

THE GRADUATE CATALOG

UNIVERSITY OF MARYLAND | FALL 2009-SPRING 2010

Charles Caramello, Dean of the Graduate School
Molly Quell, General Editor

Table of Contents

| | |
|--|-----------|
| Table of Contents..... | 1 |
| Chapter 1: The Graduate Council and The Graduate School | 8 |
| Chapter 2: Introduction | 10 |
| The University of Maryland..... | 10 |
| Location of Campus and Nearby Academic Resources | 10 |
| Resources in Education, the Humanities, The Social Sciences and Other Disciplines..... | 10 |
| Resources in the Physical and Biological Sciences and in Engineering | 11 |
| Campus Libraries | 11 |
| Accreditation..... | 14 |
| Non-Discrimination Statement | 14 |
| Disclaimer..... | 14 |
| Chapter 3: Admissions..... | 15 |
| Admission to Graduate School | 15 |
| Criteria for Admission | 15 |
| The Admission Process | 16 |
| Admission Records Maintenance and Disposition..... | 16 |
| Chapter 4: Admission Status..... | 17 |
| Admission to Degree Programs..... | 17 |
| Full Graduate Student Status | 17 |
| Provisional Graduate Student Status..... | 17 |
| Offer of Admission..... | 17 |
| Admission Semester Changes | 17 |
| Other Admissions | 18 |
| Advanced Special Student Status | 18 |
| Advanced Graduate Specialist Certificate Status - College of Education | 19 |
| Visiting Graduate Student Status | 19 |
| Golden Identification Card for Senior Citizens of Maryland | 19 |
| Change of Status or Program..... | 20 |
| Admission of Members of the Faculty..... | 20 |
| Admission to an Institute | 20 |
| Immunization | 20 |
| Residency Classification..... | 21 |
| Regents' Policy on Residency | 21 |

| | |
|--|-----------|
| Chapter 5: Registration | 22 |
| Registration and Credits | 22 |
| Designation of Full-Time and Part-Time Status | 22 |
| Course Numbering System | 22 |
| Continuous Registration Requirements | 23 |
| Waiver of Registration for Certificate, Master's, and Pre-Candidacy Doctoral Students..... | 23 |
| Waiver of Registration for Doctoral Candidates | 23 |
| Waiver of Mandatory Fees | 24 |
| Leave of Absence for Childbearing, Adoption, Illness, or Dependent Care | 24 |
| Academic Calendar | 25 |
| Course and Credit Changes | 25 |
| Withdrawal from Classes | 26 |
| Resignation from the University | 26 |
| Grading Systems | 26 |
| Graduate Credit for Undergraduates | 27 |
| Undergraduate Credit for Graduate Courses | 27 |
| Partial Credit for Students with Disabilities | 27 |
| Inter-Institutional Registration, University System of Maryland..... | 27 |
| The Washington Consortium Arrangement | 28 |
| Chapter 6: Tuition, Fees, and Financial Aid | 29 |
| Payment of Tuition and Fees..... | 29 |
| Forms of Financial Aid..... | 29 |
| Emergency Loans | 29 |
| Refunds | 29 |
| University Refund Statement..... | 29 |
| Refunds for Withdrawal from All Classes | 30 |
| Refunds for Dropping Individual Courses | 30 |
| Fellowships, Assistantships, and Financial Assistance | 31 |
| Graduate Fellowships..... | 31 |
| Graduate Assistantships..... | 31 |
| Overload Payments for Graduate Students..... | 31 |
| Travel Grants..... | 31 |
| Chapter 7: The Academic Record and Satisfactory Progress..... | 33 |
| Developing a Program..... | 33 |
| Academic Integrity..... | 33 |
| Honor Pledge | 33 |

| | |
|---|-----------|
| Penalties for Violations of Academic Integrity..... | 34 |
| Academic Record (Transcript)..... | 34 |
| Grade Point Average Computation..... | 34 |
| Criteria for Courses to be Accepted for Graduate Credit | 34 |
| Credit by Examination | 35 |
| Incomplete Grades | 35 |
| Transfer of Credit | 35 |
| Satisfactory Progress | 36 |
| Good Standing | 36 |
| Academic Probation and Dismissal | 36 |
| Time Limitations for Master's Degrees and Certificates | 37 |
| Time Limitations for Doctoral Degrees | 37 |
| Time Extensions..... | 37 |
| Master's Degree and Certificate Students | 37 |
| Doctoral Students..... | 38 |
| Chapter 8: Doctoral Degrees | 39 |
| Graduate School Requirements Applicable to all Doctoral Degrees..... | 39 |
| Credit Requirements..... | 39 |
| Advancement to Candidacy..... | 39 |
| Research Assurances | 39 |
| The Doctoral Dissertation and Examination | 40 |
| Open Dissertation Examination | 41 |
| Procedures for the Oral Examination..... | 41 |
| Submission and Publication of the Dissertation..... | 44 |
| Inclusion of One's Own Previously Published Materials in a Dissertation | 45 |
| Inclusion of Copyrighted Materials in a Dissertation | 45 |
| Additional Requirements | 46 |
| Graduate School Requirements for the Degree of Doctor of Philosophy..... | 46 |
| Foreign Language Requirement..... | 46 |
| Graduate School Requirements for the Degree of Doctor of Education | 46 |
| Graduate School Requirements for Other Doctoral Degrees | 47 |
| Chapter 9: Master's Degrees | 48 |
| Graduate School Requirements Applicable to all Master's Degree Programs..... | 48 |
| Approved Program | 48 |
| Credit Hours | 48 |
| Coursework Level..... | 48 |

| | |
|--|-----------|
| Prerequisites and Inclusion of Credit | 48 |
| Single Credit Application | 48 |
| Graduate School Requirements for the Degrees of Master of Arts and Master of Science | 48 |
| Thesis Requirement | 48 |
| Research Assurances | 49 |
| The Master's Thesis Examination..... | 49 |
| Procedures for the Oral Examination:..... | 50 |
| Submission and Publication of the Thesis | 52 |
| Inclusion of One's Own Previously Published Materials in a Thesis or Dissertation..... | 53 |
| Inclusion of Copyrighted Materials in a Thesis or Dissertation | 53 |
| Non-Thesis Option | 54 |
| Requirements for the Degree of Master of Education..... | 54 |
| Requirements for the Degree of Master of Engineering | 55 |
| Requirements Applicable to Other Master's Degrees | 55 |
| Professional Master's Degrees..... | 55 |
| Chapter 10: Combined Bachelor's / Master's Programs..... | 56 |
| Individual Student Bachelor's/Master's Program | 56 |
| Structured Bachelor's/Master's Program | 56 |
| Chapter 11: Dual Graduate Degree Programs..... | 58 |
| Existing Graduate Degree Programs..... | 58 |
| Chapter 12: Certificate Programs | 59 |
| Chapter 13: Field Committees | 60 |
| Chapter 14: The Graduate Faculty | 62 |
| Minimum Qualification | 62 |
| Membership – Graduate Faculty Categories | 62 |
| Appointment procedures | 62 |
| Full Members..... | 62 |
| Adjunct Members | 62 |
| Special Members..... | 63 |
| Exceptional Appointments | 63 |
| Faculty of Multi-Campus Graduate Degree Programs..... | 63 |
| Prerogatives of Membership by Category | 63 |
| Full Members..... | 63 |
| Adjunct Members | 64 |
| Special Members..... | 64 |
| Membership of Former University of Maryland Faculty | 64 |

| | |
|--|-----------|
| Exceptions to Policy | 64 |
| Chapter 15: Other Graduate School Policies | 65 |
| Waiver of a Regulation | 65 |
| Application for Graduation | 65 |
| Arbitrary and Capricious Grading Policies | 65 |
| Policy and Procedures for Review of Alleged Arbitrary and Capricious Grading in Courses | 65 |
| Policy and Procedures for Appeals of Alleged Arbitrary and Capricious Grading of Doctoral Qualifying Examinations | 67 |
| Chapter 16: Graduate Assistants | 71 |
| Categories | 71 |
| Administration..... | 71 |
| Student Status | 71 |
| Qualifications | 72 |
| English Proficiency Requirements for International Students | 72 |
| Appointment, Reappointment, Duration of Appointment..... | 72 |
| Letters of Appointment | 73 |
| Performance Reviews | 73 |
| Termination or Loss of Support | 73 |
| Duties and Time Commitments | 74 |
| Graduate Teaching Assistants | 74 |
| Graduate Research Assistants..... | 75 |
| Graduate Administrative Assistants..... | 75 |
| Compensation and Stipends | 76 |
| Additional Employment: On-Campus..... | 76 |
| Additional Employment: Off-Campus..... | 76 |
| Overload Payments for Graduate Students..... | 77 |
| Retirement and Social Security (FICA)..... | 77 |
| Tax Status | 77 |
| Tuition Remission and Mandatory Fees | 78 |
| Residency Classification..... | 78 |
| Health Insurance | 78 |
| Facilities and Parking | 78 |
| Time Away from Duties | 79 |
| Conduct and Professional Behavior | 79 |
| Equal Opportunity Statement | 80 |
| Scholarly Misconduct..... | 80 |

| | |
|---|------------|
| Sexual Harassment | 81 |
| Statement on Sexual Relationships and Professional Conduct | 81 |
| Grievance Procedure..... | 82 |
| Chapter 17: Graduate Fellows | 87 |
| Graduate Fellowships and Scholarships | 87 |
| Status..... | 87 |
| Qualifications..... | 87 |
| External Funding for Fellowships and Scholarships | 87 |
| Transfer of Fellowships and Scholarships | 88 |
| Duration of Fellowships and Scholarships..... | 88 |
| Deferral of Support | 88 |
| Matching Requirement | 89 |
| Offer Letters | 89 |
| Duties..... | 89 |
| Duplication of Support | 89 |
| Supplementation of Fellowships and Scholarships..... | 89 |
| Additional On-Campus and Outside Employment | 89 |
| Overload Payments for Graduate Fellows..... | 90 |
| Stipends | 90 |
| Tuition Remission and Mandatory Fees | 90 |
| Residency Classification..... | 91 |
| Tax Status | 91 |
| Health Insurance | 91 |
| Vacation and Sick Leave | 91 |
| Facilities | 92 |
| Chapter 18: Graduate School Services..... | 93 |
| Ombudsperson for Graduate Students..... | 93 |
| Graduate Legal Aid Office | 93 |
| English Editing for International Graduate Students | 94 |
| Health Insurance | 94 |
| Promise | 95 |
| Chapter 19: Other University Services | 96 |
| Chapter 20: University Publications | 98 |
| Chapter 21: Academic Resources in the College Park, MD Area..... | 99 |
| Chapter 22: Graduate Programs..... | 107 |
| Chapter 23: Graduate Courses | 246 |

| | |
|------------------------------------|-----|
| Chapter 24: Graduate Faculty | 521 |
|------------------------------------|-----|

Chapter 1: The Graduate Council and The Graduate School

The University of Maryland Board of Regents mandates that a Graduate Faculty and a Graduate Council provide the organization by which the Graduate Faculty discharge its responsibilities for graduate education. The Graduate Council, appointed by the Dean of the Graduate School, includes faculty representatives elected by the Graduate Faculty, and graduate students. The Graduate Council recommends to the Dean, the Provost and the President policies that affect all aspects of graduate education at the University.

The Graduate School, under the leadership of its Dean, establishes and oversees procedures to enact these policies and serves as an advocate for excellence in all aspects of graduate education. The Graduate School, on behalf of its Dean, officially admits all students into graduate degree programs and acts as the conferring body for all graduate degrees.

In conjunction with the Graduate Council, the Graduate School:

1. Administers all University policies that affect graduate education.
2. Sets academic and admissions standards for graduate programs.
3. Reviews applications for admission to the Graduate School for compliance with academic standards.
4. Admits graduate students to all programs.
5. Administers the processes for graduate students' grievances.
6. Admits and oversees the academic progress of non-degree seeking students.
7. Reviews and approves all new graduate programs.
8. Allocates annual fellowship funding to the colleges, sets minimum stipend levels, and monitors the application and academic impact of awards...
9. Recommends annual minimum stipend levels for fellowships and teaching and research assistantships.
10. Sets policy for and awards tuition remission as a component of University fellowship awards, external fellowships, and training grants.
11. Establishes qualifications for and approves membership in the Graduate Faculty.
12. Establishes qualifications necessary for graduate faculty to serve on and to chair thesis and dissertation examining committees.
13. Sets policy that governs the composition of the thesis and dissertation examining committees and the conduct of the examinations.
14. By appointment of a Dean's representative, oversees dissertation examinations to assure quality and uniformity of standards across academic units.
15. Oversees the process of submitting approved dissertations and theses. (Preservation of and access to the documents are the responsibilities of the University Library.)
16. Sets University-wide requirements for awarding graduate degrees.
17. Recommends to the President that students who meet established requirements be awarded graduate degrees.
18. Reviews and approves as appropriate requests for exceptions to University policies on graduate matters.
19. Ensures that the University maintains official graduate student records. (Records are kept in the Office of the Registrar.)
20. Approves and oversees programs created by interdisciplinary Field Committees.
21. Approves the programs for the Master's degree and graduate certificate in Professional Studies.
22. Prepares and disseminates an annual report on graduate education.
23. Administers the General Research Board, the Creative and Performing Arts Awards, the Goldhaber Travel Grants, and other programs.
24. Assumes leadership in the recruitment and retention of graduate students with special emphasis on students from under-represented groups.
25. Provides orientation programs, advising, and other support services that contribute to the successful matriculation, retention, and graduation of a diverse population of graduate

students.

26. Supports the Graduate Student Government, graduate student groups, and the Office of Graduate Student Life.

The policies and procedures that are found in this document have been approved by the Graduate Council, the Dean of the Graduate School, the Provost, and the President.

Chapter 2: Introduction

The University of Maryland

The University of Maryland, the flagship institution of the University System of Maryland, was established in 1856 as the Maryland Agricultural College and became one of the country's first land-grant institutions in 1867. The state assumed authority over the College in 1920 and formed the University of Maryland by joining the College with long-established professional schools in Baltimore. In 1988, the General Assembly of Maryland designated the College Park campus as the flagship institution for the University System of Maryland, which comprises 13 institutions across the state. The College Park campus is built around a central mall, anchored by McKeldin Library and the Main Administration Building. Fanning out from the mall are thirteen academic colleges. The University's mission is to provide graduate and undergraduate education of the highest quality, to pursue advanced research, and to serve the needs of the State of Maryland.

The University of Maryland and its surrounding area provide boundless opportunities for conducting research. The University's dynamic research environment allows students from all disciplines to undertake scholarly exploration of their special interests and to gain valuable practical experience. It also enables faculty members to advance their own areas of expertise and bring their research insights into the classroom. On campus, special facilities and a number of organized research centers, bureaus, and institutes promote the acquisition and analysis of new knowledge in the arts, sciences, and applied fields.

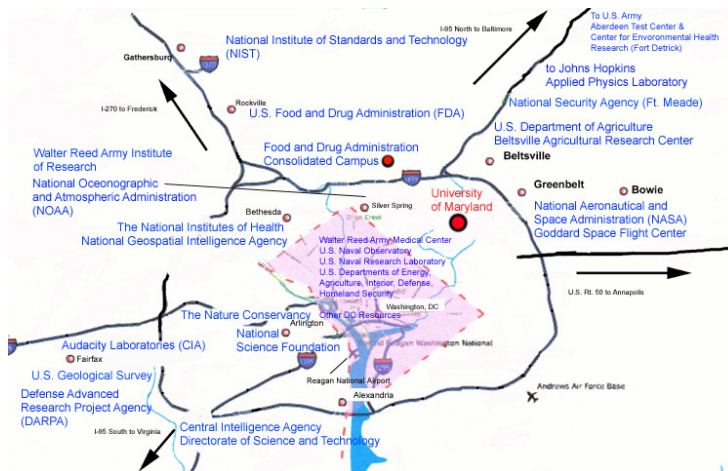
Location of Campus and Nearby Academic Resources

Situated on 1,300 acres in the suburban town of College Park, the University is centrally located in the Baltimore-Washington corridor. This unique location, just nine miles from downtown Washington, D.C., and approximately 30 miles from both Baltimore and Annapolis, enhances research opportunities for faculty and students by providing access to some of the finest libraries and research centers in the country.

Resources in Education, the Humanities, The Social Sciences and Other Disciplines



Resources in the Physical and Biological Sciences and in Engineering



Campus Libraries

The University houses seven separate libraries. Together they contain 3 million books, 5,000 journal titles, and 2.3 million microforms. The University's main library is the **Theodore R. McKeldin Library**. Its collection of books, reference materials, newspapers, journals, and electronic resources is especially strong in the life sciences, social sciences, and humanities. Among its 1.2 million volumes is one of the best collections of Judaica in the region.

In addition to the general collection, the University of Maryland is home to several archives: The **Gordon W. Prange Collection** is one of the world's largest repositories of published and unpublished Japanese-language materials from the period of the Allied Occupation. It contains Japanese newspapers, monographs, periodicals, pamphlets and newsletters, textbooks, maps, news photographs, and political posters produced primarily between 1945 and 1949, a time of Allied civil censorship controls. The collection is especially rich in fiction and poetry, including reprints and first editions. These rare manuscript materials have attracted scholars from around the world and have been utilized frequently in recent Japanese and Western scholarship on post-World War II Japan. They are complementary to the American government documents that are housed in National Archives II, immediately adjacent to the College Park campus.

The **East Asia Collection**, available since the mid-1960s, includes Japanese, Korean, and Chinese language monographs, periodicals, and newspapers. It currently contains about 74,000 catalogued items, and is particularly strong in scholarly works in the humanities, in the behavioral and social sciences and in reference and serial publications. With the exception of the Japanese Division of the Library of Congress, this is the largest East Asian language collection to be found in any academic institution in the tri-state region of Delaware, Maryland, and Virginia.

The University' collection of **Government Documents and Maps** is the Regional Federal Depository Library for Maryland, Delaware, and the District of Columbia. This collection includes more than one million government publications from 1789 to the present, spanning virtually all subjects from arts to zoology. Congressional documents and laws, census data, and consumer guides are among the

most popular items. The map collection contains nearly one-half million topographic and thematic maps from federal agencies as well as some produced by foreign governments, including a collection of World War II maps. Accompanying the paper maps are GIS workstations with gigabytes of map files and geo-referenced statistical data.

The UM Libraries system includes six branch libraries in addition to **McKeldin**:

The Engineering and Physical Sciences Library (EPSL) contains materials in physics, engineering, mathematics, and geology, with other significant collections in computer science, environmental sciences, water resources, and aerospace science. EPSL is also a U.S. patent and trademark depository library, and its large Technical Reports Center contains collections from NASA, ERDA, Rand Corporation, and other agencies and organizations.

The Charles E. White Memorial Library (Chemistry) is a collection of 80,000 volumes covering chemistry, biochemistry, cell biology, enzymology, immunology, microbiology, and molecular genetics. Materials include books, periodicals, major indexes, and comprehensive spectra collections.

The Architecture Library contains materials on architectural design, theory and history, urban design, landscape architecture, and building technology. This library's special collections include rare architecture books dating as far back as the 17th century, with materials on world expositions from 1851 to 1937.

The Art Library collects materials in art history, studio art, art education, photography, graphic arts, interior design, and textiles. Special collections include art reproductions and art exhibition catalogs.

Opened in 2000 as part of the Clarice Smith Performing Arts Center, **the Michelle Smith Performing Arts Library** is the central location on the College Park campus for music, theatre, and dance materials. Included in the Performing Arts Library is the International Piano Archives at Maryland (IPAM), which houses one of the world's most extensive concentrations of piano recordings, books, scores, and related materials, including the personal papers of many great classical pianists.

Special Collections in Performing Arts houses research collections maintained through joint agreements with national and international performing arts organizations, as well as collections donated by individuals, such as the Charles Fowler Papers and the Howe Collection of Musical Instrument Literature.

Hornbake Library is home to the bulk of the University's special collections.

The Maryland Collection represents a variety of materials, including more than 60,000 books and periodicals about Maryland, current and historical. A fine collection of rare Maryland items includes scarce copies of the almanac published by Benjamin Banneker, early American imprints, and strong holdings in literature by and about Marylanders. The Baltimore News American Photograph Archive of over 1.5 million images dating from 1920 to 1986 is part of the Maryland Collection, which also features broad holdings in Maryland newspapers both on microfilm and in original form.

The Rare Books Collection in Hornbake contains books and pamphlets from the 15th to 20th centuries. Approximately 17,000 volumes represent all areas of the humanities and sciences, with strong holdings in natural history, especially in botany and agriculture. Other notable rare book collections include French political pamphlets published during the civil war of 1649-1652 and the French Revolution, pamphlets documenting slavery and African-American life in America, and works by and about William Morris.

The National Trust for Historic Preservation Library Collection in Hornbake Library includes 13,000 volumes covering preservation topics from the technical to the aesthetic and more than 300 periodical titles on international, national, state, and local historic preservation issues.

The Archives and Manuscripts Department is also located in Hornbake Library. Historical Manuscripts collections include holdings pertaining to the Maryland region, labor union history, women's history, and University of Maryland faculty and administrators. Highlights of the historical manuscripts collection include the papers of political leaders from Maryland, such as U. S. Senator Millard E. Tydings, Governor Theodore R. McKeldin, State Treasurer Lucille Maurer, and Vice President Spiro T. Agnew. Significant holdings documenting women's history include the papers of the League of Women Voters of Maryland, the Association for Intercollegiate Athletics for Women, and the Association for Childhood Education International. The details of day-to-day life throughout Maryland history are recorded in the personal and family papers collections, which include diaries, correspondence, and photographs. The literary manuscript collections center on the papers of two prominent twentieth-century women writers: Katherine Anne Porter and Djuna Barnes. The Katherine Anne Porter Room is a permanent installation in Hornbake Library that houses Porter's library, art, and artifacts. On display are photographs, furnishings, decorative arts, and books that belonged to Porter. The University Archives is the repository for a broad range of materials, including official office records, printed publications, photographs, and memorabilia, documenting the history and present activities of the University of Maryland. The University Archives' photograph collection features campus views and scenes, individual and group portraits, and University of Maryland events.

Established at the University of Maryland in 1990, **the National Public Broadcasting Archives** serves as the official archival repository for the primary national agencies of noncommercial broadcasting in the United States. Organizations represented include the Corporation for Public Broadcasting, the Public Broadcasting Service, National Public Radio, and the Children's Television Workshop. The Library of American Broadcasting holds a wide-ranging collection of materials devoted exclusively to the history of radio and television broadcasting in the United States. Representative collections include material from the papers of broadcasting giant Arthur Godfrey and the papers of Edythe Meserand, radio executive and first woman president of the American Women in Radio and Television.

Nonprint Media Services is the central audiovisual department for the University of Maryland Libraries. In addition to American movies and documentaries, its holdings include the complete BBC Shakespeare Plays, the JVC/Smithsonian Video Anthology of World Music and Dance, and the Library of African Cinema.

Research is supported in the UM Libraries with a variety of technological tools. The online catalog identifies library materials from the collections of libraries on all campuses in the University of Maryland System. Access to this information is available through public terminals located throughout the library systems and can be accessed through internet connections in homes, offices, and libraries around the country. Research Port allows students, faculty, and others connected with the University of Maryland to access databases and e-journals from on and off campus. Patrons can search for journal articles and books in databases, e-journals, and library catalogs; access databases and e-journals from on and off campus; search an individual database OR several databases simultaneously; search databases and the UM Libraries' catalog simultaneously; and find full-text articles. They can save lists of databases, e-journals, searches, and articles in My Research Port, as well as e-mail and save citations.

The **Digital Repository at the University of Maryland (DRUM)** provides digital repository services for the University. Currently three types of materials are being collected: faculty deposited documents, a Library managed collection of UM doctoral dissertations and master's theses, and a collection of technical reports. DRUM provides a distribution service by making files available via the Internet. As a repository, DRUM offers long-term maintenance of files and resources. Unlike the web, where pages come and go and addresses to resources can change overnight, DRUM items have a permanent URL.

Borrowing library materials is aided by several services in addition to basic circulation assistance. Direct borrowing privileges at the other University of Maryland System libraries are available for registered UMCP graduate students. Through Inter-Library Loan, one can obtain loans or photocopies of materials from other libraries that are not available at the University. All of the University libraries are equipped with study carrels and group study areas, wireless internet access, and computer terminals.

Accreditation

The University of Maryland is accredited by the Middle States Association of Colleges and Secondary Schools and is a member of the prestigious Association of American Universities. Individual graduate programs may be accredited by their appropriate agencies. Students should check with their graduate program of interest for particular accreditations.

Non-Discrimination Statement

The University of Maryland is committed to the elimination of discrimination on the basis of race, color, creed, sex, sexual orientation, marital status, personal appearance, age, national origin, political affiliation, physical or mental disability, or on the basis of the exercise of rights secured by the First Amendment of the United States Constitution. The Human Relations Code is established to prevent or eradicate such discrimination in accordance with due process within the University community. In doing so, the University recognizes that it must strive actively and creatively to build a community in which opportunity is equalized.

Every effort will be made to make students and potential students, employees and potential employees, faculty members and potential faculty members aware of the opportunities that the University provides for every individual to develop and utilize his or her talents and skills. It is the intent of the University to observe and promote respect for each member of the community's own race, ethnic background, sex, or sexual orientation. The Human Relations Code is accessible in its entirety at <http://www.ohrp.umd.edu/compliance/hrc/intro.html>.

Under advice of the Maryland Attorney General's Office, the University may interpret the Code to include both gender identity and gender expression.

Disclaimer

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. Changes are effected from time to time in the general regulations and in the academic requirements. There are established procedures for making changes that protect the institution's integrity and the individual student's interest and welfare. A curriculum or graduation requirement, when altered, is not normally made retroactive unless the alterations are to the student's advantage and can be accommodated within the span of years normally required for graduation. When a competent authority judges the actions of a student, using established procedures, to be detrimental to the interests of the University community, that person may be required to withdraw from the university.

Chapter 3: Admissions

Admission to Graduate School

Responsibility for admitting applicants to graduate programs rests with the Dean of the Graduate School. Academic department and program offices review admissions applications and credentials and make admissions recommendations to the Graduate Dean. In cases where credentials were earned abroad, the staff of the International Education Services Office is consulted. The standards maintained by the Graduate School and individual departments and programs are applied to ensure that applicants admitted to the University are well qualified and trained to study at this institution and have a reasonable expectation of successfully completing a graduate program. Standards for admission to doctoral degree programs are frequently higher than those for admission to master's degree programs. In many degree programs, the number of applications received from individuals qualified for graduate study regularly exceeds the number of applicants who can be accommodated. In such cases, only the most highly qualified are offered admission. The number of spaces available in various departments is limited according to the availability of faculty, special resources, and funds for students requiring financial assistance.

Criteria for Admission

Those applicants who have earned or will earn a bachelor's degree at a regionally accredited college or university in the United States (or the equivalent of a baccalaureate degree in another country) are eligible to be considered for admission to the Graduate School at the University of Maryland. With the exception of established dual-degree programs, an applicant can matriculate in only one graduate program at a time.

Admission to graduate programs is highly competitive, and space is limited. The decision to admit an applicant to a program is based primarily on a combination of the following criteria, evaluated from a complete application:

- **Quality of previous undergraduate and graduate work.** The Graduate School requires as a minimum standard a B average (3.0 on a 4.0 scale in all undergraduate courses taken at a regionally accredited college or university). Adequate performance in prerequisite courses is required. Applicants with international credentials must submit in the original language those academic records that are not written in English. Such credentials must be accompanied by a literal English translation. Both must be submitted at least six months prior to the first day of classes of the semester for which the applicant seeks admission.
- **Strength of letters of recommendation from persons competent to judge the applicant's probable success in graduate school.** These letters are usually from the applicant's former professors who are able to give an in-depth evaluation of the applicant's strengths and weaknesses with respect to academic work. Additional recommendations may come from employers or supervisors who are familiar with the applicant's work experience.
- **Scores on a nationally standardized examination.** The three most widely used standardized examinations are the Graduate Record Examination (GRE), the Graduate Management Admissions Test (GMAT) and the Miller Analogies Test (MAT). Because the predictive utility of these test scores may vary from one group of applicants to another, a discriminating use of all relevant materials will be made in each applicant's case. The TOEFL is required of international applicants who are not native speakers of English.
- **Applicant's statement of his or her academic career objectives and their relation to the intended program of study.** These statements help the program to identify students whose

goals are consonant with the program's objectives and expertise.

- **Other evidence of potential success in graduate studies.** Some programs require other evidence of potential for success in graduate study, such as a portfolio of creative work, completion of specialized examinations, personal interviews, or an example of scholarly work.
- **Availability of an advisor in the applicant's specific field, available space in the program, and competitive rating within the applicant pool for the given term of entry.**

Prospective students may apply for admission to the University of Maryland during or after their final year of undergraduate study but must furnish proof of graduation before the end of their first semester of enrollment at the University. Students applying for admission to a graduate degree program in a field of specialization in which they already hold that same degree or its equivalent may do so only if the previous degree program was of substantially different character or was not accredited. Summer-only students applying for entrance in either of the two summer sessions should check the Summer Sessions Bulletin to determine if the courses they wish to take will be offered. To obtain this publication, write to the Office of Continuing Education, Summer and Special Programs, 2103 Reckord Armory, University of Maryland, College Park, MD 20742- 5321. This information may also be accessed online at <http://www.summer.umd.edu>.

The Admission Process

To be considered for admission to the Graduate School, each applicant must follow the Graduate School application procedures, currently available at <http://www.gradschool.umd.edu/admission>. The process requires the following:

- Completion of the University of Maryland Graduate Application (online);
- Payment of the non-refundable application fee;
- Submission of all relevant transcripts and supplementary application materials;
- Providing appropriate visa and financial documentation (for international applicants only);
- Fulfillment of all graduate program admissions requirements;
- Adherence to published application deadlines.

Should the application and fee arrive after the stated deadline, the application will automatically be considered for the next admissible semester.

Admission Records Maintenance and Disposition

All records, including both standardized test scores and academic records from other institutions, become part of the official file and can neither be returned nor duplicated for any purpose. Students should retain an additional copy of their official credentials to keep in their possession for advisory purposes and for other personal requirements.

The admission credentials and the application data of applicants are retained from the date of receipt for 12 months only and then destroyed in the following cases: 1) Applicants who do not register for courses at the time for which they have been admitted; 2) Applicants whose applications have been disapproved; 3) Applicants who do not respond to graduate program requests for additional information; and 4) Applicants whose applications are not complete with respect to the inclusion of all transcripts or test results.

Chapter 4: Admission Status

Admission to Degree Programs

Graduate students are admitted to a particular program for a specific degree objective (M.A., Ph.D., Ed.D, etc.), with the exception of established dual degree programs, joint-degree programs, and certificate programs, graduate students are permitted to matriculate into only one graduate degree program at a time. Graduate students are admitted to either full or provisional status as outlined below:

Full Graduate Student Status

Students may be admitted to full graduate status if they have submitted official documents indicating a completed baccalaureate degree from a regionally accredited institution or have earned a degree equivalent to a baccalaureate degree from another country, and are fully qualified in the judgment of the individual program and the Graduate School.

Provisional Graduate Student Status

Students may be admitted to provisional status if:

1. The previous academic record is not outstanding; **or**
2. The prerequisite course work in the chosen field is insufficient; **or**
3. The applicant has majored in another field with a creditable record but has not yet clearly demonstrated abilities in the proposed new field; **or**
4. The applicant has not provided official verification of information required by the graduate program or the Graduate School, such as the last semester's work or receipt of a degree.

Official transcripts indicating receipt of the degree must be submitted before the end of the first semester. Registration for a second semester will not be permitted unless these documents are received by the Graduate School.

Offer of Admission

All completed applications will be reviewed by the Graduate School, the graduate program to which the applicant applied, and, if necessary, the Office of International Education Services. Applicants may receive correspondence from each of these offices requesting clarification or additional information or documents. Responses should be directed to the inquiring office directly.

Formal admission to The University of Maryland is offered only by the Graduate School. Applicants admitted to the Graduate School will receive a written offer of admission from the Dean of the Graduate School. To accept or decline the offer, applicants must notify the Graduate School by the first day of classes of the semester for which the applicant was accepted or the offer becomes void. Immediately following written acceptance, applicants should contact the graduate program for registration information. Applicants are allowed a one-time only deferral of the admission of up to one year, subject to approval by the graduate program. Applicants who are unsuccessful in gaining admission to a graduate program are also notified in writing by the Graduate School.

Admission Semester Changes

The Offer of Admission is extended to the applicant for a particular semester. The Graduate School will allow one (1) semester change requested by the program, and one (1) requested by the admitted

student, contingent upon the approval of the graduate program. Any further changes will require a new application to the Graduate School.

Other Admissions

Advanced Special Student Status

Although the primary mission of the Graduate School is to conduct programs of graduate instruction leading to advanced degrees, the Graduate Faculty will admit qualified students without degree objectives as advanced special students, to the extent that resources allow. Unofficial transcripts or photocopies of diplomas will be accepted with the application for evaluation purposes, but the student must submit official copies of all required documents before the end of the first semester of enrollment. Official transcripts must be submitted from all institutions except the University of Maryland, College Park.

The Advanced Special Student status is not available to students in F-1 or J-1 status. These students should consult with the [Office of International Education Services](#) at (301) 314-7740 if they have questions about exceptions in this category.

Applicants for admission to Advanced Special Student status must hold a baccalaureate degree from a regionally accredited institution, with a cumulative 3.0 grade point average, and:

- Submit official transcripts covering all credits used in satisfying the baccalaureate degree requirements, **or**
- If the applicant holds a master's or doctoral degree from a regionally accredited institution, submit an official transcript showing the award of a master's or doctoral degree, **or**
- Achieve a score that places the applicant in the upper 50th percentile of appropriate national standardized aptitude examinations, including the Graduate Record Examination, the Miller Analogies Test, and the Graduate Management Admissions Test. (where different percentiles are possible, the Graduate School will determine which score is acceptable), **or**
- Provide a strong letter of support from the Graduate Director of the program in which the applicant plans to take a course.

Admission to Advanced Special Student status will continue for five years. If there is no registration in two consecutive academic semesters (Fall and Spring), the admitted status will lapse and a new application will be required.

Advanced Special Students must maintain a 2.75 grade point average. Advanced Special Students whose grade point average falls below 2.75 will not be permitted to register.

Advanced Special Students must pay all standard graduate fees. Students in this status are not eligible to hold appointments as Graduate Teaching or Research Assistants or Fellows, or to receive other forms of financial aid. All other services available to them (e.g., parking, library privileges) are the same as those accorded to other graduate students.

Successful completion of courses taken as an Advanced Special Student does not guarantee admission to a graduate degree or certificate program. Each program may accept such courses in satisfaction of program requirements to a maximum of twelve (12) credits, contingent on admission to the degree or certificate program and on the approval of the faculty in the program. For consideration of admission to a degree program at a later time, the student must submit a new application. See the

[Transfer Credit](#) section for more information.

Advanced Graduate Specialist Certificate Status - College of Education

The Advanced Graduate Specialist Certificate Program is designed to promote a high level of professional competence in an area of specialization in the field of education. The candidate must be able to demonstrate that he or she can operate as an effective counselor, administrator, teacher, or skilled person in a major field of professional endeavor. The Advanced Graduate Specialist Certificate is offered through most of the programs in the College of Education. This Certificate is awarded only by the College of Education. Requirements are as follows:

- The same general criteria for admission to degree programs are applicable to Graduate Specialist Certificate applicants. Additionally, the applicant must have completed a master's degree or the equivalent in credits earned either at the University of Maryland or at another regionally accredited institution. Entrance exams are required at the time of application and vary for each department. Examinations that may be required are the Graduate Record Examination (GRE) or the Miller Analogies Test.
- Course work totaling not more than 30 credits with grades of at least a "B" from an accredited institution may be transferred to the program at the University.
- The program must be developed in cooperation with an advisor and filed with the Graduate Studies Office in the College of Education.
- The Advanced Graduate Specialist Certificate program requires a minimum of 60 semester hours of credit with no fewer than 30 semester hours of credit completed at the University of Maryland. At least one half of the credits earned either at other institutions or at the University of Maryland must be in courses comparable to those in the 600-800 series. The student may be required to take a substantial portion of the program in departments other than those in the College of Education. Registration in certain kinds of field study, field experience, apprenticeship, or internship may also be required.

The Certificate requires completion of 60 hours of graduate credit with a 3.0 grade point average and no grades of "D" or "F". There will be a written examination of not less than six hours. For additional details see "A Guide for Student Advisors," issued by the College of Education Graduate Studies Office, Room 1204, Benjamin Building, University of Maryland, College Park, MD 20742-1121 or visit the website at http://www.education.umd.edu/studentinfo/graduate_info/Grad_Guide/.

Visiting Graduate Student Status

A graduate student matriculated in another graduate school who wishes to enroll in the Graduate School of the University of Maryland and who intends to return to the graduate school in which he or she is matriculated, may be admitted as a Visiting Graduate Student.

To apply, the applicant must submit a completed application (<http://www.gradschool.umd.edu/admission>) and pay the appropriate application fee. Transcripts, letters of recommendation, and test scores are not required. In lieu of transcripts, the applicant must submit a letter from the Graduate Dean at the applicant's institution confirming that the applicant is in good academic standing and that courses taken at the University of Maryland will be transferred to the home institution.

Golden Identification Card for Senior Citizens of Maryland

The University's services and courses are available without charge to citizens who are residents of the State of Maryland, 60 years of age or older, and retired (retired persons will be considered those

who affirm that they are not engaged in gainful employment for more than 20 hours per week). Individuals who meet these requirements may apply for graduate admission, either as degree-seeking or non-degree-seeking students, and must meet all admissions criteria. Once admitted and issued the Golden Identification Card, senior citizens may register for courses in any session on a space-available basis, and may use the library and other University facilities during the time they are enrolled in courses. Tuition will be waived for Golden Identification Card holders, but mandatory fees must be paid. Golden ID Card holders may register during the first week of classes for up to 3 courses; they may not pre-register. Please refer to the [Schedule of Classes](#) for more information on the Golden ID registration procedures.

Change of Status or Program

Students are admitted with a particular status to a specified program for a specified objective. A new application is required if:

- The student wishes to change programs (students may be admitted to only one graduate program at any one time); **or**
- The student wishes to change status (from non-degree to degree); **or**
- The student wishes to pursue a new degree objective (e.g., change from master's to doctoral degree).

Admission to a new program and/or status is not granted automatically. Each application is subject to review and approval.

Admission of Members of the Faculty

No member of the faculty who is employed by the University of Maryland with the position of assistant professor or higher is permitted to enroll in a program leading to an advanced degree in his or her academic college or school. A faculty member who wishes to take course work for personal enrichment in his or her academic college or school may choose to investigate the Advanced Special Student status. A faculty member who wishes to pursue an advanced degree in a graduate program outside his or her academic college or school may do so by obtaining written consent from the Deans of both the academic college/school in which he or she is employed and that from which he or she seeks a degree, and, subsequently, from the Dean of the Graduate School.

Admission to an Institute

Application for admission to an institute should be made directly to the director of the institute. If admission to the Graduate School is also necessary, the decision will be based on the same criteria for admitting other degree applicants. Admission to an institute does not imply that the individual will be automatically admitted in any other status at the University of Maryland at a later date. The status terminates upon completion of the institute in which the student is enrolled. A new application and fee must be submitted for admission to any other graduate status or program.

Students already admitted to a regular graduate degree or non-degree status may also qualify for participation in an institute.

Immunization

The University of Maryland requires all freshmen, new graduate students, and transfer students to

provide documentation of measles, mumps, rubella, and tetanus / diphtheria immunizations. It is a student's responsibility to provide this information to the Health Center before school begins. This requirement will not be waived.

Residency Classification

An initial determination of in-state status for admission and tuition charges will be made by the University at the time a student's application for admission is under consideration. The determination made at that time and any determination made thereafter will prevail in each semester unless the determination is successfully challenged in a timely manner. Please be advised that all students who are originally classified as nonresident students when they begin their studies at the University retain that classification unless they file a petition for resident status with the University's Residency Classification Office. The deadline for meeting all requirements for resident status and for submitting all documents for reclassification is the last day of late registration for the semester for which the student wishes to be classified as a resident student.

The volume of requests for reclassification may necessitate a delay in completing the review process. It is hoped that a decision in each case will be made within ninety (90) days of a request for determination. During this period of time, or any further period of time required by the University, fees and charges based on the previous determination must be paid. If the determination is changed, excess charges will be refunded.

All Graduate Assistants and Graduate Fellows are responsible for the status of their own residency classification. Classification does not officially change when the student begins his or her appointment. Assistants and Fellows should be familiar with the policies regarding tuition remission and residency classification. The fact that Fellows and Teaching Assistants are billed at the In-State rate does not change their residency status.

Regents' Policy on Residency

The University of Maryland Board of Regents have developed a policy and procedure that defines a Maryland Resident for tuition and charge-differential purposes. This information, and all relevant procedures, is maintained on the Residency Classification Office's web site:
<http://www.testudo.umd.edu/rco/policy.html>.

Chapter 5: Registration

Registration and Credits

Information concerning registration procedures, deadlines, late fees, and current tuition and expenses is found in the *Schedule of Classes*, published regularly by the Office of the Registrar. Students interested in summer session courses should obtain the *Summer Guide* and address any questions to the Single Point of Contact (SPOC), Mitchell Building First Floor, University of Maryland, College Park, MD 20742; phone (301) 314-3572 or 1-877-989-SPOC. Registration information for all academic sessions is also available on the University's web page (<http://www.umd.edu>).

Designation of Full-Time and Part-Time Status

The Graduate School uses a unit system in making calculations to determine full-time or part-time student status. Please note that graduate units are different from credit hours. The number of graduate units per credit hour is calculated in the following manner:

- Courses in the series: 000-399 carry 2 units per credit hour.
- Courses in the series: 400-499 carry 4 units per credit hour.
- Courses in the series: 500-599 carry 5 units per credit hour.
- Courses in the series: 600-897 carry 6 units per credit hour.
- Master's Research course: 799 carries 12 units per credit hour.
- Pre-candidacy Doctoral Research courses: 898 carries 18 units per credit hour.
- Doctoral Dissertation Research: 899 carries 18 units per credit hour.

All doctoral candidates must pay the flat candidacy tuition for which they will be registered for six (6) credit hours of 899; this defines all currently registered doctoral candidates as full-time.

To be certified as full time, a graduate student must be officially registered for a combination of courses equivalent to 48 units per semester. Graduate assistants holding regular appointments have full-time status if they are registered for at least 24 units in addition to the assistantship; holders of half-time assistantships are considered full-time if registered for 36 units. Audited courses do not generate graduate units and cannot be used in calculating full-time or part-time status.

Course Numbering System

Courses are designated as follows:

| | |
|---------|---|
| 000-099 | Non-credit courses. |
| 100-199 | Primarily first-year courses (not acceptable for credit toward graduate degrees). |
| 200-299 | Primarily sophomore courses (not acceptable for credit toward graduate degrees). |
| 300-399 | Junior and senior courses (not acceptable for credit toward graduate degrees). |
| 400-499 | Junior and senior courses acceptable for credit toward some graduate degrees. The number of such credits is limited by policies of the Graduate School and by the graduate program. |
| 500-599 | Professional school courses (Dentistry, Law, Medicine) and post-baccalaureate courses |

| | |
|---------|---|
| | not for graduate degree credit. |
| 600-898 | Courses restricted to graduate students (see above for exceptions). |
| 799 | Master's thesis credit. |
| 899 | Doctoral dissertation credit. |

Continuous Registration Requirements

All graduate students must register for courses and pay associated tuition and fees each semester, not including summer and winter sessions, until the degree is awarded.

A student who fails to register and who has not requested and received a waiver of registration or "Leave of Absence for Childbearing, Adoption, Illness or Dependent Care" will be notified by the Graduate School after the first day of classes that he or she must register for the current semester. The Graduate School will also inform the Graduate Director of the graduate program that the student is in jeopardy of termination. If the student does not register, he or she will be dismissed from the Graduate School at the end of the semester for failure to comply with the continuous registration requirement.

A student who is dismissed for non-registration may appeal dismissal during a 30-day period following the end of the semester of non-registration. If the student does not appeal, or if the appeal is denied, and the student wishes to continue in the Graduate School, the student must apply for readmission. In this case, readmission does not alter the initial requirements for time to complete the degree or advance to candidacy.

Waiver of Registration for Certificate, Master's, and Pre-Candidacy Doctoral Students

Certificate, Master's, and pre-candidacy Doctoral students who will be away from the University for a semester or a year may request a waiver of continuous registration and its associated tuition for the semester or year. Waivers of registration will be granted only if the student is making satisfactory progress toward the degree and can complete the degree requirements within the required time limits. Interruption of registration cannot be used to justify a time extension.

Permission for non-registration is obtained from the Graduate Director of the student's program and the waiver must be filed with the Graduate School. Students who are not registered may not use any University facilities, including the library, and should expect to consult with members of the Graduate Faculty seldom or not at all.

A request for a waiver of registration should be filed 30 days before the beginning of the semester or year for which the waiver is sought. Tuition waiver requests will be granted only when the student affirms in writing that he or she will not be using any University resources, including the time of faculty members, during the waiver period.

Waiver of Registration for Doctoral Candidates

Doctoral Candidates are not eligible for Waivers of Continuous Registration. Each doctoral Candidate must maintain continuous registration in 899 (Doctoral Dissertation Research) until the degree is awarded. Waivers of Registration may be granted only under the University's policy for Leave of Absence for Graduate Students for Childbearing, Adoption, Illness or Dependent Care (see below).

Waiver of Mandatory Fees

A waiver of Mandatory Fees may be granted to any graduate student, including Doctoral Candidates, if the student will be away from the University for a semester or a year. An application for waiver of Mandatory Fees must be submitted to the Graduate School 30 days before the beginning of the semester for which the waiver is sought. The waiver may be granted for a semester or a year.

Leave of Absence for Childbearing, Adoption, Illness, or Dependent Care

In recognition of the effects that childbirth, adoption, illness, and caring for incapacitated dependents (such as children, ill or injured partners, or aging parents) may have on the time and energy that graduate students have to devote to their educational programs, the University allows students in such circumstances to apply for a leave of absence of up to two semesters during which time they do not intend to make academic progress toward the completion of their degree. The time taken on an approved leave of absence is not included in the time limitations for degree completion and advancement to candidacy.

Length of Leaves

Application for a leave of absence may be made on a one- or two-semester basis. A leave of absence ordinarily will not be granted for more than one academic year. Leaves requested for a longer period are approved only in exceptional circumstances. An approved leave for one semester will be extended to two semesters as needed, if so requested by the applicant prior to the expiration of the approved one- semester leave of absence.

Application Procedures

A leave of absence for childbearing, adoption, illness, or dependent care normally must be requested and approved prior to the beginning of the academic term for which it is being requested. A letter of request should be addressed to the Dean of the Graduate School and should provide a detailed explanation of the circumstances leading to the request and a justification of the time requested (one semester or one year). The request must be approved by the student's faculty advisor and Graduate Director prior to submission to the Graduate Dean. The faculty advisor, Graduate Director, and/or Graduate Dean may request a doctor's statement. Approved leaves will stop the student's "time-to-degree clock."

Special Considerations

- **Registration Requirements.** Students on approved leaves of absence are not registered at the University and, therefore, do not have the rights and privileges of registered students. Students must be registered during a semester in which they fulfill a University or departmental degree requirement, such as taking qualifying exams or submitting a dissertation/thesis. In addition, students must also be registered in order to be eligible for any form of University financial aid (e.g., a teaching or research assistantship) and to be certified as full-time students.
- **Impact on Funding.** When contemplating a leave of absence, graduate students are advised to consult with the sources of their funding to determine whether a leave might involve a long-term financial loss. Because academic programs and financial aid packages may be constructed and sequenced over a period of years, individual interruptions to the normal sequence of academic progress and scheduled employment may result in a loss of future funding and a slower time to completion of degree. In some programs, a leave of absence may mean that students may have to join a new project upon return, with the likelihood that their research may take longer to complete. Whenever a leave of absence is being considered, a student should meet with the advisor to develop a plan for resumption of study and gain a clear understanding of future funding opportunities. Some outside funding agencies frown on interruptions to a degree program. Some only allow leaves for medical reasons or military service. Others require prior approval of the fellowship agency.

- **Students with outstanding educational loans** need to consider the effect of taking a leave of absence on their loan status. For some student loans, a grace period for repaying the loan begins once the student stops registering. If the leave period is longer than the grace period, then the student may have to begin repaying the loan while on a leave of absence. Prior to taking a leave, students should arrange to meet with a Student Financial Aid officer, and/or contact their lenders.
- **International students.** Non-immigrant F-1 and J-1 students and their dependents must maintain legal immigration status at all times. Students with F-1 or J-1 visas must be enrolled full-time every semester at the University while they remain in the United States. The only possible exception that might allow a student to remain in the United States while on an approved leave of absence might be a serious illness or medical condition. Students are advised to consult with the staff of the Office of International Educational Services for more information when considering a leave of absence.
- **Student Accounts.** Students are advised to check with the Bursar's Office prior to taking an approved leave of absence in order to determine the status of their student accounts. Students are advised that accounts that are overdue will be subject to regular procedures in accordance with University guidelines, notwithstanding any approved leave of absence: specifically, late fees and finance charges will continue to accrue, students will be blocked from future registration upon their return, and accounts will be referred to the State Central Collection Unit, with the imposition of additional collection charges, for non-payment in accordance with regular timeframes.
- **University Housing.** The University's general policy is that students must be registered to be eligible for University housing. For specific information about continued eligibility for University housing during an approved leave of absence, students are advised to contact the Department of Resident Life. Additional restrictions may apply to students leasing housing through Southern Management Corporation. For specific information, students should contact the appropriate rental agent.
- **Access to University Resources.** Students who are on a leave of absence do not have a valid University of Maryland Identification card and therefore are not entitled to use University resources, such as the libraries, recreational centers, shuttle buses, and other services covered by mandatory fees. Students seeking information on use of the libraries while on an official leave of absence may find it at <http://www.lib.umd.edu/PUBSERV/spcmck.html>, or they may contact the McKeldin Library Circulation Department, Special Borrowers Office, Monday-Friday, 9:00 a.m. – 4:00 p.m.

Academic Calendar

The Academic Calendar is printed in the [Schedule of Classes](#) each semester. This Calendar contains key deadlines for all graduate students. Graduate students preparing to graduate must consult the Academic Calendar during the first week of the semester in which they plan to graduate.

Course and Credit Changes

A graduate student may drop a course, add a course, change between audit and credit status, change the number of credits for a course within the listed range, cancel registration, or withdraw from the University without special approval until the tenth class day each semester. No credit level changes or grading option changes are permitted after the tenth week of classes. The deadlines are published each semester in the *Schedule of Classes*; the procedures governing each of these transactions are listed below. Drop/Add and other changes may be done in person at the Registrar's Office or online at <http://www.testudo.umd.edu>. **Full refunds are not available for reductions in total credits after the first day of classes.** For more information, please see the Refunds section of this Catalog.

Exceptions to the published deadlines require a petition to the Graduate School which must include

the written approval of the instructor and the Graduate Director of the program. Petitions should be submitted to the Graduate School, 2123 Lee Building. The graduate program stamp must be placed on the change of grading option/credit level form.

Withdrawal from Classes

The term "withdrawal" means termination of enrollment in all classes for a given semester. The date of the withdrawal is indicated on a graduate student's academic record. To withdraw from a semester on or before the last day of classes a graduate student must notify the Office of the Registrar, 1113 Mitchell Building, in writing or in person. Withdrawal becomes effective on the date notification is received in the Records Office. The University Refund Policy applies to withdrawals after the first day of classes. Students who withdraw may be in violation of the University's continuous registration requirement, unless they have received a waiver of registration from the Graduate School.

If the time limitation in a master's or pre-candidacy student's program has not lapsed (5 years to obtain a master's degree and 5 years to reach doctoral candidacy), the graduate student is eligible to re-enroll without readmission provided he or she has received a waiver of registration from the graduate program or has received an approved Leave of Absence from the Graduate School; withdrawal by a doctoral candidate without an approved Leave of Absence or Waiver of Registration will officially end the student's status as a graduate student.

Resignation from the University

A graduate student wishing to withdraw from the University and terminate his or her graduate student standing may do so by submitting a letter to the Graduate School. The Graduate School will then cancel the student's admission status, effective the date the letter is received. If the student is registered for classes at the time of his or her resignation, the Graduate School will ask the Office of the Registrar to withdraw the student effective the date of the resignation. The University Refund Policy applies for resignation after the first day of classes. A graduate student seeking to return to the University of Maryland after resigning must reapply for admission and is subject to all graduate program and Graduate School requirements. He or she may be required to repeat previously elected courses (see time limits for relevant degree or certificate programs).

Grading Systems

The conventional A through F grading system is used in graduate level courses. A "Satisfactory or Failure" (S-F) grading system may be used for certain types of graduate study at the discretion of the graduate program. These include courses that require independent fieldwork, special projects, or independent study. Graduate program seminars, workshops, and graduate program courses in instructional methods may also be appropriate for the S-F grading system. The "Pass-Fail" grading system is not available for graduate students. However, a graduate program may allow, in certain cases, a graduate student to use the Pass-Fail option for 100-300 level courses. Graduate credit may not be earned for these courses. Either the A-F or the S-F grading system may be used for master's thesis (799), and pre-candidacy (898) and doctoral dissertation (899) research, as well as for courses labeled "Independent Study" or "Special Problems."

Only one grading system may be used per course in a particular semester except for thesis and dissertation credits. The grading system will be designated by the student's graduate program or the graduate program offering the course.

Graduate Credit for Undergraduates

An undergraduate degree-seeking student at the University of Maryland may register for graduate-level courses (600-897) with the approval of the Dean of his or her academic college, the chair of the department, the instructor offering the course, and the Dean of the Graduate School. These courses will be recorded as "for graduate credit only" and may ONLY be applied toward an advanced degree at this university or elsewhere. Students eligible for this option normally will have achieved Junior standing, will have a GPA of at least 3.0, and will have successfully completed the prerequisite courses with a grade of "B" or better. The student must submit a plan of study showing that taking graduate courses will not unduly delay completion of the requirements for the bachelor's degree. The total of graduate and undergraduate credits attempted in any semester may not be more than eighteen. The graduate credits so earned will not count toward any requirements for the bachelor's degree. A maximum of 12 credits may be taken for graduate credit by a student during his or her tenure as an undergraduate at the University.

Undergraduate Credit for Graduate Courses

Subject to requirements determined by the Graduate Faculty of the department or program offering the course, undergraduate degree-seeking students may register for graduate level courses, (those numbered from 600 to 897) with the exception of 799, for undergraduate credit. The student must obtain the prior approval of the department and instructor offering the course.

Enrollment in a graduate-level course does not in any way imply subsequent departmental or Graduate School approval for admission into a graduate program. The course may not be used as credit for a graduate degree at the University of Maryland except as part of an approved Bachelor's/Master's program into which the student has been admitted.

Partial Credit for Students with Disabilities

The Graduate School recognizes that students with documented disabilities may be prevented from participating courses that include laboratories, studio work, or other non- classroom activities in which the student is prevented from participating because of the disability. Therefore, it is the Graduate School's policy to allow students with disabilities to enroll in such courses, complete only those parts of the course that their capabilities permit, and receive credit for the course proportionate to their levels of participation. Students with disabilities should contact Disability Support Services (DSS) for information and assistance with any disability related issue. Phone (301) 314-7682 (V/TTY). Graduate students with disabilities who wish to enroll under this policy should consult the Associate Dean for Student Affairs in the Graduate School. The Dean, in consultation with DSS, will assist the student in making the necessary arrangements with the graduate program offering the course, the graduate program in which the student is enrolled, and the Office of Registrar. The final agreement as to the student's level of participation and the amount of credit to be awarded will be specified in an agreement to be drawn up by the Associate Dean of the Graduate School for Student Affairs and signed by all parties concerned.

Inter-Institutional Registration, University System of Maryland

A student admitted to the Graduate School in any institution of the University System of Maryland is eligible to take courses at any other institution of the University System of Maryland subject to the approval of the Graduate Directors and the Graduate Deans of the home and host institutions. Credits earned at a host institution are considered resident credit at the home institution, and, following normal procedures for graduate program approval, these credits may be used to meet University of Maryland graduation requirements. Transcripts of courses taken at another institution

will be maintained at the home institution and fees will be paid to the home institution.

Forms for registration as an inter-institutional student may be obtained from the Office of the Registrar.

The Washington Consortium Arrangement

The University of Maryland is a member of the Consortium of Universities of the Washington Metropolitan Area. Other institutions currently associated with the consortium include American University, The Catholic University of America, the University of the District of Columbia, Gallaudet University, George Mason University, Georgetown University, George Washington University, Howard University, Marymount University, Trinity University, the National Defense University, The Joint Military Intelligence College, and Southeastern University. Students enrolled in any one of these institutions are able to attend certain classes at the other institutions and have the credit considered "residence" credits at their own institutions. Grades in these courses are calculated into the student's GPA. Tuition remission awarded to graduate assistants and fellows may not be used to pay for courses at other consortium universities. Graduate assistants and fellows must pay for any courses that they take under the consortium arrangement. Students from schools in the Consortium of Universities of the Washington Metropolitan Area may register for University of Maryland courses on a space-available basis beginning with the first day of classes.

The policies governing registration through the Consortium Arrangement are listed below.

- Courses for majors in graduate programs at the University of Maryland that have restricted enrollment will not be available to students from other consortium schools. Similar rules may apply at other consortium universities.
- Students from consortium schools are expected to meet all prerequisites for University of Maryland courses for which they wish to enroll. Similar rules may apply at other consortium universities.
- Students from consortium schools will not be permitted to register for practica, workshops, internships, and other experiential courses at the University of Maryland. Similar rules may apply at other consortium universities.
- Students from consortium schools who have previously applied for admission to a University of Maryland graduate degree program and have been denied admission will be permitted to register for graduate courses in that program only with the specific approval of the Director of Graduate Studies of the program.
- Students from consortium schools who have been dismissed from the University of Maryland for disciplinary or financial reasons will not be permitted to enroll in courses at the University of Maryland under the consortium arrangement.

Chapter 6: Tuition, Fees, and Financial Aid

Payment of Tuition and Fees

Tuition rates and fees are posted on the University's web site at <http://www.umd.edu/bursar/Tuitionfees.html>

Tuition, fees, and other University charges may be paid by mail, online (<http://www.umd.edu/bursar>), or in person at the Cashier's Window of the Bursar's Office, 1135 Lee Building, 8:30 a.m. - 4:30 p.m., Monday through Friday. The University accepts checks and American Express, Visa, MasterCard, and Discover cards for payment. Checks should be made payable to "The University of Maryland." Students can also obtain their account balances through TESTUDO (<http://www.testudo.umd.edu>).

It is the policy of the University not to allow deferment of payment pending the result of an application for financial assistance to an outside agency, including Veterans Administration benefits, bank loans, or guaranteed student loan programs.

Each student is individually responsible for his or her bill and for meeting payment deadlines. Failure to meet these deadlines may result in late charges or cancellation of registration. The University will suspend services to students for delinquent indebtedness and failure to pay bills. The University will also transfer delinquent accounts to the State Central Collections Unit, which will levy further late fees and take necessary steps to obtain payment.

See the most recent *Schedule of Classes* for more detailed information about payment, fees, and delinquent accounts. All payment deadlines are published in the *Schedule of Classes*.

Forms of Financial Aid

The Office of Student Financial Aid administers a number of programs to assist graduate students (e.g. loans and federal work study). Please see <http://www.financialaid.umd.edu> for more information.

Emergency Loans

Students may receive up to \$500 as an interest-free loan that must be repaid in 60 days. If the loan is not repaid within 60 days, the amount will be charged against the student's account and late fees may be incurred. These loans are available from the Office of Student Financial Aid, 1135 Lee Building. Applicants should bring documentation of their need. They will then be asked to complete a short loan application form. They will subsequently meet briefly with a loan counselor who will review their need. The loan counselor will either approve or deny funds.

Refunds

University Refund Statement

Tuition, fees, and refundable deposits are authorized for refund only if the student completes the prescribed withdrawal procedures or is dismissed from the University. Residence Hall and Dining Services charges are authorized for refund only if the student completes the prescribed residence hall

and dining services contract release procedures. Please refer to the current [Schedule of Classes](#) for complete refund information and procedures.

Refunds for Withdrawal from All Classes

A Cancellation of Registration submitted to the Registrar's Office **before** the first day of classes entitles the student to a full credit or refund of semester tuition and fees.

After classes begin, students who wish to terminate their registration and withdraw from all classes must follow the withdrawal procedures specified in the *Schedule of Classes*. Students will find the necessary forms for withdrawal in 1101 Mitchell Building. The effective date used in computing refunds is the date the withdrawal form is filed with the Registrar's Office. Stopping payment on a check, failure to pay the semester bill, or failure to attend classes does not constitute withdrawal.

Students withdrawing from the University will be credited for tuition in accordance with the following schedule:

| Period from date instruction begins | Refundable tuition |
|-------------------------------------|--------------------|
| Two weeks or less | 80% |
| Two to three weeks | 60% |
| Three to four weeks | 40% |
| Four to five weeks | 20% |
| Over five weeks | no refund |

** Fees are non-refundable after the first day of class.*

Withdrawal from all classes may be a violation of the Graduate School's Continuous Registration policy. Students withdrawing from classes who intend to continue in their graduate degree or certificate program should secure a Waiver of Continuous Registration or Leave of Absence from the Graduate School before withdrawing.

Refunds for Dropping Individual Courses

Graduate students may obtain refunds for courses that are dropped (*if dropping a course results in the overall number of registered credits*) during **the first ten days of classes**. Students may drop and add courses without penalty provided that the changes are made on the same day and that the total number of credits does not change. Graduate students are charged by the credit hour. A percentage charge and/or complete charge will be imposed according to the schedule below:

| | |
|---|---------------------|
| Prior to the first day of classes -- no charge | 100% refund. |
| During the first ten days of classes -- 20% charge. | 80% refund. |
| After the first ten days of classes. -- 100% charge. | 0% refund. |

For funds to be returned, students must file a request for a refund with the Office of the Bursar. If a request for refund is not filed, credit on the student account will automatically be carried over to the next semester. Refund requests may be made by addressing a letter to the Office of The Bursar, Lee Building, University of Maryland, College Park, 20742, visiting the Student Financial Service Center, Lee Building, Room 1135, between 8:30 am to 4:30 pm, Monday-Friday, or requesting a refund online through [Testudo](#). A credit balance is not automatically refunded.

Fellowships, Assistantships, and Financial Assistance

The University of Maryland recognizes the high cost of education today and makes every effort to offer financial assistance to qualified students through a variety of programs. Approximately seventy percent (70%) of all full-time graduate students receive financial support, which may include remission of tuition, teaching and research assistantships, work-study support, and University and other fellowships. Referrals for University or area employment opportunities for students and students' spouses are also available in various graduate programs and in specific student service centers at the University.

Admission to a graduate degree program is a prerequisite for the award of a teaching or research assistantship, a fellowship, a traineeship, a loan, or a work-study award.

Graduate Fellowships

Graduate Fellowships are funded by the Graduate School through grants allocated to the academic colleges specifically for this purpose. Applicants and current students must apply directly to their Graduate Programs. The Graduate School offers a limited number of dissertation fellowships. Applications are solicited annually. More information may be obtained from the Graduate School, <http://www.gradschool.umd.edu/fellowship>.

For further information on fellowships, please see the Graduate Assistantship and Graduate Fellowship chapters of this Catalog.

Graduate Assistantships

A graduate assistantship is an academic appointment not involving academic tenure. Such assistantships take the form of teachings assistantships, research assistantships or, in a few cases, administrative assistantships. Offers of these positions are made to graduate students directly by the programs and departments.

The assigned duties of a graduate assistant are consistent with the aims and objectives of the teaching and research missions of the University. An appointment of 20 hours per week is considered a full-time assistantship. An appointment of 10 hours per week is considered a half-time assistantship. The responsibilities assigned to a graduate assistant should take into account what may be reasonably expected given the graduate assistant's education and experience.

For further information on fellowships and assistantships, please see the Graduate Assistantship and Graduate Fellowship chapters of this Catalog.

Overload Payments for Graduate Students

Under certain circumstances, fellows and graduate assistants may be offered employment in addition to their normal appointments. As outlined in **Chapter 15: Graduate Assistants** and **Chapter 16: Graduate Fellows**, approval for such overload payments must be obtained from the Graduate School in advance of the appointment. The required request form can be found at <http://www.gradschool.umd.edu/fellowship/forms>.

Travel Grants

The Graduate School administers the Jacob K. Goldhaber travel grant for graduate students. Goldhaber grants are available to support part of the cost of attending conferences at which graduate students will present the results of their research. Because funding is limited, students are urged to

apply as soon as their presentations have been accepted. More information is available at <http://www.gradschool.umd.edu/fellowship/travelgrants.htm>.

Chapter 7: The Academic Record and Satisfactory Progress

Developing a Program

The student is responsible for ascertaining and complying with the policies and procedures of the Graduate School and all applicable graduate program requirements that govern the individual program of study. Registration for the newly admitted graduate student seeking a certificate or degree begins with a visit to the student's academic advisor in the graduate program to which the student has been admitted. There the student will obtain information about specific certificate or degree requirements for satisfactory progress that supplement those of the Graduate School. The student should consult the *Schedule of Classes*, and should develop an individual program of study and research in consultation with his or her graduate advisor. Students admitted as Advanced Special Students may seek advice from the Graduate School, Graduate Directors, or from appropriate faculty members. Petitions for waivers of regulations of graduate degree requirements or for appeals of decisions of graduate program faculty or administrators should be directed to the Dean of the Graduate School, 2125 Lee Building.

Academic Integrity

The University is an intellectual community. Its fundamental purpose is the creation and dissemination of knowledge. Like all other communities, the University can function properly only if its members adhere to clearly established goals and values. Essential to the fundamental purpose of the University is the commitment to the principles of truth and academic honesty. The Code of Academic Integrity is designed to ensure that the principle of academic honesty is upheld. While all members of the University community share this responsibility, The Code of Academic Integrity is designed so that special responsibility for upholding the principle of academic honesty lies with students.

Honor Pledge

On every examination, paper or other academic exercise not specifically exempted by the instructor, the student will write by hand and sign the following pledge:

I pledge on my honor that I have not given or received any unauthorized assistance on this examination.

Failure to sign the pledge is not an honors offense, but neither is it a defense in case of violation of this Code. Students who do not sign the pledge will be given the opportunity to do so. Refusal to sign must be explained to the instructor. Signing or non-signing of the pledge will not be considered in grading or judicial procedures. Material submitted electronically should contain the pledge; submission implies signing the pledge.

On examinations, no assistance is authorized unless given by or expressly allowed by the instructor. On other assignments, the pledge means that the assignment has been done without academic dishonesty, as defined in the Code of Academic Integrity, available at <http://www.studenthonorcouncil.umd.edu/code.html>.

The pledge is a reminder that at the University of Maryland students carry primary responsibility for academic integrity because the meaningfulness of their degrees depends on it. Faculty are urged to emphasize the importance of academic honesty and of the pledge as its symbol.

Penalties for Violations of Academic Integrity

Students who are found to have falsified, fabricated, or plagiarized in any context, such as course work, laboratory research, archival research, or thesis / dissertation writing--will be referred to the Office of Student Conduct. The Office of Student Conduct has some discretion in determining penalties for violations of the University's standards of academic integrity, but the normal sanction for a graduate student found responsible for a violation of academic integrity will be dismissal (suspension or expulsion) from the University.

To review the whole policy on academic integrity, see the University of Maryland Code of Academic Integrity at <http://www.studenthonorcouncil.umd.edu> or <http://www.osc.umd.edu>. The Code was amended on May 5, 2005.

Academic Record (Transcript)

A graduate student's academic record (transcript) is intended to serve as a complete history of the student's academic progress at the University of Maryland. Under no circumstances will academic records be altered because of dissatisfaction with a grade or other academic accomplishment.

Grade Point Average Computation

The A is calculated at 4 quality points, B at 3 quality points and C at 2 quality points. The grades of D, F and I receive no quality points. Students do not earn credit toward the degree for courses in which they receive a grade of D or F. For graduate students, all courses taken that are numbered 400 and above (except 500-level courses, those numbered 799, 898, or 899, and those graded with an S) will be used in the calculation of the grade point average. A student may repeat a course in an effort to earn a better grade. Whether higher or lower, the most recent grade will be used in computing the grade point average. Grades for graduate students remain as part of the student's permanent record. Changes in previously recorded grades may be made if timely (within one semester) and if the original instructor certifies that an actual mistake was made in determining or recording the grade. The change must be approved by the department chair and the Dean of the Graduate School. Graduate credit transferred from another institution will not be included in the calculation of the grade point average.

Criteria for Courses to be Accepted for Graduate Credit

Any courses, workshops or seminars that take place in a span of time less than a normal academic semester or summer session and offering graduate credit to the participants must meet the following criteria:

- There must be 15 "contact hours" per graduate credit.
 - Lectures: 50 minutes of lecture are equivalent to 1 contact hour.
 - Non-lecture contact (laboratories, workshops, discussion and problem-working sessions, etc.): One two-hour or three-hour session is equivalent to one contact hour.
- No more than three "contact hours" per day will be permitted. (Three "contact hours" are equivalent to 0.2 credits).
- Credit may be accumulated at the rate of no more than one credit per week.

Credit by Examination

Credit by examination will be awarded upon successful completion of a formal examination (typically written) at a normal standard for examinations within the department/program. The examination must be approved by a committee composed of the examiner plus two Full Members of the Graduate Faculty. A copy of the examination, the student's answers, and the names of the examiner and the approving faculty member must be placed in the student's file in the department/program.

Normally, credit by examination is not available for 600 level and higher courses. The maximum number of credits by examination that can be applied to a master's degree is 12 for a non-thesis master's degree and six for the thesis option. The graduate program in which the student is enrolled may establish a limit on the number of credits that may be earned in this manner. Information on fees for Credit by Examination is available from the Registrar.

Incomplete Grades

An incomplete is a mark that an instructor may award to a student whose work in a course has been qualitatively satisfactory, but who is unable to complete some portion of the work required *because of illness or other circumstance beyond the student's control*. In awarding the mark of "I" for graduate courses other than 799 and 899, instructors must fill out an "Incomplete Contract for Graduate Students." The contract will specify the work remaining to be completed. It must be signed by the instructor and the student and maintained by the department offering the course. The student is responsible for providing a copy of the contract to the director of graduate studies in his or her program.

The mark of incomplete in 500-, 600-, 700-, and 800-level courses will not automatically roll-over to letter grades. Normally, students are expected to complete courses in which they have received an "I" by a date no more than twelve months from the beginning of the semester in which the course was taken. The mark of incomplete in 400-level courses will be governed by the rules for awarding incompletes to undergraduate students, including the provision of automatically converting an "I" to a letter grade.

Advisors should stay current with their students in urging completion of incomplete grades, and programs should review the status of incompletes in their annual reviews of students' progress toward their degrees. Students will remain in good standing despite marks of incomplete if the courses are not required for their degrees. For courses required for graduation, students will be considered to be making satisfactory progress only if they fulfill the conditions of any outstanding incomplete contracts in a timely manner. An "I" can remain in place on a student's transcript for a maximum of one year.

Departments and programs may specify the maximum number of incomplete credits students may carry, exclusive of credits in 799 and 899.

Transfer of Credit

All graduate study credits offered as transfer credit must meet the following criteria:

- No more than six credit hours of graduate work may be transferred from another institution, unless the program has special approval by the Graduate Council. When changing programs within the University of Maryland, the student may request inclusion of credits earned at the University of Maryland. When moving from non-degree to degree-seeking status, Advanced Special Students may transfer up to twelve (12) graduate credits to the degree program, subject

to the approval of the Graduate Program.

- The advisor and Graduate Director will need to certify that transfer courses are applicable to the student's program and, for non-University of Maryland courses, that the courses have been revalidated.
- Credit must have been granted by a regionally accredited U.S. institution or foreign university. If the latter, evaluation by the staff of the International Education Services and the Graduate School is required.
- The courses must be graduate level and have been taken for graduate credit at the original institution.
- The student must have earned a grade of "B" or better in the course.
- The credit must not have been used to satisfy the requirements for any other degree.
- The student must furnish an official transcript to the Graduate School.
- Transfer work satisfies only the 400-level requirements for the master's degree and does not apply to the upper-level requirements.
- The transfer course work must have been taken within seven years of the award of a University of Maryland master's degree for which the student is currently enrolled. (All other course work must be taken within five years of the award of master's degree.)

A student seeking acceptance of transfer credit is advised to submit the necessary transcripts and certification of program approval to the Graduate School as promptly as possible for its review and decision. It should be noted that programs may impose more stringent requirements and time limitations concerning the transfer of credits. In such cases the Graduate School must be notified accordingly. A form for Transfer or Inclusion of Credit is available online on the Graduate School's webpage: <http://www.gradschool.umd.edu/forms>

Satisfactory Progress

The admission of all graduate students is continued at the discretion of the Graduate Director of the program and the Dean of the Graduate School, consistent with the policies and practices of the Graduate School and graduate program. A student must make satisfactory progress in meeting programmatic requirements, must demonstrate the ability to succeed in his or her course of studies or research, and must attain performance minima specified by the graduate program in all or in particular courses; otherwise his or her enrollment will be terminated. Determinations of satisfactory progress occur at the graduate program level. Please contact the Graduate Director for conditions for satisfactory progress.

Good Standing

In order to maintain good academic standing, every graduate student must maintain a cumulative grade point average (GPA) of 3.0 for all courses taken at the University.

Academic Probation and Dismissal

A student whose cumulative grade point average falls below 3.0 will be placed on academic probation

by the Graduate School. When a student is placed on probation, the Graduate School will notify both the student and the Graduate Director of the student's program. Permission of the academic advisor and the Graduate Director will be required for a student on probation to register for courses. Probation will be lifted when the student achieves a cumulative GPA of 3.0.

A student on probation who has completed fewer than 15 credits must raise the GPA to 3.0 or above by the end of the semester in which the student completes 15 credit hours or be dismissed from the Graduate School. A student who has completed 16 or more hours of course work and whose cumulative GPA falls below 3.0 will be placed on probation and will have one semester in which to raise his or her GPA to a 3.0 or be dismissed from the Graduate School.

Time Limitations for Master's Degrees and Certificates

With the exception of the six semester hours of graduate level course credits applicable for possible transfer to the master's degree and certificate programs, all requirements for the master's degree or graduate certificate must be completed within a five-year period. Time taken for an approved Leave of Absence for Childbearing, Adoption, Illness or Dependent Care does not count toward this five-year limit.

Time Limitations for Doctoral Degrees

Students must complete the entire program for the doctoral degree, including the dissertation and final examination, during a four-year period after admission to candidacy, but no later than nine years after admission to the doctoral program. Students must be advanced to candidacy within five years of admission to the doctoral program. Under certain circumstances, time extensions may be granted by the Graduate School as outlined below. Admission to the degree program terminates if the requirements are not completed in the time specified. Time taken for an approved Leave of Absence for Childbearing, Adoption, Illness or Dependent Care is not counted in these time limitations.

Time Extensions

Master's Degree and Certificate Students

A student who has failed to complete all requirements by the prescribed deadlines may petition his or her graduate program for a one-year extension of time in which to complete the outstanding requirements. This extension may be granted by the graduate program, which must then notify the Graduate School in writing of its decision. The Graduate School will confirm this decision in writing to the student.

A student who has failed to complete all requirements for the degree following the granting of an initial time extension by his or her graduate program, and who wishes to pursue the degree, must seek an additional extension by petitioning the graduate program. If the graduate program supports the request, the request must be forwarded to the Graduate School for review with a letter of support from the Graduate Director that includes a statement that the graduate program has approved the request. Departmental approval may be either a vote of the department as a whole or of a committee designated to deal with such matters, such as the Graduate Committee. The letter must include a timetable listing specific goals to be accomplished at various points during the extension period. The letter should also include a request for revalidation of courses that will be more than five years old at the time of graduation. Typically, this extension will be for a maximum of one year. The Graduate School's decision will be communicated in writing to the petitioner and a copy will be sent to the student's graduate program.

Doctoral Students

Extensions of time for doctoral students must be requested from the Graduate School by the doctoral program. The first request for an extension of the deadline for admission to candidacy or completion of the doctoral dissertation requires a letter of support from the Graduate Director. The letter must include a timetable listing specific goals to be accomplished at various points during the extension period. Normally, the extension will be for a maximum of one year.

The request for a second extension requires a letter of support from the Graduate Director that includes a statement that the graduate program has approved the request. Departmental approval may be either a vote of the department as a whole or of a committee designated to deal with such matters, such as the Graduate Committee. The letter must include a timetable that lists specific goals to be accomplished at various points during the extension period. Typically this extension will be for a maximum of one year.

Requests for a third extension will be honored **only in rare instances** when serious and unforeseen circumstances that are not covered under the Leave of Absence for Childbearing, Adoption, Illness or Dependent Care policy have interfered with the student's normal progress toward the degree. The request for a third extension requires a letter of support from the Graduate Director that includes a statement that the program has approved the request. The letter must include a timetable listing specific goals to be accomplished at various times during the extension period. Typically, this extension will be for a maximum of one year. The third extension is the final extension. **Additional extensions will not be approved by the Graduate School.**

In the event that a graduate program wishes to continue a student in the program beyond a third extension, the following procedures must be followed:

- The student must apply to be readmitted to the graduate program. The application must be accompanied by a letter of support from the Graduate Director, which indicates the approval of the program for the readmission.
- The Graduate Director's letter must include a timetable listing specific goals to be accomplished at various points during the re-admission period.
- Doctoral students must be advanced to candidacy within one year of re-admission. No extensions will be given for this deadline.
- Doctoral students who have previously advanced to candidacy and who apply for readmission and re-advancement to candidacy must demonstrate that their knowledge is current and consistent with those standards that are in effect in the graduate program at the time that the re-advancement to candidacy is made. The program will determine what constitutes an acceptable level of current knowledge on a case-by-case basis and must include this determination in its recommendation for readmission. This could mean that the student will be required to retake the comprehensive examination or otherwise demonstrate that the student's knowledge is consistent with current standards of the graduate program.
- Re-admitted students who have been advanced to candidacy will be allowed four years to complete the dissertation. No extensions will be given after this deadline.

Chapter 8: Doctoral Degrees

Graduate School Requirements Applicable to all Doctoral Degrees

Credit Requirements

The Graduate School requires that every student seeking the Ph.D. or D.M.A. satisfactorily complete a minimum of 12 semester hours of dissertation credits (899); a student seeking an Ed.D. must satisfactorily complete a minimum of six semester hours of dissertation credits (899). The number of research and other credit hours required in the program varies with the degree and program in question.

Advancement to Candidacy

Preliminary examinations, or such other substantial tests as the graduate programs may elect, are prerequisites for advancement to candidacy. A student must be admitted to candidacy for the doctorate within five years after admission to the doctoral program and at least six months before the date on which the degree will be conferred. It is the responsibility of the student to submit an application for admission to candidacy when all the requirements for candidacy have been fulfilled. Applications for admission to candidacy are made in duplicate by the student and submitted to the graduate program for further action and transmission to the Graduate School. Application forms may be obtained at <http://www.gradschool.umd.edu/forms>. Paperwork must be received by the Graduate School prior to the 25th of the month in order for the advancement to become effective the first day of the following month.

Doctoral candidates are automatically registered for six (6) credits of Doctoral Dissertation Research (899), for which they pay the flat candidacy tuition rate.

Research Assurances

Human Subject Research

Everyone at the University of Maryland who is conducting research that involves human subjects must obtain approval in advance from the Institutional Review Board (IRB). The IRB is charged with approving the initiation of research involving human subjects and conducts periodic reviews of that research to ensure that all projects comply with Federal regulations. These regulations are strict, and the Graduate School urges all graduate students to consult with the IRB before beginning any research involving living subjects. For application forms and guidelines on such issues as research involving minors or prisoners, surveys, and the use of audio taping, videotaping, digital recordings, and photographs, please see the Institutional Review Board's website (<http://www.umresearch.umd.edu/IRB/>).

Other Research

If the dissertation research involves the use of vertebrate animals, animal use protocols must be approved in advance by the Animal Care and Use Committee. If the dissertation research involves hazardous materials, either biological or chemical, or recombinant RNA/DNA, the research must be approved by the appropriate University committee. These research assurances must be approved prior to the initiation of any dissertation-related research, and the approvals must be provided to the Graduate School at the time the student submits the Nomination of Examining Committee form.

The Doctoral Dissertation and Examination

A dissertation is required of all candidates for a doctoral degree. The Graduate School has established the following procedures for the conduct of the doctoral dissertation examination.

- **Eligibility.** A student is eligible to defend a dissertation if the student (a) has advanced to candidacy, (b) has met all program requirements for a dissertation examination, (c) is in good standing as a graduate student at the University, (d) is registered for at least one credit, (e) has a valid Graduate School-approved Dissertation Examining Committee, and (f) if this is the second examination, the examination has been approved by the Graduate School.
- **The Dissertation.** The ability to do independent research must be demonstrated by an original dissertation on a topic approved by the graduate program in which the student is earning the degree.
- **Dissertation Examining Committee Membership.** The Committee must include a minimum of five members of the Graduate Faculty, at least three of whom must be Full Members. The Chair of the Committee normally will be the student's advisor, who will be a Full Member of the Graduate Faculty, or who has been granted an exception to the policy by the Dean of the Graduate School. Each Committee will have appointed to it a representative of the Dean of the Graduate School.
- **Nomination of the Dissertation Examining Committee.** Membership on a Dissertation Examining Committee requires nomination by the student's advisor and the Graduate Director of the student's graduate program, and approval by the Dean of the Graduate School. The nomination of a Dissertation Examining Committee should be provided to the Graduate School at least six weeks before the date of the expected dissertation examination. The dissertation examination cannot be held until the Graduate School approves the composition of the Dissertation Examining Committee. Furthermore, if the Graduate Faculty status of any member of an approved Dissertation Examining Committee changes, the approval of the Dissertation Examining Committee may be void, and a new Dissertation Examining Committee nomination form may be required to be approved by the Graduate School.
- **Chair.** Each Dissertation Examining Committee will have a chair, who must be a Full Member of the Graduate Faculty or, by special permission, has been otherwise appointed by the Dean of the Graduate School. Dissertation Examining Committees may be co-chaired upon written recommendation of the program's Graduate Director and with the approval of the Dean of the Graduate School; at least one of the co-chairs must be a Full Member of the University of Maryland Graduate Faculty.
- **Representative of the Dean of the Graduate School.** Each Dissertation Examining Committee will have appointed to it a representative of the Dean of the Graduate School. The Dean's Representative should have some background or interest related to the student's research. The Dean's Representative must be a tenured member of the Graduate Faculty at the University of Maryland and must be from a graduate program other than the home program of the chair and co-chair (if one exists) of the examination committee. In cases where a student is in an interdisciplinary graduate program, the Dean's Representative must be from a unit other than the home unit(s) of the chair of the committee and student's advisor.
- **Special Members.** Individuals from outside the University of Maryland who have been approved for Special Membership in the Graduate Faculty may serve on Dissertation Examining Committees. These Special Members must be in addition to the required three Full Members of the University of Maryland Graduate Faculty. For procedures to nominate

an individual for Special Membership, please refer to the section below on Graduate Faculty.

- **Service of former University of Maryland faculty members.** Graduate Faculty who terminate employment at University of Maryland (and who do not have emeritus status) retain their status as members of the Graduate Faculty for a twelve- month period following their termination. Thus, they may serve as members and chairs (but not as Dean's Representatives) of Dissertation Examining Committees during this twelve-month period if they are otherwise eligible. After that time, they may no longer serve as chairs of Dissertation Examining Committees, although, if granted the status of Special Members of the Graduate Faculty, they may serve as co-chairs.
- **Professors Emeriti and Associate Professors Emeriti** may serve on Dissertation Examining Committees provided they are members of the Graduate Faculty;

Open Dissertation Examination

The dissertation examination will consist of two parts:

- **Part 1 will be a public presentation by the candidate** on the main aspects of the research reported in the dissertation. During Part 1, questions from the audience to the candidate will be permitted. For questions from persons who are not members of the Dissertation Examining Committee, the Chair of the Dissertation Examining Committee will have discretion to decide whether such questions are germane to the topic of the dissertation and how much time will be allotted for the answers.
- **Part 2 will be a formal examination of the candidate** by the Dissertation Examination Committee. This part will be open only to the Dissertation Examination Committee, other members of the Graduate Faculty, and graduate students from the candidate's graduate program. During Part 2, only members of the Dissertation Examination Committee will be permitted to ask questions. Programs may vote to establish a policy to have Part 2 be open only to members of the Dissertation Examining Committee and members of the Graduate Faculty.
- **Attendance at the final discussion and vote** will be limited to the members of the Dissertation Examining Committee.
- **Announcements of the date, time, and location of the examination**, as well as the candidate's name and the dissertation title, will be disseminated by the graduate program at least five working days in advance to all members of the Graduate Faculty and graduate students within the graduate program in which the candidate's degree is to be awarded. Mass-distribution methods, such as e-mail, a faculty/student newsletter, or individual announcements are acceptable. Merely posting a paper notice on a corridor bulletin board will not constitute a sufficient announcement.
- Departments and graduate programs may petition the Dean of the Graduate School for exceptions to these policies.

Procedures for the Oral Examination:

- **Oral Examination Requirement.** Each doctoral candidate is required to defend orally his or her doctoral dissertation as a requirement in partial fulfillment of the doctoral degree.
- **Committee Preparation.** The members of the Dissertation Examining Committee must receive the dissertation at least ten working days before the scheduled examination. Should the Dissertation Examining Committee deem it reasonable and appropriate, it may require

submission of the dissertation more than ten working days in advance of the examination.

- **Attendance at the Examination.** Oral examinations must be attended by all members of the student's officially established Dissertation Examining Committee as approved by the Dean of the Graduate School. All examinations must be open to all members of the University of Maryland Graduate Faculty. Programs may wish routinely to open dissertation examinations to a broader audience. In such cases, program policies must be established, recorded, and made available to all doctoral students. Should a last minute change in the constitution of the Dissertation Examining Committee be required, the change must be approved by the Dean of the Graduate School in consultation with the Graduate Director of the student's graduate program and the chair of the student's Dissertation Examining Committee.
- **Location of the Examination.** Oral examinations must be held in University facilities that are readily accessible to all members of the Dissertation Examining Committee and others attending the examination. The chair of the dissertation examining committee selects the time and place for the examination.
- **The Dean's Representative.** The Dean's Representative must be identified at the beginning of the examination. The responsibilities of the Dean's Representative include the following: ensuring that the procedures of the oral examination comply with those of the Graduate School (as described herein) and reporting to the Dean of the Graduate School any unusual problems experienced in the conduct of the examination.
- **Invalidation of the Examination.** The Dean of the Graduate School may void any examination not carried out in accordance with the procedures and policies of the Graduate School. In addition, upon recommendation of the Dean's Representative, the Dean may rule an oral examination to be null and void.
- **Emergency Substitution Procedure.** The Graduate School is aware that last-minute emergencies can prevent a committee member from attending a scheduled dissertation examination and will work with the chair of the examining committee and/or Graduate Director to make last-minute substitutions in committee membership to allow the examination to take place as scheduled.
 - The request must be sent in writing to the Dean of the Graduate School. Fax or e-mail requests are acceptable. A telephone call to the Graduate School explaining that an emergency request is coming will facilitate the process.
 - The proposed substitute must be a member of the Graduate Faculty consistent with the rules for committee membership. Thus, if the Dean's Representative (who must be a tenured faculty member) could not attend, the substitution of an untenured member of the Graduate Faculty would not be acceptable.
 - Once the written request has been received, the substitution will be made, usually within the hour, provided that the revised committee meets the requirements for committee membership.
 - When the substitution has been made, a written confirmation, in the same format as the request was received (fax or e-mail) will be sent out, along with a telephone confirmation. The substitution is not official, however, until the written confirmation has been received in the graduate program.
 - An examination that is held with one or more substitute members on the committee, but without prior written confirmation from the Graduate School that the substitution(s) have been approved, will be voided and the examination will have to be repeated.
 - A copy of the written request and the written confirmation must be placed in the student's file for future reference.

- **Remote Participation in a Dissertation Defense**
 - All members of a Dissertation Examining Committee must be physically present in the examination room during the entire dissertation defense and during the committee's private deliberations following the examination. Participation by telephone is not permitted under any circumstances. Remote participation by video teleconferencing is permitted under the following circumstances:
 - Permission to conduct a remote-participation defense must be obtained by the dissertation chair from the Graduate School in advance. In making this request, the chair must indicate in writing that he/she has read the rules for a remote defense listed below.
 - A competent video technician must be present at both the University site and the remote location for the entire duration of the defense in the event that technical difficulties arise.
 - Only one remote site may be used during the defense.
 - The candidate, the committee chair, and the Dean's Representative must all be present in the examination room. None of them may be at the remote site.
 - The program must pay for all of the costs of the video teleconferencing arrangements.
- **Student Presentation.** The student is permitted to present briefly a summary of the dissertation, emphasizing the important results and giving an explanation of the reasoning that led to the conclusions reached.
- **Opportunity for Questioning by Members of the Dissertation Examining Committee.** The chair invites questions in turn from each member of the Dissertation Examining Committee. The questioning may continue as long as the Dissertation Examining Committee feels that it is necessary and reasonable for the proper examination of the student.
- **Conclusion of the Examination.** After questioning has been completed, the student and any others who are not members of the Dissertation Examining Committee are asked to leave the room while the Dissertation Examining Committee discusses whether or not the dissertation and its defense are satisfactory. The Committee has the following options:
 - To accept the dissertation without any recommended changes and sign the Report of Examining Committee.
 - To accept the dissertation with recommendations for changes and, except for the chair, sign the Report of the Examining Committee. The chair will check that the changes to the dissertation have been made, and, upon his or her approval, sign the Report of Examining Committee.
 - To recommend revisions to the dissertation and not sign the Report of Examining Committee until the student has made the changes and submitted the revised dissertation for the Dissertation Examining Committee's approval. The Dissertation Examining Committee members sign the Report of Examining Committee if they approve the revised dissertation.
 - To recommend revisions and convene a second meeting of the Dissertation Examining Committee to review the dissertation and complete the student's examination.
 - To rule the dissertation (including its examination) unsatisfactory. In that circumstance, the student fails.
 - Following the examination, the chair, in the presence of the Dean's Representative, must inform the student of the outcome of the examination. The chair and the Dean's

Representative both sign a Report of the Examining Committee indicating which of the above alternatives has been adopted. A copy of this statement is to be included in the student's file at the graduate program office, and a copy is given to the student.

- **Passage or failure.** The student passes if one member refuses to sign the Report, but the other members of the Dissertation Examining Committee agree to sign, before or after the approval of recommended changes. Two or more negative votes constitute a failure of the candidate to meet the dissertation requirement. **In cases of failure, the Dissertation Examining Committee must specify in detail and in writing the nature of the deficiencies in the dissertation and/or the oral performance that led to failure.** This statement is to be submitted to the program's Graduate Director, the Dean of the Graduate School, and the student. A second examination may be permitted if the student will be in good standing at the time of the proposed second examination. A second examination requires the approval of the program's Graduate Director and the Dean of the Graduate School. If the student fails this second examination, or if a second examination is not permitted, the student's admission to the graduate program is terminated.

Submission and Publication of the Dissertation

Dissertations are to be submitted to the Graduate School in electronic format after final approval of the dissertation by the Dissertation Examining Committee. See the *University of Maryland Electronic Thesis and Dissertation (ETD) website* at <http://dissertations.umi.com/umd> or the University of Maryland Thesis and Dissertation Style Guide (<http://www.gradschool.umd.edu/publications>) for the details of this process.

Dissertations submitted to the University through the ETD process will also be deposited in the UM Library's online electronic archive, DRUM (Digital Repository at the University of Maryland, available at <http://drum.umd.edu>). This is a free public archive of academic work by University faculty and graduate students. The submission of the thesis to the University in fulfillment of degree requirements grants the University the one-time, non-exclusive right to publish the document on DRUM. The students' and University's rights regarding dissertation and thesis publication are outlined below.

The University's Rights

The University of Maryland retains non-exclusive distribution, reproduction, and archival rights to doctoral dissertations submitted to the Graduate Faculty in fulfillment of requirements for a graduate degree. Such rights entitle the University of Maryland to reproduce, archive, and distribute dissertations, in whole or in part, in and from an electronic format, as it sees fit. Distribution is subject to a release date stipulated by the student and approved by the University.

The Student's Rights and Responsibilities

As the owner of copyright in the thesis or dissertation, students have the exclusive right to reproduce, distribute, make derivative works based on, publicly perform and display their work, and to authorize others to exercise some or all of those rights. As a condition of graduation, each student's thesis or dissertation must be published. When the student submits his or her work to the Graduate School, they will be given several options regarding access to their document via ProQuest's *Digital Dissertations* and DRUM, the Digital Repository at the University of Maryland. The student's options include:

- **Making the thesis or dissertation available via ProQuest and DRUM as soon as it is received**

The abstract and full text of your work will be present in ProQuest's *Digital Dissertations* for purchase, and will be both freely available and searchable online via DRUM.

- **Restrict online publication of the thesis or dissertation for either 1 or 6 years**
Students may place an embargo (a restriction) on electronic access to your document through ProQuest's *Digital Dissertations* and DRUM if there is legitimate reason to do so. Patents or future publication, for example, might be jeopardized by providing unrestricted access (see below). Should a student elect to restrict online publication of his or her work, a description of the research, including the student's name, the document's title, the advisor's name, and the abstract will be available via ProQuest and DRUM, but the actual electronic file will be unavailable for viewing or download until the selected embargo period has passed.
- **Restrict online publication of the thesis or dissertation indefinitely**
Students may, in rare circumstances, place an indefinite embargo on access to their work. In this case, a description of the thesis or dissertation, including the student's name, the work's title, the advisor's name, and the abstract will be available via ProQuest's *Digital Dissertations* and DRUM, but the actual electronic file will be embargoed indefinitely. This option requires the written approval of the Dean of the Graduate School. This restriction can be lifted at the request of the author at a later date.

These choices only affect the electronic distribution of the thesis or dissertation document. A non-circulating copy of each University of Maryland thesis or dissertation will be available for consultation in Hornbake Library's Maryland Room, and print copies of the document will be made available upon request to researchers through inter-library loan.

Inclusion of One's Own Previously Published Materials in a Dissertation

A graduate student may, upon the recommendation of the dissertation director, and with the endorsement of the home graduate program's Graduate Director, include his or her own published works as part of the final dissertation. Appropriate citations within the dissertation, including where the work was previously published, are required. All such materials must be produced in standard dissertation format.

It is recognized that a graduate student may co-author work with faculty members and colleagues that should be included in a dissertation. **In such an event, a letter should be sent to the Dean of the Graduate School certifying that the student's examining committee has determined that the student made a substantial contribution to that work.** This letter should also note that inclusion of the work has the approval of the dissertation advisor and the program chair or Graduate Director. The letter should be included with the dissertation at the time of submission. The format of such inclusions must conform to the standard dissertation format. A foreword to the dissertation, as approved by the Dissertation Committee, must state that the student made substantial contributions to the relevant aspects of the jointly authored work included in the dissertation.

Inclusion of Copyrighted Materials in a Dissertation

Students are responsible for ensuring that their thesis or dissertation complies with copyright law. Copyright law gives the owner of a work exclusive rights to reproduce, distribute, display or perform the work publicly and to modify or adapt the work and the exclusive right to grant others permission to exercise any of those rights in the work, *subject to certain exceptions*. Students are responsible for determining if their use of another's work requires his or her permission or falls within one of the exceptions. Permission is not required to use a work when:

- The work never qualified for copyright because, for example, it lacked originality or was created by Federal employees in the scope of employment.
- Copyright in the work has expired.
- The use qualifies as a fair use.

Students should consult the following documents for guidance on complying with copyright law:

Did the work ever qualify for copyright protection?

- Copyright Basics <http://www.copyright.gov/circs/circ01.pdf>
- Idea, Methods, Systems <http://www.copyright.gov/circs/circ31.pdf>
- Works Not Protected by Copyright <http://www.copyright.gov/circs/circ32.pdf> and <http://www.copyright.gov/circs/circ34.pdf>

Has copyright in the work expired?

- Library of Congress, Duration of Copyright <http://www.copyright.gov/circs/circ15a.pdf>
- University of North Carolina "When Works Pass Into the Public Domain" <http://www.unc.edu/~uncnlg/public-d.htm>
- Cornell University When Works Pass Into the Public Domain in the United States: Copyright Term for Archivists, Cornell Institute for Digital Collections http://www.copyright.cornell.edu/training/Hirtle_Public_Domain.htm
- Center for the Public Domain: <http://centerforthepublicdomain.org/copyright.htm>

Is the proposed use a "fair use"?

- Library of Congress, Can I Use Someone Else's Work? <http://www.copyright.gov/help/faq/faq-fairuse.html>
- Copyright Management Center, Indiana University-Purdue University Indiana <http://www.copyright.iupui.edu/index.htm>
- University of Washington Copyright Connection http://depts.washington.edu/uwcopy/Copyright_Law/Fair_Use/

Additional Requirements

In addition to those requirements specified above, each graduate program may impose additional requirements. For these requirements, consult the descriptions that appear under the graduate program listings or the special publications that can be obtained from the graduate programs or colleges.

Graduate School Requirements for the Degree of Doctor of Philosophy

The Doctor of Philosophy Degree is granted only upon sufficient evidence of high attainment in scholarship and the ability to engage in independent research. It is not awarded for the completion of course and seminar requirements no matter how successfully completed.

Foreign Language Requirement

Some graduate programs have a foreign language requirement for the Doctor of Philosophy degree. The student should inquire in the graduate program about this requirement. Students must satisfy the graduate program requirement before they can be admitted to candidacy for the doctorate.

Graduate School Requirements for the Degree of Doctor of Education

The requirements for the doctoral degrees in education (Ed.D.) parallel those for the Doctor of Philosophy degree in the College of Education. The Ed.D. requires a minimum of six semester hours of dissertation credit while the Ph.D. requires a minimum of 12 semester hours of dissertation credit.

Consult the Graduate Studies Office in the College of Education and the individual graduate program for additional details.

Graduate School Requirements for Other Doctoral Degrees

The particular requirements for the degrees of Doctor of Musical Arts and Doctor of Audiology are given under the corresponding program description. Contact the individual graduate programs with specific questions.

Chapter 9: Master's Degrees

Graduate School Requirements Applicable to all Master's Degree Programs

Approved Program

The entire course of study undertaken for any master's degree must constitute a unified, coherent program that is approved by the student's advisor and Graduate Director and meets Graduate School requirements.

Credit Hours

A minimum of thirty semester hours in courses acceptable for credit towards a graduate degree is required (some degree programs require more than 30 credits). For a master's degree with the thesis option, six of the 30 semester hours must be thesis research credits (799). For the master's degree with the non-thesis option, a minimum of 18 credit hours in courses numbered 600 and above is required, as well as one or more scholarly papers, some portion of which must be written. In many cases, successful completion of comprehensive examinations is required by the program.

Coursework Level

The graduate program must include at least 12 hours of course work at the 600 level or higher; no fewer than 12 hours of course work credit must be earned in the major subject approved by the graduate program in which the student is enrolled.

Prerequisites and Inclusion of Credit

If the student is inadequately prepared for the required graduate courses, additional courses may be deemed necessary; such courses will not be considered part of the student's approved program of study.

Single Credit Application

Credits to be applied to a student's program for a master's degree cannot have been used to satisfy any other previously earned degrees (see policies governing the applicability of previously taken courses to University of Maryland degrees).

Graduate School Requirements for the Degrees of Master of Arts and Master of Science

Thesis Requirement

A thesis must be submitted for the Master of Arts or Master of Science degrees except for those programs for which a non-thesis option has been approved by the Graduate Council. Approval of the thesis is the responsibility of an Examining Committee appointed by the Dean of the Graduate School on the recommendation of the student's advisor. The advisor is normally the chairperson of the committee, and the remaining members of the committee are members of the graduate faculty who are familiar with the student's program of study. The chairperson and the candidate are informed of the membership of the Examining Committee by the Graduate School staff on behalf of the Dean of the Graduate School.

Research Assurances

Human Subject Research

Everyone at the University of Maryland who is conducting research that involves human subjects must obtain approval in advance from the Institutional Review Board (IRB). The IRB is charged with approving the initiation of research involving human subjects and conducts periodic reviews of that research to ensure that all projects comply with Federal regulations. These regulations are strict and the Graduate School urges all graduate students to consult with the IRB before beginning any research on living subjects. For application forms and guidelines on such issues as research involving minors or prisoners, surveys, and the use of audio taping, videotaping, digital recordings and photographs, please see the Institutional Review Board's website (<http://www.umresearch.umd.edu/IRB/>).

Other Research

If the dissertation research involves the use of vertebrate animals, animal use protocols must be approved in advance by the Animal Care and Use Committee. If the dissertation research involves hazardous materials, either biological or chemical, or recombinant RNA/DNA, the research must be approved by the appropriate University committee. These research assurances must be approved prior to the initiation of any dissertation-related research, and the approvals must be provided to the Graduate School at the time the student submits the Nomination of Examining Committee form.

The Master's Thesis Examination

A final oral examination of the thesis will be held when the student has completed the thesis to the satisfaction of the student's advisor, all other requirements for the degree have been completed, and a 3.0 grade point average (computed in accordance with the regulations described under "Grades for Graduate students") has been earned.

Establishment of the Thesis Examining Committee. The Thesis Examining Committee is appointed by the Dean of the Graduate School, in accordance with the policies listed below:

- **Eligibility.** A student is eligible to be examined on a thesis if the student : (a) has met all program requirements for a thesis examination, (b) is in good standing as a graduate student at the University, (c) is registered for at least one credit, (d) has a valid Graduate School-approved Thesis Examining Committee, (e) has at least a 3.0 grade point average, and (f) if this is the second examination, the examination has been approved by the Graduate School.
- **Thesis Examining Committee Membership.** The Committee will include a minimum of three members of the Graduate Faculty, at least two of whom will be Full Members. The Chair of the Committee normally will be the student's advisor, who will be a Full or Adjunct Member of the Graduate Faculty, or who has been granted an exception to the policy by the Dean of the Graduate School.
- **Membership on a Thesis Examining Committee** requires nomination by the student's advisor and Graduate Director in the student's graduate program, and approval by the Dean of the Graduate School. The nomination of a Thesis Examining Committee should be provided to the Graduate School **at least six weeks before the date of the expected thesis examination.** The thesis examination cannot be held until the Graduate School approves the composition of the Thesis Examining Committee. Furthermore, if the Graduate Faculty status of any member of an approved Thesis Examining Committee changes, the approval of the Thesis Examining Committee may be voided, and a new Committee nomination form will be required for approval by the Graduate School.

- **Chair.** The Thesis Examining Committee will have as chair the student's advisor, who must be a Full or Adjunct Member of the Graduate Faculty or, by special permission, has been otherwise appointed by the Dean of the Graduate School. Thesis Examining Committees may have co-chairs upon the written recommendation of the Graduate Director and with the approval of the Dean of the Graduate School;

Procedures for the Oral Examination:

- **Oral Examination Requirement.** Each master's thesis student must defend orally his or her master's thesis as a requirement in partial fulfillment of the master's degree. (An additional comprehensive written examination may be required at the option of the program.)
- **Committee Preparation.** The members of the Thesis Examining Committee must receive the thesis at least seven working days before the scheduled examination. Should the Thesis Examining Committee deem it reasonable and appropriate, it may require submission of the thesis more than seven working days in advance of the examination.
- **Attendance at the Examination.** Oral examinations must be attended by all members of the student's officially established Thesis Examining Committee as approved by the Dean of the Graduate School. All examinations must be open to members of University of Maryland Graduate Faculty. Programs may wish routinely to open thesis examinations to a broader audience. In such cases, program policies must be established, recorded, and made available to all master's students. Should a last-minute change in the constitution of the Thesis Examining Committee be required, the change must be approved by the Dean of the Graduate School in consultation with the program's Graduate Director and the chair of the student's Thesis Examining Committee.
- **Remote Participation in Examinations.** The Graduate School policy is that all members of a Thesis Examining Committee must be physically present in the examination room during the entire defense and during the committee's private deliberations following the examination. Participation by telephone is not permitted under any circumstances. While re-affirming this policy, the Graduate Council approved a policy to permit remote participation by video teleconferencing under the following circumstances:
 - Permission to conduct a remote-participation defense must be obtained by the thesis chair from the Graduate School in advance. In making this request, the chair must indicate in writing that he or she has read the rules for a remote defense listed below.
 - A competent video technician must be present at both the University site and the remote location for the entire duration of the defense in the event that technical difficulties arise.
 - Only one remote site may be used during the defense.
 - The candidate and the committee chair must both be present in the examination room. Neither may be at the remote site.
 - The department/program must pay for all of the costs of the video teleconferencing arrangements.
- **Location of the Examination.** Oral examinations of theses must be held in University facilities that are readily accessible to all members of the Thesis Examining Committee and others attending the examination. The chair of the Thesis Examining Committee selects the time and place for the examination and notifies the other members of the committee and the candidate.
- **Emergency Substitutions.** The Graduate School is aware that last-minute emergencies can prevent a committee member from attending a scheduled thesis examination. We are prepared to work with the thesis supervisor and/or Graduate Director to make last-minute

substitutions in committee membership to allow the defense to take place as scheduled. Please follow these steps to assure a smooth substitution.

- The request must be sent in writing. Fax or e-mail requests are acceptable. A telephone call to the Dean of the Graduate School to alert the Dean that the emergency request is coming will facilitate the process.
 - The proposed substitute must be a member of the Graduate Faculty consistent with the rules for committee membership. Thus, if a Full Member could not attend, the substitution of an Adjunct or Special Member of the Graduate Faculty would not be acceptable.
 - Once the written request has been received, the substitution will be made, usually within the hour, provided that the revised committee meets the requirements for committee membership.
 - When the substitution has been made, a written confirmation, in the same format as the request was received (fax or e-mail), will be sent out, along with a telephone confirmation. The substitution is not official, however, until the written confirmation has been received in the department or program.
 - A defense that is held with one or more substitute members on the committee, but without prior written confirmation from the Graduate School that the substitution(s) have been approved, will be voided and the defense will have to be repeated.
 - A copy of the written request and the written confirmation will be placed in the student's file for future reference.
- **Invalidation of the Examination.** The Dean may void any examination not carried out in accordance with the procedures and policies of the Graduate School. In addition, upon the recommendation of the Thesis Examining Committee or any member thereof, the Dean of the Graduate School may rule an oral examination to be null and void.
 - **Conclusion of the Examination.** After the oral examination, the student and any others who are not members of the Thesis Examining Committee will be asked to leave the room and the Thesis Examining Committee will discuss whether or not the thesis (including its examination) has been satisfactory.
 - **The Committee has the following options:**
 - To accept the thesis without any recommended changes and sign the Report of Examining Committee.
 - To accept the thesis with recommendations for changes and, except for the chair, sign the Report of Examining Committee. The chair will check the thesis and, upon his or her approval, sign the Report of Examining Committee.
 - To recommend revisions to the thesis and not sign the Report of Examining Committee until the student has made the changes and submitted the revised thesis for the Thesis Examining Committee's approval. The Thesis Examining Committee members sign the Report of Examining Committee when they approve the revised thesis.
 - To recommend revisions and convene a second meeting of the Thesis Examining Committee to review the thesis and complete the student's examination.
 - To rule the thesis (including its examination) unsatisfactory. In that circumstance, the student fails.

Following the examination, the chair must inform the student of the outcome of the examination. The chair signs the Report of the Examining Committee indicating which of the above alternatives has been adopted. A copy of this statement is to be included in the student's file at the graduate program office, and a copy is given to the student.

- **Passage or Failure.** The student passes if all members of the Thesis Examining Committee accept the thesis (including its examination) as satisfactory. One or more negative votes constitute a failure of the candidate to meet the thesis requirement. In cases of failure, the Thesis Examining Committee must specify in detail and in writing the nature of the deficiencies in the thesis and/or the oral performance that led to failure. This statement is to be submitted to the program's Graduate Director, the Dean of the Graduate School, and the student. A second examination may be permitted if the student will be in good standing at the time of the proposed second examination. A second examination requires the approval of the program's Graduate Director and the Dean of the Graduate School. If the student fails this second examination, or if a second examination is not permitted, the student's admission to the graduate program is terminated.
- **The Decision to Accept the Examination as Satisfactory Must Be Unanimous.** Students may present themselves for examination only twice. The report of the committee, signed by each member, must be submitted to the Dean of the Graduate School no later than the appropriate date listed in the *Schedule of Classes* if the student is to receive a diploma at the Commencement ceremony for the semester in which the examination is held.

Submission and Publication of the Thesis

Theses are to be submitted to the Graduate School in electronic format after final approval of the document by the Thesis Examining Committee. See the *University of Maryland Electronic Thesis and Dissertation (ETD) website* at <http://dissertations.umi.com/umd> or the University of Maryland Thesis and Dissertation Style Guide (<http://www.gradschool.umd.edu/etd>) for the details of this process.

Theses submitted to the University through the ETD process will also be deposited in the UM Library's online electronic archive, DRUM (Digital Repository at the University of Maryland, available at <http://drum.umd.edu>). This is a free public archive of academic work by University faculty and graduate students. The submission of the thesis to the University in fulfillment of degree requirements grants the University the one-time, non-exclusive right to publish the document on DRUM.

The University's Rights

The University of Maryland retains non-exclusive distribution, reproduction, and archival rights to doctoral dissertations submitted to the Graduate Faculty in fulfillment of requirements for a graduate degree. Such rights entitle the University of Maryland to reproduce, archive, and distribute dissertations, in whole or in part, in and from an electronic format, as it sees fit. Distribution is subject to a release date stipulated by the student and approved by the University.

The Student's Rights and Responsibilities

As the owner of copyright in the thesis or dissertation, students have the exclusive right to reproduce, distribute, make derivative works based on, publicly perform and display their work, and to authorize others to exercise some or all of those rights. As a condition of graduation, each student's thesis or dissertation must be published. When the student submits his or her work to the Graduate School, they will be given several options regarding access to their document via ProQuest's *Digital Dissertations* and DRUM, the Digital Repository at the University of Maryland. The student's options include:

- **Making the thesis or dissertation available via ProQuest and DRUM as soon as it is received**
The abstract and full text of your work will be present in ProQuest's *Digital Dissertations* for purchase, and will be both freely available and searchable online via DRUM.

- **Restrict online publication of the thesis or dissertation for either 1 or 6 years**
Students may place an embargo (a restriction) on electronic access to your document through ProQuest's *Digital Dissertations* and DRUM if there is legitimate reason to do so. Patents or future publication, for example, might be jeopardized by providing unrestricted access (see below). Should a student elect to restrict online publication of his or her work, a description of the research, including the student's name, the document's title, the advisor's name, and the abstract will be available via ProQuest and DRUM, but the actual electronic file will be unavailable for viewing or download until the selected embargo period has passed.
- **Restrict online publication of the thesis or dissertation indefinitely**
Students may, in rare circumstances, place an indefinite embargo on access to their work. In this case, a description of the thesis or dissertation, including the student's name, the work's title, the advisor's name, and the abstract will be available via ProQuest's *Digital Dissertations* and DRUM, but the actual electronic file will be embargoed indefinitely. This option requires the written approval of the Dean of the Graduate School. This restriction can be lifted at the request of the author at a later date.

These choices only affect the electronic distribution of the thesis or dissertation document. A non-circulating copy of each University of Maryland thesis or dissertation will be available for consultation in Hornbake Library's Maryland Room, and print copies of the document will be made available upon request to researchers through inter-library loan.

Inclusion of One's Own Previously Published Materials in a Thesis or Dissertation

- A graduate student may, upon the recommendation of the thesis director, and with the endorsement of the home graduate program Graduate Director, include his or her own published works as part of the final thesis. Appropriate citations within the thesis, including where the work was previously published, are required. All such materials must be produced in standard thesis format.
- It is recognized that a graduate student may co-author work with faculty and colleagues that should be included in a thesis. In such an event, a letter should be sent to the Dean of the Graduate School certifying that the student's Examining Committee has determined that the student made a substantial contribution to that work. This letter should also note that inclusion of the work has the approval of the thesis advisor and the Graduate Director. The format of such inclusions must conform to the standard thesis format. A foreword to the thesis, as approved by the Examining Committee, must state that the student made substantial contributions to the relevant aspects of the jointly authored work included in the thesis.

Inclusion of Copyrighted Materials in a Thesis or Dissertation

Students are responsible for ensuring that their thesis or dissertation complies with copyright law. Copyright law gives the owner of a work exclusive rights to reproduce, distribute, display or perform the work publicly and to modify or adapt the work and the exclusive right to grant others permission to exercise any of those rights in the work, *subject to certain exceptions*. Students are responsible for determining if their use of another's work requires his or her permission or falls within one of the exceptions. Permission is not required to use a work when:

- The work never qualified for copyright because, for example, it lacked originality or was created by Federal employees in the scope of employment.
 - Copyright in the work has expired.
 - The use qualifies as a fair use.
- The following resources may be helpful in deciding whether permission is required.

Students should consult the following documents for guidance on complying with copyright law:

Did the work ever qualify for copyright protection?

- Copyright Basics <http://www.copyright.gov/circs/circ01.pdf>
- Idea, Methods, Systems <http://www.copyright.gov/circs/circ31.pdf>
- Works Not Protected by Copyright <http://www.copyright.gov/circs/circ32.pdf> and <http://www.copyright.gov/circs/circ34.pdf>

Has copyright in the work expired?

- Library of Congress, Duration of Copyright <http://www.copyright.gov/circs/circ15a.pdf>
- University of North Carolina "When Works Pass Into the Public Domain" <http://www.unc.edu/~uncldg/public-d.htm>
- Cornell University When Works Pass Into the Public Domain in the United States: Copyright Term for Archivists, Cornell Institute for Digital Collections http://www.copyright.cornell.edu/training/Hirtle_Public_Domain.htm
- Center for the Public Domain: <http://centerforthepublicdomain.org/copyright.htm>

Is the propose use a "fair use"?

- Library of Congress Can I Use Someone Else's Work? <http://www.copyright.gov/help/faq/faq-fairuse.html>
- Copyright Management Center, Indiana University-Purdue University Indiana <http://www.copyright.iupui.edu/index.htm>
- University of Washington Copyright Connection http://depts.washington.edu/uwcopy/Copyright_Law/Fair_Use/

Non-Thesis Option

The requirements for Master of Arts and Master of Science degrees without thesis vary slightly among graduate programs in which this option is available. The quality of the work expected of the student is identical to that expected in the thesis programs.

Generally, the non-thesis program requires:

- a minimum of 30 credit hours in courses approved for graduate credit
- a minimum of 18 credit hours in courses numbered 600 or above
- the submission of one or more scholarly papers
- in many cases, successful completion of a comprehensive final examination, at least some portion of which must be written.

A student following a non-thesis master's program will be expected to meet the same deadlines for application for a diploma and for final examination reports as those established for all other degree programs.

Requirements for the Degree of Master of Education

Nearly all graduate programs in The College of Education offer the Master of Education (M.Ed.) degree with the following requirements:

- A minimum of 30 semester hours in course work.
- A minimum of 15 hours in courses numbered 600-800 with the remainder in courses numbered 400 or higher. Some graduate programs require courses outside the College of

- Education.
- A comprehensive written examination taken at the end of course work.
EDMS 645.
- One or two seminar papers as determined by the advisor.

Requirements for the Degree of Master of Engineering

All graduate programs in The Clark School of Engineering offer the Master of Engineering (M.Eng.) degree with the following requirements:

A minimum of 30 semester hours of approved course work in an engineering option. The student's program must be approved by the engineering graduate program that offers the option.

Requirements Applicable to Other Master's Degrees

The particular requirements for the degrees of Master of Applied Anthropology, Master of Architecture, Master of Business Administration, Master of Community Planning, Master of Fine Arts, Master of Historic Preservation, Master of Information Management, Master of Library Science, Master of Music, Master of Public Health, Master of Public Management, Master of Public Policy, and Master of Professional Studies are given under the individual graduate program entries in those fields.

Professional Master's Degrees

The University of Maryland offers a variety of Professional Master's Degree Programs geared towards working adults. For information about any one of the Professional Master's Program, please visit their websites:

- Engineering
- Chemical and Life Sciences
- Arabic Language
- Persian Language
- Real Estate Development
- Geospatial Information Sciences
- Atmospheric and Oceanic Science and Technology
- Mathematics of Advanced Industrial Technology
- Landscape Architecture
- Masters of Business Administration
- Masters of Public Management

Chapter 10: Combined Bachelor's / Master's Programs

In a combined bachelor's/master's program, some graduate level courses initially taken for undergraduate credit may also be applied towards the graduate credit requirements for a master's degree program at the University of Maryland. A bachelor's/master's program may be developed for an individual student, or it may be a structured program.

Individual Student Bachelor's/Master's Program

A program may be developed by an individual student in consultation with his/her academic advisor. Such a program is available only to students whose academic performance is exceptional. It is to be developed according to the individual career interests and goals of the student and should be an integrated learning experience rather than merely the completion of a certain number of graduate and undergraduate credits. The proposed program requires the approval of the Directors of both the undergraduate and the graduate programs involved and of the Dean for Undergraduate Studies and the Dean of the Graduate School. Normally no more than nine credits of graduate courses applied to the bachelor's degree may be counted also for graduate credit in an individual student's program. Courses to be double-counted must be at the 600 level or above and must be passed with at least a "B" grade. Individual study courses, internships, or courses given as credit by examination are not eligible. The credits to be double-counted will be designated as applicable to the graduate program of study after the student receives the bachelor's degree and matriculates in the Graduate School.

Structured Bachelor's/Master's Program

A structured bachelor's/master's program is a clearly defined curriculum combining an existing undergraduate program and an existing master's program at the University of Maryland, offered by the same or by different departments. It is designed for students whose academic performance is exceptional and should be an integrated learning experience rather than merely the completion of a certain number of graduate and undergraduate credits. A proposal for such a program should be submitted by the colleges housing the academic programs concerned and requires the approval of the Graduate Council, the Dean of the Graduate School, the Senate PCC Committee, and the President.

Necessary features of a structured bachelor's/master's program include the following:

- Specific requirements for admission to the combined program that speak to the exceptional performance of the students to be admitted. At a minimum, students accepted for the program must be clearly admissible to the graduate program portion.
- The program should be designed so as not to unduly delay the completion of the bachelor's degree. Taking graduate credits should not unduly limit the breadth of the student's experience through premature specialization.
- All requirements of the bachelor's program and of the master's program must be completed before the student may receive both degrees. Where appropriate, graduate courses taken while an undergraduate may substitute for courses required in the undergraduate major program.
- The students may be offered deferred admission to the Graduate School at the end of the junior year program, subject to completion of the senior year program in a timely fashion and

with a specified level of achievement. Formal admission to the Graduate School will require completion of all requirements for the bachelor's degree.

- The credits to be double-counted will be designated as applicable to the graduate program after the student receives the bachelor's degree and matriculates in the Graduate School.

A structured bachelor's/master's program may normally include up to nine credits of graduate level courses that are counted both for the bachelor's program and the master's program. More than nine double-counted credits may be allowed if both of the following conditions are satisfied:

- The additional graduate credits applied to the undergraduate program do not unduly limit the breadth of the student's experience through premature specialization.
- The master's program requires more than thirty credits.

Chapter 11: Dual Graduate Degree Programs

Graduate students who are enrolled in a doctoral program in one department/program may enroll concurrently for a master's degree in a related area. Examples would be a doctoral student in Physics enrolling concurrently for a master's in Mathematics or a doctoral student in Economics enrolling concurrently for a master's in Business and Management.

The following rules govern the dual-enrollment process:

- The student must be in good academic standing.
- Both graduate departments/programs must agree to the dual-degree enrollment.
- The full degree requirements must be met in both programs.
- The same course cannot be applied to both programs.
- A written plan for the dual enrollment must be worked out between the two departments/programs regarding credits, advising, semester loads, etc. Copies of this plan must be placed in the student's file in each program and a copy sent to the Graduate School to be included in the student's records here.

Once the written plan is filed with the Graduate School, the student's doctoral program will be designated as the primary degree and the masters program will be designated as the secondary degree. Students and advisors should bear in mind that our present computer system has no way of knowing towards which degree a given course grade should be applied for purposes of computing the GPA. Therefore, students enrolled in dual-degree programs will only have an overall GPA, which reflects their combined performance in the two programs. We are unable to provide separate GPAs for the masters and doctoral components of the two programs. Students therefore should be advised that poor performance in their masters program would affect their overall GPA as it is calculated on their transcript.

Existing Graduate Degree Programs

Find information on the following existing degree programs on their websites:

- Architecture and Community Planning (ARCP) - M.Arch and MCP
- Architecture and Historical Preservation (ARHP) - M.Arch and MHP
- History/Library Science (HILS) - MA and MLS
- Dual MBA/JD Program (LMBA) - MBA and JD
- Dual MBA/MS Program (BMJT) - MBA and MS
- Dual MBA/Masters of Social Work (BMSW) - MBA and MSW
- Dual MPP/MBA Program (BMPO) - MPP and MBA
- Dual MBA/Nursing Program (BNRS) - MBA and MS/PhD
- Urban Studies and Planning and Law (LCPL) – MCP and JD
- Community Planning and Historic Preservation (CPHP) – MCP and MHP
- Masters of Engineering/Public Policy (MEPP) – M.End and MPP
- Dual MPP/JD Program (LMPO) –MPP and JD
- Bioengineering (BIOE) – MS and MD

Chapter 12: Certificate Programs

A post-baccalaureate certificate is awarded for the successful completion of a minimum of 12 credit hours of graduate-level work in a defined subject area under the following conditions:

- The program must include a minimum core requirement of nine credit hours chosen from a limited list as designated by the graduate program.
- Non-core courses must be chosen from a specific list of acceptable options.
- No fewer than nine credit hours must be earned at the 600 level and above.
- In a twelve credit certificate program three credits may be earned at the 400 level; for certificate programs requiring more than 12 credits, a maximum of six credit hours may be at the 400 level.
- All credits for a certificate must be completed at the University of Maryland.
- A minimum grade point average of 3.0 is required for the award of a graduate certificate.
- All requirements for the graduate certificate must be completed within a five-year period.

Information on Graduate Certificates can be found on the program's website:

- Arabic
- Engineering
- Geospatial Information Sciences
- Literacy Coaching
- Mathematics of Advanced Industrial Technology
- Measurement, Statistics, and Evaluation
- Persian
- Psychiatric Vocational Rehab
- Public Health Informatics
- Radar Signal Processing
- Real Estate Development
- Special Education
- Terrorism Analysis
- Air Quality Science & Technology
- Computational Harmonic Analysis
- Computational Methods in Atmospheric & Oceanic Science
- General Atmospheric & Oceanic Science
- Assessment and Evaluation
- Critical Theory
- Historic Preservation
- Intermediate Survey Methodology
- Jewish Studies
- Museum Scholarship and Material Culture
- Neuroscience and Cognitive Sciences
- Population Studies
- Scientific Computation
- Survey Statistics
- Urban Design
- Women's Studies

Chapter 13: Field Committees

The Graduate School supports and encourages intellectual exchange and collegiality among the academic fields and disciplines. These exchanges and interactions distinguish the University from a collection of isolated teaching centers and research institutes, produce advancements in knowledge and intellectual synergy, and promote a dynamic curriculum that reflects the current development of research and scholarship. To foster these activities, the Graduate School encourages the formation of interdisciplinary Field Committees. The purpose of these committees is to enhance collaborative research, foster intellectual achievement, use the Graduate School's resources to support advanced research, elevate the visibility of the University's expertise in interdisciplinary areas, and attract graduate students.

Groups of faculty who are engaged in a common research area that crosses disciplinary or sub-disciplinary lines may seek formal recognition as a Field Committee from the Graduate School. It is assumed that these committees will find ways to sponsor collaborative scholarship by faculty and graduate students through the sponsorship of symposia and lectures, the creation of courses, the direction of master's and doctoral research, and so on.

To receive formal recognition as a Field Committee, the following conditions must be met:

- A minimum of five Full Members of the Graduate Faculty, representing at least two disciplines or sub-disciplines, must agree to participate.
- The Field Committee faculty must commit to meeting at least twice a semester.
- The Field Committee faculty must keep regular minutes of the meetings.
- The Field Committee faculty must select a spokesperson or convener for the Committee.

If the Committee wishes to offer courses, and mentor and advise students:

- A set of regularly taught graduate courses must be identified in the Field Committee area.
- The department chair of each member of the Committee must agree to the faculty member's participation in the Committee.
- Approved graduate programs must be willing to admit qualified students who express a prior interest in the Committee, and departments must be willing to consider them for department/University support in an open competition.
- The spokesperson for the Committee must report each semester to the respective Graduate Program Directors on the progress of graduate students who are affiliated with the Committee.

University resources available to support Field Committees:

- The Committee may request financial assistance from the Graduate School for brochures and web site development to advertise and promote the field.
- The Committee may request financial support for speakers, symposia, and other intellectual events from the Graduate School.

- The Committee may request a sum equivalent to the cost of a course buy-out for the development of a new course to be offered in the field. Funds will be available for up to two years. In order to receive Graduate School funds, a department must be willing to support the course at the end of the two-year period if student demand warrants.
- The Graduate School will list the Field Committee in the Graduate Catalog.

The Graduate School will recognize Field Committees for an initial period of five years. At the end of that period, the activities and accomplishments of the Committee will be reviewed. If the Committee members and the Graduate Dean are both satisfied that the Committee is able to foster and enhance intellectual achievements, the Committee's recognition by the Graduate School will be extended for another period of five years, at which point it will be reviewed again. The criteria for each review will be the Committee's accomplishments in enhancing collaborative research and intellectual achievement, and its success in attracting and educating graduate students.

Chapter 14: The Graduate Faculty

Minimum Qualification

To qualify for appointment to the Graduate Faculty, individuals normally will hold the terminal degree in their discipline.

Membership – Graduate Faculty Categories

There are three categories of membership of the Graduate Faculty: Full Members; Adjunct Members; and Special Members. All members of the Graduate Faculty will be associated with a home unit. For Full Members of the Graduate Faculty, the home unit is the primary unit of appointment to rank. For Adjunct and Special Members of the Graduate Faculty, the home unit is the academic unit responsible for the particular graduate program initiating the request for nomination. Once appointed, members of the Graduate Faculty are available to serve across units and within multi-/cross-/interdisciplinary graduate programs.

Appointment procedures

Full Members

Full Members of the Graduate Faculty are tenured or tenure-track faculty at the University of Maryland, College Park, with duties in teaching and research (Assistant and Associate Professors, Professors, and Distinguished University Professors); and College Park Professors. Appointment to the Graduate Faculty is automatic on appointment to the University of Maryland faculty. Faculty awarded Emeritus status continue as Full Members of the Graduate Faculty for five years after retirement and may be reappointed for additional five-year terms thereafter, subject to nomination by the home unit.

Adjunct Members

Adjunct Members of the Graduate Faculty normally come from the ranks specified from the following categories in the UMCP Policy on Appointment, Promotion, and Tenure of Faculty: faculty with duties primarily in research, scholarship, or artistic creativity (Research Assistant Professor, Research Associate Professor, and Research Professor; Assistant and Associate Research Scientist, and Senior Research Scientist; Assistant and Associate Research Scholar, and Senior Research Scholar; Assistant and Associate Research Engineer, and Senior Research Engineer; Assistant and Associate Artist-in-Residence, and Senior Artist-in-Residence); field faculty (Agent, Senior and Principal Agent); faculty engaged exclusively or primarily in library service (Librarian 3 and 4); and additional faculty ranks (Adjunct Assistant and Associate Professor, and Professor; visiting appointments that correspond to eligible ranks listed above; and Professor of the Practice). Exceptionally, faculty in other ranks with appropriate terminal qualifications, expertise, and experience may be proposed for Adjunct Membership in the Graduate Faculty.

Appointment is by approval of the Dean of the Graduate School. Nomination for appointment to Adjunct Member of the Graduate Faculty is made by the Head of the home unit, on the recommendation of the Full Members of the Graduate Faculty in the unit. Each nomination will include a letter of support from the Head of the home unit, confirmation of approval of the Full Members of the Graduate Faculty in the unit, and current curriculum vitae. The term of appointment

is five years and is renewable upon re-nomination by the Head of the home unit after appropriate review within the unit. The appointment is terminated upon resignation or retirement.

Special Members

Special Members of the Graduate Faculty are scholars who have no official affiliation with the University of Maryland.

Appointment is by approval of the Dean of the Graduate School. Nomination for Appointment to Special Member of the Graduate Faculty is made by the Head of the home unit, on the recommendation of the Full Members of the Graduate Faculty in the unit. Each nomination will include a letter of support from the Head of the home unit, confirmation of approval of the Full Members of the Graduate Faculty in the unit, and current curriculum vitae. The term of appointment is five years and is renewable upon re-nomination by the Head of the home unit after appropriate review within the unit. The appointment is terminated upon resignation or retirement.

Exceptional Appointments

Exceptions to the procedures listed above may be approved by the Dean of the Graduate School and will be reported to the Graduate Council at its final meeting of each academic year. Each request for an exception will include a letter of justification from the Head of the home unit, making a compelling case that the exception is necessary to fill a particular need, confirmation of approval of the Full Members of the Graduate Faculty in the home unit, and current *curriculum vitae*. All exceptions will be effective for periods of up to five years and may be re-approved for periods of up to five years based on a review in the home unit and the recommendation of the Head of the home unit. The appointment is terminated upon resignation or retirement.

Faculty of Multi-Campus Graduate Degree Programs

Exceptionally, faculty who hold appointments at other institutions of the University System of Maryland and who participate in approved multi-campus graduate degree programs may be appointed Full Members of the Graduate Faculty at the University of Maryland. Such exceptions will be proposed on an individual basis, be subject to approval by the Dean of the Graduate School, and be reported to the Graduate Council at its final meeting of each academic year. Each request for an exception will include a letter of justification from the Graduate Director of the multi-campus program, confirmation of approval of the Full Members of the Graduate Faculty in the program, and current *curriculum vitae*. All exceptions will be effective for periods up to five years, and may be re-approved for periods of up to five years based on a review by the program and the recommendation of the Graduate Director of the program. The appointment is terminated upon resignation or retirement.

Resolving Conflicts with Past Practice: Any extant Graduate Faculty appointments that do not meet these criteria will terminate by May 2, 2010, five years from the date of implementation of this policy, May 2, 2005. Reappointment to the appropriate category will follow the nomination procedure given above for that category.

Prerogatives of Membership by Category

Full Members

Full Members of the Graduate Faculty are eligible to teach courses restricted to graduate student enrollment; serve on program graduate committees; direct Master's thesis research and chair Master's thesis examining committees; direct doctoral dissertation research and chair doctoral dissertation examining committees; and vote for and serve on the Graduate Council and its committees.

Adjunct Members

Adjunct Members of the Graduate Faculty are eligible to teach courses restricted to graduate student enrollment, serve on program graduate committees, direct Master's thesis research, chair Master's Thesis Examining Committees, and co-direct doctoral dissertation research, but not direct doctoral dissertation research or chair Dissertation Examining Committees.

Special Members

Special Members of the Graduate Faculty are eligible to serve on program graduate committees and co-direct Master's thesis research, but may not direct or co-direct doctoral dissertation research or chair Master's Thesis or Doctoral Dissertation Examination Committees.

Membership of Former University of Maryland Faculty

Full Members of the Graduate Faculty who terminate their employment at the University of Maryland under honorable circumstances (and who do not have emeritus status) may, for a 12-month period following their termination, serve as members and Chairs of Dissertation Committees. They may not serve as Dean's Representatives.

Exceptions to Policy

Exceptions to the prerogatives listed above must be approved by the Dean of the Graduate School and will be reported to the Graduate Council at its final meeting of each academic year. In particular, the Dean of the Graduate School may authorize Adjunct and Special Members of the Graduate Faculty to chair a doctoral Dissertation or master's Thesis Examining Committee on the recommendation of the home unit that the member possesses the requisite skills and scholarly expertise. Each request for an exception will include a letter of justification from the Head of the home unit, making a compelling case that the exception is necessary to fill a particular need, confirmation of the approval of the Full Members of the Graduate Faculty in the home unit, and a current *curriculum vitae*.

Chapter 15: Other Graduate School Policies

Waiver of a Regulation

All policies of the Graduate School have been formulated by the Graduate Council with the goal of ensuring academic quality and approved by the Provost. These policies are to be equitably and uniformly enforced. Circumstances occasionally occur that warrant individual consideration. A graduate student who believes that there are compelling reasons for a specific regulation to be waived or modified, the student should submit a written petition to the Dean of the Graduate School, Room 2125, Lee Building, explaining the facts and issues that bear on the case. In all instances, the petition must be signed by the student's Graduate Director and, if the petition involves a course, by the course instructor. If these individuals recommend approval, in writing, the petition is then forwarded to the Office of the Dean of the Graduate School for consideration. Forms for Petitions for Waivers of Regulation are available at <http://www.gradschool.umd.edu/forms>.

Application for Graduation

During the academic year, applications for graduation must be filed with the Office of the Registrar within the first ten days of the semester in which the candidate expects to obtain a degree. During the summer session, the application must be filed during the first week of the second summer session. Exact dates are noted for each semester and the summer sessions in the *Schedule of Classes*. Failure to meet specific deadlines may result in a delay of one or more semesters before graduation. In addition, the *Thesis and Dissertation Manual* contains a time line for completion of the master's or doctoral degree. If for any reason students do not graduate at the end of the semester in which they have applied for the diploma, the application will automatically transfer to the following semester.

Academic regalia are required of all candidates at commencement exercises. Those who so desire may purchase or rent caps and gowns at the University of Maryland student supply store. Orders must typically be filed eight weeks before the date of Commencement at the University Book Center in the Stamp Student Union.

Arbitrary and Capricious Grading Policies

Policy and Procedures for Review of Alleged Arbitrary and Capricious Grading in Courses

Arbitrary and capricious grading is constituted by the assignment of a course grade to a student on some basis other than performance in the course, or the assignment of a course grade to a student by unreasonable application of standards different from standards that were applied to other students in that course, or the assignment of a course grade by a substantial and unreasonable departure from the instructor's initially articulated standards.

A student who believes he or she has received an improper final grade in a course should inform the instructor promptly. The instructor will meet with the student at a mutually convenient time and place within ten working days of receipt of the information. The purpose of the meeting is to attempt to reach a resolution.

If the instructor has left the University, is on approved leave, or cannot be reached by the student, the student should contact the Department Chairperson. The Department Chairperson, or a designee, will meet with the student as described above to attempt to solve the problem.

If these meetings (known as the informal process) do not resolve the problem, the student may initiate a formal appeal. This appeal must be made in writing to the Dean of the Graduate School and must contain: the course title and number; the instructor's name; and a statement detailing why the grade is believed to be arbitrary and capricious as defined in this policy, and providing all relevant supporting evidence. The appeal must be received in the Dean's Office within twenty (20) days of the first day of instruction of the next semester (excluding summer). If these criteria are met, the Dean will institute a formal procedure.

Formal Procedures

Each academic unit will have a standing committee of two tenured professors and two graduate level students to hear appeals of arbitrary and capricious grading. The appeal will be heard within the academic unit offering the course. If the instructor of the course is a member of the committee, that instructor will be replaced by an alternate designated by the Department Chairperson.

Each written appeal is to be reviewed by the entire committee for a decision by the majority. The committee will either dismiss the appeal, or move it forward. Grounds for dismissal are: the student has submitted the same complaint to any other grievance procedure; the allegations, if true, would not constitute arbitrary and capricious grading; the appeal was not timely; or the informal process has not been exhausted. If the appeal is dismissed, the committee will notify the student in writing within ten days of the decision, and will include the reason or reasons for the dismissal.

If the appeal is not dismissed, the committee will submit a copy of the appeal to the instructor. The instructor must reply in writing to the committee within ten days. If, based on the instructor's reply, the committee feels there is a viable solution, that solution pursued with the student and the instructor. If no solution is reached, a fact-finding meeting with should be the student and the instructor will be held promptly. It is to be non-adversarial and informal; with neither party represented by an advocate.

Witnesses may be asked to make statements to the committee if the committee is informed prior to the meeting. The meeting will not be open to the public. The committee will meet privately at the close of the fact-finding meeting to decide whether a majority believes the evidence supports the allegation of arbitrary and capricious grading beyond a reasonable doubt. The committee will notify the student, the instructor, and the Dean of the decision in writing within five days of the meeting.

The committee has the authority to take any action it believes will bring about substantial justice, including but not limited to directing the instructor to grade the student's work anew, directing the instructor to administer a new final exam or paper, directing the cancellation of the student's registration in the course, and directing the award of a grade of "pass" in the course. The committee does not have the authority to assign a letter grade for the course or reprimand or take disciplinary action against the instructor.

The decision of the committee is final, and binding on both parties. The decision may not be appealed to any other body within the University of Maryland or the University of Maryland System.

The Dean of the Graduate School will be responsible for implementing the decision of the committee.

Policy and Procedures for Appeals of Alleged Arbitrary and Capricious Grading of Doctoral Qualifying Examinations

The University procedures for reviewing alleged arbitrary and capricious grading of doctoral qualifying examinations envision a multi-step process. (Qualifying examinations are defined as any examinations, oral or written, that are necessary, but not sufficient, for admission to candidacy for a graduate degree.) Prior to filing a formal written appeal, the student must engage in an informal attempt to resolve the problem directly with the Chair of the Examination Committee. The Graduate School's Ombudsperson may be called upon to facilitate resolution if both parties agree. If these informal efforts fail, then the student may file a formal appeal to the Dean of the Graduate School. When such an appeal is received by the Graduate School, the Program will be notified and will receive a copy of the appeal letter. An Appeal Committee of faculty and students established by the Department/Program will then meet to conduct the formal appeal process.

The formal appeal process consists of four phases. In the first phase, the Committee evaluates the student's written appeal and determines, according to certain established criteria, whether it should be dismissed on procedural grounds or whether the process should move forward to the next phase. In the second phase, the appeal is sent to the Chair of the Examination Committee for a written response.

In the third phase, the Appeal Committee decides if there may be a viable informal solution and if so, pursues it with both the student and the graduate program. If the Appeal Committee does not feel that such an attempt would be feasible, or if the effort is unsuccessful, then the process moves to phase four, which is the fact-finding phase.

In the fact-finding phase, the student, the graduate director, and a member of the Examination Committee meet with the Appeal Committee. Each party may make statements to the Appeal Committee and may call witnesses. This phase, however, is both informal and non-adversarial, and neither side may be represented by an advocate. After hearing both sides, the Appeal Committee meets privately to consider the evidence and decide whether the evidence offered in support of the allegation of arbitrary and capricious grading is clear and convincing. If the Appeal Committee supports the allegation, it then has several options for resolving the issue. Whatever the decision of the Appeal Committee, it is binding on both parties and is final; i.e., it may not be appealed elsewhere in the University of Maryland or elsewhere within the University System of Maryland.

Qualifying examinations are defined as any examinations, oral or written, that are necessary, but not sufficient, for admission to candidacy for a graduate degree. Arbitrary and capricious grading applies only to the grade assigned in a doctoral qualifying examination. Arbitrary and capricious grading is defined as any of the following: a) the assignment of a grade to a student on some basis other than performance in the qualifying examination; or b) the assignment of a qualifying examination grade to a student by an unreasonable application of standards different from standards that were applied to other doctoral students, where an objective comparison of students is possible; or c) the assignment of an examination grade by a substantial and unreasonable departure from the graduate program's or the Examination Committee's initially articulated standards or requirements for the doctoral qualifying examination.

The Informal Appeal Process

Before proceeding to a formal appeal, the student should contact the Chair of the Examination Committee and meet, at least once, at some mutually convenient time and place in an attempt to resolve the issue or issues. This meeting should take place within 10 campus business days of the Examination Committee Chair receiving the informal appeal from the student. Campus business days do not include Saturdays, Sundays, and official campus holidays.

If the Examination Committee Chair has left the university, is on approved leave, or cannot be reached by the student, the student should contact the Department/Program Chair. The Department/Program Chair, or a faculty member designated by the Chair, will attempt to resolve the issue.

The Ombudsperson for Graduate Students and/or the Graduate Director may be called upon to facilitate resolution if both parties agree.

The Formal Appeal Process

If the informal process does not resolve the issue, the student must file a written appeal. The written appeal must be received by the Office of the Dean of the Graduate School within 20 campus business days after the first day of instruction of the following semester.

The deadline for appeals of a spring-semester examination, or an examination taken during either semester of summer session, is the 20th campus business day after the first day of instruction of the following fall semester. Appeals of a fall semester examination or a winter term examination must be made by the 20th campus business day after the first day of instruction of the following spring semester.

The letter of appeal should contain the Examination Committee Chair(s) name, the Graduate Director(s) name, the date(s) of the examination, and an explanation of why the student believes the examination result was arbitrary and capricious, as defined by the policy. Any relevant supporting evidence should be included with the letter.

Each Program should have a standing committee to hear appeals of arbitrary and capricious grading of doctoral qualifying examinations. The Appeal Committee may be the same committee formed within the Program to hear appeals of arbitrary and capricious course grades. This committee should generally be formed specifically for the purpose of hearing appeals of arbitrary and capricious grading and not a subcommittee of any other committee. The Appeal Committee should normally be appointed at the start of the academic year. The terms of its members should be for at least one academic year.

The Appeal Committee should be composed of two tenured faculty and two graduate students appointed by the Graduate Director of the Program offering the course. In addition, the Dean of the College will appoint one additional member to the Appeal Committee who is a member of the Dean(s) Office staff and who is also a member of the Graduate Faculty. If no such person is available from the Dean(s) Office staff, the Dean will appoint a committee member from a Department/Program other than that of the appellant(s) Department/Program within the college.

No member of the student(s) Examination Committee may also be a member of the Appeal Committee. In such a situation, a substitute member should be appointed by the Graduate Director.

All actions of the Appeal Committee are by majority vote. In the event that the Appeal Committee, at any stage of the process, is unable to reach a majority decision, the Dean of the College or his/her designee, should cast the deciding vote. In the case of inter-college programs, the participating deans may decide which of them will have responsibility for casting the deciding vote.

The Initial Evaluation Phase. In this phase, the only task of the Appeal Committee is to review the letter of appeal to determine whether the appeal should be dismissed on procedural grounds or moved forward to the next phase. If any of the specified procedural grounds for dismissal are met, the appeal must be dismissed. The procedural grounds for dismissal are as follows: a) the student did not meet with the Examination Committee Chair to resolve the issue informally; or b) the appeal was not timely (i.e., it arrived later than the 20th campus business day after the first day of instruction of the following semester, as specified above); or c) the student has already submitted the same complaint through another grievance procedure; or d) the allegations, if true, would not constitute

arbitrary and capricious grading of a qualifying examination.

During this initial evaluation phase, the Appeal Committee should consider only the student's letter of appeal; it should not seek or consider comments or responses from the Examination Committee or other faculty or students. During this initial evaluation phase, the Appeal Committee is not to decide the truth of the student's allegation(s); it should accept the student's allegations at face value (i.e., assume for the moment the allegations are true). If, based on its evaluation of the student's letter of appeal, the Appeal Committee decides that one or more of the four procedural grounds for dismissal have been met, the Appeal Committee must dismiss the appeal and the process ends. The Appeal Committee Chair should notify the student, the Examination Committee Chair, the Graduate Director, and the Dean of the Graduate School in writing within 10 campus business days if the appeal is dismissed. The Appeal Committee Chair's letter should include the reasons for the dismissal.

The Examination Committee's Response Phase. If the appeal is not dismissed, the Appeal Committee Chair should promptly submit a copy of the student's written appeal to the Chair of the Examination Committee with a copy to the Dean of the Graduate School. The Chair of the Examination Committee should submit a written response to the Appeal Committee Chair within 10 campus business days of receiving the appeal.

The Dispute Resolution Phase. If, after reviewing the Examination Committee's response, the Appeal Committee feels that a solution may be possible, the Appeal Committee should meet with the student and the Examination Committee, separately and/or jointly, to attempt to resolve the dispute. The dispute resolution phase should not generally have a duration longer than 30 calendar days from receipt of the Examination Committee's written response, unless both Committee Chairs agree in writing to continue for a further, brief, specified period. If the Appeal Committee's resolution efforts are successful, both Committee Chairs should sign a memorandum that states the agreed-upon solution. A copy of this memorandum should be placed in the student's file in the Department/Program and a copy should be sent to the Graduate School and to the student. If resolution by the Appeal Committee either is not attempted or is unsuccessful, the Department/Program Chair, the Graduate Director, the Examination Committee Chair, and the Dean of the Graduate School should be promptly notified, and the process advances to the fact-finding phase.

The Fact-Finding Phase. If a solution is not attempted or is not reached through dispute resolution, the fact-finding meeting should be held promptly thereafter. In addition to the Appeal Committee members, the student and the Chair of the Examining Committee should be in attendance. Either party may invite witnesses to give evidence if the Appeal Committee Chair is notified prior to the meeting. The Chair of the Appeal Committee should generally be given at least 24 hours advance notice of the intention to call witnesses. During the fact-finding meeting, both the student and the Examining Committee Chair may present statements, oral or written, to the Appeal Committee as well as other documentation to support their positions. Neither party may be represented by an advocate of any kind. The meeting will not be open to the public. The Graduate School may send an administrator to observe the proceedings, but this observer should not participate substantively in the proceedings themselves. The meeting is to be both informal and non-adversarial; its purpose is to determine the relevant facts in the matter. At the close of the fact-finding meeting, the Appeal Committee will meet privately to consider the evidence presented. If the majority of the Appeal Committee believes that the student has not provided clear and convincing evidence of the allegation of arbitrary and capricious grading of a qualifying examination as defined above, the appeal must be denied. If the majority of the Appeal Committee believes that there is clear and convincing evidence that supports the allegation of arbitrary and capricious grading, the Appeal Committee will decide which of the various actions within its authority (see below) should be taken. The Appeal Committee Chair should notify the student, the Department/Program Chair, the Examining Committee Chair, the Graduate Director, and the Dean of the Graduate School in writing of the Appeal Committee's decision on the appeal within five campus business days after conclusion of the fact-finding meeting.

The Authority of the Appeal Committee. The Appeal Committee generally has the authority to take any action it believes will bring about substantial justice, except a) it may not direct that a passing grade for the qualifying examination be assigned for the student; and b) it may not reprimand or take disciplinary action against the Examination Committee or any of its members.

The following is a list of possible actions that the Appeal Committee may take. The list is not exhaustive; the Appeal Committee may take other appropriate actions in order to achieve what it believes to be substantial justice. a) The Appeal Committee may direct the Department/Program that the examination be re-graded by a new Examination Committee from within the Program. b) The Appeal Committee may direct the Program that the examination be re-graded by a new Examination Committee from outside the Program. c) The Examination Committee may be directed to administer a new examination. d) The Appeal Committee may direct that a new Examination Committee be formed from within the Department/Program which will administer and grade an entirely new examination. e) The composition of the new Examination Committee will be determined by the Appeal Committee in accordance with the prevailing rules of the Program. At the discretion of the Appeal Committee, the new Examination Committee may have one of its members from outside of the University of Maryland. f) In the event that the qualifying examination was an oral examination, a new oral examination must be administered. In the event of a combined written/oral qualifying examination, a new oral portion must be administered. The Appeal Committee may direct that this new examination be administered by an Examination Committee that consists of some or all members of the original Examination Committee or an entirely new committee.

The Appeal Committee's Decision. The decision of the Appeal Committee is final and binding on both parties. The decision may not be appealed to any other body within the University of Maryland or within the University System of Maryland. If, as a result of this appeals process, the student's advisor no longer wishes to advise the student, the Graduate Director will act as the student's temporary advisor for a period of not more than six months to allow the student time to find a new advisor. If the Graduate Director is a member of the Examination Committee, this assignment will be carried out by the Department/Program Chair.

Implementation of the Appeal Committee's Decision. The Director of Graduate Studies and the Department/Program Chair will be responsible to the Dean of the Graduate School for implementing the decision of the Appeal Committee.

Chapter 16: Graduate Assistants

Graduate Assistants are, first and foremost, graduate students pursuing an education. The opportunity to work closely with faculty members and undergraduate students in teaching, research, or administrative environments is an integral part of that education.

Graduate students who hold assistantships benefit educationally and professionally. They gain further expertise in their field; enhance their research skills and develop pedagogical skills; acquire experience in leadership, interpersonal effectiveness, and performance evaluation; acquire academic administrative experience; and enjoy collegial collaborations with advisors that may result in joint publications and other professional activities. Skills learned in assistantships prepare students not only for the academy, but also for corporate, government, and nonprofit organizations.

Assistantships also provide graduate students with the financial resources necessary to pursue their degrees. This financial support—stipend, tuition remission, and benefits—is part of the University's commitment to the success of our graduate students.

The University is committed to ensuring that graduate assistant assignments are productive, enhance student qualifications, meet funding support and workload goals, and are consistent with the educational objectives of the student and his or her program.

Categories

The official title of Graduate Assistant (GA) is used in all university documents, but, in general practice, Graduate Assistants are referred to either as Graduate Teaching Assistants (TAs), Graduate Research Assistants (RAs), or Graduate Administrative Assistants (AAs). Additionally, a small number of Graduate Assistants serve as resident life counselors. Qualified graduate students often move between these kinds of appointments during their graduate education.

Administration

Graduate Assistants at the University of Maryland, College Park are under the direct supervision of the department, program, or unit that offers the appointment. The department determines the GA's assignment, supervises his or her work, and recommends him or her for reappointment and promotion to various stipend or compensation levels. The department is the primary source of information for the details of the assistantship. Within the department, the GA's work assignment is determined by the Department Chair, the Director of Graduate Studies, any duly appointed executive committees and assistants to the chair, and/or the faculty member assigned to supervise the GA's particular course, laboratory session, or research project. Graduate Administrative Assistants are under the supervision of the heads of the academic or non-academic units in which they work.

Student Status

A Graduate Assistant is on an academic appointment not involving academic tenure. The appointment may be full-time (20 hours per week) or half-time (10 hours per week).

GAs holding regular 20-hour appointments are considered full-time students by the University if they are registered for at least 24 units. GAs who hold half-time (10 hour) assistantships are considered full-time students if they are registered for 36 units. Audited courses do not generate units and cannot

be used in calculating registration status. Individual departments or graduate programs may have higher registration requirements for their GAs.

Qualifications

A Graduate Assistant must be a registered graduate student in good standing enrolled in a degree program at the University of Maryland, College Park and must be making satisfactory progress toward the degree. Appointments are normally given to those students who have shown superior aptitude in their field of study and who appear likely to render a high quality of service to the university by their teaching or research activities or their administrative work in a unit. Advanced Special Students are not eligible to hold Graduate Assistantships.

In rare instances, an appointment of a Graduate Research Assistantship (RA) may be made for a graduate student who has been admitted into a graduate degree program at another campus within the University System of Maryland. In this exceptional case, the student will be supported by a Principal Investigator whose research contract or grant is administered by the College Park campus. The student's tuition, benefits, etc. will also be paid from research funds.

English Proficiency Requirements for International Students

International Teaching Assistants (ITAs) who are non-native speakers of English are required to undergo an evaluation of their spoken English abilities by the Maryland English Institute (MEI). The ITA Evaluation is not required of students who serve only as graders or researchers, or whose entire education has been in the U.S, United Kingdom, Ireland, English-speaking Canada, Australia, New Zealand, Anglophone Africa, or Commonwealth Caribbean. Students must pass the ITA Evaluation prior to being assigned teaching duties, including duties in labs. This requirement may not be waived.

The Graduate School pays the fee for the ITA Evaluation for students who have been formally appointed as TAs. All other students are responsible for paying this fee. If the department wishes to cover the cost of the evaluation for those students, the Graduate Director must indicate this in writing on the referral form.

Students who fail the ITA Evaluation are required to take an English course. On the basis of the evaluation results, MEI will place the student into either UMEI 006 (pronunciation) or UMEI 008 (broader communication patterns). If the student has been formally appointed as a TA, the department is responsible for the tuition of the course and may not pass the cost of this instruction on to the student. If the student fails the ITA evaluation and is not an ITA, the student is responsible for paying tuition for the course. Tuition remission cannot be used for UMEI courses.

Full details regarding the ITA Evaluation can be found at <http://www.international.umd.edu/mei/572>.

Appointment, Reappointment, Duration of Appointment

Most Graduate Assistants are appointed either for a regular academic year (9.5 months) or for 12 months. Some appointments may be for a shorter period. The academic-year appointment begins in mid-August and ends in May. Students may be reappointed one or more times at the discretion of the department in which they serve. To allow a larger number of qualified students to benefit from assistantships, many departments limit the number of years that a graduate student may serve as an assistant in any capacity.

Each department is responsible for determining and communicating its own specific criteria, within the limits of university policy, for assessing student qualification for appointment and reappointment to a

graduate assistantship. In general, reappointment is dependent upon satisfactory performance and normal progress toward a graduate degree. As with all university faculty and staff positions, appointment and reappointment are contingent upon the availability of funds.

Letters of Appointment

It is the responsibility of the department to notify the graduate student in an official letter of the final offer of appointment. These letters provide information on the terms of the assistantship and should be explicit and clear with respect to workload expectations. A template can be found at the following link: <http://www.gradschool.umd.edu/gss/forms>.

Performance Reviews

Each department is responsible for determining procedures for review and evaluation of Graduate Assistants and for informing GAs of these procedures. The process of evaluation will vary by departments, and may include written assessment of work by an individual faculty member, classroom visitation by designated faculty members, and written student evaluations. The results of reviews and evaluations should be discussed with the GA concerned.

Termination or Loss of Support

A Graduate Assistant's appointment may be terminated before the expiration of its designated term for loss of funding, for cause, for academic delinquency, by written notice, and by voluntary mutual agreement.

A. Loss of Funding. A graduate assistantship may be terminated on account of a loss, reduction, or reallocation in appropriation, grant, contract, gift, or other funds with which to support the appointment. Subject to the fiscal priorities of the unit, programs will make a good faith effort to find alternative funding for the full term of the appointment for a GA who is in good standing and making satisfactory progress to degree. The University will give the GA 30 calendar days written notice of termination for loss of funding.

B. Cause. An appointment may be terminated immediately for cause. The following are examples of sufficient cause for removal: incompetence, inefficiency, wanton carelessness or neglect of duty, insubordination, repeated or extended absence, and misconduct related to the GA's suitability or capacity to continue to perform assignments. A GA may be suspended from responsibilities without pay pending the investigation of cause for termination of the appointment.

C. Academic Delinquency. An appointment may be terminated if the GA is not making satisfactory academic progress to a degree or is otherwise not in good academic standing. The termination shall be in writing and may be immediate or with such notice as the University believes compatible with the GA's academic situation, not to exceed 30 calendar days.

D. Written Notice. An appointment may be terminated by delivery of 30 days written notice to the GA.

E. Voluntary Agreement. With the agreement of the University, an appointment may be terminated by the voluntary written resignation of the GA.

Special Appeals Procedures

A Graduate Assistant whose appointment shall be terminated for the reasons A., B., C., or D., above, may obtain a review by the Chair of the Department under the Informal Consultation procedure in the Section on Grievance Procedure, below. Thereafter, if desired, the GA may obtain a special review by the Dean of the unit where the assistantship is located.¹ The GA shall initiate the formal review by sending a letter to the Dean with copies to the faculty member and the Department Chair. To be considered, the letter must be received by the Dean within 15 calendar days from the date the GA is first informed of the intent to terminate the assistantship.

The grounds for appeal in terminations based on *Loss of Funding*, *Academic Delinquency*, and *Written Notice* shall be prejudicial procedural error and/or a violation of substantive due process.² The burden of proof in these types of termination shall be upon the GA. The burden of proof in terminations for *Cause* shall be on the faculty member to demonstrate that cause exists and warrants termination.

Upon receipt of the letter requesting formal review, the Dean will:

1. Solicit a written response from the faculty member; and,
2. Offer to meet with the GA and the faculty member, either individually or together, before reaching a decision. The Dean shall consult with the Department Chair and such other persons as the Dean believes may be knowledgeable about the matter. The Dean shall endeavor to convey a written decision and, where appropriate, the remedy, to the GA and the faculty member within 10 calendar days of receipt of the letter requesting formal review.
3. The decision of the Dean shall be final in all matters pertaining to the review.

Renewal and Non-Renewal of Appointment

The University does not guarantee an appointment as a Graduate Assistant will be renewed at the end of its designated term. Although appointments are often renewed, the University cannot promise and there can be no expectancy that a graduate assistantship will be continued over an extended period of time.

¹ For assistantships in non-academic units, "Dean" shall mean the Vice President of the division.

² A termination would violate substantive due process if it is arbitrary or capricious or if it were based on an illegal or unconstitutional consideration.

Duties and Time Commitments

The assigned duties of a Graduate Assistant are consistent with the objectives of the teaching and research missions of the university, including the objective that assistantships are to be educationally productive for graduate students. Workload expectations of the department, and of the student's advisor/supervisor, should be explicit and clear. The appointment may be full-time (20 hours per week) or half-time (10 hours per week).

Departments are to provide work assignments that GAs receiving full stipends can satisfactorily complete in no more than a 20-hour average work week, and are to ensure that GAs spend no more than 20 hours per week on average throughout the term of appointment on work unrelated to their research. The actual number of hours required to complete assignments in any given week may vary.

Graduate Teaching Assistants

The specific duties of Graduate Teaching Assistants (TAs) vary across disciplines and departments. For the majority of teaching assistants, however, assignments and responsibilities fall into four categories:

- Assuming teaching responsibility for a laboratory or discussion session of a course;
- Assuming teaching responsibility for a classroom section of a multi-sectional course, under the close supervision of the director(s) of the course;
- Assisting a faculty member in the grading, advising, and administrative duties necessary for a course(s);
- Assisting in general departmental administrative duties, such as advising or the administration of community programs, workshops, etc.

Within a department, the particular assignment depends on the department's needs and the experience and academic qualifications of the TA. All graduate TAs serving in any capacity are under the direction and close supervision of a member of the faculty.

Time Commitment: For TAs, the 20-hour average should include the time spent in faculty lectures, class preparation, classroom or laboratory teaching, reading and commenting on student papers or examinations, office consultation, and other duties required to carry out the teaching role. The time that TAs devote to their assignments varies. The proportion of hours spent in preparation, classroom or laboratory time, and grading, for example, differs from one discipline to another. In some disciplines, a new TA may find that a task such as grading initially requires more time than the usual 20-hour weekly average allows.

TAs may be required to come to campus prior to the actual beginning of classes to participate in orientation and class-preparation duties. TAs usually complete their formal duties when examinations have been graded.

Graduate Research Assistants

If the GA is having unusual difficulties with his or her assignment, he or she should first discuss the situation with the individual faculty member or office head who serves as his or her supervisor. These people are very concerned with the success of the project or course to which GAs are assigned, so they are usually eager to help GAs straighten out any difficulties. If the GA is still not satisfied, he or she may wish to discuss the matter with the chair of the department.

If problems arise related to the GA's academic work, the GA should consult first with his or her academic advisor or major professor; second, the course supervisor; and finally, the department's Director of Graduate Studies. If further discussion is necessary, the GA may wish to contact the chair of the department.

Graduate Administrative Assistants

A number of academic and non-academic units employ Graduate Administrative Assistants (AAs), generally to perform administrative support functions in an office setting. Such positions are expected to have a research or professional development component. Some administrative appointments are for less than one academic year.

Time Commitment: For AAs, the 20-hour weekly average should include all time spent on assigned duties, including mandatory training sessions. Unless explicitly stated in writing, AAs are expected to work no more than the 20-hour average workweek. If greater amounts of time are periodically

required, the unit must provide the AA with an offer letter that includes a statement of expected duties, approximate dates when extra hours might be necessary, and maximum work hours required. If the AA is required to work more than 20 hours in a given week, the time should be deducted from another week.

Just as the unit may require the AA to work more than 20 hours in a given week to meet peak work periods, the AA may request that he or she be allowed to reduce time in a given week to finish a paper or study for an exam and make up the hours later. Such arrangements are allowed and encouraged and should be made between the student and the student's supervisor within the unit.

AAs follow the staff holiday and vacation schedule. Consequently, if the campus is closed (for any reason) for regular staff, AAs who normally would work those days will receive the appropriate compensation and will not be required to make up the hours missed.

Compensation and Stipends

Three categories (called Steps) are currently used for the classification of graduate assistantships. These steps, based on a student's experience and progress toward the degree, determine compensation levels. Graduate Assistants fall into one of the three steps: Step I is only for first-year GAs; Step II is for second-year GAs, as well as for those students, new or continuing, holding a master's degree; and Step III is reserved for doctoral candidates.

The Graduate School sets the minimum stipend level for Step I. Departments and programs determine their own increments for Step II and Step III within guidelines set annually by the Graduate School. All GAs working within a particular step, in a particular unit, should be paid the same assistantship stipend.

TAs must be offered a 9.5-month or 12-month assistantship due to duties and responsibilities occurring after the last day of classes.

Additional Employment: On-Campus

Graduate Assistants may be employed on campus for an additional 10 hours per week beyond their assistantship duties, with an overload approval. No individual may be employed in two capacities in the same department without an overload approval. International students may be limited to a certain number of hours of employment according to their visa status; these students should check with the International Education Services Office, 3117 Mitchell Building, phone 301-314-7740.

Domestic students who are GAs and who wish to hold more than one position on campus may do so only if the second position is paid on an hourly basis with Labor & Assistants funds (subcode 2075). This policy is necessary to avoid complications concerning benefits. For such individuals, the only benefits allowed are those associated with the graduate assistantship.

Additional Employment: Off-Campus

It is expected that the combined responsibilities of graduate studies and assistantship duties will fully occupy a student during the academic year. The University, however, does not prohibit Graduate Assistants from accepting outside employment in addition to their assistantship appointment. It is up to the GA to determine how much time, if any, he or she can devote to additional activities while still maintaining satisfactory progress toward the degree and satisfactory fulfillment of the assistantship responsibilities. Departments and programs have the discretionary right, however, to make appointments to students whose commitment suggests that they are most likely to attain their

educational goals and maintain their assistantship responsibilities expeditiously and effectively.

Overload Payments for Graduate Students

Overload requests are for temporary, short-term arrangements only. They must be limited to one semester per request and must be received and approved prior to the beginning of the appointment. No graduate student may be employed in two capacities within the same department without an overload approval.

9.5-month Appointments

A full-time GA (20 hours per week) on a 9.5-month appointment must have an overload approval for any on-campus employment above the assistantship assignment while classes are in session for the Fall and Spring semesters.

An overload request must be submitted for Winter Term *only* if the student is teaching a Winter Term course, as a TA or lecturer, in addition to his or her normal assistantship assignment.

An overload request must be submitted for Summer terms *only* if a student (a) is paid in the home unit over four equal pays for summer *or* is paid hourly for 20 hours per week *and* (b) also will be paid in a second unit or in Summer Programs. (The overload form should be completed for the second unit or Summer Programs.)

12-month Appointments

A full-time GA (20 hours per week) on a 12-month appointment must have an overload approval for any employment above the assistantship assignment when classes are in session during Fall and Spring semesters.

During Winter Term and Summer terms, an overload request must be submitted *only* if the student is teaching a class, either as a TA or lecturer, in addition to the assistantship appointment.

International Students

Federal Law prohibits international students from working more than 20 hours per week while classes are in session; international students holding full-time assistantships (20 hours) are therefore ineligible for overload assignments during the Fall and Spring semesters.

Sources of Funding

GAs may not be employed in more than one position eligible for benefits; their percentage on payroll may not exceed 50%. Hours over and above the assistantship must be paid with Labor & Assistants funds (subcode 2075).

Retirement and Social Security (FICA)

Retirement benefits are not withheld from the salaries of Graduate Assistants. GAs are exempt from Federal Insurance Contribution Act (FICA) taxes provided that they maintain enrollment and are registered with at least half-time status.

Tax Status

Pursuant to U.S. federal tax code revisions effective January 1, 1987, all graduate students are liable to pay income tax on compensation received for Graduate Assistantships. The amount remitted for tuition is a benefit and is not taxed. A GA with questions about tax obligations should consult a tax counsel or the Internal Revenue Service (1-800-829-1040).

Tuition Remission and Mandatory Fees

Graduate Assistants on a full-time appointment (20 hours per week) are eligible for 10 credits of tuition remission in the Fall and Spring semesters and 4 credits in Winter Term. GAs on a half-time appointment (10 hours per week) are eligible for 5 credits of tuition remission in the Fall and Spring semesters and 2 credits in Winter Term. GAs on a full-time *12-month appointment* are also eligible for up to 8 credits of tuition remission during Summer; and GAs on a half-time *12-month appointment* are eligible for up to 4 credits during Summer.

Tuition remission is credited at the prevailing standard in-state credit hour rate at the time the class is taken. Some programs, such as the MBA, have higher credit hour rates or flat fee pricing. The tuition remission benefit does not cover the difference, which remains the responsibility of the GA.

Tuition remission does not cover Mandatory Fees. Please see the Schedule of Classes for a current schedule of Mandatory Fees.

Residency Classification

All Graduate Assistants on a full-time or half-time appointment are billed at the in-state rate for credits taken during their appointment, including any credits taken over the tuition remission allowance. *Official residency classification, however, does not change.* Consequently, at any time when a graduate student is no longer supported by an assistantship—including summer months if the student is on a 9.5-month assistantship—he or she will be billed according to the official residency status that was assigned upon admission. Thus, a student may pay in-state rates during the academic year but out-of-state rates during the summer if the student is classified as out-of-state. Graduate students are urged to be aware of their official residency classification status and to address any problems immediately.

Questions about residency classification and about changing residency status should be addressed to the Residency Classification Office, Room 1118 Mitchell Building, phone 301-405-2030.

Health Insurance

Graduate Assistants on a full-time or half-time appointment may enroll in the university employee health benefits program. The personnel coordinator in the student's department should be able to provide appropriate forms. GAs must enroll within 60 days of their initial employment to be eligible for a health care program. GAs may enroll their spouses and children under this program.

Any graduate student who is ineligible for the employee health care program may enroll in the student health insurance program offered by the University Health Center. For more information, call the University Health Center Insurance Office at 301-314-8165.

Facilities and Parking

It is the expectation that departments will provide Graduate Assistants with suitable workspace, laboratory space, and, when necessary, office space. GAs also generally have access to desks, file

space, mailboxes, computers, telephones, and duplicating machines or services.

Vehicles must display a valid UMCP parking permit or be parked in metered spaces. While GAs are not assigned to faculty parking lots, the Department of Transportation Services endeavors to assign GAs to a student lot close to the building where they work. Students who register early have the best choice of parking assignments. The Department of Transportation Services is located on the ground floor of Regents Parking Garage, phone 301-314-PARK. Parking for GAs is not subsidized; each GA is responsible for the cost of his or her parking permit.

Time Away from Duties

The objective of graduate assistantships is education. They are a component of learning and, as practicum, advance understanding through application. Stipends are an acknowledgment both of the expense and need for support during graduate education and of the contribution made by the Graduate Assistant to the mission of the University. The relation between the GA and a professor is academic, partaking of the traditions and practices of the academy. While an appointment as graduate assistant shares some attributes of employment, these are secondary. Time away from duties is foremost time away from class, not time away from the office. The following "Time Away" policies reflect these principles.

A. *Accrued Leave.* Graduate Assistants do not earn paid annual, personal, or sick leave.

B. *Time-Away from Duty.* Graduate Assistants working full-time on 12-month appointments may have time-away from their duties. A full time (20 hours per week), 12-month assistantship carries the expectation that the GA will be allowed five workdays (20 hours) of collegially supported absence. This time away from duties must be taken during the current appointment. It may not be accumulated or transferred. It does not include time when the University is closed. Because colleagues must perform the GA's responsibilities during an absence, reasonable notice and prior approval by the GA's supervisor are required.

Time-away from duty may be used for such purpose as the GA elects and is, therefore, distinct and separate from allowable absences for illness, maternity, or adoption.

C. *Absence due to Illness.* If a Graduate Assistant becomes ill, time away from duties should initially be supported collegially. Occasional, short-term absences on account of illness generally will not require the use of the allowable "time-away from duty" days.

In the event an absence due to illness extends for a period longer than two weeks, support for time away from duties must be requested by the GA and lies in the discretion of the head of the funding unit (in the case of a State supported assistantship) or of the Principal Investigator or other grant administrator (in the case of an externally funded assistantship). The GA's request must be accompanied by supporting medical documentation satisfactory to the University, including a letter from a physician or other licensed health-care professional that provides (1) the nature of the illness; (2) a statement that the GA should not return to work for health reasons; and (3) the duration of the required absence. The University may require the GA to have a fitness for duty examination prior to resuming duties.

D. *Absence due to Maternity or Adoption.* Graduate Assistants seeking time away from duties for reasons of childbirth or adoption must discuss this with their graduate director or supervisor as soon as possible. The duration and nature of support lie in the discretion of the head of the funding unit or the Principle Investigator/grant administrator.

Conduct and Professional Behavior

A Graduate Assistant's teaching, research, and administrative activities are subject to the ethical precepts and codes of the academic profession, to the laws of the State of Maryland regarding its employees, and to University policies governing institutional obligations. Violation of any of these regulations constitutes a basis for disciplinary action in accordance with procedures set forth in the University's policies.

In their interactions with students, faculty, and all other members of the university community, GAs are expected to conduct themselves with the same sensitivity and thoughtfulness that they expect to receive from others. The University Human Relations Code states that the University of Maryland affirms its commitment to a policy of eliminating discrimination on the basis of race, color, creed, national origin, sex, sexual orientation, marital status, personal appearance, age, physical or mental disability, political affiliation, or on the basis of the exercise of rights secured by the First Amendment of the United States Constitution.

The precepts stated above apply equally to GAs and to supervisors of GAs.

Equal Opportunity Statement

The University of Maryland is an equal opportunity institution with respect to both education and employment. The university does not discriminate on the basis of race, color, religion, age, national origin, sex, or disability in admission to or access to, or treatment of employment in, its programs and activities, as required by federal law (Title VI, Title IX, Section 504) and state laws and regulations. Inquiries regarding compliance with Title VI of the Civil Rights Act of 1964, as amended, Title IX of the 1972 Education Amendments, Section 504 of the Rehabilitation Act of 1973, or related legal requirements should be directed to:

Director, Human Relations Program
Office of Human Relations
1130 Shriver Lab
University of Maryland
College Park, MD 20742
Telephone: 301-405-2838

Inquiries concerning the application of Section 504 and Part 34 of C.F.R. to the University of Maryland may be directed to:

Director, Disability Support Services
0126 Shoemaker Hall
University of Maryland
College Park, MD 204742
Telephone: 301-314-7682 (V/TTY)

Scholarly Misconduct

Scholarly misconduct means fabrication, falsification, plagiarism or other misconduct in proposing, performing, reviewing, or reporting research and/or in connection with other scholarly or creative activities.

Other terms such as research fraud, scientific misconduct, or research misconduct are subsumed within the term scholarly misconduct. Scholarly misconduct does not include honest error or honest differences of opinion. A finding of scholarly misconduct requires that there be a significant departure from accepted practices of the scholarly community for maintaining the integrity of the research or scholarly record; the misconduct must be committed intentionally, or knowingly, or in reckless

disregard of accepted practices; and the allegation must be proven by a preponderance of relevant evidence.

The full text of the University of Maryland Procedures for Scholarly Misconduct can be found at <http://www.president.umd.edu/policies/docs/III-110A.pdf>.

Sexual Harassment

The University of Maryland is committed to maintaining a learning and work environment in which students, faculty, and staff can develop intellectually, professionally, personally, and socially. Such an environment must be free of intimidation, fear, coercion, and reprisal. The University prohibits sexual harassment. Sexual harassment may cause others unjustifiable offense, anxiety, and injury. Sexual harassment threatens the legitimate expectations of all members of the campus community. Academic progress or progress in employment is determined by the publicly stated requirements of classroom and job performance, and the campus environment will not unreasonably impede study or work.

Sexual harassment by university faculty, staff, and students is prohibited and constitutes violation of campus policy. Sexual harassment may also constitute violations of the criminal and civil laws of the State of Maryland and the United States. For the purpose of campus policy, sexual harassment is defined as follows: 1) unwelcome sexual advances; or 2) unwelcome requests for sexual favors; and 3) other behavior of a sexual nature where:

Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or participation in a university-sponsored educational program or activity; or

Submission to or rejection of such conduct by an individual is used as the basis for academic or employment decisions affecting that individual; or

Such conduct has the purpose or effect of unreasonably interfering with the individual's academic or work performance, or of creating an intimidating, hostile, or offensive educational or working environment.

The full text of the University of Maryland Policy and Procedures on Sexual Harassment can be found at .

Statement on Sexual Relationships and Professional Conduct

While sexual relationships between instructors and the students in their classes are not prohibited in the sense that penalties are attached to such conduct, all members of the campus community are urged to consider the ethical concerns that may arise as a result of such relationships.

All members of the campus community should understand that sexual relationships that occur in the context of educational evaluation are generally deemed very unwise because they present serious ethical concerns. Many professional codes of conduct prohibit sexual relationships that occur within the context of one's profession. Accordingly, faculty, supervisors, and Teaching Assistants are warned about the possible costs of even an apparently consenting relationship. The element of power implicit in sexual relationships occurring in the academic-evaluation context can diminish a student's actual freedom of choice. There is doubt whether any such relationship can truly be consensual. In addition, sexual relationships between a faculty member or Teaching Assistant and a student create an environment charged with potential conflicts of interest. Questions of favoritism frequently arise. As a result, such conduct may subvert the normal structure of incentives that spur work and learning

and interjects attitudes and pressures that are not consonant with the education policies and principles to which the campus is committed.

The full text of the University's Statement on Sexual Relationships and Professional Conduct can be found at the end of the University of Maryland Policy and Procedures on Sexual Harassment at <http://www.president.umd.edu/policies/vi120a.html>

Grievance Procedure

The University is an academic and collegial community. Regular and clear communication between Graduate Assistants and their advisors and supervisors is essential to maintaining an effective educational environment. GAs who believe their workload is not in conformity with these *Policies for Graduate Assistantships* may seek a review in accordance with this Section.

In addition to workload, a GA may also seek review under this Section of whether the GA is receiving Overload Payments, Tuition Remission, and Time Away from Duties in accordance with these *Policies*.

For the purpose of this Section, "workload" shall mean the greater of (a) the average number of hours assigned to the GA throughout the term of an appointment (e.g., 20 hours per week), or (b) the average number of hours throughout the term reasonably required for an experienced GA in the GA's department to complete the GA's assigned work.

In all instances noted above, the GA should attempt to resolve these matters locally, collegially, and informally. If the difficulty has not been resolved to the GA's satisfaction through informal means, then he or she may elect to file a formal grievance.

Informal Consultation

The Graduate Assistant should first attempt to resolve the difficulty by discussing the situation with his or her faculty advisor/supervisor as expeditiously as possible.¹ In the case of a TA, this usually would be the professor in charge of the course; in the case of an RA, the director of the research project on which the student is working; in the case of an AA, the immediate supervisor of the student in the unit in which the student is working.

The GA should provide the reasons for complaint and a suggested resolution/remedy.

If a satisfactory resolution is not reached, the GA should next discuss the situation with the Chair of the Department.²

Either before or after such discussions, the GA may wish to seek advice from another academic advisor, the Director of Graduate Studies of the GA's program, an associate dean of the Graduate School, or the Ombuds Officer for Graduate Students. The GA is strongly encouraged to consult with the Ombuds Officer early in the informal discussion process, and must consult with the Ombuds Officer before initiating a formal grievance.

Ombuds Office for Graduate Students

The Ombuds Officer is available to all graduate students with questions or concerns related to their graduate experience, including their roles as GAs. The Ombuds Officer provides informal assistance in resolving conflicts and works to promote fair and equitable treatment within the University. The Ombuds Officer works confidentially within the scope of the law. The purpose of the Ombuds Officer

is to ensure that the graduate student's voice is heard and that problems receive prompt and impartial attention. The Ombuds Officer does not advocate for an individual; rather, the Ombuds Officer advocates for a fair process that promotes the University's commitment to excellence in graduate education and in the graduate student experience. Queries may be directed to Ombuds Officer for Graduate Students, The Graduate School, 2103 Lee Building, phone (301) 405-3132.

Formal Grievance

Most problems related to assistantships are resolved through informal consultation. If a problem pertaining to Workload, Overload Payment, Tuition Remission, or Time Away for Duties has not been solved informally to the GA's satisfaction, he or she may initiate a formal grievance. The formal procedures outlined below are intended to provide a mechanism through which grievances related to assistantships can be formally made and decided.

The Grievance Procedure. The process of formal consideration offers the GA a review by the Dean of the Graduate School or by a panel appointed to make a recommendation to the Dean of the Graduate School. The steps are as follows:

If a satisfactory resolution has not been achieved following informal consideration by the Chair of the Department, the GA may initiate a formal grievance by sending a letter to the Dean of the Graduate School. To be considered, it must be received by the Graduate Dean within 30 calendar days from the action involved or from the GA having reasonable knowledge of it. Under exceptional circumstances, that deadline may be extended at the discretion of the Graduate Dean.

A. The letter must be signed and:

1. Contain a clear description of the facts giving rise to the grievance; and,
2. Identify the provision(s) of these *Policies for Graduate Assistantships* which have been violated; and,
3. Set forth the desired remedy; and,
4. Be copied to the faculty member and the Chair of the Department.
5. Elect to have the Graduate Dean decide the grievance either:
 - (a) In the manner described in Paragraph B.3., below; or,
 - (b) Following receipt of a recommendation from a three-person panel appointed by the Graduate Dean to consider the matter.

B. Upon receipt of a letter of formal grievance, the Graduate Dean will:

1. Share the letter with the Dean of the appropriate college or school³; and,
2. Solicit a written response from the Department Chair.
3. Offer to meet with the GA and the faculty member, either individually or together, before reaching a decision. The Graduate Dean shall consult with the Academic Dean and such other persons as the Graduate Dean believes may be knowledgeable about the policies and practices involved. The Graduate Dean shall endeavor to convey a written decision and, where appropriate, the remedy, to the GA and the faculty member within 15 calendar days of receipt of the letter of grievance.

4. If the GA elects to have a panel, the Graduate Dean will appoint two graduate faculty (one of whom shall chair the panel) and one graduate student, each familiar with the GA's discipline but not from the GA's program or department, to review the matter and make a recommendation. The Graduate Dean will provide the panel with the letter of formal grievance and the written response of the Department Chair. The panel shall offer to meet with the GA and the faculty member and proceed in the manner described in Paragraph B.3, above.

The Panel shall provide the Graduate Dean a written report containing a statement of the issues, the panel's findings of fact, the controlling policy provisions, the panel's conclusions regarding the merits of the grievance, and a recommended disposition of the grievance, including any suggested remedy.

The Graduate Dean shall decide the grievance and fashion any necessary remedy, giving substantial weight to the findings, conclusions, and recommendations of the panel.

5. The decision of the Graduate Dean regarding the merits of a grievance and, where appropriate, the remedy, shall be final.

General Principles Controlling Formal Grievance Procedures. These procedures are not intended to mimic a courtroom and be adversarial in nature. Rather, they are formal in the meaning of offering a structured method to investigate, weigh and remedy differences. They are designed to preserve collegiality and minimize injury to the student-faculty relationship. Because grievances, if not made known or not considered expeditiously, threaten the learning experience, GAs, faculty, and administrators share responsibility alike to deal with them promptly. Experience has shown that the following rules promote the orderly and efficient disposition of grievances. Accordingly, they shall be observed:

A. There is a burden of proof. The GA has the responsibility of convincing the Graduate Dean or panel of three things: a) that the *Policies of Graduate Assistantships* has not been followed; b) that the GA has been adversely affected; and c) and that the requested remedy is appropriate.

B. All matters to be considered in support or defense of a grievance should be made known as early in the informal process as possible. Absent extenuating circumstances, matters not raised in the informal process should not be considered in the formal process. In both the informal and formal process, it is the responsibility of the GA and faculty member, respectively, to produce in a timely way the evidence they each wish considered, including any documents and witnesses.

C. The Grievance Procedure is not a trial. Formal rules of evidence commonly associated with criminal and civil trials may be counterproductive in an academic investigatory process and shall not be applied. The Dean, Graduate Dean, and three-member panel shall give effect to the rules of confidentiality and privilege, but shall otherwise accept for consideration all matters which reasonable persons would accept as having probative value in the conduct of their affairs, giving it such weight as they consider proper. Unduly repetitive, irrelevant, or personally abusive material, however, should be excluded. They may also consider matters within the common knowledge and experience of University faculty, including published policies of the University System of Maryland and the University of Maryland.

D. The GA may be assisted at any meeting by an advisor, who must be a registered, degree-seeking graduate student at the University. Although the GA is expected to take an active role in all meetings, the advisor may help with the presentation of arguments and evidence.

E. The University has in place other grievance procedures and administrative processes designed to address specific types of claims.⁴ These are meant to be the exclusive avenue for review and redress. Grievances that by their subject matter may be considered under other established institutional procedures must be brought under those procedures and may not be considered under

this this Section's formal procedures. Matters pertaining to the general level of wages, wage patterns, fringe benefits, or to other broad areas of financial management and staffing are not grievable. Matters expressly excluded from consideration under other procedures may not be grieved under this Section's formal procedures. These procedures also may not be used to challenge faculty judgment about a GA's academic performance (including, for example, test scores, grades, waivers, dissertation defenses and other indicia of mastery of subject matter and taught skills).

F. The filing of a grievance does not relieve the GA of the obligation to perform all duties as assigned unless and until otherwise decided pursuant to a decision under these procedures. All remedies will operate prospectively.⁵ Financial awards (e.g., "back pay," "damages," "compensation," and "raises") may not be awarded. The acceptance of a proposed remedy by the GA shall terminate the grievance process. The matter may not then be further considered or additional remedies sought under other campus procedures.

G. A decision may not be made at any step that conflicts with or modifies a policy, regulation, or grant of authority approved by the Board of Regents, the Chancellor, the President, the Provost, or the University Senate or with any applicable Federal or State of Maryland law.

H. Only currently enrolled University of Maryland graduate students may initiate a formal grievance. The grievance must pertain to the GA's personal services, not those of another GA. Group grievances are not permitted, although similar grievances may be consolidated and processed together as a single issue. As a general matter, where a number of individual grievances have been reduced into a single grievance, not more than three GAs selected by the group may be excused from their duties to attend.

I. Because it is critical to address potentially corrosive grievances sooner than later, and because the remedies available are prospective, the time requirement established for initiating a formal grievance is necessary to the effective administration of the graduate program. Unless otherwise agreed in advance among the GA, the faculty member, and the Graduate Dean, strict adherence to them is a condition of review and appeal under this Section's procedures. Time requirements are measured from the first occurrence of an event; "continuing" wrongs are not recognized for the purpose of satisfying time requirements.

J. The Graduate Dean may delegate such parts of his responsibilities as he deems reasonable and efficient, provided the final decision and any remedy must be reviewed and approved by the Dean personally.

1 In the section Grievance Procedure, the term "faculty member" designates the individual directing and supervising the GA. Depending on the circumstances of the GA's appointment, this person may, in fact, be a University staff employee, and not on the faculty. It is the design of these procedures that the GA first raise the matter of concern with the individual whose direction or decision has given rise to complaint.

2 In the section Grievance Procedure, the term "Chair of the Department" shall also mean, as appropriate to the GA's appointment, the Program Director or the unit head in non-departmental colleges and schools and in administrative departments.

3 For the purpose of the section Grievance Procedure, "Dean of the appropriate college or school" or "Dean of the unit" means the academic dean of the unit where the assistantship is located. For assistantships in non-academic units, "Dean" shall mean the Vice President of the division.

4 These include, for example, the *Code of Academic Integrity*, the *Policy on Arbitrary and Capricious Grading*, the *Code of Student Conduct*, the *Procedures for Scholarly Misconduct*, the *Human Relations Code*, the *Policy and Procedures on Sexual Harassment*, the *Policy on Student Classification for Admission*

and Tuition Purposes, the University of Maryland Policy on Intellectual Property and the Policy on Acceptable Use of Information Technology Resources.

5 The resolution of a "workload" grievance, for example, may entail a reduction in work hours, future overload pay when approved and budgeted, time management training, and referral to the Center for Teaching Excellence.

Chapter 17: Graduate Fellows

Graduate Fellowships and Scholarships

The Graduate School offers support to graduate students in the form of fellowships and scholarships. Two-year fellowships are awarded to students who have been admitted to a doctoral program or who have been admitted to a master's program that is a required step in the progression towards a doctorate. One-year scholarships are awarded to students who are enrolled in professional or terminal master's programs, such as Business Administration or Architecture, or in certain master's programs, such as Classics or Conservation Biology, in which the doctorate is the highest degree of the profession, but is not awarded on this campus. The Graduate School also holds an annual competition for the Ann G. Wylie Dissertation Fellowships, awarded each year to outstanding students working on the final stages of their dissertations.

Graduate fellowships and scholarships are awarded on the basis of academic merit, intellectual ability, and the student's potential to make a unique contribution to the diversity of the educational experience on this campus. Fellowships and scholarships are awarded to students by their graduate program using Block Grant funds awarded to them by the Graduate School. The Graduate School also sponsors a university-wide competition for year-long dissertation fellowships. In addition, fellowships and scholarships are awarded by federal and state governments, private foundations, and industry. Regardless of the source of funding, the rules and policies in this handbook apply to all students who hold fellowships and scholarships.

Status

Fellowships and scholarships are offered only to graduate students admitted to or enrolled in graduate degree programs at the University of Maryland. Fellows and scholars are expected to devote themselves full time to graduate study and to register full time as defined by the unit system. Students on fellowships and assistantships must be registered for **48** units. Audited courses do not generate units and cannot be used to determine full-time status. Fellows who also hold half-time assistantships need only register for **36** units to maintain full-time status.

Doctoral Candidates are automatically registered for Candidacy Tuition (899) each semester. This will satisfy the unit requirement for full-time status.

Qualifications

Students whose records indicate superior academic achievement and promise and who will increase diversity in their graduate program may be nominated for fellowships and scholarships. The determination of academic merit is based on undergraduate and graduate Grade Point Averages (GPA); scores on such national tests as the Graduate Record Examination (GRE), Graduate Management Admissions Test (GMAT), and the Miller Analogies Test (MAT); the judgment of academic professionals in letters of recommendation; the nominee's Statement of Goals and Research Interests; and the nominee's Statement of Experiences. Individual departments and graduate programs administer fellowships and scholarships funded by the Graduate School, designated departmental funds, or external sources such as government agencies and private foundations.

External Funding for Fellowships and Scholarships

The National Scholarship Office (NSO) has information regarding external funding opportunities for pre-doctoral study, theses, and dissertations. Upon request, the NSO will generate a customized listing of funding sources focused on a particular research project or idea. Information will include agency priorities, application restrictions, and contact information. To make an appointment for a funding search, visit <http://www.scholarships.umd.edu>.

Transfer of Fellowships and Scholarships

A graduate school fellow is awarded a fellowship by a particular program. Fellows or scholars awarded a departmental award **may not transfer that support when changing departments or programs**. This includes all University-funded fellows whose support starting in or after Fall 2004.

A fellow whose support started before Fall 2004 may transfer from one program to another after going through the normal admissions procedure. He or she must request, however, in writing, permission from the Dean of the Graduate School to continue the support in the new program. Permission is not automatic and will be determined by the student's academic record in his or her original program, as well as by the appropriateness of his or her academic background for study in the new program.

Duration of Fellowships and Scholarships

The term of a one-year scholarship is one academic year, both fall and spring semesters. Students in professional or terminal master's programs (MBA, MLS, MFA, etc.) are offered one-year appointments only.

Students eligible for two-year fellowships are those admitted to doctoral programs or those who intend to pursue a doctoral degree; the latter have been admitted to master's programs that are required in progression to the doctorate. The continuation of the second year of the fellowship for a student with a two-year offer is dependent upon the following two factors:

- The student must apply and be accepted to the doctorate program
- The student's continuing academic performance should be deemed satisfactory by the department.

Deferral of Support

Fellows and scholars may defer the start of their fellowship for one or more of their fellowship years. **They must, however, declare when the fellowship or assistantship is to resume at the time of their deferral.** The Graduate School will regard this resumption date as binding; additional deferrals will not be granted except in extraordinary cases and with a strong recommendation from the Graduate Director or Department Chair.

The second year of a fellowship may not be taken until the student has been accepted into a doctoral program. Thus, students who are required to enter in a master's program as a required step in the progression towards a doctorate may not take their second year of fellowship support until they have completed the master's component and have been admitted into the doctoral program.

Matching Requirement

All doctoral students who are offered two-year fellowships must be given at least two years of assistantship support by their graduate programs. The Graduate Council Committee on Fellowships requires this two-year matching support from the graduate program. No matching support from the department is required for one-year scholarships.

Offer Letters

A formal letter of a fellowship or scholarship offer from the Dean of the Graduate School is sent to the student in the spring semester. This letter specifies the stipend level, the duration of the appointment (one or two years), the amount of tuition remitted, and the details of the fellowship or scholarship. In the case of a two-year fellowship, a letter confirming the second-year appointment will be sent to the student following verification from the department that the student is making satisfactory academic progress. A sample offer letter is available at <http://www.gradschool.umd.edu/gss/forms>.

Duties

No service of any kind, either during the tenure of a scholarship or fellowship or in the future, is to be required of a fellow or scholar by their mentor or their graduate program. Fellows and scholars will carry out independent research under the supervision and guidance of-and sometimes in collaboration with-their mentors. Typically, at the start of their tenure as fellows or scholars, inexperienced students will require more supervision and guidance. Eventually, however, fellows in particular, should be treated as junior research associates. Under no circumstances are they to be assigned routine technical or administrative duties or given teaching assignments during the years in which they are supported by fellowships or scholarships.

Duplication of Support

Students are not allowed to hold two full fellowships or scholarships, either internal or external awards, or a combination of both, simultaneously. Fellows or scholars who receive offers of external fellowships, such as National Science Foundation, Ford Foundation Fellowships, or any other private or university-administered fellowships may defer their Graduate School fellowship or scholarship offer until such time as their other fellowship expires. Assuming satisfactory academic progress at that time, the student may again resume the Graduate School fellowship or scholarship.

Supplementation of Fellowships and Scholarships

Gifts, departmental fellowships, or other special funds may provide additional support, in an amount not to exceed half the stipend of the fellowship or scholarship. A fellowship or scholarship may be supplemented by an appointment to a position such as a half-time or quarter-time graduate assistantship, or by hourly employment not to exceed 10 hours per week. International fellows should consult the Office of International Education Services by phone at 301-314-7740, regarding supplementary employment.

Additional On-Campus and Outside Employment

According to university policy, full time fellows and scholars may work on-campus or off-campus for a maximum of 10 hours per week in addition to holding the fellowship or scholarship. In other words, fellows may be hired on a half-assistantship (which requires 10 hours per week) or work 10 hours per week on an hourly basis. This restriction on employment is intended to assure that students make rapid progress toward their degrees.

Overload Payments for Graduate Fellows

If a circumstance arises that a fellow must work over the 10 hours per week, an overload form is necessary. This includes the winter term. Overload requests should be for temporary, short-term arrangements only. The request must be limited to one semester per request and must be received and approved prior to the beginning of the appointment.

Stipends

Graduate School fellowships and scholarships are awarded for the academic year only, with the term of contract lasting 9.5 months from August 17 to May 31 of each year. For disbursement purposes, the stipend may be given in lump sums at the start of each semester or spread out monthly, for US citizens and Permanent Residents. This disbursement is processed through the student financial aid system. For international students, those on a J1 or F1 visa, the disbursement is processed through payroll over a 22 equal pay schedule, mid August to mid June. Graduate School fellows and scholars receive stipends within the ranges below. Step I is for students in their first year of support who have no advanced degrees; Step II, for students in a second year of support at UMCP or for students in their first year of support who possess a master's degree; and Step III, for students who have been advanced to candidacy for the doctoral degree.

Stipend ranges for Graduate Fellows for 2009 - 2010 Academic Year:

| | <u>9.5 Month Fellows</u> | <u>12 Month Fellows</u> |
|------------------------|---------------------------------|--------------------------------|
| <u>Step I</u> | <u>\$14,559</u> | <u>\$18,389</u> |
| <u>Step II</u> | <u>\$15,008</u> | <u>\$18,958</u> |
| <u>Step III</u> | <u>\$15,904</u> | <u>\$20,089</u> |

Tuition Remission and Mandatory Fees

Full-time Graduate School or Graduate School Block Grant-funded fellowships and scholarships pay for a maximum of 12 credits per Fall/Spring semester of tuition remission, which is more than the requirement to qualify as full-time. The 12 credits of remission are for 'EARNED' credits, not 'AUDITED' credits. Graduate School fellows and scholars are responsible for paying the mandatory fees charged each semester and for any additional credits over the 12 awarded. Partial fellowships carry varying levels of tuition remission. More information on partial fellowship tuition remission can be found at <http://www.gradschool.umd.edu/fellowship/tuition-remission.htm>. The current cost of full-time mandatory fees is listed in each semester's Schedule of Classes.

Students on federal fellowships or other external fellowships have tuition remission for 10 or 12 credits per semester remitted and may also have funds in the award to cover mandatory fees. Payment of tuition and fees for students on external fellowships is dependent on the terms stipulated in the fellowship awards.

Please visit the Graduate School Fellowships website, <http://www.gradschool.umd.edu/fellowships>, for more information on specific Graduate School-funded fellowships.

Residency Classification

The official residency classification of students holding fellowships and scholarships does not change as result of their awards, but remains as indicated in the original admissions offer. Fellows and scholars who also hold a half-time graduate assistantship will be billed in-state tuition only while they hold that assistantship. Consequently, at any time when the graduate student is no longer supported by the assistantship-including summer months if the student is on a 9.5-month assistantship-he or she will be billed according to the official residency status which was assigned upon admission. Thus, a student may pay in-state rates during the academic year but out-of-state rates during the summer if that student was originally classified as out-of-state. We strongly urge all graduate students to be aware of their official residency classification status and to address any problems immediately.

Questions about residency classification and changing status for those who intend to become permanent residents of the State of Maryland should be addressed to the Residency Classification Office, Room 1113 Mitchell Building, phone 301-405-2030.

Tax Status

Fellows and scholars must pay tax on the stipends they receive to cover living and general expenses, but may exclude certain educational expenses. Amounts awarded in payment of tuition are not taxable for fellows. Taxes are not withheld from stipends disbursed through student financial aid so you may choose to file an estimated tax return. Please refer to the *Internal Revenue Service Publication 520, Fellowships and Scholarships*, for more information regarding the tax status of fellowship and scholarship stipends or call 1-800-829-1040.

Health Insurance

Because students on fellowships and scholarships are not required to perform any specific duties as a condition of their support, they are not considered employees of the university and are therefore not eligible to participate in the university employee health insurance program. Health insurance benefits may be obtained, however, if the fellowship or scholarship is supplemented (from one source or another) by a half-time assistantship. Fellows with non-supplemented awards may enroll in the student health plan administered through the University Health Center. This plan also allows students to enroll their spouses and children.

Two-year fellowships have a matching requirement of departmental support, usually in the form of an assistantship. These years of assistantship support are often interspersed between fellowship years. A benefit of an assistantship is that it enables a student to participate in the employee health insurance plan. It should be noted, however, that if students are beginning a fellowship semester after having held an assistantship in the prior semester, their health insurance benefits will not continue unless they hold a half-assistantship during their fellowship year. Students without supplementation should enroll in the university's health plan or contact the Benefits Office (301-405-5654) about COBRA health insurance. For further information, please see the University Health Center.

For the 2007-2008 academic year the Graduate School has secured funds to reimburse Graduate School fellows for 50% of the MAMSI health insurance plan offered through the health center. Please see the Graduate School website, <http://www.gradschool.umd.edu/fellowship/insurance.htm> for more details. This support will continue based on future availability of financing.

Vacation and Sick Leave

There is no policy on vacation and sick leave for fellows or scholars. Fellows and scholars are required to maintain satisfactory academic performance in order to retain their support. A fellow or scholar may request deferment of a semester or year of fellowship tenure if documented personal illness prevents him or her from satisfactorily completing academic requirements.

Facilities

Fellows are fully integrated into departmental activities and are to be provided with the same facilities as other graduate students, such as mailboxes, office space, access to a telephone and computer, and email and internet access.

Chapter 18: Graduate School Services

Ombudsperson for Graduate Students

The Ombuds Office for Graduate Students seeks to ensure that the graduate student voice is heard and that problems receive impartial attention. The Ombuds Office is available to all graduate students with questions or concerns related to their graduate experience. The Ombuds Office provides confidential, informal, and independent assistance to resolve conflicts, and promotes fair and equitable treatment within the University. The office can be reached at 2103 Lee Building, 301-405-3132, <http://www.gradschool.umd.edu/ombuds>.

The Office of Graduate Recruitment, Retention, and Diversity (OGRRD)

The Office of Graduate Recruitment, Retention and Diversity (OGRRD) is dedicated to fostering a supportive University environment for graduate students from under-represented minority groups, for graduate students who are women, and for graduate students with disabilities. The Office's programs and services serve to attract new students, to build a collaborative and cooperative community, and to promote professional development among graduate students to ensure academic success. Its initiatives include, but are not limited to: **conducting student recruitment activities**, including a campus visitation weekend, summer undergraduate research programs, and faculty partner programs; **building a supportive community** by providing an arena for discussion groups on a variety of relevant topics, conducting research symposia, sponsoring an annual team-building retreat, supporting a viable one-on-one peer mentoring program, and supporting graduate student organizations; **sponsoring programs and activities designed to foster professional development**, including workshops and seminars on academic and research skills, participation at scientific meetings, preparing for the professoriate and other careers, and hosting on-campus scientific presentations and a minority professional seminar series. In addition to its own initiatives, the Office works with the University's various colleges and departments to serve the needs of a diverse student body.

Graduate Legal Aid Office

The Graduate Legal Aid Office provides free legal advice, referrals, and assistance to currently registered University of Maryland graduate students. Staff members give general legal advice on a wide variety of matters, including landlord-tenant issues, consumer problems, traffic accidents, uncontested divorces, and University-related matters. The Office provides direct legal assistance in routine matters, but cannot sue on behalf of students or represent them in court. The Office is staffed eight hours a week for student interviews; staff members see students on a walk-in basis and by appointment. Walk-in and appointment schedules are posted on the Office door. The Office cannot handle disputes between graduate students (though the Ombudsperson for Graduate Students may be consulted for assistance in these disputes) and does not provide emergency services.

English Editing for International Graduate Students

The English Editing for International Graduate Students (EEIGS) program, operating under the aegis of the Graduate School's Office of Recruitment, Retention, and Diversity, offers editing services for international graduate students who must present required seminar papers, theses and dissertations in English. This program is staffed by volunteers from the University's "Retired Volunteer Service Corps" and the Golden I. D. Group, and by volunteers from other University and non-University sources. These services are free.

The EEIGS program operates as follows:

- The names and telephone numbers of volunteer editors on whom students may call may be obtained by calling the Graduate School at 301-405-4183.
- The student will be responsible for contacting a volunteer editor to arrange for the editing services. If an arrangement does not work out satisfactorily, either the student or the volunteer editor may discontinue it. The student may then seek another volunteer editor.
- The student should allow a reasonable amount of time for the editing services. Documents cannot be edited on very short notice.
- Editing services are expected to take place on the University of Maryland campus. The student will be responsible for finding working space (for example, an empty classroom or office in the student's department).
- The student is expected to inform the Director of Graduate Studies of the department in which he or she is majoring about the aid being received through this program.

Graduate students and other members of the University of Maryland community may also offer English language services for a fee. Graduate students in the Department of English who are available for this service, for example, can be contacted through the Director of Graduate Studies, Department of English, 3101 Susquehanna Hall.

Health Insurance

Because the service provided by the Health Center is limited and many students do not have adequate health insurance coverage, a voluntary group insurance policy (MAMSI) is available to graduate students. This policy provides benefits at reasonable rates for hospital, surgery, emergency, laboratory, and x-ray services; some coverage for mental health; and contains a major hospital provision. Students may elect to have family coverage. For additional information and application forms, visit the following website: <http://www.mamsi.com/d/m/umd/index.jsp>.

Teaching, research, and graduate assistants are also eligible for the State Employee Insurance Plan options. Further information can be obtained from the student's graduate program payroll and benefits coordinator or the University Human Relations' Benefits Office: <http://www.uhr.umd.edu/benefits/benefits2001/benefits2001.htm>.

Graduate fellows can apply for health insurance coverage through MAMSI. Effective Fall Semester 2005, the Graduate School will provide a reimbursement of 50% of the MAMSI insurance premium for individual coverage to full-time graduate students who are supported on full fellowships funded by the Graduate School through the block grant program. Subsidy of coverage for dependents will not be available. Funding for fellows' health insurance reimbursement is limited and will be provided on a first-come, first-served basis. To obtain more information, go to the following website: <http://www.gradschool.umd.edu/Fellowship/insurance.htm>.

Promise

[Promise](#) - Maryland's Alliance for Graduate Education and the Professoriate: This office supports activities and programming to enhance community and provide preparation for the professoriate in science, technology, engineering and mathematics (STEM) and all other University programs.

Chapter 19: Other University Services

[Bursar](#): Student account information.

[Career Center](#): On and off-campus employment, assistantships, career information, TERP Online database.

[Commuter Affairs](#), Office of: Commuter information, off-campus housing, community service, Shuttle UM

[Dining Services](#): Dining rooms, restaurants, and eateries can be found in over 35 different locations across campus.

[Disability Support Services](#): provides and coordinates direct services and assistance for students, faculty, staff, and University visitors with disabilities.

[Graduate Student Housing](#): administered by the Vice President for Student Affairs. For information about graduate housing in close proximity to the University, write or call the Office of Resident Life, or e-mail grad-housing@smc-grad-housing.com, or refer to the website at www.smc-grad-housing.com.

[Human Relations Programs, Office of](#): Provides leadership on issues dealing with sexual harassment, affirmative action, recruitment, retention, race relations, conflict management, teaching effectiveness and organizational development to the entire University community.

Information Technology, Office of (OIT): E-mail accounts, dial-in access, helpdesk, other computer-related information.

[Libraries](#), University of Maryland: General library information, including online catalogs, electronic databases, and collection information.

[Ombudsperson for Graduate Students](#): Provides confidential support for the solution of problems facing graduate students.

[Department of Campus Parking](#): Permits, regulations, ticketing, meter, and lot information.

[Recreation Services](#), Campus: Intramurals, non-credit instruction, facilities, University programs.

[Residency Classification Office](#): Information on in-state / out of state tuition, obtaining Maryland residency, petitions, problems.

[Resident Life](#): On-campus housing information.

[Technology Commercialization, Office of](#): Office responsible for the protection, marketing, and licensing of University intellectual property.

[Terrapin Trader](#): University warehouse of surplus goods - computers, furniture, other equipment.

[Travel Services](#): Provides travel policy clarification and information about service providers and discounts; facilitates procurement of travel and expense reconciliation processing.

[University Book Center](#): Textbook information, hours, location.

Chapter 20: University Publications

The Graduate Catalog: This document lists the policies of the University of Maryland on all aspects of graduate education; it also lists graduate program information, courses approved for graduate credit, and all current members of the graduate faculty. It is available at <http://www.gradschool.umd.edu/catalog>.

Departmental Brochures: Small brochures describing many of the departments and programs at the University of Maryland are available free of charge.

Schedule of Classes: *The Schedule of Classes* lists course offerings, class times, and room assignments, registration dates and procedures, deadlines, fees, and general information. The schedule is published four times a year, twice each semester. The first edition is available prior to early registration for the spring and fall semesters. The second edition, published a few weeks before the beginning of each semester, updates course offerings and registration procedures. The schedule is available to all students free of charge and can be picked up at the Mitchell Building, Stamp Student Union, Hornbake Library and McKeldin Library. An online version is available at <http://www.testudo.umd.edu/>.

Graduate Application Booklet: For those unable to complete the Online Graduate Application (<http://www.gradschool.umd.edu/admissions>), a PDF version of the Application and Instructions is available from the Graduate School.

Thesis and Dissertation Style Guide: This manual contains the instructions for preparation of theses and dissertations. It is available on the web at <http://www.gradschool.umd.edu/etd>.

World Wide Web: Visit the University of Maryland homepage, located at <http://www.umd.edu>. A vast amount of information is available on-line from websites maintained by University offices. Most resources can be accessed or linked through: The Graduate School: <http://www.gradschool.umd.edu> or through Testudo (Administrative Services): <http://www.testudo.umd.edu>.

Chapter 21: Academic Resources in the College Park, MD Area

American Association of University Women
1111 Sixteenth St. N.W.
Washington, DC 20036
<http://www.aauw.org/>

American Council on Education's
Office of Women in Higher Education
One Dupont Circle NW
Washington, DC 20036
<http://www.acenet.edu/programs/owhe/home.cfm>

American Psychological Association
750 First Street, NE,
Washington, DC 20002-4242
<http://www.apa.org>

American Psychological Society
1010 Vermont Avenue, NW
Suite 1100
Washington, DC 20005-4907
<http://www.psychologicalscience.org/>

American Visionary Art Museum
800 Key Highway
Baltimore, MD 21230-3940
<http://www.avam.org>

Arena Stage1101
Sixth Street, SW
Washington, DC 20024
<http://www.arenastage.org/>

Air Force Office of Scientific Research
4015 Wilson Boulevard, Room 713
Arlington, VA 22203-1954
<http://www.afosr.af.mil/>

Army Aberdeen Test Center
STECs-AC
Aberdeen Proving Ground, MD 21005-5059
<http://www.atc.army.mil>

Army Center for Environmental Health Research
568 Doughten Drive
Fort Detrick, Maryland 21702-5010
<http://usacehr.detrack.army.mil/deptox/default.htm>

Army CERDEC Night Vision and Electronic Sensors
10211 Burbeck Road
Fort Belvoir, VA 22060-5806
<http://www.nvl.army.mil/>

Army Edgewood CB Center
AMSSB-RAS-C
5183 Blackhawk Road
Aberdeen Proving Ground, MD 21010-5424
<http://www.federallabs.org/servlet/FLCItemDisplayServlet?wItemID=2003-09-10-11-27-41-890-Item>

Army Institute for Water Resources
7701 Telegraph Road
Alexandria, VA 22315
<http://www.iwr.usace.army.mil/>

Army Medical Research and Development
MCMR-JA, Building 525
Fort Detrick, MD 21702-5012
<http://www.federallabs.org/servlet/FLCLPRODisplayServlet?wLPROID=1052>

Army Medical Research Institute of Chemical
USAMRICD
ATTN MCMR-UV-ZM
3100 Ricketts Point Road
Aberdeen Proving Ground, MD 21010-5400

https://ccc.apgea.army.mil/contact_us.htm

Army Medical Research Institute of Infectious Diseases
MCMR-UIZ-D
1425 Porter Street
Frederick, MD 21702-5011
<http://www.usamriid.army.mil/>

Army Research Institute for Behavioral and Social Sciences
2511 Jefferson Davis Highway
Arlington, VA 22202-3926
<http://www.hqda.army.mil/ari/>

Army Research Laboratory—APG Site
AMSRL-CS-TT
Building 433
Aberdeen Proving Ground, MD 21005-5425
<http://www.arl.army.mil/main/Main/default.cfm>

Army Research Laboratory—Weapons and Materials
Aberdeen Proving Ground, MD 21005-5059
<http://www.arl.army.mil/wmrd/>

Army Research Laboratory – Sensors, Signal
AMSRL-CS-TT
2800 Powder Mill Road
Adelphi, MD 20783-1197

Army Test & Evaluation Command
Public Affairs Office
US Army Test and Evaluation Command
4501 Ford Ave.
Alexandria, VA 22302-1458
<http://www.atec.army.mil/index.htm>

Audacity Laboratories
Central Intelligence Agency
13055 Park Crescent Circle
Herndon, VA 20171
<http://www.federallabs.org/servlet/FLCLPRODisplayServlet?wLPROID=1107>

Baltimore Museum of Art
10 Art Museum Drive
Baltimore, MD 21218-3898
<http://artbma.org/home.html>

The Brookings Institution
1775 Massachusetts Ave., NW
Washington, DC 20036
<http://www.brook.edu/>

Business and Professional Women's Foundation
1900 M Street, NW, Suite 310
Washington, D.C. 20036
<http://www.bpwusa.org/>

Central Intelligence Agency
Directorate of Science and Technology
<http://www.cia.gov/cia/dst/home.html>

Center for Hellenic Studies
3100 Whitehaven Street, NW
Washington, DC 20008
<http://www.chs.harvard.edu/>

Center for Policy Alternatives
1875 Connecticut Avenue NW, Suite 710
Washington, DC 20009
<http://www.cfpa.org/>

Center for Women's Policy Studies
1211 Connecticut Avenue, NW, Suite 312
Washington, D.C. 20036
<http://www.centerwomenpolicy.org/>

Centers for Commercial Development of Space
300 E Street, S.W. Code CU
Washington, DC 20546
<http://www.nasa.gov>

The Contemporary Museum
100 W. Centre Street
Baltimore, Maryland 21201
<http://www.contemporary.org>

Corcoran Gallery
500 17th Street, NW
Washington, DC 20006
<http://www.corcoran.org/>

Council on Foreign Relations
1779 Massachusetts Avenue, N.W.
Washington, DC 20036
<http://www.cfr.org/>

David Taylor Research Center
2013 Admiral Melville Circle
Annapolis, MD 21402

Defense Advanced Research Project Agency (DARPA)
3701 North Fairfax Drive
Arlington, VA 22203-1714
<http://www.darpa.mil/index.html>

Defense Technical Information Center
8725 John J. Kingman Road
Fort Belvoir, VA 22060-6218
<http://www.dtic.mil/>

Dumbarton Oaks Library
1703 32nd Street, NW
Washington, D.C. 20007
<http://www.doaks.org/>

Federal Bureau of Investigation, FSRTC
Building 12 FBI Academy
Quantico, VA 22135
<http://www.fbi.gov>

Federal Theatre Project Archives
C-201 Fenwick Library at George Mason University
Fairfax, Virginia Campus
<http://www.gmu.edu/library/specialcollections/federal.html>

Feminist Majority Foundation
1600 Wilson Blvd. Suite 801
Arlington, VA 22209
<http://www.feminist.org/>

Folger Institute
201 East Capitol Street, SE
Washington, DC 20003-1094
<http://www.folger.edu/institute/>

Folger Shakespeare Library
201 East Capitol Street, SE
Washington, DC 20003-1094
http://www.folger.edu/Home_02B.html

Food and Drug Administration (FDA)
5600 Fishers Lane
Rockville, Maryland 20857
<http://www.fda.gov>

Beltsville Agriculture Research Center (BARC)
10300 Baltimore Avenue
Beltsville, Maryland 20705
<http://www.ba.ars.usda.gov/>

FDA Center for Biologics Evaluation and Research
1401 Rockville Pike
Suite 200 N (HFM-40)
Rockville, MD 20852-1448
<http://www.fda.gov/cber/>

FDA Center for Devices & Radiological Health
FDA/CDRH/OCER/DSMICA (HFZ-220)
1350 Piccard Drive
Rockville, MD 20850-4307 U.S.A.
<http://www.fda.gov/cdrh/>

FDA Life Sciences Laboratory
5600 Fishers Lane
Rockville, MD 20857

FDA Center for Biologics Evaluation and Research
HSM-44
11400 Rockville Pike
Rockville, MD 20852

FDA Center for Veterinary Medicine
Communications Staff
7519 Standish Place, HFV-12
Rockville, Maryland 20855
<http://www.fda.gov/cvm/default.html>

FDA Center for Food Safety and Applied Nutrition
5100 Paint Branch Parkway
College Park, MD 20740
<http://www.cfsan.fda.gov/list.html>

Ford's Theatre
511 10th Street, NW
Washington, DC 20004
<http://www.fordstheatre.org/>

Freer Gallery of Art and Arthur M. Sackler Gallery
Smithsonian Institution
P.O. Box 37012, MRC 707
Washington, D.C. 20013-7012
<http://www.asia.si.edu/>

General Federation of Women's Clubs
1734 N Street, NW
Washington, DC 20036
<http://www.gfwc.org/>

George Meany Center for Labor Studies
10000 New Hampshire Avenue
Silver Spring, MD 20903
<http://www.georgemeany.org/>

Hirshhorn Gallery and Sculpture Garden
PO Box 37012
Washington, DC 20013-7012
<http://hirshhorn.si.edu/>

Institute for Women's Policy Research
1707 L Street, NW, Suite 750
Washington, DC 20036
<http://www.iwpr.org/>

International Center for Research on Women
1717 Massachusetts Ave. NW
Suite 302
Washington, DC 20036
<http://www.icrw.org/>

International Monetary Fund
700 19th St. NW
Washington, DC 20431
<http://www.imf.org>

John F. Kennedy Center for the Performing Arts

2700 F Street, NW
Washington, DC 20566
<http://www.kennedy-center.org/>

Johns Hopkins Applied Physics Laboratory
11100 Johns Hopkins Road
Laurel, MD 20723-6099
<http://www.jhuapl.edu/>

Library of Congress
101 Independence Ave, SE
Washington, DC 20540
<http://www.loc.gov>

Marine Corps System Commands
2008 Elliot Road
Quantico, VA 22134-5030
<http://www.hqmc.usmc.mil/hqmcmain.nsf/frontpage>

The Maryland Science Center
601 Light Street
Baltimore, MD 21230
<http://www.mdsci.org>

Museum of African Art
Smithsonian Institution
MRC 708, P.O. Box 37012
Washington, D.C. 20013-7012
<http://www.nmafa.si.edu/default.htm>

National Aeronautics and Space Administration
Goddard Space Flight Center
Code 130, Office of Public Affairs
Greenbelt, MD 20771
<http://www.gsfc.nasa.gov/>

The National Aquarium in Baltimore
501 E. Pratt St.
Baltimore, MD 21202
<http://www.aqua.org>

National Archives and Records Administration
700 Pennsylvania Avenue, NW
Washington, DC 20408
<http://www.archives.gov/>

National Archives at College Park (Archives II)
8601 Adelphi Road
College Park, MD 20740-6001
http://www.archives.gov/facilities/md/archives_2.html

National Defense University
Fort Lesley J. McNair
Washington, DC 20319-5066
<http://www.ndu.edu/>

National Endowment for the Arts
1100 Pennsylvania Ave. NW
Washington, DC 20506
<http://www.nea.gov>

National Endowment for the Humanities
1100 Pennsylvania Ave. NW
Washington, DC 20506
<http://www.neh.gov>

National Gallery of Art
National Mall between Third and Seventh Streets at
Constitution Avenue, NW
<http://www.nga.gov/>

National Gallery's Center for the Advanced Study of Visual
Arts
<http://www.nga.gov/resources/casva.htm>

National Geographic Society
1145 17th St. N.W.
Washington, DC 20036
<http://www.nationalgeographic.com>

National Geospatial Intelligence Agency
National Imaging and Mapping Agency
4600 Sangamore Road
Bethesda, MD 20816-5003
<http://www.nima.mil/portal/site/nga01/>

National Institutes of Health
9000 Rockville Pike
Bethesda, Maryland 20892
<http://www.nih.gov/>

National Institutes of Health
National Eye Institute
31 Center Drive MSC 2510
Bethesda, MD 20892-2510
<http://www.nei.nih.gov/>

National Institutes of Health
National Heart, Lung, and Blood Institute
Building 31, Room 5A52
31 Center Drive MSC 2486
Bethesda, MD 20892
<http://www.nhlbi.nih.gov/index.htm>

National Institutes of Health
John E. Fogarty International Center
Building 31, Rm B2C29
31 Center Drive MSC 2220
Bethesda, MD 20892-2220
<http://www.fic.nih.gov/>

National Institutes of Health
National Cancer Institute
6116 Executive Blvd., Ste. 3036A
Bethesda, MD 20892-8322
<http://www.nci.nih.gov/>

National Institutes of Health
National Center for Complementary & Alternative Medicine
NCCAM Clearinghouse
P.O. Box 7923
Gaithersburg, MD 20898
<http://nccam.nih.gov/>

National Institutes of Health
National Center for Research Resources
One Democracy Plaza, 9th Floor
6701 Democracy Boulevard, MSC 4874
Bethesda, MD 20892-4874
<http://www.ncrr.nih.gov/>

National Institutes of Health
National Center on Minority Health & Health
6707 Democracy Blvd., Suite 800
MSC-5465
Bethesda, MD 20892-5465
<http://www.ncmhd.nih.gov/>

National Institutes of Health
National Human Genome Research Institute
Building 31, Room 4B09
31 Center Drive, MSC 2152
9000 Rockville Pike
Bethesda, MD 20892-2152
<http://www.genome.gov/>

National Institutes of Health
National Institute of Allergy & Infectious Diseases
NIAID Office of Communications & Public Liaison
6610 Rockledge Drive, MSC 6612

Bethesda, MD 20892-6612
<http://www.niaid.nih.gov/default.htm>

National Institutes of Health
National Institute of Allergy Arthritis & Musculoskeletal & Skin
Diseases
Information Clearinghouse
National Institutes of Health
1 AMS Circle
Bethesda, Maryland 20892-3675
<http://www.niams.nih.gov/index.htm>

National Institutes of Health
National Institute of Biomedical Imaging & Bioengineering
6707 Democracy Blvd., Suite 202
Bethesda, MD 20892-5477
<http://www.nibib.nih.gov/>

National Institutes of Health
National Institute of Child Health & Human Development
P.O. Box 3006
Rockville, MD 20847
<http://www.nichd.nih.gov/default.htm>

National Institutes of Health
National Institute of Dental & Craniofacial Research
Bethesda, MD 20892-2190
<http://www.nidcr.nih.gov/>

National Institutes of Health
National Institute of Diabetes & Digestive & Kidney Diseases
Office of Communications and Public Liaison
NIDDK, NIH, Building 31, room 9A04
Center Drive, MSC 2560
Bethesda, MD 20892-2560
<http://www.niddk.nih.gov/index.htm>

National Institutes of Health
National Institute of General Medical Sciences
45 Center Drive MSC 6200
Bethesda, MD 20892-6200
<http://www.nigms.nih.gov/>

National Institute of Mental Health
Office of Communications
6001 Executive Boulevard, Room 8184, MSC 9663
Bethesda, MD 20892-9663
<http://www.nimh.nih.gov/nimhhome/index.cfm>

National Institutes of Health
National Institute of Nursing Research
31 Center Drive, Room 5B-10
Bethesda, MD 20892-2178
<http://ninr.nih.gov/ninr/index.html>

National Institutes of Health
National Institute on Aging
Building 31, Room 5C27
31 Center Drive, MSC 2292
Bethesda, MD 20892
<http://www.nia.nih.gov/>

National Institutes of Health
National Institute on Alcohol Abuse & Alcoholism
5635 Fishers Lane, MSC 9304
Bethesda, Maryland 20892-9304
<http://www.niaaa.nih.gov/>

National Institutes of Health
National Institute on Deafness & Other Communication
Disorders
31 Center Drive, MSC 2320
Bethesda, MD USA 20892-2320
<http://www.nidcd.nih.gov/>

National Institutes of Health
National Institute on Drug Abuse
6001 Executive Boulevard, Room 5213
Bethesda, MD 20892-9561
<http://www.drugabuse.gov/NIDAHome.html>

National Institutes of Health
National Institute on Environmental Health Sciences
Building 31, Room B1C02
31 Center Drive MSC 2256
Bethesda, MD USA 20892
<http://www.niehs.nih.gov/home.htm>

National Institutes of Health
National Library of Medicine
8600 Rockville Pike
Bethesda, MD 20894
<http://www.nlm.nih.gov/>

National Institutes of Health
Center for Information Technology
10401 Fernwood Road
Bethesda, Maryland 20817
<http://www.cit.nih.gov/home.asp#>

National Institutes of Health
Center for Scientific Review
6701 Rockledge Drive
Bethesda, MD 20892
<http://www.drq.nih.gov/>

National Institutes of Health
Office of AIDS Research
Building 2, Room 4W13
Bethesda, MD 20892
<http://www.nih.gov/od/oar/>

National Institutes of Health
Office of Research on Women's Health
<http://www4.od.nih.gov/orwh/>

National Institutes of Health
Warren Grant Magnuson Clinical Center
6100 Executive Boulevard, Suite 3001
Bethesda, MD 20892-7511
<http://www.nih.gov/about/almanac/organization/CC.htm>

National Institute of Standards and Technology (NIST)
100 Bureau Drive, Stop 3460
Gaithersburg, MD 20899-3460
<http://www.nist.gov/>

Building and Fire Research Laboratory
NIST
100 Bureau Drive, Stop 8600
Gaithersburg, MD 20899-8600
<http://www.bfrl.nist.gov/>

Chemical Science & Technology Laboratory
NIST
100 Bureau Drive, Stop 8300
Gaithersburg, MD 20899-8300
<http://www.cstl.nist.gov/>

Electronics & Electrical Engineering Laboratory
NIST
100 Bureau Drive, M/S 8100
Gaithersburg, MD 20899-8110
<http://www.eeel.nist.gov/>

Fire Research Laboratory
NIST
100 Bureau Drive, Stop 8600
Gaithersburg, MD 20899-8600
<http://www.bfrl.nist.gov/866/frd.htm>

Information Technology Laboratory
NIST
100 Bureau Drive, Stop 8900
Gaithersburg, MD 20899-8900
<http://www.itl.nist.gov/>

Manufacturing Engineering Laboratory
NIST
100 Bureau Drive, Stop 8200
Gaithersburg, MD 20899-8200
<http://www.mel.nist.gov/>

Materials Science & Engineering Laboratory
NIST
100 Bureau Drive, Stop 8500
Gaithersburg, MD 20899-8500
<http://www.msel.nist.gov/>

NIST Technology Service
100 Bureau Drive, Stop 200
Gaithersburg, MD 20899-2000
<http://ts.nist.gov/>

Physics Laboratory
NIST
100 Bureau Drive, Stop 8400
Gaithersburg, MD 20899-8400
<http://physics.nist.gov/>

National Museum of Women in the Arts
1250 New York Avenue, N.W.
Washington, DC 20005-3970
<http://www.nmwa.org/>

National Oceanographic and Atmospheric Administration
(NOAA)
14th Street & Constitution Avenue, NW
Room 6217
Washington, DC 20230
<http://www.noaa.gov>

NOAA
Center for Coastal Monitoring & Assessment
1305 East-West Highway, Room 10110
Silver Spring, MD 20910
<http://ccma.nos.noaa.gov/welcome.html>

NOAA
Center for Operational Oceanographic Products & Services
1305 East-West Highway
Silver Spring, MD 20910-3281
<http://co-ops.nos.noaa.gov/>

NOAA
Chesapeake Bay Office
410 Severn Ave, Suite 107
Annapolis, MD 21403
<http://noaa.chesapeakebay.net/>

NOAA
Cooperative Oxford Laboratory
904 South Morris Street
Oxford, MD 21654-1323
<http://www.chbr.noaa.gov/CooperativeOxfordLaboratory.html>

NOAA
National Centers for Coastal Ocean Science
1305 East-West Highway, Room 13501
Silver Spring, MD 20910
<http://www.nccos.noaa.gov/>

NOAA
National Centers for Environmental Prediction
5200 Auth Road

Camp Springs, MD 20746
<http://www.ncep.noaa.gov/>

NOAA
National Environmental Satellite, Data and Information
Service
1335 East-West Highway, SSMC1, Room 7216
Silver Spring, MD 20910
<http://www.nesdis.noaa.gov/>

NOAA
National Weather Service
1325 East-West Highway
Silver Spring, MD 20910
<http://www.nws.noaa.gov/>

NOAA
Office of Global Programs
14th and Constitution Avenue N.W.
Washington, D.C. 20230
<http://www.ogp.noaa.gov/>

NOAA
Undersea Research Program
1315 East-West Highway
Silver Spring, MD 20910
<http://www.nurp.noaa.gov/>

NOAA
Office of Coast Survey
1315 East-West Highway
Silver Spring, MD 20910-3282
<http://chartmaker.ncd.noaa.gov/>

NOAA
Office of Research and Technology Applications
1335 East-West Highway, SSMC-1, Room 106
Silver Spring, MD 20910-3284
http://www.oarhq.noaa.gov/QSS_ORTA.html

NOAA
Air Resources Laboratory
1315 East-West Highway
Silver Spring, MD 20910
<http://www.arl.noaa.gov/>

National Organization for Women
1100 H St NW, 3rd floor
Washington, D.C. 20005
<http://www.now.org/index.html>

National Reconnaissance Office
14675 Lee Road
Chantilly, VA 20151-1715
<http://www.nro.gov/>

National Science Foundation
4201 Wilson Boulevard
Arlington, VA 22230
<http://www.nsf.gov/>

National Theatre
The National Theatre
1321 Pennsylvania Ave NW
Washington DC 20004
<http://www.nationaltheatre.org/>

National Women's Law Center
11 Dupont Circle, NW, #800
Washington, D.C. 20036
<http://www.nwlc.org/>

The Nature Conservancy
4245 North Fairfax Drive, Suite 100
Arlington, VA 22203-1606

<http://www.nature.org>

Naval Air Warfare Center—Aircraft Division
Business Development Team
Bldg 304, Unit 10
22541 Millstone Road
Patuxent River, MD 20670-5304
<http://www.nawcad.navy.mil/index.cfm>

Naval Explosive Ordnance Disposal Technology
Code 50
2008 Stump Neck Road
Indian Head, MD 20640-5070
<https://haveodtechdiv.navsea.navy.mil/>

Science, Engineering
Naval Information Warfare Activity (NIWA)
Fort Meade, MD
<http://www.fas.org/irp/agency/navsecgru/niwa/>

Naval Medical Research Center
503 Robert Grant Avenue
Silver Spring, Maryland 20910
<http://www.nmrc.navy.mil/>

Naval Research Laboratory
4555 Overlook Avenue, SW
Washington, DC 20375
<http://www.nrl.navy.mil/>

Naval Sea Systems Command
1333 Isaac Hull Avenue, SE
Washington Navy Yard, DC 20376
<http://www.navsea.navy.mil/>

Naval Surface Warfare Center—Carderock Division
9500 MacArthur Blvd.
West Bethesda, MD 20817-5700
<http://www.dt.navy.mil/>

Naval Surface Warfare Center—Indian Head
101 Strauss Avenue
Indian Head, MD 20640-5035
<http://www.ih.navy.mil/>

Naval Surface Warfare Center—Dahlgren Laboratory
17320 Dahlgren Road
Dahlgren, VA 22448-5100
<http://www.nswc.navy.mil/>

Nuclear Regulatory Commission
U.S. Nuclear Regulatory Commission, Office of Public Affairs
Washington, D.C. 20555
<http://www.nrc.gov/>

Office of Naval Research
800 North Quincy Street
Arlington, VA 22217-5660
<http://www.onr.navy.mil/default.asp>

Olney Theatre Center
2001 Olney-Sandy Spring Road
Olney, MD 20832
<http://www.olneytheatre.org/>

Phillips Collection
1600 21st Street, NW
Washington, DC 20009
<http://www.phillipscollection.org/>

The Rand Corporation
Washington Office
Bruce Hoffman, Director
1200 South Hayes Street
Arlington VA 22202-5050

<http://www.rand.org>

Shakespeare Theatre at the Lansburgh
450 7th Street NW
Washington, DC 20004-2207
<http://www.shakespearedc.org/>

Smithsonian Institution
PO Box 37012
SI Building, Room 153, MRC 010
Washington, D.C. 20013-7012
<http://www.si.edu>

Uniformed Services University of Health Sciences
4301 Jones Bridge Road
Bethesda, MD 20814
<http://www.usuhs.mil/>

U.S. Bureau of the Census
4700 Silver Hill Road
Washington DC 20233-0001
<http://www.census.gov/>

U.S. Department of Agriculture
1400 Independence Avenue
S.W. Washington, D.C. 20250
<http://www.usda.gov/wps/portal/usdahome>

USDA - Extension Service
6707 Groveton Drive
Clinton, MD 20735
<http://www.csrees.usda.gov/qlinks/extension/html>

U.S. Department of Commerce
14th and Constitution Avenue N.W.
Washington, D.C. 20230
<http://www.commerce.gov/>

U.S. Department of Defense
1400 Defense Pentagon
Washington, DC 20301-1400
<http://www.defenselink.mil/>

U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
<http://www.ed.gov/index.jhtml>

U.S. Department of Energy
1000 Independence Avenue, S.W.
Washington, D.C. 20585
<http://www.energy.gov/engine/content.do>

U.S. Department of Health and Human Services
200 Independence Avenue, S.W.
Washington, D.C. 20201
<http://www.hhs.gov/>

U.S. Department of Homeland Security
Washington, D.C. 20528
<http://www.dhs.gov/dhspublic/>

U.S. Department of Housing and Urban Development
451 7th Street S.W.
Washington, D.C. 20410
<http://www.hud.gov/>

U.S. Department of the Interior
1849 C Street, N.W.
Washington, D.C. 20240
<http://www.doi.gov/>

U.S. Department of Justice
950 Pennsylvania Avenue, N.W.
Washington, D.C. 20530-0001

<http://www.usdoj.gov/>

U.S. Department of Labor
Frances Perkins Building
200 Constitution Avenue, N.W.
Washington, D.C. 20210
<http://www.dol.gov/>

U.S. Department of State
2201 C Street, N.W.
Washington, D.C. 20520
<http://www.state.gov/>

U.S. Department of Transportation
400 7th Street, S.W.
Washington, D.C. 20590
<http://www.dot.gov/>

U.S. Department of the Treasury
1500 Pennsylvania Avenue, N.W.
Washington, D.C. 20220
<http://www.ustreas.gov/>

U.S. Department of Veterans Affairs
810 Vermont Avenue, N.W.
Washington, D.C. 20420
<http://www.va.gov/>

U.S. Geological Survey
12201 Sunrise Valley Drive
Reston, VA 20192
<http://www.usgs.gov/>

U.S. Holocaust Memorial Museum
100 Raoul Wallenberg Place, SW
Washington, DC 20024-2126
<http://www.ushmm.org/>

United States Naval Academy
121 Blake Road
Annapolis, MD 21402-5000
<http://www.usna.edu/>

U.S. Naval Observatory
Massachusetts Avenue at 34th Street, NW
Washington, DC
<http://www.usno.navy.mil/>

Walter Reed Army Institute of Research
503 Robert Grant Ave
Silver Spring, MD. 20910
<http://wrair-www.army.mil/default.asp>

Walter Reed Army Medical Center
6900 Georgia Avenue, NW
Washington, DC 20307
<http://www.wramc.amedd.army.mil>

Walter's Art Museum
600 North Charles Street
Baltimore, MD 21201
<http://www.thewalters.org/html/home.asp>

Wolf Trap Farm Park

1645 Trap Road
Vienna, Virginia 22182
<http://www.wolf-trap.org/>

Women's Research and Education Institute
1750 New York Avenue, NW
Suite 350
Washington, DC 20006
<http://www.wrei.org/>

World Wildlife Fund
1250 24th Street, NW
Washington, DC 20037
<http://www.worldwildlife.org/>

World Bank
1818 H Street, N.W.
Washington, DC 20433 U.S.A.
<http://www.worldbank.org>

Colleges and Universities in the Baltimore-Washington

Metropolitan Area

[American University](#)
[Bowie State University](#)
[Catholic University of America](#)
[College of Notre Dame of Maryland](#)
[Coppin State College](#)
[Frostburg State University](#)
[Gallaudet University](#)
[George Mason University](#)
[George Washington University](#)
[Georgetown University](#)
[Goucher College](#)
[Hood College](#)
[Howard University](#)
[Johns Hopkins University](#)
[Joint Military Intelligence College](#)
[Loyola College](#)
[Maryland Institute College of Art](#)
[Marymount University](#)
[Morgan State University](#)
[Mount St. Mary's College](#)
[National Defense University](#)
[Southeastern University](#)
[St. John's College](#)
[St. Mary's College of Maryland](#)
[Towson University](#)
[Trinity University](#)
[Uniformed Services University of the Health Sciences](#)
[United States Naval Academy](#)
[University of Baltimore](#)
[University of the District of Columbia](#)
[University of Maryland at Baltimore](#)
[University of Maryland Baltimore County](#)
[University of Maryland Eastern Shore](#)
[University of Maryland University College](#)

Chapter 22 – Graduate Programs

Agricultural and Resource Economics (AREC)

Abstract

The Department offers both M.S. and Ph.D. degrees from one of the nation's premier graduate programs in agricultural and resource economics. Both programs focus on the application of advanced microeconomic theory and econometrics to issues in agricultural economics, environmental and resource economics, and development economics. Courses are taught by leading researchers in those fields, who combine rigorous scholarship with extensive policy experience. The Department's faculty includes internationally prominent scholars in agricultural, environmental and resource, and development economics. In recognition of their research, Department faculty members have received such international awards as Germany's Alexander von Humboldt Prize, the American Economic Association's John Bates Clark Medal, and the American Agricultural Economics Association's Quality of Research Discovery and Publication of Enduring Quality Awards, among others. Several have been elected fellows of such professional associations as the American Agricultural Economics Association, the Association of Environmental and Resource Economics, the Econometric Society, and the American Statistical Association. Department faculty members have served as presidents of the American Agricultural Economics Association and Association of Environmental and Resource Economists and as editors/associate editors of the American Journal of Agricultural Economics, the Journal of Environmental Economics and Management, the Journal of Public Economics, and Environment and Development Economics, among others. Two faculty members are currently research fellows of the National Bureau of Economic Research. For additional Department highlights, please visit <http://www.agnr.umd.edu/Academics/departments/AREC/Academics/index.cfm>. The policy experience of the Department's faculty equals its scholarship in both quality and extent. Four have served on the staff of the President's Council of Economic Advisers. Other policy experience includes service as consultants to agencies and organizations like the U.S. Department of Justice, the U.S. Department of Agriculture, the Environmental Protection Agency, the World Bank, and the Inter-American Development Bank. The University's location in the Washington, D.C., area provides numerous opportunities for interaction with the World Bank, International Food Policy Research Institute, Resources for the Future, International Monetary Fund, U.S. Department of Agriculture, U.S. Environmental Protection Agency, U.S. Agency for International Development, Food and Drug Administration, Inter-American Development Bank, Census Bureau, and a host of other such institutions and organizations. Questions about the Department's graduate programs should be directed to Barbara Burdick at bburdick@arec.umd.edu or 301-405-1291.

Admissions Information

At a minimum, students entering either our M.S. or Ph.D. program are expected to have the following preparation:

- ▮ Knowledge of macroeconomic theory at the intermediate level and microeconomic theory at the advanced level.
- ▮ Basic knowledge of differential and integral calculus.
- ▮ Knowledge of elementary statistical methods. It is also desirable to have completed coursework in multivariate calculus, analysis and linear algebra before entering the graduate program. The Graduate Record Examination (GRE) scores, transcripts for all higher education, and three letters of recommendation are required with the application for admission. Part-time graduate study is not encouraged because no courses are taught in the

evenings. Transfer from M.S. to Ph.D. Program Students enrolled in the Department's M.S. program may apply for admission to the Department's Ph.D. program by submitting a new Graduate School application, supplemental transcripts, and three letters of recommendation. The Graduate School application fee is waived if the student applies for the Ph.D. program in or before the semester in which the M.S. degree will be completed. Students within the Department's M.S. program need not submit GRE's when applying for the Ph.D. program.

Application Deadlines

Fall:

Applications must be received by May 15 (February 1 preferred) .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

We normally admit M.S. and Ph.D. students for the fall semester only, since the first year program consists of course sequences that begin only in the fall. Application for admission to both the Department's M.S. and Ph.D. programs is made through the Graduate School. In addition to the completed application form, the Graduate School requires and admission decisions depend on:

- ▮ Graduate Record Examination (GRE) scores;
- ▮ One copy of the transcript of record from all institutions attended since high school
- ▮ Three letters of recommendation; and
- ▮ Statement of purpose. Students from non-English-speaking countries are required to demonstrate English proficiency by providing scores from the Test of English as a Foreign Language (TOEFL) and Test of Written English (TWE).

Degree Requirements

Master of Science (M.S.)

The M.S. program trains students to conduct economic research in the fields of agricultural economics, environmental and resource economics, and development economics. It provides rigorous training in microeconomic theory and econometrics and in the application of microeconomics and econometrics to policy issues. Students completing their MS degrees go on to work in U.S. government agencies, international organizations, and consulting firms. The M.S. program requires a minimum of 33 credits of coursework (i.e., 16 credits of electives in addition to the 17 credits of required coursework) and defense of a scholarly paper. No M.S. thesis is required. Required courses for the M.S. program consist of basic coursework in microeconomic theory and econometrics:

- ▮ The first semester of the sequence in microeconomic theory (ECON 603).
- ▮ A two-semester sequence in applied econometrics (AREC 623 and 624).
- ▮ A one-semester course on mathematical methods (AREC 620).
- ▮ A one-semester course on applications of microeconomic theory to agricultural and resource economics (AREC 610). The first-year coursework normally includes these 17 credits (3 credits each for ECON 603, AREC 620, AREC 610 plus 4 credits each for AREC 623 and AREC 624). M.S. students fulfill additional coursework requirements by taking electives to suit their own interests during their second year. Elective courses are normally selected from M.S. level courses (600 level or above) in AREC or ECON but may be taken in other disciplines with

adviser approval. For detailed information on the scholarly paper, see "Doctor of Philosophy" section below.

Doctor of Philosophy (Ph.D.)

The Ph.D. program trains students as professional research economists in the fields of environmental and resource economics, agricultural economics, and development economics. Students learn to disseminate research results in major professional media including journals, reports, conferences, and seminars. Rigorous training is provided in microeconomic theory, econometrics and their application to policy issues. Students completing their Ph.D. degrees find employment in academia, U.S. government agencies, international organizations, and consulting firms. Requirements for the Ph.D. degree include a minimum of 43 credits of coursework, completion of a two-course field in one of the Department's three major areas, completion of a research paper requirement, development and defense of a dissertation prospectus, 12 credits of Ph.D. dissertation research (AREC 899), and successful defense of a Ph.D. dissertation. The first year of the program consists of the following core courses in microeconomic theory, econometrics, and mathematical methods: AREC 610, AREC 620, AREC 623, AREC 624, ECON 603, and ECON 604. The second year of the program consists mainly of elective field coursework. All Ph.D. students are required to complete one two-course field out of the following: Agricultural Policy (AREC 825, AREC 832), Development Economics (AREC 845, AREC 846), Environmental and Resource Economics (AREC 785, ECON 781). Four additional 3-credit PhD-level field courses are required; at least two from courses offered by the Department with the remainder from courses offered by Economics or another supporting department on campus with adviser approval. During each semester of their second-year, students also take a 1-credit course intended to help them develop a written dissertation proposal (AREC 869J and AREC 869K). The final course requirement is AREC 869P, Advanced Topics in Agricultural Economics (3 credits), which consists of more intensive preparation for writing a dissertation prospectus. It is normally taken during the fall semester of the third year. This requirement is waived for any student who has completed a dissertation prospectus and passed a prospectus examination before the fall semester of the third year. The writing of a research paper is required during the first two years of the graduate program. The paper allows students to engage in original research early in their graduate education. Students who do not pass following the initial submission may revise and resubmit their papers in response to comments they receive. A student who is unable to achieve a Ph.D. pass on the paper requirement after two attempts is not permitted to continue in the Ph.D. program. For more information about the research paper, see <http://www.arec.umd.edu/Academics/Graduate/PhDProgram/ResearchPaper.cfm>. Admission to candidacy for the Ph.D. degree requires: <1>A "B" or better (including "B-") in each of the first-year courses. <1>A B (3.0) average or better in graduate coursework. <1>Passing the research paper requirement, and <1>Having an approved Ph.D. dissertation prospectus. The prospectus presents the student's dissertation proposal, including a topic, background, literature review, and proposed methodology. It is prepared under the guidance of and must be approved by a three-person core committee headed by the thesis advisor and appointed by the Director of Graduate Studies.

Facilities and Special Resources

The Department provides a 24-hour a day, 365-day a year computer lab for our graduate students. The lab has Panologic Thin Clients using virtual desktops with the Windows XP operating system. The machines have the entire AREC suite of software installed on them including Microsoft Office, ArcInfo, SAS, Limdep, Gauss, Mathematica, Maple, MatLab, Stata, Acrobat Reader, Symantec Anti-Virus, Scientific Word, and many other programs. The Lab is supported by a series of file servers which provide storage space of 200 MB to 1 gigabyte per student, Exchange email service, FTP file transfer service, and web services. Printing is provided by an HP 4250 workgroup printer. Graduate students can access the AREC network and Internet from home via several remote access methods. Graduate students also have access to various Unix

workstations and minicomputers on campus. Wireless access is available to the campus network. The Department offers close proximity to an incomparable array of government agencies, international institutions, and non-governmental organizations devoted to environmental issues, agricultural policy, natural resource management, and international development. Opportunities for attending stimulating seminars abound. Many students find useful work experience, access to data, and cutting-edge thesis topics as well as future employment through these organizations. These include (all within approximately 10 miles) the U.S. Environmental Protection Agency, the U.S. Department of Agriculture, and U.S. Economic Research Service, the U.S. Food and Drug Administration, Resources for the Future, the Joint Institute for Food Science and Nutrition, and Joint Global Change Research Institute, the National Center for Smart Growth Research and Education, the National Oceanic and Atmospheric Administration, the World Bank, the Inter-American Development Bank, the International Food Policy Research Institute, the Beltsville Agricultural Research Center with its National Agricultural Library, as well as the U.S. Capitol, Senate, and House of Representatives.

Financial Assistance

Graduate assistantships are offered to qualified applicants on the basis of past academic performance, research potential, and availability of funds. Many full-time students in the Department hold assistantships or some other form of financial aid. Part-time and summer work are sometimes available for students who do not have assistantships. Graduate fellowships are also available on a competitive basis. The Department offers financial assistance in the form of graduate assistantships and fellowships. To apply, use the form for requesting financial assistance included in the Graduate School application packet. Graduate Assistantships Many of our students are supported by graduate assistantships with responsibilities for either research or teaching. Graduate assistants are expected to work an average of 20 hours a week on their research or teaching duties. They must maintain at least a B average. They are considered employees of the University and are thus covered by health insurance. In addition to a competitive salary, graduate assistants receive tuition remission for up to 10 credits in the fall and spring semesters and up to 4 credits each summer semester. Fellowships The Department awards a limited number of fellowships each year to highly qualified applicants. Annual fellowship stipends are highly competitive. Fellowship awards also include tuition remission of up to twelve credits per semester. Fellowships are awarded to Ph.D. students for two (2) years and M.S. students for one (1) year. After the expiration of the fellowship, the Department expects to provide Ph.D. fellowship recipients with an additional two years of support (and M.S. fellowship recipients with an additional year of support) as a graduate assistant subject to satisfactory academic progress. All applicants for financial aid are automatically considered for fellowships as well as assistantships. Financial assistance in the form of loans and work study may also be available. Interested students should contact the University's Office of Student Financial Aid.

Contact Information

The AREC Graduate Program website at <http://www.arec.umd.edu/academics/graduate/index.cfm> provides course requirements, examination procedures, and descriptive material for the M.S. and Ph.D. programs.

Graduate Program
2200A Symons Hall
College Park, MD 20742
Telephone: (301) 405-1291
barbb@arec.umd.edu

<http://www.arec.umd.edu/>

Courses: AREC AREC

American Studies (AMST)

Abstract

American Studies offers an interdisciplinary program of study leading to the Master of Arts and the Doctor of Philosophy degrees. Research and teaching in the Department focus on two principal intellectual themes: the cultures of everyday life, and cultural constructions of identity and difference. These themes recur across the Department's sub-areas of ethnography and life writing, literature and society, material culture and cultural landscapes, the body and sexuality, race and intersectionality, foodways, and popular culture and media studies. Coupled with the Department's commitment to cutting-edge information technologies, the themes are encouraging work in newer directions such as cyberculture, virtual ethnography, and virtual exhibitions. By combining courses in American Studies with study in other departments, students can tailor their graduate programs to individual interests and career goals. The Department has established networks of over seventy affiliate faculty members from across the campus; internship opportunities in area museums, archives, government agencies and historical societies; and courses at the Smithsonian Institution. The Department also encourages students to consider graduate certificate programs for which our courses apply: Historic Preservation, the joint University of Maryland/Smithsonian Institution program in Museum Scholarship and Material Culture, Critical Theory, and Women's Studies. After admission, students may obtain applications for these Graduate Certificate Programs directly from these units.

Admissions Information

Many admitted students have previously majored in American Studies, History, English, Ethnic Studies, Women's Studies, Anthropology, Art or Architectural History, Journalism, and Communications. However, applicants with broad backgrounds in arts and humanities and/or the behavioral and social sciences are also given serious consideration if American subject matter or cultural theory has been emphasized. Application requirements for both M.A. and Ph.D. programs include: 1) Graduate School application, 2) statement of purpose (including research interests), 3) three letters of recommendation, 4) official academic transcripts for all undergraduate and graduate work, 5) GRE scores, 6) a writing sample, and 7) a resume or Curriculum Vitae. International applicants must also submit TOEFL scores. Applicants who do not yet have M.A. degrees and who desire to obtain the Ph. D. degree at Maryland should apply directly to the Ph.D. program.

Application Deadlines

Fall:

Applications must be received by December 15.

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. Graduate School application
2. Statement of purpose, including research interests
3. 3 letters of recommendation
4. Official transcripts of all undergraduate and graduate work
5. GRE scores
6. Writing sample
7. Resume or Curriculum Vitae

Degree Requirements

Master of Arts (M.A.)

Students take a total of 30 credits of course work in American Studies and related disciplines and demonstrate the ability to conduct independent research by submitting an acceptable thesis or a scholarly paper in lieu of a thesis.

Doctor of Philosophy (Ph.D.)

Ph. D. students complete at least 30 credit hours that are organized around two areas of specialization. Students must also pass three comprehensive examinations, and, after submitting a detailed prospectus, write and defend an interdisciplinary dissertation that answers significant questions about Americans' culture(s) and experiences, past or present.

Facilities and Special Resources

The Washington, D.C. and Baltimore areas offer extraordinary research facilities for the study of past and present Americans' experiences and culture, including the Library of Congress, the National Archives, the Smithsonian's many institutions, the National Park Service, the Maryland Historical Society, and the Walters Art Museum and National Gallery, and other cultural institutions. The National Archives II, National Trust Library and Library of American Broadcasting are all located on the College Park campus. There are also numerous local and regional-focused museums, collections, archives, libraries, and "think tanks" that can support students' interests in issues and topics related to identity and difference and the cultures of everyday life. Through consortia arrangements with universities in the area, including George Washington University and Georgetown University, students may augment their programs with courses otherwise unavailable at the University of Maryland.

Financial Assistance

A limited number of teaching assistantships are available in addition to graduate fellowships. Students who hold assistantships typically teach two sections of AMST 201, Introduction to American Studies, or AMST 205, Material Aspects of American Life.

Contact Information

Additional information on program offerings, degree requirements and financial aid can be obtained on the department's Web site (<http://www.amst.umd.edu>) and by writing to:

Co-Directors of Graduate Studies
1102 Holzapfel Hall
MD 20742-5620
Telephone: (301) 405-1354
Fax: (301) 314-9453
amst-gradstudies@umd.edu

<http://www.amst.umd.edu>

Sheri Parks, Ph.D. Psyche Williams-Forsen, Ph.D.
MD 20740

Courses: AMST

Animal Sciences (ANSC)

Note: Some courses in this program may require the use of animals. Please see the [Statement on Animal Care and Use and the Policy Statement for Students](#).

Abstract

The Graduate Program in the Animal Sciences offers graduate study leading to the Master of Science and Doctor of Philosophy degrees. The master's degree program does not offer the non-thesis option. Faculty research interests include: 1) Cell, molecular and developmental biology studies on the synthesis and secretion of milk constituents in the mammary gland, gene expression of the neuroendocrine system during growth and development, molecular genetics of metal and heme homeostasis in animals, maintenance of pluripotency and cell lineage determination in early embryos and embryonic stem cells, regulation of gene expression during embryonic patterning, neuro- and reproductive endocrinology in avian and fish species, and virology, immunology and microbial pathogenesis of significance to animal agriculture; 2) Nutrition and intermediary metabolism of ruminants and non-ruminants, regulation of milk fat production in dairy cattle, modeling for nutrient management, nutrient management in avian and other monogastric species, including forage utilization in horses; nutritional immunology, nutrient sensing, metabolic homeostasis, companion and exotic animal nutrition; 3) Aquaculture related fish physiology, cryopreservation of germ cells, neuroendocrine control of reproduction and reproductive dysfunction induced by stress, or endocrine disrupting chemicals, and; 4) Application of computational and systems biology to quantitative genetics, genomics, epigenetics, selection theory and breeding for the improvement of domestic animals and conservation genetics.

Admissions Information

The Program requires applicants to submit an application online, and to submit official academic transcripts, statement of goals and research interests, at least three letters of recommendation, and official Graduate Record Examination scores to the Enrollment Services Operations Office. Applicants with degrees from non-English speaking countries and who have not received a degree from the list of approved English-speaking universities must also submit results of the Test of English as a Foreign Language (TOEFL).

Application Deadlines

Fall:

Applications must be received by May 15 (February 1 preferred) .

Spring:

Applications must be received by October 15 (June 1 preferred) .

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. TOEFL (if required)
3. 3 Letters of Recommendation
4. An application
5. Official academic transcripts
6. Statement of goals and research interests

Degree Requirements

Master of Science (M.S.)

During the first semester, the student must select an Advisor and an Advisory Committee with approval by the Program Graduate Education Committee. By the end of the second semester, with the Advisory

Committee's advice, students then file a proposed schedule of courses (plan of study), including one credit of Seminar (ANSC 698) per year. Committees may require remedial courses if students enter with inadequate prerequisites or deficiencies in undergraduate programs. Also, by the end of the second semester a thesis research proposal must be approved. The student must also present the thesis in a public seminar and pass a final oral examination, which is given by the Advisory Committee. A final copy of the thesis must be submitted to the Program Office. Students with adequate undergraduate training usually complete the master's degree within two years.

Doctor of Philosophy (Ph.D.)

Ph.D. students with master's degrees from other institutions are expected to meet the requirements indicated above. The M.S. is not a prerequisite but is advantageous for admission to the Ph.D. program. One credit of the Program Seminar (ANSC 698A) is required per academic year. A plan of study and a research proposal must be filed with the approval of the student's Advisor and Advisory Committee by the end of the second semester. At least one semester of teaching experience (8-10 hours per week) is required. The Admission to Candidacy Examinations are both written and oral. The candidate must present his or her graduate research in a public seminar before the oral examination, which is adjudicated by the student's Advisory Committee. In addition to the dissertation, it is expected that the student will publish at least one paper in a refereed scientific journal, based on the dissertation research. A final bound copy of the dissertation must be submitted to the Program Office. The Ph.D. degree should be completed within three to four years after the M.S. degree.

Facilities and Special Resources

Facilities on the campus of the University, The Department of Animal and Avian Sciences and the nearby Gudelsky Veterinary Center housing the Virginia-Maryland Regional College of Veterinary Medicine, have extensive facilities consisting of faculty research laboratories, animal holding areas, a campus farm, aquaculture facility and outlying research farms. Additionally, the department maintains two computer laboratories with 30 workstations in the teaching laboratory, and a smaller laboratory exclusively for the use of graduate students on a 24 hour basis. The research laboratories comprise nearly 28,000 square feet for bench work, averaging over 1000 square feet per faculty member. Over 2800 square feet of cold room and 2000 square feet of freezer rooms are integral components of the research laboratories. The laboratories are fully equipped with state-of-the-art modern instrumentation and equipment for the entire range of research carried out by the faculty, e.g. research in biochemistry, cell-molecular biology, physiology, nutrition, behavior, virology, immunology, microbial pathogenesis etc. Individual laboratories are fully self-standing units, yet there is free exchange between laboratories having shared and collaborative interests. All the laboratories and offices are networked to the campus server for direct Internet access. Nearly 15,000 square feet of space is dedicated for animal holding in the Animal Wing of the Animal Sciences Center. This facility is capable of handling all kinds of animals such as rodents, birds, fish and large animals for research in separate rooms. A new aquaculture facility, adjoining the Gudelsky Center, is also available. The Animal Wing is under the care of trained staff and is supervised by a professional veterinarian. Other facilities, such as the Laboratory for Biological Ultrastructure, the Visual Imaging Center, the DNA Sequencing Laboratory, the Proteomics Core Facility, etc., are available to the faculty and students as part of the Central Core Facilities on the campus. Off Campus Research Facilities 1. University of Maryland/USDA-Beltsville Animal Biotechnology Facility An 11,000 square foot cooperative facility for research in animal biotechnology at the Beltsville Agricultural Research Center. This Center includes laboratories specifically designed for research in cloning and transgenic biology. ANSC faculty engaged in nuclear cloning, stem cell and transgenic biotechnology may use this facility to investigate genes of significance for the growth, development and physiology of domestic animals. 2. Central Maryland Research and Education Center, Clarksville, MD This 925-acre dairy research center, located ~25 miles from the

campus, houses 200 head of Holstein dairy cattle including 110 milking cows and 90 head of young stock. ANSC faculty engaged in nutrition, reproduction, physiology, herd health, behavior and management research, conduct their experiments at this facility. 3. Applied Poultry Research Laboratory, Upper Marlboro, MD This 202-acre facility is located approximately 20 miles from the campus. It is used for conducting research in nutrition, physiology and behavior. 4. Wye Beef Cattle Research Center This 450-acre facility is located on Maryland's Eastern Shore near Queenstown. It has 250 Registered Beef Angus Cows plus young stock and bulls which are direct descendants of the Wye Angus herd. The facility is used to support research associated with beef cow-calf management, pasture management and growth physiology.

Financial Assistance

A number of graduate combined research/teaching assistantships are available and awarded to students who present strong academic records and a capability and motivation to perform well in teaching or in research assignments. These assistantships are awarded on a competitive basis. Appointments are on an annual basis, with reappointment contingent on demonstration of successful progress towards the degree. Assistantships are available for up to two years for the M.S. degree and four years for the Ph.D. degree.

Contact Information

For specific information on the Program, admission procedures, or financial aid, contact: Dr. Ian Mather, Professor and Director of Graduate Studies, Graduate Program in Animal Sciences, University of Maryland, College Park, Maryland 20742, E-mail: imather@umd.edu

Dr. Ian Mather, Professor and Director
Graduate Program in Animal Sciences
Room 2415 Animal Sciences Center
Department of Animal and Avian Sciences
Univ. of Maryland
College Park
MD 20742-2311
Telephone: 1-301-405-5781
Fax: 1-301-314-9059
advpgrad@deans.umd.edu

<http://ansc.umd.edu/Graduate>

Courses:

Related Programs and Campus Units

Biology
Nutrition
Veterinary Medical Sciences
Nutrition
Neuroscience and Cognitive Science
Behavior, Ecology, Evolution and Systematics
Center for Bioinformatics and Computational Biology
Livestock & Poultry Sciences Institute
Reproductive Physiology, National Zoological Park
Wye Research and Education Center
Molecular and Cell Biology
Cell Biology & Molecular Genetics

Anthropology (ANTH)

Abstract

The Department of Anthropology offers graduate study leading to the Master of Applied Anthropology (MAA) and the Doctor of Philosophy (Ph.D.) degrees. Both degrees reflect the department's special interest and expertise in the applications of anthropology. Current faculty members represent the four traditional subfields of the discipline (archaeology, biological anthropology, cultural and social anthropology, and anthropological linguistics). Drawing their intellectual and applied orientations from training and application of the above four subdisciplines, the department's faculty also recognize the need to identify topics or problems where the expertise of individual faculty members can be applied in a manner that integrates the subdisciplines. In this ongoing effort, the faculty has identified three areas of research concentration: Anthropology of Health, Anthropology of Environment, and Anthropology of Heritage. The areas can be thought to contain and generate research problems of interest to the faculty's experience and expertise within the subdisciplines. These problems can be addressed individually through cultural and social anthropology, biological anthropology, anthropological linguistics and archaeology. However, the anthropological contribution to addressing these problems is enhanced by collaboration across subdiscipline interests and expertise. The Master of Applied Anthropology (MAA) is a program designed both for students interested in an anthropology career outside of academia and for those who plan on continuing to a Ph.D. The program has been offered at the University of Maryland since 1984, and graduates have successfully secured employment or pursued doctoral work in a variety of fields, such as working in the areas of medical and health practice, urban and regional planning and development, community development, conservation and heritage resource development, cultural resource management, historical archaeology and anthropological genetic and ancestry reconstruction. The focus of the MAA program has been to participate in the building of anthropological practice. A major focus of the Doctor of Philosophy (Ph.D.) program is to direct research scholarship and to encourage theoretical and methodological advancement in such a way as to reflect upon the specific practices of anthropology, with the aim of improving those practices and thereby increasing the value and usefulness of the discipline. Doctoral students are typically prepared for research and development careers outside of academic settings, as well as for academic careers in anthropology departments and other disciplinary settings.

Admissions Information

Students are required to submit Graduate Record Examination scores and fulfill the Graduate School admission requirements. Application deadline for all applicants, domestic and international, is December 15th.

Application Deadlines

Fall:

All international and domestic applications must be received by December 15.

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. Graduate School requirements
2. GRE General
3. Statement of Intent and Experience
4. Three (3) Letters of Recommendation
5. Writing sample (Ph.D. only)

Degree Requirements

Doctor of Philosophy (Ph.D)

Students entering the Ph.D. from a Bachelor's degree must normally complete all the requirements for the MAA degree indicated above, although the internship sequence can be substituted with additional coursework under approved circumstances. An additional minimum of 30 credit hours of advanced coursework is required, to include at least 12 credit hours of dissertation research. For students entering the Ph.D. program from the MAA, an additional minimum of 30 credit hours of advanced coursework is required, to include at least 12 credit hours of dissertation research. Students entering the Ph.D. program with a master's degree from another institution are minimally required to complete the 18 credit-hour core sequence of the MAA program and an additional minimum of 30 credit hours of advanced coursework, to include at least 12 credit hours of dissertation research. These students are not normally required to complete the internship sequence, although in some cases their doctoral committee may decide that an internship may be appropriate to enhance a student's professional experience prior to graduation. Additional supportive coursework may be required on a case-by-case basis depending on the qualifications of the student. In such cases, these expectations will be specified upon admission to the Ph.D. program. Substitutions for courses in the MAA core sequence are rarely permitted and must be approved by the Graduate Committee and the Department Chair. Students admitted to the Ph.D. program advance to candidacy upon completion of a written comprehensive examination and an oral defense of their dissertation proposal. An oral defense upon completion of the dissertation is also required.

Master of Applied Anthropology (M.A.A.)

The program requires 42 credit hours of coursework, including a core sequence (18 credit hours), an internship sequence (12 semester hours), and a sequence of individually approved courses that are related to a chosen domain of application (12 semester hours). MAA students must satisfactorily complete an internship proposal review with their advisory committee before beginning the internship, which is normally completed during the summer term between the first and second years of the program. Students are also required to present the results of their internship in a departmental colloquium prior to graduation. There is no thesis requirement.

Facilities and Special Resources

The Department of Anthropology has four laboratory spaces: the Archaeological Heritage Lab; a lab related to the Archaeology in Annapolis project; a lab related to Irish Rural Lifeways; and a Biological Anthropology lab with HPLC, DNA sequencing, phytochemical quantification, and in-vitro testing capabilities. Additional research facilities include the Cultural Systems Analysis Group (CuSAG), which focuses on applied research in health and community development issues, and the Center for Heritage Resource Studies (CHRS), which conducts and supports basic and applied research in heritage resource studies.

Financial Assistance

A limited number of Departmental Fellowships and Teaching Assistantships are available to qualified graduate students. Part-time employment related to department research is occasionally available.

Contact Information

For additional information please contact:

Dr. Michael Paolisso, Graduate Director
1111 Woods Hall
College Park
MD 20742
Telephone: 301-405-1433

Fax: 301-314-8305
mpaolisso@anth.umd.edu

<http://www.bsos.umd.edu/anth>

Courses: ANTH

Related Programs and Campus Units

Biology
Nutrition
Historic Preservation Certificate
Historic Preservation
Center for Heritage Resource Studies (ANTH)
Behavior, Ecology, Evolution and Systematics

Applied Mathematics & Statistics, and Scientific Computation (AMSC)

Abstract

The interdisciplinary program in Applied Mathematics & Statistics, and Scientific Computation (AMSC) offers graduate study leading to Master of Science and Doctor of Philosophy degrees with concentrations in applied mathematics, applied statistics or scientific computation. It also offers a Certificate in Scientific Computation to graduate students enrolled in other University Ph.D. programs. The Faculty is drawn from many disciplinary departments throughout the University. Possible areas of application include the physical, chemical, biological, and social sciences, and engineering. The Program receives substantial support from the Department of Mathematics (MATH), the Center for Scientific Computation and Mathematical Modeling (CSCAMM), and the Institute for Physical Science and Technology (IPST). AMSC offers a spectrum of courses at the forefront of computation and applications, as well as state-of-the-art computational, visualization and networking facilities.

The Concentration in Applied Mathematics trains individuals who are able to enhance their understanding of a wide spectrum of scientific phenomena through the application of rigorous mathematical analysis. At least half of the required work is expected to be in courses with primarily mathematical content; the remaining courses must apply to a field outside of the usual mathematics curriculum. Graduate students currently pursue studies in the applications areas of meteorology, algorithm development, pattern recognition, operations research, mathematical finance, computational dynamics, structural mechanics, mathematical biology, and systems and control theory. Many other areas of study are available through the participating departments. All students must include courses on numerical analysis or scientific computing in their programs.

The Concentration in Applied Statistics emphasizes acquisition of advanced training in the area of statistical application along with statistical topics and development of mathematical and computing skills necessary for the modern applied statistician. Students are required to take a series of core statistical and computational courses with more emphasis on data analytics and presentation skills. In addition to that, students will make take a minimum of six credits in an application area that suits their interest.

The Concentration in Scientific Computation emphasizes the application of computation to the physical sciences, life sciences, engineering, business, and social science. Students will receive training in the use of computational techniques and associated information technology with correspondingly less emphasis on formal mathematical methods in comparison to the Concentration in Applied Mathematics. Every Scientific

Computation student is required to apply the training in computation to a problem in a specific scientific discipline.

A masters degree program in all concentrations with an emphasis on numerical analysis, computational methods, probability and statistics is excellent preparation for industrial or government employment.

Admissions Information

In addition to the Graduate School requirements, applicants are required to take the GRE general examination. The applicants are strongly encouraged to take the GRE subject examination in either mathematics or some other scientific topic. Applicants should have at least a "B" average (3.0 on a 4.0 scale) and should have completed an undergraduate program of study that includes a strong emphasis on rigorous mathematics, preferably through the level of advanced calculus and matrix theory. Admission will be based on the applicant's capability to do graduate work in either applied mathematics or scientific computation as demonstrated by the letters of recommendation, grades in coursework, and program of study. In some circumstances, a provisional admission may be given to applicants whose mathematical training is not sufficiently advanced. Previous education in an application area, such as physics, biology, economics or one of the engineering disciplines, and a basic competence in computational techniques will be favorably considered in a student's application, although this is not a prerequisite. When a student has decided upon an area of specialization, an advisory committee is appointed by the Program Director. This committee is responsible for formulating with the student a course of study that leads toward the degree sought. This course of study must constitute a unified, coherent program in an acceptable field of specialization of applied mathematics and must meet with the approval of the Graduate Committee for Applied Mathematics.

Application Deadlines

Fall:

Applications must be received by February 1 (January 10 preferred) .

Spring:

Applications must be received by October 1 (September 15 preferred) .

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General, (GRE Subject-Optional)
2. 3 Letters of Recommendation

Degree Requirements

Doctor of Philosophy (Ph.D.)

For the Ph.D. degree, the student must fulfill the coursework requirement of the corresponding concentration and pass a set of comprehensive written examinations at the Ph.D. level. In addition, the student must pass the Oral Candidacy Examination, which tests the student on advanced material to determine if he or she is prepared to do the research for a doctoral dissertation. At least 12 credits of dissertation work are required. The doctoral student must also participate in at least two semesters in the Applied Mathematics Seminar.

All M.S. and Ph.D. students must take at least one semester of numerical analysis. Details on the level and distribution of coursework and examinations in mathematics and in the applications area are given in the policy brochure of the Applied Mathematics Program available at the Applied Mathematics Office. Further information on the Interdisciplinary

Applied Mathematics Program may be found at the web site:

<http://www.amsc.umd.edu/>.

Master of Science (M.S.)

For the master's degree, the Program offers a thesis and non-thesis option. For Applied Mathematics and Scientific Computation concentrations, in the thesis option, 24 credits of coursework are required with at least six more credits of thesis work. In the non-thesis option for these two concentrations, 30 credits of coursework are required and the student must pass a set of comprehensive examinations. A scholarly paper is also required. In both options, the student must participate at least one semester in the Applied Mathematics Seminar. For Applied Statistics concentration, in the thesis option, 25 credits of coursework are required including one seminar credit, with at least six more credits of thesis work. In the non-thesis option, 33 credits of coursework are required including two seminar credits and the student must pass a set of comprehensive examinations. A scholarly paper is also required.

Facilities and Special Resources

There are fourteen participating departments and institutes on the College Park campus, including units in the College of Computer, Mathematical, and Physical Sciences and the School of Engineering. The Program is strengthened further by a complement of faculty drawn from departments around the campus. The University has an excellent technical library as well as an extensive network of high performance workstations for faculty and graduate students. In addition, there are links to various area research institutes: NASA Goddard Space Flight Center, National Institutes of Health, National Institute of Standards and Technology, Naval Research Laboratory, National Oceanic and Atmospheric Administration.

Financial Assistance

The Program often offers teaching assistantships in the Department of Mathematics as a source of support for graduate students. These assistantships carry a stipend plus remission of tuition of up to 10 credit hours each semester. Some research assistantships are also available through participating departments and other sources, especially for students that have acquired advanced training. Assistantships are usually available only to students entering in the Fall; applications including letters of recommendation should be completed by January 10 for full consideration.

Contact Information

For more specific information, contact:

Alverda McCoy, Program Coordinator
3103 Mathematics Building,
College Park
MD 20742
Telephone: (301) 405-0924
Fax: (301) 314-1308
amsc@amsc.umd.edu

<http://www.amsc.umd.edu/>

Courses:

Related Programs and Campus Units

Mathematics
Center for Scientific Computation and Mathematical Modeling
Mathematical Statistics

Architecture (ARCH)

Abstract

The School of Architecture, Planning, and Preservation offers a graduate program leading to the NAAB accredited Master of Architecture degree. The mission of the Architecture Program (ARCH) at the University of Maryland is to engage in teaching and learning imbued with critical thinking; to foster critical inquiry through research, scholarship, and creative academic and professional activity; and to encourage participation in community service that enhances the quality of built and natural environments. The Program offers a rich and demanding mix of architectural and urban design studios, architectural history and theory, and architectural science and technology. Electives in architecture and related fields are available in the curriculum.

The Master of Architecture degree is accredited by the National Architectural Accreditation Board (NAAB); the School is a member of the Association of Collegiate Schools of Architecture (ACSA).

Admissions Information

Admission to the graduate program is competitive. In addition to the Graduate School requirements, candidates must submit a portfolio. The portfolio should show evidence of creative ability in the form of a portfolio of drawings, photographs, or other expressive media. Details concerning format and content may be obtained from the School of Architecture.

Applications from three categories will be considered for admission: 1) candidates with a four-year baccalaureate (B.S.) degree in architecture or equivalent major; 2) candidates with four-year baccalaureate (B.A. or B.S.) degree (major other than architecture) but have successfully completed specified undergraduate prerequisites outlined by the School of Architecture*; and 3) candidates with an accredited professional degree in architecture. Students are expected to enroll on a full-time basis. For complete information on curricula requirements for these categories, contact the School of Architecture.

*Additional requirements include: one (1) semester of college level calculus or successful high school advanced placement (AP) calculus; one (1) semester of college level physics, or successful high school advanced placement (AP) in physics, and one (1) course in college level freehand drawing.

Application Deadlines

Fall:

Applications must be received by January 1.

Spring:

(Only those who hold a B Architecture may apply for this semester)

Applications must be received by October 31 (October 15 preferred).

Application Requirements

1. Complete application form (On-line version - www.gradschool.umd.edu):
2. Academic credentials (unofficial to academic unit):
3. Standardized test scores: Graduate Record Examination (GRE)
4. Letters of Recommendation: Three confidential letters submitted by professors or others.
5. Statement of Goals, Research Interests, and Experiences: 1000-2000 word statement of graduate goals, research interests, and experiences.

6. Portfolio: Bound and not exceeding 9" x 12", containing reproductions of creative work including drawings, paintings, photographs, sculpture, sketches, and architectural designs.
7. Resume

Degree Requirements

Master of Architecture (M.Arch.)

Students entering the program with a four-year Bachelor of Science degree in Architecture from an accredited college or university normally require two years of graduate study to complete the requirements for the professional Master of Architecture degree. The established curriculum requires four semesters of academic work encompassing a total of 60 credits. Additional credits may be required depending upon the admissions committee's evaluation of the individual's academic and architectural experience.

Students who enter the professional program with a B.A. or B.S. in a discipline other than architecture will normally require seven semesters of design studio and other prerequisite courses. Students may be granted advanced standing if they have completed the appropriate prerequisites. Information on required courses and curriculum may be obtained from the School of Architecture, Planning, and Preservation.

A program leading to a Master's Certificate in Historic Preservation is available to M. Arch and M.S. in Arch candidates. The course of study includes 24 credits and an approved thesis, which may satisfy requirements of both the Architecture and Preservation curricula.

A program leading to a Master's Certificate in Urban Design is available to M. Arch and M.S. in Arch candidates. The course of study includes 24 credits and an approved thesis.

Master of Science in Architecture (M.S. Arch)

A special option leading to the Master of Science in Architecture degree is available for those students who already possess a NAAB professional degree in architecture (B.Arch. or M. Arch.) or its equivalent. This option is designed to accommodate the needs of students who wish to do advanced work beyond that required for the professional degree. Applicants must specify in detail the nature of the proposed course of study for review and approval by the admissions committee prior to their admission. The School currently provides resources for advanced work in international studies in architecture, urban design, and housing.

Dual Degree Program in Architecture and Community Planning (ARCP)

The dual degree combines course work from the Architecture and Urban Studies and Planning programs to enable a student to complete both the Master of Architecture and Master of Community Planning degrees with fewer credits than it would take to complete the two separately. Students of the dual-degree program acquire specialized knowledge tailored to understanding the urban environment from several perspectives. Students learn how social, economic, and political forces have led to the development of human habitats. The emphasis on urban design in the dual-degree program yields an education that is particularly applicable for persons interested in the revitalization of metropolitan areas and their center cities.

Dual Degree in Architecture and Historic Preservation (ARHP)

The dual degree combines course work from the Architecture and Historic Preservation programs to enable a student to complete both the Master of Architecture and Master of Historic Preservation degrees with fewer credits than it would take to complete the two separately.

Facilities and Special Resources

The School of Architecture, Planning, and Preservation is ideally located between Washington, DC, and Baltimore and surrounded by a number of historic communities and a varied physical environment. The resulting opportunity for environmental design study is unsurpassed. The School's resources include a modern physical plant that provides design workstations for each student, a model shop, and computer-aided design facility. The School's library contains some 57,000 monographs and 6,000 current periodicals, making it one of the major architectural libraries in the nation. The National Trust Library for Historic Preservation, housed in McKeldin Library, contains 11,000 volumes and 450 periodical titles. The slide collection includes approximately 430,000 slides on architecture, landscape architecture, planning, and technical subjects. The School also provides an opportunity for professional experience and service through its nonprofit Center for Architectural Design and Research and CADRE Corporation, whose mission is to broaden the educational experience of students through environmental design services directed by faculty members and rendered to a variety of clients. Likewise the interdisciplinary National Center for Smart Growth Education and Research is based in the School offering perspectives and opportunities to engage important issues facing urban and regional planning.

The Comprehensive Design Studio and Advanced Technology sequence (an integral component of the M. Arch curriculum) has been accorded numerous honors from national professional and scholarly organizations. This innovative teaching-learning environment permits students to explore relationships between conceptual and technical aspects of architectural form and its assembly. The program has become a model for studios at many institutions throughout the nation.

The Advanced Urban Design Studio explores relationships between individual buildings, urban spaces, and the contexts in which they reside. Studios engage projects ranging from conceptual urban interventions to projects that help communities to envision future growth.

Design excellence at the University of Maryland is evident in the frequency of national and international awards won in competition by students. Maryland students have won more citations in the long-standing ACSA/Wood Council International Competition than any other school nationally or internationally.

Several study abroad opportunities augment the course of study offered in College Park. Rome and Paris form the mainstay of the summer study opportunities. Programs are also offered to Great Britain, Turkey, and St. Petersburg. Summer study opportunities are also available in conjunction with the Historic Preservation and Urban Studies programs.

Financial Assistance

The School of Architecture, Planning, and Preservation offers a limited and varying number of teaching and research assistantships, scholarships, fellowships, and internships. Applicants should apply for financial assistance when submitting the application for admission.

Contact Information

Additional information on program offerings, degree requirements and financial aid can be obtained on the School's Web site (www.arch.umd.edu) and by contacting:

Madlen Simon, AIA, Associate Professor and Director, Architecture Program
School of Architecture, Planning, and Preservation, University of Maryland
College Park, MD 20742

MD 20742
arcinfo@umd.edu

<http://www.arch.umd.edu>

Courses: RDEV ARCH HISP URSP

Related Programs and Campus Units

Urban Studies and Planning
Smart Growth Research and Education, National Center for Historic Preservation
Urban and Regional Planning and Design
Natural Resource Sciences and Landscape Architecture
Real Estate Development

Art History and Archaeology (ARTH)

Abstract

The Department of Art History and Archaeology offers graduate study leading to the Master of Arts and Doctor of Philosophy degrees in Art History. The Program is committed to the advanced study and scholarly interpretation of works of art from the prehistoric era to the present and is grounded in the concept of art as a humanistic experience. The faculty offers expertise in all phases of the history of Western art as well as the arts of Africa, the Ancient Americas, and East Asia.

Admissions Information

For admission to the Master's program, students should have an undergraduate degree from an accredited college or university, or its equivalent. Although the applicant must demonstrate a general knowledge of art history, an undergraduate major in art history is not required. Students are required to submit the Graduate Record Examination scores for admission.

Application Deadlines

Fall:

Applications must be received by (December 15 preferred) .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. Transcripts
3. 3 Letters of Recommendation
4. Statement of Goals & Research
5. Writing Sample
6. Hard copy mailed Deborah Down

Degree Requirements

Master of Arts (M.A.)

For the Master's degree, the student will: complete 30 credit hours at the 600 and 700 levels (at least 9 of these credits must be 700 level seminars; 6 are for thesis research; and one course must be ARTH 692, Methods of

Art History); maintain a grade of B or better in coursework; pass the departmental language examination in French or German, or in a language appropriate to the area studied (such as Japanese); complete a thesis that demonstrates competency in research and in original investigation; and successfully defend the thesis. Please contact the Graduate Secretary for information regarding course distributional requirements.

Doctor of Philosophy (Ph.D.)

A total of thirty-three credit hours, after the M.A. degree, is required for the Ph.D. program. This involves seven courses (21 credit hours), including Methods of Research (ARTH 692) if not previously taken; the final twelve credit hours will be Dissertation Research (ARTH 899). For the direct Ph.D.—in which the M.A. degree is bypassed—the student must complete a total of fifty-seven credit hours, including Methods of Research (ARTH 692) and fourteen other courses, in at least five of the eleven areas specified above in the description of the Master's program; the final twelve credit hours will be Dissertation Research (ARTH 899).

Facilities and Special Resources

The Art Library houses approximately 92,000 volumes as well as a vast body of auxiliary material, including about 70,000 sheets of microfiche. The Department's Visual Resources Center contains approximately 300,000 slides and digitized images. The University Art Gallery, also located in the Art/Sociology Building, maintains a lively and varied exhibition schedule and has a permanent collection of twentieth-century American prints, drawings and paintings, collections of Japanese prints, and African objects. The Department maintains its own Lloyd and Jeanne Raport study collection of some 130 objects from ancient Egypt, Greece, Rome, and the Ancient Americas.

The University of Maryland is located in the suburbs of Washington, D.C., and is 30 minutes from the National Gallery of Art and the National Gallery's Center for Advanced Study in the Visual Arts, the Corcoran Gallery, the Phillips Collection, the Hirshhorn Museum and Sculpture Garden, the Smithsonian American Art Museum, the Museum of African Art, the Freer and Arthur M. Sackler Galleries, which are devoted to the art of East Asia, the National Museum of Women in the Arts, and many other major art museums. The campus is a 40-minute drive from such Baltimore institutions as the Walters Art Gallery and the Baltimore Museum of Art. In addition to the University's library resources, graduate students have access to the Library of Congress, the Archives of American Art, the libraries of Dumbarton Oaks, and other research facilities. In order to enhance the student's curricular choices, the Department maintains an arrangement for course exchange with the Art History department of the Johns Hopkins University in Baltimore. To similar effect, the Department is a member of the Washington Area Art History Consortium, which unites the graduate art history departments of the greater Washington area.

The Department organizes a variety of liaison activities with leading cultural institutions in the Washington-Baltimore area. The Middle Atlantic Symposium in the History of Art is sponsored jointly by the Department and the National Gallery of Art; this annual event provides the opportunity for advanced graduate students from universities in the Middle Atlantic region to present their research at a professional forum. Special seminars are frequently given by curators of such local collections as the National Gallery of Art, the Freer Gallery, or the Department of Prints and Photographs at the Library of Congress. A program has been initiated whereby CASVA Fellows will meet with our students for informal colloquia. The department also co-sponsors international symposia such as Van Dyck 350 with the Center for Advanced Study in the Visual Arts and other local institutions.

Financial Assistance

Fellowships are awarded on the basis of merit by the College of Arts and Humanities and by the Graduate School. Several graduate assistantships are awarded by the Department. Also, four Museum Fellowships are awarded each semester by the Department of Art History for research at major museums in the Washington-Baltimore area. Approximately thirty graduate students are fully supported with stipends and tuition each semester. The Department's Frank Di Federico Fellowship, in memory of the late Professor Di Federico, is for work on the doctoral dissertation. In honor of its former chairman, the Department has established the George Levine Art History Endowment, in support of research activities of graduate students as well as faculty. The Jenny Rhee Fellowship supports research, travel, and other educational expenses. Graduate students in arts of the United States may apply for Department-administered Luce American Art Dissertation Research Awards.

Contact Information

For more information on Departmental requirements and any other information, please view the Department's web-site, or contact the Graduate Secretary.

Deborah Down, Graduate Secretary
1211B Art/Sociology Building
College Park, MD 20742
Telephone: (301) 405-1487
ddown@umd.edu

<http://www.arthistory-archaeology.umd.edu>

Courses: ARTH

Art Studio (ARTT)

Abstract

The Department of Art offers a program of graduate study leading to the Master of Fine Arts degree. The program's Graduate Faculty consists of over 15 active professional artists specializing in the traditional studio areas of painting, sculpture, printmaking, drawing and digital media. Additional interests are reflected in the program's course offerings, including areas such as new genre and installation i.e. computer based work.

Admissions Information

To apply to the MFA Program applicants are encouraged to complete the Graduate School application available online at www.gradschool.umd.edu/admission. Applicants are also required to pay the requisite application fee.

For admission to the graduate program, The Department of Art requires an undergraduate degree with a major in art from an accredited college or university, or its equivalent. A minimum of 30 credit hours of undergraduate work in studio courses and 12 credit hours in art history courses is recommended.

The MFA Degree is the final degree in studio art. Only the highest level of undergraduate artistic achievement is appropriate for graduate application. The Department of Art seeks students who have developed coherent bodies of work that are personal and focused. This body of art work, as professionally documented on CD's, Videos or websites is the primary basis for admittance. ▸

Application Deadlines

Fall:

Applications must be received by January 16 .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

- No Tests
- 3 Letters of Recommendation
- 1 set of complete transcripts reflecting undergraduate and graduate work
- 20 Digital Images, website/software or videos/videos documentation
(Information on preparing Digital images, websites or videos/videos documentation please visit the Department of Art website at www.art.umd.edu)

Degree Requirements

Master of Fine Arts (M.F.A.)

Candidates for the Master of Fine Arts Degree must complete a program that consists of 60 credit hours. These 60 credit hours are distributed as follows: 30-33 credits in Studio, 0-3 credits Design Practicum and/or Teaching Internships, 6 credits in Art History/Art Theory, 12 credits in Graduate Colloquium and 9 credits in Masters Thesis Research. Graduate Reviews, with committees made up of Graduate faculty members take place at the end of each semester. Each MFA candidate in his/her final semester must select a thesis advisor with a thesis committee. Students must present their artwork in a Thesis Exhibition, usually installed in the Art Gallery at a designated time near the end of the spring semester. Students must also develop a written component to the Thesis (These have varied in length from five to 50 pages), and present an oral defense of the Thesis to the Thesis committee.

Facilities and Special Resources

Studio facilities are spacious and well-equipped. Painting students are able to work in oils, acrylic, watercolor, fresco and encaustic. The sculpture area includes a woodshop, a welding and forging area, a stone and related materials area, and an active foundry. Printmakers can choose to work in intaglio, lithography, photo-etching, silkscreen or woodcuts. Drawing facilities are also available as well as special project rooms. Each graduate student is provided with a studio and access to models and classroom facilities. Sculptural installations may be built both indoors and outside on the grounds.

Within the building housing the Department of Art, there are two galleries and two libraries. The University of Maryland Art Gallery, an independent unit that works closely with the Department of Art, features national and international contemporary and historical exhibitions as well as faculty and annual MFA Thesis shows. The West Gallery is a student organized gallery that features student exhibitions, lectures, special projects and a space for social activities. The Art Library, separate from the large research libraries on campus, has an outstanding collection of books, catalogues, periodicals and reproductions, all indexed on computer and CD ROM systems.

Financial Assistance

The Department offers eight teaching assistantships and one fellowship. A number of Graduate School Fellowships are also available. Applications

should be submitted by January 15 for consideration for a graduate assistantship or fellowship.

Contact Information

For further information, contact:

Danielle M. Curtis/MFA Administrative Assistant
University of Maryland College Park Department of Art
rm. 1211E Art/Sociology Building #146
MD 20742
Telephone: (301) 405-1445
Fax: 301-314-9740
artgrad@deans.umd.edu

<http://www.art.umd.edu>

Courses:

Astronomy (ASTR)

Abstract

The Department of Astronomy offers programs of study leading to the Master of Science and Doctor of Philosophy degrees. The M.S. program includes both thesis and non-thesis options.

A full schedule of courses covering most fields of astronomy is offered. Some areas in which the faculty focus their research efforts are comets, solar radio astronomy, interplanetary dust, mm wavelength astronomy, the interstellar medium, active galaxies, plasma astrophysics, high energy astrophysics, theoretical and computational astrophysics, planetary dynamics, and cosmology.

Admissions Information

No formal undergraduate course work in astronomy is required. However, an entering student should have a basic, working knowledge of the subject, which could be obtained from any one of many elementary textbooks. A more advanced knowledge will of course enable a student to progress more rapidly during the first year of graduate work.

A satisfactory score on the GRE Advanced Test in Physics is normally required before an applicant's admission to the Graduate School will be considered, but the Graduate Entrance Committee may waive this requirement in special cases. Instead, the committee may set other conditions as a requirement for admission to be fulfilled either before admission or during the first year at Maryland.

Application Deadlines

Fall:

Both Domestic and International Applications must be received by January 15 .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General and GRE Physics Subject Test is required
2. 3 Letters of Recommendation

Degree Requirements

Master of Science (M.S.)

Candidates for the Master of Science Degree with thesis are required to complete 24 credits exclusive of registration for master's research (6 credits). At least 12 credits must be in the major area and at least 12 must be at the 600 level (not necessarily the same 12). In addition, at least six credits must be in a related field (supporting area).

The non-thesis option of the M.S. degree requires six credits in the major at the 600 level in addition to the general requirements described above. That is, a total of 30 credits are required of which 18 must be in the major and at least 18 at the 600 level. The student must also pass a written examination, usually consisting of the written part of the Ph.D. qualifying examination with appropriately chosen passing requirements.

Doctor of Philosophy (Ph.D.)

Course requirements for the PhD in Astronomy currently consists of five core courses ASTR 601,606,610,620 and 670. A qualifying exam based on these courses is given in the summer after the second year. A research project is required of all students in the second year of graduate study. Admission to the PhD program is based on course work, the research project and the qualifier.

Students choose a research stream depending on their interest within the field. Students are required to take five courses (in addition to the ASTR core courses listed above). These are selected in consultation with an advisor and are tailored to the selected stream. There is currently discussion concerning revisions to these requirements and it is recommended that persons interested in graduate study in Astronomy consult our website (www.astro.umd.edu) for the most recent information.

Facilities and Special Resources

In collaboration with three other excellent astronomy departments, the University of Maryland operates CARMA (Combined Array for Research in Millimeter-wave Astronomy), the most powerful millimeter-wave telescope in the world. Located in the Inyo Mountains of eastern California, CARMA is an array of 15 linked radio dishes. Astronomers use CARMA primarily to study radio waves emitted by molecules and dust in the coldest parts of the universe. CARMA saw "first light" in late 2005, and it will be used by students and other researchers for a wide range of projects. It is ideally suited for the study of planetary and star formation, the birth and evolution of galaxies, and the feeding of supermassive black holes that power active galactic nuclei. Maryland astronomers are guaranteed 10% of the total observing time on CARMA.

The Astronomy Department has a partnership with the NOAO Kitt Peak Observatory to build infrared and optical instruments for the Mayall 4-m and the WIYN 3.6-m telescope. In addition to developing new instrumentation, this partnership gives us guaranteed access to the telescopes. Much of this time is used to support graduate student dissertation work.

There is an extensive network of workstations available for use in the department. The network provides seamless access to software and hardware on a variety of UNIX and LINUX platforms. The computational astrophysics group maintains and upgrades a Beowulf cluster for computation-intensive science projects.

The department has strong interaction with national astronomy observatories, where many students and faculty maintain observing programs, and also with neighboring scientific institutes. A major program of cooperative research has been established with the NASA/Goddard Space Flight Center, where a number of graduate students conduct research. There are also contacts with the Naval Observatory, the Naval Research Lab and other government agencies.

Financial Assistance

The Department of Astronomy offers both teaching and research assistantships. Essentially all full-time graduate students receive full financial support. Most students receive assistantships to cover the summer period. These are either with faculty in the department or with staff members at the NASA/Goddard Space Flight Center. Some summer teaching assistantships are also available. The deadline for financial support applications is January 15th for assistantships and fellowships.

Contact Information

For more specific information, contact:

Graduate Entrance Committee
Dept of Astronomy Univ of Maryland, College Park
MD 20742-2421
Telephone: (301)405-3001
Fax: (301)314-9067
astr-grad@deans.umd.edu

<http://www.astro.umd.edu/>

Courses: ASTR

Atmospheric and Oceanic Science (AOSC)

Abstract

Abstract The Department of Atmospheric and Oceanic Science offers graduate study leading to the Master of Professional Studies, Master of Science and Doctor of Philosophy degrees. Course work in atmospheric and oceanic sciences is also offered at the upper division and graduate level as a service to other campus graduate programs. The educational program in the atmospheric sciences is broadly based and involves many applications of the mathematical, physical and applied sciences that characterize modern atmospheric sciences and physical oceanography, including climate and earth system science, and multidisciplinary studies of the interrelationship among the atmosphere, the oceans, the land, and the biota. The Department's advanced degree programs are designed to prepare students for participation in contemporary research in the atmospheric and oceanic sciences. Research specializations include: atmospheric dynamics; atmospheric chemistry; physical oceanography; air pollution; atmospheric radiative transfer; remote sensing of the atmosphere, ocean, and land; climate variability and change; data assimilation; numerical weather prediction; severe storms; surface-atmosphere, ocean-atmosphere and biosphere-atmosphere interactions; and earth system modeling. The curriculum includes a set of Core courses to provide a fundamental background in atmospheric and oceanic dynamics, physical meteorology and atmospheric chemistry, earth system science and climate, as well as advanced specialized courses. Supervised research using state-of-the-art facilities then prepares the students for future contributions in their chosen field.

The Department's close association with federal agencies in the Washington area provides graduate students with good training and opportunities in atmospheric and oceanic science. As a research assistant, the student has the opportunity to develop a close working relationship with one or more of the scientific agencies.

Admissions Information

In addition to the requirements of the Graduate School, the department requires a Bachelors or higher degree in meteorology, oceanography, physics, chemistry, mathematics, biology, engineering or other program with suitable emphasis in the sciences. We welcome applications from those with no background in atmospheric sciences. The Core courses offered in the first year of study present students with the necessary background in atmospheric and oceanic science for the more advanced courses. The minimum undergraduate background includes 3 semesters of calculus, differential equations, linear algebra, 3 semesters of calculus-based physics, and 2 semesters of chemistry, one semester of computer programming. Scores from the GRE General Examination are also required.

Application Deadlines

Fall:

Self funded domestic AOSC applicants and MPAO applicants must submit their application materials no later than June 1, for the following fall semester.

Self funded international students who are not competing for an assistantship must submit their application materials no later than May 15, for the following fall semester.

All international and domestic applicants competing for a graduate research assistantship must submit their application materials no later than January 15, for the following fall semester for best consideration.

Spring:

AOSC applicants will need special permission from the AOSC Department for Spring admission because of course sequence.

MPAO applicants must submit their application materials not later than November 1, for the following Spring semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

- Application
- Research Interests/Statement of Goals
- GRE Scores
- TOEFL Scores (International Only)
- Official Transcripts
- Three Letters of Recommendation
- Resume/Publications (Optional)

Degree Requirements

Master of Science (M.S.)

The Atmospheric and Oceanic Science Department offers a non-thesis program leading to the Master of Science Degree. The requirements include course work, a scholarly paper and presentation, and a comprehensive examination. This program provides fundamental trainings to prepare students for research and operational work in the atmospheric and oceanic sciences.

Each new student will be assigned to a faculty advisor whose interests parallel those of the student. The faculty advisor will assist in the development of the student's course program and will follow the student's progress thereafter. The student may select an alternate advisor at any

time, although financial support is dependent upon the availability of funds.

The student must submit an M.S. degree course plan, and a tentative schedule for completion, by the end of the first nine credit hours. A minimum of 30 semester hours of coursework is required for the degree program. This must include 27 hours of 600-level AOSC courses. AOSC 400-level courses are not acceptable for credit toward the degree. A maximum of 3 credits of AOSC 798 (Directed Graduate Research) is acceptable toward the degree. The purpose of the scholarly paper is to demonstrate the ability to conduct original or literature research. The paper will become part of the permanent archive of the Department. A Ph.D. dissertation prospectus will satisfy this requirement.

The Comprehensive Examination consists of written and oral portions. The written portion is composed of questions covering the subject areas of the following Core courses: AOSC 610, 611, 620, 621, 617 and 680. AOSC 611 can be replaced by AOSC 600 for those students with a specialization in Chemistry who get approval from their advisor and the AOSC Graduate Director.

All requirements for the M.S. degree must be completed within a five-year period. This time limit applies to any transfer work from other institutions to be included in the student's program. A full-time student can easily complete the M.S. degree in two years.

Doctor of Philosophy (Ph.D.)

Doctor of Philosophy (Ph.D.) The Department of Atmospheric and Oceanic Science offers a program leading to the Doctor of Philosophy Degree (Ph.D.) in atmospheric and oceanic sciences. This program is designed to furnish the student with the education and research background necessary to carry out independent and original scientific research. In order to earn the Ph.D., the student must complete a course work requirement, pass the Candidacy Examinations including a research prospectus, and prepare and defend a dissertation.

A student seeking a Ph.D. degree will be assigned to a faculty advisor whose interests parallel those of the student. The academic advisor will establish and chair an advising committee which will oversee the student's degree program.

The course work requirement is thirty semester hours in 600-level or above AOSC Department courses. In addition, the student must take 12 credits of AOSC 899 (Doctoral Dissertation Research). It is anticipated that students may wish to take a number of the core courses in order to prepare for the Qualifying Examination.

In addition, there is a Minor course requirement of an additional nine semester hours of ancillary courses taken beyond the bachelor's degree from other departments in a related scientific discipline, at least 6 of which must be at the 600-level or above. These credits need not be from the same department but must have a unified or coherent theme. Students may petition the Department for a waiver of a portion of these requirements based on credits earned at another institution at the graduate level.

A student seeking the Ph.D. degree in atmospheric and oceanic science must pass the Candidacy Examinations, which are divided into two parts - The Qualifying Examination and the Specialty Examination. During the Specialty Examination, the student must present a dissertation prospectus to the examination committee. Following successful defense of the prospectus, the student advances to candidacy. Ability to perform independent research must be shown by a written dissertation based on the proposal presented at the Specialty Examination. The dissertation should be an original contribution to knowledge and demonstrate the ability to present the subject matter in a scholarly style. Upon completion

of the dissertation the candidate is required to present the research results at an Atmospheric and Oceanic Science Department seminar and to defend the material to the satisfaction of a Final Examining Committee appointed by the Dean for Graduate Studies.

Full-time students are expected to complete the Qualifying Examination by the end of the second year of graduate study and be admitted to candidacy by the end of the third year. Students must be admitted to candidacy within five years after admission to the doctoral program and at least six months before the date on which the degree will be conferred. The student must complete the entire program for the degree, including the dissertation and final examination, during a four-year period after admission to candidacy.

Masters of Professional Studies (M.P.A.O.)

Master of Professional Studies (MPAO) The Master of Professional Studies in Atmospheric and Oceanic Science is designed for meteorologists, oceanographers and environmental scientists who need cutting-edge skills and knowledge in atmospheric and oceanic science, in the computational methods used in our field, and in air quality science. The Director of Professional Studies will advise students in planning his or her course of study, and will provide career advice and The degree is earned by successful completion of ten 3-credit courses. Students must complete two out of the following three Certificate programs, each of which consists of four courses, plus two courses from the remaining Certificate Program. Certificate #1, in Computational Methods in Atmospheric and Oceanic Science, develops computer skills needed to understand weather and climate analysis and prediction technologies. It is earned by successful completion of AOSC 630, AOSC 650, AOSC 684, and one of AOSC 614 or AOSC 615. Certificate #2, in General Atmospheric and Oceanic Science, provides a broad phenomenological understanding of weather and climate, and the dynamical, thermodynamical and radiative processes that drive them. It is earned by successful completion of AOSC 431, AOSC 617, AOSC632 and AOSC 670. Finally, Certificate #3, in Air Quality Science and Technology teaches the physical and chemical principles that govern air quality and allow for analysis and prediction of extreme weather. It is earned by successful completion of AOSC 424, AOSC 600, AOSC 637, and either AOSC 624 or AOSC 625. The MPAO program is designed with the needs of working professionals in mind, and can be completed on a part-time basis over no more than 5 years, or on a full-time basis in 1 year and one semester.

Facilities and Special Resources

The Department participates in the Earth System Science Interdisciplinary Center (ESSIC) and the Cooperative Institute for Climate Studies (CICS). These institutions conduct research, and offer opportunities for graduate research beyond those offered by the department faculty. In addition, the Department maintains close research and teaching associations with Departments of Mathematics and Chemistry, as well as the Institute for Physical Science and Technology (IPST), Center for Scientific Computation and Mathematical Modeling (CSCAMM), and nearby government agencies including NOAA, NASA, ONR, USDA, NIST, and Maryland's Department of the Environment and Department of Natural Resources.

Special facilities that support the Department's teaching and research activities include sophisticated computing facilities allowing access to a variety of atmospheric and oceanographic datasets, a laboratory for atmospheric chemistry, a mobile air pollution laboratory, access to research aircraft, a variety of supercomputers, radar, windprofiler at Fort Meade, historical data. Most importantly the students are encouraged to exploit the resources of the nearby government laboratories: NASA Goddard Space Flight Center, NOAA National Centers for Environmental Prediction.

The Department maintains a specialized library with several hundred text and reference books in meteorology and allied sciences, specialized series of research reports, and many journals. The campus provides a main library as well as specialized libraries in chemistry, astronomy, and engineering. Several excellent government libraries in the area, including the Library of Congress, the NASA Goddard Space Flight Center, the National Archives, and the NOAA libraries provide unsurpassed resources.

The University of Maryland is located in an area of unparalleled professional resources. Because of its proximity to the nation's capital, The University of Maryland is able to interact closely with the many governmental groups interested in various aspects of the atmospheric, oceanic and earth system sciences. Scientists from government laboratories participate in many aspects of graduate education, such as giving lectures in classes, presenting research results in seminars, and serving on dissertation committees. Likewise, the Department faculty often attend and participate in the seminars, colloquia and scientific workshops being held at these neighboring institutions.

The Washington, D.C. chapter of the American Meteorological Society consists of about 400 members who hold professional meetings each month. The Washington, D.C. area is frequently the site of national and international conferences, most notably of the American Association for the Advancement of Science and the American geophysical Union. In addition to the various government and academic institutions, the Washington metropolitan area contains numerous well-known private contractors and consulting companies involved in meteorology and oceanography, which provide employment opportunities for students both before and after graduation.

As a member of the University Corporation for Atmospheric Research, the department enjoys the common facilities offered by the National Center for Atmospheric Research such as research aircraft and supercomputers.

Financial Assistance

Graduate assistantships are available to qualified graduate students. Research assistants carry out research in the areas of physical and dynamic meteorology, physical oceanography, data assimilation, remote sensing, atmospheric chemistry, air pollution, climate dynamics, atmospheric radiation, severe storms, global climate change, and ocean-atmosphere and atmosphere-biosphere interactions. Fellowships are also awarded by the Graduate School to the most qualified applicants. In addition, hourly employment is available in the Department and off campus. Stipends are maintained at a competitive level.

Contact Information

Tamara Hendershot
3409 Computer and Space Science Building
College Park
MD 20742
Telephone: (301) 405-5389
Fax: (301)-314-9482
tammy@atmos.umd.edu

<http://www.meto.umd.edu/>

Courses:

Behavior, Ecology, Evolution and Systematics (BEES)

The University of Maryland recently reorganized its graduate programs in the biological sciences, and the Behavior, Ecology, Evolution, and Systematics (BEES) program is no longer accepting applications directly. Now to learn about and apply to the BEES concentration area in the new Biological Sciences (BISI) graduate program, please visit the website at www.bisi.umd.edu.

Abstract

The Behavior, Ecology, Evolution and Systematics (BEES) program is an interdepartmental graduate program at the University of Maryland, College Park that offers study leading to the Doctor of Philosophy or Master of Science degrees. Training in the program emphasizes fundamental and applied research in the areas of behavior, ecology, evolution, systematics and related disciplines. Although the BEES Program is administered from the College of Life Sciences, it is truly multidisciplinary, with more than 50 distinguished graduate faculty from ten departments in five colleges at the University of Maryland, as well as more than a dozen outstanding adjunct faculty from several nearby research institutions. Together these individuals comprise one of the largest groups of its kind in the country and have expertise in behavioral ecology, neuroethology, physiological ecology, community ecology, population ecology, evolutionary ecology, evolutionary development, quantitative genetics, population genetics, molecular evolution, human evolution, systematics, genomics and bioinformatics. The goals of the program are to provide access to world-class research facilities, facilitate communication and collaboration among faculty and students, and provide an incomparable environment for training the next generation of outstanding scientists.

Admissions Information

The Behavior, Ecology, Evolution, and Systematics (BEES) Graduate Program is no longer accepting applications.

Application Deadlines

Application Requirements

[not applicable]

Degree Requirements

Doctor of Philosophy (Ph.D.)

The BEES doctoral degree program is intended to be flexible yet provide sufficiently rigorous training to allow students to pursue independent and substantive basic research. Students are encouraged to choose from the many training opportunities available within the program and to design a course of study that will fit their specific educational objectives. During the first semester in residence, all students will meet with a Program Advisory Committee to develop a course plan. This committee will consist of the research advisor, two additional participating members of the program, and a senior graduate student. The course plan will satisfy the following requirements:

1. At least four courses from the list of *approved BEES courses, for a total of 12 or more credits (see course list under M.S. Degree section above for a list of approved courses)
2. Evidence of 600 (restricted to graduate students) or higher level course work in three of the following four areas: Behavior, Ecology, Evolution and Systematics (these courses may be counted as part of the four required BEES courses)

3. A 600 or higher level course in statistics (two semesters are recommended).
4. Participation in at least four graduate seminars excluding BEES 608A, CONS 608A, and lab meetings.

Program course requirements may be waived by the Director upon recommendation of the Program Advisory Committee if viewed as warranted by previous training.

By the end of the second year, the student must submit for approval by the Director the names of four faculty (with at least three from within the program) who, together with the research advisor, will serve as the Research Advisory Committee. No more than two members of the Research Advisory Committee may be from institutions outside the University of Maryland. The advisor will have primary responsibility to guide the student through the remainder of his or her graduate work and serve as the chair of this committee.

The Research Advisory Committee will conduct a qualifying examination that must be completed satisfactorily before a student is admitted to candidacy. The examination must be attempted by the end of the student's fifth semester in the program. The ability to do independent research and qualify for candidacy will be evaluated by the student's performance in answering general questions in the BEES area and his or her ability to defend an original dissertation proposal that outlines significant research that advances a conceptual issue in ecology or evolutionary biology.

Master of Science (M.S.)

The BEES master's degree program enables a student to engage in advanced study and to undertake a research project with supervision. The degree can lead to continuation of graduate study for the Ph.D. in the same or a related area. A minimum of 30 credits is required with 24 credits of coursework and 6 credits of graduate research (799). Of the 24 credits, 12 must be at the 600 level (restricted to graduate students) or higher and include:

1. An approved statistics course (two semesters are recommended).
2. Four courses from the list of *approved BEES courses (see course list below for a list of approved courses)
3. Participation in at least two graduate seminars excluding BEES 608A, CONS 608A, and lab meetings.

Upon completion of the research project and all required coursework, an oral defense of a written thesis will be administered according to Graduate School regulations by a Research Advisory Committee comprised of the research advisor and two additional faculty.

*COURSES SATISFYING CORE BEES AREAS:

Approved Statistics Courses:

1. BIOM 601 Biostatistics I (4 credits)
2. BIOM 602 Biostatistics II (4 credits)
3. BIOM 603 Biostatistics III (4 credits)
4. BIOM 621 Applied Multivariate Statistics (3 credits)

Approved Behavior Courses:

1. BIOL 665 Behavioral Ecology (4 credits)
2. BIOL 728D Animal Communication (3 credits)
3. BIOL 767 Behavioral Endocrinology (3 credits)

Approved Ecology Courses:

1. ENTM 612 Insect Ecology (3 credits)
2. BIOL 708T Theoretical Ecology (4 credits)
3. BIOL 662 Concepts in Animal Ecology (4 credits)
4. BIOL 760 Plant Population Biology (3 credits)
5. BIOL 663 Ecology of Marine Communities (4 credits)
6. MEES 614 Landscape Ecology (4 credits)

Approved Evolution Courses:

1. ENTM 623 Insect Evolutionary Biology (3 credits)
2. BIOL 670 Concepts in Evolution (3 credits)
3. BIOL 671 Molecular Evolution (3 credits)
4. BIOL 708E Evolutionary Genetics (3 credits)

Approved Systematic Courses:

1. ENTM 622 Principles of Systematic Entomology (3 credits)
2. CBMG 688H Comparative Bioinformatics (3 credits)
3. CBMG 688O Molecular Systematics (3 credits)

Facilities and Special Resources

State-of-the-art facilities, unparalleled collections of living and preserved organisms, and access to temperate and tropical field sites involving diverse habitats and a wide range of organisms are available to BEES students to conduct research. Specialized equipment on campus available for student use include a laboratory for evolutionary molecular sequence analysis, scanning, transmission and confocal microscopes, gas source stable isotope mass spectrophotometer, bioacoustic lab, flume lab, GIS lab, and high-speed network access to a wide range of desktop and super-computing facilities. Greenhouses for research are available. Students can also acquire training and conduct research at several sites off campus, including the following:

1. The Smithsonian Institution manages several research facilities utilized by BEES students. The National Zoological Park includes both the National Zoo in northeast Washington, D.C., and the Conservation and Research Center, located 65 km west of campus in Front Royal, Virginia. The National Zoo is a 163-acre public park with more than 500 species of vertebrate and invertebrate animals on and off exhibit available for research by BEES students. Over 20% of the animals at the National Zoo are threatened with extinction, and many cannot be studied elsewhere. Facilities maintained at the zoo include climate-controlled holding rooms and fully equipped laboratories for bioacoustics, molecular genetics, nutrition and energetics. The Conservation and Research Center includes 1,600 acres in large paddocks for propagation and research on 35 species of endangered birds and mammals, and 1,600 acres in native forest with a permanent trapping grid for small mammals. Facilities include labs for endocrinology and GIS, and a dormitory for students.
2. The Laboratory of Molecular Systematics is a research unit of the National Museum of Natural History located 35 km from campus in Suitland, Maryland. The lab is fully equipped for molecular genetic studies including automated and manual DNA sequencing, microsatellite development and typing, RFLP, AFLP and RAPD analysis. The unit has specialized facilities for work with ancient DNA and houses an important genetic resource collection, with more than 12,000 cryopreserved plant and animal samples. Genetic data analysis is a particular strength. An array of high-speed Unix platforms provide computational power for both phylogenetic and population genetic studies.

3. The Smithsonian Environmental Research Center, 40 km east of campus, is a 1000 ha research site encompassing 20 km of shoreline on the Rhode River and a landscape of coastal plain forests, agricultural fields, wetlands and estuary connected to the Chesapeake Bay. Facilities include instrumentation for analytical chemistry, dock and small boat fleet, plankton culturing facility, greenhouse, 50 m forest instrument tower, CO₂ and trace gas field labs, GIS lab, electronics and machine shops, and a dormitory for students. Long-term data provide 20- to 30-year records of population fluctuations for many species at the site.
4. Students interested in phylogenetics, genomics and bioinformatics can utilize resources and expertise available at several sites, including labs at the Center for Advanced Research and Biotechnology (CARB) in Rockville, Maryland, and at the Center for Biosystems Research (CBR), which is housed on the College Park campus. These research centers are members of the University of Maryland Biotechnology Institute. Additional expertise in these areas can be found at the Laboratory of Genomic Diversity, National Cancer Institute, which is located in Frederick, Maryland, and at the Honeybee Genomics Lab at the Beltsville Agricultural Research Center, which is located a few miles north of campus.
5. The Beltsville Agricultural Research Center and the adjacent Patuxent Wildlife Refuge and Research Center provide access to valuable habitat and animals that can be studied by BEES students. These two centers together administer thousands of acres of unspoiled, managed and cultivated lands for research purposes. Other temperate field sites utilized by BEES faculty and students include the Mountain Lake Biological Station in Mountain Lake, Virginia, and the Rocky Mountain Biological Lab in Gothic, Colorado.
6. Many BEES faculty and students also conduct research in tropical regions. Some faculty have affiliations with independent laboratories or maintain their own study sites in various parts of the world, including Central and South America, Asia, Australia and New Guinea. Others utilize field stations run by the Organization for Tropical Studies (OTS) in Costa Rica or the Smithsonian Tropical Research Institute (STRI) in Panama. Because the University of Maryland is a member of the OTS consortium, BEES students have priority consideration for enrollment in OTS courses in tropical biology.
7. BEES students have access to one of the most comprehensive collections of books and journals in the world. On campus, the University of Maryland Library system maintains extensive bioscience holdings and is rapidly expanding access to online journals (now exceeding 3,000 titles) and databases. Three miles north of campus is the National Agricultural Library, whose holdings are available to all University of Maryland students. Within 6 miles of campus and connected by the convenient Metro system, students can access the collections of the Library of Congress, the National Library of Medicine and the Smithsonian Institution Library.

Financial Assistance

The program offers teaching assistantships, research assistantships and fellowships to admitted students on a competitive basis. After the first year, financial support becomes the responsibility of the department in which the advisor resides. Sources of fellowship support include:

1. Graduate Fellowship Office
2. Human Origins - NSF-IGERT Training Grant (HEBDP)
3. Maryland Center for Systematic Entomology (MCSE)
4. Comparative and Evolutionary Biology of Hearing Training Grant (CEBH)
5. Smithsonian Institution

6. National Science Foundation

Contact Information

For specific information regarding the program, admission procedures, financial support and other details, contact:

BEES Program Coordinator
2239 Biology-Psychology Building
MD 20742
Telephone: (301)405-4552
Fax: (301)314-9358
beesoffice@umd.edu

<http://www.bees.umd.edu>

Courses: BIOL BEES BIOM ENTM CBMG MEES

Related Programs and Campus Units

Biology
Animal Sciences
Cell Biology & Molecular Genetics
Anthropology
Computer Science
Entomology
Biological Resources Engineering
Geology
Marine-Estuarine-Environmental Sciences
Molecular and Cell Biology
Plant Science
Philosophy
Psychology

Biochemistry (BCHM)

Abstract

The Graduate Program in Biochemistry offers study leading to Master of Science and Doctor of Philosophy degrees. Research specialization at College Park is available in drug metabolism, enzyme mechanisms, bioorganic chemistry, lipid biochemistry, membrane structure and function, metabolic regulation, nucleic acid biochemistry, macromolecular folding and x-ray crystallography.

Admissions Information

Admission to graduate study at the University of Maryland requires a minimum of a Bachelor of Science (B.S.), Bachelor of Arts (B.A.) or equivalent degree. While the area in which the degree has been earned need not be chemistry or biochemistry, previous coursework must normally include a minimum of 30 semester or 40 quarter hours of chemistry, with at least 1 year of physical chemistry, 1 year of organic chemistry and 1 semester of biochemistry, as well as laboratory courses in organic chemistry and biochemistry. A laboratory course in analytical chemistry is also preferred. Typical overall grade point averages for successful applicants are 3.0 or greater (on a scale where the average grade is 2.0), and averages in science and math courses are generally higher than this. Three letters of reference indicating a potential for independent, creative scientific research are also required..

The general Graduate Record Examination (GRE) scores are required of all applicants. Applicants from non-English speaking countries must also

present the results of the Test of English as a Foreign Language (TOEFL) and the Test of Spoken English (TSE).

The above requirements represent minimum requirements and the competition for available space may limit admissions to persons with credentials above these minimum requirements.

Application Deadlines

Fall:

Applications must be received by February 1 (January 1 preferred) .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General required
2. GRE Subject recommended
3. 3 Letters of Recommendation (sent electronically)
4. TOEFL scores for international students
5. Transcripts (Originals must be sent to Enrollment Services Operations, Room 0130 Mitchell Building, University of Maryland, College Park, MD 20742
6. "Statement of Goals & Research Interests" and "Statement of Experiences". (These can be submitted separately or as a single document.)

Degree Requirements

Doctor of Philosophy (Ph.D.)

Twenty-one course credit hours, with twelve credits of research, two seminar presentations, an oral exam for advancement to candidacy, and a final dissertation defense are required for the doctoral degree.

Master of Science (M.S.)

The M.S. degree program offers both the thesis and non-thesis options. Twenty-four course credits and six research credits are required for either option. The thesis option requires one seminar presentation and an oral defense of the thesis. Copies of specific regulations are available from the Department of Chemistry and Biochemistry or on the internet at: www.chem.umd.edu.

Facilities and Special Resources

Biochemistry research is conducted in well-equipped research laboratories. In addition, the following central facilities are available: animal colony, fermentation pilot plant, analytical and preparative ultracentrifuges, phosphoimager, CD Spectrometer, Silicon Graphics; a state-of-the-art computer graphics facility, liquid scintillation counters, nuclear magnetic resonance and mass spectrometers, and a chemistry-biochemistry library.

Financial Assistance

Ph.D. candidates are normally supported on graduate teaching assistantships during their first year as graduate students. Teaching assistants usually instruct undergraduate laboratory and recitation classes and receive in return a tuition waiver of ten credits each semester, salary and health care benefits. In subsequent years, Ph.D. candidates are

normally supported on graduate research assistantships. Financial support is not generally available to M.S. candidates.

Contact Information

Information on requirements and research interests of the faculty may be obtained at www.chem.umd.edu or from:

Graduate Programs Coordinator
Department of Chemistry and Biochemistry
University of Maryland College Park, MD
MD 20742
Telephone: (301) 405-7022
Fax: 301-314-9121
chemgrad@deans.umd.edu

<http://www.chem.umd.edu/>

Courses: BCHM

Related Programs and Campus Units

Biology
Cell Biology & Molecular Genetics

Biological Resources Engineering (ENBE)

Abstract

Biological resources engineers improve societies, ecosystems, and the lives and health of individuals. Specializing in systems made from, used with, or applied to living organisms, they engineer solutions involving human and animal health and safety, environmental quality, and sustainable food production. The graduate program of the Department of Biological Resources Engineering at the University of Maryland College Park provides qualified students with the multidisciplinary study and research experience they need to contribute to this exciting field. Under the personal guidance of outstanding faculty, graduate students design educational programs leading to Master of Science and Doctor of Philosophy degrees. They develop these programs within the framework of three areas of graduate study: Bioengineering, Bioenvironmental Systems Engineering, and Ecological Engineering. All of the programs are tailored to meet the individual research interests and career ambitions of each graduate student.

Admissions Information

Outstanding graduates from diverse engineering, and biological and physical science backgrounds are encouraged to apply. Admission to the Master of Science program requires a bachelor's degree from an accredited institution. Although admission to the Ph.D. program normally requires a master's degree, exceptionally outstanding students with a bachelor's degree may enter the Ph.D. program directly. Applicants may be accepted in one of the following three categories: full graduate status, provisional graduate status, and non-degree status. Program requirements are individualized and vary with the background of the student.

Application Deadlines

Fall:

Applications must be received by May 31 (February 1 preferred) .

Spring:

Applications must be received by October 15 (July 1 preferred) .

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. 3 Letters of Recommendation

Degree Requirements

Master of Science (M.S.)

For the thesis M.S. program, a minimum of 30 semester credit hours is required, including at least nine hours of 600-level ENBE courses, six hours of thesis research and three hours of 600-level biometrics/statistics. A non-thesis M.S. also is available requiring a minimum of 33 semester credit hours, which includes at least nine hours of 600-level ENBE courses, three hours for a required scientific paper and three hours of 600-level biometrics/statistics.

Doctor of Philosophy (Ph.D.)

A minimum of 60 credit hours beyond the bachelor's degree is required for the Ph.D. program, including 12 hours of 600-level (or above) ENBE courses, 12 hours of dissertation research, and 9 credits of 400-level (or above) biometrics/statistics/mathematics/engineering systems modeling, of which at least 3 credits must be 600-level biometrics/statistics. Additional courses may be required, depending on the student's background.

Facilities and Special Resources

The Department of Biological Resources Engineering provides graduate students with state-of-the-art research facilities, including specialized laboratories for work on bioimaging and machine vision, biotransport and cellular engineering, human performance, wetland ecology and engineering, biotechnology and bioenvironmental engineering, geographic information systems, water quality, aquacultural systems engineering, and water resources. Graduate students also have access to computer facilities that feature engineering workstations, data acquisition hardware and software, and a wide variety of engineering software. In addition, the facilities of the College of Engineering, the Computer Science Center, the Exercise Physiology Laboratory, and Agricultural Experiment Station are also accessible. Additional off campus facilities are available for projects in human and veterinary medicine and environmental protection. Students also have access to the nearby National Agricultural Library, the National Library of Medicine, and, through cooperative agreements, to facilities of the USDA Agricultural Research Center at Beltsville and facilities of the National Institutes of Health. Arrangements can also be made to access other government agency laboratories.

Financial Assistance

The Department of Biological Resources Engineering provides financial support for the majority of its graduate students through assistantships and fellowships. Both teaching and research assistantships are available. Assistantships are provided as part of ongoing research grants, by the university, and through cooperative agreements with surrounding Federal agencies. The research activities associated with these assistantships are usually part of ongoing faculty research and may contribute to thesis or dissertation research.

Contact Information

Graduate Office
Biological Resources Engineering, 1428 An.Sci. Bldg., University of
Maryland, College Park
MD 20742
Telephone: (301)405-1198
Fax: (301)314-9023
enbe-grad@deans.umd.edu

<http://www.bre.umd.edu/>

Courses: ENBE

Related Programs and Campus Units

Behavior, Ecology, Evolution and Systematics

Biological Sciences (BISI)

Abstract

The Biological Sciences (BISI) Graduate Program offers a wide range of training opportunities for students interested in pursuing doctoral level research in exciting, diverse areas across the biological sciences. BISI is an umbrella program comprised of four Concentration Areas:

Behavior, Ecology, Evolution, and Systematics

Computational Biology, Bioinformatics, and Genomics

Molecular and Cell Biology

Physiology (It is anticipated that this Concentration Area will be formally renamed "Physiological Systems" early in 2010. If you are interested in Fall 2010 admission to the Physiology (soon to be Physiological Systems) Concentration Area, please indicate your interest on the Application Supplemental Form or send questions via email to lreid@umd.edu.)

Graduate students join a Concentration Area, but they may switch once on campus and may develop innovative research projects across traditional disciplinary boundaries. Descriptions of each Concentration Area, faculty research interests, and more detailed programmatic information are available at bisi.umd.edu. Although the BISI Program is administered within the College of Chemical and Life Sciences, it involves distinguished graduate faculty from many departments and several colleges at the University of Maryland as well as outstanding adjunct faculty from nearby research institutions. Students may have opportunities to work with participating scientists from - as examples - the National Institutes of Health; Smithsonian Institution Museum of Natural History, National Zoo, and Molecular Systematics Laboratory; the Food and Drug Administration; United States Department of Agriculture; and the Institute for Genomic Research. Thus, BISI students have an incomparable wealth of potential research options and collaborations that extend from Maryland's College Park campus throughout the Washington D.C. metropolitan area.

Admissions Information

All students applying to the Biological Sciences Graduate Program must have a bachelor's degree from a recognized undergraduate institution. Applicants are expected to have a strong academic record, including coursework in advanced areas of biology as well as at least one year of calculus, general chemistry, organic chemistry, and physics. Able students with deficiencies in a particular area may be admitted and the deficiency

corrected after enrollment. The Graduate Record Examination General Test is required; the Subject Test in Biology is recommended. On the Application Supplemental Form (ASF), part of the online application, applicants should indicate one, or at most two, Concentration Areas of interest within BISI.

Application Deadlines

Fall:

Applications must be received by February 1 (January 6 preferred) .

Spring:

This program does not accept applications for this semester.

Application Requirements

1. University of Maryland application for graduate studies
2. Academic transcript(s)
3. Statement of purpose/research interests and professional objectives (can be reasonably broad; 1-2 pages in length)
4. 3 letters of recommendation from people familiar with the applicant's abilities and aptitude for graduate work
5. Scores of the Graduate Record Exam General Aptitude Test (institutional code is 5814; departmental code not required)
6. Scores of the Graduate Record Exam Advanced Biology Test (optional, but recommended)
7. International students must submit scores of the Test of English as a Foreign Language (TOEFL) and the Test of Spoken English (TSE). Maryland's institutional code is 5814; no departmental code is needed.
8. Applicants are encouraged to contact BISI faculty with shared research interests. To explore matches of your interests with those of BISI faculty, check out the search engine on the BISI website, bisi.umd.edu.

Degree Requirements

Doctor of Philosophy (Ph.D.)

The Ph.D. program in Biological Sciences is a research program providing opportunities for students to develop scholarly, innovative, and independent work. Courses are designed to strengthen and complement the student's research. An advisory committee helps guide each student in selecting classes and other learning experiences. Students are encouraged to present their research at national and international meetings and to publish in peer reviewed journals. Seminar series featuring prominent scientists expose students to exciting topics and help students develop collaborative contacts. During the course of their studies, each student must pass a qualifying exam, complete and defend an original dissertation, and present their thesis work in a seminar.

Facilities and Special Resources

The campus and local area provide students access to a vast array of instrumentation, equipment, facilities, and technologies to advance biological research. As examples, the college has state of the art facilities for research in all aspects of cell and molecular biology including cell and organism culturing, protein and nucleic acid analyses, peptide sequencing, oligonucleotide synthesis and sequencing, fluorescence,

confocal microscopy, scanning and transmission electron microscopy, computer graphics for molecular modeling, NMR, mass-spectroscopy, and X-ray diffraction. Students have access to a laboratory for evolutionary molecular sequence analysis; gas source stable isotope mass spectrophotometer; bioacoustic lab; flume lab; GIS (graphic information systems) lab; and high-speed network access to a wide range of desktop and super-computing facilities. Greenhouses and animal care facilities are available.

We also have several state-of the-art shared instrumentation laboratories. Two center around biological imaging for both electron and light microscopy, including a field-emission scanner and an image reconstruction/deconvolution microscope. Another shared laboratory augments existing sequencing facilities on campus, enabling large-scale processing and sequencing of nucleic acids, with multiple robotic sequencers and real time PCR. Other core facilities provide instrumentation for fluorescence-activated cell sorting (FACS), NMR, mass spectrometry, and microarray technology. Equipment and analytical instruments are available in both faculty and core laboratories for the maintenance of animal and plant tissue cultures, for the production of monoclonal antibodies, for the synthesis and micro-analysis of proteins, for large-scale fermentation and cultivation of microorganisms, and for computer assisted molecular modeling. Support staffing in shared instrumentation facilities is provided by the college, and maintenance costs have been subsidized by the college, thereby providing even occasional users with appropriate training and access, and simultaneously keeping instrument use costs low. This strategy provides exceptional opportunities for research and training, and enables graduate students to perform experiments with instrumentation that is at the leading edge of biological technology.

Students have access to the Smithsonian National Museum and USDA collections of living and preserved organisms.

Library Facilities: The library facilities on campus, as well as their online accessibility, are outstanding. In addition, there are libraries in the local area with specialized collections. The most important are the National Agricultural Library, the Library of Congress, the National Library of Medicine, and the Smithsonian Institution Library. Thus, the University of Maryland's region contains perhaps the most comprehensive collections of books and journals in the world.

Financial Assistance

Students are supported through fellowships, research assistantships, and/or teaching assistantships. Each type of funding provides a stipend, tuition remission, and access to health and dental insurance and a prescription drug plan. Historically, all students have been supported throughout their graduate careers.

Fellowships are offered on a competitive basis. Students who apply by the January 6 preferred deadline are automatically considered for fellowships. There are no separate financial disclosure forms to fill out as part of the graduate application process.

Teaching assistantships require students to assist a faculty member in teaching a course or lab section(s). Benefits of teaching assistantships include building communication and organizational skills as well as resumé enhancement for academic, government, or private sector jobs. It is also delightfully rewarding to explain concepts to students and then witness their excitement as ideas "click" and their questions are resolved.

Contact Information

Students are strongly encouraged to communicate directly with faculty in the area of their interest. Additional general information may be obtained by emailing biologicalsciences@umd.edu or by calling the Biological Sciences Graduate Office at 301-405-6905 or 301-405-6991.

Please visit the Biological Sciences Graduate Program website, featuring a search engine to match research interests with faculty and links to all Concentration Areas: bisi.umd.edu

International students with questions about the application process should visit the University of Maryland's International Education Office website at <http://www.international.umd.edu/ies/97> or email iesadv@deans.umd.edu

Sarah Biancardi, Administrative Assistant
1125 Microbiology Building, University of Maryland, College Park,
MD 20742
Telephone: 301-405-6991
Fax: 301-314-9921
biologicalsciences@umd.edu

bisi.umd.edu

Lois Reid, Administrative Assistant
2231 Biology-Psychology Building, University of Maryland, College Park,
MD 20742
Telephone: 301-405-6905
biologicalsciences@umd.edu

bisi.umd.edu

Courses: BEES CBMG BIOL MOCB BIOM BSCI ENTM

Biology (BIOL)

The University of Maryland recently reorganized its graduate programs in the biological sciences, and BIOL is no longer accepting applicants. Please see the new Biological Sciences (BISI) program link at (<http://www.gradschool.umd.edu/catalog/programs/bisi.htm>) or bisi.umd.edu

Abstract

The Graduate Program of the Department of Biology is designed to provide students with individualized training in their area of research interest (within the broad range of expertise of its research faculty). We recognize that the student's faculty mentor is primarily responsible for supporting, training, and guiding the student in performing cutting-edge research. Thus we have outstanding faculty in performing internationally-recognized research in the areas of behavior, membrane biophysics, cell biology, ecology, estuarine and marine biology, ethology, evolutionary biology, evolutionary developmental biology, neurobiology, physiology, population ecology, and population genetics. There are no "one size fits all" courses. The supporting coursework plan is designed specifically for each student. The primary aim of the Program is to provide students with the best preparation for their future career as independent investigators (Ph.D. degree) or a variety of other positions (Master's degree).

Admissions Information

The Biology (BIOL) Graduate Program is no longer accepting applications.

Application Deadlines

Fall:

This program does not accept applications for this semester.

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

[not applicable]

Degree Requirements

Master of Science Non-Thesis (MSNT)

Students may not apply for direct admission to the non-thesis program. This program is designed to allow students in the thesis Master's or Doctoral program to leave with a degree that reflects their level of achievement. After at least a year in a Master's or Doctoral program, a student may transfer to the non-thesis Master's degree program. The requirements for earning a non-thesis Master's are described in the Graduate Handbook of the Biology Department.

Master of Science (M.S.)

The master's program enables a student to engage in advanced study and to undertake a research project. As in the Ph.D. program, a committee helps the student to select coursework that fits best with the student's long-term goals. This program serves many functions: students unsure of their long-term research goals, students interested in working as technicians in industry or government labs, students interested in a teaching career, etc. The student is required to complete at least 24 hours of advanced coursework and 6 credit hours of thesis research. The master's degree requires less than three years to complete. The master's thesis generally consists of one solid publishable paper. Students must successfully defend their thesis to earn their degree.

Doctor of Philosophy (Ph.D.)

The Ph.D. program in Biology is a research program providing maximum opportunity for the student to develop his or her capacity for scholarship and independent work. The focus is on research and any coursework is specifically designed to complement the student's research. An advisory committee help to guide each student in selecting coursework and other learning experiences. A formal preliminary examination is given to all doctoral students within the first two and a half years of enrollment to ensure that the student is progressing appropriately in knowledge and in research direction. Students are encouraged to present their research at national and international meeting and funding is available to help defray travel expenses. Seminar series featuring prominent scientists from across the country also help students to develop contacts nationwide. On the day that students defend their doctoral dissertation, they also present their work to the Department. This is a celebration of their achievements.

Facilities and Special Resources

For cellular/molecular research: In addition to the specialized equipments in the laboratories of the faculty, the Department maintains shared instrumentation including autoclaves, scintillation counters, superspeed and ultraspeed centrifuges, spectrophotometer and spectrofluorometer, atomic absorption, large temperature-controlled shakers, constant-temperature rooms and sound-proof rooms. There are sophisticated electron microscope facilities including both scanning and transmission EM, as well as tissue preparation facilities such as microtomes and freeze/drying shadowing. There is also a confocal microscope and digitizing facilities. There is an animal care facility housing a variety of animals. Other facilities available to Biology students are NMR, mass spectroscopy, DNA sequencing, cell sorting, and X-ray diffraction. There is also access to the manufacture of specialized equipment by mechanical

and electronic shops in the Physics Dept.

For research at the organismal level: Access to unparalleled collections of living and preserved organisms, and access to temperate and tropical field sites involving diverse habitats and a wide range of organisms are available to Biology students to conduct their research. Specialized equipment on campus available for student use include a laboratory for evolutionary molecular sequence analysis, scanning, transmission and confocal microscopes, gas source stable isotope mass spectrophotometer, bioacoustic lab, flume lab, GIS lab, and high-speed network access to a wide range of desktop and super-computing facilities. Greenhouses for research are available.

Library Facilities: The library facilities on campus are outstanding. However, they are not used as much by researchers as they used to be because the library makes most of the journals available ~~on line~~. If a journal is not available on campus because of low demand, the library will obtain pdf's of articles and send these directly to one's computer. In addition there are other libraries with specialized collections within a few miles. The most important are the National Agricultural Library, the Library of Congress, the National Library of Medicine and the Smithsonian Institution Library. Thus our area contains perhaps the most comprehensive collections of books and journals in the world. Computer Facilities: The entire campus is wired for high-speed computing using fiber optic cabling. In addition many buildings, including all Biology labs and offices, have wireless access. There is also access to supercomputing facilities.

Students can also acquire training and conduct research at several sites off campus, including the following:

1. The National Institutes of Health is divided into 27 institutes and centers that oversee a vast amount of intramural research. Collaboration with intramural researchers is common and some NIH investigators have adjunct appointments in the Department.
2. The National Zoological Park has laboratories at the National Zoo for the study of animals. It also has a field station, the Conservation and Research Center, for the study of endangered species.
3. The Laboratory of Molecular Systematics is a research unit of the National Museum of Natural History specializing in genetic data analysis.
4. The Smithsonian Environmental Research Center near the Chesapeake Bay is focused on population studies.
5. The Center for Advanced Research and Biotechnology (CARB) in Rockville, MD, is focused in the area of protein structure.
6. The Center for Biosystems Research (CBR) is located on campus and is focused on bioinformatics.
7. The National Cancer Institute, in Frederick, MD..
8. The Beltsville Agricultural Research Center, Beltsville, MD, and the adjacent Patuxent Wildlife Refuge and Research Center provide access to animal habitats and administer thousands of acres of cultivated lands for research purposes.

Financial Assistance

Students are supported through fellowships, research assistantships, or teaching assistantships. Each form provides a salary, tuition remission, and health benefits. This support is meant to help the student shed the cares of life and focus of their research. Fellowships are offered by the Program on a competitive basis. Students are also urged to work with their prospective research advisor to apply for fellowships from granting agencies such as NIH, NSF, and DOD. Research assistantships are provided by the prospective advisor from his/her research funds. Teaching assistantships are provided by the Program and require the students to assist a faculty member in teaching a course. These involve supervising

lab sections and grading. A side benefit of this work is valuable teaching experience. Historically all graduate students have been supported throughout their graduate career.

Contact Information

Students are urged to communicate directly with the faculty in the area of their interest, but additional general information and a statement of particular Departmental requirements may be obtained by contacting:

Marco Colombini, Director of Graduate Studies; Lois Reid, Academic Program Manager
2231 Biology-Psychology Building,
University of Maryland, College Park,
MD 20742
Telephone: (301) 405-6905
Fax: (301)314-9358
biol-grad@deans.umd.edu

<http://www.life.umd.edu/biology>

Courses: BIOL

Related Programs and Campus Units

Anthropology
Animal Sciences
Behavior, Ecology, Evolution and Systematics
Biochemistry
Chesapeake Biological Laboratory, UM
Entomology
Marine-Estuarine-Environmental Sciences
Molecular and Cell Biology
Neuroscience and Cognitive Science
Psychology
Sustainable Development and Conservation Biology
Tropical Studies, Inc., Organization for
Cell Biology & Molecular Genetics
Engineering: Systems Engineering

Biophysics (BIPH)

Abstract

The Biophysics Program is in the Institute for Physical Science and Technology. It has faculty from Chemistry, Physics, Biology and Materials Science Departments and is affiliated with the Colleges of Chemical and Life Sciences, Computer, Mathematical and Physical Science, and Engineering. Doctoral degrees are offered. The post genomic era demands that expertise from a number of disciplines be used to solve some of the outstanding problems in biology, biomedicine, and bioengineering. For this reason we have assembled an outstanding group of faculty from biology, chemistry, engineering, and physics for our Biophysics Program which started officially in July 2008. The unique feature of the Maryland Biophysics Program is to train graduate students to use theoretical and computational methods to interpret and design cutting edge experiments on biological systems. Because our program is small we tailor the curriculum to suit the needs of the individual. The program offers Ph.D. and degrees in Biophysics. It is intended for students with undergraduate degrees in chemistry, physics or biology as well as students with majors in mathematics or engineering. The online application is located at apra.umd.edu. RESEARCH AREAS Membranes and channels Theory of biological nanomachines (motors, polymerases, F1-ATPase), motility, and the cytoskeleton Cell Mechanics and Motility Theoretical studies of Protein and RNA folding, molecular machines,

protein aggregation Single molecule biophysics Fundamental aspects of the theory of hydrophobic and electrostatic interactions Scattering Techniques in RNA and Polymers Protein Structure, Dynamics and Function Biophysics of biological regulation Mechanisms of allostery and protein assembly The Unique Method of the Biophysics Program involves, from the first semester, both doctoral and Masters students having a three-member faculty committee. The students meet with their committee once a semester and file a report. Once a year the students make a presentation to the Director's research group. Students may be guided by an outside mentor such as one from NIH. In this case they meet once a semester with their outside mentor and the Director or with a three-member committee which includes both their on and off campus mentors as well as an additional on campus faculty member. If the students do not satisfy the requirements of the three member committee they will be giving a written warning notification. If the result of the notification is not an improvement by the end of that semester, termination from the program may result. Core Courses include: BCHM461, Protein Folding/Dynamics BIOL622, Membranes and Ion Channels BIO708, Cell Biology for Physicist BSCI426 and BIOL 622 Membrane Transport Phenomena CHDM669D, Protein Structure, Folding and Dynamics CHEM684, Thermodynamics CHEM687, Statistical Mechanics CHEM689, Introduction to Biological Physics PHYS789N Basic Biophysics for Motion in Cells PHYS601, Theoretical Dynamics PHYS603, Methods of Statistical Physics PHYS606 Electrodynamics PHYS622, Introduction to Quantum Mechanics I PHYS623, Introduction to Quantum Mechanics II Biophysics Graduate Laboratory Sections have been incorporated in a Physics Course. Other courses in Bioengineering and Materials Science are also available. Graduate students in Biophysics are expected to develop a mastery of core chemistry, biology and physics academic subjects and become experts in their Ph.D. research area. Full-time doctoral students will normally " Become engaged in research no later than their third semester of study " Identify a thesis adviser by the end of the second year. " Identify a thesis topic no later than the third year. " Secure admission to candidacy within three years. " Submit at least one paper for publication prior to graduation. " Complete all requirements and graduate within five years.

Admissions Information

General GREs and a Subject GRE (Biology, Chemistry, Biochemistry or Physics) are required. Where necessary TOEFL scores are required. A personal statement which covers research and experience is an integral part of the admissions process. Three or more letters/e-mails of recommendation are required. The admissions process is through the link: apra.umd.edu. Students dedicated to a career in biophysics, either experimental or theoretical are sought. In particular, students with prior research experience are desired.

Application Deadlines

Fall:

The deadline for Fall admission is January 15. .
This program does not accept applications for this semester.

Application Requirements

General GRE One Subject GRE (Physics, Biology, Chemistry or Biochemistry) 3 Letters of Recommendation TOEFL where applicable
Personal Statement of Research, Experiences and Goals

Degree Requirements

Doctor of Philosophy (Ph.D.)

Must meet with a three-person mentoring committee starting with first semester. A written report must be filed each semester. Once a year a presentation must be made to the Program Director's research group. The program is individualized so that the courses are tailored to what the

individual already has taken and what they need to make their goals. A dissertation must be written and defended before a committee.

Facilities and Special Resources

Two experimental faculty run two laboratories. Multiple experiments are conducted at the same time with graduate students working on the experiments. A Biophysics Seminar is run on the average of once a week, generally given by visiting scholars. For those students electing to take the Seminar for credit, one credit is offered, and these students must sign in each week. Faculty form three-person committees to mentor students, as mentioned above.

Financial Assistance

TAs, RAships, Fellowships, arrangements for support from the National Institutes of Health.

Contact Information

www.marylandbiophysics.umd.edu

Caricia J. Fisher, Program Coordinator
Biophysics Program Institute for Physical Science and Technology
University of Maryland College Park
MD 20742
Telephone: (301)405-9307
Fax: (301)314-9404
cjfisher@umd.edu

marylandbiophysics.umd.edu

Professor D. Thirumalai, Director, Biophysics Program
Biophysics Program Institute for Physical Science and Technology
University of Maryland College Park
MD 20742
Telephone: (301)405-4803
Fax: (301)314-9404
thirum@umd.edu

marylandbiophysics.umd.edu

Courses: CHEM BCHM BIOL BSCI BIOE PHYS ENMA

Related Programs and Campus Units

Chemical Physics
Chemistry
Engineering: Materials Science and Engineering
Physics

Business and Management (BMGT)

Abstract

The Robert H. Smith School of Business offers graduate programs leading to the degrees of Master of Business Administration (M.B.A.) and Doctor of Philosophy (Ph.D.). The school's M.B.A. program is accredited nationally by the Association to Advance Collegiate Schools of Business (AACSB International). Only about 30 percent of the more than 1,000 graduate programs in the country are accredited by the AACSB, a

reflection of the quality of the faculty, students, curriculum, and career management.

The Smith School of Business faculty has been recruited from the graduate programs of leading universities nationwide. They are dedicated scholars, teachers, and researchers with a strong commitment to academic excellence and the education of the professional manager and researcher. The Smith School of Business is dedicated to preparing graduates to lead organizations in an economy driven by technology, globalization, and rapid change. The Smith School curriculum integrates an in-depth education in core business functions -- accounting, entrepreneurship, finance, information technology, logistics, management, and marketing -- with cross-functional e-business areas -- electronic commerce, financial engineering, telecommunications, services marketing, and supply chain management.

Admissions Information

Admission criteria for the Ph.D. program are based on: (1) quality of undergraduate and graduate coursework; (2) score on the Graduate Management Admission Test (GMAT) or Graduate Record Examination (GRE); (3) letters of recommendation; (4) other relevant information and professional experience; and (5) a written essay of objectives/statement of goals. Prospective applicants may call (301) 405-2214 for information regarding the Ph.D. program. Admission criteria for the MBA program are based on: quality of undergraduate and graduate coursework; score on the Graduate Management Admission Test (GMAT); 2 letters of recommendation; professional experience; and written essays of objectives. Prospective applicants may contact the program at (301) 405-2559 for information regarding the MBA program. Admission criteria for the EMBA program are based on: quality of undergraduate and graduate coursework; ; 2 letters of recommendation; professional experience; and written essays of objectives. Prospective applicants may contact the program at (301) 405-2559 for information regarding the EMBA program. Admission criteria for the MS program focusing in accounting are based on: quality of undergraduate and graduate coursework; 2 letters of recommendation; professional experience; and written essay of objectives. Prospective applicants may contact the program at (301) 405-2559 for information regarding the MS program. Admission criteria for the MS program focusing in finance are based on: quality of undergraduate and graduate coursework; GMAT or GRE score, 2 letters of recommendation; professional experience; and written essay of objectives. Prospective applicants may contact the program at (301) 405-2559 for information regarding the MS program.

Application Deadlines

Fall:
Applications for the full-time MBA program should be received by May 1 (January 15 preferred) .
Applications for Ph.D. program must be received by December 15 (December 15 preferred) .
Applications for the part-time MBA program should be received by June 1 (April 15 preferred) .
Applications for the MS program should be received by July 1 (May 1 preferred) .
Spring:
Applications for the EMBA program should be received by November 30 (July 15 preferred) .
This program does not accept applications for this semester.
Summer:
This program does not accept applications for this semester.

Application Requirements

PhD Program:

- GMAT or GRE
- 3 letters of recommendation
- Official Undergraduate/Graduate transcripts
- Written essay of Objectives/Statement of Goals
- Resume

MBA Program

- GMAT
- 2 letters of recommendation for all applicants
- Essays
- Undergraduate/Graduate transcripts
- Resume

Degree Requirements

Master of Business Administration/Master of Social Work (M.B.A./M.S.W.)

This program provides a unique combination of skills for those who wish to become managers of social service agencies. Elective courses can be taken at either the School of Social Work, University of Maryland, Baltimore, or at the Robert H. Smith School of Business. This program requires 88 total credit hours for graduation and can be completed in three years.

□ For more information: School of Social Work, University of Maryland, Baltimore, 410.706.7922 or <http://www.ssw.umaryland.edu>

MBA/JD Joint Program Degree (MBA/JD)

The Robert H. Smith School of Business and the University of Maryland School of Law in Baltimore offer a joint program of studies leading to MBA and JD degrees. Under the terms of the joint program, a student may earn both degrees in four academic years. The accelerated program is possible because some courses can be credited toward both degrees. Candidates must apply for admission to the Law School as well as to the MBA program at College Park and must be admitted to both programs.

Eighteen credits of law will be substituted for MBA elective coursework. Grade point averages in each program will be computed separately and students must maintain minimum standards in each school to continue in the program. The Graduate School will not accept transfer credit from coursework taken outside the joint program. A student must complete both programs satisfactorily in order to receive both degrees. The MBA and the JD degrees must be awarded simultaneously. A student whose enrollment is terminated in one program may elect to complete work for the degree in which he or she remains enrolled, but such completion must be upon the same conditions as required of regular (nonjoint program) degree candidates. Student programs must be approved by the law school adviser for the joint program and the Associate Dean for Masters Programs. For further discussion of admission and degree requirements, students should see the above and consult the entry in the University of Maryland School of Law catalog.

MBA/MPP Joint Program Degree (MBA/MPP)

The Robert H. Smith School of Business and the School of Public Policy offer a joint program of studies leading to the MBA and MPP degrees. Under the terms of the joint program, a student may earn both degrees in approximately five semesters. The accelerated program is possible because some courses can be credited toward both degrees. Candidates must be admitted to both programs.

Under the joint program, 66 credits are required for graduation, split about equally between the programs. Grade point averages in each program will be computed separately and students must maintain minimum standards in each school to continue in the program. A student must complete both programs satisfactorily in order to receive both degrees. A student whose enrollment in either program is terminated may elect to complete work for the degree in which he or she remains enrolled, but such completion must be upon the same conditions as required of regular (nonjoint program) degree candidates. Student programs must be approved by the Associate Dean of the School of Public Policy and the Associate Dean for Masters Programs. For further discussion of admission and degree requirements, students should see the general admission requirements for each program.

Master of Business Administration (M.B.A.)

The Robert H. Smith School of Business offers an MBA program designed to provide the educational foundation for those students with the potential to exhibit the highest degree of excellence in future careers as professional managers. Program prerequisites include a bachelor's degree and successful completion of a college-level calculus course. The MBA program requires 54 credits of coursework, which is normally four semesters for a full-time student. There is no thesis requirement. Successful students in the program are expected to demonstrate the following: (1) a thorough and integrated knowledge of the basic tools, concepts, and theories relating to professional management; (2) behavioral and analytical skills necessary to deal creatively and effectively with organizations and management problems; (3) an understanding of the economic, political, technological, and social environments in which organizations operate; (4) a sense of professional and personal integrity and social responsibility in the conduct of managerial affairs both internal and external to the organization.

Students whose cumulative grade point average falls below 3.0 will be placed on probation and will be given a specified amount of time to raise the average to a 3.0. Failure to do so will result in academic dismissal from the program.

Maryland MBA graduates obtain employment in a wide spectrum of organizations at highly competitive starting salaries.

Master of Business Administration/Master of Science in Finance (M.B.A./M.S.)

The Smith School of Business is a global leader in integrating business management and technology. Smith MBAs can take advantage of this strength in the joint MBA/MS degree program and leverage their managerial skills with studies that develop research and technological skills in finance. Students may apply for admission to the MBA/MS degree program at the beginning of the application process or at the end of their first year in the MBA program. All required courses from both programs must be completed, including the MS degree's prerequisite courses and a group of electives agreed upon by the student and an advisor.

Master of Science in Business: Accounting (M.S.)

Participants in the Master of Science in Business: Accounting program gain the leading-edge knowledge and skills they need to bring exceptional value to their firms in today's high-stakes accounting arena - and earn an advanced accounting degree from one of the world's leading business schools. The curriculum is relevant, practical and applicable from day one, focusing on such key issues as: internal audit application and practice, current trends in corporate governance, the role of managerial accounting in overall management planning and control structure, fraud prevention, deterrence, detection, and control, and IT security, IT controls and IT auditing.

Executive Master of Business Administration (MBA)

The EMBA program is designed for mid-career professionals to high-level executives who desire a systemic approach to managing and leading corporate functions. Admission to the EMBA program is highly competitive and is based on significant and relevant professional and managerial work experience, prior academic performance, and personal attributes. The Smith School seeks to attract an internationally and professionally rich student population, diverse across industry and functional expertise.

Doctor of Philosophy (Ph.D.)

The Ph.D. program is a full-time program designed to produce outstanding scholars in management-related disciplines. Thus, a strong research philosophy pervades the entire program. The low student-to-faculty ratio fosters a high degree of interaction between faculty and students on research projects of mutual interest, frequently culminating in journal articles. Students whose career aspirations are congruent with the program's research orientation can look forward to a learning experience that is not only demanding but also stimulating and enriching. Graduates of the program have accepted positions at various academic institutions including: Boston College, College of William and Mary, Cornell University, Columbia University, Georgetown University, Georgia Institute of Technology, Hong Kong University of Science and Technology, Indiana University, Instituto de Empresa (Madrid), Lehigh University, McGill University, National Taiwan University, National University of Singapore, Notre Dame, Penn State University, Rensselaer Polytechnic Institute, Southern Methodist University, Syracuse University, Texas A & M University, University of Houston, University of California (Davis), University of California (Los Angeles), University of Southern California, University of Texas, University of Washington, University of Wisconsin, and Vanderbilt University.

All Ph.D. students are provisionally admitted and must achieve at least a 3.25 GPA in each of their first two semesters. Failure to do so results in being placed on probation for one semester. The student will then be dismissed unless a 3.25 overall GPA is obtained. Ph.D. course requirements depend on the amount of relevant prior study. Preparation in calculus is required for admission.

The Ph.D. student may select a single major (18 credits), one minor (12 credits), and a set of research tools courses (12 credits). Every Ph.D. student must register for a minimum of 12 dissertation research credits during the program. Major areas of research may be chosen from among such fields as accounting and information assurance, finance, human resource management, organizational behavior, strategic management, information systems, operations management and management science, marketing, and logistics and transportation.

Minors and second majors may include areas inside or outside the Smith School of Business. Typical outside minors include computer science, economics, engineering, government and politics, mathematics, psychology, and sociology.

Students are required to take a written comprehensive examination in their major area. Additional exam(s) may be required. Upon successful completion of all departmental requirements, including (though not limited to) coursework and comprehensive exam(s), the student is advanced to candidacy.

Each Ph.D. candidate prepares a formal dissertation proposal and presents it at an open meeting of faculty and students. The proposal should clearly indicate how the dissertation will make a contribution to the literature of the field. Ultimately, each Ph.D. candidate is required to prepare and formally defend the completed dissertation at an open meeting of faculty and students before officially graduating from the Ph.D. Program.

Facilities and Special Resources

The Office of Career Management (OCM) provides dedicated, professional support to help students launch their careers. The center links students directly to recruiters through a variety of services, including on- and off-campus recruitment and the online resume database, which matches a Smith MBA to the right industry position. The OCM also participates in regional and national career forums and job fairs, such as the National MBA Consortium, the National Black MBA Conference, the National Hispanic MBA Conference, the International MBA Conference, the Graduate Women in Business Conference, the Career Services Council, and the Chazen Conference.

The Smith School is located in the Baltimore/Washington, D.C./Northern Virginia corridor, the third largest IT sector in the nation. This region offers one of the highest concentrations of culture, diversity, and career opportunities in the country.

Financial Assistance

Financial aid is available to qualified students in the form of fellowships, graduate assistantships, and scholarships.

Contact Information

The Smith School of Business has available brochures that give specific degree requirements for the MBA, EMBA, and MS Programs. The Ph.D. Program information is available online at <http://www.rhsmith.umd.edu/doctoral>. Initial inquiries should be directed to:

The Robert H. Smith School of Business Ph.D. Program Office
3330 Van Munching Hall, College Park
MD 20742
Telephone: 301-405-2214
Fax: 301-314-9611
businessphd@rhsmith.umd.edu

<http://www.rhsmith.umd.edu/doctoral>

MBA/MS Admissions
2417 Van Munching Hall, College Park,
MD 20742
Telephone: 301-405-2559
Fax: 301-314-9862
mba_info@rhsmith.umd.edu

<http://www.rhsmith.umd.edu>

Courses: BMGT BUFN BUAC BUDT BULM BUMK BUMO BUSI

Related Programs and Campus Units

Engineering: Systems Engineering
Real Estate Development

Cell Biology & Molecular Genetics (CBMG)

Note: Some courses in this program may require the use of animals. Please see the [Statement on Animal Care and Use and the Policy](#)

[Statement for Students](#) and the [Policy Statement for Students under Degree Requirements](#).

Abstract

Maryland recently reorganized its graduate programs in biology, and CBMG is no longer accepting applicants. Please see the new [Biological Sciences Program \(BISI\)](#). Most CBMG faculty are members of the Molecular and Cellular Biology (MOCB) or Computation Biology, Bioinformatics, and Genomics (CBBG) Concentration Areas.

The Department of Cell Biology and Molecular Genetics administers the graduate program in Cell Biology and Molecular Genetics (CBMG). Approximately 25 regular and 15 adjunct and affiliate faculty and 80 graduate students in the CBMG program share the common perspective that many biological questions are appropriately addressed at the levels of the molecule, gene, and cell. Thus, we anticipate that this research will help not only to elucidate the molecular, genetic, and cellular mechanisms of biological phenomena but also to provide crucial insights into the control mechanisms operating in physiological, developmental, and evolutionary processes.

Although the research interests of the CBMG faculty span the molecular and cellular biosciences of viral, prokaryotic, and eukaryotic organisms, the CBMG graduate program is focused on 5 specializations: 1) Genetics and Genomics; 2) Microbiology, Microbial Pathogenesis, and Immunology; 3) Cell and Developmental Biology; 4) Virology; and 5) Plant Biology. Students interested in joining the department are encouraged to contact the CBMG Graduate Office for application materials. The Cell and Developmental Biology specialization emphasizes state-of-the-art research in cytoskeletal activity, membrane biology, secretion, cell division, and other fundamental cellular processes. The Genetics and Genomics specialization provides advanced training in new genetic, molecular, and bioinformatic techniques for investigating important problems in macromolecular processing, signal transduction, developmental biology, host-pathogen interactions, molecular evolution, and plant biology. The Microbiology, Microbial Pathogenesis, and Immunology specialization provides a wide range of research opportunities for studying the actions of microbial pathogens, including viruses, bacteria, and fungi, and the responses of various eukaryotic hosts. The Virology specialization concentrates on the molecular basis of virus structure, replication mechanisms, and pathogenesis. The Plant Biology specialization offers broad training in genetic, molecular, and cellular approaches for studying important questions in the signal transduction, cell biology, physiology, development, evolution, and pathogen interactions of plants.

The CBMG faculty have also developed numerous collaborations with such world-famous federal laboratories as the National Institutes of Health, USDA Beltsville Agricultural Research Center, Smithsonian Institution Natural History Museum, and Food and Drug Administration Laboratories, as well as local private institutes such as The Institute for Genomic Research. Moreover, a significant number of prominent scientists from those laboratories have joined or are being recruited to join the CBMG program. Therefore, graduate students have an incomparable wealth of potential research opportunities that extends from the College Park campus throughout the Washington, DC area.

The graduate programs in the department offer advanced education resulting in the M. S. and Ph. D. degrees. The Ph.D. degree, which involves independent and creative scholarly research resulting in an original dissertation, is typically completed within 4 to 6 years. Our Ph. D. graduates have readily obtained rewarding and challenging positions as research scientists, college professors, government administrators, or other careers requiring advanced skills at the Ph. D. level. The M. S. degree, which involves advanced technical training resulting in an original thesis, is often completed in 3 years. Our M. S. students are typically

employed as research technicians in the biotech and biomedical industries or in government laboratories.

Admissions Information

Maryland recently reorganized its graduate programs in biology, and CBMG is no longer accepting applicants. Please see the new [Biological Sciences Program \(BISI\)](#) for information on how to apply to the BISI program.

Application Deadlines

Fall:

For application information see the [Biological Sciences Program \(BISI\)](#).

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

For information on application requirements please see the new [Biological Sciences Program \(BISI\)](#).

Degree Requirements

Master of Science (M.S.)

Descriptions below refer to the graduate program in CBMG. All new incoming students will be part of the BISI graduate program for which course and degree requirements are currently being formulated.

All M. S. students must take 6 credits of 799 Masters Thesis Research, in addition to the general credit requirement described above. Course credit requirements for Masters students are set by the Graduate School and include at least 24 credits of graduate course work (400-600 level) with a minimum of 12 credits at 600-level or above in addition to the 6 credits of 799 as noted above. The research for the M. S. degree must establish the student's ability to carry out research experiments addressing an important question in biology. By the end of the second year, it is expected that the M. S. student will write a brief research proposal summarizing the relevant literature, objectives, experimental methods, and significance of a research project that the student and the advisor believe is appropriate for a M. S. thesis. Once the committee approves a thesis proposal, it is expected that the M. S. student will then complete this research in time to defend the resulting M. S. thesis by the end of the third year. The student can request a routine extension for a fourth year from the Graduate Program Committee, but an extension for a fifth year will be granted only for very unusual circumstances.

Doctor of Philosophy (Ph.D.)

Descriptions below refer to the graduate program in CBMG. All new incoming students will be part of the BISI graduate program for which course and degree requirements are currently being formulated.

All Ph. D. students must take 12 credits of 899 Doctoral Dissertation Research, in addition to the general credit requirement described above. The Ph. D. student has two important meetings with the his/her research committee in the third year. For the Ph. D. proposal meeting, the student submits a research proposal summarizing the relevant literature, objectives, experimental methods, and significance of a research project that the student and the advisor believe is appropriate for a Ph. D. dissertation. This meeting, which is held by the end of the student's fifth semester, is chaired by the student's advisor and is attended by all members of the research committee.

The Admission to Candidacy Examination is held by the end of the student's sixth semester. As its starting point, this meeting uses the revised dissertation proposal submitted to the committee a minimum of two weeks before the meeting. In particular, the student is expected: 1) to exhibit a sophisticated understanding of the advanced knowledge necessary to conceptualize and to perform the critical experiments in the research proposal; 2) to defend the project outlined in the research proposal as having the potential to become appropriate and worthy of a high-quality Ph. D. dissertation; and 3) to demonstrate considerable ability for independent and creative thinking as it relates to the identification of important questions, the design of experimental hypotheses, and the testing of those hypotheses in other relevant research areas not addressed in the proposal. The student is expected to pass the Admission to Candidacy Examination before the end of the third year in order to maintain reasonable progress toward the Ph. D. degree.

It is expected that the student should be able to complete the research necessary for writing the Ph. D. dissertation within two to three years following the candidacy examination. The student is required to meet with the Research Committee on an annual basis. The research for the Ph. D. degree must establish the student's ability to perform independent and creative scholarly research that makes a substantial contribution to our knowledge about an important question in biology. The ability to do high-quality research is demonstrated by the submission and the defense of a Ph. D. dissertation.

General Requirements ()

Descriptions below refer to the graduate program in CBMG. All new incoming students will be part of the BISI graduate program for which course and degree requirements are currently being formulated.

The Graduate Director, with the assistance of the Graduate Program Committee, serves as the initial adviser for all entering CBMG students for their first year. For most students, the core requirements plus several advanced courses serve as the primary academic load during the first year of study. The core courses are: CBMG 688D and 688E, Cell Biology I and II, respectively (2 credits each), CBMG 688F and 688I, Genetics I and II, respectively (2 credits each), CBMG 688A/B, Research Experiences (5 credits), and CBMG 701 Teaching Microbiology (1 credit). The Cell Biology and Genetics courses are given in 7 week (half semester) modules so each set is completed in one semester. In addition to these core courses, each student is required to complete 3 additional two credit 7 week elective courses within the first two years. Currently these include courses in immunology, microbial pathogenesis, virology, plant developmental biology and physiology, general developmental biology, and bioinformatics. Students must attain a grade of "B" or better in the lecture courses, and a grade of "S" in MICB 688A/B and MICB 701. These grades are mandatory for continued enrollment in the graduate program. Additional courses offered by other departments may also be recommended by the students advisory committee. By the end of the second semester, the student must choose a research adviser from the CBMG faculty or affiliate and adjunct faculty.

Before the end of the fourth semester, the adviser and the student should select the other faculty members who will serve as the student's Research Committee. The student's research adviser serves as the chairman of this committee, and it becomes the responsibility of the committee to guide the student through the remainder of the graduate program.

Facilities and Special Resources

Most CBMG faculty are housed in two adjacent building, the Microbiology building and the new state-of-the-art Biosciences Research Building.

During the last several years, the CBMG faculty have spearheaded the upgrading of the research facilities throughout the department and

college. We have created several state-of-the-art shared instrumentation laboratories that enable our graduate students to have access to sophisticated instruments whose purchase and maintenance costs far exceed the budgets of individual investigators. Two such shared instrument laboratories center around biological imaging, for both electron and light microscopy, including brand-new a field-emission scanner, a new confocal microscope and an image reconstruction/deconvolution microscope. A newly established shared laboratory augments existing sequencing facilities on campus and serves the molecular biologists for the large-scale processing and sequencing of nucleic acids, with multiple robotic sequencers and real time PCR. Other core facilities in the department and elsewhere on campus provide instrumentation for fluorescence-activated cell sorting (FACS), NMR, mass spectrometry, and microarray technology. Equipment and analytical instruments are available in both faculty and core laboratories for the maintenance of animal and plant tissue cultures, for the production of monoclonal antibodies, for the synthesis and micro-analysis of proteins, for large-scale fermentation and cultivation of microorganisms, and for computer assisted molecular modeling. Support staffing in shared instrumentation facilities is provided by the college, and maintenance costs have been subsidized by the college, thereby providing even occasional users with appropriate training and access, and simultaneously keeping instrument use costs low. This strategy provides exceptional opportunities for research and training, and enables graduate students to perform experiments with instrumentation that is at the leading edge of biological technology.

Financial Assistance

The CBMG program has been extraordinarily successful in its ability to provide continuous full financial support for our graduate students in the form of fellowships, teaching assistantships, and research assistantships, which offer 12-month salaries in Fall 2009 ranging from \$22,779 to \$24,212 plus 10 credits of tuition remission each semester and standard University health benefits for the entire year. All applicants for admission are automatically considered for financial support. The sources of graduate student support include: university funds, the National Science Foundation, the National Institutes of Health, the Food and Drug Administration, and other federal granting agencies, as well as private foundations. Over 25% of the entering students receive substantial fellowship support each year. The default funding for the other entering students is teaching assistantships, which require a maximum of 15 to 20 hours of teaching-related duties per week. More senior students are almost always supported as research assistants on the research grants of their major advisers. Continuous support is contingent on the student being able to make satisfactory progress toward his/her degree objective.

Contact Information

For further information including faculty research interests, see our WWW site at: <http://www.life.umd.edu/CBMG/>

Mrs. Sarah Biancardi, Graduate Secretary, CBMG Graduate Program
1125 Microbiology Building, University of Maryland, College Park
MD 20742
Telephone: (301)405-6991
Fax: (301)314-9921
cbmggrad@deans.umd.edu

<http://www.life.umd.edu/CBMG/>

Courses: CBMG PBIO MICB MOCB

Related Programs and Campus Units

Molecular and Cell Biology
Center for Agricultural Biotechnology

Biochemistry
Behavior, Ecology, Evolution and Systematics
Biology
Animal Sciences

Chemical Physics (CHPH)

Abstract

The Chemical Physics Program is a program of study and research leading to Master of Science and Doctor of Philosophy degrees for students who wish to enter professional careers requiring an in-depth knowledge of both physics and chemistry. Students can choose research topics in biophysics, chemistry, physics, chemical engineering, electrical engineering, materials and nuclear engineering, mechanical engineering or meteorology.

The Chemical Physics Program is designed for students with undergraduate degrees in physics, chemistry, or engineering who are sufficiently well prepared in mathematics and the physical sciences to undertake graduate training in physics and physical chemistry. Formal course offerings in quantum mechanics, quantum chemistry, spectroscopy, thermodynamics, electricity and magnetism, statistical mechanics and biophysics prepare a student to explore the broad range of research topics at the University of Maryland. Research areas of the Chemical Physics faculty include: the study of single molecules as well as gases, surfaces, solids and polymers by means of laser-light and electron scattering, and nanomicroscopies; the study of dynamic phenomena from atom-molecule collisions to protein-folding and hydrodynamics; thermodynamics from phase transitions and critical phenomena to combustion; the statistical mechanical theory of phase transitions, fluid dynamics and non-equilibrium phenomena; the quantum mechanical theory of molecules and molecular dynamics; atmospheric physics and chemistry; and biophysics.

The Chemical Physics Program is sponsored by the Institute for Physical Science and Technology and seven academic departments: Chemistry and Biochemistry, Physics, Electrical and Computer Engineering, Chemical Engineering, Materials and Nuclear Engineering, Mechanical Engineering, and Meteorology. The Chemical Physics Committee oversees the program and is made up of representatives from the sponsoring units with the Program Director as chair. The Chemical Physics Program Office administers the program and is affiliated with the Institute for Physical Science and Technology. A booklet describing Chemical Physics at Maryland, College Park, can be obtained from the Chemical Physics office upon request.

Admissions Information

The program is for students with undergraduate degrees in chemistry, physics or engineering. For those students with degrees in other disciplines, knowledge of calculus, differential equations, and vector algebra, as well as introductory mechanics, electricity and magnetism, and quantum mechanics is ordinarily expected.

Application Deadlines

Fall:
Applications must be received by May 15 (February 1 preferred) .
Spring:
Applications must be received by October 15 (October 1 preferred) .
Summer:
This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. GRE Subject (in Chemistry, Mathematics, or Physics)
3. Three Letters of Recommendation
4. Test of Spoken English (TSE), required for international applicants

Degree Requirements

Doctor of Philosophy (Ph.D.)

The Ph.D. program requires: (1) a written qualifying examination, normally taken at the beginning of the second year; (2) attendance at 80% of the weekly seminars in statistical physics and chemical physics/physical chemistry; (3) an advanced laboratory course; (4) an advanced course outside of the student's main field of study; (5) a scholarly report in the area of intended thesis research; (6) a formal scientific presentation; (7) a formal research presentation with faculty attending (8) 12 credits of CHPH899 (Ph.D. dissertation research) (9) a dissertation. Students must also satisfy all general requirements of the Graduate School.

Master of Science (M.S.)

Admission to the program is generally limited to Ph.D. students. Students can earn a thesis or a non-thesis M.S. degree while working towards the Ph.D. degree. In order to earn a non-thesis M.S. degree in Chemical Physics, a student must complete 30 credit hours of course work, including CHEM 684 or ENCH 610, CHEM 687 or PHYS 603, CHEM 691, PHYS 622, PHYS 623, and an advanced laboratory course. A one-credit seminar in statistical physics and a one-credit seminar in chemical physics are also required along with a scholarly paper. The Ph.D. qualifying examination must be passed at the M.S. degree level.

Facilities and Special Resources

Incoming students are provided with private desk space and up to date computer facilities. There is a wide array of advanced equipment associated with the various research groups in the Program including scanning probe microscopes, high resolution spectrographs, ultra-short high-power lasers, multi-coincidence electron scattering spectrometers, and a fully equipped light-scattering laboratory.

Financial Assistance

Teaching and research assistantships are available for qualified students. There are also University and Chemical Physics Fellowships and fellowships in Biophysics (in cooperation with the National Institutes of Health) and Atomic, Molecular and Optical Science (in cooperation with the National Institute of Standards and Technology).

Contact Information

Requests for further information concerning the Chemical Physics Program can be obtained by writing to:

Professor Michael A. Coplan, Director
4247 Computer & Space Sciences Building
MD 20742
Telephone: (301) 405-4780
Fax: (301) 314-9363
coplan@umd.edu

<http://www.chemicalphysics.umd.edu/>

Courses: CHPH

Related Programs and Campus Units

Biophysics

Chemistry (CHEM)

Abstract

The Department of Chemistry and Biochemistry offers graduate study leading to the Master of Science or the Doctor of Philosophy degrees with specialization in the fields of analytical chemistry, biochemistry, bioorganic chemistry, bioinorganic chemistry, chemical physics (in cooperation with the Institute of Physical Sciences & Technology and the Department of Physics), environmental chemistry, inorganic chemistry, nuclear chemistry, organic chemistry and physical chemistry. The graduate program in biochemistry is described separately in this catalog.

Admissions Information

Admission to graduate study at the University of Maryland requires a minimum of a Bachelor of Science (B.S.), Bachelor of Arts (B.A.) or equivalent degree. While the area in which the degree has been earned need not be chemistry or biochemistry, previous coursework must normally include a minimum of 30 semester or 40 quarter hours of chemistry, with at least 1 year of physical chemistry, 1 year of organic chemistry and 1 semester of inorganic chemistry, as well as laboratory courses in organic chemistry and physical chemistry. A laboratory course in analytical chemistry is also preferred. Typical overall grade point averages for successful applicants are 3.0 or greater (on a scale where the average grade is 2.0), and averages in science and math courses are generally higher than this. Three letters of reference indicating a potential for independent, creative scientific research are also required.

The general Graduate Record Examination (GRE) scores are required of all applicants. Applicants from non-English speaking countries must also present the results of the Test of English as a Foreign Language (TOEFL) and the Test of Spoken English (TSE).

The above requirements represent minimum requirements and the competition for available space may limit admissions to persons with credentials above these minimum requirements.

Application Deadlines

Fall:

Applications must be received by February 1 (January 1 preferred).

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General required
2. GRE Subject recommended
3. 3 Letters of Recommendation (sent electronically)
4. TOEFL scores for international students
5. Transcripts (Originals must be sent to Enrollment Services Operations, Room 0130 Mitchell Building, University of Maryland, College Park, MD 20742)

6. "Statement of Goals & Research Interests" and "Statement of Experiences". (These can be submitted separately or as a single document.)

Degree Requirements

Doctor of Philosophy (Ph.D.)

Twenty-one course credit hours, with twelve credits of research, two seminar presentations, an oral exam for advancement to candidacy, and a dissertation defense are required for the doctoral degree.

Master of Science (M.S.)

The M.S. degree program offers both the thesis and non-thesis options. Twenty-four course credits and six research credits are required for either option. The thesis option requires one seminar presentation and an oral defense of the thesis. Copies of specific regulations are available from the Department of Chemistry and Biochemistry or on the internet at: www.chem.umd.edu.

Facilities and Special Resources

The Department has many state-of-the-art research facilities to support research in the fields listed above. Facilities include "clean" rooms for environmental sample analysis, X-ray crystallographic instrumentation, five mass spectrometers, five NMR spectrometers including 400 (3), 500 (1), 600 (1) MHz Fourier-transform NMR spectrometers; an XPS spectrometer, Atomic Force Microscopes, ultracentrifuges, analytical optical spectrometers, and a state-of-the-art computer graphics facility.

Departmental research is supported by a departmental server and many individual faculty work stations. The Department has an electronics shop, a student-faculty machine shop and access to other campus machine shops. The Chemistry Library has an extensive collection in chemistry, biochemistry and other fields. A computer terminal is located in the Chemistry Library for literature searching. A Macintosh workstation facility (25 units) is available in the Department for student/faculty use.

Financial Assistance

Ph.D. candidates are normally supported on graduate teaching assistantships during their first year in graduate school. Teaching assistants usually instruct undergraduate laboratory and recitation classes and receive in return a tuition waiver of ten credits each semester, a salary and health care benefits. In subsequent years, Ph.D. candidates are typically supported on graduate research assistantships. Financial assistance is not generally available to M.S. candidates.

Contact Information

Information on requirements and research interests of the faculty may be obtained at www.chem.umd.edu or from:

Graduate Programs Coordinator
Department of Chemistry & Biochemistry
University of Maryland College Park, MD
MD 20742
Telephone: (301) 405-7022
Fax: (301) 314-9121
chemgrad@deans.umd.edu

<http://www.chem.umd.edu/>

Courses: CHEM CHEM

Related Programs and Campus Units

Biophysics

Classics (CLAS)

Abstract

The Department of Classics offers a graduate program of study with specializations in Latin or Latin and Greek, leading to the Master of Arts degree. The program provides students with advanced study of the Latin and/or Greek languages and literatures in the context of a broader and deeper knowledge and understanding of Greek and Roman culture and civilization. In addition to advanced courses in language, each student will be required to take coursework in related disciplines outside of the Classics Department. Some individual programs may require more than 30 hours. Students may choose one of two tracks toward the degree: Latin or Latin and Greek.

Admissions Information

In addition to the general requirements for admission established by the Graduate School (see "General Information" section in this catalog), applicants must demonstrate a proficiency in translating the ancient language(s) at the advanced undergraduate level.

Application Deadlines

Fall:

Applications must be received by August 15 (February 1 preferred).

Spring:

Applications must be received by November 15 (August 1 preferred).

Summer:

This program does not accept applications for this semester.

Application Requirements

1. No Test
2. 3 Letters of Recommendation
3. Writing Sample

Degree Requirements

Master of Arts (M.A.)

The Latin program requires a minimum of 30 hours of approved coursework, which can include six credit hours of thesis research. Six credits of Latin may be taken at the 400 or 600 level. An additional twelve credits of Latin must be in courses at the 600 level or higher. Six credits must be from courses in a related field such as classical civilization, Latin pedagogy, art and archaeology, history, linguistics, philosophy, or any other approved allied course. These courses must be taken at the 400 level or higher. The final six credits may be taken as thesis credits or as two additional 600 level Latin courses. Students must take LATN 4/672 (Historical Development of the Latin Language) and any two of the following: LATN 4/620, 4/622, 4/623, 4/624, 4/630.

The Latin and Greek program requires a minimum of 33 hours of approved coursework, which can include six credits of thesis research.

Three credits in the major language, e.g. Latin, may be taken at the 400 or 600 level. Fifteen additional hours in the major language must be at the 600 level or higher. Six credits in the minor language, e.g. Greek, may be at the 400 or 600 level. Six additional hours in the minor language must be at the 600 level or higher. Three credits must be from a course in a related field such as classical civilization, Latin pedagogy, art and archaeology, history, linguistics, philosophy, or any other approved allied course. This course must be taken at the 400 level or higher. The final six credits may be taken as thesis credits or as two additional 600 level courses in the major language. Students choosing Latin as their major language must take LATN 4/672 (Historical Development of the Latin Language) and any two of the following: LATN 4/620, 4/622, 4/623, 4/624, 4/630.

Facilities and Special Resources

The Baltimore-Washington, D.C., area boasts of several outstanding classical libraries. Located in Washington, D.C., are the Center for Hellenic Studies, the Byzantine Library of Dumbarton Oaks, and the Library of Congress. Students may also use the Eisenhower Library on the campus of the Johns Hopkins University in Baltimore.

Financial Assistance

Teaching assistantships are available for outstanding applicants.

Contact Information

For more specific information on the program, please call or write:

Prof. Judith P. Hallett, Director of Graduate Studies
2407 Marie Mount Hall, University of Maryland,
College Park
MD 20742
Telephone: (301) 405-2024
Fax: 301-314-9084
jeph@umd.edu

<http://www.classics.umd.edu/>

Courses: CLAS GREK LATN

Clinical Audiology (CAUD)

Abstract

(Note: Applicants for the M.A. program in Speech-Language Pathology, please see SPLA; Applications for the Hearing and Speech Sciences Ph.D., please see HESP). Advanced graduate study in clinical audiology available through the Department of Hearing and Speech Sciences includes the Doctor of Audiology (Au.D.) program and the Doctor of Philosophy (Ph.D.) in Clinical Audiology. Either of these doctoral programs is available to post-baccalaureate or post-masters students. A "fast-track" Au.D. option is available to post-masters students meeting certain criteria specified below. Both of these graduate programs provide curricula designed to meet the educational and clinical experiences required to obtain the Certificate of Clinical Competence in Audiology (CCC-A) of the American-Speech-Language-Hearing Association and Board Certification in Audiology by the American Board of Audiology (ABA). Beginning in Spring, 2009, a dual degree program is available to CAUD students. Those students in the program who wish to pursue the Ph.D. in Clinical Audiology will earn the Au.D. at the point in doctoral training when they have completed all of the academic, clinical, and research requirements for this first professional degree.

Admissions Information

Admissions to the graduate program in Clinical Audiology is on a very competitive basis. Students admitted to the Au.D. or Clinical Ph.D. program in Audiology must have a minimum grade point average of 3.2 from a master's degree program, or 3.4 from a baccalaureate program in hearing and speech sciences, or related discipline. In addition to the Graduate School requirements, the Department requires all applicants to furnish scores on the Graduate Record Examination. Admission to both programs is primarily confined to fall matriculation, although students may enter the program in the summer session to complete undergraduate prerequisites. Prospective applicants should note that decisions on summer and fall admissions are made in early March. Students must submit application materials for the fall semester by January 15. Applicants with an undergraduate degree in the hearing and speech sciences or a related field are considered for admission to the Au.D. and Clinical Ph.D. programs, which usually require four and six years of graduate study, respectively. Individuals without a background in the hearing and speech sciences typically require an additional year to complete the degree requirements. Only full-time students are admitted to these post-BA programs. A "fast track" of the Doctor of Audiology (Au.D.) program is available to practicing audiologists. Applicants to this fast track must have a graduate degree in Audiology with a minimum grade point average of 3.2 in graduate work, and either the ASHA Certificate of Clinical Competence in Audiology (CCC-A) or a valid state license to practice audiology. Admissions requirements further include a minimum of two years of full time (32 hrs/week) post-masters professional audiological experience during the two years immediately preceding the application to the program and three letters of recommendation supporting these experiences. Students may enroll in the post-M.A. Au.D. program on a part-time basis.

Application Deadlines

Fall:

January 15 .

Applications must be received by January 15 .

Spring:

This program does not accept applications for this semester.

Application Requirements

All applicants to the CAUD graduate program are required to furnish GRE scores taken within the last five years, three letters of recommendation, and official transcripts from all undergraduate and graduate studies. Additionally, professional audiologists applying to the post-MA program must also submit evidence of ASHA certification or state licensure, and evidence of two years of full-time professional work as a clinical audiologist.

Degree Requirements

Doctor of Audiology (Au.D.)

The Au.D. program for post-BA students requires 57 credit hours of graduate coursework, 4 credit hours for a doctoral capstone research project, 14 credit hours of clinical practicum registration, and 18 credit hours of full-time clinical internship registration, for a total of 93 credit hours. PLEASE NOTE that beginning in Spring, 2009, Au.D. students are no longer required to complete a dissertation for the Au.D. Degree. The Au.D. curriculum meets requirements specified in the Standards for the Certificate of Clinical Competence in Audiology of the American Speech-Language-Hearing Association, as well as those required for Board Certification in Audiology from the American Board of Audiology. Au.D. students must pass comprehensive examinations and complete a capstone research project. Full-time students are expected to complete the program in four years. The Au.D. program for returning students who

already possess an M.A. degree in Audiology requires 30 credit hours of graduate coursework and 4 credit hours for a capstone research project. There is no minimum requirement of supervised clinical practicum experience, although clinical practicum will be available to students as needed.

Doctor of Philosophy in Clinical Audiology (Ph.D.)

The Clinical Ph.D. program requires 60 credit hours of graduate coursework, 6 credit hours of pre-candidacy research, 12 credit hours of dissertation research, 12 credit hours of clinical practicum registration, and 18 credit hours of full-time clinical internship registration, for a total of 108 credit hours. The Clinical Ph.D. program is designed to meet requirements specified in the Standards for the Certificate of Clinical Competence in Audiology of the American Speech-Language-Hearing Association and in the Handbook for Board Certification in Audiology of the American Board of Audiology. The program also meets all requirements of the Graduate School. Ph.D. students must develop an individual study plan with the approval of a faculty Program Planning Committee, pass comprehensive examinations, and complete a dissertation and oral defense. Full-time students are expected to complete the program in approximately 6 years. Students will earn an Au.D. degree on the way to the Ph.D. degree after they have successfully completed academic coursework, pre-candidacy research, clinical practicum, the 4th-year clinical externship, and comprehensive examinations. The Department of Hearing and Speech Sciences also offers the traditional Doctor of Philosophy degree, with major emphasis in either speech, language or hearing, for those students seeking careers in research or higher education without clinical training. For information about the Ph.D. in Hearing and Speech Sciences, please see HESP.

Facilities and Special Resources

The Department's facilities include (1) numerous modern research laboratories equipped to support research in the areas of: acoustic phonetics, psychoacoustics, cochlear implants, hearing aids, infant and adult speech perception, neuropsychology, language, voice, fluency and electrophysiology. There are five sound-attenuating chambers, one semi-anechoic chamber, and one electrically-shielded chamber, devoted to research with humans, which are all integrated with computers and peripheral equipment for acoustic signal development, signal analysis, presentation and on-line data collection; (2) a Departmental library; (3) the Hearing and Speech Clinic at UMCP: this clinic serves as the initial practicum site for all students pursuing clinical training. The Clinic includes multiple audiological test suites equipped for diagnostic testing, a complete hearing aid dispensary, a group rehabilitation room, and state-of-the-art equipment for behavioral and electrophysiological diagnostic testing, as well as hearing aid selection and fitting. Ten speech and language diagnostic and therapy rooms are integrated with observation areas; and (4) an on-site language pre-school (LEAP, the Language-Learning Early Advantage Program), also equipped for observation. Students pursuing clinical training in Audiology will also have access to the Audiology Service, Division of Audiology-Head and Neck Surgery, of the University of Maryland and University Hospital in Baltimore (UMB), for part-time clinical rotations or full-time clinical externships. This Service provides a full range of auditory and vestibular diagnostic and rehabilitative services in a large metropolitan hospital setting. Students also engage in clinical activities in the Audiology Section of the Clinical Center as well as intramural research programs of the National Institute on Deafness and Other Communication Disorders of the National Institutes of Health. All of the clinical and research facilities are potentially available for the conduct of student-directed research projects, or for student participation in faculty-initiated research projects. Additional research and clinical opportunities are available at Walter Reed Army Medical Center, the Johns Hopkins University School of Medicine, and at other facilities in the Washington and Baltimore metropolitan areas. The Library of Congress, the National Library of Medicine and the libraries of various medical schools in the Washington-Baltimore area supplement the University's extensive libraries at College Park. The Department of Hearing and Speech Sciences participates in the Center for the

Comparative and Evolutionary Biology of Hearing Training Program(C-CEBH), and the Neuroscience and Cognitive Sciences graduate program (see NACS), which afford students the opportunity to work with faculty in other departments at the University of Maryland, College Park, or at UMB.

Financial Assistance

A limited number of graduate assistantships are available through the Department. Assistantships that carry teaching, research or clinical responsibilities are awarded on a competitive basis. The Department recommends outstanding students for Graduate School Fellowships. Students may also seek assistantships or doctoral fellowships sponsored by Federal agencies (e.g., NIDCD) or private foundations (e.g., American Speech-Language-Hearing Foundation; American Academy of Audiology Foundation). Students are encouraged to apply for assistantships by January 15.

Contact Information

Additional information about the Doctoral Program in Clinical Audiology (Au.D. or Ph.D.) may be obtained by contacting Sandra Gordon-Salant, Ph.D., Director of the Doctoral Program in Clinical Audiology, or by e-mailing the program at admissions@hesp.umd.edu; extensive information about the program and faculty are available at the Department's web site: <http://www.bsos.umd.edu/hesp>

Sandra Gordon-Salant, Ph.D., Director, Doctoral Program in Clinical Audiology
0100 Lefrak Hall
Department of Hearing and Speech Sciences College Park
MD 20742
Telephone: 301-405-4214
Fax: 301-314-2023
admissions@hesp.umd.edu

<http://www.bsos.umd.edu/hesp>

Courses: HESP

Related Programs and Campus Units

Communication
Linguistics
Neuroscience and Cognitive Science
Center for Comparative and Evolutional Biology of Hearing (LFSC/BSOS)

Communication (COMM)

Abstract

The Department of Communication offers graduate study leading to the Master of Arts and Doctor of Philosophy degrees. The department takes as its intellectual focus the strategic use of discourse in the public sphere. Areas of study include intercultural communication; persuasion and social influence; public relations; and rhetoric and political culture.

Students with both research and pre-professional objectives enter the master's program, and about half of them pursue doctoral study for an academic career. Others find employment after graduation in corporate communication, government policy research, personnel training and development, politics, public relations management, public service, speechwriting and other areas that require a highly developed knowledge of communication. Most graduates of the doctoral program pursue

academic careers; however, some work in public policy research and other professions requiring highly developed research skills.

Admissions Information

Admission to both the M.A. and Ph.D. programs is based on the student's prior academic record, GRE scores, letters of recommendation, statement of goals and research interests, sample of scholarly writing, and other information relevant to the applicant's likelihood of completing the program. TOEFL or IELTS are required of all international applicants (except applicants from the United Kingdom, Commonwealth Caribbean, Ireland, Canada, Australia, or New Zealand whose first language is English). Although most applicants to the program will have a prior degree in communication, others with an interest in studying communication may be admitted (with the possibility of additional courses assigned to remedy deficiencies).

Application Deadlines

Fall:

For best consideration applications and all supporting materials should be received by December 1. (applications will be reviewed through February 1) (December 1 preferred) .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. Official Transcripts from all Colleges attended
2. GRE General
3. 3 Letters of Recommendation
4. Sample of Scholarly Writing
5. Submit statement of goals and experiences
6. TOEFL for all international applicants or IELTS (except applicants from the United Kingdom, Commonwealth Caribbean, Ireland, Canada, Australia, or New Zealand whose first language is English). The Test of Written English (TWE) is required for those not completing the IBT TOEFL.

Degree Requirements

Master of Arts (M.A.)

A minimum of 30 hours is required for the master's degree. Students who select the thesis option must complete and successfully defend an original research project that contributes to knowledge of communication. Those who select the non-thesis option must complete a comprehensive examination and a research paper in their area of interest. All students, regardless of option, are required to master the fundamentals of communication inquiry, including knowledge of communication research methods.

Doctor of Philosophy (Ph.D.)

The Ph.D. requires (1) course work that introduces disciplinary research in an area of specialization in communication, a cognate discipline, and research methods; (2) a comprehensive examination that certifies mastery of disciplinary knowledge and preparation for independent research; and (3) completion and successful defense of a dissertation that advances knowledge of communication.

Facilities and Special Resources

The campus provides extensive mainframe and personal computer resources and excellent library collections in communication. In addition, the Washington metropolitan area provides research and laboratory facilities for studying communication unmatched by other departments in the discipline. Students in rhetoric and political culture are immersed in the formal and informal institutions of American government and draw upon the holdings of the Library of Congress, the National Archives and many public and private archival collections such as the Smithsonian Institution and the George Meany Center for Labor Studies.

Financial Assistance

Most departmental financial aid is in the form of graduate assistantships. However, a limited number of fellowships are available. The application deadline for financial aid is December 1 for best consideration.

Contact Information

For additional information on graduate study in Communication, contact:

Director of Graduate Studies Professor Shawn J. Parry-Giles
2130 Skinner Building
College Park, MD 20742-7635
Telephone: (301) 405-6527
Fax: (301) 314-9471
commgrad@deans.umd.edu

<http://www.comm.umd.edu>

Program Management Specialist- Diana White
2130 Skinner Building
College Park, MD 20742-7635
Telephone: (301) 405-0870
Fax: (301) 314-9471
commgrad@deans.umd.edu

<http://www.comm.umd.edu>

Courses: COMM COMM

Related Programs and Campus Units

Journalism
Engineering: Telecommunications
English Language and Literature
Hearing and Speech Sciences
Clinical Audiology

Comparative Literature (CMLT)

Abstract

A separate degree program in the English Department, the Comparative Literature Program is committed to the comparative and transnational study of literature and other media. Combining its own dynamic resources with the particular strengths of the English Department and other units in the College of Arts and Humanities, the Program focuses especially on Western Hemispheric and Transatlantic Studies and on Diasporic and Postcolonial Studies. Students in the Program work in at least two languages and national literatures, one of them Anglophone. The Comparative Literature PhD Program complements the current PhD Program in English, giving students a place to pursue true comparative studies. Students seeking admission to the PhD Program in Comparative

Literature must demonstrate advanced language proficiency before entry into the Program, and commit themselves to achieving a high degree of intellectual expertise in two or more languages and national literatures. Graduates are as likely to find academic positions in departments of foreign languages as they are to find them in English. A doctoral degree in Comparative Literature can uniquely prepare them for a profession that more and more studies literatures and cultures within a globalized, transnational context. Students entering this small, elite PhD program will already hold an MA degree either in English or in another language/literature; students seeking admission with the BA will be directed to the appropriate MA language/literature program at Maryland, and, upon admission and completion of the MA program, could then apply for the PhD in Comparative Literature. People interested in the Program should apply directly to Comparative Literature, not English.

Admissions Information

Applicants should have a strong background in arts and humanities. Students will not be admitted to the program without proficiency in English and at least one other language. Each student must submit a critical writing sample (in English), three letters of recommendation, evidence of language proficiency, and GRE scores. International applicants must also submit TOEFL scores. Applicants will no longer be admitted to the Master of Arts program as of Fall 2006; admission only to the Ph.D. is available.

Application Deadlines

Fall:

Applications must be received by January 15, 2010 .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. 3 Letters of Recommendation
3. Critical Writing Sample
4. Language requirement

Degree Requirements

Master of Arts (M.A.)

Note: The Comparative Literature Program will no longer admit students into the Master of Arts program as of Fall 2006. Applicants interested in Comparative Literature at the University of Maryland should apply instead to the Ph.D. program.

A total of 30 course credits is required. These comprise 24 credits of course work (8 courses) and 6 credits of thesis research. Among the eight courses needed for the M.A. degree are two required courses: CMLT 600, Introduction to Critical Theory, and CMLT 601, Problems in Comparative Studies. Of the remaining six courses, at least three must constitute a concentration (i.e., a medium or genre, a form of cultural expression, a period or movement, a topic, a discursive field) that is demonstrably cross-cultural or interdisciplinary. The M.A. course of studies must include at least one course focused on literature and at least one course focused on a non-print medium such as film; this requirement may be fulfilled concurrently with other requirements. Each M.A. student will be expected to write a substantial thesis and defend it orally.

Doctor of Philosophy (Ph.D.)

The Ph.D. degree normally entails at least 18 credits of course work (beyond M.A. courses) and 12 credits of dissertation research. Students take one course in Methodology (3 credits); one course in Theory (3 credits); two courses in Early Modern Literature (6 credits); and two courses in Modern Literature (6 credits). The designations [early modern] and [modern] remain flexible to accommodate different literary histories. In each of the two general periods, at least one course must be taken in the English Department in Anglophone or Comparative Literature and at least one course outside of the English Department in another language/literature. Students can use six credits of MA work to satisfy distribution requirements (though not total credit number requirements). Advising will address the depth, breadth, and coherence of each student's course plan and, if necessary, coordination among different histories of the [early modern] and [modern].

(mfa)

Facilities and Special Resources

The Comparative Literature Program combines the benefits of a small department with the opportunities available at a large research university located in suburban Washington, D.C. Students have access to such University resources as the Center for Renaissance and Baroque Studies, the rare books and special collections of McKeldin Library, the Program for Africa and Africa in the Americas, and the Women's Studies Graduate Certificate program. Area resources include the extensive archival collections of the Library of Congress, the U.S. Archives, and the Folger Institute, as well as museums, galleries, embassies and cultural institutions in the Washington area and in the Baltimore-Philadelphia-New York corridor.

Financial Assistance

Comparative Literature students are eligible for graduate assistantships and university fellowships. Depending on available resources and the student's own expertise, teaching and research assistantships may be available either in Comparative Literature or in an affiliated department.

Contact Information

For more specific information about the program, contact:

Zita Nunes Associate Professor of English and Comparative Literature Director, Comparative Literature Program
2116 Tawes Hall, University of Maryland
College Park
MD 20742
Telephone: (301) 405-3839
Fax: (301) 314-7539
cmltgrad@deans.umd.edu

<http://www.cmlt.umd.edu>

Courses: CMLT

Computer Science (CMSC)

Abstract

The Computer Science Department's graduate program is ranked among the top in the nation and in the top ten among public universities. Both M.S. and Ph.D. degrees are offered, and almost all full-time students

receive financial aid in the form of assistantships, fellowships, and grants. The Department has strong research programs in the following areas: artificial intelligence, computer systems and networking, database systems, programming languages, software engineering, scientific computing, algorithms and computation theory, computer vision, geometric computing, graphics, and human-computer interaction.

Admissions Information

Admission and degree requirements specific to the graduate programs in computer science are described on our website, <http://www.cs.umd.edu/Grad/catalog.html>. A strong background in mathematics and theoretical computer science is necessary. The general Graduate Record Examinations (GRE's) are required. The subject GRE is recommended, but not required.

Application Deadlines

Fall:
Applications must be received by December 15 (December 1 preferred).
Spring:
Only students attending UM for the fall Semester may be considered for the spring semester. Applications must be received by October 15 (October 1 preferred).
Summer:
This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. GRE Subject highly recommended
3. 3 Letters of Recommendation

Degree Requirements

Master of Science (M.S.)

The master's program offers two options: 1) 24 hours of coursework and completion of a thesis, or 2) 30 hours of coursework, a comprehensive examination, and completion of a scholarly paper.

Doctor of Philosophy (Ph.D.)

The program milestones include a ten-course qualifying sequence, a preliminary oral examination on a proposal for a dissertation and reading list in three related areas, and the dissertation defense. The number and variety of courses offered each semester enable students and their advisors to plan individualized programs.

Facilities and Special Resources

The department is located in the A.V. Williams building. Each office has one or more wall plates, which contain ethernet, fiber optic, and telephone outlets. Most larger offices and labs have dedicated ethernet switches installed in the room, with two or more ethernet cables to each desk. Ethernet and fiber outlets are connected to ethernet switches running at 100 Mbit and Gigabit ethernet speeds, and running on a gigabit ethernet backbone. Cisco routers connect the building switches to the campus network and the internet via gigabit ethernet. The campus has a wireless ethernet network covering the entire building and much of campus, allowing mobile computing users to remain connected to the network while in meetings, conference rooms, hallways, visiting other offices, or roaming certain parts of the University of Maryland campus. The wireless network supports the 802.11a, 802.11b, and 802.11g standards. Current research facilities include workstations running Sun Solaris, Redhat Linux, Apple OSX, and Microsoft Windows. There are over 100 terminals on graduate

student desks that provide a choice of Redhat Linux, Microsoft Windows, or Sun Solaris as their native desktop operating system. Four public laser postscript printers with integrated black and white scanners, a color scanner, and a color laser printer are available for use. A public workstation is available for burning CD and DVD discs.

Financial Assistance

Financial aid, in the form of teaching assistantships, research assistantships, and fellowships, is offered to qualified applicants. Almost all full-time students receive some type of financial aid.

Contact Information

For information on degree programs and graduate assistantships contact:

Graduate Office
1151 A.V. Williams Building
MD 20742
Telephone: (301) 405-2664
csgradof@cs.umd.edu

<http://www.cs.umd.edu/Grad>

Courses: CMSC

Related Programs and Campus Units

Engineering: Systems Engineering
Neuroscience and Cognitive Science
Behavior, Ecology, Evolution and Systematics

Creative Writing (CRWR)

Abstract

The MFA in Creative Writing provides a professional course of study for graduate students seeking to perfect their ability to compose poems, stories, and novels. While primarily affording students intensive studio or practical work within their chosen genre, the MFA in Creative Writing requires that students incorporate such work with a traditional study of literature. The goal of the MFA in Creative Writing is to provide an atmosphere in which students can both hone their skills as writers and gain a theoretical and historical understanding of their craft.

Admissions Information

In addition to fulfilling Graduate School requirements, applicants to the M.F.A. degree program should present a 3.0 GPA. Applicants should submit a writing sample, for fiction, 30-50 pages, or for poetry, 10-15 poems, to the Office of the Creative Writing Program. Applications must be received by January 15. Admission is for the Fall semester only.

Application Deadlines

Fall:
Applications must be received by January 15.
Spring:
This program does not accept applications for this semester.
Summer:
This program does not accept applications for this semester.

Application Requirements

1. GRE General recommended
2. 3 Letters of Recommendation
3. Writing Sample

Degree Requirements

Master of Fine Arts (M.F.A.)

The M.F.A. degree program requires 36 credit hours of graduate work. The program balances courses in literature with writing workshops (30 hours), and requires a creative thesis (six hours). It offers concentrations in fiction and in poetry.

Facilities and Special Resources

Resources for research in the College Park and Washington, D.C. area are unsurpassed. The university's libraries hold over 2,000,000 volumes. In addition to the outstanding holdings of the Library of Congress, the area also offers the specialized resources of the Folger Shakespeare Library, Dumbarton Oaks, the National Archives, the Smithsonian Institution, and the National Center for the Study of the Visual Arts.

UMCP is a member of the Consortium of Institutions in the Washington area, which permits graduate students at College Park to enroll in courses at other universities for graduate credit at UMCP. Graduate students in English also may take courses for graduate credit at the Folger Institute of Renaissance and Eighteenth-Century Studies, which runs a series of seminars by distinguished scholars each year.

Financial Assistance

The Graduate School awards a small number of fellowships to candidates nominated by the various departments. In conjunction with the Graduate School, the English Department also awards teaching assistantships, the primary form of financial aid. Currently, about 85 teaching assistantships are awarded each year, and about 25 of these go to incoming students or to enrolled students who have not previously held them.

Contact Information

Additional information on admission, degree requirements, and financial aid can be obtained from:

Lindsay Bernal, Academic Coordinator
Creative Writing Program, 2116D Tawes Hall, Department of English,
University of Maryland, College Park, MD 20740
MD 20740
Telephone: 301-405-3820
Fax: 301-314-7539
lbernal@umd.edu

<http://www.english.umd.edu/creativewriting>

Courses: ENGL

Criminology and Criminal Justice (CRIM)

Abstract

The program of graduate study leading to Master of Arts and Doctor of Philosophy degrees in the area of Criminology and Criminal Justice is intended to prepare students for research, teaching and professional employment in operational agencies within the field of criminal justice. This program combines an intensive background in a social science discipline such as criminology, criminal justice, sociology, psychology and public administration with graduate-level study of selected aspects of crime and criminal justice.

In addition, the Department offers a joint J.D./M.A. degree with the School of Law of the University of Maryland, located in Baltimore, and a Professional M.A. in Criminal Justice.

A recent study of Department M.A. and Ph.D. alumni reveals that master's degree graduates have found employment in both public and private institutions in virtually every kind of activity associated with the criminal justice system: research; teaching; federal, state and local law enforcement; courts; corrections; private security; and funded programs. Ph.D. graduates have found employment mostly in teaching, research, and government agency administration.

Admissions Information

In addition to the general Graduate School rules, special admission requirements include the Graduate Record Examination, a major in a social science discipline and nine hours of coursework in appropriate areas of criminal justice.

Application Deadlines

Fall:

For Funding Consideration - Completed Applications must be received by December 1 .

International Applicant Deadline Feb. 1 All other Applications must be received by May 1 .

Spring:

Professional M.A. (applications accepted for China program only) applications must be received by September 1 .

Pre-doctoral/Traditional M.A. applications are not accepted for the spring semester .

Ph.D. applications for students holding MA or MS degrees must be received by September 1 .

Applications for the Ph.D. program for students holding BA/BS degrees are not accepted for Spring entry .

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General Exam
2. 3 Letters of Recommendation
3. Personal Statement of Goals/Purpose

Degree Requirements

Master of Arts and Doctor of Jurisprudence (M.A./J.D.)

Please contact the program for more information.

Master of Arts (M.A.)

For the M.A. applicant, the undergraduate major must have included at least one course each in theory, statistics and research methods. M.A. students may choose either a Traditional M.A. or Professional M.A. option, but the Professional M.A. option is offered only in the China location at

this time. The general plan of study for the Traditional M.A. is as follows: 30 semester hours of courses consisting of: 1) five required courses that must be passed with a "B" or better (including two statistics courses); 2) six hours of thesis credit; and 3) three elective courses. The Professional M.A. in Criminal Justice is a 30 semester credit degree program designed to train both mid-career and pre-career students for management analysis and research in Criminal Justice agency settings. Half of the 30 credits are required courses, the others are electives. As part of the required credit hours, students must complete a policy analysis project in one of three concentration areas (policing, courts, corrections). A scholarly paper is required to complete the degree.

Doctor of Philosophy (Ph.D.)

The Ph.D. applicant who has already earned an MA/MS degree must have completed two statistics, two research methods, and two theory courses, one of each being at the Master's level. At the discretion of the Graduate Admission Committee of the Department, deficiencies in some of the above areas may be made up by non-credit work at the beginning of the program. Students whose highest degree is a BA/BS may choose to apply for entry either into the Traditional Masters program or directly into the Ph.D. program. Students admitted directly into the Ph.D. program will complete the requirements of the Traditional Masters program before beginning Ph.D.-level work.

In addition to the general Graduate School requirements, competence in research methodology and in quantitative techniques is expected for the completion of the Ph.D. degree, as well as competence in theory and the criminal justice field. The necessary coursework is determined on the basis of the student's previous preparation, needs and interests. The candidate is also required to pass comprehensive examinations.

Facilities and Special Resources

The Department houses the Maryland Justice Analysis Center. In addition, faculty maintain ongoing, funded research programs. These resources provide numerous opportunities for students to engage in policy development, research, and professional activities.

Financial Assistance

Graduate research and teaching assistantships and fellowships are available. Only those students whose applications are received by December 1st will be considered for funding. In addition to the application for admission, students must complete the application for departmental funding found on the department's website (see below).

Contact Information

A brochure describing the Department of Criminology and Criminal Justice and its programs is available upon request. Inquiries should be directed to:

Graduate Program Coordinator
2220 LeFrak Hall
MD 20742
Telephone: (301) 405-4699
Fax: (301) 405-4733
crimgrad@deans.umd.edu

<http://www.ccjs.umd.edu>

Courses:

Dance (DANC)

Abstract

The Department of Dance offers a Master of Fine Arts degree in Dance, focusing on developing highly skilled teaching artists with concentrations in either performance or choreography. It is designed to give outstanding students advanced training, experience in teaching, and opportunities for creative growth. Aimed primarily at modern or contemporary dancers with a high skill level and background in creating and performing at a professional level, the program integrates studio, theory, and pedagogical practices, culminating in the third year in both a shared concert of original work(s) and an off-campus internship in a professional agency, company, or school. The competencies that students learn during the program will allow them to teach a broad range of dance and dance-related subjects after they graduate. They should be able to produce and present dance in a number of contexts and modalities both on the campus and in the community. The program provides many performance opportunities, some of which are directed by faculty members, visiting artists and students in the choreographic emphasis. Important emphasis will be given to dance theory and practices in western and world dance and the study of current concerns. We wish our graduates to exhibit a high degree of insight into the cultural contexts in which dance has developed in the past and continues to develop today. Students in both the performance and choreography emphases will be expected to spend a significant amount of time learning about technical aspects of dance as well as promotion and house management and the myriad of other organizational details that go into producing a dance performance. They will be actively involved in the practical application of this knowledge as part of their training. The program is highly selective (four students per year) and auditions are required. The MFA is a fulltime three-year program, with financial support for each student selected.

Admissions Information

Applicants should have a strong undergraduate preparation in technique and dance composition. They should have completed the following undergraduate courses or their equivalent: improvisation, kinesiology, dance teaching methods, dance production, Laban Movement Analysis, and two semesters of dance history or one semester of history and one of dance philosophy, ethnology or aesthetics. Undergraduate deficiencies will be considered on an individual basis.

Application Deadlines

Fall:

Applications must be received by February 1.

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. No Tests
2. 3 Letters of Recommendation addressed (can be submitted online)
3. Audition/Interview
4. Writing Sample (submitted online with application)
5. DVD to be mailed to department
6. NOTE: Audition Date for Fall 2008 Admission is March 1, 2008

Degree Requirements

Master of Fine Arts (M.F.A.)

Students enrolled in the program must complete a total of 60 credit hours of study with a minimum cumulative grade point average of 3.0 to graduate and will be assessed on a regular basis to determine their progress. Graduation from the program requires the successful completion of a final project demonstrating a synthesis of craft and artistic understanding as well as professional competence in the area of concentration. Final projects consist of: (1) the thesis project consisting of the public presentation of a body of dance works choreographed by the candidate, along with written documentation of the project as agreed upon with the thesis adviser; (2) the presentation of an online portfolio of selected indicators of artistry and pedagogy. The thesis project work may be presented in one or more publicly attended events, usually in a shared capacity with another MFA candidate. Candidates are responsible for the organization of all production elements involved in the presentation of the project.

Facilities and Special Resources

The location of campus, eight miles away from Washington D.C., places the Department a half hour away from America's second city of dance where one may study and enjoy a wide variety of offerings of ballet, modern and ethnic dance.

Financial Assistance

A number of teaching assistantships that include partial or full tuition remission are available. All qualified applicants may be nominated for Graduate School fellowships; the deadline for all applications is February 1.

Contact Information

The Guidelines for the Graduate Program provide course requirements, examination procedures and descriptive materials for the M.F.A. program. For specific information, contact:

Karen K. Bradley, Director of Graduate Studies
Department of Dance Clarice Smith Performing Arts Center
University of Maryland College Park
MD 20742-1615
Telephone: (301) 405-0387
Fax: (301) 314-1972
kbradley@umd.edu

<http://www.dance.umd.edu>

Ms. Marie Visosky, Coordinator, Department of Dance Graduate Program
Department of Dance University of Maryland
College Park
MD 20742-1615
Telephone: 301-405-3181
Fax: 301-314-1972
mvisosky@umd.edu

<http://www.dance.umd.edu>

Courses: DANC

Economics (ECON)

Abstract

The Economics Program offers graduate study leading to the Doctor of Philosophy degree. During the course of study toward the Ph.D., doctoral students also are offered the opportunity to obtain a Master of Arts degree. Areas of specialization include: advanced macroeconomics, advanced microeconomic theory, comparative institutional economics, econometrics, economic development, economic history, environmental and natural resource economics, industrial organization, international finance, international trade, labor economics, political economy, and public economics.

Admissions Information

By the application deadline, applicants should have completed advanced undergraduate courses in microeconomics, macroeconomics, and econometrics. Applicants are also expected to have completed the equivalent of three semesters of calculus, a semester of linear algebra, and a semester of differential equations. The majority of admitted students have also completed course work in real analysis or other upper-level mathematics. The Graduate Record Examination (GRE) Aptitude test is required. Submitted GRE scores must be valid through January 15, 2010. All of the Department's graduate students are full-time students.

Application Deadlines

Fall:

The final online application deadline for the Ph.D. program in Economics for both international and domestic applicants is midnight (Eastern Standard Time) on January 15.

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

GRE General TOEFL where applicable Official Transcripts 3 Letters of Recommendation Statement of Goals, Research and Experiences Domestic Applicants-Fall Grades Resume or Curriculum Vitae

Degree Requirements

Doctor of Philosophy (Ph.D.)

The Department of Economics at the University of Maryland prepares graduate students for careers in teaching, research, and government service. The course of study provides a solid foundation in economic theory, econometrics and applied fields. The Ph.D. program requires: (1) a written examination in economic theory, normally taken at the end of the summer after the first year of study, (2) a written examination or field paper in a major field, (3) completion of a two-course sequence in a minor field, (3) completion of an econometrics sequence, (4) additional work in theory, econometrics and applied fields, and (5) a dissertation. In the third year, students begin directed research by participating in workshops appropriate to their dissertation research.

Master of Arts (M.A.)

The graduate program in the Department of Economics is designed for Ph.D. students. We do not offer a terminal Masters program and we will not accept or enroll students for the single purpose of acquiring a Masters degree. Doctoral students may obtain a Master of Arts Degree during their course of doctoral study, requirements of which (30 hours, including Economics 623-624, a written examination in economic theory, and a

research paper) are met automatically in the course of the Ph.D. program in economics.

Financial Assistance

Many students entering our graduate program receive financial aid. Some students receive graduate assistantships, requiring about 15 hours of teaching or research service per week. Graduate assistantships provide a stipend and a very attractive package of fringe benefits that include medical insurance and full tuition remission. Other students receive first-year fellowships. These fellowships also include a stipend, medical insurance and tuition remission, but do not require students to work as a teaching or research assistant. In most cases, fellowships convert to assistantships beginning in the second year. Students who enter our program with financial aid are guaranteed financial aid for two years in all cases, and for four years conditional on satisfactory progress in the program. While not guaranteed, a fifth year of financial aid is usually available for students making satisfactory progress.

Contact Information

For more information on our program, please go to our website at <http://www.econ.umd.edu/graduate/overview>

Director of Graduate Studies in Economics
3127D Tydings Hall
MD 20742
Telephone: (301) 405-3544
Fax: (301) 405-3542
econgrad@deans.umd.edu

<http://www.econ.umd.edu/graduate/overview>

Courses: ECON ECON ECON ECON

Related Programs and Campus Units

Graduate Certificate: Population Studies

Education Leadership, Higher Education, and International Education (EDHI)

Abstract

The mission of the Department of Education Leadership, Higher Education and International Education (EDHI) is to prepare leaders, policy analysts, scholars, administrators, and researchers to improve education within a wide range of settings, formal and non-formal, public and private, and across local, state, regional, national, and international contexts. The Department is comprised of faculty who have defined and informed areas of research and practice in higher education, comparative and international education, and educational leadership. Faculty are scholars, and scholar practitioners, who have held leadership positions in key organizations and are committed to equity, diversity and social justice. The Department is a collaborative community that develops theory, conducts research and translates these to practice, to engage students, educators, and professionals in the advancement of education. The Department of Education Leadership, Higher Education and International Education (EDHI) consists of three areas of specialization: Higher Education, International Education Policy, and Organizational Leadership & Policy Studies. Graduate Degrees Offered: Higher Education: M.A.,

Ph.D. International Education Policy: M.A., Ph.D. Organizational Leadership & Policy Studies: M.A., M.Ed., Ed.D., Ph.D. The Organizational Leadership and Policy Studies specialization offers program requirements for MSDE Administrator I certification (for principals and administrators) and MSDE Superintendent certification. Only one area of specialization must be included on the application. Before applying students should familiarize themselves with what each area of specialization within the department offers and choose the one that most closely fits their own particular needs and aspirations. The Department web site (www.edhi.org) offers descriptions of all the programs, faculty profiles and contact information, and is an essential resource for all applicants.

Admissions Information

To be recommended for full admission to a doctoral or master's program, a minimum undergraduate grade point average of 3.0 is required. A minimum graduate grade point average of 3.5 is required for doctoral programs. Of the three scores on the Graduate Record Examination (verbal, quantitative, analytic), at least one should be at the 70th percentile or higher for PhD applicants (40th percentile or higher for master's applicants) and none should be under the 40th percentile for PhD applicants. If the Miller Analogies Test is used, the score should be at least at the 70th percentile for PhD applicants (40th percentile for master's applicants). Students who do not meet one of these requirements, but show other evidence of outstanding potential, may be considered for provisional admission. Admission of qualified applicants is based on their competitive ranking to limit enrollments to available faculty resources. For more information on admissions please refer to our website at www.edhi.org and click on prospective students.

Application Deadlines

Fall:

Fall Deadlines: Higher Education December 15 ; Organizational Leadership and Policy Studies (OLPS) and International Education Policy Studies (IEP) February 15. All materials including supplemental materials must be received by the deadline .

Spring:

This program does not accept applications for this semester.

Application Requirements

1. Official transcripts from each college or university previously attended
2. 3 Letters of Recommendation
3. Statement of Goals, Research Interests and Experiences
4. Scholarly writing sample for ALL doctoral applicants and both master's and doctoral applicants to the Higher Education and International Education Policy areas
5. Resume/vita for all applicants to the Higher Education and International Education Policy specializations
6. GRE or Miller Analogy Test
7. It is strongly recommended that prospective students talk with program coordinators and faculty, and visit the Department and classes, to help determine if the Department's programs are appropriate to their academic interests and professional goals. For detailed information about our programs please visit our website at www.edhi.org and click on academics.

Degree Requirements

Doctor of Philosophy (Ph.D.)

Ph.D. students are required to take a minimum of 90 credits beyond the bachelor's degree, some of which may be satisfied by prior study. In addition to major and elective courses, this includes 12 to 15 credits in research methods, an internship, and 12 credits of dissertation research. After students have completed most of their course work, a 12-hour comprehensive examination is required. The comprehensive exam may

take a variety of forms, such as take-home conceptual essays, literature reviews, research papers, or "in-house" closed book responses.

0

Master of Arts (M.A.)

The minimum number of credit hours beyond the bachelor's degree required of master's degree students is 36 credit hours in Higher Education and Organizational Leadership and Policy Studies (39 for MSDE administrative certification). The minimum number of credit hours beyond the bachelor's degree for International Education Policy is 30. In addition to major and elective courses, this includes 6 to 9 credits in research methods. Field experience is required for all specializations except International Education Policy. Master's students preparing a thesis must orally defend the thesis and take a 3 hour written comprehensive examination. Students under the non-thesis option must submit one to two seminar papers and write a 6 hour comprehensive examination.

Doctor of Education (Ed.D.)

Ed.D. students are required to take a minimum of 55 credits beyond a Master's degree. This includes core courses, 3-6 credits in field-based practica, a minimum of 9 credits in research and analytical methods and a minimum of 10 credits of doctoral research study or dissertation credits. After students have completed most of their course work, a 12-hour comprehensive exam is required. The comprehensive exam may take a variety of forms, such as take-home conceptual essays, literature reviews, research papers, or "in-house" closed book responses. The Ed.D. with superintendent certification is only admitting new students in its cohort programs. Please check our website for the next cohort admission date.

Facilities and Special Resources

Faculty and students in the Department work closely with area schools, colleges, universities, associations and other education-related organizations. Extensive resources in the Washington, D.C., area, including embassies and other international organizations, provide exceptional opportunities for internships and field experiences, research, and materials to enhance formal course experiences.

Financial Assistance

The Department has a very limited number of merit-based fellowships and graduate assistantships available to students. Fellowships are awarded to doctoral students in March only for the following fall semester. Assistantships are also awarded in the spring for the following fall semester, but occasionally an assistantship may become available at another time of year. Both fellowships and assistantships are awarded on a competitive basis. It is unrealistic to expect that all applicants who apply for financial aid will receive such assistance even if they are recommended for admission to the Graduate School. It is to the student's advantage to apply well before the published application deadlines and to submit a complete application package if they intend to be considered for a fellowship, assistantship, or other form of financial aid. It is a requirement that a student be admitted as a condition of eligibility. International students' applications are not considered complete and are not reviewed by the Department until they have received International Education Services (IES) clearance which can take additional time. If you need information about IES clearance visit the IES website at www.edhi.org. For more information on financial assistance, see the department web site: <http://www.edhi.org>.

Contact Information

To obtain a Department brochure please go to the EDHI web site: <http://www.edhi.org> and click on "Forms and Handbooks" The Application Guide is available in MS Word and PDF format. Hard copies are not available. For additional information, contact the Department at: 301-405-3590.

Education Leadership, Higher Education and International Education
University of Maryland 2115 Benjamin Building
College Park
MD 20742
Telephone: 301-405-3590
Fax: 301-405-3573
<http://www.edhi.org>

Courses: EDPL

Education: Curriculum and Instruction (EDCI)

Abstract

The Department offers graduate study leading to the following degrees and certificates: Master of Arts (thesis and non-thesis), Master of Education, Advanced Graduate Specialist, Doctor of Education, and Doctor of Philosophy. The Department offers a variety of programs individually designed to meet graduate students' personal and professional goals which may include educational research, teaching, supervising, providing leadership as curriculum specialists within the disciplines, teacher education or consulting at all levels of instruction: elementary, secondary and higher education. Part-time graduate work is possible in most programs since courses are taught in the late afternoon and evenings. Full-time study is encouraged for those pursuing the Ph.D.

Areas of concentration include art education (MA only), elementary education (see teacher education/professional development), history/social studies education, English education, Second Language Education (SLEC) - foreign language education and teaching English as a second language (TESOL), speech and theater education, mathematics education, minority and urban education, music education (doctoral only), teacher education/professional development, reading education, and science education. The Department also supports three master's degree programs for candidates who have a bachelor's degree in fields other than education and wish to become certified teachers.

Admissions Information

Applicants must have a 3.0 undergraduate grade point average. Acceptable scores on the Graduate Record Exam (GRE) are required of applicants to all EDCI doctoral and masters of arts (MA) programs. The GRE is NOT required for M.Ed. Programs in EDCI. Also required are letters of recommendation from three persons competent to judge the applicant's probable success in graduate school, transcripts from all previously attended institutions and statement of goals, interests and experiences. Doctoral applicants may also be required to submit a professional writing sample. Graduate programs leading to initial teacher certification require some parts of the Praxis exam.

Please see the [EDCI website](http://www.edhi.org) for more specific information about admission requirements.

Admission to an A.G.S. or doctoral program requires a 3.5 grade point average in previous graduate study as well as a 3.0 undergraduate grade

point average and at least a 40th percentile on the Graduate Record Examination.

Application Deadlines

Fall:

International Students, Final Deadline -- February 1 .
Doctoral Applications: High Priority deadline for assistantship/fellowship consideration--November 15th; Priority deadline--January 20; Final Deadline-- March 15 (November 15 preferred) .
Master's Applications must be received by March 15 (January 20 preferred) .

Spring:

Applications for the master's program (except MCERT or IMCP) must be received by October 1 (September 1 preferred) .
International Students, Final Deadline -- August 15 .
Some EDCI units do not accept Spring applications for the doctoral program. Therefore, applicants to the DOCTORAL program should consult department for information. .

Summer:

Applications for the Maryland Master's Certification Program must be received by March 1 (December 1 preferred) .

Application Requirements

1. GRE General (Required for AGS, doctoral and MA programs. GRE is NOT required for M.Ed. programs in EDCI. Please check the [EDCI website](http://www.edhi.org) for specific requirement)
2. Official transcript from all previously attended institutions
3. 3 Letters of Recommendation from persons competent to judge the applicant's probable success in graduate school
4. Statement of Goals, Experiences, and Research Interests

Degree Requirements

Advanced Graduate Specialist Certificate (A.G.S. Certificate)
Please contact the program for more information.

Master of Arts or Master of Education (M.A. or M.Ed.)

Master's degree requirements vary according to the area of concentration and the type of degree. Typically, programs require 30 to 33 credit hours, which includes a core research requirement; a three to six-hour comprehensive examination or professional portfolio (requirement varies by specialization) and a seminar paper. Certification-track M.Ed. programs typically require 42 credit hours.

Doctor of Philosophy or Doctor of Education (Ph.D. or Ed.D.)

The doctorate requires a planned sequence of approximately 60 credit hours beyond the master's degree. Doctoral students are required to take a comprehensive examination prior to approval of their doctoral dissertation committee. Beginning fall 2010, doctoral students will be required to complete a one-year, full-time residency. An oral examination in defense of the dissertation is required.

Facilities and Special Resources

Facilities that support graduate study include the Center for Mathematics Education, the Reading Center, and the Science Teaching Center. Additional facilities in the College of Education include the Educational Technology Services Center, Teacher Education Centers in local schools, and the Center for Young Children.

Financial Assistance

Teaching assistantships and a smaller number of research assistantships are available for outstanding doctoral candidates who are enrolled full-time. For best consideration apply early.

Contact Information

Joy Jones, Coordinator for EDCI Graduate Admissions and Student Services
Room 2311 Benjamin Building
MD 20742-1175
Telephone: (301) 405-3118
Fax: (301) 314-9055
edcigrad@deans.umd.edu

<http://www.education.umd.edu/EDCI>

Courses:

Education: Measurement, Statistics and Evaluation (EDMS)

Abstract

The Department of Measurement, Statistics and Evaluation offers graduate study leading to the Master of Arts and Doctor of Philosophy degrees for students with strong interests in research methods and their applications. Students pursuing Doctoral degrees in other departments may enroll in a joint program leading to the Master's degree in EDMS; also, a joint Bachelor's/Master's program is available for select undergraduates. A 24-credit Certificate in EDMS is offered for Ph.D. students in other programs. In addition, a 15-credit Post-Baccalaureate Certificate in Assessment and Evaluation is available for students with strong interests in classroom assessment and evaluation.

Admissions Information

In addition to Graduate School requirements, admission decisions are based on the quality of previous undergraduate and graduate work, strength of letters of recommendation from persons competent to judge the applicant's likelihood of success in graduate school, scores on the Graduate Record Examination, and the applicant's statement of academic and career objectives in relation to the program of study to be pursued. Students who seek admission should display strong evidence of aptitude and interest in quantitative methods. Programs of study may be designed to meet the individual needs of both full-time and part-time students since many courses are offered in the late afternoon or evening.

Application Deadlines

Fall:

For financial support, applications must be received by November 15. Final deadline March 15.

Spring:

Applications must be received by October 1 [limited or no funding available].

Summer:

Applications for admission starting in the summer may be considered [no funding available].

Application Requirements

1. GRE General Test
2. Three Letters of Recommendation
3. Statement of Goals and Research Interests
4. Previous College Transcripts

Degree Requirements

Master of Arts (M.A.)

The M.A. degree program requires a minimum of 30 credit hours. Both thesis and non-thesis options are available. A written comprehensive examination is required for both options and a research paper is required for the non-thesis option. The Department does not currently offer the M.Ed. degree.

Doctor of Philosophy (Ph.D.)

The Ph.D. program requires both preliminary and comprehensive examinations; the comprehensive examination is designed to assess broad, integrated understanding as well as the student's specialization. A minimum of 30 credit hours, including dissertation credit, must be taken following admission. All students are expected to engage in research. The Department does not currently offer the Ed.D. degree.

Post-Baccalaureate Certificate in Assessment and Evaluation ()

The Post-Baccalaureate Certificate in Assessment and Evaluation is designed for students with strong interests in classroom assessment and evaluation. The certificate requires a minimum of 15 graduate credit hours.

Certificate in EDMS ()

The Certificate in EDMS is designed to provide advanced training in quantitative methods for graduate students majoring in other doctoral programs. The certificate requires a minimum of 24 graduate credit hours. In addition, an advisor must be selected from members of the EDMS faculty.

Facilities and Special Resources

The Department maintains computer equipment with up-to-date statistical software packages. The faculty are actively engaged in a large variety of basic and applied research projects and students are encouraged to become involved in these activities. The Washington and Baltimore areas have numerous organizations that provide opportunities to become involved in projects that have national importance.

Financial Assistance

Graduate teaching assistantships, research assistantships, and fellowships are available. The Department can usually aid students in locating part-time employment opportunities, both on and off campus, as well as providing funding from its own contracts and grants.

Contact Information

For additional information and application procedures, please visit our web site: www.education.umd.edu/EDMS/

Dr. George Macready, Graduate Coordinator
1230 Benjamin Building University of Maryland College Park
MD 20742
Telephone: (301) 405-3624
Fax: (301) 314-9245
[EDMS](http://www.education.umd.edu/EDMS/)

www.education.umd.edu/EDMS/

Courses: EDMS

Education: Policy Studies (EDPS)

Abstract

The Department of Education Policy Studies (EDPS) in the College of Education promotes critical and discipline-based studies of education policies and practices; encourages thoughtful and responsive explorations of education and related social issues; and fosters innovative and collaborative efforts to inform education policy at all levels of government.

Graduates pursue professional roles in university teaching and research, fill policy and leadership positions in public and private educational institutions, and work as specialists and advocates in governmental and non-governmental agencies.

The Department offers graduate programs of study leading to the M.A. and Ph.D. Although EDPS is primarily a graduate program, it also offers a series of undergraduate courses that fulfill specific University and College requirements. Examples include: EDPL 201, Education in Contemporary Society, an elective course approved to meet the campus diversity requirement; EDPL 210, Historical and Philosophical Perspectives on Education, a course that meets the university general core requirement in the social sciences; and EDPL 301, Social Foundations of Education, a required course for education majors.

Our three areas of specialization (Curriculum Theory and Development, Socio-cultural Foundations of Education, and Education Policy) offer graduate students an intellectually engaging array of courses to develop programs tailored to their interests and faculty expertise. When completing applications for admission to graduate study, you must indicate the specific program area to which you are seeking admission.

1. Curriculum Theory and Development provides grounding in a broad range of theoretical perspectives that guide the work of curriculum deliberation, policymaking, and practice in schools, colleges, and other organizations.
2. Socio-cultural Foundations of Education provides an opportunity to develop a multidisciplinary program that examines education issues from the perspectives of economics, history, philosophy, political science, cultural studies, anthropology, and sociology.
3. Education Policy provides an opportunity to examine the processes of policymaking, implementation, and evaluation, from multiple perspectives, particularly as they are related to enduring social and education issues.

The faculty in the Department of Education Policy Studies bring the disciplines of economics, political science, history, philosophy, sociology, cultural studies, and curriculum theory to the study of education. They are committed to the preparation of professionals who are able to apply a range of theories and disciplinary perspectives to the enterprise of education in governmental and non-governmental agencies.

Admissions Information

To be recommended for full admission to a doctoral or master's program, a minimum undergraduate grade point average of 3.0 is required. A minimum graduate grade point average of 3.5 is required for doctoral programs. Of the three scores on the Graduate Record Examination (verbal, quantitative, analytic), at least one should be at the 70th percentile or higher for PhD applicants (50th percentile or higher for master's applicants) and none should be under the 50th percentile for PhD applicants. If the Miller Analogies Test is used, the score should be at least at the 70th percentile for PhD applicants (50th percentile for master's

applicants). Students who do not meet one of these requirements, but show other evidence of outstanding potential, may be considered for provisional admission. Admission of qualified applicants is based on their competitive ranking to limit enrollments to available faculty resources.

Application Deadlines

Fall:

Complete applications must be received by November 15 .

Spring:

Complete applications must be received by April 15 .

Application Requirements

- 3 Letters of Recommendation
- Official transcripts from each college or university previously attended
- Statement of Goals, Research Interests and Experiences
- Scholarly writing sample for all doctoral applicants
- GRE or Miller Analogy Test

It is strongly recommended that prospective students talk with program coordinators and faculty, and visit the Department and classes, to help determine if the Department's programs are appropriate to their academic interests and professional goals

Degree Requirements

Doctor of Philosophy (Ph.D.)

The Ph.D. degree requires 90 credits beyond a Bachelor's level degree, some of which may be satisfied by prior study. In addition to major and elective courses, this includes 12 to 18 credits in research methods and 12 credits of dissertation research. After students have completed most of their course work, the equivalent of 12 hours of comprehensive examination is required. The comprehensive exam may take a variety of forms, such as take-home conceptual essays, literature reviews, or research papers. Your faculty advisor will help you develop a program of study that will help you fulfill your degree requirements, both coursework and examinations, that are consistent with University guidelines. The Doctoral program integrates theory, research, and practice, and students are expected to demonstrate high standards of scholarship and the ability to engage in independent research.

Master of Arts (M.A.)

The Department offers the Master of Arts (M.A.) degree at the Master's level. The M.A. degree requires 30 credits beyond a Bachelor's level degree. Beyond the successful completion of coursework, students must also complete six hours of comprehensive examination and a seminar paper or thesis. In addition, the Department currently offers a Master of Arts degree in conjunction with the faculty in Jewish Studies. Students interested in this cross-departmental option should discuss it with your faculty advisor. All degree programs have expectations that the student demonstrate high standards of scholarship and the ability to engage in independent research. Students must either write and defend a thesis, or complete at least one seminar paper (non-thesis option). The College of Education requires that all master's candidates take the research course EDMS 645.

Facilities and Special Resources

Faculty and students in the Department work closely with area schools, colleges, universities, associations and other education-related organizations. Extensive resources in the Washington, D.C., area,

including embassies and other international organizations, provide exceptional opportunities for internships and field experiences, research, and materials to enhance formal course experiences. Associated with the Department are the Center for Education Policy and Leadership (CEPAL) and the International Center for Transcultural Education.

Financial Assistance

The Department has a very limited number of merit-based fellowships and graduate assistantships available to students. Fellowships are awarded to doctoral students in February only for the following fall semester. Assistantships are also awarded in the spring for the following fall semester, but occasionally an assistantship may become available at another time of year. Both fellowships and assistantships are awarded on a competitive basis. It is unrealistic to expect that all applicants who apply for financial aid will receive such assistance even if they are recommended for admission to the Graduate School. It is to the student's advantage to submit a complete application package well before the published application deadline if they intend to be considered for a fellowship, assistantship, or other form of financial aid. It is a requirement that a student be admitted as a condition of eligibility. International students' applications are not considered complete and may not be reviewed by the Department until they have received International Education Services (IES) clearance which can take additional time. If you need information about IES clearance visit the IES website at www.umd.edu/ies.

Contact Information

To receive current information about the Department, please go to the EDPS web site: <http://www.education.umd.edu/EDPS>. To download an applicant guide or department brochures, look under "Resources for Students" in the main menu. For additional information, contact the Department at: 301-405-3570.

Department of Education Policy Studies
Room 2110 Benjamin Building, University of Maryland,
College Park
MD 20742
Telephone: 301-405-3570
Fax: 301-405-3573
www.education.umd.edu/EDPS

Courses:

Education: Policy and Leadership (EDPL)

Education Policy and Leadership (EDPL)

Abstract

As of July 1, 2007, the department of Education Policy and Leadership (EDPL) was reorganized into Education Leadership, Higher Education and International Education (EDHI) and Education Policy Studies (EDPS), as described below. The purpose of this reorganization was to provide greater focus and opportunity for each of the two units to fulfill their missions.

During the transition period, while some areas of the two new department sites are still under construction, the archived content of EDPL will remain posted at the EDPL web site location (www.education.umd.edu/EDPL). Once the transition is complete, all relevant information should be

available at the two new sites:

Education Leadership, Higher Education and International Education (EDHI) will include the following areas of specialization:

- Higher Education
- International Education Policy
- Organizational Leadership and Policy Studies

Education Policy Studies (EDPS) will include the following areas of specialization:

- Curriculum Theory and Development
- Socio-cultural Foundations of Education
- Education Policy

Admissions Information

Application Deadlines

Application Requirements

Degree Requirements

Financial Assistance

Courses:

Education: Counseling and Personnel Services (EDCP)

Abstract

The Department of Counseling and Personnel Services offers graduate programs that are designed to provide the knowledge and skills needed for practice and scholarship in counseling and related human service professions. These fields are concerned with assisting people individually, in groups and in organizations to attain their optimal level of personal, social, educational and career functioning. Graduates are employed in a variety of settings including schools, colleges and universities, mental health agencies, rehabilitation agencies, correctional facilities, business and industry, government agencies, other community service facilities and private practices. These professionals may serve any of several roles either at the practitioner's level or at an advanced level as researchers, educators, supervisors, psychologists, counselors, or program administrators.

Master's level professional entry-level programs are offered in four areas of specialization: 1) The School Counseling program prepares students to become school counselors in elementary, middle and high school settings. School counselors provide individual and group counseling to school-aged children, coordinate pupil services in schools and function as consultants to classroom teachers, school administrators and parents. 2) The Specialist-level School Psychology program is a combined Masters/Advanced Graduate Specialist program that leads to State (MSDE) and National (NCSP) certification as a school psychologist. The Program stresses the application of psychological knowledge from a variety of theoretical orientations to address school-related issues and problems. (The Specialist-level School Psychology Program is NOT accepting applications for Fall 2010.) 3) The College Student Personnel

program prepares specialists for service in higher education settings as counselors and as administrators of student affairs services. 4) The Rehabilitation Counseling program prepares counselors to work with persons who have mental, emotional, or physical disabilities.

The Ph.D. degree in Counseling and Personnel Services is offered in four areas of specialization: 1) Counseling Psychology (in collaboration with the Psychology Department), 2) School Psychology, 3) College Student Personnel Administration, and 4) Counselor Education. Doctoral studies prepare students to achieve exceptional competence in the theory and practice of their field; to develop a high level of skills as researchers, educators and administrators; and to assume positions of leadership in various relevant settings. Students in the specialization of Counseling Psychology are prepared to work as educators, psychologists, and supervisors in such settings as academic departments, college and university counseling centers, and community mental health agencies. Doctoral-level school psychologists serve as advanced level practitioners, supervisors, administrators, researchers and school psychology faculty. Students in College Student Personnel Administration are prepared to assume leadership positions as administrators of college or university student personnel services or as faculty and researchers of college student personnel work. Doctoral students in Counselor Education are prepared to assume roles as educators, supervisors, or researchers in school counselor or rehabilitation counselor education programs. Program accreditation within CAPS include: The School Psychology and Counseling Psychology doctoral programs, which are accredited by the American Psychological Association. The Rehabilitation Counseling Masters (M.A. or M.Ed.) Program is accredited by the Council on Rehabilitation Education. The Masters (M.A. or M. Ed.) Program in School Counseling and the Ph.D. Program in Counselor Education are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Both the Specialist Program in School Psychology and the Master's (M.A. or M.Ed.) Program in School Counseling are approved for certification by the Maryland State Department of Education and are accredited by the National Council for Accreditation of Teacher Education. The Specialist School Psychology Program is approved also by NASP.

Admissions Information

Applicants for regular admission to master's degree programs must have an undergraduate GPA of at least B (3.0 on a 4.0 scale) and must submit their scores on either the Miller Analogies Test or Graduate Record Examination (required for School Psychology M.A./A.G.S. program). Applicants should check with their area of concentration to determine which test is required. Applicants' undergraduate programs must include at least 15 semester hours of coursework in behavioral science fields (anthropology, education, psychology, sociology and/or statistics).

Applicants for admission to A.G.S. and Ph.D. programs in Counselor Education and College Student Personnel must have a master's degree in school counseling or rehabilitation counseling or in college student personnel, respectively. A grade point average of 3.5 in prior graduate work is required with an acceptable score on the Graduate Record Examination. Selective screening of qualified applicants is necessary in order to limit enrollment.

Application Deadlines

Fall:

Applications for College Student Personnel, Counseling Psychology, and School Psychology must be received by December 15 .

Applications for School Counseling must be received by December 15 .

For all other programs the Fall semester deadline is June 1 (March 1 preferred) .

Spring:

Counselor Education, Counseling Psychology, School Psychology,

College Student Personnel, and School Counseling do not accept applications for the spring semester. .

Rehabilitation Counseling accepts applications for Spring by; October 1 . Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE required for College Student Personnel, School Psychology, Counseling Psychology, School Counseling, and Counselor Education. For Rehabilitation Counseling ONLY, you may use GRE General OR Miller Analogies Test.
2. 3 Letters of Recommendation
3. Statement of Goals

Degree Requirements

Advanced Graduate Specialist Certificate (A.G.S. Certificate)

The A.G.S. certificate is offered in some of the Department's areas of specialization. For individuals who hold a master's degree in counseling or a closely related field, this certificate program may serve: 1) to provide the additional education required for professional certification or licensure in those specialty areas that require a program of two year's length, and/or 2) to provide the academic background for an advanced level of professional practice within a specialty area.

Master of Arts or Master of Education (M.A. or M.Ed.)

Professional entry-level programs of two types are offered, depending on the area of specialization: 1) a master's degree program (M.A., thesis required; M.A. non-thesis with Master's paper required; or M.Ed., thesis not required), or 2) an integrated Master's/Advanced Graduate Specialist (M.A./A.G.S.) program. The applicant should contact the Department for further information concerning the entry-level requirements and curriculum of each area of specialization.

Doctor of Philosophy (Ph.D.)

Ph.D. students are expected to attain advanced skills as both practitioners and researchers in their area of specialization. All doctoral students are required to take advanced courses in statistics and research design. Because of the highly specialized nature of each of the doctoral programs, applicants should contact the Department or consult the program web page for program of interest. The brochure describes specific course and fieldwork requirements, the nature of the examination required for completion of the program, and the dissertation requirements. This same information can also be found at each program's website (see below).

Facilities and Special Resources

All master's, A.G.S., and doctoral students are required to include supervised fieldwork experiences in their degree programs. The Department has excellent cooperative relationships with the Division of Student Affairs (including such offices as the Career Development, Counseling Center, Campus Activities, the Student Union, Resident Life and Commuter Affairs), with units in Academic Affairs (such as Advising, Admissions, and Orientation) and with units in University College. Fieldwork may also be done at a wide variety of school systems, colleges and universities, counseling services and mental health agencies in the Baltimore/Washington metropolitan area, or nationally.

In addition to campus and Department resources, students also utilize the many major research and professional institutions that are easily accessible to the campus. These include the Library of Congress, the National Library of Medicine, the National Institutes of Health, the Institute of Education Sciences, professional associations such as the American

Counseling Association, the American Psychological Association, and the National Association of School Psychologists.

Financial Assistance

The Department, and its faculty, offers graduate research, teaching and administrative assistantships on a selective basis to both masters and doctoral students. The Department also assists its students in finding assistantship placements with a variety of on-campus and off-campus units. In addition, a small number of new Ph.D. students are offered highly selective fellowships funded jointly by the Department and the University.

Contact Information

For more information please contact the program.

Counseling and Personnel Services Dept.
3214 Benjamin Building Counseling & Personnel Services
College Park
MD 20742
Telephone: (301) 405-2858
Fax: (301) 405-9995
caps@umd.edu

<http://www.education.umd.edu/EDCP/>

Courses: EDCP

Related Programs and Campus Units

Psychology
Psychology
Student Affairs
Counseling Center
Laboratory for Instructional Consultation
Education: Human Development
Human Development (Institute for Child Study)

Education: Human Development (EDHD)

Abstract

The purposes of the Department of Human Development/Institute for Child Study and of its graduate programs are to contribute to basic knowledge about human development and learning and apply this knowledge in various settings. The general areas of human development covered in courses and research include infant and early childhood development, child development, adolescent development, developmental science, and educational psychology. Specific faculty areas of expertise include achievement motivation, moral development, social development, temperament, parenting, developmental neuroscience, civic education, prejudice and discrimination, early childhood policy, and the role of culture on development.

The Department of Human Development/Institute for Child Study offers graduate programs leading to the Master of Education, Master of Arts, and Doctor of Philosophy degrees. The research-oriented M.A. (with thesis) and the Ph.D. degree programs in human development are designed to develop competencies in the scientific knowledge of human development through theory and research. The practice-oriented M.Ed. and M.A. without thesis programs are designed to develop competencies in

identifying implications of the scientific knowledge of human development for specific situations and contexts through training in design, management, delivery and evaluation of human services programs.

There are two specialization areas of study at the doctoral level, a Specialization in Educational Psychology, and a Specialization in Developmental Sciences. A Concentration in Early Childhood Education is available at the doctoral and masters levels. The graduate programs and specializations provide the scientific knowledge of human growth and development that prepares graduates for positions such as faculty in institutions of higher education (including universities, community colleges and specialty schools (e.g., nursing), human service specialists in government and community agencies, educational psychologists serving in schools and educational settings, and research-oriented professionals in private, policy, or advocacy organizations.

Admissions Information

The College of Education and Graduate School require a minimum GPA of 3.0 (on a 4.0 scale) at the undergraduate level. At the master's level, a minimum GPA of 3.5 is required by the College of Education. A minimum of the 40th percentile on all subtests (verbal, quantitative, and analytical) of the Graduate Record Exam (GRE) is required by both the Department and the Graduate School. Three letters of recommendation including evidence of academic potential from university faculty references are required. In addition, students must write a statement of purpose which indicates a match between student research interests and faculty expertise, and that documents the potential student's preparation to undertake graduate study in the social sciences and (at the doctoral level) to undertake research. Because the doctorate requires the development of an advanced level of research skills, the majority of students admitted to the program have some previous background in social science research.

Application Deadlines

Fall:
International applications deadlines are December 15 (November 15 preferred).
Domestic application deadlines are March 15 (December 15 preferred).
Spring:
Masters and doctoral applications may be submitted by October 1.
International applications deadline is June 1.
Summer:
This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. 3 Letters of Recommendation
3. Statement of Goals

Degree Requirements

Master of Arts (M.A.)

The M.A. program requires 30 credit hours and offers both a thesis option (24 hours of courses plus 6 hours of thesis) and a non-thesis option (24 hours of courses plus 6 hours of supervised placement in an organization and accompanying papers). Courses in biological, social, cognitive, and personality development and in quantitative methods and a written comprehensive examination are required for all master's degrees.

Master of Education (M.Ed.)

The Master of Education degree in Human Development has the following requirements: Minimum of 30 semesters of coursework, including EDMS

645. A minimum of 15 hours in courses numbered 600-800, with the remainder in the 400 series or above. Required courses focus on biological, social, cognitive, and personality development and in quantitative methods. A written comprehensive examination and seminar paper are required to be taken at the end of the coursework.

Doctor of Philosophy (Ph.D.)

The Ph.D. degree requires 72 hours of credit including 12 dissertation credits. Courses in biological, social, and cognitive development and in intermediate statistics and research methods are required. Students also receive credit for research experiences. Slight modifications of these requirements characterize the Specializations in Educational Psychology and Developmental Sciences. Students are also required to complete a comprehensive examination portfolio prior to advancement to candidacy.

Master of Education in Partnership with MCPS (M.Ed.)

The Master of Education in Partnership with MCPS is restricted to middle and high school educators who teach in Montgomery County Public Schools. Applicants must be certified to teach. This is not a certification program. This Human Development Master of Education Program is unique in that its curriculum is designed to respond to developmental and motivational challenges faced by secondary teachers working with adolescents. The program uses a cohort model. Each fall a new cohort of students begins the program and the program runs for seven continuous semesters. To graduate students must successfully complete 30 credits of study, a comprehensive exam, and a seminar paper.

Facilities and Special Resources

The Washington, D.C. area and the University of Maryland are rich in resources for graduate study in human development. The faculty of the Department is multi-disciplinary, representing the broad range of developmental sciences, educational psychology, and related fields. There are programs of funded research, field service programs, and internship experiences available in cooperation with agencies and schools. The Department sponsors the Center for the Study of Children, Relationships, and Culture, the Maryland Literacy Research Center, and manages the on-campus Center for Young Children. Students in the College of Education have access to the latest technology through Educational Technology Services.

Financial Assistance

Students requesting consideration for Financial Aid, in addition to completing the financial aid form found in the Graduate Admissions application, must submit their application by the priority deadline. All students who submit their application by December 15 will automatically be reviewed for any departmental aid. University fellowships, NIH traineeships, and Departmental assistantships are awarded on a competitive basis – more students are admitted than can be awarded funding. In recent years, only students with undergraduate GPA's of 3.6, GRE scores above the 70th percentile, and strong letters of recommendation from academic references have been successful in obtaining Recruitment Fellowships sponsored by the Graduate School and graduate assistantships in the Department.

First priority for Departmental assistantships goes to students already admitted to the Department who have been assured financial assistance for the full course of their study. Almost all awards of fellowships and assistantships are based on previous academic performance, with little attention to need. In addition, some faculty have external grants which provide support for graduate students. Students who do not receive a fellowship or assistantship from the Department may contact the University Financial Aid office at 301-314-9000 for information about other sources of financial support.

Contact Information

A complete description of the Human Development program is available by contacting us at the address below.

Graduate Coordinator
Department of Human Development 3304 Benjamin Building
University of Maryland College Park
MD 20742
Telephone: (301) 405-8432
Fax: (301) 405-2891
humandev@umd.edu

<http://www.education.umd.edu/EDHD>

Courses: EDHD EDUC

Related Programs and Campus Units

Maryland Literacy Research Center
Center for Children, Relationships, and Culture
Young Children, Center for
Neuroscience and Cognitive Science
Education: Counseling and Personnel Services

Education: Special Education (EDSP)

Abstract

Graduate studies in the Department of Special Education include programs leading to Master of Arts and Master of Education degrees, Advanced Graduate Specialist certificates, and Doctor of Philosophy degrees. Areas of concentration may include: learning disabilities; behavior disorders; severe disabilities (including autism); early childhood (including infancy); secondary and transition special education; and special education policy studies. The department also offers a graduate teacher preparation program in the following areas: early childhood special education, elementary special education, secondary/middle special education, and/or severe disabilities.

Historically, employment opportunities for special education graduates have been excellent. Students who graduate with a master's degree in special education may find many leadership positions in the public and private schools such as master teachers, curriculum specialists, program coordinators, or other specialized support staff. Doctoral degree graduates may find university faculty positions or professional staff positions in state departments of education, the federal government and in the public schools. Private agencies and organizations may also seek doctoral graduates as researchers, program directors or specialized support staff.

Admissions Information

For the Master's of Education and AGS programs, students must submit scores on the PRAXIS I test (meeting the state of Maryland passing scores) prior to admission into the department and have an undergraduate 3.0 GPA. The Master's of Arts program requires a 3.0 undergraduate GPA and the submission of the Miller Analogies Test or the Graduate Record Examination test scores at or above the 40th percentile rank. Admission to the doctoral program requires a 3.5 grade point average in previous graduate studies, a 3.0 undergraduate GPA, and at least a 50 percentile on Graduate Record Examination.

Graduate programs are planned individually by the student and advisor to reflect each student's background and goals. Individual programming by students and advisers allows a wide latitude of career direction within the field of special education upon completion of graduate study.

Graduate study in special education requires advanced competencies in the education of children and youth with disabilities. Students who enter the program with special education certification are required to take a minimum of 30 credit hours for a MEd degree and a minimum of 36 credit hours for a MA degree. Students who enter without academic preparation in education and wish to receive special education certification are required to take approximately 40-45 credit hours. Upon successful completion of the teacher education degree requirements, students will be recommended for Maryland State Certification in Special Education.

Application Deadlines

Fall:

Applications must be received by May 1 (March 1 preferred) .

Spring:

Applications must be received by October 1 (September 1 preferred) .

Application Requirements

1. GRE for Ph.D., Miller Analogies or GRE General for M.A., Praxis I for M.Ed. or A.G.S. (at State of Maryland cut scores) 2. 3 Letters of Recommendation 3. Statement of Goals

Degree Requirements

Advanced Graduate Specialist Certificate (A.G.S.)

The Advanced Graduate Specialist certificate in special education is available to students who wish to take graduate courses beyond the master's degree. The minimum number of graduate hours is 60 (of which no more than 30 credits can be applied from another institution). The core of the program is made up of required special education courses in addition to other coursework within the university as approved by the student's adviser and the special education graduate faculty. The College of Education awards the certificate.

Master's of Education or Master's of Arts (M.Ed. or M.A.)

Students enrolled in the master's degree program in special education may earn the Master of Arts degree or the Master of Education degree. For students with special education certification, basic course requirements are similar for either program except for M.A. thesis requirements (6 credits of EDSP 799). The student determines with his or her adviser the specific program and coursework required according to the student's background and career plans.

Doctor of Philosophy (Ph.D.)

The Ph.D. in special education is targeted primarily toward research, scholarship and educational leadership. The selection of a major concentration in learning disabilities, behavior disorders, severe disabilities, early childhood special education, secondary/transition special education, and policy studies for individuals with disabilities achieves these goals. A variety of minor specializations taken outside the Department is also possible. Content course work in the areas of administration and policy studies is developed in collaboration with other departments in the college and university.

Students pursuing the doctoral program in special education must have completed the Master of Arts degree or the Master of Education degree in special education or a related area. A student in the doctoral program will generally complete a minimum of 90 hours of graduate study (including up to 30 credits from a student's masters program) of which 30 to 40 hours

will be in the major field. Candidates must meet doctoral competencies in research, teaching, and professional practice and in an area of concentration listed above that fulfill their professional goals. A one year residency requirement is necessary for graduation. Students should consult the Department website on Graduate Programs for more information.

Facilities and Special Resources

The special education program's strengths include integrated field experiences, special education research facilities and faculty members whose diverse backgrounds enable the Department to maintain an integrated approach.

Financial Assistance

A limited number of fellowships, assistantships and/or grants are available to qualified applicants.

Contact Information

Prospective graduate students are requested to view the departmental website at <http://www.education.umd.edu/EDSP/> or consult the handbook on Graduate Programs in Special Education, for additional specific information on Departmental programs, admissions procedures and financial aid. To obtain this booklet, please contact:

Dr. Philip Burke
1308 Benjamin Building
Department of Special Education University of Maryland College Park,
MD 20742
Telephone: (301) 405-6515
edspgrad@deans.umd.edu

<http://www.education.umd.edu/EDSP/>

Courses: EDSP

Engineering: Aerospace Engineering (ENAE)

Abstract

The Aerospace Engineering Department offers a broad program in graduate studies leading to the degrees of Master of Science (thesis and non-thesis) and Doctor of Philosophy. Graduate students can choose from the following areas of specialization: aerodynamics and propulsion; structural mechanics and composites; rotorcraft; space systems; and flight dynamics, stability and control. Within these disciplines, the student can tailor programs in areas such as computational fluid dynamics, aeroelasticity, hypersonics, composites, smart structures, finite elements, space propulsion, robotics, and human factors.

Admissions Information

Applicants should have a B.S. degree in Aerospace Engineering (or in a closely related field) with a minimum GPA of 3.2/4.0 from an accredited institution. Applicants with a marginal academic record may be conditionally approved for admission to the M.S. program if other evidence of accomplishment is provided (i.e. publications or exceptional letters of recommendation). Admission to the Ph.D. program requires an academic record indicating promise of the high level of accomplishment required for

the degree. The Graduate Record Examination (GRE) is strongly recommended for admission.

Application Deadlines

Fall:

Applications must be received by May 15 (February 1 preferred) .

Spring:

Applications must be received by October 31 (October 1 preferred) .

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General highly recommended
2. 3 Letters of Recommendation

Degree Requirements

Doctor of Philosophy (Ph.D.)

For the Doctor of Philosophy degree, the department requires a minimum of 42 semester hours of coursework beyond the B.S. which should include: (1) not less than 18 hours within one departmental area of specialization, (2) at least 6 hours from among the other areas of specialization in the Department, and (3) not less than nine hours in courses that emphasize the physical sciences or mathematics. At least 12 semester hours of credits taken to satisfy (2) and (3) must be 600 level or higher. The student must pass a written qualifying and an oral comprehensive examination and take 12 hours of dissertation credits.

Master of Science (M.S.)

The M.S. degree program offers both a thesis and a non-thesis option. Both options require 30 credits. At least 12 credits are to be in the main discipline. No more than 9 credits may be at the 400 level of which no more than 6 credits may be from department courses. For the thesis option, 6 credits of ENAE 799 (Master's Thesis Research) are required as well as the successful defense of the M.S. thesis. For the non-thesis option, students must write a scholarly paper.

Facilities and Special Resources

The departmental facilities for experimental research include the Glenn L. Martin Wind Tunnel, the Composites Research Laboratory, the Space Systems Laboratory, and the facilities of the Center for Rotorcraft Education and Research. The Glenn L. Martin Wind Tunnel, with its 8-foot high by 11-foot wide test section, has a maximum operating speed of 330 feet per second. It is used extensively for development testing by industry as well as for research. There are also two smaller subsonic tunnels and a supersonic tunnel that are used in support of departmental research programs.

The Composites Research Laboratory is located in the newly constructed Manufacturing Center. Its facilities include a microprocessor-controlled autoclave, a vacuum hot press, a two-axis filament winding machine, an MTS 220 Kip uniaxial testing machine, an x-ray machine and an environmental conditioning chamber. The laboratory provides for a full spectrum of specimen and component manufacture, preparation and instrumentation, inspection, and testing.

The Space Systems Laboratory performs world-class research on space operations, with particular emphasis on neutral buoyancy simulation of space robotics and human factors. The recently completed Neutral Buoyancy Research Facility is a multi-million dollar laboratory built around a 50-foot diameter by 25-foot deep water tank for simulating the

microgravity environment of space. Six different telerobotic systems are currently under test in this facility, which is one of only two operating in the United States and the only neutral buoyancy facility in the world to be located at a university.

The facilities of the Center for Rotorcraft Education and Research include two experimental rotor rigs to test articulated and bearingless rotors in hovering and in forward flight. The hover test facility can accommodate up to a 6-foot diameter rotor. In addition, the facilities include a 10-foot diameter vacuum chamber to study the structural dynamic characteristics of spinning rotors in the absence of aerodynamic loads and a three-component laser Doppler anemometer for flowfield measurements. A new 20-foot by 20-foot by 30-foot anechoic acoustic test chamber is currently under construction for impulsive noise studies of rotorcraft

Financial Assistance

A number of graduate assistantships and fellowships are available for financial assistance. Graduate teaching and research assistantships are available beginning at \$20,000 per year plus tuition and health benefits. In addition, a number of fellowships are available, such as Minta Martin Fellowships, Rotorcraft Fellowships, the Hokenson Fellowship, ARCS Fellowships, and various departmental fellowships and scholarships. These fellowships cover tuition in addition to a stipend. All full-time applicants are automatically considered for these fellowships.

Contact Information

For more information, please contact the program.

Director of Graduate Studies
3181 Martin Hall
MD 20742
Telephone: (301) 405-2376
enaegrad@deans.umd.edu

<http://www.ena.umd.edu/home/>

Courses: ENAE

Related Programs and Campus Units

Engineering: Systems Engineering
Engineering: Professional Master of Engineering
Center for Superconductivity Research

Engineering: Bioengineering (BIOE)

Abstract

The Fischell Department of Bioengineering offers research and education opportunities leading to the Doctor of Philosophy degree and to the MS/MD Masters of Science as a Dual Degree program with the University of Maryland School of Medicine. It is housed in and administered by the Fischell Department of Bioengineering. The Bioengineering Graduate Program faculty includes all faculty holding a tenured or tenure-track appointment in the Fischell Department of Bioengineering, as well as faculty holding Affiliate and Adjunct appointments with the Department. The research interests of the program faculty are extensive and include biomaterials, bioMEMS, biomechanics, cardiovascular mechanics, cellular and metabolic engineering, imaging, systems biology, nanobiotechnology, and tissue engineering. Academic departments participating in the program include, but are not limited to: the Fischell Department of

Bioengineering, Biology, Cell Biology and Molecular Genetics, Chemistry and Biochemistry, Chemical and Biomolecular Engineering, Computer Science, Electrical and Computer Engineering, Materials Science and Engineering, Mechanical Engineering, the University of Maryland Biotechnology Institute, and the University of Maryland Schools of Medicine and Pharmacy.

Admissions Information

Admission to the Graduate Program in Bioengineering requires a bachelor of science degree in an engineering discipline from a recognized undergraduate institution. Admission also may be granted to students with a degree in another scientific discipline, such as biology, chemistry, physics, or mathematics. In some cases, students may be required to take undergraduate courses to rectify deficiencies in their background before they will be given permission to enroll in the required core graduate courses. Because of the structure of the first year curriculum, students seldom are admitted to begin the Ph.D. program in the spring semester. In addition, students are rarely admitted that only wish to pursue a master's degree. Therefore, applicants are strongly encouraged to apply for fall admission to the Ph.D. program.

Application Deadlines

Fall:

International Applicant Final Deadline: February 1 .

Preferred Deadline (for best consideration for financial aid): January 15 .

Application Requirements

1. Online Application
2. Statement of Goals and Research Interests and Statement of Experiences (on-line submission required)
3. 3 Letters of Recommendation (on-line submission required)
4. Complete set of official transcripts reflecting all undergraduate and graduate work completed or in progress
5. Official GRE General Exam score report
6. Official TOEFL score report (if applicable)
7. Maryland In-State Status Form (if wish to apply for Maryland resident status)

Degree Requirements

Master of Science (M.S.)

Students unable to satisfy the PhD requirements may complete a M.S. degree. There is no direct admission into the M.S. program.

Master of Science/Doctor of Medicine (M.S./M.D.)

This is a dual degree program with the University of Maryland, Baltimore School of Medicine. Students applying to the M.S. Program in Bioengineering must first be admitted to the M.D. program in the School of Medicine. The objective of this program is to broaden to educational and research scope of medical doctors in significant fields of bioengineering. Thus, the program should be attractive to those clinicians interested in areas including clinical research, biomaterials, biomedical imaging, medical device innovation, medical device development, and drug development. Graduates of the combined program will receive a Doctor of Medicine degree from the University of Maryland School of Medicine as well as a Master of Science degree from the A. James Clark School of Engineering at the University of Maryland, College Park.

Doctor of Philosophy (Ph.D.)

The Ph.D. program consists of 45 credits including required, restricted, and unrestricted elective courses, a research aptitude examination (RAE), an oral defense of a written dissertation research proposal, and a

preparation and oral defense of a publication-quality dissertation that advances the field. All students must take the following three Bioengineering courses (9 credits): BIOE 601 Rate Processes in Biological Systems, BIOE 604 Transport Phenomena in Bioengineering Systems, and BIOE 612 Physiological Evaluation of Bioengineering Designs. The laboratory rotation courses BIOE 605/606 (2credits) and the Bioengineering Seminar Series BIOE 608 (1 credit) are also required. Attendance at all Bioengineering seminars is expected throughout the graduate student's career, irrespective of whether the course is taken for credit or not. Additionally, a total of 18 credit hours of Dissertation Research credits must be taken (BIOE 899). Qualification for advancement to candidacy requires that students earn a GPA of 3.0 or better in each of the core courses. If a student receives a C in a core course, then it must be repeated. All students entering the Ph.D. program must take the Research Aptitude Examination held in January, prior to the second semester of their first year. The date and time of the examination will be announced by the graduate program before the end of the Fall semester. A complete list of acceptable electives may be obtained from the BIOE Graduate Program website. The dissertation proposal, with oral presentation, must be completed by the end of the third year.

Facilities and Special Resources

The Department has access to well-equipped bioengineering research laboratories and associated departmental facilities of its faculty. In addition, there are core facilities available for bioengineering research. Animal facilities are available if necessary.

Financial Assistance

Graduate research assistantships typically support qualified Ph.D. students. Graduate fellowships also are available on a competitive basis to both entering and continuing Ph.D. students. Typically only those Ph.D. students who enter the program in the fall semester are eligible for fellowships. We are unable to provide financial support to students in our master's degree program.

Contact Information

Please contact the program directly for program description, admission requirements, and financial aid information.

Graduate Program in Bioengineering
2330 Jeong H. Kim Engineering Building University of Maryland
College Park
MD 20742
Telephone: (301) 405-7426
Fax: (301) 405-9953
bioe-grad@deans.umd.edu

<http://www.bioe.umd.edu>

Courses: BIOE

Related Programs and Campus Units

Chemical Engineering
Mechanical Engineering
Graduate Studies and Research
Biological Resources Engineering
Neuroscience and Cognitive Science
Engineering: Materials Science and Engineering

Engineering: Chemical Engineering (ENCH)

Abstract

The Chemical and Biomolecular Engineering Department offers graduate study leading to the Master of Science and Doctor of Philosophy degrees. Major areas of graduate research are: applied polymer science and engineering, biochemical engineering, aerosol and nanoparticle technology, turbulence and multiphase flow, thermophysical properties, and chemical process systems engineering. An interdisciplinary research program is available in the chemical process systems engineering area.

Admissions Information

The programs leading to the Master of Science and Doctor of Philosophy degrees are open to qualified students holding the Bachelor of Science degree. Admission may be granted to students with degrees in other engineering and science areas from accredited programs, and it may be necessary in some cases to require courses to establish an undergraduate Chemical Engineering background. The general regulations of the Graduate School apply in reviewing applications.

Application Deadlines

Fall:

Applications must be received by January 15 .

Spring:

Applications must be received by June 1 .

Summer:

This program does not accept applications for this semester.

Application Requirements

1. Completed Application Form
2. Statement of Purpose
3. 3 Letters of Recommendation
4. One complete set of official transcripts reflecting all undergraduate and graduate work completed or in progress
5. Official GRE Score for General Exam
6. Official TOEFL Score (if applicable)
7. Application Fee

Degree Requirements

Master of Science or Master of Engineering (M.S. or M.E.)

A minimum of 30 credit hours of course work in technical areas relating directly to chemical engineering is required for the M.S. degree, 6 of which are devoted to thesis research. All students seeking graduate degrees in Chemical Engineering must enroll in ENCH 610, 620, 630, and 640 if they have not completed equivalent courses. In addition to Graduate School regulations, special degree requirements (including core course GPA requirements) are described at the Chemical Engineering Department website: www.ench.umd.edu.

Doctor of Philosophy (Ph.D.)

The Doctor of Philosophy degree is granted only upon sufficient evidence of high attainment in scholarship and the ability to engage in independent research. The Chemical Engineering Department requires minimum of 45 semester hours of course work beyond the B.S. degree. A minimum of 18 credit hours of Thesis Research is required; students in the PhD program can register only for ENCH 899 Thesis Research. In addition to Graduate School regulations, special degree requirements include a research

aptitude Ph.D. qualifying examination and a research proposal including an oral presentation covering the projected Ph.D. dissertation. All Ph.D. graduate students are required to serve as Teaching Assistants for two semesters. Other requirements, including CORE course GPA requirements are found on the Department website: www.ench.umd.edu.

Facilities and Special Resources

A number of special facilities are available for graduate study and research and are coordinated through the Polymer Reaction Engineering Laboratory, the Chemical Process Systems Laboratory, the Laboratory for Mixing Studies, the Thermophysical Properties Laboratory, the Laboratory for Biochemical Engineering and the Biochemical Reactor Scale Up Facility. These laboratories contain advanced process control computers, polymer processing equipment and polymerization reactors, polymer characterization instrumentation, fermentors, a laser Doppler anemometry facility, and an aerosol characterization facility.

Financial Assistance

Fellowships and research assistantships, are available on a limited basis for qualified graduate students.

Contact Information

For more specific information on the graduate program, contact:

Graduate Coordinator

2113 Chemical and Nuclear Engineering Building

MD 20742

Telephone: (301) 405-5888

Fax: (301)405-0523

enchgrad@deans.umd.edu

<http://www.ench.umd.edu/>

Courses: ENCH

Related Programs and Campus Units

Engineering: Systems Engineering

Engineering: Professional Master of Engineering

Center for Superconductivity Research

Engineering: Civil and Environmental Engineering (ENCE)

Abstract

The Department of Civil and Environmental Engineering offers graduate courses leading to the Master of Science and Doctor of Philosophy degrees. All programs are planned on an individual basis by the student and an adviser taking into consideration the student's background and special interests. Areas of concentration at both the master's and doctoral levels include: transportation engineering, environmental engineering, water resources engineering, structural engineering, geotechnical engineering, and project management.

Admissions Information

Applicants for admission should hold a B.S. degree in civil engineering. However, applicants with undergraduate degrees in other disciplines may be accepted with the stipulation that deficiencies in prerequisite undergraduate coursework be corrected before enrolling in graduate courses. In addition to the requirements set forth by the Graduate School, applicants must have a minimum GPA of 3.0 to apply to the Master's Program, and a minimum GPA of 3.5 to apply to the Doctoral Program. Applicants with lower GPA's may be considered and accepted in a provisional basis if other indicators of ability are exceptional (letters of recommendation, GRE scores, prior experience ...). Applicants are also required to submit results from the Graduate Record Examination. There are no entrance examinations required for the program.

Application Deadlines

Fall:

FINAL deadline for International Applicants (even those currently studying in the U.S.) is February 1 .

FINAL deadline for U.S. Citizens and Permanent Residents is May 1 .

PREFERRED: For consideration for financial aid applications must be received by December 1 .

Spring:

FINAL deadline for International Applicants (even those currently studying in the U.S.) is June 1 .

FINAL deadline for U.S. Citizens and Permanent Residents is October 15 .

PREFERRED: For consideration for financial aid U.S. Citizen and Permanent Resident applications must be received by September 1 .

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. 3 Letters of Recommendation
3. Official Transcripts
4. Statement of Purpose

Degree Requirements

Master of Science or Master of Engineering (M.S. or M.E.)

The M.S. degree program offers both a thesis and non-thesis option. In addition to an M.S. degree, the department also offers a Master of Engineering (M.E.) degree. The Department's policies and requirements are the same as those of the Graduate School.

Doctor of Philosophy (Ph.D.)

The requirements for the Ph.D. degree are also the same as those of the Graduate School. The student will work closely with an adviser to develop an approved program of study suited to his or her individual needs. Before admission to candidacy, the student must pass a qualifying examination, which is normally taken after the coursework is at least 75 percent completed. There is no language requirement for the Ph.D.

Facilities and Special Resources

Departmental research facilities include laboratories in the following areas: transportation, systems analysis, environmental engineering, hydraulics, remote sensing, structures, and soil mechanics. Graduate students have convenient access to a spectrum of computer facilities, including networked personal computers and workstations, specialized computer-aided design, graphics, and visualization laboratories, campus mainframe computers, and remote supercomputer facilities.

The Washington and Baltimore metropolitan areas are easily accessible for data, field studies, library access, contacts with national organizations, and attendance at national meetings. The location of the University of Maryland offers a unique opportunity to obtain an advanced degree in civil engineering.

Financial Assistance

Research assistantships are available from individual faculty members. Only a limited number of teaching assistantships are available. Part-time work as grading assistants is available as well.

Contact Information

Assistant Director of Graduate Student Services
Department of Civil and Environmental Engineering, 1173C Martin Hall
University of Maryland
MD 20742
Telephone: (301) 405-8944
Fax: (301) 405-2585
bbrooks@umd.edu

<http://www.civil.umd.edu/>

Courses: ENCE ENCE

Related Programs and Campus Units

Engineering: Systems Engineering
Engineering: Professional Master of Engineering
Center for Superconductivity Research

Engineering: Electrical & Computer Engineering (ENEE)

Abstract

The Department of Electrical and Computer Engineering (ECE) at the University of Maryland, College Park offers one of the strongest and most highly-ranked education and research programs in electrical engineering in the nation. Led by 89 full-time and affiliate faculty members and 50 research faculty and postdocs, the research programs of Maryland cover a wide spectrum of activities in the two broad areas of (i) Information Sciences and Systems which consists of Communications and Signal Processing, Computer Engineering, and Controls; and (ii) Electronic Sciences and Devices, which consists of Electrophysics and Microelectronics.

The Department of Electrical and Computer Engineering offers graduate study leading to the [Master of Science](#) and [Doctor of Philosophy](#) degrees. Last fall 2007, there were 360 graduate students in Electrical Engineering; 300 were Ph.D. students, and 60 M.S.

For additional information about the department's programs and research, please see the [ECE Web site](#)

Admissions Information

For admission to electrical and computer engineering, students must hold an undergraduate degree in electrical engineering with a B+ or better

grade point average or similar undergraduate preparation in mathematics, computer science, physics or other areas of engineering or science.

For the most current and detailed information regarding ECE graduate admissions and deadlines, please visit our [ECE Graduate Admissions](#) Web page. Applicants must follow all instructions detailed on our [How to Apply](#) Web page.

Application Deadlines

Fall:

Financial support consideration deadline is DECEMBER 1. Admission only deadlines are FEBRUARY 1 for international and MAY 1 for U.S. citizens. (December 1 preferred) .

Spring:

Admission only deadlines are JUNE 1 for international and OCTOBER 1 for U.S. citizens. (June 1 preferred) .

Summer:

This program does not accept applications for this semester.

Application Requirements

1. Online Web Application and Supplemental Form (ASF)
2. GRE General
3. 3 Letters of Recommendation
4. Official Transcripts
5. Statement of Goals

Degree Requirements

Master of Science (M.S.)

The M.S. program offers the thesis and non-thesis options. Students must satisfy a course requirement and complete either a Thesis or Scholarly Paper. For complete details, see the [ECE Graduate Handbook](#)

Doctor of Philosophy (Ph.D.)

Students in the Ph.D. program must complete a course requirement, satisfy a Ph.D. Qualifying requirement, pass an oral Ph.D. Research Proposal Examination, and write and successfully defend a Ph.D. dissertation. For complete details, see the [ECE Graduate Handbook](#).

Facilities and Special Resources

For detailed information on the department's research institutes and laboratories, please see the [ECE Research Overview](#).

Financial Assistance

Financial aid is available to graduate students in the form of research assistantships, teaching assistantships, and fellowships. Details are available in the [ECE Graduate Handbook](#). Applicants for admission are automatically considered for these packages provided they mark "yes" for financial assistance on the application form and submit their materials by the deadline.

Contact Information

Graduate Studies Office
Department of Electrical and Computer Engineering
2434 A.V. Williams Bldg.

College Park,
MD 20742
Telephone: (301) 405-3681
Fax: (301) 405-8728
ecegradstudies@umd.edu

<http://www.ece.umd.edu/>

Courses: ENEE

Related Programs and Campus Units

Engineering: Systems Engineering
Engineering: Professional Master of Engineering
Center for Superconductivity Research

Neuroscience and Cognitive Science

Engineering: Fire Protection Engineering (ENFP)

Abstract

The Fire Protection Engineering Department offers a diversified program of graduate studies leading to the Master of Science or the Master of Engineering (Professional Master's) degree. An individual study plan compatible with the student's interest and background is developed between the student and adviser. Several specialized areas of graduate study are available. One possible area focuses on engineering principles concerned with fire modeling and combustion behavior, i.e. the scientific fundamentals of diffusion flame combustion, the mechanics of flame propagation, and the techniques of field or zone simulation for the prediction of fire development and smoke movement. Another example area of study involves the application of risk analysis techniques, using predictive and analytical procedures for the quantitative assessment of the magnitude of fire hazards and the probabilities of potential fire incidents. Related and additional areas of study include "smart" fire detection, structural fire protection, contents and furnishings flammability, fire and indoor air pollution, regulatory effectiveness analysis, and performance based codes. These and other topics are available to graduate students on an individual basis.

Admissions Information

The M.S. and M.Eng. programs are open to qualified students holding the B.S. degree. Full admission may be granted to students with degrees in any of the engineering and physical science areas from accredited programs. In some cases it may be necessary to require undergraduate courses to fulfill the student's background. In addition to the Graduate School requirements, the Graduate Record Examination is required.

Application Deadlines

Fall:

Applications must be received by May 31 (February 1 preferred) .

Spring:

Applications must be received by October 31 (September 1 preferred) .

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. 3 Letters of Recommendation

Degree Requirements

Master of Science or Master of Engineering (M.S. or M.E.)

The M.S. degree program offers both a thesis and a non-thesis option, both of which require completion of a minimum of 30 credit hours. Individual programs of study are determined by the student and his or her advisor and the department. In addition to an M.S. degree, the department also offers a Master of Engineering (M.Eng.) degree which requires 30 credit hours of approved courses in major and minor core areas. The department's degree requirements are given in detail in its publications.

Facilities and Special Resources

The department provides laboratory facilities for graduate research. The laboratories contain several standard test apparatus such as the cone calorimeter and LIFT apparatus, smoke measurement and particle obscuration apparatus, salt water modeling tank, and advanced data acquisition systems. Additional facilities are available through our collaboration with the Maryland Fire and Rescue Institute (MFRI) and the National Institute of Standards and Technology. The departmental computer laboratory contains personal computers and an extensive library of fire modeling software for research related activities. Sun workstations and a DEC-based CAD facility are provided by the Clark School of Engineering. A mainframe computer in the Computer Science Building is available by remote access from the Department Computer Laboratory. The department and university libraries comprise one of the most extensive fire protection engineering collections in the country. The department has computerized access to the National Institute of Standards and Technology's Fire Research Library through FIREDOC.

Financial Assistance

Financial aid is available in the form of fellowships and teaching and research assistantships. Research assistantships are awarded in conjunction with the availability of research funds. Professional firms and governmental agencies in the area have work-study programs available to graduate students. Most graduate courses are offered late afternoon or early evening to accommodate part-time students.

Contact Information

Brochures and publications offered by the Department may be obtained by writing to us below. Further information is readily available via our Internet homepage and world wide web site at <http://www.enfp.umd.edu>.

Marino di Marzo
0151 Martin Hall -
Fire Protection Engineering Department - University of Maryland - College Park
MD 20742
Telephone: (301) 405-3992
Fax: (301) 405-9383
enfpgrad@deans.umd.edu

<http://www.fpe.umd.edu/>

Courses: ENFP

Related Programs and Campus Units

Engineering: Professional Master of Engineering
Center for Superconductivity Research

Engineering: Materials Science and Engineering (ENMA)

Abstract

Materials Science and Engineering is an interdisciplinary program. Students from engineering and science disciplines are given a firm foundation in the physics and chemistry of materials, thermodynamics and structure of materials, and finally on the latest technological aspects of materials in today's manufacturing environment. Faculty research areas are mainly concentrated in the development of novel materials for today's electronics and high tech industries. These materials may be bulk or thin film format and range from ceramics to semiconductors to metallic structures. Additional research activities involve advanced materials characterization research, biomaterials and development of high strength, low weight materials for avionics and automotive applications. The Department participates in the University of Maryland Materials Research Science and Engineering Center, NanoCenter and the Energy Research Center.

Admissions Information

The Department offers graduate study leading to the Master of Science (thesis or non-thesis options) and Doctor of Philosophy degrees. In addition, students enrolled in the Professional Master of Engineering program may choose Material Science and Engineering as a program option. Graduate study is open to qualified students holding a bachelor's degree from accredited programs in any of the engineering and science areas.

Application Deadlines

Fall:
Applications must be received by January 15 .
Spring:
Applications must be received by June 1 .
Summer:
This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. 3 Letters of Recommendation

Degree Requirements

Master of Science (M.S.)

The M.S. degree program offers thesis and non-thesis options. The thesis option requires 24 credit hours of course work plus a thesis. The non-thesis option requires 30 credit hours of course work and a scholarly research paper. All students must complete the Program Core requirements as well as all Graduate School requirements. In addition to an M.S. degree, the department also offers a Professional Master of Engineering (M.E.) degree which requires 30 credits of graduate coursework and does not require a thesis.

Doctor of Philosophy (Ph.D.)

Students wishing to pursue a Ph.D. must complete 48 credits of core and specialized coursework and a dissertation based on original research. After the completion of the second semester of coursework, the student will take the Ph.D. qualifying examination. Advancement to candidacy occurs after the completion of the core courses with a 3.5 GPA and successful completion of the Ph.D. qualifying examination.

Facilities and Special Resources

Special equipment includes scanning and transmission electron microscopes; X-ray diffraction devices; image analysis and mechanical testing facilities; crystal growing, thin film deposition and analysis equipment; HPLC, GC, IR and other sample preparation and analytical apparatus. The Laboratory for Advanced Materials Processing (LAMP) in JM Patterson 2225 includes a class 1000 clean room for various kinds of thin film processing, particularly things difficult to accomplish in the NanoCenter's new FabLab clean room in the Kim Building. LAMP also features custom-designed ultraclean chemical vapor deposition (CVD) and atomic layer deposition (ALD) equipment as the basis for research in nano applications and manufacturing process prototyping, particularly with real-time chemical sensing for metrology and process control. A custom wafer-scanning electrical characterization facility enables resistance and capacitance mapping. The Nano-Bio Systems Laboratory (NBSL) in JM Patterson 2229 adjoins LAMP and provides capability for biotech research, specifically in biomaterials processing and biomicrosystems development. It includes a Zeiss 310 laser confocal/fluorescence microscope, microfluidic chip testing for biomolecular reaction and cellular response experiments, biomaterials deposition, a Zyvex L200 nanomanipulator system for life science studies, and mass spectrometry and ICP optical emission equipment. The W. M. Keck Laboratory for Combinatorial Nanosynthesis and Multiscale Characterization in 1141 Kim Building houses several thin film deposition chambers for rapid exploration of novel functional materials. The combinatorial approach allows simultaneous investigation of large numbers of different samples. The combinatorial laser molecular beam epitaxy is used to perform atomic layer controlled combinatorial synthesis of functional materials. Atomically controlled growth of unitcells are monitored in-situ using electron diffraction. The Nanoscale Imaging, Spectroscopy and Properties (NISP) lab, located in the Jeong H. Kim Building, houses the most electron powerful microscopes within any university in the Washington, DC metro area. The facility has a Field-emission Transmission Electron Microscope (TEM) with 1.4 angstrom resolution and can generate chemical-composition maps of materials using Energy-Dispersive X-Ray Spectroscopy (EDS) or Electron Energy-Loss Spectroscopy (EELS). Also housed in the lab are a thermionic TEM with 2.0 angstrom resolution (capable of in-situ electrical measurements and in-situ observations between -183 C and 1000C) and an electron microprobe with five Wavelength-Dispersion X-Ray Spectrometers (WDS). Other facilities include a Lakeshore vibrating scanning magnetometer and a scanning Auger spectrometer.

Financial Assistance

Financial assistance in the form of teaching and research assistantships and sponsored fellowships are available to qualified students. Requests for financial assistance will be considered for Fall admission only.

Contact Information

Information is available from:

Kathleen C. Hart Assistant Director, Student Services
1113 Chemical and Nuclear Engineering Bldg.
MD 20742
Telephone: (301) 405-5989
enmagrad@deans.umd.edu

<http://www.mse.umd.edu/grad/index.html>

Courses:

Related Programs and Campus Units

Engineering: Systems Engineering
Engineering: Professional Master of Engineering
Center for Superconductivity Research

Engineering: Bioengineering
Biophysics

Engineering: Mechanical Engineering (ENME)

Abstract

The Mechanical Engineering Department offers graduate study leading to the Master of Science and Doctor of Philosophy degrees. In addition, students may pursue a Master of Engineering degree through the Professional Master's Program of the Office of Advanced Engineering Education. The Department's instruction and research are carried out through the following four divisions: i) Design and Reliability Systems; ii) Electronic Products and Systems; iii) Mechanics and Materials; and iv) Thermal, Fluid and Energy Sciences.

Design and Reliability Of Systems (Formerly known as Design, Risk Assessment and Manufacturing)- The focus of this division is on product and process design and decision making, manufacturing system modeling and automation, manufacturing process modeling and control, and manufacturing technology designed specifically to meet high standards for yield and quality. In addition, research is conducted on structural reliability, reliability and failure modes associated with specific semiconductor devices, test screening of parts or systems to eliminate latent defects, and the development of reliability and safety assessment tools for complex aerospace, nuclear, or chemical process systems.

Electronic Products and Systems - Through a wide range of dedicated and cross-disciplinary courses and an active research program, this division addresses generic problems critical for attaining more cost-effective and reliable electronic products. These activities are supported by the CALCE Electronics Products and Systems Research Center. Current research focuses on the development of physics-of-failure of electronic equipment and experimental validation of electronic product designs and new material combinations. Other areas of current interest include materials characterization, accelerated testing, electronic components manufacturing, thermal management, connectors and contacts, electro-optics, high temperature electronics and condition monitoring, the reliable design of electronic printed wiring boards, and development of reliability test methods for various electronic or mechanical devices.

Mechanics and Materials - Analytical, numerical, and experimental studies of mechanics and materials are pursued in this division and an exposure to fundamental concepts is provided through these studies. Areas of specialization include elasticity, experimental mechanics, fracture mechanics, linear and nonlinear mechanics, nonlinear phenomena, nanomechanics, micromechanics and microsystems, vibration and acoustics control, signal processing, system identification, sensors, and materials. Course material is supported by laboratory research conducted in control, dynamic effects, mechanical behavior, microsystems and nanosystems, photomechanics, and vibrations. This division is the home

for the Smart Materials and Structures Research Center (SMSRC), which consists of dedicated laboratories that enable advanced research in sensors, health monitoring, vibrations and control, and a variety of other technologies related to smart materials and structures.

Thermal, Fluid, and Energy Sciences - This division offers courses in two broad areas: i) energy and heat transfer and ii) fluid mechanics. Research is supported by various laboratories and supercomputing facilities. This division is home to the Center for Environmental Energy Engineering (CEEE), which carries out cross-disciplinary research and development of distributed energy conversion systems for transportation and buildings. Current division research includes combustion, environmental pollution control, fire modeling and dynamics, transport phenomenon, heat transfer, computational fluid dynamics, hydrodynamics and experimental and theoretical investigations of turbulence, hydrodynamics, and thermal management and characterization of electronic equipment.

Energy Systems Engineering Curriculum - A University of Maryland Field Committee has developed the interdisciplinary ESE curriculum. The curriculum will focus on the science and engineering that underpins energy conversion systems and will address engineering, science, and societal issues in the areas of fossil, nuclear, and renewable power generation, including hydrogen production and generation, energy usage, conservation and optimization, and sustainable development. Participating students will be expected to complete the M.S. or Ph.D. degree requirements of their respective department's programs, while taking as many courses as possible from the ESE Curriculum.

Admissions Information

The programs leading to the M.S., M.Eng., and Ph.D. degrees are open to qualified students holding a B.S. degree in mechanical engineering. Admission may also be granted to students with degrees from other areas of engineering, mathematics, and sciences. In some cases, students may be required to take undergraduate courses to fill gaps in their background. In addition to the requirements set forth by the Graduate School, the applicant is also required to submit scores from the Graduate Record Examination (GRE) and, for all international applicants, scores from the TOEFL exam is also required. Applicants are required to submit at least three letters of recommendation and a statement of purpose.

Application Deadlines

Fall:

International Applications must be received by February 1 (January 7 preferred).

US Applications must be received by May 15 (January 7 preferred).

Spring:

International Applications must be received by June 1.

US Applications must be received by October 1 (August 15 preferred).

Summer:

This program does not accept applications for this semester.

Application Requirements

The minimum requirements of the Department of Mechanical Engineering for acceptance into the Graduate program are:

1. Bachelor degree from regionally accredited college or university (or equivalent from a foreign institution).
2. At least a 3.2 G.P.A. (on a 4.0 scale).
3. At least 3 letters of recommendation strongly supporting the applicant's admission into the Graduate Program.
4. An essay or statement of goals and experiences.

5. A total score greater than 1200 combined on the Verbal and Quantitative sections of the General GRE and greater than 4.5 on the Analytical Writing section.
6. For international applicants: at least a 577 (paper-based) or 233 (computer-based) or 85 (Internet-based) score on the TOEFL exam.

Degree Requirements

Doctor of Philosophy (Ph.D.)

Students in the Ph.D. program must take a minimum of 42 credits of approved graduate coursework beyond the B.S. degree (a minimum of 18 credits of coursework at the University of Maryland) and 12 credits of dissertation research. Students currently holding an M.S. from an approved engineering, math, or science program may apply up to 24 credits from their previous degree towards their doctoral coursework requirement. In addition, students must pass a qualifying examination, propose and have an approved Ph.D. dissertation topic (within two semesters of passing the qualifying exam), and successfully produce and defend a Ph.D. dissertation on an original research topic. (See <http://www.enme.umd.edu/grad/phd-req.html> for details)

Master of Science (Mechanical Engineering) (M.S.)

Students enrolled in the M.S. program in Mechanical Engineering must complete at least 30 credits for graduation. This includes 24 credits of approved coursework and 6 credits of M.S. Thesis Research. The M.S. Coursework Plan sets forth the courses required to be taken by the student in partial fulfillment of the M.S. degree requirements. The coursework plan must be prepared in consultation with a faculty advisor in the student's technical area of interest, and submitted to the Graduate Office (2168 Glenn L. Martin Hall) for approval by the Director of Graduate Studies at the beginning of the first semester of study. Changes to the plan are permitted, but must be approved by the student's advisor and the Director of Graduate Studies prior to their implementation. A new coursework plan reflecting the changes must be filed with the ME Graduate Office every time changes are made.

Master of Science (Reliability Engineering) (M.S.)

Two options exist to earn the M.S. degree in Reliability Engineering: Non-thesis option Complete 31 credits with at least 18 at the 600-level or above. Complete the required 16 credits of core courses (see below). Maintain an average grade of B or better. Submit at least one scholarly paper addressing reliability within his/her field of engineering for approval by two faculty members. The topic must be selected and an advisor located by the second semester of study. The paper can be completed by registering for ENRE648, an independent study course with selected advisor and approved through Graduate Committee. Complete a set of approved technical elective courses to satisfy the balance of the course requirements (a minimum of 15 credits). Thesis option Complete 25 credits with at least 12 at the 600-level or above. Complete the required 16 credits of core courses. Maintain an average grade of B or better. Take an additional 6 credits of ENRE 799 (thesis research). Write a satisfactory thesis and defend the thesis in an oral examination. Complete a set of approved technical elective courses to satisfy the balance of the course requirements (a minimum of 9 credits). (See <http://www.enme.umd.edu/grad/ms-req-reliability.html#courseReq> for details)

Facilities and Special Resources

The department and college of engineering provide access to a wide variety of experimental and computing facilities. Selected department computer resources include approximately 100 networked PC systems and 100 UNIX workstations. In addition, an enriched CAD computing environment is provided through a large number of third-party software products, including computer aided design applications.

Financial Assistance

Financial assistance is available to highly qualified students in the form of research and teaching assistantships. The most outstanding applicants are offered fellowships. Students seeking financial assistance should submit with their applications a current resume or CV as well as a statement regarding their qualifications and/or past research or teaching experience. Financial assistance is sought for all worthy students. The following fellowships are available for Ph.D. students; Clark School Fellowships (supplements to Teaching Assistantships and Research Assistantships)-Managed by School of Engineering; Flagship Fellowship from the Graduate School (supplements to Teaching Assistantships and Research Assistantships); Future Faculty Fellows Program from the Clark School; Dissertation Fellowship from the Graduate School; Litton Fellowship (ME&ECE); ARCS Fellowship.

Contact Information

Detailed information regarding our graduate programs may be found on our website.

Coordinator of Graduate Studies/Amarildo C. DaMata
Department of Mechanical Engineering

2180 Glenn L. Martin Hall
College Park, MD 20742
Telephone: (301) 405-4216
Fax: (301) 314-8015
amata@umd.edu

<http://www.enme.umd.edu/grad/>

Coordinator of Graduate Studies/Fitzgerald Walker
Department of Mechanical Engineering

2182 Glenn L. Martin Hall
College Park, MD 20742
Telephone: (301) 405-5139
Fax: (301) 314-8015
fwalker@umd.edu

<http://www.enme.umd.edu/grad/>

Courses: ENME ENRE

Related Programs and Campus Units

19th Century Music, Center for Studies in
Engineering: Systems Engineering
Engineering: Professional Master of Engineering
Center for Superconductivity Research

Engineering: Nuclear Engineering (ENNU)

Abstract

Nuclear and radiation engineering is the branch of engineering that encompasses the use of the energy from nuclear sources and systems. The field of nuclear and radiation engineering combines fundamental science with the most advanced technologies today. Applications include nuclear generated electricity, materials processing, medical procedures, environmental restoration and remediation, and medical and consumer

product sterilization. Radiation engineering is used in manufacturing processes to modify existing materials and to develop new ones. Radiation hardened electronics are used in satellites. Radioisotopes are produced and used for materials processing, chemical processing, and wastewater treatment.

Courses and research work emphasize three areas of concentration: Nuclear Systems, Radiation Engineering, and Safety and Reliability. A student works with his or her advisor to establish an individual plan of graduate study compatible with background and goals. Areas of specialization include: nuclear safety analysis, radiation processing and manufacturing, radiation sciences, risk assessment, reliability analysis, thermal hydraulics, and computational fluid dynamics.

Admissions Information

The Program offers graduate study leading to the Master of Science and Doctor of Philosophy degrees and is open to qualified students holding a bachelor's degree from accredited programs in any of the engineering and science areas. In some cases, it may be necessary to require background courses to fulfill prerequisites. In addition to Graduate School admission requirements, the Department announces special degree requirements in its publications.

Application Deadlines

Fall:
Applications must be received by February 1 (February 1 preferred) .
Spring:
Applications must be received by August 1 (August 1 preferred) .
Summer:
This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. 3 Letters of Recommendation

Degree Requirements

Doctor of Philosophy (Ph.D.)

To enter the Ph.D. degree program, students must complete the M.S. Program Core level courses prior to taking the Ph.D. qualifying examination. Those admitted to the Ph.D. program must complete a minimum of 18 course credits beyond the M.S. degree. All candidates must also register for a minimum of 12 credit hours of ENNU 899 - Doctoral Dissertation Research, in addition to meeting all dissertation and final oral examination requirements.

Master of Science or Master of Engineering (M.S. or M.E.)

The M.S. degree program offers thesis and non-thesis options. The thesis option requires 24 credit hours of course work plus a thesis. The non-thesis option requires 30 credit hours of course work, a written examination and a scholarly research paper. All students must complete the Program Core course requirements as well as all Graduate School requirements. In addition to an M.S. degree, the department also offers a Master of Engineering (M.E.) degree.

Facilities and Special Resources

Special facilities available for graduate study include a 250 KW nuclear reactor, a large scale integral thermal hydraulic facility, a large gamma source, an 8-MeV Electron Linear Accelerator, and various analyzers and detectors. In addition, there are considerable computer and graphics

facilities available. The Laboratory for Polymer and Radiation Science has extensive facilities for investigating radiation effects in materials.

Financial Assistance

Financial assistance in the form of teaching and research assistantships and sponsored fellowships are available to qualified students.

Contact Information

Prof. Aris Christou
2309 Chemical/Nuclear Engineering Building
University of Maryland College Park
MD 20742
Telephone: (301) 405-5208
ennugrad@deans.umd.edu

Courses: ENNU

Related Programs and Campus Units

Engineering: Professional Master of Engineering
Center for Superconductivity Research

Engineering: Professional Master of Engineering (ENPM)

Abstract

The Professional Master of Engineering program is a practice-oriented part-time graduate program designed to assist engineers and technical professionals in the development of their careers and to provide the expertise needed in the rapidly changing business, government, and industrial environments. Late afternoon and evening classes are taught by the College Park faculty and experienced adjunct faculty at the College Park campus and designated learning centers in Maryland.

Options are available in the following engineering disciplines:

Aerospace Engineering

Chemical and Biomolecular Engineering

Civil and Environmental Engineering:

- Environmental and Water Resources
- Geotechnical/Pavements
- Project Management*
- Structures
- Transportation

Electrical and Computer Engineering:

- Communications and Signal Processing
- Computer Engineering

Energetic Concepts*

Environmental Engineering

Fire Protection Engineering*

Materials Science and Engineering

Mechanical Engineering:

- Energy and the Environment
- General Mechanical

Nuclear Engineering*

Reliability Engineering*

Sustainable Energy Engineering*

Systems Engineering

* available 100% online

Admissions Information

The program is open to qualified applicants holding a regionally accredited baccalaureate degree in engineering or a related field.

Applicants with an undergraduate GPA of less than 3.0 may be admitted on a provisional basis if they have demonstrated satisfactory performance in another graduate program and/or their work has been salutary.

Applicants with foreign credentials must submit academic records in the original language with literal English translations. Allow at least three months for evaluation of foreign credentials.

We trust that you will find this 30 credit-hour program to be an affordable, convenient way to earn an engineering graduate degree, to "retool" and keep current with the latest technological developments in your field, or perhaps to develop a new area of expertise so as to further your career.

Application Deadlines

Fall:

Domestic applications must be received by August 15 (August 1 preferred) .

International applications must be received by February 1 .

Spring:

Domestic applications must be received by January 10 (December 15 preferred) .

International applications must be received by June 1 .

Summer:

Domestic applications must be received by May 15 (May 1 preferred) . Unfortunately, we cannot accept international applications for summer admission .

Application Requirements

1. Bachelor's degree in engineering or a related field
2. GRE not required
3. College Transcripts
4. 3 Letters of Recommendation

5. Graduate School admission application and fee
6. In online application, select "Master of Engineering (ENPM)" as the major

Degree Requirements

Master of Engineering (M.Eng.)

The student chooses an area of concentration offered by an engineering department and completes 30 credit hours of approved coursework with an average grade of B. The coursework, which allows up to 12 credits at the 400-level, must be approved by the program's departmental faculty advisor.

Facilities and Special Resources

Courses in the Graduate Certificate in Engineering program are currently offered on the College Park campus, are available at off-campus centers, via Distance Education Technology and Services (DETS), which is a live interactive distance education system, and 100% online. Courses are available via DETS at the University of Maryland System Shady Grove Center in Montgomery County, the Higher Education and Applied Technology (HEAT) Center in Harford County, the Southern Maryland Higher Education Center in St. Mary's County, Frostburg State University in Allegany County, and University System of Maryland at Hagerstown in Washington County.

Financial Assistance

There are no assistantships or fellowships available in this program.

Contact Information

For more specific information, contact:

Dr. George Syrmos, Executive Director
2123 J. M. Patterson Building, University of Maryland, College Park
MD 20742
Telephone: (301) 405-0362
Fax: (301) 405-3305
oaee@umd.edu
<http://www.oaee.umd.edu>

Ms. Kerri Poppler James, Assistant Director
2123 J. M. Patterson Building, University of Maryland, College Park
MD 20742
Telephone: (301) 405-0362
Fax: (301) 405-3305
oaee@umd.edu
<http://www.oaee.umd.edu>

Courses: ENPM

Related Programs and Campus Units

Engineering: Aerospace Engineering
Engineering: Chemical Engineering
Engineering: Civil and Environmental Engineering
Engineering: Electrical & Computer Engineering
Engineering: Fire Protection Engineering
Engineering: Materials Science and Engineering
Engineering: Mechanical Engineering

Engineering: Nuclear Engineering
Engineering: Reliability Engineering
Engineering: Systems Engineering

Engineering: Reliability Engineering (ENRE)

Abstract

Reliability Engineering is an interdisciplinary program of the Department of Mechanical Engineering. The academic and research programs are based upon the recognition that the performance of a complex system is affected by engineering inputs that begin at conception and extend throughout its lifetime. Students may specialize in Assessment (Root-Cause Failure Analysis, Probabilistic Risk Assessment, Common-Cause Failures); Testing and Operation (Operator Advisory Systems, Human Reliability, Software Reliability); Manufacturing (Statistical Process Control, Improved Manufacturing Methods); Component and Structures Reliability (Microelectronics and Materials); or Electronic Packaging Reliability.

Admissions Information

The Program offers graduate study leading to the Master of Science, Professional Master of Engineering, and Doctor of Philosophy degrees and is open to students who have a Bachelor of Science degree in engineering, physics, or mathematics and obtained a GPA of at least 3.0 on a 4.0 scale from accredited programs. An individual plan of graduate study compatible with the student's interest and background is established by the student in consultation with an advisor. In some cases, it may be necessary to require background courses to fulfill prerequisites. In addition to Graduate School admission requirements, the Department posts specific degree requirements.

Application Deadlines

Fall:
US Applications must be received by May 1 (January 7 preferred) .
International Applications must be received by February 1 (January 7 preferred) .
Spring:
US Applications must be received by October 1 (August 1 preferred) .
International Applications must be received by June 1 .
Summer:
This program does not accept applications for this semester.

Application Requirements

1. GRE General (strongly recommended)
2. 3 Letters of recommendation
3. Statement of purpose (If you are planning to be a distance student, please indicate so in your statement)
4. TOEFL (all international students)
5. Resume or CV

Degree Requirements

Master of Science (M.S.)

The M.S. degree program offers thesis and non-thesis options. The thesis option requires 25 credit hours of coursework and 6 credits of thesis research. Students who enroll directly in the Ph.D. program or students who transfer into the Ph.D. program from the M.S. program by passing the Ph.D. qualifying examination may obtain a non-thesis M.S. degree upon advancing to doctoral candidacy. The non-thesis option requires 31 credit

hours of coursework, a scholarly paper, and presentation. All students must complete the Program Core requirements as well as all of the Graduate School requirements.

The Professional Master of Engineering (M.Eng.) program in Reliability Engineering is offered through the Office of Advanced Engineering Education. The M.Eng. degree does not require a thesis, but students must complete at least 31 credits of approved coursework.

Doctor of Philosophy (Ph.D.)

For the Ph.D. degree, students must complete a minimum of 43 credits of approved graduate courses (a minimum of 18 credits of coursework at the University of Maryland) and 12 credits of dissertation research, with a minimum 3.0 GPA overall and 3.5 in core courses. In addition, students must pass the Ph.D. qualifying examination and successfully produce and defend a Ph.D. dissertation on an original research topic.

Facilities and Special Resources

Students and faculty have access to a host of special facilities in the College of Engineering, including the nuclear reactor, an 8-MeV electron linear accelerator; environmental chambers; mechanical testing, SEM, X-ray and imaging facilities; and extensive computer resources. The program also has a complete failure analysis laboratory.

Financial Assistance

Financial assistance is available to highly qualified students in the form of research and teaching assistantships. The most outstanding applicants are offered fellowships. Students seeking financial assistance are asked to submit with their applications a current resume or CV as well as a statement regarding their qualifications and/or past research or teaching experience. Financial assistance is sought for all worthy students.

Contact Information

Detailed information regarding our graduate programs may be found on our website.

Director of Graduate Studies, Prof. Ali Mosleh
Department of Mechanical Engineering
Reliability Engineering Program

0151 F, Glenn L. Martin Hall
College Park, MD 20742
Telephone: 301-405-5215
Fax: 301-314-8015
enregrad@deans.umd.edu

<http://www.enme.umd.edu/graduate/>

Courses: ENRE

Related Programs and Campus Units

Engineering: Professional Master of Engineering
Center for Superconductivity Research

Engineering: Systems Engineering (ENSE)

Abstract

Students in the broadly-based, cross-disciplinary Master of Science in Systems Engineering (ENSE) program at ISR benefit both academically and professionally by: - Being exposed to a wide range of systems engineering principles, including software tools for modeling and optimization, decision and risk analysis, stochastic analysis, and human factors engineering; - Becoming familiar with the financial and management issues associated with complex engineering systems; and - Acquiring a deep understanding of one particular application area. Designed with substantial industry input, the ENSE curriculum represents the University of Maryland's first multi-college graduate degree program involving the A. James Clark School of Engineering. The ENSE program covers a range of topics, from systems definition, requirements, and specifications, to systems design, implementation, and operation, in addition to the technical management of systems projects. Students specialize in Information Systems, Computer and Software Systems, Communication and Networking Systems, Signal Processing Systems, Control Systems, Manufacturing Systems, Process Systems, or in Operations Research. Drawing on the engineering, computer science, and management experience of University of Maryland faculty, the program makes optimum use of the university's advanced facilities, including symbolic capabilities, engineering workstations, and computer communication networks.

Admissions Information

Admission to the ENSE program is competitive. The program looks for strong evidence of motivation and achievement and/or significant professional experience. At a minimum, all applicants must meet the general admission requirements of the Graduate School, graduation from a regionally accredited college or university with a B average (or 3.0 on a 4.0 scale). Also key are three (3) strongly positive letters of recommendation, usually from current or recent instructors, employers, or supervisors; competitive scores on standardized tests (the GRE general test with writing assessment is required); and an articulate statement of appropriate goals and interests. Applicants should have a solid background in engineering, math or science.

Application Deadlines

Fall:

U.S. citizens must submit application and all supporting materials by March 15 .

International applicants must submit application and all supporting materials by February 1 .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

- ▣ GRE
- ▣ TOEFL
- ▣ Official transcripts (original hard copy required)
- ▣ Residency information form (U.S. citizens and permanent residents only)
- ▣ Certification of Finances form (international applicants only)
- ▣ International applicants who are already in the U.S. must provide copies of the I-20, I-94, and passport visa stamp
- ▣ 3 Letters of recommendation
- ▣ Statement of Goals Official GRE and TOEFL scores should be sent directly to the University of Maryland (institution code 5814) through ETS. All other supporting documents should be sent to:

University of Maryland College Park, Enrollment Services Operations,
Application for Graduate Admission, Rm 0130 Mitchell Building, College
Park, MD 20742

Degree Requirements

Master of Science (M.S.)

General requirements for the master's thesis and non-thesis options are those of the Graduate School. All requirements must be completed within 5 years. The thesis option requires each student to obtain a total of 30 credit hours of coursework to complete the program (four courses from the systems engineering core, two courses from the management core, and four elective courses). The elective courses must be taken from one specialization area. In addition, a master's thesis project demonstrating the practical implications of systems engineering principles is required (six credit hours). The thesis project, which may be related to a practical industrial system, must be supervised by the academic advisor.

The non-thesis option requires each student to obtain a total of 36 credit hours of coursework to complete the program (four courses from the systems engineering core, two courses from the management core, and six elective courses). The elective courses must be taken from not more than two specialization areas. In addition, students must complete a scholarly paper. Expectations of the scholarly paper: While less detailed and complex than the thesis, the scholarly paper also contributes to systems engineering research. For example, a student might choose to write a literature review, identify and propose a solution to a systems problem encountered on the job, or prepare a systems case study. The scholarly paper is prepared under the supervision of the student's academic advisor. It also must be read by at least one additional ISR faculty member, and approved by the MSSE graduate director. No specific format is required by the Graduate School.

Facilities and Special Resources

Modern laboratory, computation, and networking environments play an indispensable role in both the development and day-to-day operation of the research and education programs at the Institute for Systems Research. In all of the ISR laboratories, real-life experiments and associated research studies are enabled through the integrated design of automation and information engineering systems. Computational environments support advanced simulation, sensing and control, and automated design of complex heterogeneous engineering systems. Networking environments play an indispensable role in enabling of interdisciplinary teams of faculty and students to work together. Prototype designs in both hardware and software have led to technological discoveries and patentable inventions. ISR was established in 1985 as one of the first six National Science Foundation Engineering Research Centers (ERCs). Now a self-sustaining ERC, it is a permanent state-supported institute of the University of Maryland, within the A. James Clark School of Engineering. ISR faculty and graduate students perform basic and applied research with an emphasis on six major research directions: systems engineering methodologies and tools, global communications systems, sensor-actuated networks, next generation product-realization systems, societal infrastructure systems, and cross-disciplinary systems education. ISR seeks a cohesive and balanced approach to the modeling, design, and control of large heterogeneous systems, bringing together a diversified team of outstanding engineers, scientists, and students to research, develop, and implement advances in systems engineering.

Financial Assistance

Financial assistance may be available to graduate students in the form of graduate research assistantships with ISR faculty. Normally, assistantships provide remission of tuition (up to 10 credits per semester)

and other benefits. Financial assistance is awarded subject to the availability of funds, and is renewable based upon satisfactory academic and research progress.

Contact Information

Information regarding the program may be obtained by writing to:

Master of Science in Systems Engineering (ENSE) Program
Institute for Systems Research
2175 A.V. Williams Building (115)
University of Maryland College Park
MD 20742
Telephone: (301) 405-6599
Fax: (301) 314-9920
ensegrad@deans.umd.edu

<http://www.isr.umd.edu/students/MSSE.htm>

Courses: ENSE ENSE

Related Programs and Campus Units

Engineering: Chemical Engineering
Engineering: Electrical & Computer Engineering
Computer Science
Biology
Engineering: Civil and Environmental Engineering
Business and Management
Engineering: Materials Science and Engineering
Engineering: Aerospace Engineering
Mathematics
Engineering: Mechanical Engineering
Psychology
Engineering: Professional Master of Engineering

Engineering: Telecommunications (ENTS)

Abstract

The cross-disciplinary M.S. Program in Telecommunications combines rigorous technical coursework in communication systems and networks along with complementary coursework in telecommunications industry management and international regulatory policy. The program is designed to yield technically competent employees with a sufficiently broad educational background to assume leadership positions within the telecommunications industry. ENTS carries a special differential tuition rate of \$906 per credit hour; please see www.telecom.umd.edu for more information.

Admissions Information

Admission to the cross-disciplinary M.S. Program in Telecommunications is based upon 1) quality of undergraduate and graduate coursework, 2) three letters of recommendation, and 3) other relevant information and professional experience. Because of the rigorous technical coursework required of all students enrolled in the program, all applicants must have previously completed Calculus I, Calculus II, and Differential Equations or equivalent. Successful applicants will typically hold B.S. degrees in engineering, computer science, or other technical fields.

Application Deadlines

Fall:

International Students: FEBRUARY 1 .

Domestic students: May 1 .

Spring:

International Students: JUNE 1 .

Domestic Students: October 1 .

Summer:

This program does not accept applications for this semester.

Application Requirements

- ▮ College Transcripts
- ▮ 3 Letters of Recommendation
- ▮ Statement of Purpose
- ▮ Resume (preferred but not required)

Degree Requirements

Master of Science (M.S.)

Requirements for completion of the M.S. degree include 33 credit hours of required coursework with a cumulative grade point average of at least 3.0/4.0. Specific coursework requirements include: 12 credit hours of required technical coursework to include ENTS 620 Principles of Telecommunications, ENTS 621 Design and Analysis of Telecommunication Systems, ENTS 640 Telecommunication Networks, and ENTS 641 Telecommunications Protocols; 6 credit hours of required course work in telecommunications industry management including ENTS 625 Management and Organizational Behavior in the Telecommunications Industry, and ENTS 632 Telecommunications Marketing Management; 6 required credit hours on telecommunications industry policy comprised of ENTS 630 The Economics of International Telecommunications Policy and Regulation, and ENTS 635 Decision Support Methods; and 3 credit hours for an ENTS 609 Telecommunications Project

Additionally, 6 credit hours of elective offerings are to be selected. Some of the classes include:

ENTS 650 Network Security

ENTS 653 PCS System Implementation

ENTS 655 Digital Signal Processing

ENTS 656 Introduction to Cellular Communication Networks

ENTS 657 Satellite Communications Systems

ENTS 665 Advanced Wireless Communications Networks

ENTS 670 Introduction to Business and Entrepreneurship

ENTS 672 The Global Economic Environment

ENTS 675 Network Planning and Design

ENTS 689 Special Topics in Telecommunications

* One or more Special Topics courses may be offered during and semester.

Facilities and Special Resources

Students enrolled in the M.S. in Telecommunications Program (ENTS) are allowed access to the Telecommunications PC Lab, which is for the sole use of ENTS students.

Financial Assistance

No financial aid is available directly through the ENTS program. Many ENTS students independently secure financial aid through other departments and/or units on campus. Please note that students are responsible for securing funding and/or aid through other sources.

Contact Information

ENTS Program Office

2433 A.V. Williams Building, University of Maryland,

College Park

MD 20742

Telephone: 301-405-3682

Fax: 301-314-9324

ece-entsinfo@glue.umd.edu

www.telecom.umd.edu

Courses: ENTS

Related Programs and Campus Units

Communication

English Language and Literature (ENGL)

Abstract

The Department of English offers graduate study leading to the Master of Arts and Doctor of Philosophy degrees; particular strengths of the department include early British literature, especially that of the Renaissance; American literature; literature of the African Diaspora; digital humanities; feminist theory and gender studies; and composition and rhetoric. The Department also offers a Master of Fine Arts degree in Creative Writing (See listing for Creative Writing). Most students enrolled in graduate programs in English Language and Literature seek employment in higher education, but many also seek non-academic employment in publishing, business and technical writing, administration, and personnel management. To assist with placement, the department has a Placement Director and the university has a Career Development Center.

Admissions Information

In addition to fulfilling Graduate School requirements, applicants to the M.A. degree program should present a 3.5 GPA in English and 24 hours of upper-level English courses. Applicants to the Ph.D. degree program should present a 3.7 GPA and an M.A. degree, normally in English Language and Literature. All M.A. and Ph.D applicants should submit a single critical writing sample of 12-20 pages as indicated on the

application guidelines. For best consideration, complete applications for all degree programs should be submitted by December 8. Applications are not accepted after December 15. The Admissions Committee will begin reviewing applications immediately. Admission is for the Fall semester only.

Application Deadlines

Fall:

December 8 .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General required
2. 3 Letters of Recommendation from current or former teachers
3. Unofficial list of relevant coursework
4. Official transcripts from all schools attended
5. A single critical writing sample (12-20 pages)

Degree Requirements

Doctor of Philosophy (Ph.D.)

The Ph.D. degree program requires a total of 48 credit hours of graduate work (normally 18 hours beyond the M.A.). PhD students must also 1) pass a qualifying examination in their areas of specialization; 2) demonstrate, through examination or coursework, evidence of reading competence in a foreign language related to their areas of specialization; and 3) complete a dissertation. Applicants to the Ph.D. program normally must have an M.A. Applicants who wish to pursue a Ph.D. but who do not have an M.A. must apply to the M.A. program; the departmental Admissions Committee, however, may recommend that some applicants be admitted directly into the Ph.D program.

Master of Arts (M.A.)

The M.A. degree program requires 30 credit hours of graduate work distributed to assure coverage of major historical fields. The student either may take 24 hours of coursework and write a thesis for the other six hours, or may take 30 hours of coursework and do a writing project. The department also offers a special M.A. with a Concentration in Composition and Rhetoric; this degree program requires 30 credit hours of graduate work, provides thesis and non-thesis options, and balances courses in literature with courses in the theory of composition and rhetoric.

Facilities and Special Resources

Resources for research in the College Park and Washington, D.C. area are unsurpassed. The university's libraries hold over 2,000,000 volumes. In addition to the outstanding holdings of the Library of Congress, the area also offers the specialized resources of the Folger Shakespeare Library, Dumbarton Oaks, the National Archives, the Smithsonian Institution, and the National Center for the Study of the Visual Arts.

UMCP is a member of the Consortium of Institutions in the Washington area, which permits graduate students at College Park to enroll in courses at other universities for graduate credit at UMCP. Graduate students in English also may take courses for graduate credit at the Folger Institute of Renaissance and Eighteenth-Century Studies, which runs a series of seminars by distinguished scholars each year.

Financial Assistance

The English Department, in conjunction with the College of Arts and Humanities, awards a small number of fellowships to exceptional candidates. The English Department also awards teaching assistantships, the primary form of financial aid. Currently, about 12 teaching assistantships are available each year to incoming students.

Contact Information

Additional information on admission, degree requirements, and financial aid can be obtained from:

Manju Suri, Academic Coordinator
2116 Tawes Hall University of Maryland
College Park
MD 20742
Telephone: (301) 405-3798
engl-grad@deans.umd.edu

<http://www.english.umd.edu>

Courses: ENGL

Related Programs and Campus Units

Communication

Entomology (ENTM)

Abstract

The Department of Entomology offers both the Master of Science and Doctor of Philosophy degrees. Graduate students may specialize in insect ecology and behavior, physiology and morphology, pathology, toxicology, biosystematics, vector biology, and pest management.

Employment opportunities for graduates exist in industry, academia, federal, state and local governments, and in international and national spheres.

Admissions Information

Students applying for graduate work in entomology are expected to have strong backgrounds in the biological or agricultural sciences, chemistry, and mathematics. An undergraduate degree in entomology is not required, but a strong basic preparation is definitely preferred for admission to the program.

Admission is granted on the basis of the following criteria by the Graduate Affairs Committee: GPA, letters of recommendation, statement of purpose for pursuing the degree, GRE scores (the GTP No.1 version), and acceptance by a graduate faculty advisor. International applicants must also submit Test of English as a Foreign Language (TOEFL) and the Test of Spoken English (TSE) scores. Acceptance by an advisor is absolutely required; thus, it helps to make contact with faculty when applying.

Upon admission to the M.S. or Ph.D. program, the student undergoes a departmental interview to establish a study area within entomology, and determine course requirements and course equivalency of previous courses from other schools. After this interview the student's study

committee suggests a program of course work and approves a detailed research proposal.

Application Deadlines

Fall:

Applications must be received by January 7 (December 1 preferred).

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. 3 Letters of Recommendation
3. Statement of Goals/Experiences
4. Transcripts from previous institutions
5. Resume

Degree Requirements

Master of Science (M.S.)

In the M.S. program, the student is given latitude in the selection of the advisory study committee, the choice of a study area, and the selection of a research program. The student must take several core courses and specific courses required by the study area. The M.S. degree is awarded following the successful completion of the course requirements (27-31 credits depending on study area), thesis (6 credits), and thesis defense.

Doctor of Philosophy (Ph.D.)

The Ph.D. program provides diverse opportunities for the selection of a dissertation question, composition of advisory committee, and selection of an area of specialization. In addition to course requirements with each area of specialization, course work is determined by the advisory study committee. Following completion of most course work, the Ph.D. student is given an oral qualifying examination for advancement to candidacy, and the degree is awarded after successful completion of the dissertation defense exam.

Facilities and Special Resources

The department is housed in a modern research facility on campus, where state-of-the-art offices, laboratories, environmental growth chambers, multimedia classrooms, and lecture halls provide an excellent environment for research and teaching. Students have individual work stations and access to sophisticated computer graphic facilities. The department also shares extensive technical expertise and scientific equipment with other departments on campus. The university's strategic location in the Washington, DC area provides many opportunities for students to conduct research and gain hands-on experience in federal facilities, such as the Smithsonian Institution, USDA-ARS Beltsville Agricultural Research Center, Walter Reed Army Institute of Research, and NIH. Vast resources are available in the university's library system and nearby federal libraries. The USDA's National Agriculture Library at Beltsville is only four miles from the campus, and the Library of Congress is in nearby Washington, DC. Besides the main campus, the Maryland Agricultural Experiment Station has nine Research and Education Centers in the state where field and laboratory work is carried out on urban and agricultural insects. Land use and technical services at these Centers are free to faculty and students.

Financial Assistance

Graduate students are supported primarily in two ways. About half of the students are supported by extramural funding sources, usually obtained by the student's faculty advisor. The second type of support is provided by the department from internal funds via university and departmental fellowships, and teaching and research assistantships. Teaching and research assistantships are available on a competitive basis. Teaching assistants usually instruct undergraduate laboratory and recitation classes and receive in return a tuition waiver of ten credits each semester. Those students with grade point averages greater than 3.5 and GRE scores over 1400 (combined verbal and quantitative) may also be competitive for university and departmental fellowships. Several part-time employment opportunities are also available in governmental and private research and developmental laboratories in the area. Regardless of the initial source of funding, the department makes a financial commitment to each graduate student. In the case of master's students, support is provided for the first three years of the program only. In the case of doctoral students, five years of support is provided but must be used during the first six years of the student's program. Support is usually for the full 12 months.

Contact Information

The departmental website, www.entm.umd.edu, describes the mission and administrative organization of the department, the faculty and staff, the teaching, research, and extension programs, and the facilities. The website also gives additional information on the graduate program, including requirements for admission, course requirements, examinations, seminars, and research areas and facilities.

Graduate Director, Dr. David Hawthorne
Department of Entomology, 4112 Plant Sciences Building, University of Maryland, College Park,
MD 20742-4454
Telephone: (301) 405-3912
Fax: 301-314-9290
djh@umd.edu

<http://www.entm.umd.edu/>

Courses:

Related Programs and Campus Units

Biology
Behavior, Ecology, Evolution and Systematics

Environmental Science and Technology (ENST)

Abstract

The Department of Environmental Science and Technology (ENST) offers graduate programs leading to the Master of Science and Doctor of Philosophy degrees. ENST students can choose to work within one of three specializations: Soil and Watershed Sciences, Ecological Technology Design, or Wetland Science.

Admissions Information

Students seeking admission should have strong training in the basic sciences and mathematics. To be admitted with full admission status, a student must have completed a minimum of one semester of Calculus and a total of at least 16 credits in some combination of Chemistry, Physics or Mathematics (beyond Calculus I). It is also helpful for applicants to have

completed courses in Biology, Ecology, Soil Science, Geology, or related sciences and engineering. Applicants to the M.S. program must have earned a B.S. degree in a related field with an undergraduate cumulative GPA of 3.0 or higher. Applicants to the Ph.D. degree program must have earned an M.S. Degree in a closely related field. In special cases students may be admitted to a Ph.D. program without first completing an M.S. degree provided these students have: 1) an exceptional academic record and test scores; and 2) have demonstrated significant research experience during their B.S. program (such as completion of a research based honors thesis.) Graduate Record Examination scores (GRE - General Test) are required of all applicants. International applicants must also submit TOEFL scores.

Application Deadlines

Fall:

Applications must be received by February 1 (January 15 preferred) .

Spring:

Domestic applications must be received by August 15 .

International applications must be received by June 1 .

Application Requirements

1. GRE General Test
2. 3 Letters of Recommendation

Degree Requirements

Master of Science (M.S.)

Graduate School Requirements: To earn an M.S. degree, the University of Maryland Graduate School requires that a student to complete a minimum of 24 semester hours of graduate level classes (400 level or above) beyond the B.S. degree, including six hours of thesis research credit (799). Of the 24 hours required in graduate courses, at least 12 must be earned in a major area and a minimum of 12 credit hours must be 600 level or above. Defense of a thesis based on the student's research is required for the degree.

ENST Departmental Core Requirements: All ENST M.S. students are required to complete ENST 602 and 702, two semesters of Graduate Seminar (ENST 798), and one graduate level statistics course.

Specialization Requirements: The Soil and Watershed Sciences specialization requires that M.S. students complete a total of twelve credits of graduate level soil science courses among any four of the following five areas: soil chemistry, soil physics, pedology, soil biology, soil fertility. The Ecological Technology Design specialization requires that M.S. students complete a total of twelve credits of graduate level courses that have been approved by the student's advisory committee. Six credits must be in ecology and six credits must be in ecological design or related engineering courses. The Wetland Science specialization requires that M.S. students complete a total of eighteen credits from a list of approved graduate level courses . A minimum of three credits must be earned from each of these groups: Ecology, Soil Science, Hydrology.

Doctor of Philosophy (Ph.D.)

Graduate School Requirements: To earn an Ph.D. degree, the University of Maryland Graduate School requires that the student complete a minimum of 12 credits of dissertation

research (899) and complete and successfully defend a dissertation based on original research.

ENST Departmental Core Requirements: All ENST Ph.D. students are expected to complete a minimum of 50 credits beyond the B.S. degree (in addition to research credits 898 and 899) and are required to complete ENST 602, 702 and two graduate level statistics courses (these can be taken during either the M.S. or Ph.D. program), and two semesters of Graduate Seminar (ENST 798).

Specialization Requirements: ENST Ph.D. students are expected to have completed all of the M.S. requirements for the particular specialization chosen. In addition to having met the M.S. requirements, the Soil and Watershed Sciences specialization requires that Ph.D. students complete one semester of graduate level physical chemistry or biochemistry and one additional graduate level course in chemistry, biochemistry, physics, mathematics, engineering, or computer science; the Ecological Technology Design specialization requires that Ph.D. students complete one semester of graduate level systems modeling, and one additional graduate level course in ecology, ecological design or ecological engineering; the Wetland Science specialization requires that Ph.D. students complete one graduate level course in modeling, and two additional graduate level courses from within the areas of Ecology, Soil Science, or Hydrology.

Facilities and Special Resources

The Department has many well-equipped laboratories designed to carry out basic and applied research in Soil and Watershed Sciences, Ecological Technology Design and Wetland Science. Laboratories are located on the College Park campus in H.J. Patterson Hall and the ANSC/AGEN Building. New state-of-the-art greenhouse facilities on campus and a statewide network of research and education centers as well as our proximity to Chesapeake Bay provide access to a wide range of environmental conditions for research. Students have access to computer resources in the department and a comprehensive computer center located on campus. The University Libraries on campus and the National Agricultural Library located nearby, supplemented by the Library of Congress, make the library resources accessible to students among the best in the nation. Many ENST projects are conducted in cooperation with other departments on campus and with professionals at various scientific centers in the area. Scientists at the USDA-ARS, US Geological Survey, the National Academy of Sciences, NASA, National Institutes of Health, Department of Energy, Smithsonian, and National Park Service, as well as other agencies, have cooperated with ENST faculty on various projects. Scientists from some of these agencies have adjunct appointments in the Department, have taught special courses at the University, and participate on graduate committees.

Financial Assistance

ENST offers a number of graduate assistantships to qualified applicants that are awarded on a competitive basis. To apply, use the form for requesting financial assistance included in the Graduate School application packet. In addition to a competitive stipend, graduate assistants receive tuition remission and are offered excellent health benefits by the University of Maryland.

Contact Information

ENST Grad. Pgm. Admin. Asst./Tina Scites
Dept. Environmental Science and Technology, 1426 An.Sci./Ag.Eng.
Bldg.,
University of Maryland, College Park
MD 20740
Telephone: 301-405-1198

Fax: 301-314-9023
tscites@umd.edu

<http://www.enst.umd.edu/graduate/index.cfm>

ENST Director of Graduate Studies/Dr. Martin C. Rabenhorst
Dept. Environmental Science and Technology, 1109 H.J. Patterson Hall,
University of Maryland, College Park,
MD 20740
Telephone: 301-405-1343
Fax: 301-314-2763
gradstudies-enst@umd.edu

<http://agmr.umd.edu/departments/enst/graduate/>

Courses: ENST

Family Science (FMSC)

Abstract

The Department of Family Science prepares students to describe, explain, and improve the quality of family life through applied research, education, therapy, human service program management, policy analysis, and advocacy. The approach is interdisciplinary, emphasizing individual, interpersonal, and social change. The program of study is based on a systems or ecological paradigm, combining the perspectives of interrelated professional fields including family science, couple and family therapy, maternal and child health, family policy, behavioral science, and human service program management. Graduates are prepared for careers in the public, non-profit and private sectors, including university teaching, research, family policy analysis, and administrative positions in human service and public health programs.

The Department offers graduate programs leading to the Master of Science (M.S.) in Couple and Family Therapy, Doctor of Philosophy (Ph.D.) in Family Science, and Doctor of Philosophy (Ph.D.) in Maternal and Child Health (MCH) degrees. Students accepted into the Family Science Ph.D. program with a Bachelor's degree must complete a Master of Science (M.S.) degree in Family Science or Couple and Family Therapy in route to the Ph.D. The Family Science M.S. program is only open to Ph.D. students; the Department no longer offers a terminal M.S. degree in Family Science. Most Maternal and Child Health Ph.D. applicants have a Masters Degree in Public Health (MPH), Marriage and Family Therapy, or an applied behavioral or social science. Prior to entry, MCH students must also have completed at least one semester of a university-supervised, graduate level professional experience in a public health or mental health setting. MCH students without the five MPH core courses must complete missing courses (biostatistics, epidemiology, environmental health sciences, health services administration, and health behavior) within one academic year of their entry into the program.

The M.S. program in Couple and Family Therapy is accredited by the Commission on Accreditation for Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy (AAMFT). The program provides students with the counseling work and supervised clinical training typically required in states with Marriage and Family Therapy Licensure. The curriculum is based on an integrative approach to family therapy. From a general systems perspective, students acquire a broad knowledge of family therapy approaches and related theory. Didactic course material is continuously applied in supervised clinical practice in order to integrate theory and practice into a total learning experience.

The Ph.D. in Family Science is a research-oriented program examining internal family processes, as well as the dynamic interaction of families with the biological, psychological, social, political, and economic aspects of their environment. The integrated program of study focuses on family theory, research methodology, family policy, family programs, ethnic families, and major issues confronting contemporary families. Students learn to design, implement, and evaluate culturally-sensitive interventions addressing family needs and to analyze the consequences of public/private policies on family well-being.

The Maternal and Child Health Ph.D. program provides interdisciplinary training in research, practice, and policy relevant to health problems and services for women, infants, children, adolescents, and their families (including men). The MCH program prepares students to advance research, policy and practice to improve the health, safety, and well-being of these groups, with a particular emphasis on low income and ethnic minority populations.

Admissions Information

Admission standards for the M.S. in Couple and Family Therapy include: a minimum 3.0 undergraduate grade point average, a score of 1000 or better on the GRE for the verbal and quantitative combined, three strong letters of recommendation, and a statement of personal and professional objectives.

Students applying to the Couple and Family Therapy program must apply by January 15. The "Couple and Family Therapy Application Form" is available on our website, <http://www.sph.umd.edu/fmssc/graduate/ms/admission.html>. Students are only admitted to the Couple and Family Therapy program for the Fall semester.

The Family Science and Maternal and Child Health Ph.D. programs consider applications from students with a Master's or Bachelor's degree in family science, public health, or a related discipline. In addition to meeting Graduate School requirements, students are selected for the Ph.D. program based on: the quality of previous undergraduate and/or graduate coursework, the strength of GRE scores (minimum of 1000 required), letters of recommendation from three persons competent to judge the applicant's probable success in a doctoral program, research and/or relevant work experience, and professional goals congruent with those of the program. Students admitted to the Ph.D. program in Family Science with a baccalaureate degree must complete the M.S. in Family Science with a thesis or M.S. in Couple and Family Therapy with a thesis in route to the Ph.D. The deadline for applications to both Ph.D. programs is December 15.

The Department encourages applications from members of racial/ethnic minority groups for both its M.S. and Ph.D. programs.

Application Deadlines

Fall:

M.S., Ph.D. international applications must be received by December 1.

M.S. applications must be received by January 15.

Ph.D. applications must be received by December 15.

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General

2. 3 Letters of Recommendation
3. Statement of Goals
4. Transcripts
5. Master's thesis or other research sample (for those entering Ph.D. program with a Master's degree)
6. Couple and Family Therapy Application Form (M.S. only)

Degree Requirements

Master of Science (M.S.)

The Couple and Family Therapy M.S. program requires 48 credits for the non-thesis option and 51 credits for the thesis option, which includes a two-year internship sequence.

Doctor of Philosophy (Ph.D.)

The Ph.D. program in Family Science requires 51 graduate credit hours beyond the Master's degree, including 30 core credits (theory, issues, research methodology, statistics), 6 elective credits, 3 research internship credits, and 12 dissertation credits.

The Ph.D. program in Maternal and Child Health requires 48 graduate credit hours beyond the Master's degree, including 21 core credits (theory, issues) 12 research methods and statistics credits, 3 elective credits, and 12 dissertation credits.

Students in both Ph.D. programs must also submit an individual study plan, pass a comprehensive examination, and complete a dissertation and oral defense.

Facilities and Special Resources

The University's close proximity to the nation's capital, the state capital in Annapolis, federal executive departments, and headquarters of national professional and public interest associations provide research and internship placements for studying family policy unmatched by any other graduate program in the discipline. The Washington-Baltimore metropolitan area offers rich opportunities for research on culturally and socioeconomically diverse families. The campus and department have excellent computer facilities. Students have ready access to the University's extensive library systems, as well as holdings from the Library of Congress, the National Institutes of Health, National Library of Medicine, National Archives, and many other library collections.

Family Research Center: This departmental Center promotes family research by securing extramural funding and encouraging cooperative research ventures within the University and with other institutions. The Center also hosts international scholars engaged in cross-cultural studies of the family and serves as a resource of family information for citizens of Maryland and the nation.

Center for Healthy Families: This Center is the training and research arm of the Couple and Family Therapy Program in the Department of Family Science. Departmental graduate students and faculty provide clinical and educational services to families from surrounding communities in this new, state-of-the-art facility. Master's and doctoral students use data collected at the Center for research projects.

Financial Assistance

Financial assistance for Ph.D. students is available through university fellowships and departmental teaching and research assistantships. Some

assistantships may be available for M.S. students depending on departmental funding and faculty grants. Students may also seek assistantships in other campus units and/or apply for doctoral fellowships sponsored by federal agencies (e.g., NIH, DHHS).

Contact Information

For further information, contact:

Director of Graduate Studies
1204 Marie Mount Hall
MD 20742
Telephone: (301) 405-3672
Fax: (301) 314-9161
fmisc@umd.edu

<http://www.sph.umd.edu/fmisc/>

Courses: EPIB EDMS PUAF FMSC

Related Programs and Campus Units

Nutrition
Public Health: Maternal and Child Health Ph.D.
Graduate Certificate: Population Studies
Family Service Center
Public Health: Epidemiology Ph.D.
Public Policy
Psychology
Sociology

Food Science (FDSC)

The Department of Nutrition and Food Science offers courses that may involve the use of animals. Students who are concerned about the use of animals in teaching have the responsibility to contact the instructor, prior to course enrollment, to determine whether animals are to be used in the course, whether class exercises involving animals are optional or required, and what alternatives, if any, are available.

Abstract

The Food Science Graduate Program is an interdepartmental program administered by the Department of Nutrition and Food Science (NFSC). The program offers graduate study leading to the M.S. and Ph.D. degrees in food science. Both M.S. and Ph.D. programs require completion of a research project either a thesis for the masters degree or a dissertation for the doctoral degree. A graduate faculty is responsible for graduate admission and curriculum maintenance. Currently, there are approximately 14 graduate students enrolled in the Graduate Program in Food Science and there are 12 graduate faculty members.

Admissions Information

A strong background in food science, physical, chemical or biological sciences, or engineering is highly desirable. Acceptance is based upon academic transcripts with a minimum undergraduate grade point average of a 3.0 (on a 4.0 scale) requirement, three letters of recommendation, and a statement of objectives and professional experience. All applicants must take the Graduate Record Examination (GRE-General Test). A minimum score of 500 is required in each of the Verbal and Quantitative sections and a score of 3.5-6.0 is required in the Analytical Writing section. If the GRE General test was taken prior to October 2002, the minimum score

required in each section of the GRE is 500, for a total of 1500. International students must take the TOEFL, a minimum score of 575 is required or a minimum computer base score of 232. International applicants must also submit documentation of adequate financial support for their studies. An additional requirement for admission is identification of a research advisor prepared to accept the applicant as an advisee. Offers of admission (or rejection) are made by the Graduate School based upon the recommendation of the Director of the Graduate Program in Food Science and the Graduate Faculty Education Committee.

Application Deadlines

Fall:

Complete application (all application materials including official transcripts, and official test scores) for both domestic and international students must be received by December 15.

Spring:

All students must apply by June 01. Complete application must be received by the deadline (all application materials including official transcripts, and official test scores) June 1.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. 3 Letters of Recommendation
3. TOEFL scores for international applicants

Degree Requirements

Master of Science (M.S.)

During their second semester, a faculty advisory committee will be formed and chaired by the student's faculty advisor. His/her faculty advisory committee will develop an approved program of study for each graduate student.

M.S. Degree - Thesis Option

1. A minimum of 30 graduate credits of course work including a minimum of 12 credits of 600 level courses and a minimum of 6 graduate credits of masters thesis research (NFSC 799).

2. A research thesis must be submitted and defended before a faculty examining committee approved by the Graduate School.

3. A manuscript, i.e. one or more research papers based upon the thesis, will be submitted to a referred journal for review and publication.

An average duration of a Master's project is 2-3 years depending upon prior education and experience.

Doctor of Philosophy (Ph.D.)

1. An equivalent of a thesis option M.S. degree is required.

2. Completion of the program of study established by the student's faculty advisory committee. A minimum GPA of 3.0 is required to maintain good academic progress for graduation.

3. A minimum of 27 credit hours of graduate study is required to graduate (including courses, seminars, and a requirement of 12 credits of Doctoral Dissertation Research-NFSC 899). A dissertation proposal must be presented to the faculty advisory committee for approval no later than the end of the third semester of study.

4. A comprehensive oral examination conducted by the faculty advisory committee preferably before the end of the 4th semester of study must be taken. Based upon the results of the oral examination, the student shall: 1) be admitted to candidacy for the Ph.D. degree; 2) be required to undertake additional study; 3) not be allowed to continue in graduate school.

5. The candidate will prepare and defend a dissertation before a faculty advisory committee.

6. The candidate will prepare one or more research papers (manuscripts) based upon the dissertation for submittal to a referred journal.

Facilities and Special Resources

The Program maintains equipment for conducting both basic and applied research through the individual participating faculty members. The facilities are located in the Departments of Nutrition and Food Sciences, Animal and Avian Sciences, Cell Biology & Molecular Genetics, and Natural Resource Sciences and Landscape Architecture. There are also collaborative arrangements with the National Institutes of Health, Food and Drug Administration, and the United States Department of Agriculture. The library facilities are extensive. The resources of several national libraries; the National Archives, the National Agriculture Library, the Library of Congress, and the National Library of Medicine, which are within ten miles from the campus.

Financial Assistance

Financial support for graduate students is available on a competitive basis. The Department of Nutrition and Food Science offers a limited number of graduate teaching assistantships. Applicants interested in a teaching assistant position should complete the Merit-Base Award Form and submit to the Graduate Program in Food Science office by the stated graduate application deadline. International teaching assistants who are not native speakers of English are required by the University of Maryland to take part in the International Teaching Assistant evaluation. This includes international teaching assistants who may have been educated entirely in English and those with Bachelor and Master's degrees from universities in English-speaking countries. A limited number of research assistantships are available from grant funds with the student assisting in the research supported under the grant. The research often may be applicable to the thesis or dissertation. The University of Maryland emphasizes diversity in its recruitment and support of graduate students. Other types of financial aid are also available, including a work-study program, grants, fellowships, and loans.

Contact Information

Additional information concerning admission requirements, courses, faculty, and facilities are available from:

Sara Kao, Coordinator, Student Programs
0112 Skinner Building
College Park
MD 20742-7640
Telephone: (301) 405-8980
Fax: (301) 314-3313
sarakao@umd.edu

<http://www.agnr.umd.edu/users/nfsc/staff.htm>

Dr. Y. Martin Lo, Program Director
3102 Marie Mount Hall
College Park
MD 20740
Telephone: 301-405-4509
Fax: 301-314-3313
ymlo@umd.edu

www.agnr.umd.edu/lo

Courses: NFSC

Related Programs and Campus Units

Animal and Avian Sciences
Biological Resources Engineering
Cell Biology and Molecular Genetics
Natural Resource Sciences and Landscape Architecture
Virginia-Maryland Regional College of Veterinary Medicine
Nutrition

French Language and Literature (FRIT)

Abstract

The Department of French and Italian prepares students for the Master of Arts (FRIT) and Doctor of Philosophy (FRMS) degrees in French language, literature and culture. The research interests of the graduate faculty span the Renaissance to the present. For the doctoral program, consult the graduate catalog under "Modern French Studies."

Admissions Information

The M.A. program, which offers both a thesis and non-thesis option, is open to students who have a solid grounding in French language and literature. An overall Grade Point Average of at least 3.00 (on a four-point scale) at the undergraduate level is required. Further application requirements include: 1) Graduate School application, 2) statement of purpose (including research interests), 3) three letters of recommendation, 4) official academic transcripts for all undergraduate work, 5) GRE scores, 6) a writing sample, and 7) a resume or Curriculum Vitae. International applicants must also submit TOEFL scores. Part-time students are admitted to the program on the condition that they make steady progress towards the degree.

Application Deadlines

Fall:
Applications must be received by February 1.
Spring:
This program does not accept applications for this semester.

Application Requirements

1. GRE General (recommended)
2. 3 Letters of Recommendation
3. Writing Sample

Degree Requirements

Master of Arts (M.A.)

The M.A. without thesis requires a minimum of 30 credits, of which at least 18 must be selected from courses numbered 600 or above. In lieu of a thesis, students must present a Qualifying Paper of between 25 and 30 pages in length as evidence of their ability to do independent research. The M.A. with thesis requires a minimum of 24 credits, of which not less than 12 must be selected from courses numbered 600 or above. A further six credits (thesis research/French 799) are required. The M.A. thesis committee consists of 2 faculty members in addition to the student's thesis director, who serves as chairperson. There is an oral examination on the thesis, which should be a minimum of 80 pages in length.

Doctor of Philosophy (see FRMS under "Modern French Studies") (Ph.D.)

Facilities and Special Resources

With a total student enrollment of over 35,000, the University of Maryland is supported in its academic endeavors by the University Libraries, a system of eight libraries and more than three million volumes. Other area research facilities include two of the world's outstanding libraries: the Library of Congress and the Folger Library, both of which have extensive holdings in French. The University of Maryland's Center for Renaissance and Baroque Studies, the Women's Studies Program, and the David C. Driskell Center For The Study of The Visual Arts and Culture of African Americans and The African Diaspora, among other campus units, offer seminars, lectures, and symposia on a wide variety of topics relevant to graduate students in French.

Financial Assistance

All graduate applicants are automatically considered for Teaching Assistantships and Graduate Fellowships. Graduate Teaching Assistantships carry ten-month stipends, plus remission of all fees (10 credits) other than those for registration and health facilities.

Contact Information

Additional information on program offerings, degree requirements and financial aid can be obtained on the department's Web site (<http://www.languages.umd.edu/FrenchItalian>) and by writing to:

Director of Graduate Studies in French
3215 Jimenez Hall
University of Maryland College Park
MD 20742
Telephone: (301) 405-4024
fritgrad@deans.umd.edu

<http://www.languages.umd.edu/FrenchItalian>

Courses: FREN

Geography (GEOG)

Abstract

The Department of Geography offers graduate study leading to the Master of Arts, Doctor of Philosophy and Master of Professional Studies in Geospatial Information Sciences.

The specific geographic research specializations represented by the faculty include:

Human Dimensions of Global Change: Demographic, social, cultural, and economic aspects of human systems with particular emphasis on human dimensions of global change and integration with physical systems. Population, minorities (African-American), women, transportation, health, urban and regional systems, geographical education. Global, regional (Africa and Latin America), mid-Atlantic, southern portion of Megalopolis, and Chesapeake Bay.

Environmental and Biological Aspects of Global Change: Biogeographical, climatological, hydrological, and geomorphological aspects of earth system science. Global vegetation dynamics, land use and land cover change, fire, sea level rise, climate variability, biodiversity, and biospheric processes in global climate modeling. Special attention to the global scale, and regionally to North America, Africa, Boreal Forests, Eurasia, and Latin America. Integration with human dimensions of global change.

Geospatial Information Sciences: Observation, processing, and analysis of geographic data. Remote sensing, geographic information systems, digital cartography, spatial analysis, and numerical modeling. Particular emphasis on remote sensing (e.g. Landsat, AVHRR, MODIS, LIDAR), regional to global scale data systems, scaling theory, and spatial variance. Applications to human and physical aspects of Geography.

The Department contains several specialized groups including the Mid-Atlantic Regional Earth Science Applications Consortium (RESAC), the Global Land Cover Facility, as well as several smaller groupings of research interests. The Earth Systems Science Interdisciplinary Center (ESSIC) is a cross-campus research initiative that brings together the Departments of Geography, Geology and Atmosphere and Ocean Science in a research Institute to further encourage interdisciplinary studies to address contemporary questions in Earth Systems Science. This provides additional resources for research and funding opportunities to graduate students in the Geography Department.

Admissions Information

The Department offers courses of study leading to the M.A. and Ph.D. degrees. Admission is strongly competitive. Requirements (minimum), GPA B (3.0) average in junior and senior year, GRE verbal 600 with a good quantitative score, and three letters of recommendation. For international students, the following additional minimum test scores apply: Test of English as a Foreign Language (TOEFL) [paper test 600, written portion 5; computer-based test 250; internet-based test 100]. International students who are applicants for teaching assistantships must also pass an International Teaching Assistant Oral Evaluation by the University's Maryland English Institute (MEI).

The Master's Degree and Graduate Certificate in Geospatial Information Sciences offers comprehensive training in the key areas of GIS, including geographic information sciences, remote sensing techniques, spatial analytical methods, modeling and specialized computer programming tailored to GIS needs. Applicants can choose between a 31-credit Master's Degree and a 12-credit Graduate Certificate in Professional Studies. Degree and Certificate requirements, as well as admission requirements and application forms, are posted on the OPS website at: <http://www.geog.umd.edu/gis/>.

Closing date for applications the M.A. and Ph.D. programs is January 15. Applications are reviewed from September to February for Fall entry; there is no Spring entry. The Graduate School will accept applications up to May 1. However, applications received by the department after January 15 stand only a small chance of being considered for fall entry, since all offers of admission and financial aid are usually made by the end of March.

The Department admits students to our doctoral program who have already completed a Masters degree and exceptionally well qualified students who have only completed a bachelor's degree. In all cases, admitted students are required to either possess or shall develop a strong foundation in the discipline of Geography. Admission to the doctoral program is also dependent on the support of two tenured/tenured-track faculty.

Applications are reviewed from September to February for Fall entry; there is no Spring entry.

Admission to the graduate program is not limited to students with a Geography-first degree. Those with a good GPA in degrees in related disciplines such as environmental, physical or biological science, anthropology, economics, history and social science are encouraged to apply but may be required to undertake additional background study not for credit. Some knowledge of data processing and statistics is necessary for all applicants. Ph.D. applicants' programs must draw on the research strengths of existing faculty members.

Students must maintain a B grade level on all required courses. Award of degrees is granted only on sufficient evidence of high attainment, not simply for completion of course requirements.

Application Deadlines

Fall:

Applications must be received by January 15 (December 15 preferred).

Spring:

There is no spring entry, unless unpredictable circumstances preclude fall entry. Graduate director must approve it.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. 3 Letters of Recommendation
3. Statement of Goals and Research Interests and Statement of Experiences
4. International applicants: TOEFL (also MEI oral exam for TAs)

Degree Requirements

Master of Arts (M.A.)

A minimum of 30 credits with a "B" (3.0) average grade. Two introductory courses (6 cr) and Research Tutorial (3 cr), Departmental Seminars (3 cr), one course each from Human Dimensions, Earth Systems Science and Geographical Data Science (9 cr total), 9 credits worth of electives, a scholarly paper. Internships are encouraged for all students. At least 21 credits must be at the 600-level or above. Award of degrees is granted only upon demonstration of a high level of scholastic achievement, not simply for completion of course requirements.

Doctor of Philosophy (Ph.D.)

The study program is individually designed by the student and a faculty committee. Two introductory courses (6 cr) (unless taken in Master's program), Research Tutorial (3 cr) (or equivalent credits of Independent Readings when more appropriate), attendance at Departmental Seminars (3 cr), optional elective courses, a dissertation proposal defense, a minimum of 12 dissertation credits after advancement to candidacy, and a dissertation. Normally the Ph.D. is completed in 3 years; part-time study takes longer, but at least 1 year full-time attendance is required.

Master of Professional Studies in Geospatial Information Sciences (M.P.S.G.I.S.)

The Master's Degree and Graduate Certificate in Geospatial Information Sciences offers comprehensive training in the key areas of GIS, including geographic information sciences, remote sensing techniques, spatial analytical methods, modeling and specialized computer programming tailored to GIS needs. Applicants can choose between a 31-credit Master's Degree and a 12-credit Graduate Certificate in Professional Studies. Degree and Certificate requirements, as well as admission requirements and application forms, are posted on the OPS website at: <http://www.geog.umd.edu/gis/>.

Facilities and Special Resources

The Washington, D.C. metropolitan area is an exceptional location in which to pursue geographic research. Many national and international agencies are within a short distance of the campus, including the NASA Goddard Space Flight Center, the USDA Beltsville Agricultural Research Center, the National Archives, Bureau of the Census, National Institutes of Health, USGS, National Geospatial Imaging Agency, Smithsonian Institution, and NOAA. International and non-governmental agencies are located within easy reach, including the National Geographic Society, the Nature Conservancy, World Wildlife Fund, World Bank, and many others. Corporations, businesses and nonprofit organizations that use geographical applications are also well represented. Libraries on campus and nearby are unrivaled elsewhere in the world. The University is also located in a region of extraordinary geographic diversity, including two major urban centers (Baltimore and Washington, D.C.), and the superb, continuous section from the Appalachian mountains, through the Piedmont, Coastal Plain, and Chesapeake Bay to the Atlantic Coast.

Many opportunities exist for students to participate in externally funded research projects. Graduate students find these research programs a rich source of ideas for dissertations as well as providing opportunities to join projects as paid research assistants and, often, identifying openings for employment on completion of their studies.

The Department is housed in over 35,000 sq. ft. on the main College Park campus. Teaching laboratories include facilities for wet analysis, cartography, GIS, and the Turner laboratories dedicated to computer-based instruction, while other facilities needed for virtually any type of investigation are available through collaborations with other departments. There are two primary computer environments, namely PC and UNIX, with over 100 machines dedicated to teaching and graduate research. The research laboratories support UNIX, Linux, and high-end PC machines, including very high performance processors and peripherals and large volume RAID arrays. There are a large number of printers, magnetic disk farms, tape carousels, etc. An extensive range of software is available, including satellite data processing, image analysis, and ESRI GIS packages. Field research, remote sensing, global positioning systems, and other types of equipment are available. Many opportunities exist f

Financial Assistance

Teaching Assistantships, Research Assistantships, and various Fellowships are available. Salary is for 9.5 months per year. Assistants work 20 hours per week. Fellowship recipients have no work assignment. Renewal for a second (M.A. and Ph.D.) or third year (Ph.D. only) is contingent on maintenance of satisfactory academic progress and a 3.5 GPA. Ph.D. students must be advanced to candidacy by the end of their second year in order to receive a third year of support. Applications are made on the University Graduate Admission Application and further information about Financial Aid is given in the Application. All application materials must be received by the University and the Department before January 15 since awards are made in February. Note, residents of certain Southern States without equivalent Geography graduate programs may be eligible to receive tuition at the lower, in-state fee rates.

Contact Information

More detailed information on the M.A. and Ph.D. programs can be obtained by reviewing the Department's [Graduate Programs Web Site](#). Call or e-mail Assistant Director of Academic Programs for more information. To arrange consultations with the Graduate Director and individual faculty, call the Department at (301)-405-8085.

Assistant Director of Academic Programs
2181 LeFrak Hall
MD 20742
Telephone: (301) 405-8085 or (301) 405-4050
Fax: (301) 314-9299
crossgro@umd.edu

<http://www.geog.umd.edu/>

Courses: GEOG

Related Programs and Campus Units

Environmental Science and Policy
Earth System Science Interdisciplinary Center
Geography/Library & Information Systems
Advanced Computer Studies, UM Institute for (UMIACS)
Black Saga Program
Joint Global Change Research Institute

Geology (GEOL)

Abstract

The Department of Geology was established in 1973 and its graduate program begun in 1982. A strong sense of collegiality and cooperative spirit characterizes the Department, which currently has ~30 graduate students. We offer programs leading to the M.S. and Ph.D. degrees in Geology. The M.S. normally requires two years of work, which includes courses, completion of an M.S. research thesis, and an oral defense of the thesis. The Ph.D. commonly requires two or three years of work, if conducted after the completion of an M.S. program, or four to five years from the time of admission if pursued directly from the Bachelor level. The Ph.D. program normally includes course work, a qualifying examination, a dissertation, and an oral defense of the dissertation. The graduate program trains students to conduct independent and original research. This is most often achieved via the collaboration between students and faculty in ongoing research programs. The Department faculty have broad research interests in Earth Sciences. Students are encouraged to develop a program that suits their interests. Current faculty and student research focuses primarily on structural, geochemical, and petrologic investigations of tectonic and metamorphic processes; mechanisms of sediment transport; sedimentary cycling; surface, near-surface, and deep-crustal fluid flow; laboratory, geochemical and field studies of magmatic and ore-forming processes; and geochemical investigations of early solar system evolution.

Admissions Information

Qualified students with a major in geology, physics, mathematics, chemistry, biology, engineering or other related sciences are invited to apply for admission to the graduate programs. All students must submit the Graduate Record Examination scores to be considered for admission.

Application Deadlines

Fall:

Applications must be received by March 15 (February 1 preferred) .

Spring:

October 1 (October 1 preferred) .

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. 3 Letters of Recommendation

Degree Requirements

Master of Science (M.S.)

The Department of Geology offers a Master of Science degree. There is no single prescribed curriculum. Although 24 credit hours of course work and 6 credit hours of thesis research are required, the entire course of study is individually developed for each student by his/her graduate program committee as approved by the Graduate Committee. The M.S. degree is awarded following the successful completion of the course requirements, submission of a satisfactory thesis, and an oral defense of the thesis. The M.S. normally requires two years of work.

Doctor of Philosophy (Ph.D.)

For the Ph.D. degree, requirements include satisfactory completion of course work, preparation of a research proposal, an oral candidacy and research proposal examination, and a successful dissertation defense. The Ph.D. commonly requires three to four years of work, if conducted after the completion of an M.S. program, or four to five years from the time of admission if pursued directly from the bachelor level.

Facilities and Special Resources

The department houses a variety of facilities and equipment for research including: three solid source mass spectrometers; four gas source mass spectrometers including peripheral inlet devices for carbonate, water, and organic isotope analyses; both multicollector inductively-coupled plasma mass spectrometer (ICP-MS), and single collector magnetic sector ICP-MS; two UV lasers for in situ analyses with plasma mass spectrometers, clean labs for chemical separations; JEOL 8900 superprobe with an Oxford instrument mini-cathodoluminescence detector; scanning electron microscopes; color image analysis system; fluid inclusion stage; high temperature and high pressure equipment for dry or hydrothermal experiments; flame and graphite furnace atomic absorption equipment; automated X-ray diffractometer; electromagnetic and acoustic doppler velocity meters; ion chromatograph; laboratory and field hydrogeology equipment; campus drill rig; microstructures and fabrics analysis instruments; research microscopes with reflectance capabilities; rock preparation and mineral separation facilities; GIS laboratory; computer network with direct access to supercomputer facilities;

Although students will choose an advisor within the Department of Geology, they can also take advantage of research opportunities by collaborating with other departments on campus, including: Natural Resource Sciences, Chemistry, Geography, Atmospheric and Oceanic Science, and other institutions in the area, including: NASA-Goddard Space Flight Center, Carnegie Institution of Washington's Department of Terrestrial Magnetism and Geophysical Lab, National Institute of Standards and Technology, Smithsonian Institution, and the United States Geological Survey. In addition, the Earth System Science Interdisciplinary Center (ESSIC), is a collaborative venture between the Departments of Geography, Geology and Meteorology and NASA. This wealth of in-house

and collaborative resources positions our graduate students with an unmatched spectrum of opportunities and gives them access to a strong multi-disciplinary program of international stature.

Financial Assistance

Graduate students are eligible for Departmental teaching assistantships, Graduate School fellowships and grant-supported fellowships and research assistantships. In addition, some curatorial, library and other part-time work is sometimes available.

Contact Information

See the Department of Geology Web page at URL <http://www.geol.umd.edu> for additional information. The Department's Graduate Studies in Geological Science s also provides additional information on the requirements, examinations, faculty research interests and publications, research facilities and financial aid. Copies are available from:

Graduate Secretary
1117 Geology Building, University of Maryland, College Park
MD 20742
Telephone: (301) 405-4385
geolgrad@deans.umd.edu

<http://www.geol.umd.edu/>

Courses: GEOL GEOL

Related Programs and Campus Units

Behavior, Ecology, Evolution and Systematics

German Literature and Language (GERM)

Abstract

The German Program of the Department of Germanic Studies offers graduate study leading to the M.A. and Ph.D. degrees. The main focus is on Modern German Studies combining both discipline-based and interdisciplinary courses. The intellectual focus of the degrees is German-speaking Europe from the Enlightenment to the present, as represented in literary and non-literary texts, and other cultural objects.

The degrees reflect the paradigm shift within the field of German language and literature expanding the focus of Germanistik to a broader concentration on cultural studies which include gender studies, film studies, and postcolonial theory.

A concentration in Medieval Studies is also offered on an interdepartmental basis.

Admissions Information

In addition to the Graduate School requirements, candidates should have a bachelor's degree with a major in German language and literature or the equivalent, and fluency in the written and spoken language. Candidates for the doctorate must have a master's degree in German or in a related

discipline such as Germanic studies, Scandinavian studies, language education, and Medieval studies.

Application Deadlines

Fall:

Applications must be received by January 15 .

Spring:

Applications must be received by October 15 (October 1 preferred) .

Summer:

This program does not accept applications for this semester.

Application Requirements

1. No Tests
2. 3 Letters of Recommendation
3. Writing Sample
4. Oral Interview (in person or by phone) with Graduate Director

Degree Requirements

Master of Arts (M.A.)

The M.A. degree program offers both a thesis and non-thesis option. For the thesis option, the student must complete 24 hours of coursework, the thesis with oral defense and a written comprehensive examination. The non-thesis option requires 30 hours of coursework, a mini-thesis with oral defense and a written comprehensive examination. For both options the comprehensives consist of two three-hour examinations based on the coursework and the M.A. reading list.

Doctor of Philosophy (Ph.D.)

Degree requirements for the Ph.D. are as follows: 1) completion of at least 24 hours of coursework beyond the master's degree over a period of at least one year at the University of Maryland and a further 12 hours of dissertation research; 2) a reading skill examination in a language other than English or German, which may be another Germanic language or a language related to the candidate's research; 3) comprehensive written examinations; 4) presentation of the dissertation, an original study in the field of specialization on a topic approved by the advisor and the examining committee; and 5) the oral defense of the dissertation (one to two hours).

Facilities and Special Resources

In addition to its course offerings listed below, the German Program of the Department of Germanic Studies sponsors the German Club, the University of Maryland Chapter of Delta Phi Alpha (the national German language honors society). The department participates in the University Honors Programs and has a departmental honors program. Distinguished scholars and lecturers as well as visiting professors visit the metropolitan area and campus regularly. College Park's proximity to Washington, D.C., facilitates participation in the many cultural functions of the capital with its wealth of German and Scandinavian social groups and national societies: the Embassies of Austria, Denmark, Germany, Norway, Sweden, Switzerland; the German Historical Institute, and the Goethe Institute.

Financial Assistance

The German Program offers graduate fellowships and teaching assistantships, and the Graduate School offers, on a competitive basis, fellowships, and grants.

Contact Information

For further information write to:

Coordinator of Graduate Studies

3215 Jimenez Hall

College Park

MD 20742

Telephone: (301) 405-4091

germanicstudies@umd.edu

<http://www.languages.umd.edu/German/>

Courses: GERM

Government and Politics (GVPT)

Abstract

The Department of Government and Politics offers a Ph.D. degree in political science, intended primarily for those planning academic careers. Students can specialize in American politics, comparative politics, international relations, political economy and political theory (either formal or normative). In addition, students can study in depth more specialized fields such as public law, national security, public policy, political psychology, international and inter-ethnic conflict, international political economy, urban politics, post-Soviet and post-communist studies, East-Asian studies, environmental politics, and the politics of advanced industrial societies.

Admissions Information

The Department recruits highly qualified students, and admits only a limited number of the strongest applicants. The Admissions Committee rarely grants provisional or conditional admission to the graduate program. The Department does not usually admit M.A. applicants. Only students whose ultimate objective is the Ph.D. should apply for direct admission to that program. Admission is granted only for the Fall Semester.

Application Deadlines

Fall:

Applications must be received by February 1 .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. 3 Letters of Recommendation
3. Writing Sample
4. statement of purpose
5. transcripts

Degree Requirements

Doctor of Philosophy (Ph.D.)

The doctoral program is intended to provide students with the knowledge, methodological skills and research experience appropriate for persons who intend to enter the discipline of political science. Students must complete 42 hours of graduate work including courses in political theory and research methods and pass written comprehensive examinations in two fields. Although formal coursework and field examinations are important components of the doctoral program, the research component, especially in the form of the dissertation is paramount. Consequently students who are able to demonstrate an interest in quality research activities and desire to become creators as well as consumers of knowledge are appropriate for the doctoral program.

Facilities and Special Resources

Graduate students in the department participate in the activities of the Public Service Intern Program, Project ICONS, the Center for International Development and Conflict Management, the Maryland Collective Choice Center, the Center for International Security Studies at Maryland, the Center for the Study of Post-Communist Societies, The Committee on the Political Economy of the Good Society, the Center for the Study of American Politics and Citizenship, and the Harrison Program on the Future Global Agenda.

Financial Assistance

In addition to fellowships and teaching assistantships, the Department also has a public service intern program for students interested in State government. There are also a limited and variable number of research positions available.

Contact Information

Further information, including a manual on graduate study, please contact:

Director of Graduate Studies
3140 Tydings Hall
MD 20742
Telephone: (301) 405-4161
gvptgrad@deans.umd.edu

<http://www.bsos.umd.edu/gvpt/>

Courses: GVPT

Graduate Certificate: Critical Theory (2017)

Abstract

The Graduate Certificate in Critical Theory is an integrated curriculum offering students the opportunity to gain advanced knowledge, expertise, and certification in the interdisciplinary and international field of critical theory. Students enrolled for the M.A. or Ph.D. degree within any department at the University of Maryland at College Park may apply to participate. The Certificate is presently administered through the Department of English and guided by an interdepartmental faculty steering committee. The current Program Coordinator is Professor Kandice Chuh. The Certificate is earned by successful completion of an 18-credit curriculum which includes the following courses and requirements. These courses are also open to non-certificate students on a space-available basis. With the approval of the Certificate Program Coordinator, courses taken at other institutions can count toward the 18-credit requirement.

Admissions Information

Application Deadlines

Application Requirements

Degree Requirements

Certificate in Critical Theory (Cert in Crit Theory)

The Certificate is earned by successful completion of an 18-credit curriculum. These courses are also open to non-certificate students on a space-available basis. With the approval of the Certificate Program Coordinator, courses taken at other institutions can count toward the 18-credit requirement. Interested students should review the requirements as described on

http://www.english.umd.edu/index.php?option=com_content&task=view&id=172&Itemid=52.

Financial Assistance

Contact Information

Professor Kandice Chuh Director, Critical Theory Certificate Program
Department of English University of Maryland 3119 Susquehanna Hall
College Park
MD 20740
Telephone: 301-405-3810
kchuh@umd.edu

www.english.umd.edu/graduate

Courses:

Graduate Certificate: Population Studies (Z036)

Abstract

The Certificate Program in Population Studies provides interdisciplinary training in demographic methods, theory, and research for graduate students in departments affiliated with the Maryland Population Research Center, culminating in a Certificate in Population Studies for graduate students who complete the required coursework. Historically, the Population Sciences were born out of the discipline of Demography, a field that boomed during the 1950s around fears of a world-wide population explosion and its consequences. Demography was taught largely within departments of Sociology. Today the field has changed a great deal and researchers worry about issues of low fertility and underpopulation as much as overpopulation. What demographers of the 1950s missed in their dire predictions were unprecedented behavioral changes of families to changing economic circumstances, changing social pressures, and changing ideas of what constituted a family. Today, the core of the population sciences is not forecasting population growth and its components (mortality, fertility and immigration) but instead understanding what economic, social, and ideational factors affect these components and how changing mortality, fertility, and immigration may affect other family choices. With the growing emphasis on choice and on the consequences of population change, and with the shift from being a field focusing on forecasting to one focusing on understanding causal relationships, training across several fields of study has become necessary.

Admissions Information

The Certificate Program is offered to students enrolled in a Ph.D. program at the University of Maryland College Park.

Application Deadlines

Fall:

Applications for the Certificate Program in Population Studies are accepted on an ongoing basis. Traineeship applications are due by March 15 and commence the following Fall .

Spring:

Applications for the Certificate Program in Population Studies are accepted on an ongoing basis .

Application Requirements

The Certificate Program is available to students enrolled in a Ph.D. program at the University of Maryland College Park.

Degree Requirements

Certificate in Population Studies ()

The Certificate requires a minimum of four courses (12 credits) including two required core courses (chosen from three) and two electives (selected from a list of possibilities). At least one course taken for the Certificate must be from a department other than the student's home unit. (Follow [this link](#) for a complete course listing.) Students must achieve a GPA of 3.0 or higher in these four courses. Previously earned credits may be retroactively applied toward the Certificate. Students may apply to participate in the Certificate Program at any time up until the semester before they intend to graduate. Applications may be downloaded by following the link above.

Facilities and Special Resources

The Maryland Population Research Center (MPRC) is a multidisciplinary center dedicated to the support and advancement of population research. We provide a research environment conducive to interdisciplinary collaboration among our diverse Faculty Associates and to the development of young scholars through cross-disciplinary training and mentoring. Our proximity to Washington DC allows us to develop strong relationships with the U.S. federal statistical agencies and with policy communities. These ties provide our researchers access to under-utilized or restricted-use government data, allow them to partner with agencies on research and data improvement projects, and allow them to provide policy makers with non-partisan, scientific evidence on population-related issues. MPRC provides workspace, a fully-equipped computer lab, a laptop loaner program, SAS and Stata training courses, and administrative and financial support to associated graduate students.

Financial Assistance

Each year, MPRC's Certificate Program in Population Studies offers a small number of traineeships (i.e., fellowships) to highly-qualified graduate students from participating departments. Trainees are selected by the MPRC Executive Committee from among current and incoming Ph.D. students who have expressed an interest in population studies. It is expected that all trainees complete the coursework necessary to receive the Certificate in Population Studies; however, graduate students are not required to be trainees in order to earn the certificate. In addition to the coursework, trainees are also expected to complete a research apprenticeship with an MPRC faculty member or an internship at a federal statistical agency as well as to participate in the MPRC seminar series and at professional meetings. The Traineeship is an academic-year (9.5 months) appointment which includes full tuition remission, benefits and a stipend.

Contact Information

For more detailed information about the Graduate Certificate in Population Studies, please refer to the MPRC web site [Certificate pages](#).

Dr. Joan Kahn
Associate Professor of Sociology
College Park
MD 20740
Telephone: 301-405-6390
jkahn@socy.umd.edu

www.popcenter.umd.edu/people/kahn_joan/

Dr. Judith Hellerstein
Associate Professor of Economics
College Park
MD 20740
Telephone: 301-405-3545
hellerst@econ.umd.edu

www.popcenter.umd.edu/people/hellerstein_judith/

Courses:

Related Programs and Campus Units

Sociology
Economics
Family Science

Hearing and Speech Sciences (HESP)

Abstract

The Department of Hearing and Speech Sciences provides the opportunity for advanced graduate study in the communication sciences and disorders. At the M.A. level, a degree with a concentration in Speech-Language Pathology is offered (Applicants should see SPLA and use this code when applying for admission to study). A clinical doctorate in Audiology is also offered (Applicants should see CAUD and use this code when applying for admission to study). At the doctoral level, the Ph.D. is offered in Hearing and Speech Sciences, with concentrations in Hearing, Speech or Language. Students applying to the Ph.D. program can opt to receive an MA in Speech-Language Pathology en route to the final degree.

Admissions Information

Admission to the M.A. and doctoral programs is on a very competitive basis. Each year, the Department receives approximately 250 applications for 25 anticipated spaces in the M.A. program in Speech-Language Pathology. Successful M.A. applicants typically have earned at least a 3.5 undergraduate GPA, and have strong GRE scores and letters of recommendation. Students admitted to the Au.D. or Clinical Ph.D. programs in Audiology must have a minimum grade point average of 3.2 from a master's degree program or 3.4 from a baccalaureate program in hearing and speech sciences or a related discipline. Candidates admitted to the Ph.D. program satisfy even more competitive criteria. In addition to the Graduate School requirements, the Department requires applicants to furnish scores on the Graduate Record Examination. Admission to the M.A. and CAUD programs is primarily confined to fall matriculation, although students may enter the program in the summer session to complete undergraduate pre-requisites. Prospective applicants should

note that decisions on summer and fall admissions are made in early March. Early application is encouraged.

Applicants with an undergraduate degree in the hearing and speech sciences or a related field are considered for admission to the M.A., Au.D. and Clinical Ph.D. programs, which usually require two, four and five-six years of graduate study, respectively. Individuals without a background in the hearing and speech sciences who are pursuing a clinical degree (Au.D. or M.A.) typically require an additional year to complete degree and clinical certification requirements. Only full-time students are admitted to these post-BA programs. A "fast track" of the Doctor of Audiology (Au.D.) program is available to practicing audiologists. Applicants to this fast track must have a graduate degree in Audiology with a minimum grade point average of 3.2 in graduate work, and either the ASHA Certificate of Clinical Competence in Audiology (CCC-A) or a valid state license to practice audiology. Admissions requirements further include a minimum of two years of full-time (32 hours/week) post-masters professional audiological experience during the two years immediately preceding the application to the program and three letters of recommendation supporting these experiences. Students may enroll in the post-M.A. Au.D. program on a part-time basis.

Admission to the Ph.D. degree program may be offered to applicants with either a Bachelor's or Master's degree, although a clinical graduate degree is often required in addition to the Ph.D. degree for employment in some university settings. Students who wish to receive both degrees can apply to the Ph.D. program and receive a clinical MA while working towards the doctoral degree. Requirements for completion of a program of doctoral study are dependent on a student's prior background in the communication sciences and disorders.

Students who wish to focus primarily on research in communication sciences may apply either to the department directly, or may apply to the Program in Neuroscience and Cognitive Science (NACS) and select HESP as the home department. Students who apply to HESP directly may work towards receiving a certificate in NACS in addition to the HESP Ph.D.

Application Deadlines

Fall:

Applications must be received by January 15 .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. 3 Letters of Recommendation
3. official transcripts of all undergraduate and graduate study
4. statement of purpose

Degree Requirements

Doctor of Philosophy (Ph.D.)

The Department also offers the Doctor of Philosophy degree with a major emphasis in speech, language or hearing. Students with a B.A. or M.A. are considered for admission to the doctoral program. Matriculated doctoral students will choose within their major a special interest area, which may focus on the normal aspects of their major or disorders related to the major. A student must also select a minor area of study either from within or outside departmental offerings. There are no foreign language requirements, but advanced courses in statistics and experimental

research design are required for the degree. Course programs are planned by the student and a committee of at least four faculty members. All doctoral students are expected to participate in varied research activities within the Department for academic credit. Students must take written and oral comprehensive examinations for admission to candidacy after completing formal academic course work. Doctoral students must register for at least 12 semester hours of dissertation research credit before completing the degree. A full description of the Doctoral program, as well as listings of faculty research expertise, can be found at the Departmental web site, listed below.

Doctor of Audiology (Au.D.)

The Department of Hearing and Speech Sciences offers two doctoral degree options for individuals seeking a clinical doctorate in Audiology. See CAUD for more details. The Au.D. curriculum meets requirements specified in the Standards for the Certificate of Clinical Competence in Audiology (CCC-A) of the American-Speech-Language-Hearing Association. The CCC-A is the minimum qualification for practice in Audiology required by most states and jurisdictions. The Au.D. program for post-BA students requires 57 hours of graduate coursework, 6 credit hours for a doctoral research project, 14 hours of clinical practicum registration and 18 credit hours of full-time clinical internship registration, for a total of 95 credit hours. Au.D. students must pass comprehensive examinations and complete a research project. Full-time students are expected to complete the program in 4 years. The Au.D. "fast-track" program for returning students who already hold an M.A. degree in Audiology and Clinical Certification requires 30 credit hours of graduate coursework and 6 credit hours for a doctoral research project. There is no minimum requirement of supervised clinical practicum experience, although clinical practicum will be available to students as needed. The Clinical Ph.D. track in Audiology is designed for students wishing to be trained as scientist-practitioners. The Clinical Ph.D. program requires 60 credits of graduate coursework, 6 credit hours of pre-candidacy research, 12 credit hours of dissertation research, 12 credit hours of clinical practicum registration, and 18 credit hours of full-time clinical internship registration, for a total of 108 credit hours. The Clinical Ph.D. curriculum is designed to meet requirements specified in the Standards for the Certificate of Clinical Competence in Audiology (CCC-A) of the American Speech-Language-Hearing Association, and by the Graduate School. Ph.D. students must develop an individual study plan with the approval of a faculty Program Planning Committee, pass comprehensive examinations, and complete a dissertation and oral defense. Full-time students are expected to complete the program in approximately 5-6 years.

Master of Arts (M.A.)

The Department of Hearing and Speech Sciences offers the Master of Arts degree with major emphasis in Speech-Language Pathology with either the thesis or the non-thesis option. The Master's degree is required by national credentialing standards for individuals intending to practice as speech pathologists in schools, hospitals, rehabilitation facilities, hearing and speech centers or in other clinical settings. Academic course work, which includes a minimum of 36 credits, is supplemented by additional credit registrations in supervised clinical practica in the University Speech and Hearing Clinic and in selected outside clinical facilities so that the graduate will meet the academic and practicum requirements for the Certificate of Clinical Competence (C.C.C.) issued by the American Speech-Language-Hearing Association, and be eligible for licensure in the State of Maryland and other jurisdictions. The Master's degree program is accredited by the Council on Academic Accreditation, the national accrediting agency which oversees graduate programs in Speech-Language Pathology and Audiology. A full description of the Master's degree program is available at our web site, listed below.

Facilities and Special Resources

The Department's facilities include (1) numerous modern research laboratories equipped to support research in the areas of: acoustic phonetics, psychoacoustics, infant and adult speech perception, neuropsychology, language and language development, voice, fluency and electrophysiology. There are four sound-attenuating chambers, one semi-anechoic chamber, and one electrically-shielded chamber, devoted to research with humans, which are all integrated with computers and peripheral equipment for acoustic signal development, signal analysis, presentation and on-line data collection; (2) a Departmental library; (3) the Hearing and Speech Clinic at UMCP: this clinic serves as the initial practicum site for all students pursuing clinical training. The Clinic includes multiple audiological test suites equipped for diagnostic testing, a complete hearing aid dispensary, a group rehabilitation room, and state-of-the-art equipment for behavioral and electrophysiological diagnostic testing, as well as hearing aid selection and fitting. Ten speech and language diagnostic and therapy rooms are integrated with observation areas; and (4) an on-site language pre-school (LEAP, the Language-Learning Early Advantage Program), also equipped for observation. Students pursuing clinical training in Audiology will also have access to the Audiology Service, Division of Audiology-Head and Neck Surgery, of the University of Maryland and University Hospital in Baltimore (UMB), for part-time clinical rotations or full-time clinical externships. This Service provides a full range of auditory and vestibular diagnostic and rehabilitative services in a large metropolitan hospital setting. Externally-funded research projects are an integral part of the activities at UMB. All of the clinical and research facilities are potentially available for the conduct of student-directed research projects, or for student participation in faculty-initiated research projects. Additional research and clinical facilities are available in the Washington and Baltimore metropolitan areas. The Library of Congress, the National Library of Medicine and the libraries of various medical schools in the Washington-Baltimore area supplement the University's extensive libraries at College Park.

The Department of Hearing and Speech Sciences participates in the Neuroscience and Cognitive Sciences graduate program (see NACS), the Comparative and Evolutionary Biology of Hearing Training Grant, the Biological and Computational Foundations of Language IGERT Training Grant, and has ties to the Center for Advanced Study of Language (CASL); these connections afford students the opportunity to work with faculty in other departments at the University of Maryland, College Park, or at UMB.

Financial Assistance

A limited number of graduate assistantships and fellowships are available through the Department. Assistantships that carry teaching, research or clinical responsibilities are awarded on a competitive basis. The Department recommends outstanding students for Graduate School Fellowships; many of these fellowships have early deadlines for recommendations, so students are encouraged to submit their applications to the department early to ensure full consideration. Students may also seek assistantships or doctoral fellowships sponsored by Federal agencies (e.g., NIH or NSF) or private foundations (e.g., American Speech-Language-Hearing Foundation). Students are encouraged to apply for assistantships by January 15.

Contact Information

Additional information about the M.A. and Ph.D. programs may be obtained by contacting Dr. Rochelle Newman, Ph.D., Graduate Director, or by e-mailing the program at admissions@hesp.umd.edu; extensive information about the Department's programs, its faculty, research and facilities may be found at our web site: <http://www.bsos.umd.edu/hesp>

Director of Graduate Studies: Rochelle Newman, Ph.D.
Department of Hearing and Speech Sciences
0100 LeFrak Hall, College Park

MD 20742
Telephone: 301-405-4214
Fax: 301-314-2023
admissions@hesp.umd.edu

<http://www.bsos.umd.edu/hesp>

Courses: HESP

Related Programs and Campus Units

Communication
Neuroscience and Cognitive Science
Linguistics

Historic Preservation (HISP)

Abstract

Based in the School of Architecture, Planning, and Preservation, the Historic Preservation Program is a collaboration of faculty from across the University--from the departments of American Studies, Anthropology, Architecture, History, Landscape Architecture, and Urban Studies and Planning, as well as the National Trust Library. Our shared goal is educating professionals for work in a wide range of preservation organizations. Research on historic preservation issues is also a focus of the Program, pursued through faculty and student projects, in partnership with preservation organizations and University partners. The Historic Preservation Program offers a Master of Historic Preservation (MHP) degree as well as a graduate Certificate. The MHP is designed as a full-time, two-year curriculum leading to a professional degree. The 45-credit MHP curriculum includes core courses, an internship, an interdisciplinary studio course, a final project, and a large selection of electives to stimulate each student's particular interests. Students will be admitted to the program with a variety of backgrounds but with a demonstrated prior interest in the preservation field. (In some exceptional cases, students may be admitted to the program on a part-time basis.)

Admissions Information

The application process consists of two steps. First, fill out the on-line application for the University of Maryland Graduate School. The administrative code for the Master of Historic Preservation degree is "HISP." Second, send the other elements of the application package (see below) to Enrollment Services Office-Graduate Admissions, Room 0130 Mitchell Building, University of Maryland, College Park, MD20742. All applicants must have a bachelor's degree from an accredited institution, and a minimum grade-point average of 3.0 on a 4.0 scale. There is no restriction on the applicants' previous field of study, and indeed we encourage diversity in all senses. Applications and information on applying to the Master of Historic Preservation degree are available by contacting the Director, Graduate Program in Historic Preservation, School of Architecture, Planning, and Preservation, University of Maryland, College Park, MD 20742, or email to hisp-grad@deans.umd.edu.

Application Deadlines

Fall:
Applications must be received by January 1.
Spring:
This program does not accept applications for this semester.

Application Requirements

1. Complete application form:(On-line version)
2. Academic credentials (unofficial to academic unit):
3. Standardized test scores: Graduate Record Examination (GRE)
4. Letters of Recommendation: Three confidential letters from individuals familiar with the applicant's work (at least one of them a previous professor)
5. Statement of Goals, Research Interests, and Experiences: 1,000-2,000 word statement of graduate goals, research interests, and experiences.
6. Writing sample (this can be previous academic work or professional work; it does not necessarily have to be related to historic preservation; it must be individual work). In addition, applicants may submit samples of graphic work. Please submit copies, as this material is not returnable

Degree Requirements

Master of Historic Preservation (M.H.P.)

The Master of Historic Preservation (MHP) requires completion of 45 credits. Required courses cover history and theory of preservation, preservation law, historical research methods, documentation, conservation, preservation economics, preservation planning & policy, group studio/workshop, internship, and independent final project. Elective courses may be taken from all contributing HISP units, and other departments with prior approval from the HISP Director. A description of the full MHP curriculum is available on the program web site at <http://www.arch.umd.edu>.

Facilities and Special Resources

The University of Maryland's Historic Preservation Program is privileged to be part of a dynamic, successful preservation community that has long thrived throughout the state and in the District of Columbia. Opportunities to study and work abound in the incredibly diverse cities, towns, and landscapes across Maryland. In addition, the Program enjoys close relationships with many state, local, national, international and federal-government organizations working in historic preservation, as well as non-profit groups and private firms. The HISP program is directly related to and substantially enhanced by the National Trust for Historic Preservation Library, housed on the College Park campus since 1986 [<http://www.lib.umd.edu/NTL/ntl.html>]. This Library is one of the leading scholarly resources for preservation in the country. The program is further strengthened by close working relationships with the Maryland Historical Trust, the National Park Service, the National Trust for Historic Preservation, the Maryland National Capital Park and Planning Commission, Historic Annapolis, Inc., Preservation Maryland, Prince George's Heritage, the Anacostia Trails Heritage Area, and others. Practical experience can be gained through a variety of internship opportunities with these organizations and many others.

Financial Assistance

HISP's principal form of financial aid consists of graduate assistantships related to research and outreach activities. The assistantships consist of tuition remission as well as a stipend. In addition, the Program awards—in conjunction with local non-profit Prince George's Heritage—the Prince George's Heritage Preservation Fellowship, an annual competitive award for a HISP student or students whose Prince George's County related project is judged to be especially outstanding. Additionally, there are possibilities for paid internships and paid part-time work with a variety of national and local organizations and governmental agencies.

Contact Information

Contact the program at the following address:

HISP Graduate Admissions
School of Architecture, Planning, and Preservation
University of Maryland
College Park, MD 20742

Or at the School of Architecture, Planning, and Preservation web site:
www.arch.umd.edu

Prof. Donald Linebaugh, Director
School of Architecture, Planning, and Preservation
University of Maryland
College Park
MD 20742
Telephone: (301) 405-6309
Fax: (301) 314-9583
hisp-grad@deans.umd.edu

www.arch.umd.edu

Courses: HISP ARCH URSP

Related Programs and Campus Units

Urban Studies and Planning
Historic Preservation Certificate
Architecture
Urban and Regional Planning and Design
Anthropology
Architecture
Real Estate Development

Historic Preservation Certificate (HISP)

Abstract

The Historic Preservation Graduate Certificate program augments the degree work of Master of Architecture, Master of Arts and Doctor of Philosophy students in the seven cooperating academic units: American Studies, Anthropology, Architecture, Geography, History, Horticulture and Landscape Architecture, and Urban Studies and Planning.

Admissions Information

This 24-credit interdisciplinary program is designed to help prepare students for a range of careers in the planning, management and conservation of significant cultural, natural and historical resources. Through courses, seminars and internships, students develop the basic expertise to become researchers, interpreters, curators, restorationists, archaeologists, planners, conservators and administrators in the multi-faceted field of historic preservation.

Students who seek the Certificate must meet general Graduate School requirements and normally they must have been admitted into one of the participating degree programs. Application is in the form of a letter to the Committee on Historic Preservation. In making its evaluation, the Committee will review relevant material in the Graduate School application. If appropriate, the applicant's record as a graduate student or resume generated through professional experience will be considered. Interested persons are advised to consult in advance with the chair of the Committee.

Application Deadlines

Fall:

Applications must be received by .

Spring:

Applications must be received by .

Summer:

This program does not accept applications for this semester.

Application Requirements

Degree Requirements

Historic Preservation Graduate Certificate (Certificate)

Certificate students, in conjunction with their degree programs, complete the required introductory seminar (HISP 600), a survey of preservation law, 15 credit hours of core courses, and the final seminar (HISP 700). The total number of semester credit hours will vary according to the particular requirements of the specific degree program.

Facilities and Special Resources

The Certificate program is directly related to and substantially enhanced by the National Trust for Historic Preservation Library housed on the College Park campus since 1986. The program is further strengthened by close working relationships with the National Park Service, the Maryland Historical Trust, the Maryland Hall of Records, the Maryland National Capital Park and Planning Commission, Historic Annapolis, Inc., Preservation Maryland, the Baltimore Commission for Historical and Architectural Preservation, the Maryland Heritage Alliance, the Maryland Historical Society, and the Montgomery and Prince George's County Historic Preservation Commissions. Practical experience can be gained through ongoing summer projects at the Chalfonte Hotel in Cape May, New Jersey and at Kiplin hall in North Yorkshire, England.

Financial Assistance

HISP's principal form of financial aid is the Prince George's Heritage Preservation Fellowship, an annual competitive award which provides a matching tuition waiver and stipend for a Certificate student whose Prince George's County related project is judged by the faculty and the sponsor to be especially outstanding and promising. Additionally, there are possibilities of paid internships with the National Park Service and the Historic American Building Survey/Historic American Engineering Record. Certificate students may be teaching assistants in related academic units. Also, students in the Certificate Program are specially eligible for the annual Prince George's County specific Margaret Cook Award, a cash prize endowed by the Historical and Cultural Trust of Prince George's County. The St. Clair Wright Historic Preservation Award is a cash award given to a HISP student who demonstrates the principles of preservation activism exemplified by Mrs. Wright, founder and leader of Historic Annapolis. The Historic Preservation Faculty Prize is given to a student in a historic preservation course who has submitted a paper or project of outstanding quality on a topic in historic preservation.

Contact Information

Prof. Randall Mason, Director
1298 School of Architecture College Park, MD 20742
MD 20742
Telephone: (301) 405-6309
Fax: (301) 314-9583
hisp-grad@deans.umd.edu

<http://www.arch.umd.edu>

Courses: HISP

Related Programs and Campus Units

Urban Studies and Planning
Historic Preservation
Anthropology

History (HIST)

Abstract

The Department of History offers programs leading to the degrees of Master of Arts and Doctor of Philosophy. In conjunction with the College of Information Studies, the Department of History also offers a dual-degree Master of Arts in History and Library Science.

Major fields of concentration for the MA and PhD programs are: Ancient Mediterranean, Britain, Early Modern Europe, East Asia, International & Diplomacy, Jewish, Latin America, Medieval Europe, Middle East, Modern Economic, Modern Europe, Russia & the Former Soviet Union, Technology, Science, & Environment, the United States, and Women & Gender. MA-only fields are: Africa and Military.

The graduate program, which includes fifty regular faculty and approximately 150 degree-seeking students, has been nationally-ranked in the following subfields: African American, Latin America, US Colonial, and US Cultural. Other areas of established strength are Central/Eastern European/Russian history, the history of Western Europe, and women & gender. Fields under development include Atlantic history, the African diaspora, Middle Eastern/Islamic history, and international/transnational history.

The students in our three degree programs come from across the nation, from small liberal arts colleges and major research institutions, as well as from the Balkans, Canada, East Asia, Eurasia, the European Union, and Latin America. History students have won a number of major external fellowships, including the ACLS/Mellon Early Career Fellowship, the Berlin Program for Advanced German and European Studies Dissertation Fellowship, the Foundation for the Research and Study of the East German Dictatorship Fellowship, the Fulbright-Hays Doctoral Research Fellowship, the Fulbright-IEE Student Grant, the International Research & Exchanges Board Fellowship, the Mary Savage Snouffer Dissertation Fellowship, the Maryland Historical Society Lord Baltimore Research Fellowship, the Massachusetts Historical Society Research Fellowship, and the Mellon Fellowship for Dissertation Research in Original Sources, and the Nathan and Jeanette Miller Center for Historical Studies Dissertation Award.

Recent graduates have started postdoctoral fellowships or tenure-track jobs at institutions that include Case Western University, Christopher Newport University, the Federal Judicial Center, John Carroll University, King's College London, Loras College, the Maryland Historical Society, Morgan State University, Ohio University, Southern Methodist University, the United States Naval Academy, the University of South Florida, the University of Southern Mississippi, and Western Washington University. The members of our extended alumni community, numbering over three hundred master of arts and doctoral recipients, work as professional historians throughout the State of Maryland, in a number of United States Government agencies, and at institutions of higher education and historical research across the United States and the globe.

Admissions Information

As a demonstration of our commitment to excellence in historical scholarship and education, admission to our degree programs is highly competitive. It is important that each applicant clearly articulate his/her academic preparation and qualifications for graduate study at Maryland. All prospective applicants are encouraged to make contact with the faculty in the area(s) of interest. Faculty play an important role in the admissions decision. Prospective applicants are also encouraged to make contact with current graduate students to learn more about their experiences. The History Graduate Student Association can facilitate communications with current students.

Applicants are required to submit a sample of written work of historical scholarship, such as a research paper or thesis, as well as a statement of purpose, a personal statement, transcripts, three letters of recommendation, and GRE scores. Additional materials may be requested.

Although there are exceptions, the minimum overall grade point average for admission to a master's degree program is 3.25 and 3.50 for admission to the doctoral program. The admissions committee would typically expect a higher grade point average in past coursework in history and related disciplines. Successful applicants usually score above the 80th percentile in the analytical writing and verbal reasoning portions of the Graduate Record Examination (GRE) General Test. The Department does not require a GRE Subject Test.

There are no general language or special skill requirements for admission, but the command of one or more relevant languages may bear upon an applicant's chances for admission in certain fields of study.

The admissions process is sensitive to variations in GRE scores among applicants whose primary language is not English. However, the University requires that all admitted students demonstrate proficiency in written and spoken English.

Application Deadlines

Fall:

Applications must be received by December 15 .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. Statements of Goals & Research Interests and Experiences
2. Three (3) Letters of Recommendation
3. A Writing Sample that demonstrates historical analysis, such as a research paper or master's thesis
4. Resume or Curriculum Vitae
5. Transcripts
6. GRE General

Degree Requirements

Master of Arts (M.A.)

Organized in the 1920s, the Master of Arts in History program at the University of Maryland provides broad and intensive instruction in bibliography, research, and writing in various fields of historical study. The MA degree may constitute a step toward doctoral research or preparation for a variety of other fields, such as archives administration, museum

scholarship and exhibitions, public history, primary or secondary school teaching, law, or international relations.

Admission to the Master of Arts program is offered to highly qualified applicants holding at least a bachelor's degree, normally in history or a related discipline. Application and admissions procedures are described on the Department's website.

The MA degree program requires a total of thirty (30) semester hours of course work and research credits and the submission of two original research papers. In addition, MA students must successfully defend a thesis (the Degree-by-Thesis option) or pass a written examination (the Degree-by-Examination, or "non-thesis" option).

The anticipated period for completion is two (2) years of full-time study. The degree must be completed in five (5) years.

Doctor of Philosophy (Ph.D.)

First awarded in 1937, the Doctorate in History at the University of Maryland is conferred for superior achievement in historical study and research. The major portion of the degree is the dissertation, an original and noteworthy contribution to historical knowledge. In anticipation of this research, students must master bibliographic tools, research and writing methods, and general, minor, and special (or dissertation) fields of study. Competence in these preliminary steps will be measured by successful completion of course work and by examinations.

Unless they have taken comparable courses elsewhere, students must complete the general seminar(s) in their major field, History 601 (History and Contemporary Theory), a minimum of nine hours of reading courses and six hours of research seminars, and nine hours in a minor field.

Depending on the field of study, doctoral students may be required to demonstrate competence in one or more foreign languages and/or special skills.

Within six semesters for students who enter with a bachelor's degree and no later than five semesters for those entering with an master's degree in history or related disciplines, students must sit for a set of written and oral comprehensive examinations. Upon successful completion of all examinations, doctoral students have up to nine months to prepare and dissertation prospectus and advance to doctoral candidacy. Upon completion of the dissertation research and writing, candidates defend the dissertation in an oral examination.

The requirements for the doctoral degree are intended to be completed in four-to-seven years.

Facilities and Special Resources

In addition to the field concentrations described above, the Department of History offers several forms of specialized training, including certificate programs in Museum Scholarship & Material Culture, cosponsored by the Department of American Studies, and Historic Preservation, cosponsored by the School of Architecture.

The Nathan and Jeanette Miller Center for Historical Studies, housed within the Department, promotes both research and graduate training by sponsoring seminars and colloquia, major scholarly conferences, and visiting professors who teach graduate courses. Typically, the Center's activities each year concentrate on a historical theme of surpassing interests that cuts across the usual chronological and cultural boundaries.

The University of Maryland is home to a number of important archives, special collections, and historical editing projects, including the Freedmen and Southern Society Project and the Samuel Gompers Papers, the Library of American Broadcasting, the Gordon W. Prange Collection, and the National Trust for Historic Preservation Library. The Combined Caesarea Expeditions, an amphibious research project that joins excavation of the terrestrial remains of Caesarea Maritima with underwater investigation of the site's ancient harbor, are coordinated at Maryland.

The University sponsors a number of significant scholarly publications of interest to historians, including *The Maryland Historian*, the oldest continuously-published graduate-student-run history journal in the country; the *Hispanic American Historical Review*, the flagship English-language journal in Latin American history; *Kritika*, a journal dedicated to critical inquiry into the history and culture of Russia and Eurasia; and *Feminist Studies*, a pioneer in women's history and gender studies.

Finally, the College Park campus is located within the Washington-Baltimore corridor, one of the nation's most dynamic regions for historical research. Francis Scott Key Hall, home to the Department of History, sits less than thirty minutes from downtown Washington, D.C., a city of unparalleled cultural resources and unique opportunities for historical research. Annapolis and Baltimore, home to significant archival holdings related to the history and cultures of the State of Maryland, the greater Chesapeake Bay region, and the Atlantic world, can be reached in less than forty-five minutes.

Financial Assistance

The Department of History administers several forms of financial assistance for graduate students, including fellowships, teaching assistantships, graduate assistantships, research assistantships, and research grants. All fellowships, assistantships, and grants are awarded on the basis of merit, as determined by the Graduate Committee, upon the recommendation of faculty and the Director of Graduate Studies.

A multiyear guarantee of continuous funding is standard among newly matriculating PhD students. Limited exceptions apply for PhD students who enter the program with external support and self-financing. Guaranteed funding is not standard for students entering the MA and HiLS programs.

Funding packages typically include a multiyear guarantee of tuition remission and a health benefits option, subject to satisfactory progress towards the fulfillment of program requirements.

For FY2010 (2009-10 academic year), the pay scale for 9.5-month teaching, graduate, and research assistantships range between \$16,467 and \$17,500. Fellowships follow a similar pay scale. Assistantships and fellowships include tuition remission and a health benefits option. Variations in stipend amounts are due to a number of factors, including the type of appointment, international student status, previous appointments, and advancement to candidacy.

Additional funding is available through the semiannual Research and Travel Grant competition, the summerterm Prospectus Development Grant competition, matching funds for travel to academic conferences, and various cross-campus funding competitions. All doctoral students are expected to seek outside funding for pre-dissertation and dissertation field research, as appropriate.

History graduate students may seek grants and fellowships, assistantships, hourly employment, and other forms of self-support offered by non-departmental sources.

Contact Information

For complete description of programs and requirements, please contact:

Director of Graduate Studies
2115 Francis Scott Key Hall
Department of History
University of Maryland
College Park, MD 20742-7315 USA
TEL: (301) 405-4268
FAX: (301) 314-9399

see also:
Studies Leading to the Certificate in [Historic Preservation](#)
(See entry under [Certificate Programs](#))

[History/Library & Information Systems \(HILS\)](#) dual degree program resulting in an M.A. in History and an M.L.S. in Library Science.

Dr. Julie Greene, Director of Graduate Studies; Dr. David Sicilia, Associate Director of Graduate Studies
2115 Francis Scott Key Hall
University of Maryland
College Park 20742-7315
Telephone: (301) 405-4268
Fax: (301) 314-9399
hist-grad@deans.umd.edu

<http://www.history.umd.edu/graduate.html>

Courses: HIST

History/Library Science (HILS)

Abstract

The Department of History and the College of Library and Information Studies (the iSchool) coordinate a dual-degree master's degree programs to meet the need for multidisciplinary graduate training for archivists, records managers, manuscript curators, rare book librarians, bibliographers, conservation administrators and those wishing to become subject and research specialists in academic, special and research libraries. Because of the proximity of the College Park campus to a variety of immensely rich research collections, students are able to gain first-hand experiences through internships that reinforce their classroom instruction.

The sequence of courses leading to the two degrees prepares students to understand the intellectual approach of the research scholar through historic training and to meet those research needs through the information services offered in the College of Information Studies. The program prepares students for careers in archives and records management, curatorship of historical collections, scholarly editing and publishing and reference research and bibliographic services to name a few.

The 54 credit hours required for the degrees combine 24 hours in each component plus six elective hours. Since many of the iSchool courses are offered in sequence, it is important for students to work closely with their advisor.

The MA and the MLS are awarded simultaneously, and a student who fails to complete the special requirements for the coordinated degree programs may not receive either degree. When a student admitted to the HILS program subsequently wishes to receive only one degree, he/she

must transfer from HILS either to the graduate program in History or to the College of Library and Information Studies and fulfill the normal requirements for the separate master's degree.

Admissions Information

Students must apply for admission to both the Department of History and the College of Information Studies under the rubric HILS (History and Library Science). There is one, consolidated application, but two, independent admission decisions. An offer of admission from the Department of History and from the College of Information Studies is required in order to be admitted to the dual-degree program.

Application Deadlines

Fall:

Applications must be received by December 15 .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

(Send all required materials to both departments)

1. Statement of Goals, Experiences, and Research Interests
2. Three Letters of Recommendation
3. CV/Resume
4. Transcripts
5. GRE General
6. Writing Sample

Degree Requirements

Master of Arts and Master of Library Science (M.A./M.L.S.)

The Department of History and the College of Information Studies coordinate two master's degree programs to meet the need for multi-disciplinary graduate training for archivists, records managers, manuscript curators, rare book librarians, bibliographers, conservation administrators and those wishing to become subject and research specialists in academic, special and/or research libraries. Because of the proximity of the campus to a variety of immensely rich research collections, students are able to gain first-hand experiences through internships that reinforce their classroom instruction.

The sequence of courses leading to the two degrees prepares students to understand the intellectual approach of the research scholar through historic training and to meet those research needs through the information services offered in the College of Information Studies. The 54 hours required for the degrees combine 24 hours in each component plus six elective hours.

The dual-degree History and Library Science program offers the option of a degree-by-thesis as well as a degree-by-examination.

Financial Assistance

The College of Library and Information Studies and the Department of History make available a limited number of teaching and/or graduate assistantships for master's students, including students in the HiLS dual-degree program. These assistantships are awarded on the basis of merit,

staffing needs, and budget. Neither academic unit extends guaranteed awards of multiyear support.

Contact Information

College of Information Studies
Student Services Office
Room 4110 Hornbake Library Building, South Wing
University of Maryland
College Park, MD 20742-4345
(301) 405-2038
ischooladmission@umd.edu

Director of Graduate Studies
Department of History
2115 Francis Scott Key Hall
University of Maryland
College Park, MD 20742-7315 USA
(301) 405-4268
<http://www.history.umd.edu/graduate.html>

Courses: HIST LBSC

Information Management (INFM)

Abstract

The Master of Information Management (MIM) is an innovative program that addresses the growing need of organizations for skilled information professionals who know how to strategically manage information and technology. Every cutting-edge organization needs people with the skills the MIM degree offers.

The Master of Information Management program meets organizations' growing need for information professionals who understand the issues of business management, computer science, and information systems. The MIM program fills an empty space among these disciplines.

The MIM program excels at teaching future information professionals what they need to understand to manage issues related to users of information, the organization, the content, the technology, and the global environment without being experts in each one of them.

The Masters of Information Management is a unique cross-disciplinary degree program that combines theory and problem-based learning. It requires the completion of 36-credit hours, which can be taken as a part time or full time student. The program is designed to provide both structure and flexibility. The courses are integrated into four main blocks:

- Core courses, which form the foundation of the program and build a common platform among a diverse group of students who bring different professions, perspectives, cultures, and experiences to the classroom.
- Specialized courses in Management and Information Technology that enable students to build advanced skills and knowledge and to develop the expertise required in the information field
- Applied courses, which allow students to connect theory from their learning experience to real-world settings through projects carried out in real organizations.

- Elective courses that provide flexibility to the program and allow students to pursue their own interests and specific needs in greater depth.

HOW IS THE PROGRAM STRUCTURED?

The Master of Information Management Program offers an Individual Program Plan and two concentrations: the Strategic Management of Information Concentration and the Socio-Tech Information Systems Concentration. Each is specifically designed to satisfy different career paths:

The Individual Program Plan: Intended for students who want to follow the internal advancement path, where the successful professional needs a general knowledge in management and information technology, customized to his/her particular circumstances, to advance within his/her current profession and organization.

The Strategic Management of Information Concentration: Intended for those students who want to follow the CIO (Chief Information Officer) or general management path.

The Socio-Tech Information Systems Concentration: Intended for those students who want to follow the CTO (Chief Technology Officer) or director of technology development path.

Admissions Information

Applicants to the MIM program must submit these documents:

- ▮ Graduate School application
- ▮ Official transcripts from each college or university attended
- ▮ Targeted applicant essay
- ▮ Current resume
- ▮ Three (3) recommendations/evaluations
- ▮ Score report on the General Test of the Graduate Record Examination (GRE)

The deadline for applications are as follows:

Application Deadlines

Fall:

Applicants are highly encouraged to apply as early as possible for best consideration. February 1 (February 1 preferred) .

February 1 .

Spring:

Applicants are highly encouraged to apply as early as possible for best consideration. October 1 (October 1 preferred) .

Summer:

Applicants are highly encouraged to apply as early as possible for best consideration. February 1 (February 1 preferred) .

Application Requirements

Applications for admission to MIM program is evaluated on the basis of the following criteria:

- ▮ a baccalaureate degree from a regionally accredited college or university with a minimum "B" or 3.0 average on a 4.0 scale on all academic work attempted for consideration
- ▮ strength of the three (3) recommendations/evaluations submitted on one's behalf from persons competent to judge probable success in graduate school

- ▮ strength of targeted applicant essay
- ▮ acceptable scores on the General Test of the Graduate Record Examination (GRE).

Degree Requirements

Master of Information Management (M.I.M.)

Financial Assistance

The College of Information Studies awards fellowships and assistantships to well qualified applicants and students in its graduate programs. This is a highly competitive process.

Contact Information

Please contact the Student Services Office for more information on the admissions process at ischooladmission@umd.edu. Please visit the College of Information Studies website at www.ischool.umd.edu for details on upcoming Information Sessions or Open House programs.

Director of Student Services
College of Information Studies Room 4110 Hornbake Building, South Wing
University of Maryland College Park
MD 20742
Telephone: (301) 405-2038
Fax: (301) 314-9145
ischooladmission@umd.edu

<http://www.ischool.umd.edu>

Courses: INFM

Information Studies (INFS)

Abstract

How people access, use, and communicate information has become critical to professional success, life-long learning, and even government policies. Information retrieval now is heavily dependent on computer systems, the Internet, and mobile devices. The impact that diverse cultures, emotional affect, and ever-growing digitization of information are now considered important to understand. Given this diverse and complex landscape, students with wide-ranging interests or interdisciplinary experience will be well served by this Ph.D. program.

Students will be admitted with a broad range of degrees. However, it will be required that students who do not have a related Masters degree in Information Studies complete a Masters in the College of Information Studies during their doctoral studies.

Admissions Information

When the completed application forms, resume, research statement and targeted essay, transcripts of all academic work attempted, the Graduate Record Examination (GRE) scores, and the letters of recommendation have been received by the College, we will review your application. If the Doctoral Committee needs further information, we will contact you to arrange for a personal interview.

Application Deadlines

Fall:

Applications must be received by December 15 .

Application Requirements

1. Transcripts for all undergraduate and graduate work
2. Graduate Record Exam (GRE)
3. Three Letters of Recommendation
4. Statement of Research Interests
5. Targeted Essay
6. Resume

Degree Requirements**Doctor of Philosophy (Ph.D.)**

Students must complete a minimum of 25 graduate credit hours while matriculated at the University of Maryland (or 28 hours if basic statistics is taken as a graduate course). Course work will be taken in three areas of study which include: Information Studies (6 credit hours), Research Methods and Design (10 credit hours), and specialized area(s) (9 credit hours).

The student will have a First Year Review the first full academic year that a student takes his/her first doctoral seminar. The student will prepare a portfolio which is a self-evaluation of their progress. This may include papers written for coursework or research, a presentation on a research topic, and/or reviews by previous course instructors. A committee comprised of at least three faculty members, a majority of whom must be members of the the College's faculty, will review the work and inform the student in writing of the results.

Students will not take comprehensive exams, but instead write an Integrative Paper that synthesizes and applies knowledge from broad areas of the information field. A committee comprised of at least three faculty members, a majority of whom must be members of the College's faculty, approves the topic and abstract of the paper, and certifies its successful completion. The paper will typically be written after completion of coursework or equivalent experience (e.g., extensive work in a research environment) and must be completed and approved before advancement to candidacy.

The student will successfully defend a dissertation.

Option: the college will assist a Ph.D. student who is interested in attaining teaching experience through teaching internships at the university, in appropriate College of Information Studies' venues, or at other institutions.

Facilities and Special Resources

Special computing labs with a variety of general purpose and specialized hardware and software are operated by the College; in addition, students use numerous other labs on campus. The Instructional Development and Support Center is a nonprint media facility with equipment, materials, instruction, and individual assistance in all phases of audiovisual production and use.

Faculty and students participate in cooperative research with staff of the University libraries, the Human-Computer Interaction Laboratory, and other campus units. Students have access through cooperative arrangements and programs to the resources of Archives II, the National Agricultural Library, the Library of Congress, and other prominent research facilities.

Financial Assistance

Information on the availability of financial aid may be requested from the Student Services Office, College of Information Studies.

Contact Information

For specific information on the academic programs available in the College of Information Studies, admission procedures, or financial aid, contact:

Director of Student Services
4110 Hornbake Building
South Wing
University of Maryland
College Park
MD 20740
Telephone: 301-405-2038
Fax: 301-314-9145
ischooladmission@umd.edu

<http://www.ischool.umd.edu>

Courses:**Jewish Studies (JWST)****Abstract**

The Jewish Studies Program offers both a Masters Degree in Jewish Studies, and a Graduate Certificate in Jewish Studies.

The Masters Program in Jewish Studies is designed to offer students broad, interdisciplinary, graduate-level training in Jewish Studies, as well as in-depth focus on some aspect of the Jewish experience. The curriculum draws on the strengths of the Jewish Studies Program at Maryland, especially Jewish History, Bible, Jewish Literature and Cultural Studies (particularly in the ancient and modern periods), Yiddish, Philosophy, Religious Studies, and Israel Studies. In addition, students take courses in cognate fields outside of Jewish Studies in consultation with their advisors. The extremely strong, and still growing, library collection (rivaled in the mid-Atlantic region only by the Library of Congress), and our proximity to the National Archives, the Library of Congress, the U.S. Holocaust Memorial Museum, and other museums and institutions make the University a prime location for graduate Jewish Studies.

The Post Baccalaureate Certificate in Jewish Studies offers students already enrolled in graduate programs at the University to receive training in Jewish Studies. The program draws on faculty in History, English, Philosophy, Hebrew, and other Departments and Programs.

Admissions Information**Application Deadlines****Fall:**

Applications must be received by December 15 (December 15 preferred)

.

Spring:

This program does not accept applications for this semester.

Application Requirements

- GRE
- 3 Letters of Recommendation
- Writing Sample
- Personal Statement
- Transcripts

Degree Requirements

Master of Arts (M.A.)

1. Hebrew Language. As a prerequisite for admission, students must have achieved the proficiency-level corresponding to four semesters of university-level Hebrew, and must achieve the level of six semesters of university-level Hebrew by the time they have completed the program. Courses in Hebrew language will not count toward the 30 credits needed for the degree. Students will be asked to demonstrate their knowledge of modern academic Hebrew by examination, or through a research project making extensive use of Hebrew-language materials.

2. Course of Study.

Core Distribution: (a) JWST 600, General Seminar in Jewish Studies (3 credits), which introduces students to the fields, methods, and problems of Jewish Studies as a cluster of disciplines; (b) one course each in the general areas of Jewish History, Jewish Thought or Religion, and Jewish Literature, normally by enrolling in JWST 648, Readings in Jewish history; JWST 658, Readings in Jewish Thought; and JWST 678, Readings in Jewish Literature (9 credits total).

Specialization: 4 courses (12 credits) in consultation with the advisor. Students may opt to write an MA Thesis (6 credits). Non-thesis students prepare a dossier of 2 major research papers or their equivalent to be evaluated by an examining committee.

Cognate Studies: Two courses (6 credits) from outside Jewish Studies in the discipline(s) related to the student's area of specialization.

Graduate Certificate in Jewish Studies ()

In order to be eligible for the Jewish Studies Certificate Program a student must be accepted into or currently enrolled in a master's or doctoral degree program at the University of Maryland.

Students must take four graduate level courses (12 credits) in Jewish Studies. At least six of the 12 credits must be in a different discipline than the student's home department. All students take JWST 600, General Seminar in Jewish Studies, plus at least two other graduate readings or research courses at the 600-800 level. Only one 400-level course can count toward the certificate. Students must work with an advisor to determine which courses best suit their particular needs.

Facilities and Special Resources

The University's libraries hold over 3,000,000 volumes and house among the strongest holdings in Judaic Studies in the Mid-Atlantic region. In addition to the outstanding holdings of the Library of Congress, the area also offers the specialized resources of the Dumbarton Oaks, the National Archives, the Smithsonian Institution, the U.S. Holocaust Memorial Museum, and numerous other scholarly, cultural, and political resources. Through the Consortium of Institutions in the Washington D.C. area, University of Maryland graduate students may enroll in courses at other universities for graduate credit.

Financial Assistance

MA applicants are eligible for University-wide fellowships. In addition, the Jewish Studies program may award up to two fellowships per year to outstanding Masters students.

Limited funds may be available for outstanding certificate students.

Contact Information

For more information, please contact the Jewish Studies Program.

The Jewish Studies Program
0142 Holzapfel Hall College Park
MD 20742
Telephone: 301 405 4975
Fax: 301 405 8232
jwst@arhu.umd.edu

<http://www.jewishstudies.umd.edu>

Courses: JWST

Journalism (JOUR)

Abstract

The Philip Merrill College of Journalism offers a Master of Journalism (JOMJ), a Master of Arts in Journalism (JOUR) and a Doctor of Philosophy in Journalism Studies (JOST).

The master's program is a full-time, one-year curriculum designed for students seeking careers in journalism. There are specialized tracks for print journalism (public affairs reporting), broadcast journalism and online journalism. There also is a highly individualized program for veteran journalists.

The Ph.D. in Journalism is a full-time research-oriented program that prepares students for careers in university teaching, academic and industry research and media consulting. Doctoral students are expected to have some professional experience in journalism.

For more information, go to: <http://www.journalism.umd.edu>

Admissions Information

Applicants seeking admission to the master's program should hold a bachelor's degree from a recognized institution of higher learning. Undergraduate study of journalism and professional experience in journalistic fields are not required. Completion of the general aptitude portion of the Graduate Record Examination is required and three letters of recommendation must be submitted.

Applications for the master's program are considered only for Fall semester enrollment, with the opportunity to begin classes in the preceding Summer. Students beginning the master's program in the summer can graduate within 12 months. Students beginning in the fall can graduate in 15 months.

Applications for the doctoral program are considered only for Fall semester enrollment.

Application Deadlines

Fall:

International and domestic applications must be received by February 1. (February 1 preferred).

Application Requirements

1. GRE General
2. 3 Letters of Recommendation
3. Personal Statement of Goals and Experiences

Degree Requirements

Doctor of Philosophy (Ph.D.)

Maryland's Ph.D. in Journalism Studies is designed to prepare students for careers in university teaching, academic and industry research, and media consulting. The first two years of the program consist of coursework in theory, research methods, journalism and an outside area of interest. Students then conduct research and write the dissertation. Most successful candidates enter the program with a master's degree, but that requirement can be waived for people with extensive professional news experience.

For more information on the doctoral program, see:
<http://www.journalism.umd.edu/phd>

Master of Journalism/Master of Arts (M.J./M.A.)

The master's degree is typically a 36-credit program (30 credits for students in the Returning Journalists specialization). The MJ is a non-thesis degree. Students pursuing an MA take six credits preparing a thesis.

Students entering the Public Affairs Reporting, Broadcast Journalism or Online Journalism tracks with significant professional journalism experience can request to opt out of the two required 500-level courses. Students on the 12-month track begin in the summer and take six credits each in summer session one and two, and 12 credits each in fall and spring. Students who start in the fall semester take their coursework fall, spring, summer and the following fall. The program's capstone experience is Capital News Service, where students serve as full-time reporters in news bureaus in Washington and Annapolis, at the college's TV station, UMTV, or at our online news magazine, Maryland Newline.

For more information on the Public Affairs Reporting program, see:
<http://www.journalism.umd.edu/grad/par.html>

For more information on the Broadcast News program, see:
<http://www.journalism.umd.edu/grad/bcast.html>

For more information on the Online News program, see:
<http://www.journalism.umd.edu/grad/online.html>

For more information on the Returning Journalist track, see:
<http://www.journalism.umd.edu/grad/rejour.html>

Facilities and Special Resources

The University of Maryland is located just a few miles from Washington, the media capital of the world. Students and researchers have access to

The Washington Post, USA Today and hundreds of Washington bureaus for newspapers and TV news outlets from around the world.

The Philip Merrill College of Journalism operates a daily news bureau in the National Press Club, a few blocks from the White House, and in Annapolis less than a block from the Maryland State House. On campus, the college operates an online news bureau, Maryland Newline. In addition, the college runs UMTV, a cable TV station that reaches more than 600,000 homes throughout suburban Washington and Baltimore. Equipped with state-of-the-art digital editing systems, students produce a 30-minute nightly newscast and a professional staff produces original programming. In 2010, the College will open Knight Hall, our new state-of-the-art building with multiple news labs and opportunities for multiplatform experimentation. Knight Hall will bring all of the College's affiliated centers under one roof.

Centers

The Philip Merrill College of Journalism is home to a number of centers and programs designed to help professionals improve various aspects of journalism.

The Knight Center for Specialized Journalism: Established in 1988, the Knight Center for Specialized Journalism works to enhance the reporting of complex subjects by journalists with a serious commitment to specialization. The center conducts intensive courses given for journalists selected nationally to attend as Knight Center Fellowships. Topics have ranged from global economics and the business of sports to nuclear power, biotechnology, the brain and covering public health.
<http://www.knightcenter.umd.edu>

The Hubert H. Humphrey Journalism Fellowships: The Humphrey fellowship is a special one-year program that brings international journalists to the University of Maryland to study. Fellows seek to strengthen their management and leadership skills and make professional contacts. The fellowship program is led by former Philadelphia Inquirer reporter Lucinda Fleeson. <http://www.journalism.umd.edu/Humphrey>

The Journalism Center on Children and Families: Launched in 1993 as the Casey Journalism Center, the Journalism Center on Children and Families is a national resource for journalists who cover children and family issues. Its mission is to enhance reporting about the issues and institutions affecting disadvantaged children and their families and to increase public awareness about the concerns facing at-risk children. The center provides journalists with information on issues affecting children and families, such as health, education, child care, child welfare, human services, foster care and mental health. It holds an annual conference for journalists and conducts a contest that awards prizes to the best print and broadcast reporting on children and family issues. <http://www.cjc.umd.edu>

The American Association of Sunday and Feature Editors: Founded in 1947, AASFE is "dedicated to the quality of features in newspapers." The independently operated group sponsors an annual convention, a writing contest, regional workshops and a fellowship program designed to develop minority feature writers. It also publishes two magazines, "Style" and "Feedback." AASFE's membership of nearly 200 is limited to newspaper feature editors and Sunday section editors.
<http://www.aasfe.org/>

Publications

American Journalism Review is a national bimonthly magazine that monitors press performance and standards. It was ranked highest among publications in its field for readership, quality, and usefulness in a national survey by the American Society of Newspaper Editors. The magazine,

started as Washington Journalism Review in 1977, was acquired by the College of Journalism in 1987. The dean of the College is president of AJR.

Public Relations Review is the oldest professional journal in the field of public relations. It was founded and continues to be edited by Professor Emeritus Ray Hiebert. The review is devoted to articles on public relations research by professionals and academics that examine public relations in depth. It is aimed primarily at academics and researchers, but is widely read by professionals in the field.

Financial Assistance

The Philip Merrill College of Journalism offers a limited number of full and partial fellowships and scholarships. They include:

Howard Simons Fellowship. Funded by The Washington Post in honor of the late Howard Simons, this fellowship goes to a promising student of color who has demonstrated an interest in a career in newspapers. To be considered for the Simons Fellowship, applicants to the College's master's program must submit a letter of interest and samples of their work product. The fellow receives tuition remission and a stipend of more than \$14,000.

Gridiron Fellowship. Funded by the Gridiron Foundation of Washington, this annual fellowship goes to an incoming master's student. Selection is based on merit and a commitment to print journalism. Preference will be given to students from populations underrepresented in the journalism profession. To be considered for the fellowship, applicants to the College's master's program must submit a letter of interest and samples of their work product. The fellow receives 24 credits of tuition remission and a stipend of more than \$14,000.

Scripps Howard Foundation Doctoral Fellowship. Funded by the Scripps Howard Foundation, this Ph.D. program fellowship is for an outstanding professional journalist interested in embarking on a career in journalism education and research. The three-year fellowship includes tuition remission and an annual \$30,000 stipend.

Eleanor Merrill Graduate Fellowships. Named in honor of Ellie Merrill, the chairwoman emerita of the College's Board of Visitors and the widow of College benefactor Philip Merrill, these awards typically include stipends of about \$7,000 and 10 credits of tuition remission for the academic year.

Lillie Z. Goldberg / Hodding Carter III Scholarship. This \$2,000 scholarship is awarded to an outstanding applicant to the Public Affairs Reporting program.

Mary Anne and Frank A. Kennedy Scholarship. A \$5,000 award plus limited tuition remission is given to an outstanding graduate applicant.

The Hiebert Journalism International Travel Award. An endowed fund established by and named for College founding dean and Professor Emeritus Ray E. Hiebert. Provides reimbursement of travel expenses of up to \$2,500 (or more, depending on endowment investment growth) for one student annually for travel outside the United States for a seminar, conference or on a journalism-related itinerary. Initial application is to the dean of the College of Journalism; it will be considered by a faculty scholarship/awards committee.

Assistantships. Teaching, research and administrative assistantships include tuition remission of up to 10 credits per semester and stipends starting at \$15,000 a year for master's and doctoral students. Students interested in assistantships must apply to individual units.

For more information, see:
<http://www.journalism.umd.edu/financial/grad.html>

Contact Information

Specific information about the Journalism Program is available on request from:

Office of Graduate Studies
1117 Journalism Building,
University of Maryland-College Park
MD 20742
Telephone: (301) 405-2380
Fax: (301) 314-9166
jourgrad@deans.umd.edu

<http://www.journalism.umd.edu/grad>

Courses: JOUR

Related Programs and Campus Units

Communication

Kinesiology (KNES)

Abstract

A vital part of the School of Public Health, the Department of Kinesiology offers programs leading to the Master of Arts (thesis and non-thesis options) and Doctor of Philosophy degrees. Research emphases within the three broadly defined areas of exercise physiology, cognitive motor neuroscience, and physical cultural studies are offered. Within each of these cognate areas, students develop specialized programs with faculty guidance and consistent with faculty expertise. Details of faculty research interests and additional information can be found at the department website <http://www.sph.umd.edu/KNES/>

Admissions Information

Students may qualify for admission with a 3.0 GPA for M.A. or 3.5 GPA for Ph.D. programs, satisfactory GREs, and a focused letter detailing academic and research goals as well as previous research experiences. In addition, each applicant should submit a minimum of three strong recommendations from people knowledgeable about the applicant's prior academic achievements and research potential. Appropriate background course work closely aligned with the intended research specialization is expected. Graduate faculty sponsorship is also necessary for admission; each faculty member has only a limited number of openings and only the most highly qualified applicants are selected. Faculty review of applications does not occur until all required parts of the application are received. This review is done in early January; therefore applicants are encouraged to have all their application materials submitted by January 1 for best consideration for admission and financial support.

Application Deadlines

Fall:
Applications must be received by March 15 (December 15 preferred).
Spring:
Applications must be received by October 1 (August 1 preferred).
Summer:
This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. Three Letters of Recommendation (Research/Academic)
3. Statement of Goals, Research Experiences and Interests

Degree Requirements

Master of Arts (M.A.)

Completion of the master's degree with thesis requires a minimum of 24 semester hours and six thesis credits. The M.A. non-thesis option requires a minimum of 27 semester hours, a three-credit project based on an independent scholarly investigation, and a final comprehensive examination. Students in both options work under the direction of a graduate faculty advisor and must complete, as a minimum, six semester hours in a cognate area, six semester hours in research processes, and twelve semester hours in supporting courses either in or outside of the department. If internships are selected as part of the individual program, the total credits will exceed the minimum 30 credits.

Doctor of Philosophy (Ph.D.)

The doctoral program is designed to prepare outstanding scholars in a research domain in Kinesiology. To complete the program, a student must provide substantial evidence of his or her ability to frame and complete original research.

A Ph.D. student's program is tailored to meet his or her academic goals, but all students will produce and follow a research plan and complete a minimum of 90 credit hours relevant to Kinesiology (including dissertation) beyond the bachelor's degree. The program of study includes research experiences, as well as courses in the cognate area, other supportive courses outside of the department that broaden or deepen one's knowledge, and courses in research and analytic processes. Students also are expected to engage in the culture of Kinesiology through active participation in seminars and other departmental activities and to develop teaching expertise in the subdiscipline. All Ph.D. students are expected to complete a dissertation, which is the culminating research experience and contributes to knowledge in kinesiology.

Facilities and Special Resources

The Department has three areas of specialization: Cognitive Motor Neuroscience, Exercise Physiology, and Physical Cultural Studies. Laboratories are maintained, which support original investigations in each of the three areas. Laboratories include equipment for measuring metabolic parameters, strength, body composition, postural sway, ground reaction forces, amount of physical activity in daily life, as well as muscle biopsies and movement analysis. The response of the human body to physical activity/exercise can be viewed through ECG, EEG, EMG and systematic behavior observation systems. Each of the three research areas has interfaced computer hardware and software to support data collection and analysis. Collaborations with the School of Medicine at the Baltimore campus and with NIH often result in the availability of other facilities and equipment. All graduate students have access to computers and other forms of technology. Details and pictures of current facilities and equipment are available at our website www.sph.umd.edu/KNES/. Cognitive Motor Neuroscience Lab - Various tools provide students with opportunities to measure, postural sway, ground reaction forces, multi-digit pressing and moments in 3-D, and movement analysis. These tools include: (1) A three wall rear-projected monoscopic CAVE display system with three XGA digital projectors. The system is designed for standing humans to be immersed in a visual world to test questions about how the nervous system processes visual information to maintain upright stance. (2) A hydraulically-controlled moveable force platform for recording center of pressure and ground reaction forces inside the CAVE. (3) An Optotrak motion analysis system, capable of tracking up to 24 LEDs simultaneously

for whole body analysis. (4) A touch plate consisting of a miniature force plate capable of resolving .01 N of force in three directions. (5) A Logitech 6D ultrasonic tracking system consisting of a control unit, two triangular receivers and one triangular transmitter. Each receiver provides three components of translation (x, y, z) and three components of rotation (yaw, pitch, roll) with a resolution of .006 cm. (6) A 16 channel EMG Neuraxon system for recording muscle activity. Because responses of the human body can be viewed through Electrocardiographic (ECG), Electroencephalic (EEG), and Electromyographic (EMG), we collaborate with the University of Maryland, School of Medicine at Baltimore and the National Institutes of Health. This results in the availability of other facilities and equipment whereby students may join forces on projects involving neuroimaging and virtual reality environments. Exercise Physiology Lab || The Exercise Physiology group has various laboratories capable of supporting a wide-range of exercise-related studies, including metabolic testing, muscular strength and power testing, and various clinical blood-based assays. Moreover, the group collaborates with various nearby facilities for high-quality measurement of body composition, including muscle size, bone density, and visceral adiposity. A 6,000 sq. ft. training facility is fully equipped with aerobic exercise training equipment and 20+ Keiser strength training machines for all major muscle groups. In addition to these general facilities, the group maintains other specialized laboratories. The Exercise Epidemiology Lab utilizes tools to broaden our understanding of the public health benefits of physical activity. With a special emphasis on community-based interventions, students examine the effect of levels of physical activity on health outcomes, predictors of physical activity levels, physical activity measurement and assessment issues, and the conduct of clinical and community trials. The Functional Genomics Lab studies the role of genetic variation in disease susceptibility and the responses and adaptations of different individuals to various exercise programs. The lab has state of the art equipment for genetic analysis, including extensive computer resources. The Molecular Biology Lab has extensive scientific resources for examining the effects of exercise and inactivity on muscle, adipose, and other cell types utilizing both in vivo and in vitro approaches. Physical Cultural Studies (PCS) advances the critically and theoretically-driven analysis of physical culture, in all its myriad forms. These include sport, exercise, health, dance, and movement related practices, which PCS research locates and analyzes within the broader social, political, economic, and technological contexts in which they are situated. More specifically, PCS is dedicated to the contextually based understanding of the corporeal practices, discourses, and subjectivities through which active bodies become organized, represented, and experienced in relation to the operations of social power. PCS thus identifies the role played by physical culture in reproducing, and sometimes challenging, particular class, ethnic, gender, ability, generational, national, racial, and/or sexual norms and differences.

Financial Assistance

Teaching and research graduate assistantships are offered each academic year. The Department also has an NIH-funded pre-doctoral training grant in exercise and aging. At the present time, over two-thirds of the graduate students are financially supported. Teaching assistants work as discussion leaders and laboratory assistants as well as instructors in physical activity classes. Many research assistants are supported by grants. The department is proactive in seeking University fellowships for its outstanding applicants; David H. Clarke Fellowships have been awarded recently to the top applicants. Sally J. Phillips Dissertation Fellowship is also awarded to support the dissertation research of doctoral students. Financial support for visits to campus may be provided to highly qualified applicants who met the December 15 deadline for fall admission. Currently the department provides partial financial support for all graduate students who are selected to present their research at scholarly meetings.

Contact Information

For additional information and an application, contact:

Graduate Coordinator
2351 SPH Building
School of Public Health Valley Drive
MD 20742-2611
Telephone: (301) 405-2453
Fax: (301) 405-5578
knesgrad@deans.umd.edu

<http://www.sph.umd.edu/KNES/>

Polly R. Sebastian, Coordinator Kinesiology Graduate Program
2351 SPH Building School of Public Health Valley Drive
College Park
MD 20740-2611
Telephone: (301)405-2453
Fax: (301) 405-5578
pollys@umd.edu

<http://www.sph.umd.edu/KNES>

Courses: KNES

Related Programs and Campus Units

Neuroscience and Cognitive Science
College of Health and Human Performance
Aging, Center on
Nutrition

Landscape Architecture (LARC)

Abstract

The Master of Landscape Architecture (MLA) is a professional degree program that prepares students for work as academicians and practitioners. The three-year first professional degree curriculum is for students who have a bachelor degree in a non-design field. The two-year post-professional degree curriculum is for students who have a bachelor degree in landscape architecture or a related design field. Through the required courses, concentration electives, and individual research, each student will acquire a thorough theoretical basis, grounding in methods and practices, and exposure to contemporary local and global issues. The required studio courses and the thesis or creative project, conducted with faculty and community partners, advances the knowledge base of landscape architecture through research and community outreach activities.

The MLA program is interdisciplinary in its philosophy and its operation. Individual courses convey concepts and tools from diverse disciplines and studio, research, and outreach projects have a multi-discipline association. Project and research advisors come from faculty in Landscape Architecture, Plant Science, Environmental Science, Geography, Geology, American Studies, Architecture, Urban Studies and Planning, Historic Preservation, Real Estate Development, and other academic disciplines and professional partnerships.

Admissions Information

Application Deadlines

Fall:

Online applications are due March 15, 2010. Portfolios are due March 15, 2010 for all applicants, domestic and international .

Spring:

Applications for Spring 2010 are due by October 1, 2009. Only Post-Professional degree candidates may apply for the spring term. Portfolios are due October 1, 2009 .

Application Requirements

1. 3.0 GPA and Undergraduate transcripts
2. GRE test scores
3. 3 Letters of Recommendation
4. Portfolio of Creative Work*
5. Letter of Interest

*Portfolio: The portfolio is a compilation of graphic, written or scored work that you have created. This collection should show your interest and aptitude for the visual language of design. Expertise in design is welcomed but not required. The portfolio should illustrate your interests in a variety of areas related to landscape architecture. This can be sent in a portfolio case or binder (any size). CD-ROM or DVD portfolio compilations will also be accepted in lieu of printed material. Portfolios are due for all applicants by March 15. Send portfolio to: Jack Sullivan, MLA Program, 2142 Plant Sciences Building, University of Maryland, College Park, MD 20742.

Degree Requirements

Master of Landscape Architecture (M.L.A.)

Three-Year First Professional Degree Curriculum (71 Credits + 6 credits @ 200-level, if required).

Students will be advised to take remedial Woody Plant Identification courses prior to arrival. The MLA Program requires these courses in order to meet accreditation standards. Requirements (contact department for detailed curriculum):

Courses in Theory and History (12 Credits)
Courses in Studio Design and Planning (26 Credits)
Courses in Graphic Communication and Practice Technology (15 Credits)
Courses in Ecology and Plant and Soil Sciences (3 Credits + remedial courses)
Courses in Independent Study and Research, with Thesis or Creative Design project(15 Credits)

Two-Year Post-Professional Degree Curriculum (40 credits)

This curriculum is for those students with a Bachelor of Landscape Architecture or other approved environmental design degree. Requirements (please contact department for detailed curriculum):

Courses in Theory and History (6 Credits)
Courses in Studio Design and Planning (16 Credits)
Courses in Independent Study and Research, with Thesis or Creative Design project(18 Credits)

Facilities and Special Resources

The Master of Landscape Architecture program builds upon the strengths of the Department of Plant Science and Landscape Architecture (PSLA) and the Landscape Architecture Program. The PSLA Department is composed of faculty that specializes in landscape architecture, landscape history, plant science, urban forestry, turf and golf course management, and landscape management. It provides a strong, comprehensive grounding for landscape design, planning and preservation, landscape assessment, site and ecological systems analysis, plant identification, plant conservation, and plant pathology. Environmental scientists in other College of Agriculture and Natural Resources units offer knowledge and practical insight into the science of landscape planning, ecological restoration, water and soil conservation, and forest conservation and

management. The MLA builds on this collaboration through advanced courses, student advising, and the contribution of non-teaching programs such as lectures, symposia and research projects. The MLA complements the undergraduate curriculum leading to the professional Bachelor of Landscape Architecture (BLA) degree. The BLA is an accredited program that is strongly supported by our constituents in professional design, engineering and planning firms throughout Maryland and the Mid-Atlantic Region. The 3-year MLA curriculum distinguishes itself from the BLA by the advanced theory, research and design requirements and expectations of students with a prior bachelor degree. The Master of Landscape Architecture Program is located in the Plant Sciences Building on the College Park campus. Advanced individual computing facilities, personal drafting stations, and scanning and printing facilities are available to every student in the MLA program.

Financial Assistance

A limited number of Graduate Assistantships are available to qualified students. These include Teaching, Research, and Administration Assistantships. Assistantships can be 9-month or 12-month, and each includes tuition remission (for up to 10 credits each semester) and a yearly stipend of \$16,000-\$19,000. Scholarships, fellowships, and other funding sources are available through a variety of external agents, such as the Landscape Architecture Foundation (LAF), the Garden Club of America (GCA), and others, including the following: Steven G. King Play Environments Scholarship: undergraduate or graduate students enrolled at LAAB-accredited schools. Award: \$5,000. The Dangermond Fellowship: graduate students in the United States. Award: Up to three (3) \$10,000 fellowships. Peridian International, Inc./Rae L. Price, FASLA Scholarship. Award: \$5,000. The Douglas Dockery Thomas Fellowship in Garden History and Design: graduate student in the United States. Award: \$4,000. Go to <http://www.laprofession.org/financial/scholarships.htm> for more information.

Contact Information

Jack Sullivan, Associate Professor and Coordinator
2142 Plant Sciences Building
College Park
MD 20740-4452
Telephone: 301-405-0106
Fax: 301-314-9308
jack@umd.edu

<http://www.larch.umd.edu>

Courses: LARC

Related Programs and Campus Units

Real Estate Development

Library Science (LBSC)

Abstract

The Masters of Library Science program focuses on areas central to research and practice in information science. It emphasizes the theoretical and conceptual foundations of the field. The application of the results of scholarly research are related to current practices and are analyzed with the goal of advancing the quality and scope of services in a variety of information settings. The program provides a comprehensive foundation for professional careers in all libraries, information centers, and other agencies engaged in information activities.

In Fall 2008, the College expanded the Master of Library Science program to the Universities at Shady Grove. Initially the program will offer specializations in school library media and public librarianship with a focus on children's and youth services. For more information on courses available at the Shady Grove Campus, admissions deadlines, or to schedule an informational interview please contact the Director of Student Services directly at cbjones@umd.edu.

Admissions Information

New master's students are admitted to the MLS program in the Summer and Fall terms. Admission decisions are based upon a thorough review of the applicant's undergraduate record, scores on the Graduate Record Exam General Test, letters of recommendation, and statement of purpose. Other factors, such as other graduate degrees, major discipline, and work experience, may be considered as well.

Application Deadlines

Fall:

HiLS applications must be received by December 15 .

M.L.S. applications must be received by February 1 .

Summer:

M.L.S. applications must be received by February 1 .

Application Requirements

1. Transcripts for all undergraduate and graduate work
2. GRE General (see the College's website for information on GRE waiver requirements)
3. Three Letters of Recommendation
4. 500 word targeted essay
5. Resume

Degree Requirements

Doctor of Philosophy in Information Studies (Ph.D.)

The Doctor of Philosophy in Information Studies is no longer coded under 'LBSC'. Please look under Information Studies (INFS) in the Graduate Catalog for more information on this program and its requirements.

Master of Library Science (M.L.S.)

The MLS degree requires 36 credit hours of academic work to be completed with a B minimum average within five calendar years from the first semester of registration. In the nonthesis option, all credits are course work. The thesis option requires 30 credits of course work and 6 credits of thesis research. A full-time MLS student usually completes the program in two years.

Students in the College have flexibility in completing the program. Students may take courses in the daytime and evening and may change from part-time to full-time and vice versa, as their circumstances permit. Most MLS courses are offered both day and evening on a regular rotation; however, there are a few courses that are only offered during the day or evening.

The History/Library Science (HiLS) specialization requires 54 credit hours for the MLS and MA in History. The time limit for completion of all degree requirements for this dual degree specialization is five years.

Each student works with an advisor to design a suitable course of study. Five courses are required upon entry into master's study:

* LBSC 601 Users and Information Context, OR LBSC 605 Archival Principles, Practices and Programs (for students in the Archives, Records, and Information Management specialization), OR LBSC 640 Library Media Specialists as Information Professionals (for students in the School Library Media specialization)

* LBSC 635 Management and Administration for the Information Professional (not required for School Library Media students, who take a specialized management course later in their program)

* LBSC 650 Information Access Services

* LBSC 670 Organization of Information

* LBSC 690 Information Technology

Students must complete the five required courses before taking electives. The other seven courses are electives selected by the student and the advisor. Advisor approval is required before registering for courses.

At least 24 credits of the 36 required must be LBSC courses taken at the College. A student may take courses in other UMCP departments or through the Consortium at other area institutions (limit of nine credits). Six credits may be transferred from another accredited graduate program and from Advanced Special Student status at UMCP. Information about policies and procedures governing degree requirements and courses taken outside the College is available from the College's Student Services Office.

Specializations and Concentrations

Students may choose to specialize in one of two areas:

* Archives, Records, and Information Management

* School Library Media

Alternatively, students may choose one of these two concentrations:

* E-Government Concentration

* Lifelong Access Concentration

MLS students may work with their advisors to define their own course plans, and are certainly not required to pursue a specialization, concentration, or dual degree.

At this time, MLS students pursuing specializations in school library media and public librarianship with a focus on children's and youth services may enroll in courses at the Universities at Shady Grove. For more information please contact the Director of Student Services at cbjones@umd.edu.

Facilities and Special Resources

Special computing labs with a variety of general purpose and specialized hardware and software are operated by the College; in addition, students use numerous other labs on campus. The Instructional Development and Support Center is a nonprint media facility with equipment, materials,

instruction, and individual assistance in all phases of audiovisual production and use.

Faculty and students participate in cooperative research with staff of the University libraries, the Human-Computer Interaction Laboratory, and other campus units. Students have access through cooperative arrangements and programs to the resources of Archives II, the National Agricultural Library, the Library of Congress, and other prominent research facilities.

Financial Assistance

The College offers a limited number of scholarships, fellowships, and assistantships. For full consideration for financial aid, all required documentation for admission must be received by February 1. In-state tuition fees for the M.L.S. program may be available for students from states that are members of the Southern Regional Educational Board. Information on the availability of financial aid may be requested from the Student Services Office, College of Information Studies.

Contact Information

For specific information on the academic programs available in the College of Information Studies, admission procedures, or financial aid, contact:

Director of Student Services
4110 Hornbake Building, College Park
MD 20742
Telephone: (301) 405-2038
Fax: (301) 314-9145
ischooladmission@umd.edu

<http://www.ischool.umd.edu>

Courses: LBSC

Linguistics (LING)

Abstract

Research on language has proven to be one of the most fruitful means to cast light on the nature of the human mind and general cognitive capacity and has taken on a new momentum in the last 30 years. The [Maryland Linguistics](#) program builds on these recent developments and trains students thoroughly in a research enterprise which tries to develop a detailed answer to these questions: How is a person's linguistic capacity represented in the mind, how does that representation reflect properties which are encoded genetically, how is language acquired by young children, how can language be encoded as a computational, psychological or neurological system, and how can linguistic knowledge be used to improve human language technology?

The [Department of Linguistics](#) at the University of Maryland has an internationally recognized Ph.D. program. The Department combines current theoretical research in phonology, morphology, syntax, semantics with state-of-the-art experimental research in psycholinguistics, first language acquisition, language processing, neurolinguistics, and computational linguistics. An interdisciplinary background enables students to evaluate proposals critically and make a lasting contribution to the field. Many students choose to split their major and minor areas between theoretical and experimental linguistics. Many students also choose to concurrently pursue the [Certificate Program in Neuroscience and Cognitive Science](#). The department also hosts an NSF-supported

interdisciplinary training program on "Biological and Computational Foundations of Language Diversity" (see web site for more information). The Department encourages applications from students with an interest in the Department's areas of expertise. Students with a primary interest in Neurolinguistics and Cognitive Science may also want to consider applying to the [Neuroscience and Cognitive Science \(NACS\) Ph.D.](#) program. See the [Cognitive Neuroscience of Language Laboratory](#) for more details on alternative programs of study for psycholinguistics. Students seeking a Ph.D. in other areas of linguistics may want to consider a range of other strong programs at the University of Maryland. The PhD program in [Second Language Acquisition](#), based in the School of Languages, Literatures and Cultures, has a strong cognitive science and research focus. Students with a focus on TESOL should consider the [Curriculum and Instruction Program](#), based in the College of Education. Students with a clinical focus should also consider the [Hearing and Speech Sciences Program](#). Students interested in human language technology should also consider the PhD programs in the [iSchool \(CLIS\)](#) or the [Department of Computer Science](#).

Admissions Information

All students must hold a Bachelors or Masters degree (or international equivalent) prior to starting the Ph.D. program. Although the student's previous degrees may be in a field other than linguistics, it is essential that a student have some previous experience in linguistics.

Applicants should check the [University's admission requirements](#) and the [department's web site](#) for the most up-to-date information on graduate applications. Electronic submission of application materials is strongly preferred. Applicants are encouraged to submit the initial on-line application form well before the application deadline, preferably by mid-December, since this form must be processed before an applicant is able to submit other electronic materials. Note that the January 5th target date applies to all applicants, domestic and international. Applications normally require:

1. Application Form & Application Fee: See the Graduate School web site. Early submission of the initial on-line application is strongly encouraged.
2. Statement of Purpose: This should provide a clear explanation of what your objectives are in pursuing an advanced degree in Linguistics, and at Maryland in particular. Mention specific interests or relevant experience where applicable. The Statement of Purpose is not a literary contest or an invitation to flatter members of the department; there is no 'recipe' for a strong Statement. The Statement of Purpose allows the Department to better understand an applicant's goals, interests, and how well the applicant will be served by the department's areas of expertise.
3. Writing Sample(s): This should preferably represent original work done in linguistics, but work in other fields showing evidence of careful analysis and independent thought is also acceptable. Writing samples should be in English.
4. Letters of Recommendation: These should come from at least three people who know your work well, and who can offer a detailed, honest assessment of your abilities and experience, and your suitability for an advanced degree in Linguistics.
5. GRE General Test: Although this test is not absolutely required for admission, all applicants who hope to receive financial aid are strongly advised to take the GRE test. A wider range of sources of financial aid are open to students who have taken the GRE test.
6. TOEFL Test (or TOEFL), for international students. See the Graduate School web site for exceptions.

Application Deadlines

Fall:

In order to receive fullest possible consideration for admission and financial aid, all application materials should be received by January 5. The final deadline is May 15 (January 5 preferred).

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

Degree Requirements

Doctor of Philosophy (Ph.D.)

Students pursuing the Ph.D. take at least 33 graduate-level credits of course-work, of which at least 9 credits are at the 800-level (seminars) and 6 credits correspond to the Minor area of specialization, possibly in another department. These minimum requirements are usually fulfilled by formal classes and not by independent studies, although the latter may be used to supplement a student's program of study. The student's first year is normally devoted to the "core", i.e., foundational coursework in the department's three primary research areas: (i) theoretical linguistics (syntax, semantics, phonology), (ii) psycholinguistics/neurolinguistics/language acquisition, (iii) computational linguistics. Students must take at least 6 core courses, comprising at least two 2-semester core course sequences. At least one of these core course sequences must be in an area of theoretical linguistics. The core courses are the 600 level LING courses and LING 723, 773. The core sequences are:

1. LING 610, 611 Syntax
2. LING 620, 621 Phonology
3. LING 640, 641 Psycholinguistics
4. LING 723, 773 Computational Linguistics
5. LING 660, 661 Semantics

In addition to satisfying (part of) the 9 credit requirement for seminars, the next two years are devoted to satisfying 6 credits (beyond any core courses) in the Minor, as approved by the Graduate Director. Some students choose to pursue the Certificate in Neuroscience and Cognitive Science, which may count as the minor area.

By their fifth semester, students write a substantial paper (LING 895), under the supervision of a faculty member. This paper enables students to demonstrate a capacity for productive research and to make an original contribution to the scientific literature. This paper may form the basis for later dissertation research, although this is not required. The paper is submitted to a three member examining committee, is defended publicly two weeks later, and must be approved by the committee after the defense. In addition, by their seventh semester students must also write a paper in their Minor area of specialization. [Under special circumstances, upon the written recommendation of the student's advisor and with the approval of the faculty of the department, a student may satisfy the Minor area paper requirement by instead taking a third course in the Minor area.] LING 895 and the Minor area paper replace the "comprehensive examinations" held in some departments.

After satisfactory completion of the 895 paper, students are admitted to candidacy and write a proposal for a dissertation, which a faculty member agrees to supervise. Students enroll in LING 899 while working on the dissertation, and must take at least 12 credits of this course. The dissertation must make a substantial and original contribution to knowledge. The supervisor, in consultation with other committee members (selected by the student and the supervisor), determines when there is a draft which will be defended publicly at an oral examination. The dissertation is approved by a five member examining committee. On completion of the approved dissertation, a hard copy will be submitted to the department, along with a 2nd hard copy or an electronic version for the department web site.

Master of Arts (M.A.)

Under exceptional circumstances, students are awarded an MA degree on completion of the core coursework requirements (six courses, see PhD requirements), four further classes, and writing either an MA thesis which is defended publicly (LING 799) or two comprehensive papers in different areas of language study (LING 798). Two of the post core-level class requirements should be taken in the Department of Linguistics, with the rest being taken either in Linguistics or in other departments satisfying a secondary area of specialization and complementing the student's work. Note that the Department of Linguistics does not normally admit students whose objective is a terminal M.A. degree. The M.A. degree primarily serves students who withdraw from the Ph.D. program.

Facilities and Special Resources

In addition to university and departmental library facilities, linguists at Maryland have ample office and meeting spaces. The department has outstanding resources for interdisciplinary research that bridges theoretical, experimental, and computational linguistics. The [Cognitive Neuroscience of Language](#) (CNL) Laboratory has the specific purpose of bridging the gap between theoretical/computational models of human language and the brain-level mechanisms that support language. The research in the CNL Lab combines the study of linguistics, cognitive neuroscience, language acquisition and psycholinguistics, genetic disorders and computational modeling. The CNL Lab is housed in around 5000 sf. of labs and offices and includes the following:

1. Event-Related Potentials (ERP) Lab: 128-channel Neuroscan ERP facility for recording electrical signals originating in the brain by measuring electrical activity at the scalp.
2. Magnetoencephalography (MEG) Lab: a 160-channel whole-head MEG facility that is used for non-invasive measurements of the magnetic fields associated with neuronal activity in the brain.
3. Head-mounted Eye Tracking Lab: lightweight eye-tracker suitable for use with children and adults.
4. Fixed Eye Tracking Lab: eye-tracker suitable for on-line studies of reading.
5. Center for Young Children: state-of-the-art on-campus preschool for 3-6 year olds, with testing rooms suitable for study of language acquisition.
6. Infant Language Lab: for testing infants and young children.
7. Phonetic/Speech Analysis facilities: equipment for generation, recording, manipulation and analysis of speech sounds.

In addition to the facilities available at the CNL Lab itself, Maryland linguists have taken advantage of the many additional research opportunities in closely affiliated departments and institutions, in particular at the National Institutes of Health (NIH), located in nearby Bethesda, Maryland. These include fMRI brain imaging, PET brain imaging and TMS (transcranial magnetic stimulation) at NIH, and aphasia research in collaboration with NIH researchers.

Computational Linguistics

The department also runs two computational linguistics laboratories housing state-of-the art facilities funded by the NSF and DARPA. The [Computational Linguistics and Information Processing](#) (CLIP) laboratories contain state of the art computing facilities and data resources.

Financial Assistance

Initial offers of admission and financial aid are normally made in February-April. Further offers are sometimes made at a later date, if additional funds become available. In recent years, around 6-8 new students have started the Ph.D. program each year.

Financial aid (tuition + stipend) is available on a competitive basis. The department aims to provide graduate students with financial aid (stipend + tuition) during their full course of study (5 years), provided that the student makes satisfactory academic progress. Graduate funding comes from a number of sources. The Department offers Graduate Assistantships (GAs) and Research Assistantships (RAs). GAs typically involve teaching service in undergraduate linguistics courses. RA positions typically involve research associated with a grant-supported faculty research project. Also available are Graduate Fellowships. The University offers a number of these to outstanding applicants, which release the student from GA or RA responsibilities for 1-2 years of study. Other sources of funding are occasionally available through the Department or University. Also, a number of students come to the Department with funding of their own from external fellowships.

Fellowships and GAs provide 12 and 10 credits of tuition remission respectively per semester. In addition to tuition remission, the Graduate Assistantship comes with Health benefits. The student is responsible for approximately \$340.00 in mandatory student fees per semester. The Department sets aside a portion of its operating budget to support travel by faculty and graduate students to present papers at conferences. Any member of the Department can request support for this purpose. Graduate students may also apply for university travel awards for this purpose.

Contact Information

The Department's web site, [Maryland Linguistics](#), contains a good deal of information on the program, but if you have further questions about Graduate Study in the Department, you should contact Dr. Colin Phillips (colin@umd.edu). Alternatively, if you have a particular interest in the research of an individual faculty member, you may want to contact that person directly via email.

Dr. Jeffrey Lidz
Linguistics Dept., University of Maryland,
1401 Marie Mount Hall, College Park,
MD 20742-7505
Telephone: (301) 405-7002 (301) 405-8220
Fax: (301) 405-7104
jlidz@umd.edu

<http://www.ling.umd.edu>

Courses: LING

Related Programs and Campus Units

Biology
Neuroscience and Cognitive Science
Hearing and Speech Sciences
Computer Science
Second Language Acquisition-Ph.D.
College of Information Studies
Philosophy

Marine-Estuarine-Environmental Sciences (MEES)

Abstract

The specific objective of the university-wide Graduate Program in Marine-Estuarine-Environmental Sciences (MEES) is the training of qualified graduate students, working toward the M.S. or Ph.D. degree, who have research interests in fields of study that involve interactions between

biological, physical and chemical systems in the marine, estuarine, freshwater or terrestrial environments. The program comprises six areas of specialization: Ecology, Environmental Chemistry, Environmental Molecular Biology and Biotechnology, Environmental Science, Fisheries Science, and Oceanography. Students work with their Research Advisory Committee to develop a customized course of study based on research interests and previous experience.

Admissions Information

Applications for admission in the fall semester must be filed by February 1; if financial assistance is needed, it is better to apply by December 1. Students may also be admitted for the semester starting in January, for which the deadline is September 1, with August 1 as the preferred deadline for assistance. Applicants must submit an official application to the University of Maryland Graduate School, along with official transcripts of all previous collegiate work, three letters of recommendation, and scores on the General Test (aptitude) of the Graduate Record Examinations. It is particularly important that a student articulate clearly, in the application, a statement of goals and objectives for future work in the field. Because of the interdisciplinary and interdepartmental nature of the program, only students for whom a specific advisor is identified in advance can be admitted. Prior communication with the faculty in your choice area of specialization is highly encouraged.

Application Deadlines

Fall:

Applications must be received by February 1 (December 1 preferred).

Spring:

Applications must be received by September 18 (August 1 preferred).

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General 2. Official transcripts of all college work 3. 3 Letters of Recommendation

Degree Requirements

Doctor of Philosophy (Ph.D.)

Course Work: The student must complete a minimum of 36 credits, with at least 24 credits of course work and 12 credits of dissertation research. Twelve credits of course work must be at the 600 level or above. Course work completed to fulfill a Master's degree can be applied against this requirement; a) One seminar course (MEES 608 or equivalent) is required for each year in residence (on average); b) One approved Statistics course (600 level or higher); c) One graduate course representing significant interdisciplinary breadth, outside the student's specialization; d) One course or seminar in management, ethics or philosophy of science.

Examinations: Formal applications for advancement to candidacy for the doctoral degree requires successful completion of both a Comprehensive Examination written and oral components and an oral Defense of the Dissertation Proposal. The Comprehensive Examination must be passed before the student can defend the Dissertation Proposal. An Oral Defense of the Dissertation will be conducted by the Research Advisory Committee and will be administered once all other degree requirements have been fulfilled.

Master of Science (M.S.)

Course Work: A minimum of 30 credits with 24 credits of course work and 6 credits of graduate research. Of the 24 course credits, 12 of them must be at the 600 level or higher; including, a) One seminar course (MEES 608 or equivalent) must be taken for each year in residence (on average); b) One approved Statistics course (400 level or higher); c) One graduate course representing significant interdisciplinary breadth, outside the student's specialization; d) One course or seminar in management, ethics or philosophy of science.

Thesis Defense: An Oral Defense of the Thesis, administered according to Graduate School regulations, will take place at the completion of the research project. This defense will be conducted by the Research Advisory Committee and will be administered once all other degree requirements have been fulfilled.

Facilities and Special Resources

Students may conduct their research in the laboratories and facilities of the College Park (UMCP), Baltimore (UMB), Baltimore County (UMBC), or Eastern Shore (UMES) campuses, in one of the laboratories of the University's Center for Environmental Studies (UMCES): the Chesapeake Biological Laboratory (CBL) at Solomons, Maryland; the Horn Point Laboratory (HPL) near Cambridge, Maryland; and the Appalachian Laboratory (AL) in Frostburg, Maryland; or at Center of Marine Biotechnology (COMB) in Baltimore. CBL and HPL are located on the Chesapeake Bay. They include excellent facilities for the culture of marine and estuarine organisms. Berthed at CBL are the University's research vessels. At HPL there are extensive marshes, intertidal areas, oyster shoals, tidal creeks, and rock jetties. AL, located in the mountains of western Maryland, specializes in terrestrial and freshwater ecology. On the campuses and at COMB in Baltimore are specialized laboratory facilities for environmental research, including microbiology; biotechnology; water chemistry; cellular, molecular, and organismal biology; and specialized facilities for remote sensing of the environment. Extensive field sites for environmental research are available through the University's agricultural programs and through cooperation with many other organizations in the state.

Financial Assistance

University fellowships, research assistantships and traineeships, and teaching assistantships are available. In general, aid provides for full living and educational expenses. Some partial assistance may also be available. Research support from federal, state, and private sources often provides opportunities for additional student support through either research assistantships or part-time employment on research projects.

Contact Information

Dr. Kennedy T. Paynter, Jr., Director
0105 Cole Student Activities Building,
University of Maryland
College Park, MD 20742
Telephone: (301) 405-6938
Fax: (301) 314-4139
mees@umd.edu

<http://www.mees.umd.edu/>

Courses: MEES

Related Programs and Campus Units

Biology
Behavior, Ecology, Evolution and Systematics

Masters of Chemical and Life Sciences (CLFS)

Abstract

The Master of Chemical and Life Sciences is an online content-based masters program for high school science teachers that provides in depth knowledge of current research areas in the biological, biochemical and biomedical sciences. The courses cover subject matter as diverse as genetic engineering and gene therapy to chemistry, ecology and the concepts of biocomplexity. University faculty who are experts in the field will lead discussion sessions on topics of current interest with significant social impact. Topic examples include the positive and negative aspects of genetically engineered foods and their safety, the development of new energy sources and the ethical and moral issues involved in cloning and the handling of genetic information. The program also provides a set of laboratory experiences that facilitates the presentation of many of these concepts in the classroom. Aside from the laboratory experiences, all courses will be offered exclusively through distance education as online courses. Our infrastructure provides a web based asynchronous program. Teachers who desire to update and advance their knowledge or who must complete an advanced degree or graduate courses, will find that this program meets their needs. In addition to our general program we offer focused Areas of Concentration in Biology and in Chemistry. During the course of studies towards a degree students may earn Credentials by taking a series of focused courses.

Admissions Information

Application Deadlines

Fall:

There is no application deadline.

Application Requirements

In addition to a suitable undergraduate education and experience admission to the degree program requires the successful completion of either CLFS 510, Concepts of Modern Biology, or CLFS 520, Concepts in Modern Chemistry, gateway review classes; or a passing grade of B or better on either of the admissions exams based on CLFS 510 and CLFS 520. Suitable GRE scores will also be accepted to satisfy admission requirements (GRE scores are not required!). Upon application and the submission of documentation all applicants will be granted Provisional Admission to the program while they satisfy other admission requirements.

Degree Requirements

MASTER OF CHEMICAL AND LIFE SCIENCES (MCLFS)

Students with a thorough and up to date understanding of biology or chemistry, and who are admitted without condition*, may elect to take the appropriate Admission Exam. The Admission Exams are generally based on the content of CLFS 510, Concepts in Modern Biology or CLFS 520, Concepts in Modern Chemistry. Students who feel that they can benefit from a review may take CLFS 510, Concepts in Modern Biology or CLFS 520, Concepts in Modern Chemistry. A passing grade (B) on either the Admission Exam or CLFS 510/520 is sufficient for admission to the MCLFS program as a degree-seeking student. *Students with undergraduate grade point averages below 3.0, who have not previously demonstrated superior performance in graduate courses, will be required to take CLFS 510 or CLFS 520. (Note: as a 500-level course this cannot be used to meet the credit requirements of the MCLFS program.) Students may take individual courses in the MCLFS program as Advanced Students. Up to 12 credits may be taken in this way. A

maximum of six credits from other institutions may be transferred in with approval of the Director. (See: Transfer Form) The program's curriculum consists of 30 credit hours selected from the list below (not including CLFS 510 or CLFS 520). Included in the 30 hours are 6 credits of CLFS 710, Experimental Biology, or CLFS 720, Experimental Chemistry, or the equivalent, and the completion of a scholarly paper. No more than six hours of CLFS 608 Seminar credits may be counted towards the required 30 credits.

Financial Assistance

FINANCIAL AID IS AVAILABLE

DR. Paul Mazzocchi Professor Emeritus Director, Master of Chemical and Life Sciences
pmazzocc@umd.edu

<http://www.clfs.umd.edu/grad/mlfsc/>

Courses:

Mathematical Statistics (STAT)

Abstract

The Statistics Program offers the Master of Arts and Doctor of Philosophy degrees for graduate study and research in statistics and probability. Areas of faculty research activity include statistical decision and estimation theory, biostatistics, stochastic modeling, robust and nonparametric inference, semiparametric inference, categorical data analysis, theory and inference for stochastic processes, stochastic analysis, time series and spatial statistics. Students may concentrate in applied or theoretical statistics by selecting an appropriate sequence of courses and a research area to form an individual plan of study. The Program has been designed with sufficient flexibility to accommodate the student's background and interests. The Program also offers students from other disciplines an opportunity to select a variety of statistics courses to supplement their own study.

The Program is administratively affiliated with the Department of Mathematics, which maintains the records of all students in the Mathematical Statistics Program and handles correspondence with those applying for admission. However, any application for admission must indicate clearly that the student wishes to enter the Statistics (STAT) Program.

Employment prospects for statisticians are very good. All recent M.A. and Ph.D. graduates of Maryland's Statistics Program have found jobs in academia, government.

Admissions Information

In addition to the Graduate School requirements, applicants with at least a B average (3.0 on a 4.0 scale) should have completed an undergraduate program of study that included a strong emphasis on rigorous mathematics or statistics. Mathematical preparation at least through the level of advanced calculus will normally be considered sufficient demonstration of the expected mathematical background. In special cases, students may be provisionally admitted without having fulfilled the general admission requirements if they can demonstrate potential success in the Program through other criteria. The General Graduate Record Examination is required for admission, and the applicants must supply the scores. The GRE subject examination in Mathematics is recommended.

Application Deadlines

Fall:

For best consideration for financial aid (January 15 preferred) .

Applications must be received by May 1 (February 1 preferred) .

Spring:

Applications must be received by October 1 (September 15 preferred) .

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General (required)
2. GRE Math (recommended)
3. 3 Letters of Recommendation

Degree Requirements

Master of Arts (M.A.)

The M.A. degree program offers both thesis and non-thesis options. For the non-thesis option, a student must complete 30 credit hours with at least a B average; at least 18 of these credits must be at the graduate level (600/700 level) and at least 12 of the graduate credits must be in Statistics (STAT). The student must also pass the Mathematics Department written examinations in Probability, Mathematical Statistics and one more area, such as Applied Statistics or any field of mathematics. The student may take either the separate M.A. written examinations or the Ph.D. written examinations, which require a lower score to pass. In order to earn the M.A. degree with the non-thesis option, the student must pass two examinations by the end of his or her third year in the graduate program, and must pass all three by the end of the fourth year. A student may take one or more examinations at a time. Most full-time students pass all three examinations by the end of the second year or middle of the third year. The student must also submit a satisfactory short scholarly paper.

For the thesis option, a student must: (1) complete 24 credit hours with at least 15 at the 600/700 level (of these 15 hours, at least 12 hours must be in Statistics); (2) maintain an average grade of B or better; (3) take six hours of STAT 799 (Research) in addition to (1); (4) write a satisfactory thesis; and (5) pass a final oral examination. There is no foreign language requirement for M.A. students.

Doctor of Philosophy (Ph.D.)

The M.A. degree is not required for admission to the Ph.D. program. A doctoral student must complete a minimum of 36 hours of formal courses (at least 27 at the 600/700 level) with an average of B or better; at least 18 of the graduate credits must be taken in Statistics. In addition, the university requires at least 12 hours of STAT 899 (Doctoral Research). The Ph.D. student must take written examinations in Probability, Mathematical Statistics, and a third exam in Applied Statistics or any field of mathematics. These examinations are given by the Mathematics Department twice a year in January and August. A student may take one or more examinations at a time. The student must pass two examinations by the end of his or her third year in the graduate program, and must pass all three by the end of the fourth year. Most full-time students pass all three examinations by the end of the second year or middle of the third year. If successful in the written examinations, the student must pass an oral examination. Administered by the Statistics faculty, the oral examination usually takes place a year after the student passes the written examination. This examination serves as a test of the student's in-depth preparation in the area of specialization and the student's research potential. Successful completion of the oral exam indicates that the student is ready to begin writing the doctoral dissertation. In addition, the Department requires a reading competence in one foreign language for

the Ph.D. The student may select one of three languages: French, German or Russian. Administered and graded by the Mathematics Department, the language examination consists of translating foreign mathematical texts into competent English. To be admitted to candidacy, the Ph.D. student must pass the written examinations and the oral examination and the language examination must be completed before the candidate's final oral examination on the dissertation.

Facilities and Special Resources

The STAT Program cooperates closely with the Mathematics Department and the Applied Mathematics and Scientific Computation (AMSC) Program. The Program's faculty are actively involved in research in applied and theoretical areas of statistics and maintain close ties with applied scientists in several federal agencies.

The Program sponsors a weekly statistics seminar. In addition, faculty-student workshops cover topics of current statistical interest.

Computing is integrated into the applied courses, and the Program also offers a course "Computational Methods in Statistics"

By scheduling many of its applied and Master's level courses in late-afternoon time slots, the Program facilitates and invites part-time graduate study.

Financial Assistance

Graduate assistantships are awarded to graduate students in the Statistics Program through the Mathematics Department. At present, the teaching load is six hours each semester, in addition to the duties of meeting with students and grading papers. There are 15 graduate students in statistics with financial support. These are mostly teaching assistantships, but there are also a few research assistantships and fellowships. From time to time advanced students are placed into research assistantships as data analysts or statistical consultants with other campus units such as the Statistics Laboratory, run jointly by the Statistics Program and the Computer Science Center.

Contact Information

In addition to brochures and publications of the Mathematics Department, which include information about statistics faculty and graduate courses, the Statistics Program offers a brochure, "[Educational Policies of the Mathematical Statistics Program](#)".

Prof. Paul J. Smith, Director
Mathematical Statistics Program
1112 Mathematics Building

University of Maryland
College Park
MD 20742-4015
Telephone: (301) 405-5061
statgrad@deans.umd.edu

www.stat.umd.edu

Courses: STAT

Related Programs and Campus Units

Mathematics (MATH)

Abstract

Three programs are currently closely affiliated with the Mathematics Department: the Mathematics Program (MATH), the Applied Mathematics and Scientific Computation Program (AMSC), and the Mathematical Statistics Program (STAT). Students applying for admission should use the appropriate symbol to indicate their program of interest. The interdisciplinary Applied Mathematics and Scientific Computation Program offers two concentrations, one in applied mathematics and one in scientific computation. The Statistics Program is concerned with mathematical statistics and probability. The AMSC and STAT programs are described in detail elsewhere in this catalog.

Students can earn Master of Arts and Doctor of Philosophy degrees in the Mathematics Program. The master's degree is not required for entrance to the Ph.D. program.

The Mathematics Program offers graduate programs in algebra and algebraic geometry, complex analysis, dynamical systems and chaos, geometry, mathematical logic, number theory, numerical analysis, ordinary differential equations, partial differential equations, probability, real and functional analysis, representation theory, statistics and topology.

Admissions Information

Admission is granted to applicants who show promise in mathematics as demonstrated by their undergraduate record. Unless courses in advanced calculus and (undergraduate) abstract and linear algebra have been taken, admission may be on a provisional basis (conditioned on passing MATH 410, 403, and/or 405 with a grade of B). Both the Subject Test and the General Test of the Graduate Record Examination are required for admission.

Application Deadlines

Fall:

For best consideration for financial aid (January 15 preferred).

This program does not accept applications for this semester.

Applications must be received by May 1 (February 1 preferred).

Spring:

Applications must be received by October 1 (September 15 preferred).

Summer:

This program does not accept applications for this semester.

Application Requirements

GRE General, GRE Mathematics, 3 letters of recommendation, and [advanced courses form](#)

Degree Requirements

Doctor of Philosophy (Ph.D.)

The Ph.D. program does not require an M.A. degree, but applicants who are accepted should show, on the basis of their undergraduate record and recommendations, that they possess not only marked promise in mathematical activities but the potential to perform on a creative level. Like the M.A. program, admission may be granted on a provisional basis.

Students in the Ph.D. program must complete a minimum of 36 hours of formal coursework (at least 27 at the 600/700 level) with an average grade of B or better; at least 18 hours must be taken in the Department of Mathematics. In addition, the university requires at least 12 hours of MATH 899 (Doctoral Research). Ph.D. students must pass Departmental written examinations in three subfields of mathematics. The purpose of the written qualifying exams is to indicate that the student has the basic knowledge and mathematical ability to begin advanced study. Passing the exams is thus supposed to certify understanding of (selected) first-year graduate material. These examinations are given twice a year in January and August. A student may take one or more examinations at a time. All three examinations must be passed by January of the student's third year in the graduate program. If successful in these written examinations, students must do advanced reading and coursework in their special area of interest before they can be admitted to candidacy and begin dissertation research. The dissertation must represent an original contribution to mathematical knowledge and is usually published in a mathematical journal.

Generally Ph.D. students spend about six years before obtaining the degree. The combined programs of mathematics, applied mathematics and statistics award an average of 18 Ph.D.s each year. The Ph.D. program has a foreign language requirement. Before a student can schedule the Final Oral Examination, he or she must pass a written examination in either French, German or Russian. The language examinations are composed and graded within the Department and involve translating a passage from a mathematical text into competent English.

Master of Arts (M.A.)

The M.A. degree program offers both a thesis and non-thesis option; most students choose the latter. The non-thesis option requires students to take 30 credit hours with an average of at least a B. At least 18 credits must be at the 600/700 level, including at least 12 hours in mathematics. Additionally, students must complete two full-year sequences at the 600/700 level, pass the Departmental written examinations in three mathematical fields at the master's level, and write a scholarly paper.

In order to earn the M.A. degree with the non-thesis option, two examinations must be passed by the end of the student's third year in the graduate program, and all three must be passed by the end of the fourth year. A student may take one or more examinations at a time. Most full-time students pass all three examinations by the end of the second year or middle of the third year.

The thesis option requires a total of 24 hours of courses carrying graduate credit of which at least 15 are at the 600/700 level. Of these 15 hours at least 12 must be in mathematics. Of these 12 hours, at least 3 hours must be in each of two fields of mathematics distinct from the one in which the thesis is written, and must be passed with a grade of B or better. The student must also take 6 hours of thesis research, write a satisfactory thesis, and pass a final oral examination.

The M.A. degree includes no foreign language requirement. Generally it takes two to three years to earn the M.A., and approximately 20 degrees are granted each year in mathematics (MATH, STAT, and AMSC combined).

The department also has a 5-year program to earn a combined M.A./B.S. degree. The requirements for this program include the requirements for both the B.S. degree and the M.A. degree, with 9 hours of overlapping credits. Either the thesis or non-thesis option for the M.A. degree is available in this program.

Facilities and Special Resources

The Department is actively involved in research in a number of areas, strengthened further by a complement of mathematicians from the Institute for Physical Science and Technology. The Department fosters a lively program of seminars and colloquia; about half of these talks are given by outside specialists. In addition the department has a tradition of hosting distinguished long term visitors who give series of seminar talks or teach semester long courses. Recent visitors have included F. Bogomolov, H. Furstenberg, I. Gohberg, S. Donaldson, and A. Kirillov.

The Engineering and Physical Sciences Library is located on the ground floor of the Mathematics Building and contains more than 95,000 volumes in mathematics, physics and engineering, and more than 280 journals in pure and applied mathematics. The Library of Congress, with its extensive collection of books and technical reports, is only a half hour from campus.

The Department has a large network of computers mostly running Linux. The Department houses a computer classroom and a Mathematical Visualization Lab, and similar labs are scattered across campus. There are computers in almost all graduate student offices, and many of the other computers on campus are available for student use.

The Department cooperates closely with the Institute for Physical Science and Technology and with the Department of Computer Science. Faculty members of both groups offer courses in the Department, and the facilities of the computer center are available to serve the research needs of both faculty and graduate students. Members of the Department participate actively in the interdisciplinary Applied Mathematics and Scientific Computation Program, and they also staff the Mathematical Statistics Program.

Financial Assistance

The Department offers graduate assistantships to approximately 90 graduate students. The normal teaching load is four to six hours per week of classroom teaching in addition to the duties of meeting with students and grading papers. Sometimes fellowships and research assistantships are also available.

Contact Information

More information about the Mathematics Graduate Program is available at www.math.umd.edu/graduate/, and information about admissions is available at www.math.umd.edu/graduate/prospective/.

For questions regarding Departmental programs, admission procedures, and financial aid, contact:

Ms. Celeste Regalado, Program Coordinator
1112 Mathematics Building

University of Maryland
College Park
MD 20742-4015
Telephone: (301) 405-5058
mathgrad@deans.umd.edu

<http://www.math.umd.edu/graduate/>

Courses: MATH

Related Programs and Campus Units

Engineering: Systems Engineering
Applied Mathematics & Statistics, and Scientific Computation

Mathematical Statistics
Institute for Physical Sciences and Technology (IPST)
Center for Scientific Computation and Mathematical Modeling

Mathematics of Advanced Industrial Technology (MAIT)

Abstract

The Norbert Wiener Center, a research and educational unit in the Department of Mathematics at the University of Maryland, College Park, offers a professional Masters degree focusing on the modern mathematical methods and algorithms that underlie today's cutting-edge engineering: The Mathematics of Advanced Industrial Technology (MAIT).

Our program is designed for individuals working in mathematical engineering who are looking for a fast track to understanding and applying the most up-to-date ideas in their current and future projects. Undergraduate degree holders can advance to the Masters level, and Masters degree holders can advance their applicable skills.

In addition to the professional Masters degree, we also offer two certificate programs. For students wishing to enhance their career skills in specific subject matter, the Center also offers a Graduate Certificate in Mathematics of Advanced Industrial Technology to students completing 4 courses (12 credits) within the program. The Norbert Wiener Center also offers a specific Graduate Certificate concentration in Computational Harmonic Analysis. This 12-credit program is tailored to working engineers and scientists wishing to advance their understanding of the latest Fourier, Wavelet, and Time-Frequency Harmonic Analysis methods and algorithms.

Fields including RF and Optical Communications, Signal and Image Processing, Sensor Networks, RADAR and SONAR, Navigations and Avionics, Medical Imaging and Diagnostics, Control Systems, and Robotics, increasingly rely on fast, embedded mathematical algorithms executing on the latest microprocessors, micro-controllers, and DSP cores. Budding fields such as Bioinformatics, Nanotechnology, Data Mining, and Quantum Computing are likewise being built from the ground up around modern mathematical methods. Engineers and scientists that understand advanced mathematical toolsets will have the edge in creating tomorrow's technologies.

The Norbert Wiener Center's educational mission is to teach the mathematics of modern engineering in an accessible and applicable manner. Our faculty is drawn from both academia and industry in order to balance theoretical and "hands on" approaches in the most constructive way. Our courses offer the latest information while tying modern theory directly to application by incorporating industry standard tools. Graduates of the Norbert Wiener Center will be well equipped to apply the latest mathematical tools to advance both their projects and their careers.

The most up-to-date information about the MAIT program can be found on our website at www.mait.umd.edu

Admissions Information

Students entering the program should hold a regionally accredited baccalaureate degree in Mathematics, Engineering, Physics, or a related technical field. Mathematical background should include Calculus, Differential Equations, and Linear Algebra, as well as experience and/or coursework in one or more of the following areas: Scientific Computing, Digital Signal Processing, Numerical Analysis, Boundary Value Problems,

Fourier methods, Complex Variables. MAIT also offers preadmission classes to help interested students fulfill these requirements.

Application Deadlines

Fall:

Applications must be received by August 15 .

Application Requirements

Students entering the program should hold a regionally accredited baccalaureate degree in Mathematics, Engineering, Physics, or a related technical field. Mathematical background should include Calculus, Differential Equations, and Linear Algebra, as well as experience and/or coursework in one or more of the following areas: Scientific Computing, Digital Signal Processing, Numerical Analysis, Boundary Value Problems, Fourier methods, Complex Variables. MAIT also offers preadmission classes to help interested students fulfill these requirements.

Degree Requirements

Certificate in Computational Harmonic Analysis (Certificate)

The Norbert Wiener Center offers a specific Graduate Certificate concentration in Computational Harmonic Analysis. This 12-credit program is tailored to working engineers and scientists wishing to advance their understanding of the latest Fourier, Wavelet, and Time-Frequency Harmonic Analysis methods and algorithms. The program will include the following courses: MAIT 633 Applied Fourier Analysis; MAIT 623-624 Modern Mathematical Methods of Signal and Image Processing; and a fourth elective selected with the approval of the student's advisor. Coursework must be completed with a GPA of 3.0 or higher.

Master of Mathematics of Advanced Industrial Technology (MS)

The Master of Mathematics of Advanced Industrial Technology (MAIT) degree requires 10 classes (30 credits) to be completed with a GPA of 3.0 or higher. Coursework must include 3 core subjects (MAIT 613 Advanced Applied Linear Algebra, MAIT 623 Modern Mathematical Methods of Signal and Image Processing I, and MAIT 633 Applied Fourier Analysis), as well as electives chosen from a host of options. Coursework also must include a one or two-semester practical project course under the guidance of a faculty member. The project course may be employer-work related. The student's faculty advisor must approve program coursework.

Certificate in Mathematics of Advanced Industrial Technology (Certificate)

For students wishing to enhance their career skills in specific subject matter, the Center also offers a Graduate Certificate in Mathematics of Advanced Industrial Technology to students completing 4 courses (12 credits) within the program. Coursework will include at least 2 of the core subjects and 2 listed electives to be completed with a GPA of 3.0 or higher.

Facilities and Special Resources

Courses for the MAIT program will be taught in the evening at the College Park Campus and also at sites in northern Virginia. The MAIT program is administered by the Norbert Wiener Center for Harmonic Analysis and Applications which is located within the Mathematics department on the second floor of the Mathematics building on Campus Drive in College Park.

Financial Assistance

Contact Information

Additional information can be found on the MAIT web site at www.mait.umd.edu A brochure describing the program is available from the program office or from the web site in electronic form (*.pdf).

Program Coordinator

Suite 2211, Department of Mathematics, University of Maryland, College Park

MD 20740

Telephone: (301) 405-5158

Fax: (301) 314-6710

mait@math.umd.edu

<http://www.mait.umd.edu>

Courses:

Modern French Studies (FRMS)

Abstract

The Ph.D. in Modern French Studies encompasses the Renaissance to the present. The diversity of the Graduate Faculty makes it possible for students to specialize in a wide variety of areas in French language, literature, and culture. The department is part of a larger School of Languages, Literatures and Cultures that encourages and facilitates interdisciplinary scholarship, particularly in Film Studies and in Cultural Studies. Through consortia arrangements with universities in the area, including George Washington University and Georgetown University, students may augment their programs with courses otherwise unavailable at the University of Maryland.

Admissions Information

Application requirements for the Ph.D. program include: 1) Graduate School application, 2) statement of purpose (including research interests), 3) three letters of recommendation, 4) official academic transcripts for all undergraduate and graduate work, 5) GRE scores, 6) a writing sample, and 7) a resume or Curriculum Vitae. International applicants must also submit TOEFL scores. Part-time students are admitted to the program on the condition that they make steady progress towards the degree.

Application Deadlines

Fall:

Applications must be received by February 1 .

Spring:

This program does not accept applications for this semester.

Application Requirements

1. GRE General (recommended)
2. 3 Letters of Recommendation
3. Writing Sample

Degree Requirements

Doctor of Philosophy (Ph.D.)

Ph.D. students are required to take for credit a minimum of 8 courses beyond the M.A. at the 600-level or above; to pass three Qualifying Examinations consisting of two Comprehensive Examinations and one Qualifying Paper before being advanced to candidacy; and to write and defend a dissertation that explores significant questions about French literature and culture, past or present. All Ph.D. students are required to

demonstrate a sound reading knowledge of one other foreign language in addition to French. A student having a recognized degree or diploma in a subsidiary area such as Music, Economics, Political Science, etc, and who plans to make substantial use of this body of knowledge for the dissertation may be permitted, with the approval of the Graduate Programs Committee, to substitute such degree or diploma for the additional foreign language requirement. All requirements for the Ph.D. degree, except the dissertation, must be completed within five years of admission to the program. The dissertation must be completed no more than four years after advancement to candidacy.

Facilities and Special Resources

With a total student enrollment of over 35,000, the University of Maryland is supported in its academic endeavors by the University Libraries, a system of eight libraries and more than three million volumes. Other area research facilities include two of the world's outstanding libraries: the Library of Congress and the Folger Library, both of which have extensive holdings in French. The University of Maryland's Center for Renaissance and Baroque Studies, the Women's Studies Program, and the David C. Driskell Center For The Study of The Visual Arts and Culture of African Americans and The African Diaspora, among other campus units, offer seminars, lectures, and symposia on a wide variety of topics relevant to graduate students in French.

Financial Assistance

All graduate applicants are automatically considered for Teaching Assistantships and Graduate Fellowships. Graduate Teaching Assistantships carry ten-month stipends, plus remission of all fees (10 credits) other than those for registration and health facilities.

Contact Information

Additional information on program offerings, degree requirements and financial aid can be obtained on the department's Web site (<http://www.languages.umd.edu/FrenchItalian>) and by writing to:

Director of Graduate Studies in French
3215 Jimenez Hall
University of Maryland College Park
MD 20742
Telephone: (301) 405-4024
frms-grad@deans.umd.edu

<http://www.languages.umd.edu/FrenchItalian>

Courses: FREN

Molecular and Cell Biology (MOCB)

Abstract

Maryland recently reorganized its graduate programs in biology, and MOCB is no longer accepting applicants. Please see the new [Biological Sciences Program \(BISI\)](#). Most MOCB faculty are members of the Molecular and Cellular Biology (MOCB) or Computation Biology, Bioinformatics, and Genomics (CBBG) Concentration Areas.

The Molecular and Cell Biology Program (MOCB) offers study leading to the Doctor of Philosophy degree. The training emphasizes research in the broad areas of cell biology, developmental biology, molecular biology, and related disciplines. More than 75 faculty members are affiliated with

MOCB. The program is multidisciplinary and interdepartmental, supported by faculty from six departments in the Colleges of Life Sciences and Agriculture & Natural Resources at the University of Maryland; from two units in the University of Maryland Biotechnology Institute; and from several institutes at the National Institutes of Health.

The Program's faculty members have a broad spectrum of expertise and represent some of the most outstanding investigators on campus. MOCB provides training opportunities in a wide variety of areas. These include molecular genetics, cell biology, regulation of gene expression, developmental biology, evolutionary-developmental biology, oncology, molecular virology, immunology, biochemistry, plant biology, signal transduction, host-parasite interactions, membrane transport & channels, protein/enzyme structure and function, and neurobiology. . For additional information about the faculty consult the program's website, <http://www.life.umd.edu/grad/mocb/>.

Admissions Information

Maryland recently reorganized its graduate programs in biology, and MOCB is no longer accepting applicants. Please see the new [Biological Sciences Program \(BISI\)](#) for information on how to apply to the new BISI program.

Application Deadlines

Fall:

For application information please see the new [Biological Sciences Program \(BISI\)](#).

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

For information on application requirements please see the new [Biological Sciences Program \(BISI\)](#).

Degree Requirements

Doctor of Philosophy (Ph.D.)

Descriptions below refer to the graduate program in MOCB. All new incoming students will be part of the BISI graduate program for which course and degree requirements are currently being formulated.

The core requirements of the Program consist of four lecture courses in molecular and cell biology and biochemistry and two one-semester rotations in the laboratories of participating faculty. Two credits of student seminar also will be required, and attendance at the weekly MOCB seminar during the first year of study. Satisfactory performance in the core requirements is mandatory for continued matriculation in the Program. Beyond the first year, the student must take three semesters of advanced, second level courses in specialty areas and topical subjects tailored to the development and needs of individual students. A doctoral candidate must complete at least 30 hours of graduate academic credits with a minimum of 12 semester hours of MOCB 899 to be eligible for a Ph.D. At least 24 of the credit hours must be at the 600-level or above. No transfer credits from another institution are acceptable.

Incoming students are advised for their initial course work by the First Year Advisory Committee. In most cases, the core requirements will serve as the full course load that a student would undertake in his or her first year of study. Any remedial or pre-requisite type of courses to overcome

previous weaknesses or deficiencies must also be completed in the first year of study or the summer session immediately following it. The removal of such deficiencies may delay the completion of core requirements within the first year of study. Under exceptional circumstances, one or more of the core courses may be waived by the Director/Co-Director upon the recommendation of the Chair of the First Year Advisory Committee. This will depend on the previous training and background of the student. The student may then be asked to register in the second level courses concurrently.

After completion of the core requirements, the student must choose an advisor for his or her dissertation research. The research advisor and the student will then submit for approval by the Director/Co-Director the names of five faculty members within the Program who will serve as the Advisory Committee. At least four members of the Advisory Committee should be faculty from MOCB, and no more than two members of the Advisory Committee may be from the same department, the University of Maryland Biotechnology Institute, or the NIH. The research advisor will serve as the chair of this committee. From here on, it will be the responsibility of the Advisory Committee to guide the student through the remainder of his or her graduate work.

A qualifying examination must be completed satisfactorily before a student is admitted to candidacy. The examination should be attempted by the end of the student's fourth semester in the Program. The ability to do independent research must be demonstrated as well by an original dissertation which must be successfully defended by an examining committee in order for the student to fulfill the degree requirements. Students are required to present a public seminar during the semester in which they intend to hold the defense.

Facilities and Special Resources

State of the art facilities are available to students to conduct research in all aspects of cell and molecular biology including cell and organism culturing, protein and nucleic acid analyses, peptide sequencing, oligonucleotide synthesis and sequencing, fluorescence, confocal microscopy, scanning and transmission electron microscopy, computer graphics for molecular modeling, NMR, mass-spectroscopy, and X-ray diffraction.

Financial Assistance

The Program offers teaching assistantships and research assistantships to admitted students on a competitive basis. Additionally, the Program will recommend outstanding applicants to the Graduate School for its fellowships. Most students are supported by a teaching assistantship for one semester in the first year and by research assistantships for the other semester and the summer of the first year.

Contact Information

For specific information on the Program, admission procedures, financial support, and other details, contact:

Mrs. Sarah Biancardi, Graduate Secretary, MOCB Program
1125 Microbiology Building
University of Maryland, College Park,
MD 20742
Telephone: (301) 405-6991
Fax: (301) 314-9921
mocbgrad@deans.umd.edu

<http://www.life.umd.edu/grad/mocb/>

Courses: MOCB

Related Programs and Campus Units

Biology
Cell Biology & Molecular Genetics
Behavior, Ecology, Evolution and Systematics
Plant Science
Animal Sciences

Music (MUSC)

Abstract

The UM School of Music offers programs of study leading to the Master of Music degree with areas of specialization in performance, composition, conducting and music education; the Master of Arts degree with areas in ethnomusicology, music history and literature (musicology), music education, and music theory; the Doctor of Philosophy degree with areas of specialization in ethnomusicology, musicology, and music theory; and the Doctor of Musical Arts degree with areas of specialization in composition, performance, and conducting. A Doctor of Philosophy degree in Curriculum and Instruction is offered by the College of Education in cooperation with the Music Education Division of the School of Music.

Admissions Information

Admission to graduate degree programs in music is highly selective. It is determined primarily by a performance audition, tapes and scores of original compositions, scholarly research papers, letters of recommendation, and/or successful teaching experience; additionally, in some academic areas, the general GRE scores are considered. All non-native English-speaking students (including students with prior United States degrees) must achieve a score of 575/233/100 on the TOEFL to be invited for audition/admission.

Please note, the School of Music is currently not accepting applications for the Ethnomusicology program.

Application Deadlines

Fall:

Applications must be received by December 1 .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General for Ethnomusicology and Historical Musicology
2. 3 Letters of Recommendation
3. Audition/Interview
4. Repertoire/List of Performances
5. Research paper for Ethnomusicology and Historical Musicology
6. Scores for Composition
7. Pre-screen recordings for flute, collaborative piano, and vocal applicants. Please see our website, www.music.umd.edu, for further information.

Degree Requirements

Master of Arts or Master of Music or Master of Education (M.A.; M.M.; M.Ed.)

The Master of Music Degree (Non-Thesis Option in Composition, Conducting, Music Education, or Performance) requires a minimum of between 31 and 36 credit hours depending on the specific program. Required coursework is distributed among three areas of study: Major studies, Studies in Areas Supporting the Major, and Other Studies in Music. In addition, a grade of B or better is required in all courses used to fulfill requirements for the degree; a scholarly research paper must be written as part of MUSC 648 Seminar in Music Research or MUED 690 Research Methods; a Final Project must be completed satisfactorily; and an oral comprehensive examination of courses required in Major Studies and in Studies in Areas Supportive of the Major must be passed. Specific courses are required in each area of specialization.

The Master of Arts Degree (Thesis Option in Ethnomusicology, Music Education, Music History and Literature (Musicology), or Music Theory) requires a minimum of 30 credit hours (35 for Ethnomusicology), with a minimum of 12 credit hours in Major Studies, 9 credit hours in Studies in Areas Supportive of the Major (14 for Ethnomusicology), and 9 credit hours in Other Studies in Music. In addition, a grade of B or better is required in all courses used to fulfill requirements for the degree; a Thesis must be written, an oral defense of the Thesis must be passed; and a written comprehensive examination must be passed. Specific courses are required in each area of specialization.

Doctor of Philosophy or Doctor of Musical Arts or Doctor of Education (Ph.D.; D.M.A.; Ed.D.)

The Doctor of Philosophy and the Doctor of Musical Arts degrees require the satisfactory completion of a significant body of coursework that, in the student's and Graduate Advisor's judgement, prepares the student for the preliminary examination that leads to admission to candidacy, as well as certain specific courses required in each area of specialization. A dissertation (whether written, or in project form) is required for all doctoral degrees in music. A Principal Advisor for the dissertation will be chosen by the student and the academic advisor; the Principal Advisor and the student will then nominate the remaining members of the dissertation committee. The student must submit a detailed Prospectus of the dissertation to the members of the dissertation committee and the Graduate Director, and must be admitted to candidacy prior to the approval of the dissertation committee by the Graduate School. The dissertation must be successfully defended before the entire dissertation committee. The Doctor of Philosophy degree requires a Written Dissertation; the Doctor of Musical Arts degree requires a Written Dissertation, a Recording Project, a Performance Project, or a Musical Composition.

Facilities and Special Resources

The music library in Clarice Smith Performing Arts Center ranks among the top twenty university music libraries in the United States, and it offers a variety of archives, special collections, and other research resources which give it international stature among scholars in a broad spectrum of music disciplines. The total music collection includes approximately 50,000 books, 150,000 scores, 140,000 recordings, and 4,500 linear feet of archival materials.

The International Piano Archives at Maryland (IPAM) is the only institutional collection in existence devoted to historic piano performance. IPAM contains 40,000 recordings, 8,500 music scores, 2,500 books, and a collection of reproducing pianos with 8,000 piano rolls. To date IPAM has acquired the collections of more than 40 eminent pianists. The Special Collections in Music embrace a growing number of national and international music organization archives representing music education,

band history, solo and ensemble instrumental performance, music librarianship, and ethnomusicology. Materials in these archives include papers, music scores, recordings, books, magazines, photographs, and oral histories. The library also features important archival and manuscript collections on music criticism and American music, the Charles Fowler Papers supporting the study of arts education, a significant Leopold Stokowski Collection, the Jacob Coopersmith Collection of Handelian, the Radio Station WOR/Alfred Wallenstein Collection of 26,000 orchestral scores, and the performance parts of the Andre Kostelanetz Orchestra. Also located at The University of Maryland is The Center for Studies in Nineteenth-Century Music. Other research activities of the School of Music include the C. P. E. Bach Edition and the American Handel Society. Within a few miles of the College Park campus are research opportunities offered by Dumbarton Oaks, the Enoch Pratt Free Library of Baltimore, the Folger Shakespeare Library, the Library of Congress, the National Archives, the Smithsonian Institution, and about 500 specialized libraries.

The School of Music presents a wide variety of student and faculty solo and ensemble recitals and concerts, including those of the internationally recognized Guameri String Quartet, which is in residence at College Park and whose members hold professorial rank. The School of Music also cooperates with the Concert Society at Maryland which presents a series of concerts throughout the academic year and, during the summer, The University of Maryland International Competitions honoring Marian Anderson (Vocal Arts), William Kapell (Piano), and Leonard Rose (Cello), as well as the National Orchestral Institute. The University sponsors a Handel Festival featuring the University of Maryland Chorus and scholars and performers from around the world. The musical environment of the entire Washington-Baltimore area is unusually varied and rich with performances at the John F. Kennedy Center for the Performing Arts, Constitution Hall, the National Gallery of Art, the Phillips Collection, the Library of Congress, Wolf Trap Farm Park, Smithsonian Institution, the Corcoran Gallery of Art, and the Joseph Meyerhoff Symphony Hall in Baltimore.

Financial Assistance

A number of competitive fellowships, graduate assistantships, teaching assistantships, operatic assistantships, and orchestral assistantships are available. Preference for financial assistance will be given to those who have filed an application for admission to the University and the School of Music Supplemental Application by December 1 (for performance programs) and January 15 (for Music Education only) and have been officially admitted.

Contact Information

School of Music: Graduate Programs handbook (available online at: http://www.music.umd.edu/current_students/handbooks) provides descriptive information, details of course requirements, examination procedures, and graduation requirements for the M. A., M. M., D. M. A., and Ph. D. degree programs. International students should read the information contained in the International Applicants section of the Graduate Admission Application. Specific information may also be obtained from:

Deborah Kuckuda, Graduate Student Services or
Ms. Jenny Lang, Assistant Director for Admissions and External Relations, or
Mr. David Powell, Admissions Coordinator
2110 Clarice Smith Performing Arts Center
College Park
MD 20742
Telephone: (301) 405-8435
Fax: (301) 314-7966
musicadmissions@umd.edu

<http://www.music.umd.edu>

Courses: MUSC MUSP MUED MUET

Related Programs and Campus Units

Clarice Smith Performing Arts Center
College of Arts and Humanities

Neuroscience and Cognitive Science (NACS)

Abstract

The NACS program offers a wide range of research and training opportunities for students who are interested in pursuing doctoral-level research in a variety of areas within neuroscience and cognitive science. Faculty research interests extend from molecular and cellular neuroscience to studies of language and cognition. Research approaches include both the theoretical and experimental, with several laboratories doing both. The experimental work includes cutting-edge methodologies; the theoretical includes mathematical, computer, and engineering studies. Research and training activities of NACS take place within the laboratories of faculty in 14 participating departments: Animal and Avian Sciences, Bioengineering, Biology, Computer Science, Electrical and Computer Engineering, English, Entomology, Hearing and Speech Sciences, Human Development, Kinesiology, Linguistics, Nutrition and Food Science, Philosophy, and Psychology. The Program requires the completion of two required core courses and three out of four core courses, including cognitive neuroscience, computational neuroscience, cellular and molecular neuroscience, and cognitive science. The goal of the Program is to bring together the diverse perspectives and strengths of all the included disciplines in order to understand the working of the nervous system, the mind, and behavior. For more information, please visit our web site: <http://www.nacs.umd.edu>.

Admissions Information

Admission to the NACS Program requires a bachelor's degree from a recognized undergraduate institution. Course work in calculus is strongly recommended, as is some background in neuroscience, computational science, or cognitive science. Students with strong academic records but missing relevant coursework will be allowed to make up deficiencies. The Program requires the Graduate Record Examination scores; transcripts; statement of goals, research interests, and experiences; and three letters of recommendation.

Application Deadlines

Fall:

Applications must be received by December 15 .

Spring:

Spring applications accepted only for UM Transfer Graduate Students.

Applications must be received by September 1 .

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. Statement of goals, research interests, and experiences

3. Transcripts
4. 3 Letters of Recommendation

Degree Requirements

Doctor of Philosophy (Ph.D.)

The NACS Program emphasizes research training and thus requires only 27 credits of course work over the first two years. Specific requirements include two core courses--a scientific ethics course and an introduction to neurosciences course--and three out of four core courses from among cognitive neuroscience, computational neuroscience, cellular and molecular neuroscience, and cognitive science. A formal qualifying examination is given at the beginning of the third year to ensure that all students have a core knowledge of basic neuroscience, cognitive science, and computational neuroscience, and that each student has the knowledge and skills necessary to develop a dissertation proposal. By the end of their fourth year, students formally present their dissertation proposal and are admitted to candidacy. The dissertation is normally completed within two years of the proposal defense.

Related Graduate Degree Programs ()

Several other graduate programs at the University of Maryland, College Park, have common interests and overlapping activities with the NACS Program. These include the graduate programs in Molecular and Cellular Biology; Cognitive Studies; Behavior, Ecology, Evolution and Systematics; and Nutritional Sciences. Many NACS Program faculty also have affiliations with these programs, and opportunities abound for students to take advantage of these programs. Further information about these programs may be obtained by writing to the Program Director. NACS has developed a very close collaboration with the National Institute of Deafness and Other Communication Disorders (NIDCD) of the NIH. NACS students can conduct research in cellular and molecular neurobiology and imaging of the human CNS with mentors at NIDCD, most of whom are NACS adjunct faculty. Thus, the NIDCD-NACS relationship extends research and training opportunities for students while they get their degrees from the NACS program. NACS has also developed a similar joint research program with researchers at the Children's National Medical Center (CNMC).

Facilities and Special Resources

The Program, by virtue of its breadth, has access to the facilities of all the departments and Institutes of its faculty members. These include the Institute for Systems Research, Institute for Advanced Computer Studies, Center for Automation Research, and the various well-equipped research laboratories and department facilities of the faculty. Animal facilities are available where necessary.

Financial Assistance

Graduate fellowships are available on a competitive basis to both entering and continuing students, while qualified students may also receive teaching assistantships. In addition, some of the faculty have graduate research assistantships for their students. There are also NIH graduate training grant fellowships for students interested in studying auditory neuroscience.

Contact Information

Program Director - Robert J. Dooling
2123D Biology/Psychology Building, College Park
MD 20742
Telephone: (301) 405-5925

Fax: (301) 314-9566
dooling@psyc.umd.edu

Graduate Director - Bill Idsardi
1417 Marie Mount Hall, College Park
MD 20742
Telephone: 301-405-8376
idsardi.umd.edu

Admissions Director - Sandra Gordon-Salant
0119L Le Frak Hall, College Park
MD 20740
Telephone: 301-405-4225
sgordon@hesp.umd.edu

Assistant Director - Pam Komarek
2131 Biology-Psychology Building, College Park
MD 20740
Telephone: 301-405-8910
Fax: 301-314-9566
pkomarek@umd.edu

<http://www.nacs.umd.edu>

Courses: NACS

Related Programs and Campus Units

Biology
Kinesiology
Animal Sciences
Nutrition
Linguistics
Hearing and Speech Sciences
Clinical Audiology
Psychology
Human Development (Institute for Child Study)
Engineering: Electrical & Computer Engineering
Engineering: Bioengineering
Computer Science
Education: Human Development

Nutrition (NUTR)

The Department of Nutrition and Food Science offers courses that may involve the use of animals. Students who are concerned about the use of animals in teaching have the responsibility to contact the instructor, prior to course enrollment, to determine whether animals are to be used in the course, whether class exercises involving animals are optional or required, and what alternatives, if any, are available.

Abstract

The Graduate Program in Nutrition is an interdepartmental program administered by the Department of Nutrition and Food Science (NFSC). It involves faculty from the Departments of Animal and Avian Sciences, Anthropology, Chemistry and Biochemistry, Nutrition and Food Science, and Pediatrics (UMAB Campus), and scientists in nearby research institutions. The program offers graduate study leading to the M.S. and Ph.D. degrees in nutrition. Both M.S. and Ph.D. programs require completion of a research project either a thesis for the masters degree or a dissertation for the doctoral degree. A graduate faculty is responsible for graduate admission and curriculum maintenance. Currently, there are approximately 23 graduate students enrolled in the Graduate Program in

Nutrition and there are 18 graduate faculty members. Research interests of the faculty include; the genetic and metabolic basis for dietary requirements of animals and humans; nutritional biochemistry; nutritional aspects of chronic disease; international nutrition, community nutrition, food and nutrition policy; and nutrition, neuroscience and behavior. Programs of research are individually planned with the student and an appropriate Graduate Faculty Advisory Committee.

Admissions Information

Completion of a four-year Bachelor's Degree from an accredited institution with a minimum grade point average of 3.0 (on a 4.0 scale) is required. Preference is given to students having a Bachelor's degree in nutrition, chemistry, biology, food science, animal science or related fields. However, consideration will be given to others having adequate background courses and who demonstrate potential for a research career. A faculty member of the Graduate Program in Nutrition must agree to serve as an advisor or a prospective graduate student may not be admitted to the Program. Required background courses in order to be eligible to apply include: Mathematics sufficient to undertake upper level statistic courses- UMCP's equivalent of Math 115-Precalculus or better, one semester of the equivalent of UMCP's Chem 233-Organic Chemistry I (with lab), and one semester of the equivalent of UMCP's Chem 243-Organic Chemistry II (with lab). Preferred courses include (students admitted without the following courses may be required to take the equivalent), as part of their graduate program: one semester of the equivalent of UMCP's BCHM 461-Biochemistry I, one semester of the equivalent of UMCP's BCHM 462-Biochemistry II, one semester of the equivalent of UMCP's BSCI 440-Mammalian Physiology, and one semester of the equivalent of UMCP's NFSC 440-Advanced Human Nutrition. Offers of admission (or rejection) are made by the Graduate School based upon the recommendation of the Director of the Graduate Program in Nutrition and the Graduate Faculty Admissions Committee.

Application Deadlines

Fall:

Complete application (all application materials, including official transcripts, and official test scores) for both domestic and international students must be received by the deadline, December 15.

Spring:

All students must apply by June 01 and Dec. 15. Complete application must be received by the deadline (all application materials, including official transcripts, and official test scores) June 1.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General Test. A minimum score of 500 is required in each of the Verbal and Quantitative sections and a score of 3.5 - 6 is required in the Analytical Writing section. If the GRE general test was taken prior to October 2002, the minimum score required in each section of the GRE is 500, for a total of 1500.
2. 3 Letters of Recommendation
3. TOEFL-Test of English as a Foreign Language for International Applicants, a minimum score of 575 is required or a minimum computer base score of 232 is required.
4. TSE-Test of Spoken English for International Students who wish to be considered for a Teaching Assistant Position is required.

Degree Requirements

Master of Science (M.S.)

Requirements for the M.S. degree in Nutrition are a minimum of 30 graduate credits of course work including a minimum of 12 credits of 600 level courses and a minimum of 6 graduate credits of masters thesis research (NFSC 799). A minimum g.p.a. of 3.0 is required to maintain good academic progress for graduation. The student must complete a thesis and successfully defend their research before a graduate faculty examining committee approved by the Graduate School. In addition the student must write a manuscript, i.e. one or more research papers based upon the thesis and be submitted to a refereed journal for review and publication. An average duration of a Master's project is 2-3 years depending upon prior education and experience.

Doctor of Philosophy (Ph.D.)

Requirements for the Ph.D. degree in nutrition include a mastery of the broad fundamentals of nutrition as a science, as well as the demonstrated ability to conduct independent research. Course requirements include: a minimum of 27 graduate credits of course work including 9 credits of advanced nutrition course work, beyond the M.S. degree and 12 credits of NFSC 899 Doctoral Dissertation Research. A minimum g.p.a. of 3.0 is required to maintain good academic progress for graduation. Students are admitted to full candidacy for the Ph.D. upon passing a comprehensive written and oral exam on basic core knowledge of nutrition science and submittal of a research proposal. In addition the student must prepare and successfully defend a dissertation before their faculty advisory committee. The average duration of a Ph.D. degree program is 4 years, depending upon prior education and experience.

Facilities and Special Resources

The program maintains equipment for conducting both basic and applied research through the individual participating faculty members. The facilities are located in the Departments of Nutrition and Food Science, Animal and Avian Sciences, Anthropology, Chemistry and Biochemistry, and Pediatrics (UMAB). There are also collaborative arrangements with the NIH, FDA, and USDA. The library facilities are extensive. In addition to our excellent campus libraries, we are a few miles from the National Archives, the National Agricultural Library, the Library of Congress, and the National Library of Medicine.

Financial Assistance

Financial support for graduate students is available on a competitive basis. The Department of Nutrition and Food Science offers a limited number of graduate teaching assistantships. Applicants interested in a teaching assistant position should complete the Merit-Base Award Form and submit to the Graduate Program in Nutrition office by the stated graduate application deadline. International students who wish to be considered for a teaching assistant position must take the TSE test (Test of Spoken English). In addition international teaching assistants who are not native speakers of English are required by the University of Maryland to take part in the International Teaching Assistant evaluation. This includes international teaching assistants who may have been educated entirely in English and those with Bachelor and Master's degrees from universities in English-speaking countries. A limited number of research assistantships are available from grant funds with the student assisting in the research supported under the grant. The research often may be applicable to the thesis or dissertation. Research assistantships generally are not awarded until after students have attended classes and are known to faculty. The University of Maryland emphasizes diversity in its recruitment and support of graduate students. Other types of financial aid are also available, including a work-study program, grants, fellowships, and loans.

Contact Information

Additional information concerning admission requirements, courses, faculty, and facilities are available from:

Sara Kao, Coordinator, Student Programs
0112 Skinner Building College Park
MD 20742-7640
Telephone: (301) 405-8980
Fax: (301) 314-3313
sarakao@umd.edu

<http://www.agnr.umd.edu/users/nfsc/staff.htm>

Dr. Liangli Yu, Director of the Graduate Program in Nutrition
3303 Marie Mount Hall College Park State: MD
MD 20742-7640
Telephone: (301) 405-0761
Fax: (301) 314-3313
lyu5@umd.edu

<http://www.agnr.umd.edu/users/nfsc/>

Courses:

Related Programs and Campus Units

Animal Sciences
Chemistry and Biochemistry
Anthropology
Animal Sciences
Kinesiology
Neuroscience and Cognitive Science
Food Science
Family Science

Philosophy (PHIL)

Abstract

The Department of Philosophy offers graduate study leading to the Master of Arts and Doctor of Philosophy degrees with emphasis on contemporary Anglo-American philosophy and the interaction of philosophy with other disciplines. Students normally enter the doctorate program without an M.A. degree, but the M.A. may be earned on the way to the Ph.D. While the Ph.D. program is suitable primarily for students who wish to enter a career in teaching and research at the college or university level, the M.A. program is appropriate for those who want to deepen and expand the knowledge they gained as undergraduates or who wish to develop competence in philosophy to apply to some other professional field.

The Department operates two special interdisciplinary curricula, at both M.A. and Ph.D. levels. One is in Philosophy and the Sciences, which includes both a specialization in the Philosophy of Science and a specialization in Cognitive Science. These benefit from the presence of the rich array of science departments at the University of Maryland College Park, including Physics, Biology, Neuroscience, Computer Science, Psychology, and Linguistics. The other is a specialization in Politics, Philosophy and Public Policy, run in conjunction with the Department of Government, the Institute for Philosophy and Public Policy, and the School of Public Affairs.

Admissions Information

The Department requires for admission the results of the Graduate Record Examination, three letters of recommendation from previous

instructors, and a sample of the student's written work on a philosophical topic (normally one or two essays, totaling no more than twenty to twenty-five pages). M.A. admission requirements are less stringent than those for admission to the Ph.D. program, but the same supporting documents must be provided.

Candidates with a high grade point average should normally have completed at least 18 credit hours (or the equivalent) of philosophy, including one course in logic, one in ethics, one in epistemology, metaphysics, or philosophy of mind, and two courses in the history of philosophy.

A candidate may be admitted to the curriculum in Philosophy and the Sciences (CPaS) with fewer than 18 hours in philosophy if the student has a strong background in science or in a cognate discipline in cognitive studies. For details concerning the curriculum within CPaS, students should consult the Chair of the CPaS Program (see below).

Application Deadlines

Fall:

Applications for admission with financial support (Assistantships or Fellowships) must be received by January 5.

Applications for admission without financial support must also be received by January 5.

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. 3 Letters of Recommendation
3. Writing Sample (Philosophy Paper)

Degree Requirements

Master of Arts (M.A.)

Students must complete ten three-hour courses, or a total of thirty hours of course work. Three of these courses must be Core Courses (Value Theory; Metaphysics, Mind and Language; and either Epistemology or Philosophy of Science). Three others must be graduate seminars offered by the Department. The presumption is that the other four courses will be graduate or upper-level undergraduate philosophy courses as well, but substitutions, including courses from other departments, are allowed with permission of the Graduate Director. As many of two of the ten required courses may be special MA Paper courses, enabling students to write the equivalent of an MA thesis if they wish.

Doctor of Philosophy (Ph.D.)

Students who seek admission to the Ph.D. program normally should intend to pursue only full-time study toward that degree.

In addition to the Graduate School requirements, students must complete twelve three-hour courses, or a total of thirty-six hours of course work. Three of these courses must be core courses (Value Theory; Metaphysics, Mind and Language; and either Epistemology or Philosophy of Science). Six others must be graduate seminars offered by the Department. The presumption is that the other four courses will be graduate or upper-level undergraduate philosophy courses as well, but substitutions, including courses from other departments, are allowed with

permission of the Graduate Director. Other requirements include: a qualification in symbolic logic; at least two courses focusing primarily on a particular historical period or on particular figures in the history of philosophy; and presentation of a research paper at a Departmental colloquium in the latter stages of dissertation research. All Ph.D. students are also required to teach undergraduates for two semesters at an institution of higher learning, normally through the Department's teaching assistantship program.

Foreign language skills are required only as demanded by the individual student's research.

Partial credit toward the Ph.D. requirements may be awarded for relevant work done at other graduate institutions. The Director of Graduate Studies will make a specific determination in each case.

Philosophy students pursuing a Ph.D. in Philosophy and the Sciences (CPaS) are subject to certain special requirements. Contact the CPaS Chair, or visit the Department's web-site, for details.

Facilities and Special Resources

The Institute for Philosophy and Public Policy, in the School of Public Affairs, engages in research, teaching, and curriculum development in the ethical and conceptual issues in public policy formation. The ten philosophers associated with the Institute offer graduate students expanded opportunities for coursework and research.

In addition to the excellent libraries on campus, students are encouraged to utilize other libraries in the Washington/Baltimore metropolitan area, such as the Library of Congress, the Center for Hellenic Studies, and the Eisenhower Library on the campus of Johns Hopkins University.

The Department sponsors a series of colloquia by visiting and local speakers throughout the academic year.

Financial Assistance

The Department administers a number of graduate assistantships and fellowships. Promising students have a good chance of receiving some fellowship support in the first year, with a further term of fellowship support once coursework is completed. Students awarded either an assistantship or a combination of assistantship and fellowship have a presumption of support through the fifth year of studies, provided that they remain in good standing.

Contact Information

Brochures describing the regular M.A. and Ph.D. programs in philosophy may be obtained by writing to the Committee on Graduate Admissions and Awards, Department of Philosophy. (All of this information is also available on the Department's web-site, at <http://www.philosophy.umd.edu/>.) Information concerning the curriculum in Philosophy and the Sciences may be obtained from the Chairperson, Committee on Philosophy and the Sciences. Information concerning the curriculum in Politics, Philosophy and Public Policy may be obtained from the Chairperson, Committee for Politics, Philosophy and Public Policy. All inquiries should be addressed care of the Department of Philosophy, University of Maryland, College Park, MD 20742.

Dr Jeffrey Bub, Chair, Committee for Philosophy and the Sciences (CPaS)
Department of Philosophy, University of Maryland, College Park
MD 20742
Telephone: (301) 405 5697

Fax: (301) 405 5690
jbub@camap.umd.edu

<http://www.philosophy.umd.edu>

Dr Karol Soltan, Chair, Committee on Politics, Philosophy and Public Policy
Department of Government and Politics, University of Maryland, College Park
MD 20742
Telephone: (301) 405 4135
Fax: (301) 405 5690
ksoltan@umd.edu

<http://www.puaf.umd.edu/IPPP/>

Dr Jeffrey Bub, Director of Graduate Admissions
Department of Philosophy, University of Maryland, College Park
MD 20742
Telephone: (301) 405 5697
Fax: (301) 405 5690
jbub@umd.edu

<http://www.philosophy.umd.edu/>

Courses: PHIL

Related Programs and Campus Units

Behavior, Ecology, Evolution and Systematics

Physics (PHYS)

Abstract

The Department of Physics includes programs in many areas of current research interest. These include: astrophysics, atomic molecular and optical physics, biophysics, condensed matter physics, cosmic ray & particle astrophysics, dynamical systems, elementary particle theory, fluid dynamics, general relativity, high energy physics, many-body theory, materials research, non-linear dynamics and chaos, nuclear physics, particle accelerator research, plasma physics, quantum computing, quantum electronics and optics, quantum field theory, space physics, statistical mechanics and superconductivity.

Admissions Information

Because of the large number of qualified applicants, the Department of Physics has had to restrict formal admission to the Graduate School to those who have shown particularly outstanding work in their undergraduate records or who have already done satisfactory work in key senior-level courses at the University of Maryland. Students who have less outstanding records but who show special promise may be given provisional admission under special circumstances. Regular admission will then depend on the satisfactory completion of existing deficiencies. A faculty adviser will inform each of these students what background he or she lacks and what he or she must accomplish to achieve regular admission. Thus, the Department hopes to offer an opportunity for advanced study in physics to all qualified students.

Students who enter the graduate program are normally expected to have strong backgrounds in physics, including intermediate-level courses in mechanics, electricity and magnetism, thermodynamics, physical optics, and modern physics. A student with deficiencies in one or more of these

areas may be admitted but will be expected to remedy such deficiencies as soon as possible.

The Graduate Record Examination (GRE), including the Advanced Physics test, is required for admission. In rare instances, this requirement may be waived. The average GRE Advanced Physics test score is 785. The average gpa for students educated in U.S. institutions is 3.7. A minimum overall score of 575 on the Test of English as a Foreign Language is required of applicants from non-English speaking countries.

Application Deadlines

Fall:

Applications must be received by January 15 .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. GRE Physics
3. 3 Letters of Recommendation
4. Transcript from all institutions where you have taken 9 or more credits

Degree Requirements

Doctor of Philosophy (Ph.D.)

The requirements for the Doctor of Philosophy degree in physics are set in general terms to allow the individual student as much freedom as possible to prepare a course of study suited to individual needs. These requirements are: competence in basic physics indicated by a satisfactory performance on a qualifying examination and in a graduate laboratory; attendance in a departmental research seminar; the giving of an oral Preliminary Research Presentation to demonstrate the ability to organize and orally present a topic of current research interest in physics; a paper as evidence of the ability to organize and present a written scholarly report on contemporary research prior to candidacy; advanced course study outside the student's field of specialization consisting of two advanced courses (six credits), at least one of which must be a physics course at the 700 level or above; PHYS 624 or 625 for students with theoretical theses; and research competence through active participation in at least two hours of seminar, 12 hours of thesis research, and the presentation and defense of an original dissertation.

Master of Science (M.S.)

The Department offers both thesis and non-thesis options in its Master of Science program. The Departmental requirements for the non-thesis option include: a total of 30 credits excluding research credits; at least four courses of the general physics sequence; a graduate laboratory unless specially exempted; a paper as evidence of ability to organize and present a written scholarly report on contemporary research; and the passing at the master's level of one section of the Ph.D. qualifying exam. The thesis option's requirements include at least four courses of the general physics sequence, a graduate laboratory unless specially exempted, and the passing of an oral examination including a defense of thesis.

Facilities and Special Resources

Current research in the Department spans an immense range of theoretical and experimental work on the forefront of knowledge, far too large to describe here. Details of the work in the various fields, and the faculty and facilities involved can be found at the Departmental web site, www.physics.umd.edu.

Out of the 70 professorial faculty members, approximately 60 engage in separately budgeted research; 90 faculty members at other ranks also engage in research. In 2005-06, approximately 160 graduate students also participated in research under stipends. The current federal support for research amounts to approximately 19 million dollars annually, attesting to both the size and the quality of the program.

There are close academic ties with the Institute of Physical Science and Technology on the campus; members of the Institute supervise graduate research and also teach physics courses. Faculty members in the departments of Astronomy and Electrical Engineering also frequently direct thesis research.

In addition to using College Park campus facilities, graduate students can utilize resources of nearby federal laboratories under certain conditions.

The University of Maryland is located within the metropolitan area of Washington, D.C., where it enjoys the proximity of a large number of outstanding institutions, such as NASA's Goddard Space Flight Center, the Naval Research Laboratory, the National Institute of Standards and Technology, the Johns Hopkins Applied Physics Laboratory, the Department of Energy, the National Institute of Health, the Library of Congress, and other federal institutions. The Department works closely with certain research groups at some of these institutions. In order to facilitate graduate study in the Washington area, the Department of Physics has adjunct professors in certain government laboratories.

Students who desire to do graduate work in physics at a government agency should contact a member of the graduate faculty in the Department.

Financial Assistance

The Department offers both teaching and research assistantships. In 2005-2006 approximately 50 teaching assistants and 160 research assistants worked in the Department. Summer research stipends for advanced graduate students are customary, and a few summer teaching assistantships are available.

The deadline for all applications is February 1.

Graduate students also can seek full-time or part-time employment in the many government and industry laboratories located within a few miles of the campus.

Contact Information

A booklet is available regarding the graduate program in physics. Graduate Study in Physics is a guidebook to procedural requirements and rules concerning the acquisition of higher degrees. Various brochures are available which describe the program's research activities and personnel. For more information, contact:

Mrs. Linda O'Hara, Secretary
Graduate Entrance Committee
1120 Physics Building Department of Physics University of Maryland
College Park
MD 20742

Telephone: (301) 405-5982

Fax: (301) 405-4061

lohara@physics.umd.edu

<http://www.physics.umd.edu/>

Courses: PHYS

Related Programs and Campus Units

Astronomy

Biophysics

Plant Science (PLSC)

Abstract

The Department of Plant Science and Landscape Architecture (PSLA) directs the graduate program in Plant Science (PLSC). The program advances graduate training and research at all levels of organization: from the genomic and molecular level to the whole organism, to agricultural systems and to natural and designed ecosystems. The program's faculty provide education and training in a wide variety of plant science related disciplines including Functional Genomics and Molecular Physiology, Plant Conservation Biology and Ecology, Plant Protection and Management and Landscape Management. The program offers graduate study leading to the Master of Science and Doctor of Philosophy degrees.

Admissions Information

Admission to the program requires a baccalaureate from an accredited college or university in the United States or the equivalent in a foreign country. Applicants are expected to have a 3.0 cumulative grade point average (4.0 scale) in all previous academic work. In addition, applicants should have at least 16 credit-hours of prior course work in calculus, physics, organic chemistry, biochemistry, biology, genetics or statistics. Promising students lacking this general preparation may be provisionally admitted to the program and may be required to correct course work deficiencies within one year of enrollment. The Graduate Record Examination (GRE) is required of all applicants to the Plant Science Program. International students must submit the results of the TOEFL English exam. The program's admission committee, chaired by the graduate coordinator, reviews all applications to the Plant Science graduate program. The committee will assess the credentials (academic transcripts, GRE scores, letters of recommendation, and statement of personal goals) of each applicant and determine if the applicant is acceptable for full admission, acceptable for provisional admission or unacceptable for admission. For applicants acceptable for provisional admission the committee will recommend the deficiencies or requirements that the student must meet upon subsequent enrollment. The graduate coordinator will report to the faculty the recommendations of the admission committee and identify potential faculty to serve as research advisors. Admission is dependent on the availability of a faculty member in the proposed area of study who is willing to assume the responsibility of advising. Once a suitable research advisor is identified the graduate coordinator notifies the Graduate School of the Department's recommendation on admission status. Only the Graduate School can extend an offer of admission.

Application Deadlines

Fall:

All applicant's (Domestic and International) materials must be received by February 1.

Spring:

All applicant's (Domestic and International) materials must be received by June 1.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General(required)
2. 3 Letters of Recommendation
3. Statement of Research Interest
4. Academic Transcripts

Degree Requirements

Doctor of Philosophy (Ph.D.)

The Ph.D. degree requires demonstration of a high level of competence in the discipline and the completion of original, advanced research which is presented in a departmental seminar and as a doctoral dissertation. At a minimum, the Ph.D. student is required to complete course work equivalent to what is normally expected of a M.S. student plus 12 credits of dissertation research. In addition, students are required to have a second semester of a graduate level biochemistry or a statistics course. The group of formal courses selected should form a logical and coherent whole that will provide the student with sufficient depth in the area of specialization to be fully competent to carry out the dissertation research planned and to work successfully as a professional. Details regarding the specific course requirements of the Ph.D. program of study are available from the department. Admission to doctoral candidacy requires that the student pass both a written and an oral comprehensive examination. Completion of the Ph.D. degree includes successful defense of the dissertation in addition to completion of required course work.

Master of Science (M.S.)

The master's program offers both a thesis and a non-thesis option. The thesis option program requires a minimum of 30 semester credits, including six credits of research, beyond the B.S. degree. Students are required to complete 12 credits of course work at the 600-level or above, including two credits of seminar (798) and have one semester each of 400-level (or higher) biochemistry, plant physiology, and statistics which may be completed as part of a B.S. or M.S. degree program. A thesis, based on the student's research, as well as the presentation of research results to a departmental seminar and a defense of the thesis in an oral examination, are required for the degree.

The non-thesis option is offered for students who do not intend to pursue further studies beyond the M.S., and whose career objectives will not require skills or competence in research. The non-thesis option requires a minimum of 30 semester credits of course work beyond the B.S. degree, but in general, non-thesis M.S. students complete more course work than that required for the thesis option: a total of 18 credits at the 600 level or above, and a minimum of 15 credits in a major area. Non-thesis M.S. students are also required to write two scholarly papers, to present a seminar on the contents of each, and to pass a written and an oral comprehensive examination.

Facilities and Special Resources

The majority of laboratory space and offices for faculty in the Department are located at the College Park Campus in the Plant Science Building and H. J. Patterson Hall. Laboratories are equipped for chemical, biochemical, molecular, genomic and physiological research in plant science. Extensive controlled-environment facilities, a state-of-the-art greenhouse and a network of commodity-oriented field research farms (Western Maryland Research and Education Center, Sharpsburg MD; Central Maryland Research and Education Center, Clarksville MD; Turfgrass Research and

Education Center, Beltsville MD; Southern Maryland Research and Education Facility, Upper Marlboro MD; Wye Research and Education Center, Queenstown MD; Lower Eastern Shore Research and Education Center, Salisbury MD) further enhance the facilities and resources available to the program

Students have access to a computer laboratory in the department and a comprehensive computer center located on campus. The University Libraries on campus and the National Agriculture Library located nearby, supplemented by the Library of Congress, make the library resources accessible to students among the best in the nation. Many of the Department's projects are conducted in cooperation with other departments on campus and with professionals at the headquarters of the Agricultural Research Service of the United States Department of Agriculture located three miles from campus in Beltsville. Scientists at the Geologic Survey, the National Academy of Sciences, NASA, National Institutes of Health, Department of Energy, Smithsonian, and National Park Service, as well as other agencies, have cooperated with the Department's faculty on various projects. Scientists from some of these agencies have adjunct appointments in the Department, have taught special courses at the University, and participate on graduate committees.

Financial Assistance

A limited number of research assistantships and teaching assistantships are available for qualified applicants. There is strong competition for these awards, and candidates are encouraged to submit their applications as early as possible in the semester preceding anticipated enrollment in the Department.

Contact Information

For more specific information on the program, contact:

Dr. Gary D. Coleman
Department of Plant Sciences and Landscape Architecture, University of Maryland, 2102 Plant Sciences Building
MD 20740
Telephone: 301-405-4371
Fax: 301-314-9308
gcoleman@umd.edu

<http://www.psla.umd.edu/GradPL/index.cfm>

Ms. Susan Burk
Department of Plant Sciences and Landscape Architecture, University of Maryland, 2102 Plant Sciences Building
MD 20740
Telephone: 301-405-6244
Fax: 301-314-9308
sburk@umd.edu

<http://www.psla.umd.edu/GradPL/index.cfm>

Courses: NRSC HORT PLSC

Related Programs and Campus Units

Behavior, Ecology, Evolution and Systematics
Agricultural Experiment Station
Cell Biology and Molecular Genetics
Biology
College of Agriculture and Natural Resources
College of Life Sciences
Entomology

Psychology (PSYC)

Abstract

Psychology is a remarkably broad field that studies mind and behavior at all levels of analysis ranging from the micro to the macro; from single cells to complex systems; from individuals to groups and cultures; and from invertebrates to humans. Some of these endeavors connect with the biological sciences and others with the social sciences. As analytical, methodological, and theoretical advances in one domain increasingly influence developments in another, psychologists collaborate in ever greater numbers with scientists in neighboring disciplines, resulting in new subfields that blend the biological and social sciences.

Our department reflects well this combined diversity of and collaborations among approaches. In recognition of this fact, we organized our training structure into 5 Ph.D. program areas:

- Clinical
- Cognitive and Neural Systems (CNS)
- Counseling
- Developmental
- Social, Decision, and Organizational Science (SDOS)

Research collaborations across areas are common and we encourage students to consider training across areas as well. The Department's doctoral programs in both Clinical and Counseling Psychology have been approved by the American Psychological Association. School Psychology, also an APA approved program, is offered in the College of Education.

Admissions Information

The Department accepts only those applicants who have demonstrated competence for completing the requirements of the doctoral degree. All of the programs offer doctoral level programs and do not accept students who are interested in terminal Master of Science degrees. The typical student admitted to the graduate program has an overall undergraduate grade point average of 3.5 or above, a psychology grade point average over 3.5, Verbal and Quantitative GRE scores above 600, appropriate background experiences, outstanding letters of recommendation, research experience and/or previous relevant work experience, and goals congruent with the program. The Department of Psychology encourages applications from members of racial/ethnic minority groups.

To be considered for admission for the fall semester, all application materials must be submitted by December 1st of the prior year.

Students admitted to the graduate program often earn the M.S. en route to the Ph.D., however, this varies across specialty areas and the specific requirements within a given specialty area should be consulted. All students must be full-time until completion of all requirements of the doctoral program other than the dissertation have been met.

Application Deadlines

Fall:

Applications must be received by December 1.

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General required
2. GRE Subject recommended
3. 3 Letters of Recommendation
4. Transcripts
5. Statement of Goals and Research Experiences

Degree Requirements

Doctor of Philosophy (Ph.D.)

In addition to a quantitative core consisting of three courses, all students are required to take three core courses in areas outside their specialty program. These core courses are designed to provide a breadth of knowledge in psychology. Additionally, each program has requisite coursework and comprehensive examinations. A minimum of 12 credit hours for the dissertation is required for a doctoral degree. In addition to attending classes, students are expected to take part in research.

Master of Science (M.S.)

The M.S. degree requirements are a research thesis (6 credit hours) and 24 credit hours including two courses in statistics. The department does not offer a terminal M.S. Rather, students admitted to the graduate program often earn the M.S. en route to the Ph.D.

Facilities and Special Resources

The Department shares a building with the Biology Department and is centrally situated on campus near three libraries and the student union. The Department has state-of-the-art laboratories, computer facilities, and video equipment. The geographic location in a suburb of Washington, D.C. provides access to a wide variety of laboratory and training facilities in governmental and other agencies. In addition, we are near the national headquarters for The American Psychological Association and The American Psychological Society.

The Department follows all regulations involved in the use of human subjects and animals.

Financial Assistance

The Department attempts to provide financial aid for all incoming students, although aid is not guaranteed. The different possible types of financial support include fellowships (nominated by the department), teaching assistantships, research assistantships, work on campus, and funded externships.

Contact Information

Additional information concerning the graduate program including specific specialty area information may be obtained by accessing our website at <http://www.bsos.umd.edu/psyc/>

Graduate Coordinator
Room 1141 Biology-Psychology Bldg.
MD 20742-4411
Telephone: (301) 405-5865
Fax: (301) 314-9566
psyc-grad@deans.umd.edu

<http://www.bsos.umd.edu/psyc/>

Courses: PSYC PSYC

Related Programs and Campus Units

Biology
Engineering: Systems Engineering
Neuroscience and Cognitive Science
Advanced Computer Studies; UM Institute for (UMIACS)
Human-Computer Interaction Laboratory (HCIL)
Counseling and Personnel Services
Education: Counseling and Personnel Services
Behavior, Ecology, Evolution and Systematics
Family Science

Public Health: Health Services Ph.D. (PHHS)

Abstract

The Department of Health Services Administration offers a Ph.D. program in Health Services. The goal of this program is to provide interdisciplinary training in research, practice, and policy analysis relevant to the planning, administration, management, and evaluation of health and public health programs. The degree program prepares students to advance research, policy, and practice to improve access, cost, and quality of health services, with a particular emphasis on federal and state health policy.

In recent years there has been increasing national interest in the field of health services, driven by an aging population, nearly 47 million uninsured Americans, rising health care costs, growing health disparities, and the increase in manmade and natural disasters such as 9-11 and Hurricane Katrina. Amelioration of any of these problems will require professionals with a strong knowledge base and research expertise in health services delivery systems and health care management. The Ph.D. program in Health Services will provide this training, addressing local, state, and national issues in health care services, health care delivery and management, health services policy, disparities in access to care, long term care, chronic disease and disability care, and financing and economics in public health services delivery.

Admissions Information

To apply to the doctoral program in Health Services, applicants must complete the University of Maryland Graduate School application and provide additional information as described below under "Application Requirements". The Graduate School application and instructions can be found online at <http://www.gradschool.umd.edu/gss/admission.htm>. All applications are considered for Fall enrollment only; this program does not accept applications for Spring semester admission.

Application Deadlines

Fall:

To be considered for Fall enrollment completed applications must be

received by January 15.

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

Applications for the doctoral program in Health Services are reviewed with consideration to the following criteria:

1. Minimum 3.0 undergraduate GPA
2. Undergraduate and graduate transcripts (if applicable)
3. GRE scores taken within the past 5 years
4. 3 letters of recommendation that address the applicant's academic capabilities and probability of success in graduate school
5. Statement of professional goals and interests and their congruence with those of the program
6. Relevant academic and work experience
7. Completion of prerequisites: Introduction to Microeconomics and Financial Accounting (transfers from undergraduate or post-baccalaureate work is acceptable)

Applicants to the Ph.D. program in Health Services should be sure to use the **PHHS** major code when selecting the program on the Graduate School application.

Degree Requirements

Doctor of Philosophy in Health Services (Ph.D.)

Students entering the Ph.D. program in Health Services must have completed a master's degree in Health Administration, Health Services, Health Policy, Health Care Economics, Business Administration, or a related field. If the student's completed master's degree does not include public health content in the five core areas of health services administration, epidemiology, biostatistics, environmental health sciences, and social and behavioral sciences, these courses will need to be completed in addition to a minimum of 42 credit hours of advanced course work required in the Ph.D. program.

The 42 credit hours of advanced course work includes a minimum of 21 credit hours in methods for health services research, a minimum of 9 hours of credits in a cognate area (approved by the faculty advisor), and 12 credit hours of dissertation research. Doctoral students advance to candidacy by completing a written comprehensive exam and an oral defense of their dissertation proposal. In addition to the 42 credit hours of coursework, the written comprehensive exam, and the proposal defense, students must successfully complete a doctoral dissertation and an oral dissertation defense.

Facilities and Special Resources

The Department of Health Services Administration is home to the Center on Aging, established in 1974. In addition, the department houses the Gliner Center for Humor Communication and Health, the Osher Lifelong Learning Institute, and RSVP International. Current external funding comes from a wide variety of federal, foundation, state, local and private donor sources.

The proximity of the University of Maryland, College Park to the nation's capital offers prospective students unparalleled opportunities for internships and research experiences in public health, including

placements at the National Institutes of Health, the CDC Washington Office, the U.S. Department of Health and Human Services, Children's National Medical Center, the Maryland Department of Health and Mental Hygiene, and many other national, state, and local health agencies. The diversity of cultural and socioeconomic groups, communities, industries, and health organizations provides a rich environment for learning, research, public policy analysis, and service.

Financial Assistance

Contact Information

Lori Simon-Rusinowitz, PhD
Department of Health Services Administration HHP Building (#255)
University of Maryland College Park
MD 20742
Telephone: 301-405-2469
lsr@umd.edu

<http://www.sph.umd.edu/hlsa/>

Courses: HLSA

Related Programs and Campus Units

Aging, Center on
Public Health: Master of Public Health--Biostatistics
Public Health: Master of Health Administration
Public Health: Master of Public Health--Community Health Education
Public Health: Master of Public Health--Environmental Health Sciences
Public Health: Master of Public Health--Epidemiology
Public Health: Maternal and Child Health Ph.D.
Public Health: Epidemiology Ph.D.
Public Health: Public and Community Health Ph.D.
Family Studies
Kinesiology
Health Education

Public Health: Master of Public Health-- Biostatistics (BIOS)

Abstract

The Department of Epidemiology and Biostatistics is pleased to offer a Master of Public Health program with a concentration in Biostatistics. Biostatistics is a science that addresses theory and techniques for describing, analyzing, and interpreting health data. Although biostatistics draws on quantitative methods from fields such as statistics, operations research, economics, and mathematics, the discipline is primarily focused on their applications to problems in the biological, health, and medical sciences.

The proximity of the University of Maryland, College Park to the nation's capital offers prospective students unparalleled opportunities for internships and research experiences in public health, including placements at the National Institutes of Health, the CDC Washington Office, the U.S. Department of Health and Human Services, Children's National Medical Center, the Maryland Department of Health and Mental Hygiene, and many other national, state, and local health agencies. The diversity of cultural and socioeconomic groups, communities, industries, and health organizations provides a rich environment for learning, research, public policy analysis, and service.

Admissions Information

To apply to the MPH program with a concentration in Biostatistics, applicants must complete the University of Maryland Graduate School application and provide additional information as described below under "Application Requirements". The Graduate School application and instructions can be found online at <http://www.gradschool.umd.edu/gss/admission.htm>.

Application Deadlines

Fall:

To be considered for Fall enrollment completed applications must be received by January 15.

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

Applications for the MPH program with concentration in Biostatistics are reviewed with consideration to the following criteria:

1. Minimum 3.0 undergraduate GPA
2. Undergraduate transcripts
3. GRE scores taken within the past 5 years
4. 3 letters of recommendation that address the applicant's academic capabilities and probability of success in graduate school
5. Statement of goals and interests and their congruence with those of the program
6. Relevant academic/work experience, including previous coursework in mathematics, statistical methods, and/or statistical software packages.

Applicants to the MPH program with concentration in Biostatistics should be sure to use the major code **BIOS** when selecting the program on the Graduate School Application.

Degree Requirements

Master of Public Health with concentration in Biostatistics (M.P.H.)

The Master of Public Health degree with a concentration in Biostatistics is a 43-credit professional degree, administered by the Department of Epidemiology and Biostatistics. All MPH students with concentration in Biostatistics will complete 5 public health core courses, 8 courses in the biostatistics cognate area, an internship, and a capstone project or thesis. Students completing the project take 2 elective courses and students completing a thesis take 1 elective course (using the other 3 elective credits toward the thesis).

Facilities and Special Resources

Olivia Carter-Pokras, Ph.D. is an Associate Professor and epidemiologist. Dr. Carter-Pokras has conducted health disparities research in the Federal government and academia. Her research has mainly focused on the intersection of epidemiology and health policy to address Latino health. She is the Principal Investigator for a NHLBI cultural competency and health disparities academic award, a state tobacco disparities evaluation contract, and a community based participatory research grant from NICHD on oral health of Latino and Ethiopian children and their mothers. She conducts health assessments of Latinos in Baltimore and

Montgomery County in close partnership with local government and community based organizations. Dr. Carter-Pokras is a member of the Board of Directors for the American College of Epidemiology, and the Executive Board of the American Public Health Association.

Xin He, Ph.D. is an Assistant Professor in the Department of Epidemiology and Biostatistics. He completed his PhD in Statistics from the University of Missouri. His previous degrees include a B.S. in Statistics and a B.A. in Economics, both from Peking University. His area of research interest is in the areas of longitudinal and survival analysis, with a current emphasis on semiparametric analysis of panel count data.

Maria Khan, P.h.D. is an Assistant Professor in the Department of Epidemiology and Biostatistics. She received her Ph.D. in Epidemiology from the University of North Carolina. Dr. Khan's training in international health, women's health, infectious diseases, drug dependence as a determinant of HIV/AIDS, epidemiologic and demographic analytic methods provide her with the unique capabilities to study the social determinants of STI/HIV in local and global populations.

Dushanka Kleinman, D.D.S., M.P.H. is a Professor and Associate Dean of Research in the School of Public Health. She is a dentist and a board certified specialist in dental public health. Her research has included epidemiologic studies of dental, oral and craniofacial diseases, oral cancer and HIV-related conditions. She has participated in the development of several Surgeon General reports and was the co-executive editor of Oral Health in America: A Report of the Surgeon General (2000). Dr. Kleinman has a particular interest in enhancing the understanding and elimination of health disparities, with a focus on the role of factors that transcend health conditions such as health determinants, health promotion interventions and health literacy.

Dr. Mei-Ling Ting Lee is Professor and Director of the Biostatistics Research Center at the University of Maryland. Her research is focused in the following areas: (a) Statistical Methods for High Throughput Data Obtained from Microarray Gene Expression Studies, Genomewide Association Studies, and Proteomic Studies using Mass Spectrometry; (b) Threshold Regression Models for Risk Assessments: with Applications in Cancer, Environmental Research and Occupational Exposure; (c) Rank-based Nonparametric Tests for Correlated Data: with Applications in Epidemiology and Genomics; (d) Lifetime Data Analysis; (e) Multivariate Distributional Theory and Applications; (f) Statistical Applications in Microbiology and Pharmacokinetics.

Sunmin Lee, Sc.D. is an Assistant Professor and a social epidemiologist with a main research interest in social determinants of health. She has examined the effects of job and caregiving stress, marital transitions, and socioeconomic status on cardiovascular disease and cognitive decline in elderly using cohort studies. Her recent work focuses on investigating multilevel (individual-, neighborhood-, and school-level) predictors of adolescent obesity trends using longitudinal data, and investigating health disparities of Asian Americans.

Brit I. Saksvig, Ph.D., M.H.S. is a Research Assistant Professor. Dr. Saksvig received her masters and doctorate degrees from the Johns Hopkins University Bloomberg School of Public Health. Her research interests focus on dietary and physical activity behaviors and their association with the prevention of chronic disease. Dr. Saksvig's primary interest is in developing and evaluating school and community-based interventions for children and adolescents.

Tongtong Wu, Ph.D. is an Assistant Professor and biostatistician. Her current research interests include survival analysis, computational statistics, and statistical genetics. For survival analysis, she focuses on semi/nonparametric modeling and two-stage design. She works on multicategory classification and variable selection in the field of

computational statistics. This series of works can be applied to cancer classification, genetic determination of diseases, etc. Dr. Wu has also worked on longitudinal data analysis when she joined a research group studying HIV.

Deborah Rohm Young, Ph.D. is a physical activity epidemiologist with research experience and publications in physical activity assessment in community-based populations, evaluation of health benefits associated with physical activity, and determinants and adherence of physical activity behavior. Her research interests focus on physical activity behavior and its association with cardiovascular disease prevention. She has a primary interest in developing and evaluating community-based physical activity interventions, particularly in population subgroups that are known to be underactive. Much of her research has focused on working with minority and female samples. She has led and participated in a number of extramurally-funded projects evaluating the effects of community-based interventions on physical activity, obesity and weight gain prevention, and cardiovascular disease risk factors.

Guangyu Zhang, Ph.D., is an Assistant Professor. She obtained her PhD in 2007 from the Department of Biostatistics at the University of Michigan, School of Public Health. Her major research interest is in the missing data field. She is also interested in the applications of biostatistics to the public health-related topics, such as obesity, hypertension, HIV/AIDS, aging, and cancer.

Financial Assistance

Contact Information

Department Chair: Deborah Rohm Young, PhD
Department of Epidemiology and Biostatistics 3310 HHP Building (#255)
University of Maryland College Park
MD 20742
Telephone: 301-405-0271
dryoung@umd.edu

<http://www.sph.umd.edu/epib/>

Courses: EPIB

Related Programs and Campus Units

Public Health: Epidemiology Ph.D.
Public Health: Master of Public Health--Epidemiology
Public Health: Master of Public Health--Environmental Health Sciences
Public Health: Master of Public Health--Community Health Education
Public Health: Health Services Ph.D.
Public Health: Maternal and Child Health Ph.D.
Public Health: Master of Health Administration
Public Health: Public and Community Health Ph.D.
Family Studies
Kinesiology
Health Education

Public Health: Master of Public Health--Community Health Education (CHED)

Abstract

The Department offers graduate study leading to the Master Public Health (MPH) in Community Health Education, and the Doctor of Philosophy degree in Public and Community Health. The graduate programs are

designed to prepare professional health educators with specific skills and the ability to implement theoretical knowledge in a practical setting.

The mission of the MPH program is to promote the development of professional community health educators who understand the science, theory, and practice of public health and can apply this knowledge toward the enhancement of health status of communities. The MPH program is designed as a professional degree to prepare community health educators working in public health service as practitioners, administrators, supervisors, educators, consultants and researchers. Students will participate in both academic and applied training in program planning and implementation, program evaluation, public policy analysis, research, and management.

Degree programs may be completed either full-time or part-time. Faculty support coursework, research and practice experiences in many areas, including: public health; health behavior; adolescent health; women's health; and minority health. Faculty hold doctoral degrees in public health, psychology, health education, sociology and epidemiology. The Department offers excellent research and laboratory facilities including the Laboratory for Health Behavior Assessment and Intervention, the Public Health Informatics Laboratory, and The Center for Health Behavior Research, individualized attention and flexibility in program planning.

Admissions Information

An undergraduate GPA of at least 3.0 is required for admission to the MPH program. In addition, the Department requires satisfactory GRE scores, three letters of recommendation, and a statement of purpose from all applicants. Completed admission applications (those that include all supporting materials) must be received by January 15th to be considered for Fall enrollment.

Application Deadlines

Fall:

Complete applications must be received by January 15 .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

- 1. GRE General
- 2. Three letters of Recommendation
- 3. Statement of Purpose
- 4. Curriculum Vitae or Resume
- 5. Completed On-line Application

Applicants to the MPH in Community Health Education should be sure to use "CHED" as the 4-letter program/major code when selecting the program on the UMD Graduate School On-line Application.

Degree Requirements

Master of Public Health in Community Health Education (M.P.H.)
The MPH in Community Health Education is a 42-credit program which includes coursework, an internship, and a MPH project or a thesis.

Facilities and Special Resources

The Department has research specializations in a variety of areas including:

- Minority health/social inequalities in health
- Alcohol and drug abuse
- Safety and health
- Sexual health
- Adolescent health and risk behavior
- Violence prevention/community violence
- Public health communication and media development
- Public Health Informatics
- Access to health care
- Treatment of nicotine dependence

Specialized laboratories operating within the Department include:

- The Public Health Informatics and Communications Research Laboratory
- The Laboratory for Health Behavior Assessment and Intervention
- The Center for Health Behavior Research

The proximity of the nation's capital, the National Institutes of Health, the National Library of Medicine, and the Library of Congress render the University of Maryland unusually well suited for graduate work in public and community health education.

Financial Assistance

The Department offers a limited number of fellowships, and graduate teaching and research assistantships.

Contact Information

For additional information please contact:

Graduate Studies Director
2387 SPH Building University of Maryland College Park
MD 20742
Telephone: 301-405-2464
Fax: 301-314-9167
ksharp1@umd.edu

<http://www.sph.umd.edu/dpch/>

Courses: HLTH

Related Programs and Campus Units

Public Health: Master of Public Health--Environmental Health Sciences
Public Health: Master of Public Health--Biostatistics
Public Health: Health Services Ph.D.
Public Health: Master of Public Health--Epidemiology
Public Health: Maternal and Child Health Ph.D.
Public Health: Epidemiology Ph.D.
Public Health: Master of Health Administration
Public Health: Public and Community Health Ph.D.
Family Studies

Kinesiology

Public Health: Master of Public Health-- Environmental Health Sciences (MIEH)

Abstract

The Maryland Institute for Applied Environmental Health offers a Master of Public Health (MPH) degree with a concentration in Environmental Health Sciences. Environmental Health Science is a discipline that investigates biological, chemical, and physical factors that affect the health of a community. Focusing on interrelationships between people and their environments, the discipline seeks to translate environmental health research into effective public health practice; promote human health and well-being; and foster safe and healthy environments. Environmental public health scientists address issues such as the control of epidemic diseases, food and water safety, treatment and disposal of liquid and airborne wastes, elimination of workplace stressors, and the role of environment in chronic illnesses. Environmental health sciences professionals also tackle the effects of long-range problems, including the effects of toxic chemicals and radioactive waste, acidic deposition, depletion of the ozone layer, and global warming on human health.

Admissions Information

To apply to the MPH program with a concentration in Environmental Health Sciences, applicants must complete the University of Maryland Graduate School application and provide additional information as described below under "Application Requirements". The Graduate School application and instructions can be found online at <http://www.gradschool.umd.edu/gss/admission.htm>.

Application Deadlines

Fall:

To be considered for fall enrollment completed applications must be received by January 15.

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

Applications for the MPH program with concentration in Environmental Health Sciences are reviewed with consideration to the following criteria:

1. Minimum 3.0 undergraduate GPA
2. Undergraduate transcripts
3. GRE scores taken within the past 5 years
4. 3 letters of recommendation that address the applicant's academic capabilities and probability of success in graduate school
5. Statement of goals and interests and their congruence with those of the program
6. Relevant academic/work experience, including previous coursework in mathematics, statistical methods, and/or statistical software packages.

Applicants to the MPH program with concentration in Environmental Health Sciences should be sure to use the major code **MIEH** when selecting the program on the Graduate School Application.

Degree Requirements

Master of Public Health with concentration in Environmental Health Sciences (M.P.H.)

The MPH with a concentration in Environmental Health Sciences is a 42-credit professional degree. All MPH students with concentration in Environmental Health Sciences will complete 5 public health core courses, 7 courses in the environmental health sciences cognate area, an internship, and a capstone project or thesis. Students completing a project take 2 elective courses (within the cognate area) and students completing a thesis take 1 elective course and apply 1 elective toward the thesis.

Facilities and Special Resources

The proximity of the University of Maryland, College Park to the nation's capital offers prospective students unparalleled opportunities for internships and research experiences in public health, including placements at the National Institutes of Health, the CDC Washington Office, the U.S. Department of Health and Human Services, Children's National Medical Center, the Maryland Department of Health and Mental Hygiene, and many other national, state, and local health agencies. The diversity of cultural and socioeconomic groups, communities, industries, and health organizations provides a rich environment for learning, research, public policy analysis, and service.

Financial Assistance

Contact Information

Acting Director: Betty Dabney, Ph.D.
Maryland Institute for Applied Environmental Health 3310 HHP Building (#255)
University of Maryland College Park
MD 20742
Telephone: 301-405-6583
bdabney@umd.edu

<http://www.sph.umd.edu/miaeh/>

Courses: MIEH

Related Programs and Campus Units

Public Health: Master of Public Health--Biostatistics
Public Health: Master of Public Health--Community Health Education
Public Health: Master of Public Health--Epidemiology
Public Health: Health Services Ph.D.
Public Health: Maternal and Child Health Ph.D.
Public Health: Epidemiology Ph.D.
Public Health: Master of Health Administration
Public Health: Public and Community Health Ph.D.
Family Studies
Kinesiology

Health Education

Public Health: Master of Public Health--Epidemiology (EPDM)

Abstract

The Department of Epidemiology and Biostatistics is pleased to offer a Master of Public Health program with a concentration in Epidemiology. Epidemiology is the study of the distribution and determinants of the varying rates of diseases, injuries, and other health states in human populations. As the fundamental science underlying public health practice, epidemiology provides the conceptual and practical tools necessary for

the study of public health problems and the design of adequate control measures. Although epidemiology shares concerns with disciplines such as biology, psychology, medicine, and public policy, its importance stems from its consideration of disease as a population-based phenomenon within an environmental context.

The proximity of the University of Maryland, College Park to the nation's capital offers prospective students unparalleled opportunities for internships and research experiences in public health, including placements at the National Institutes of Health, the CDC Washington Office, the U.S. Department of Health and Human Services, Children's National Medical Center, the Maryland Department of Health and Mental Hygiene, and many other national, state, and local health agencies. The diversity of cultural and socioeconomic groups, communities, industries, and health organizations provides a rich environment for learning, research, public policy analysis, and service.

Admissions Information

To apply to the MPH program with a concentration in Epidemiology, applicants must complete the University of Maryland Graduate School application and provide additional information as described below under "Application Requirements". The Graduate School application and instructions can be found online at <http://www.gradschool.umd.edu/gss/admission.htm>.

Application Deadlines

Fall:

To be considered for fall enrollment completed applications must be received by January 15.

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

Applications for the MPH program with concentration in Epidemiology are reviewed with consideration to the following criteria:

1. Minimum 3.0 undergraduate GPA
2. Undergraduate transcripts
3. GRE scores taken within the past 5 years
4. 3 letters of recommendation that address the applicant's academic capabilities and probability of success in graduate school
5. Statement of goals and interests and their congruence with those of the program
6. Relevant academic/work experience, including previous coursework in human biology or physiology, and statistical methods.

Applicants to the MPH program with concentration in Epidemiology should be sure to use the major code **EPDM** when selecting the program on the Graduate School Application.

Degree Requirements

Master of Public Health with concentration in Epidemiology (M.P.H.)

The Master of Public Health (MPH) degree with concentration in Epidemiology is a 43-credit professional degree, administered by the Department of Epidemiology and Biostatistics. All MPH students with

concentration in Epidemiology will complete 5 public health core courses, 8 courses in the epidemiology cognate area, an internship, and a capstone project or thesis. Students completing a project take 2 elective courses (within the cognate area) and students completing a thesis take 1 elective course.

Facilities and Special Resources

Olivia Carter-Pokras, Ph.D. is an Associate Professor and epidemiologist. Dr. Carter-Pokras has conducted health disparities research in the Federal government and academia. Her research has mainly focused on the intersection of epidemiology and health policy to address Latino health. She is the Principal Investigator for a NHLBI cultural competency and health disparities academic award, a state tobacco disparities evaluation contract, and a community based participatory research grant from NICHD on oral health of Latino and Ethiopian children and their mothers. She conducts health assessments of Latinos in Baltimore and Montgomery County in close partnership with local government and community based organizations. Dr. Carter-Pokras is a member of the Board of Directors for the American College of Epidemiology, and the Executive Board of the American Public Health Association.

Xin He, Ph.D. is an Assistant Professor in the Department of Epidemiology and Biostatistics. He completed his PhD in Statistics from the University of Missouri. His previous degrees include a B.S. in Statistics and a B.A. in Economics, both from Peking University. His area of research interest is in the areas of longitudinal and survival analysis, with a current emphasis on semiparametric analysis of panel count data.

Maria Khan, P.h.D. is an Assistant Professor in the Department of Epidemiology and Biostatistics. She received her Ph.D. in Epidemiology from the University of North Carolina. Dr. Khan's training in international health, women's health, infectious diseases, drug dependence as a determinant of HIV/AIDS, epidemiologic and demographic analytic methods provide her with the unique capabilities to study the social determinants of STI/HIV in local and global populations.

Dushanka Kleinman, D.D.S., M.P.H. is a Professor and Associate Dean of Research in the School of Public Health. She is a dentist and a board certified specialist in dental public health. Her research has included epidemiologic studies of dental, oral and craniofacial diseases, oral cancer and HIV-related conditions. She has participated in the development of several Surgeon General reports and was the co-executive editor of Oral Health in America: A Report of the Surgeon General (2000). Dr. Kleinman has a particular interest in enhancing the understanding and elimination of health disparities, with a focus on the role of factors that transcend health conditions such as health determinants, health promotion interventions and health literacy.

Dr. Mei-Ling Ting Lee is Professor and Director of the Biostatistics Research Center at the University of Maryland. Her research is focused in the following areas: (a) Statistical Methods for High Throughput Data Obtained from Microarray Gene Expression Studies, Genomewide Association Studies, and Proteomic Studies using Mass Spectrometry; (b) Threshold Regression Models for Risk Assessments: with Applications in Cancer, Environmental Research and Occupational Exposure; (c) Rank-based Nonparametric Tests for Correlated Data: with Applications in Epidemiology and Genomics; (d) Lifetime Data Analysis; (e) Multivariate Distributional Theory and Applications; (f) Statistical Applications in Microbiology and Pharmacokinetics.

Sunmin Lee, Sc.D. is an Assistant Professor and a social epidemiologist with a main research interest in social determinants of health. She has examined the effects of job and caregiving stress, marital transitions, and socioeconomic status on cardiovascular disease and cognitive decline in elderly using cohort studies. Her recent work focuses on investigating

multilevel (individual-, neighborhood-, and school-level) predictors of adolescent obesity trends using longitudinal data, and investigating health disparities of Asian Americans.

Brit I. Saksvig, Ph.D., M.H.S. is a Research Assistant Professor. Dr. Saksvig received her masters and doctorate degrees from the Johns Hopkins University Bloomberg School of Public Health. Her research interests focus on dietary and physical activity behaviors and their association with the prevention of chronic disease. Dr. Saksvig's primary interest is in developing and evaluating school and community-based interventions for children and adolescents.

Tongtong Wu, Ph.D. is an Assistant Professor and biostatistician. Her current research interests include survival analysis, computational statistics, and statistical genetics. For survival analysis, she focuses on semi/nonparametric modeling and two-stage design. She works on multiclassification and variable selection in the field of computational statistics. This series of works can be applied to cancer classification, genetic determination of diseases, etc. Dr. Wu has also worked on longitudinal data analysis when she joined a research group studying HIV.

Deborah Rohm Young, Ph.D. is a physical activity epidemiologist with research experience and publications in physical activity assessment in community-based populations, evaluation of health benefits associated with physical activity, and determinants and adherence of physical activity behavior. Her research interests focus on physical activity behavior and its association with cardiovascular disease prevention. She has a primary interest in developing and evaluating community-based physical activity interventions, particularly in population subgroups that are known to be underactive. Much of her research has focused on working with minority and female samples. She has led and participated in a number of extramurally-funded projects evaluating the effects of community-based interventions on physical activity, obesity and weight gain prevention, and cardiovascular disease risk factors.

Guangyu Zhang, Ph.D., is an Assistant Professor. She obtained her PhD in 2007 from the Department of Biostatistics at the University of Michigan, School of Public Health. Her major research interest is in the missing data field. She is also interested in the applications of biostatistics to the public health-related topics, such as obesity, hypertension, HIV/AIDS, aging, and cancer.

Financial Assistance

Contact Information

Department Chair: Deborah Rohm Young, PhD
Department of Epidemiology and Biostatistics 3310 HHP Building (#255)
University of Maryland College Park
MD 20742
Telephone: 301-405-0271
dryoung@umd.edu

<http://www.sph.umd.edu/epib/>

Courses: EPIB

Related Programs and Campus Units

Public Health: Epidemiology Ph.D.
Public Health: Master of Public Health--Biostatistics
Public Health: Master of Public Health--Environmental Health Sciences
Public Health: Health Services Ph.D.

Public Health: Master of Public Health--Community Health Education
Public Health: Public and Community Health Ph.D.

Public Health: Maternal and Child Health Ph.D. (MCHS)

Abstract

Maternal and child health is an interdisciplinary field in which empirical research, epidemiological data, and policy analyses are used to understand individual, family, community, and sociocultural factors that influence health behaviors, health outcomes, and use of health services by mothers, children, adolescents, and their families (including fathers). The MCH program prepares students to advance research, policy, and practice to improve the health, safety, and well-being of these groups, with a particular emphasis on low income and ethnic minority populations. The program equips students to address MCH issues at both the family and population levels. It is unique in its focus on the whole family system and family health policy. Ph.D. graduates in MCH are prepared for academic and research positions in colleges and universities; high level administrative or research positions in city/county/state/national health and human service agencies; and leadership positions in nongovernmental and advocacy organizations. MCH graduates are also increasingly hired by private health care organizations such as hospitals, HMOs, and health insurers.

Admissions Information

Application Deadlines

Fall:
Applications and all supporting materials must be received by January 15th .

Application Requirements

Applicants to the MCH Ph.D. program should have an MPH degree or a social/behavioral science master's degree that focuses on family, maternal, and/or child health issues (including mental health). Prior to entry, students must also have completed at least one semester of a university-supervised, graduate level professional experience in a public health or mental health setting. Students without the MPH degree must complete the required 5 public health core courses (biostatistics, epidemiology, environmental health, health services administration, and social and behavioral sciences) within one academic year of their entry into the program. Applicants should also have a minimum undergraduate GPA of 3.0 and a minimum graduate GPA of 3.0. GREs of at least 1000 (verbal and quantitative combined) are required.

Degree Requirements

Doctor of Philosophy (Ph.D.)

The Ph.D. program requires 48 graduate credit hours beyond the master's degree, including a maternal and child health core (24 credits), a research methods core (12 credits), and the dissertation (12 credits). Students in the Ph.D. program advance to candidacy after completing required coursework and passing a written comprehensive examination. After advancement to candidacy, students must complete a dissertation proposal and oral defense, followed by the doctoral dissertation and oral dissertation defense.

Financial Assistance

Fellowships and Graduate Assistantships are available to students admitted into the MCH Ph.D. program.

Contact Information

For additional information contact: Dr. Sally Koblinsky (Chair), Dr. Edmond Shenassa (MCH Program Director), or Dr. Leigh Leslie (Graduate Director). Maternal and Child Health Ph.D. Program Department of Family Science 1204 Marie Mount Hall University of Maryland Phone 301-405-3672 Fax 301-314-9161 <http://www.sph.umd.edu/fmsc>

Courses:

Related Programs and Campus Units

Family Science
Public Health: Master of Public Health--Biostatistics
Public Health: Health Services Ph.D.
Public Health: Master of Public Health--Community Health Education
Public Health: Master of Public Health--Environmental Health Sciences
Public Health: Epidemiology Ph.D.
Public Health: Public and Community Health Ph.D.

Public Health: Epidemiology Ph.D. (EPID)

Abstract

The Department of Epidemiology and Biostatistics is pleased to offer a Ph.D. program in Epidemiology. Epidemiology is the study of the distribution and determinants of the varying rates of diseases, injuries, and other health states in human populations. As the fundamental science underlying public health practice, epidemiology provides the conceptual and practical tools necessary for the study of public health problems and the design of adequate control measures.

The goal of the Ph.D. program in Epidemiology is to train students for future careers in epidemiologic research and leadership in public health, with a particular emphasis on improving health and reducing health disparities in local communities, Maryland, and the nation. The Ph.D. program provides training in epidemiologic methods and content to prepare future public health researchers and academic faculty. Students are taught to apply epidemiologic methods to important public health issues to better understand the causes and prevention of human disease. Graduates will be able to work within an interdisciplinary framework with public health professionals from various backgrounds to accomplish research goals. All doctoral students will complete seven core courses, six substantive area courses, four courses in specialty cognate areas, five research methods courses, and 12 dissertation credits.

The proximity of the University of Maryland, College Park to the nation's capital offers prospective students unparalleled opportunities for internships and research experiences in public health, including placements at the National Institutes of Health, the CDC Washington Office, the U.S. Department of Health and Human Services, Children's National Medical Center, the Maryland Department of Health and Mental Hygiene, and many other national, state, and local health agencies. The diversity of cultural and socioeconomic groups, communities, industries, and health organizations provides a rich environment for learning, research, public policy analysis, and service.

Admissions Information

To apply to the doctoral program in Epidemiology, applicants must complete the University of Maryland Graduate School application and provide additional information as described below under "Application Requirements". The Graduate School application and instructions can be found online at <http://www.gradschool.umd.edu/gss/admission.htm>. The doctoral program in Epidemiology accepts only full-time students.

Application Deadlines

Fall:

To be considered for Fall enrollment completed applications must be received by January 15.

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

Applications for the doctoral program in Epidemiology are reviewed with consideration to the following criteria:

1. Minimum 3.0 undergraduate GPA
2. Undergraduate and graduate transcripts
3. GRE scores taken within the past 5 years
4. 3 letters of recommendation that address the applicant's academic capabilities and probability of success in graduate school
5. Statement of goals and interests and their congruence with those of the program
6. Relevant academic/work experience, including previous coursework in human biology or physiology, demonstration of proficiency in statistical methods and statistical software, and research presentation or publication experience.

Applicants to the PhD in Epidemiology program should be sure to use the major code EPID when selecting the program on the Graduate School Application.

Degree Requirements

Doctor of Philosophy in Epidemiology (Ph.D.)

The Ph.D. program in Epidemiology requires a minimum of 58 graduate credit hours beyond the master's degree in Epidemiology or Public Health, including 12 credit hours of dissertation research. Students entering the program with a master's degree in a field other than epidemiology are required to take epidemiology and biostatistics coursework to gain competency in these content and method areas. A minimum of 12 credit hours in a cognate area (e.g. Physical Activity Epidemiology) is required for specialization (included in the 58 credits). Students admitted to the Ph.D. program advance to candidacy upon completing required coursework and passing a written comprehensive examination with an oral defense. After advancement to candidacy, students must complete a dissertation proposal and oral defense, followed by successful completion of the doctoral dissertation and oral defense.

Students in the Ph.D. program will be able to pursue an epidemiology degree with or without content specialization. Currently, one specialization area is available: Physical Activity Epidemiology. Although physical inactivity is a leading public health problem in Maryland and the nation, our epidemiology program will be the first to offer a specialization in physical activity. Students who choose to specialize in Physical Activity Epidemiology will take graduate courses offered in the Department of Kinesiology to gain expertise in this content area. Students who choose

not to specialize in a content area will take additional graduate-level elective courses in epidemiology selected in consultation with their advisors. The doctoral program in Epidemiology accepts only full-time students.

Facilities and Special Resources

Olivia Carter-Pokras, Ph.D. is an Associate Professor and epidemiologist. Dr. Carter-Pokras has conducted health disparities research in the Federal government and academia. Her research has mainly focused on the intersection of epidemiology and health policy to address Latino health. She is the Principal Investigator for a NHLBI cultural competency and health disparities academic award, a state tobacco disparities evaluation contract, and a community based participatory research grant from NICHD on oral health of Latino and Ethiopian children and their mothers. She conducts health assessments of Latinos in Baltimore and Montgomery County in close partnership with local government and community based organizations. Dr. Carter-Pokras is a member of the Board of Directors for the American College of Epidemiology, and the Executive Board of the American Public Health Association.

Xin He, Ph.D. is an Assistant Professor in the Department of Epidemiology and Biostatistics. He completed his PhD in Statistics from the University of Missouri. His previous degrees include a B.S. in Statistics and a B.A. in Economics, both from Peking University. His area of research interest is in the areas of longitudinal and survival analysis, with a current emphasis on semiparametric analysis of panel count data.

Maria Khan, Ph.D. is an Assistant Professor in the Department of Epidemiology and Biostatistics. She received her Ph.D. in Epidemiology from the University of North Carolina. Dr. Khan's training in international health, women's health, infectious diseases, drug dependence as a determinant of HIV/AIDS, epidemiologic and demographic analytic methods provide her with the unique capabilities to study the social determinants of STI/HIV in local and global populations.

Dushanka Kleinman, D.D.S., M.P.H. is a Professor and Associate Dean of Research in the School of Public Health. She is a dentist and a board certified specialist in dental public health. Her research has included epidemiologic studies of dental, oral and craniofacial diseases, oral cancer and HIV-related conditions. She has participated in the development of several Surgeon General reports and was the co-executive editor of Oral Health in America: A Report of the Surgeon General (2000). Dr. Kleinman has a particular interest in enhancing the understanding and elimination of health disparities, with a focus on the role of factors that transcend health conditions such as health determinants, health promotion interventions and health literacy.

Dr. Mei-Ling Ting Lee is Professor and Director of the Biostatistics Research Center at the University of Maryland. Her research is focused in the following areas: (a) Statistical Methods for High Throughput Data Obtained from Microarray Gene Expression Studies, Genomewide Association Studies, and Proteomic Studies using Mass Spectrometry; (b) Threshold Regression Models for Risk Assessments: with Applications in Cancer, Environmental Research and Occupational Exposure; (c) Rank-based Nonparametric Tests for Correlated Data: with Applications in Epidemiology and Genomics; (d) Lifetime Data Analysis; (e) Multivariate Distributional Theory and Applications; (f) Statistical Applications in Microbiology and Pharmacokinetics.

Sunmin Lee, Sc.D. is an Assistant Professor and a social epidemiologist with a main research interest in social determinants of health. She has examined the effects of job and caregiving stress, marital transitions, and socioeconomic status on cardiovascular disease and cognitive decline in elderly using cohort studies. Her recent work focuses on investigating multilevel (individual-, neighborhood-, and school-level) predictors of

adolescent obesity trends using longitudinal data, and investigating health disparities of Asian Americans.

Brit I. Saksvig, Ph.D., M.H.S. is a Research Assistant Professor. Dr. Saksvig received her masters and doctorate degrees from the Johns Hopkins University Bloomberg School of Public Health. Her research interests focus on dietary and physical activity behaviors and their association with the prevention of chronic disease. Dr. Saksvig's primary interest is in developing and evaluating school and community-based interventions for children and adolescents.

Tongtong Wu, Ph.D. is an Assistant Professor and biostatistician. Her current research interests include survival analysis, computational statistics, and statistical genetics. For survival analysis, she focuses on semi/nonparametric modeling and two-stage design. She works on multilevel classification and variable selection in the field of computational statistics. This series of works can be applied to cancer classification, genetic determination of diseases, etc. Dr. Wu has also worked on longitudinal data analysis when she joined a research group studying HIV.

Deborah Rohm Young, Ph.D. is a physical activity epidemiologist with research experience and publications in physical activity assessment in community-based populations, evaluation of health benefits associated with physical activity, and determinants and adherence of physical activity behavior. Her research interests focus on physical activity behavior and its association with cardiovascular disease prevention. She has a primary interest in developing and evaluating community-based physical activity interventions, particularly in population subgroups that are known to be underactive. Much of her research has focused on working with minority and female samples. She has led and participated in a number of extramurally-funded projects evaluating the effects of community-based interventions on physical activity, obesity and weight gain prevention, and cardiovascular disease risk factors.

Guangyu Zhang, Ph.D., is an Assistant Professor. She obtained her PhD in 2007 from the Department of Biostatistics at the University of Michigan, School of Public Health. Her major research interest is in the missing data field. She is also interested in the applications of biostatistics to the public health-related topics, such as obesity, hypertension, HIV/AIDS, aging, and cancer.

Financial Assistance

Contact Information

Department Chair: Deborah Rohm Young, PhD
Department of Epidemiology and Biostatistics 3310 HHP Building (#255)
University of Maryland College Park
MD 20742
Telephone: 301-405-0271
dryoung@umd.edu

<http://www.hhp.umd.edu/epib/>

Courses: EPIB

Related Programs and Campus Units

Public Health: Master of Public Health--Epidemiology
Public Health: Master of Public Health--Biostatistics
Public Health: Health Services Ph.D.
Public Health: Master of Public Health--Community Health Education
Public Health: Master of Public Health--Environmental Health Sciences
Public Health: Maternal and Child Health Ph.D.

Public Health: Master of Health Administration
Public Health: Public and Community Health Ph.D.
Family Studies
Kinesiology

Health Education
Family Science

Public Health: Master of Health Administration (HLSA)

Abstract

The Department of Health Services Administration offers a Master of Health Administration (MHA) degree with emphasis on health services administration. The MHA program is designed to give students a strong knowledge base in health care management and health services delivery systems and an understanding of the basic and core principles of public health. The overarching goals of the U.S. Health Resources and Services Administration (HRSA) are to improve access to health care, improve health outcomes, improve the quality of health care, eliminate health disparities, improve the public health and health care systems, enhance the ability of the health care system to respond to public health emergencies, and achieve excellence in management practices (HRSA, 2006). Students who complete the MHA degree will possess the knowledge and skills needed to address these challenges and to manage today's complex health care organizations.

The University of Maryland is located in the Washington, DC region. Its location provides close proximity to federal agencies such as the Department of Health and Human Services, National Institutes of Health, National Center for Health Statistics, the Federal Drug Administration, state and local agencies, and non-profit associations, all which provide outstanding internship and potential employment opportunities.

Admissions Information

To apply to the MHA program applicants must complete the University of Maryland Graduate School application and provide additional information as described below under "Application Requirements". The Graduate School application and instructions can be found online at <http://www.gradschool.umd.edu/gss/admission.htm>. All applications are considered for Fall enrollment only; this program does not accept applications for Spring semester admission. The MHA program is open to both full- and part-time students.

Application Deadlines

Fall:

All materials must be received by January 15 .

Application Requirements

Applications for the MHA program are reviewed with consideration to the following criteria:

1. Minimum 3.0 undergraduate GPA
2. Undergraduate and graduate transcripts (if applicable)
3. GRE scores taken within the past 5 years
4. 3 letters of recommendation that address the applicant's academic capabilities and probability of success in graduate school

5. Statement of professional goals and interests and their congruence with those of the program
6. Relevant academic and work experience
7. Completion of prerequisites: Introduction to Microeconomics and Financial Accounting (transfers from undergraduate or post-baccalaureate work is acceptable)

Applicants for the Master of Health Administration degree should be sure to use the HLSA major code when selecting the program on the Graduate School application.

Degree Requirements

Master of Health Administration (M.H.A.)

Financial Assistance

Contact Information

Dr. Laura Wilson
Department of HLSA School of Public Health 2367 SPH Building
University of Maryland College Park
MD 20740
Telephone: 301-405-2470
lwilson@umd.edu

<http://www.sph.umd.edu/hlsa/>

Courses:

Related Programs and Campus Units

Public Health: Master of Public Health--Biostatistics
Public Health: Health Services Ph.D.
Public Health: Master of Public Health--Community Health Education
Public Health: Master of Public Health--Environmental Health Sciences
Public Health: Epidemiology Ph.D.
Public Health: Public and Community Health Ph.D.

Public Health: Public and Community Health Ph.D. (PCHL)

Abstract

The Department offers graduate study leading to the Master Public Health (MPH) in Community Health Education, and the Doctor of Philosophy degree in Public and Community Health. The graduate programs are designed to prepare professional health educators with specific skills and the ability to implement theoretical knowledge in a practical setting.

The goal of the doctoral program is to develop health professionals competent in understanding the health needs of populations and qualified to participate in developing health education research, programs and policies. This program is very selective and admission is competitive. The program provides students with the opportunity to develop research skills essential in making significant contributions to the scientific and professional literature in health education.

Degree programs may be completed either full-time or part-time. Faculty support coursework, research and practice experiences in many areas, including: public health; health behavior; adolescent health; women's

health; and minority health. Faculty hold doctoral degrees in public health, psychology, health education, sociology and epidemiology. The Department offers excellent research and laboratory facilities including the [Laboratory for Health Behavior Assessment and Intervention](#), the [Public Health Informatics Laboratory](#), and [The Center for Health Behavior Research](#), individualized attention and flexibility in program planning.

Admissions Information

For admission to the doctoral program, the Department requires an undergraduate GPA of 3.0 (if a masters degree has not been obtained) and/or a graduate GPA of 3.5. In addition, the Department requires satisfactory GRE scores, three letters of recommendation, and a statement of purpose from all applicants. Completed admission applications (those that include all supporting materials) must be received by January 15th to be considered for Fall enrollment.

Application Deadlines

Fall:

Applications must be received by January 15 .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. 3 Letters of Recommendation
3. Statement of Purpose
4. Curriculum Vitae or Resume
5. Completed On-line Application

Applicants to the PhD in Public and Community Health should be sure to use "PCHL" as the 4-letter program/major code when selecting the program on the UMD Graduate School On-line Application.

Degree Requirements

Doctor of Philosophy in Public and Community Health (PCHL)

The PhD in Public and Community Health is a 48 to 75 credit program depending on the number of course requirements that can or cannot be waived. This research-intensive degree includes coursework, qualifying exams, and individual research that results in a dissertation.

Facilities and Special Resources

The Department has research specializations in a variety of areas including:

- Minority health/social inequalities in health
- Alcohol and drug abuse
- Safety and health
- Sexual health
- Adolescent health and risk behavior
- Violence prevention/community violence
- Public health communication and media development
- Public Health Informatics
- Health literacy
- Treatment of nicotine dependence

Specialized laboratories operating within the Department include:

- The Public Health Informatics and Communications Research Laboratory
- The Laboratory for Health Behavior Assessment and Intervention
- The Center for Health Behavior Research

The proximity of the nation's capital, the National Institutes of Health, the National Library of Medicine, and the Library of Congress render the University of Maryland unusually well suited for graduate work in public and community health education.

Financial Assistance

The Department offers a limited number of fellowships, and graduate teaching and research assistantships.

Contact Information

For additional information please contact:

Graduate Studies Director
2387 SPH Building, Valley Drive
College Park
MD 20742
Telephone: (301) 405-2464
Fax: (301)314-9167
ksharp1@umd.edu

<http://www.sph.umd.edu/dpch/>

Courses: HLTH

Related Programs and Campus Units

Kinesiology
Public Health: Master of Public Health--Biostatistics
Public Health: Health Services Ph.D.
Public Health: Master of Public Health--Community Health Education
Public Health: Master of Public Health--Environmental Health Sciences
Public Health: Epidemiology Ph.D.
Public Health: Master of Public Health--Epidemiology
Public Health: Maternal and Child Health Ph.D.
Public Health: Master of Health Administration
Family Studies

Public Policy (PUAF)

Abstract

The School of Public Policy is one of the nation's leading graduate programs devoted to the study of public policy, management and international affairs, with particular expertise in the fields of environmental policy, international development, international security and economic policy, social policy, and management, finance and leadership. The School offers a wide variety of master's programs, joint degree programs, graduate certificate programs, and one of the nation's premier doctorate programs. The School's location just outside of Washington, D.C. attracts a stellar faculty of scholar-practitioners who are experts in the theory and practice of public policy and management and influential participants in the nation's policy-making process. The location and faculty in turn attract

outstanding students by providing them not only an in-depth, rich curriculum, but extensive exposure to and interaction with the real-life world of policymaking, the federal government, the international diplomatic community, state and local governments, and a host of non-governmental and multinational organizations. It is one of the few policy schools to combine state, national and international policy study under one roof, and to take into account policy interests in all sectors of the economy, thus allowing both faculty and students to study the full range of issues in all courses and in all research.

Admissions Information

To apply to one of the School's graduate degree programs other than the joint BA/MPP program, students must complete either the online or paper version of the University's Graduate School Application. Please be sure to enter the correct four-letter program code:

- ▯ MAPO : Master of Public Policy (MPP)
- ▯ MAMG : Master of Public Management (MPM) - Policy Track
- ▯ EXPM : Executive MPM - Management Track
- ▯ BMPO : Dual MPP and MBA
- ▯ LMPO : Dual MPP and JD
- ▯ PPCN : Dual MPP and MS in Conservation Biology
- ▯ MEPP : Master of Engineering and Public Policy
- ▯ POSI : PhD in Policy Studies

The admission processes for the School's dual BA/MPP program and its certificate programs are described on the School's website. Students generally apply to the dual BA/MPP program near the end of their sophomore year at the University of Maryland. To be admitted to a graduate certificate program, students must first be admitted either to a degree program on campus or as an Advanced Special Student (discussed near beginning of catalog).

Application Deadlines

Fall:

For best admission and fellowship consideration, submit MPP, MPM-Policy, MEPP, and dual master's applications by December 15; final deadline is April 1.

Submit Executive MPM and joint BA/MPP applications by June 1.

For best admission and fellowship consideration, submit PhD (POSI) applications by January 7; final deadline is April 1.

Spring:

Submit MPP, MPM-Policy, MEPP, and dual master's applications by October 15.

Submit Executive MPM and joint BA/MPP applications by December 1.

The PhD program (POSI) does not admit applicants in the spring semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General required for all degree programs, except as noted below.
2. GMAT may be substituted for GRE General if applying to MPP/MBA.
3. LSAT may be substituted for GRE General if applying to MPP/JD.
4. GRE General not required for Policy MPM or Executive MPM if Undergraduate GPA is at least 3.0
5. 3 Letters of Recommendation
6. All original transcripts
7. Statement of purpose
8. Resume (MPM degree programs only, encouraged for others)

9. Writing Sample (PhD program only)

Degree Requirements

Master of Public Policy (M.P.P.)

The MPP is a 48-credit, 16-course professional degree combining a rigorous curriculum with practical experience. All students take six courses that cover the primary tools of policy analysis: micro-economics, statistics, political analysis, moral dimensions, management and leadership, and either financial analysis or macro-economics. Students then specialize in one of the School's five primary areas of expertise: environmental policy, international development, international security and economic policy, social policy, and management, finance, and leadership. Students can round out their coursework with either additional courses in their specialization or general policy/management electives.

Most MPP students take 4 courses per semester and finish the program in two years. Students may instead take 1-4 courses each semester and complete the degree in two-five years.

Between the first and second year, and/or during the academic year, most full-time students engage in internships in international, federal, state or local government agencies, non-profit organizations, or private firms that are engaged in the policy process. In addition to offering practical experiences and the opportunity to further develop skills acquired during the first year, these internships provide students with contacts and relationships useful for future projects and job placement.

About 80 students from a wide variety of undergraduate schools and majors, from all parts of the country, and from around the world enter the program each fall. The mean undergraduate grade point average of entering students is 3.6 and GRE scores average in the low to mid 600s.

Master's in Engineering and Public Policy (MEPP)

The Master's in Engineering and Public Policy (MEPP), offered jointly by the University's A. James Clark School of Engineering and School of Public Policy, creates leaders who understand the social context of their work, and policy analysts who have a real knowledge of engineering sciences.

The MEPP requires the completion of 39 credit hours, including four public policy core courses, four engineering courses selected to develop technical depth in the student's chosen policy area, three supportive electives, and a scholarly practicum internship with a major written report.

To be admitted into the MEPP program, students must hold a B.S. in engineering or a closely aligned technical degree and they must meet the admissions criteria for both the Maryland School of Public Policy and the A. James Clark School of Engineering.

MPP/JD Dual Degree Program (MPP/JD)

The University of Maryland School of Law (located in Baltimore) and the School of Public Policy offer a joint program of studies leading to both the MPP and JD degrees, in less time (often four years) and at less cost than if the degrees were obtained separately. Because they can double-count 9 credits taken at each school towards the other school, students complete 75 (versus 84) credits at the law school and 39 (versus 48) credits in the policy school, thus saving 18 credits. Otherwise the requirements of both degree programs must be met.

Candidates must separately apply to the joint program in both the law school and the policy school. If admitted by only one program, the student may enroll in that program.

For further discussion of admission and degree requirements, students may consult each school's website.

Public Policy/Management Graduate Certificates ()

The School of Public Policy offers several 12-18 credit graduate certificate programs for students in other degree programs on campus and professionals working in the policy arena who seek to enhance their understanding of policy analysis and management. See the School's website for available certificate programs and admission policies.

Ph.D. in Policy Studies (Ph.D.)

The Ph.D. in Policy Studies program enables students to develop in-depth knowledge of the field and to conduct cutting-edge research on public policy and management issues. Students are required to successfully complete at least 24 credits of appropriate coursework, including two required research methods courses. In addition, students must take 12 credits of dissertation research. Students are required to pass exams in the basic disciplines of public policy and two field exams, usually with both a written and oral component, in broad topics relevant to their proposed thesis topics. They then develop and defend a dissertation prospectus followed by the dissertation itself.

The Ph.D. in Policy Studies is principally directed at students who have a master's degree in public policy or a related field, such as economics, statistics, education or international relations, from a program comparable in quality and content to one of the School's own master's programs. Students may apply while in the final year of such a program. Applications will also be considered from recent college graduates without a master's degree who have an outstanding academic record.

Most students will be required to maintain full-time status through completion of the course work leading up to their exams and thesis proposal; this typically requires two to three years. Some students will be admitted on a part-time basis with an agreed schedule to ensure timely completion. A faculty member at the School must agree to serve as the Ph.D. applicant's academic sponsor at the time of admission into the program. To facilitate the selection of a sponsor, applicants should include, as part of their application, a description of the general areas in which they want to study and write their dissertation.

MPP/MBA Dual Degree Program (MPP/MBA)

The University of Maryland Robert H. Smith School of Business and the School of Public Policy (both located in Van Munching Hall) offer a joint program of studies leading to both the MPP and MBA degrees in less time (typically 5 or 6 semesters) and at less cost than if the degrees were obtained separately. Because some credits can be counted towards both degrees, students need only complete 39 (versus 54) credits in the business school and 33 (versus 48) credits in the policy school, thus saving 30 credits. Otherwise the requirements of both degree programs must be met.

Candidates must separately apply to the joint program in both the business school and the policy school. If admitted by only one program, the student may enroll in that program.

For further discussion of admission and degree requirements, students may consult each school's website.

Executive Master's in Public Management (MPM) (MPM)

The Executive Master's in Public Management degree consists of 30 credits of prescribed courses in the arts of public management and policy analysis. Students move through the program as members of a cohort at a designated site, often off-campus, convenient to most members of the cohort. To be considered for admission to the program, applicants must have at least five years of professional public management/policy

experience. Additional information on the curriculum and admissions policies of this program are available on the School's website.

Master of Public Management (MPM) - Policy Track (MPM)

The policy track of the Master of Public Management (MPM) program is a 36 credit degree program for professionals with at least 5 years of policy and management experience. The program is identical to the MPP program except that students take four fewer general electives and may substitute a policy or management elective for the capstone course required in the MPP program.

Courses are offered throughout the day, but it is possible to complete the program by taking only courses beginning no earlier than 4:15pm. Students usually finish the program in three years by taking two courses each fall and spring semester, but can finish in as early as one year by taking up to four courses each semester and during the summer.

MPP/MS in Conservation Biology (MPP/MS)

As environmental problems become more scientifically and politically complex, employers and researchers in the environmental analysis and policy fields are increasingly looking to hire graduates who are well-grounded in the natural and life sciences, the workings of the public, private and non-government sectors, and the key policy analysis tools and concepts. The University of Maryland College of Chemical and Life Sciences and the School of Public Policy offer a joint program of studies leading to both the MPP and the Master of Science in Sustainable Development & Conservation Biology in less time and at less cost than if the degrees were obtained separately. Because they can double-count some credits taken in one program towards the other program, students complete a total of 60 credits in the joint program versus 48 in the policy school and 39 in the M.S. program, thus saving 27 credits. Otherwise the requirements of both degree programs must be met.

Candidates must separately apply to the joint program in both the law school and the policy school. If admitted by only one program, the student may enroll in that program.

For further discussion of admission and degree requirements, students may consult each school's website.

BA/MPP Dual Degree Program (BA/MPP)

The dual B.A./MPP program enables some of the better performing students pursuing an undergraduate major through the University's College of Behavioral and Social Sciences to earn both their BA and their master's degree in public policy in five years or less by counting up to 18 credits of their public policy graduate courses towards both degrees, thus significantly reducing both the time and cost of earning both degrees. Otherwise the requirements of both degree programs must be met.

Most students apply to the program at the end of their sophomore year to be part of the program as of their junior year. For further discussion of admission and degree requirements, students may consult each school's website.

Financial Assistance

The School has financial aid available in the form of fellowships, graduate assistantships, and employment. All qualified applicants meeting appropriate deadlines are considered.

Contact Information

Office of Student Affairs
2101 Van Munching Hall

MD 20742
Telephone: (301) 405-6331
Fax: (301) 403-4675
policy-applications@umd.edu

<http://www.publicpolicy.umd.edu/>

Courses: PUAF

Related Programs and Campus Units

Center for Public Policy and Private Enterprise
Center for International and Security Studies
Philosophy and Public Policy, Institute for
Smart Growth Research and Education, National Center for
Center for Information and Research of Civic Learning and Engagement
James McGregor Burns Academy of Leadership (BSOS)
Family Science

Real Estate Development (RDEV)

Abstract

The Graduate Programs in Real Estate Development are based in the School of Architecture, Planning & Preservation and offer a Master of Real Estate Development (MRED) degree as well as a graduate Certificate. The 33-credit MRED stresses a comprehensive and collaborative approach to real estate development, going beyond the traditional finance emphasis to address the full range of development issues—from property acquisition, to planning and permitting, law and finance, design and construction, as well as marketing, commercial leasing, property, portfolio and asset management. The program takes full advantage of the School's programs in Architecture, Historic Preservation, Smart Growth and Urban Planning all of which are dedicated to Collaborative Education for a Sustainable Future. The program aims to assure that graduates can effectively engage bankers, investors, architects, contractors, lawyers, accountants, and public officials as well as how to bring a project in on time and the ability to deliver dynamic marketing and effective property management. The program uses not only the traditional graduate reading and research mode of learning, and the popular case study review and discussion method, but embraces the studio, or practice method, engaging the development community as partners in class and in the field to enliven the concepts of the classroom lecture and discussion. Many of the instructors for the program, by design, are professionals in the real estate field. Sustainable design and [green] building, as well as adaptive reuse of existing structures, public/private joint venture financing, accessible housing for senior and disabled housing, join Smart Growth as signatures of the program. Graduates should be prepared to enter the real estate industry with a keen awareness of the MRED Quadruple Bottom Line in developing communities that are: Economically Viable, Environmentally Respectful, Socially Responsible and Beautifully Designed. The Programs are enhanced by the research, publications and public outreach activities, including an Annual Spring Symposium, provided by the Colvin Institute of Real Estate Development. The Institute is the home for the real estate journal, the Real Estate Review. The Institute is also actively engage in developing study abroad opportunities in China and India. Additional reduced fee courses in desirable skills are offered through the Institute, such as Preparation for LEED-AP exam, ARGUS, Co-Star, Writing and Presentation Skills, Executive Personal Skills.

Admissions Information

Acceptance to the program is on a competitive basis. Applicants are required to have a minimum undergraduate grade point average (GPA) of

3.0 on a 4.0 scale from an accredited University. Applicants who demonstrate a strong interest and aptitude with a GPA below 3.0 may be considered based on recommendations or proven success in the field. Such applicants may be admitted provisionally or conditioned on additional preparatory course work. Applicants for the MRED program are required to submit a GRE score, unless they are 5 years or more beyond the granting of their undergraduate degree. A GMAT or LSAT score may be submitted in the alternative. Students may elect to complete their degree on an accelerated (12 month), full time (18-24 months), or part-time basis (36 - 60 months). Applications are also accepted from students completing the Certificate in Real Estate Development with up to four courses applied to the MRED degree. Graduate courses taken at other institutions prior to application cannot be transferred to the Program. Students with advanced work in any area where there is a required course in the curriculum can substitute a more advanced course or an additional elective of their choice. There is no restriction on the applicants' previous field of study, and diverse applicants, in all senses, are very welcome. Students with no economics, finance or accounting background will be required to take 1 to 3 additional preparatory courses as part of the degree. Students may be required to take a non-credit, for fee short course (typically scheduled for Saturdays in the first semester) through the Colvin Institute, if they do not have sufficient familiarity or proficiency with financial calculator or Excel Spreadsheet functions. Additionally, students who demonstrate a need for increased development of professional writing and presentation skills may be required to take a non-credit, for-fee short course offered on alternate Saturdays to acquire those necessary skills for success in the program and the profession.

Application Deadlines

Fall:

Applications for the RDEV or Real Estate Certificate must be received by March 15 for Domestic Applicants, February 1st for International Applicants; February 1st is also the deadline for preferential consideration of Domestic applications. .

Spring:

Applications for the RDEV and Certificate in Real Estate Programs for Spring of 2011 must be received by October 1 for Domestic applicants; June 1 for International Applicants. .

Application Requirements

1. Complete application form (On-line version):
2. Academic credentials (official transcripts to the Admissions Office of the Graduate School):
3. Standardized test scores: GRE, GMAT or LSAT required unless undergraduate degree awarded more than 5 years ago.
4. Letters of Recommendation: Three confidential letters submitted by professors or others familiar with your capabilities. Letters from supervisors and employers are accepted.
5. Statement of Goals and Experience: 1000-2000 word statement of graduate goals, any special practice focus or research interests, and anticipated post-graduate professional expectations.
6. Resume identifying all work experience (real estate and otherwise).

7. Self-Assessment of Skill Level. Indicate whether your capability with financial calculator(s) and excel spreadsheet functions should be categorized as: non-existent, minimal, moderate/workable, or superior/excellent

Degree Requirements

Master's of Real Estate Development (MRED)

Master's of Real Estate Development (MRED) A 33 credit hour [Accelerated Path is 12 months; Full time path is 18-24 months, and Part Time can take anywhere from 24 - 60 months] program earning a Master's degree awarded by the Graduate School of the University of Maryland, Maryland's flagship public university in College Park, Maryland. The program admits up to 25 new students both Fall and Spring Terms. The program is not a cohort program, and all courses are not offered every term. The curriculum has 7 core requirements, 3 electives and a required capstone course integrating knowledge from all parts of the curriculum. Graduates must have successfully completed a capstone project or research thesis and publicly presented it in order to be awarded the MRED degree. The program allows for tailoring the core courses to a student's background and interest, so that student's with a strong background or taking other graduate work at Maryland in an area, such as architecture, law, planning, public policy or finance, could have the core course in their area of expertise waived and additional electives or more advanced courses substituted with the advice and approval of the Director. Application fees, matriculation fees, technology fees and etc. are fixed by the Graduate School and can be viewed on the web site for the University bursar. Tuition rates for students qualifying for Maryland residency are non-standard, and are not subsidized by the State. To view the current tuition rates, go to the admission page and click on Tuition and Fees at www.arch.umd.edu/real_estate_development Additional non-credit preparation and enhancement courses are offered by the Colvin Institute on a fee basis. Tuition costs are subject to adjustment by the Graduate School prior to the beginning of any term. Tuition rates for Summer Sessions (both I and II) are tied to the rates for the upcoming Fall term, rather than the Spring term they follow. The course work for the core courses is very intense, and off site visits are required in most courses anywhere from 2 to 3 times per semester. Students who are also working full time are advised that it is not realistic to take more than two courses in any one semester. Course offerings in the Winter and Summer term are very limited, and generally no more than one in Winter and two in Summer are offered, requiring students desiring to follow the accelerated path to seek early advising and plan carefully. Students on the full time path should not plan to work off campus more than 10 hours a week, and on campus more than 15 hours a week at maximum, given the work load. Most RDEV courses are offered from 7:00 - 9:45 pm on one weeknight a week, with courses scheduled Mondays through Thursdays. Full time and Accelerated Path students may take electives in other programs of the school, some of which meet mornings, or late afternoon. A few non-required courses are available in the 4:00 - 6:30 pm time period.

Facilities and Special Resources

The University of Maryland is an exceptional location for the pursuit of graduate studies in the field of real estate development, and graduate students are encouraged to take advantage of the opportunities. The University is eight miles from the incomparable library and research facilities of Washington, D.C. In the nation's capital, MRED graduate students have access to the Library of Congress, as well as the specialized collections of professional associations and international organizations, such as the National Association of Home Builders, the Urban Land Institute, the American Institute of Architects, the National Building Museum and agencies at all levels of government, municipal, county and state as well as the unique opportunities and challenges of the District of Columbia.

Close by are key historically important and interesting places in the development of U.S. communities, including the 4th settlement in America at Historic St. Mary's City which is undergoing reconstruction. Just 10 minutes from campus is the original new town of the 1930s in Greenbelt, Maryland, as well as the 1960's new towns of Columbia, Maryland, St. Charles, Maryland and Reston, Virginia. One of the best examples of new urbanism is the Kentlands development less than 30 minutes away. And not to be missed are the major redevelopment and urban living revivals in the Port City of Baltimore and the historic neighborhoods of Anacostia and

Columbia Heights in the District of Columbia. The School of Architecture, Planning, and Preservation is also the home of the Colvin Institute of Real Estate Development, endowed by John and Karen Colvin, a key supporter of the MRED program and the home of the Real Estate Review and sponsors of the annual MRED spring symposium during the first weekend in May. Also associated with the School is the National Center for Smart Growth Research and Education, which involves faculty and graduate students from several campus units in multi-disciplinary research on the fiscal, environmental and social impacts of alternative development patterns; evaluation of growth management strategies, national and international research as well as technical assistance to state agencies and local jurisdictions. The program's location in College Park, with Metro access to downtown Washington, and easy access up the Baltimore-Washington Parkway to Baltimore City, makes field work, site visits and interaction with ongoing real estate developments one of the signature features of the MRED program. The MRED Council of Advisors, as well as adjunct faculty who are active professionals in all aspects of real estate development, are eager to engage with students in the program which offers formal and informal occasions for advice about the current trends in the industry as well as the possibility of full- or part- time employment or internships.

Financial Assistance

The MRED Program offers a very limited number of teaching and research assistantships. Work opportunities both on, and off campus, are relatively plentiful. The MRED student listserv posts known openings or those brought to the attention of the Program's Assistant Director.

Contact Information

Additional information on program offerings, degree requirements and financial aid can be obtained on the School's Web site (www.arch.umd.edu/real_estate_development) and by contacting the Program Director, Margaret McFarland, at mmcf@umd.edu or by phone at 301-405-6790.

Margaret McFarland, JD, Director, Colvin Institute of Real Estate Development
University of Maryland, Architecture 1243, College Park
MD 20742
Telephone: 301-405-6790
mmcf@umd.edu

www.arch.umd.edu/real_estate_development

Courses: RDEV ARCH HISP URSP

Related Programs and Campus Units

Architecture
Business and Management
Civil and Environmental Engineering

Historic Preservation

National Center for Smart Growth Research and Education
R.H. Smith School of Business

Landscape Architecture
Urban and Regional Planning and Design
Urban Studies and Planning
Urban Studies and Planning

Russian Language and Literature (RUSS)

Abstract

The M.A. in Russian Language and Literature (RUSS) has been transformed into the M.A. in Second Language Acquisition and Application (SLAA) Degree Concentration: Russian for Special Purposes.

This degree is intended for individuals who require advanced-level academic and practical training in Russian beyond the B.A. degree so that they may acquire high-levels of linguistic and cultural competence for use of Russian in the professional workplace. It meets the academic needs of the people already working or seeking careers in government, education, private industry or non-profit organizations.

For all the further information concerning the program description, the faculty and the admissions process, go to the Second Language Acquisition and Application (SLNG) Program in the Graduate Catalog and visit the website at:

<http://www.languages.umd.edu/SLAA>

Please note that the application code for the Russian for Special Purposes Program is SLRU.

Admissions Information

In addition to the Graduate School requirements, candidates should have a bachelor's degree with a major in Russian Language and Literature, Russian Language and Linguistics or the equivalent with a fluency in the written and spoken language.

Application Deadlines

Application Requirements

Degree Requirements

Facilities and Special Resources

In addition to the course offerings listed below, the Russian section of the Department of Asian and East European Languages and Cultures participates as an institutional partner in language study and research programs in Russia, the other New Independent States, and Eastern Europe, sponsored by the American Council of Teachers of Russian (ACTR/ACCELS). ACTR contributes to the support of University of Maryland, College Park students abroad as well as to visiting faculty and curriculum consultants from the NIS at Maryland.

The Russian Section also sponsors the Russian Club, the University of Maryland Chapter of Dobro Slovo (the National Russian Language Honor Society), and a Russian residential program within the International Language House, St. Mary's Hall.

Distinguished scholars and lecturers, as well as visiting professors, visit the metropolitan area and campus regularly. College Park's proximity to Washington D.C., facilitates participation in the many cultural functions of the capital as well as access to research facilities such as The Kennan Institute for Advanced Russian Studies and the Library of Congress.

Financial Assistance

The Russian section offers graduate teaching assistantships, and the Graduate School offers, on a competitive basis, various fellowships and grants.

Contact Information

For further information, write to:

Dr. Maria Lekic
3215 Jimenez Hall
Department of Asian and East European Languages and Cultures
MD 20742
Telephone: (301) 405-4099
Fax: (301) 314-9752
lekic@actr.org

Website: <http://www.languages.umd.edu/AsianEastEuropean/russian/>

Courses: RUSS SLAV

Second Language Acquisition and Application (SLNG)

Abstract

NOTE: THE M.A. PROGRAM IN SECOND LANGUAGE ACQUISITION AND APPLICATION IS NOT CURRENTLY ACCEPTING APPLICATIONS.

The M.A. Program in Second Language Acquisition and Application prepares students for a Master of Arts degree in SLAA, with a specialization in a specific language (French, German, Spanish, Russian, Japanese). All applicants must hold a B.A. or the equivalent in one of these languages to apply. This program has been designed for researchers, language teachers, government service professionals, and anyone interested in the acquisition and application of languages other than English.

Students in this program attain language competency and key cultural insights into French, German, Japanese, Russian or Spanish with possible emphases in second language acquisition, foreign language pedagogy, technological applications of FL teaching and learning, and language use in professional contexts.

There are several specialization options available. In addition to the Second Language Acquisition (SLA) concentration available in French, German, Japanese, Russian, and Spanish, the Program also offers a Language Application concentration for students specializing in Japanese, and a Language for Special Purposes (LSP) concentration for students specializing in Russian. These concentrations place a greater emphasis on the acquisition of theoretical knowledge and practical skills using either Japanese or Russian.

Graduates of our program have successfully obtained positions in a wide array of academic and professional fields, including education (certification must be obtained through the College of Education), research, and government.

Admissions Information

NOTE: THE M.A. PROGRAM IN SECOND LANGUAGE ACQUISITION IS NOT CURRENTLY ACCEPTING APPLICATIONS.

M.A. students apply to the program of their choice: French (SLFR), German (SLGE), Japanese (SLJA), Russian (SLRU), or Spanish (SLSP). In addition, students in Japanese should clearly indicate on their applications whether they are interested in the Acquisition or Application concentration, and students in Russian should clearly indicate whether they are interested in the Acquisition or the LSP concentration.

Application Deadlines

Fall:

Applications must be received by January 15 .

Spring:

Applications for non-US citizens/foreign residents must be received by June 1 .

Applications from US citizens must be received by September 15 .

Application Requirements

1. Admission to the Graduate School.
2. B.A. or B.S. in a related field.
3. Professional or academic writing samples in both English and the target language.
4. Oral interview (possible by phone) required for all language concentrations; you will be contacted by the language department to set up a date and time.
5. Statement of Purpose in English.
6. Three letters of recommendation.
7. GRE Scores are required of all students who wish to be considered for financial support. Please see the program website for more details.

Degree Requirements

Master of Arts (M.A.)

The M.A. program in SLAA requires 30 credit hours. Three concentration options are available, depending upon the student's language of specialization: (1) Acquisition (available for French, German, Japanese, Russian, and Spanish); (2) Application (Japanese); and (3) Language for Special Purposes (Russian). These concentrations vary primarily according to the number and type of courses required for the general core, as described in more detail below. Information about electives, capstone projects, and comprehensive exams for all options can be found [here](#).

Concentrations

(1) The Acquisition concentration in French, German, Japanese, Russian, and Spanish consists of a General Core (9 credit hours), a Language-specific Core (9 credit hours), Electives (9 credit hours), and a Capstone Project (3 credit hours).

The Acquisition General Core includes the following courses: SLAA 610: Research and Theory of Second Language Acquisition, SLAA 611: Fundamentals of Language Acquisition and Instruction, and SLAA 620: Second Language Research Methodology.

The Language-specific cores vary depending upon the language specialization, and include courses such as: Applied Linguistics, History of the Language, Structure and Acquisition of the Language, Problems in Phonology and Morphology, Socio-and Psycholinguistic Perspectives on

the Language, and Issues and Research in the Foreign/Second Language. Most of these courses are taught in the language of the student's specialization.

(2) The Japanese Application concentration requires 30 credit hours, and consists of an Application General Core (12 credit hours), a Language-specific Core (9 credit hours), Electives (6 credit hours) and a Capstone Project (3 credit hours).

The Japanese Application General Core includes the following courses: JAPN 611: Structure of the Japanese Language, JAPN 628: Seminar in Japanese Discourse and Conversation Analysis, JAPN 618 or 619: Topics in Pre-Modern or Modern Japanese Literature, and SLAA 629: Topics in Sociolinguistics (or another SLAA 600-level course chosen in consultation with the student's advisor).

(3) The Russian Language for Specific Purposes (LSP) concentration requires 30 credit hours, and consists of an LSP General Core (9 credit hours), a Language-specific Core (9 credit hours), Electives (9 credit hours) and a Capstone Project (3 credit hours).

Additional requirements for all concentrations

Electives are selected in consultation with the student's advisor from offerings in SLAA, the various language programs, and other departments such as Linguistics, Communication, Hearing and Speech, Measurement, Statistics, and Evaluation, and Curriculum and Instruction.

The 3-credit Capstone Project (SLAA 779) is usually completed during the student's final semester, and is equivalent to a "mini-thesis" paper. It must be read and approved by a three-member faculty committee, and also presented at a public forum open to faculty and students.

All students must also pass comprehensive exams. Students in French, German, Spanish and the Acquisition concentrations for Japanese and Russian will take a three-hour comprehensive examination in English about the field of Second Language Acquisition and an additional three-hour examination in their particular language. Students specializing in Japanese Application and Russian LSP will take a three-hour comprehensive examination in English about their respective concentrations, and an additional three-hour examination based on coursework taken in their language-specific core.

For more specific information about courses offered in the various concentrations and comprehensive examination requirements, please see the [Program website](#).

Facilities and Special Resources

In addition to the University graduate and undergraduate libraries, the SLAA program offers state-of-the-art facilities and resources to enhance research, pedagogical training, use of technology, and materials development, including a multimedia SLA Lab, [The Language House](#), [Language Media Services](#), [the Office of Information Technology](#), and [the Center for Teaching Excellence](#). Students completing elective coursework with affiliate faculty in the Departments of [Communication](#), [Linguistics](#), and [Education](#) may have access to their respective resources.

In addition, students may elect to do a 3-credit internship (SLAA 719) as one of their electives. Possible internships in the Washington, D.C. area include [The National Foreign Language Center](#), [the Center for the Advanced Study of Languages](#), [the Center for Applied Linguistics](#), [the American Council of Teachers of Russian](#), foreign cultural institutes and embassies, and immersion schools in French, German and Spanish.

Financial Assistance

Limited financial support is available in the form of graduate scholarships, teaching assistantships, and graduate assistantships awarded by [the School of Languages, Literatures and Cultures](#) on a competitive basis. In order to be considered for these awards, a completed application and all supplementary materials (including GRE scores and academic or professional writing samples in both English and the target language) must be received by January 15 for Fall admission and September 15 for Spring admission.

Contact Information

Students may contact the following faculty members of specific language programs for further information.

For French: Dr. Mary Ellen Scullen
3215 Jimenez Hall
College Park
MD 20742-4821
Telephone: 301-405-4033
Fax: 301-314-9752
mscullen@umd.edu

<http://www.languages.umd.edu/SLAA>

For Spanish: Dr. Manel Lacorte
3215 Jimenez Hall
College Park
MD 20742-4821
Telephone: 301-405-8233
Fax: 301-314-9752
mlacorte@umd.edu

<http://www.languages.umd.edu/SLAA>

For Russian: Dr. Maria Lekic
3215 Jimenez Hall
College Park
MD 20742-4821
Telephone: 301-405-4099
Fax: 301-314-9752
lekic@actr.org

<http://www.languages.umd.edu/SLAA>

For Japanese: Dr. Lindsay Yotsukura
3215 Jimenez Hall College Park
MD 20742-4821
Telephone: 301-405-0038
Fax: 301-314-9752
ly@umd.edu

<http://www.languages.umd.edu/SLAA>

Courses: COMM EDCI LING FREN GERM SPAN RUSS SLAA JAPN
EDMS

Related Programs and Campus Units

French and Italian Languages and Literatures
Germanic Studies
Spanish and Portuguese Languages and Literatures
Linguistics
Curriculum and Instruction

Center for Advanced Study of Language (CASL)
National Foreign Language Center
Measurement, Statistics and Evaluation
Communication

Second Language Acquisition-Ph.D. (SLPH)

Abstract

The Ph.D. program in SLA at the University of Maryland aims to train students to conduct research on second language acquisition processes. It has a strong cognitive focus. The program draws upon the expertise of a distinguished cadre of faculty in the [School of Languages, Literatures and Cultures](#), and in affiliate departments such as Human Development, [Linguistics](#); [Measurement, Statistics, and Evaluation](#); [Hearing and Speech](#); [Philosophy](#); [Psychology](#); and [Curriculum and Instruction](#).

Admissions Information

Application Deadlines

Fall:

Applications must be received by January 15 .

Spring:

Applications from non-US residents/citizens must be received by June 1 .

Applications from US residents/citizens must be received by September 15 .

Application Requirements

1. M.A. or M.S. degree in related field such as SLA, linguistics, psychology, or applied linguistics.
2. Three Letters of Recommendation.
3. Statement of Purpose in English. [Note that this single statement replaces the statements listed on the Graduate School application: "Statement of Goals and Research Interests" and "Statement of Experiences."] Please submit it online to Enrollment Services Office, as with the other documents requested.
4. Verbal and Quantitative GRE scores are required for all applicants
5. TOEFL score of 620 or higher for non-native speakers of English (260 on computer-based test)
6. Writing sample demonstrating evidence of ability and interest in undertaking scholarly research; could be published paper or M.A. thesis.
7. An interview may be required, in person or by phone.

For more information, consult the [program's web site](#).

Degree Requirements

Doctor of Philosophy (Ph.D.)

The Ph.D. has 4 areas of specialization: Second Language Learning, Second Language Instruction, Second Language Measurement and Assessment, and Second Language Use. Students select 2 courses each from 2 of these areas (for a total of 4 courses) and are expected to take 2 additional electives in the area of their proposed dissertation work. In addition, all students are expected to take 2 courses in quantitative and/or qualitative research methods. The 8 courses (total) represent the minimum coursework requirement. Some students may need remedial coursework prior to undertaking their 8 courses, and many will wish to

take courses beyond the minimum 8 based on their interests. Additionally, all students are strongly encouraged to take a course in the philosophy of science. Before graduation, all students completing the PhD in Second Language Acquisition must demonstrate three types of experience with non-native language: learning a non-native language, using a non-native language, and teaching a language to non-native speakers of that language. All three types of experience will be verified through official documentation and/or assessment as follows: 1. Language Learning. Students must have spent at least two semesters as a student of a non-native language in a post-secondary classroom environment (6 total credits minimum). Verified through transcript. SLCC will provide this experience for any student who needs it. 2. Language Teaching. Students must have taught a language to non-native speakers of that language for at least 1 semester, or the equivalent of 45 hours. Verified through contract, letter, etc. SLCC will provide this experience for any student who needs it. 3. Language use. Students must show that they are able to communicate in a non-native language at the intermediate-low level on the ACTFL scale through an Oral Proficiency Interview (OPI). Students whose native language is not English will be able to satisfy this requirement through their competency in English. These three requirements do not necessarily have to be met in the same language. Before the PhD dissertation, two qualifying papers are required. Please see the program website for more details at: www.languages.umd.edu/slaa

Facilities and Special Resources

In addition to the University graduate library, the SLA program offers research facilities and resources to facilitate research and materials development, including a multimedia SLA Lab, [the Language House](#), [Language Media Services](#), [the Office of Information Technology](#), and the [Center for Teaching Excellence](#).

Students completing coursework with affiliate faculty in the Departments of Psychology, [Communication](#), [Linguistics](#), and [Education](#) as well as [the Center for Advanced Study of Languages](#) may have access to their respective resources.

Financial Assistance

Most students admitted to the Ph.D. program will be funded, either via graduate or teaching assistantships or via research assistantship on grants and contracts, all providing tuition waiver plus stipend. Some students may receive a Graduate Assistantship from the UMCP-affiliated [Center for the Advanced Study of Language \(CASL\)](#) or the [National Foreign Language Center \(NFLC\)](#), a unit within the College of Arts and Humanities (ARHU).

Contact Information

The [SLAA web site](#) offers more information on the program. For further questions, please contact the Dr. Robert DeKeyser, Director of the program, at sla-info@umd.edu or at (301) 405-4030. Alternatively, if you have a particular interest in the research of an individual faculty member, you are welcome to contact that person directly via email.

Dr. Robert DeKeyser
School of Languages, Literatures and Cultures
3215 Jimenez Hall
University of Maryland, College Park

MD 20742
Telephone: 301-405-4030
Fax: 301-314-9752
sla-info@umd.edu

<http://www.languages.umd.edu/SLAA>

Courses: SLAA PSYC EDMS EDHD COMM EDCI LING PHIL HESP

Related Programs and Campus Units

Center for Advanced Study of Language (CASL)
Linguistics
National Foreign Language Center
Curriculum and Instruction
Measurement, Statistics and Evaluation
Human Development (Institute for Child Study)
Hearing and Speech Sciences
Psychology
Philosophy
Communication
Linguistics

Sociology (SOCY)

Abstract

The Graduate Program in Sociology is designed for students seeking a Ph.D. degree. However, the M.A. option is available to students who either wish to obtain a master's degree while continuing in the Ph.D. program, or who leave the program before finishing the Ph.D. Areas of emphasis in the Department include: demography; gender, work, and family; military sociology; political economy (comparative sociology, development, and stratification); social psychology; and theory.

Typically, about half the students finishing Ph.D. degrees in the Sociology Department work as faculty members at colleges and universities, and about half are working in research, administration, and consulting in federal, state, or private organizations. Our location in the Washington, D.C., area offers an unusual number of full-time research opportunities for our graduates.

Admissions Information

Admission to the graduate program is based upon the student's academic record, GRE scores, letters of recommendation, and other information relevant to the applicant's chances of being successful in the program. Although a previous major in sociology is not required, students entering the graduate program should have had the following in undergraduate courses: mathematics through college algebra, elementary statistics, sociological theory, and sociological research methods. Students who have completed prior graduate coursework in Sociology may petition to waive one or more courses in Social Theory, Statistics, or Research Methods. New graduate students are assigned temporary advisors upon arrival, and are then expected to select a permanent advisor who will direct their dissertation research. For consideration for departmental fellowships or assistantships, applications should be received by the preferred deadlines.

Application Deadlines

Fall:
February 15 (January 4 preferred) .
Spring:
October 1 .
Summer:
This program does not accept applications for this semester.

Application Requirements

1. GRE (Verbal and Quantitative)
2. TOEFL required for all international students
3. TSE recommended for international students seeking financial support
4. Statement of Goals, experiences and research interests
5. Three Letters of Recommendation
6. Transcripts (undergraduate and graduate)

Degree Requirements

Master of Arts (M.A.)

The graduate program in the Department of Sociology is designed for Ph.D. students. We do not offer a terminal Masters program and we will not accept or enroll students for the single purpose of acquiring a Masters degree. However, doctoral students may obtain a Master of Arts degree during their course of doctoral study by completing 30 credit hours, including 1) two courses in statistics (6 cr.); 2) one in methodology (3 cr.); 3) one in theory (3 cr.); 4) one computer skills course (1 cr.); 5) an original research paper completed in the fourth semester (3 cr.).

Doctor of Philosophy (Ph.D.)

Ph.D. requirements include: 1) two courses in social theory (6 cr.); 2) 3 courses in statistics (9 cr.); 3) 2 courses in research methods (6 cr.); 4) one computer skills course (1 cr.); 5) a set of three courses in each of two specialty areas (independent reading courses do not count and the same course cannot be counted twice) (18 cr.); 6) a second-year research paper which meets the approval of a minimum of two faculty members (3 cr.); 7) SOCY 701, Integration of theory and methods (3 cr.); 8) 12 credit hours of dissertation research (12 cr.); and 9) a total of 58 credit hours of coursework and research.

After completion of the coursework, doctoral students must pass two examinations qualifying them to write their dissertations in the specialties of their choice. Upon the recommendation of the appropriate faculty members, the Department Graduate Committee approves the coursework qualifying students to take the two examinations.

Facilities and Special Resources

The Sociology Department's facilities include data processing and computer capabilities and a Department library. The department is also closely involved with the Maryland Population Research Center and the Center for Research on Military Organizations. The campus has excellent computer facilities and computer resources are available to faculty and graduate students.

Financial Assistance

Financial assistance for graduate students is available through teaching and research assistantships, and for advanced students through part-time instructorships. We also have several special fellowships for outstanding applicants, the C.W. Mills Fellowships, that provide additional support tailored to the applicants needs. All carry a stipend plus tuition remission, and most include health benefits.

Contact Information

Applications materials may be found at:
<http://www.gradschool.umd.edu/gss/admission.htm>

All application materials should be submitted either electronically or by mail to this address: University of Maryland College Park Enrollment

Services Operations (ESO) Applications for Graduate Admission Room
0130 Mitchell Building College Park, MD 20742

Director of Graduate Studies
2103 Art-Sociology Building
College Park, MD 20742-1315
Telephone: (301) 405-6390
Fax: (301) 314-6892
gradsoc@socy.umd.edu

<http://www.bsos.umd.edu/socy/>

Graduate Coordinator
2103 Art-Sociology Building
College Park, MD 20742-1315
Telephone: (301) 405-6390
Fax: (301) 314-6892
gradsoc@socy.umd.edu

<http://www.bsos.umd.edu/socy>

Courses:

Related Programs and Campus Units

Graduate Certificate: Population Studies
Family Science

Spanish and Portuguese Languages and Literatures (SPAP)

Abstract

The Department of Spanish and Portuguese at the University of Maryland, College Park, has been the home of Latin American and Spanish literary luminaries such as Juan Ramon Jimenez, who taught at the University between 1943 and 1951 and who, after being nominated by the Department, received the Nobel Prize for Literature in 1956. The legacy of Juan Ramon Jimenez as well as that of cultural critic Angel Rama, award-winning poet Jose Emilio Pacheco, and Professor Emerita Graciela Palau de Nemes continues to shape the thought, vision, and mission of our Department. Following in this tradition of excellence and innovation, the Department offers comprehensive undergraduate and graduate programs in the languages, literatures, and cultures of Latin America, Spain, and Portugal.

The Department is renowned for its interdisciplinary strengths in Latin American and Lusophone literatures and cultures as well as its faculty research in the areas of the history of ideas, Southern Cone literature, Judeo-Latin American literature, Mexican literature, theater, and performance, Latin American modernismo, colonial and transatlantic discourses, Central American transnational cultures, U.S. Latinidades, Quechua language and indigenous literatures, Caribbean poetics, salsa and sabor, Brazilian cinema, Lusophone Africa and African diaspora studies, deconstructions of the Cuban Revolution, and contemporary reinscriptions of the nineteenth century.

Faculty members in the area of Spanish literature are recognized for their work in the history of the Spanish language and philology from the Middle Ages to the present, Medieval historiography and women narratives, Golden Age poetics, Cervantes and Quevedo traditions, revisions of the Enlightenment, romanticism (journalism and costumbrismo) and realism (philosophical traditions), modern and postmodern narrative and poetics,

as well as representations of the Spanish Civil War and exile, particularly in Latin America.

The Department is also at the forefront of Spanish Applied Linguistics, language teaching pedagogy, language teacher education, language use and identity, social and political issues in foreign language teaching and learning, instructional technology, learner variables and learning disabilities, language for specific purposes, cross-cultural communication, and heritage language learning.

Mission

The Department of Spanish and Portuguese seeks to forge a strong dialogue between, and within, our areas of specialization pertaining to Latin America, Spain, and Portugal. To that end, we offer thorough instruction in the diverse, complex, and globalized literatures, cultures, and linguistics of the Spanish and Portuguese-speaking world. Our students not only develop the critical language skills to communicate in the target language but also gain an understanding of the cultures, politics, histories, and literatures of the communities and national spaces of the Americas, Spain and Portugal.

Our goal is to foster learning, develop critical perspectives, and promote intellectual growth in our students. We teach across interdisciplinary fields such as literature, film, popular and visual culture, theatre, history, philosophy, critical theory, gender and queer studies, philology, and linguistics in different cultural and geographic contexts. We strive for the creation and discussion of new forms of knowledge and the effective engagement of our students and faculty with the world. We prepare students to become promising professionals in their chosen careers.

Our M.A. and Ph.D. graduates are mentored by our faculty, engage in substantive research projects, and benefit from rigorous training in the teaching skills required by the profession. They are prepared to meet the professional demands of highly competitive academic positions in the United States and Latin America.

Admissions Information

In addition to Graduate School requirements, candidates must have a bachelor's degree with a major in Spanish Language and Literature, or the equivalent in a related field with near native fluency in the written and spoken language.

Application Deadlines

Fall:

Applications must be received by JANUARY 7 to be considered for admission. This deadline applies to both, national and international students. January 7 (January 7 preferred) .

Application Requirements

By January 7th, Send your Application for Graduate Admission DIRECTLY TO:
University of Maryland, College Park
Enrollment Services Operations (ESO)
Rm 0130 Mitchell Building
College Park, MD 20742

INCLUDE THE FOLLOWING MATERIALS:

- 1. Official Transcripts (minimum 12 credits upper level literature/culture courses)
- 2. TOEFL (minimum required 575) or IES* results for foreign students only
- 3. Three letters of Recommendation IN ENGLISH (or notarized translation)
- 4. Sample Research Paper IN SPANISH
- 5. Statement of Purpose IN ENGLISH
- 6. Oral Interview could be requested, in person or by phone, if the candidate is in the short-list of applicants.

The Department strongly encourage all of our applicants to submit as many of their materials as possible electronically.

*International Education Services <http://www.international.umd.edu/ies>
documents and transcripts must be submitted in original hard copy.

Degree Requirements

Doctor of Philosophy (Ph.D.)

The doctoral degree is a research and specialized degree and it does not require a fixed number of credit hours. Before admission to candidacy, the student must demonstrate:

1. a thorough knowledge of the literary production in the chosen area (Spanish or Spanish-American Literature);
2. an in-depth knowledge of the field of specialization;
3. proficiency in at least one field of the others Hispanic literatures;
4. a reading knowledge of a language other than Spanish and English, to be used as a research tool in the field of specialization;
5. one course in linguistics, such as "History of the Spanish Language";
6. a minimum of one course in Literary Theory and/or Criticism;
7. acquaintance with a third literature (e.g. Luso-Brazilian, French, or English); and
8. a background in supporting fields to be used as research tools (e.g. history, philosophy, political science, sociology, or art). Students must pass a comprehensive examination, a translation exam (in a language other than English and Spanish), have their dissertation proposal approved for admission to candidacy, and defend a dissertation.

Master of Arts (M.A.)

The Department offers both a non-thesis option and the thesis option for the master's degree. A total of 30 credit hours are required for the non-thesis option with three credits in linguistics; three credits in literary theory and/or criticism; fifteen credits in either Spanish or Latin American literature, one of which is to be considered the candidate's main field; and nine credits in the other or "non-major" literature. A one-credit course in methodology is required of all teaching assistants. Students must also submit a written scholarly paper in the final semester of their program which will be read and evaluated by at least two appropriate faculty members.

Students who choose to write a thesis must meet the same criteria stated above, except that the course requirement in the "major" literature is reduced from fifteen to nine credits

with six hours of thesis research credit required. All M.A. candidates must take a comprehensive examination.

Facilities and Special Resources

In addition to the resources of the University libraries, students have easy access to the Library of Congress, the Smithsonian Institution and other Washington-based libraries and archives. National Archives-II, located on University grounds, is readily accessible to the Campus community. Dr. Sosnowski is the founder and editor of the literary journal *Hispamerica*. The graduate students publish *Ojo de buey*, a cultural magazine and also they have a discussion group on Creative Writing named *Humo*.

In association with the Latin American Studies Center, the Department promotes original initiatives on Latin American topics. Postdoctoral Fellows and Visiting Professors are an integral part of our academic program. In recent years, our faculty has been the recipient of major grants and fellowships from The Rockefeller Foundation, the National Endowment for the Humanities and the John Simon Guggenheim Foundation.

Financial Assistance

Financial assistance in the form of fellowships and assistantships is available for qualified applicants.

Contact Information

For additional information please contact:

Dra. Eyda Merediz
Director of Graduate Studies
Department of Spanish and Portuguese
2215-H Jimenez Hall
University of Maryland
College Park, MD 20742
(301) 405-6451
e-mail: emerediz@umd.edu

Department of Spanish and Portuguese
University of Maryland 2215 Jimenez Hall College Park, MD
20742
Maryland 20742
Telephone: 301-405-6441
<http://www.languages.umd.edu/SpanishPortuguese/>

Courses: SPAN SPAN

Survey Methodology (SURV)

Abstract

The Survey Methodology Program blends together faculty with diverse disciplinary backgrounds, all devoted to teaching state-of-the-art practices in the statistical and methodological aspects of surveys. The program's faculty come primarily from the University of Maryland, University of Michigan, and Westat, supplemented by instructors from a number of federal statistical agencies.

SURV offers a Master of Science in Survey Methodology and a Ph. D. in Survey Methodology. Both degree programs have two areas of concentration: Statistical Science and Social Science. The statistical science concentration is designed for students who wish to specialize in areas such as sample design, estimation in complex samples, variance estimation, statistical measurement error models, and statistical adjustments for missing data. The social science concentration is designed for students who wish to specialize in areas such as questionnaire design, design of interviewing systems, computer assisted data collection, modes of data collection, cognitive psychological applications to survey measurement, and nonsampling error reduction. SURV also offers two certificate programs.

Admissions Information

Applicants to the M.S. program are expected to hold a baccalaureate degree from a regionally accredited institution with a minimum of a "B" average. Post-baccalaureate coursework and relevant work experience will also be used in the application evaluation. The GRE examination is required. Entry to the statistical science concentration requires three undergraduate courses in calculus, one in linear algebra, and one in statistics. Entry to the social science concentration requires two undergraduate quantitative courses, at least one of which is in statistics, and at least two undergraduate courses in the social sciences.

Applicants to the Ph.D. program are expected to have a graduate degree in some field (such as statistics or psychology) that is related to survey methodology. Applicants must also demonstrate an appropriate quantitative background. The GRE examination is required.

Application Deadlines

Fall:

Applications must be received by January 15 .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General required for all applicants
2. 3 Letters of Recommendation
3. Essay

Degree Requirements

Master of Science (M.S.)

SURV offers a non-thesis program, however students in both the statistical science and social science concentrations must fulfill a research experience requirement, yielding a scholarly paper. This paper must be the result of either original research conducted by the student, critical analysis, or evaluation of existing surveys.

Doctor of Philosophy (Ph.D.)

There are five major requirements for the Ph.D. Students must pass a qualifying examination (normally at the end of their first year) and a comprehensive examination (normally at the end of their second year). They must participate in the Ph.D. seminar for four semesters. They must meet a residency requirement. Finally, they must complete a dissertation.

Facilities and Special Resources

SURV has the goal of offering training to all qualified students, regardless of the employment sector of interest to them. Several features of the program are designed with the working student in mind. Many class times are tailored to be compatible with the work day; a 12-month curriculum offers core courses throughout the year; and research experience requirements are integrated with work activities.

Courses have been offered at a Federal agency facility located in Washington, D.C. and interactive 2-way audio/video transmission equipment is used to transmit some courses between the College Park campus and the Ann Arbor campus of the University of Michigan, also - between College Park and the Census headquarters in Suitland, MD.

Financial Assistance

Financial assistance is available in the form of competitive fellowships and graduate assistantships for teaching or research.

Contact Information

For more information, contact: Rupa Jethwa Eapen
(RJEapen@Survey.Umd.Edu).

Rupa Jethwa Eapen, Assistant to the Director
1218 LeFrak Hall
MD 20742
Telephone: (301) 314-7911
survgrad@deans.umd.edu

<http://www.jpsm.umd.edu/>

Courses: SURV

Sustainable Development and Conservation Biology (CONS)

Abstract

The principal objective of the Program is to provide graduate training in Conservation Biology. This emerging field of study is driven by the current and future demise of biodiversity, accelerating global change, environmental decay, and the complex relationship between resolving these concerns and meeting the needs of the human population. More generally, the program's objectives are to: 1) Provide broad, multidisciplinary training in the core areas of biological conservation, resource economics, and policy analysis, and 2) Explicitly link the conflicting topics of sound conservation of natural resources with sustainable development to meet human needs.

Master's degree holders will be well-prepared to address conservation issues for employers in the private sector and in local, state and national government posts; and to enter University of Maryland Ph.D. programs for further, specialized training.

The Program typically admits 3-4 international students each year; students from 32 countries have attended the program as of 2007.

We offer a dual-degree program (PPCN) with the School of Public Policy, and their Masters of Public Policy with an emphasis on environmental policy.

For more information please see our web site www.umd.edu/CONS.

Admissions Information

Applicants must have an undergraduate degree, and undergraduate training in at least one of the areas of ecology, economics (microeconomics), or policy. Applications require official transcripts, three letters of recommendation, a statement your goals and objectives for pursuing a graduate degree in CONS, a statement of your experiences that have helped prepare you for graduate work in CONS, a resumé or curriculum vitae, and satisfactory results from the Graduate Record Exam (see our web site for information about the scores of students admitted to the program). Foreign applicants must demonstrate proficiency in English by taking the TOEFL or another English-language test.

Application Deadlines

Fall:

Applications must be received by February 15 (January 15 preferred) .

Spring:

Applications must be received by November 15 .

Summer:

This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. 3 Letters of Recommendation
3. Statement of goals and objectives for pursuing a graduate degree in CONS
4. Statement of experiences that have helped prepare you for graduate work in CONS
5. Curriculum Vitae

Degree Requirements

Master of Science (M.S.)

This Master's of Science program was initiated in 1991 to provide new training and educational emphasis in the area of conservation and sustainable development. The program applies an interdisciplinary and experiential approach to the problems of biological conservation in relation to economic development necessary to meet human needs. It includes four components: (1) Core courses in each of: ecology and conservation biology, resource economics, public policy, multi-disciplinary problem solving; (2) Elective courses from a wide array of disciplines; (3) An internship experience for one semester or summer in an agency relevant to the student's career interests; (4) A scholarly paper that uses readily available data to analyze a conservation or development project from the perspective of biological conservation and economic benefits and leads to policy recommendations.

Course requirements for the program total 39 credits. This is intended to be a two-year program.

Facilities and Special Resources

The program was originated and is directed by faculty from the Department of Biology but is campus-wide in scope. Thus, students will have access to a wide range of laboratory and other facilities on campus and to the many special state, federal and international agencies unique to the Washington, D.C. area.

Financial Assistance

Students applying to the Program may be nominated for graduate fellowships or may be supported by teaching or graduate assistantships. Fellowship and assistantship offers are made on the basis of past academic performance, financial need, and potential to contribute to the program.

Contact Information

If you would like additional information on this program, please contact:

Dr. David Inouye, Director
1201 Biology-Psychology Bldg. Department of Biology University of
Maryland College Park
MD 20742-4415
Telephone: (301) 405-7409
Fax: (301) 314-9358
consoffice@umd.edu

<http://www.umd.edu/CONS>

Courses: CONS BIOL ENTM PUA F AREC PBIO GEOG ANTH

Related Programs and Campus Units

Biology

Theatre (THET)

Abstract

The Department of Theatre offers graduate study leading to the degrees of Master of Arts (THPF), Master of Fine Arts in Design(MFAT), Master of Fine Arts in Performance (MFAP), and Doctor of Philosophy (THPF).

The M.A. program is designed to enhance and develop students' practical, historical, and critical knowledge of theatre so that they may go on to graduate work in Ph.D. or M.F.A programs, or upgrade their skills for high-school teaching.

The three-year M.F.A in Design degree offers superior students advanced training and opportunities for creative activity. The program prepares the student to enter the professional theatre or to teach in the creative areas at colleges or universities. The areas of concentration are costume design, set design, and lighting design.

The three-year M.F.A. in Performance will offer admission once every three years to experienced performers. This unique world-class graduate program offers an array of studies and opportunities designed to explore the broad spectrum of American and International performance traditions while laying the foundation for individual ground-breaking approaches to personalized expression and teaching skills. We are looking for motivated visionaries with unique voices who would appreciate a performance-based graduate program designed to guide and support them on their journey from idea to revelation, from exploration to ownership.

The Ph.D. is an interdisciplinary degree that prepares teachers and scholars of theatre and performance studies. The program offers students two interrelated areas of concentration: history and theory of theatre and drama, and theatre and performance studies. Area studies in the history and theory of drama and theatre focus primarily on developments in

Western theatre and dramatic literature. Area studies in theatre and performance studies focus on a broad spectrum of international and American performance traditions as seen through a flexible framework of interdisciplinary methods. The purpose of this degree program is to educate scholars who can excel in the challenging and increasingly interdisciplinary academic world, bringing research skills to bear on contemporary questions of theatre and performance.

Admissions Information

In addition to the Graduate School requirements, students desiring admission to the M.A. or Ph.D. program must provide acceptable Graduate Record Examination scores, three letters of recommendation, prior academic transcripts, a statement of interest, and a writing sample.

M.F.A. in Design applicants must provide portfolio, academic transcripts, and a statement of interest in addition to the application for the Graduate School.

M.F.A. in Performance applicants must audition and also apply for admission; applications should include statement of artistic purpose, portfolio, creative resume and teaching resume (if available). Details regarding the artistic statement will be provided in the Application Supplemental Form, sent after students have applied to the general Graduate School.

In most cases if applicants do not have the equivalent of an undergraduate major in their field of interest, they must take coursework in preparation for subsequent admission.

Application Deadlines

Fall:

MFA in Design applications must be received by April 15 (April 15 preferred) .

MFA in Performance applications must be received by April 15 (April 15 preferred) .

MA/PhD Applications must be received by December 15 (December 15 preferred) .

Spring:

This program does not accept applications for this semester.

Summer:

This program does not accept applications for this semester.

Application Requirements

1. 3 Letters of Recommendation
2. Statement of goals, research interests, and experience (Artistic statement for MFA in Performance)
3. MFA in Design, MFA in Performance: Portfolio required
4. Transcripts from all institutions
5. M.A. and Ph.D.: Writing Sample and GRE required

Degree Requirements

Master of Arts or Master of Fine Arts (M.A. or M.F.A.)

The Master of Arts requires a minimum of 33 credit hours. The Department offers both the thesis and non-thesis options. All students undertaking the M.A. degree must pass a six-hour comprehensive examination on theatre history and criticism, performance and directing, and design and technical theatre. Please contact the Head of History/Theory to get more details.

The M.F.A. in Design degree requires 60 credit hours. All students undertaking the M.F.A. degree must complete a thesis. Please contact the Head of Design to get more details.

The M.F.A. in Performance degree requires 60 credit hours. All students undertaking the M.F.A. in Performance must complete a final performance project. Please contact the Co-Directors of the M.F.A. in Performance for more details.

Doctor of Philosophy (Ph.D.)

Please contact the Head of History/Theory directly for more information.

Facilities and Special Resources

The Department of Theatre is housed in the Clarice Smith Performing Arts Center at Maryland. This state-of-the-art facility includes the 650-seat Ina and Jack Kay Theatre, the 200-seat Robert and Arlene Kogod Theatre and the 100-seat Laboratory Theatre.

The campus is within a few miles of the John F. Kennedy Center for the Performing Arts, Arena Stage, the National Theatre, Ford's Theatre, The Shakespeare Theatre at the Lansburgh, and the Olney Theatre Center, which are among more than 80 professional area theatres. Two of the greatest libraries in the world, the Library of Congress and the Folger Shakespeare Library, are in close proximity to campus. Students also make regular use of the Smithsonian Institution, the Federal Theatre Project Archives, the National Archives, and more than 50 specialized libraries and institutions in the Washington metropolitan area.

Financial Assistance

The Department nominates outstanding applicants for competitive University fellowships. Most Departmental aid, however, is in the form of teaching assistantships for which students may apply directly.

Contact Information

For additional information on graduate study in Theatre at the University of Maryland, contact:

Department of Theatre
2810 Clarice Smith Performing Arts Center
College Park, MD 20742
Telephone: (301) 405-6676
Fax: (301) 314-9599
thetinfo@umd.edu

<http://www.theatre.umd.edu>

Courses: THET

Urban Studies and Planning (CMPL)

Abstract

The Urban Studies and Planning Program offers graduate study leading to the Master of Community Planning (MCP) degree. (The School of Architecture, Planning, and Preservation, in which the MCP program is located, offers a Ph.D. in Urban and Regional Planning and Design -- see URPD for details). The MCP Program is accredited by the Planning Accreditation Board of the American Institute of Certified Planners and the

Association of Collegiate Schools of Planning. Dual Masters degrees in Planning and Architecture, and Planning and Historic Preservation, are offered. There is a transfer of credit agreement with the School of Law on the Baltimore campus as part of a joint JD and MCP program. There is also a cooperative program with the PhD program in Policy Sciences at the UMBC campus. Entering students have diverse academic backgrounds, such as architecture, fine arts, English, history, business, geography, sociology, economics, and political science. The Program's faculty specialize in metropolitan and regional planning, housing, transportation planning, environmental and land use planning, social policy, quantitative planning methods, urban design, and economic development planning. Employment opportunities remain strong for graduates in a highly competitive field. The Baltimore-Washington metropolitan region offers diverse employment potential in urban planning and program management in the public, private, and non-profit sectors.

Admissions Information

To be competitive, applicants typically need a minimum undergraduate grade point average (GPA) of 3.2 on a 4.0 scale. Applicants with a GPA of 3.5 or higher from an accredited university within the United States need not take the GRE. (In the case of students who are working toward both the JD and MCP degrees, the LSAT will be accepted in place of the GRE.)

Application Deadlines

Fall:

The deadline for on-line application is December 16. .

Spring:

This program does not accept applications for this semester.

Application Requirements

1. Complete application form: (On-line version - www.gradschool.umd.edu)
2. Academic credentials (unofficial to academic unit):
3. Standardized test scores: Graduate Record Examination (GRE) - when required (see above)
4. Letters of Recommendation: Three confidential letters submitted by professors or others.
5. Statement of Goals, Research Interests, and Experiences: 1000-2000 word statement of graduate goals, research interests, and experiences.
6. Resume

Degree Requirements

Master of Community Planning (M.C.P.)

Graduation requires satisfactory completion of 48 credits of course work. The 12 credits in core courses introduce students to the foundations of city and regional planning, research methods, planning process, and planning history and theory. An additional nine "spread" credits give students a grounding in physical, social and economic planning. Nine additional credits are required for a specialization. Specializations include housing, economic development, social planning and management, transportation planning, urban design, historic preservation, land use/environmental planning, and international planning. A studio and internship are required. Courses are listed under URSP. The MCP program accepts up to nine credits from other graduate programs.

Facilities and Special Resources

The University of Maryland is an excellent location for the pursuit of community planning, and graduate students are encouraged to take advantage of the opportunities. The university is eight miles from the

incomparable library and research facilities of Washington, D.C. In the nation's capital, UMCP graduate students have access to, among other resources, the Library of Congress, the specialized collections of professional associations and international organizations, and agencies at all levels of government. The College Park campus is a 45-minute drive from Baltimore City, whose planning programs have gained national attention. At least two planning studio courses are offered each year, in either Baltimore, the Washington metropolitan area, or an international setting. Baltimore city and Washington, D.C. are ideal laboratories for students interested in research on urban issues and planning.

Urban Studies and Planning is one of five graduate degree programs in the University's School of Architecture, Planning, and Preservation. The School administers the National Center for Smart Growth Research and Education, which involves faculty and graduate students from several campus units in: multi-disciplinary research on the fiscal, environmental and social impacts of alternative development patterns; evaluation of growth management strategies (with a focus on Maryland's Smart Growth programs); technical assistance to state agencies and local jurisdictions; and training programs for federal program managers and state and local officials.

Financial Assistance

Aside from student loans through the university, MCP students are eligible to apply for graduate assistantships with URSP and the National Center for Smart Growth Research and Education. MCP applicants who are also Peace Corps veterans are eligible to apply for the Shriver Peaceworker fellowship program that is administered by the University of Maryland Baltimore County. Please note that competition is high for these financial awards. The program also maintains a list of internships, and many of our students work in part- or full-time jobs while completing the program. Program classes are scheduled to begin at 4:00 p.m. and 7:00 p.m. to accommodate our working students.

Contact Information

Contact the program at the following address:

CMPL Graduate Admissions
School of Architecture, Planning, and Preservation
University of Maryland
College Park, MD 20742

Or at the School of Architecture web site: www.arch.umd.edu

James Cohen, Ph.D.
Director of Graduate Studies
School of Architecture, Planning, and Preservation,
University of Maryland
College Park
MD 20742
Telephone: (301) 405-6285
Fax: (301) 314-9583

www.arch.umd.edu/ursp

Courses: ARCH URSP HISP

Related Programs and Campus Units

Historic Preservation Certificate
Architecture
Smart Growth Research and Education, National Center for

Urban and Regional Planning and Design
Real Estate Development

Urban and Regional Planning and Design (URPD)

Abstract

The School of Architecture, Planning, and Preservation offers a Doctoral Program, the Ph.D. in Urban and Regional Planning and Design. Participating programs include Urban Studies and Planning, Architecture, Historic Preservation, Landscape Architecture, and The National Center for Smart Growth Research and Education. The program prepares students to teach at the university level in departments of Urban Planning, Architecture, Historic Preservation, or Landscape Architecture, as well as qualifies graduates to conduct research and participate in high-level decision-making in the public, private, and nonprofit sectors.

Admissions Information

Application Deadlines

Fall:

Applications must be received by January 1 .

Spring:

This program does not accept applications for this semester.

Application Requirements

1. Complete application form: (On-line version)
2. Academic credentials (unofficial to academic unit):
3. Standardized test scores: Graduate Record Examination (GRE)
4. Letters of Recommendation: Three confidential letters submitted by professors or others.
5. Statement of Goals, Research Interests, and Experiences: 1000-2000 word statement of graduate goals, research interests, and experiences.
6. Resume

Degree Requirements

Urban and Regional Planning and Design (Ph. D.)

The Ph.D. in Urban and Regional Planning and Design is a 39-credit program. The program is highly selective and individualized. Approximately seven students will be admitted each year. Adequately prepared students will generally need four semesters of formal course work leading to comprehensive exams and all students are required to spend a minimum of two years in residence. The program is designed as a full-time program to be completed in four years.

Students admitted to the doctoral program will be expected to have completed a master's degree in a related field including, but not exclusively, urban planning, architecture, historic preservation or landscape architecture. Students are expected to enter the Ph.D. program with two semesters of graduate level quantitative research methods. These courses can be taken after entrance to the program and prior to their advanced methods course.

Financial Assistance

The School of Architecture, Planning, and Preservation, and The National Center for Smart Growth Research and Education together anticipate three research assistantships available to Doctoral students. Compensation for assistantships includes tuition remission for up to 10 credit hours per semester, plus a stipend. For more information contact the Doctoral Program.

Contact Information

Marie Howland, Ph.D.
School of Architecture, Planning, and Preservation,
College Park
MD 20740
Telephone: (301) 405-6791
Fax: (301) 314-9583
arch-grad@deans.umd.edu

www.arch.umd.edu

Courses: URSP ARCH HISP

Related Programs and Campus Units

Architecture
Urban Studies and Planning
Historic Preservation
Smart Growth Research and Education, National Center for
Real Estate Development

Veterinary Medical Sciences (VMSC)

Note: Some courses in this program may require the use of animals. Please see the statement on Animal Care and Use and the Policy Statement for Students in the Appendix.

Abstract

The Virginia-Maryland Regional College of Veterinary Medicine (VMRCVM) is the only truly regional veterinary college in the United States. The College was established as a joint venture between two major land grant universities, the University of Maryland and Virginia Polytechnic Institute and State University (Virginia Tech). The College has three major campuses: The Avrum Gudelsky Veterinary Center in College Park, Maryland, the Marion Scott Dupont Equine Medical Center in Leesburg, VA, and the main teaching hospital and research facility at Blacksburg, Virginia. The Maryland campus of the VMRCVM focuses on research, education and outreach, and our faculty provide a myriad of related services throughout the Mid-Atlantic region. Veterinary teaching hospitals are located in Blacksburg and Leesburg, VA. The Veterinary Medical Sciences (VMSC) Graduate Program in the Maryland campus of the VMRCVM at the University of Maryland College Park (UMCP) is a collaboration in graduate education and research between UMCP and Virginia Tech, providing benefits in education and research from both universities. The VMSC Graduate Program includes faculty with a wide range of research interests: immunology, molecular biology, parasitology, pathology, poultry medicine and health, public health and food safety, public policy, and virology. The VMSC Graduate Program offers Master of Science (M.S.) and Doctor of Philosophy (Ph.D.) degrees.

Admissions Information

Only students with a veterinary degree (DVM or equivalent) are eligible for admission to the VMSC Graduate Program; however, qualified non-veterinary students admitted through other graduate programs, namely

Animal and Avian Sciences (ANSC), Molecular and Cell Biology (MOCB) and Food Sciences (FDSC), can work toward their graduate degrees in the research areas offered by the VMSC Graduate Program with all privileges, including selecting graduate faculty advisors within Veterinary Medicine.

A minimum Grade Point Average (GPA) of 3.0 on a 4.0 scale (B or better) and a minimum Graduate Record Examination (GRE) combined score of 1100 (verbal and quantitative) are required. The GRE score for either the verbal or quantitative section should not be less than 400. The analytical score should not be less than 4. International applicants are required to attain the minimum Test of English as a Foreign Language (TOEFL) score of 100 on the internet-based test (IBT) for unconditional admission. In addition, the following sectional scores must be met: Speaking: 22; Listening: 26; Reading: 26; and Writing: 26.

Application Requirements

The following materials must be submitted online or by mail to:

University of Maryland College Park
Enrollment Services Operations
Application for Graduate Admission
Rm 0130 Mitchell Building
College Park, MD 20742

1. Application form and \$60 non-refundable application fee
2. Official academic transcripts reflecting undergraduate and graduate work
3. TOEFL Scores (for international applicants whose native language is not English)
4. 3 Letters of recommendation
5. GRE scores (University of Maryland Institution Code is 5814)
6. Statement of goals, research interests and experiences
7. In addition to the above requirements, applicants must submit to the VMSC Graduate Program, a current resume or curriculum vitae.

Degree Requirements

Master of Science (M.S.)

During the first semester the student selects an advisor, and with the help of the advisor forms an Advisory Committee with the approval by the program's Graduate Education Committee. By the end of the second semester with the advice of the Advisory Committee, the student files a proposed schedule of course work including at least one credit of seminar (VMSC 698). A minimum of 24 semester with hours of graduate courses and six hours of thesis research credit (VMSC 799) is required for the degree. No less than 12 credits should be from courses 600 level or higher; at least 12 credits must be earned in the major subject. Three credits of graduate biometrics or biochemistry and one seminar credit (VMSC 698) are required. No more than two credits of Special Problems (VMSC 699) are acceptable as part of the 24 required course credits. Students must maintain an overall GPA of 3.0 or better in courses taken for graduate credit. The committee may require remedial courses if the student enters with inadequate prerequisites or deficiencies in undergraduate program. By the end of the second semester, a thesis research proposed must be approved and filed. The student must present the thesis in a public seminar and pass a final oral examination given by the Advisory Committee. Details on the Graduate School policy on the Master's Thesis Examination may be found in the Graduate School Catalog at http://www.gradschool.umd.edu/catalog/masters_degree_policies.htm

The thesis must be submitted to the Graduate School in electronic format after final approval of the document by the Thesis Examining Committee.

See the University of Maryland Thesis and Dissertation Style Guide (<http://www.gradschool.umd.edu/etd>) for the details of this process.

Students with adequate undergraduate training usually complete the master's degree within two years.

Doctor of Philosophy (Ph.D.)

Only applicants with an M.S. degree (and a D.V.M. or equivalent veterinary degree) will be admitted to the Ph.D. program. In exceptional cases, admission to the Ph.D. program without an M.S. degree may be considered but these candidates must meet a minimum of 24 hours of course work. Ph.D. candidates who have previously completed the M.S. degree must meet the minimum course requirements of 12 credits, and a minimum of twelve dissertation research credits (VMSC 899). No more than two credits of Special Problems (VMSC 699) are acceptable as part of the 12 required course credits. Two additional seminar credits (VMSC 698) are required.

Students are required to register for one seminar credit (VMSC 698) each academic year. Two seminar credits will be counted toward degree requirements. All students are expected to attend seminars regularly.

Students are required to take a written and oral comprehensive examination and to submit and defend their Ph.D. dissertation in partial fulfillment of the doctoral degree (see below).

During the first semester, the student selects an advisor and with the help of the advisor forms an Advisory Committee. The Advisory Committee and the student must meet by the end of the second semester to approve the student's plan of study. By the end of the second semester the student will submit to the Advisory Committee a dissertation research proposal. An oral and written comprehensive examination is required for advancement to candidacy. Prior to the final dissertation, an oral examination is required for advancement to candidacy. A student must be admitted to candidacy for the doctorate within five years after admission to the doctoral program and at least six months before the date on which the degree will be conferred. It is the responsibility of the student to submit an application for admission to candidacy when all the requirements for candidacy have been fulfilled. Applications for admission to candidacy are made in duplicate by the student and submitted to the graduate program for further action and transmission to the Graduate School. Application forms may be obtained at the Graduate School, Room 2123, Lee Building, or on the web. Paperwork must be received by the Graduate School prior to the 25th of the month in order for the advancement to become effective the first day of the following month. Doctoral candidates are automatically registered for six (6) credits of Doctoral Dissertation Research (899), for which they pay the flat candidacy tuition.

Prior to the final dissertation oral examination, the candidate must present a public seminar. Details on the Graduate School policy on the Doctoral Dissertation and Examination may be found in the Graduate School Catalog at: http://www.gradschool.umd.edu/catalog/doctoral_degree_policies.htm

Dissertations are to be submitted to the Graduate School in electronic format after final approval of the dissertation by the Dissertation Examining Committee. See the University of Maryland Electronic Thesis and Dissertation (ETD) website at <http://dissertations.umi.com/umd> or the University of Maryland Thesis and Dissertation Style Guide (<http://www.gradschool.umd.edu/styleguide>) for the details of this process.

Facilities and Special Resources

The Avrum Gudelsky Veterinary Center, the University of Maryland home of the VMRCVM, lies in the heart of Maryland's thriving biotechnology

community, and is near Maryland's major university research campuses and government laboratories, including the USDA Beltsville Agriculture Research Center, the National Institutes of Health, and Walter Reed Armed Forces Institute of Pathology. The Center contains 32,000 square feet of research and support laboratories, including animal care facilities. The 10,000 square-foot research laboratories are fully equipped with state-of-the-art facilities for molecular biology research, cell culture facilities, a confocal microscope, and a sophisticated electron microscope suite. Approximately 18,000 square feet of space comprise a Biological Safety Level-3 facility and facilities for laboratory animals and poultry. The poultry unit has 15 rooms for housing poultry, each equipped with 20 poultry isolators to contain any infectious pathogens and maintain a disease-free environment. The animal facility has a fully equipped necropsy room designed for postmortem analysis.

The Avrum Gudelsky Veterinary Center also houses the College Park diagnostic laboratory of the Maryland Department of Agriculture, the drug-testing laboratory of the Maryland Horse Racing Commission, and the Poultry Research and Development Unit of Synbiotics Corporation. This co-location facilitates active collaboration in both applied and basic research on diseases of animals.

The Center for Agricultural Biotechnology (CAB) of the University of Maryland comprises state-of-the-art molecular biology and engineering research facilities. CAB's DNA sequencing facility and DNA microarray technology service are available to the campus research community. Extensive information for DNA sequence analysis, image analysis and production of publication-quality graphics are accessible through the CAB area networks. Several of the VMSC program's faculty have joint appointments and research collaborations with CAB.

The Laboratory for Biological Ultrastructure in the Department of Biology is equipped with a transmission and scanning electron microscope, a confocal light microscope, ultramicrotomes, and equipment for freeze-fracture studies. The Department of Cell Biology and Molecular Genetics has a Fluorescence-Activated Cell Sorter for supporting cell biology research.

The campus has Central Animal Resource Facilities (CARF) for maintaining laboratory animals to facilitate animal research.

Extensive library facilities are available on campus. In addition, the College Park campus is close to the National Agricultural Library (NAL) and the National Library of Medicine (NLM). The Library of Congress and the National Archives, along with several other libraries of biomedical research and academic institutes, are located within a short driving distance.

Computer facilities at the University of Maryland are outstanding. Veterinary Medicine provides computer access to all faculty and graduate students. Students are provided with e-mail accounts and free Internet access. The campus maintains both Unix and mainframe systems, and access to supercomputers for specific research projects. Software for graphics, modeling, statistics, and the analysis of molecular data is readily available.

The College Park campus is also ideally situated near a number of federal agencies involved in veterinary medical sciences. Collaborative initiatives are underway with the U.S. Food and Drug Administration's Centers for Veterinary Medicine (CVM) and Food Safety and Applied Nutrition (CFSAN); U.S. Department of Agriculture's Animal and Plant Health Inspection Services (APHIS); Food Safety and Inspection Service (FSIS), Agricultural Research Service (ARS), and Beltsville Agriculture Research Service (BARC); National Institutes of Health (NIH); Walter Reed Armed Forces Institute of Pathology (AFIP); World Bank; and Pan American Health Organization (PAHO). Scientists from some of these agencies

have adjunct appointments with the College of Veterinary Medicine and participate on students' graduate committees.

Financial Assistance

A number of graduate assistantships are available and awarded to candidates with strong academic records.

Teaching Assistantships, Research Assistantships, Scholarships, and Fellowships are available on a competitive basis. Research Assistantships (RAs) are 12-month appointments and Teaching Assistantships (TAs) are 10-month appointments. Benefits for each assistantship include stipends, ten credits of tuition remission per semester, and health benefits. Generally, student assistantships are offered for two years for an M.S. degree and four years for a Ph.D. degree.

Sources of funding include the VMRCVM; Maryland Agricultural Experiment Station; Maryland Cooperative Extension; College of Agriculture and Natural Resources; Graduate School open-nomination and block grant fellowships (for recruitment of new students only); University diversity fellowships; endowed fellowships; and funds from faculty research contracts and grants. Inquiry about the stipends can be made to the VMSC Graduate Program.

Contact Information

Contact the members of the Graduate studies committee and the VMSC graduate program Website
<http://www.gradschool.umd.edu/catalog/programs/VMSC.html>

Dr. Nathaniel Tablante,
Associate Professor and Director, VMSC Graduate Program
Avrum Gudelsky Veterinary Center,
8075 Greenmead Drive,
College Park
MD 20742
Telephone: (301) 314-6810
Fax: (301) 314-6855
nlt@umd.edu

<http://www.gradschool.umd.edu/catalog/programs/VMSC.html>

Courses: VMSC BIOM BCHM ANSC MICB MOCB

Related Programs and Campus Units

Animal Sciences
Center for Agricultural Biotechnology
Maryland Cooperative Extension & Agricultural Experiment Station
Government and Corporate Veterinary Medicine Center
Virginia-Maryland Regional College of Veterinary Medicine

Women's Studies (WMST)

Abstract

Women's Studies offers an interdisciplinary and integrative program of study leading to the Master of Arts and Doctor of Philosophy degrees. Students will be expected to develop a thorough grounding in the new scholarship on women; acquire an understanding of gender as a category

of analysis; analyze and assess theories about the role of gender in systems of hierarchy and its intersection with other categories of difference, such as race, ethnicity, religion, class, sexuality, physical and developmental ability, and age; develop competence in women's studies theories, research methods, and pedagogy, including issues related to women's diversity nationally and globally; and achieve competence in a selected area of specialization.

Admissions Information

Applicants are required to send to the Graduate School an application, application fee, official transcripts, GRE scores, (3) letters of recommendation with rating sheets, scholarly writing sample with footnotes approximately 10 pages in length, personal statement of purpose, CV or resume. Students are encouraged to submit the application online and send a copy of all required documents to the Women's Studies Department (2101 Woods Hall, College Park, MD 20742). If you must send hard copies of documents to the Graduate School, please mail all supporting documents together in one single packets to this address: University of Maryland College Park, Enrollment Services Operations, Application for Graduate Admission, Rm 0130 Mitchell Building, College Park, MD 20742. Additional requirements for International students can be found at the following website: <http://www.gradschool.umd.edu/admission.html>.

Application Deadlines

Fall:
Applications must be received by December 15 (December 15 preferred)

Spring:
This program does not accept applications for this semester.

Summer:
This program does not accept applications for this semester.

Application Requirements

1. GRE General
2. 3 Letters of Recommendation with ranking sheets
3. 10 page Writing Sample
4. personal statement of purpose and experience
5. C.V. or resume

Degree Requirements

Master of Arts (M.A.)

Women's Studies does not have a stand-alone M.A. program. However, on the way to a Ph.D., students who have completed the appropriate coursework may request conferral of a master's degree. Students will begin the graduate program with a sequence of courses that include the required core interdisciplinary courses for a total of 31 credits and finish with either the completion of a thesis or the 'general' examination. This portion of the program stresses interdisciplinary Master's courses offered in the Department of Women's Studies.

Doctor of Philosophy (Ph.D.)

Students' continued participation in the doctoral program is dependent upon the quality of their coursework, research and writing, and successfully passing exams. After successfully completing the M.A. portion of the program, students will meet with a committee of advisors to determine the balance of their program of coursework. A full complement of courses is oriented toward two enterprises: 1) developing a major field, i.e. an interdisciplinary topical inquiry, that will support the dissertation; and 2) developing the research skills of two methodologies. In addition, students must also demonstrate reading competency in a language other

than English, relevant to their course of study. Students entering with a bachelor's degree are required to complete a minimum of 54 credits, including 12 dissertation research credits. Students entering with a graduate certificate in Women's Studies or a master's degree are required to take a minimum of 34 credits, including 12 dissertation research credits.

<http://www.womensstudies.umd.edu>

Courses: WMST

Facilities and Special Resources

Resources for research in the College Park and Washington D.C. are unsurpassed. The University's libraries hold around 2,500,000 volumes. In addition to the outstanding holdings of the Library of Congress, the area also offers the specialized resources of the National Archives and Archives II (located on the grounds of the University of Maryland); the Smithsonian Institution; the National Museum of Women in the Arts; and a broad array of public policy organizations and "think-tanks," such as the Institute for Women's Policy Research, Women's Legal Defense Fund, National Organization for Women, American Association of University Women, Women's Research and Education Institute, National Women's Law Center, American Council on Education's Office of Women in Higher Education, Business and Professional Women's Foundation, Center for Policy Alternative's Women's Policy and Programs, Center for Women's Policy Studies, Feminist Majority, General Federation of Women's Clubs International's Women's History and Resources Center, International Center for Research on Women, National Association for Women in Education, Program on the Studies and Education on Women of the Association of American Colleges and Universities, and the Union Institute Center for Women, plus the many research and policy institutes with include gender issues as part of their agenda.

The National Women's Studies Association, the professional association of the discipline, and one of the leading scholarly journals in our field, Feminist Studies, are both located on or near our campus. Some graduate students may be able to broaden their experience and enhance the applicability and marketability of their coursework by undertaking internships in these two organizations.

Most recently a University of Maryland Consortium on Race, Gender and Ethnicity has been established to further the grant-getting potential and otherwise support the research endeavors of faculty in these fields. Grants funded through the Consortium will provide additional funding for women's studies graduate students and invaluable research experience. High enrollment demand in Women's Studies introductory CORE courses provide yet another opportunity for funding graduate student's programs of study with teaching assistantships.

Financial Assistance

The Women's Studies Department awards a small number of recruitment fellowships to selected candidates. Women's Studies also awards teaching assistantships, research assistantships, and administrative assistantships, are the primary forms of financial aid. These assistantships carry a stipend, benefits, and remission of tuition up to ten credit hours each semester.

Contact Information

Additional information on admission, degree requirements, and financial aid can be obtained from:

Director of Graduate Studies
2101 Woods Hall
MD 20742
Telephone: (301) 405-6877
Fax: (301) 314-9190
womensstudies@umd.edu

Chapter 23 - Graduate Courses

Afro-American Studies (AASP)

AASP 400 Directed Readings in African American Studies (3 credits)

Prerequisite: AASP100 or AASP202.

The readings will be directed by the faculty of African American Studies. Topics to be covered will be chosen to meet the needs and interests of individual students.

AASP 402 Classic Readings in African American Studies (3 credits)

Prerequisite: AASP100 or AASP202.

Classic readings of the social, economic and political status of blacks and other minorities in the United States and the Americas.

AASP 411 Black Resistance Movements (3 credits)

Prerequisite: AASP100.

A comparative study of the black resistance movements in Africa and America; analysis of their interrelationships as well as their impact on contemporary pan-Africanism.

AASP 441 Science, Technology, and the Black Community (3 credits)

Prerequisite: AASP100 or AASP202 or HIST255 or permission of department.

Scientific knowledge and skills in solving technological and social problems, particularly those faced by the black community. Examines the evolution and development of African and African American contributions to science. Surveys the impact of technological changes on minority communities.

AASP 443 Blacks and the Law (3 credits)

Prerequisite: AASP100 or AASP202 or HIST255 or permission of department.

The relationship between black Americans and the law, particularly criminal law, criminal institutions and the criminal justice system. Examines historical changes in the legal status of blacks and changes in the causes of racial disparities in criminal involvement and punishments.

AASP 468 Special Topics in Africa and the Americas (3 credits)

Repeatable to 6 credits if content differs.

Cultural, historical and artistic dimensions of the African experience in Africa and the Americas.

AASP 478 Humanities Topics in African American Studies (3 credits)

Repeatable to 6 credits if content differs.

Advanced studies in the humanities, often requiring prerequisites, focusing on the

literary, artistic and philosophical contributions of Africans and African Americans.

AASP 483 Gender, Sexuality and the Black Family (3 credits)

Prerequisite: AASP100. Credit will be granted for only one of the following:

AASP483 or AASP498F. Formerly AASP498F.

Examining the historical, economic, social, and scholarly construction of African American family structures. The problematization of "Black matriarchy," hetero- and homosexuality, bi-racialism, and other efforts to "normalize" African Americans to conform to Eurocentric and religious concepts of family will be critically analyzed.

AASP 493 Feminist and Nationalist Thought in Black Communities (3 credits)

Prerequisite: AASP100 or AASP101. Credit will be granted for only one of the following:

AASP493 or AASP499W. Formerly AASP499W.

The historical and theoretical foundations of feminist and nationalist thought in Black Communities will be examined. Further, we will discover why feminist and nationalist thought has been routinely ignored or misrepresented as disparate, if not oppositional, themes in Black intellectual and political life.

AASP 498 Special Topics in Black Culture (3 credits)

Prerequisite: AASP100 or AASP202.

Repeatable to 6 credits if content differs.

Advanced study of the cultural and historical antecedents of contemporary African and African American society. Emphasis on the social, political, economic and behavioral factors affecting blacks and their communities. Topics vary.

AASP 499 Advanced Topics in Public Policy and the Black Community (3 credits)

Prerequisite: AASP301 or permission of department. Repeatable to 6 credits if content differs.

Examination of specific areas of policy development and evaluation in black and other communities. Application of advanced tools of policy analysis, especially quantitative, statistical and micro-economic analysis.

AASP 602 Interdisciplinary Research Methods in Afro-American Studies (3 credits)

Prerequisite: permission of AASP or EDPL department.

The purpose of this course is to familiarize graduate students with both the interdisciplinary and multidisciplinary

approaches that academics employ when producing scholarship in the field of Afro-American Studies. This will examine the contours of the field with an emphasis on work in both the social sciences and the arts and humanities.

AASP 611 Classic Texts and Contemporary Issues (3 credits)

Prerequisite: permission of department.

Through a review and analysis of classic texts of Black intellectuals, artists, writers, and activists, students will examine the compelling themes in African American life and scholarship.

AASP 621 Public Policy and Black Communities (3 credits)

Prerequisite: permission of department.

This course explores the role of race in social policy formation and emphasizes the importance of both political institutions and economic relations as determinants of the policy making process and context.

Asian American Studies (AAS)

AAS 420 Asian American Women: The Social Construction of Gender (3 credits)

Also offered as WMST420. Not open to students who have completed WMST420.

Credit will be granted for only one of the following: AAS420 or WMST420.

Examines the intersection of gender, race and class as it relates to Asian American women in the United States; how institutionalized cultural and social statuses of gender, race, ethnicity and social class produce and reproduce inequality in the lives of Asian American women.

AAS 424 Sociology of Race Relations (3 credits)

Prerequisite: Six credits in sociology or permission of department. Also offered as SOC424. Not open to students who have completed SOC424. Credit will be granted for only one of the following: AAS424 or SOC424.

Analysis of race-related issues, with a primary focus on American society. The historical emergence, development, and institutionalization of racism; the impact of racism on its victims; and racially based conflict.

AAS 498 Advanced Topics in Asian American Studies (3 credits)

Repeatable to 6 credits if content differs.

Advanced study of the cultural and historical antecedents of contemporary Asian American society. Emphasis on the social, political, economic, and behavioral factors affecting Asian Americans and their communities.

AAS 499 Senior Thesis (3 credits)
Prerequisite: AAST200; AAST201;
permission of department. For AAST majors
only. Repeatable to 6 credits if content
differs.

Under the supervision of faculty, research
regarding a specific topic of the Asian
American experience will be completed.

Agriculture and Natural Resources (AGNR)

**AGNR 400 International Agricultural
Extension and Development (3 credits)**
Formerly AGRI400.

Examination of the social and ethical issues
that shape extension's role in the agriculture
sector of countries worldwide and that
determine its contribution to international
development. Review of a wide range of
literature from scholars, governments, and
international organizations.

**AGNR 401 Agricultural Support Systems
in Developing Countries (3 credits)**
Formerly AGRI401.

Globalization and other forces for changes
are examined for their impact on agriculture
and the agricultural education, research, and
extension knowledge support systems that
promote agricultural development. The basic
and often conflictive concepts relating to
agriculture, agricultural development and
agricultural research and extension. The
main focus is on public sector agricultural
and rural extension services and the diversity
of contemporary institutional reforms that
these services are experiencing in
developing countries.

**AGNR 422 International Agriculture
Science and Culture (6 credits)**

Four hours of lecture and six hours of
discussion/recitation per week. Prerequisite:
Permission of department.
Immersion-based, intensive course of study
in a foreign agricultural education setting. UM
Students will study with local students in a
variety of University classes and field
experiences in agriculture, natural resources
and environmental sciences, laboratory
science, economics, education technology,
etc. Students will learn customs, culture and
language of the host country.

**AGNR 423 Exploring International
Agriculture (3 credits)**

Prerequisite: Permission of department. Not
open to students who have completed
AGNR422.

Immersion-based, intensive course of study
in a foreign agricultural setting. Students may
expect to have university classes and field
experiences in one or more agriculture and
natural resource disciplines. Students will
learn about the culture and customs of the

host country as well as undertake at least an
introductory language course.

**AGNR 467 Agricultural Knowledge and
Institutional Change in Latin America (3
credits)**

Junior standing.

The roles of agricultural research and
extension in furthering agricultural
development and trade in Latin America and
the implications of contemporary reforms of
these institutions. A review of basic concepts
relating to agriculture and its knowledge
systems, such as agricultural research,
education and extension with emphasis on
Latin America's cultural and institutional
diversity. Students will be introduced to
career possibilities in national and
international organizations involved with
development assistance.

AGNR 489 Field Experience (1-4 credits)

Prerequisite: Permission of department.
Repeatable to 4 credits if content differs.
Formerly AGRI489.

Credit according to time scheduled and
organization of the course. A lecture series
organized to study in depth a selected phase
of agriculture not normally associated with
one of the existing programs.

AGNR 499 Special Problems (1-3 credits)

Formerly AGRI499.

**AGNR 606 Program Planning and
Evaluation in Agricultural Education (2-3
credits)**

Formerly AGRI606.

Second semester. Analysis of community
agricultural education needs, selection and
organization of course content, criteria and
procedures for evaluating programs.

**AGNR 626 Program Development in Adult
and Continuing Education (3 credits)**

Formerly AGRI626.

Concepts in program planning and
development. Study and analysis of program
design and implementation in adult and
continuing education.

**AGNR 630 Teaching-Learning in Adult
and Continuing Education (3 credits)**

Formerly AGRI630.

The teaching/learning process in adult
continuing education. Instructional
techniques and methodologies appropriate
for adults. The curriculum development
process. Issues and priorities in adult
continuing education.

**AGNR 632 International Extension/Adult
Education (3 credits)**

Formerly AGRI632.

The state of extension/adult education in
other countries. The social context of

extension/adult education in selected
countries. Analysis of existing
extension/adult education programs and the
contributions of these systems to the field.

**AGNR 650 Ecosystem-based Management
I (3 credits)**

Three hours of lecture per week.

This course is designed for current and
future natural workers, managers and
administrators. Guest expert lecturers
provide an in depth look at the various
ecosystems that comprise Maryland's
landscape and delve into the management of
those ecosystems giving special attention to
the interactions among those ecosystems
and ultimate management conflicts that
arise.

**AGNR 651 Ecosystem-based Management
II (3 credits)**

Three hours of lecture per week. There will
be 4-5 half-day field trips during two
semesters.

This course is designed for current and
future natural workers, managers and
administrators. Guest expert lecturers
provide an in depth look at the various
ecosystems that comprise Maryland's
landscape and delve into the management of
those ecosystems giving special attention to
the interactions among those ecosystems
and ultimate management conflicts that
arise.

**AGNR 661 Rural Community Analysis (3
credits)**

Formerly AGRI661.

Communities as social systems composed of
organizations which interact in a system of
cultural institutions, norms, and values.
Functional and structural linkages between
organizations within as well as outside the
community; rural vs. urban similarities and
differences; and the role of the social
processes such as competition, cooperation
and conflict in the context of community
power and leadership structure.

**AGNR 691 Research Methods in Adult and
Continuing Education (3 credits)**

Formerly AGRI691.

The scientific method, problem identification,
survey of research literature, preparing
research plans, design of studies,
experimentation, analysis of data and thesis
writing.

AGNR 699 Special Problems (1-3 credits)

Formerly AGRI699.

AGNR 789 Special Topics (1-3 credits)

Repeatable to 9 credits if content differs.
Formerly AGRI789.

AGNR 798 Seminar in Rural Education (1-3 credits)

Repeatable to 8 credits if content differs. Formerly AGR1798. Problems in the organization, administration, and supervision of the several agencies of rural and/or vocational education.

AGNR 799 Master's Thesis Research (1-6 credits)

Formerly AGR1799.

AGNR 888 Apprenticeship in Education (1-8 credits)

Prerequisites: experience, a master's degree, and at least six semester hours in education at the University of Maryland. Formerly AGR1888.

Apprenticeships in the major area of study are available to selected students whose application for an apprenticeship has been approved by the education faculty. Each apprentice is assigned to work for at least a semester full-time or the equivalent with an appropriate agency. The sponsor of the apprentice maintains a close working relationship with the apprentice and the other persons involved.

AGNR 889 Internship in Education (3-8 credits)

Formerly AGR1889.

Internships in the major area of study for experienced students who are assigned to an appropriate school system, educational institution, or agency in a situation different than that in which the student is regularly employed.

AGNR 899 Doctoral Dissertation Research (1-8 credits)

Formerly AGR1899.

Agronomy (AGRO)

AGRO 789 Advances in Agronomy Research (1-4 credits)

Prerequisite: permission of department. Repeatable to 4 credits if content differs. A study of recent advances in agronomy research.

Applied Mathematics & Scientific Computation (AMSC)

AMSC 420 Mathematical Modeling (3 credits)

Prerequisite: MATH241, MATH246, STAT400, MATH240 or MATH461; and permission of department. Also offered as MATH420. Credit will be granted for only one of the following: AMSC420, MAPL420, or MATH420. Formerly MAPL420. The course will develop skills in mathematical modeling through practical experience. Students will work in groups on

specific projects involving real-life problems that are accessible to their existing mathematical backgrounds. In addition to the development of mathematical models, emphasis will be placed on the use of computational methods to investigate these models, and effective oral and written presentation of the results.

AMSC 452 Introduction to Dynamics and Chaos (3 credits)

Prerequisites: MATH240 and MATH246. Also offered as MATH452. Credit will be granted for only one of the following: AMSC452, MAPL452, or MATH452. Formerly MAPL452. An introduction to mathematical dynamics and chaos. Orbits, bifurcations, Cantor sets and horseshoes, symbolic dynamics, fractal dimension, notions of stability, flows and chaos. Includes motivation and historical perspectives, as well as examples of fundamental maps studied in dynamics and applications of dynamics.

AMSC 460 Computational Methods (3 credits)

Prerequisites: MATH240; and MATH241; and CMSC106 or CMSC114 or ENEE114. Also offered as CMSC460. Credit will be granted for only one of the following: AMSC/CMSC/MAPL460 or AMSC/CMSC/MAPL466. Formerly MAPL460.

Basic computational methods for interpolation, least squares, approximation, numerical quadrature, numerical solution of polynomial and transcendental equations, systems of linear equations and initial value problems for ordinary differential equations. Emphasis on methods and their computational properties rather than their analytic aspects. Intended primarily for students in the physical and engineering sciences.

AMSC 462 Computer Science for Scientific Computing (3 credits)

Prerequisite: CMSC106 or CMSC131; and (AMSC460 or CMSC460); or permission of department. This course cannot be used toward the upper-level math requirement for MATH and STAT majors. Students who take CMSC311 or CMSC330 will not be given credit for this course. Also offered as CMSC462. Credit will be granted for only one of the following: AMSC462 or CMSC462. A survey of computer science for scientists and engineers. The goal is to enable the student to write efficient, well-organized programs for today's machines. Topics to be treated include computer organization, computer arithmetic, processes and operating systems, the memory hierarchy, comparison of the Fortran and C families of languages, compilers, the run time environment, memory allocation, preprocessors and portability, and documentation. Specific topics will vary from semester to semester.

AMSC 466 Introduction to Numerical Analysis I (3 credits)

Prerequisites: MATH240; and MATH241; and CMSC106 or CMSC114 or ENEE114. Also offered as CMSC466. Credit will be granted for only one of the following:

AMSC/CMSC/MAPL460 or AMSC/CMSC/MAPL466. Formerly MAPL466.

Floating point computations, direct methods for linear systems, interpolation, solution of nonlinear equations.

AMSC 477 Optimization (3 credits)

Prerequisites: (AMSC/CMSC/MAPL460, or AMSC/CMSC/MAPL466 or AMSC/CMSC/MAPL467) with a grade of C or better. Also offered as CMSC477. Credit will be granted for only one of the following: AMSC477, CMSC477 or MAPL477. Formerly MAPL477.

Linear programming including the simplex algorithm and dual linear programs, convex sets and elements of convex programming, combinatorial optimization, integer programming.

AMSC 498 Selected Topics in Applied Mathematics (1-3 credits)

Repeatable to 6 credits if content differs. Formerly MAPL498. Topics in applied mathematics of special interest to advanced undergraduate students.

AMSC 600 Advanced Linear Numerical Analysis (3 credits)

Prerequisite: AMSC/CMSC/MAPL 666 or permission of instructor. Also offered as CMSC 760. Credit will be granted for only one of the following: AMSC 600, CMSC 760 or MAPL 600. Formerly MAPL600. Advanced topics in numerical linear algebra, such as dense eigenvalue problems, sparse elimination, iterative methods, and other topics.

AMSC 607 Advanced Numerical Optimization (3 credits)

Prerequisite: MATH 410 or permission of instructor. Also offered as CMSC764. Credit will be granted for only one of the following: AMSC607, CMSC764, or MAPL607. Formerly MAPL607. Modern numerical methods for solving unconstrained and constrained nonlinear optimization problems in finite dimensions. Design of computational algorithms and the analysis of their properties.

AMSC 612 Numerical Methods in Partial Differential Equations (3 credits)

Prerequisite: a graduate level one semester course in partial differential equations or a theoretical graduate level course in applied field such as fluid mechanics; or permission of instructor. Credit will be granted for only

one of the following: AMSC 612 or MAPL 612. Formerly MAPL612.

Finite difference methods for elliptic, parabolic, and hyperbolic partial differential equations. Additional topics such as spectral methods, variational methods for elliptic problems, stability theory for hyperbolic initial-boundary value problems, and solution methods for conservation laws.

AMSC 614 Mathematics of the Finite Element Method (3 credits)

Prerequisite: one semester graduate level course in partial differential equations; or permission of instructor. Credit will be granted for only one of the following: AMSC 614 or MAPL 614. Formerly MAPL614. Variational formulations of linear and nonlinear elliptic boundary value problems; formulation of the finite element method; construction of finite element subspaces; error estimates; eigenvalue problems; time dependent problems.

AMSC 660 Scientific Computing I (3 credits)

Prerequisite: AMSC/CMSC/MAPL 460, AMSC/CMSC/MAPL466, or knowledge of basic numerical analysis (linear equations, nonlinear integration, interpolation) with permission of instructor. Also offered as CMSC 660. Credit will be granted for only one of the following: AMSC 660, CMSC 660 or MAPL 660. Formerly MAPL660. Monte Carlo simulation, numerical linear algebra, nonlinear systems and continuation method, optimization, ordinary differential equations. Fundamental techniques in scientific computation with an introduction to the theory and software of each topic.

AMSC 661 Scientific Computing II (3 credits)

Prerequisite: AMSC/CMSC/MAPL 460 or AMSC/CMSC/MAPL 466 or knowledge of basic numerical analysis (linear equations, nonlinear equations, integration, interpolation) with permission of instructor. Knowledge of C or Fortran. Also offered as CMSC 661. Credit will be granted for only one of the following: AMSC 661, CMSC 661 or MAPL 661. Formerly MAPL661. Fourier and wavelet transform methods, numerical methods for elliptic partial differential equations, numerical linear algebra for sparse matrices. Finite element methods, numerical methods for time dependent partial differential equations. Techniques for scientific computation with an introduction to the theory and software for each topic. Course is part of a two course sequence (660 and 661), but can be taken independently.

AMSC 662 Computer Organization and Programming for Scientific Computing (3 credits)

Prerequisite: AMSC/CMSC/MAPL 460,

AMSC/CMSC/MAPL 466, or knowledge of basic numerical analysis (linear equations, nonlinear equations, integration, interpolation) with permission of instructor. Knowledge of C or Fortran. Also offered as CMSC 662. Credit will be granted for only one of the following: AMSC 662 or CMSC 662.

This course presents fundamental issues of computer hardware, software, parallel computing, and scientific data management for programming for scientific computation.

AMSC 663 Advanced Scientific Computing I (3 credits)

Prerequisite: AMSC/CMSC/MAPL 660, AMSC/CMSC/MAPL 661, and permission of instructor. Also offered as CMSC 663. Credit will be granted for only one of the following: AMSC 663 or CMSC 663.

In the sequence MAPL 663, MAPL 664 students work on a year-long individual project to develop software for a scientific task in a high performance computing environment. Lectures will be given on available computational environments, code development, implementation of parallel algorithms.

AMSC 664 Advanced Scientific Computing II (3 credits)

Prerequisite: AMSC 663 and permission of instructor. Also offered as CMSC 664. Credit will be granted for only one of the following: AMSC 664 or CMSC 664.

In the sequence MAPL 663, MAPL 664 students work on a year-long individual project to develop software for a scientific task in a high performance computing environment. Lectures will be given on code development and validation, parallel algorithms for partial differential equations, nonlinear systems, optimization.

AMSC 666 Numerical Analysis I (3 credits)

Prerequisites: AMSC/CMSC/MAPL 466; and MATH 410. Also offered as CMSC 666. Credit will be granted for only one of the following: AMSC 666, CMSC 666 or MAPL 666. Formerly MAPL666.

Iterative methods for linear systems, piecewise interpolation, eigenvalue problems, numerical integration.

AMSC 667 Numerical Analysis II (3 credits)

Prerequisite: AMSC/CMSC/MAPL 666. Also offered as CMSC 667. Credit will be granted for only one of the following: AMSC 667, CMSC 667 or MAPL 667. Formerly MAPL667.

Nonlinear systems of equations, ordinary differential equations, boundary value problems.

AMSC 670 Ordinary Differential Equations I (3 credits)

Prerequisite: MATH 405; and MATH 410 or equivalent. Also offered as MATH 670. Credit will be granted for only one of the following: AMSC 670, MAPL 670 or MATH 670. Formerly MAPL670.

Existence and uniqueness, linear systems usually with Floquet theory for periodic systems, linearization and stability, planar systems usually with Poincare-Bendixson theorem.

AMSC 671 Ordinary Differential Equations II (3 credits)

Prerequisite: MATH630; and AMSC/MAPL/MATH670 or equivalent. Also offered as MATH671. Credit will be granted for only one of the following: AMSC671, MAPL671 or MATH671. Formerly MAPL671. The content of this course varies with the interests of the instructor and the class. Stability theory, control, time delay systems, Hamiltonian systems, bifurcation theory, and boundary value problems.

AMSC 673 Partial Differential Equations I (3 credits)

Prerequisite: MATH 411 or equivalent. Also offered as MATH 673. Credit will be granted for only one of the following: AMSC 673, MAPL 673 or MATH 673. Formerly MAPL673.

Analysis of boundary value problems for Laplace's equation, initial value problems for the heat and wave equations. Fundamental solutions, maximum principles, energy methods. First order nonlinear PDE, conservation laws. Characteristics, shock formation, weak solutions. Distributions, Fourier transform.

AMSC 674 Partial Differential Equations II (3 credits)

Prerequisite: AMSC/MAPL/MATH673 or permission of instructor. Also offered as MATH674. Credit will be granted for only one of the following: AMSC674, MAPL674 or MATH674. Formerly MAPL674.

Boundary value problems for elliptic partial differential equations via operator-theoretic methods. Hilbert spaces of functions. Duality, weak convergence. Sobolev spaces. Spectral theory of compact operators. Eigenfunction expansions.

AMSC 687 Minicourse Series in the Mathematical Sciences (1 credits)

Also offered as MATH687 and STAT687. Credit will be granted for only one of the following: AMSC687, MATH687 or STAT687. This series will consist of up to sixteen 3-lecture presentations covering a broad range of topics in the mathematical sciences. Each minicourse is intended to be self-contained and accessible to first year graduate students and advanced undergraduates. The goal of each minicourse is to present an active research area or significant result and the necessary vocabulary and perspective

for students to appreciate it. The goal of the Minicourse Series is to broaden a student's awareness of the mathematical sciences and to inform them of research directions.

AMSC 689 Research Interactions in Applied Mathematics and Scientific Computation (1-3 credits)

Prerequisite: consent of instructor.
Repeatable to 06 credits if content differs.
The students participate in a vertically integrated (undergraduate, graduate and/or postdoctoral, faculty) research group. Format varies, but includes regular meetings, readings and presentations of material. See graduate program's online syllabus or contact the graduate program director for more information.

AMSC 698 Advanced Topics in Applied Mathematics (1-4 credits)

Repeatable if content differs. Formerly MAPL698.

AMSC 699 Applied Mathematics Seminar (1-3 credits)

Repeatable if content differs. Formerly MAPL699.
Seminar to acquaint students with a variety of applications of mathematics and to develop skills in presentation techniques.

AMSC 701 Introduction to Continuum Mechanics (3 credits)

Background from algebra and geometry, kinematics of deformation. Stress equations of motion, thermodynamics of deforming continua. Theory of constitutive relations. Materials with memory. Initial boundary value problems of nonlinear solid and fluid thermomechanics. Boundary value problems of linear theories of solids and fluids.

AMSC 799 Master's Thesis Research (1-6 credits)

AMSC 898 Pre-Candidacy Research (1-8 credits)

AMSC 899 Doctoral Dissertation Research (1-8 credits)

American Studies (AMST)

AMST 418 Cultural Themes in America (3 credits)

Repeatable to 6 credits if content differs.
Examination of structure and development of American culture through themes such as "growing up American," "culture and mental disorders," "race," "ethnicity," "regionalism," "landscape," and "humor."

AMST 428 American Cultural Eras (3 credits)

Repeatable to 6 credits if content differs.
Investigation of a decade, period, or generation as a case study in significant social change within an American context. Case studies include "Antebellum America, 1840-1860," "American culture in the Great Depression."

AMST 429 Perspectives on Popular Culture (3 credits)

Repeatable to 6 credits if content differs.
Topics in popular culture studies, including the examination of particular genres, themes, and issues.

AMST 432 Literature and American Society (3 credits)

Prerequisite: Prior course in AMST, SOCY, American literature, or American history.
Examination of the relationship between literature and society: including literature as cultural communication and the institutional framework governing its production, distribution, conservation and evaluation.

AMST 433 American Humor (3 credits)

Credit will be granted for only one of the following: AMST418A or AMST433. Formerly AMST418A.

American humor from the Colonial era through the present in genres including literature, journalism, graphic arts, performance, and modern media. How humor expresses and mediates important social and cultural concerns including politics, religion, race and ethnicity, gender and topical issues.

AMST 450 Seminar in American Studies (3 credits)

Prerequisite: Nine hours prior coursework in American Studies, including AMST201.
Senior standing. For AMST majors only.
Developments in theories and methods of American Studies scholarship, with emphasis upon interaction between the humanities and the social sciences in the process of cultural analysis and evaluation.

AMST 498 Special Topics in American Studies (3 credits)

Repeatable to 9 credits if content differs.
Topics of special interest.

AMST 601 Introductory Theories and History in American Studies (3 credits)

Not open to Graduate Advanced Special Students.
Explores the formative literature, theories, research approaches, and history of American Studies.

AMST 602 Interdisciplinary Research Methods and Bibliographic Instruction (3 credits)

Advanced instruction interdisciplinary

research strategies, bibliography, and the structure of systems of scholarly communication in the fields and subfields of American Studies.

AMST 603 Current Approaches to American Studies (3 credits)

For AMST majors only or permission of department. Permission of instructor required for non-A MST graduate students.
Builds on AMST601 and explores contemporary literature, theory, and intellectual issues in American Studies.

AMST 628 Seminar in American Studies (3 credits)

AMST 629 Seminar in American Studies (3 credits)

AMST 630 Seminar: Readings in Popular Culture in the United States (3 credits)

Readings and analysis of classical and recent research literature on selected topics, major theories and frameworks, and methodology in popular culture in the United States.

AMST 638 Orientation Seminar: Material Aspects of American Civilization (3 credits)

Class meets at the Smithsonian.

AMST 639 Reading Course in Selected Aspects of American Civilization (3 credits)

Class meets at the Smithsonian.

AMST 650 Material Culture Studies Theory (3 credits)

Readings and analysis of canonical and current scholarly approaches to the study of material culture. Covers a wide range of material culture genres and subfields, and focuses on artifacts and the built environment.

AMST 655 Introduction to Museum Scholarship (3 credits)

Restricted to graduate students in American Studies, Anthropology, Historic Preservation, or History (including HILS), or others by permission of department. Also offered as HIST 610. Credit will be granted for only one of the following: AMST 638C, AMST 655, HIST 610, or HIST 619C. Formerly AMST638C.
Provides students a basic understanding of museums as cultural and intellectual institutions. Topics include the historical development of museums, museums as resources for scholarly study, and the museum exhibition as medium for presentation of scholarship.

AMST 698 Directed Readings in American Studies (3 credits)

Repeatable to 6 credits if content differs. This course is designed to provide students with the opportunity to pursue independent, interdisciplinary research and reading in specific aspects of American culture under the supervision of a faculty member.

AMST 798 Non-Thesis Research (1-3 credits)

AMST 799 Master's Thesis Research (1-6 credits)

AMST 801 Research Seminar in American Life and Culture (3 credits)

Prerequisites: Successful completion of two American Studies graduate readings seminar.

A research writing seminar that provides students with an opportunity to complete an original research project to gain experience in related scholarly activities (proposing and configuring research and making conference-style presentation).

AMST 851 Interpretation of Cultural Landscapes (3 credits)

A research seminar that provides students an opportunity to survey the principal approaches to studying a cultural landscape, learn how to apply and adapt a field research method, and produce a primary research report on a cultural landscape of their choice.

AMST 856 Museum Research Seminar (3 credits)

Prerequisite: AMST 655. Also offered as HIST 810. Credit will be granted for only one of the following: AMST 638D, AMST 856, HIST 810 or HIST 819D. Formerly AMST638D.

A research seminar focusing on the practice and presentation of cultural and historical scholarship in museums and historical sites. Students will complete an original research project on the challenges and opportunities of public exhibition and interpretation of cultural and historical research.

AMST 857 Museum Scholarship Practicum (3-6 credits)

Prerequisite: AMST856 and Permission of Museum Scholarship Program. Credit will be granted for only one of the following: AMST857 or HIST811.

Students devise and carry out a research program using the collections at the Smithsonian Institution or some other cooperating museum, working under joint supervision of a museum professional and a university faculty member.

AMST 898 Pre-Candidacy Research (1-8 credits)

AMST 899 Doctoral Dissertation Research (1-8 credits)

Animal Science (ANSC)

ANSC 420 Critical Thinking in Animal Science (3 credits)

Two hours of lecture, one hour of laboratory, and one hour of discussion/recitation per week. Prerequisite: ANSC314 and junior standing. Recommended: AREC250 and AREC306.

Employ methods to systematically solve selected problems that typically arise on farms or allied businesses related to animal enterprises.

ANSC 435 Experimental Embryology (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: ANSC212. Recommended: Reproductive Physiology. Credit will be granted for only one of the following: ANSC435 or ANSC489M. Formerly ANSC489M.

Experimental approaches to mammalian embryology with emphasis on domestic livestock systems as applied to research and production systems. Lab will include hands-on experiments and demos of in vitro embryo production, embryo splitting, cell injection and nuclear transfer.

ANSC 437 Animal Biotechnology (2 credits)

Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: ANSC327 or equivalent.

Key concepts and current issues in animal biotechnology are covered. Current techniques and applications systems as well as social, ethical, and regulatory issues associated with biotechnology will be discussed.

ANSC 443 Physiology and Biochemistry of Lactation (3 credits)

Prerequisites: ANSC212 and BCHM463 or equivalent.

The physiology and biochemistry of milk production in domestic animals, particularly cattle. Mammary gland development and maintenance from the embryo to the fully developed lactating gland. Abnormalities of the mammary gland.

ANSC 444 Domestic Animal Endocrinology (3 credits)

Prerequisite: ANSC212 or permission of instructor. Not open to students who have completed ANSC489I or ANSC644. Credit will be granted for only one of the following: ANSC489I, ANSC444, or ANSC644. Formerly ANSC489I.

Current developments in endocrinology as it relates to animals used in the production of

food and other products important to the well being of humans will be covered.

ANSC 446 Physiology of Mammalian Reproduction (3 credits)

Prerequisite: BSCI440 or ANSC212. Anatomy and physiology of reproductive processes in domesticated and wild mammals.

ANSC 447 Physiology of Mammalian Reproduction Laboratory (1 credits)

Three hours of laboratory per week. Pre- or corequisite: ANSC446.

Gross and micro-anatomy, artificial insemination, estrous cycle synchronization and in vitro-fertilization procedures and analytical techniques useful in animal management and reproduction.

ANSC 450 Animal Breeding Plans (3 credits)

Prerequisite: BIOM301 or equivalent. Junior standing.

Design of animal breeding programs for the genetic improvement of livestock and companion animal species. Principles of population and quantitative genetics. Genetic evaluations of animals, selection strategies and crossbreeding systems. Incorporation of advanced statistics and biotechnology into animal breeding plans.

ANSC 452 Avian Physiology (3 credits)

One hour of lecture and two hours of laboratory per week. Prerequisite: ANSC212. 60 semester hours.

The digestive, excretory, respiratory, circulatory, immune, skeletal muscle, endocrine and nervous systems of avian species will be examined.

ANSC 453 Animal Welfare and Bioethics (3 credits)

Two hours of lecture and two hours of discussion/recitation per week. Prerequisite: ANSC101 and ANSC103; or BSCI106; or permission of instructor. Junior standing. Ethical concerns related to the use of animals in modern society. Historical and philosophical overview of animal welfare and bioethics. Applied ethical discussions on human/animal interrelationships, physical and genetic manipulation, and other current issues associated with the treatment of animals used in food production, research, zoos, and as pets.

ANSC 455 Applied Animal Behavior (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisites: ANSC101 and ANSC103; or BSCI106. Principles of animal behavior applied to production systems in animal agriculture.

ANSC 489 Current Topics in Animal Science (1-3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Examination of current developments in the animal sciences.

ANSC 497 Animal Biotechnology Recombinant DNA Laboratory (3 credits)

One hour of lecture and five hours of laboratory per week. Prerequisite: ANSC327 or equivalent. Recommended: ANSC435 and ANSC437.

An advanced course offering hands-on experience in performing recombinant DNA experiments. Current molecular biology techniques used for cloning genes, analyzing the gene products, and modifying the genes of animals will be performed. Techniques include isolation of DNA, use of restriction enzymes; cloning procedures, PCR analysis, and Southern hybridizations. Lecture material focuses on interpretation of results generated in the laboratory.

ANSC 604 Micronutrient Metabolism (3 credits)

Prerequisites: BCHM 461 and (ANSC 401 or NFSC 440 or equivalent).

Biochemical and molecular regulation of essential minerals and vitamins. Detailed discussion of the mechanics of absorption, transport, storage and function of micronutrients in higher organisms. Topics covered include endocrine regulation of nutrient metabolism and homeostasis.

ANSC 612 Energy Nutrition (3 credits)

Prerequisite: (ANSC 401 or NFSC 450, and BCHM 461) or permission of instructor.
Advanced study of nutritional energetics in animals including humans, domestic animals and wildlife. Discussion of techniques used in energy metabolism research and factors affecting energy intake, absorption, utilization and deposition. Dietary guidelines and systems for describing energy requirements.

ANSC 617 Quantative Techniques in Physiology and Nutrition (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: MATH 220 or permission of department.
Development and evaluation of quantative techniques to explore mechanisms of physiological and nutritional regulation. Kinetic and dynamic models will be emphasized.

ANSC 627 Molecular and Quantitative Genetics (3 credits)

Three hours of lecture and two hours of discussion/recitation per week.
Classical, molecular, and population genetics with specific emphasis on animal systems will be covered. Also, disseminate information on molecular approaches for

manipulating genetics at the whole animal level (transgenic and cloning). Other model organisms will be discussed to provide a conceptual framework.

ANSC 644 Molecular and Cellular Endocrinology (3 credits)

Two hours of lecture and two hours of discussion/recitation per week. Not open to students who have completed ANSC688I or ANSC444 or ANSC489I. Credit will be granted for only one of the following: ANSC444 or ANSC489I or ANSC644 or ANSC688I. Formerly ANSC688I.

A comprehensive course covering the major endocrine systems in animals. Lecture topics include major endocrine axes, hormonal regulation of homeostasis, growth and reproduction, and endocrine mechanisms of action. Advanced concepts in the molecular and cell biology of hormone action and regulation addressed in weekly discussion sessions centered on current research publications in the field of molecular and cellular endocrinology.

ANSC 660 Poultry Literature (1-4 credits)

Readings on individual topics are assigned. Written reports required. Methods of analysis and presentation of scientific material are discussed.

ANSC 677 Advanced Animal Adaptations to the Environment (2 credits)

Prerequisite: ANSC 406 or permission of instructor.

A detailed consideration of certain anatomical and physiological modifications employed by mammals adapted to cold, dry heat or altitude. Each student will submit for discussion a library paper concerning a specific adaptation to an environmental stress.

ANSC 688 Special Topics (1-4 credits)

Prerequisite: permission of instructor.
Graduate standing. Repeatable to 4 credits.
Lectures, experimental courses, and other special subjects in the fields of animal sciences and veterinary medicine.

ANSC 698 Seminar (1 credits)

Students are required to prepare papers based upon current scientific publications relating to animal science, or upon their research work, for presentation before and discussion by the class; (1) recent advances; (2) nutrition; (3) physiology; (4) biochemistry.

ANSC 699 Special Problems in Animal Science (1-2 credits)

Work assigned in proportion to amount of credit. Prerequisite: approval of staff.
Problems will be assigned which relate specifically to the character of work the student is pursuing.

ANSC 799 Master's Thesis Research (1-6 credits)

ANSC 898 Pre-Candidacy Research (1-8 credits)

ANSC 899 Doctoral Dissertation Research (1-8 credits)

Anthropology (ANTH)

ANTH 410 Theory and Practice of Health and Community Development (3 credits)

Junior standing. Also offered as ANTH610. Credit will be granted for only one of the following: ANTH410 or ANTH610.
Introduction to the relationships between culture, health status and practices, and the design of community-based initiatives. The focus is on the use of anthropological knowledge and skills in the analysis of such relationships and in the design of community-based initiatives.

ANTH 422 Human-Plant-(Human & Bioactive Plant) Interaction (3 credits)

Prerequisites: ANTH220 and ANTH320 or permission of department. Also offered as ANTH622. Not open to students who have completed ANTH428I or ANTH689I. Credit will be granted for only one of the following: ANTH422 or ANTH622. Formerly ANTH428I.
This seminar course will discuss the evolutionary, historical, cultural, and ecological aspects of coevolution, with respect to humans and their interactions with specific bioactive plants. Case studies of human- plant-(pathogen) interactions will be discussed as well as an inclusive survey of anthropologically important phytochemicals. The seminar incorporates human-plant-(pathogen) interactions into models of human evolution and ecology.

ANTH 423 Human Biodiversity (3 credits)

Prerequisites: ANTH 220 and ANTH 320 or permission of department. Also offered as ANTH623. Not open to students who have completed ANTH428X or ANTH623. Credit will be granted for only one of the following: ANTH423 or ANTH623. Formerly ANTH428X.

This course will discuss modern human origins and contemporary human variability, the nature and levels of human diversity; how natural selection modulates human differences and similarities; early studies of human variation and the concept of human biological race. The course emphasizes the genetic and non-genetic bases of human behavioral variation; the role of gender and human biodiversity; nDNA variation, ethnicity, and disease causation; morphometric and biochemical variation; and the re-conceptualization of human biodiversity.

ANTH 425 Theory and Practice of Applied Biological Anthropology (3 credits)

Junior standing. Also offered as ANTH 625. Credit will be granted for only one of the following: {ANTH320 and ANTH425} or ANTH625.

An introduction to the major theoretical and methodological underpinnings of applied biological anthropology within such areas as anthropological genetics, applied anthropometry, forensic anthropology, museum studies, and zoological parks. Emphasis is on the evaluation of the contributions of applied bioanthropological studies to particular problems in human health, environments, and heritage.

ANTH 428 Special Topics in Bioanthropology (3 credits)

Prerequisite: Permission of department. Repeatable to 6 credits if content differs. Advanced research courses in biological anthropology on changing topics that correspond to new theoretical interests, faculty research interests, or the specialties of visiting scholars. Prerequisites or background knowledge vary with the topic; check with the department for requirements.

ANTH 429 Advanced Special Topics in Biological Anthropology (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Upper level biological anthropology courses on varying topics derived from new interests of the faculty or the specialties of visiting scholars.

ANTH 440 Theory and Practice of Historical Archaeology (3 credits)

Prerequisite: ANTH240. Also offered as ANTH640. Credit will be granted for only one of the following: ANTH440 or ANTH640. Historical archaeology enhances cultural heritage by providing voice for groups who were often unable to record their own histories, such as women, laborers, working class families, and enslaved people. The course provides insight into issues related to race, gender, and ethnicity as they relate to multicultural histories.

ANTH 442 Public Archeology (3 credits)

Prerequisite: ANTH240. Credit will be granted for only one of the following: ANTH442, ANTH448V, or ANTH642. Formerly ANTH448V. Explores the uses and environments for archaeological work through a discussion of museum, electronic media, heritage settings, outdoor history museums, including the legal environment that offers protection for archaeological remains. The course exposes students to the majority of cultural media within which archaeology is currently practiced. The interdisciplinary course is a survey of the progress made within and beyond anthropology in understanding the

function of heritage, public memory, tourism, and the other popular uses of materials from the past, including the progress made in linguistics psychology and other cognitive disciplines in understanding the purpose of the past.

ANTH 445 Laboratory Methods in Archaeology (3 credits)

Prerequisite: ANTH496. Recommended: ANTH240.

The processing, curation, cataloging and analysis of data is an important part of any archaeology field project. Students will learn that basics of laboratory techniques necessary for the final analysis and interpretation of field data.

ANTH 446 Chesapeake Archeology (3 credits)

Prerequisite: ANTH240. Credit will be granted for only one of the following: ANTH446, ANTH448W, ANTH646 or ANTH689W. Formerly ANTH448W. An overview of the culture and history of the Chesapeake watershed region, and of the issues that archaeologists face working in this region.

ANTH 447 Material Culture Studies in Archaeology (3 credits)

Prerequisite: ANTH240. Credit will be granted for only one of the following: ANTH447, ANTH448C, ANTH647, or ANTH689C. Formerly ANTH448C. An in-depth introduction to the world of material culture studies with a focus on the methods and theories in historical archaeology. Students will look at archaeological data as historical documents, commodities and as symbols expressing ideas.

ANTH 448 Special Topics in Archaeology (3 credits)

Prerequisite: ANTH240. Repeatable to 6 credits if content differs. Advanced topics in archaeological research, corresponding to new theoretical developments, faculty research interests, or specialties of visiting scholars. Prerequisites may vary with course topic; check with the department for requirements.

ANTH 449 Advanced Special Topics in Archaeology (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Upper level archaeology courses on varying topics derived from new interests of the faculty or the specialties of visiting scholars.

ANTH 450 Theory and Practice of Environmental Anthropology (3 credits)

Junior standing. Also offered as ANTH650. Credit will be granted for only one of the following: ANTH450 or ANTH650.

An overview of contemporary application of cultural theory and methods to environmental problems. Topics include the use of theories of culture, cognitive approaches, discourse analysis, and political ecology. Case studies from anthropology, other social sciences, humanities, conservation, and environmental history are used to demonstrate the applied value of a cultural-environmental approach.

ANTH 454 Anthropology of Travel and Tourism (3 credits)

Also offered as ANTH654. Credit will be granted for only one of the following: ANTH454 or ANTH654. Review of recent anthropological contributions to the study of travel and tourism development. Topics include the history of travel, political economy of tourism, gender in tourism, the built environment, ecotourism, and heritage tourism.

ANTH 464 Culture and Sustainable Development (3 credits)

Prerequisite: ANTH262 or equivalent. Explores anthropological approaches to economic development, particularly the new sub-field of sustainable development. Examines the local-level social, political and economic consequences of development and the potential for grass roots strategies to manage resources.

ANTH 468 Special Topics in Cultural Anthropology (3 credits)

Prerequisite: ANTH360 or permission of department. Repeatable to 6 credits if content differs. Advanced courses in varying specialty areas of cultural anthropology that respond to new theoretical developments, faculty research interests, or specialties of visiting scholars.

ANTH 469 Advanced Special Topics in Cultural Anthropology (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Upper level cultural anthropology courses on varying topics derived from new interests of the faculty or the specialties of visiting scholars.

ANTH 470 History and Philosophy of Anthropological Inquiry (3 credits)

Prerequisite: ANTH220 or ANTH240 or ANTH260. Recommended: ANTH320 or ANTH340 or ANTH360 or ANTH380. Also offered as ANTH670. Credit will be granted for only one of the following: ANTH470 or ANTH670. Important philosophical and historical aspects of anthropological theorizing. Attention will be given on the Ontological and Epistemological (the latter including Methodological) assumptions of the major camps and paradigms in anthropology over the past one hundred or so years, especially

the last three decades. A focus on developments in cultural anthropology, while addressing the other subfields of anthropology.

ANTH 472 Medical Anthropology (3 credits)

Prerequisite: ANTH360 or permission of department. Credit will be granted for only one of the following: ANTH472, ANTH468, ANTH672, or ANTH688L. Formerly ANTH468L.

An exploration of the cultural, social, economic and political dimensions of health, disease, and illness. These dimensions will be examined through both the health-seeker's and the care-provider's perspectives.

ANTH 476 Senior Research (3-4 credits)

For ANTH majors only. Credit will be granted for only one of the following: ANTH476 or ANTH486.

Capstone course in which students pursue independent research into a current problem in anthropology, selected with assistance of a committee of faculty. Research leads to the writing of a senior thesis in anthropology.

ANTH 477 Senior Thesis (3-4 credits)

Prerequisite: ANTH476; permission of department. For ANTH majors only. Credit will be granted for only one of the following: ANTH477 or ANTH487.

Capstone course in which students write a senior thesis on independent research into a current problem in anthropology. The thesis is defined before a committee of faculty.

ANTH 478 Special Topics in Linguistics (3 credits)

Prerequisite: ANTH380 or permission of department. Recommended: LING200 or equivalent. Repeatable to 6 credits if content differs.

Advanced courses in specialty areas that respond to new theoretical developments and faculty research interests in linguistics.

ANTH 486 Honors Research (3-4 credits)

Prerequisites: permission of department; admission to University Honors Program or Anthropology Honors Program. For ANTH majors only. Credit will be granted for only one of the following: ANTH486 or ANTH476. Capstone course in which students pursue independent research into a current problem in anthropology, selected with assistance of a committee of faculty. Research leads to the writing of an honors thesis in anthropology.

ANTH 487 Honors Thesis (3-4 credits)

Prerequisites: ANTH486; permission of department; admission to University Honors Program or Anthropology Honors Program. For ANTH majors only. Credit will be granted for only one of the following: ANTH487 or

ANTH477.

Capstone course in which students write a thesis on the results of independent research into a current problem in anthropology.

ANTH 493 Anthropological Fieldwork and Experience in Argentina: The Relevance of Context and Place (3 credits)

Credit will be granted for only one of the following: ANTH493, ANTH468Q, ANTH688Q, ANTH693, CPSP379, or HONR348E.

A three week intensive course in Argentina that examines anthropological fieldwork and experiences to understand the relevance of context and place in the identification and implementation of projects on health, development, and heritage. Students will learn to contextualize the production and dissemination of knowledge within political-economic, historical, socio-cultural and policy realms. Participant-observation of the local culture and exposure to the regional varieties of anthropological practice will also be carried out through comparison of projects in the U.S. and Argentina, visits to selected sites of anthropological production, and homestays with families.

ANTH 496 Field Methods in Archaeology (6 credits)

Field training in the techniques of archaeological survey and excavation.

ANTH 498 Advanced Field Training in Ethnography (1-8 credits)

Prerequisite: Permission of department. Repeatable to 6 credits if content differs. Credit will be granted for only one of the following: ANTH498 or ANTH698. Experience in field research utilizing a variety of ethnographic methods of inquiry.

ANTH 499 Fieldwork in Biological Anthropology (3-8 credits)

Prerequisite: permission of department. Repeatable to 8 credits if content differs. Field training in techniques of human biology, primatology, or paleoanthropology.

ANTH 601 Applied Anthropology (3 credits)

An overview of the history and current practices of applied anthropology. This includes relationships between applied anthropology and other major subfields of the profession; the interdisciplinary and public context of applied anthropology; and problems of significance, utility, and ethics associated with applied anthropology.

ANTH 606 Qualitative Methods in Applied Anthropology (3 credits)

An introduction to the use of ethnography and qualitative methods in applied and policy contexts. Qualitative methods discussed include informal and systematic approaches.

Students undertake fieldwork in local settings to practice the qualitative methods and to develop analysis and report writing skills.

ANTH 607 Methods of Cultural Analysis II (3 credits)

Advanced preparation in the analysis and review of social research. Case studies of the uses of cultural analysis in applied contexts (i.e., social indicators, evaluation, impact assessment, forecasting).

ANTH 610 Advanced Studies in Theory and Practice of Health and Community Development (3 credits)

Also offered as ANTH 410. Credit will be granted for only one of the following: ANTH 610 or ANTH 410.

Introduction to the relationships between culture, health status and practices, and the design of community-based initiatives. The focus is on the use of anthropological knowledge and skills in the analysis of such relationships and in the design of community-based initiatives.

ANTH 612 Ethnology of the Immigrant Life (3 credits)

Credit will be granted for only one of the following: ANTH612 or ANTH698B. Explores the social issues affecting local immigrant populations through research and service learning components. Questions addressed include barriers to immigrant access to basic and social needs. What are the major characteristics of contemporary immigrants to neighborhoods adjacent to campus? How has this immigrant stream affected non-immigrant populations?

ANTH 614 Ethnohistory and Documentary Analysis (3 credits)

The assembly, use, assessment, and analysis of written and pictorial information pertinent to archaeological and ethnographic work. The course features the methods and techniques needed to read and use colonial documents, U.S. censuses, the 1930's Slave Autobiographies, and associated analytical literature.

ANTH 615 The Anthropology of the African American Family (3 credits)

Credit will be granted for only one of the following: ANTH468N, ANTH618, or ANTH688N. Surveys the African American family from a historical and ecological perspective, exploring adaptive responses through high stress periods. A key question underlying the explorations in this seminar is whether there are lessons from earlier African American organizational structures (family, church, and community) that might be applicable to black families overcoming more recent periods of high environmental stress, or does such a

concept even have relevance in today's multicultural world?

ANTH 616 Ethnographic Evaluation of Community-Based Initiatives (3 credits)

Credit will be granted for only one of the following: ANTH616 or ANTH689E. Explores the use of ethnographic methods in the evaluation of community-based initiatives. Focuses on the roles of sub-cultural groups (sponsors, project personnel, target communities, evaluators, etc.) in the design, implementation, and evaluation of community-based initiatives, and the roles that anthropology and ethnography can play in such initiatives.

ANTH 617 Applied Urban Ethnography: Community Assessment Research (3 credits)

Credit will be granted for only one of the following: ANTH468B, ANTH617, or ANTH688B. Explores the use of ethnographic research methods in carrying out community assessment research to inform the design, implementation, and evaluation of culturally and community appropriate community-based initiatives. This course usually has a fieldwork component in a local urban neighborhood.

ANTH 621 Nutritional Anthropology (3 credits)

Credit will be granted for only one of the following: ANTH428N, ANTH621, or NFSC498. As a truly biocultural topic, this course explores nutritional anthropology from an integrated science approach. Topics include: theory and methods in nutritional anthropology, fundamentals of human nutrition, evolution of the human diet, impact of agriculture on human nutrition, explaining foodways in contemporary human groups, and contemporary nutritional and anthropologically related problems.

ANTH 624 Research Issues in Anthropological Genetics (3 credits)

Research into the genetic analyses and interpretation of recent events in human history including our demographic history, mating structure, biological lineage coalescence and gene genealogies, migration history and gene flow with surrounding groups, opportunities for genetic drift, gene-environment interactions, and population size fluctuations.

ANTH 625 Advanced Studies in Theory and Practice of Applied Biological Anthropology (3 credits)

Also offered as ANTH 425. Credit will be granted for only one of the following: ANTH 625 or ANTH 425. An introduction to the major theoretical and

methodological underpinnings of applied biological anthropology within such areas as anthropological genetics, applied anthropometry, forensic anthropology, museum studies, and zoological parks. Emphasis is on the evaluation of the contributions of applied bioanthropological studies to particular problems in human health, environment, and heritage.

ANTH 626 Advanced Topics in Human Biological Anthropology (3 credits)

Analysis of experimental and theoretical physiological anthropology including physiological polymorphisms, systemic coordination, adaptation and adaptability, functional potentiality, mechanisms of action, biological consequences of culture, modeling, and coevolution.

ANTH 629 Advanced Developments in Biological Anthropology (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: ANTH429 or ANTH629. Graduate biological anthropology courses on varying topics derived from new interests of the faculty or the specialties of visiting scholars.

ANTH 630 Quantification and Statistics in Applied Anthropology (3 credits)

An intensive overview of key quantitative and statistical approaches used by social scientists in applied and policy research. This includes nonparametric and parametric statistical approaches. Students utilize statistical software and analyze existing and student-created databases. Anthropological case studies are emphasized.

ANTH 640 Advanced Studies in Theory and Practice of Historical Archaeology (3 credits)

Also offered as ANTH440. Credit will be granted for only one of the following: ANTH440 or ANTH640. Historical archaeology enhances cultural heritage by providing voice for groups who were often unable to record their own histories, such as women, laborers, working class families, and enslaved people. The course provides insight into issues related to race, gender, and ethnicity as they relate to multicultural histories.

ANTH 641 Cultural Resource Management Archaeology (3 credits)

Credit will be granted for only one of the following: ANTH448M, ANTH641, or ANTH689M. An introduction to the federal, state, county, and local laws regarding archaeology. The course includes discussion of regulations, interpretations and enforcement procedures in use in the Chesapeake region and nationally. There will also be an introduction

to lobbying. A major portion of the course will involve practical training in site report preparation, including the write-up of stratigraphy.

ANTH 642 Advanced Studies in Public Archaeology (3 credits)

Explores the uses and environments for archaeological work through a discussion of museum, electronic media, heritage settings, outdoor history museums, including the legal environment that offers protection for archaeological remains. The course exposes advanced graduate students to the majority of the cultural media within which archaeology is currently practiced. The interdisciplinary course is a survey of the progress made within and beyond anthropology in understanding the function of heritage, public memory, tourism, and the other popular uses of material from the past, including the progress made in linguistics and psychology, and other cognitive disciplines in understanding the purpose of the past.

ANTH 643 Anthropological Approaches to Geographic Information Science (3 credits)

Credit will be granted for only one of the following: ANTH448S, ANTH643, or ANTH689S. A practical introduction to GIS program use, including the production of archaeological and other maps, profiles, and integrated presentations of plans, photographs, texts, and other digitally available materials, as well as research applications in applied biological and cultural anthropology.

ANTH 644 The Archaeology of the African Diaspora (3 credits)

The course assembles materials from South America, the Caribbean, and North America to examine the presence of Africa in the New World. It presents the archaeology and historical information on the African Diaspora. Major interpretive approaches are included.

ANTH 645 Prehistoric North America (3 credits)

A survey of the major discoveries and developments in prehistoric North America, north of Mexico. This course will introduce the advanced student to the major interpretations that govern our current understanding of North America for the last 20,000 years.

ANTH 646 Advanced Studies in Chesapeake Archaeology (3 credits)

Credit will be granted for only one of the following: ANTH448W, ANTH646, or ANTH689W. Formerly ANTH689W. An understanding of the greater Chesapeake region, including its major cities, derived from

prehistoric and historical archaeology. The course will include topics related to the past and present conditions of Native peoples, colonized populations, and the relationship of preserved remains to modern political standings.

ANTH 647 Advanced Material Culture Studies in Archaeology (3 credits)

Credit will be granted for only one of the following: ANTH447, ANTH448C, ANTH647, or ANTH689C. Formerly ANTH689C. An in-depth introduction to the world of material culture studies with a focus on the methods and theories in historical archaeology. Students will look at archaeological data as historical documents, commodities and as symbols expressing ideas.

ANTH 649 Advanced Developments in Archaeology (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Graduate Archaeology courses on varying topics derived from new interests of the faculty or the specialties of visiting scholars.

ANTH 650 Advanced Studies in Theory and Practice of Environmental Anthropology (3 credits)

Also offered as ANTH 450. Credit will be granted for only one of the following: ANTH 450 or ANTH 650.

An overview of contemporary application of cultural theory and methods to environmental problems. Topics include the use of theories of culture, cognitive approaches, discourse analysis, and political ecology. Case studies from anthropology, other social sciences, humanities, conservation, and environmental history are used to demonstrate the applied value of a cultural-environmental approach.

ANTH 654 Travel and Tourism (3 credits)

Also offered as ANTH454. Not open to students who have completed ANTH688U. Credit will be granted for only one of the following: ANTH454 or ANTH654. Formerly ANTH688U.

Review of recent anthropological contributions to the study to tourism and tourism development. Topics include the political economy of tourism, gender in tourism, the built environment, ecotourism, and sustainable tourism development.

ANTH 656 Community-Based Tourism (3 credits)

Credit will be granted for only one of the following: ANTH468Y, ANTH688Y, or ANTH656. Review of the global, economic, and representational properties of modern tourism development that threaten local self-determination. Questions addressed include how do communities cope with tourism and

what are effective strategies for community-based and sustainable tourism development?

ANTH 657 Anthropology of Museums (3 credits)

Contemporary museums serve as repositories of knowledge, but are also engaged with communities in the utilization and production of such knowledge. New venues to increase and enhance utilization are virtual galleries, community museums, and cultural centers. This course will include exhibit curation, public program planning, and implementation as museum practices that emerge from the theoretical framework of the new museology. The course will emphasize the cross disciplinary nature of museum work.

ANTH 669 Advanced Developments in Cultural Anthropology (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Graduate cultural anthropology courses on varying topics derived from new interests of the faculty or the specialties of visiting scholars.

ANTH 670 Current Developments in Anthropological Theory (3 credits)

Also offered as ANTH470. Credit will be granted for only one of the following: ANTH470 or ANTH670.

A review of major contributions to anthropological theory, with a special emphasis on the relationship between practice and theory. Includes use of concept of culture in the four traditional subfields, fieldwork and grounded theory, and significant advances in general theory, symbolic anthropology, critical theory, and postmodernism.

ANTH 672 Advanced Studies in Medical Anthropology (3 credits)

Credit will be granted for only one of the following: ANTH472, ANTH468L, ANTH672, ANTH688L. Formerly ANTH688L.

An exploration of the cultural, social, economic and political dimensions of health, disease, and illness. These dimensions will be examined through both the health-seeker's and the care-provider's perspectives.

ANTH 688 Current Developments in Anthropology (3 credits)

Repeatable to 9 credits if content differs. Detailed investigation of a current problem or research technique, the topic to be chosen in accordance with faculty interests and student needs.

ANTH 689 Special Problems in Anthropology (1-6 credits)

ANTH 693 Advance Studies in Anthropological Fieldwork and Experiences in Argentina: The Relevance of Context and Place (3 credits)

Credit will be granted for only one of the following: ANTH493, ANTH688Q, ANTH693, CPSP379, or HONR348E.

A three week intensive course in Argentina that examines anthropological fieldwork and experiences to understand the relevance of context and place in the identification and implementation of projects on health, development, and heritage. Students will learn to contextualize the production and dissemination of knowledge within political-economic, historical, socio-cultural and policy realms. Participant-observation of the local culture and exposure to the regional varieties of anthropological practice will also be carried out through comparison of projects in the U.S. and Argentina, visits to selected sites of anthropological production, and homestays with families.

ANTH 696 Field Methods in Archaeology (6 credits)

Formerly ANTH699. Field training in the techniques of archaeological survey and excavation.

ANTH 698 Advanced Field Training in Ethnology (1-6 credits)

Repeatable to 6 credits if content differs. Credit will be granted for only one of the following: ANTH498 or ANTH698. Experience in field research utilizing a variety of ethnographic methods of inquiry.

ANTH 701 Anthropology Internship Preparation (3 credits)

Preparation for internship includes practicum training in development, presentation and evaluation of position papers, proposals and work plans; literature search and use of secondary data sources in decision making the effect cultural analysis and resource management; ethics and professional development for work in non-academic settings.

ANTH 712 Anthropology Internship Analysis (3 credits)

Prerequisite: ANTH789. The preparation and presentation of internship results, and the development of skills in report writing and presentation. Includes the completion of a professional quality report or publishable paper based on the internship experience.

ANTH 740 Theories of the Past and Accomplishments of Archaeology (3 credits)

Credit will be granted for only one of the following: ANTH689P or ANTH740. Formerly ANTH689P. The primary purpose is to highlight some of

the key achievements made by archaeologists in informing questions of interest to society from 1850 on. Key achievements include how archaeologists understand elements of the past thought to be central to the development of modern society. A secondary purpose is to introduce students to the theories used to understand the place of the past in society and the function of answers to questions thought central to modern social life.

ANTH 770 Intellectual History of Anthropology (3 credits)

Major intellectual currents in anthropological theory from the nineteenth century to the present are considered with emphasis placed on application of theory and theory of application. The disciplinary subfields are traced while stressing their mutual interdependence as well as the major developments of each subfield. Additional material proceeds from the 19th century contributors (including Tyler, Durkheim, and Boas), exploring the cumulative nature of anthropological theory, through the 20th centuries and into the present (finding commonalities, threads, and innovations in the exercise).

ANTH 788 Internship Research (1-3 credits)

Prerequisite: ANTH 701 and permission of track advisor. 03 semester hours. For ANTH majors only. This course augments ANTH 789 and is graded in conjunction with it.

ANTH 789 Internship (3-6 credits)

Prerequisite: ANTH 701. For ANTH majors only. Repeatable to 06 credits if content differs. Formerly ANTH705. Individual instruction course supervised by a department faculty member.

ANTH 898 Pre-Candidacy Research (1-8 credits)

ANTH 899 Doctoral Dissertation Research (6 credits)

Atmospheric and Oceanic Science (AOSC)

AOSC 400 The Atmosphere (3 credits)

Prerequisites: MATH141, PHYS161, PHYS171 or permission of department. Formerly METO400. The atmosphere and its weather and climate systems. Composition of the atmosphere, energy sources and sinks, winds, storms and global circulation. The application of basic classical physics, chemistry and mathematics to the study of the atmosphere.

AOSC 401 Global Environment (3 credits)

Prerequisite: AOSC400/METO400. Formerly METO401.

The global weather and climate system; the natural variability of the atmosphere-ocean-biosphere. Potential human effects: greenhouse effects, deforestation, acid rain, ozone depletion, nuclear winter. Social, political and economic effects of changes in global environment. Policy options.

AOSC 431 Atmospheric Physics and Thermodynamics (3 credits)

Prerequisites: MATH240 or MATH461; PHYS270 and PHYS271 (Formerly: PHYS263); CHEM131 and CHEM132 (Formerly: CHEM103). Recommended: MATH246. Credit will be granted for only one of the following: AOSC431 or METO431. Formerly METO431.

The general character of the atmosphere and its weather and climate systems, phenomena and distributions of variables (winds, temperature, pressure and moisture). The formal framework of the science; the application of basic classical physics, chemistry, mathematics and computational sciences to the atmosphere.

AOSC 432 Large Scale Atmospheric Dynamics (3 credits)

Prerequisite: AOSC431/METO431. Corequisite: MATH246. 3 semester hours. Credit will be granted for only one of the following: AOSC432 or METO432. Formerly METO432.

The physics of the atmospheric motions that control mid-latitude weather; physics of hurricanes; mathematics of climate change.

AOSC 434 Air Pollution (3 credits)

Prerequisites: (CHEM113 and MATH241) or permission of department. Formerly METO434.

Production, transformation, transport and removal of air pollutants. The problems of photochemical smog, the greenhouse effect, stratospheric ozone, acid rain and visibility. Analytical techniques for gases and particles.

AOSC 499 Special Problems in Atmospheric Science (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits. Formerly METO499. Research or special study in the field of meteorology and the atmospheric and oceanic sciences.

AOSC 600 Synoptic Meteorology I (3 credits)

Prerequisites: METO 610 and METO 620. Formerly METO600. Atmospheric properties and observations, meteorological analysis and charts, operational numerical forecasts. Application of quasigeostrophic theory, baroclinic

instability, midlatitude and mesoscale weather systems. Tropical meteorology.

AOSC 601 Synoptic Meteorology II (3 credits)

Prerequisite: METO 600. Formerly METO601.

Weather forecasting using numerical and statistical models. Prediction on the global, synoptic, meso, and local scales.

AOSC 602 Mesoscale Meteorology (3 credits)

Prerequisites: METO 600 or METO 611. Mesoscale approximations, cyclones and fronts, quasi- versus semi-geostrophic theory, piece-wise PV inversion, waves and instability, isolated convection, organized convective systems, numerical modeling and convective parameterization.

AOSC 610 Dynamics of the Atmosphere and Ocean I (3 credits)

Pre- or corequisite: MATH 462 or equivalent PDE (partial differential equations) course. Formerly METO610.

Equations of motion and their approximation, scale analysis for the atmosphere and the ocean. Conservation properties. Fluid motion in the atmosphere and oceans. Circulation and vorticity, geostrophic motion and the gradient wind balance. Turbulence and Ekman Layers.

AOSC 611 Dynamics of the Atmosphere and Oceans II (3 credits)

Prerequisite: METO 610. Formerly METO611.

Waves and instabilities in the atmosphere and the ocean. Gravity, Rossby, coastal and equatorial waves. Flow over topography. Dynamic instabilities including barotropic, baroclinic, inertial, and instabilities of the coupled ocean-atmosphere system. Stationary waves and multiple equilibria.

AOSC 614 Atmospheric Modeling, Data Assimilation and Predictability (3 credits)

Prerequisite: METO 610 or permission of instructor. Recommended: METO 611. Formerly METO614.

Solid foundation for atmospheric and oceanic modeling and numerical weather prediction: numerical methods for partial differential equations, an introduction to physical parameterizations, modern data assimilation, and predictability.

AOSC 615 Advanced Methods in Data Assimilation for the Earth Sciences (3 credits)

Prerequisite: METO 614 or permission of instructor.

An overview of the most important methods of data assimilation. Theory, techniques and strategies of these methods, as well as their possible drawbacks. Hands-on

experimentation with variational and other data assimilation systems.

AOSC 617 Atmospheric and Oceanic Climate (3 credits)

Prerequisite: METO 610 or approval of instructor. Formerly METO617.

The general circulation of the atmosphere and oceans, historical perspective, observations, and conceptual models; wind-driven and thermohaline circulation of the oceans. Seasonal cycle and monsoon circulations; interannual to interdecadal climate variability; climate change.

AOSC 620 Physics and Chemistry of the Atmosphere I (3 credits)

Prerequisite: MATH 461 or equivalent Scientists Linear Algebra course. Formerly METO620.

Air parcel thermodynamics and stability; constituent thermodynamics and chemical kinetics. Cloud and aerosol physics and precipitation processes.

AOSC 621 Physics and Chemistry of the Atmosphere II (3 credits)

Prerequisites: MATH 462 or equivalent PDE (partial differential equations) course; and METO 620. Formerly METO621.

Spectroscopy; basic concepts in radiative transfer and atmospheric chemistry; photolysis rates for atmospheric molecules.

AOSC 624 Remote Sensing of Surface Climate (3 credits)

Prerequisites: MATH 240; MATH 241, and METO 400.

The theory and principles of remote sensing as applicable to earth observing satellites. Discussed will be current methods to interpret satellite observations into useful climate parameters. Emphasis will be placed on parameters that provide information about the climate close to the earth surface, and that can be inferred on regional to global scales. Examples are: surface temperature and reflectivity, radiation budgets, soil moisture, and vegetation cover.

AOSC 625 Remote Inference of Atmospheric Properties by Satellite (3 credits)

Prerequisites: METO 621; and MATH 461. Formerly METO625.

Weather satellite programs and instrumentation. Radiative transfer applied to satellite observations. Physical basis of remote inference. Temperature and moisture soundings. Errors in satellite retrievals. Applications to numerical weather simulation and prediction.

AOSC 630 Statistical Methods in Meteorology and Oceanography (3 credits)

Prerequisite: STAT 400 or equivalent

introductory statistics course. Formerly METO630.

Parametric and non-parametric tests; time series analysis and filtering; wavelets. Multiple regression and screening; neural networks. Empirical orthogonal functions and teleconnections. Statistical weather and climate prediction, including MOS, constructed analogs. Ensemble forecasting and verification.

AOSC 634 Air Sampling and Analysis (3 credits)

One hour of lecture and four hours of laboratory per week. Prerequisite: METO 434 or METO 637 or permission of department. Formerly METO634.

Theory and application of analytical techniques for the analysis of atmospheric gases and particles including priority pollutants. Combined chemical and meteorological considerations in designing field experiments.

AOSC 637 Atmospheric Chemistry (3 credits)

Prerequisites: CHEM 481 or METO 620. Also offered as CHEM 637. Formerly METO637.

Application of the techniques of thermodynamics, kinetics, spectroscopy and photochemistry to atmospheric gases and particles. Investigation of the global cycles of C, H, O, N, and S species; the use of laboratory and field measurements in computer models of the atmosphere.

AOSC 640 Surface-Atmosphere Interactions (3 credits)

Prerequisites: MATH 240, MATH 241, PHYS 263 or consent of instructor. Formerly METO640.

Microscale surface/atmosphere interactions and their parameterization, current observational results, computational techniques for momentum, heat and water vapor transfer in the surface boundary layer.

AOSC 658 Special Topics in Meteorology (1-3 credits)

Prerequisite: permission of instructor. Formerly METO658.

Various special topics in meteorology are given intensive study. The topic of concentration varies, from semester to semester and depends on student and faculty interests. Often, specialists from other institutions are invited to the campus on a visiting lectureship basis to conduct the course.

AOSC 670 Physical Oceanography (3 credits)

Prerequisite: permission of department. Also offered as GEOL670. Credit will be granted for only one of the following: GEOL670 or AOSC670. Formerly METO670.

Ocean observations. Water masses, sources

of deep water. Mass, heat, and salt transport, geochemical tracers. Western boundary currents, maintenance of the thermocline. Coastal and estuarine processes. Surface waves and tides. Ocean climate.

AOSC 671 Air-Sea Interaction (3 credits)

Prerequisite: MATH 462. Corequisite: METO 610. Formerly METO671.

Observations and theories of the seasonal changes in the ocean circulation and temperature, and interactions with the atmosphere. Equations of motion and theories of wind-driven circulation. Mixed layer observations and theories. Midlatitude and equatorial waves. Seasonal budgets of momentum, fresh water, and heat. El Nino/Southern Oscillation. Interannual variability and atmosphere-ocean coupling.

AOSC 680 Introduction to Earth System Science (3 credits)

An introduction to the study of the earth as a system: atmosphere, oceans, land, cryosphere, solid earth, and humans. Cycling of materials and energy in the earth system: the energy cycle, the hydrologic cycle, the carbon cycle, the nitrogen cycle. Climate processes and variability: land-atmosphere, ocean-atmosphere, biosphere-climate, and human interactions, short- and long-term variability in climate.

AOSC 684 Climate System Modeling (3 credits)

Prerequisite: METO 617 or permission of instructor.

Fundamentals in building computer models to simulate the components of the climate system: atmosphere, ocean ice, land-surface, terrestrial and marine ecosystems, and the biogeochemical cycles embedded in the physical climate system, in particular, the carbon cycle. Simple to state-of-the-art research models to tackle problems such as the Daisy World, El Nino and global warming.

AOSC 685 Global Climate Change: Past and Present (3 credits)

Global climate change, an integral part of the earth history, as opposed to historical, anthropogenically induced climate change. Record of climate change in the context of climate forcing, climate response, and climate feedbacks Sensitivity of climate to these parameters and the value (and limitations) of the proxy records. Predictions tested with the proxy record.

AOSC 798 Directed Graduate Research (1-3 credits)

For METO majors only. Formerly METO798.

AOSC 898 Pre-Candidacy Research (1-8 credits)

AOSC 899 Doctoral Dissertation Research (1-8 credits)

Arabic (ARAB)

ARAB 603 Advanced Arabic into English Translation (3 credits)

Prerequisite: permission of department.
Practicum in translation from Arabic into English. Study of interdependence of language, context, and culture.

ARAB 604 Arabic to English Interpreting (3 credits)

Prerequisite: permission of department.
Practicum in interpreting from Arabic into English. On-sight, consecutive, and simultaneous.

ARAB 610 Islamic Culture (3 credits)

Prerequisite: permission of department.
In-depth study of core topics related to Islamic culture and society, e.g. the political system, caliphates, reform movements, Shari's law. Taught in Arabic.

ARAB 628 Special Topics in Arabic Studies (3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
In-depth study of a particular aspect of Arabic Studies. Topics to be announced when course is offered. Taught in Arabic.

ARAB 638 Special Topics in Middle Eastern Studies (3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
In-depth study of a particular aspect of Middle Eastern Studies. Topic to be announced when course is offered. Taught in Arabic.

ARAB 640 Socio-political Issues in Contemporary Arab Societies (3 credits)

Prerequisite: permission of department.
In-depth study of major social and political issues in Arab world today. Inter-Arab dynamics, economic impact of globalization, pressure for westernization in areas such as democratic state institutions, women's rights, human rights, role of religion in government and the law. Taught in Arabic.

ARAB 650 The Arab World and Contemporary International Relations (3 credits)

Prerequisite: permission of department.
Examines the political interests and diplomatic positions of Arabic-speaking countries in the contemporary international context. Taught in Arabic.

ARAB 788 Internship in Arabic (3-6 credits)

Prerequisite: permission of department.
Repeatable to six credits if field or professional experience differs.
Field and/or professional experience in a public or private institution where Arabic is the language of work.

ARAB 789 Independent Study in Arabic (1-3 credits)

Prerequisite: permission of department.
Repeatable to 9 credits if content differs.
Independent study in Arabic. Taught in Arabic.

Architecture (ARCH)

ARCH 400 Architecture Studio I (6 credits)

Prerequisite: ARCH majors only.
Introduction to architectural design with particular emphasis on conventions and principles of architecture, visual and verbal communication skills, formal analysis, design process, spatial composition, architectural promenade, basic program distribution, and elementary constructional and environmental responses.

ARCH 401 Architecture Studio II (6 credits)

Prerequisite: ARCH400 with a grade of C or better. For ARCH majors only.
Continuation of ARCH 400 with introduction to building typology, urban and contextual issues, design of the vertical surface, and architectural interiors.

ARCH 402 Architecture Studio III (6 credits)

Prerequisite: ARCH401 with a grade of C or better. For ARCH majors only.
Architectural design studio with emphasis on building and facade typologies, the development of architectural promenade and sequence, public and/or civic infill buildings dependent upon the architectural promenade, and urban housing types of varying densities. The architect's obligations to urban context are explored in many dimensions including historical, typological, and physical.

ARCH 403 Architecture Studio IV (6 credits)

Prerequisite: ARCH402 with a grade of C or better. For ARCH majors only.
Investigations into the relationship between the man-made and the natural world including introductory issues of assembly and material value. Design of the site and the building are combined into an integral process delimiting and probing the boundaries of each and exploring their reciprocal relationship. The architect's obligations to the natural and urban contexts are explored in many dimensions including historical, typological, environmental, and physical.

ARCH 404 Graduate Architecture Design Studio I (6 credits)

Restricted to Master of Architecture majors only. Recommended: For 3 1/2 year graduate students only.
Introduction to architectural design with particular emphasis on conventions and principles of architecture, visual and verbal communication skills, formal analysis, design process, spatial composition, architectural promenade, basic program distribution, and elementary constructional and environmental responses. Offered fall only.

ARCH 405 Graduate Architecture Design Studio II (6 credits)

Prerequisite: ARCH404 with a grade of C (2.0) or better. For Master of Architecture majors only.
Architectural design studio with emphasis on building and facade typologies, the development of architectural promenade and sequence, public and/or civic infill buildings dependent upon the architectural promenade, and urban housing types of varying densities. The architect's obligations to urban context are explored in many dimensions including historical, typological, and physical. Offered spring only.

ARCH 406 Graduate Architecture Design Studio III (6 credits)

Prerequisite: ARCH405 with a grade of C (2.0) or better. For Master of Architecture majors only.
Investigations into the relationship between the man-made and the natural world including introductory issues of assembly and material value. Design of the site and the building are combined into an integral process delimiting and probing the boundaries of each and exploring their reciprocal relationship. The architect's obligations to the natural and urban contexts are explored in many dimensions including historical, typological, environmental, and physical.

ARCH 407 Graduate Architecture Design Studio IV (6 credits)

Prerequisite: ARCH406 with a grade of C (2.0) or better. For Master of Architecture majors only.
Studio problems and theories concentrating on urbanism and urban design techniques. Issues and sites range from high-density urban in-fill to suburban and greenfield development in American and other contexts. Studio theories explore such topics as Contextualism, Neo-Traditional design, Transit Oriented Development, density, sustainable development, building typology, and street design.

ARCH 408 Intermediate Architectural Drawing (1-6 credits)

Prerequisite: ARCH403 or equivalent and permission of department. Repeatable to 6

credits if content differs.
Topical problems in architecture and urban design.

ARCH 410 Architecture Technology I (4 credits)

Prerequisites: MATH140 or MATH220; PHYS121 and (one of the following: BSCI205, GEOG140, GEOL120, GEOL123/AOSC123/METO123/GEOG123). Corequisite: ARCH400. For ARCH majors only.
First course in a four course sequence which develops the knowledge and skills of architectural technology. Addresses climate, human responses to climate, available materials, topography and impact on culture. Principles of assembly, basic structural principles and philosophies of construction.

ARCH 411 Technology II (4 credits)

Prerequisite: ARCH410. Corequisite: ARCH401. For ARCH majors only.
Second course in a four course sequence. Building construction processes and terminology; use and performance characteristics of primary building materials; principles of structural behavior related to the building systems; equilibrium and stability, stiffness and strength, types of stress, distribution of force and stress, resolution of forces, reactions, bending moments, shear, deflection, buckling.

ARCH 412 Architecture Technology III (4 credits)

Prerequisite: ARCH411 with a grade of C or better. Corequisite: ARCH402. For ARCH majors only.
Third course in a four course sequence. Design of steel, timber, and reinforced concrete elements and subsystems; analysis of architectural building systems. Introduction to design for both natural and man-made hazards.

ARCH 413 Architecture Technology IV (4 credits)

Prerequisite: ARCH412. Corequisite: ARCH403. For ARCH majors only.
Final course in a four course sequence. Theory, quantification, and architectural design applications for HVAC, water systems, fire protection electrical systems, illumination, signal equipment, and transportation systems.

ARCH 418 Selected Topics in Architectural Technology (1-3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.

ARCH 419 Independent Studies in Architectural Technology (1-4 credits)

Repeatable to 6 credits.
Proposed work must have a faculty sponsor

and receive approval of the curriculum committee.

ARCH 420 History of American Architecture (3 credits)

Prerequisite: ARCH221 or permission of department.
American architecture from the late 17th to the 21st century.

ARCH 422 History of Greek Architecture (3 credits)

Prerequisite: ARCH221 or permission of department.
Survey of Greek architecture from 750-100 B.C.

ARCH 423 History of Roman Architecture (3 credits)

Prerequisite: ARCH221 or permission of department.
Survey of Roman architecture from 500 B.C. To A.D. 325.

ARCH 426 Fundamentals of Architecture (3 credits)

Prerequisite: admission to 3 1/2 year M. ARCH program. For ARCH majors only.
Thematic introduction of a variety of skills, issues, and ways of thinking that bear directly on the design and understanding of the built world.

ARCH 427 Theories of Architecture (3 credits)

Prerequisite: ARCH426 or permission of department. For ARCH majors only.
Selected historical and modern theories of architectural design.

ARCH 428 Selected Topics in Architectural History (1-3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Special topics in the history of architecture.

ARCH 429 Independent Studies in Architectural History (1-4 credits)

Repeatable to 6 credits.
Proposed work must have faculty sponsor and receive approval of the Curriculum Committee.

ARCH 433 History of Renaissance Architecture (3 credits)

Prerequisite: ARCH221 or permission of department.
Renaissance architectural principles and trends in the 15th and 16th centuries and their modifications in the Baroque period.

ARCH 434 History of Modern Architecture (3 credits)

Prerequisite: ARCH221 or permission of department.

Architectural trends and principles from 1750 to the present, with emphasis on developments since the mid-19th century.

ARCH 435 History of Contemporary Architecture (3 credits)

Prerequisite: ARCH221 or permission of department.
Architectural history from World War II to the present.

ARCH 437 History of Pre-Columbian Architecture (3 credits)

Prerequisite: ARCH221 or permission of department.
History of architecture of the western hemisphere from the Pre-Classical period through the Spanish conquest.

ARCH 442 Studies in the Vertical Surface (3 credits)

Prerequisite: ARCH401 or permission of department.
Theories of analysis and design related to vertical surface. Exercises include documentation, analysis, and design of facades.

ARCH 443 Visual Communication For Architects (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: Admission to the 3 1/2 year M. ARCH program.
Corequisite: ARCH400. For ARCH majors only.
Investigation of the relationship between drawing from life and architectural drawing, the conventions of architectural drawing and the role of architectural drawing as a means to develop, communicate, and generate architectural ideas.

ARCH 445 Visual Analysis of Architecture (3 credits)

Prerequisite: ARCH400 or permission of department. For ARCH majors only.
Study of visual principles of architectural and urban precedents through graphic analysis. Exercises include on-site observation, documentation and analysis. Focuses on the development of an architect's sketchbook as a tool for life-long learning.

ARCH 448 Selected Topics in Visual Studies for Architects (1-3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.

ARCH 449 Independent Studies in Visual Studies for Architects (1-4 credits)

Repeatable to 6 credits.
Proposed work must have a faculty sponsor and receive approval of the Curriculum Committee.

ARCH 456 Great Cities (3 credits)

Prerequisite: permission of department.
Case studies from a selection of the great cities of the world.

ARCH 458 Selected Topics in Urban Planning (1-4 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Proposed work must have a faculty sponsor and receive approval of the Curriculum Committee.

ARCH 459 Independent Studies in Urban Planning (1-4 credits)

Repeatable to 6 credits.
Proposed work must have a faculty sponsor and receive approval of the curriculum committee.

ARCH 460 Site Analysis and Design (3 credits)

Prerequisite: ARCH400 or permission of department. For ARCH majors only.
Principles and methods of site analysis; the influence of natural and man-made site factors on site design and architectural form.

ARCH 461 Sustainability in Architecture (3 credits)

Prerequisite: ARCH401 and ARCH410 or permission of department. Credit will be granted for only one of the following: ARCH418S or ARCH461. Formerly ARCH418S.
Strategies of sustainability as related to the broader context of architectural problem solving.

ARCH 470 Computer Applications in Architecture (3 credits)

Prerequisite: ARCH400 or permission of department. For ARCH majors only.
Introduction to computer utilization, with emphasis on architectural applications.

ARCH 478 Selected Topics in Architecture (1-4 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.

ARCH 479 Independent Studies in Architecture (1-4 credits)

Repeatable to 6 credits.
Proposed work must have a faculty sponsor and receive approval of the Curriculum Committee.

ARCH 481 The Architect in Archaeology (3 credits)

Prerequisite: permission of department.
The role of the architect in field archaeology and the analysis of excavating, recording, and publishing selected archaeological expeditions.

ARCH 482 The Archaeology of Roman and Byzantine Palestine (3 credits)

Archaeological sites in Palestine (Israel and Jordan) from the reign of Herod the Great to the Moslem conquest.

ARCH 483 Field Archaeology (3 credits)

Prerequisite: permission of department.
Participation in field archaeology with an excavation officially recognized by proper authorities of local government.

ARCH 488 Selected Topics in Architectural Preservation (1-3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.

ARCH 489 Independent Studies in Architectural Preservation (1-4 credits)

Repeatable to 6 credits.
Proposed work must have a faculty sponsor and receive approval of the Curriculum Committee.

ARCH 600 Comprehensive Design Studio V (6 credits)

Prerequisite: ARCH 403 or equivalent.
Corequisite: ARCH611. For ARCH majors only.
Comprehensive building and site design. Course content bridges the gap between design and technology, between practice and education, in a studio setting. Explorations include the integration of conceptual and technical aspects of architectural form and assembly, highlighting the ways in which multiple layers of a building design are developed, coordinated and resolved.

ARCH 601 Topical Studio (6 credits)

Prerequisite: ARCH 600. For ARCH majors only.
Topical architectural design studio with concentration on advanced theoretical, programmatic, contextual, and/or technical issues, with topical inquiry addressing but not limited to: architectural competitions, housing, sustainable design, collegiate architecture, regional architecture, classicism versus modernity.

ARCH 611 Advanced Architecture Technology Seminar (3 credits)

Prerequisite: ARCH 413. Corequisite: ARCH 600. For ARCH majors only.
Technology in design of buildings. Application of technological issues in building design; integration of technology in architecture; technology as a form determinant in architecture; other conceptual and philosophical issues related to the application of technology in the design, construction, and use of buildings.

ARCH 628 Selected Topics in Architectural History (1-3 credits)

Prerequisite: permission of department.
Repeatable to 06 credits if content differs.
Special topics in the history of architecture.

ARCH 629 Independent Studies in Architectural History (1-4 credits)

Repeatable to 06 credits if content differs.
Proposed work must have faculty sponsor and receive approval of the Curriculum Committee.

ARCH 635 Seminar in the History of Modern Architecture (3 credits)

Prerequisite: ARCH 427 or permission of department.
Advanced investigation of historical problems in modern architecture.

ARCH 654 Urban Development and Design Theory (3 credits)

Prerequisite: ARCH401 or permission of department.
Advanced investigation into the history, and practice of urban design, planning, and development.

ARCH 655 Urban Design Seminar (3 credits)

Prerequisite: ARCH654 or permission of department. Credit will be granted for only one of the following: ARCH451 or ARCH655. Formerly ARCH451.
Advanced investigation into problems of analysis and evaluation of the design of urban areas, spaces, and complexes with emphasis on physical and social considerations; effects of public policies through case studies. Field observations.

ARCH 670 Advance Comprehensive Computer Technology in Architecture (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: ARCH 403 and ARCH 470 or equivalent. Credit will be granted for only one of the following: ARCH 678C or ARCH 670. Formerly ARCH678C.
Comprehensive use of computer technology in the design process. Use of digital versus analog modeling to study design alternatives. Methods of representation to best convey concepts and integration of technology.

ARCH 672 Seminar in Type and Typology (3 credits)

Prerequisite: ARCH402 or permission of department.
The idea of type and typology, its implications for theory, scholarship, and practice in architecture and urban design.

ARCH 673 Building Culture (3 credits)

One hour of lecture and two hours of discussion/recitation per week. Prerequisite: ARCH 402 or permission of department.
Senior standing. For ARCH majors only.

Comprehension of major themes in the development of architectural building techniques and culture value systems in architecture are developed through lecture, discussion and analysis of seminal readings and buildings.

ARCH 674 Seminar in Regionalism (3 credits)

Prerequisite: ARCH600 or permission of department.
Regional characteristics of culture, climate, and landscape as determinants world architecture.

ARCH 676 Field Research in Architecture (3 credits)

Prerequisite: ARCH600 or permission of department.
Recording and analysis of significant architectural complexes in situ.

ARCH 678 Selected Topics in Architecture (1-3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.

ARCH 679 Independent Studies in Architecture (1-4 credits)

Prerequisite: Proposed work must have faculty sponsor and receive approval of the Curriculum Committee. Repeatable to 04 credits if content differs.

ARCH 700 Advanced Urban Design Studio VII (6 credits)

Prerequisite: ARCH 600 or permission of department.
Studio problems and theories concentrating on urbanism and urban design techniques. Issues and sites range from high density urban in-fill to suburban and greenfield development in American and other contexts. Studio theories explore such topics as Contextualism, Neo-Traditional design, Transit-Oriented Development, density, sustainable development building typology, and street design.

ARCH 770 Professional Practice (3 credits)

Prerequisite: ARCH 601 or permission of department. For ARCH majors only.
Project management, organizational, legal, economic and ethical aspects of architecture.

ARCH 778 Selected Topics in Urban Planning (1-3 credits)

Prerequisite: permission of department.
Repeatable to 06 credits if content differs.

ARCH 797 Thesis Proseminar (3 credits)

Prerequisite: ARCH 601.
Directed research and preparation of thesis program.

ARCH 798 Thesis in Architecture (3 credits)

Prerequisite: ARCH 797, permission of department and 3.0 overall GPA.
Corequisite: ARCH 799. For ARCH majors only.
Complements the research of ARCH 799, with presentation of the design research to student's thesis committee.

ARCH 799 Master's Thesis Research (1-6 credits)

12 hours of laboratory per week.
Prerequisites: ARCH797, permission of department and 3.0 GPA overall.
Corequisite: ARCH 798. For ARCH majors only. Repeatable to 6 credits if content differs.
Development of master's thesis.

Agriculture and Resource Economics (AREC)

AREC 404 Applied Price Analysis (3 credits)

Restricted to Agricultural & Resource Economics majors (0111C & 0111O), Environmental Science and Policy Environmental Economics concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy (#AG02), or Resource and Agricultural Policy in Economic Development (#AG03) Other students will be taken off the hold file on the first day of class as space allows.
Prerequisite: ECON306, ECON326 or equivalent.
An introduction to the economic analysis of price behavior, with applications to agricultural commodities. The use of price information in the decision-making process, the relation and supply and demand in determining price, and the relation of prices to grade, time, location, and stages of processing in the marketing system.

AREC 405 Economics of Production (3 credits)

Restricted to Agricultural & Resource Economics majors (0111C & 0111O), Environmental Science and Policy Environmental Economics concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy (#AG02), or Resource and Agricultural Policy in Economic Development (#AG03) Other students will be taken off the hold file on the first day of class as space allows.
Prerequisite: ECON306, ECON326 or equivalent.

The use and application of production economics in analysis of firm and policy decisions. Production functions, cost functions, multiple product and joint production, and production processes through time.

AREC 425 Economics of Food Sector (3 credits)

Corequisite: ECON306, ECON326, or equivalent. Credit will be granted for only one of the following: AREC425 or AREC489B. Formerly AREC489B.
Economic analysis of food sector issues, including food safety, agricultural biotechnology, and coordination mechanisms in the food supply chain.

AREC 427 Economics of Commodity Marketing Systems (3 credits)

Restricted to Agricultural & Resource Economics majors (0111C & 0111O), Environmental Science and Policy Environmental Economics concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy (#AG02), or Resource and Agricultural Policy in Economic Development (#AG03) Other students will be taken off the hold file on the first day of class as space allows.
Prerequisite: ECON306, ECON326 or equivalent.
Basic economic theory as applied to the marketing of agricultural commodities. Current developments affecting market structure including contractual arrangements, cooperative marketing, vertical integration, and governmental policies.

AREC 433 Food and Agricultural Policy (3 credits)

Restricted to Agricultural & Resource Economics majors (0111C & 0111O), Environmental Science and Policy Environmental Economics concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy (#AG02), or Resource and Agricultural Policy in Economic Development (#AG03) Other students will be taken off the hold file on the first day of class as space allows.
Prerequisite: ECON306, ECON326 or equivalent.
Economic and political context of governmental involvement in the farm and food sector. Historical programs and current policy issues. Analysis of economic effects of agricultural programs, their benefits and costs, and comparison of policy alternatives. Analyzes the interrelationship among international development, agricultural trade and general economic and domestic agricultural policies.

AREC 435 Commodity Futures and Options (3 credits)

Two hours of lecture and two hours of laboratory per week. Restricted to Agricultural & Resource Economics majors (0111C & 0111O), Environmental Science and Policy Environmental Economics concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and

Policy (#AG02), or Resource and Agricultural Policy in Economic Development (#AG03) Other students will be taken off the hold file on the first day of class as space allows. Prerequisite: ECON306, ECON326 or equivalent; and BMGT230, ECON321 or equivalent.

The economics and institutional features of commodity futures and options markets. Students will develop a basic understanding of the underlying price relationships between cash and futures markets and will apply this information to business risk management decision making.

AREC 445 Agricultural Development, Population Growth and the Environment (3 credits)

Restricted to Agricultural & Resource Economics majors (0111C & 0111O), Environmental Science and Policy Environmental Economics concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy (#AG02), or Resource and Agricultural Policy in Economic Development (#AG03) Other students will be taken off the hold file on the first day of class as space allows. Prerequisite: ECON306, ECON326 or equivalent.

Development theories, the role of agriculture in economic development, the agricultural policy environment, policies impacting on rural income and equity, environmental impacts of agricultural development.

AREC 453 Natural Resources and Public Policy (3 credits)

Restricted to Agricultural & Resource Economics majors (0111C & 0111O), Environmental Science and Policy Environmental Economics concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy (#AG02), or Resource and Agricultural Policy in Economic Development (#AG03) Other students will be taken off the hold file on the first day of class as space allows. Prerequisite: ECON306, ECON326 or equivalent.

Rational use and reuse of natural resources. Theory, methodology, and policies concerned with the allocation of natural resources among alternative uses. Optimum state of conservation, market failure, safe minimum standard, and cost-benefit analysis.

AREC 454 The Economics of Climate Change (3 credits)

Prerequisite: ECON306 or ECON326. Restricted to Agricultural and Resource Economics majors (0111C and 0111O), Environmental Science and Policy Environmental Economics Concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy

(#AG02), or Resource and Agricultural Policy in Economic Development (#AG03). Other students will be taken off the holdfile on the first day of class as space allows. Credit will be granted for only one of the following: AREC454 or AREC489C. Formerly AREC489C.

The role of economics in the formation of climate policy; basic concepts of environmental economics including efficiency, externalities, and policy instruments; economic models of intertemporal decisions and decision making in the face of uncertainty. Applied economic analysis of specific issues and current policy initiatives.

AREC 455 Economics of Land Use (3 credits)

Restricted to Agricultural & Resource Economics majors (0111C & 0111O), Environmental Science and Policy Environmental Economics concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy (#AG02), or Resource and Agricultural Policy in Economic Development (#AG03) Other students will be taken off the hold file on the first day of class as space allows. Prerequisite: ECON306, ECON326 or equivalent.

Fundamentals of location theory. Microeconomics of land use decisions, including determination of rent and hedonic pricing models. Impacts of government decisions on land use, including regulation (e.g., zoning), incentives (transferable development rights), provision of public services, and infrastructure investments. Impacts of land use on environmental quality, including issues relating to sprawl, agricultural land preservation, and other topics of special interest.

AREC 489 Special Topics in Agricultural and Resources Economics (3 credits)

Repeatable to 9 credits.

AREC 610 Microeconomic Applications in Agricultural and Resource Markets (3 credits)

Three hours of lecture and one and one-half hours of discussion per week. Prerequisite: ECON 603.

Applications of graduate level microeconomic analysis to the problems of agricultural and natural resource production and distribution including demand for agricultural output, the nature of agricultural supply decisions, farm labor issues, land rental and acquisition, and exploitation of natural resources.

AREC 620 Optimization in Agricultural and Resource Economics (3 credits)

Three hours of lecture and one and one-half hours of discussion per week. Prerequisite: differential calculus and one course in matrix

or linear algebra.

Mathematical theory of optimization as it is used in agricultural and resource economics. Topics include necessary and sufficient conditions for nonlinear programming and related Kuhn-Tucker and saddle point theory, convexity and concavity, existence and uniqueness, duality and the envelope theorem, the discrete maximum principle, and control theory and dynamic optimization.

AREC 623 Applied Econometrics I (4 credits)

Three hours of lecture and one and one-half hours of discussion per week.

Fundamentals of mathematical statistics for applications in econometrics. Development of the standard linear model and computer applications in applied econometric problems.

AREC 624 Applied Econometrics II (4 credits)

Three hours of lecture and one and one-half hours of discussion per week.

Variations of the standard linear model and simultaneous equations estimation. Application of econometric tools including nonlinear regression, nonlinear simultaneous equations estimation, qualitative econometric models including logit, probit, and tobit models, varying parameters models, unobserved variables, time series models, and model selection procedures.

AREC 625 Economic Welfare Analysis (3 credits)

Also offered as AREC 825. Credit will be granted for only one of the following: AREC 625 or AREC 825.

The measurement of economic well-being for producers, consumers, and resource owners. Topics include competitive equilibrium, Pareto optimality, market failure, public goods and nonmarket welfare measurement, multimarket considerations, existing distortions, and second best. Applications in economic welfare analysis of agricultural and resource policies are discussed.

AREC 632 Agricultural Policy Analysis (3 credits)

Also offered as AREC 832. Credit will be granted for only one of the following: AREC 632 or AREC 832.

The economics of agricultural policies. Methods for analyzing costs and benefits of price supports, import restraints, and other policies for producers, consumers, and taxpayers. Farm programs of the U.S., other industrial countries and developing countries including interventions in both domestic markets and international trade are covered along with their consequences for factor owners and related commodity markets. Theories of the farm problem and possible remedies are offered.

AREC 645 Environment and Development Economics (3 credits)

Also offered as AREC 845. Credit will be granted for only one of the following: AREC 645 or AREC 845.

Considers neoclassical and endogenous growth models; international trade theory; the role of property right institutions and factor markets; the environmental impact of trade liberalization in developing countries and the environmental effects of increasing international capital mobility; empirical studies relating the environment to growth and globalization; and policy analyses.

AREC 689 Special Topics in Agricultural and Resource Economics (3 credits)

Subject matter taught will be varied and will depend on the persons available for teaching unique and specialized phases of agricultural and resource economics. The course will be taught by the staff or visiting agricultural and resource economists who may be secured on lecturership or visiting professor basis.

AREC 699 Special Problems in Agricultural and Resource Economics (1-2 credits)

Intensive study and analysis of specific problems in the field of agricultural and resource economics, providing in-depth information in areas of special interest to the student.

AREC 753 Economics of Renewable Natural Resources (3 credits)

Prerequisite: AREC 610; and AREC 620; or permission of department.

Basic models of renewable natural resources. Current research issues concerning natural resources with emphasis on problems in commercial and recreational fisheries, forestry, water, fugitive wildlife, and agriculture. Policies to correct related market failures.

AREC 785 Advanced Economics of Natural Resources (3 credits)

Prerequisite: ECON 603 and AREC 623 or permission of department. Also offered as ECON 785. Credit will be granted for only one of the following: AREC 785 or ECON 785.

The use of exhaustible and renewable natural resources from normative and positive points of view. Analysis of dynamic resource problems emphasizing energy, mineral, groundwater, forestry, and fishery resources; optimal, equilibrium, and intergenerational models of resource allocation.

AREC 799 Master's Thesis Research (1-6 credits)

AREC 815 Experimental and Behavioral Economics (3 credits)

Prerequisite: AREC623, AREC624, and ECON603; or equivalent. Credit will be granted for only one of the following: AREC815 or AREC869A. Formerly AREC869A.

This course discusses recent experimental and behavioral economics literature. Discusses experimental methods, recent experimental findings and new behavioral theory that adjusts standard neoclassical models in order to explain observed behavioral patterns, which commonly occur but are paradoxical for traditional models.

AREC 825 Advanced Economic Welfare Analysis (3 credits)

Also offered as AREC 625. Credit will be granted for only one of the following: AREC 625 or AREC 825.

Theory of economic welfare measurement, problems of path dependence in evaluating multiple price changes, welfare measurement under risk, general equilibrium welfare measurement with multiple distortions, and applications in evaluation of agricultural and resource policies.

AREC 829 Topics in Applied Econometrics (3 credits)

Two hours of lecture and two hours of discussion/recitation per week. Prerequisite: AREC 623 and AREC 624 or permission of instructor.

Topics in applied econometrics. Topics vary from year to year.

AREC 832 Advanced Agricultural Policy Analysis (3 credits)

Also offered as AREC 632. Credit will be granted for only one of the following: AREC 632 or AREC 832.

Research problems in agricultural policy that include models and methods for explaining the consequences and causes of intervention in agricultural commodity markets. Quantitative, market level analysis of the implications of uncertainty, strategic behavior in international trade, second-best policies, the general equilibrium analysis of intervention, and the political economy of collective action in farm policy.

AREC 845 Environment and Development Economics (3 credits)

Also offered as AREC 645. Credit will be granted for only one of the following: AREC 645 or AREC 845.

Considers neoclassical and endogenous growth models; international trade theory; the role of property right institutions and factor markets; the environmental impact of trade liberalization in developing countries and the environmental effects of increasing international capital mobility; empirical studies relating the environment to growth and globalization; and policy analyses.

AREC 846 Development Microeconomics (3 credits)

Prerequisite: ECON603; and AREC623/AREC624; or equivalent. Formerly AREC869E.

Development economics with focus on issues applicable to rural development and agriculture in developing countries. Focuses on both theory and empirical application of theory.

AREC 859 Advanced Topics in Natural Resource Economics (1-3 credits)

Repeatable to 9 credits if content differs. Intertemporal considerations in natural resource problems including irreversibility and stochastic control. Nonmarket welfare measurement and nonconsumptive values, option/quasi-option and existence values, applications to extinction and uncertainty, and alternative expectations in common property resource problems.

AREC 869 Advanced Topics in Agricultural Economics (1-3 credits)

Repeatable to 9 credits if content differs. Frontiers of research in agricultural policy, agricultural production, international trade, and agricultural development. Decision making under risk and related market institutions, principal agent analysis, optimal policy design, technology adoption, market structure, land and credit markets, information markets, and income distribution.

AREC 898 Pre-Candidacy Research (1-8 credits)

AREC 899 Doctoral Dissertation Research (1-8 credits)

Arts and Humanities (ARHU)

ARHU 439 Interdisciplinary Studies in Arts and Humanities (3 credits)

Repeatable to 6 credits if content differs. An interdisciplinary exploration of chronological, geographical or thematic topics in Arts and Humanities.

ARHU 468 Peer Mentoring Program (1 credits)

Prerequisite: permission of department. Sophomore standing. Repeatable to 3 credits if content differs.

A workshop for sophomore, junior or senior students who wish to serve as peer mentors helping first-year students to cope with the numerous issues which often arise in the transition to the university.

ARHU 498 Special Topics in Arts and Humanities (3 credits)

Repeatable if content differs.

Army (ARMY)

ARMY 401 Advanced Military Leadership III (3 credits)

Three hours of lecture and five hours of laboratory per week. Prerequisite: Permission of Army ROTC. Senior standing. Introduces contracted students to the study of Army structure, practices and processes exercised by Army Commanders and Staff in completing personnel, logistics, training and combat operations. Includes a laboratory in applied leadership skills and two field exercises.

ARMY 402 Advanced Military Leadership IV (3 credits)

Three hours of lecture and five hours of laboratory per week. Prerequisite: Permission of Army ROTC. Senior standing. The military system and code of ethics in the military environment is studied. Topics include code of conduct during all forms of military operations, the Geneva Conventions and the ethical decision making process. Also includes a laboratory in applied leadership skills, fitness excellence and two field exercises.

Air Science (ARSC)

ARSC 400 National Security Forces in Contemporary American Society I (3 credits)

Prerequisite: ARSC300 or ARSC301; or permission of department. Corequisite: ARSC059 or permission of department. Senior standing. Credit will be granted for only one of the following: ARSC320 or ARSC400. Formerly ARSC320. Study of American national security policy and processes to include information and implementation, impact of major national and international actors, and development of major policy issues.

ARSC 401 National Security Forces in Contemporary American Society II (3 credits)

Prerequisite: ARSC300 or ARSC301; or permission of department. Corequisite: ARSC059 or permission of department. Senior standing. Credit will be granted for only one of the following: ARSC321 or ARSC401. Formerly ARSC321. This course examines various subjects including: military law/justice, preparation for active duty, and current issues affecting military professionalism.

Art History & Archaeology (ARTH)

ARTH 407 Art and Archaeology of Mosaics (3 credits)

Mosaic pavements in their archaeological, art

historical, and architectural context from circa 300 B.C. through circa A.D. 700.

ARTH 418 Special Problems in Italian Renaissance Art (3 credits)

Repeatable to 6 credits if content differs. Focus upon aspects of painting, sculpture, and architecture of Renaissance.

ARTH 426 Renaissance and Baroque Sculpture in Northern Europe (3 credits)

Sculpture in France, Germany, England, and the Low Countries from the fourteenth to the seventeenth century.

ARTH 444 British Painting, Hogarth to the Pre-Raphaelites (3 credits)

A survey of British painting focusing on the establishment of a strong native school in the genres of history painting, narrative subjects, portraiture, sporting art, and landscape.

ARTH 452 Between East and West: Modernism in East and Central Europe (3 credits)

Explores the modernist movements of Eastern and Central Europe, beginning with Russia, circa 1861.

ARTH 457 History of Photography (3 credits)

History of photography as art from its inception in 1839 to the present.

ARTH 462 Twentieth-Century Black American Art (3 credits)

Formerly ARTH474. The visual arts of Black Americans in the twentieth century, including crafts and decorative arts.

ARTH 466 Feminist Perspectives on Women in Art (3 credits)

Also offered as WMST466. Credit will be granted for only one of the following: ARTH466 or WMST466. Principal focus on European and American women artists of the 19th and 20th centuries, in the context of the new scholarship on women.

ARTH 485 Chinese Painting (3 credits)

Formerly ARTH490. Chinese painting history from the second century B.C. through the twentieth century, covering cultural, stylistic and theoretical aspects.

ARTH 486 Japanese Painting (3 credits)

Formerly ARTH495. Japanese painting from the sixth through the nineteenth century, including Buddhist icon painting, narrative scrolls, and Zen-related ink painting.

ARTH 488 Colloquium in Art History (3 credits)

Prerequisite: permission of department. Repeatable to 9 credits if content differs. Colloquium to investigate a specific topic in depth.

ARTH 489 Special Topics in Art History (3 credits)

Prerequisite: permission of department. Repeatable to 9 credits if content differs.

ARTH 494 Archaeological Theories, Methods, and Practice (3 credits)

45 semester hours. Formerly ARTH484. An examination of the theories, methods, and practices of New and Old World archaeology.

ARTH 496 Methods of Art History and Archaeology (3 credits)

Prerequisite: permission of department. For ARTH majors only. Methods of research and criticism applied to typical art-historical/ archaeological problems, familiarizing the student with bibliography and other research tools. Introduction to the historiography of art history and archaeology, surveying the principal theories, encouraging methodological debates within the discipline. Course for majors who intend to go on to graduate school.

ARTH 498 Directed Studies in Art History I (2-3 credits)

Prerequisite: permission of department. Repeatable if content differs. Junior standing.

ARTH 499 Honors Thesis (1-6 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

ARTH 608 Studies in Ancient Art and Archaeology (3 credits)

Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 609 Studies in Late Roman, Early Christian, and Byzantine Art (3 credits)

Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 618 Studies in Medieval Art (3 credits)

Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 619 Studies in Italian Renaissance Art (3 credits)

Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 628 Studies in Fourteenth and Fifteenth Century Northern European Art

(3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 629 Studies in Sixteenth-Century Northern European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 638 Studies in Seventeenth-Century Southern European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 639 Studies in Seventeenth-Century Northern European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 648 Studies in Eighteenth-Century European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 649 Studies in Nineteenth-Century European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 658 Studies in American Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 659 Studies in Twentieth-Century Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 668 Studies in Latin American Art and Archaeology (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 669 Studies in African Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 678 Studies in Chinese Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 679 Studies in Japanese Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 689 Selected Topics in Art History (1-3 credits)
Repeatable to 9 credits.

ARTH 692 Methods of Art History (3 credits)
Methods of research and criticism applied to typical art-historical problems; bibliography and other research tools.

ARTH 699 Special Topics in Art History (3 credits)
Prerequisite: consent of department head or instructor.

ARTH 708 Seminar in Ancient Art and Archaeology (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 709 Seminar in Late Roman, Early Christian, and Byzantine Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 718 Seminar in Medieval Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 719 Seminar in Italian Renaissance Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 728 Seminar in Fourteenth and Fifteenth-Century Northern European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 729 Seminar in Sixteenth-Century Northern European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 738 Seminar in Seventeenth-Century Southern European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 739 Seminar in Seventeenth-Century Northern European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 748 Seminar in Eighteenth-Century European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 749 Seminar in Nineteenth-Century European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 758 Seminar in American Art (3 credits)

Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 759 Seminar in Twentieth-Century Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 768 Seminar in Latin American Art and Archaeology (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 769 Seminar in African Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 778 Seminar in Chinese Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 779 Seminar in Japanese Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 789 Selected Topics in Art History (1-3 credits)
9 semester hours.

ARTH 798 Directed Graduate Studies in Art History (3 credits)

ARTH 799 Master's Thesis Research (1-6 credits)

ARTH 898 Pre-Candidacy Research (1-8 credits)

ARTH 899 Doctoral Dissertation Research (1-8 credits)

Art Studio (ARTT)

ARTT 418 Advanced Drawing Studio (3 credits)
Six hours of laboratory per week.
Prerequisite: ARTT150, ARTT200, and ARTT210; plus one 300-level studio course; or permission of department. Repeatable to 12 credits. Formerly ARTS418.
Multi-level drawing studio emphasizing advanced concepts and processes related to drawing; emphasis on contemporary art issues and individual directions.

ARTT 428 Advanced Painting Studio (3 credits)
Six hours of laboratory per week.
Prerequisite: ARTT320. Repeatable to 12 credits. Formerly ARTS428.

Multi-level painting studio emphasizing advanced concepts and processes related to oil and acrylic painting; emphasis on contemporary art issues and individual directions in chosen media.

ARTT 438 Advanced Sculpture Studio (3 credits)

Six hours of laboratory per week.

Prerequisites: one 300-level sculpture course; and permission of department.

Repeatable to 12 credits. Formerly ARTS438.

Multi-level sculpture studio; continuation of media-specific sculpture courses with emphasis on contemporary art issues and individual directions in chosen media.

ARTT 448 Advanced Printmaking Studio (3 credits)

Six hours of laboratory per week.

Prerequisites: one 300-level printmaking course; and permission of department.

Repeatable to 12 credits. Formerly ARTS448.

Multi-level printmaking studio; continuation of media-specific printmaking courses with emphasis on contemporary art issues and individual directions in chosen media.

ARTT 449 Advanced Photography Studio (3 credits)

Six hours of laboratory per week.

Prerequisite: ARTT353. Repeatable to 12 credits if content differs.

Advanced photographic processes and theory. Emphasis on contemporary art issues and individual directions.

ARTT 456 Computer Modeling and Animation (3 credits)

Six hours of laboratory per week.

Prerequisite: ARTT354.

Introduction to computer animation as a time-based artistic medium. Technical principles and processes involved in the creation of an animated short film; students will research the various ways in which computer animation can function as a time-based medium.

ARTT 458 Graphic Design (3 credits)

Six hours of laboratory per week.

Prerequisites: ARTT350 and ARTT351.

Repeatable to 12 credits if content differs.

Advanced techniques and theory of graphic design. Image and text, poster, magazine, film, and television graphics, propaganda symbolism included.

ARTT 459 Three-Dimensional Design: Form and Function (3 credits)

Six hours of laboratory per week.

Prerequisite: ARTT352. Repeatable to 12 credits if content differs.

Advanced techniques and theory of product

design, furniture design, exhibit design, and package design.

ARTT 460 Seminar in Art Theory (3 credits)

Senior standing.

Exploration of relationship between content and processes of art in a contemporary multicultural context.

ARTT 461 Readings in Art Theory (3 credits)

Prerequisite: senior standing or permission of department.

Reading and critical analysis in contemporary art.

ARTT 463 Principles and Theory: African-American Art (3 credits)

Not open to students who have completed ARTH474. Formerly ARTH474.

Principles basic to the establishment of aesthetic theories common to an ethnic or minority art examined through the works of art by Americans of African ancestry.

ARTT 464 Theories of Contemporary Global Artmaking (3 credits)

Prerequisite: Junior standing or permission of department. Credit will be granted for only one of the following: ARTT464 or ARTT664.

Theories of contemporary global artmaking. Examination of global contemporary art. Influence of colonization, availability of material, and development of images, objects, and ideas.

ARTT 468 Seminar on the Interrelationship between Art and Art Theory (3 credits)

Prerequisite: Junior standing or permission of department. Repeatable to 6 credits if content differs. Formerly ARTS468.

The relationship between a student's work and the theoretical context of contemporary art.

ARTT 469 Professional Practice (3 credits)

Prerequisite: Senior standing or permission of department. Repeatable to 6 credits if content differs. Formerly ARTT462.

Business aspects of being an artist, with an emphasis on starting and maintaining a professional career.

ARTT 479 Computer Graphics (3 credits)

Six hours of laboratory per week.

Prerequisite: ARTT354. Repeatable to 12 credits if content differs.

Advanced techniques and theory of computer imaging, graphics, illustration, and mixed media.

ARTT 480H Honors Seminar (3 credits)

Prerequisites: Acceptance into Department Honors Program, completion of ARTT300 -

400H and 418H electives, and permission of department.

Team-taught seminar focusing on relationship between student's work and the theoretical context of contemporary art.

ARTT 487 Capstone for Citation in Interdisciplinary Multimedia and Technology (1 credits)

Prerequisite: At least nine credits with the citation.

Independent study: a paper or website synthesizing the various citation learning experiences.

ARTT 489 Advanced Special Topics in Art (3 credits)

Six hours of laboratory per week.

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Formerly ARTS489.

Development of student's work on an advanced studio level within the context of a special topic.

ARTT 498 Directed Studies in Studio Art (1-3 credits)

Prerequisite: permission of department.

Repeatable to 12 credits if content differs.

Formerly ARTS498.

Independent work. Meetings with faculty and studio time arranged.

ARTT 618 Drawing (3 credits)

Prerequisite: permission of department.

Repeatable to 12 credits if content differs.

Independent studies in drawing for advanced special students.

ARTT 628 Painting (3 credits)

Prerequisite: permission of department.

Repeatable to 12 credits if content differs.

Graduate painting for advanced special students.

ARTT 638 Sculpture (3 credits)

Prerequisite: permission of department.

Repeatable to 12 credits if content differs.

Independent studies in sculpture for advanced special students.

ARTT 648 Printmaking (3 credits)

Prerequisite: permission of department.

Repeatable to 12 credits if content differs.

Independent studies in printmaking for advanced special students.

ARTT 664 Theory of Contemporary Global Art Making (3 credits)

Credit will be granted for only one of the following: ARTT 464 or ARTT 664.

Theory of contemporary global art making.

Influence of colonization, availability of material and development of imagery.

ARTT 689 Special Problems in Studio Art (3 credits)

Prerequisite: permission of instructor.
Repeatable to 6 credits. Formerly ARTS689.

ARTT 698 Directed Graduate Studies in Studio Art (1-4 credits)

Prerequisite: permission of department. For ARTT majors only. Repeatable to 12 credits if content differs. Formerly ARTS698. Independent work. Meetings with faculty and studio time arranged.

ARTT 699 Directed Graduate Studies in Studio Art (1-4 credits)

Five hours of laboratory per week.
Prerequisite: permission of department.
Repeatable to 12 credits.
Independent graduate studies.

ARTT 718 Drawing (3 credits)

Prerequisite: permission of department.
Repeatable to 12 credits if content differs.
Independent studies in drawing for advanced special students.

ARTT 728 Painting (3 credits)

Prerequisite: permission of department.
Repeatable to 12 credits if content differs.
Independent studies in painting for advanced special students.

ARTT 738 Sculpture (3 credits)

Prerequisite: permission of department.
Repeatable to 12 credits if content differs.
Independent studies in sculpture for advanced special students.

ARTT 748 Printmaking (3 credits)

Prerequisite: permission of department.
Repeatable to 12 credits if content differs.
Independent studies in printmaking for advanced special students.

ARTT 768 Graduate Colloquium (2 credits)

Prerequisite: permission of department.
Repeatable to 12 credits if content differs.
Examines various aspects of art, art theory and criticism in a contemporary and multi-cultural context. Relates student work to this context.

ARTT 798 Directed Graduate Studies in Studio Art (1-4 credits)

For ARTT majors only. Repeatable to 12 credits if content differs. Formerly ARTS798. Independent graduate studies.

ARTT 799 Master's Thesis Research (1-6 credits)

Formerly ARTS799.

Astronomy (ASTR)

ASTR 410 Radio Astronomy (3 credits)

Prerequisites: ASTR121; PHYS270 and PHYS271 (Formerly PHYS263) or PHYS273; or permission of department.
Introduction to current observational techniques in radio astronomy. The radio sky, radiophysics, coordinates and catalogs, antenna theory, Fourier transforms, interferometry and arrays, aperture synthesis, and radio detectors.

ASTR 415 Computational Astrophysics (3 credits)

Prerequisite: permission of department.
Recommended: computer programming knowledge. For ASTR majors only. Credit will be granted for only one of the following: ASTR498C or ASTR415. Formerly ASTR498C.
Introduction to the most important computational techniques being used in research in astrophysics. Topics include modern high performance computer architectures, scientific visualization and data analysis, and detailed descriptions of numerical algorithms for the solution to a wide range of mathematical systems important in astrophysics.

ASTR 421 Galaxies (3 credits)

Prerequisites: ASTR121, PHYS270, and PHYS271 (Formerly PHYS263) or PHYS273. For ASTR majors only. Credit will be granted for only one of the following: ASTR421 or ASTR498G. Formerly ASTR498G.
Introduction to structure, kinematics, and dynamics of normal and peculiar galaxies. Quantitative descriptions of normal spiral galaxies (like our Milky Way) and elliptical galaxies will be followed by more exotic considerations such as interacting and merging galaxies, and active galactic nuclei.

ASTR 422 Cosmology (3 credits)

Prerequisites: ASTR121, PHYS270, and PHYS271 (Formerly 263) or PHYS273. For ASTR majors only. Credit will be granted for only one of the following: ASTR422 or ASTR498V. Formerly ASTR498V.
Introduction to modern cosmology. Topics include large scale structure of universe, the intergalactic medium, the nature of dark matter cosmological models and galaxy formation.

ASTR 430 The Solar System (3 credits)

Prerequisites: ASTR121 or ASTR200; PHYS270 and PHYS271 (Formerly 263) or PHYS273; or permission of department.
Formation and evolution of the Solar System. Planetary surfaces, interiors, atmospheres, and magnetospheres. Asteroids, comets, planetary satellites, and ring systems. Emphasis on using basic physics to understand observed properties of the Solar System. Intended for students majoring in the physical sciences.

ASTR 450 Orbital Dynamics (3 credits)

Prerequisites: ASTR121; PHYS270 and PHYS271 (Formerly PHYS263) or PHYS273; or permission of department.
Vectorial mechanics, motion in a central force field, gravitational and non-gravitational forces, the two-body and three-body problems, orbital elements and orbital perturbation theory, resonances in the solar system, chaos. Intended for students majoring in any of the physical sciences.

ASTR 480 High Energy Astrophysics (3 credits)

Prerequisite: ASTR121; and either PHYS270 & PHYS271 (Formerly PHYS263) or PHYS273. Recommended: ASTR320.
The structure, formation, and astrophysics of compact objects, such as white dwarfs, neutron stars, and black holes, are examined. Phenomena such as supernovae and high-energy particles are also covered.

ASTR 498 Special Problems in Astronomy (1-6 credits)

Prerequisite: major in physics or astronomy or permission of department.
Research or special study. Credit according to work done.

ASTR 601 Radiative Processes (3 credits)

Prerequisite: permission of department.
Emission, absorption, and scattering of radiation by matter, with astrophysical applications. Thermodynamics and statistical mechanics: LTE, Boltzmann, and Saha equations; radiative transfer; atomic and molecular radiation; plasma radiation and transfer: bremsstrahlung, synchrotron emission, Compton scattering.

ASTR 606 Stellar Structure and Evolution (3 credits)

Prerequisite: ASTR 601 or permission of department.
Models of stellar atmospheres, methods of determining properties of stars, physical principles governing stellar interior processes, observational data for determining stellar evolution, nuclear processes, stellar modeling.

ASTR 610 Astronomical Instrumentation and Techniques (3 credits)

Prerequisite: permission of department.
Review of Maxwell's equations; designs of telescopes, spectrographs, modern detectors; basic concepts for radio detectors and telescopes; interferometry and data processing.

ASTR 615 Computational Astrophysics (3 credits)

Permission from department only. Formerly ASTR688C.
Introduction to computational techniques used in astrophysical research. Topics

include modern high performance computer architectures, scientific visualization and data analysis, and detailed descriptions of numerical algorithms for the solution to a wide range of mathematical systems important in astrophysics.

ASTR 620 Galaxies (3 credits)

Prerequisite: permission of department.
Galaxy classifications; Milky way: basic data, distribution of stars, gas, dust and relativistic particles, large-scale structure and rotation; Spiral galaxies: stellar dynamics and stability, density waves, star bursts, galactic center; Elliptical galaxies: stellar dynamics, cannibalism: galaxy formation.

ASTR 622 Cosmology (3 credits)

Credit will be granted for only one of the following: ASTR622 or ASTR688R. Formerly ASTR688R.

Introduction to modern cosmology. Topics include the large scale structure of the universe, cosmological models, the Big Bang, the cosmic microwave background, the nature of dark matter, and galaxy formation.

ASTR 630 Planetary Science (3 credits)

Credit will be granted for only one of the following: ASTR630 or ASTR688P. Formerly ASTR688P.

The science of our planetary system with an emphasis on the aspects of it, that help us understand the origin of the system and thus the relevance to other planetary systems. Topics will include planetary atmospheres, surfaces, and interiors and the small bodies of the solar system (asteroids, comets, Kuiper-belt objects). We will consider the dynamics of these bodies and the physics and chemistry of these bodies.

ASTR 670 Interstellar Medium and Gas Dynamics (3 credits)

Prerequisite: ASTR 601 or permission of department.
Content of phases of the interstellar medium: physical processes in the ISM: ionization equilibrium, heating and cooling, interstellar dust; gas dynamics: fluid motions, instabilities, shock waves; magnetohydrodynamics.

ASTR 680 High Energy Astrophysics (3 credits)

Permission by department.. Formerly ASTR688M.
The structure, formation, and astrophysics of compact objects, such as white dwarfs, neutron stars, and black holes, are examined.

ASTR 688 Special Topics in Modern Astronomy (1-3 credits)

Prerequisite: permission of instructor.
Special topics such as extragalactic radio

sources, plasma astrophysics, the H.R. diagram, chemistry of the interstellar medium, radiophysics of the sun.

ASTR 690 Research Project I (3 credits)

ASTR 695 Introduction to Research (1 credits)

Provides an introduction to research programs in the Department of Astronomy and a forum to explore possible research projects. Aimed at incoming graduate students.

ASTR 699 Special Problems in Advanced Astronomy (1-6 credits)

ASTR 788 Selected Topics in Modern Astronomy (1-3 credits)

ASTR 799 Master's Thesis Research (1-6 credits)

ASTR 898 Pre-Candidacy Research (1-8 credits)

ASTR 899 Doctoral Dissertation Research (1-8 credits)

Biochemistry (BCHM)

BCHM 461 Biochemistry I (3 credits)

Prerequisite: {CHEM271 and CHEM272} or {CHEM276 and CHEM277} or {CHEM113 and CHEM241 and CHEM242}. A grade of C (2.0) or better is required in all prerequisites. Not open to students who have completed BCHM261 or BCHM463. Credit will be granted for only one of the following: BCHM261, BCHM461, or BCHM463.
First semester of a comprehensive introduction to modern biochemistry. Structure, chemical properties, and function of proteins and enzymes, carbohydrates, lipids, and nucleic acids. Basic enzyme kinetics and catalytic mechanisms.

BCHM 462 Biochemistry II (3 credits)

Prerequisite: BCHM461. A grade of C or better in the prerequisite is required for Life Science majors and recommended for all students. Not open to students who have completed BCHM463. Credit will be granted for only one of the following: BCHM462 or BCHM463.
A continuation of BCHM 461. Metabolic pathways and metabolic regulation, energy transduction in biological systems, enzyme catalytic mechanisms.

BCHM 463 Biochemistry of Physiology (3 credits)

Prerequisite: {CHEM271 and CHEM272} or {CHEM276 and CHEM277} or {CHEM113

and CHEM241 and CHEM242}. A grade of C (2.0) or better is required in all prerequisites. Not open to students who have completed BCHM461 or BCHM462. Credit will be granted for only one of the following: BCHM463 or {BCHM461 or BCHM462}.
A one-semester introduction to general biochemistry. A study of protein structure, enzyme catalysis, metabolism, and metabolic regulation with respect to their relationship to physiology.

BCHM 464 Biochemistry Laboratory (3 credits)

One hour of lecture and five hours of laboratory per week. Prerequisite: BCHM461 or BCHM463. A grade of C or better in the prerequisite is required for Life Science majors and recommended for all students. Corequisite: BCHM465. BCHM, CHEM and Nutritional Sciences majors have first priority, followed by other life science majors. Biochemical and genetic methods for studying protein function. Site-directed mutagenesis and molecular cloning, protein purification, enzyme activity assays, computer modeling of protein structure.

BCHM 465 Biochemistry III (3 credits)

Prerequisite: BCHM461 or BCHM463. A grade of C or better in the prerequisite is required for Life Science majors and recommended for all students. Corequisite: BCHM464. Recommended: BCHM462. CORE Capstone (CS) Course. An advanced course in biochemistry. Biochemical approach to cellular information processing. DNA and RNA structure. DNA replication, transcription, and repair. Translation of mRNA to make proteins.

BCHM 485 Physical Biochemistry (3 credits)

Prerequisite: A grade of C or better is required in CHEM481. For BCHM majors only. Credit will be granted for only one of the following: CHEM482 or BCHM485.
The application of physical chemistry to biological systems. Principal topics: statistical mechanics, transport processes in liquid phase, chemical and biochemical kinetics, modeling and simulation, polymer dynamics.

BCHM 668 Special Problems in Biochemistry (2-4 credits)

Prerequisite: BCHM 464 or equivalent.

BCHM 669 Special Topics in Biochemistry (1-3 credits)

Prerequisite: BCHM 462 or equivalent.

BCHM 671 Protein Chemistry and Enzymic Catalysis (3 credits)

Prerequisite: BCHM 416 or equivalent.
Principles of protein structure, folding, and function, experimental characterization of

structure, active sites, enzyme mechanisms and kinetics.

BCHM 673 Regulation of Metabolism (3 credits)

Prerequisite: BCHM 462 or BCHM 463 or equivalent.
Intracellular milieu, compartmentation, metabolic and enzymic approaches to identifying control points, regulation by covalent modification of enzymes, metabolic disorders.

BCHM 674 Nucleic Acids (3 credits)

Prerequisite: BSCI 410 or equivalent.
Chemistry of nucleotides and polynucleotides, sequencing and organization of genomes, experimental methods. DNA replication, repair, and recombination. RNA synthesis and processing, regulation of gene expression.

BCHM 675 Biophysical Chemistry (3 credits)

Prerequisites: BCHM 461 and CHEM 481 or equivalent.
Conformation, shape, structure, conformational changes, dynamics and interactions of biological macromolecules and complexes or arrays of macromolecules. Physical techniques for studying properties of biological macromolecules.

BCHM 676 Biological Mass Spectrometry (3 credits)

Three hours of lecture per week.
Prerequisite: BCHM461 or BCHM463. Formerly BCHM669B.
Fundamentals of modern mass spectrometry and use with biochemical techniques to provide unique analyses of drug metabolites, lipids, carbohydrates, nucleotides and proteins. The interface with bioinformatics will be examined, which provides the foundation of proteomics.

BCHM 698 Literature Seminar in Biochemistry (1 credits)

Students will prepare and present a departmental seminar based on a topic in the current biochemical research literature.

BCHM 699 Special Problems in Biochemistry (1-6 credits)

Prerequisite: one semester of graduate study in biochemistry. Repeatable to 6 credits if content differs.
Laboratory experience in a research environment. Restricted to students in the non-thesis M.S. option.

BCHM 799 Master's Thesis Research (1-6 credits)

BCHM 889 Seminar (1-3 credits)

BCHM 898 Pre-Candidacy Research (1-8 credits)

BCHM 899 Doctoral Dissertation Research (1-8 credits)

Behavior, Ecology, Evolution and Systematics (BEES)

BEES 608 Seminar in Behavior, Ecology, Evolution and Systematics (1-4 credits)

Repeatable to 15 credits if content differs.
One seminar per week for each subject selected: Behavior; Ecology; Evolution; Systematics; Behavior, Ecology, Evolution and Systematics.

BEES 609 Special Topics in Behavior, Ecology, Evolution and Systematics (1-6 credits)

Repeatable to 12 credits if content differs.
Lectures, experimental courses and other special instructions in topics appropriate for Behavior, Ecology, Evolution and Systematics (BEES) students.

BEES 708 Advanced Topics in Behavior, Ecology, Evolution, and Systematics (1-4 credits)

Repeatable to 12 credits if content differs.
Lectures, experimental courses, and other special instruction in various behavioral, ecology, evolution and systematics subjects.

BEES 799 Master's Thesis Research (1-6 credits)

BEES 898 Pre-Candidacy Research (1-8 credits)

BEES 899 Doctoral Dissertation Research (1-8 credits)

Bioengineering (BIOE)

BIOE 404 Biomechanics (3 credits)

Prerequisite: BIOE120 and BIOE121. For BIOE majors only.
Introduction to the fundamentals of biomechanics including force analysis, mechanics of deformable bodies, stress and strain, multiaxial deformations, stress analysis, and viscoelasticity. Biomechanics of soft and hard tissues.

BIOE 411 Tissue Engineering (3 credits)

Prerequisite: at least one biology course and MATH241. Recommended: BSCI330 and BIOE340.
A review of the fundamental principles involved in the design of engineered tissues and organs. Both biological and engineering fundamentals will be considered.

BIOE 415 Bioengineering of Exercise Response (3 credits)

Prerequisite: MATH246 or permission of department. Credit will be granted for only one of the following: BIOE415 or ENBE415. Formerly ENBE415.
Exercise physiology in quantitative terms. Modeling and prediction of cardiovascular, respiratory, thermoregulatory, biomechanical, and metabolic aspects of human exercise responses.

BIOE 420 Bioimaging (3 credits)

Prerequisite: BIOE120, BIOE121, and MATH246. For BIOE majors only.
Examines the physical principles behind major biomedical imaging modalities and new ways of using images for bio-related applications.

BIOE 422 Biosystems Engineering (3 credits)

Prerequisite: BIOE120 and BIOE121 or BSCI105; and one of the following courses: BIOE331, BIOE332, ENCE305, or ENME331.
Conservation of mass in the context of biological systems at different scales (i.e., cellular, organ, and ecosystem), life cycles such as carbon cycle, nitrogen cycle, photosynthesis, water cycle, Krebs cycle, and aerobic and anaerobic cycles as they relate to biosystem function and health.

BIOE 425 Mechanical Properties of Biological Tissues (3 credits)

Prerequisite: ENES220 and MATH241. For BIOE majors with senior or graduate standing only.
An exploration of mechanical properties of living biological tissues; including hard and soft tissues. Coverage will include all the traditional mechanical properties applied to biological tissues, including: stress-strain behavior, elastic, viscoelastic, thermomechanical, fracture, fatigue, etc. Additionally, alteration of mechanical properties of living tissues due to disease, development, growth, and remodeling will be covered.

BIOE 450 Quantitative Cell Physiology (3 credits)

One hour of lecture and two hours of discussion/recitation per week.
Recommended: MATH141, MATH241, MATH246 or equivalent.
Introduction to quantitative aspects of neuronal, skeletal muscle and cardiac physiological systems, with an emphasis on cellular function and plasticity.

BIOE 453 Biomaterials (3 credits)

Credit will be granted for only one of the following: ENBE453, BIOE453 or ENMA425. Formerly ENBE453.
Examination of the structure and function of

natural biomaterials, and cell-extracellular matrix interactions. Study physical properties of synthetic biomaterials for biomedical applications. Understanding molecular level interactions between biomolecules and biomaterials to design novel biomaterials with desirable characteristics. Application of biomaterials as implants, drug delivery systems, biosensors, engineered materials such as artificial skin and bone growth scaffolds will be covered.

BIOE 454 Biomaterials Laboratory (1 credits)

Prerequisite: CHEM231 and CHEM232. Corequisite: BIOE453. Recommended: ENES220.

Hands-on experience with measurements of bulk and surface properties of biological materials, synthesis of hydrogel, surface patterning using soft lithography technique, and preparation of 3D agarose matrix of cell culture. The topics cover measurements of tensile strength, hardness, and impact strength of the biomaterials, swelling and transport behavior of hydrogel, patterning silicon substrate using self-assembled monolayer, and cell-biomaterials interactions in scaffold biomaterials.

BIOE 455 Basic Electronic Design (3 credits)

Prerequisite: PHYS142 or equivalent; MATH246, and BIOE241. Credit will be granted for only one of the following: BIOE455 or ENBE455. Formerly ENBE455. Familiarization with basic electronic circuits and the ability to produce simple electronic designs.

BIOE 456 Bioinstrumentation (3 credits)

Prerequisite: BIOE455; or permission of department. Credit will be granted for only one of the following: BIOE456 or ENBE456. Formerly ENBE456. Study of biomedical instrumentation and biomedical equipment technology. How biomedical equipment is used to measure information from the human body. Hands-on experience with representative biomedical equipment.

BIOE 460 Biotechnology and Bioproduction (3 credits)

Restricted to Juniors and Seniors only. Also offered as ENES489Q. Credit will be granted for only one of the following: BIOE460 BIOE468B, or ENES489Q. Formerly BIOE468B. Basics of recombinant DNA technology and biopharmaceutical manufacturing.

BIOE 468 Selected Topics in Bioengineering (3 credits)

Prerequisite: BIOE120, BIOE121, and permission of department. Repeatable to 9 credits if content differs.

Selected topics in Bioengineering will be covered and taught by a variety of department faculty.

BIOE 471 Biological Systems Control (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: BIOE455; or permission of department. Credit will be granted for only one of the following: BIOE471 or ENBE471. Formerly ENBE471. Principles of control systems designed by biological engineers and analysis of control mechanisms found in biological organisms. Apparent control strategies used by biological systems will be covered.

BIOE 482 Analysis of Bioenergy Systems (3 credits)

Prerequisite: CHEM231 and ENME232; or equivalent. Combines topics from biofuels (some of which are renewable/sustainable) and biofuel cells. Emphasizes both engineering and biological analysis while including a practical perspective based on specific examples from the current literature. Ethanol from corn and sugar cane; gasoline from biomass; use of cellulosic biomass; enzymatic and microbial biofuel cells.

BIOE 484 Engineering in Biology (3 credits)

Prerequisite: MATH221 or MATH141; PHYS141 or PHYS161; CHEM103 or higher; or permission of department. Recommended: BIOE454. Credit will be granted for only one of the following: BIOE484 or ENBE484. Formerly ENBE484. Engineering with biological systems, with emphasis on utilization, design, and modeling. Broad topics include differences between biological engineering and biological science; basic sciences and how they relate to biology; typical biological responses to environmental stimuli; scaling, and utilization of living things.

BIOE 485 Capstone Design I: Entrepreneurship, Regulatory Issues, and Ethics (3 credits)

Prerequisite: BIOE455. Senior standing. For BIOE majors only. Credit will be granted for only one of the following: BIOE485 or ENBE485. Formerly ENBE485. This is the first part of a two-semester senior capstone design course which covers principles involved in engineering design, design approaches, economics of design, ethics in engineering, and patent regulations. It also helps students learn team work and write design project proposals under the mentorship of a faculty advisor.

BIOE 486 Capstone Design II (3 credits)

Prerequisite: BIOE485 taken in the immediately preceding semester. Senior

standing. For BIOE majors only. Credit will be granted for only one of the following: BIOE486 or ENBE486. Formerly ENBE486. This is the second part of the senior capstone design course. This part is independent instruction where faculty mentoring each project team works with students to order supplies, fabricate their proposed design under BIOE485, test the design, write the report and present it to their fellow seniors and board of faculty mentors. Students are taught to convert the blue print of a design to actual device and test it.

BIOE 489 Special Topics in Bioengineering (3 credits)

Repeatable to 6 credits if content differs. Exploring a variety of topics with Bioengineering.

BIOE 601 Biomolecular and Cellular Rate Processes (3 credits)

Also offered as ENCH859B. Credit will be granted for only one of the following: BIOE 601 or ENCH 859B. Presentation of techniques for characterizing and manipulating non-linear biochemical reaction networks. Advanced topics to include mathematical modeling of the dynamics of biological systems; separation techniques for heat sensitive biologically active materials; and rate processes in cellular and biomolecular systems. Methods are applied to current biotechnological systems, some include: recombinant bacteria; plant insect and mammalian cells; and transformed cell lines.

BIOE 602 Cellular and Tissue Biomechanics (3 credits)

Introduction to the fundamentals of biomechanics including force analysis, mechanics of deformable bodies, stress and strain, multiaxial deformations, stress analysis, and viscoelasticity. Biomechanics of soft and hard tissues.

BIOE 603 Electrophysiology of the Cell (3 credits)

Introduction to the electrophysiology of the cell membrane. Development of mathematical models of different types of ionic membrane currents and fluid compartment models, culminating in the development of functional whole-cell models for neurons and muscle (cardiac, skeletal and smooth muscle) cells. Characterization of volume conductor boundary value problems encountered in electrophysiology consisting of the adequate description of the bioelectric current source and the volume conductor (surrounding tissue) medium.

BIOE 604 Cellular and Physiological Transport Phenomena (3 credits)

Prerequisite: BIOE332. A study of transport processes, including

momentum, energy and mass transport, relevant to biosystems at various scales from physiological to cellular systems. Transport leads to sets of partial differential equations and the course revolves around approaches to solving these equations to arrive at fundamental understanding of the physics of transport in biosystems.

BIOE 605 Laboratory Rotations I (1 credits)

For BIOE majors only.

Provides the opportunity to experience different laboratory environments. Students gain exposure to graduate research, learn a wide variety of laboratory and/or computational techniques, become familiar with Bioengineering program faculty, and develop insight on personal research interests and direction. Laboratory rotations are required in Fall and Spring of the first year of the Ph.D. Program. BIOE605: Laboratory Rotations I will be held in the Fall semester. BIOE606: Laboratory Rotations II will be held in the Spring semester.

BIOE 606 Laboratory Rotations II (1 credits)

Two hours of laboratory per week. For BIOE majors only.

Provide students with the opportunity to experience different laboratory environments. Students gain exposure to graduate research, learn a wide variety of laboratory techniques, become familiar with BIOE faculty, and develop insight into personal research interests and direction. Laboratory rotations are required in the Fall and Spring of the first year of the Ph.D. program. BIOE605: Laboratory Rotations 1 will be held in the Fall semester; BIOE606: Laboratory Rotations 2 will be held in the Spring semester.

BIOE 608 Bioengineering Seminar Series (1 credits)

For BIOE majors only. Repeatable to 6 credits if content differs.

A variety of topics related to Bioengineering will be presented in weekly seminars.

BIOE 610 Instrumentation in Biological Systems (3 credits)

Prerequisite: ENBE/BIOE455 or equivalent. Credit will be granted for only one of the following: BIOE610 or ENBE601. Formerly ENBE601.

Analyze and design electronic and computer-based instrumentation for sensing, measurements and controls as applied to biological systems.

BIOE 611 Advanced Tissue Engineering (3 credits)

Prerequisite: At least one biology course and MATH241. Recommended: BSCI330 and BIOE340. Credit will be granted for only one

of the following: BIOE611 or BIOE689T. Formerly BIOE689T.

A review of the fundamental principles involved in the design of engineered tissues and organs. Both biological and engineering fundamentals will be considered.

BIOE 645 Advanced Engineering Start Up Ventures (3 credits)

Covers principles and practices important to engineering startup ventures, especially those involving bioengineering and medical device enterprises, and includes the preparation of business plans and tools used to obtain funding.

BIOE 650 Quantitative Physiology of the Cell (3 credits)

Recommended: MATH141, MATH241, MATH246 or their equivalents. Credit will be granted for only one of the following: BIOE689Q or BIOE650. Formerly BIOE689Q.

Introduction to quantitative aspects of neuronal, skeletal muscle, and cardiac physiological systems, with an emphasis on cellular function and plasticity. Complements BIOE603: Electrophysiology of the Cell.

BIOE 689 Special Topics in Bioengineering (1-3 credits)

For BIOE majors only. Repeatable to 06 credits if content differs.

Research Oriented Individual Instruction course.

BIOE 799 Master's Thesis Research (1-6 credits)

BIOE 898 Pre-Candidacy Research (1-8 credits)

BIOE 899 Doctoral Dissertation Research (1-8 credits)

Biology (BIOL)

BIOL 502 Life Science for Middle School Teachers II (4 credits)

Three lectures and three hours of laboratory per week.. Prerequisite: BIOL 501.

A second-level lecture/laboratory course that provides a general introduction to the classification, anatomy and physiology of plants and animals, with a special emphasis on humans.

BIOL 503 Life Science for Middle School Teachers III (4 credits)

Three lectures and three hours of laboratory per week.. Prerequisite: BIOL 502.

A third-level laboratory/field course that investigates the ecology and natural history of the Chesapeake Bay and human's relationship to it.

BIOL 600 Ethics in Scientific Research (2 credits)

Prerequisite: Completion of at least one year of graduate study. For LFSC majors only. Credit will be granted for only one of the following: BIOL 600 or ZOOL 600. Formerly ZOOL600.

Issues of scientific integrity with emphasis on investigators in the laboratory sciences, including mentoring, scientific record keeping, authorship and peer review, ownership of data, use of animals and humans in research, and conflict of interest.

BIOL 608 Biology Seminar (1-2 credits)

Repeatable to 08 credits if content differs. Formerly ZOOL608.

BIOL 609 Special Problems in Biology (1-6 credits)

Repeatable to 06 credits if content differs. Formerly ZOOL609.

One seminar per week for each subject selected: A-Cell Biology; B-Developmental Biology; C-Estuarine and Marine Biology; D-Genetics; E-Parasitology; F-Physiology; G-Systematics and Evolutionary Biology; I-Behavior; J-General; K-Endocrinology; L-Ecology.

BIOL 613 Recombinant DNA (3 credits)

Prerequisites: BSCI230 or BSCI330, and BSCI222; or permission of instructor. Credit will be granted for only one of the following: BIOL613 or ZOOL652. Formerly ZOOL652. An advanced course presenting the tools and procedures of genetic engineering. Theory and practical applications of recombinant DNA techniques to understanding eukaryotic gene structure and expression.

BIOL 615 Developmental Genetics (3 credits)

Prerequisites: Courses in molecular genetics and developmental or cell biology; or permission of instructor. Credit will be granted for only one of the following: BIOL 615 or ZOOL 642. Formerly ZOOL642. Differential gene function and its regulation in developing systems. Genes and the analysis of developmental processes.

BIOL 620 Cell Biology (3 credits)

Prerequisites: BSCI230/BSCI330/ZOOL211 or BCHM461, BSCI222/BIOL222, and CHEM233 or permission of instructor. Offered with laboratory as BSCI 421. Molecular basis of cell structure and function in eukaryotes.

BIOL 622 Membrane Transport Phenomena (3 credits)

Prerequisites: MATH220 and (BSCI230, BSCI330 or ZOOL421) or permission of instructor. Credit will be granted for only one of the following: BIOL622 or ZOOL622. Formerly ZOOL622.

The fundamental phenomena related to solute movement in bulk solution and across interfaces. Examination of natural and artificial membrane transport systems, with emphasis placed on their mechanism of action.

BIOL 625 Biological Ultrastructure (3 credits)

Prerequisite: Cell Biology or Histology; or permission of instructor. Credit will be granted for only one of the following: BIOL 625 or ZOOL 615. Formerly ZOOL615. The ultrastructure of cells and tissues, with emphasis on interpretation and correlation of ultrastructure and function.

BIOL 641 Comparative Physiology (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisites: One year of biology, one year of organic chemistry, and one semester of physiology. Credit will be granted for only one of the following: BIOL 641 or ZOOL 621. Formerly ZOOL621. Cellular and biochemical processes used by animals to interact with both the external and cellular environment. Water balance, intermediary metabolism, nitrogen metabolism, anaerobic metabolism, thermal regulation, nerve and muscle physiology in cells from a broad variety of animal species are considered.

BIOL 646 Hearing (3 credits)

Prerequisite: BSCI230 or BSCI330; or permission of instructor. Credit will be granted for only one of the following: BIOL646 or ZOOL636. Formerly ZOOL636. Principles of hearing, covering the auditory periphery, the physiology and anatomy of the central auditory system and psychoacoustics.

BIOL 651 Physical Chemistry for Biologists (3 credits)

Prerequisite: BIOL 230 or equivalent. Mechanistic and quantitative aspects of chemical and physical processes, including diffusion, ligand-receptor binding, DNA melting, sedimentation, redox reactions, kinetics, fluorescence, osmosis and electrophoresis.

BIOL 660 Theoretical Population and Community Ecology (3 credits)

Prerequisite: One year of college calculus and BSCI 462 or equivalent. Credit will be granted for only one of the following: BIOL 660 or ZOOL 675. Formerly ZOOL675. Application of simple dynamic systems and optimization models to understand the dynamics of populations and ecological communities; population growth, predator-prey interactions, competition, food webs, foraging theory, and evolution of life

histories. Instruction and use of the program Mathematica.

BIOL 662 Concepts in Animal Ecology (4 credits)

Three hours of lecture and two hours of discussion/recitation per week. Prerequisite: A course in ecology (BSCI 462 or equivalent). Credit will be granted for only one of the following: BIOL 662 or ZOOL 670. Formerly ZOOL670. A graduate-level treatment of ecological processes and their evolutionary implications. Review of classical and contemporary literature, with emphasis on current developments in ecological theories, and their testing in the laboratory and in the field.

BIOL 663 Ecology of Marine Communities (4 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisite: BSCI 462 or permission of instructor. Credit will be granted for only one of the following: BIOL 663 or ZOOL 677. Formerly ZOOL677. An evaluation and extension of our current knowledge of marine communities and how their component populations are limited and interact with one another.

BIOL 665 Behavioral Ecology (4 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisites: A course in ecology and a course in behavior; or permission of instructor. Credit will be granted for only one of the following: BIOL 665 or ZOOL 676. Formerly ZOOL676. Use of evolutionary theory to study life history and social behavior in animals and humans.

BIOL 667 Mathematical Biology (4 credits)

Three hours of lecture and three hours of laboratory per week. Credit will be granted for only one of the following: BIOL 667 or ZOOL 625. Formerly ZOOL625. Mathematical methods of analyzing deterministic and stochastic biological processes from a variety of areas (including population and evolutionary biology, neurobiology, physiology, and morphogenesis). Qualitative aspects of dynamical systems which are usually given as difference or differential equations. The computer program Mathematica will be used to obtain the numerical solutions of these equations.

BIOL 670 Concepts in Evolution (3 credits)

Prerequisite: BSCI 470 or permission of instructor. Credit will be granted for only one of the following: BIOL 670 or ZOOL 671. Formerly ZOOL671. A review of current theory and experimental analysis in evolutionary biology.

BIOL 671 Molecular Evolution (3 credits)

Credit will be granted for only one of the following: BIOL 671 or ZOOL 645. Formerly ZOOL645. Basic foundations through advanced concepts in molecular evolution, including patterns and processes of DNA sequence variation, transposable element dynamics, gene duplication and loss, and genome organization. Relevant concepts from genetics, biochemistry, and phylogenetics also will be covered.

BIOL 701 Teaching Biology (1 credits)

For LFSC graduate students only. Credit will be granted for only one of the following: BIOL 701 or ZOOL 701. Formerly ZOOL701. Introduction to instructional methods and strategies, University and College policies, and campus resources for new LFSC graduate teaching assistants.

BIOL 708 Advanced Topics in Biology (1-4 credits)

Repeatable to 08 credits if content differs. Credit will be granted for only one of the following: BIOL 708 or ZOOL 708. Formerly ZOOL708. Lectures, experimental courses and other special instructions in various zoological subjects.

BIOL 710 Plant Ecological Genetics (3 credits)

Prerequisites: BSCI 222 and BSCI 472; or BSCI 470; or permission of instructor. Credit will be granted for only one of the following: BIOL 710 or PBIO 745. Formerly PBIO745. Plant ecological genetics is focused on the processes responsible for evolution in plant populations. Covers the basic principle of population genetics, then quickly shifts towards understanding how allele frequencies can change in an ecological context. Emphasis is placed on the role of drift and selection in evolution, and particular attention is placed on plant mating system evolution.

BIOL 744 Neurophysiology (3 credits)

Prerequisites: BIOL 230/ZOOL 211, CHEM 233, and PHYS 122. The physiology of nerves, muscles, an sensory receptors, and aspects of central nervous system physiology.

BIOL 760 Plant Population Biology (3 credits)

Prerequisite: BSCI 472 or permission of instructor. Credit will be granted for only one of the following: BIOL 760 or PBIO 740. Formerly PBIO740. An examination of current theoretical and empirical research covering topics such as demography, reproductive strategy, clonality, seed banks, interspecific competition and plant-herbivore interactions.

BIOL 762 Physiological Plant Ecology (2 credits)

Prerequisite: BSCI 460 or equivalent. Credit will be granted for only one of the following: BIOL 762 or PBIO 755. Formerly PBIO755. Environmental effects on plant ecophysiology. Microclimatology, leaf energy balance, plant responses to temperature and radiation, physiological adaptations, water relations and plant gas exchange.

BIOL 765 Sociobiology (4 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisite: A course in behavior and permission of instructor. Credit will be granted for only one of the following: BIOL 765 or ZOOL 665. Formerly ZOOL665.

Deals with the description and analysis of animal social organizations the adaptive nature of animal societies, the effects of early experience, and the role of communication in the integration of animal groups.

BIOL 767 Behavioral Endocrinology (3 credits)

Prerequisite: BSCI 342 or BSCI 447. Credit will be granted for only one of the following: BIOL 767 or ZOOL 627. Formerly ZOOL627. The interactive effects of hormones and behavior. Emphasis on the reproductive and stress hormones as they affect the brain and behavior.

BIOL 799 Master's Thesis Research (1-6 credits)

Formerly ZOOL799.

BIOL 898 Pre-Candidacy Research (1-8 credits)**BIOL 899 Doctoral Dissertation Research (1-8 credits)**

Formerly ZOOL899.

Biometrics (BIOM)**BIOM 405 Computer Applications in Biometrics (1 credits)**

Two hours of laboratory per week. Prerequisite: BIOM402 or equivalent. An introduction to computer applications for data analysis. This is equivalent to the computer lab of 601 and is required for students that have taken BIOM 301 and BIOM402 and wish to go directly into BIOM602.

BIOM 601 Biostatistics I (4 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: BIOM 301, STAT 464 or equivalent. Not open to students who have completed BIOM 402. Credit will be granted for only one of the following: BIOM 401 or BIOM 601. Estimation and hypothesis testing, t tests,

one and two way analysis of variance, regression, analysis of frequency data. Lecture will emphasize uses and limitations of these methods in biology, while the laboratory will emphasize the use of statistical analysis software for the analysis of biological data.

BIOM 602 Biostatistics II (4 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisites: BIOM 601 or (BIOM 402 and BIOM 405). Also offered as AGRO 804.

The principles of experimental design and analysis of variance and covariance.

BIOM 603 Biostatistics III (4 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: BIOM 602; or equivalent.

Applications and implementation of linear model analysis to biological data, including logistic and Poisson regression models for correlated data.

BIOM 621 Applied Multivariate Statistics (3 credits)

Prerequisite: BIOM 602. Recommended: BIOM 603. Not open to students who have completed BIOM 688B.

Brief review of matrix algebra, means, covariance matrices, multivariate normal, multivariate confidence ellipses, MANOVA, Discriminant Methods, Principal Component Analysis, Factor Analysis, Multidimensional Scaling, Cluster Analyses, and other topics, depending on student interest.

BIOM 688 Topics in Biometrics (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Advanced topics of current interest in various areas of biometrics. Credit assigned will depend on lecture and/or laboratory time scheduled and organization of the course.

BIOM 698 Special Problems in Biometrics (1-3 credits)

Prerequisite: permission of both department and instructor. Repeatable to 6 credits if content differs. Individual study of a particular topic in biostatistics or biostatistics.

BIOM 699 Seminar in Biometrics (1 credits)**Biophysics (BIPH)****BIPH 698 Biophysics Seminar (1 credits)****BIPH 799 Master's Thesis Research (1-6 credits)****BIPH 898 Pre-Candidacy Research (1-8 credits)****BIPH 899 Doctoral Dissertation Research (1-8 credits)****Business and Management (BMGT)****BMGT 402 Database Systems (3 credits)**

Prerequisite: BMGT301 or equivalent. Recommended: BMGT302.

Introduction to basic concepts of database management systems. Relational databases, query languages and design will be covered. File-processing techniques are examined.

BMGT 403 Systems Analysis and Design (3 credits)

Prerequisite: BMGT301 or equivalent. Recommended: BMGT302.

Techniques and tools applicable to the analysis and design of computer-based information systems. System life cycle, requirements analysis, logical design of databases and performance evaluation. Emphasis on case studies. Project required that involves the design, analysis and implementation of an information system.

BMGT 405 Business Telecommunications (3 credits)

Prerequisite: BMGT301 or equivalent. Concepts of business data communications and data processing. Application of these ideas in computer networks, including basic principles of telecommunications technology, computer network technology, data management in distributed database systems and management of the technical and functional components of telecommunications technology.

BMGT 406 Electronic Commerce Application Development (3 credits)

Prerequisite: BMGT302 and BMGT402. For BMGT majors only.

Develops understanding of the fundamental principles of usability as they apply to electronic commerce applications. Aspects of website evaluation are examined. Course will also cover the design of usable business websites using current tools and techniques.

BMGT 407 Information Systems Projects (3 credits)

Prerequisite: BMGT402 and BMGT403 For Information Systems-Business majors only. Senior standing.

Senior capstone course for the decision and information sciences major. Collected knowledge from the DIS courses and application to significant problems of size and complexity. State-of-the-art research ideas and current business and industrial practices in information systems.

BMGT 408 Special Topics in Decision and Information Technologies (3 credits)

Prerequisite: permission of department (prerequisite may vary based on changing topics). Repeatable to 9 credits if content differs.

Selected advanced topics in the various fields of study in decision and information technologies.

BMGT 410 Government Accounting (3 credits)

Prerequisite: BMGT221. Credit will be granted for only one of the following: BMGT410 or BMGT428A.

An introduction to the theory and practice of accounting and financial reporting as applied in both federal and state/local governments, with a focus on generally accepted accounting principles applicable in each. Topics include analyzing transactions; recognizing transactions in the accounting cycles; and preparing and analyzing financial statements and the overall financial reports at both the federal and state/local government levels.

BMGT 411 Ethics and Professionalism in Accounting (3 credits)

Prerequisite: BMGT311. For accounting majors only. 86 semester hours.

Analysis and discussion of issues relating to ethics and professionalism in accounting.

BMGT 417 Taxation of Corporations, Partnerships and Estates (3 credits)

Prerequisite: BMGT221.

Federal taxation of corporations using the life-cycle approach-formation, operation, assessment, merger, reorganization and liquidation. Overviews of pass-through entities - partnerships and s-corporations - using the life-cycle approach, and the tax consequences of wealth transfers by individuals - gift and estate taxation. Both tax planning and compliance issues are addressed.

BMGT 422 Auditing Theory and Practice (3 credits)

Prerequisite: BMGT221.

A study of the independent accountant's attest function, generally accepted auditing standards, compliance and substantive tests and report forms and opinions.

BMGT 423 Fraud Examination (3 credits)

Prerequisite: BMGT310.

Covers fraud prevention, detection and investigation techniques. The traditional accounting areas of fraud-fraudulent financial accounting and misappropriation of assets as well as recent and historical cases of fraud will also be examined. Current fraud topics will be discussed.

BMGT 424 Advanced Accounting (3 credits)

Prerequisite: BMGT311.

Advanced accounting theory applied to specialized topics and current problems. Emphasis on consolidated statements and partnership accounting.

BMGT 426 Advanced Managerial Accounting (3 credits)

Prerequisite: BMGT321.

Advanced cost accounting with emphasis on managerial aspects of internal record-keeping and control systems.

BMGT 428 Special Topics in Accounting (3 credits)

For Accounting majors only. Prerequisite: BMGT310. Repeatable to 9 credits if content differs.

Selected advanced topics in Accounting.

BMGT 430 Linear Statistical Models in Business (3 credits)

Prerequisite: BMGT230 or BMGT231 or permission of department.

Model building involving an intensive study of the general linear stochastic model and the applications of this model to business problems. The model is derived in matrix form and this form is used to analyze both the regression and ANOVA formulations of the general linear model.

BMGT 434 Introduction to Optimization (3 credits)

Prerequisite: MATH220 or MATH140; or equivalent. Recommended: MATH221 or MATH141. For BMGT majors only.

Introduces concepts and techniques of operations research to model and solve business decision problems, focusing on optimization and commercially available software tools. Models include linear programming, the transportation and assignment problems, network flow models, and non-linear programming. Emphasis is placed on analyzing business scenarios and formulating associated decision models.

BMGT 435 Business Process Simulation (3 credits)

Prerequisite: BMGT230 or BMGT231 or equivalent. For BMGT majors only.

Develop and plan simulation studies, build simulation models with special purpose software, analyze and interpret the results. Extensive use of applications and real-world examples. The emphasis is on model formulation and the interpretation of results, rather than mathematical theory.

BMGT 438 Special Topics in Operations Management (1-3 credits)

Repeatable to 6 credits if content differs.

Selected advanced topics in operations management.

BMGT 440 Advanced Financial Management (3 credits)

Prerequisite: BMGT340.

Analysis and discussion of cases and readings relating to financial decisions of the firm. The application of finance concepts to the solution of financial problems is emphasized.

BMGT 443 Applied Equity Analysis and Portfolio Management (3 credits)

Prerequisite: BMGT343.

Study and application of the concepts, methods, models, and empirical findings to the analysis, valuation and selection of securities, especially common stock.

BMGT 444 Futures and Options Contracts (3 credits)

Prerequisite: BMGT343. Credit will be granted for only one of the following: BMGT444 and MATH424.

The institutional features and economic rationale underlying markets in futures and options. Hedging, speculation, structure of futures prices, interest rate futures, efficiency in futures markets and stock and commodity options.

BMGT 445 Banking and Financial Institutions (3 credits)

Prerequisites: BMGT340. Recommended: ECON330.

Analysis and discussion of cases and readings in commercial bank management. The loan function is emphasized; also the management of liquidity reserves, investments for income and source of funds. Bank objectives, functions, policies, organization, structure, services and regulation are considered.

BMGT 446 International Finance (3 credits)

Prerequisite: BMGT340.

Financial management from the perspective of the multinational corporation. Topics covered include the organization and functions of foreign exchange and international capital markets, international capital budgeting, financing foreign trade and designing a global financing strategy. Emphasis of the course is on how to manage exchange and political risks while maximizing benefits from global opportunity sets faced by the firm.

BMGT 447 Internship and Research in Finance (3 credits)

Prerequisites: BMGT340 and BMGT343 (or 400 level finance elective); and core requirements in business and management; and permission of department.

Recommended: finance major courses. For finance majors only.

Supervised, sponsored internship in a corporation or financial institution. Analysis of

approved research topic in corporate finance, investments or financial institutions/markets.

BMGT 448 Special Topics in Finance (1-3 credits)

Repeatable to 6 credits if content differs.
Selected advanced topics in finance.

BMGT 449 Investment Fund Management: Lemma Senbet Fund (3 credits)

Prerequisite: BMGT343 and permission of department. Corequisite: BMGT443.
Repeatable to 6 credits if content differs.
Formerly BMGT498F.

The Lemma Senbet Fund is a year-long, advanced finance course available to undergraduate finance majors in their senior year. Ten to twelve students will be selected in the spring of their junior year to participate on the fund, two as portfolio managers and eight to ten as equity analysts. The course provides students with the opportunity to apply what they have learned in finance classes to actual investment decisions, through researching real companies and managing a portfolio of real money.

BMGT 450 Integrated Marketing Communications (3 credits)

Prerequisite: BMGT350. For BMGT majors only. Credit will be granted for only one of the following: BMGT354 or BMGT450. Formerly BMGT354.

In-depth study of coordinated marketing activities including advertising, sales promotion, Internet marketing, direct marketing and personal selling. Emphasizes strategic planning to effectively use these promotional tools to communicate with customers and meet marketing goals. Blends theory and current practice to provide managerial orientation.

BMGT 451 Consumer Analysis (3 credits)

Prerequisite: BMGT350. Recommended: PSYC100; and PSYC221.

Identifying buyer behavior concepts relevant to a specific marketing problem so that appropriate marketing decisions can be made. Conceptual frameworks are drawn from psychology, sociology, economics, and other social sciences to aid in understanding the behavior of ultimate and industrial buyers.

BMGT 452 Marketing Research Methods (3 credits)

Prerequisite: BMGT230 and BMGT350.
Focuses on aiding marketing decision-making through exploratory, descriptive and casual research. Develops student skills in designing market research studies, including selection of data collection method, development of data collection instrument, sample design, collection and statistical analysis of data and reporting the results.

BMGT 454 Global Marketing (3 credits)

Prerequisite: BMGT350.

Marketing functions from the global executive's viewpoint, including coverage of global marketing policies relating to product adaptation, data collection and analysis, channels of distribution, pricing, communications and cost analysis. Consideration is given to the cultural, legal, financial and organizational aspects of global marketing.

BMGT 455 Sales Management (3 credits)

Prerequisite: BMGT350.

The roles of the sales executive as a planner, manager of resources and marketing functions and recruiter, trainer, motivator and leader of field sales personnel. Techniques and sequence of problem analysis for selling and sales management decisions and to the practical framework in which these decisions take place. Teaching vehicles feature strong classroom interactions, cases, journal articles, research findings, guest sales managers, debates, and modern company practices.

BMGT 457 Marketing Policies and Strategies (3 credits)

Prerequisite: BMGT350.

This capstone course ties together various marketing concepts using the fundamentals of strategic market planning as the framework. Application of these principles is accomplished by analyzing and discussing cases and by playing a marketing strategy computer simulation game. Analysis of current business articles to understand the link between theory and real-world problem solving.

BMGT 458 Special Topics in Marketing (1-3 credits)

Repeatable to 6 credits if content differs.
Selected advanced topics in marketing.

BMGT 460 Human Resource Management: Analysis and Problems (3 credits)

Prerequisite: BMGT360. Recommended: BMGT230.

Research findings, special readings, case analysis, simulation and field investigations are used to develop a better understanding of personnel problems, alternative solutions and their practical ramifications.

BMGT 461 Entrepreneurship (3 credits)

Not open to students who have completed BMGT261 or BMGT361. Credit will be granted for only one of the following: BMGT261, BMGT361, or BMGT461.
Process of creating new ventures, including evaluating the entrepreneurial team, the opportunity and the financing requirements. Skills, concepts, mental attitudes and knowledge relevant for starting a new business.

BMGT 462 Employment Law for Business (3 credits)

This course is restricted to BMGT majors with 72 hours completed.

Legal framework of industrial relations with special emphasis on employment discrimination, i.e., wrongful termination, sex discrimination, sexual harassment, age discrimination, disability, etc.

BMGT 463 Cross-cultural Challenges in Business (3 credits)

For BMGT majors only.

Examines in depth the nature of international cultural value-differences and their behavioral-related effects in the workplace. Topics include decision-making and leadership styles and reactions to various work assignments and reward structures.

BMGT 464 Organizational Behavior (3 credits)

Prerequisite: BMGT 364.

An examination of research and theory concerning the forces which contribute to the behavior of organizational members. Topics covered include work group behavior, supervisory behavior, intergroup relations, employee goals and attitudes, communication problems, organizational change and organizational goals and design.

BMGT 465 Business Plan For The New Venture (3 credits)

Prerequisite: BMGT361 or BMGT461.

Each student focuses on the production of a business plan that will be accepted for an annual business plan competition. Business plans of sufficient quality may be submitted to attract financing. Topics include a deep review of business construction and its derivative short forms.

BMGT 466 Global Business Strategy (3 credits)

For BMGT majors only.

Focuses on the strategic challenges that directly result from and are associated with the globalization of industries and companies. Topics include drivers of industry globalization, difference between global and multi-domestic industry, global expansion strategies, sources of competitive advantage in a global context, and coordination of a company across a global network.

BMGT 467 Undergraduate Seminar in Human Resource Management (3 credits)

86 semester hours. For BMGT majors only. Strategic human resource management, compensation and rewards and performance management skills. Guest lecturer presentations.

BMGT 468 Special Topics in Management and Organization (1-3 credits)

Repeatable to 6 credits if content differs.

Selected advanced topics in management and organization.

BMGT 470 Carrier Management (3 credits)

Prerequisite: BMGT370.

The study of the wide range of issues facing managers in transportation. This includes decisions on market entry, pricing, competitive responses, service levels, marketing strategies, capital structure, and growth objectives. Specific management decisions and overall strategies pursued by management are examined.

BMGT 471 Seminar in Supply Chain Management: An Executive Perspective (3 credits)

Prerequisite: BMGT372.

Formerly:BMGT488L and BMGT498L. Designed to provide students intensive interaction with senior supply chain executives from a cross-section of industries. Executives will share their insights about leading competitive supply chains in the global marketplace and assist students in understanding how to develop supply chain career strategies. Students will research the competitive supply chain dynamics of each executive's industry and review/analyze their findings with the executive.

BMGT 472 Purchasing and Inbound Logistics (3 credits)

Prerequisite: BMGT372.

Analysis of the resupply activities of logistics management, including purchasing policies, transportation planning, and inventory control. Attention is directed toward total cost minimization and the establishment of a sustainable competitive advantage based on procurement.

BMGT 475 Supply Chain Strategy and Network Design (3 credits)

Prerequisite: BMGT372.

Analysis of the strategic aspects of supply chain management. Emphasis on the creation of end-user value through supply chain cost reductions, service improvements or both. Attention is directed toward the enabling role of technology in support of strategy evaluation and implementation.

BMGT 476 Technology Applications in Supply Chain Management (3 credits)

Prerequisite: BMGT372.

An understanding of the role of technology in managing the supply chain. Provides students with hands-on experience in advanced software systems that build on top of enterprise resource planning systems. Major emphasis is placed on demonstrating that these systems result in supply chain cost reductions and service improvements.

BMGT 477 International Supply Chain Management (3 credits)

The study of the importance of the supply chain management within a global context. Topics covered include: the structure, service, pricing and competitive relationships among international carriers and transport intermediaries as well as documentation, location decisions, international sourcing/distribution and management of inventory throughout the international supply chain.

BMGT 482 Business and Government (3 credits)

Prerequisite: ECON200.

Focus is on the complex interrelationships between business and government. Explores areas in which business and government are allies (cooperative research and financing program) and adversaries (regulation). Emphasizes a strategic management approach by business to government involvement in economic affairs.

BMGT 484 Electronic Marketing (3 credits)

Prerequisite: BMGT350. For BMGT majors only.

Examines the process of developing, implementing and analyzing strategies for successfully marketing a variety of existing and potential products and services on the Internet. Special attention devoted to the tools and techniques unique to the electronic media.

BMGT 485 Project Management (3 credits)

Prerequisite: BMGT230 or BMGT231; or equivalent. 72 semester hours. For BMGT majors only.

Modern project management techniques that are used by modern practicing professionals will be covered. Particular attention is given to the management of technology based systems and projects in a business enterprise. The topics covered include: defining project scope, alignment of projects with enterprise strategy, managing project cost, time and risks using tools such as CPM/PERT, and measuring project performance.

BMGT 486 Total Quality Management (3 credits)

Prerequisite: BMGT230 or equivalent.

Total Quality Management and the synergy required between functions to obtain the customer's quality demands. Statistical tools which are mandatory in any successful quality effort.

BMGT 487 Six Sigma Innovation (3 credits)

Prerequisite: BMGT230, BMGT231, STAT400 or ENME392.

Enhances the overall understanding of Six Sigma Strategy, Tools and Methods to positively influence the performance of a business process, a product or service.

Highlights the application of Define-Measure-Analyze-Improve-Control (DMAIC), Design For Six Sigma (DFSS), and the pursuit of Critical to Quality criteria (CTQ's) in a collaborative perspective, one that recognizes a balance between efficiency, and effectiveness and between statistical analysis and statistical thinking.

BMGT 488 Special Topics in Logistics, Business, and Public Policy (1-3 credits)

Repeatable to 6 credits if content differs.

Selected advanced topics in logistics, business and public policy.

BMGT 490 Quest Consulting and Innovation Practicum (4 credits)

Prerequisite: BMGT390 or ENES390. Also offered as ENES490. Credit will be granted for only one of the following: BMGT490 or ENES490.

Final course in the QUEST Honors Fellows Program three-course curriculum. Based on a team-based consulting project with one of QUEST's professional partners. A project advisor and professional champion supervise each student team. Requires extensive out-of-class work.

BMGT 493 Honors Study (3 credits)

Prerequisite: permission of department.

First semester of the senior year. The course is designed for honors students who have elected to conduct intensive study (independent or group). The student will work under the direct guidance of a faculty advisor and the Assistant Dean of Undergraduate Studies. They shall determine that the area of study is of a scope and intensity deserving of a candidate's attention. Formal written and/or oral reports on the study may be required by the faculty advisor.

BMGT 494 Honors Study (3 credits)

Prerequisite: BMGT493, and continued candidacy for honors in Business and Management; and permission of department. Second semester of the senior year. The student shall continue and complete the research initiated in BMGT 493, additional reports may be required at the discretion of the faculty advisor and Assistant Dean of Undergraduate Studies.

BMGT 495 Business Policies (3 credits)

Prerequisites: BMGT340; and BMGT350; and BMGT364. For BMGT majors only.

A case study course where students apply what they have learned of general management principles and their specialized functional applications to the overall management function in the enterprise.

BMGT 496 Business Ethics and Society (3 credits)

Prerequisite: one course in BMGT; or permission of department.

A study of the standards of business conduct, morals and values as well as the role of business in society with consideration of the sometimes conflicting interests of and claims on the firm and its objectives. Emphasizes a strategic approach by business to the management of its external environment.

BMGT 498 Special Topics in Business and Management (3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Special topics in business and management designed to meet the changing needs and interests of students and faculty.

BMGT 617 Accounting for Decision Making (4 credits)

Restricted to students matriculated in EMBA only.
An Overview of financial accounting including the emphasis on periodic financial statements, the financial reporting process, the importance of financial statements as (i) an information source for creditors and investors and (ii) a means by which managers can communicate information about their firms. Overview of managerial accounting in corporate planning and control. Specific facets include cost-volume-profit analysis, budgeting, pricing decisions and cost data, transfer pricing, activity-based management, performance measures, and standard costing.

BMGT 627 Data Analysis and Decision Modeling (4 credits)

Restricted to students matriculated in EMBA only.
Introduces participants to contemporary techniques for arriving at optimal managerial decisions. It draws on fundamental ideas in the fields of statistics and operations research, and demonstrates their application in modern business decision-making.

BMGT 637 Corporate Finance (4 credits)

Restricted to students matriculated in EMBA only.
Presents key concepts in corporate finance as well as tools used in making corporate financial decisions. Topics include valuation of corporate securities, capital investment decision making, capital market theory, operation and efficiency of financial markets, corporate financing decisions, and risk management.

BMGT 647 Economics and Public Policy (4 credits)

For students matriculated in the EMBA only. Introduction to the economic concepts essential to business decision-making. Concepts covered include supply, demand, cost pricing, competition, monopoly, non-competitive markets, game theory, vertical

integration, regulation, national income accounting, fiscal policy, monetary policy, balance of payments accounting, exchange rates and international economics. Primary attention is given to cases.

BMGT 657 Leadership and Human Capital (4 credits)

Restricted to students matriculated in EMBA only.
Develops competencies critical for executive success including communication skills (verbal, written, listening), interpersonal sensitivity, teamwork, analytical thinking, decision-making skills, and planning and organizing. Topics for discussion include: leadership, power and influence, empowerment, strategic vision, communication and negotiation, conflict, staffing, legal issues & requirements with human capital, training, mentoring, career development, succession planning, motivation, performance management, goal setting, feedback, coaching, rewards & incentives, discipline, designing and building effective teams, and change management.

BMGT 667 Information Systems Management (4 credits)

For students matriculated in EMBA only.
Introduces the key issues in managing information technology; and stresses management's role in creating the Netcentric firm. Topics include IT and its relationship to corporate strategy, technology itself, the value and return from IT investments, the major functional applications of technology, and organization transformation with IT.

BMGT 677 Business and Product Marketing Strategy (4 credits)

Restricted to students matriculated in EMBA only.
Analysis of marketing problems and the design and evaluation of business-level marketing strategies that encompass the organization's products and services, pricing activities, channel selection, and promotion strategies. Theories, concepts and tools synthesized via a computer-based marketing strategy simulation game. Stresses marketing strategy development and implementation activities.

BMGT 687 Strategy and Globalization (4 credits)

For students matriculated in EMBA only.
Focuses on strategy formulation and implementation in domestic and global settings. Topics include: Industry and competitor analysis, industry and firm value chain, coherence in overall and functional strategies, developing global strategies, leadership, goal setting, organizational structure, and culture. Course utilizes case studies from a variety of settings and emphasizes the evaluation and selection of strategic choices.

BMGT 697 Supply Chain Management (4 credits)

For students matriculated in EMBA only. Introduces students to the concept of value-driven supply chains and its integration with operations. It illustrates the design and management of effective supply chains, based on the principles developed and the current practices of firms, illustrated with case studies.

BMGT 788 Mastery Topic for EMBA (2 credits)

For students matriculated in EMBA only. Repeatable to 08 credits if content differs. Selected mastery topics which will cover various aspects of executive education.

BMGT 789 Action Learning Project (3-4 credits)

For students matriculated in EMBA only. Repeatable to 10 credits if content differs. Significant consulting project, team designed by individual EMBA student participants and faculty.

BMGT 808 Doctoral Seminar (3 credits)

Prerequisite: admission to the D.B.A. Program or permission of department. Repeatable if content differs. Selected advanced topics in the various fields of doctoral study in business and management.

BMGT 811 Seminar in Financial Accounting (3 credits)

Prerequisite: BMGT 710 or equivalent. Seminar in selected classic and current theoretical and empirical research in financial accounting.

BMGT 814 Current Problems of Professional Practice (3 credits)

Generally accepted auditing standards, auditing practices, legal and ethical responsibilities, and the accounting and reporting requirements of the securities and exchange commission.

BMGT 815 Analytic Modeling in Accounting (3 credits)

Prerequisites: BMGT 630 and ECON 603; or equivalent. Seminar in formal analytical modeling in accounting research.

BMGT 821 Seminar in Management Accounting (3 credits)

Prerequisite: BMGT 711 or equivalent. Design and use of accounting information systems for managerial planning and controllership.

BMGT 828 Independent Study in Business and Management (1-9 credits)

BMGT 830 Operations Research: Linear Programming (3 credits)

Prerequisites: MATH 240 or equivalent; or permission of department.

Concepts and applications of linear programming models, theoretical development of the simplex algorithm, and primal-dual problems and theory.

BMGT 831 Operations Research: Extension of Linear Programming and Network Analysis (3 credits)

Prerequisite: BMGT 830 or equivalent; or permission of department.

Concepts and applications of network and graph theory in linear and combinatorial models with emphasis on computational algorithms.

BMGT 832 Operations Research: Optimization and Nonlinear Programming (3 credits)

Prerequisites: (BMGT 830; and MATH 241; or equivalent); or permission of department.

Theory and applications of algorithmic approaches to solving unconstrained and constrained non-linear optimization problems. The Kuhn Tucker conditions, Lagrangian and Duality Theory, types of convexity, and convergence criteria. Feasible direction procedures, penalty and barrier techniques, and cutting plane procedures.

BMGT 833 Operations Research: Integer Programming (3 credits)

Prerequisites: (BMGT 830; and MATH 241 or equivalent); or permission of department.

Theory, applications, and computational methods of integer optimization. Zero-one implicit enumeration, branch and bound methods, and cutting plane methods.

BMGT 834 Operations Research: Probabilistic Models (3 credits)

Prerequisites: (MATH 241; and STAT 400 or equivalent) or permission of department.

Theoretical foundations for the construction, optimization, and applications of probabilistic models. Queuing theory, inventory theory, Markov processes, renewal theory, and stochastic linear programming.

BMGT 835 Simulation of Discrete-Event Systems (3 credits)

Prerequisites: Knowledge of Fortran, Basic, C, or Pascal; and BMGT 630 or equivalent.

Simulation modeling and analysis of stochastic discrete-event systems such as manufacturing systems, inventory control systems, and computer/communications networks.

BMGT 840 Seminar in Financial Theory (3 credits)

Prerequisite: permission of department.
Seminar in selected classic and current

theoretical and empirical research in the foundations of finance.

BMGT 841 Seminar in Corporate Finance (3 credits)

Prerequisite: permission of department.

Seminar in selected classic and current theoretical and empirical research in corporate finance.

BMGT 843 Seminar in Portfolio Theory (3 credits)

Prerequisite: permission of department.

Seminar in selected classic and current theoretical and empirical research in portfolio theory.

BMGT 845 Interaction of Finance and Industrial Organization (3 credits)

Prerequisite: BMGT840.. Recommended: BMGT841. Credit will be granted for only one of the following: BMGT808C or BMGT845. Formerly BMGT808C.

The primary topics of the course concern the interaction between the firm's real decisions and its financial decisions in different equilibrium industrial organization settings. This course will involve a fair amount of microeconomics and industrial organization in addition to finance. Both theoretical articles and empirical articles will be covered and discussed. We will emphasize the link between theoretical and empirical research in both industrial organization and corporate finance.

BMGT 860 Seminar in Human Resource Planning and Selection (3 credits)

Prerequisite: BMGT 760 or permission of department.

Seminar in selected theoretical and empirical literature in human resource planning, forecasting, and staffing.

BMGT 861 Seminar in Performance Appraisal and Training (3 credits)

Prerequisite: BMGT 660 or permission of department.

Seminar in selected theoretical and empirical literature in performance appraisal and training.

BMGT 863 Work Morale and Motivation (3 credits)

Prerequisite: BMGT 660 or equivalent.

Seminar on major theories of work motivation and job satisfaction.

BMGT 864 Seminar in Leadership (3 credits)

Prerequisite: BMGT 660 or equivalent.

Review of theories and research on leadership, especially executive leadership.

BMGT 865 Seminar in Comparative Theories of Organization (3 credits)

Prerequisite: BMGT 764 or equivalent; or permission of department.

Emphasis on the interdisciplinary literature on classical management, systems, and contingency theories of organization.

BMGT 866 Seminar in Group Processes, Organizational Conflict and Change (3 credits)

Review of theories and research in organizational development, group processes, group conflict and resolutions.

BMGT 872 Business Logistics (3 credits)

Concentrates on the design and application of methods for the solution of advanced physical movement problems of business firms. Provides thorough coverage of a variety of analytical techniques relevant to the solution of these problems. Where appropriate, experience will be provided in the utilization of computers to assist in managerial logistical decision-making.

BMGT 880 Business Research Methodology (3 credits)

Covers the nature, scope, and application of research methodology. The identification and formulation of research designs applicable to business and related fields. Required of D.B.A. students.

BMGT 881 Applied Regression Models (3 credits)

An introduction to regression models used in business research. Linear models, nonparametric methods, spatio-temporal models, methods for functional data, choice models, and methods for hierarchical, clustered and networked data. Hands-on learning via discussion of scholarly business papers, implementation using advanced statistical software, and application to research questions.

BMGT 882 Applied Multivariate Analysis I (3 credits)

Prerequisite: ECON 621, ECON 624, EDMS 651, STAT 450 or permission of department. Multivariate statistical methods and their use in empirical research. Topics include summarization and visualization of multivariate data, principal components, metric multidimensional scaling, canonical correlation, multivariate paired comparisons and repeated-measures designs, multivariate analysis of variance, and discriminant analysis. The maximum likelihood and likelihood ratio principles are also discussed. An important component of the course is analysis of business data using contemporary software.

BMGT 883 Scientific Data-Collection for Business (3 credits)

Data collection methods for academic research with an emphasis on a Web

environment. Designing and executing surveys, collecting web data, and designing and analyzing experiments. Discussion of ethics, statistical theory, practical considerations, and technical issues.

BMGT 887 Bayesian Inference and Decision Theory (3 credits)

Prerequisite: BMGT 733 or equivalent. Bayesian Methodologies in statistical inference and decision theory. Includes discussion of subjective probability and coherence, elicitation of distributions conjugate distributions, estimation, testing, preposterior analysis and regression analysis. Applications are drawn from the functional business areas.

BMGT 898 Pre-Candidacy Research (1-8 credits)

BMGT 899 Doctoral Dissertation Research (1-8 credits)

Biological Sciences Program (BSCI)

BSCI 410 Molecular Genetics (3 credits)

Prerequisites: BSCI222 (or equivalent) and CHEM233 or (CHEM231 and CHEM232). Formerly ZOOL446. An advanced genetics course emphasizing the molecular basis of gene structure and function in the context of modern approaches to the genetics of humans and model organisms.

BSCI 411 Plant Genetics and Molecular Biology (3 credits)

Prerequisite: BSCI222. Junior standing. Formerly PBIO405. The basic principles of genetic analysis and molecular biology of gene structure, expression, and manipulation.

BSCI 412 Microbial Genetics (4 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisites: BSCI223 and BSCI222. Formerly MICB485. A laboratory/lecture based course that covers the fundamentals of mutation, mobile genetic elements and transmission genetics of microbial organisms using both classical and molecular approaches.

BSCI 413 Recombinant DNA (3 credits)

Prerequisites: BSCI223, BSCI230, or BSCI330; and BSCI222. Formerly ZOOL452. An advanced course presenting the tools and procedures of genetic engineering. Theory and practical applications of recombinant DNA techniques to understanding eukaryotic gene structure and expression.

BSCI 414 Recombinant DNA Laboratory (3 credits)

Prerequisite: BSCI222. Formerly MICB453.

An advanced course offering hands-on experience in performing recombinant DNA experiments. All current molecular biology techniques used for cloning prokaryotic genes, analyzing the gene products, and modifying the genes will be performed. Techniques include isolation of DNA, use of restriction enzymes; cloning procedures, PCR analysis, and Southern hybridizations. Lecture material focuses on interpretation of results generated in the laboratory.

BSCI 415 Molecular Genetics Laboratory (3 credits)

Six hours of laboratory per week. Pre- or corequisite: BSCI410. Junior standing. Credit will be granted for only one of the following: BSCI348G or BSCI415. Formerly BSCI348G. Problem solving laboratory organized around extended projects that employ different approaches toward linking gene and function.

BSCI 416 Biology of the Human Genome (3 credits)

Prerequisite: A grade of C (2.0) or better in BSCI222. Recommended: BSCI230 or BSCI330. Formerly ZOOL417. Approaches to human genetics and applications to biology and medicine: genetic basis of human disease, the human genome project, human genetic diversity and evolutionary genetics.

BSCI 417 Microbial Pathogenesis (3 credits)

Prerequisite: BSCI222 and BSCI223. Junior standing. Credit will be granted for only one of the following: BSCI348M or BSCI417. Formerly BSCI348M. Current research in microbial pathogenesis and the molecular and cellular basis of bacterial disease. Comprehensive overview of the molecular basis of pathogenesis with a focus on model microbial systems to illustrate mechanisms of disease pathogenesis. Topics covered: how microorganisms attach to and enter cells; how host cells are damaged by microbial products; how the host responds to invasion; and host-pathogen evolution.

BSCI 420 Cell Biology Lectures (3 credits)

Prerequisites: BSCI230 or BSCI330; and BSCI222; and CHEM233. Credit will be granted for only one of the following: BSCI420 or BSCI421. Formerly ZOOL410. Molecular and biochemical bases of cellular organization and function in eukaryotes.

BSCI 421 Cell Biology (4 credits)

Three hours of lecture and four hours of laboratory per week. Prerequisites: BSCI230 or BSCI330; and BSCI222; and CHEM233. Formerly: PBIO400 and ZOOL411. Credit will be granted for only one of the following:

BSCI420 or BSCI421.

Molecular and biochemical basis of cellular organization and function in eukaryotes.

BSCI 422 Principles of Immunology (3 credits)

Prerequisites: BSCI222 and BSCI223. Recommended: BSCI230 or BSCI330. Junior or Senior standing. Formerly MICB454. The immune system in health and disease. Presentation and analysis of the cellular and molecular processes that comprise the immune system.

BSCI 423 Immunology Laboratory (2 credits)

Six hours of laboratory per week. Prerequisites: BSCI222 and BSCI223. Corequisite: BSCI422. Junior or senior standing. Formerly MICB455. Current techniques for assessment of immune status and evaluation of the immune response, including monoclonal antibody production, Western blotting, cytokine assays, ELISA and flow cytometry.

BSCI 424 Pathogenic Microbiology (4 credits)

Two hours of lecture and four hours of laboratory per week. Prerequisite: BSCI223. Formerly MICB440. The role of bacteria and fungi in the diseases of humans with emphasis upon the differentiation and culture of microorganisms, types of disease, modes of disease transmission, prophylactic, therapeutic, and epidemiological aspects.

BSCI 425 Epidemiology and Public Health (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: BSCI223. Formerly MICB420. History, characteristic features of epidemiology; the important responsibilities of public health; vital statistics.

BSCI 426 Membrane Biophysics (3 credits)

Prerequisites: BSCI230 or BSCI330; and PHYS122 or PHYS142; and MATH140 or MATH220. Formerly ZOOL413. Quantitative aspects of biology and the use of mathematical descriptions of biological phenomena. The focus will be on membrane structure, transport, and bioenergetics.

BSCI 427 Principles of Microscopy (2 credits)

Prerequisite: BSCI421. Formerly PBIO430. An introduction to optical principles that underlie light and electron microscopic image formation. Brightfield, darkfield, phase contrast, differential interference contrast, fluorescence and polarized light microscopy. Comparison of light and electron microscopy.

The application of these techniques to problems in biological research.

BSCI 430 Developmental Biology (3 credits)

Prerequisites: BSCI230 or BSCI330; and BSCI222. Formerly ZOOL430. Structural, functional and regulatory events and mechanisms that operate during development to produce an integrated, multicellular organism composed of a multitude of differentiated cell types.

BSCI 433 Biology of Cancer (3 credits)

Prerequisites: BSCI230 or BSCI330; and BSCI222; or permission of department. Formerly ZOOL416. Causes and consequences of neoplastic transformations at the biochemical and cellular levels.

BSCI 434 Mammalian Histology (4 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisites: BSCI230 or BSCI330; and BSCI440; or permission of department. Formerly ZOOL495. A study of the microscopic anatomy, ultrastructure and histophysiology of tissues and organs of mammals.

BSCI 436 Drug Action and Design (3 credits)

Prerequisite: CHEM243 or permission of department. Junior standing. Formerly MICB443. Introductory pharmacology with an emphasis on "magic bullets", novel therapies, and drug design.

BSCI 437 General Virology (3 credits)

Prerequisite: BSCI222 or permission of department. Junior standing. Formerly MICB460. Discussion of the physical and chemical nature of viruses, virus cultivation and assay methods, virus replication, viral diseases with emphasis on the oncogenic viruses, viral genetics, and characteristics of the major virus groups.

BSCI 440 Mammalian Physiology (4 credits)

Three hours of lecture and two hours of discussion/recitation per week. Prerequisites: BSCI230 or BSCI330; and CHEM233; or permission of department. Formerly ZOOL422. A study of the cardiovascular, hemopoietic, gastrointestinal, renal and respiratory systems. Chemical and endocrine regulation of physiological functions in mammals. Course does not count as an upper level lab for BIOL majors (see BSCI441).

BSCI 441 Mammalian Physiology Laboratory (2 credits)

Four hours of laboratory per week. Corequisite: BSCI440. Formerly ZOOL423. Laboratory exercises in experimental mammalian physiology.

BSCI 442 Plant Physiology (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisites: BSCI105 and CHEM233 or (CHEM231 and CHEM232). Formerly PBIO420. A survey of the general physiological activities of plants.

BSCI 443 Microbial Physiology (3 credits)

Prerequisite: A grade of C (2.0) or better is required in BSCI223 and (BCHM461 or BCHM463). Formerly MICB470. Microbial cellular and population growth. Fermentation metabolism, physiology of anaerobiosis, and energy conservation and transformation in bacterial membranes. Efficiency of energy utilization for growth. Membrane structure and transport. Bacterial chemotaxis. Regulation of bacterial chromosome replication, RNA and protein synthesis. Control of metabolic pathways.

BSCI 444 Neurophysiology Lectures (3 credits)

Prerequisites: BSCI230 or BSCI330; and CHEM233; and PHYS122. Credit will be granted for only one of the following: BSCI444 or BSCI445. Formerly ZOOL420. The physiology of nerves, muscles, and sensory receptors and aspects of central nervous system physiology.

BSCI 445 Neurophysiology (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisites: BSCI230 or BSCI330; and CHEM233; and PHYS122. Credit will be granted for only one of the following: BSCI444 or BSCI445. Formerly ZOOL421. The physiology of nerves, muscles and sensory receptors and aspects of central nervous system physiology.

BSCI 446 Neural Systems (3 credits)

Prerequisite: BSCI230 or BSCI330. Formerly ZOOL402. Neural development, followed by sensory, motor and integrative system organization in the central nervous system.

BSCI 447 General Endocrinology (3 credits)

Prerequisites: BSCI230 or BSCI330; and CHEM233; and CHEM243. Formerly ZOOL426. Functions and the functioning of the endocrine glands of animals with special reference to the vertebrates.

BSCI 451 Physical Chemistry for Biologists (3 credits)

Prerequisite: BSCI230 or BSCI330. Mechanistic and quantitative aspects of chemical and physical processes, including diffusion, ligand-receptor binding, DNA melting, sedimentation, redox reactions, kinetics, fluorescence, osmosis, and electrophoresis.

BSCI 453 Cellular Neurophysiology (3 credits)

Prerequisite: A grade of C (2.0) or better in (BSCI230 or BSCI330) and (CHEM231 and CHEM232) and PHYS122. Credit will be granted for only one of the following: BSCI444 or BSCI445 or BSCI453. Formerly BSCI444. The cellular and molecular basis of nervous system function.

BSCI 454 Neurobiology Laboratory (1 credits)

Prerequisite: BSCI230 or BSCI330; and (CHEM231 and CHEM232) and PHYS122. Pre- or corequisite: (BSCI453 or BSCI446). Credit will be granted for only one of the following: BSCI445 or BSCI454. Formerly BSCI445. Grade of C (2.0) required in all course prerequisites. Basic neuroanatomical techniques, intracellular and extracellular recordings of electrical potentials from nerve and muscle.

BSCI 460 Plant Ecology (3 credits)

Prerequisite: BSCI106. Formerly PBIO440. The dynamics of populations as affected by environmental factors with special emphasis on the structure and composition of natural plant communities, both terrestrial and aquatic.

BSCI 461 Plant Ecology Laboratory (2 credits)

Three hours of laboratory per week. Pre- or corequisite: BSCI460. Formerly PBIO441. Two or three field trips per semester. The application of field and experimental methods to the qualitative and quantitative study of vegetation and ecosystems.

BSCI 462 Population Ecology (3 credits)

Prerequisites: BSCI106 and MATH220. Formerly ZOOL470. Theory of population growth and regulation, life tables, and theory of competition and predation, evolution in ecological settings, community structure and dynamics.

BSCI 463 Laboratory and Field Ecology (2 credits)

Pre- or corequisites: BSCI462 and a course in statistics. Formerly ZOOL471. Laboratory and field exercises involving problems of contemporary ecological interest: population density regulation, community structure, and spatial pattern

diversity in both terrestrial and aquatic systems.

BSCI 464 Microbial Ecology (3 credits)

Prerequisites: BSCI223; and (CHEM241 and CHEM242 or CHEM243). Formerly MICB480.

Interaction of microorganisms with the environment, other microorganisms and with higher organisms. Roles of microorganisms in the biosphere. Microorganisms and current environmental problems.

BSCI 465 Behavioral Ecology (3 credits)

Prerequisites: BSCI106 and (BSCI222 or BSCI224). Formerly ZOOL465.

How natural and social environments shape individual behavior. The influence of evolution on patterns of individual adaptation. Use of the evolutionary paradigm to investigate specific problems in animal and human behavior.

BSCI 467 Freshwater Biology (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: BSCI227 or permission of department. Formerly ENTM482.

Biology and ecology of freshwater invertebrates in lotic and lentic habitats, their adaptation to aquatic life, their function in aquatic ecosystems, and their relationship to environmental deterioration. Laboratory will include field trips, demonstrations, and identifications.

BSCI 471 Molecular Evolution (3 credits)

Prerequisite: BSCI222 or permission of department. Formerly ZOOL441.

Patterns of DNA sequence variation within and between species, caused by nucleotide changes and the movement of transposable elements. Theories of molecular evolution, such as the neutral theory. Molecular clock' hypothesis: its importance as a practical empirical tool in molecular genetics and systematics and its theoretical foundation.

BSCI 472 Evolutionary Biology of Plants (3 credits)

Prerequisites: BSCI106 and BSCI222. Formerly PBIO445.

Evolution in plant populations. The pace, pattern, and mechanisms of evolution will be discussed within a genetic and ecological framework. Some emphasis will be placed on processes that are unique to the evolution of plants.

BSCI 473 Marine Ecology (3 credits)

Prerequisite: BSCI224. Formerly ZOOL473. Courses in evolution and animal behavior are strongly recommended. A detailed analysis of the evolutionary ecology of marine invertebrates; emphasis on testing of theories and on current literature.

BSCI 474 Mathematical Biology (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisites: MATH220 and MATH221. Formerly ZOOL425.

Mathematical methods for analyzing deterministic and stochastic biological processes from a variety of areas (including population and evolutionary biology, neurobiology, physiology and morphogenesis). Qualitative aspects of dynamical systems which are usually given as difference or differential equations. The computer program Mathematica will be used to obtain the numerical solutions of these equations.

BSCI 480 Arthropod Form and Function (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: BSCI227 or permission of department. Formerly ENTM423.

Survey of the morphological, systematic and physiological diversity of the phylum Arthropoda.

BSCI 481 Insect Diversity and Classification (4 credits)

One hour of lecture and six hours of laboratory per week. Prerequisite: BSCI227 or permission of department. Formerly ENTM424.

The techniques of collecting insects in the field and their classification into the latest hierarchical scheme. Field trips will visit habitats throughout the state. An insect collection is required.

BSCI 483 Medical and Veterinary Entomology (4 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: BSCI227 or permission of department. Formerly ENTM472.

A study of the morphology, taxonomy, biology and control of the arthropod parasites and disease vectors of man and animals. The ecology and behavior of vectors in relation to disease transmission will be emphasized.

BSCI 485 Protozoology (4 credits)

Two hours of lecture and six hours of laboratory. Prerequisite: one year of biology. Formerly ZOOL472.

Basic conceptual treatment of free-living and parasitic protozoan functional morphology, life history, and systematics. The laboratory will stress observations of protozoa, living and stained, collected from diverse habits.

BSCI 488 Summer Biology Institutes (1-8 credits)

Prerequisite: permission of department. Formerly: BIOL488, BIOL489, and BIOL490. Repeatable to 12 credits if content differs.

BSCI 493 Medicinal and Poisonous Plants (3 credits)

Two hours of lecture and two hours of discussion/recitation per week. Prerequisites: BSCI105 and CHEM233 or 4 credit hours of biological sciences. Formerly PBIO485.

A study of plants important to humans that have medicinal or poisonous properties. Emphasis on plant source, plant description, the active agent and its beneficial or detrimental physiological action and effects.

BSCI 494 Animal-Plant Interactions (3 credits)

Prerequisites: BSCI106 and (BSCI227, or BSCI224, or permission of department). Credit will be granted for only one of the following: BSCI494 or ENTM400. Formerly ENTM400.

Theoretical, conceptual and applied aspects of the ecological interactions between plants and animals.

BSCI 497 Insect Pests of Ornamentals and Turf (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: BSCI227 or permission of instructor. Also offered as ENTM497. Credit will be granted for only one of the following: BSCI497, ENTM453, or ENTM497. Formerly ENTM453.

The recognition, biology and management of insects and mites injurious to ornamental shrubs, trees, greenhouse crops, and turf. Emphasis on Integrated Pest Management (IPM).

Behavioral and Social Sciences (BSOS)

BSOS 601 LEAD Seminar 1: The Graduate Student (2 credits)

One hour of lecture and two hours of discussion/recitation per week. Prerequisite: Approved member of LEAD Cohort.

This is an introductory course to the LEAD program, the graduate school and the University of Maryland. It provides orientation to graduate school and a fundamental foundation to the social sciences and the tools necessary to succeed, through lectures, guest speakers and discussion.

BSOS 602 LEAD Seminar 2: The Midshipman as College Student (2 credits)

One hour of lecture and two hours of discussion/recitation per week. Prerequisite: BSOS601 and approved member of LEAD Cohort.

This seminar provided information on issues and challenges faced by college students, such as eating disorders, sexual harassment and assault, and alcohol abuse, addresses how these same issues affect midshipmen at the Naval Academy, and provides information on resources available to address the issues.

BSOS 608 LEAD Professional Seminar (1 credits)

Prerequisite: approved member of LEAD cohort. Repeatable to 2 credits if content differs.

Professional seminar to enhance the leadership knowledge and experiences of LEAD Fellows through guest lectures and attendance at campus leadership forums and other events.

BSOS 610 The Academy and the Brigade (3 credits)

One hour of lecture and two hours of discussion/recitation per week. Prerequisite: Approved member of LEAD Cohort.

The course examines the history, function, and purpose of the United States Naval Academy (USNA) with an eye toward the application of knowledge as a member of and leader for the institution. Sociological issues such as race, gender, ethnicity, and demographic variations are addressed, as are the formal and informal organizational structures that define the Academy. This course is purposefully designed to bridge the more general LEAD curriculum with the specific duties endemic to the role of the Company Officer. The course will also examine the students who comprise the Brigade of Midshipmen, to include basic demographics, motivations, and trends.

BSOS 611 Moral Reasoning and the Company Officer (3 credits)

Prerequisite: Approved member of LEAD Cohort.

This course examines classical views of moral and ethical reasoning in the context of one's serving as a Company Officer at the Naval Academy. The intent is to expose students to a wide range of scholarly opinions regarding moral and ethical thought. Students will then apply principles, ideas, and fundamental conceptions to their future role as Company Officers in the Brigade of Midshipmen. Contemporary articles promoting moral integrity, reasoning, and the development of ethical leadership are emphasized. The course relies heavily on case studies. Students will assess situations, diagnose issues, design and apply interventions, and assess intervention results.

BSOS 613 LEAD Seminar 3: Leadership and the Company Officer (3 credits)

Restricted to approved member of LEAD cohort. Prerequisite: BSOS601 and BSOS602.

This seminar is the last in a series of the Leadership Education and Development (LEAD) Program. Students will use a case study methodology to discuss and role-play real-life problems they will encounter as company officers. The seminar, combining the concepts and knowledge they have gained through the coursework, will help them to think analytically, applying the theory

and practice of individual, team, and organizational development to enhance individual and team performance.

BSOS 630 Motivations and Intents of Terrorists and Terrorist Groups (3 credits)

Registration limited to certificate program students.

Examines and tests contending theories regarding why specific individuals and groups employ terrorist tactics in certain conditions.

BSOS 698 LEAD Special Topics (3 credits)

Restricted LEAD Fellows only. Prerequisite: permission of department. Individual reading and research reports on selected problems in the study of leadership.

Accounting and Information Assurance (BUAC)**BUAC 701 Accounting Theory (3 credits)**

Prerequisites: BMGT 310, BMGT 311, and BMGT 424. Credit will be granted for only one of the following: BMGT 706 or BUAC 701. Formerly BMGT706.

Examines GAAP, its weaknesses and strengths, and the role that the FASB and SEC play in its development. Includes the FASB standard setting process and issues that relate to this process: FASB conceptual framework; lobbying activity; and impending FASB standards. Other topics include: how management incentives and firm type influence accounting choice; recognize versus disclose as a strategy; and current debates in accounting. While the user of accounting information is examined, this course focuses more on management and how it reports and discloses accounting information.

BUAC 705 Advanced Financial Reporting (3 credits)

Prerequisites: BMGT 310, BMGT 311, and BMGT 424. Credit will be granted for only one of the following: BMGT 707 or BUAC 705. Formerly BMGT707.

Uses authoritative professional pronouncements to examine advanced financial reporting issues. Examines complex problems in accounting and reporting; examples include pensions, taxes, interest rate swaps, derivative securities, international transactions, and international financial reporting. Takes a user-oriented perspective, and examines the ways in which financial accounting information is used by investors, analysts, and creditors. Examples include if users adjust for alternative accounting methods or for information that is recognized versus disclosed.

BUAC 710 Advanced Accounting Theory (3 credits)

Prerequisite: BUSI 610. Credit will be granted

for only one of the following: BMGT 710 or BUAC 710. Formerly BMGT710.

Contemporary issues in financial accounting. The nature of income, the relationship between asset valuation and income determination, and various approaches to accounting for inflation. The accounting standards setting process. The measurement and valuation of assets (e.g., foreign investments) and liabilities (e.g., leases and pensions).

BUAC 711 Financial Planning and Control Systems for Managers and Consultants (3 credits)

Prerequisites: BUSI 611, BUSI 630 and BUSI 681; or permission of department. For BMGT majors only. Credit will be granted for only one of the following: BMGT 711 and BUAC 711. Formerly BMGT711.

This course provides an analysis of several topics concerning financial planning/control systems (management accounting systems). Topics covered: design and use of cost management systems (including activity based costing systems), financial performance measures for enhancing firm value, managerial incentive contracts and accounting data, management accounting and Internet-based transactions, managing earnings and financial ratios, use of balanced scorecard to evaluate financial/nonfinancial managerial performance, management accounting systems and competitor analysis, behavioral aspects of budgeting, post-auditing of capital investments, accounting/economics aspects of information security, and transfer pricing.

BUAC 713 The Impact of Taxation on Business Decisions (3 credits)

Prerequisite: BUSI 611. Credit will be granted for only one of the following: BMGT 713 or BUAC 713. Formerly BMGT713.

The impact of tax law and regulations on alternative strategies with particular emphasis on the large, multidivisional firm. Problems of acquisitions, mergers, spinoffs, and other divestitures from the viewpoint of profit planning, cash flow, and tax deferral.

BUAC 715 International Accounting: A Managerial Perspective (3 credits)

Prerequisite: BUSI 611. Credit will be granted for only one of the following: BMGT 715 or BUAC 715. Formerly BMGT715.

Focuses on using accounting data for managerial planning and control on a global basis. The generic topics covered in the course include foundations of a global accounting system; survey of international accounting standards and measures; and the impact of globalization on the use of managerial accounting data. Guest speakers will participate in the course.

BUAC 726 Advanced Accounting Systems (3 credits)

Prerequisite: BMGT 326. Credit will be granted for only one of the following: BMGT 716 or BUAC 726. Formerly BMGT716. A study of current information technologies and their interaction with accounting systems and the accounting profession. Topics include: systems analysis and design; databases; electronic commerce and data security; communications and image processing; and expert systems and decision support systems.

BUAC 735 Ethical and Professional Issues in Accounting (3 credits)

Prerequisites: BMGT 201, BMGT 311 and BMGT 422. Not open to students who have completed BMGT 411. Credit will be granted for only one of the following: BMGT 411, BMGT 714 or BUAC 735. Formerly BMGT714. Examines the issues of professionalism and ethics in all segments of accounting. Students wishing to take this course should not take BMGT 411.

BUAC 743 Financial Statement Analysis (2 credits)

Prerequisite: BUSI610. For Majors only or permission of department. Provides students with the tools to conduct a financial statement analysis, which is part of an overall business analysis. This involves understanding and using the information that financial statements are communicating to users.

BUAC 750 Research and Internship in Accounting (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: BMGT 717 or BUAC 750. Formerly BMGT717. Completion of a research paper on an approved accounting topic. Supervised sponsored internship in an entity outside the University.

BUAC 758 Special Topics in Accounting and Information Assurance (1-3 credits)

Prerequisite: permission of department. Repeatable to 09 credits if content differs. Formerly BMGT798. Selected advanced topics in the various fields of graduate study in accounting and information assurance.

BUAC 759 Independent Study in Accounting and Information Assurance (1-6 credits)

1 semester hours. Repeatable to 06 credits if content differs. Formerly BMGT708. Independent study for masters students in accounting and information assurance.

Decision and Information Technologies (BUDT)

BUDT 703 Business Process Analysis for Information Systems (2 credits)

For majors only or permission of department. For BMGT majors only. Credit will be granted for only one of the following: BMGT 703, BMGT 725 or BUDT 703. Formerly BMGT703. Helps students gain a solid foundation in the concepts, processes, tools, and techniques needed in analyzing business processes and conducting information systems projects.

BUDT 704 Data Management Systems (3 credits)

Corequisite: BUSI 620. For BMGT majors only. Credit will be granted for only one of the following: BMGT 704, BMGT 721 or BUDT 704. Formerly BMGT704. Provides fundamental concepts and skills necessary for designing, building, and managing business applications which incorporate database management systems as their foundation. Topics covered include the fundamentals of database management (DBMS) technology, alternative methods for modeling organizational data, the application of delivering data through Web-based and other graphical interfaces.

BUDT 705 Telecommunications and the Internet (3 credits)

Corequisite: BUSI 620. For BMGT majors only. Credit will be granted for only one of the following: BMGT 705, BMGT 726 or BUDT 705. Formerly BMGT705. Course focuses on helping the IT professional understand the technological, organizational, and managerial issues related to effective use of distributed computer networks such as the Internet. Topics include the evaluations of technologies for specific contexts and how to make investment recommendations. Also examines the economic factors that drive convergence and the powerful economic effects of open standard and connectivity.

BUDT 710 Information Technology and Organizational Transformation (2 credits)

Three hours of lecture per week. Prerequisite: BUSI621 or BUSI622. For majors only or permission of department. Credit will be granted for only one of the following: BMGT 720 or BUDT 710. Formerly BMGT720. Focuses on understanding (a) the nature of new and exciting emerging technologies, (b) their value propositions for specific organizations, and (c) how these technologies will shape value creation, value capture and competition in the future. Topics include Social Computing, Telecom applications in Wireless, LBS and 3G Telephony, Outsourcing/Off-shoring, Open Source Software, Intelligent Devices and Applications, Privacy/Ethics and Managing IT Innovation.

BUDT 713 Security and Control of Information Systems (3 credits)

Prerequisite: BUSI 620. Credit will be granted for only one of the following: BMGT 727 or BUDT 713. Formerly BMGT727. The information control risks faced by corporations. Techniques for enhancing the security and integrity of corporate information resources. The auditing and control procedures for corporate information systems. Actual case studies.

BUDT 724 Operations Management (3 credits)

Prerequisite: BUSI 630 or permission of instructor. Credit will be granted for only one of the following: BMGT 734 or BUDT 724. Formerly BMGT734. This course examines the strategic role of operations management, that is, the management of business processes, and offers tools and techniques that firms use for strategy execution in delivering products and services. A wide range of topics are covered, such as operations strategy, process analysis and design, capacity management and bottlenecks, waiting lines, quality management and six-sigma. Also covers areas of supply-chain management, including forecasting, JIT and lean operations, sales and operations planning, and inventory management.

BUDT 725 Models and Applications in Operations Research (3 credits)

Credit will be granted for only one of the following: BMGT 735 or BUDT 725. Formerly BMGT735. Introduction to commonly encountered models and applications in Operations Research. Formulation and interpretation of solutions of linear optimization and network models, special structures and applications. First course in the OR MS and PhD concentration as well as an introduction to non OR-majors of these important and practical topics.

BUDT 732 Decision Modeling with Spreadsheets (3 credits)

Prerequisites: BUSI630 or permission of instructor. Credit will be granted for only one of the following: BMGT732 or BUDT732. Formerly BMGT732. Introduces analytical modeling for managerial decisions using a spreadsheet environment. Includes linear and nonlinear optimization models, decision making under uncertainty and simulation models.

BUDT 733 Data Mining for Business (3 credits)

Prerequisite: BUSI 630. Credit will be granted for only one of the following: BMGT 733 or BUDT 733. Formerly BMGT733. Data mining techniques and their use in strategic business decision making. A hands-on course that provides an understanding of

the key methods of data visualization, exploration, classification, prediction, time series forecasting, and clustering.

BUDT 736 Data Mining (3 credits)

Prerequisite: BUSI 630. Recommended: BUDT 704.

Contemporary methods and processes for extracting information from large databases in support of tactical and strategic business decisions. Applications in areas such as customer relationship management, direct marketing, e-commerce, financial services and retailing.

BUDT 737 Management Simulation (3 credits)

Prerequisite: BUSI 630. Credit will be granted for only one of the following: BMGT 737 or BUDT 737. Formerly BMGT737.

Methodology of systems simulation, Monte Carlo simulation, and discrete simulation. Verification and validation of simulation models with computer applications.

BUDT 750 Game Theory for Managerial Decisions (3 credits)

Prerequisite: BUSI690.

A study of managerial decision-making in strategic (or interactive) situations characterized by both conflict and cooperation. Introduces basic tools of game theory including simultaneous and sequential-move games, equilibrium analysis, repeated interactions, information asymmetry, and principal-agent models. Applications of game theory to managerial decisions such as pricing, promotions, entry/exit decisions, deterrence, design of incentive contracts, supply chain relationships, auctions.

BUDT 758 Special Topics in Decision, Operations and Information Technologies (1-4 credits)

Prerequisite: permission of department. Repeatable to 09 credits if content differs. Formerly BMGT798.

Selected advanced topics in the various fields of graduate study in decision, operations and information technologies.

BUDT 759 Independent Study in Decision and Information Technologies (1-6 credits)

1 semester hours. Repeatable to 06 credits if content differs. Formerly BMGT708. Independent study for masters students in decision and information technologies.

BUDT 775 Pricing and Revenue Management (2 credits)

For Majors Only or permission of department. Credit will be granted for only one of the following: BUDT758D or BUDT775. Formerly BUDT758D. Specialized course on pricing and revenue

management (PRM) that provides students with tools and principles, drawn from several disciplines (Operations, Microeconomics, Decision Modeling, Statistics, Marketing, IS) to make effective pricing decisions. Topics covered include economics of pricing, strategy and tactics of PRM, pricing optimization, differentiated pricing, dynamic pricing, mark-down pricing, legal and ethical issues in models/methods used in making effective PRM decisions and managerial or organizational factors that hold the key to success in execution of PRM.

Finance (BUFN)

BUFN 700 Investment Management (3 credits)

Corequisite: BUSI 640. Credit will be granted for only one of the following: BMGT 743 or BUFN 700. Formerly BMGT743.

Methods of security selection and portfolio management in the debt and equity markets. Investment alternatives, securities markets, bond and common stock valuation, options, portfolio theory, and behavior of stock prices.

BUFN 702 Applied Equity Analysis and Portfolio Management (3 credits)

Prerequisite: BUSI 640. Credit will be granted for only one of the following: BMGT 702 or BUFN 702. Formerly BMGT702.

Applications of finance concepts to definitions of investment objectives, equity analysis, portfolio analysis and management, and investment performance evaluation. Cases and studies of actual securities. Emphasis on fundamental analysis and stock recommendations.

BUFN 714 Advanced Financial Management (3 credits)

Prerequisite: BUSI 640. Credit will be granted for only one of the following: BMGT 741 or BUFN 714. Formerly BMGT741.

Advanced corporate finance course that builds on the core course. Study of investment and financing decisions faced by firms at various stages in their life cycles. Topics include advanced capital budgeting and capital structure, real options and option-like features in securities, financial contracting, governance, financial distress, and capital-raising transactions ranging from IPOs for young firms to complex hedging strategies for large firms. Pedagogy uses mix of lectures and case studies.

BUFN 716 Financial Restructuring and Strategy (3 credits)

Prerequisite: BUSI 640. Credit will be granted for only one of the following: BMGT 742 or BUFN 716. Formerly BMGT742.

Integration and extension of financial theory and principles to analyze financial, asset and ownership restructuring decisions. A valuation framework is used to study

strategic decisions such as mergers and acquisitions, share repurchases, exchange offers, leveraged recapitalization, joint ventures, employee stock option plans, divestitures and spin-offs.

BUFN 722 Banking and Financial Institutions (3 credits)

Prerequisite: BUSI 640. Credit will be granted for only one of the following: BMGT 745 or BUFN 722. Formerly BMGT745.

The role of financial management in banking and financial institutions. The economic role and regulation of banking and financial institutions, analysis of risks and returns on financial assets and liabilities, and the structure of assets, liabilities and capital.

BUFN 724 International Financial Management (3 credits)

Prerequisite: BUSI 640. Credit will be granted for only one of the following: BMGT 746 or BUFN 724. Formerly BMGT746.

The role of financial management in the multinational firm. The financing and managing of foreign investments, assets, currencies, imports and exports. National and international financial institutions and markets.

BUFN 726 Futures and Options Contract (3 credits)

Prerequisite: BUSI 640. Credit will be granted for only one of the following: BMGT 744 or BUFN 726. Formerly BMGT744.

The institutional features and economic rationale underlying markets in futures and options. Valuation of futures and options. Hedging, speculation, structure of futures prices, interest rate futures, efficiency in futures markets, and stock and commodity options.

BUFN 731 Fixed Income Securities (3 credits)

Corequisite: BUFN 700. For BMGT majors only.

Focuses on understanding financial instruments that have market values which are sensitive to interest rate movements. Develop tools to analyze interest rate sensitivity and value fixed income securities. Topics include a variety of fixed income assets and related securities, including: zero coupon government bonds; coupon bearing government bonds; exchange-traded bond options; bonds with embedded options; floating rate notes; caps, collars and floors; floating rate notes with embedded options; forward contracts; interest rate swaps; bond futures and options on bond futures.

BUFN 735 Computational Finance (3 credits)

Prerequisites: BUSI 630 and BUSI 640. Introduces and applies various computational techniques useful in management of equities

and fixed income portfolios, valuation of financial derivatives, such as stock options, valuation of fixed income securities and their derivatives. Techniques include portfolio Monte Carlo Simulation, binomial and Black-Scholes option pricing models, value at risk and stochastic processes.

BUFN 738 Investment Fund Management (3 credits)

Prerequisite: BUSI 640. For BMGT majors only. Repeatable to 09 credits. Provides second-year Master in Business Administration students with the opportunity to apply the skills learned in finance classes to actual investment decisions through management of an investment fund.

BUFN 750 Valuation of Corporate Finance (2 credits)

Prerequisite: BUSI640. For majors only. Credit will be granted for only one of the following: BUFN714 or BUFN750. Formerly BUFN714.

An advanced topics course in Corporate Finance dealing with valuation. Main topics will be, building pro forma statements, cost of capital, using ratios and comparables to value projects and firms, discounted cash flow valuations, WACC and APV methods of valuation and Real Option Valuations.

BUFN 752 Financial Restructuring (2 credits)

Prerequisite: BUSI640. For majors only. Credit will be granted for only one of the following: BUFN716 or BUFN752. Formerly BUFN716.

Focuses on identifying ways to increase firm value through corporate restructuring. Specific topics include: mergers and tender offers, spin-offs, carve-outs, divestitures, takeover defense strategies, leveraged buy-outs, and international acquisitions. Additionally, the theory, practice and empirical evidence related to each of these topics will be covered. Emphasis will be placed on valuation analysis and strategic considerations.

BUFN 753 Corporate Governance and Performance (2 credits)

Prerequisite: BUSI640. For majors only. Deals with corporate governance and its impact on shareholder value. Divergence of interests between corporate insiders and providers of funds leads to agency problems which can impair corporate performance and shareholder value. Various instruments of corporate governance - internal as well as external mechanisms - that can help align managerial incentives with those of outside investors, and hence help restore shareholder value will be studied.

BUFN 754 Corporate Risk Management (2 credits)

Prerequisite: BUSI640. For majors only. Surveys the theory and practice of financial risk identification, measurement, and mitigation at financial and non-financial firms. Topics will include hedging with options and futures, interest rate risk management, Value-at-Risk (VaR), Cashflow-at-Risk (CaR), Earnings-at-Risk (EaR), credit risk, equity risk, commodities risk, exchange rate risk, and lessons from risk management disasters.

BUFN 758 Special Topics in Finance (1-4 credits)

Prerequisite: permission of department. Repeatable to 09 credits if content differs. Formerly BMGT798. Selected advanced topics in the various fields of graduate study in finance.

BUFN 759 Independent Study in Finance (1-6 credits)

1 semester hours. Repeatable to 06 credits if content differs. Formerly BMGT708. Independent study for Masters students in finance.

BUFN 765 Fixed Income Derivatives (2 credits)

Prerequisite: BUSI640. Recommended: BUFN761. For Majors Only. Credit will be granted for only one of the following: BUFN731 or BUFN765. Formerly BUFN731. Surveys fixed income assets and related securities such as Exchange-traded bond options; bonds with embedded options; floating rate notes; caps, collars, and floors; floating rate notes with embedded options. Also surveys advanced tools for interest-rate and fixed-income portfolio management, including the use of derivative securities, and the application of binomial trees for analysis of options, and a sound understanding of stochastic yield curves.

BUFN 766 Financial Engineering (2 credits)

Prerequisite: BUFN761 or BUFN726. For Majors Only. Credit will be granted for only one of the following: BUFN735 or BUFN766. Formerly BUFN735. Develop Excel and Visual Basic (VBA) models to solve problems related to portfolio management, options valuation, fixed income securities, interest rate processes, and risk management. This course thus bridges theory with the design of algorithms and models that can be directly applied in practice.

BUFN 771 International Corporate and Project Finance (2 credits)

Prerequisite: BUFN770. For majors only. Credit will be granted for only one of the following: BUFN724; or BUFN770 and BUFN771. Formerly BUFN724. Continuation of BUFN770. Issues addressed

will include capital budgeting, project financing, exchange rate exposure (operating, translation, and transaction), foreign investment strategy, and risk management.

BUFN 773 Institutional Asset Management (2 credits)

Prerequisite: BUSI640. For majors only. Examines how money is managed by organizations such as university endowments, pension funds, mutual funds, hedge funds, and private equity funds. Involves a mixture of finance and economics and emphasizes the incentives professional money managers face within the context of the organizational structure in which they operate. Particular attention is paid to compensation structures and monitoring mechanisms.

Logistics, Business, and Public Policy (BULM)

BULM 730 Transportation Management (3 credits)

Credit will be granted for only one of the following: BMGT 770 or BULM 730. Formerly BMGT770.

A study of the fundamental differences among the various transportation modes in terms of their basic cost structures, market competition, and service characteristics. The wide range of issues facing managers in each of the transportation modes including decisions on market entry, pricing, competitive responses, service levels, capital structure, and growth objectives in a deregulated environment. The decisions of transportation managers in other countries are presented for international comparisons.

BULM 732 Logistics Management (3 credits)

For BMGT majors only or permission of department. Credit will be granted for only one of the following: BMGT 772 or BULM 732. Formerly BMGT772. Theoretical and case material is used to analyze managerial decisions related to business logistics. The many trade-offs faced by a logistics manager are examined such as the trade-off between inventory levels and mode of transportation used, the trade-off between inventory levels and customer service, and the trade-offs that should be made if they reduce total logistics costs or increase company profits.

BULM 733 Global Trade Logistics (2 credits)

For majors only or permission of department. Credit will be granted for only one of the following: BMGT773 or BULM733. Formerly BMGT773. Acquaints students with managerial issues in international logistics and transportation, and provides students with an understanding of

issues related to import/export management and the global marketplace.

BULM 742 Global Supply Chain Resources Planning (2 credits)

For Majors only or permission of department. Provides students with an overall understanding of how firms use an advanced supply chain planning (ASCP) application as an integral part of their materials management process which includes such activities as production planning, materials requirements planning, and distribution requirements planning.

BULM 744 Global Supply Chain Risk Management (2 credits)

For majors only or permission of department. Explores methods to build enterprise resilience from the perspectives of the supply chain planner and supply chain manager. Addresses concerns assessing strategic & operational risks, day to day uncertainties in demand & supply and ensuring business continuity after low probability but high impact events such as a terrorist attack or earthquake.

BULM 758 Special Topics in Logistics, Business and Public Policy (1-4 credits)

Prerequisite: permission of department. Repeatable to 09 credits if content differs. Formerly BMGT798. Selected advanced topics in the various fields of graduate study in logistics, business and public policy.

BULM 759 Independent Study in Logistics Management (1-6 credits)

1 semester hours. Repeatable to 06 credits if content differs. Formerly BMGT708. Independent study for Masters students in Logistics Management.

Marketing (BUMK)

BUMK 701 Marketing Research Methods (2 credits)

Cannot be repeated for 3 credits.. Prerequisites: BUSI 630 and BUSI 650. Credit will be granted for only one of the following: BMGT 752 or BUMK 701. Formerly BMGT752.

The process of acquiring, classifying and interpreting primary and secondary marketing data needed for intelligent, profitable marketing decisions. Evaluation of the appropriateness of alternative methodologies, such as the inductive, deductive, survey, observational, and experimental. Recent developments in the systematic recording and use of internal and external data needed for marketing decisions.

BUMK 706 Marketing Analysis (2 credits)

Cannot be repeated for 3 credits.. Prerequisite: BUSI 650. Introduction to modeling tools used to support marketing analysis and decision making. Applications in strategic marketing, marketing segmentation, new product development, sales promotion analysis, pricing, design of marketing mix, sales force allocation, and direct marketing. Spreadsheet driven cases and illustrative readings.

BUMK 711 New Product Marketing (3 credits)

Prerequisite: BUSI 650. Management of new products and product lines with focus on innovation process, specifically development and launching of new products. Topics include: strategic planning and policy for new products, opportunity analysis, idea generation and concept development, project evaluation, project design and development. Also covered: targeting, positioning, and product decisions; market testing and product launch issues. Emphasis on how product managers can best use concepts and tools.

BUMK 712 Consumer Product Marketing (3 credits)

Prerequisite: BUSI 650. Focus is on strategy development at product category level. Attention to integrated marketing communications within that Extensive use of primary and secondary data. Analytical skills developed include forecasting, P&L analysis, and product category analysis. Role of the product/brand manager in customer-focused companies examined through a simulation.

BUMK 715 Consumer Behavior (2 credits)

Cannot be repeated for 3 credits. Prerequisite: BUSI650. For Business Majors only. Credit will be granted for only one of the following: BMGT754 or BUMK715. Formerly BMGT754.

Analysis of customer decision-making and how marketing strategy can be used to influence those decisions. The framework is a buyer behavior model, in which concepts from psychology, sociology, and economics are applied to individual and organizational purchase decisions. Marketing strategies of leading firms in consumer products, technology, and services (including internet services) are analyzed using a variety of case study formats. Focus is consumer behavior; however, principles can also be applied to the decision-making of business.

BUMK 716 Brand Management (2 credits)

Prerequisite: BUSI650. For Majors only or permission of department. Brand names are valuable assets for firms. Effective brand management is critical to maintaining the long-term profitability of products and services. Topics include

understanding brands from the customer's perspective, building brand equity, measuring brand equity, leveraging brand equity, managing brand portfolios and managing brands over time.

BUMK 717 Integrated Marketing Communications (2 credits)

Prerequisite: BUSI650. For Majors only or permission of department. Marketing communications are a complex but critical component of marketing strategy. Topics include communication tools: advertising, sales promotions, corporation communications, one-on-one or direct marketing, public relations, internet communications, sponsorship/events marketing, and marketing communication plans: defining objectives, implementing the plan, and measuring communications effectiveness. Achieving integration in the content, look, and feel of all marketing communications is stressed.

BUMK 720 eService (3 credits)

Prerequisite: BUSI 650. Management of service over electronic networks such as the internet. Focus is increasing revenues through customer acquisition and retention, due to improved service. Topics: leveraging of unique nature of the Internet to improve service, managing customer interface, managing online relationships, and development of e-service in variety of contexts, including government and education. Seminar format fosters active, give-and-take environment. Guest speakers provide contact with relevant business issues. Discussion of current issues in e-service management.

BUMK 721 Consumer Product Marketing Simulation (2 credits)

Prerequisite: BUSI650. For Majors Only. The objective of the simulation is to place the student in the role of Brand Manager and give hands-on experience making the marketing decisions for an over-the-counter pharmaceutical product. In essence, PharmaSim is a flight simulator for brand managers.

BUMK 722 Customer Equity Management (2 credits)

Prerequisite: BUSI650. For majors only. Focuses on managing customers of a business, whether in B2B or B2C space, as a portfolio of equity; understanding the current and future value of customers to the business; selective acquisition, development, and retention of customers using latest developments in information technology.

BUMK 731 Business-to-Business Marketing (2 credits)

Cannot be repeated for 3 credits. Prerequisite: BUSI 650.

Focus is large fraction of marketing activity directed at organizational customers (businesses, non-profits and government). Marketing strategies, tactics and analytical tools most relevant when marketing to organizational customers are covered. Readings, cases and term paper contribute to understanding how to build long term buyer/seller relationships. Course is appropriate for anyone interested in understanding relationships between organizations, including vertical strategic alliances.

BUMK 736 Service Marketing (2 credits)

Cannot be repeated for 3 credits.

Prerequisite: BUSI 650.

Examines special challenges service marketing poses for managers because of the intangible, heterogeneous nature of the product, and the critical role of customer contact employees in service delivery. Strategies for meeting these challenges are addressed. Topics include 1) customer relationship management, 2) the design and execution of the service delivery process, 3) the development and implementation of employee customer service skills, 4) the measurement and management of critical outcome variables, such as customer satisfaction, customer equity, and customer lifetime value, and 5) the role of emerging technology in customer service.

BUMK 740 Marketing High Technology Products (2 credits)

Cannot be repeated for 3 credits.

Prerequisite: BUSI 650.

Examines unique characteristics of marketing in dynamic high technology industries. Explores implications for channel management, product development, and bundling of products and services to develop a unique value proposition.

BUMK 753 Global Marketing (2 credits)

Prerequisite: BUSI650. Cannot be repeated for 3 credits. Credit will be granted for only one of the following: BMGT 753 or BUMK 753. Formerly BMGT753.

The environmental, organizational, and financial aspects of global marketing are covered. It also describes the special marketing research, pricing, channels of distribution, product policy, and communication issues which face U.S. firms doing business in global markets.

BUMK 757 Marketing Strategy (2 credits)

Cannot be repeated for 3 credits.

Prerequisite: BUSI 650. Credit will be granted for only one of the following: BMGT 757 or BUMK 757. Formerly BMGT757.

A capstone marketing course. Marketing strategies designed to manage products in selected market segments. Topics covered include competitor analysis, buyer analysis, market segments, and product strengths and

weaknesses; product related issues are identified and marketing strategies developed, assessed and implemented.

BUMK 758 Special Topics in Marketing (1-4 credits)

Prerequisite: permission of department.

Repeatable to 09 credits. Formerly BMGT798.

Selected advanced topics in the various fields of graduate study in marketing.

BUMK 759 Independent Study in Marketing (1-6 credits)

1 semester hours. Repeatable to 06 credits if content differs. Formerly BMGT708.

Independent study for Masters students in Marketing.

Management and Organization (BUMO)

BUMO 700 Motivating and Managing Effective Performance (3 credits)

Credit will be granted for only one of the following: BMGT 760 or BUMO 700.

Formerly BMGT760.

Focuses on knowledge and special competencies needed to motivate enhanced performance and manage performance processes to achieve desired outcomes. Considers critical issues such as shaping performance vision, creating a high performance culture, developing performance architectures, configuring reward systems, providing feedback, and encouraging creativity and innovation.

BUMO 702 Managerial Staffing (3 credits)

Credit will be granted for only one of the following: BMGT 783 or BUMO 702.

Formerly BMGT783.

Aimed at increasing an understanding of the legal, technical, and practical issues involved in organizational staff forecasting, and hiring and termination procedures.

BUMO 704 Problems and Applications in Human Resource Management (3 credits)

Prerequisite: BUSI663. Credit will be granted for only one of the following: BMGT761 or BUMO704. Formerly BMGT761.

Applications in the design, implementation, and evaluation of human resource management programs. Experiential learning activities and simulations.

BUMO 712 Leadership Development (3 credits)

Prerequisite: BUSI662. For BMGT majors only.

Focuses on developing skills to inspire, influence and organize others to accomplish key goals. Building on leadership theories, course includes assessment & role-playing activities, discussions, cases, and exercises to assess and develop personal capabilities.

BUMO 714 Executive Power and Negotiation (3 credits)

Credit will be granted for only one of the following: BMGT 764 or BUMO 714.

Formerly BMGT764.

Negotiations knowledge and skills through a series of readings (the use of power during bargaining exchanges, principles of effective listening, and bargaining strategies and tactics) and through the opportunity to practice negotiating.

BUMO 720 Organizational Change (3 credits)

Prerequisite: BUSI 662. For BMGT majors only.

Develops the fundamental change knowledge and skills of MBA students who plan to work with organizations as change agents, whether internally as managerial employees or externally as outside consultants. Draws on literatures from organizational behavior, human resource management and strategic management to identify models as prescriptions of change.

BUMO 722 Organizational Behavior: A Multicultural Perspective (3 credits)

Credit will be granted for only one of the following: BMGT 765 or BUMO 722.

Formerly BMGT765.

Study of organizational behavior from a multicultural perspective.

BUMO 725 Networks and Influence (2 credits)

For MBA majors only.

Focuses on networks, social capital, and influence as they relate to operating effectively in organizations. It draws heavily on emerging literature related to social capital and networks, but also integrates concepts from persuasion, communication, and motivation literatures to aid your efforts to build a successful track record for yourself and your organization.

BUMO 727 The Entrepreneur and the Entrepreneurial Team (3 credits)

Prerequisite: completion of MBA core requirements or permission of department.

Credit will be granted for only one of the following: BMGT 781 or BUMO 727.

Formerly BMGT781.

The entrepreneur and the entrepreneurial team: the entrepreneur and the team as it relates to innovation, change, power, and risk-taking. Entrepreneurs and their teams from a variety of different firms present and discuss their views on leadership.

BUMO 730 Corporate Venturing (3 credits)

Prerequisite: completion of MBA core or permission of department. Credit will be granted for only one of the following: BMGT 782 or BUMO 730. Formerly BMGT782.

This course explores the skills, techniques,

and strategies that are required to instill entrepreneurial behavior in large complex organizations. Students study presentations from real executives and business cases wherein creativity, innovation, fast decision-making, and trial and error implementation have been applied successfully.

BUMO 732 New Venture Creation (3 credits)

Prerequisite: completion of MBA core requirements or permission of department. Credit will be granted for only one of the following: BMGT 780 or BUMO 732. Formerly BMGT780. Creating new ventures, including evaluating the entrepreneurial team, the opportunity and financing requirements. Skills, concepts, attitudes and know-how relevant for creating and building a venture; and preparation of a business plan. These approaches are not limited to new or growing enterprises.

BUMO 734 Venture Capital for Investors and Entrepreneurs (3 credits)

For MBA majors only. Credit will be granted for only one of the following: BMGT 786 or BUMO 734. Formerly BMGT786. A comprehensive course on private equity investing in entrepreneurial companies and raising capital by such high-growth firms. Topics include: sources of private equity, evaluation of deals, the due diligence process, deal structuring, pricing and valuation, legal issues, exit strategies, and key to raising venture capital. Venture capitalists and CEOs of venture-funded companies are frequent guest speakers.

BUMO 743 Technology Transfer Commercialization Strategies (3 credits)

For MBA majors only. Credit will be granted for only one of the following: BMGT 785 or BUMO 743. Formerly BMGT785. Viewing technology as a strategic resource of the firm, students develop an understanding of the processes, risks, and rewards of technology commercialization. Student teams are organized to review and select a technological innovation and then determine its commercial viability in the market place.

BUMO 744 Creation of High Potential Ventures (3 credits)

For MBA majors only. Credit will be granted for only one of the following: BMGT 787 or BUMO 744. Formerly BMGT787. This course focuses on the real life experiences of high profile technology entrepreneurs. Guest entrepreneurs and book review reveal patterns of personal preparation, strategic decision-making, and action that have produced ventures with high value-added and significant regional and national impact.

BUMO 748 Business Plan Review (3 credits)

Repeatable to 06 credits. Formerly BMGT796. Evaluation of real business plans submitted to the Dingman Center for Entrepreneurship. Practicing venture capitalist and professors focus on business plan critique and writing skills, venture capitalist screening practices, and the structure of electronic commerce. Past business plan reviews are analyzed according to the business model, target market, competitive advantages/threats, stage of development, management team and financial status. Real investment decisions are made on the basis of student recommendations. Subject companies are contacted and evaluated.

BUMO 751 Implementing Strategy: Organizing to Compete (3 credits)

Prerequisite: completion of the MBA core requirements or permission of department. Corequisite: BUSI 690. Credit will be granted for only one of the following: BMGT 767 or BUMO 751. Formerly BMGT767. Organizational dynamics of competitive advantage. Impact of alternative organizational structures, planning and control systems, human resource management practices, and executive leadership styles on the implementation of archetypically different strategies.

BUMO 752 Strategic Growth for Emerging Companies (3 credits)

For MBA majors only. Credit will be granted for only one of the following: BMGT 791 and BUMO 752. Formerly BMGT791. Explores the key elements of mastering the move from being a successful small company to achieving industry significance. Supplemented by readings, video and guest speakers, the course highlights the application of practical lessons leading to strategic growth and subsequent emergence as a player.

BUMO 754 Global Strategy (3 credits)

Corequisite: BUSI 690. Credit will be granted for only one of the following: BMGT 795 or BUMO 754. Formerly BMGT795. The problems and policies of international business enterprise at the management level. Management of a multinational enterprise as well as management within foreign units. The multinational firm as a socio-econometric institution. Cases in comparative management.

BUMO 756 Industry and Competitor Analysis (3 credits)

Recommended: BUSI 690. Credit will be granted for only one of the following: BMGT 792 or BUMO 756. Formerly BMGT792. This industry and competitor analysis seminar provides students with the conceptual framework and analytical tools for

understanding the dynamics of industry structure and how competitors actually interact in the marketplace. An understanding of the dynamics of competition and industry evolution is an important input in the development of an effective competitive strategy.

BUMO 758 Special Topics in Management and Organization (1-4 credits)

Prerequisite: permission of department. Repeatable to 09 credits if content differs. Formerly BMGT798. Selected advanced topics in the various fields of graduate study in management and organization.

BUMO 759 Independent Study in Management and Organization (1-6 credits)

1 semester hours. Repeatable to 06 credits if content differs. Formerly BMGT708. Independent study for Masters students in management and organization.

MBA Core and Cross-Functional (BUSI)

BUSI 601 Communications Mastery Program I (.50 credits)

For BMGT majors only. Not open to students who have completed BMGT 615. Credit will be granted for only one of the following: BMGT 601, BMGT 615 or BUSI 601. Formerly BMGT601. Part I of the Communications Mastery Program (CMP) consists of written and oral base-line assessments. The written assessment will occur during Orientation and the oral assessment during the first week of classes. Students will meet with Program administrators to receive feedback on these assessments and create an individualized development plan. Workshops and core course assignments, Smith-related activities and CMP assignments.

BUSI 602 MBA Case Competition (credits)

For BMGT majors only. Not open to students who have completed BMGT 615. Credit will be granted for only one of the following: BMGT 602, BMGT 615 or BUSI 602. Formerly BMGT602. This is the first comprehensive test of students' thinking and analysis skills. At the start of the 5-day competition, teams composed of three to five MBA students are given a general management case that deals with broad strategy issues facing a company. The teams present their analyses and recommendations in written and oral presentations. Four teams advance to the final round, which is judged by a panel of business leaders who play the role of the company's board of directors.

BUSI 603 Communications Mastery Program II (.50 credits)

Corequisite: BMGT 698. For BMGT majors only. Not open to students who have completed BMGT 615. Credit will be granted for only one of the following: BMGT 603, BMGT 615 or BUSI 603. Formerly BMGT603.

Part II of the Communications Mastery Program is a continuation of Phase I, with the goal of assisting students in demonstrating mastery in their communication skills. The phase will allow students to further integrate these skills into the Smith curriculum, including course electives, career development activities and the Group Consulting Project.

BUSI 604 Business Case Competition (1 credits)

For BMGT majors only. Not open to students who have completed BMGT 615. Credit will be granted for only one of the following: BMGT 604, BMGT 615 or BUSI 604. Formerly BMGT604.

This competition integrates oral and written assignments and individual assessments culminating in a seven day competition. During this competition students will integrate elements from their various courses and demonstrate mastery of their communications skills. Teams are given a business case that deals with the broad strategy issues facing a company. The teams present their analyses and recommendations in written and oral presentations. In a multistage competition, teams will be selected to advance to the final round, which is judged by a panel of business leaders who play the role of the company's board of directors.

BUSI 605 Culture, Ethics and Communication (2 credits)

For majors only or permission of department. Provides an opportunity for student discussion, debate, and dramatization of topics relating to ethics, corporate social responsibility, and culture relevant to the current business environment. Such issues are brought to life through a project relating to corporate social responsibility, guest speakers, role-plays, and student-created dramatic performances.

BUSI 608 ELM: Special Topics (credits)

For BMGT majors only. Formerly BMGT608. Selected advanced topics in the various fields of graduate study in business and management.

BUSI 610 Introduction to Financial Accounting (2 credits)

For BMGT majors only. Credit will be granted for only one of the following: BMGT 610 or BUSI 610. Formerly BMGT610. Overview of financial accounting, periodic financial statements and the financial

reporting process. Importance of financial statements as information source for creditors and investors and as a means by which managers can communicate information about their firms.

BUSI 611 Managerial Accounting (2 credits)

Prerequisite: BMGT 610. For BMGT majors only. Credit will be granted for only one of the following: BMGT 611 or BUSI 611. Formerly BMGT611.

Use of accounting data in corporate planning and control. Cost-volume-profit analysis, budgeting, pricing decisions and cost data, transfer pricing, activity-based management, performance measures, and standard costing.

BUSI 620 Strategic Information Systems (2 credits)

For BMGT majors only. Credit will be granted for only one of the following: BMGT 620 or BUSI 620. Formerly BMGT620.

Use of information technology to achieve competitive advantage, efficient operations, and effective decision making. Analysis of functions of information technology and its impact on competitive strategy and organizational operations.

BUSI 621 Strategic and Transformational IT (2 credits)

For Majors only or permission of department. Credit will be granted for only one of the following: BUSI620 or BUSI621.

Introduces students to the key issues in managing information technology (IT) and provides an overview of how major IT applications in today's firms support strategic, operational, and tactical decisions. Topics include: synchronizing IT and business strategy; the transformational impacts of IT; evaluating and coping with new technologies; governing, managing, and organizing the IT function including outsourcing/offshoring considerations; assessing the business value of IT and justifying IT projects; and managing IT applications in functional areas to support strategy and business process.

BUSI 622 Managing Digital Business Markets (2 credits)

For majors only or permission of department. The objective is to understand the strategic and tactical issues involved in managing digital businesses and markets. Also, some of the characteristics of digital businesses and markets that make them unique and understand how companies can best manage them will be examined.

BUSI 630 Data Models and Decisions (3 credits)

For BMGT majors only. Credit will be granted for only one of the following: BMGT 630 or BUSI 630. Formerly BMGT630.

To develop probabilistic and statistical concepts, methods and models through examples motivated by real-life data from business and to stress the role that statistics plays in the managerial decision making process.

BUSI 634 Operations Management (2 credits)

For majors only or permission of department. Operations management is concerned with efficient and effective design and operation of business processes for delivering products and/or services. Emphasis is given to process analysis and design, capacity management and bottlenecks, waiting lines and the impact of uncertainty in process performance, quality management, lean, six-sigma, and revenue management.

BUSI 640 Financial Management (3 credits)

Corequisites: BUSI 610 and BUSI 630. For BMGT majors only. Credit will be granted for only one of the following: BMGT 640 or BUSI 640. Formerly BMGT640.

Analysis of major corporate financial decisions using a market-oriented framework. Topics include capital budgeting, security portfolio theory, operation and efficiency of financial markets, options pricing, financing decisions, capital structure, payout policy and international finance.

BUSI 647 Entrepreneurial Finance and Private Equity (2 credits)

Prerequisite: BUSI640. For majors only or permission of department. An advanced topics course in Corporate Finance. The major emphasis is how financiers help firms plan for growth and finance firms using different types of securities at different points in the industry's and firm's life. Securities will include private financings and placements, Venture Capital (VC), Initial Public Offerings (IPOs), Private Equity and Leveraged Buyouts.

BUSI 650 Marketing Management (2 credits)

For BMGT majors only. Credit will be granted for only one of the following: BMGT 650 or BUSI 650. Formerly BMGT650.

Analysis of marketing problems and evaluation of specific marketing efforts regarding the organization's products and services, pricing activities, channel selection, and promotion strategies in both domestic and international markets.

BUSI 660 Entrepreneurship and New Ventures (2 credits)

For BMGT majors only. Credit will be granted for only one of the following: BUMO732 or BUSI660.

Provides an introduction to important tools and skills necessary to create and grow a

successful new venture. Integrates research findings from a range of different practical and intellectual perspectives, including psychology, sociology, economics, strategic management, and history into practical, hands on lessons for an entrepreneur. Class projects provide the foundations for new, real businesses.

BUSI 661 Creativity for Business Leaders and Entrepreneurs (2 credits)

For BMGT majors only.

Examines the concept of creativity as it applies in today's and tomorrow's complex business environment. An overview of the cognitive foundations of creativity, examines many of the preconceived notions about creativity in business and discusses multiple ways in which creativity can help business leaders and entrepreneurs to succeed. Topics include creativity techniques for groups and individuals, creativity as a foundation to recognize business opportunities and develop innovative products and services, selecting ideas and making them stick, mental and organizational obstacles to creativity as well as an overview of electronic tools to increase creative capability.

BUSI 662 Leadership and Teamwork (2 credits)

For BMGT majors only. Credit will be granted for only one of the following: BMGT 662 or BUSI 662. Formerly BMGT662.

Course examines concepts of team-building and leadership which are critical to managerial success. Topics include leadership, decision making, communication and conflict, work motivation, building effective teams, and organizational change and culture.

BUSI 663 Managing Human Capital (2 credits)

Prerequisite: BUSI 662. For BMGT majors only. Credit will be granted for only one of the following: BMGT 663 or BUSI 663. Formerly BMGT663.

Course examines core human resource management principles and emphasizes skills for maximizing an organization's human capital. Topics include recruitment, selection, performance feedback and incentives, termination of poor performers, and managing organizational change through human resource systems and policies.

BUSI 664 Leadership and Managing Human Capital (3 credits)

For BMGT majors only. Credit will be granted for only one of the following: BUSI662 and BUSI663 or BUSI664.

Examines concepts of leadership and human resource management principles. Emphasizes skill building and creating a competitive advantage by creating a culture that develops extraordinary leaders and

unleashes employee talent. Topics include leadership, decision making, communication and conflict, work motivation, teams, ensuring legal compliance and leveraging diversity, recruiting, selecting and retaining qualified employees who fit the job and the organization, measuring performance and providing feedback, and managing changes in leadership and HR strategy.

BUSI 665 Integration and Teamwork (2 credits)

For majors only or permission of department. Provides students with the concepts, frameworks, tools and skills necessary for thinking and working in an integrative fashion across functional areas of a business in a team based environment.

BUSI 667 Cross-Cultural Communication and Teamwork (2 credits)

For majors only or permission of department. Provide managers a sound basis for developing such competencies. Specifically, we will develop an understanding of key cultural differences, and how these differences influence the management of individuals, groups, and organizations.

BUSI 671 Supply Chain Logistics and Operations Management (2 credits)

Credit will be granted for only one of the following: BMGT 671 or BUSI 671. Formerly BMGT671.

This course introduces students to the concept of value-driven supply chains and its integration with operations. The course focuses on the fundamental principles underlying supply chains, using insights from both operations management and logistics.

BUSI 672 Global Supply Chain Management (2 credits)

For majors only.

Offers a practical blueprint for understanding, building, implementing, and sustaining supply chains in today's rapidly changing global supply chain environment. It will provide the student with a survey of the fast-moving Supply Chain Management discipline and practice, including the evolution of supply chain strategies, business models and technologies; current best practices in demand and supply management; and methodologies for conducting supply chain-wide diagnostic assessments and formulating process improvement plans.

BUSI 673 International Economics for Managers (2 credits)

For majors only.

Focuses on understanding critical aspects of the global business environment that influence firm decisions and behavior. Globalization is present in market competition, capital markets, and managerial talent as evidenced by free trade areas and

economic unions forming, the volatility in global financial markets, and the continued rise of transnational firms. With globalization, the challenge for firms is to acknowledge, understand and act when appropriate - to act by sourcing, lobbying, and relocating value chain activities internationally.

BUSI 674 Globalizing the Enterprise (2 credits)

For majors only or permission of department.

Focuses on the "strategic" and "organizational" questions that a company must address as it globalizes its footprint. Among the questions that will be addressed are: What are the potential benefits, costs, and risks associated with going abroad? What differentiates a "global" from a "multidomestic" industry? What are the sources of competitive advantage in a global context?

BUSI 681 Managerial Economics and Public Policy (2 credits)

For BMGT majors only. Credit will be granted for only one of the following: BMGT 681 or BUSI 681. Formerly BMGT681.

Basic microeconomic principles used by firms, including supply and demand, elasticities, costs, productivity, pricing, market structure and competitive implications of alternative market structures. Market failures and government intervention. Public policy processes affecting business operations.

BUSI 683 The Global Economic Environment (2 credits)

For BMGT majors only. Credit will be granted for only one of the following: BMGT 683 or BUSI 683. Formerly BMGT683.

Relationship between national and international economic environments. Determinants of output, interest rates, prices and exchange rates. Analysis of effect of economic policies (fiscal, monetary, trade, tax) on the firm and the economy.

BUSI 690 Strategic Management (2 credits)

Prerequisites: BMGT 620, BMGT 640, BMGT 650, BMGT 681 and BMGT 683. For BMGT majors only. Credit will be granted for only one of the following: BMGT 690 or BUSI 690. Formerly BMGT690.

Integrative strategic management focusing on strategy formulation and implementation in domestic and global settings. Industry and competitor analysis, industry and firm value chain, leadership, goal setting, organizational structure and culture. Case study approach to top management and organizational problems.

BUSI 691 Integrative Business Plan Competition (2 credits)

For majors only or permission of department.

Designed to inspire and enable students to develop new business products, services, processes and management models. Three-person teams create a business plan to commercialize an innovation and submit the plan to the MBA business plan competition. The plan can involve creation of independent ventures or ventures within an established business.

BUSI 698 MBA Consulting Project (3-6 credits)

For BMGT majors only. Repeatable to 09 credits if content differs. Formerly BMGT698. Experiential research project in the identification of management problems, the evaluation of alternative solutions, and the recommendation for management.

BUSI 758 Special Topics in Business (1-4 credits)

Prerequisite: permission of department. Repeatable to 09 credits if content differs. Formerly BMGT798.

Selected advanced topics in the various fields of graduate study in business.

BUSI 759 Independent Study in Business (1-6 credits)

1 semester hours. Repeatable to 06 credits if content differs. Formerly BMGT708.

Independent study for Masters students in Business.

BUSI 761 The Environment of International Business (3 credits)

Credit will be granted for only one of the following: BMGT 794 or BUSI 761. Formerly BMGT794.

The international business environment as it affects company policy and procedures. In-depth analysis and comprehensive case studies of the business functions undertaken in international operations.

BUSI 762 Globalization of Knowledge Management (3 credits)

Realistic and practical experience in the dynamic knowledge management process for various enterprises and sectors in the international arena. Focuses on the economic, political, organizational, cultural and legal issues which arise from international technology knowledge management and their impact on business practices. Provides practical concepts, skills and tools required for the analysis and solution management problems related to operating in today's globalized knowledge environment.

BUSI 764 Business Law for Managers (2 credits)

For majors only or permission of department. Credit will be granted for only one of the following: BMGT793 or BUSI764. Formerly BMGT793.

Survey of United States legal institutions and processes as well as substantive areas of the law that affect business. Examination of tort and contract law, the legal forms of business organization and legal liability and major regulatory laws that affect business.

BUSI 765 Business Ethics (2 credits)

Survey of applied topics in business ethics, focusing on corporate social responsibility, relationship of law and ethics, and individual ethical decision making.

BUSI 771 New Venture Financing (3 credits)

Prerequisite: BUSI 640 or permission of department. Credit will be granted for only one of the following: BMGT 740 or BUSI 771. Formerly BMGT740.

Development of skills for financing new ventures (both small and potentially large). Exploration of various funding sources. Criteria used in evaluation and decision process, including commercial banks, venture capital companies, small business investment companies, underwriters, private placement-financial consultants, mortgage bankers, and small business innovative research grants (U.S. Government). Topics will include: methods of financing, techniques for valuing new businesses, financial structure, and evaluation methods used by investors and lenders.

BUSI 780 Managing Digital Businesses and Markets (3 credits)

Prerequisite: BUSI 620. Credit will be granted for only one of the following: BMGT 723 or BUSI 780. Formerly BMGT723.

Provides an overview of business models and strategy in the electronic marketplace. Focus is placed on critical success factors in digital businesses, and reasons for failures. It will provide an understanding of the role of emerging information technologies for enabling new business models and markets, and strategic issues of building companies in the digital world.

BUSI 783 Information Technology Fundamentals for Managers (3 credits)

Designed for students who do not already have a strong technology background, this course provides an overview of a broad range of information and communication technologies, emphasizing networks and distributed computing. Other topics include hardware and operating systems, software development tools and processes, relational databases, security and cryptography, enterprise applications and electronic commerce.

BUSI 785 Project Management in Dynamic Environments (2 credits)

For majors only or permission of department. Addresses project management skills that

are required by successful managers in increasingly competitive and faster-moving environments. Examines fundamental concepts of successful project management, and the technical and managerial issues, methods, and techniques.

BUSI 788 Introduction to Global Business Experience (1 credits)

For BMBA, BMJT, BMPO, BMSW, BNRS, LMBA, and EMBA majors only. Introduction to the economic climate of the country and region, history, political influences on business landscape, and specific opportunities and threats of doing business in the destination country. Course is a prerequisite to short-term study abroad classes.

BUSI 790 Management of Technology (3 credits)

Credit will be granted for only one of the following: BMGT 730 or BUSI 790. Formerly BMGT730.

Students are introduced to a variety of strategic and operational issues that arise when managing in the presence of technological innovation, and provides techniques to approach these issues. Topics include the formulation of innovation strategies, technology diffusion and forecasting, the process of developing new products and services, productivity measurement, and the implementation of process technologies aimed at improving productivity (manufacturing and services).

BUSI 791 Management of High Technology, Research and Development (3 credits)

For BMGT majors only or permission of department. Credit will be granted for only one of the following: BMGT 776 or BUSI 791. Formerly BMGT776.

The creation of competitive advantages through the use of new technology. The integration of technological strategy with business strategy within the internal corporate culture. Research and development in the context of this strategy-structure of the firm. The nature of Research and Development, the management of creativity, and new product development are also discussed.

BUSI 793 Technology Entrepreneurship (3 credits)

For MBA majors only. Credit will be granted for only one of the following: BMGT 784 or BUSI 793. Formerly BMGT784.

This course explores the relationship between technology and the creation, growth and survival of high-potential businesses. At the founding, creation and growth stages of the technology enterprise, we examine topics such as technology transfer, technology commercialization, innovation, as well as

marketing, financial, and managerial skills of the entrepreneurial team.

BUSI 798 Global Business Experience (2-4 credits)

For majors only or permission of department. Repeatable to 06 credits if content differs. Provides MBA students the opportunity to combine classroom learning and project research with seminars in a host country. The focus and locations visited will vary.

BUSI 799 Masters Thesis Research (1-6 credits)

Cell Biology and Molecular Genetics (CBMG)

CBMG 688 Special Topics in Cell Biology and Molecular Genetics (1-4 credits)

Prerequisite: Twenty credits in CBMG approved courses or permission of instructor. Formerly MICB688.

Presentation and discussion of fundamental problems and special subjects in the topics of Cell Biology and Molecular Genetics.

CBMG 699 Special Problems in Cell Biology and Molecular Genetics (1-3 credits)

Repeatable to 10 credits if content differs. Formerly PBIO699.

Emphasis is placed on research and discussion of current problems in the area of Cell Biology and Molecular Genetics.

CBMG 789 Seminar in Cell Biology and Molecular Genetics (2 credits)

Repeatable to 4 credits if content differs. Formerly MICB789.

Cell Biology and Molecular Genetics Department Seminar.

CBMG 799 Masters Thesis Research (1-6 credits)

Master's Thesis Research in Cell Biology and Molecular Genetics.

CBMG 898 Pre-Candidacy Research (1-8 credits)

Pre-candidacy Research.

CBMG 899 Doctoral Dissertation Research (1-8 credits)

Doctoral Dissertation Research.

Criminology and Criminal Justice (CCJS)

CCJS 400 Criminal Courts (3 credits)

Prerequisites: CCJS100 or permission of department; and CCJS300.

Criminal courts in the United States at all levels; judges, prosecutors, defenders, clerks, court administrators, and the nature of

their jobs; problems facing courts and prosecutors today and problems of administration; reforms.

CCJS 432 Law of Corrections (3 credits)

Prerequisites: CCJS100, CCJS105, CCJS230, and CCJS300.

A review of the law of criminal corrections from sentencing to final release or release on parole. Probation, punishments, special treatments for special offenders, parole and pardon, and the prisoner's civil rights are also examined.

CCJS 444 Advanced Law Enforcement Administration (3 credits)

Prerequisites: CCJS100 and CCJS340. The structuring of manpower, material, and systems to accomplish the major goals of social control. Personnel and systems management. Political controls and limitations on authority and jurisdiction.

CCJS 451 Crime and Delinquency Prevention (3 credits)

Prerequisites: CCJS105 or CCJS350 or permission of department; and CCJS300. Methods and programs in prevention of crime and delinquency.

CCJS 452 Treatment of Criminals and Delinquents (3 credits)

Prerequisites: CCJS105 or CCJS350 or permission of department; and CCJS300. Processes and methods used to modify criminal and delinquent behavior.

CCJS 453 White Collar and Organized Crime (3 credits)

Prerequisites: CCJS105 or CCJS350; and CCJS300.

Definition, detection, prosecution, sentencing and impact of white collar and organized crime. Special consideration given to the role of federal law and enforcement practices.

CCJS 454 Contemporary Criminological Theory (3 credits)

Prerequisites: CCJS105; and CCJS300; and CCJS350.

Brief historical overview of criminological theory up to the 50's. Deviance. Labeling. Typologies. Most recent research in criminalistic subcultures and middle class delinquency. Recent proposals for "decriminalization".

CCJS 455 Dynamics of Planned Change in Criminal Justice I (3 credits)

Prerequisite: CCJS300 and permission of department.

An examination of conceptual and practical issues related to planned change in criminal justice. Emphasis on the development of innovative ideas using a research and development approach to change.

CCJS 456 Dynamics of Planned Change in Criminal Justice II (3 credits)

Prerequisite: CCJS455 or permission of department.

An examination of conceptual and practical issues related to planned change in criminal justice. Emphasis on change strategies and tactics which are appropriate for criminal justice personnel in entry level positions.

CCJS 457 Comparative Criminology and Criminal Justice (3 credits)

Prerequisites: CCJS105 or CCJS350; and CCJS300.

Comparison of law and criminal justice systems in different countries. Special emphasis on the methods of comparative legal analysis, international cooperation in criminal justice, and crime and development.

CCJS 461 Psychology of Criminal Behavior (3 credits)

Prerequisites: CCJS105 or equivalent; and CCJS300; and PSYC330 or PSYC353.

Biological, environmental, and personality factors which influence criminal behaviors. Biophysiology and crime, stress and crime, maladjustment patterns, psychoses, personality disorders, aggression and violent crime, sex-motivated crime and sexual deviations, alcohol and drug abuse, and criminal behavior.

CCJS 462 Special Problems in Security Administration (3 credits)

Prerequisites: CCJS300 and CCJS357.

An advanced course for students desiring to focus on specific concerns in the study of private security organizations; business intelligence and espionage; vulnerability and criticality analyses in physical security; transportation, banking, hospital and military security problems; uniformed security forces; national defense information; and others.

CCJS 498 Selected Topics in Criminology and Criminal Justice (3 credits)

Repeatable to 6 credits if content differs. Topics of special interest to advanced undergraduates in criminology and criminal justice. Offered in response to student request and faculty interest.

CCJS 600 Criminal Justice (3 credits)

Prerequisites: admission to the graduate program in criminal justice or permission of department. Formerly CJUS600.

Current concept of criminal justice in relationship to other concepts in the field. Historical perspective. Criminal justice and social control. Operational implications. Systemic aspects. Issues of evaluation.

CCJS 601 Policing (3 credits)

An introduction to research, theory, and applications of the causes and consequences of police behavior.

Community policing, problem-solving methods, police discretion, police misconduct, police crime prevention strategies, and restorative justice.

CCJS 602 Courts and Sentencing (3 credits)

Research and theory on prosecution, plea-bargaining, sentencing principles and guidelines, and sentencing policies in practice. Mandatory minimum sentencing, "three strikes" laws, race, gender and class disparities, general and specific deterrent effects of sentencing, restitution and restorative justice, diversion and sentencing to treatment.

CCJS 603 Corrections (3 credits)

An introduction to the research and policy issues for community-based and institutional correctional programs, assessment and screening tools, management of convicted offenders and institutional overcrowding. Research on prediction of recidivism, matching of treatment programs to offenders, management of correctional institutions and programs.

CCJS 604 Policy Analysis Project (3 credits)

An application of statistical and conceptual tools to criminal justice data in the student's area of concentration, resulting in a paper reporting the conceptualization, analytic methods and results. The topic of the independent study will be chosen through individual consultation with the instructor.

CCJS 605 Program Evaluation for Criminal Justice (3 credits)

Credit will be granted for only one of the following: CCJS 605 or CCJS 609. Formerly CCJS609.

Designing, implementing and evaluating programs in criminal justice. Topics include diagnosing program needs, planning and tailoring evaluation programs, program monitoring, assessing program impact, program efficiency, and the social context of evaluation.

CCJS 610 Research Methods in Criminal Justice and Criminology (3 credits)

Prerequisite: completion of research methods and statistics requirements for the M.A. Degree. Formerly CRIM610. Examination of special research problems and techniques.

CCJS 611 Statistical Tools for Criminal Justice (3 credits)

An introduction to essential statistical concepts for analyzing crime and evaluating criminal justice policies. Interpreting crime trends and correlations, risk and conditional probability analysis for repeat offenders and hot spots of crime, time series analysis,

experimental statistics, effect sizes, statistical power and significance.

CCJS 612 Applied Data Analysis in Criminal Justice (3 credits)

Requires students to analyze such data as patterns and distributions of criminal careers, temporal and spatial data on reported crimes, recidivism rates after correctional programs, and statistical profiles of offender M.O. patterns. Data base management, computerized crime mapping, graphical and tabular methods for displaying data.

CCJS 620 Fundamentals of Criminological Research (3 credits)

Credit will be granted for only one of the following: CCJS498D or CCJS620. Formerly CCJS498D.

Designed to help criminology students understand and apply three important components of statistics: descriptive statistics (including probability theory), fundamentals of statistical inference, and regression analysis. Course assumes familiarity with basic descriptive statistics. The emphasis of the classes on descriptive statistics is the calculation and interpretation of summary statistical measures for describing raw data. Covers the basic rules of probability and different probabilistic processes that could describe criminal activity. The sessions on fundamentals of statistical inferences are designed to provide background for executing and interpreting hypothesis tests and confidence intervals. The latter portion of the course focuses on regression analysis. Uses the statistical software, Stata.

CCJS 621 General Linear Models in Criminal Justice Research (3 credits)

Prerequisite: CCJS620. Credit will be granted for only one of the following: CCJS498F or CCJS621. Formerly CCJS498F.

An in-depth exploration of applied linear regression analysis. Covers characteristics of estimates, such as unbiasedness and efficiency. Encourages fluency with the theoretical issues involved in the basic linear regression using simple algebra, familiarity with the general model using matrix algebra, and fluency with the computer application of multivariate regressions and the probit/logit models.

CCJS 630 Seminar in Criminal Law and Society (3 credits)

Prerequisite: CCJS 230 or equivalent; and a course in introductory criminology. Formerly CJUS630.

The criminal law is studied in the context of general studies in the area of the sociology of law. The evolution and social and psychological factors affecting the formulation and administration of criminal laws are discussed. Also examined is the impact of criminal laws and their sanctions

on behavior in the light of recent empirical evidence.

CCJS 635 Minorities and Criminal Justice (3 credits)

Prerequisite: CCJS 600 or equivalent. Role minorities play in the criminal justice system: as victims, offenders and professionals. Also provides theoretical framework for examining these roles.

CCJS 640 Seminar in Criminal Justice Administration (3 credits)

Prerequisites: one course in the theory of groups or organizations; and one course in administration; or permission of department. Formerly CJUS640.

Examination of external and internal factors that currently impact on police administration. Intra-organizational relationships and policy formulation; the conversion of inputs into decisions and policies. Strategies for formulating, implementing and assessing administrative decisions.

CCJS 650 Advanced Criminology (3 credits)

Prerequisite: permission of department. Formerly CJUS650.

Analysis of the political and organizational process of policy development and implementation in criminal justice. Collection, analysis and interpretation of research data on current and ongoing efforts to form and implement policy.

CCJS 651 Seminar in Criminology (3 credits)

Formerly CRIM651. Analysis of significant recent issues in Criminology.

CCJS 652 Seminar in Juvenile Delinquency (3 credits)

Formerly CRIM652. Analysis of delinquency and its control.

CCJS 653 Seminar in Corrections (3 credits)

Prerequisite: CCJS 651 or equivalent. Formerly CRIM653. Development, operation and future of correctional systems.

CCJS 654 History of Criminological Thought (3 credits)

Prerequisite: CCJS 454 or equivalent. Formerly CRIM654. A study of the development of criminological thought from antiquity to the present.

CCJS 657 Comparative Criminology and Criminal Justice Systems (3 credits)

A cross national examination of the meaning of criminality, formal and informal responses

to crime, and the internalization of crime and criminal justice.

CCJS 660 Gender and Crime (3 credits)

Assumptions, biases, and relative strengths and weaknesses of theories of crime as applied to women. Criminal justice sanctioning of crimes by and against women. The course will also explore occupational segregation by gender in criminal justice professions, particularly in the fields of policing, courts (attorneys and judges), and corrections (correctional officers and treatment staff).

CCJS 661 Crime and the Life Course (3 credits)

Credit will be granted for only one of the following: CCJS699J or CCJS661. Formerly CCJS699J.

Designed to provide an intensive examination of crime and the life course. Life course is examined as a theoretical orientation, a research methodology, and an empirical field of study with special reference to crime and deviance. Course includes development of criminal behavior and criminal careers; stability and change in criminal behavior across developmental stages; trajectories, transitions, and turning points through life; quantitative and qualitative approaches to studying crime and the life course; and social change and its link to individual lives.

CCJS 662 Psychology of Crime and Justice (3 credits)

Credit will be granted for only one of the following: CCJS699P or CCJS662. Formerly CCJS699P.

A seminar designed to increase knowledge of the criminal behavior of adults and juveniles and what can be done to change this behavior. Students will be expected to develop a thorough understanding of the history, development, operation, effectiveness, and future of formal efforts to understand and control criminal behavior.

CCJS 663 Issues in Corporate Crime (3 credits)

Credit will be granted for only one of the following: CCJS699S or CCJS663. Formerly CCJS699S.

Overview of what is known about corporate crime and criminals (e.g.: similarities to and differences from other offenders and crime types; characteristics of offenders and victims; what counts as corporate crime; introduction to theoretical frameworks.) Readings and class materials will coalesce around specific issues about which there is much debate but scant empirical research. Discussions will center around what is known, what is not, what needs to be done and how.

CCJS 664 Regulating Vice and Regulating Organized Crime (3 credits)

Credit will be granted for only one of the following: CCJS699V or CCJS664. Formerly CCJS699V.

For this course, vice is defined as a habit with bad consequences that can generate large black markets if the market for supplying that habit is prohibited or heavily regulated. Vice is found in all modern societies, though in widely differing forms, depending on population characteristics, culture and law. Society's decision is how to regulate it, whether criminally or otherwise, and how then to assess whether the regulation is successful. This assessment has multiple components, including: choosing outcome measures; modeling counterfactuals for which the evidence is often very indirect and developing a framework for ensuring that comparisons reflect all relevant outcomes and values.

CCJS 665 Professional Development (3 credits)

Credit will be granted for only one of the following: CCJS699D or CCJS665. Formerly CCJS699D.

A seminar designed for students who are planning to complete their Ph.D. in Criminology and Criminal Justice. Focus on issues important to consider during one's career. Discussions and activities will include topics such as: planning one's graduate career, resumes, planning a professional career, employment opportunities, interviewing for jobs, teaching, publishing and reviewing manuscripts, grants and proposals, research, achieving tenure.

CCJS 667 Innovations in Policing: Programs, Policies and Research (3 credits)

Credit will be granted for only one of the following: CCJS667 or CCJS699W. Formerly CCJS699W.

Examine the factors that have led to recent police innovations and recent innovations in the study of policing. Critically explores the effects of such policies on crime and disorder, on research practices, as well as unintended consequences on community, police abuse and police organization. Which policies have been found to be effective? What types of practices work most effectively for what type of crime and disorder problems? Has there been sufficient research for us to come to solid conclusions regarding these questions? Does present research fit the practices of the police?

CCJS 670 Race, Crime, and Criminal Justice (3 credits)

Provides an historical overview of the operation and evolution of the criminal justice system and the impact of race. How race affects definitions of crime and criminality, the workings of the criminal justice system, the development of criminological theory,

and the role of criminal justice ethics in the study of race and crime will be considered.

CCJS 678 Advanced Topics in Criminology and Criminal Justice (3 credits)

Prerequisite: CCJS600. Repeatable to 12 credits if content differs.

An analysis of contemporary issues in criminology and criminal justice with special emphasis on research and theory developments.

CCJS 680 Drugs and Crime (3 credits)

The relationship between drug use and crime. Policy concerning drug control enforcement, prosecution and sentencing. Impact of drug treatment in criminal justice settings, drug courts, drug-testing strategies and surveillance of former drug abusers in the community.

CCJS 699 Special Criminological Problems (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits. Formerly CJUS699. Supervised study of a selected problem in the field of criminal justice.

CCJS 710 Advanced Research Methods in Criminology (3 credits)

Prerequisite: approved doctoral level statistics course. Formerly CRIM710. Application of advanced research methods and data analysis strategies to criminological and criminal justice problems.

CCJS 711 Randomized Experiments in Criminology and Criminal Justice (3 credits)

Constrast randomized designs with other approaches, examining both statistical, methodological, ethical and practical concerns. What are the statistical advantages of randomized experimental designs? Why do some researchers believe that randomized studies violate ethical standards in criminal justice? Why are experiments considered to have higher internal validity than non-randomized designs and how do different types of designs compare in terms of external validity? Focus on how experiments can be developed and how they are analyzed. What are the practical barriers to experimentation and how can they be overcome? What statistical methods are most appropriate for experimental analysis? How can block randomization or hierarchical modeling be used to develop more powerful or more practical research approaches?

CCJS 712 Longitudinal Data Analysis with Latent Variables (3 credits)

Credit will be granted for only one of the following: CCJS699F or CCJS712. Formerly

CCJS699F.

This course is designed for graduate students with an interest in the use of latent variables in longitudinal data analysis as it is conceptualized in the Mplus framework. This course explores more general features of latent variable analyses as they are related to longitudinal modeling. Topics to be covered include latent growth analysis with a combination of continuous and categorical latent variables as well as the inclusion of continuous and categorical variables as predictors and outcomes.

CCJS 720 Criminal Justice System Planning: Policy Analysis for Crime Control (3 credits)

Prerequisites: one course in criminal justice and one course in research methodology. Formerly CJUS720.

System theory and method; examination of planning methods and models based primarily on a systems approach to the operations of the criminal justice system.

CCJS 799 Master's Thesis Research (1-6 credits)

Formerly CRIM799.

CCJS 898 Pre-Candidacy Research (1-8 credits)

CCJS 899 Doctoral Dissertation Research (1-8 credits)

Formerly CRIM899.

Doctoral dissertation research in criminal justice and criminology.

Chemistry (CHEM)

CHEM 401 Inorganic Chemistry (3 credits)

Prerequisite: {CHEM241 and CHEM242} or CHEM243 or CHEM247.

An overview of basic concepts of the electronic structure of the elements, chemical bonding and reactivity, from simple diatomic molecules to coordination compounds. These are viewed from simple (Lewis) to the most comprehensive molecular orbital theory. Symmetry and group theory are used throughout the course.

CHEM 403 Radiochemistry (3 credits)

Prerequisite: one year of college chemistry and one year of college physics.

Radioactive decay; introduction to properties of atomic nuclei; nuclear processes in cosmology; chemical, biomedical and environmental applications of radioactivity; nuclear processes as chemical tools; interaction of radiation with matter.

CHEM 425 Instrumental Methods of Analysis (4 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisite:

{CHEM153 or CHEM227} or {CHEM271 and CHEM272} or {CHEM276 and CHEM277}.

Modern instrumentation in analytical chemistry. Electronics, spectroscopy, chromatography and electrochemistry.

CHEM 441 Advanced Organic Chemistry (3 credits)

Prerequisite: CHEM481. Also offered as CHEM641.

An advanced study of the compounds of carbon, with special emphasis on molecular orbital theory and organic reaction mechanisms.

CHEM 450 Ethics in Science and Engineering (3 credits)

Prerequisite: 8 credits laboratory science or permission of department.

Ethical issues in science and their resolutions. Topics will be ethics and scientific truth, ethics and other scientists, and ethics and society.

CHEM 460 Structure Determination Using Spectroscopic Methods (3 credits)

Prerequisite: {CHEM243 or CHEM247} or {CHEM241 or CHEM242}. Formerly CHEM660.

The use of infrared, ultraviolet-visible, proton and carbon-13 nuclear magnetic resonance and mass spectroscopy for structure determination in organic chemistry.

CHEM 474 Environmental Chemistry (3 credits)

Prerequisite: CHEM481 or equivalent.

The sources of various elements and chemical reactions between them in the atmosphere and hydrosphere are treated. Causes and biological effects of air and water pollution by certain elements are discussed.

CHEM 481 Physical Chemistry I (3 credits)

Prerequisite: A grade of C or better in CHEM113, CHEM135, or CHEM153, or {CHEM271 and CHEM272}, or {CHEM276 and CHEM277}; and MATH141 and PHYS142. The "C" or better in prerequisites is required for Life Science majors.

A course primarily for chemists and chemical engineers.

CHEM 482 Physical Chemistry II (3 credits)

Prerequisite: A Grade of C or better in CHEM481. The "C" or better is required for Life Science majors. A course primarily for chemists and chemical engineers.

CHEM 483 Physical Chemistry Laboratory I (2 credits)

Corequisite: CHEM481.

An introduction to the principles and

application of quantitative techniques in physical chemical measurements. Experiments will be coordinated with topics in CHEM481.

CHEM 484 Physical Chemistry Laboratory II (2 credits)

Prerequisite: CHEM481 and CHEM483.

Corequisite: CHEM482.

A continuation of CHEM 483. Advanced quantitative techniques necessary in physical chemical measurements. Experiments will be coordinated with topics in CHEM 482.

CHEM 491 Advanced Organic Chemistry Laboratory (4 credits)

One hour of lecture and 10 hours of laboratory per week. Prerequisite: CHEM243.

Formerly CHEM433 and CHEM443. Credit will be granted for only one of the following: CHEM433 and CHEM443 or CHEM491.

Advanced synthetic techniques in organic chemistry with an emphasis on spectroscopy for structure determination.

CHEM 492 Advanced Inorganic Chemistry Laboratory (3 credits)

One hour of lecture and eight hours of laboratory per week. Corequisite: CHEM401.

Synthetic and structural inorganic chemistry. Emphasis on spectroscopy methods for structure determination. Students complete an individual special project. (Designed to satisfy the university requirement for a Capstone course in chemistry.)

CHEM 493 Advanced Synthesis Laboratory (3 credits)

One hour of lecture and eight hours of laboratory per week. Prerequisite: {CHEM241 and 242} or CHEM243 or {CHEM247 and CHEM401}. A grade of C or better in the prerequisite is required for Life Science majors and recommended for all students. Formerly: CHEM491 and CHEM492. Credit will be granted for only one of the following: CHEM491 and CHEM492; or CHEM493.

A course in advanced synthesis of organic and inorganic compounds.

CHEM 498 Special Topics in Chemistry (3 credits)

Prerequisite varies with the nature of the topic being considered. Course may be repeated for credit if the subject matter is substantially different, but not more than three credits may be accepted in satisfaction of major supporting area requirements for chemistry majors.

CHEM 503 Physical Science for Elementary/Middle School Teachers III (4 credits)

Three hours of lecture, three hours of laboratory, and one hour of discussion/recitation per week.

A second-level survey of major chemistry concepts, with emphasis on the properties and behavior of common substances. Types of chemical reactions, the relationship between molecular structure and reactivity, periodicity, oxidation-reduction, acids and bases, equilibrium, and practical applications of chemistry. The laboratory portion of the course supports skills/understandings needed to prepare teachers for this aspect of physical science education.

CHEM 504 Fundamentals of Organic Chemistry and Biochemistry (4 credits)

Prerequisite: CHEM 503 or equivalent.

A one-semester survey of organic chemistry and biochemistry. The chemistry of carbon: aliphatic compounds, aromatic compounds, stereochemistry, halides, amines, amides, acids, esters, carbohydrates, and natural products. The laboratory experiments deal with synthetic and analytical organic activities.

CHEM 513 Principles of Chemistry II (4 credits)

Prerequisite: CHEM 503 or equivalent.

A continuation of the advanced survey of topics started in CHEM 503. Kinetics, thermodynamics, ionic equilibria, oxidation-reduction, electrochemistry, and the chemistry of common metals and nonmetals. Quantitative problem solving. Laboratory experiments, mostly quantitative in nature, support the topics developed in the lectures.

CHEM 521 Quantitative Analysis (4 credits)

Prerequisite: CHEM 115 or equivalent.

Volumetric, gravimetric, electrometric and colorimetric methods in analytical inorganic chemistry.

CHEM 601 Structure and Bonding of Molecules and Materials (3 credits)

Development of the tools necessary to use the knowledge of structure and bonding of molecules and solids in the practice of synthetic inorganic and materials chemistry. Several bonding models are covered, from the simple valence bond and ligand field models to a quantitative group theoretical treatment of molecular orbital theory and band structure descriptions of solids. Concepts of electron counting and oxidation state and ligand characteristics are revisited in terms of the more sophisticated bonding models. Finally, these models are used to analyze the reactivity, magnetic and spectroscopic properties of inorganic coordination compounds. Prior advanced inorganic and/or advanced quantum chemistry courses are not prerequisites.

CHEM 602 Advanced Inorganic Chemistry II (3 credits)

Prerequisite: CHEM 601 or permission of

instructor.

A continuation of CHEM 601 with emphasis on the application of contemporary spectroscopic techniques to inorganic problems.

CHEM 608 Selected Topics in Inorganic Chemistry (1-3 credits)

Prerequisite: CHEM 601 and CHEM 602, or equivalent. Repeatable to 6 credits if content differs.

Topics of special interest and current importance.

CHEM 623 Optical Methods of Quantitative Analysis (3 credits)

Prerequisites: CHEM 421 and CHEM 482 or equivalent.

The quantitative applications of various methods of optical spectroscopy.

CHEM 624 Electrical Methods of Quantitative Analysis (3 credits)

Prerequisites: CHEM 421 and CHEM 482 or equivalent.

The use of conductivity, potentiometry, polarography, voltammetry, amperometry, coulometry, and chronopotentiometry in quantitative analysis.

CHEM 625 Separation Methods in Quantitative Analysis (3 credits)

Prerequisites: CHEM 421 and CHEM 482 or equivalent.

The theory and application for quantitative analysis of various forms of chromatography, ion exchange, solvent extraction, distillation, and mass spectroscopy.

CHEM 640 Problems in Organic Reaction Mechanisms (1 credits)

A tutorial type course dealing with the basic description of the fundamentals of writing organic reaction mechanisms.

CHEM 641 Organic Reaction Mechanisms (3 credits)

Also offered as CHEM441.

CHEM 647 Organic Synthesis (3 credits)

The use of new reagents in organic reactions; multistep syntheses leading to natural products of biological interest; stereospecific and regiospecific reactions and their use in total synthesis.

CHEM 648 Special Topics in Organic Chemistry (1-3 credits)

per week. Repeatable to 9 credits if content differs.

Topics of special interest and current importance.

CHEM 650 Problems in Organic Synthesis (1 credits)

A tutorial type course dealing with mechanistic problems from the current literature of organic synthesis.

CHEM 678 Special Topics in Environmental Chemistry (3 credits)

Prerequisite: CHEM 474. Repeatable to 6 credits if content differs.

In-depth treatment of environmental chemistry problem areas of current research interest. The topics will vary somewhat from year to year.

CHEM 684 Chemical Thermodynamics (3 credits)

Prerequisite: CHEM 482 or equivalent.

CHEM 687 Statistical Mechanics and Chemistry (3 credits)

Prerequisite: CHEM 684 or equivalent.

CHEM 688 Selected Topics in Physical Chemistry (2 credits)

Repeatable to 6 credits if content differs.

CHEM 689 Special Topics in Physical Chemistry (3 credits)

Repeatable to 9 credits if content differs.

CHEM 690 Quantum Chemistry I (3 credits)

Prerequisite: CHEM 485.

CHEM 691 Quantum Chemistry II (3 credits)

Prerequisite: CHEM 690 or PHYS 622.

CHEM 698 Literature Seminar in Chemistry (1 credits)

For CHEM majors only.

Students will prepare and present a departmental seminar based on a topic in the current research literature.

CHEM 699 Special Problems in Chemistry (1-6 credits)

Prerequisite: one semester of graduate study in chemistry. Restricted to students in the non-thesis M.S. option. Repeatable to 6 credits. Laboratory experience in a research environment.

CHEM 701 Teaching Chemistry (1 credits)

For LFSC graduate students only.

Introduction to instructional methods and strategies, University and College policies, and campus resources for new LFSC graduate teaching assistants.

CHEM 705 Nuclear Chemistry (3 credits)

Nuclear structure models, radioactive decay processes, nuclear reactions in complex

nuclei, fission, nucleosynthesis and nuclear particle accelerators.

CHEM 723 Marine Geochemistry (3 credits)

Prerequisite: CHEM 481 or equivalent.
The geochemical evolution of the ocean; composition of sea water, density-chlorinity-salinity relationship and carbon dioxide system. The geochemistry of sedimentation with emphasis on the chemical stability and inorganic and biological production of carbonate, silicate and phosphate containing minerals.

CHEM 729 Special Topics in Geochemistry (1-3 credits)

Repeatable to 6 credits if content differs.
A discussion of current research problems.

CHEM 799 Master's Thesis Research (1-6 credits)

CHEM 889 Seminar (1 credits)

CHEM 898 Pre-Candidacy Research (1-8 credits)

CHEM 899 Doctoral Dissertation Research (1-8 credits)

Chinese (CHIN)

CHIN 401 Readings in Modern Chinese I (3 credits)

Prerequisite: CHIN302 or equivalent. Non-majors admitted only after a placement interview.
Readings in history, politics, economics, sociology, and literature. Emphasis on wide-ranging, rapid reading, reinforced by conversations and compositions.

CHIN 402 Readings in Modern Chinese II (3 credits)

Prerequisite: CHIN401 or equivalent. Non-majors admitted only after a placement interview.
Continuation of CHIN401.

CHIN 408 Selected Readings in Classical Chinese (3 credits)

Prerequisites: CHIN321 or CHIN403 at UMCP or pass a placement test offered by the Chinese Program; and must know Pinyin. Students who do not know Pinyin must learn it before the end of the first week of classes or they will be required to drop. Repeatable to 9 credits if content differs.
Selected readings in Classical Chinese, including important representative works of history, poetry, and parallel prose. Close attention is paid to matters of grammar and phonology in the readings. Content will differ each time this course is offered.

CHIN 411 Business Chinese I (3 credits)

Prerequisite: CHIN402 or permission of department. Non-majors admitted only after a placement interview. Not open to students who have completed CHIN303.
Conversation, reading, and writing applicable to Chinese business transactions, social meetings, and meetings with government organizations, plus background material in English on professional business practices and social customs associated with business.

CHIN 412 Business Chinese II (3 credits)

Prerequisite: CHIN411 or permission of department. Non-majors admitted only after a placement interview. Not open to students who have completed CHIN304.
Continuation of CHIN411.

CHIN 413 Advanced Conversation and Composition (3 credits)

Prerequisite: CHIN402 or permission of department. Non-majors admitted only after a placement interview. Not open to students who have completed CHIN405.
Practice in writing essays, letters, and reports on selected topics. Conversation directed toward everyday situations and topics related to life in China.

CHIN 415 Readings in Current Newspapers and Periodicals (3 credits)

Prerequisite: CHIN402 or equivalent. Non-majors admitted only after a placement interview.
Reading of periodical literature on selected topics with discussions and essays in Chinese.

CHIN 418 Special Topics in Contemporary Chinese Fiction and Film (3 credits)

Prerequisite: permission of department.
Repeatable to 12 credits if content differs.
Various approaches to the most recent textual productions of China and Taiwan.
Taught in Chinese.

CHIN 421 Sounds and Transcriptions of Mandarin Chinese (3 credits)

Production and recognition of Mandarin speech sounds and tones, their phonological patterns, comparison with English, and representation by the various Romanization systems.

CHIN 422 Advanced Chinese Grammar (3 credits)

Prerequisite: CHIN302, CHIN322, or permission of department.
Chinese sentence patterns studied contrasted with English and in terms of current pedagogical as well as linguistic theories.

CHIN 423 Chinese Historical and Dialect Phonology (3 credits)

Prerequisite: CHIN302 or JAPN405.
Formerly CHIN428B.
The history and structure of the sounds of Chinese language, with emphasis on the Medieval formal phonological system and its relationship to Mandarin and other modern languages. Students are expected to have advanced knowledge of written Chinese graphs (may include Japanese kanji or Korean hanja).

CHIN 424 Linguistics of the Chinese Writing System (3 credits)

Prerequisite: CHIN302 or JAPN405.
Recommended: CHIN423. Also offered as SLAA798A. Formerly CHIN428A.
The history and structure of the Chinese writing system, with emphasis on its early development and place in the cognition of language. Students are expected to have advanced knowledge of written Chinese graphs (may include Japanese kanji or Korean hanja).

CHIN 428 Selected Topics in Chinese Linguistics (3 credits)

Prerequisite: permission of department.
Sophomore standing. Repeatable to 12 credits if content differs.
Undergraduate seminar in Chinese linguistics. Topics may include the ancient writing system, historical phonology, dialectology, prosody and rhyming, grammar and the history of the language as a whole. This course may be repeated with different content, and satisfies the linguistics requirement for the Chinese major. Students are expected to be in at least Third Year Chinese. Taught in English.

CHIN 431 Translation and Interpretation I (3 credits)

Prerequisite: CHIN302 or equivalent and permission of department.
Theory and practice of Chinese/English translation and interpretation with emphasis on translation.

CHIN 432 Translation and Interpretation II (3 credits)

Prerequisite: CHIN402 or equivalent and permission of department.
Workshop on Chinese/English translation and interpretation, with emphasis on seminar (consecutive) interpretation and introduction to conference (simultaneous) interpretation.

CHIN 441 Traditional Chinese Fiction (3 credits)

Prerequisite: permission of department.
Major works of fiction from the 4th century tales of the marvelous through the 19th century Ching novel. Taught in Chinese.

CHIN 442 Modern Chinese Fiction (3 credits)

Prerequisite: permission of department.
Examination, through selected texts, of the writer's role as shaper and reflector of the Republican and Communist revolutions.
Taught in Chinese.

CHIN 499 Directed Study in Chinese (1-3 credits)

Prerequisite: permission of instructor.
Repeatable to 6 credits if content differs.
Readings in Chinese under faculty supervision.

CHIN 601 The Language of Contemporary Chinese Written Media (3 credits)

Prerequisite: Departmental placement test required prior to registration.
Non-fiction Chinese writing, with emphasis on contextually and culturally appropriate interpretation of lexicon, style, and idiom in various genres. Conducted entirely in Chinese, intended for non-native speakers of the language pursuing professional levels of competence.

CHIN 602 The Language of Contemporary Chinese Audio Media (3 credits)

Prerequisite: Departmental placement test required prior to registration.
Oral Chinese non-fiction in the high diglossic register, with emphasis on contextually and culturally appropriate interpretation of lexicon, style, and idiom. Conducted entirely in Chinese, intended for non-native speakers of the language pursuing professional levels of competence.

CHIN 603 The Language of Contemporary Chinese Written Fiction (3 credits)

Prerequisite: Departmental placement test required prior to registration.
Chinese fiction writing, with emphasis on contextually and culturally appropriate interpretation of lexicon, style, and idiom in various genres. Conducted entirely in Chinese; intended for non-native speakers of the language pursuing professional levels of competence.

CHIN 604 The Language of Contemporary Chinese Audio Fiction (3 credits)

Prerequisite: Departmental placement test required prior to registration.
Oral Chinese fiction in the high diglossic register, with emphasis on contextually and culturally appropriate interpretation of lexicon, style, and idiom. Students analyze current materials from Mandarin-language radio drama, etc. Conducted entirely in Chinese, intended for non-native speakers of the language pursuing professional levels of competence.

CHIN 611 Structure of the Chinese Language (3 credits)

An overview of the basic linguistic characteristics of modern standard (Mandarin) Chinese, including phonology, morphology and syntax. Emphasis on the analysis of functional linguistic models and the development of student skills in critically appraising existing interpretations of Chinese language structure.

CHIN 621 Chinese Historical Linguistics (3 credits)

An introduction to the origin and development of the Chinese language, and its relationship to other languages.

Chemical Physics (CHPH)

CHPH 612 Molecular Structure and Kinetics (3 credits)

Prerequisite: permission of instructor.
Molecular structure, atomic and molecular collisions and chemical kinetics including experimental techniques.

CHPH 618 Special Projects in Chemical Physics (1-3 credits)

Prerequisite: permission of instructor.
Repeatable to 6 credits.
Independent reading and study covering chemical physics subject areas not available in other courses.

CHPH 709 Seminar in Chemical Physics (1 credits)

Current research and developments in chemical physics.

CHPH 718 Special Topics in Chemical Physics (1-3 credits)

Repeatable if content differs with permission of department.
A discussion of current research problems in chemical physics.

CHPH 799 Master's Thesis Research (1-6 credits)

CHPH 898 Pre-Candidacy Research (1-8 credits)

CHPH 899 Doctoral Dissertation Research (1-8 credits)

Classics (CLAS)

CLAS 419 The Classical Tradition (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Repeatable to 9 credits if content differs. Credit will be granted for only one of the following: CLAS419 or CLAS420. Formerly CLAS420.
Examination of the role of Greek and Roman

civilization in shaping the arts and ideas of western culture.

CLAS 470 Approaches to Greek Mythology (3 credits)

Prerequisite: CLAS170 or permission of department.
Ancient and modern approaches to understanding Greek myth as expression of human experience, including interpretations drawn from psychology, anthropology, and comparative mythology.

CLAS 488 Independent Study in Classical Civilization (3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.

CLAS 495 Senior Thesis in Classics (3 credits)

Prerequisite: permission of department.
Prior departmental approval of research topic is required. Available to all students who wish to pursue a specific research topic.

CLAS 499 Independent Study in Classical Languages and Literatures (1-3 credits)

Prerequisite: permission of department.

CLAS 621 The Classical Tradition (3 credits)

The role the classics have played in western thought, with particular attention to literature.

CLAS 688 Special Topics in Classical Civilization (3 credits)

Repeatable to 9 credits if content differs.

CLAS 699 Independent Study in Classical Civilization (1-3 credits)

Prerequisite: permission of instructor.
Repeatable to 6 credits if content differs.

CLAS 799 Master's Thesis Research (1-6 credits)

College of Chemical and Life Sciences (CLFS)

CLFS 510 Concepts of Modern Biology (3 credits)

Prerequisite: permission of department.
Corequisite: Open to high school and middle school teachers.
Discussion of recent advancements in the biological sciences. Includes in depth treatment of the background information responsible for the advancements. Not acceptable for credit towards a degree.

CLFS 608 Seminar in Current Topics in Chemical and Life Science (1-3 credits)

Prerequisite: LFSC 510, two years teaching experience, and permission of department.

For Masters of LFSC majors only.
Repeatable to 6 credits if content differs.
Formerly LFSC608.
Seminar in current topics in the Life Sciences. Contact Program Director or instructor before registering.

CLFS 609 Special Topics (1-3 credits)
Prerequisite: LFSC 510, two years teaching experience, and permission of department.
For Masters of LFSC majors only.
Repeatable to 6 credits if content differs.
Formerly LFSC609.
Individual instruction course. Contact Program Director or instructor before registering.

CLFS 610 Natural Products Chemistry (3 credits)
Prerequisite: Permission of program. Credit will be granted for only one of the following: LFSC609D or LFSC610. Formerly LFSC609D.
Foundations of natural products chemistry; how nature goes about making (biosynthesizing) these compounds and elements of enzymology and genomics relevant to production of these compounds; relevance of natural products chemistry as a driving force for drug discovery and innovation in biotechnology.

CLFS 619 Special Topics in Chemistry (1-3 credits)
Repeatable to 09 credits if content differs.
Formerly LFSC619.
Topics of current interest and special importance.

CLFS 620 Modern Molecular Genetics (3 credits)
An overview of genetics including the genetic basis/components in prevalent diseases, genetically engineered organisms and foods, the importance of knowing the complete DNA sequence of organisms.

CLFS 630 Principles of Transmission Genetics: A Historical and Modern Perspective (3 credits)
Examines the origins of modern genetics, model genetic systems, and the role of chromosomes in vertical transmission of genetic information from parent to offspring. Classical gene mapping, population genetics and the various applications of modern genetics will also be studied.

CLFS 640 Human Physiology (3 credits)
Prerequisite: LFSC 510, two years teaching experience, and permission of department.
For Masters of LFSC majors only.
Examination of the major organ system of the human body and of the neural and hormonal mechanisms responsible for their regulation and control.

CLFS 655 The Chemistry and Applications of Electrochemical Cells (3 credits)
Chemistry of electrochemical cells including the thermodynamic basis for the production of electrical energy by cells, the chemical reactions utilized by the most common cells, the manufacture of cells, and the application of cells in energy production.

CLFS 660 Biodiversity and Conservation Biology (3 credits)
Application of ecological and evolutionary principles to assess the impact of the human species on the environment and its inhabitants. Specific case studies are included to illustrate problems of biodiversity loss and actions required to reverse the trends.

CLFS 665 Ecology and Global Change (3 credits)
Credit will be granted for only one of the following: LFSC 609C or LFSC 665. Formerly LFSC609C.
Ecological concepts across scales ranging from the individual, to populations, communities, ecosystems, and landscapes will be presented. Global change issues will encompass alteration of atmospheric trace gases, biogeochemistry cycles, land use changes, and introduction of non-native species to new habitats.

CLFS 680 Chemical Ecology (3 credits)
An examination of the utilization of organic natural products by plants and animals for various life processes. Examples will include how materials are utilized for sexual selection, defense against predators, sexual attractants, and as natural herbicides and repellants.

CLFS 690 Biochemistry (3 credits)
An advanced overview of general biochemistry including a study of protein structure and their physical properties; how these properties relate to catalysis, regulation of catalysis and metabolic chemistry with respect to their relationship to physiological conditions.

CLFS 710 Experimental Biology (6 credits)
Three hours of lecture, 10 hours of laboratory, and one hour of discussion/recitation per week. Formerly LFSC710.
Participants develop skills in four areas of biological research while investigating a variety of biological systems. Those areas include: (1) iterative scientific methods, (2) basic laboratory techniques, (3) experimental design and analysis, and (4) critical evaluation of published research.

CLFS 725 Experimental Design (2 credits)
Credit will be granted for only one of the following: LFSC 710, LFSC 719 or LFSC

725. Formerly LFSC719.
Experimental design and statistics for science teachers that emphasizes the underlying structure of data and how this affects the quality and reliability of experiments. Examines the nature of data, the methods for designing rigorous experiments, important experimental design formats, and the relationships between data structure and analysis. Course work focuses on the design and analysis of original experiments for a series of research problems.

Comparative Literature (CMLT)

CMLT 415 The Hebrew Bible (3 credits)
A study of sources, development and literary types.

CMLT 469 The Continental Novel (3 credits)
The novel in translation from Stendhal through the existentialists, selected from literatures of France, Germany, Italy, Russia, and Spain.

CMLT 479 Major Contemporary Authors (3 credits)

CMLT 488 Genres (3 credits)
Repeatable to 6 credits if content differs.
A study of a recognized literary form, such as tragedy, film, satire, literary criticism, comedy, tragicomedy, etc.

CMLT 489 Major Writers (3 credits)
Each semester two major writers from different cultures and languages will be studied. Authors will be chosen on the basis of significant relationships of cultural and aesthetic contexts, analogies between their respective works, and the importance of each writer to his literary tradition.

CMLT 498 Selected Topics in Comparative Studies (3 credits)

CMLT 600 Introduction to Critical Theory (3 credits)
Prerequisite: permission of department.
Introduction to the history of critical theory, its place in contemporary textual and cultural studies, and several theoretical schools of current significance.

CMLT 601 Problems in Comparative Studies (3 credits)
Prerequisite: permission of department.

CMLT 639 Studies in the Renaissance (3 credits)
Repeatable to 9 credits.

CMLT 649 Studies in Eighteenth Century Literature (3 credits)
Repeatable to 9 credits.
Studies in eighteenth century literature: as announced.

CMLT 658 Studies in Romanticism (3 credits)
Repeatable to 9 credits.
Studies in romanticism: as announced.

CMLT 679 Topics in Comparative Studies (3 credits)
Repeatable to 9 credits.
Seminar in modern and contemporary literature: as announced.

CMLT 681 Literary Criticism: Ancient and Medieval (3 credits)

CMLT 682 Literary Criticism: Renaissance and Modern (3 credits)

CMLT 699 Independent Study (1-6 credits)
Prerequisite: permission of instructor.
Repeatable to 9 credits if content differs.
Research and writing on specific readings on a topic selected by the student which is approved and supervised by a faculty member.

CMLT 701 Paradigms of Theory (3 credits)
Prerequisite: an introductory course in critical theory. Also offered as ENGL 701. Credit will be granted for only one of the following: CMLT 701 or ENGL 701.
Exploration of the works of four or five major critical thinkers who underwrite the study of theory in the academy today, with special attention to the diversity within critical theory.

CMLT 702 Cultures of Theory (3 credits)
Prerequisite: an introductory course in critical theory. Also offered as ENGL 702. Credit will be granted for only one of the following: CMLT 702 or ENGL 702.
An exploration of the socio-historic, material, and cultural contexts of various theoretical practices and traditions.

CMLT 788 Practicum in Comparative Studies (1-6 credits)
Prerequisite: permission of department.
Repeatable to 20 credits if content differs.
Practical professional training for individuals and groups of students in supervised settings.

CMLT 798 Critical Theory Colloquium (1 credits)
Prerequisites: CMLT 701 and CMLT 702 or permission of instructor. Repeatable to 6 credits if content differs.
An intensive advanced exploration of current problems and issues in critical theory.

CMLT 799 Master's Thesis Research (1-6 credits)

CMLT 801 Seminar in Themes and Types (3 credits)
Prerequisite: permission of department.

CMLT 898 Pre-Candidacy Research (1-8 credits)

CMLT 899 Doctoral Dissertation Research (1-8 credits)

Computer, Mathematical and Physical Sciences (CMPS)

CMPS 496 NASA Academy (4 credits)
Two hours of lecture and four hours of laboratory per week. Prerequisite: College Permission. Junior standing. Also offered as ENES496 or GEOG496. Credit will be granted for only one of the following: CMPS496, ENES496 or GEOG496.
A ten-week resident summer institute at Goddard Space Flight Center for juniors, seniors and first-year graduate students interested in pursuing professional and leadership careers in aerospace-related fields. The national program includes research in a Goddard laboratory, field trips to NASA centers, and a combination of lectures and workshops on the mission, current activities and management of NASA. Students interested in the Academy will find information at <http://www.nasa-academy.nasa.gov> Application should be made by the end of January; sponsorship by an affiliated State Space Grant Consortium is customary, but not required.

CMPS 497 Experiential Learning (1-3 credits)
Prerequisite: Permission of CMPS Department. For CMPS majors only.
This course is part of the experiential learning internship program, Corporate Scholars, set up by the college and industry. It offers students an opportunity to gain practical experience in their chosen career fields. Fall semester only.

CMPS 618 Introduction to Earth System Science (3 credits)
Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
A graduate seminar to introduce students to interdisciplinary concepts of earth system science. Interactions among the atmosphere, oceans, biosphere, solid earth and humans.

CMPS 628 Problems in Earth System Science (3 credits)
Prerequisite: CMPS618 or permission of department. Repeatable to 06 credits if content differs.
A graduate seminar focusing on methods to

study the earth system. Interdisciplinary focus on research studying interactions among the atmosphere, oceans, biosphere, solid earth and humans.

Computer Science (CMSC)

CMSC 411 Computer Systems Architecture (3 credits)
Prerequisite: A grade of C or better in (CMSC311 or ENEE350) and a grade of C or better in CMSC330; and permission of department; or CMSC graduate student.
Input/output processors and techniques. Intra-system communication, buses, caches. Addressing and memory hierarchies. Microprogramming, parallelism, and pipelining.

CMSC 412 Operating Systems (4 credits)
Three hours of lecture and two hours of laboratory per week. Prerequisites: A grade of C or better in (CMSC311 or ENEE350) and a grade of C or better in CMSC330; and permission of department; or CMSC graduate student.
An introduction to batch systems, spooling systems, and third-generation multiprogramming systems. Description of the parts of an operating system in terms of function, structure, and implementation. Basic resource allocation policies.

CMSC 414 Computer and Network Security (3 credits)
Prerequisite: A grade of C or better in (CMSC311 or ENEE350) and a grade of C or better in CMSC330; and permission of department; or CMSC graduate student.
An introduction to the topic of security in the context of computer systems and networks. Identify, analyze, and solve network-related security problems in computer systems. Fundamentals of number theory, authentication, and encryption technologies, as well as the practical problems that have to be solved in order to make those technologies workable in a networked environment, particularly in the wide-area Internet environment.

CMSC 417 Computer Networks (3 credits)
Prerequisite: A grade of C or better in CMSC351, a grade of C or better in (CMSC311 or ENEE350), and a grade of C or better in CMSC330; and permission of department; or CMSC graduate student.
Computer networks and architectures. The OSI model including discussion and examples of various network layers. A general introduction to existing network protocols. Communication protocol specification, analysis, and testing.

CMSC 420 Data Structures (3 credits)
Prerequisites: A grade of C or better in CMSC330 and in CMSC351; and permission

of department; or CMSC graduate student. Description, properties, and storage allocation of data structures including lists and trees. Algorithms for manipulating structures. Applications from areas such as data processing, information retrieval, symbol manipulation, and operating systems.

CMSC 421 Introduction to Artificial Intelligence (3 credits)

Prerequisites: A grade of C or better in CMSC330 and in CMSC351; and permission of the department or CMSC graduate student.

Areas and issues in artificial intelligence, including search, inference, knowledge representation, learning, vision, natural languages, expert systems, robotics. Implementation and application of programming languages (e.g. LISP, PROLOG, SMALLTALK), programming techniques (e.g. pattern matching, discrimination networks) and control structures (e.g. agendas, data dependencies).

CMSC 423 Bioinformatic Algorithms, Databases, and Tools (3 credits)

Prerequisite: CMSC351 or permission of department.

A practical introduction to the main topics in algorithms, databases, and tools used in bioinformatics. Includes public databases such as Genbank and PDG, software tools such as BLAST, and their underlying algorithms. Use of Perl scripting language to perform a number of useful tasks in analyzing sequence data and managing bioinformatic databases.

CMSC 424 Database Design (3 credits)

Prerequisite: CMSC420 with a grade of C or better; and permission of department; or CMSC graduate student.

Motivation for the database approach as a mechanism for modeling the real world. Review of the three popular data models: relational, network, and hierarchical. Comparison of permissible structures, integrity constraints, storage strategies, and query facilities. Theory of database design logic.

CMSC 426 Image Processing (3 credits)

Prerequisite: CMSC 420 and permission of department; or CMSC graduate student.

An introduction to basic techniques of analysis and manipulation of pictorial data by computer. Image input/output devices, image processing software, enhancement, segmentation, property measurement, Fourier analysis. Computer encoding, processing, and analysis of curves.

CMSC 427 Computer Graphics (3 credits)

Prerequisites: MATH240; and a grade of C or better in CMSC420; and permission of

department; or CMSC graduate student. An introduction to the principles of computer graphics. Includes an introduction to graphics displays and systems. Introduction to the mathematics of affine and projective transformations, perspective, curve and surface modeling, algorithms for hidden-surface removal, color models, methods for modeling illumination, shading, and reflection.

CMSC 430 Theory of Language Translation (3 credits)

Prerequisites: a grade of C or better in CMSC330; and permission of department; or CMSC graduate student.

Formal translation of programming languages, program syntax and semantics. Finite state recognizers and regular grammars. Context-free parsing techniques such as recursive descent, precedence, LL(k) and LR(k). Code generation, improvement, syntax-directed translation schema.

CMSC 433 Programming Language Technologies and Paradigms (3 credits)

Prerequisite: CMSC330; and permission of department; or CMSC graduate student. Programming language technologies (e.g., object-oriented programming), their implementations and use in software design and implementation.

CMSC 434 Introduction to Human-Computer Interaction (3 credits)

Prerequisites: CMSC330 with a grade of C or better and PSYC100; and permission of department; or CMSC graduate student. Assess usability by quantitative and qualitative methods. Conduct task analyses, usability tests, expert reviews, and continuing assessments of working products by interviews, surveys, and logging. Apply design processes and guidelines to develop professional quality user interfaces. Build low-fidelity paper mockups, and a high-fidelity prototype using contemporary tools such as graphic editors and a graphical programming environment (eg: Visual Basic, Java).

CMSC 435 Software Engineering (3 credits)

Prerequisites: (CMSC412, CMSC417, CMSC420, CMSC430, or CMSC433) with a grade of C or better and permission of department; or CMSC graduate student. State-of-the-art techniques in software design and development. Laboratory experience in applying the techniques covered. Structured design, structured programming, top-down design and development, segmentation and modularization techniques, iterative enhancement, design and code inspection techniques, correctness, and chief-

programmer teams. The development of a large software project.

CMSC 451 Design and Analysis of Computer Algorithms (3 credits)

Prerequisite: a grade of C or better in CMSC351; and permission of department; or CMSC graduate student.

Fundamental techniques for designing efficient computer algorithms, proving their correctness, and analyzing their complexity. General topics include sorting, selection, graph algorithms, and basic algorithm design paradigms (such as divide-and-conquer, dynamic programming and greedy algorithms), lower bounds and NP-completeness.

CMSC 452 Elementary Theory of Computation (3 credits)

Prerequisite: CMSC351 with a grade of C or better; and permission of department; or CMSC graduate student.

Alternative theoretical models of computation, types of automata, and their relations to formal grammars and languages.

CMSC 456 Cryptology (3 credits)

Prerequisites: Any two 400-level MATH courses; or CMSC330 and CMSC351; and permission of department; or CMSC graduate student. Also offered as MATH456. Credit will be granted for only one of the following: CMSC456 or MATH456.

Importance in protecting data in communications between computers. The subject lies on the border between mathematics and computer science. Mathematical topics include number theory and probability, and computer science topics include complexity theory.

CMSC 460 Computational Methods (3 credits)

Prerequisites: MATH240; and MATH241; and CMSC106 or CMSC114 or ENEE114; and permission of department; or CMSC graduate student. Also offered as AMSC460. Credit will be granted for only one of the following: AMSC/CMSC/MAPL460 or AMSC/CMSC/MAPL466.

Basic computational methods for interpolation, least squares, approximation, numerical quadrature, numerical solution of polynomial and transcendental equations, systems of linear equations and initial value problems for ordinary differential equations. Emphasis on methods and their computational properties rather than their analytic aspects. Intended primarily for students in the physical and engineering sciences.

CMSC 462 Computer Science for Scientific Computing (3 credits)

Prerequisite: CMSC106 or CMSC131; and (AMSC460 or CMSC460); or permission of

department. This course cannot be used toward the upper-level math requirement for MATH and STAT majors. Students who take CMSC311 or CMSC330 will not be given credit for this course. Also offered as AMSC462. Credit will be granted for only one of the following: AMSC462 or CMSC462. A survey of computer science for scientists and engineers. The goal is to enable the student to write efficient, well-organized programs for today's machines. Topics to be treated include computer organization, computer arithmetic, processes and operating systems, the memory hierarchy, comparison of the Fortran and C families of languages, compilers, the run time environment, memory allocation, preprocessors and portability, and documentation. Specific topics will vary from semester to semester.

CMSC 466 Introduction to Numerical Analysis I (3 credits)

Prerequisites: MATH240; and MATH241; and CMSC106 or CMSC114 or ENEE114; and permission of department; or CMSC graduate student. Also offered as AMSC466. Credit will be granted for only one of the following: AMSC/CMSC/MAPL460 or AMSC/CMSC/MAPL466. Floating point computations, direct methods for linear systems, interpolation, solution of nonlinear equations.

CMSC 475 Combinatorics and Graph Theory (3 credits)

Prerequisites: MATH240 and MATH241; and permission of department; or CMSC graduate student. Also offered as MATH475. General enumeration methods, difference equations, generating functions. Elements of graph theory, matrix representations of graphs, applications of graph theory to transport networks, matching theory and graphical algorithms.

CMSC 477 Optimization (3 credits)

Prerequisites: (AMSC/CMSC/MAPL460, AMSC/CMSC/MAPL466, or AMSC/CMSC/MAPL467) with a grade of C or better and permission of department; or CMSC graduate students. Also offered as AMSC477. Credit will be granted for only one of the following: AMSC477, CMSC477 or MAPL477. Linear programming including the simplex algorithm and dual linear programs; convex sets and elements of convex programming; combinatorial optimization, integer programming.

CMSC 498 Selected Topics in Computer Science (1-3 credits)

Prerequisite: permission of department. An individualized course designed to allow a student or students to pursue a selected topic not taught as a part of the regular course offerings under the supervision of a

Computer Science faculty member. In addition, courses dealing with topics of special interest and/or new emerging areas of computer science will be offered with this number. Selected topics courses will be structured very much like a regular course with homework, project and exams. Credit according to work completed

CMSC 499 Independent Undergraduate Research (1-3 credits)

Prerequisite: permission of department; restricted to Computer Science and Computer Engineering Majors. Students are provided with an opportunity to participate in a computer science research project under the guidance of a faculty advisor. Format varies. Students and supervising faculty member will agree to a research plan which must be approved by the department. As part of each research plan, students should produce a final paper delineating their contribution to the field.

CMSC 598 Practical Training (1 credits)

Provides opportunity for computer science graduate students to gain practical experience in the field under guidance of a faculty advisor.

CMSC 620 Problem Solving Methods in Artificial Intelligence (3 credits)

Prerequisite: CMSC 421 or permission of instructor. A formal presentation, based in logic and mathematics, of some fundamental approaches developed in the field of artificial intelligence to representing knowledge, solving complex problems; planning and reasoning in well-defined and uncertain domains. Three basic topics: state space search, problem reduction, and theorem proving.

CMSC 624 Database Systems Implementation (3 credits)

Prerequisite: CMSC 424 or permission of instructor. Study of techniques for building traditional, relational database systems. Focuses on performance and reliability considerations and highlights the interdependencies among the choices facing the system implementor. Topics include: database management system architecture, disk and memory management, access paths and indexes, concurrency control, crash recovery, query execution, query optimization, and benchmarking. A semester-long project involves constructing a small relational database system that incorporates many of the techniques studied.

CMSC 630 Theory of Programming Languages (3 credits)

Prerequisite: CMSC 430. Contemporary topics in the theory of

programming languages. Formal specification and program correctness. Axiomatic proof systems (both Floyd-Hoare and Dijkstra's predicate transformers), Mills' functional correctness approach, abstract data types (both abstract model and algebraic specifications), and Scott-style denotational semantics based on least fixed points.

CMSC 631 Program Analysis and Understanding (3 credits)

Prerequisite: CMSC 430 or equivalent. Techniques for static analysis of source code and modern programming paradigms. Analysis techniques: data flow analysis, program dependence graphs, program slicing, abstract interpretation. The meaning of programs: denotational semantics, partial evaluation. Advanced treatment of abstraction mechanisms: polymorphic types, operation overloading, inheritance, object-oriented programming and ML-like programming languages.

CMSC 634 Empirical Research Methods for Computer Science (3 credits)

Prerequisite: Computer Science graduate student or permission of instructor. Recommended: Introductory statistics class. Credit will be granted for only one of the following: CMSC838G (Fall 2005) or CMSC634. A graduate-level introductory course on empirical research methods for computer scientists. Experimental techniques for evaluating software systems and processes, human performance using interfaces, programming environments, and software engineering methods. Introduction to constructs and methods of measurements, qualitative and quantitative design, quasi-experimental and non-experimental design, baseline design, and statistical analysis.

CMSC 650 Theory of Computing (3 credits)

Prerequisite: CMSC 452. Formal treatment of theoretical models of computation, computable and uncomputable functions, unsolvable decision problems, and computational complexity.

CMSC 651 Analysis of Algorithms (3 credits)

Prerequisite: CMSC 451. Efficiency of algorithms, orders of magnitude, recurrence relations, lower-bound techniques, time and space resources, NP-complete problems, polynomial hierarchies, and approximation algorithms. Sorting, searching, set manipulation, graph theory, matrix multiplication, fast Fourier transform, pattern matching, and integer and polynomial arithmetic.

CMSC 652 Complexity Theory (3 credits)

Prerequisite: CMSC451 or CMSC452; or permission of instructor. Credit will be granted for only one of the following: CMSC652 or CMSC858G. Formerly CMSC858G.

This course will define what it means for a problem to be hard (or easy) in a variety of ways. The emphasis will be on natural problems. Topics may include NP-completeness, Sparse Sets, Graph Isomorphism (why it is thought to not be NP-complete), Counting problems, and approximation problems.

CMSC 660 Scientific Computing I (3 credits)

Prerequisite: AMSC/CMSC/MAPL 460 or AMSC/CMSC/MAPL 466, or knowledge of basic numerical analysis (linear equations, nonlinear equations, integration, interpolation) with permission of instructor. Knowledge of C or Fortran. Also offered as AMSC 660. Credit will be granted for only one of the following: AMSC 660, CMSC 660 or MAPL 660.

Monte Carlo simulation, numerical linear algebra, nonlinear systems and continuation method, optimization, ordinary differential equations. Fundamental techniques in scientific computation with an introduction to the theory and software for each topic.

CMSC 661 Scientific Computing II (3 credits)

Prerequisite: AMSC/CMSC/MAPL 460, AMSC/CMSC/MAPL 466, or knowledge of basic numerical analysis (linear equations, nonlinear equations, integration, interpolation) with permission of instructor. Knowledge of C or Fortran. Also offered as AMSC 661. Credit will be granted for only one of the following: AMSC, CMSC 661 or MAPL 661.

Fourier and wavelet transform methods, numerical methods for elliptic partial differential equations, numerical linear algebra for sparse matrices, Finite element methods, numerical methods for time dependent partial differential equations. Techniques for scientific computation with an introduction to the theory and software for each topic. Course is part of a two course sequence (660 and 661), but can be taken independently.

CMSC 662 Computer Organization and Programming for Scientific Computing (3 credits)

Prerequisite: AMSC/CMSC/MAPL 460, AMSC/CMSC/MAPL 466 or knowledge of basic numerical analysis (linear equations, nonlinear equations, integration, interpolation) with permission of instructor. Knowledge of C or Fortran. Also offered as AMSC 662. Credit will be granted for only one of the following: AMSC 662 or CMSC 662.

This course presents fundamentals issues of

computer hardware, software, parallel computing, and scientific data management for programming for scientific computation.

CMSC 663 Advanced Scientific Computing I (3 credits)**CMSC 664 Advanced Scientific Computing II (3 credits)**

Prerequisite: CMSC 663 and permission of instructor. Also offered as AMSC 664. Credit will be granted for only one of the following: AMSC 664, CMSC 664 or MAPL 664. In the sequence CMSC 663, CMSC 664 students work on a year-long individual project to develop software for a scientific task in a high performance computing environment. Lectures will be given on code development and validation, parallel algorithms for partial differential equations, nonlinear systems, optimization.

CMSC 666 Numerical Analysis I (3 credits)

Prerequisites: AMSC/CMSC/MAPL 466; and MATH 410. Also offered as AMSC 666. Credit will be granted for only one of the following: AMSC 666, CMSC 666 or MAPL 666.

Iterative methods for linear systems, piecewise interpolation, eigenvalue problems, numerical integration.

CMSC 667 Numerical Analysis II (3 credits)

Prerequisite: AMSC/CMSC/MAPL 666. Also offered as AMSC 667. Credit will be granted for only one of the following: AMSC 667, CMSC 667 or MAPL 667.

Nonlinear systems of equations, ordinary differential equations, boundary value problems.

CMSC 711 Computer Networks (3 credits)

Prerequisite: CMSC 412 or equivalent. Principles, design, and performance evaluation of computer networks. Network architectures including the ISO model and local area networks (LANs). Communication protocols and network topology.

CMSC 712 Distributed Algorithms and Verification (3 credits)

Prerequisite: CMSC 612 or equivalent. Study of algorithms from the distributed and concurrent systems literature. Formal approach to specifying, verifying, and deriving such algorithms. Areas selected from mutual exclusion, resource allocation, quiescence detection, election, Byzantine agreements, routing, network protocols, and fault-tolerance. Formal approaches will handle system specification and verification of safety, liveness, and real-time properties.

CMSC 722 Artificial Intelligence Planning (3 credits)

Prerequisite: CMSC 421 or equivalent; or permission of department.

Automated planning of actions to accomplish some desired goals. Basic algorithms, important systems, and new directions in the field of artificial intelligence planning systems.

CMSC 723 Computational Linguistics I (3 credits)

Prerequisite: CMSC421 or equivalent; or permission of instructor. PhD Comp credit for CMSC723 or CMSC823, not both. Also offered as LING723. Not open to students who have completed LING645.

Fundamental methods in natural language processing. Topics include: finite-state methods, context-free and extended context-free models of syntax; parsing and semantics interpretation; n-gram and Hidden Markov models, part-of-speech tagging; natural language applications such as machine translation, automatic summarization, and question answering.

CMSC 724 Database Management Systems (3 credits)

Prerequisite: CMSC 624 or permission of instructor.

Theoretical and implementation issues in advanced database systems. Topics include distributed databases, parallel databases, database client-server architectures, multimedia access methods, advanced query optimization techniques, data semantics and models, object-oriented databases, and deductive and expert database systems.

CMSC 725 Geographical Information Systems and Spatial Databases (3 credits)

Prerequisites: CMSC 420 and CMSC 424; or permission of instructor.

Topics in geographic information systems and spatial databases. Integrates related results from databases, cartography, geography, computer graphics, file access methods, computational geometry, image processing, data structures, and programming languages. Topics include: cartographic modeling, principles of cartography, methods from computational geometry, principles of spatial databases, access methods, and spatial data structures. The architecture of some existing spatial databases and geographic information systems will be examined in greater detail.

CMSC 726 Machine Learning (3 credits)

Prerequisite: CMSC 421 or equivalent or permission of instructor.

Reviews and analyzes both traditional symbol-processing methods and genetic algorithms as approaches to machine learning. (Neural network learning methods are primarily covered in CMSC 727.) Topics include induction of decision trees and rules, version spaces, candidate elimination algorithm, exemplar-based learning, genetic

algorithms, evolution under artificial selection of problem-solving algorithms, system assessment, comparative studies, and related topics.

CMSC 727 Neural Modeling (3 credits)

Prerequisite: CMSC 421 or equivalent; or permission of instructor. Undergraduate calculus, linear algebra, and elementary probability and statistics are assumed. Fundamental methods of neural modeling. Surveys historical development and recent research results from both the computational and dynamical systems perspective. Logical neurons, perceptrons, linear adaptive networks, attractor neural networks, competitive activation methods, error back-propagation, self-organizing maps, and related topics. Applications in artificial intelligence, cognitive science, and neuroscience.

CMSC 733 Computer Processing of Pictorial Information (3 credits)

Prerequisite: CMSC 420. Input, output, and storage of pictorial information. Pictures as information sources, efficient encoding, sampling, quantization, approximation. Position-invariant operations on pictures, digital and optical implementations, the pax language, applications to matched and spatial frequency filtering. Picture quality, image enhancement and image restoration. Picture properties and pictorial pattern recognition. Processing of complex pictures; figure extraction, properties of figures. Data structures for pictures description and manipulation; picture languages. Graphics systems for alphanumeric and other symbols, line drawings of two- and three-dimensional objects, cartoons and movies.

CMSC 734 Information Visualization (3 credits)

Prerequisite: CMSC434 or Human-Computer Interaction experience. Formerly CMSC838F. Information visualization defined in relation to graphics, scientific visualization, databases, data mining, and human-computer interaction. Visualizations for dimensional, temporal, hierarchical and network data. Examines design alternatives, algorithms and data structures, coordinated views, and human factors evaluations of efficacy.

CMSC 735 A Quantitative Approach to Software Management and Engineering (3 credits)

Prerequisites: CMSC 435; and STAT 400 or permission of instructor. Introduction to the fundamental ideas for measuring and evaluating the software development process and product. Types of models and metrics currently in use. Paradigms for using practical measurement for managing and engineering the software development and maintenance process;

evaluating software methods and tools; and improving productivity, quality and the effective use of methodology.

CMSC 737 Fundamentals of Software Testing (3 credits)

Prerequisite: CMSC435 or equivalent. Formerly CMSC838M. Examine fundamental software testing and related program analysis techniques. In particular, the important phases of testing will be reviewed, emphasizing the significance of each phase when testing different types of software. Concepts include: test generation, oracles, prioritization and coverage, regression and mutation testing, and program analysis.

CMSC 740 Advanced Computer Graphics (3 credits)

Prerequisites: (MATH 240 and CMSC 420) or permission of instructor. An introduction to the principles of computer graphics. Includes an introduction to graphics displays and systems, introduction to the mathematics of affine and projective transformations, perspective, curve and surface modeling, algorithms for hidden-surface removal, color models, methods for modeling illumination, shading, and reflection.

CMSC 741 Geometric and Solid Modeling (3 credits)

Prerequisite: MATH240 and CMSC420, or permission of instructor. Formerly CMSC828D. An introduction to modeling and mesh-based representations for solid objects, surfaces, and scalar fields; boundary and volumetric models for solid objects. Applications to computer aided design, computer graphics, scientific visualization, finite elements, computer vision, and robotics.

CMSC 751 Parallel Algorithms (3 credits)

Prerequisite: CMSC 451 or equivalent. A presentation of the theory of parallel computers and parallel processing. Models of parallel processing and the relationships between these models. Techniques for the design and analysis of efficient parallel algorithms including parallel prefix, searching, sorting, graph problems, and algebraic problems. Theoretical limits of parallelism, inherently sequential problems, and the theory of P-completeness.

CMSC 752 Concrete Complexity (3 credits)

Prerequisite: CMSC 451 or CMSC 650 or permission of instructor. Investigate upper and lower bounds for several problems such as sorting, selection, parity, hashing, and graphs. Consider models of computation such as decision trees, circuits, monotone circuits, and the

information model for graphs. Combinatorial tools developed as needed. Ramsey theory will be one of those tools.

CMSC 753 Mathematical Linguistics (3 credits)

Prerequisites: CMSC 650 and STAT 400. Introductory course on applications of mathematics to linguistics. Elementary ideas in phonology, grammar and semantics. Automata, formal grammars and languages. Chomsky's theory of transformational grammars, Yngve's depth hypothesis and syntactic complexity. Markov-chain models of word and sentence generation, Shannon's information theory, Carnap and Bar-Hillel's semantic theory, lexicostatics and stylometrics, Zipf's law of frequency and Mandelbrot's rank hypothesis. Mathematical models as theoretical foundation for computational linguistics.

CMSC 754 Computational Geometry (3 credits)

Prerequisites: (CMSC 420 and CMSC 451) or permission of instructor. Introduction to algorithms and data structures for computational problems in discrete geometry (for points, lines, and polygons) primarily in two and three dimensions. Topics include triangulations and planar subdivisions, geometric search and intersection, convex hulls, Voronoi diagrams, Delaunay triangulations, line arrangements, visibility, and motion planning.

CMSC 760 Advanced Linear Numerical Analysis (3 credits)

Prerequisite: AMSC/CMSC/MAPL 666 or permission of instructor. Also offered as AMSC 600. Credit will be granted for only one of the following: AMSC 600, CMSC760 or MAPL 760. Formerly CMSC770. Advanced topics in numerical linear algebra, such as dense eigenvalue problems, sparse elimination, iterative methods, and other topics.

CMSC 764 Advanced Numerical Optimization (3 credits)

Prerequisite: MATH410 or permission of instructor. Also offered as AMSC607. Credit will be granted for only one of the following: AMSC607, CMSC764, or MAPL607. Formerly CMSC878O. Modern numerical methods for solving unconstrained and constrained nonlinear optimization problems in finite dimensions. Design of computational algorithms and the analysis of their properties.

CMSC 773 Computational Linguistics II (3 credits)

Prerequisite: CMSC723 or LING723; or permission of instructor. May only receive PhD Comp. credit for CMSC723 or CMSC823, not both. Also offered as

LING773. Not open to students who have completed LING647. Formerly CMSC828R. Natural language processing with a focus on corpus-based statistical techniques. Topics include: stochastic language modeling, smoothing, noisy channel models, probabilistic grammars and parsing; lexical acquisition, similarity-based methods, word sense disambiguation, statistical methods in NLP applications; system evaluation.

CMSC 798 Graduate Seminar in Computer Science (1-3 credits)

CMSC 799 Master's Thesis Research (1-6 credits)

CMSC 818 Advanced Topics in Computer Systems (1-3 credits)
Prerequisite: permission of instructor.
Repeatable for credit.
Advanced topics selected by the faculty from the literature of computer systems to suit the interest and background of students.

CMSC 828 Advanced Topics in Information Processing (1-3 credits)
Prerequisite: permission of instructor.
Repeatable for credit.
Advanced topics selected by the faculty from the literature of information processing to suit the interest and background of students.

CMSC 838 Advanced Topics in Programming Languages (1-3 credits)
Prerequisite: permission of instructor.
Repeatable for credit.
Advanced topics selected by faculty from the literature of programming languages to suit the interest and background of students.

CMSC 858 Advanced Topics in Theory of Computing (1-3 credits)
Prerequisite: permission of instructor.
Repeatable for credit.
Advanced topics selected by the faculty from the literature of theory of computing to suit the interest and background of students.

CMSC 878 Advanced Topics in Numerical Methods (1-3 credits)
Prerequisite: permission of instructor.
Repeatable for credit.
Advanced topics selected by the faculty from the literature of numerical methods to suit the interest and background of students.

CMSC 898 Pre-Candidacy Research (1-8 credits)
Prerequisite: permission of instructor.
Advanced topics selected by the faculty from the literature of applications of computer science to suit the interest and background of students. May be repeated for credit.

CMSC 899 Doctoral Dissertation Research (1-8 credits)

Communication (COMM)

COMM 400 Research Methods in Communication (3 credits)
Prerequisite: COMM250 and an introductory course in statistics. For COMM majors only. Philosophy of scientific method; role of theory; research ethics; empirical research methods (measurement, sampling, design, analysis).

COMM 401 Interpreting Strategic Discourse (3 credits)
Prerequisite: COMM250. For COMM majors only.
Principles and approaches for practical analysis of discourse designed to shape audience opinion.

COMM 402 Communication Theory and Process (3 credits)
Prerequisite: COMM250. For COMM majors only.
Philosophical and conceptual analysis of communication theories.

COMM 420 Theories of Group Discussion (3 credits)
Current theory, research and techniques regarding small group process, group dynamics, leadership and decision-making.

COMM 421 Communicating Leadership (3 credits)
Not open to students who have completed COMM498L.
Examines the nature of leadership, theories of leadership from a communication perspective, relationships between leadership, authority, power, and ethics. Explores leadership responsibilities, commitments, and actions.

COMM 422 Communication Management (3 credits)
Communication policies, plans, channels, and practices in the management of the communication function in organizations.

COMM 423 Communication Processes in Conferences (3 credits)
Group participation in conferences, methods of problem solving, semantic aspects of language, and the function of conferences in business, industry and government settings.

COMM 424 Communication in Complex Organizations (3 credits)
Structure and function of communication within organizations: organizational climate and culture, information flow, networks and role relationships.

COMM 425 Negotiation and Conflict Management (3 credits)
Role of communication in shaping negotiation and conflict processes and outcomes.

COMM 426 Conflict Management (3 credits)
Recommended: COMM425, COMM250, and COMM402.
Role of communication in managing conflict processes.

COMM 430 Public Relations Theory and Techniques (3 credits)
Prerequisite: JOUR201 or equivalent; and permission of department. Not open to students who have completed COMM350. Credit will be granted for only one of the following: COMM350, COMM430, COMM630, JOUR530 and JOUR630. Formerly JOUR530.
Theories relevant to the strategic management of public relations and techniques used in programs to communicate with publics of organizations

COMM 435 Theories of Interpersonal Communication (3 credits)
Prerequisite: COMM400 or permission of department.
Major theoretical approaches and research trends in the study of interpersonal communication.

COMM 450 Ancient and Medieval Rhetorical Theory (3 credits)
Prerequisite: COMM250. For COMM majors only. Credit will be granted for only one of the following: COMM450, or COMM650.
A survey of rhetorical theory in the ancient and medieval periods. Emphasis is placed on the theoretical problems that gave rise to its development within both periods. Authors include Isocrates, Plato, Aristotle, Cicero, Quintilian, Hermogenes, Martianus Capella, Aurelius Augustine, Alberic of Monte Cassino, Geoffrey of Vinsauf and Robert of Basevorn.

COMM 451 Renaissance & Modern Rhetoric Theory (3 credits)
A survey of rhetorical theory in the renaissance and modern periods. Emphasis is placed on the theoretical trends that dominate rhetorical thinking during both periods—especially in Great Britain. Authors include Wilson, Sherry, Rainolde, Day, Hyperius, Cox, Ramus, Talon, Bacon, Pascal, Fenelon, Sheridan, Campbell, Blair, and Whately.

COMM 453 The Power of Discourse in American Life (3 credits)
The potential of language forms and strategic discourse to create, perpetuate, and alter patterns of political and cultural behavior.

The influence of contemporary political and cultural discourse on public understanding, public policy, and day-to-day life.

COMM 454 Rhetoric of the 1960s (3 credits)

Prerequisite: COMM401 or permission of department. Not open to students who have completed COMM453 (Spring 2003). Study of key rhetoric of the 1960s. Treats rhetoric of relevant Presidents and several protest movements including civil rights, anti-war, and women's liberation. Contrasts traditional modes of argument with alternative rhetorical forms.

COMM 455 Speechwriting (3 credits)

The study of message strategies in order to research and develop effective speech texts appropriate to speakers and their audiences in various public contexts.

COMM 458 Seminar in Political Communication (3 credits)

Prerequisite: COMM250. Repeatable to 6 credits if content differs. The examination of special topics for and theories of political communication.

COMM 460 Public Life in American Communities, 1634-1900 (3 credits)

Ways that Americans have used their voice to create public life. Focus is on the diverse social communities that have characterized American life and the place and characteristics of oral discourse in each.

COMM 461 Voices of Public Leadership in the Twentieth Century (3 credits)

Study of the use of speaking in the power struggles of the twentieth century. Focus is on important speakers of the century, their social and policy influence, and the struggle to expand the diversity of voices with power in the public sphere.

COMM 468 Seminar in Mediated Communication (3 credits)

Prerequisites: COMM/JOUR350 or COMM402 or COMM450. Junior standing. Repeatable to 6 credits if content differs. The examination of special topics related to the study of mediated communication.

COMM 469 The Discourse of Social Movements (3 credits)

Recommended: COMM401. Junior standing. Repeatable to 6 credits if content differs. Study of key social movements that have influenced American social and political life. In alternate years the Civil Rights Movement and the Rhetoric of Women's Suffrage and Abolitionism. Consideration of how groups excluded from or marginalized in American political life affect social change.

COMM 470 Listening (3 credits)

The principles of listening behavior.

COMM 471 Public Communication Campaigns (3 credits)

Prerequisite: COMM200 or permission of department. Diffusion theory and its implications for public communication campaigns.

COMM 472 Nonverbal Communication (3 credits)

Nonverbal communication in human interaction theory and research on proxemics, kinesics and paralanguage as expression of relationship, affect and orientation within and across cultures.

COMM 475 Persuasion (3 credits)

Bases of persuasion, with emphasis on recent experimental developments in persuasion.

COMM 476 Language, Communication, and Action (3 credits)

The nature of communication as symbolic action. Topics include language, meaning, intention, understanding, and consequences of communication.

COMM 477 Discourse Analysis (3 credits)

Concepts of textual and discourse analysis applied to speech situations.

COMM 478 Communication Colloquium (1 credits)

Repeatable to 4 credits if content differs. Current trends and issues in the field of communication, stressing recent research methods. Recommended for senior and graduate student majors and minors in communication.

COMM 482 Intercultural Communication (3 credits)

The major variables of communication in an intercultural context: cultural, racial and national differences; stereotypes; values; cultural assumptions; and verbal and nonverbal channels.

COMM 483 Senior Seminar in Public Relations (3 credits)

Prerequisite: COMM351 and COMM400. Not open to students who have completed JOUR483. Credit will be granted for only one of the following: COMM483 or JOUR483. Formerly JOUR483. Integration of theory, techniques and research methods into the planning and execution of public relations campaigns for specific organizations. Analysis of research on the case studies of public relations.

COMM 488 Communication Portfolio Project (1 credits)

Senior standing. For COMM majors only. Repeatable to 3 credits if content differs. Preparation of the professional communication portfolio.

COMM 489 Topical Research (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Individualized research projects conducted with a faculty sponsor.

COMM 498 Seminar (3 credits)

Prerequisite: permission of instructor. Senior standing. Present-day communication research.

COMM 600 Empirical Research in Communication (3 credits)

Formerly SPCH600.

COMM 601 Historical-Critical Research in Communication (3 credits)

Formerly SPCH601. Intense study in critical and historical methodology as applicable to research in communication. Emphasis will be placed on the composition and the evaluation of historical-critical studies of significance in the field of rhetorical communication scholarship.

COMM 602 Communication Theory (3 credits)

For COMM majors only. Fundamental concepts, approaches, and problems in communication theory.

COMM 604 Argumentation Theory (3 credits)

Fundamental concepts, approaches, and problems in argumentation theory.

COMM 605 Interpersonal Arguing (3 credits)

Examination of interpersonal arguing. Topics include invention, form, and editing of argumentative content, presentation of such content in face-to-face conversation, and reaction to the content. Cognitive and other psychological approaches predominate, but some attention is given to rhetorical and philosophical traditions.

COMM 606 Seminar in Communication Management (3 credits)

Restricted to GCPS (Z045) in Communication or Executive Masters in Public Management (EXPM). Course may not be applied to the MA or PhD in Communication. Communication and public relations as a managed function of organizations are introduced. Students learn how managing communication contributes to organizational effectiveness. Using organizational theory,

theories of Excellence in public relations and communication management, communication metrics and communication ethics, students build their communication strategic management skills beyond the programmatic level to the functional and organizational levels of decision-making.

COMM 607 Seminar in Communication Management Publics (3 credits)

Restricted to GCPS (Z045) in Communication or Executive Masters in Public Management (EXPM). Course may not be applied to the MA or PhD in Communication. Research and analysis of publics and how the use of this information builds more effective relationships with strategic constituencies of organizations are emphasized. Students learn and apply to communication management problems the theories of audience segmentation, stakeholders, behavior of activist organizations, conflict resolution, environmental scanning, ethics of organization-public relationships and the situational theory of publics.

COMM 611 Seminar in Global Communication Management (3 credits)

Restricted to GCPS (Z045) in Communication or Executive Masters in Public Management (EXPM). Course may not be applied to the MA or PhD in Communication. Global Communication Management extends the theories of communication management developed in COMM606 and COMM607 to a global level. Students move beyond Western communication management assumptions to examine how practices of communication management differ in different national and/or cultural contexts. Students are challenged to build generic principles of communication management with specific applications that can be used and adapted in the differing countries and cultures of the world whether working in multinational corporations, national governments, or non-governmental organizations (NGO's).

COMM 625 Negotiation (3 credits)

Role of communication in shaping negotiation processes and outcomes.

COMM 626 Conflict Management (3 credits)

Formerly SPCH626. Role of communication in managing conflict processes.

COMM 628 Organization Communication: Research and Intervention (3 credits)

Prerequisite: COMM 424 or permission of instructor. Repeatable to 6 credits if content differs. Formerly SPCH628. The role of the internal and external

communication consultant as an organizational change-agent. Emphasis upon data gathered to facilitate the communication development of the organization.

COMM 630 Seminar in Public Relations Management (3 credits)

Not open to students who have completed JOUR 630. Credit will be granted for only one of the following: COMM 630 or JOUR630. Formerly JOUR630. Relationship of public relations management to organizational structure and communication functions. Objectives, planning, staffing, budgeting, administering, and evaluation of public relations programs.

COMM 631 Seminar in Public Relations Publics (3 credits)

Not open to students who have completed JOUR 631. Credit will be granted for only one of the following: COMM 631 or JOUR 631. Formerly JOUR631. Analysis of public relations programs aimed at organizational publics. Media, issue-related, community, employee, governmental, consumer, financial, and student/educator publics. Theories of the nature of publics, communication behavior of publics, and effects of public relations programs aimed at different publics.

COMM 633 Global Public Relations (3 credits)

Not open to students who have completed JOUR 633. Credit will be granted for only one of the following: COMM 633 or JOUR 633. Formerly JOUR633. Application of principles of public relations to countries or regions with different cultures, political systems, economic systems, levels of development, media systems, and levels of activism.

COMM 634 Seminar in Ethics and Philosophy of Public Relations (3 credits)

Not open to students who have completed JOUR 634. Credit will be granted for only one of the following: COMM 634 or JOUR 634. Formerly JOUR634. Exploration of the emergent philosophy of public relations; ethical issues including accountability, social responsibility, philanthropy, multicultural and gender issues, fee structure, professionalism, divided loyalties, and confidentiality.

COMM 652 Contemporary Rhetorical Theory (3 credits)

Formerly SPCH652. A study of twentieth century theories of rhetoric. Special attention will be devoted to Richard Weaver, Kenneth Burke, Lloyd Bitzer, Ernest Bormann, Walter Fisher, and the continental theorists of communication such as Chaim Perelman and Jurgen Habermas.

COMM 655 Seminar in Speechwriting (3 credits)

Formerly SPCH655. Theoretical and practical aspects of speechwriting at an advanced level.

COMM 661 Communication and Social Change (3 credits)

Place of rhetoric as the union of the moral and historical in moments of social definition. Reviews theories of discourse in social change including political change, social movements, consciousness change, and more global change. Application to contemporary change.

COMM 668 Risk Communication (3 credits)

Prerequisite: permission of department. Repeatable to 9 credits if content differs. Principles and approaches to risk communication. Emphasis is placed on theoretical trends in risk communication and application to industry. Topics include how to be an effective source of risk communication, understanding audiences, handling the media and designing messages.

COMM 670 Seminar in Listening Behavior (3 credits)

Prerequisite: COMM 470 or permission of instructor. Formerly SPCH670. A study of research in and measurement of listening behavior.

COMM 680 Communication Programs in Education and Training (3 credits)

Formerly SPCH680. An analysis of instructional development in communication. Instructional objectives, strategies and evaluation are applied to educational, corporate and industrial training programs.

COMM 681 Communication Issues in Human Resource Development (3 credits)

Formerly SPCH681. Research in and theory of contemporary communication issues in the human resource development of governmental, corporate, business organizations.

COMM 683 Intercultural Communication Theory (3 credits)

An in-depth coverage of the essential theories of intercultural communication is provided.

COMM 686 Teaching Communication (1 credits)

Formerly SPCH686. Principles of effective teaching--content and process--in the college communication classroom.

COMM 687 Professional Development in the Communication Discipline (1 credits)
Knowledge and skills required for advancement as an academic professional in the communication discipline. Topics include types of academic institutions and posts, elements of academic performance, documentation of professional qualifications, how academic posts are secured, processes associated with tenure and promotion, processes of academic publication and history of the discipline.

COMM 688 Communication Field Experience (1-6 credits)
Prerequisite: permission of instructor. Formerly SPCH688.
Applications of communication principles and research in professional communication settings.

COMM 698 Special Problems in Communication (1-3 credits)
Formerly SPCH698.

COMM 700 Introduction to Graduate Study in Communication (3 credits)
Prerequisite: admission to the Ph.D. program in COMM. Formerly SPCH700.
Basic skills in communication research.

COMM 701 Quantitative Methods in Communication Research (3 credits)
Prerequisite: COMM 700. Formerly SPCH701.
Logic and methods of quantitative data collection and statistical analysis as applied to communication studies. Research strategies for communications: experimentation, survey research, field research, and content analysis.

COMM 702 Intermediate Quantitative Data Analysis in Communication Research: The General Linear Model (3 credits)
Prerequisite: COMM 700 or permission of instructor. Formerly SPCH702.
Data analysis in current communication research. Techniques include regression, correlation, factor analysis, matrix algebra, covariance structure, and path diagrams. Students will be expected to have completed a methods course and a statistics course or tested equivalent competencies.

COMM 703 Advanced Quantitative Data Analysis in Communication Research: Structural Equation Models (3 credits)
Prerequisites: COMM 702 and permission of instructor. Formerly SPCH703.
Model evaluation and theory construction in communication research. Causal systems in current communication research: recursive, nonrecursive, and unobserved variable models. Students must have a dissertation research project requiring quantitative methods.

COMM 711 Historical/Critical Methods in Communication Research (3 credits)
Prerequisite: COMM 700 or permission of instructor. Formerly SPCH711.
Methods for historical and critical research in communication. Formulation of significant research questions, systematic collection of bibliographic and phenomenal information, formulating substantial claims, organizing and writing research for disciplinary outlets.

COMM 712 Advanced Historical/Critical Methods in Communication Research (3 credits)
Prerequisites: COMM 711 and permission of instructor. Formerly SPCH712.
Critical assessment of qualitative approaches to communication. Introduction to significant schools of historical and critical research. Advanced techniques for inquiry and manuscript preparation. Students must have dissertation research project requiring historical or critical method.

COMM 714 Introduction to Qualitative Methods in Communication Research (3 credits)
Prerequisite: permission of instructor.
Methods for field research in communication including interviewing, ethnographic and participant intervention, focus groups, and content analysis. Formulation of significant research questions, systematic collection of field data, formulating substantial claims from the research, organizing and writing research from disciplinary outlets.

COMM 715 Advanced Qualitative Methods in Communication Research (3 credits)
Prerequisite: COMM714 or equivalent.
Advanced data analysis of qualitative data in Communication research. In-field research and techniques for analysis of data from in-field work.

COMM 718 Practicum in Research Proposal and Design (3 credits)
Three hours of laboratory per week.
Prerequisite: Completion of Method Sequence for Communication Degree.
Repeatable to 6 credits. Not open to students who have completed JOUR 632. Credit will be granted for only one of the following: COMM 718 or JOUR 632. Formerly JOUR632.
Development of research proposal through research team interaction. In different semester the course focuses on different subdisciplines of communication.

COMM 720 Seminar in Small Group Communication (3 credits)
Formerly SPCH720.
Small group communication theory, research, and applications.

COMM 724 Seminar in Organizational Communication (3 credits)
Prerequisite: permission of instructor. Formerly SPCH724.
Theories and problems of human communication within, between, and/or among formal organizations will be emphasized.

COMM 730 Seminar in Health Communication (3 credits)
Formerly SPCH730.
Communication processes in health care and promotion.

COMM 738 Seminar in Mediated Communication (3-12 credits)
Prerequisite: permission of the instructor.
Repeatable to 12 credits if content differs.
The examination of special topics related to the study of mediated communication.

COMM 739 topics in Public Relations (3 credits)
Repeatable to 6 credits if content differs. Formerly JOUR739.
Seminar on specialized areas of scholarly research in public relations or on the practice of public relations in specialized organizational settings.

COMM 748 The Rhetoric of the Presidency (3 credits)
Repeatable to 09 credits if content differs.
Credit will be granted for only one of the following: COMM 748 or COMM 768. Formerly COMM768.
The study of the historical and contemporary rhetoric of the presidency in appropriate historical and political contexts. Scholarship related to public address studies and theories of the presidency will be featured.

COMM 758 Seminar in Rhetorical Theory (3 credits)
Prerequisite: COMM 460, COMM 461, or COMM 450. Repeatable to 12 credits if content differs. Formerly SPCH758.
Examination of selected theories of style drawn from the fields of rhetoric and literature, and analysis of model speeches.

COMM 760 Seminar in Political Communication (3 credits)
Formerly SPCH760.
A blend of theory and practice to integrate rhetorical-critical theory and empirical methods with politics. Practitioners in political communication will be drawn in as resource persons. Students will map the communication strategy for candidates and analyze actual campaign strategies.

COMM 762 The Rhetoric of Political Institutions (3 credits)
The role of discourse in major political

institutions is examined. The specific institutional focus may change from instructor to instructor. Examples include Congress, the courts, or the state legislatures.

COMM 768 Seminar in Public Address (3 credits)

Repeatable to 12 credits if content differs. Formerly SPCH768.

An in-depth study of national and international speakers and issues throughout the history of the spoken word. Emphasis will be placed upon the application of rhetorical principles to the analysis of world speakers and their speeches.

COMM 775 Seminar in Persuasion and Attitude Change (3 credits)

Prerequisite: permission of department. Formerly SPCH775.

This seminar will concentrate on the problem of making message strategy decisions. Course content will consist of study of both theoretical and empirical research on attitude and attitude change in persuasive communication.

COMM 776 Seminar in Interpersonal Communication (3 credits)

Formerly SPCH776. Interpersonal communication theory, research, and practice.

COMM 777 Persuasive Message Strategies (3 credits)

Credit will be granted for only one of the following: COMM 698P or COMM 777. Formerly COMM698P.

Examines which persuasive messages are effective to change attitudes and behavior at what times and with what people.

COMM 779 Seminar: Special Topics in Persuasion and Attitude Change (3 credits)

Recommended: COMM 775. Repeatable to 09 credits if content differs.

This seminar explores special topic areas with the study of persuasion and attitude change, such as social cognition, humor, message production, and cognitive oscillation.

COMM 783 Seminar in Intercultural Communication (3 credits)

Prerequisite: COMM 683 or equivalent. Not open to students who have completed COMM 682. Credit will be granted for only one of the following: COMM 682 or COMM 783. Formerly COMM682.

Concentrates on theoretical and methodological issues in intercultural communication research.

COMM 789 Seminar: Special Topics in Intercultural Communication (3 credits)

Recommended: COMM 683. Repeatable to 09 credits if content differs.

Explores special topic areas within the study of intercultural communication, such as culture and conflict, intercultural negotiation, cross-cultural relationships.

COMM 798 Independent Study (1-3 credits)

Prerequisite: permission of instructor.

Formerly SPCH798.

An individual course designed for intensive study or research of problems in communication.

COMM 799 Master's Thesis Research (1-6 credits)

Formerly SPCH799.

COMM 879 Special Research Problems in Persuasion and Attitude Change (1-4 credits)

Prerequisite: permission of department.

Repeatable to 09 credits if content differs.

Directed team and individual research projects.

COMM 888 Doctoral Practicum in Communication (3-9 credits)

Repeatable to 9 credits if content differs.

Formerly SPCH888.

Analysis of professional activity through personal observation. Evaluation of the purpose, process, effectiveness, and efficiency of professional activity. Recommendations for training and further research.

COMM 889 Doctoral Tutorial in Communication (3-9 credits)

Repeatable to 9 credits if content differs.

Formerly SPCH889.

Individual research in communication.

COMM 898 Pre-Candidacy Research (1-8 credits)

COMM 899 Doctoral Dissertation Research (1-8 credits)

Formerly SPCH899.

Sustainable Development & Conservation Biology (CONS)

CONS 608 Seminar in Sustainable Development and Conservation Biology (1-4 credits)

Repeatable to 6 credits if content differs.

Special topics and current literature in conservation biology and sustainable development.

CONS 609 Special Topics in Conservation Biology (1-3 credits)

Repeatable to 6 credits if content differs.

Lectures, experimental courses and other special instructions in various subjects in conservation biology.

CONS 670 Conservation Biology (3 credits)

Prerequisite: permission of department.

Single species conservation theory and practice: population viability assessment, conservation genetics and demography, metapopulations, reintroduction and conservation education.

CONS 680 Problem Solving in Conservation/Development (4 credits)

Prerequisite: permission of department.

Students will be exposed to current problems in conservation and development through great lectures, field trips, interviews and appropriate literature. Working in teams, students will formulate recommendations based on a synthesis of biological, economic and policy considerations.

CONS 798 Research Papers in Sustainable Development and Conservation Biology (1-4 credits)

Prerequisite: permission of department. For CONS majors only. Repeatable to 4 credits if content differs.

Work on the required scholarly paper.

Dance (DANC)

DANC 410 Technical Theater Production for Dance (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: DANC210 or equivalent; or permission of department.

A study of the theoretical principles of production and the practical application of those principles to the presentation of dance works.

DANC 428 Advanced Ballet Technique I (1 credits)

Two hours of laboratory per week.

Prerequisite: permission of department.

Repeatable to 3 credits.

Advanced ballet technique with emphasis on physical and expressive skills.

DANC 429 Advanced Ballet Technique II (1 credits)

Two hours of laboratory per week.

Prerequisite: permission of department.

Repeatable to 3 credits.

Intensive work in ballet technique for the professionally-oriented dancer.

DANC 448 Modern Dance V (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: DANC349 and audition. Repeatable to 6 credits.

Complex phrases of modern dance

movement with emphasis on articulation and expression.

DANC 449 Modern Dance VI (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: DANC448 and permission of department. Repeatable to 6 credits.

Continuation of DANC448.

DANC 466 Laban Movement Analysis (3 credits)

For DANC majors only.

Introduction to Rudolf Laban's system of qualitative movement analysis in relation to understanding personal movement style.

Application to dance performance, teaching, composition and research.

DANC 468 Modern Repertory (3 credits)

Prerequisite: DANC349 or permission of department. Repeatable to 6 credits if content differs.

Form, content, music, design and performance of modern dance works.

DANC 479 Advanced Practicum in Dance (1-3 credits)

Repeatable to 6 credits.

Advanced level performing experience for the student dancer who has developed an advanced professional level of competence.

DANC 482 History of Dance I (3 credits)

Prerequisite: DANC200.

The development of dance from primitive times to the Middle Ages and the relationship of dance forms to patterns of culture.

DANC 483 History of Dance II (3 credits)

Prerequisite: DANC200.

The development of dance from the Renaissance period to the present time and the relationship of dance forms to patterns of culture.

DANC 485 Seminar in Dance (3 credits)

Prerequisite: DANC483. Senior standing. For DANC majors only. Formerly DANC484. Individual research leading to a presentation with written documentation of the process, serving as a culmination of undergraduate study for dance majors.

DANC 489 Special Topics in Dance (1-3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Theoretical, choreographic, pedagogic, or performance study.

DANC 499 Practicum in Choreography, Production and Performance IV (1-6 credits)

Prerequisite: permission of department.

Repeatable to 6 credits.

Advanced workshop in dance presentation, including performing, production and planned field experiences.

DANC 600 Introduction to Graduate Studies in Dance (3 credits)

Prerequisite: permission of department.

Supervised writing of reports and articles on selected dance subjects. Study of library resources and interviewing techniques. Preparation for written documentation of thesis project.

DANC 605 Seminar: Dance in Higher Education (2 credits)

Two hours of discussion/recitation per week.

Prerequisite: Graduate Standing.

Overview of program planning, curriculum development, promotion and tenure and other issues in higher education in the field of dance.

DANC 608 Choreography for Groups (3 credits)

One hour of lecture and four hours of laboratory per week. Prerequisite: DANC 388 or equivalent. Repeatable to 6 credits.

An advanced course in the development of choreographic ideas for groups emphasizing the exploration of different approaches to choreographic form.

DANC 610 Workshop in the Direction of Dance Production (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: DANC 410 or equivalent.

A lecture/laboratory course dealing with the relationship of the director to all of the activities involved in the presentation of a dance concert.

DANC 648 Advanced Modern Dance Technique I (2 credits)

Four hours of laboratory per week.

Prerequisite: DANC 449 or equivalent.

Repeatable to 6 credits.

Professional level training in contemporary dance techniques.

DANC 649 Advanced Modern Dance Technique II (2 credits)

Four hours of laboratory per week.

Prerequisite: DANC 648 or equivalent.

Repeatable to 6 credits.

A continuation of DANC 648.

DANC 679 Graduate Dance Performance (1-3 credits)

One hour of lecture and four hours of laboratory per week. Prerequisite: permission of department. Repeatable to 6 credits.

An advanced performance course focusing on the restagings from noted scores of the

choreographic works of significant artists in the field.

DANC 689 Special Topics in Dance (1-3 credits)

Prerequisite: permission of department.

Repeatable to 09 credits if content differs.

Special Topics in dance theory, research or creative projects.

DANC 698 Independent Study in Dance (1-3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits.

Directed independent study in theoretical topics.

DANC 708 Advanced Seminar in Choreography (1-3 credits)

One hour of lecture and four hours of laboratory per week. Prerequisite: DANC 608 or permission of department. Repeatable to 6 credits.

DANC 779 Master's Tutorial for Performance (1-3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits.

Supervised performance experience for advanced dancers.

DANC 782 Historical Perspectives in Dance (3 credits)

Prerequisite: DANC 483 or equivalent.

An advanced survey of the development of theatrical dance in the Western world with a special emphasis on the relationship between dance and other performing arts.

DANC 783 Current Trends in Dance (3 credits)

Prerequisite: DANC 483 or equivalent.

A survey of current trends in dance with an emphasis on developments in the United States covering choreographic and performance practice, theory and criticism, education, economics, and the mass media.

DANC 788 Master's Tutorial for Choreography (1-3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits.

Supervised production and presentation of a significant choreographic project.

DANC 789 Directed Study in Dance Theory (2-6 credits)

Prerequisite: Graduate Standing. Repeatable to 06 credits if content differs.

Advanced directed study in dance history, theory or criticism culminating in a paper for presentation or publication.

DANC 799 Master's Thesis Project (1-6 credits)

Prerequisite: permission of department.

Economics (ECON)

ECON 401 Current Issues in American Economic Policy (3 credits)

Prerequisite: ECON326 with a grade of 'C' or better (or ECON306 by permission of department). For ECON majors only. Analysis of current economic problems and public policies. Inflation, unemployment, market power, government regulation, poverty and distribution of income, federal budget and tax policy, environment.

ECON 402 Macroeconomic Models and Forecasting (3 credits)

Prerequisite: ECON325 with a grade of 'C' (2.0) or better (ECON305 by permission of department). For ECON majors only. Analysis of the fluctuations in economic activity and the formulation and use of forecasting models of the economy. Illustrations of computer macro models and forecasting problems.

ECON 407 Advanced Macroeconomics (3 credits)

Prerequisite: ECON325 with a grade of 'C' (2.0) or better (or ECON305 by permission of department). For ECON majors only. An in-depth analysis of current issues in macroeconomic theory and policy. Topics covered include: 1. alternative perspectives on macroeconomics including monetarism, new classical equilibrium models, rational expectations, and real business cycle models; 2. long term growth, the slowdown in productivity growth, and concerns about U.S. competitiveness; 3. the effectiveness of macroeconomic policy in an open economy; 4. the effects of finance on the real sector.

ECON 412 Economic History and Modern Development (3 credits)

Prerequisite: ECON325 and ECON326 with a grade of 'C' (2.0) or better (or ECON306 and ECON305 by permission). For ECON majors only. Analysis of major economic, political, and social change in the developed world since 1800. This includes factors contributing to increases in economic performance, changes in the form of government, technological change (including industrialization), and integration and disintegration of the global economy. Emphasis is on institutional changes in how societies organize economic and political activities.

ECON 413 Information and Markets (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of

department). For ECON majors only. Presents advanced microeconomic theory, concentrating on how information affects exchange and market outcomes, including insurance, signaling, reputations, and incentive contracts. Studies applications to various markets and policy questions.

ECON 414 Game Theory (3 credits)

Prerequisite: ECON326 with a grade of 'C' or better (or ECON306 by permission of department). For ECON majors only. Not open to students who have completed GVPT399A. Credit will be granted for only one of the following: ECON414 or GVPT399A. Studies the competitive and cooperative behavior that results when several parties with conflicting interests must work together. Learn how to use game theory to analyze situations of potential conflict. Applications are drawn from economics, business, and political science.

ECON 415 Market Design (3 credits)

Prerequisite: ECON414 with a grade of "C" or better; or permission of department. For ECON majors only. Most decisions are not made in isolation, but involve interaction with others. Applies the foundations of game theory learned in ECON414 to several important topics in business and economics. Emphasis is on topics of practical importance: negotiation, markets with few participants, pricing and incentives.

ECON 416 Theory of Economic Development (3 credits)

Prerequisite: ECON325 (or ECON305 by permission of department) and ECON321 with a grade of 'C' (2.0) or better. For ECON majors only. Credit will be granted for only one of the following: ECON315 or ECON416. Economic theory of the developing nations; role of innovation, capital formation, resources, institutions, trade and exchange rates, and governmental policies.

ECON 418 Economic Development of Selected Areas (3 credits)

Prerequisite: ECON326 and either ECON315 or ECON416. For ECON majors only. Repeatable to 6 credits if content differs. Institutional characteristics of a specific area are discussed and alternate strategies and policies for development are analyzed.

ECON 422 Econometrics I (3 credits)

Prerequisites: ECON321 (or STAT400) with a grade of 'C' (2.0) or better. For ECON majors only. Emphasizes the interaction between economic problems and the assumptions employed in statistical theory. Formulation, estimation, and testing of economic models, including single variable and multiple variable

regression techniques, theory of identification, and issues relating to inference.

ECON 423 Econometrics II (3 credits)

Prerequisite: ECON422. For ECON majors only. Interaction between economic problems and specification and estimation of econometric models. Topics include issues of autocorrelation, heteroscedasticity, functional form, simultaneous equation models, and qualitative choice models.

ECON 424 Computer Methods in Economics (3 credits)

Prerequisite: ECON325 and ECON326 (or ECON305 and ECON306 by permission of department) and ECON321 with a grade of 'C' (2.0) or better. For ECON majors only. Database development from Internet and other sources, research methods, and statistical analysis in economics using EXCEL and SAS.

ECON 425 Mathematical Economics (3 credits)

Prerequisite: ECON325 and ECON326 with a grade 'C' (2.0) or better (or ECON305 and ECON306 by permission of department). For ECON and MATH majors only. Mathematical developments of theory of household and firm, general equilibrium and welfare economics, market imperfections, and role of information.

ECON 435 Financial Markets and the Macroeconomy (3 credits)

Finance majors will not receive credit for ECON435. Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON majors only. Not open to students who have completed BMGT343 (for credit). Credit will be granted for only one of the following: BMGT343 or ECON435. Formerly ECON398F. The different types of financial assets that exist, the markets that they trade in, and the determination of their prices and rates of return are examined. Specific topics that will be covered include the Markowitz portfolio selection model, the capital asset pricing model, the arbitrage pricing theory, the efficient markets hypothesis, the term structure of interest rates, and options. There will be almost no emphasis on issues in corporate finance.

ECON 441 Theory of International Economics (3 credits)

Prerequisite: ECON325 and ECON326 with a grade of 'C' (2.0) or better (or ECON305 and ECON306 by permission of department). For ECON majors only. Not open to students who have completed ECON340. Credit will be granted for only one of the following:

ECON340 or ECON441.

Theoretical treatment of international trade and international finance. Includes Ricardian and Heckscher-Ohlin theories of comparative advantage, analysis of tariffs and other trade barriers, international factor mobility, balance of payments adjustments, exchange rate determination, and fiscal and monetary policy in an open economy.

ECON 442 Globalization and Capital Markets (3 credits)

Prerequisite: ECON325 and ECON326 with a grade of 'C' (2.0) or better (or ECON305 and ECON306 by permission of department). For ECON majors only. Credit will be granted for only one of the following: ECON398M or ECON442. Formerly ECON398M.

Uses models of open-economy macroeconomics to explain the causes and consequences of international capital flows. Analysis is made of private consumption, investment, the government sector, current accounts, the labor market, and the money and foreign exchange markets in small open economies. This framework is then used to study examples of how speculative attacks on currencies, sudden reversals of capital inflows, and the effects of the lack of credibility of economic policy affect economic development.

ECON 451 Public Choice (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON majors only. Analysis of collective decision making, economic models of government, program budgeting, and policy implementation; emphasis on models of public choice and institutions which affect decision making.

ECON 454 Public Finance and Public Policy (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON majors only. Credit will be granted for only one of the following: ECON350 or ECON454.

Study of welfare economics and the theory of public goods, taxation, public expenditures, benefit-cost analysis, and state and local finance. Applications of theory to current policy issues.

ECON 456 Law and Economics (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON majors only. Relationship of the exchange process to the system of institutions and rules that society develops to carry out economic transactions. Topics covered include: Property rights; torts, negligence, and liability; contracts and exchanges; criminal control and enforcement; equity issues in the rule and market environment.

ECON 457 Economics of the Gambling Industry (3 credits)

Prerequisite: ECON326 (or ECON306 by permission of department), ECON321 (or STAT400), and MATH140 with a grade of 'C' (2.0) or better. For ECON majors only.

Analysis of basic economic issues related to the gambling industry. Topics will include: (i) structure and profitability of the gambling industry; (ii) public policy issues (distribution of the tax burden, addiction, government operation of lotteries); (iii) probabilistic and microeconomic elements of various games in play (lotteries, blackjack, keno, poker, sports gambling, etc) and related issues in strategic behavior; (iv) microeconomic similarities and distinctions between risky investment and gambling.

ECON 460 Industrial Organization (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON majors only. Changing structure of the American economy; price policies in different industrial classifications of monopoly and competition in relation to problems of public policy.

ECON 461 Economics of Regulation and Anti-trust (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON majors only. Credit will be granted for only one of the following: ECON398R or ECON461. Formerly ECON398R.

Considers government intervention in economic activity of three types: antitrust policy, regulation of natural monopolies, and health safety regulation. Covers theoretical models, real-world policy applications, and empirical studies relevant to the impact of regulation.

ECON 465 Health Care Economics (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON majors only. Analysis of health care, the organization of its delivery and financing. Access to care; the role of insurance; regulation of hospitals, physicians, and the drug industry; role of technology; and limits on health care spending.

ECON 470 Theory of Labor Economics (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON majors only. Credit will be granted for only one of the following: ECON370 or ECON470.

An analytical treatment of theories of labor markets. Marginal productivity theory of labor demand; allocation of time in household labor supply models; theory of human

capital; earnings differentials; market structure and the efficiency of labor markets; the role of trade unions; discrimination; and unemployment.

ECON 480 Seminar in the New Economy (3 credits)

Prerequisites: ECON325 and ECON326; and permission of department. For ECON majors only. Credit will be granted for only one of the following: ECON398J or ECON480. Formerly ECON398J.

Six research topics corresponding to the current research programs of different Economic Department faculty members will be examined. Students will be expected to prepare a short research paper on three of the topics.

ECON 481 Theory and Policy in Environmental Economics (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON and ENSP majors only. Credit will be granted for only one of the following: ECON381 or ECON481. Formerly ECON381.

Application of economic theory and empirical tools to the analysis of environmental issues. The concepts of externalities, public goods, property rights and cost-benefit analysis are applied to air pollution, water pollution, solid waste management, hazardous waste, and global warming. The optimal role and various tools of public policy are addressed.

ECON 600 Analytical Techniques for Economists (3 credits)

Mathematical techniques applied in microeconomics and macroeconomics. Problems involving the use of constrained and unconstrained optimization are discussed, and difference equations, differential equations, and optimal control theory are introduced.

ECON 601 Macroeconomic Analysis I (3 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: permission of department.

Introductory technical treatment of standard Keynesian, classical and new classical macroeconomic models. Expectations formation and microeconomic foundations of consumption, investment, money demand, and labor market behavior.

ECON 602 Macroeconomic Analysis II (3 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: ECON 601 or permission of department.

Further issues regarding macroeconomic topics. First half emphasis will be placed on dynamic macroeconomic theory as pertaining to monetary issues, policy

ineffectiveness and effectiveness. The second half of the course will focus on theories of investment and growth.

ECON 603 Microeconomic Analysis I (3 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: permission of department.

A detailed treatment of the theory of the consumer and of the firm, particularly emphasizing the duality approach. Topics include the household production model, imperfect competition, monopolistic and oligopolistic markets.

ECON 604 Microeconomic Analysis II (3 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: ECON 603 or permission of department.

Analysis of markets and market equilibria; the Arrow-Debreu model of general equilibrium, the two-sector model, welfare theorems, externalities, public goods, markets with incomplete and asymmetric information.

ECON 606 History of Economic Thought (3 credits)

Prerequisite: ECON 403 or permission of department.

The classical economists, Adam Smith, David Ricardo, and John Stuart Mill are studied in detail after a survey of their predecessors: Aristotle, Aquinas, the Mercantilists, Founders, and Physiocrats. Attention is given to methodological issues, including the meaning and validity of economic theories.

ECON 611 Seminar in American Economic Development (3 credits)

Prerequisite: permission of department.

Selected topics in the long-term movements of the American economy. Quantitative studies of the growth of output; applications of econometric methods and economic theory to topics in American economic history.

ECON 613 Origins and Development of Capitalism (3 credits)

Prerequisite: permission of department.

Advanced special students not permitted. Institutions and technology shaping pre-capitalist economies: Archaic, Greek and Roman, Feudal, and Mercantile. Rise of the market system, national economies, and capitalism. The nature of industrial society. Imperialism.

ECON 615 Economic Development of Less-Developed Areas (3 credits)

Prerequisite: ECON 603 or permission of department.

Analysis of the forces contributing to and

retarding economic progress in less-developed areas. Topics include the relationship of international trade to development, import-substituting and export-led industrialization, the effects of population growth on economic development, and the analysis of institutions and institutional change in land tenure, finance, and labor markets.

ECON 616 Seminar in Economic Development (3 credits)

Prerequisite: ECON 615 or ECON 415.

Current topics in economic development. Special emphasis on application of theory and research techniques to special problems or countries.

ECON 621 Quantitative Methods I (3 credits)

Prerequisite: ECON 600 or permission of department.

An introduction to econometrics, and a development of the mathematical background concepts needed. Background materials relate to various topics in linear algebra, and in distribution theory. Focus on estimation, hypothesis testing, and prediction in the classical linear regression model. Corresponding large sample issues are considered. Special topics such as non-nested models, hypotheses relating to nonlinear functions of parameters, and specification analysis, including tests for the dynamic stability of a model.

ECON 622 Quantitative Methods II (3 credits)

Prerequisite: ECON 621 or permission of department.

A continuation of ECON 621. Topics relate to the generalized least squares model, to dynamic single equation and simultaneous equation models, and to qualitative dependent variable models. Among the topics discussed are various tests for heteroskedasticity and autocorrelation, prediction issues, time series models such as ARCH and GARCH models, tests for unit roots, panel data models, and systems estimation including the GMM procedure. Both linear and nonlinear models are considered. General testing principles, such as likelihood ratio, Wald, and Hausman-type test are also discussed.

ECON 623 Econometrics I (3 credits)

Prerequisite: Advanced knowledge of probability and statistics, linear algebra, and permission of department.

Specification, estimation, hypothesis testing and prediction in the classical and generalized linear regression model. Topics include: ordinary least squares, generalized least squares, instrumental variable estimation, quantile regression, finite and large sample analysis and general testing principles including misspecification

tests. The course will also provide instructions on the use of a major statistical packagesuch as Stata or TSP.

ECON 624 Econometrics II (3 credits)

Prerequisite: ECON 623 or permission of department.

A continuation of ECON623. Topics include: Nonlinear models and nonlinear estimation methods (generalized method of moments and maximum likelihood estimation), panel data models, univariate dynamic models, multivariate dynamic models including simultaneous equation models, and non-parametric/semiparametric estimation methods. The course will also provide instructions on the use of a major statistical package such as Stata or TSP.

ECON 625 Computational Economics (3 credits)

Prerequisite: ECON 604 and ECON 622; or ECON 721. Credit will be granted for only one of the following: ECON 625 or ECON 698R. Formerly ECON698R.

A one-semester course designed to give students tools for numerical dynamic programming and computation of related general equilibrium and game-theoretic problems.

ECON 626 Empirical Microeconomics (3 credits)

Prerequisite: ECON622, ECON624, or ECON721. For ECON majors only.

To provide students with the opportunity to use empirical techniques that are particularly valuable in the analysis of microeconomic data. Topics include panel data, nonlinear optimization, limited dependent variables, truncated, censored, selected samples, the analysis of natural experiments, and quantile regressions. This course will emphasize hands-on practical experience.

ECON 627 Empirical Macroeconomics (3 credits)

Prerequisite: ECON 622 or ECON 721 or permission of instructor.

Introduction to the solution, identification, estimation, and evaluation of macroeconomic models under rational expectations. Emphasis is on those tools that allow researchers to tightly link economic theory with econometric methods. Hands-on application of these techniques to empirical macroeconomic problems (business cycles, growth, consumption/ saving, investment), using time-series and panel data.

ECON 630 Computational Methods in Macroeconomics (3 credits)

Prerequisite: ECON601 and ECON602.

ECON majors only and non-ECON major by permission of department.

Essential computational methods used in macroeconomics. There will be particular

focus on approximating the solution to dynamic stochastic general equilibrium models. Methods for representative-agent and heterogeneous-agent models will be extensively studied. Econometric methods such as Generalized Method of Moments, Maximum Likelihood, Vector Autoregressions will also be covered.

ECON 651 Social Insurance (3 credits)

Prerequisite: ECON 604 and ECON 621; or ECON 624. Credit will be granted for only one of the following: ECON 651 or ECON 698S. Formerly ECON698S.

A one-semester graduate course that surveys the theoretical and empirical literature on the effects of social insurance on welfare, savings, labor supply and its interaction with private insurance markets. The main components of social insurance, including old age benefits, disability and unemployment insurances, and sickness benefits are studied. However, the course does not provide in-depth analysis of health insurance or welfare programs, which are themselves sufficiently complicated to be topics of separate courses.

ECON 652 Public Economics I (3 credits)

Prerequisite: ECON 604 and ECON 621; or ECON 624.

The characteristics and effects of government programs whose role is redistribution and social insurance are considered. Examples include cash welfare assistance, unemployment insurance, and Social Security. The focus is on U.S. programs, though other countries may be considered. Both theories of program design and empirical research on program effects will be covered. Topics in empirical methodology generally will also be stressed.

ECON 661 The Corporate Firm (3 credits)

Prerequisites: ECON 603 and ECON 604.

This course examines firms' strategic behavior in a variety of settings and considers theories of the firm and industrial structure. Topics may include product choice, quality, advertising, consumer search and switch costs, manufacturer-retailer relations, manufacturer-supplier relations, vertical integration, and alternative industrial structures.

ECON 662 Industry Structure, Conduct, and Performance (3 credits)

Prerequisites: ECON 603 and ECON 604.

This course studies theories of industry structure, conduct and performance. Topics include long run industry structures and dynamics, durable goods monopoly, price discrimination, classical models of oligopoly, models of entry and limit pricing, dynamic oligopoly and collusion, R&D substitutes and competitive R&D.

ECON 664 Empirical Studies in Industrial Organization (3 credits)

Prerequisites: ECON 603, ECON 604, and either ECON 621 or ECON 624.

Recommended: ECON 661, ECON 662, ECON 626. Credit will be granted for only one of the following: ECON 664 or ECON 698J. Formerly ECON698J.

Review recent empirical literature in industrial organization. Covers price discrimination, cartel and collusion, entry and market structure, information and competition, technological change and adoption, auction, and firm organization.

ECON 665 Health Economics (3 credits)

Prerequisite: ECON603 and (ECON621 or ECON624); or permission of department.

The determinants of health and how health care markets operate are examined by utilizing quantitative and analytic economic tools. Topics covered include: measuring health outcomes; the determinants of health; the government control of unhealthy behavior; the demand and supply of health insurance; markets for medical care; social insurance programs such as Medicare and Medicaid; the causes and consequences of medical innovation; the role of non-profits in health care; medical malpractice; covering the uninsured.

ECON 668 The Economics of Retail Systems (3 credits)

Repeatable to 6 credits if content differs.

This course is designed mainly but not exclusively for students in the third year of the economics Ph.D program and for students at a similar stage in a marketing program. Its main objective is to help the student generate their first professional research paper. In terms of interests it targets those in the area of microeconomics (advanced micro, industrial organization, or more generally applied microeconomics or micro aspects of any field). The course will be conducted as a seminar.

ECON 681 Comparative Institutional Economics I (3 credits)

Theory, empirics, and practice of economic institutions. Genesis, functions, and effects of institutions. Examinations of three major institutions, property, contract, and decentralization. Historical, cultural, political, and economic origins of institutions. Case studies from English history, comparative legal studies, China, history of world economic development, transition, and socialism. Perspectives from law and economics, contract theory, and information theory.

ECON 682 Comparative Institutional Economics II (3 credits)

A continuation of ECON 681. A topics course focusing on current developments in the literature, such as legal origins, empirical

studies of the effects of institutions on trade, development, finance, contract, and property, culture as institution and institutional determinant, theory and practice of measurement of institutions, the design of institutions, legal transplants.

ECON 698 Selected Topics in Economics (3 credits)

ECON 701 Advanced Macroeconomics I (3 credits)

Prerequisite: ECON 601; and ECON 602.

Recent developments in macroeconomics with an emphasis on topics and techniques useful for conducting research in macroeconomics. Topics include advanced treatment of fiscal and monetary policy issues; the role of imperfect competition; real, sectoral and nominal business cycle models.

ECON 702 Advanced Macroeconomics II (3 credits)

Prerequisites: ECON601 and ECON602.

Selected issues in monetary economics with an equal emphasis of learning the models and understanding important issues: a survey of models (cash-in-advance, money-in-the-utility-function, transaction cost, search-based models), empirical issues in monetary economics, business cycles and money, monetary policy, welfare cost of inflation, alternative media of exchange.

ECON 703 Advanced Microeconomics I (3 credits)

Prerequisites: ECON 603 and ECON 604.

Formal treatment of game theory and its microeconomic applications are presented, emphasizing dynamics and information. Equilibrium concepts for static and dynamic games, and games with complete and incomplete information are studied. Topics also discussed: mechanism design, efficiency, reputations, signaling, and screening.

ECON 704 Advanced Microeconomics II (3 credits)

Prerequisites: ECON 603 and ECON 604.

This is the second half of a two-semester sequence in Advanced Microeconomics, intended for second-year Ph.D. students. The course material varies from year-to-year, but currently it focuses on auction theory, matching theory, and the relationship between matching and auction theory. Other topics that are treated in some years include: sequential bargaining under incomplete information; and equilibrium refinements.

ECON 708 Advanced Topics in Applied and Theoretical Microeconomics (2 credits)

Prerequisite: completion of a one-year graduate sequence in one of the

microeconomic fields. Repeatable to 12 credits if content differs.
Read, discuss, and analyze current topics in microeconomics, including public economics, environmental economics, labor economics, industrial economics, microeconomic theory, public choice and international trade. Specific topics covered will change from semester to semester depending on the students' and faculty's interests. Intended primarily for students beginning thesis research in economics.

ECON 709 Advanced Topics in Applied and Theoretical Macroeconomics (2 credits)

Prerequisite: completion of a one-year graduate sequence in one of the macroeconomic fields. Repeatable to 12 credits if content differs.
Read, discuss, and analyze current topics in macroeconomics, including asset pricing models, models of economic growth, investment, and the labor market. Specific topics covered will change from semester to semester depending on the students' and faculty's interests. Intended primarily for students beginning thesis research in economics.

ECON 721 Econometrics III (3 credits)

Prerequisite: ECON 624 or permission of department.
Oriented towards macro-econometric methods. Topics covered will be selected from the following: Further discussion of topics covered in ECON624, nonlinear time series models, exogeneity and causality, non-stationary time series models (unit roots, co-integration, error correction models, vector autoregressive models), econometric models of volatility (ARCH and GARCH models, and Stochastic volatility models), rational expectations models, non-stationary panel data models, tests for structural change, Bayesian econometrics and methods for Bayesian computation.

ECON 722 Econometrics IV (3 credits)

Prerequisite: ECON624 or permission of department.
Oriented towards micro-econometric methods. Topics covered will be selected from the following: Further discussion of topics covered in ECON624, binary and multinomial response models, censored and truncated regression models, sample selection models, count data models, duration models program evaluation and treatment effects methods, structural econometrics, the identification problem, stratified and clustered samples, spatial/cross sectional dependence models, dynamic panel data models, weak instruments, non-parametric estimation, boot strap and Jack Knife methods, pre-test estimators.

ECON 723 Time Series Econometrics (3 credits)

Prerequisite: ECON 622 or ECON 722 or permission of instructor.
Provides a broad survey of the models and methods commonly used in the analysis of time series data. Emphasis on analyzing the statistical properties of the methods being discussed. Particular attention to recent developments in time series econometrics.

ECON 725 Empirical Economic Modeling I (3 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: ECON 622 or ECON 721. Credit will be granted for only one of the following: ECON 725 or ECON 625.
The experience of building a structural macroeconomic model. Computer techniques for creating models and writing model-building software. Basics of input-output economics.

ECON 726 Empirical Economic Modeling II (3 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: ECON 725.
Modeling of interindustry flows, personal consumption and saving, investment, exports and imports, wages, employment, profits, prices, interest and income distribution. Analyzing a model's simulation properties. Applications of general models to specific questions.

ECON 741 Advanced International Economics I (3 credits)

Prerequisite: ECON 601 or permission of department.
Exchange rate determination; exchange rate regimes; international monetary reform; policy conflict and cooperation; the LDC debt problem; pricing of international assets; balance of payments crises.

ECON 742 Advanced International Economics II (3 credits)

Prerequisite: ECON 603 or permission of department.
Comparative advantage, Heckscher-Ohlin theory, specific-factors model, empirical verification, economies of scale, imperfect competition, commercial policy, factor mobility.

ECON 743 Topics in International Finance (3 credits)

Prerequisite: ECON 602 or permission of department. Recommended: ECON 741.
Puzzles in international finance; portfolio balance, current account dynamics, exchange rate behavior; capital market imperfections; balance of payments crises.

ECON 744 Business Cycle Theory of Emerging Economies (3 credits)

Prerequisite: ECON 602 and ECON 604.
Credit will be granted for only one of the following: ECON 698M or ECON 744. Formerly ECON698M.
An advanced course in International Economics that studies business cycle theory for emerging economies. It develops a set of quantitative tools for studying the determinants of international capital flows and their business cycle implications, with emphasis on the "Sudden Stop" phenomenon of emerging-markets crises. The course blends elements of real business cycle theory, international finance and equilibrium asset pricing theory and it relies heavily on recursive macroeconomic theory. Familiarity with computing software and the techniques covered in a course on computational economics are also useful, but not required in advance.

ECON 745 Advanced Topics in International Trade (3 credits)

Prerequisite: ECON 604 and ECON 622; or ECON 624. Credit will be granted for only one of the following: ECON 698L or ECON 745. Formerly ECON698L.
Designed primarily for students planning to write dissertations on a topic related to international trade. Its focus is on recent research in this field including tests of trade theories; the effects of trade on growth and knowledge diffusion; the political economy of trade policy and the theory and practice of trade agreements.

ECON 747 The Macroeconomics of Imperfect Capital Markets (3 credits)

Prerequisite: ECON601 and ECON602, or ECON603 and ECON604, or permission of department. For ECON majors only. Credit will be granted for only one of the following: ECON698K or ECON747. Formerly ECON698K.
After a brief overview of the micro-foundations of capital market imperfections, topics include limited commitment, the financial accelerator, liquidity, bubbles, crises, the role of credit in monetary economics as well as international capital flows.

ECON 751 Advanced Theory of Public Finance (3 credits)

Prerequisites: ECON 603 and ECON 604.
Expenditure side of the public sector, and the economics of state and local public finance. Topics may include: normative theory of public goods, private provision of public goods, voting models, monopoly models of government, demand revelation models, growth of the public sector, externalities, in-kind and cash transfers, the Tiebout model, empirical studies of the demand and supply of local public goods, and fiscal federalism.

ECON 752 Public Economics II (3 credits)

Prerequisite: ECON 751.

Theoretical and empirical issues in taxation, with particular emphasis on income taxation.

ECON 754 Topics in Political Economy I (3 credits)

Prerequisites: ECON602 and ECON604 or permission of department.

Study of political determinants of macroeconomic outcomes. Time inconsistency in monetary and fiscal policy, political business cycles. Political models of redistribution, delay in reform, transition, growth, and international policymaking.

ECON 755 Theory of Public Choice I (3 credits)

Prerequisite: ECON 604 or permission of department.

This course covers public choice approaches to the study of economic growth and development. Alternative approaches to the study of politics: median voter model, models with interest groups, endogenous property rights and endogenous preferences. Economic Growth: Steady state growth, endogenous growth, technology, human capital and extent of the market. Inequality: Positive and normative approaches. Political Economy of Growth: voting interest groups and rent-seeking, conflict and appropriation, inequality and growth. Political Economy of trade liberalization, structural adjustment and market reforms.

ECON 756 Theory of Public Choice II (3 credits)

Prerequisites: ECON 603 and ECON 604.

The economic study of non-market decisions and the application of economic methodology to political issues is a main focus. Topics may include: Bergson-Samuelson social welfare functions; Arrow's impossibility theorem; single-profile impossibility theorems; relation between "independence" and "neutrality"; Sen's liberal paradox; majority rule and unanimity rule; other voting rules; Buchanan's critique of social rationality; Rawls and just social contracts; Harsanyi and Utilitarianism; Nash social welfare functions.

ECON 757 Topics in Political Economy II (3 credits)

Prerequisite: ECON602, ECON604, or permission of department. Recommended: ECON754.

A continuation of ECON754 Topics in Political Economy I. Topics will include: the informational role of special interest groups; campaign finance, including welfare analysis of campaign finance reform; advanced models of the political economy of redistribution, with emphasis on inefficient redistribution, intergenerational redistribution, and "pork barrel" politics; fairness and redistributive politics; the effects of

alternative electoral systems; theoretical models of parliamentary democracies, government formation and political parties; accountability of government officials; and the political economy of federalism.

ECON 771 Advanced Labor Economics: Theory and Evidence (3 credits)

Prerequisite: ECON 603, and (ECON 621, or ECON 624) or permission of department.

Modern analytical and quantitative labor economics. Labor supply decisions of individuals and households; human capital model and distribution of income. Demand for labor; marginal productivity theory, imperfect information and screening. Interaction of labor demand and supply; unemployment; relative and absolute wages; macroeconomic aspects of the labor market.

ECON 772 Population Economics (3 credits)

Prerequisite: ECON 771 or permission of department.

Covers the central ideas in population economics. These include theories and test of theories of mortality, fertility and immigration.

ECON 781 Environmental Economics (3 credits)

Prerequisites: ECON 603 and ECON 604; and (ECON 621 or ECON 624).

The study of economics as it applies to environmental issues and policies. Topics include: the theory of externalities and its implications, the design of environmental policies with applications, open-economy environmental economics encompassing the impact of international trade on the environment and global environmental management, and the measurement of the benefits and costs of environmental programs.

ECON 785 Advanced Economics of Natural Resources (3 credits)

Prerequisites: ECON 603 and ECON 604; and (ECON 621 or ECON 624).

The use of exhaustible and renewable natural resources from normative and positive points of view. Analysis of dynamic resource problems emphasizing energy, mineral, groundwater, forestry, and fishery resources; optimal, equilibrium, and intergenerational models of resource allocation.

ECON 799 Master's Thesis Research (1-6 credits)**ECON 808 Workshop on Macroeconomics and Growth (2 credits)**

Prerequisite: permission of department.

Repeatable to 12 credits if content differs.

ECON 818 Workshop in Microeconomic Theory (2 credits)

Repeatable to 12 credits if content differs. Current research in microeconomic theory.

Topics drawn from game theory, mathematical economics, and the economics of information and will include applications of the theory to diverse areas of economics. Specific topics: bargaining, auctions, mechanism design, signaling, general equilibrium, industrial organization theory, and financial markets theory.

ECON 825 Advanced Economic Welfare Analysis (3 credits)

Prerequisites: ECON 603 and ECON 604, or permission of department. Not open to students who have completed AREC 825.

Credit will be granted for only one of the following: ECON 825 or AREC 825.

Theory of economic welfare measurement, problems of path dependence in evaluating multiple price changes, welfare measurement under risk, general equilibrium welfare measurement with multiple distortions, and applications in evaluation of agricultural and resource policies.

ECON 828 Workshop in Econometrics (2 credits)

Prerequisite: permission of department.

Repeatable to 12 credits if content differs. Current research in econometrics. Topics drawn from theoretical and applied econometrics. Special topics include: maximum likelihood and generalized method of moments estimation of linear and non-linear models, analysis of stationary and non-stationary time series, cross section time series estimation, spatial estimation methods, Bayesian methods, semi and non-parametric methods, rational expectations models, numerical methods, and various applications.

ECON 848 Workshop in International Development, and Comparative Economics (2 credits)

Prerequisite: permission of department.

Repeatable to 12 credits if content differs.

ECON 858 Workshop in Public Economics (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

ECON 868 Workshop in Industrial Organization (2 credits)

Prerequisite: permission of department.

Repeatable to 12 credits if content differs.

ECON 878 Workshop in Labor Economics (2 credits)

Prerequisite: permission of department.

Repeatable to 12 credits if content differs.

ECON 888 Workshop in Comparative Institutional Economics (2 credits)

Prerequisite: permission of department. Repeatable to 12 credits if content differs. Current research in institutional economics and closely related fields such as economic transition, economic development, economic theory, law and economics, political economics, and economic history. Topics are drawn from both theoretical analysis of institutions and empirical studies of the effects and determinants of institutions.

ECON 898 Pre-Candidacy Research (1-8 credits)

ECON 899 Doctoral Dissertation Research (1-8 credits)

Curriculum and Instruction (EDCI)

EDCI 400 Field Experience in Art Education (1 credits)

Four hours of laboratory per week. Prerequisites: permission of department. For Art Education majors. Practical classroom experience in teaching/evaluating/exhibiting the products of art lessons.

EDCI 401 Student Teaching in Elementary School: Art (4-8 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; and EDCI300. For art education majors only.

EDCI 402 Student Teaching in Secondary Schools: Art (2-8 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; EDCI300. For art education majors only.

EDCI 403 Teaching Art Criticism and Aesthetics (3 credits)

Three hours of discussion/recitation per week. For art education majors only. Prerequisite: admission to teacher education program; 2.5 GPA; ARTH200 and ARTH201. Introduction to the teaching of art criticism and aesthetics in K-12 art education programs. Trips to galleries and museums.

EDCI 404 Student Teaching Seminar: Art Education (3 credits)

Prerequisite: Admission to Teacher Education Program; 2.5 GPA; and EDCI300, EDCI400, EDCI405. Corequisite: EDCI401 and EDCI402. For art education majors only. An analysis of teaching theories, strategies, and techniques in the student teaching experience.

EDCI 405 Art Education Methods I (3 credits)

Two hours of lecture and one hour of laboratory per week. Prerequisite: admission to teacher education program; 2.5 G.P.A.; and permission of department. For education majors only. Credit will be granted for only one of the following: EDCI300 or EDCI405. Formerly EDCI300. Methods I provides future art teachers with a knowledge base of the theories and best practices of effective pedagogy for: teaching methods and strategies, diversity, motivational techniques, classroom management, assessment and evaluation methods, and accommodating all students including those with special needs.

EDCI 406 Technology and Two-Dimensional Art (3 credits)

Two hours of laboratory and two hours of discussion/recitation per week. Prerequisite: admission to teacher education program; 2.5 GPA; ARTT210; and permission of department. Junior standing. A discussion/studio format used to develop skills, materials, resources and education strategies for using technology and two-dimensional art in K-12 programs.

EDCI 407 Practicum in Art Education: Three-Dimensional (3 credits)

For pre-art education and art education majors only. A lecture-studio course to develop skills, material resources, and educational strategies for three-dimensional projects in school settings.

EDCI 410 Methods I: K-12 Foreign Language Methods and Technology (3 credits)

Prerequisite: 2.5 G.P.A.; and permission of department. Not open to students who have completed EDCI330. Credit will be granted for only one of the following: EDCI330 or EDCI410. Formerly EDCI330. The first of two sequential courses required for achieving competence in teaching a foreign language. The sequel to this course is EDCI433 (Methods II) entitled: Advanced K-12 Foreign Language Methods and Technology. EDCI410 requires on-going examination of theories relevant to language acquisition. Students will also investigate the instructional methods that reflect those theories.

EDCI 411 Knowledge, Reasoning, and Learning in Science (3 credits)

Prerequisite: 2.5 GPA; and permission of department. Junior standing. Credit will be granted for only one of the following: EDCI370 or EDCI411. Formerly EDCI370. For prospective science teachers. Investigations of the nature of knowledge, reasoning, and learning in middle and secondary science. Readings from cognitive

science and science education research; studies of student thinking in interview and classroom observations; analyses of curricula. Includes laboratory and field experiences.

EDCI 412 Learning and Teaching in Science (3 credits)

Prerequisite: admission to teacher education program; and 2.5 GPA; and EDCI469. For prospective science teachers. Studies of student learning and instructional practices in science. Readings from current research in science education. Includes laboratory/field experiences.

EDCI 416 Curriculum and Instruction in Secondary Education: English Speech Theatre (3 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; and permission of department. Credit will be granted for only one of the following: EDCI340 or EDCI416. Formerly EDCI340. An introduction for prospective middle and secondary English teachers into the basic issues, concepts, orientations, and processes that shape the teaching of English for diverse students in schools. Candidates explore their own perspectives in relation to local and national trends and develop basic teaching understanding and skills through on-campus seminars, teaching laboratory experiences, and guided field experiences.

EDCI 417 Bases for English Language Instruction (3 credits)

Prerequisite: admission to teacher education program; EDHD413; and EDHD420. Provides students with knowledge of current theory, research, and pedagogy focused on the teaching of English to English language learners. Topics include morphology, syntax, semantics, vocabulary, pragmatics, arguments, discourse structure, and English language usage. Exceptional student, inclusion, and diversity issues will be considered.

EDCI 420 Student Teaching Seminar in Secondary Education: Social Studies (1 credits)

Prerequisite: 2.5 GPA; and EDCI426 and EDCI427. Corequisite: EDCI421 or EDCI422. An analysis of teaching theories, strategies, and techniques in the student teaching experience.

EDCI 421 Student Teaching in Secondary Schools: Social Studies/History (12 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; permission of department. Corequisite: EDCI420.

EDCI 422 Student Teaching in Secondary Schools: Social Studies/Geography (12

credits)

Prerequisite: EDCI321. Corequisite: EDCI420.

EDCI 423 Art Education Methods II (3 credits)

Prerequisite: admission to teacher education program; 2.5 G.P.A.; and EDCI405 or equivalent. Corequisite: EDCI400. For art education majors only.

Methods II builds upon the pedagogical foundation of Methods I and provides future art teachers with the means for developing pre K-12 art lessons and unit plans for a balanced qualitative art program for today's diverse and inclusive schools and classrooms.

EDCI 426 Materials and Resources in Social Studies (3 credits)

Prerequisite: permission of department and 2.5 GPA.

The course will emphasize the identification, appropriate selection, implementation and assessment of materials and resources that promote social studies instruction that is theory based for multiple settings.

EDCI 427 Curriculum and Instruction in Secondary Education: Social Studies and History (3 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; EDHD413 and EDHD420. Corequisite: EDCI428. For education majors only. Credit will be granted for only one of the following: EDCI320 or EDCI427. Formerly EDCI320.

Objectives, selection and organization of subject matter, appropriate methods, lesson plans, textbooks and other instructional materials, measurement and topics pertinent to social studies education. Includes emphasis on multi-cultural education.

EDCI 428 Field Experience in Secondary Social Studies Teaching (1 credits)

Three hours of laboratory per week. Prerequisites: admission to teacher education program; 2.5 GPA; and permission of department. Corequisite: EDCI427. For education majors only. Practical experience as an aide to a regular social studies teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

EDCI 430 Student Teaching Seminar in Secondary Education: Foreign Language (1 credits)

Prerequisite: 2.5 GPA; and EDCI410; and EDCI433. Corequisite: EDCI431. An analysis of teaching theory, strategies and techniques in the student teaching experience.

EDCI 431 Student Teaching in Secondary Schools: Foreign Language (12 credits)

Prerequisites: admission to teacher education program; and 2.5 GPA; and permission of department; and EDCI330. Corequisite: EDCI430.

EDCI 432 Issues in the Education of English Language Learners (3 credits)

Credit will be granted for only one of the following: EDCI432 or EDCI488Q. Formerly EDCI488Q.

Analysis of current research, practice, trends, and public policy issues in education as they relate to English language learners in K-12 settings.

EDCI 433 Advanced K-12 Foreign Language Methods and Technology (3 credits)

Prerequisites: EDCI330, EDHD413, EDHD420 and permission of department. Corequisite: EDCI438. For EDCI majors only. Teaches advanced best practices for effective foreign language instruction. Topics include: using authentic assessment and materials, applying national standards, teaching writing and culture, motivating students, providing strategy instruction, infusing technology, preparing for K-12 employment, and creating a professional portfolio. Field experience (in co-requisite EDCI438) focuses on middle and high school.

EDCI 434 Pedagogy of Teaching English Language Learners (3 credits)

A survey of the historical and current approaches, methods, and techniques of teaching English to speakers of other languages from grammar translation to audio-lingual to communicative approaches. Additionally, successful classroom practices that address the needs of culturally diverse and language minority students will be analyzed.

EDCI 435 Teaching English Language Learners Reading and Writing in the Secondary Content Areas (3 credits)

Analysis of approaches to curriculum, current research, theory, and pedagogy of reading and writing to second language students from diverse cultural and linguistic backgrounds. State Approved. Required for TESOL certification program.

EDCI 436 Understanding Cross-Cultural Communication for Teaching English Language Learners (3 credits)

Credit will be granted for only one of the following: EDCI436 or EDCI488T. Formerly EDCI488T. Understanding cultural issues in English Language Learner classes; techniques and resources for addressing such issues.

EDCI 437 English Grammar Pedagogy for Teachers of English Language Learners (3 credits)

Credit will be granted for only one of the following: EDCI437 or EDCI488P. Formerly EDCI488P.

Methods of teaching English grammar to English language learners. The role of teaching grammar. Effective methods and techniques for incorporating grammar in other communication activities.

EDCI 438 Field Experience in Second Language Education (1 credits)

Four hours of laboratory per week. Prerequisites: permission of department. Corequisite: EDCI330. For Second Language Education majors only. Repeatable to 3 credits if content differs. Practical experience as an aide to a regular foreign language teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

EDCI 440 Student Teaching Seminar in Secondary Education: English, Speech, Theatre (1 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; EDCI417. Corequisite: EDCI441. An analysis of teaching theories, strategies and techniques in relation to the student teaching experience.

EDCI 441 Student Teaching in Secondary Schools: English (12 credits)

Prerequisites: admission to teacher education program; and EDCI417. Corequisite: EDCI440. Practical experience as an aide to a regular English, speech or drama teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

EDCI 442 Student Teaching in Secondary Schools: Speech/English (12 credits)

Prerequisites: admission to teacher education program; and EDCI417. Corequisite: EDCI440. Practical experience as an aide to a regular English, speech or drama teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

EDCI 443 Literature for Children and Youth (3 credits)

For elementary education and pre-elementary education majors only. Analysis of literary materials for children and youth. Timeless and ageless books, and outstanding examples of contemporary publishing. Evaluation of the contributions of individual authors, illustrators and children's book awards.

EDCI 446 Methods of Teaching English, Speech, Theatre in Secondary Schools (3

credits)

Prerequisites: permission of department. Objectives, selection and organization of subject matter, appropriate methods, lesson plans, textbooks and other instructional materials, measurement and topics pertinent to English, speech, and drama education. For in-service teachers.

EDCI 447 Field Experience in English, Speech, Theatre Teaching (1 credits)

Prerequisites: admission to teacher education program; 2.5 GPA. Corequisite: EDCI417. For education majors only. Practical experience as an aide to a regular English, speech or drama teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

EDCI 448 Student Teaching in Secondary Schools: Theatre/English (12 credits)

Prerequisites: admission to teacher education program; and EDCI417. Corequisite: EDCI440. Practical experience as an aide to a regular English, speech or drama teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

EDCI 450 Student Teaching Seminar in Secondary Education: Mathematics (1 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; EDCI457; and EDCI455 or EDCI651. Corequisite: EDCI451 and EDCI474. An analysis of teaching theories, strategies and techniques in the student teaching experience.

EDCI 451 Student Teaching in Secondary Schools: Mathematics (12 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; permission of department. Corequisite: EDCI450.

EDCI 455 Methods of Teaching Mathematics in Secondary Schools (3 credits)

Prerequisite: 2 semesters of calculus. Objectives, selection and organization of subject matter, appropriate methods, lesson plans, textbooks and other instructional materials, measurement, and topics pertinent to mathematics education.

EDCI 457 Teaching and Learning Middle School Mathematics (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisites: admission to teacher education program or permission of department; 2.5 GPA; and permission of department for post-baccalaureate students. Methods of teaching and assessing the middle school mathematics curriculum. Understanding the conceptual difficulties

students have in moving from whole numbers to rational numbers, additive thinking to multiplicative thinking, and arithmetic to algebra. Lesson planning and selection of technology and other materials are applied in the context of supervised tutoring of students having difficulty in middle school mathematics.

EDCI 460 Student Teaching: Elementary/Middle (15 credits)

Prerequisites: EDCI322; EDCI342; EDCI352; EDCI362; and EDCI372. For Elementary Education majors only. A field experience with eight weeks of student teaching at the elementary level and eight weeks at the middle school level.

EDCI 461 Materials and Instruction for Creating Skilled and Motivated Readers, Part I (3 credits)

Prerequisite: permission of department. For Elementary Education majors only. Junior standing. Selecting, evaluating, and using a variety of materials to create skilled and motivated readers in the elementary grades; Topics include emergent literacy, vocabulary development, reading comprehension and oral reading fluency in diverse classroom settings.

EDCI 462 Materials and Instruction for Creating Skilled and Motivated Readers, Part II (3 credits)

Prerequisite: admission to teacher education program; 2.5 GPA; EDCI361 or EDCI461; EDCI397; and permission of department. Corequisite: EDCI322, EDCI342, EDCI352, and EDCI372. Elementary Education majors only. Selecting, evaluating, and using a variety of materials to create skilled and motivated readers in the elementary grades, particularly in diverse classroom settings; Topics include word analysis, spelling, writing, reading comprehension strategies, directed reading lessons, and explicit instruction.

EDCI 463 Reading in the Secondary School (3 credits)

Prerequisites: admission to teacher education program; and 2.5 GPA; or permission of department required for post-baccalaureate students. For education majors only. Provides secondary school teachers with understanding the need for and approaches to teaching students to read and learn from content area texts.

EDCI 464 Assessment for Reading (3 credits)

Prerequisite: EDCI362. For Elementary Education or Early Childhood Education majors only. Senior standing. Examination of reading assessment theory,

materials and procedures; Topics include validity and reliability in reading assessment, formal and informal assessment, reading instruction that is informed by ongoing assessment, and the effects of assessment on students and schooling in a diverse society.

EDCI 466 Literature for Adolescents (3 credits)

Prerequisites: admission to teacher education program; 2.5 GPA. permission of department required for post-baccalaureate students. For education majors only. Reading and analysis of fiction and nonfiction; methods for critically assessing quality and appeal; current theory and methods of instruction; research on response to literature; curriculum design and selection of books.

EDCI 467 Teaching Writing (3 credits)

Prerequisite: permission of department. Sources and procedures for developing curriculum objectives and materials for teaching written composition; prewriting, composing, and revision procedures; contemporary directions in rhetorical theory; survey of research on composition instruction.

EDCI 470 Learning and Teaching in Science (3 credits)

Prerequisites: Admission to the Science Education Program and EDCI411 or permission of instructor. Studies of student learning and instructional practices in science teaching.

EDCI 471 Student Teaching in Secondary Schools: Science (12 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; and EDCI370. Corequisites: EDCI371 and EDCI470.

EDCI 472 Methods of Teaching Science in Secondary Schools (3 credits)

Prerequisite: permission of department. Methods for classroom and laboratory instruction, determining appropriate teaching methods, selecting instructional materials, evaluating student achievement. Includes lab and field experience. For in-service teachers.

EDCI 473 Environmental Education (3 credits)

Two hours of lecture and three hours of laboratory per week. An interdisciplinary course covering the literature, techniques and strategies of environmental education.

EDCI 474 Inclusion, Diversity, and Professionalism in Secondary Education (2 credits)

Prerequisite: admission to teacher education.
Corequisite: enrolled in student teaching/certification area. For secondary education majors only.
Cross disciplinary capstone course for Secondary Education majors. Discussion and analysis of critical issues relevant to teaching: inclusion, diversity, professionalism, English language learners, school politics, social justice, school-community relations, and parent engagement.

EDCI 480 Practices in Secondary School Science Teaching (2 credits)

Prerequisite: Admission to teacher education program; EDCI470. Corequisite: EDCI471. Not open to students who have completed EDCI488J. Credit will be granted for only one of the following: EDCI480 or EDCI488J. Formerly EDCI488J.
For prospective science teachers. Analyses of student thinking, instructional interpretations, strategies, and techniques in student teaching.

EDCI 481 Student Teaching: Elementary (12 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; EDCI322; and EDCI342; EDCI352; EDCI362; and EDCI372. Corequisite: EDCI464.

EDCI 484 Student Teaching in Elementary School: Music (4-6 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; MUED411; MUED420; MUED470; MUED471; and MUED472. Corequisite: EDCI494.
Fulfills elementary teaching requirements in K-12 music education programs.

EDCI 485 Student Teaching in Elementary School: Physical Education (4-8 credits)

For EDCI majors only.
Fulfills elementary teaching requirements in K-12 physical education programs.

EDCI 488 Selected Topics in Teacher Education (1-3 credits)

Prerequisite: EDCI major or permission of department. Repeatable to 6 credits if content differs.

EDCI 489 Field Experiences in Education (1-4 credits)

Prerequisite: permission of department. Corequisite: EDCI497. Repeatable to 4 credits.

EDCI 494 Student Teaching in Secondary Schools: Music (2-8 credits)

For EDCI majors only.

EDCI 495 Student Teaching in Secondary Schools: Physical Education (2-8 credits)
For EDCI majors only.

EDCI 497 The Study of Teaching (3 credits)

Prerequisite: EDCI481. Corequisite: EDCI489.
Identification and examination of learner and teacher outcome variables related to teaching systems, methods, and processes. Methods of conducting classroom research.

EDCI 498 Special Problems in Teacher Education (1-6 credits)

Prerequisite: permission of department. For EDCI majors only. Repeatable to 6 credits. Individual study of approved problems.

EDCI 499 Workshops, Clinics, and Institutes (1-6 credits)

Repeatable to 6 credits.
The following types of educational enterprise may be scheduled under this course heading: workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

EDCI 588 Special Topics in Curriculum & Instruction (1-3 credits)

This course is not applicable for credit in any UM graduate degree program. Repeatable to 6 credits if content differs.
Current topics and issues in teaching. Workshops and seminars that address professional topics and issues in curriculum, teaching, and learning in schools.

EDCI 600 Trends in Art Education Curriculum (3 credits)

Recent developments in art education.

EDCI 601 History of Art Education (3 credits)

Perspective on art education philosophy as viewed through an historical survey.

EDCI 602 The Teaching of Aesthetics in the Public Schools (3 credits)

Critical investigation of art, and curriculum implications.

EDCI 603 Integrated Art Methods (3 credits)

Prerequisite: EDCI680 or EDCI405. For EDCI majors only. Credit will be granted for only one of the following: EDCI423, EDCI603, or EDCI688D. Formerly

EDCI688D.

Builds upon the pedagogical foundation of an initial art education methods course and provides future art teachers with the means for developing PreK-12 art lesson/unit plans for a balanced qualitative art program for today's diverse and inclusive schools/classrooms. Integrating art with other subject areas.

EDCI 604 Learning and Teaching in the Physical Sciences I (3 credits)

Three hours of lecture per week.
Prerequisite: Enrollment in an EDCI Outreach Program in science education or an EDCI M. Ed. Program; or permission of instructor. Credit will be granted for only one of the following: EDCI604 or EDCI688F. Formerly EDCI688F.
Engagement in laboratory and inquiry-based methods to develop coherent understandings about the physical world and explore issues in the physical sciences. Personal engagements with phenomena and reflection on the learning and instructional experiences.

EDCI 605 Learning and Teaching in the Physical Sciences II (3 credits)

Prerequisite: EDCI604 or permission of instructor.
A second course in a sequence using laboratory and inquiry-based methods to study physical science learning and teaching. Candidates will move toward more sophisticated understandings of elementary/middle school curriculum topics in the physical sciences. Personal engagement with phenomena and reflection on the learning and instructional experiences.

EDCI 606 Learning and Teaching Biological Sciences (3 credits)

Three hours of lecture per week.
Prerequisite: Enrollment in an EDCI Outreach Program in science education or an EDCI M. Ed. Program; or permission of instructor.
Engagement in laboratory and inquiry-based methods to develop coherent understandings about the natural world and explore issues learning in biology. Personal engagement with phenomena and reflection on the learning and instructional experiences.

EDCI 607 Learning and Teaching in the Biological Sciences II (3 credits)

Three hours of lecture per week.
Prerequisite: EDCI606 or permission of instructor.
A second course in a sequence using laboratory and inquiry-based methods to study learning and teaching in biology. Candidates will move toward more sophisticated understandings of elementary/middle school curriculum topics in the life sciences. Personal engagement

with phenomena and reflection on the learning and instructional experiences.

EDCI 611 Studying Student Learning in Diverse Settings (3 credits)

This course deepens teacher understanding of student development and the cultural context for teaching through readings and focused field studies. Participants will also begin developing skills needed for investigations using methods of interpretive inquiry.

EDCI 612 Assessing Student Learning and Development (3 credits)

Credit will be granted for only one of the following: EDCI 612 or EDCI 788S. Formerly EDCI788S.

Prepares experienced teachers to assess student knowledge, strategies and skills over time so that they can design instruction that builds on student strengths and addresses student needs. Teachers will study the purposes of assessment including school and student needs. Teachers will study the purposes of assessment including school and teacher accountability, student placement, course grade assignment and instructional design. They also will explore types of formal and informal assessment, curriculum-based and curriculum-free assessment, external and teacher made assessment.

EDCI 614 Developing a Professional Portfolio (3 credits)

Students will examine issues of performance assessment and develop professional portfolios following the guidelines established by the National Board of Professional Teaching Standards. Drawing on the research data collected throughout their program and relying on inquiry, reflections, and analysis, they will synthesize and present the body of their teaching experience.

EDCI 618 Proseminar for Teaching Internship (1-3 credits)

Prerequisite: Admission to a masters certification program in EDCI. Corequisite: Participation in an arranged school placement. Formerly EDCI688E. Supports and complements candidates' internship experiences. Extends skills in implementing lesson plans (lesson planning), culturally competent teaching, classroom management, issues of professionalism, and portfolio development.

EDCI 620 Trends in Secondary School Curriculum: Social Studies (3 credits)

Recent developments in educational thinking and practice on the curriculum in social studies.

EDCI 621 Trends in Secondary School Curriculum: Geography (3 credits)

Recent developments in educational thinking and practice on the curriculum in geography.

EDCI 622 Teaching Social Studies in Elementary Schools (3 credits)

Examination of current literature and research in the social sciences as they relate to social studies curriculum and instruction.

EDCI 630 Foundations of Second Language Education: Legal, Social and Historical Trends and Issues (3 credits)

Knowledge of history, research, current practice and public policy issues in the field of second language education from kindergarten to post-secondary settings. Required for TESOL certification program.

EDCI 631 Student Assessment in the Second Language Classroom (3 credits)

Analysis of standardized and teacher-made FL/ESL tests; emphasis on principles of FL/ESL test construction. Field testing of commercial and teacher-made materials.

EDCI 632 Special Education and Oral Language Development in TESOL (3 credits)

Credit will be granted for only one of the following: EDCI 632 or EDCI 788L. Formerly EDCI788L.

Understanding of pre-referral, referral, assessment and identification process, as well as instruction of English Language Learners with learning disabilities. Required for TESOL Certification program.

EDCI 633 Teaching for Cross Cultural Communication (3 credits)

Techniques and content for teaching in foreign language classes, and English as a second language (ESL) classes. Research and evaluation of selected aspects of a culture as basis for creating teaching materials.

EDCI 634 Methods of Teaching ESOL (3 credits)

This course presents a survey of the historical and current approaches, methods, and techniques of teaching English to speakers of other languages, from grammar to translation to audiolingual and communicative approaches. Additionally, successful classroom practices that address the needs of culturally diverse and language minority students will be analyzed.

EDCI 635 English Grammar for Teachers of English to Speakers of Other Languages (3 credits)

Prerequisite: permission of department. English grammar and methods of teaching grammar for graduate, prospective and

current teachers of English to speakers of other languages. Analysis of the major grammatical structures of American English. Discussion of the role of teaching grammar, and effective classroom methods and techniques for the English as a second/foreign language classroom.

EDCI 636 Teaching ESOL Reading and Writing in the Elementary Classroom Areas (3 credits)

Prerequisite: EDCI 634.

Analysis of elementary school classroom culture, social contexts, and instructional strategies which foster language development in elementary school content areas.

EDCI 637 Advanced Laboratory Practice in Foreign Language/TESOL Education (2-6 credits)

Prerequisites: EDCI 434; and EDCI 634; or permission of department.

Supervised internship in TESOL setting.

EDCI 638 Teaching ESOL Reading and Writing in Secondary Content Areas (3 credits)

Prerequisite: EDCI 634.

Analysis of approaches to curriculum, current research, theory and pedagogy of reading and writing to second language students from diverse cultural and linguistic backgrounds. Required for TESOL certification.

EDCI 640 Trends in Secondary School Curriculum: English (3 credits)

Recent developments in educational thinking and practice on the curriculum in English education.

EDCI 641 Trends in Secondary School Curriculum: Speech (3 credits)

Recent developments in educational thinking and practice on the curriculum in speech.

EDCI 642 Communications and the School Curriculum (3 credits)

Curriculum development based on communication as the major vehicle for describing the learner's interactions with persons, knowledge, and materials in the classroom and school environment.

EDCI 643 Teaching Language Arts in Elementary Schools (3 credits)

Analysis of current issues, trends, and problems in language-arts instruction.

EDCI 644 Issues and Trends in Children's Literature (3 credits)

Contemporary social conditions and problems, trends in publishing, advertising, censorship, media adaptation, and reading habits.

EDCI 645 Teaching and Learning Geometry in the Middle Grades (3 credits)

Prerequisite: Admission to M.A. or M.Ed. with concentration in Mathematics Education or permission of department. Credit will be granted for only one of the following: EDCI645 or EDCI688C. Formerly EDCI688C. Designed to enhance both the pedagogical and geometric content knowledge of middle school mathematics teachers.

EDCI 650 Trends in Mathematics Education (3 credits)

Recent developments in educational thinking and practice which have affected the curriculum in mathematics.

EDCI 651 Teaching and Learning Mathematics in Secondary Schools (3 credits)

Prerequisite: Enrollment in a University of Maryland program leading to teacher certification; bachelor's degree in mathematics or related field; and 2 semesters of calculus. Objectives, selection and organization of subject matter, appropriate methods, lesson plans, textbooks, technology and other instructional materials; assessment of student learning and other topics pertinent to secondary mathematics education. Internship of other placement in a secondary mathematics classroom is required.

EDCI 652 Teaching and Learning Mathematics in the Elementary School (3 credits)

Prerequisite: MATH212; MATH213, MATH214 or equivalent. Strategies and methodologies for the teaching of elementary school mathematics based on current research and theories about how children learn mathematics. Attention is given to professional recommendations and teaching practices that foster communication, reasoning, and reflection in the mathematics classroom. Internship or other placement in an elementary school is required.

EDCI 653 Developing Understanding in Mathematics (3 credits)

15 hours of lecture per week. Prerequisite: EDCI352 or or equivalent; exper. teaching math k-8. Instructional principles, research, and methods supporting the mathematical learning of all children and fostering mathematical understanding via the process standards of problem solving, reasoning, communication, connections, and representation.

EDCI 654 Assessing Mathematical Understanding (3 credits)

Prerequisite: EDCI 650 or permission of department.

Techniques of assessing k-12 students' understanding of mathematics - including standardized tests, but focusing on alternative forms such as individual interviews, writing tasks, performance tasks, portfolios. Mathematics assessment viewed as an ongoing part of instruction.

EDCI 655 Teaching and Learning Algebra in the Middle School (3 credits)

Prerequisite: Admission to M.A. or M.Ed. with concentration in Mathematics Education or permission of department. Designed to enhance middle school mathematics teachers' content and pedagogical knowledge in algebra.

EDCI 656 Teaching and Learning Statistics in the Middle School (3 credits)

Prerequisite: Admission to M.Ed. or M.A. program in EDCI with concentration in Mathematical Education. Designed to enhance both the pedagogical and statistical/data analysis content knowledge of middle school mathematics teachers.

EDCI 657 Understanding and Engaging Students' Conceptions of Mathematics (3 credits)

Prerequisite: Experience in teaching math or permission of department. Research related to K-14 students' common errors in and (mis)understandings of mathematics. Instructional strategies useful in building on errors and changing students' conceptions.

EDCI 660 Foundations of Reading (3 credits)

Prerequisite: EDCI362 or EDCI463 or equivalent. Broad and comprehensive overview of reading and literacy and factors that may influence effective reading practices such as instruction, classroom environment and individual differences. Focus on different knowledge domains and traditions of inquiry related to reading and reading instruction.

EDCI 661 Content Area Reading (3 credits)

Prerequisite: EDCI 362 or EDCI 463 or equivalent. Research-based strategies for improving reading to learn in the content areas (K-12).

EDCI 662 Diagnostic Reading Assessment and Instruction (3 credits)

Prerequisite: permission of department. Survey course in diagnostic reading assessment and instruction for graduate students not majoring in reading.

EDCI 663 Understanding, Evaluation and Using Research in School Reading

Programs (3 credits)

Prerequisite: EDCI660.

Focus on understanding, critiquing, and applying reading/literacy research; reviewing research to improve practice; analyzing data at the district, school, classroom, and student levels to improve reading instruction.

EDCI 664 Clinical Assessment in Reading (3 credits)

Prerequisite: EDCI661 and EDCI663; or permission of department. Clinical diagnostic techniques and materials for assessing reading strengths and needs.

EDCI 665 Clinical Instruction in Reading (3 credits)

Prerequisite: EDCI 664 or permission of department. Clinical procedures and materials for reading instruction.

EDCI 666 Leadership in Schoolwide Reading Program (3 credits)

Prerequisites: EDCI 660 and EDCI 661 or permission of department. Preparation of reading personnel to function as resource persons to classroom teachers, administrators and the school community.

EDCI 667 Multicultural Materials and Instruction for K-12 Readers (3 credits)

Credit will be granted for only one of the following: EDCI667 or EDCI688E (as offered in Spring 2008). Formerly EDCI688E. An exploration of the multicultural materials and instructional strategies that create responsive K-12 classrooms and curricula for diverse readers.

EDCI 670 Trends in School Curriculum: Science (3 credits)

Recent developments in educational thinking and practice on the curriculum in science education.

EDCI 671 Teaching Science in Elementary Schools (3 credits)

Identification of problems in teaching science. Methods for improving the effectiveness of science education.

EDCI 673 Assessing, Diagnosing, and Teaching Writing (3 credits)

Prerequisite: EDCI 467 or equivalent; or permission of instructor. Application of theory and research on composition instruction to review assessment and diagnostic procedures useful to writing teachers. Development of curricular materials for implementing appropriate individual, small group, and large-group instruction.

EDCI 674 Increasing Science Reading Comprehension (3 credits)

Prerequisite: Undergraduate degree in

science or teacher education. Corequisite: students must be in science teaching position, grade 6 or higher. Reading comprehension strategy instruction embedded in science teaching. Involves field observations by instructor. Meets certification guidelines for requirements of Part II of MSDE's Teaching Reading in the Content Areas.

EDCI 675 Learning to Teach and Learn Science (3 credits)

Prerequisite: Admission to Maryland Master's Certification Program (MMCP), EDCI680, or permission of instructor. Credit will be granted for only one of the following: EDCI675 or EDCI788V. Formerly EDCI788V. Developing practices of instruction in science teaching in the context of understanding student science learning.

EDCI 676 Reflection and Practice in Secondary School Science Teaching (3 credits)

Prerequisite: Admission to Maryland Master's Certification Program (MMCP), EDCI675, or permission of instructor. Use of classroom videotape and student work as data for teachers to analyze their students' thinking and discuss instructional interpretation, strategies, and techniques in the specific contexts of their classes.

EDCI 677 Computers in Science Education (3 credits)

Prerequisite: EDCI 487 or equivalent. Current and projected methods by which computers can augment classroom and laboratory-based science instruction in school and non-school settings.

EDCI 680 Teaching and Learning in Secondary Schools (3 credits)

Recent developments in educational thinking and practice which have effected the curriculum.

EDCI 681 Trends in Elementary School Curriculum (3 credits)

Recent developments in educational thinking and practice which have affected the curriculum in elementary education.

EDCI 682 Proseminar in Professional Development (3 credits)

Introduction to professional development for human service profession. Survey of professional and research literature; analysis of allied fields.

EDCI 685 Research Methods (3 credits)

The interpretation and conduct of research in curriculum and instruction.

EDCI 686 Competency-Based Curricula in Early Childhood Education (3 credits)

Prerequisite: EDCI 487 or permission of department.

Theoretical issues in the use of computers in early childhood education. Applications of elementary computer languages with children including curriculum development, teaching methods, integration of the computer into the classroom and problem solving.

EDCI 687 Applications of Computers in Instructional Settings (3 credits)

Review and analysis of instructional software and computer-based learning environments from the standpoint of teaching, learning, and design theories. Integration of instructional and tool software into classroom settings.

EDCI 688 Special Topics in Curriculum and Instruction (1-3 credits)

Prerequisite: permission of department. Current topics and issues in teaching. Open only to students admitted to graduate teacher education program option.

EDCI 689 Teaching Internship (1-9 credits)

Prerequisite: Permission of department. Repeatable to 12 credits if content differs. Internship experiences in elementary or secondary teaching with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students admitted to graduate teacher education program option.

EDCI 690 Teaching as a Profession (3 credits)

Prerequisite: permission of department. The profession of teaching and the knowledge base that defines teaching. Current and social issues that affect teaching and learning; role of research and experience in learning to teach.

EDCI 691 Models of Teaching: Theories and Applications (3 credits)

Prerequisite: permission of department. Theory and research on teaching as applied to models of instruction. Practice in developing an initial repertoire of teaching models and in providing thoughtful critique of teaching based on these models.

EDCI 692 Conducting Interpretive Inquiry in Classroom Contexts (3 credits)

Prerequisite: EDCI 684. An advanced course in qualitative research methods that requires a fully developed research project in a classroom context. In addition to the tools and techniques of data gathering, the course considers methods of on-going data analysis, way of knowing and writing about field research, issues of reflexivity, and the ethical and political decisions involved in crafting text.

EDCI 693 Research on Effective Teaching (3 credits)

Prerequisite: permission of department. Survey of the research literature on effective teaching and schools. Observation and analysis of teaching in a variety of school and classroom settings.

EDCI 694 Transformative Pedagogy and School Subjects (3 credits)

Examines the potential of various pedagogies to be transformative in relation to school subject matters, school identities, and school contexts.

EDCI 695 Teaching Science and Social Studies through Environmental Study (3 credits)

For EDCI majors only. Curriculum and instruction for science and social studies within a multicultural and environmental context; analysis of social studies and science curriculum materials; utilization of school and community resources.

EDCI 696 Conducting Research on Teaching (3 credits)

Prerequisite: permission of department. Application of the knowledge base on effective teaching to the analysis and improvement of educational practice. Research methods used in the study of classroom teaching. Design and conduct of an action research project.

EDCI 697 Embracing Diversity in Classroom Communities (3 credits)

03 semester hours. The course aims to help students understand race, class, gender, and sexuality as systems of privilege, exclusion, marginalization, and the centrality of embracing diversity in the classroom communities to promote the success of all students.

EDCI 698 Conducting Research on Teaching (1-3 credits)

Prerequisite: permission of department. 1 semester hours. Repeatable to 3 credits if content differs. Application of the knowledge base on effective teaching to the analysis and improvement of educational practice. Research methods used in the study of classroom teaching. Design and conduct of an action research project.

EDCI 720 Theory and Research in Social Studies Education (3 credits)

Prerequisites: (EDCI 620 or EDCI 622); and EDMS 645. A survey of the research literature; evaluation of research techniques; consideration of relevant instructional

curriculum theory; evaluation of modern teaching methods and techniques.

EDCI 730 Theory and Research in Second Language Teaching, Learning and Assessment (3 credits)

Prerequisite: permission of department.
A survey of the research literature; evaluation of research techniques; consideration of relevant instructional curriculum theory; evaluation of modern teaching methods and techniques.

EDCI 732 Second Language Acquisition (3 credits)

Prerequisites: permission of department.
Major theoretical approaches to second language acquisition. For teaching English to speakers of other languages (TESOL).

EDCI 734 Teaching English Language Learners: Current and Future Research Directions (3 credits)

Corequisite: EDCI780 or EDCI732; or permission of department.
Research on the preparation of generalists and specialists teaching English Language Learners. Current research and future research directions.

EDCI 740 Theory and Research in English Education (3 credits)

A survey of the research literature; evaluation of research techniques; consideration of relevant instructional curriculum theory; evaluation of modern teaching methods and techniques.

EDCI 741 Theory and Research in Speech Education (3 credits)

A survey of the research literature; evaluation of research techniques; consideration of relevant instructional curriculum theory; evaluation of modern teaching methods and techniques.

EDCI 745 Theory and Research in Written Communication (3 credits)

Recommended: EDCI 685.
Analysis and synthesis of recent theoretical trends in writing research; the reading and critiquing of representative research studies. The study of research methods for conducting disciplined inquiry in written communication.

EDCI 751 Foundations of Mathematics Education I: Theory and Research on Mathematical Thinking and Learning (3 credits)

Prerequisite: Admitted to Doctoral Program-Math Ed or permission of department.
Study of mathematical thinking by students at various levels of schooling considered from classic and contemporary theories of learning that are particularly relevant to the

study of mathematics. Exploration of what it means to understand mathematics.

EDCI 752 Foundations of Mathematics Education II: Theory and Research on Mathematics Teaching (3 credits)

Prerequisite: EDCI 751 or permission of department.
Knowledge of and insights into how mathematics has been and is being taught; theories about how it might be taught. Familiarity with the methods used to do research on teaching and to improve teaching.

EDCI 753 Foundations of Mathematics Education III: Curriculum (3 credits)

Prerequisite: Admitted to Mathematics Education Doctoral Program or permission of department.
The study of curriculum in mathematics and research on curriculum. The relationship of mathematics and school mathematics; the forms, purposes, development, and evaluation of mathematics curricula.

EDCI 754 Foundations of Mathematics Education IV: Policy, Professional Development and Teacher Preparation (3 credits)

Prerequisite: FME II or FME III or permission of department.
Preservice teacher education, professional development, and policy as agents of reform in mathematics education.

EDCI 758 Research Seminar in Mathematics Education (1 credits)

Prerequisite: Admission to Doctoral Program in Mathematics Education; EDCI751 or EDCI753. Repeatable to 03 credits if content differs.
Read, plan, conduct, and report on research projects. Projects may be faculty/student projects, or group or individual student projects (may or may not be related to a dissertation). Emphasis on framing researchable questions. Faculty and peer feedback is crucial.

EDCI 761 Advanced Clinical Practices in Reading Assessment (3 credits)

Prerequisite: EDCI 665. Corequisite: EDCI 762.
Clinical practicum in assessment focusing on strengths and needs in reading. Case report writing and conferences.

EDCI 762 Advanced Clinical Practices in Reading Instruction (3 credits)

Prerequisite: EDCI 665. Corequisite: EDCI 761.
Clinical practicum in instruction focusing on instructional techniques and diagnostic teaching.

EDCI 763 Reading, Cognition, and Instruction: Reading in the Content Areas I (3 credits)

Provide secondary education students with an understanding of the interactive nature of the reading process, the use of search based instructional strategies, the relationship between vocabulary development and student concept development, the design of strategic reading instruction, the methods for assessing content area literacy, and the ability to plan instruction and communicate with students, parents, and allied professionals.

EDCI 764 Writing Across the Curriculum (3 credits)

Emphasis on providing secondary education majors with an interdisciplinary foundation in current theory, research, and best practice focused on the teaching of writing across the curriculum, e.g., art, English, foreign languages and TESOL, language arts, mathematics, music, sciences, and social studies. Exceptional student, inclusion, and diversity issues will be discussed.

EDCI 765 Processes and Acquisition of Reading (3 credits)

For Masters Certification Students only.
Provide elementary education certification candidates with an understanding of reading acquisition and its underlying processes. Topics include language development in relation to reading development; the biological basis of this development; concepts in emergent literacy; models of reading acquisition and skilled reading; the effects of phonemic awareness in phonics on developing readers; factors in early childhood environments and in beginning literacy instruction that impact language and literacy achievement.

EDCI 769 Theory and Research in Reading (3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Survey of the literature in reading and allied fields, and an examination of current research trends and methodologies.

EDCI 770 Foundations of Science Education (3 credits)

Prerequisite: EDCI 670 or EDCI 671; or permission of department.
Development of science education; pre-kindergarten through college; the influences on current and future practices; and the identification and critical analysis of topics in science education.

EDCI 771 Theory and Research in Science Education (3 credits)

Prerequisites: EDCI 770; and EDMS 646; or permission of department.
A study of various techniques and paradigms

for research in science education, pre-kindergarten through college. Identification and critical analysis of a researchable topic in science education and the development of a proposal.

EDCI 776 Urban Education (3 credits)

This seminar provides students with a broad overview of urban education as a field of inquiry by examining the social context of urban schools, how transformative pedagogy is practiced and conceptualized as well as school reform.

EDCI 780 Theory and Research on Teaching (3 credits)

Analysis of the interactive process of instruction; preschool through higher education in school and non-school settings; future directions and needed research.

EDCI 781 Analysis of Instruction (3 credits)

Theory and practice in observation of instruction and in the related conference with the teacher. Various classroom observation systems and models for conferences are studied and used.

EDCI 782 Power, Privilege, Diversity and Teaching (3 credits)

This course critically examines the theoretic foundation of multicultural education with particular emphasis on the relationship between power, privilege, diversity and teaching.

EDCI 783 Theory and Research in Computer Education (3 credits)

Prerequisites: {EDCI 685; and EDCI 687; and EDMS 645} or permission of department.

Examination of the current research and theory in the instructional uses of computers, instructional tutoring systems, computer programing environments, computer-based laboratories and problem solving environments in educational settings.

EDCI 784 Teaching, Professional Development and School Change (3 credits)

Examines current scholarship on professional development for K-12 teachers, characteristics of good professional development, and its relationship to teaching, learning, and school improvement.

EDCI 785 Teacher Preparation, Diversity, and Social Change (3 credits)

A critical examination of the theory and research on Teacher preparation with an emphasis on issues of race, class, gender, and sexuality and the pervasive inequalities manifest in K-12 school contexts.

EDCI 786 Black and Latino Education: History and Policy (3 credits)

Recommended: EDSP611 and EDCI776. Examination of the historical legacies and contemporary policies that have contributed to the educational status (K-20) of Blacks and Latinos in the United States from the 19th century to the present. Issues surrounding language, immigration, racism, social class, and state and federal policies will also be analyzed.

EDCI 787 Disciplinary Knowledge, School Subjects and Educational Reform (3 credits)

Examines the interrelationship between ways of knowing in disciplines and how they are represented in school subjects. Implications for the reform of teaching and teacher education are also considered.

EDCI 788 Selected Topics in Teacher Education (1-3 credits)

Repeatable to 6 credits if content differs. Current topics and issues in teacher education.

EDCI 790 Epistemological Bases of Education Research (3 credits)

Prerequisite: EDCI780.

A course on research theory, method, and design issues for doctoral students. Focuses on conceptual and theoretical understanding of methodology, the broad range of both qualitative and quantitative methodologies, and underlying epistemologies as they apply to the study of schools, curriculum, teaching, and teacher education.

EDCI 791 Qualitative Research I: Design and Fieldwork (3 credits)

Prerequisite: EDCI790. Formerly EDCI684. Builds on EDCI790 to examine in more depth the theoretical and epistemological moorings of different types of qualitative research. Students apply selected field research methods to problems of professional practice in schools and communities while considering central issues and dilemmas that arise while engaging in fieldwork.

EDCI 792 Qualitative Research II: Analysis and Interpretation of Data (3 credits)

Prerequisite: EDCI791. Credit will be granted for only one of the following: EDCI692 or EDCI792. Formerly EDCI692.

Uses data collected in EDCI791 to consider methods of on-going data analysis, ways of knowing and writing about field research, issues of reflexivity, and the ethical and political decisions involved in crafting text. Students will read literature on and exemplars of multiple modes of qualitative data analysis and interpretation.

EDCI 798 Special Problems in Teacher Education (1-6 credits)

Prerequisite: permission of department. Intended for Masters, AGS, or doctoral students in education who desire to pursue a research problem.

EDCI 799 Master's Thesis Research (1-6 credits)

EDCI 820 Seminar in Social Studies Education (3 credits)

EDCI 822 Seminar in Secondary Education (3 credits)

EDCI 840 Seminar in English Education (3 credits)

EDCI 841 Seminar in Speech Education (3 credits)

EDCI 858 Seminar in Mathematics Education (1-3 credits)

Repeatable to 6 credits.

Survey and analysis of literature on an identified research topic in mathematics education. Design and implementation of a research study to investigate the identified topic.

EDCI 860 Seminar in Reading Education (3 credits)

EDCI 861 Research Methods in Reading (3 credits)

Prerequisites: EDCI 685, and EDCI 769, and {EDMS 646 or permission of instructor}. Current research questions and methods culminating in a study suitable for submission to journals. Emphasis on using and conducting research.

EDCI 870 Seminar in Science Education (3 credits)

EDCI 880 Doctoral Proposal Seminar (3 credits)

Prerequisites: EDCI 685; and EDCI 780; and permission of department. Definition of the problem, development of research design, data collection processes, and writing and critiquing dissertation proposals.

EDCI 881 Ontology and Research Among Marginalized Groups (3 credits)

Recommended: EDCI776.

Students analyze the different ways in which social inequality has been understood over time, how those understandings have shaped research of marginalized communities and how, in turn, research has shaped understandings of inequality, particularly in the area of education. Genetic difference, cultural deprivation, and social

reproduction are among the theories covered in the course. Students examine both empirically- and theoretically-based works and connections between theoretical frameworks, problem-posing and methodological approaches.

EDCI 882 The Pedagogy of Teacher Education (3 credits)

Credit will be granted for only one of the following: EDCI788M or EDCI882. Formerly EDCI788M.

Provides an overview of the ways that formal teacher education programs help prospective teachers develop knowledge and understanding of subject matter, learners, curriculum, and the purposes of schooling. Focuses specifically on the various pedagogies used in evaluating their efficacy.

EDCI 888 Apprenticeship in Education (1-8 credits)

Prerequisite: permission of department. Apprentice practice under professional supervision. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

EDCI 889 Internship in Education (3-8 credits)

Prerequisite: permission of department. Internship experiences with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

EDCI 898 Pre-Candidacy Research (1-8 credits)

EDCI 899 Doctoral Dissertation Research (1-8 credits)

Education Counseling and Personnel Services (EDCP)

EDCP 411 Principles of Mental Health (3 credits)

Prerequisite: nine semester hours in the behavioral sciences or permission of department. Mechanisms involved with personal adjustment, coping skills, and the behaviors that lead to maladjustment.

EDCP 416 Theories of Counseling (3 credits)

An overview and comparison of the major theories of counseling, including an appraisal of their utility and empirical support.

EDCP 417 Advanced Leadership Seminar (3 credits)

Prerequisite: EDCP317 or equivalent;

permission of department.

Students will analyze and synthesize the concept of leadership using cultural, ethical, sociological, historical perspectives. Exploration and reflection of personal values, decision making, in-depth analysis on various leadership activities. Theories will be emphasized.

EDCP 418 Special Topics in Leadership (3 credits)

Prerequisite: EDCP317 or equivalent; permission of department. Repeatable to 6 credits if content differs.

The special topics and leadership course will address a single topic related to leadership through the semester. In-depth study and analysis on the topic will be the basis for the course. Topics include gender and leadership, ethics and leadership, and culture and leadership. Leadership will serve as the foundation in the course.

EDCP 420 Advanced Topics in Human Diversity and Advocacy (3 credits)

Prerequisite: permission of department. This course will build upon students' knowledge of diversity in American society and will examine contemporary topics related to multiculturalism in educational and community contexts as well as strategies for advocacy in such venues. This course fulfills CORE requirements in diversity.

EDCP 460 Introduction to Rehabilitation Counseling (3 credits)

Survey of principles and practices involved in the vocational rehabilitation of persons with disabilities.

EDCP 461 Psycho-Social Aspects of Disability (3 credits)

Theory and research concerning disability, with emphasis on crisis theory, loss and mourning, handicapped as a deviant group, sexuality and functional loss, attitude formation, dying process and coping. Implications for counseling and the rehabilitation process.

EDCP 462 Disability in American Society (3 credits)

Prerequisite: undergraduate status. 30 semester hours. Critical examination of the history of discrimination and analysis of current policies toward people with severe physical and mental disabilities.

EDCP 470 Introduction to Student Personnel (3 credits)

Prerequisite: permission of department. A systematic analysis of research and theoretical literature on a variety of major problems in the organization and administration of student personnel services in higher education. Included will be

discussion of such topics as the student personnel philosophy in education, counseling services, discipline, housing, student activities, financial aid, health, remedial services, etc.

EDCP 489 Field Experiences in Counseling and Personnel Services (1-4 credits)

Prerequisite: permission of department. Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

EDCP 498 Special Problems in Counseling and Personnel Services (1-3 credits)

Prerequisite: permission of department. Available only to major students who have formal plans for individual study of approved problems.

EDCP 499 Workshops, Clinics, Institutes (1-6 credits)

Repeatable to 6 credits. The following type of educational enterprise may be scheduled under this course heading: workshops conducted by the Department of Counseling and Personnel Services (or developed cooperatively with other departments, colleges and universities) and not otherwise covered in the present course listing; clinical experiences in counseling and testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups.

EDCP 605 Developmental Issues in Counseling Adults (3 credits)

Theoretical approaches to adult development. The scope and variety of settings (industry, education, government) in which programs of adult counseling and guidance take place, and the nature of such programs.

EDCP 606 Counseling Adults in Transition (3 credits)

Theoretical background for understanding adult transitions such as divorce, promotion, major illness and bereavement. Strategies for helping adult clients cope with major life changes.

EDCP 610 Professional Orientation (3 credits)

Survey of knowledge base and practices in counseling and personnel services specializations, professional ethics, credentialing relevant legislation, current issues.

EDCP 611 Career Development Theory and Programs (3 credits)

Research and theory related to career and educational decisions; programs of related information and other activities in career decision.

EDCP 612 Multicultural Issues in Counseling and Personnel Services (3 credits)

Prerequisite: permission of department. Socio-psychological, philosophical, clinical, and research topics related to the provision of counseling and personnel services, academic support, and career development for minority students on predominantly white college and university campuses. Implications of race and/or national origin on opportunities for personal, social, academic, and career development in educational settings.

EDCP 614 Personality Theories in Counseling and Personnel Services (3 credits)

Examination of constructs and research relating to major personality theories with emphasis on their significance for working with the behaviors of individuals.

EDCP 615 Counseling I: Appraisal (3 credits)

Corequisite: EDCP618. For EDCP majors only. Collection and interpretation of appraisal data, synthesis of data through case study procedures. Development of interview skills.

EDCP 616 Counseling II: Theory and Practice (3 credits)

Corequisite: EDCP 618. Counseling theories and the practices which stem from such theories.

EDCP 617 Group Counseling (3 credits)

Prerequisite: EDCP 616. A survey of theory, research and practice of group counseling and psychotherapy, with an introduction to growth groups and the laboratory approach, therapeutic factors in groups, composition of therapeutic groups, problem clients, therapeutic techniques, research methods, theories, ethics and training of group counselors and therapists.

EDCP 618 Counseling Skills: Introduction to Practicum (1-6 credits)

Corequisite: EDCP616. Repeatable to 2 credits. Development and utilization of counseling skills.

EDCP 619 Practicum in Counseling (2-6 credits)

Prerequisites: EDCP 616 and permission of department. Sequence of supervised counseling experiences of increasing complexity.

Limited to eight applicants in advance. Two hours class plus laboratory.

EDCP 625 Counseling the Chemically Dependent (3 credits)

Chemical dependency and its effects on the individual's personal, social, and work functioning. Counseling procedures for persons with drug and alcohol problems.

EDCP 627 Process Consultation (3 credits)

Prerequisite: graduate course in group process. Study of case consultation, systems consultation, mental health consultation and the professional's role in systems intervention strategies.

EDCP 630 School-Based Behavioral Interventions (3 credits)

Prerequisite: permission of instructor. For College of Education majors only. Behavior assessment and intervention techniques from behavioral, cognitive-behavioral, and ecological models. Planning, implementation, and evaluation of behavior change techniques.

EDCP 631 Serving Culturally and Linguistically Diverse Clients in the Schools (3 credits)

Prerequisite: limited to school psychology and counselor education students only. Conceptual and empirical literature about racially, ethnically, culturally, and linguistically diverse clients. Examination and integration of cross-cultural literature.

EDCP 632 Cognitive Assessment (3 credits)

Prerequisite: Limited to school psychology students or permission of department. Assessment of cognitive functioning of children and adolescents in reference to school learning and behavior problems. Administering, scoring and interpreting cognitive assessment instruments commonly used in school systems.

EDCP 633 Diagnostic Appraisal of Children I (3 credits)

Prerequisite: EDCP 632. Assessment of development, emotional and learning problems of children.

EDCP 634 Diagnostic Appraisal of Children II (3 credits)

Prerequisite: EDCP 633. Corequisite: EDCP 738. Assessment of development, emotional, and learning problems of children.

EDCP 635 School Consultation I (3 credits)

Prerequisite: limited to school psychology

students or permission of instructor.

Theory and practice of consultation services in the school setting. Understanding of school culture. Introduction to problem solving model of case consultation for assessment and remediation of learning and behavior problems in the classroom. Practicum experience.

EDCP 636 School Consultation II (3 credits)

Prerequisites: EDCP 635, limited to school psychology students or permission of instructor. Didactic practicum in consultation services in the school setting. Case consultation and organizational consultation in the schools. Practicum experience.

EDCP 640 School Psychology Seminar: Overview of the Specialty (1-2 credits)

Limited to school psychology students or permission of instructor. Overviews the specialty of school psychology, including history of the specialty, roles and functions of school psychologists, and current professional issues related to the specialty.

EDCP 641 School Psychology Seminar: Professional Ethics (1-2 credits)

Limited to school psychology students or permission of instructor. Overviews ethical issues in the specialty of school psychology.

EDCP 651 Group Counseling in Schools (3 credits)

Prerequisite: EDCP 616. For school counseling and school psychology students only or permission of instructor. Issues and techniques of group counseling in schools.

EDCP 655 Organizational Dimensions of Student Affairs (3 credits)

Prerequisite: EDCP610 or permission of department. Exploration of leadership and organizational change of student affairs programs in post-secondary education.

EDCP 656 Counseling and Personnel Services Seminar (2 credits)

Examination of issues that bear on professional issues such as ethics, interprofessional relationships and research.

EDCP 662 Psychosocial and Medical Aspects of Disability (3 credits)

Prerequisite: EDCP 610 or equivalent. Appraisal and understanding of the psychosocial and medical aspects of disability and chronic illness, including their nature, causes, functional aspects and treatment; understanding of how

psychological and social factors influence the adjustment processes in disability.

EDCP 663 Rehabilitation and Treatment of Mental and Emotional Disorders (3 credits)

Prerequisite: EDCP 610 or permission of department.

Purpose and principles of rehabilitation and treatment methods of adolescents and adults with significant mental health disorders and dual diagnoses. Focus is on the individual as well as the family. The course includes information regarding etiology, assessment, treatment interventions, program planning, and program evaluation.

EDCP 664 Vocational Evaluation (3 credits)

Principles and strategies for the vocational assessment of adult disabled persons. Administration and interpretation of relevant measures.

EDCP 665 Family and Social Support Systems (3 credits)

Recommended: EDCP 610.

Principles and methods useful for understanding the role of family support systems in counseling. Specialized skills for counseling impaired adults and their families.

EDCP 668 Special Topics in Rehabilitation (1-6 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

EDCP 669 Professional Issues in Counseling Psychology (1 credits)

Open only to Counseling Psychology majors. Also offered as PSYC669. Formerly EDCP695.

Introduction to counseling psychology, including history and development of the field, and current professional and scientific issues. Exploration of career, research, and professional development opportunities.

EDCP 680 Basic Didactic Practicum in Counseling Psychology (3 credits)

For Counseling Psychology majors only. Also offered as PSYC 680. Formerly PSYC776. In depth examination of counseling theories and techniques, and supervised experience in application of a range of counseling and therapy approaches.

EDCP 682 Counseling Psychology Didactic Practicum in Group Interventions (3 credits)

For Counseling Psychology majors only. Also offered as PSYC 682. Formerly EDCP718. In depth examination of theories and techniques of group interventions; supervised experience in group counseling.

EDCP 683 Counseling Psychology Didactic Practicum in Couples and Family Interventions (3 credits)

For Counseling Psychology majors only.. Also offered as PSYC 683. Formerly EDCP789.

In depth examination of theories and techniques of couples and family interventions; supervised experience in couples/family counseling.

EDCP 684 Counseling Psychology Didactic Practicum in Consultation (3 credits)

For Counseling Psychology majors only. Also offered as PSYC 684. Formerly EDCP789K.

In depth examination of theories and techniques of consultation on and off university campuses; supervised experience on conducting consultation.

EDCP 685 Counseling Psychology Didactic Practicum in Counseling Supervision (3 credits)

For Counseling Psychology majors only. Also offered as PSYC 685. Formerly EDCP745.

In depth examination of theories and techniques of counseling supervision, supervised experience in the process of supervising counselors.

EDCP 686 Counseling Psychology Didactic Practicum in Career Interventions (3 credits)

For Counseling Psychology majors only. Also offered as PSYC 681. Formerly EDCP777.

In depth examination of theoretical approaches and issues in career interventions; supervised experience in career counseling and assessment.

EDCP 689 Seminar in Counseling Psychology (3 credits)

For Counseling Psychology majors only. Repeatable to 12 credits if content differs. Also offered as PSYC 689. Formerly EDCP789.

Special topics in counseling psychology. Examples of topics include multicultural counseling, the counseling relationship, counseling and victimology, psychology treatment and health.

EDCP 690 Research in Counseling Psychology I (3 credits)

For Counseling Psychology majors only. Also offered as PSYC690. Formerly EDCP778.

Critical analysis of strategies, methodological, conceptual, and content trends.

EDCP 691 Research in Counseling Psychology II (3 credits)

For Counseling Psychology majors only. Also offered as PSYC 691. Formerly EDCP717.

Critical analysis of trends and issues in counseling psychology science.

EDCP 692 Assessment in Counseling Psychology I (3 credits)

For Counseling Psychology majors only. Also offered as PSYC 692. Formerly EDCP789F.

Broad introduction to the construction of psychological tests and measures, and experience in test interpretation, with consideration of historical, legal, ethical, and cultural issues surrounding the assessment process.

EDCP 693 Assessment in Counseling Psychology ii (3 credits)

For Counseling Psychology majors only. Also offered as PSYC 693. Formerly EDCP789F.

Supervised experience in administration, scoring, and interpreting major psychodiagnostic instruments used by counseling psychologists, as well as writing integrative assessment reports. Emphasis on hypothesis testing approach to assessment and on the counseling interview as an assessment tool.

EDCP 694 Student Leadership Development (3 credits)

Credit will be granted for only one of the following: EDCP694 or EDCP789D. Formerly EDCP789D.

Explores the development of leadership among college students including the study of leadership theory; a focus on how leadership is learned and developed; cultural dimensions of leadership; and exposure to the current national scene in leadership associations, programs, and resources.

EDCP 695 Ethical and Professional Issues in Counseling Psychology (3 credits)

Only open to Counseling Psychology majors. Formerly: EDCP669 and EDCP688. Also offered as PSYC695. Credit will be granted for only one of the following: EDCP669, EDCP688, EDCP695, PSYC688, or PSYC695.

Exploration of ethical and professional issues in Counseling Psychology.

EDCP 696 Professional Issues in Counseling Psychology II/III (1-4 credits)

For Counseling Psychology majors only. Formerly EDCP789I.

Exploration of ethical standards and issues (odd years), or knowledge, attitudes, and skills for providing psychological services to culturally diverse populations (even years).

EDCP 697 Multicultural Issues in Counseling Psychology (3 credits)

Only open to Counseling Psychology majors. Also offered as PSYC697. Credit will be granted for only one of the following: EDCP697, EDCP699, or PSYC697. Formerly EDCP699.

Exploration of knowledge, attitudes and skills for providing counseling and psychological services to culturally diverse populations.

EDCP 698 advanced Didactic Practicum in Counseling Psychology (3 credits)

For Counseling Psychology majors only. Repeatable to 12 credits if content differs. Also offered as PSYC 698. Formerly EDCP776.

In depth examination of approaches to or theories about intervention, and supervised experience in the application of those approaches or theories. Each practicum focuses on a particular approach, e.g., psychodynamic, cognitive-behavioral, cross-cultural.

EDCP 700 Theories and Strategies of Counseling Psychology (3 credits)

For Counseling Psychology majors only. Also offered as PSYC 700. Formerly EDCP789J. Introduction to the professional field, examination of pertinent scientific and philosophical backgrounds, and survey of the major theories, principles, and training models in counseling. Correlated laboratory analogue experiences in dyadic and group interrelationships.

EDCP 715 Appraisal Measures in Counseling (3 credits)

Prerequisites: EDCP 615 and EDMS 646 or their equivalents. Interpretation and utilization in counseling of the career interest and personality measures.

EDCP 716 Advanced Counseling Theory Seminar (3 credits)

Prerequisite: Master's degree in counseling or permission of department. Systematic investigation of methods of theory analysis and their application to counseling theory.

EDCP 717 Evaluation of Research in Counseling (3 credits)

Prerequisite: permission of department. Research on process and outcome in counseling. A review of research and appropriate research methodologies.

EDCP 718 Advanced Seminar in Group Processes (2-6 credits)

Prerequisite: EDCP 626. Repeatable to 6 credits.

EDCP 735 Seminar in Rehabilitation Counseling (3 credits)

Part of the core curriculum for rehabilitation counselors. Designed to provide the advanced rehabilitation counseling student with a formal seminar to discuss, evaluate and attempt to reach personal resolution regarding pertinent professional problems and issues in the field.

EDCP 738 Practicum in Child Assessment (1-6 credits)

Corequisite: EDCP 633 or EDCP 634.

Repeatable to 6 credits.

Administration of complete test batteries to children; supervision of initial interviews; test administration and scoring; interpretation and synthesis of test battery and interview material; the psychological report; verbal interpretation of test results; and recommendations. Taken initially with EDCP 633; repeated with EDCP 634 in the subsequent semester.

EDCP 740 Issues and Methods in Counselor Education (3 credits)

Doctoral standing.

Competencies, current issues, and methods in the pre-service and continuing education of counselors.

EDCP 741 Multicultural Practice in Student Affairs: Self, Education, and Society (2 credits)

Prerequisite: EDCP771. Credit will be granted for only one of the following: EDCP741 or EDCP789Z. Formerly EDCP789Z.

Develop knowledge and skills in the area of multicultural practice in student affairs through the examination of oppression, power, and privilege and how these dynamics impact individuals, educational institutions, and societies.

EDCP 742 Examining College Environments and Outcomes (3 credits)

Prerequisite: EDMS651 or permission of instructor. Credit will be granted for only one of the following: EDCP742 or EDCP789K. Formerly EDCP789K.

Explores theory and research on the impact of the college environment on undergraduate student outcomes. Discusses environmental theory and assessment, college impact theory, outcomes assessment, and implications of the above for higher education and student affairs.

EDCP 745 Supervision of Counseling (3 credits)

Prerequisite: permission of department.

Open to doctoral students only. For EDCP majors only.

Survey of knowledge base, research approaches, and applied skills in supervision of counseling.

EDCP 746 Clinical Supervision of Pupil Personnel Services (3 credits)

One hour of lecture, one hour of laboratory, and one hour of discussion/recitation per week. Prerequisite: permission of instructor For Advanced Doctoral Students Only. Supervision of role of psychologists and counselors in school settings; applied skills in supervision of services.

EDCP 770 Service-Learning and College Student Development (3 credits)

Credit will be granted for only one of the following: EDCP770 or EDCP789Y. Formerly EDCP789Y.

Historical roots, concepts, and principles of practice of service-learning in higher education; includes community service component.

EDCP 771 The College Student (3 credits)

A demographic study of the characteristics of college students as well as a study of their aspirations, values, and purposes.

EDCP 772 Research in College Student Personnel (3 credits)

Prerequisite: EDCP 656 or permission of instructor. Limited to college student personnel students only.

Research designs and approaches to research in student development and higher education. Development of research for research competency or dissertation proposal.

EDCP 773 Designing Qualitative Research in Counseling and Student Affairs Contexts (3 credits)

One hour of lecture and two hours of discussion/recitation per week. Introduction to philosophical and epistemological foundations, methodologies and methods associated with qualitative research designs appropriate in student affairs and counseling contexts.

EDCP 774 Advanced Seminar in Theories of College Student Development (3 credits)

Prerequisite: EDCP771 or equivalent.

An opportunity for in-depth study, dialogue, and reflection about theoretical frameworks for understanding the development of college students. Specific attention is given to enhancing knowledge and understanding of the development of students when social identities and their intersections are considered.

EDCP 775 Facilitating Student Learning in Higher Education (3 credits)

Prerequisite: EDCP771 or permission of department. Doctoral standing.

Application of selected models of college student development, learning styles, and related models of instruction to the assessment of characteristics and the design of learning environments.

EDCP 777 Modification of Human Behavior: Laboratory and Practicum (3 credits)

Prerequisites: EDCP 776 and permission of department.

Continuation of EDCP 776. Further experience under direct supervision of more varied forms of counseling relationships.

EDCP 778 Research Proposal Seminar (3 credits)

The development of thesis, dissertation or other research proposals.

EDCP 788 Advanced Practicum (1-6 credits)

Prerequisites: previous practicum experience and permission of department.
Individual supervision in one of the following areas: (a) individual counseling, (b) group counseling, (c) consultation, or (d) administration.

EDCP 789 Advanced Topics in Counseling and Personnel Services (1-6 credits)

Repeatable to 6 credits.

EDCP 794 Gender-Related Issues in Counseling (3 credits)

The implications of gender roles and conflicts on the counseling process: philosophical, clinical, and research issues.

EDCP 798 Special Problems in Counseling and Personnel Services (1-6 credits)

Master's AGS, or doctoral candidates who desire to pursue special research problems under the direction of their advisers may register for credit under this number.

EDCP 799 Master's Thesis Research (1-6 credits)

Registration required to the extent of six hours for Master's thesis.

EDCP 888 Apprenticeship in Counseling and Personnel Services (1-8 credits)

Prerequisite: permission of department.
Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

EDCP 889 Internship in Counseling and Personnel Services (1-8 credits)

Prerequisite: permission of department.
Repeatable to 8 credits if content differs.
Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

EDCP 898 Pre-Candidacy Research (1-8 credits)

EDCP 899 Doctoral Dissertation Research (1-8 credits)

Registration required to the extent of 12-18 hours for a Ph.D. Dissertation.

Education, Human Development (EDHD)

EDHD 400 Introduction to Gerontology (3 credits)

Multidisciplinary survey of the processes of aging. Physiological changes, cultural forces, and self-processes that bear on quality of life in later years. Field study of programs, institutions for elderly, individual elders, their families and care providers.

EDHD 401 Promoting Optimal Aging (3 credits)

Prerequisite: EDHD320, or EDHD400, or permission of department. Also offered as EDHD641. Credit will be granted for only one of the following: EDHD401 or EDHD641.
Theoretical, research, and applied issues related to optimal aging from psychological, biological, and societal perspectives. Group or individual projects involving direct field experiences.

EDHD 411 Child Growth and Development (3 credits)

Theoretical approaches to and empirical studies of physical, psychological and social development from conception to puberty. Implications for home, school and community.

EDHD 413 Adolescent Development (3 credits)

Adolescent development, including special problems encountered in contemporary culture. Observational component and individual case study.

EDHD 415 Social Competence in Young Children (3 credits)

For early childhood majors only. Junior standing.
Students will discuss issues and topics relevant to the study of children's social competence, peer interactions, relationships, and groups. Includes field experience.

EDHD 417 Laboratory in Behavior Analysis (3 credits)

Prerequisite: EDHD416.
Continuation of analysis of field observations; emphasis on cognitive processes, motivation, self-concept, attitudes and values.

EDHD 419 Human Development and Learning in School Settings (3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Advanced study of human development and learning in different phases of school program over a period of time.

EDHD 420 Cognitive Development and Learning (3 credits)

Prerequisite: either EDHD300, EDHD320, EDHD411, PSYC355, PSYC341 or permission of department.
Current developmental theories of cognitive processes such as language, memory, and intelligence and how differences in cognitive level (infancy through adolescence) mediate learning of educational subject matters.

EDHD 424 Culture and Community Perspectives: The Diverse World of the Child (3 credits)

Corequisites: EDHD314, EDHD419, EDHD313, EDSP470. For early childhood majors only. Junior standing.
Explores the development of the young child in the context of family and community, with particular emphasis on the impact of state, federal and school system policy on the child's world.

EDHD 425 Language Development and Reading Acquisition (3 credits)

Two hours of lecture and one hour of discussion/recitation per week.
This course focuses on young children's language development and the relationship between language and reading acquisition. Students will learn: concepts central to language development; language achievements at different ages; concepts of emergent literacy; models of reading acquisition and skilled reading.

EDHD 426 Cognition and Motivation in Reading: Reading in Content Areas I (3 credits)

Students preparing for secondary teaching will learn the cognitive and motivational aspects of reading and learning from text in subjects of literature, science, history and mathematics. Different structured approaches to using text for content learning are presented. Classroom contexts that enable students to engage productively with diverse texts and internet resources are identified.

EDHD 427 Constructing and Integrating the Early Childhood Curriculum (3 credits)

Prerequisites: EDHD424, EDHD313, EDHD314, EDSP470. Corequisites: EDHD323, EDHD321, EDHD322, EDHD315, EDHD435. For early childhood majors only. Senior standing.
Explores the world from the child's perspective and constructs curriculum based on cognition, learning, and children's experiences. The integrated curriculum is the overarching framework for this course. Includes field experience.

EDHD 430 Adolescent Violence (3 credits)

Prerequisite: PSYC100 or permission of department.

Examines the roots of violence among adolescents and the extent to which this constitutes a problem in various settings. Research studies on its origins, prevention and intervention and implications for social policy are examined.

EDHD 432 Student Teaching Pre-K-3 (12 credits)

Prerequisites: EDHD427, EDHD321, EDHD322, EDHD323, EDHD435.
Corequisite: EDCI464. For early childhood majors only. Senior standing. Not open to students who have completed EDHD421, EDHD422 and EDHD423. Credit will be granted for only one of the following: EDHD421, EDHD422, and EDHD423; or EDHD432.

EDHD 435 Effective Components of the Early Childhood Classroom (3 credits)

Prerequisites: EDHD314, EDHD424, EDHD419, EDHD313, EDHD314, EDSP470.
Corequisites: EDHD427, EDHD321, EDHD322, EDHD323, EDHD315. For early childhood majors only. Senior standing. Explores three topics integral to effective, child-centered early childhood classrooms: assessment, classroom management and parent involvement. Includes field experience.

EDHD 445 Guidance of Young Children (3 credits)

Prerequisite: PSYC100 or permission of department.
Practical aspects for helping and working with children, drawing on research, clinical studies, and observation. Implications for day care and other public issues.

EDHD 460 Educational Psychology (3 credits)

Prerequisite: PSYC100 or permission of department.
Application of psychology to learning processes and theories. Individual differences, measurement, motivation, emotions, intelligence, attitudes, problem solving, thinking and communicating in educational settings. (May not be substituted for EDHD300 by students in professional teacher education programs.)

EDHD 489 Field Experiences in Education (1-4 credits)

Prerequisite: permission of department.
Repeatable to 4 credits.
Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

EDHD 498 Special Problems in Education (1-3 credits)

Prerequisite: permission of department.
Available only to students who have definite

plans for individual study of approved problems.

EDHD 499 Workshops, Clinics, and Institutes (1-6 credits)

Repeatable to 6 credits.
The following types of educational enterprise may be scheduled under this course heading: workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

EDHD 600 Introduction to Human Development and Child Study (3 credits)

An overview of the multidisciplinary, scientific principles which describe human development and behavior and an application of these principles in an analysis of a behavioral record. Techniques of observation, recording, and analysis of human behavior. Emphasis on critiquing and applying research findings.

EDHD 601 Biological Bases of Behavior (3 credits)

Pre- or corequisite: EDHD 600.
Emphasizes that understanding of human life, growth and behavior depends on understanding physical processes. Application throughout is made to brain-behavior relationships and implications for understanding and working with people.

EDHD 602 Social Bases of Behavior (3 credits)

The social forces and expectations that influence behavior from infancy through old age and death. The effects of ethnicity, social learning values, attitudes, historical events and mass media on perception and behavior in societal interactions.

EDHD 605 Curriculum in Early Childhood Education (3 credits)

Credit will be granted for only one of the following: EDHD 605 or EDCI 610. Formerly EDCI610.
Curriculum theory, research and practice in educational settings for infants and children to age eight.

EDHD 611 Cultural and Contextual Influences on the Young Child (3 credits)

Theory and research on social and cultural influences in early child development.

EDHD 612 Teaching Strategies in Early Childhood (3 credits)

Not open to students who have completed EDCI 612. Credit will be granted for only one of the following: EDHD 612 or EDCI 612. Formerly EDCI612.

Theory and research of teacher-student interaction. Analysis of planning, organization of learning environments, evaluation of learning, and interpersonal relationships.

EDHD 614 Intellectual and Creative Experiences in Early Childhood Education (3 credits)

Credit will be granted for only one of the following: EDHD 614 or EDCI 614. Formerly EDCI614.

A critical examination of theories of intellectual and creative development, language, problem solving and critical thinking.

EDHD 616 Teacher-Parent Relationships (3 credits)

Credit will be granted for only one of the following: EDHD 616 or EDCI 613. Formerly EDCI613.

Research in parental involvement in school activities and processes.

EDHD 619 Advanced Scientific Concepts in Human Development (3 credits)

Repeatable to 6 credits if content differs.
A critical examination of concepts and issues in contemporary culture as these relate to the development and learning of children and youth.

EDHD 620 Aging in the Cultural Context (3 credits)

The factors and forces that affect life quality in the late years. Identification of economic, social and governmental influences in the cultural context that enhance or impede continued growth of the person. Individual projects involving direct field experience.

EDHD 629 Seminar for the Center for Children, Relationships, and Culture (1 credits)

One hour of lecture and two hours of discussion/recitation per week.
Recommended: For graduate students in Human Development. Repeatable to 08 credits if content differs.
The aim of this seminar is to cover issues pertaining to contemporary theory and research in human development as well as to cover topics regarding professional development.

EDHD 630 Cognitive Processes During Aging (3 credits)

Cognitive functioning of the aged. The roles of cultural, environmental and affectional variables as they contribute to the healthy functioning of cognitive processes. On-site field trips.

EDHD 641 Promoting Optimal Aging (3 credits)

Prerequisite: EDHD 320, or EDHD 400, or permission of department. Also offered as EDHD 401. Credit will be granted for only one of the following: EDHD 641 or EDHD 641.

Theoretical, research, and applied issues related to optimal aging from psychological, biological, and societal perspectives. Group or individual projects involving direct field experiences.

EDHD 659 Direct Study of Individuals (3 credits)

Observational techniques to record the behavior of an individual. Procedures to ensure objectivity in data collection. Methods used to analyze, categorize, quantify observational data in research.

EDHD 690 History and Systems in Human Development (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. History of the field of human development; philosophical basis of major theoretical paradigms.

EDHD 692 Cognitive Basis of Instruction (3 credits)

Prerequisite: permission of department. Psychological and educational research literature on human cognition, especially as applied to learning and teaching in classroom settings.

EDHD 700 Infant Development (3 credits)

An examination of recent research findings in physical, social, emotional and language development during infancy. A review of prenatal and perinatal factors in relation to their influence on later development.

EDHD 702 Staffing in Early Childhood Programs (3 credits)

Credit will be granted for only one of the following: EDHD 702 or EDCI 710. Formerly EDCI710.

For advanced students in early childhood education. Problems involved in administration of faculty and staff in programs for young children.

EDHD 711 Peer-Culture and Group Processes in Human Development (3 credits)

Pre- or corequisite: EDHD 600 or equivalent. The process of group formation, role-taking and status-winning, and the emergence of the peer-culture during childhood and the evolution of the child society at different maturity levels to adulthood. The developmental tasks and adjustment problems associated with winning, belonging, and playing roles in the peer group.

EDHD 712 Education and Group Care (3 credits)

Prerequisite: EDMS 645 or permission of department. Credit will be granted for only one of the following: EDHD 711 or EDCI 712. Formerly EDCI711.

The historical, theoretical and empirical basis for the group care and education of young children with special emphasis on the child under the age of three.

EDHD 713 Research in Early Childhood Education (3 credits)

Prerequisite: EDMS 645 or permission of department. Credit will be granted for only one of the following: EDHD 713 or EDCI 713. Formerly EDCI713.

The design and conduct of research with infants and children to age eight; reviews, evaluations and discussions of significant and relevant early childhood research literature.

EDHD 718 Apprenticeship in College Teaching (1 credits)

Prerequisite: permission of department. Formerly EDHD888.

For graduate students teaching autonomously for the first, second, or third term at the University of Maryland, College Park; not intended for teaching assistants. This course provides graduate student teachers with a set of structured experiences that foster professional growth and development in the role of college instructor. Includes seminars on the scholarship of college teaching and principles of optimal college classroom environments, peer and faculty in-class observations of teaching, and guided reflective analysis of experience in the classroom.

EDHD 720 Social Development and Socialization Processes (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Formerly EDHD820.

This course covers social development and socialization processes across the life-span. The course typically covers the following topics: parent-child relationships, peer relationships, moral development, social cognition, social competence, social motivation, self-regulation, and cultural influences on development. This is core doctoral course.

EDHD 721 Cognitive Development and Learning: An Introduction (3 credits)

3 semester hours.

Introductory survey into contemporary theory and research in cognitive development; applications to classroom learning.

EDHD 722 Learning Theory and the Educative Process II (3 credits)

Prerequisite: EDHD 721 or permission of

department.

Advanced study of theories, issues and research in several categories of cognition and learning applied to education and the helping professions.

EDHD 750 Culture, Context, and Development (3 credits)

This course will cover theory and research on cultural and contextual influences on social development.

EDHD 751 Child Development and Poverty (3 credits)

Prerequisite: EDHD720 or permission of department.

This course examines the theoretical, methodological, and empirical literature on the effects of poverty on children's development from a multidisciplinary perspective. It includes basic concepts in methodology, measurement design, and issues related to connecting basic research on poverty and children to policy and program interventions.

EDHD 760 Advanced Educational Psychology (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: prior course in educational psychology, learning, or cognition, or permission of department.

Application of psychology to learning processes and theories. Individual differences, measurement, motivation, and intelligence.

EDHD 768 Laboratory Methods in Developmental Psychophysiology (3 credits)

Prerequisite: permission of instructor. Recommended: EDHD775. Repeatable to 6 credits if content differs.

Covers basic electrophysiology and human electrophysiology. Topics include recording, processing, and analyzing EEG and ERP. Emphasis will be placed on the testing of infant and child populations.

EDHD 770 Designing Multimedia Computer Environments for Learners (3 credits)

This course focuses on how new computer technologies for learners can be created and used in an educational setting. Small group design projects, discussions, and readings will be required.

EDHD 775 Psychophysiological Processes in Human Development I (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: EDHD 601 or permission of department. Formerly EDHD810.

Course focuses on the biological bases of

human behavior including physiological processes which have an impact on human development.

EDHD 779 Special Topics in Human Development (1-6 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.

EDHD 780 Research Methods in Human Development (3 credits)

Prerequisite: EDMS 651 or permission of department.
Potentials and limitations of empirical observation for contributing to human development knowledge, locating and evaluating relevant human development research, and choosing and applying statistical techniques to human development problems.

EDHD 789 Internship in Human Development (3-8 credits)

Prerequisites: nine credits of human development; and permission of department.
Repeatable to 9 credits.
Internship experience in one or more human service agencies in the community.

EDHD 798 Special Problems in Education (1-6 credits)

Master's, AGS, or doctoral candidates who desire to pursue special research problems under the direction of their advisors may register for credit under this number.

EDHD 799 Master's Thesis Research (1-6 credits)

Registration required to the extent of six hours for master's thesis.

EDHD 800 Seminar in Early Childhood Education (3 credits)

Credit will be granted for only one of the following: EDHD 800 or EDCI 810. Formerly EDCI810.

EDHD 811 Physical Processes in Human Development II (3 credits)

Prerequisite: permission of department.
Advanced doctoral seminar in the biological bases of behavior with consideration of selected topics introduced in EDHD 810. Identification of research problems and areas of application.

EDHD 821 Socialization Processes in Human Development II (3 credits)

Prerequisite: EDHD720 or permission of department.
Advanced doctoral seminar on socialization and social development with consideration of selected topics introduced in EDHD 720. Identification of research problems and areas of application.

EDHD 830 Self Processes in Human Development I (3 credits)

Prerequisite: EDHD 603 or permission of department.
Doctoral core course focused on personality theories -- their history, constructs, and methods; examination of the reciprocal relation between self and the social environment; consideration of different conceptualization of self-processes and related personality research.

EDHD 835 The Development of Achievement Motivation (3 credits)

Prerequisites: (EDHD 830 or EDHD 721) or permission of department.
Development of achievement motivation and how it relates to academic achievement during the elementary and secondary school years. Expectancy-value theory, attribution theory, self-efficacy theory, socialization of achievement motivation.

EDHD 840 Language and Literacy Development (3 credits)

Two hours of lecture and one hour of discussion/recitation per week.
Content of this course is current theoretical and empirical research on children's language developments and on the linguistic basis of beginning reading.

EDHD 842 Learning in Context (3 credits)

Prerequisite: EDHD 721.
Educational and home context that influence development of motivation, cognitive strategies, and knowledge will be explored.

EDHD 850 Social Cognition and Moral Development (3 credits)

This course will cover theory and research on social-cognitive development and moral development, from infancy to adolescence.

EDHD 870 The Role of Research in Current Federal Initiatives in Early Childhood Education and Development (3 credits)

One hour of lecture and two hours of discussion/recitation per week.
This course focuses on the ways in which child development and early education research supports and directs federal initiatives regarding early childhood.

EDHD 872 Young Children at Environmental Risk: Developmental and Intervention Issues (3 credits)

Two hours of lecture and one hour of discussion/recitation per week.
Examination of impact of poverty on young children, their families, and communities. Epidemiological, physiological, and sociological studies will be reviewed.

EDHD 878 Team Research in Human Development (3 credits)

Pre- or corequisite: EDMS 651 or permission of department. Repeatable to 6 credits.
Current research literature in human development. Definition of a research problem. Design and implementation of a research study in collaboration with faculty, with completed project presented to colloquium of faculty/students. Must be taken in consecutive fall and spring terms.

EDHD 884 Laboratory in Emotional Development (3 credits)

Prerequisite: EDHD 811 or permission of department.
Techniques for measuring emotions in a laboratory setting, including electroencephalography, heart rate measurement, and facial and vocal behavior analysis. For students engaged in research on emotional development of infants and young children.

EDHD 888 Apprenticeship in Education (1-8 credits)

Prerequisite: permission of department.
Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

EDHD 889 Internship in Education (3-8 credits)

Prerequisite: permission of department.
Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

EDHD 898 Pre-Candidacy Research (1-8 credits)

EDHD 899 Doctoral Dissertation Research (1-8 credits)

Registration required to the extent of 6-9 hours for an Ed.D. project and 12-18 hours for a Ph.D. dissertation.

Education Leadership, Higher Ed and International Ed (EDHI)

EDHI 488 Special Topics in Education Policy and Administration (1-3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits. Formerly EDPL488.
Special and intensive treatment of current topics and issues in education policy and administration.

EDHI 489 Field Experiences in Education (1-4 credits)

Prerequisite: permission of department.
Formerly EDPL489.
Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

EDHI 498 Special Problems in Education (1-3 credits)

Prerequisite: permission of department.
Formerly EDPL498.
Available only to students who have definite plans for individual study of approved problems.

EDHI 499 Workshops, Clinics, and Institutes (1-6 credits)

Repeatable to 6 credits. Formerly EDPA499.
The following type of educational enterprise may be scheduled under this course heading: Workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals, and supervisors.

EDHI 600 Education and Society (3 credits)

3 semester hours. Credit will be granted for only one of the following: EDHI600, EDPL600, or EDPS600. Formerly EDPL600.
Education and Society is an introductory course to graduate studies in the Department of Education Policy and Leadership. Students consider how social institutions influence -- and in turn are influenced by -- education policies and practices.

EDHI 605 Comparative Education (3 credits)

Credit will be granted for only one of the following: EDHI605, EDPL605, or EDPS605. Formerly EDPL605.
Analyzes and compares leading issues in education in various countries of the world, particularly as they relate to crucial problems in American education.

EDHI 606 Political Economy of Education in a Global Context (3 credits)

Not open to students who have completed EDPL788Q in 2001 through 2004. Credit will be granted for only one of the following: EDHI606, EDPL606, or EDPS606. Formerly EDPL606.
Examination of alternative economics perspectives and their implications for education policy and practice internationally, from local to global levels. The connection of education to issues of development,

inequality, poverty, gender, and race will be discussed.

EDHI 607 Culture and Education in a Global Context (3 credits)

Not open to students who have completed EDPL788V in Fall 2000, Spring 2002, Spring 2003, or Spring 2004. Credit will be granted for only one of the following: EDHI607, EDPL607, or EDPS607. Formerly EDPL607.
Examines cultural theories and analyzes cultural influences in education. Course materials and discussion critically analyze cultural transmission and schooling practices. Also examined are politics of culture, multiculturalism, global cultural clashes, and educators as critical culture workers.

EDHI 608 Gender and Education (3 credits)

One hour of lecture and two hours of discussion/recitation per week. Credit will be granted for only one of the following: EDPL788B or EDPL608. Formerly EDPL608.
The course examines feminist theories on gender inequity, and analyzes social impacts on girls' and women's education. Also examined are women's ways of knowing, issues of race and class, gender and development, ecofeminism, and technology for women.

EDHI 627 Education Policy: An International Perspective (3 credits)

Credit will be granted for only one of the following: EDHI627, EDPL627, or EDPS627. Formerly EDPL627.
An analysis of education policy issues in various parts of the world. Comparisons with the United States. Teachers' organizations and citizen participation in policy determination. Ethnic and racial group pressures and attempts to control education policy.

EDHI 630 Analyzing Systemwide Education Policy (3 credits)

Credit will be granted for only one of the following: EDHI630, EDPL630, or EDPS630. Formerly EDPL630.
Analysis of how assessments are made of systemwide education policy based on the approaches used in studies of national education policy by international agencies.

EDHI 640 Introduction to Educational Leadership (3 credits)

Credit will be granted for only one of the following: EDHI640, EDPL640, or EDPS640. Formerly EDPL640.
The focus of this course is the analysis of the role of education administrators/leaders in the social, political, and legal contexts of schools. Also examines the role of leadership in school improvement.

EDHI 641 Planning and Goal Setting In Educational Organizations (3 credits)

Credit will be granted for only one of the following: EDHI641, EDPL641, or EDPS641. Formerly EDPL641.
Essential aspects of planning for educational organizations addressed through case studies in instructional programming, community involvement, fiscal and physical planning.

EDHI 642 Management of Change in Educational Organizations (3 credits)

Credit will be granted for only one of the following: EDHI642, EDPL642, or EDPS642. Formerly EDPL642.
Role of individual as a change agent; issues related to effecting change within organizational sub-systems and total systems are considered. Specific strategies for successful change in schools are addressed.

EDHI 643 Management of Human Resources In Education (3 credits)

Credit will be granted for only one of the following: EDHI643, EDPL643, or EDPS643. Formerly EDPL643.
Examination of knowledge and development of awareness and capabilities needed by educational leaders to promote student success by managing school system personnel needs. Emphasis on recruitment, selection and supervision as well as labor relations and collective bargaining.

EDHI 645 Leading Instructional Improvement (3 credits)

Credit will be granted for only one of the following: EDHI645, EDPL645, or EDPS645. Formerly EDPL645.
Development of knowledge and skills in the use of data bases, research findings and models of supervision, to improve instruction in schools.

EDHI 646 Leading Instructional Excellence (3 credits)

Prerequisite: EDHI/EDPL/EDPS645 or permission of instructor. Credit will be granted for only one of the following: EDHI646, EDPL646, or EDPS646. Formerly EDPL646.
Leader's role in fostering high quality teaching and learning. Exploration of the relationship between curriculum instruction assessment and the organizational structure of K-12 public schooling. Development and assessment of frameworks for understanding instructional quality. Analysis of strategies for supporting teachers as they engage in curricular and professional development. Consideration of factors involved in creating and sustaining instructionally centered schools.

EDHI 647 Context for Teaching and Learning (3 credits)

Prerequisite: EDHI/EDPL/EDPS645 and EDHI/EDPL/EDPS646 or equivalent. Credit will be granted for only one of the following: EDHI647, EDPL647, or EDPS647. Formerly EDPL647.

Links between schooling and its social and cultural context provide the theoretical grounding for examination of current theories and practices for teaching and student learning that promote equity, diversity and school success.

EDHI 650 Professional Seminar in Higher and Adult Education (3 credits)

Credit will be granted for only one of the following: EDHI650, EDPL650, or EDPS650. Formerly EDPL650.

Introduction to higher and adult education as a field of study. Origins, current dimensions and problems, and emerging issues. Field trips to state and national capitols, and involvement in professional conferences.

EDHI 651 Higher Education Law (3 credits)

Credit will be granted for only one of the following: EDHI651, EDPL651, or EDPS651. Formerly EDPL651.

Selected court opinions, legislation and executive guidelines regulating higher education. First and fourth amendment rights of students and faculty, procedural due process, equal educational opportunity, equal protection in hiring, promotion, non-renewal and salaries, individual and institutional liability for civil rights violations and common law torts. No prior legal training required.

EDHI 652 Higher Education in American Society (3 credits)

Credit will be granted for only one of the following: EDHI652, EDPL652, or EDPS652. Formerly EDPL652.

Examines the concepts of academic freedom, corporate autonomy and institutional accountability with emphasis on twentieth century relationships between higher education and government in the United States.

EDHI 653 Organization and Administration of Higher Education (3 credits)

Credit will be granted for only one of the following: EDHI653, EDPL653, or EDPS653. Formerly EDPL653.

Basic concepts and terminology related to organizational behavior and institutional governance structures. The governance and organization of higher education in the United States.

EDHI 654 The Community and Junior College (3 credits)

Credit will be granted for only one of the

following: EDHI654, EDPL654, or EDPS654. Formerly EDPL654.

Historical development and philosophical foundations of community and junior colleges in America with emphasis on organizational and administrative structures in two year institutions and the clientele they serve.

EDHI 655 Administration of Adult and Continuing Education (3 credits)

Credit will be granted for only one of the following: EDHI655, EDPL655, or EDPS655. Formerly EDPL655.

An overview of the field of Adult/Continuing Education focusing on the administration of institutions and organizations that provide both credit and non-credit educational experiences for adult learners.

EDHI 656 Academic Administration (3 credits)

Recommended: EDHI/EDPL/EDPS650. Credit will be granted for only one of the following: EDHI656, EDPL656, or EDPS656. Formerly EDPL656.

Management of human resources in higher education. Emphasis on faculty personnel policies: tenure, affirmative action, compensation, evaluation, development, motivation. Course based on case study method.

EDHI 657 History of Higher Education in the United States (3 credits)

Credit will be granted for only one of the following: EDHI657, EDPL657, or EDPS657. Formerly EDPL657.

History of higher education in America from colonial times to the present with emphasis on expansion of higher education and the growing complexity of its structures, organization, and purposes.

EDHI 660 Retention Theories and the Impact of College (3 credits)

Credit will be granted for only one of the following: EDHI660, EDPL660, or EDPS660. Formerly EDPL660.

An introduction to retention theories and the college impact literature. The primary focus will be to examine the disciplinary and philosophical frameworks that have informed the development of leading theories and policies.

EDHI 661 The Retention of College Students: Academic, Social and Cultural Implications (3 credits)

Credit will be granted for only one of the following: EDHI661, EDPL661, or EDPS661. Formerly EDPL661.

This course will focus on experience in the academy and will provide an opportunity to gather interview data from students, faculty, and staff to contrast and analyze institutional retention efforts.

EDHI 662 Research on Ethnic Minorities and Demographic Trends in Higher Education (3 credits)

Credit will be granted for only one of the following: EDHI662, EDPL662, or EDPS662. Formerly EDPL662.

Current research on ethnic minority student populations including issues of access, campus climate, racial identity, achievement and motivation. In addition to student issues, course examines issues for faculty of color in higher education, curriculum and teaching, and leadership and governance. The application of broad demographic changes in the nation and their impact on higher education over time.

EDHI 663 Philanthropy and Fundraising in Higher Education (3 credits)

Credit will be granted for only one of the following: EDHI663 or EDHI788D. Formerly EDHI788D.

A critical look at how philanthropy and fundraising has affected American Higher Education. Topics will include: a history and overview of philanthropy, motivations of and traditions of giving in different populations, ethics, and critical issues within educational and advancement.

EDHI 664 The College Experience (3 credits)

One hour of lecture and one hour of discussion/recitation per week. Prerequisite: permission of instructor. For EDHI, EDPL, and EDPS majors only. Credit will be granted for only one of the following: EDHI664, EDPL664, or EDPS664. Formerly EDPL664. Designed to provide students with an overview of the research and scholarship on two of the major stakeholders in higher education -- students and faculty. Examines the educational experiences of college students in and out of the classroom in higher education in the United States by focusing on what students learn and the different collegiate experiences that influence their learning.

EDHI 670 Learning Communities (3 credits)

Credit will be granted for only one of the following: EDHI670, EDPL670, or EDPS670. Formerly EDPL670.

Reviews contemporary research on student and teacher learning and schools as learning organizations. It aims to build students understanding of opportunities and challenges to implementing learning environments in various educational organizations. Readings, cases and assignments emphasize students' understanding of learning theories and their application to various organizational settings.

EDHI 671 Education Law and Policy (3 credits)

Credit will be granted for only one of the

following: EDHI671, EDPL671, or EDPS671. Formerly EDPL671.

An examination of the way judicial interpretation of common, statutory, and constitutional law shapes and constrains educational policy making. Special emphasis on topics framed under the headings of liberalism and legalism.

EDHI 672 Modes of Inquiry in Education Research (3 credits)

Credit will be granted for only one of the following: EDHI672, EDPL672, or EDPS672. Formerly EDPL672.

Introduction to modes of inquiry appropriate to research on issues and problems in education. Examination of qualitative, quantitative and mixed research methods and designs with a focus on related standards of quality.

EDHI 673 Economic Evaluation of Education (3 credits)

Credit will be granted for only one of the following: EDHI673, EDPL673, or EDPS673. Formerly EDPL673.

Examination and application of economic approaches - cost, cost-effectiveness, and cost-benefit analysis - to the evaluation of education programs and policies.

EDHI 675 Public School Personnel Administration (3 credits)

Credit will be granted for only one of the following: EDHI675, EDPL675, or EDPS675. Formerly EDPL675.

A comparison of practices with principles governing the satisfaction of school personnel needs, including a study of tenure, salary schedules, supervision, rewards, and other benefits.

EDHI 679 Master's Seminar (3 credits)

Formerly EDPL679.

Directed study for master's degree students writing seminar papers.

EDHI 681 Education for Global Peace (3 credits)

Credit will be granted for only one of the following: EDHI681, EDPL681, or EDPS681. Formerly EDPL681.

This course will examine how education can address the threats of violence and wars. It prepares students to teach about peace, nonviolence, and conflict resolution, and also to analyze and implement changes in school and society to contribute to peace and non-violence.

EDHI 689 Practicum In Educational Administration and Supervision (1-3 credits)

Repeatable to 3 credits if content differs. Formerly EDPL689.

Promotes skill development in managerial, leadership and supervisory areas. Practicum

is based on results of diagnostic instruments and an individual professional development plan.

EDHI 700 Qualitative Research Methods in Education (3 credits)

Credit will be granted for only one of the following: EDHI700, EDPL700, or EDPS700. Formerly EDPL700.

Qualitative methods in education research, emphasizing the paradigms of philosophy, history, sociology, anthropology, and comparative studies as they rely on narrative rather than quantitative ordering of data.

EDHI 701 Applied Research and Data Based Decision Making (3 credits)

Prerequisite: Introductory knowledge of statistics. Credit will be granted for only one of the following: EDHI701, EDPL701, or EDPS701. Formerly EDPL701.

Examines quantitative research methodologies and data systems used by education researchers and leaders to investigate, develop and improve school policies and practices.

EDHI 702 Advanced Seminar in Research Methods for Education Leaders (3 credits)

Prerequisite: EDHI/EDPL/EDPS672 and EDHI/EDPL/EDPS701. Credit will be granted for only one of the following: EDHI702, EDPL702, or EDPS702. Formerly EDPL702. Emphasizes the application of quantitative and qualitative research methodologies to investigate a range of issues relevant to education leaders, including educational equity, efficiency, and effectiveness. Students enroll in either the qualitative or quantitative section of the course, depending on their methodological preference.

EDHI 704 Issues and Institutions in International Educational Development (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Credit will be granted for only one of the following: EDHI704, EDPL704, or EDPS704. Formerly EDPL704.

Examines the role of educational institutions in international development and the issues involved in educational planning and policymaking at the local, national and international levels.

EDHI 705 International Educational Change (3 credits)

Credit will be granted for only one of the following: EDHI705, EDPL705, or EDPS705. Formerly EDPL705.

Exploration and analysis of major trends in education in several parts of the world, with attention directed to educational change as the outcome of deliberate efforts by nations and international organizations as well as

those which occur without central planning or direction.

EDHI 706 Education in Developing Countries (3 credits)

Credit will be granted for only one of the following: EDHI706, EDPL706, or EDPS706. Formerly EDPL706.

Examination of the development of modern educational systems in Africa, Asia and Latin America out of the colonial and traditional past into the independent present and future. Focus is on changing philosophies and persistent educational problems in these societies.

EDHI 707 Education Planning in Developing Countries (3 credits)

Recommended: EDHI/EDPL/EDPS706.

Credit will be granted for only one of the following: EDHI707, EDPL707, or EDPS707. Formerly EDPL707.

An examination of the international and social context as well as methods and problems of education development planning in developing countries, focusing on the multiple roles of the development consultant and case studies.

EDHI 725 Education in East Asia (3 credits)

Credit will be granted for only one of the following: EDHI725, EDPL725, or EDPS725. Formerly EDPL725.

The course traces the cultural and intellectual history of education in East Asia, and examine features and important issues in East Asian education systems. School reform and social changes are studied.

EDHI 740 Managing Educational Organizations in a Diverse Society (3 credits)

Credit will be granted for only one of the following: EDHI740, EDPL740, or EDPS740. Formerly EDPL740.

Contemporary social and cultural influences that impact on the management of educational organizations in a diverse society. The effects on schools of changes in the economy, family structure, demographics and technology.

EDHI 741 Policy Studies in Educational Administration (3 credits)

Credit will be granted for only one of the following: EDHI741, EDPL741, or EDPS741. Formerly EDPL741.

Emphasis on understanding the role of participants/procedures used in the development of public policies that affect educational organizations; development of technical skills related to the policy process.

EDHI 742 Leadership Law and Ethics (3 credits)

Credit will be granted for only one of the

following: EDHI742, EDPL742, or EDPS742. Formerly EDPL742.

Constitutional principals of American society as they effect the work and shape the social context of educational leadership. Issues considered include religious liberty, freedom of expression and association, equality and due process, and the rights of special needs populations. Consideration of these topics both as matters of law through the analysis of relevant court cases and statutes and as ethical issues through the discussion of vignettes and cases.

EDHI 743 Leadership Theory (3 credits)

Prerequisite: EDHI/EDPL/EDPS642. Credit will be granted for only one of the following: EDHI743, EDPL743, or EDPS743. Formerly EDPL743.

Critical analysis of contemporary leadership theoretical constructs. Consideration of implications for organizational improvement.

EDHI 744 Organizational Theory in Research and Practice (3 credits)

Credit will be granted for only one of the following: EDHI744, EDPL744, or EDPS744. Formerly EDPL744.

This course provides an overview of the study of organizations for graduate students interested in education and social policy. Class lectures focus on contrasting theories and critiquing application of theories to social policy problems with an emphasis on education. Case materials focus on a variety of organizational areas including: schools, hospitals, non-profit community based organizations, the arts, elected bodies, higher education and private business.

EDHI 746 Restructuring Schools (3 credits)

Prerequisite: EDHI/EDPL/EDPS642; or permission of department. Credit will be granted for only one of the following: EDHI746, EDPL746, or EDPS746. Formerly EDPL746.

Issues related to restructuring. Roles of faculty and administrators are emphasized.

EDHI 747 Advanced Seminar on Instructional Improvement (3 credits)

Prerequisite: EDHI/EDPL/EDPS647; or permission of department. Credit will be granted for only one of the following: EDHI747, EDPL747, or EDPS747. Formerly EDPL747.

Current issues, trends, and problems in the areas of instructional improvement and the supervisory responsibilities of school-based administrators.

EDHI 750 International Higher Education (3 credits)

Credit will be granted for only one of the following: EDHI750, EDPL750, or EDPS750. Formerly EDPL750.

Comparison of higher education systems in several countries, and of the problems and issues in higher education faced by these countries.

EDHI 752 State Systems of Higher Education (3 credits)

Credit will be granted for only one of the following: EDHI752, EDPL752, or EDPS752. Formerly EDPL752.

Creation, operation, alteration and evaluation of state systems of higher education. Campus autonomy versus public accountability. Analysis of topics such as state planning, budget and program review, and administration of student aid and federal programs.

EDHI 753 Higher Education Planning (3 credits)

Prerequisite: EDHI/EDPL/EDPS653 or permission of department. Credit will be granted for only one of the following: EDHI753, EDPL753, or EDPS753. Formerly EDPL753.

Social science concepts underlying planning. Applications of planning concepts and techniques to higher education at institutional, state and national levels.

EDHI 754 Higher Education Finance (3 credits)

Credit will be granted for only one of the following: EDHI754, EDPL754, or EDPS754. Formerly EDPL754.

Economic perspectives on higher education. Ways of financing higher education and current finance issues. Higher education budget concepts and processes.

EDHI 755 Federal Policies in Post-Secondary Education (3 credits)

Credit will be granted for only one of the following: EDHI755, EDPL755, or EDPS755. Formerly EDPL755.

Evolution of the federal role, its current scope and funding. Policy issues associated with federal student aid programs, research grants and social equity regulations.

EDHI 759 Seminar in Adult and Continuing Education (3 credits)

Formerly EDPL759. Current issues and problems in adult and continuing education and lifelong learning in America.

EDHI 760 The Human Dimension in Administration (3 credits)

Credit will be granted for only one of the following: EDHI760, EDPL760, or EDPS760. Formerly EDPL760.

Theory, research findings, and laboratory experiences in human skills in organizations.

EDHI 761 Group Relationships in Administration (3 credits)

Credit will be granted for only one of the following: EDHI761, EDPL761, or EDPS761. Formerly EDPL761.

Group relationships and relevant administrative skills in educational settings. The role of authority, group maturation, group member roles, group decision-making, and intra-group and inter-group conflict.

EDHI 767 Seminar on School District Leadership (3 credits)

Credit will be granted for only one of the following: EDHI767, EDPL767, or EDPS767. Formerly EDPL767.

Examination of theory and research related to school district leadership. Focus on integration of organizational, political, community, instructional and ethical aspects of educational leadership.

EDHI 772 Practicum in School District Leadership (3 credits)

Credit will be granted for only one of the following: EDHI772, EDPL772, or EDPS772. Formerly EDPL772.

Promotes awareness of standards for school district leadership, and understanding of associated performance assessments. Special focus on district leadership to create appropriate supports for special needs students.

EDHI 788 Special Topics in Education Policy and Administration (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits. Formerly EDPL788. Special and intensive treatment of current topics and issues in education policy and administration.

EDHI 789 Doctoral Practicum in Administration and Supervision (1-3 credits)

Repeatable to 3 credits if content differs. Formerly EDPL789. Experiential activities designed to enhance student skills. Based on Individual Professional Development Plan for each student.

EDHI 798 Special Problems in Education (1-6 credits)

Formerly EDPL798. Master's, AGS, or doctoral candidates who desire to pursue special research problems under the direction of their advisors may register for credit under this number.

EDHI 799 Master's Thesis Research (1-6 credits)

Registration required to the extent of six hours for master's thesis. Formerly EDPL799.

EDHI 805 Seminar in Comparative Education (3 credits)

Credit will be granted for only one of the following: EDHI805, EDPL805, or EDPS805. Formerly EDPL805.

Analysis of educational issues on a worldwide basis with opportunities to focus on a particular country on an individual basis. Analysis of qualitative research methods as used in cross-cultural and comparative education studies.

EDHI 839 Seminar in Teacher Education (3-6 credits)

Repeatable to 6 credits. Formerly EDPL839. A problem seminar in teacher education.

EDHI 845 Advanced Planning in Education (3 credits)

Prerequisite: EDHI/EDPL/EDPS641; or permission of department. Credit will be granted for only one of the following: EDHI845, EDPL845, or EDPS845. Formerly EDPL845.

Development of conceptual skills and understanding of approaches to planning in educational organizations. Completion of a strategic comprehensive planning exercise is required.

EDHI 850 Seminar in Problems of Higher Education (3 credits)

Credit will be granted for only one of the following: EDHI850, EDPL850, or EDPS850. Formerly EDPL850.

Contemporary issues and problems in post-secondary education relevant to the interests of both administrators and college/university faculty members.

EDHI 851 College and University Development (3 credits)

Credit will be granted for only one of the following: EDHI851, EDPL851, or EDPS851. Formerly EDPL851.

Identification and acquisition of extramural fiscal resources for institutions of higher education. The nature of philanthropy, foundation solicitation, alumni administration, publications and public relations, and funding agency relationships.

EDHI 852 History of Ideas in Higher Education (3 credits)

Credit will be granted for only one of the following: EDHI852, EDPL852, or EDPS852. Formerly EDPL852.

Contemporary implications of classic or important original analyses of higher education over the past 150 years.

EDHI 853 Leadership in Higher Education (3 credits)

Prerequisite: EDHI/EDPL/EDPS653. Also offered as EDPS853. Credit will be granted for only one of the following: EDHI853, EDPL853, or EDPS853. Formerly EDPL853.

Theories of organizational leadership applied to institutions of higher education.

EDHI 855 Lifelong Learning Policy (3 credits)

Credit will be granted for only one of the following: EDHI855, EDPL855, or EDPS855. Formerly EDPL855.

Policies and programs for training and continued learning in business and industry, government agencies, unions, professional societies, and nonprofit organizations.

EDHI 861 Seminar: Research in School Effectiveness (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: EDHI861, EDPL861, or EDPS861. Formerly EDPL861.

Examination of organizational effectiveness and the methodologies for assessing organizational effectiveness. An individual research project is required.

EDHI 862 Seminar: Theoretical Basis of Administrative Behavior (3 credits)

Prerequisite: permission of department. Also offered as EDPS862. Credit will be granted for only one of the following: EDHI862, EDPL862, or EDPS862. Formerly EDPL862.

Study of administrative behavior in educational institutions. Development of a research design for the study of administrative behavior in one educational institution.

EDHI 888 Apprenticeship in Education (1-8 credits)

Prerequisite: permission of department. Formerly EDPL888.

Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

EDHI 889 Internship in Education (3-8 credits)

Prerequisite: permission of department. Formerly EDPL889.

Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

EDHI 895 Research Critique Seminar (3 credits)

Credit will be granted for only one of the following: EDHI895, EDPL895, or EDPS895. Formerly EDPL895.

Critiques of research designs in preparation for the doctoral dissertation.

EDHI 898 Pre-Candidacy Research (1-8 credits)

Formerly EDPL898.

EDHI 899 Doctoral Dissertation Research (1-8 credits)

Formerly EDPL899.

Registration required to the extent of 6-9 hours for an Ed.D. Project and 12-18 hours for a Ph.D. Dissertation.

Measurement, Statistics, and Evaluation (EDMS)

EDMS 410 Classroom Assessment (3 credits)

Junior standing.

Developing and using classroom assessments, including tests, performance assessments, rating scales, portfolios, observations and oral interactions; basic psychometric statistics; standard setting; grading; communicating assessment information; testing ethics; locating and evaluating measures; program evaluation and classroom research; assessments used for educational policy decisions.

EDMS 451 Introduction to Educational Statistics (3 credits)

Sophomore standing. Credit will be granted for only one of the following: BIOM301, BMGT230, ECON321, EDMS451, GEOG305, GVPT422, PSYC200, or SOCY201.

Introduction to statistical reasoning; location and dispersion measures; computer applications; regression and correlation; formation of hypotheses tests; t-test; one-way analysis of variance; analysis of contingency tables.

EDMS 489 Field Experiences in Measurement and Statistics (1-4 credits)

Prerequisite: permission of department. Repeatable to 4 credits.

Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

EDMS 498 Special Problems in Measurement and Statistics (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits.

Available only to education majors who have formal plans for individual study of approved problems.

EDMS 610 Classroom Assessment and Evaluation (3 credits)

Develop the understandings and skills needed to validly, reliably, and accurately assess student learning and to provide focused leadership in the area of classroom assessment.

EDMS 622 Theory and Practice of Standardized Testing (3 credits)

Prerequisite: EDMS 451; or EDMS 645.

Principles of interpretation and evaluation of aptitude, achievement, and personal-social instruments; theory of reliability and validity; prediction and classification; norm- and criterion-referenced testing concepts.

EDMS 623 Applied Measurement: Issues and Practices (3 credits)

Prerequisite: EDMS410 and EDMS645 or equivalent.

Measurement theory and its application at an intermediate level; test development, validation and interpretation; issues and recent developments in measurement.

EDMS 626 Measurement Techniques For Research (3 credits)

Prerequisite: EDMS 646.

Theory, development and applications of various measurement instruments and procedures. Questionnaires, interviews, rating scales, attitude scales, observational procedures, ecological approaches, Q-sort, semantic-differential, sociometry and other techniques.

EDMS 635 Computer-Based Measurement (3 credits)

Prerequisite: EDMS 651; and EDMS 623.

Theory and technological developments in computer-based measurement, including computer adaptive testing, instructional testing, item banking, applications to non-cognitive measures, as well as comparisons to traditional methods.

EDMS 645 Quantitative Research Methods I (3 credits)

Research design and statistical applications in educational research: data representation; descriptive statistics; estimation and hypothesis testing. Application of statistical computer packages is emphasized.

EDMS 646 Quantitative Research Methods II (3 credits)

Prerequisite: EDMS 645.

A second-level inferential statistics course with emphasis on analysis of variance procedures and designs. Assignments include student analysis of survey data. Application of statistical computer packages is emphasized.

EDMS 647 Introduction to Program Evaluation (3 credits)

Prerequisite: EDMS 645.

Overview of the program evaluation process; problems encountered in the practice of program evaluation.

EDMS 651 Applied Multiple Regression Analysis (3 credits)

Prerequisite: EDMS 646 or equivalent.

Multiple regression and correlation analysis; trend analysis; hierarchical and stepwise procedures; logistic regression; computer programs for regression analysis.

EDMS 653 Correlation and Regression Analysis (3 credits)

Prerequisite: EDMS 651 and permission of department.

Systematic development of multiple regression, non-linear regression and other regression-based methods. Emphasis is on underlying theory of procedures and on analytical approaches.

EDMS 655 Introduction to Multilevel Modeling (3 credits)

Prerequisite: EDMS 651 or equivalent.

Introduction to multilevel models and methodology as strategies for modeling change and organizational effects.

EDMS 657 Factor Analysis (3 credits)

Prerequisite: EDMS 651.

Development of models for factor analysis and their practical applications. Treatment of factor extraction, rotation, second-order factor analysis, and factor scores. Introduction to linear structural relations models.

EDMS 665 Survey of Advanced Data Analysis for School Systems (3 credits)

Prerequisite: EDMS 651 or equivalent.

Survey of advanced data analysis procedures applied to schools systems. Students will learn about Hierarchical Linear Modeling (HLM), factor analysis for purposes of test construction and test validations, and special topics that utilize these.

EDMS 722 Structural Modeling (3 credits)

Prerequisite: EDMS 657.

Statistical theory and methods of estimation used in structural modeling; computer program applications; multisample models; mean structure models; structural models with multilevel data (e.g., sampling weights, growth models, multilevel latent variable models).

EDMS 723 Latent Structure Models (3 credits)

Prerequisites: EDMS 623; and EDMS 651.

Theoretical development and application of latent class models.

EDMS 724 Modern Measurement Theory (3 credits)

Prerequisites: EDMS 623; and EDMS 651.

Theoretical formulations of measurement from a latent trait theory perspective.

EDMS 738 Seminar in Special Problems in Measurement (1-3 credits)

Prerequisite: permission of department.

Repeatable to 3 credits.

An opportunity for students with special interests to focus in depth on contemporary topics in measurement. Topics to be announced, but will typically be related to applied and theoretical measurement.

EDMS 747 Design of Program Evaluations (3 credits)

Prerequisites: EDMS 626; and EDMS 647; and EDMS 651 or permission of both department and instructor.

Analysis of measurement and design problems in program evaluations.

EDMS 769 Special Topics in Applied Statistics in Education (1-4 credits)

Prerequisite: permission of department.

Designed primarily for students majoring or minoring in measurement, statistics or evaluation.

EDMS 771 Multivariate Data Analysis (3 credits)

Prerequisite: EDMS 651.

Principal components, canonical correlation, discriminant functions, multivariate analysis of variance/covariance and other multivariate techniques.

EDMS 779 Seminar in Applied Statistics (1-3 credits)

Prerequisite: permission of department. For EDMS majors only. Repeatable to 3 credits if content differs.

Enrollment restricted to students with a major or minor in measurement, statistics or evaluation. Seminar topics will be chosen by individual student interest.

EDMS 780 Research Methods and Materials (3 credits)

Prerequisite: EDMS 651.

Issues in research including problems and hypotheses, variable definition, design principles, ethics, generalizability, sampling, and power analysis; writing and criticizing research reports.

EDMS 798 Special Problems in Education (1-6 credits)

Master's, EDMS majors, or doctoral candidates who desire to pursue special research problems under the direction of their advisors may register for credit under this number.

EDMS 799 Master's Thesis Research (1-6 credits)

For EDMS majors only.

Registration required to the extent of 6 credits.

EDMS 879 Doctoral Seminar (1-3 credits)

Prerequisite: permission of department.

Analysis of doctoral projects and theses, and of other on-going research projects. Doctoral candidates may participate in the seminar during as many university sessions as they desire, but may earn no more than three semester hours of credit accumulated one hour at a time in the seminar. A Ph.D. candidate may repeat to a combined maximum of eighteen credits in the seminar and in EDMS 899.

EDMS 889 Internship in Measurement and Statistics (3-12 credits)

Prerequisite: permission of department. Provides internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

EDMS 898 Pre-Candidacy Research (1-8 credits)

EDMS 899 Doctoral Dissertation Research (1-8 credits)
Registration required to the extent of 12-18 credits.

Education Policy Studies (EDPS)

EDPS 401 Educational Policy, and Social Change (3 credits)

Credit will be granted for only one of the following: EDPL401 or EDPS401. Formerly EDPL401.
An examination of education policy in relation to the social environment and change. Contemporary education and social issues are examined, including technology as a complex force which influences social change. This is a Social Foundations course.

EDPS 488 Special Topics in Education Policy and Administration (1-3 credits)

Prerequisite: permission of department. Formerly EDPL488.
Special and intensive treatment of current topics and issues in education policy and administration.

EDPS 489 Field Experiences in Education (1-4 credits)

Prerequisite: permission of department. Formerly EDPL489.
Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

EDPS 498 Special Problems in Education (1-3 credits)

Prerequisite: permission of department. Formerly EDPL498.
Available only to students who have definite

plans for individual study of approved problems.

EDPS 499 Workshops, Clinics, and Institutes (1-6 credits)

Formerly EDPL499.
The following type of educational enterprise may be scheduled under this course heading: Workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals, and supervisors.

EDPS 601 Contemporary Social Issues in Education (3 credits)

Credit will be granted for only one of the following: EDHI601, EDPL601, or EDPS601. Formerly EDPL601.
Theoretical and practical consideration of vital social issues currently affecting education.

EDPS 610 History of Western Education (3 credits)

Credit will be granted for only one of the following: EDHI610, EDPL610, or EDPS610. Formerly EDPL610.
Educational institutions through the ancient, medieval and early modern periods in western civilization, as seen against a background of socio-economic development.

EDPS 611 History of Education in the United States (3 credits)

Credit will be granted for only one of the following: EDHI611, EDPL611, or EDPS611. Formerly EDPL611.
A study of the origins and development of education in the United States, emphasizing the variety of interpretive and methodological concerns that define the field.

EDPS 612 Philosophy of Education (3 credits)

Credit will be granted for only one of the following: EDHI612, EDPL612, or EDPS612. Formerly EDPL612.
A study of the great educational philosophers and systems of thought affecting the development of modern education, with particular emphasis on recent scholarship on philosophical problems in education.

EDPS 613 Educational Sociology (3 credits)

Credit will be granted for only one of the following: EDHI613, EDPL613, or EDPS613. Formerly EDPL613.
The sociological study of education as an evolving set of methods and procedures, and

body of knowledge. Focuses on several major theoretical perspectives used by sociologists studying education.

EDPS 614 Politics of Education (3 credits)

Credit will be granted for only one of the following: EDHI614, EDPL614, or EDPS614. Formerly EDPL614.
Educational institutions as political entities. Focuses on conceptual perspectives for examining political dynamics in governmental and organizational contexts. Provides opportunities to carry out original case studies of policy making processes at various levels of the education policy system.

EDPS 615 Economics of Education (3 credits)

Credit will be granted for only one of the following: EDHI615, EDPL615, or EDPS615. Formerly EDPL615.
An introduction to the application of economic principles to the study of education policy. The course content revolves around issues of efficiency, equity, and freedom of choice. Specific attention is devoted to school finance litigation and reform, practices for raising and allocating resources, and education productivity issues.

EDPS 620 Education Policy Analysis (3 credits)

Credit will be granted for only one of the following: EDHI620, EDPL620, or EDPS620. Formerly EDPL620.
Policy making in education from planning to evaluation with emphasis on the identification of policy problems and the resources available to analysts through multi-disciplinary approaches. An introductory experience with education policy analysis.

EDPS 621 Policy and Program Evaluation for Organizational Improvement (3 credits)

Credit will be granted for only one of the following: EDHI621, EDPL621, or EDPS621. Formerly EDPL621.
Alternative approaches to the evaluation of education policies programs. Provides opportunities to design and conduct an evaluation. Addresses the various uses of evaluative information including its role in organizational decision making and improvement.

EDPS 622 Education Policy, Values, and Social Change (3 credits)

Credit will be granted for only one of the following: EDHI622, EDPL622, or EDPS622. Formerly EDPL622.
Examination of relationships among educational policy, values, and social change. Roles of educational organizations and institutional change in such social issues as equity and cultural diversity.

EDPS 623 Education Policy and Theories of Change (3 credits)

Credit will be granted for only one of the following: EDHI623, EDPL623, or EDPS623. Formerly EDPL623.

The work of change theorists in history, economics, political science, philosophy, sociology and anthropology as it impinges upon education policy.

EDPS 624 Culture in Education Policy and Practice (3 credits)

Credit will be granted for only one of the following: EDHI624, EDPL624, or EDPS624. Formerly EDPL624.

Focuses on the exploration of culture as it shapes and is reflected in education purposes, policies and practices. Participants will have opportunities to engage in cultural analysis, to analyze unfamiliar cultural habits and associations, to develop a focus for intensive comparative cultural study in education, and to integrate a field work component into their studies.

EDPS 625 Federal Education Policy (3 credits)

Credit will be granted for only one of the following: EDHI625, EDPL625, or EDPS625. Formerly EDPL625.

Federal involvement in education in the United States from 1780 to the present, emphasizing the effects of legislation, court decisions, agencies, and presidential initiatives on the distribution of education opportunities.

EDPS 626 Education Policy and the Young (3 credits)

Credit will be granted for only one of the following: EDHI626, EDPL626, or EDPS626. Formerly EDPL626.

The systematic exploration of education policy as it has organized, reflected and influenced the lives of children, youth, and families, with particular emphasis on American policies and systems.

EDPS 634 The School Curriculum (3 credits)

Credit will be granted for only one of the following: EDHI634, EDPL634, or EDPS634. Formerly EDPL634.

A foundations course embracing the curriculum as a whole from early childhood through adolescence, including a review of historical developments, an analysis of conditions affecting curriculum change, an examination of issues in curriculum making, and a consideration of current trends in curriculum design.

EDPS 635 Principles of Curriculum Development (3 credits)

Credit will be granted for only one of the following: EDHI635, EDPL635, or EDPS635. Formerly EDPL635.

Curriculum planning, improvement, and evaluation in the schools; principles for the selection and organization of the content and learning experiences; ways of working in classroom and school on curriculum improvement.

EDPS 636 Communication and the School Curriculum (3 credits)

Credit will be granted for only one of the following: EDHI636, EDPL636, or EDPS636. Formerly EDPL636.

Curriculum development based on communication as the major vehicle for describing the learner's interactions with persons, knowledge, and materials in the classroom and school environment.

EDPS 663 Policy Formulation in Education (3 credits)

Credit will be granted for only one of the following: EDHI663, EDPL663, or EDPS663. Formerly EDPL663.

Various levels of school governance. Analysis of policy formation, administration and evaluation issues.

EDPS 676 School Finance and Business Administration (3 credits)

Credit will be granted for only one of the following: EDHI676, EDPL676, or EDPS676. Formerly EDPL676.

Introduction to principles and practices in the administration of the public school finance activity. Sources of tax revenue, the budget, and the function of finance in the educational program are considered.

EDPS 679 Master's Seminar (3 credits)

Formerly EDPL679.

Directed study for master's degree students writing seminar papers.

EDPS 689 Practicum In Educational Administration and Supervision (1-3 credits)

Repeatable to 3 credits if content differs.

Formerly EDPL689.

Promotes skill development in managerial, leadership and supervisory areas. Practicum is based on results of diagnostic instruments and an individual professional development plan.

EDPS 690 Research in Education Policy, Planning and Administration (3 credits)

Credit will be granted for only one of the following: EDHI690, EDPL690, or EDPS690. Formerly EDPL690.

Introduction to research methods and designs used in studies of education policy, planning, and administration.

EDPS 703 Quantitative Applications for Education Policy Analysis (3 credits)

Two hours of lecture and one hour of

laboratory per week. Prerequisite: EDMS645 or equivalent. Recommended: EDMS646 and/or EDMS651; or equivalent. Credit will be granted for only one of the following: EDHI703, EDPL703, EDPL788U, or EDPS703. Formerly EDPL703.

Students use quantitative applications and secondary datasets to investigate social problems and education policies. Emphasis on the use of quasi-experimental designs and regression techniques to frame education issues, analyze, and recommend policies.

EDPS 711 Oral History and Education (3 credits)

Prerequisite: permission of instructor. Credit will be granted for only one of the following: EDHI711, EDPL711, or EDPS711. Formerly EDPL711.

Introduction to the art, science, and craft of oral history as reflected in education purposes, policies and practices.

EDPS 712 Analysis of Educational Concepts (3 credits)

Credit will be granted for only one of the following: EDHI712, EDPL712, or EDPS712. Formerly EDPL712.

Analyses of selected concepts used in thinking about education.

EDPS 730 Seminar on Case Study Methods (3 credits)

Prerequisite: EDHI/EDPL/EDPS690 or equivalent. Credit will be granted for only one of the following: EDHI730, EDPL730, EDPL788E, or EDPS730. Formerly EDPL730.

Conceived as both an analysis of case study methods and a laboratory for applying course content to research topics or projects of interest to students, it addresses a range of conceptual, methodological, ethical, political, and logistical issues embedded in efforts to conduct thoughtful, "disciplined" case study research. Since this focuses on case study research, it may be particularly helpful to students who are exploring various approaches to research or who are contemplating using case study methods in their theses and/or dissertations.

EDPS 731 Transcultural Education Policy and Practice (3 credits)

Recommended: EDHI/EDPL/EDPS624 or a cultural studies equivalent. Credit will be granted for only one of the following: EDHI731, EDPL731, or EDPS731. Formerly EDPL731.

EDPS 732 History of Curriculum Theory and Development (3 credits)

Prerequisite: EDHI/EDPL/EDPS635 or permission of department. Credit will be granted for only one of the following: EDHI732, EDPL732, or EDPS732. Formerly

EDPL732.

The writings of major educators in curriculum. Conceptual and formal similarities and differences between current curriculum projects and historical antecedents. Survey of curriculum materials for classroom use in their relationship to the curriculum theory of their time.

EDPS 735 Phenomenological Inquiry I (3 credits)

Credit will be granted for only one of the following: EDHI735, EDPL 735, or EDPS735. Formerly EDPL735.

Philosophic grounding for phenomenological inquiry at a beginning level. Guided writing practice in doing phenomenological inquiry is provided on a selected lived experience phenomenon.

EDPS 736 Phenomenological Inquiry II (3 credits)

Prerequisite: EDHI/EDPL/EDPS735. Credit will be granted for only one of the following: EDHI736, EDPL736 or EDPS736. Formerly EDPL736.

This advanced course in phenomenological methodology provides an expanded philosophic and methodological grounding for conducting phenomenological research. Attention is given to the development of phenomenological projects through the process of phenomenological writing. It is especially relevant for persons interested in the study of lived meanings in the domains of education, psychology, counseling, the health sciences and related academic and professional fields.

EDPS 738 Scholarly Thought and Contemporary Curriculum (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits. Formerly EDPL738. Current curricular trends, issues, theory, and research in the light of past curricular and social thought.

EDPS 751 Law, Equity, and Diversity in Education (3 credits)

Prerequisite: EDHI/EDPL/EDPS651 or EDHI/EDPL/EDPS671; or permission of instructor. Credit will be granted for only one of the following: EDHI751, EDPL751, or EDPS751. Formerly EDPL751.

An examination of 'dilemmas of difference' on selected issues that arise at the intersection of law and education policy. Dilemmas and value conflicts imbedded in modern federal and state case law dealing with race, gender, sexual orientation, religion and disability.

EDPS 756 Curriculum in Higher Education (3 credits)

Credit will be granted for only one of the following: EDHI756, EDPL756, or EDPS756. Formerly EDPL756.

Conditions affecting curriculum change in

higher education, including critical analysis of various bases for the college curriculum in the context of college and university life.

EDPS 757 College Teaching (3 credits)

Credit will be granted for only one of the following: EDHI757, EDPL757, or EDPS757. Formerly EDPL757.

Critical review of literature on teaching in higher education from conceptual and practical viewpoints. Designed for current and prospective adult educators. Focused on research and improvement of instruction.

EDPS 766 Educational Indicator and Productivity (3 credits)

Prerequisite: EDHI/EDPL/EDPS646; or EDHI/EDPL/EDPS647; or permission of department. Credit will be granted for only one of the following: EDHI766, EDPL766, or EDPS766. Formerly EDPL766.

Examination of issues in educational productivity. Focuses on educational indicators and productivity research. Explores ways to improve educational effectiveness, efficiency and equity.

EDPS 788 Special Topics in Education Policy and Administration (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits. Formerly EDPL788. Special and intensive treatment of current topics and issues in education policy and administration.

EDPS 789 Doctoral Practicum in Administration and Supervision (1-3 credits)

Repeatable to 3 credits if content differs. Formerly EDPL789. Experiential activities designed to enhance student skills. Based on Individual Professional Development Plan for each student.

EDPS 798 Special Problems in Education (1-6 credits)

Formerly EDPL798. Master's, AGS, or doctoral candidates who desire to pursue special research problems under the direction of their advisors may register for credit under this number.

EDPS 799 Master's Thesis Research (1-6 credits)

Registration required to the extent of six hours for master's thesis. Formerly EDPL799.

EDPS 811 Seminar in History of Education (3 credits)

Credit will be granted for only one of the following: EDHI811, EDPL811, or EDPS811. Formerly EDPL811. Examination of current developments and continuing controversies in the field of history

of education. The analysis of the various ways in which history of education is approached methodologically and interpretatively.

EDPS 812 Seminar in Philosophy of Education (3 credits)

Credit will be granted for only one of the following: EDHI812, EDPL812, or EDPS812. Formerly EDPL812.

Examination of current developments and continuing controversies in the field of philosophy of education. The function of educational philosophy, methodological approaches, and current research trends.

EDPS 813 Seminar in Educational Sociology (3 credits)

Credit will be granted for only one of the following: EDHI813, EDPL813, or EDPS813. Formerly EDPL813.

Sociological analysis of educational processes and institutions; emphasis on the social effects of formal organizations.

EDPS 837 Race, Class, and Social Justice: A Policy Seminar in Curriculum Theory and Development (3 credits)

Prerequisite: EDHI/EDPL/EDPS635 or permission of department. Credit will be granted for only one of the following: EDHI837, EDPL837, or EDPS837. Formerly EDPL837.

An advanced seminar focusing upon critical analyses of the themes, concepts, and language relevant to Curriculum Theory, Policy, and Research. Focus on education policy issues relating to race, class, and social justice with special reference to patterns of economic and cultural distribution, their impact upon persons at society's margins and on specific curricular responses to injustice.

EDPS 888 Apprenticeship in Education (1-8 credits)

Prerequisite: permission of department. Formerly EDPL888.

Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

EDPS 889 Internship in Education (3-8 credits)

Prerequisite: permission of department. Formerly EDPL889.

Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

EDPS 898 Pre-Candidacy Research (1-8 credits)
Formerly EDPL898.

EDPS 899 Doctoral Dissertation Research (1-8 credits)
Formerly EDPL899.
Registration required to the extent of 6-9 hours for an Ed.D. Project and 12-18 hours for a Ph.D. Dissertation.

Education, Special (EDSP)

EDSP 400 Functional Assessment and Instruction in Special Education (3 credits)
For EDSP or 0808P majors only. 3 semester hours. Also offered as EDSP602. Credit will be granted for only one of the following: EDSP400 or EDSP602.
Functional assessment procedures and instructional methods for students with severe disabilities from birth to adulthood.

EDSP 402 Field Placement: Severe Disabilities I (2-5 credits)
Pre- or corequisites: EDSP400 and EDSP404; or permission of department. Practicum experience in settings serving severely disabled individuals. Enrollment limited to those admitted to severely handicapped specialty area. Field placement for two to five half-days per week.

EDSP 403 Instructions of Students with Physical Disabilities (3 credits)
For EDSP or 0808P majors only. Also offered as EDSP603. Credit will be granted for only one of the following: EDSP403 or EDSP603. Assessment, curriculum, and instruction for students with physical disabilities. Focus on etiology, environmental and learning adaptations, and assistive technology.

EDSP 404 Education of Students with Autism (3 credits)
Pre- or corequisites: (EDSP400 and EDSP402) or permission of department. Also offered as EDSP604. Credit will be granted for only one of the following: EDSP404 or EDSP604.
Characteristics, needs, assessment, and educational methods for students diagnosed as autistic.

EDSP 405 Field Placement: Severe Disabilities II (2-5 credits)
Prerequisite: EDSP402 or permission of department. Pre- or corequisites: EDSP403, and EDSP410; or permission of department. Practicum experience in settings serving severely disabled individuals. Field placement for two to five half-days per week.

EDSP 406 Field Placement I (1-3 credits)
Restricted to students with the following

major codes: EDSP, and 0808P. Credit will be granted for only one of the following: EDSP322 or EDSP406. Formerly EDSP322. Practicum experience in special education.

EDSP 407 Field Placement II: Special Education (1-3 credits)
For EDSP or 0808P majors only. Credit will be granted for only one of the following: EDSP333 or EDSP407. Formerly EDSP323. Practicum experience in special education. Field placement for two-three half days.

EDSP 410 Functional Reading and Community Based Instruction (3 credits)
For EDSP or 0808P majors only. Also offered as EDSP614. Credit will be granted for only one of the following: EDSP410 or EDSP614. Functional assessment, curriculum, and instruction related to reading and community functioning skills for students with severe disabilities.

EDSP 413 Behavior and Classroom Management in Special Education (3 credits)
For EDSP or 0808P majors only. Also offered as EDSP613. Credit will be granted for only one of the following: EDSP321, EDSP413, or EDSP613. Formerly EDSP321. Use of applied behavior analysis for assessment of behavior and learning environments. Design of behavior and classroom management of students in special education.

EDSP 415 Assessment in Special Education (3 credits)
Recommended: STAT100 or SOCY201. For EDSP or 0808P majors only. Also offered as EDSP615. Credit will be granted for only one of the following: EDSP320, EDSP415 or EDSP615. Formerly EDSP320. Knowledge and skills for understanding assessment process and interpretation of assessment data. Emphasis on psychometric aspects of assessment related to screening, eligibility, and program planning.

EDSP 416 Reading and Writing Instruction in Special Education I (3 credits)
For EDSP or 0808P majors only. Also offered as EDSP616. Credit will be granted for only one of the following: EDSP416, EDSP443 or EDSP616. Formerly EDSP443. Assessment and instruction of reading and writing skills for students in special education.

EDSP 420 Characteristics of Infants & Young Children: Early Childhood Special Education (3 credits)
For EDSP or 0808P majors only. Also offered as EDSP626. Credit will be granted for only one of the following: EDSP420 or EDSP626. Focus on developmental, behavioral, and

learning characteristics of infants and young children with and without disabilities.

EDSP 421 Field Placement in Special Education: Early Childhood I (4 credits)
For EDSP or 0808P majors only. Students must reserve three half-days per week for field experience in early childhood special education.
Field experience I in early childhood special education.

EDSP 422 Curriculum and Instruction: Early Childhood Special Education (3 credits)
For EDSP or 0808P majors only. Also offered as EDSP627. Credit will be granted for only one of the following: EDSP422 or EDSP627. Curriculum and instruction for young children with mild and moderate disabilities, preschool through primary grades.

EDSP 423 Assessment in Early Childhood Special Education (3 credits)
For EDSP or 0808P majors only. Also offered as EDSP624. Credit will be granted for only one of the following: EDSP423 or EDSP624. Assessment procedures for infants and young children with disabilities, birth through age eight.

EDSP 424 Field Placement in Special Education: Early Childhood II (2-4 credits)
For EDSP or 0808P majors only. Students must reserve three half-days per week for field experience in early childhood special education.
Field experience II in early childhood special education.

EDSP 430 Early Intervention: Early Childhood Special Education (3 credits)
For EDSP or 0808P majors only. Also offered as EDSP631. Credit will be granted for only one of the following: EDSP430 or EDSP631. Intervention with infants and young children with disabilities. Focus on moderate and severe disabilities.

EDSP 434 Field Placement in Special Education: Secondary Middle I (4 credits)
For EDSP or 0808P majors only. Students must reserve three half-days per week for field experience in secondary middle special education.
Field experience I in secondary middle special education.

EDSP 435 Field Placement in Special Education: Secondary Middle II (2-4 credits)
For EDSP or 0808P majors only. Students must reserve three half-days per week for field experience in secondary middle special education.

Field experience II in elementary special education.

EDSP 450 Inclusive Practices in the Schools (3 credits)

Also offered as EDSP606. Credit will be granted for only one of the following: EDSP450, EDSP606, or EDSP788P. Educational practices regarding inclusive education in the schools for students with and without disabilities.

EDSP 451 Curriculum and Instruction: Elementary Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP652. Credit will be granted for only one of the following: EDSP451 or EDSP652. Methods for instruction of students with disabilities in the general education curriculum. Collaboration with other professionals is included.

EDSP 452 Field Placement in Special Education: Elementary I (2-4 credits)

For EDSP or 0808P majors only. Field experience I in elementary special education.

EDSP 453 Methods and Models of Instruction: Elementary Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP653. Credit will be granted for only one of the following: EDSP453 or EDSP653. Focus on models and methods of instruction responsive to the cognitive, linguistic, and cultural characteristics of elementary students in special education.

EDSP 454 Field Placement in Special Education: Elementary II (2-4 credits)

For EDSP or 0808P majors only. Students must reserve three half-days per week for field experience in elementary special education. Field experience II in elementary special education.

EDSP 455 Assessment in Elementary Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP654. Credit will be granted for only one of the following: EDSP455 or EDSP654. Focus on selection, administration, and interpretation of assessment tools and results for designing instruction and evaluating progress of elementary students in special education.

EDSP 466 Issues and Models of Instruction: Middle/Secondary Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP664. Credit will be granted for only one of the following: EDSP466 or EDSP664. Issues, legislation, and service models in

middle/secondary special education. Emphasis on career and vocational education, self-determination, and transition.

EDSP 470 Introduction to Special Education (3 credits)

Not open to students who have completed EDSP210. Credit will be granted for only one of the following: EDSP210 or EDSP470. Designed to give an understanding of the needs of all types of exceptional children.

EDSP 474 Assessment in Middle/Secondary Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP674. Credit will be granted for only one of the following: EDSP474 or EDSP674. Cognitive, vocational, and social assessment for students with disabilities. Emphasis on interpretation of assessment results and case management practices.

EDSP 476 Communicating with Sign Language (3 credits)

Prerequisite: EDSP376 or permission of department. Intermediate level receptive/expressive skills in American Sign Language. Aspects of the culture, history, and research perspectives of the deaf community.

EDSP 477 Curriculum, Assessment, and Instruction: Middle/Secondary Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP677. Credit will be granted for only one of the following: EDSP477 or EDSP677. Methods and assessment practices for effective instruction in middle and secondary content areas for students in special education.

EDSP 481 Cultural Diversity and Disability (3 credits)

For 0808P majors only. Also offered as EDSP681. Credit will be granted for only one of the following: EDSP481, EDSP499C, EDSP678C, or EDSP681. Formerly EDSP499C. A study of diversity issues within special education, with attention to uses of race, culture, and disability as they pertain to teaching, learning, and social justice.

EDSP 482 Literacy Approaches for At-Risk Adolescents (3 credits)

Pre- or corequisite: EDHD426 or permission of department. Also offered as EDSP682. Credit will be granted for only one of the following: EDSP482, EDSP488R, EDSP682, or EDSP788R. Formerly EDSP488R. Provides approaches to teaching reading in the content areas for secondary students with disabilities.

EDSP 484 Reading and Writing Instruction in Special Education II (3 credits)

Prerequisite: EDSP416. For EDSP or 0808P majors only. Also offered as EDSP684. Credit will be granted for only one of the following: EDSP484 or EDSP684. Focus on the development of reading and writing programs for students in special education. Builds on foundations established in EDSP416.

EDSP 485 Assessment and Instruction in Mathematics in Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP683. Credit will be granted for only one of the following: EDSP485 or EDSP683. Instructional methods and assessment in mathematics in special education.

EDSP 486 Promoting Prosocial Behavior in Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP686. Credit will be granted for only one of the following: EDSP486 or EDSP686. Focus on social development among students with and without disabilities, the relationship between pedagogy and student behavior, and classroom, school, and community approaches for developing prosocial behavior.

EDSP 487 Family Partnerships in Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP687. Credit will be granted for only one of the following: EDSP330, EDSP487, or EDSP687. Formerly EDSP330. Strategies for communicating and working with families of students with disabilities.

EDSP 488 Selected Topics in Teacher Education (1-3 credits)

Prerequisite: major in education or permission of department. Repeatable to 6 credits if content differs.

EDSP 489 Field Experiences in Special Education (1-4 credits)

Prerequisite: permission of department. Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

EDSP 490 Capstone Seminar in Special Education (3 credits)

For EDSP or 0808P majors only. Study of current issues and research concerning the education of students in special education.

EDSP 491 Characteristics of Learning Disabled Students (3 credits)

Prerequisite: EDSP470 or permission of department. Diagnosis, etiology, physical, social, and

emotional characteristics of learning disabled students.

EDSP 494 Internship: Early Childhood Special Education (6-12 credits)

For EDSP or 0808P majors only.
Student teaching, full-time for twelve weeks, with infants or preschool children with disabilities.

EDSP 495 Internship: Elementary Special Education (6-12 credits)

For EDSP or 0808P majors only.
Student teaching, full-time for twelve weeks, with elementary age children with disabilities.

EDSP 496 Internship: Middle/Secondary Special Education (6-12 credits)

For EDSP or 0808P majors only.
Student teaching, full-time for twelve weeks, with middle or high school age students with disabilities.

EDSP 498 Special Problems in Special Education (1-6 credits)

Prerequisite: permission of department.
Available only to education majors who have definite plans for individual study of approved problems. Credit according to extent of work.

EDSP 499 Workshops, Clinics, and Institutes in Special Education (1-6 credits)

Repeatable to 6 credits if content differs.
The following type of educational enterprise may be scheduled under this course heading: workshops conducted by the special education department (or developed cooperatively with other departments, colleges and universities) and not otherwise covered in the present course listing. Laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

EDSP 600 Exceptional Children and Youth (3 credits)

Prerequisite: 9 hours in special education and permission of department.
Examines research relevant to the education of exceptional children and youth.

EDSP 601 Characteristics of Behaviorally Disordered Students (3 credits)

Prerequisite: EDSP 600 or permission of department.
Characteristics and theoretical perspectives related to students with behavioral disorders.

EDSP 602 Functional Assessment and Instruction in Special Education (3 credits)

For EDSP majors only. Also offered as EDSP400. Credit will be granted for only one

of the following: EDSP400 or EDSP602.
Functional assessment procedures and instructional methods for students with severe disabilities from birth to adulthood.

EDSP 603 Instruction of Students with Physical Disabilities (3 credits)

For EDSP majors only. Also offered as EDSP403. Credit will be granted for only one of the following: EDSP403 or EDSP603.
Assessment, curriculum, and instruction for students with physical disabilities. Focus on etiology, environmental and learning adaptations, and assistive technology.

EDSP 604 Education of Students with Autism (3 credits)

Prerequisite: permission of department. Also offered as EDSP 404. Credit will be granted for only one of the following: EDSP 404 or EDSP 604.
Characteristics, needs, assessment, and educational methods for students diagnosed as autistic or having a pervasive development disorder.

EDSP 605 The Exceptional Child and Society (3 credits)

Prerequisite: EDSP 600 or permission of department.
Relationship of the role and adjustment of the child with an exceptionality to societal characteristics.

EDSP 606 Advanced Study in Inclusive Practices in The Schools (3 credits)

Also offered as EDSP450. Credit will be granted for only one of the following: EDSP450, EDSP606, or EDSP788P. Formerly EDSP788P.
Educational practices regarding inclusive education in the schools for students with and without disabilities.

EDSP 607 School Violence and Disruption (3 credits)

3 semester hours.
An examination of school violence and disruption from multiple perspectives. Societal, community, and individual factors are examined. Prevention strategies, interagency collaboration, and intervention techniques are addressed.

EDSP 610 Special Education Leadership and Administration (3 credits)

Prerequisite: EDSP600 and permission of department.
Research and application of programs for children and youth with special needs for special education administrative and supervisory personnel.

EDSP 612 Transition Methods and Disability Systems (3 credits)

Prerequisite: permission of instructor.

Philosophical and historical foundations of transition service delivery and current methods that comprise transition services for students with disabilities.

EDSP 613 Behavior and Classroom Management in Special Education (3 credits)

For EDSP majors only or permission of instructor. Also offered as EDSP 413. Credit will be granted for only one of the following: EDSP 413 or EDSP 613.
Applied behavior analysis for assessment of behavior and learning environments. Behavior and classroom management strategies for students in special education.

EDSP 614 Advanced Topics in Functional Reading and Community Based Instruction (3 credits)

For EDSP majors only. Also offered as EDSP410. Credit will be granted for only one of the following: EDSP410 or EDSP614.
Functional assessment, curriculum, and instruction related to reading and community functioning skills for students with severe disabilities.

EDSP 615 Evaluation and Measurement of Exceptional Children and Youth (3 credits)

Prerequisites: (EDMS 446; and EDMS 646; and EDSP 600) or permission of department. Also offered as EDSP 415. Credit will be granted for only one of the following: EDSP 415 or EDSP 615.
Deals with the understanding and interpretation of the results of psychological and educational tests applicable for use with exceptional children and youth.

EDSP 616 Reading and Writing Instruction in Special Education I (3 credits)

For EDSP majors only. Also offered as EDSP 416. Credit will be granted for only one of the following: EDSP 416 or EDSP 616.
Assessment and instruction of reading and writing skills and strategies for students in special education.

EDSP 620 Educational Diagnosis and Planning For Learning Disabled Students (3 credits)

Prerequisites: (EDSP 491; and EDSP 615) or permission of department.
Identification of learning characteristics of learning disabled students and planning of educational programs.

EDSP 621 Social and Academic Skill Development for Behaviorally Disordered Students (3 credits)

Prerequisites: (EDSP 600; and EDSP 601) or permission of department.
Prerequisite: EDSP 600, EDSP 601 or consent of instructor. Strategies to teach

social and academic skills to behaviorally disordered students.

EDSP 622 History, Research and Context in Behavioral and Learning Disorders (3 credits)

Prerequisite: EDSP 470 or permission of department.

Examination of theoretical, historical, and contextual influences affecting the study and treatment of persons with behavioral and learning disorders.

EDSP 623 Challenges and Issues in Behavioral and Learning Disorders (3 credits)

Prerequisite: EDSP 470 or permission of department.

Development and outcomes for students with behavioral and learning disorders for inclusive schools, discipline, professional development and ethics.

EDSP 624 Assessment in Early Childhood Special Education (3 credits)

For EDSP majors only. Also offered as EDSP423. Credit will be granted for only one of the following: EDSP423 or EDSP624.

Assessment procedures for infants and young children with disabilities, birth through age eight.

EDSP 625 Seminar on Severely Handicapping Conditions (3 credits)

Prerequisite: EDSP 600 or permission of department.

Research and theories relevant to the education of severely handicapped individuals.

EDSP 626 Characteristics of Infants and Young Children: Early Childhood Special Education (3 credits)

Also offered as EDSP420. Credit will be granted for only one of the following: EDSP420 or EDSP626.

Focus on developmental, behavioral, and learning characteristics of infants and young children with and without disabilities.

EDSP 627 Curriculum and Instruction: Early Childhood Special Education (3 credits)

Also offered as EDSP422. Credit will be granted for only one of the following: EDSP422 or EDSP627.

Curriculum and instruction for young children with mild and moderate disabilities, preschool through primary grades.

EDSP 631 Early Intervention: Early Childhood Special Education (3 credits)

For EDSP majors only. Also offered as EDSP430. Credit will be granted for only one of the following: EDSP430 or EDSP631.

Intervention with infants and young children

with disabilities. Focus on moderate and severe disabilities.

EDSP 635 Seminar: Behavioral Disorders (3 credits)

Prerequisite: EDSP 470 or permission of department.

Methodological and theoretical issues related to students with behavioral disorders.

EDSP 640 Seminar: Learning Disorders (3 credits)

Prerequisite: EDSP 470 or permission of department.

Research and theoretical material relevant to trends and practices regarding students with learning disorders.

EDSP 650 Seminar in Early Childhood Special Education (3 credits)

Prerequisite: 9 hours in special education including EDSP 600 and EDSP 420, or permission of department.

Pertinent psychological, educational, medical, and sociological material relevant to trends and practices regarding handicapped infants and preschool children.

EDSP 651 Program Planning and Instruction for Handicapped Infants and Children (3 credits)

Pre- or corequisite: EDSP 430 or equivalent.

Program design for serving high risk and handicapped infants from birth to three years of age.

EDSP 652 Curriculum and Instruction: Elementary Special Education (3 credits)

Also offered as EDSP451. Credit will be granted for only one of the following: EDSP451 or EDSP652.

Methods for instruction of students with disabilities in the general education curriculum. Collaboration with other professionals is included.

EDSP 653 Methods and Models of Instruction: Elementary Special Education (3 credits)

For EDSP majors only. Also offered as EDSP453. Credit will be granted for only one of the following: EDSP453 or EDSP653.

Focus on models and methods of instruction responsive to the cognitive, linguistic, and cultural characteristics of elementary students in special education.

EDSP 654 Assessment in Elementary Special Education (3 credits)

Also offered as EDSP455. Credit will be granted for only one of the following: EDSP455 or EDSP 654.

Focus on selection, administration, and interpretation of assessment tools and results for designing instruction and

evaluating progress of elementary students in special education.

EDSP 655 Seminar in Secondary and Transition Special Education (3 credits)

Prerequisites: EDSP 600, EDSP 412 or EDSP 464, or permission of department. Review of research pertaining to individuals with disabilities in secondary and post-secondary vocational and transitional settings.

EDSP 660 Research to Practice in Special Education (3 credits)

Prerequisite: EDSP 470. For EDSP majors only.

Graduate seminar for students in the teacher preparation program in special education. Focuses on issues in research, methodologies and applications of current research with students having disabilities.

EDSP 664 Issues and Models: Secondary/Middle Special Education (3 credits)

Prerequisite: permission of department. Also offered as EDSP 466. Credit will be granted for only one of the following: EDSP 466 or EDSP 664.

Issues, legislation, and service models in secondary/middle special education. Emphasis on career and vocational education, self-determination, and transition.

EDSP 665 Families, Culture, and Disability (3 credits)

Prerequisite: EDSP600 or permission of department.

Current research on service delivery and cultural factors that influence families of children and youth with disabilities.

EDSP 670 Single Subject Research in Special Education (3 credits)

Prerequisite: EDSP 600 or permission of department.

Design, application, and analysis of single subject research in special education classrooms across all disabilities.

EDSP 671 Qualitative Methodologies in Special Education (3 credits)

Prerequisite: EDSP600 or permission of department.

Design and evaluation of qualitative research in special education across disabilities and ages.

EDSP 674 Assessment in Middle/Secondary Special Education (3 credits)

For EDSP majors only. Also offered as EDSP474. Credit will be granted for only one of the following: EDSP474 or EDSP674. Cognitive, vocational, and social assessment for students with disabilities. Emphasis on

interpretation of assessment results and case management practices.

EDSP 675 Legal and Policy Foundations of Special Education (3 credits)

Prerequisite: Permission of Instructor.
Regulatory and statutory foundations for public policies addressing the education of children and youth with disabilities.

EDSP 677 Curriculum, Assessment, and Instruction: Middle/Secondary Special Education (3 credits)

Also offered as EDSP477. Credit will be granted for only one of the following: EDSP477 or EDSP677.

Methods and assessment practices for effective instruction in middle and secondary content areas for students in special education.

EDSP 678 Seminar in Special Education (3 credits)

EDSP 681 Seminar in Cultural Diversity and Disability (3 credits)

For EDSP majors only. Also offered as EDSP481. Credit will be granted for only one of the following: EDSP481 or EDSP681. A study of diversity issues within special education, with attention to issues of race, culture, and disability as they pertain to teaching, learning, and social justice.

EDSP 682 Advanced Literacy Approaches for At-Risk Adolescents (3 credits)

Also offered as EDSP482. Credit will be granted for only one of the following: EDSP482, EDSP488R, EDSP682, or EDSP788R. Formerly EDSP788R.

Approaches to teaching reading in the content areas for secondary students with disabilities.

EDSP 683 Assessment and Instruction in Mathematics in Special Education (3 credits)

For EDSP majors only. Also offered as EDSP485. Credit will be granted for only one of the following: EDSP485 or EDSP683. Instructional methods and assessment in mathematics in special education.

EDSP 684 Reading and Writing Instruction in Special Education II (3 credits)

Prerequisite: EDSP 616 or permission of department. Also offered as EDSP 484. Credit will be granted for only one of the following: EDSP 484 or EDSP 684. Development of effective reading and writing programs for students receiving special education services. Builds on the foundation established in EDSP 616.

EDSP 685 Policy Formulation and Persons with Disabilities (3 credits)

Prerequisite: permission of department. Research into the process by which policies regarding persons with disabilities are formulated, implemented and evaluated.

EDSP 686 Promoting Prosocial Behavior in Special Education (3 credits)

For EDSP majors only or permission of department. Also offered as EDSP 486. Credit will be granted for only one of the following: EDSP 486 or EDSP 686.

Focuses on effective practices for social development among students with disabilities. Classroom, school, and community approaches for developing prosocial behavior are covered.

EDSP 687 Family Partnerships in Special Education (3 credits)

For EDSP majors only. Also offered as EDSP 487. Credit will be granted for only one of the following: EDSP 487 or EDSP 687.

Strategies for communicating and working with families of students with disabilities.

EDSP 690 Teacher Candidate Research Seminar in Special Education (3 credits)

Prerequisite: EDSP 470. Corequisite: EDSP 889A. For EDSP majors only.

Required seminar for master's certification teacher candidates in special education focusing on research methods and applications with students having disabilities.

EDSP 691 Graduate Internship in Special Education I: Early Childhood (2-4 credits)

For EDSP majors only. Students must reserve three half-days per week for internship in early childhood special education. Credit will be granted for only one of the following: EDSP431 and EDSP691. Formerly EDSP431. Internship I in early childhood special education.

EDSP 692 Graduate Internship in Special Education I: Elementary (2-4 credits)

For EDSP majors. Students must reserve three-half days per week for internship in elementary special education. Credit will be granted for only one of the following: EDSP456 or EDSP692. Formerly EDSP456. Internship I in elementary special education.

EDSP 693 Graduate Internship in Special Education I: Secondary Middle (2-4 credits)

For EDSP majors only. Students must reserve three half-days per week for internship in secondary middle special education. Credit will be granted for only one of the following: EDSP436 or EDSP693. Formerly EDSP436. Internship I in secondary middle special education.

EDSP 694 Graduate Internship in Special Education II: Early Childhood (6-11 credits)

Corequisite: EDSP690. For EDSP or 0808P majors only. Credit will be granted for only one of the following: EDSP494, EDSP694, or EDSP889A.

Student teaching, full-time for twelve weeks, with infants or preschool children with disabilities.

EDSP 695 Graduate Internship in Special Education II: Elementary (6-11 credits)

Corequisite: EDSP690. For EDSP or 0808P majors only. Credit will be granted for only one of the following: EDSP495, EDSP694, or EDSP888A.

Student teaching, full-time for twelve weeks, with students with disabilities in elementary settings.

EDSP 696 Graduate Internship in Special Education II: Secondary Middle (6-11 credits)

Corequisite: EDSP690. For EDSP or 0808P majors only. Credit will be granted for only one of the following: EDSP496, EDSP696, or EDSP889A.

Student teaching, full-time for twelve weeks, with students with disabilities in secondary or middle school settings.

EDSP 788 Selected Topics in Special Education (1-3 credits)

Repeatable to 6 credits if content differs. Current topics and issues in teacher education.

EDSP 798 Special Problems in Special Education (1-6 credits)

Prerequisite: permission of department. Intended for Master's, AGS, or doctoral students in education who desire to pursue a research problem.

EDSP 799 Master's Thesis Research (1-6 credits)

Registration required to the extent of six hours for Master's thesis.

EDSP 860 Doctoral Research Seminar (3 credits)

Issues and procedures relevant to conducting and analyzing research in special education.

EDSP 872 Theory and Empirical Design in Special Education Research (3 credits)

For Doctoral Students only. Prerequisite: EDMS645 and EDMS646 or permission of department. Credit will be granted for only one of the following: EDSP672 or EDSP872. Formerly EDSP672.

Design and evaluation of quantitative research in special education across disabilities and ages.

EDSP 875 Policy Issues Affecting Individuals with Disabilities (3 credits)

Prerequisite: EDSP students only or permission of instructor.
An analysis of current educational and disability issues and policies pertaining to children, youth, and adults with disabilities.

EDSP 888 Apprenticeship in Special Education (1-8 credits)

Prerequisite: permission of department.
Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate- seeking graduate students.

EDSP 889 Internship in Special Education (3-8 credits)

Prerequisite: permission of department.
Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

EDSP 898 Pre-Candidacy Research (1-8 credits)

EDSP 899 Doctoral Dissertation Research (1-8 credits)

Registration required to the extent of 6-9 hours for an Ed.D. Project and 12-18 hours for a Ph.D. dissertation.

Education (EDUC)

EDUC 475 Mindtools for Investigation and Education (3 credits)

One hour of lecture, one hour of laboratory, and one hour of discussion/recitation per week. Prerequisite: permission of department. Junior standing. Also offered as EDUC698A.

Explore educational games, simulations and computer modeling platforms common to many domains from a variety of fields. Focus on design and research issues pertinent to learning through simulations and games.

EDUC 476 Assessment and Design Strategies for Improving Student Learning: Utilizing Data with Technology Tool (3 credits)

One hour of lecture, one hour of laboratory, and one hour of discussion/recitation per week. Prerequisite: permission of department. Credit will be granted for only one of the following: EDUC476 or EDUC698V. Formerly EDUC698V.
Explore systemic improvement strategies to curriculum planning, assessment, and instruction through utilizing data and data

analysis via technology tools. It is designed to assist educators in identifying and using data that are most effective in assisting improvement of student achievement and system efficacy.

EDUC 477 Assistive Technology for the Classroom Setting (3 credits)

One hour of lecture, one hour of laboratory, and one hour of discussion/recitation per week. Prerequisite: permission of department. Junior standing. Credit will be granted for only one of the following: EDUC477 or EDUC498O. Formerly EDUC498O.

Designed to be an introductory survey course for educators in the application of assistive technology in the general classroom setting. Students will be introduced to various assistive technologies and strategies.

EDUC 478 Using Information Technology in Schools (1-3 credits)

One hour of lecture, one hour of laboratory, and one hour of discussion/recitation per week. Prerequisite: permission of department. Junior standing. Repeatable to 6 credits if content differs. Not open to students who have completed EDUC498K. Formerly EDUC498K.

Strategies, resources, tools and organizational concepts for using technology to facilitate classroom learning and school administrative functions.

EDUC 498 Selected Topics in Education (1-3 credits)

Prerequisite: permission of college.
Repeatable to 9 credits if content differs.
Current topics and issues in education.

EDUC 499 Honors Thesis (1-6 credits)

Prerequisites: admission to college honors program and permission of college.
Individual thesis work under supervision of faculty advisors; includes periodic seminar meetings with other honors students engaged in thesis work.

EDUC 698 Advanced Topics in Education (1-3 credits)

Prerequisite: permission of college.
Repeatable to 6 credits if content differs.
Arranged study on specific topics in education.

Executive MBA Program (EMBA)

EMBA 610 Introduction to Financial Accounting (2 credits)

For EMBA majors only.
Overview of financial accounting, periodic financial statements and the financial reporting process. Importance of financial statements as information source for

creditors and investors and as a means by which managers can communicate information about their firms.

EMBA 611 Managerial Accounting (2 credits)

For EMBA majors only.
Use of accounting data in corporate planning and control. Cost-volume- profit analysis, budgeting, pricing decisions and cost data, transfer pricing, activity-based management, performance measures, and standard costing.

EMBA 616 Accounting for Senior Management (3 credits)

For EMBA majors only.
This course is designed to give senior managers an overview of basic financial and managerial accounting principles and tools with emphasis on those principles and tools they can use to support various managerial decision-making tasks.

EMBA 617 Accounting for Decision Making (4 credits)

For EMBA majors only.
An overview of financial accounting including the emphasis on periodic financial statements, the financial reporting process, the importance of financial statements as (i) an information source for creditors and investors and (ii) a means by which managers can communicate information about their firms. Overview of managerial accounting in corporate planning and control. Specific facets include cost-volume- profit analysis, budgeting, pricing decisions and cost data, transfer pricing, activity-based management, performance measures, and standard costing.

EMBA 620 Strategic Information Systems (2 credits)

For EMBA majors only.
Use of information technology to achieve competitive advantage, efficient operations, and effective decision making. Analysis of functions of information technology and its impact on competitive strategy and organizational operations.

EMBA 623 Data Analysis (2 credits)

For EMBA majors only.
To introduce basic statistical techniques: summarizing and presenting data; confidence intervals and hypothesis tests; regression analysis. To implement these techniques using spreadsheets. To become active users of data analysis in making managerial decisions.

EMBA 624 Decision Modeling (2 credits)

For EMBA majors only.
The applicability and use of decision and management science models have increased dramatically in recent years due to the

extraordinary improvements in computer, information and communication technologies. These developments in hardware and user interfaces such as spreadsheets have been complemented by the availability of large volumes of data, such as the automatic capture of point-of-sale information, and easy access to large databases. Personal computers and friendly interfaces have become effective delivery vehicles for powerful decision models that were once the exclusive province of experts. In this course, we will examine ways in which complex managerial problems can be tackled with decision models using spreadsheets.

EMBA 627 Data Analysis and Decision Modeling (4 credits)

For EMBA majors only.

Introduces participants to contemporary techniques for arriving at optimal managerial decisions. It draws on fundamental ideas in the fields of statistics and operations research, and demonstrates their application in modern business decision-making.

EMBA 630 Data Models and Decisions (3 credits)

For EMBA majors only.

To develop probabilistic and statistical concepts, methods and models through examples motivated by real-life data from business and to stress the role that statistics play in the managerial decision making process.

EMBA 632 Corporate Finance I (2 credits)

For EMBA majors only.

This course introduces valuation methods in finance. Executive MBA students will learn the basic techniques and language of finance, and will be introduced to some of the responsibilities of the corporate financial manager. In particular, the following issues will be addressed: "The objective of creating shareholder value;" "Valuation of corporate securities, including stocks and bonds;" "The risk-return relationship and its implications for finance;" Financial techniques for evaluating corporate investments.

EMBA 633 Corporate Finance II (2 credits)

For EMBA majors only.

This course builds on the concepts and analytic methods covered in Corporate Finance I. Executive MBA students will learn about the structure of financial markets, the financing and payout choices of large and small corporations, and the role of risk management in the corporation. In particular, the following issues will be addressed: "The drivers of shareholder value;" "Corporate financing alternatives and the design of a company's capital structure;" "Coordinating investment, financing and payout policies;" "Corporate Finance Issues for Start-up firms;" Key issues in international corporate finance."

EMBA 637 Corporate Finance (4 credits)

For EMBA majors only.

Presents key concepts in corporate finance as well as tools used in making corporate financial decisions. Topics include valuation of corporate securities, capital investment decision making, capital market theory, operation and efficiency of financial markets, corporate financing decisions, and risk management.

EMBA 640 Financial Management (3 credits)

For EMBA majors only.

Analysis of major corporate financial decisions using a market-oriented framework. Topics include capital budgeting, security portfolio theory, operation and efficiency of financial markets, options pricing, financing decisions, capital structure, payout policy and international finance.

EMBA 646 Global Economics and Public Policy (3 credits)

For EMBA majors only.

This course is intended to provide the student with a basic introduction to the microeconomics of the firm. The emphasis will be on the firm decision making process and how that process influences firm performance. Firm performance can have many dimensions, although this course will primarily concern itself with profitability. This course will examine the market environment of the firm and the role of government in the global market. Topics to be covered include the basic microeconomic principles that firms utilize in making business decisions, including demand, elasticities, costs, productivity, and pricing. In addition we will examine the industry environment that the firm faces including the concepts of market structure, market conduct and market performance.

EMBA 647 Economics and Public Policy (4 credits)

For EMBA majors only.

Introduction to the economic concepts essential to business decision-making. Concepts covered include supply, demand, cost pricing, competition, monopoly, non-competitive markets, game theory, vertical integration, regulation, national income accounting, fiscal policy, monetary policy, balance of payments accounting, exchange rates and international economics. Primary attention is given to cases.

EMBA 650 Marketing Management (2 credits)

For EMBA majors only.

Analysis of marketing problems and evaluation of specific marketing efforts regarding the organization's products and services, pricing activities, channel selection, and promotion strategies in both domestic and international markets.

EMBA 656 Leadership and Human Capital (3 credits)

For EMBA majors only.

The overall objective of this course is to sensitize participants to the fact that managers face many dilemmas (such as the need to maintain control, yet be flexible enough to effectively change as the competitive environment requires); and therefore, managers need to have skills that will enable them to effectively manage and lead, and thus to become leader-managers. How managing versus leading-skills differ will be emphasized in this course. To raise participants' sensitivity to managerial dilemmas and the skills needed to effectively manage these, there will be extensive use of case discussions and video-clips about challenges faced by companies and their managers, and extensive opportunities for self-reflective and experiential exercises. The development of action-plans for implementing a desirable change in participants' current job-situation will also help participants to hone the skills needed to be effective change-agents, hence leaders, in their organization.

EMBA 657 Leadership and Human Capital (4 credits)

For EMBA majors only.

Develops competencies critical for executive success including communication skills (verbal, written, listening), interpersonal sensitivity, teamwork, analytical thinking, decision-making skills, and planning and organizing. Topics for discussion include: leadership, power and influence, empowerment, strategic vision, communication and negotiation, conflict, staffing, legal issues & requirements with human capital, training, mentoring, career development, succession planning, motivation, performance management, goal setting, feedback, coaching, rewards & incentives, discipline, designing and building effective teams, and change management.

EMBA 662 Leadership and Teamwork (2 credits)

For EMBA majors only.

Course examines concepts of team-building and leadership which are critical to managerial success. Topics include leadership, decision-making, communication and conflict, work motivation, building effective teams, and organizational change and culture.

EMBA 663 Managing Human Capital (2 credits)

For EMBA majors only.

Course examines core human resource management principles and emphasizes skills for maximizing an organization's human capital. Topics include recruitment, selection, performance feedback and incentives, termination of poor performers, and

managing organizational change through human resource systems and policies.

EMBA 664 IT Transformation of Organizations, Industries and Markets (2 credits)

For EMBA majors only.

Information technology enables the transformation of organizations, industries and markets. The purpose of this course is to understand the forces within organizations and industries that combine with the technology to create these transformations. The course focuses on general models of transformation as well as case studies of specific organizations and industries. Teams of students will select an industry and prepare a report on how technology is now or will transform it, and examine the implications for how businesses will function in the future.

EMBA 667 Information Systems Management (4 credits)

For EMBA majors only.

Introduces the key issues in managing information technology; and stresses management's role in creating the Netcentric firm. Topics include IT and its relationship to corporate strategy, technology itself, the value and return from IT investments, the major functional applications of technology, and organization transformation with IT.

EMBA 671 Supply Chain Logistics and Operations Management (2 credits)

For EMBA majors only.

This course introduces students to the concept of value-driven supply chains and its integration with operations. The course focuses on the fundamental principles underlying supply chains, using insights from both operations management and logistics.

EMBA 674 Marketing Simulation (2 credits)

Prerequisite: Marketing Management or Marketing Strategy. For EMBA majors only. This is a capstone marketing course that is taught primarily through the simulation MARKSTRAT. As we go through the simulation we will discuss marketing strategies designed to manage products in selected market segments. Topics covered include competitor analysis, buyer analysis, market segments, and product strengths and weaknesses; product related issues are identified and marketing strategies developed, assessed and implemented. The material is then complemented with the MARKSTRAT simulation. The prerequisite for this course is Marketing Management or Marketing Strategy.

EMBA 677 Business and Product Marketing Strategy (4 credits)

For EMBA majors only.

Analysis of marketing problems and the

design and evaluation of business-level marketing strategies that encompass the organization's products and services, pricing activities, channel selection, and promotion strategies. Theories, concepts and tools synthesized via a computer-based marketing strategy simulation game. Stresses marketing strategy development and implementation activities.

EMBA 681 Managerial Economics and Public Policy (2 credits)

For EMBA majors only.

Basic microeconomic principles used by firms, including supply and demand, elasticities, costs, productivity, pricing, marketing structure and competitive implications of alternative market structures. Market failures and government intervention. Public policy processes affecting business operations.

EMBA 682 Game Theory for Business Executives (2 credits)

This course analyzes the politics of managerial decisions. Our focus is on decision-making in a strategic (or interactive) environment. Such situations are characterized by conflict (or competition), but also hold the possibility of cooperation. We will explore tools from the field of game theory to analyze such decision making.

EMBA 683 The Global Economic Environment (2 credits)

For EMBA majors only.

Relationship between national and international economic environments. Determinants of output, interest rates, prices and exchange rates. Analysis of effect of economic policies (fiscal, monetary, trade, tax) on the firm and the economy.

EMBA 684 Global Strategy (2 credits)

For EMBA majors only.

This course focuses on the strategic and organizational challenges facing the multinational firm. The types of questions that we address are: Why do firms go abroad? What differentiates a "global" from a "multidomestic" industry? What are the sources of competitive advantage in a global context? How does a multinational company play the global chess game? Why and when do/should companies engage in cross-border strategic alliances? What are the associated risks and how to guard against them? What potential roles can foreign subsidiaries play in an MNC's global strategy? How do companies choose an optimal global structure? How do companies ensure coordination between the center and the subsidiaries and among subsidiaries? How do companies manage strategic change from one type of global strategy to another?

EMBA 685 Competitive Strategy (2 credits)

For EMBA majors only.

This course will focus on the fundamental strategic questions that all general managers, and other members of any company's leadership team, face: How to analyze the structure and evolutionary path of the industry that you are in, how to decide what businesses to stay in, newly enter, or exit, and how to compete in each of the businesses that you choose to be in. With the goal of understanding the key concepts and logic that should guide managers in making these decisions wisely, we will focus on the following more specific topics: what is strategy, analyzing industry structure and industry dynamics, dynamics of competition and creation of competitive advantage, the logic of strategic alliances, and new business creation.

EMBA 686 Competition, Strategy and Globalization (3 credits)

For EMBA majors only.

This course will focus on the fundamental strategic questions that general managers and other members of any company's leadership team face in today's dynamic and global environment: (a) how to analyze the global structure and the evolutionary path of the industry that you compete in, (b) how to decide what businesses to stay in, to newly enter, or to exit, (c) how to create sustainable competitive advantage, (d) how to design global expansion strategies, and (e) how to convert global competitive advantage.

EMBA 687 Strategy and Globalization (4 credits)

For EMBA majors only.

Focuses on strategy formulation and implementation in domestic and global settings. Topics include: Industry and competitor analysis, industry and firm value chain, coherence in overall and functional strategies, developing global strategies, leadership, goal setting, organizational structure, and culture. Course utilizes case studies from a variety of settings and emphasizes the evaluation and selection of strategic choices.

EMBA 690 Strategic Management (2 credits)

For EMBA majors only.

Integrative strategic management focusing on strategy formulation and implementation in domestic and global settings. Industry and competitor analysis, industry and firm value chain, leadership, goal setting, organizational structure and culture. Case study approach to top management and organizational problems.

EMBA 693 Supply Chain (2 credits)

For EMBA majors only.

The age of the real-time supply chain has

finally arrived. Companies can now connect instantaneously with suppliers, distributors, manufacturers, customers, and alliance partners around the world. On-line access to up-to-the minute information enables companies to improve communication and project management across the entire supply chain, promote collaboration across departments, and enhance customer service and financial operations. The results are stunning; for example, a recent survey reports dramatic increases in revenues and customer retention and decreases in operating costs and product cycle times. As competition heats up from every direction, the ability to design and manage your supply chain with precision and speed becomes a business imperative. This course offers a practical blueprint for building, implementing, and sustaining supply chains in today's rapidly changing environment.

EMBA 694 Operations Management (2 credits)

For EMBA majors only.

A firm has the opportunity to create competitive advantage through proficient management of its operations. To do so, the firm must first recognize and establish the strategic role of its operations within the organization. Then, at the more detailed operational level, the firm must execute effectively and efficiently. This course examines the strategic role that the operations function can play, and offers specific tools and techniques that the firm can use for strategy execution. We cover concepts of operations management applied to both manufacturing and services, including operations strategy, analysis of process flows and bottlenecks, waiting line models, total quality management, six sigma, and revenue management.

EMBA 697 Supply Chain Management (4 credits)

For EMBA majors only.

Introduces students to the concept of value-driven supply chains and its integration with operations. It illustrates the design and management of effective supply chains, based on the principles developed and the current practices of firms, illustrated with case studies.

EMBA 724 International Financial Management (3 credits)

Prerequisite: EMBA640. For EMBA majors only.

The role of financial management in the multinational firm. The financing and managing of foreign investments, assets, currencies, imports and exports. National and international financial institutions and markets.

EMBA 732 Supply Chain Management (3 credits)

For EMBA majors only.

This course allows students to experience the real-time world of a global supply chain manager through a simulation experience, the Global Supply Chain game. Additionally, it covers the following topics: supply chain leadership; multi-channeled demand and supply management; and supply chains as a system. Additionally, this course discusses the architecture, software, and technology of the real-time supply chains. It provides an analysis of the process improvements and steps required for firms to re-engineer their supply chains in order to reach the new model. As part of this re-engineering process, there is a discussion of agile manufacturing as well as the role of third party logistics providers. A final section is devoted to the globalization of supply chains.

EMBA 751 Implementing Strategy (3 credits)

For EMBA majors only.

Organizational dynamics of competitive advantage. Impact of alternative organizational structures, planning and control systems, human resource management practices, and executive leadership styles on the implementation of archetypically different strategies.

EMBA 757 Marketing Strategy (3 credits)

For EMBA majors only.

A capstone marketing course. Marketing strategies designed to manage products in selected market segments. Topics covered include competitor analysis, buyer analysis, market segments, and product strengths and weaknesses; product related issues are identified and marketing strategies developed, assessed and implemented.

EMBA 758 Special Topics (2-3 credits)

For EMBA majors only. Repeatable to 12 credits if content differs.

Selected advanced topics in the various fields of graduate study in business.

EMBA 759 Independent Study (1-6 credits)

For EMBA majors only. Repeatable to 12 credits if content differs.

Independent study for Masters students in Business.

EMBA 788 Executive Skills Mastery (1-2 credits)

Two hours of lecture per week. Repeatable to 12 credits if content differs. Formerly BMGT788A.

This course is designed to focus on the development of the specific set of skills that executives need to successfully perform in today's organizational environment. Students complete assessments which help to target their specific skill level and in the aggregate give instructors clear ideas on the needs of the cohort. The assessments also augment

executive coaching, when provided. This is typically registered as a one credit course except when a particular program's curriculum allocates enough contact hours to all course topics to be covered at a more advanced level.

EMBA 789 Leadership Mastery (1-2 credits)

Two hours of lecture per week. Repeatable to 12 credits if content differs. Formerly BMGT788B.

This course addresses organizational challenges from the CEO or C-level perspective. At this level, the ability to engage ambiguity and chaos effectively is essential. Creating strategy while using a systems approach and understanding how each functional area interacts with the other (with both the short-term and long-term in mind) are of very high importance. The course covers topics that consume the days of senior level leaders in organizations. This is typically registered as a one credit course except when a particular program's curriculum allocates enough contact hours to all course topics to be covered at a more advanced level.

EMBA 790 Management of Technology (3 credits)

For EMBA majors only.

Students are introduced to a variety of strategic and operational issues that arise when managing in the presence of technological innovation, and provides techniques to approach these issues. Topics include the formulation of innovation strategies, technology diffusion and forecasting, the process of developing new products and services, productivity measurement, and the implementation of process technologies aimed at improving productivity (manufacturing and services).

EMBA 798 Action Learning Project (1-2 credits)

Repeatable to 9 credits if content differs.

This course is designed to give the student the opportunity to work on a real-time, salient business challenge or issue for the sponsoring organization. This is often the student's employer. Students are encouraged to design projects which extend beyond a single functional area and require them to examine the interaction of multiple functional areas from a systems perspective. Students work in teams for the projects. This allows them to learn from one another, as well as to learn how to work more effectively in teams - especially in a largely virtual environment. This is typically a two credit course when projects are initiated and completed entirely within a single term. It may be a one credit course when projects extend over more than one term.

Engineering, Aerospace (ENAE)

ENAE 403 Aircraft Flight Dynamics (3 credits)

Prerequisites: ENAE432 and ENAE414.

ENAE majors only or permission of department.

Study of motion of aircraft, equations of motion, aerodynamic force representation, longitudinal and lateral motions, response to controls and to atmospheric disturbances, handling qualities criteria and other figures of merit.

ENAE 404 Space Flight Dynamics (3 credits)

Prerequisite: ENAE301. ENAE majors only or permission of department.

Three-dimensional motion under central fields. Solutions to orbital motion, orbital elements, time elements. Kepler's laws. Orbital maneuvering, rendezvous and station-keeping. Rigid-body attitude dynamics, spacecraft attitude dynamics.

ENAE 414 Aerodynamics II (3 credits)

Prerequisite: ENAE311. ENAE majors only or permission of department. Junior standing. Formerly ENAE371.

Aerodynamics of inviscid incompressible flows. Aerodynamic forces and moments. Fluid statics/buoyancy force. Vorticity, circulation, the stream function and the velocity potential. Bernoulli's and Laplace's equations. Flows in low speed wind tunnels and airspeed measurement. Potential flows involving sources and sinks, doublets, and vortices. Development of the theory of airfoils and wings.

ENAE 415 Helicopter Theory (3 credits)

Prerequisite: ENAE414. For ENAE majors only.

Elementary exposition on the theory and practice of aerodynamics applied to helicopters and other rotary wing aircraft.

ENAE 420 Computational Structural Mechanics (3 credits)

Prerequisite: ENES220, MATH241, Linear Algebra. For ENAE majors only or with permission of department.

Introductory of finite element methods for aerospace engineering modeling and analysis; equips students with ability to understand manuals of commercial finite element analysis software.

ENAE 423 Vibration and Aeroelasticity (3 credits)

Prerequisite: ENAE324. ENAE majors only or permission of department.

Dynamic response of single and multiple degrees of freedom systems, finite element modeling, wing divergence, aileron reversal, wing and panel flutter.

ENAE 424 Design and Manufacture of Composite Prototypes (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: ENES220.

Corequisite: ENAE324. For ENAE majors only.

Manufacturing practices involving composites. Developing a manufacturing process for a composite component integrating the many aspects including cost, schedule, performance. Student teams provide oral and written reports of the design and manufacture of a composite prototype.

ENAE 425 Mechanics of Composite Structures (3 credits)

Prerequisite: MATH246. Corequisite: ENAE324.

Introduction to structures composed of composite materials and their applications in aerospace. In particular, filamentary composite materials are studied. Material types and fabrication techniques, material properties, micromechanics, anisotropic elasticity, introduction to failure concepts.

ENAE 432 Control of Aerospace Systems (3 credits)

Prerequisite: grade of C or better in ENAE283 and ENAE301. Junior standing. For ENAE majors only. Formerly ENAE332.

An introduction to the feedback control of dynamic systems. Laplace transforms and transfer function techniques; frequency response and Bode diagrams. Stability analysis via root locus and Nyquist techniques. Performance specifications in time and frequency domains, and design of compensation strategies to meet performance goals.

ENAE 441 Space Navigation and Guidance (3 credits)

Prerequisites: ENAE432 and ENAE404.

ENAE majors only or permission of department.

Principles of navigation. Celestial, radio, and inertial navigation schemes. Navigational and guidance requirements for orbital, planetary, and atmospheric entry missions.

Fundamentals of communications and information theory. Link budgets, antennas and telemetry systems.

ENAE 455 Aircraft Propulsion and Power (3 credits)

Prerequisite: ENAE311, ENAE414 and ENME232. ENAE majors only or permission of department.

Thermodynamic cycle analysis, aerothermochemistry of fuels and propellants, operating principles of piston, turbojet, fanjet, and other variations of airbreathing aircraft power units.

ENAE 457 Space Propulsion and Power (3 credits)

Prerequisites: ENAE311, ENME232 and (PHYS270 and 271 {Formerly: PHYS263}).

ENAE majors only or permission of department. Senior standing.

Thermodynamic cycle analysis, aerothermochemistry of fuels and propellants, operating principles of rocket, ion, and other exoatmospheric power units.

ENAE 464 Aerospace Engineering Laboratory (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisites:

ENAE311; ENAE324; ENAE432; and ENAE362. ENAE majors only or permission of department.

Application of fundamental measuring techniques to measurements in aerospace engineering. Includes experiments in aerodynamics, structures, propulsion, flight dynamics and astrodynamics. Correlation of theory with experimental results.

ENAE 471 Aircraft Flight Testing (3 credits)

Prerequisite: ENAE414;. Corequisite: ENAE403. For ENAE majors only.

Provides basic instruction to aircraft flight testing and demonstrates need for systematic, well-proven technique to allow for accurate airplane performance. Concepts of aerodynamics, airplane performance, and stability and control. Emphasis on single-engine general aviation type aircraft.

ENAE 480 Fundamentals of Engineering Design (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: ENES102, ENES220, ENAE202 or equivalent. For Aerospace engineering majors only or with permission of department. Credit will be granted for only one of the following:

ENAE480 or ENAE488P. Formerly ENAE488P.

Presents broad overview at advanced level of designing a part as it relates to design philosophies in solving engineering and manufacturing problems. Emphasis is placed on manufacturing requirements and their effects on product processing.

ENAE 481 Principles of Aircraft Design (3 credits)

Prerequisites: ENAE324, ENAE362 and ENAE432. Corequisite: ENAE414. ENAE majors only or permission of department.

Aircraft design principles blending both synthesis and analysis. The iterative nature of the design process. Applied aerodynamics. Elements of aircraft performance calculation and optimization. Design of aircraft including payload, crew and avionics provisions, propulsion selection and sizing, aerodynamic configuration optimization, mass properties, stability and control characteristics, and vehicle subsystems. Individual student projects in aircraft design.

ENAE 482 Aeronautical Systems Design (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisites: ENAE403; ENAE423; ENAE455; and ENAE481. Senior standing. For ENAE majors only. Senior capstone design course in the aeronautics track. Introduction of computerized methods for sizing and performance analysis. More comprehensive methods to predict weight, aerodynamics and propulsion system characteristics. Consideration in design disciplines such as vulnerability, maintainability, producibility, etc. Groups of students will complete, brief and report on a major design study to specific requirements.

ENAE 483 Principles of Space Systems Design (3 credits)

Prerequisites: ENAE324; ENAE432; ENAE362; and ENAE404. ENAE majors only or permission of department. Principles of space systems analysis and vehicle design. Launch vehicle performance analysis and optimization. Design of vehicle systems including avionics, power, propulsion, life support, human factors, structures, actuator and mechanisms, and thermal control. Design processes and design synthesis. Individual student projects in vehicle design.

ENAE 484 Space Systems Design (3 credits)

Three hours of lecture and six hours of discussion/recitation per week. Prerequisites: ENAE423; ENAE441; ENAE457; and ENAE483. For ENAE majors only. Senior capstone design course in the space track. Group preliminary design of a space system, including system and subsystem design, configuration control, costing, risk analysis, and programmatic development. Course also emphasizes written and oral engineering communications.

ENAE 488 Topics in Aerospace Engineering (1-4 credits)

Technical elective taken with the permission of the student's advisor and instructor. Lecture and conference courses designed to extend the student's understanding of aerospace engineering. Current topics are emphasized.

ENAE 499 Elective Research (3 credits)

Prerequisites: senior standing in ENAE major and permission of department, instructor, and student's advisor. Repeatable to 6 credits if content differs. Undergraduate research project and paper conducted under the direction of an aerospace engineering faculty member to be presented at a conference or competition.

ENAE 601 Astrodynamics (3 credits)

Prerequisites: ENAE 404 and ENAE 441. Mathematics and applications of orbit theory, building upon the foundations developed in ENAE 404 and ENAE 441. Topics include two body orbits, solutions of Kepler's equation, the two-point boundary value problem, rendezvous techniques, and Encke's method.

ENAE 602 Spacecraft Attitude Dynamics and Control (3 credits)

Prerequisites: ENAE 404 and ENAE 432. Rigid body rotational dynamics of spacecraft; forced and unforced motion, torques produced by the orbital environment; orbit/attitude coupling; gas jet, momentum wheel, and magnetic torque actuators. Elementary feedback attitude regulators and algorithms for linear and nonlinear attitude tracking.

ENAE 631 Helicopter Aerodynamics I (3 credits)

Prerequisites: ENAE 311 and ENAE 414 or permission of both department and instructor. A history of rotary-wing aircraft, introduction to hovering theory, hovering and axial flight performance, factors affecting hovering and vertical flight performance, autorotation in vertical descent, concepts of blade motion and control, aerodynamics of forward flight, forward flight performance, operational envelope, and introduction to rotor acoustics.

ENAE 632 Helicopter Aerodynamics II (3 credits)

Prerequisites: (ENAE 631; and ENAE 311 and ENAE 414 or equivalent) or permission of department. Basic aerodynamic design issues associated with main rotors and tail rotors, discussion of detailed aerodynamic characteristics of rotor airfoils, modeling of rotor airfoil characteristics, review of classical methods of modeling unsteady aerodynamics, the problem of dynamic stall, review of methods of rotor analysis, physical description and modeling of rotor vortical wakes, discussion of aerodynamic interactional phenomena on rotorcraft, advanced rotor tip design, physics and modeling of rotor acoustics.

ENAE 633 Helicopter Dynamics (3 credits)

Prerequisite: ENAE 631 or permission of both department and instructor. Flap dynamics. Mathematical methods to solve rotor dynamics problems. Flap-lag-torsion dynamics and identify structural and inertial coupling terms. Overview on rotary wing unsteady aerodynamics. Basic theory of blade aeroelastic stability and ground and air resonance stability, vibration analyses and suppression.

ENAE 634 Helicopter Design (3 credits)

Prerequisite: ENAE 631 or permission of both department and instructor. Principles and practice of the preliminary design of helicopters and similar rotary wing aircrafts. Design trend studies, configuration selection and sizing methods, performance and handling qualities analyses, structural concepts, vibration reduction and noise. Required independent design project conforming to a standard helicopter request for proposal (RFP).

ENAE 635 Helicopter Stability and Control (3 credits)

Prerequisite: {ENAE 631 and ENAE 642,} or permission of department. Advanced dynamics as required to model rotorcraft for flight dynamic studies. Development of helicopter simulation models and specifications of handling qualities. Methods for calculation of trim, poles, frequency response, and free flight response to pilot inputs.

ENAE 640 Atmospheric Flight Mechanics (3 credits)

Prerequisite: ENAE 403 or permission of department. Studies in the dynamics and control of flight vehicles. Fundamentals of the dynamics of rigid and non-rigid bodies and their motion under the influence of aerodynamic and gravitational forces.

ENAE 641 Linear System Dynamics (3 credits)

Prerequisite: ENAE 432. Linear systems; state space, multi-input, multi-output models; eigenstructure; controllability, observability, singular value analysis; multivariable Nyquist condition; observer design; introduction to Kalman filtering. Full state feedback techniques including pole placement and LQR/LQG techniques; introduction to loop shaping and robustness.

ENAE 642 Atmospheric Flight Control (3 credits)

Prerequisites: ENAE 432 and ENAE 403, or equivalents. Exposure to flight guidance and control. Draws heavily from vehicle dynamics as well as feedback theory, and careful treatment of the non-linear aspects of the problem is critical. Conventional synthesis techniques are stressed, although modern methods are not ignored. Multivariable system analysis is included, along with flight-control design objectives and hardware limitations. Emphasis on aircraft and missiles.

ENAE 644 Optimal Control of Aerospace Systems (3 credits)

Prerequisites: ENAE 432, ENAE 403 or ENAE 404, or equivalents.

Formal optimization of linear and non-linear dynamic systems, developed rigorously via the calculus of variations - first and second variations. Treatment of dynamic constraints, terminal conditions, fixed and free final times. Numerical techniques to the non-linear optimization problem are stressed. Investigation of optimal aerodynamic shapes, trajectory optimization, optimal flight guidance. Final project includes numerical analysis.

ENAE 651 Smart Structures (3 credits)

Topics related to the analysis, design, and implementation of smart structures and systems: modeling of beams and plates with induced strain actuation; shape memory alloys; electro-rheological fluids; magnetostrictor and electrostrictor actuators and fiber optic sensors.

ENAE 652 Computational Structural Mechanics (3 credits)

Prerequisite: permission of both department and instructor. Fundamentals of structural mechanics and computational modeling. Finite element modeling of two- and three-dimensional solids, plates and shells. Geometrically nonlinear behavior. Structural stability such as buckling and postbuckling.

ENAE 653 Nonlinear Finite Element Analysis of Continua (3 credits)

Prerequisite: ENAE 652 or equivalent. Finite element formulation of nonlinear and time dependent processes. Introduction to tensors, nonlinear elasticity, plasticity and creep. Application to nonlinear solids including aerospace structures, such as shells undergoing finite rotations.

ENAE 654 Mechanics of Composite Structures (3 credits)

Prerequisite: ENAE 452 or permission of both department and instructor.. Corequisite: ENAE 423 or equivalent. An introduction to structures composed of composite materials and their applications in aerospace. In particular, filamentary composite materials are studied. Material types and fabrication techniques, material properties, micromechanics, anisotropic elasticity, introduction to failure concepts.

ENAE 655 Structural Dynamics (3 credits)

Prerequisite: ENAE 452 or permission of department. Advanced principles of dynamics necessary for structural analysis; solutions of eigenvalue problems for discrete and continuous elastic systems, solutions to forced response boundary value problems by direct, modal, and transform methods.

ENAE 656 Aeroelasticity (3 credits)

Prerequisite: ENAE 655 or permission of

department.

Topics in aeroelasticity: wing divergence; aileron reversal; flexibility effects on aircraft stability derivatives; wing, empennage and aircraft flutter; panel flutter; aircraft gust response; and aeroservoelasticity of airplanes.

ENAE 661 Advanced Propulsion I (3 credits)

Prerequisites: ENAE 455; and ENAE 457. Special problems of thermodynamics and dynamics of aircraft power plants: jet, rocket and ramjet engines. Plasma, ion and nuclear propulsion for space vehicles.

ENAE 662 Advanced Propulsion II (3 credits)

Prerequisite: ENAE 661. Special problems of thermodynamics and dynamics of aircraft power plants: jet, rocket and ramjet engines. Plasma, ion and nuclear propulsion for space vehicles.

ENAE 670 Fundamentals of Aerodynamics (3 credits)

Prerequisite: permission of department. Introduction to aerodynamics for aerospace engineering students specializing in fields other than aerodynamics. Broad coverage of flight regimes, inviscid theory, incompressible theory, subsonic compressible flow, linearized supersonic flow, hypersonic flow, viscous flows, Navier-Stokes equations, boundary layer theories.

ENAE 672 Aerodynamics of Incompressible Fluids (3 credits)

Prerequisite: MATH 463 or permission of instructor. Fundamental equations in fluid mechanics. Irrotational motion. Circulation theory of lift. Thin airfoil theory. Lifting line theory. Wind tunnel corrections. Perturbation methods.

ENAE 674 Aerodynamics of Compressible Fluids (3 credits)

Prerequisite: ENAE 471 or permission of department. One-dimensional flow of a perfect compressible fluid. Shock waves. Two-dimensional linearized theory of compressible flow. Two-dimensional transonic and hypersonic flows. Exact solutions of two-dimensional isotropic flow. Linearized theory of three-dimensional potential flow. Exact solution of axially symmetrical potential flow. One-dimensional flow with friction and heat addition.

ENAE 676 Aerodynamics of Viscous Fluids (3 credits)

Prerequisite: ENAE 416 or permission of department. Derivation of navier stokes equations, some exact solutions: boundary layer equations. Laminar flow-similar solutions,

compressibility, transformations, analytic approximations, numerical methods, stability and transition to turbulent flow. Turbulent flow-isotropic turbulence, boundary layer flows, free mixing flows.

ENAE 681 Engineering Optimization (3 credits)

Prerequisite: permission of department. Methods for unconstrained and constrained minimization of functions of several variables. Sensitivity analysis for systems of algebraic equations, eigenvalue problems, and systems of ordinary differential equations. Methods for transformation of an optimization problem into a sequence of approximate problems. Optimum design sensitivity analysis.

ENAE 682 Hypersonic Aerodynamics (3 credits)

Prerequisite: permission of department. Hypersonic shock and expansion waves, Newtonian theory, Mach methods, numerical solutions to hypersonic inviscid flows, hypersonic boundary layer theory, viscous interactions, numerical solutions to hypersonic viscous flows. Applications to hypersonic vehicles.

ENAE 683 High Temperature Gas Dynamics (3 credits)

Prerequisite: permission of department. Aspects of physical chemistry and statistical thermodynamics necessary for the analysis of high temperature flows, equilibrium and nonequilibrium chemically reacting flows, shock waves, nozzle flows, viscous chemically reacting flow, blunt body flows, chemically reacting boundary layers, elements of radiative gas dynamics and applications to hypersonic vehicles.

ENAE 684 Computational Fluid Dynamics I (3 credits)

Prerequisite: permission of department. Partial differential equations applied to flow modelling, fundamental numerical techniques for the solution of these equations, elliptic, parabolic, and hyperbolic equations, elements of finite difference solutions, explicit and implicit techniques. Applications to fundamental flow problems.

ENAE 685 Computational Fluid Dynamics II (3 credits)

Prerequisite: ENAE 684 or permission of department. Continuation of ENAE 684. Basic algorithms for the numerical solution of two and three dimensional inviscid and viscous flows. Applications to internal and external flow problems.

ENAE 688 Seminar (1-3 credits)

ENAE 691 Satellite Design (3 credits)

Prerequisite: ENAE 483.

Systems design of Earth-orbiting satellites, including geostationary communications satellites and low Earth orbit constellations. Basics of orbital motion, communications, and instrument design. Spacecraft systems, structural design, thermal design, power generation, and attitude determination and control. Launch vehicle interfacing and mission operations.

ENAE 692 Introduction to Space Robotics (3 credits)

Analysis techniques for manipulator kinematics and dynamics. DH parameters, serial and parallel manipulators, approaches to redundancy. Applications of robots to space operations, including manipulators on free-flying bases, satellite servicing, and planetary surface mobility. Sensors, actuators, and mechanism design. Command and control with humans in the loop.

ENAE 693 Space Simulation (3 credits)

Physical characteristics of the space environment, and approaches to simulating them on Earth. Systems modeling; kinematics and dynamics. Required degrees of freedom and levels of fidelity. Physical simulations, including neutral buoyancy, air-bearing, and motion carriages. Instrumentation and data collection, error analysis, correlation, and performance metrics.

ENAE 694 Spacecraft Communications (3 credits)

Brief overview of satellite orbits. Radio frequency communications, noise, and bandwidth limitations. Link budget analysis. Modulation and multiplexing approaches, multiple access systems. Satellite transponder and Earth station technology.

ENAE 696 Spacecraft Thermal Design (3 credits)

Thermal sources in space. Black-body radiation; absorptivity and emissivity; radiative thermal equilibrium. Mutually radiating plates, view angles, and interior conduction. Techniques of spacecraft thermal analysis; approaches to passive and active thermal control.

ENAE 697 Space Human Factors and Life Support (3 credits)

Engineering requirements supporting humans in space. Life support design: radiation effects and mitigation strategies; requirements for atmosphere; water, food, and temperature control. Accommodations for human productivity in space: physical and psychological requirements; work station design; and safety implication of system

architectures. Design and operations for extra-vehicular activity.

ENAE 741 Interplanetary Navigation and Guidance (3 credits)

Prerequisites: ENAE 432 and ENAE 601. Interplanetary trajectory construction; patched and multiconic techniques. Methods of orbit and attitude determination; applied Kalman filtering. Guidance algorithms and B-plane targeting. Interplanetary navigation utilizing in situ and radio techniques.

ENAE 742 Robust Multivariable Control (3 credits)

Prerequisites: ENAE 432 or equivalent, plus graduate-level exposure to linear systems and linear algebra. Limitations on achievable performance in multivariable feedback systems due to uncertainty. Singular values, matrix norms, multivariable Nyquist stability theory, uncertainty modeling in aerospace systems. Loop-shaping, generalization of Bode design principles. Characterizing the uncertainty, robustness and performance analysis, and synthesis, primarily in the frequency domain. Current research directions. Aerospace examples are used to complement the theory.

ENAE 743 Applied Nonlinear Control of Aerospace Vehicles (3 credits)

Prerequisite: ENAE 641. Modern methods of analysis and synthesis of multivariable nonlinear control techniques for aircraft, spacecraft, and space manipulator systems. Topics include passivity and Lyapunov theory, feedback linearization, nonlinear observers, Hamiltonian methods, robust controller design, and an introduction to adaptive nonlinear control methods.

ENAE 754 Integrity of Composite Structures (3 credits)

Prerequisite: ENAE 654 or equivalent. Failure mechanisms of composite structures such as fracture, delamination. Specific areas include crashworthiness, flaws, tapered structures, and joints. Key research areas reflect special applications to aerospace engineering.

ENAE 757 Advanced Structural Dynamics (3 credits)

Prerequisite: ENAE 655 or equivalent. Model correlation and updating of multi degree-of-freedom structural systems. Wave propagation analysis of structural dynamics. Structural health monitoring and damage detection methods. Stationary and non-stationary methods for vibration analysis. Applications include rotorcraft, aircraft, and spacecraft structures.

ENAE 788 Selected Topics in Aerospace Engineering (1-3 credits)**ENAE 791 Launch and Entry Vehicle Design (3 credits)**

Prerequisite: ENAE 601. Design of aerospace vehicles for atmospheric transit to and from space. Generic formulation of atmospheric flight dynamics. Ballistic and lifting entry trajectories. Estimation of vehicle aerodynamic properties and aerothermodynamic heating. Entry thermal protection design. Trajectory analysis of sounding rockets and orbital launch vehicles. Serial, parallel, and hybrid multistaging schemes, optimal multistaging. Constrained trajectory optimization. Launch vehicle economic and reliability analysis, flight termination systems, sensors and actuators.

ENAE 799 Master's Thesis Research (1-6 credits)**ENAE 898 Pre-Candidacy Research (1-8 credits)****ENAE 899 Doctoral Dissertation Research (1-8 credits)****Biological Resources Engineering (ENBE)****ENBE 415 Bioengineering of Exercise Response (3 credits)**

Prerequisite: MATH246 or permission of department. Exercise physiology in quantitative terms. Modeling and prediction of cardiovascular, respiratory, thermoregulatory, biomechanical, and metabolic aspects of human exercise responses.

ENBE 422 Water Resources Engineering (3 credits)

Prerequisite: ENME342 or ENCE330; or permission of department. Formerly INAG422. Applications of engineering and soil sciences in erosion control, drainage, irrigation and watershed management. Principles of agricultural hydrology and design of water control and conveyance systems.

ENBE 462 Nonpoint Source Pollution Assessment Techniques (3 credits)

Prerequisite: one course in hydrology or permission of department. Various techniques to identify and measure nonpoint source pollution. Primary focus is on agriculture and water.

ENBE 485 Capstone Design I (1 credits)

One hour of lecture per week. Prerequisite: ENBE454, ENBE455, and permission of department. Senior standing. For ENBE majors only. To complete the curriculum of an undergraduate engineer, design procedures and professional concerns will be presented.

Students will begin planning and designing their capstone projects. CORE capstone credit for ENBE485 and ENBE486 will not be awarded until satisfactory completion of ENBE486.

ENBE 486 Capstone Design II (2 credits)

Two hours of lecture per week. Prerequisite: ENBE485 taken in the immediately preceding semester. Senior standing. For ENBE majors only.

To complete the curriculum of an undergraduate engineer, design procedures and professional concerns will be presented. A complete, comprehensive, and professional design project will be realized by the student. CORE Capstone credit for ENBE485 and ENBE486 will not be awarded until satisfactory completion of ENBE486.

ENBE 488 Special Topics in Biological Engineering (1-4 credits)

Prerequisite: permission of department. Lecture and conference courses designed to extend the student's understanding of biological resources engineering. Current topics are emphasized.

ENBE 489 Special Problems in Biological Engineering (1-3 credits)

Prerequisite: permission of department. Student will select an engineering problem and prepare a technical report. The problem may include design, experimentation, and/or data analysis.

ENBE 499 Special Problems in Agricultural Engineering Technology (1-3 credits)

Prerequisite: permission of department. Formerly ENAG499. Not acceptable for majors in agricultural engineering. Problems assigned in proportion to credit.

ENBE 601 Instrumentation Systems (3 credits)

Prerequisite: permission of instructor. Formerly ENAG601. Analysis of instrumentation requirements and techniques for research and operational agricultural or biological systems.

ENBE 603 Transport Processes in Biological Systems (3 credits)

Prerequisites: differential equations and one semester of life sciences, or permission of department. Not open to students who have completed ENBE 454. Credit will be granted for only one of the following: BIOE332, ENBE 454 or ENBE 603.

A study of the transport processes of fluid flow, heat transfer, and mass transfer applied to biological organisms and systems, using analogical and systems approaches.

ENBE 631 Modeling Flow Through Porous Media (3 credits)

Prerequisite: ENBE 422 or permission of department. Formerly ENAG631. A comprehensive study of the principles and processes governing flow of water, chemicals, and biological organisms through porous media.

ENBE 633 Nonpoint Source Pollution Control (3 credits)

Prerequisite: permission of instructor. Identification and control of Nonpoint Source (NPS) pollution. Primary focus is on the conjunctive use of mathematical modelling, artificial intelligence (AI), geographic information systems (GIS) and remote sensing (RS) in the development and validation of field, watershed and regional scale NPS pollution control plans.

ENBE 643 Advanced Biotransport Processes (3 credits)

Prerequisite: ENBE 454 or ENBE 603; or permission of department. Modern mathematical methods used in engineering analysis and research on transport process in biological systems. Analytical methods of solution moment analysis, chaotic dynamics, finite elements, stochastic and deterministic upscaling applied to transport phenomena in aquaculture, food, physiology, ecology, and bioenvironments.

ENBE 653 Biological Engineering Materials and Mechanics (3 credits)

Not open to students who have completed ENBE 453. Credit will be granted for only one of the following: ENBE 453 or ENBE 653. Engineering properties of living and non-living materials and their relationships to biomechanics. Responses of biological tissues to imposed stresses.

ENBE 664 Biological Systems Modeling (3 credits)

Prerequisite: Math 246 or equivalent. Development of mathematical models to describe biological systems using analogic techniques and numerical methods. Included are biotransport, population biology, and cellular engineering.

ENBE 688 Advanced Topics in Biological Engineering (1-4 credits)

Prerequisite: permission of department. Repeatable to 9 credits if content differs. Formerly ENAG688. Advanced topics of current interest in the various areas of biological engineering.

ENBE 698 Seminar (1 credits)

Formerly ENAG698. First and second semesters.

ENBE 699 Special Problems in Biological Engineering (1-6 credits)

Prerequisite: permission of department. Formerly ENAG699. Individual study on various topics. Work assigned in proportion to amount of credit.

ENBE 701 Bioengineering Analysis of Human Physiological Response (3 credits)

Modeling of human physiology yields insight, understanding and the ability to predict responses. This course will present physiological principles from a bioengineering viewpoint; survey basic models appearing in the literature and the mechanics and control of energetics, biomechanics, cardiovascular, thermal, and respiratory responses.

ENBE 799 Master's Thesis Research (1-6 credits)

Formerly ENAG799.

ENBE 898 Pre-Candidacy Research (1-8 credits)

ENBE 899 Doctoral Dissertation Research (1-8 credits)

Formerly ENAG899.

Engineering, Civil (ENCE)

ENCE 402 Simulation and Design of Experiments for Engineers (3 credits)

Prerequisites: ENCE302 and permission of department. Review of statistics and hypothesis testing, sample design and design of experiments, generation of discrete and continuous distributions and their applications. Introduction of simulation languages and simulation of discrete and continuous engineering systems. Output analysis, model validation and sensitivity and reliability analysis.

ENCE 411 Environmental Engineering Science (3 credits)

Two hours of lecture and four hours of laboratory per week. Prerequisites: ENCE310 and permission of department. The basic physical, chemical and biological processes that occur in engineered and natural environmental systems will be discussed. Included will be presentation of parameters used to describe the quality of water, air and land. Measurement techniques will be discussed. A weekly lab will provide hands-on experience with environmental quality measurements and treatment techniques.

ENCE 412 Environmental Engineering Unit Operations (3 credits)

Prerequisites: ENCE305, ENCE310 and

permission of department. Examination of unit operations and processes encountered in environmental engineering field. Fundamental principles learned from previous classes will be applied into the design and operation of unit operations and processes, particularly in the area of water and wastewater treatment. Similar processes will be applied to air pollution control, solid waste disposal and hazardous waste treatment.

ENCE 420 Selection and Utilization of Construction Equipment (3 credits)

Prerequisite: ENCE320 or equivalent; and permission of department. Senior standing. Construction equipment for excavation, hauling, lifting, structural assembly, paving, and allied functions. Fundamentals of equipment performance, productivity calculations, and cost management. Matching of construction tasks to appropriate construction equipment. Innovative technologies in equipment design and performance. Information technology and automation for construction equipment. Field demonstrations of earth-moving and lifting equipment.

ENCE 421 Legal Aspects of Engineering Practice (3 credits)

Prerequisites: ENCE320 or equivalent; and permission of department. Study legal principles relevant to engineering design and construction contracts. Specific subjects covered include engineering design and construction contracts, torts, agency, professional liability, labor laws, insurance, expert testimony, mediation and arbitration, intellectual property, patents and copyrights, sureties and ethics. Study principles of ethical and professional conduct of engineers. Gaining familiarity with the basic structure of the US legal system as it relates to legal obligations and responsibilities of engineers.

ENCE 422 Project Cost Accounting and Economics (3 credits)

Prerequisite: ENCE320 or equivalent; and permission of department. Effective project managers have complete command of their project costs. Reviews the fundamentals of accounting; examines project cost accounting principles, applications, and impact on profitability; examines the principles of activity based costing; covers the elements involved in cash management; introduces the framework for project performance measurement, net present value, depreciation, taxes, and earned value analysis.

ENCE 423 Project Planning, Scheduling and Control (3 credits)

Prerequisite: ENCE320 or equivalent; and permission of department. Students will learn the basics of project

planning and scope development; developing implementation plans; creating work breakdown structures; scheduling fundamentals and the different methods of scheduling; when to schedule, why network schedules and the network diagram; scheduling calculations and the critical path; managing project risk; and the fundamentals of project control including basic control theory and how to control project cost, schedule and resources.

ENCE 424 Communication for Project Managers (3 credits)

For Project Management Minors and CEE Majors only; or permission of department. The fundamentals of communications for project managers. Emphasis on interpersonal and group communications; communication through voice, electronic, and written messages; project cycle and reports and presentations during this cycle; and communications for employment.

ENCE 425 Decision Analysis for Engineering (3 credits)

Prerequisites: ENCE302, MATH141 or equivalent; and permission of department. Probability basics, subjective probability, using data, introduction to decision analysis, elements of decision problems, structuring decisions, making choices, sensitivity analysis, creativity and decision-making, Monte Carlo simulation, value of information, risk-based decision making and multi-criteria ranking.

ENCE 431 Hydrologic Engineering (3 credits)

Prerequisites: ENCE305 and permission of department. An introduction to basic principles of hydrologic science including the hydrologic cycle, rainfall, surface runoff and streamflow. Special emphasis is placed on hydrologic engineering design of stormwater management and flood control facilities. Design projects are used to illustrate design practices.

ENCE 432 Ground Water Hydrology (3 credits)

Prerequisites: ENCE 305 and permission of department. Concepts related to the development of the ground water resources, hydrology, hydrodynamics of flow through porous media, hydraulics of wells and basin-wide ground water development. Fundamentals of ground water pollution are introduced.

ENCE 441 Foundation Design (3 credits)

Prerequisites: ENCE340 and permission of department. Critical review of classical lateral earth pressure theories, analysis of retaining walls and reinforced earth walls, subsurface

explorations, bearing capacity and settlement of shallow foundations, design of deep foundations that includes both pile foundations and drilled shafts.

ENCE 444 Laboratory Characterization of Geomaterials (3 credits)

One hour of lecture and four hours of laboratory per week. Prerequisites: ENCE340 and permission of department. Review of major soil tests and their interpretation for engineering purposes. Engineering classification tests (Atterberg limits and grain size distribution), permeability, in-situ and lab density-moisture test, soil strength (CBR, unconfined compression, direct shear test and triaxial) and compressibility characteristics.

ENCE 447 Pavement Engineering (3 credits)

Prerequisites: ENCE340 and permission of department. Fundamental principles underlying the design, construction, maintenance and repair, and management of highway and airfield pavement systems. Pavement performance (functional/structural; evaluation); pavement mechanics (multi-layered elastic theory; slab theory); pavement materials (properties and characterization); environmental effects; current rigid and flexible design methods (new/rehabilitation); construction (new construction; maintenance/repair; rehabilitation); economic evaluation; pavement management.

ENCE 453 Computer-Aided Structural Analysis (3 credits)

Two hours of lecture and one hour of laboratory per week. Prerequisite: ENCE353 and permission of department. Computer-aided analysis of structural systems. Unified matrix formulation of stiffness and flexibility methods. Slope deflection method. Evaluation of truss, frame, and grid systems. Non-prismatic and curved elements. Error analysis and determination of ill-conditions. Introduction to finite element methods; formulation of simple two-dimensional elements. In laboratory, use and development of CAD software.

ENCE 454 Design of Concrete Structures (3 credits)

Prerequisites: ENCE353 and permission of department. Formerly ENCE451. Combined bending and compression, development and anchorage of reinforcement, deflections, design of slabs including one-way and two-way, design of footings, retaining walls, introduction to prestressed concrete, design of multi-story buildings.

ENCE 455 Design of Steel Structures (3 credits)

Prerequisites: ENCE353 and permission of department.
Behavior and design of members subjected to fatigue, and combined bending and compression: plate girders, composite beams, open-web joists and connections. Methods of allowable stress design, and load and resistance factor design. Elements of plastic analysis and design. Framing systems and loads for industrial buildings and bridges.

ENCE 456 Intermediate Strength of Materials (3 credits)

Prerequisites: ENCE353 and permission of department. Credit will be granted for only one of the following: ENCE410 or ENCE456. The small deflection engineering theory of long, straight beams with arbitrary but compact cross-sections. Beam bending and extension via the Bernoulli-Euler approximation. Beam torsion from the theory of elasticity and the membrane analogy. Beam shearing stresses.

ENCE 466 Design of Civil Engineering Systems (3 credits)

Must be taken in the semester in which the student graduates. Prerequisite: permission of department. Senior standing.

A major civil engineering design experience that emphasizes development of student creativity, development and use of design methodologies, evaluation of alternate solutions, feasibility considerations, and detailed system descriptions. Realistic design constraints including economic factors, safety, aesthetics, and reliability will be imposed. Students will work in design project groups and be required to exercise oral and written communication skills.

ENCE 470 Highway Engineering (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: ENCE302, ENCE370 and permission of department. Highway location and design, highway engineering economics, traffic engineering, traffic measurement devices and technologies. Includes discussion of technological advances in traffic flow and capacity, such as signal systems, corridor control, automatic driver information, incident detection and autonomous vehicle operation.

ENCE 472 Transportation Engineering (3 credits)

Prerequisite: ENCE302, ENCE370 and permission of department. Transportation engineering concepts including transportation systems analysis, airport systems, airline and airport operations, marine transportation and urban public transportation systems.

ENCE 488 Senior Thesis (3 credits)

Prerequisite: permission of department. Senior standing.
Advanced study in civil engineering problems with special emphasis on mathematical modeling and experimental methods.

ENCE 489 Special Problems in Civil Engineering (1-4 credits)

Prerequisite: permission of department. Senior standing.
A course arranged to meet the needs of exceptionally well prepared students for study in a particular field of civil engineering.

ENCE 600 Global Project Management (3 credits)

Recommended: ENCE662. For ENCE or ENPM majors only or permission of department.
An overview of global project management from initiation through planning, execution, closing and with general emphasis on control will be provided. It is designed to augment the basics of domestic project management with information pertinent to the global project environment working in multiple countries, culture,s, time zones and working virtually.

ENCE 601 Program and Portfolio Management (3 credits)

Credit will be granted for only one of the following: ENCE601 or ENCE688F. Formerly ENCE688F.
A view of managing projects from an organizational perspective will be presented. The principle areas of discussion will be strategic alignment, marshalling organizational assets through an enterprise project office, portfolio management, and program management. Using a case study approach, students will explore the importance of using organizational strategies to align projects, how to use an enterprise project office as a governance process, and apply practices to create portfolios and programs to leverage organizational assets. Principle topics will include establishing a governance process, project selection techniques, project portfolio methodology, and application of project practices to program management.

ENCE 607 Real Estate Investment and Planning for the Project Manager (3 credits)

Real estate investment and development is fundamentally the acquisition, financing, construction, leasing, and disposition of land and buildings. While many courses examine the traditional elements of project management, few courses prepare students for the complex interaction of property acquisition, financing, design, and construction. To succeed and be valued by owners, the project manager must recognize the mechanics and perils of real estate

investment and communicate in the language of development.

ENCE 610 Fundamentals of Structural Analysis (3 credits)

Cartesian tensor notation. Linear forms of the general equilibrium, compatibility, and constitutive equations. The calculus of variations. The principles of virtual work and complementary virtual work. Self-adjoint problem formulations.

ENCE 611 Finite Element Methods (3 credits)

Formerly ENCE661.
Basic principles and fundamental concepts of the finite element method. Consideration of geometric and material nonlinearities, convergence, mesh gradation and computational procedures in analysis. Applications to plane stress and plane strain, plates and shells, eigenvalue problems, axisymmetric stress analysis, and other problems in civil engineering.

ENCE 613 Structural Dynamics (3 credits)

Formerly ENCE653.
Analysis of the dynamic response of structures and structural components subjected to impact load, transient load, and ground excitations; study of single degree-of-freedom and multi degree-of-freedom systems in classical closed form solution and approximate numerical solution; solution in the frequency domain and the use of finite element method.

ENCE 614 Computer Methods in Engineering (3 credits)

Formerly ENCE756.
UNIX programming environment, C programming, matrices, data structures, sets and set operations, parsing techniques, interactive window systems, applications to engineering.

ENCE 615 Structural Reliability (3 credits)

Probability and statistics. Fundamentals of uncertainty analysis. Fundamentals of structural reliability. Reliability-based design. Simulation and variance reduction techniques. Fuzzy sets and applications.

ENCE 616 Plates and Shells (3 credits)

Prerequisite: ENCE 410 or equivalent. Formerly ENCE652.
Medium thick plate theory, Von-Karman's plate theory, orthotropic plates; approximate methods; buckling; membrane theory of shells, bending theory of shells and shell deformations.

ENCE 620 Risk Analysis for Engineering (3 credits)

Sources of hazards, definition of risk, system analysis, functional modeling and analysis

techniques, probabilistic risk assessment procedure, risk methods, risk acceptance, assessment of failure likelihood, consequence assessment, risk benefit assessment, uncertainty sources and types, modeling uncertainty, risk analysis and decision making under uncertainty, collection of data, expert-opinion elicitation, human-machine interface and human factors engineering.

ENCE 621 Uncertainty Modeling and Analysis (3 credits)

Prerequisite: ENCE 620 or equivalent. Definition of engineering systems, knowledge levels using information science concepts as applied to engineering systems, sources and types of knowledge and ignorance, uncertainty sources and types for engineering systems, probability models, statistical models, fuzziness, fuzzy sets, fuzzy logic, fuzzy arithmetic, imprecise probabilities, evidence methods, uncertainty measures, uncertainty management, uncertainty reduction, applications of these analytical methods to engineering systems and in decision making.

ENCE 622 IT Project Management Fundamentals (3 credits)

Prerequisite: permission of department. For ENCE majors only. Emphasis is on differences between PM fundamentals and requirements for IT project management - does not cover the basics. Focuses on project success factors; components of IT projects; relationship to systems engineering techniques; applicability of standards; traceability; risk management; schedule management and controlling scope; configuration management; testing techniques; specification and prototyping; selecting and using 3rd party software; and intellectual property rights.

ENCE 623 Introduction to Advanced Scheduling (3 credits)

Two hours of lecture and one hour of laboratory per week. Prerequisite: ENCE423 or ENCE662 and permission of department. Also offered as ENCE 688S. Credit will be granted for only one of the following: ENCE 623 or ENCE 688S. A Combination of lecture and hands-on use of software to develop advanced knowledge and skills necessary to master advanced scheduling techniques for project management and control will be used. No software purchase is necessary.

ENCE 624 Managing Projects in a Dynamic Environment (3 credits)

Prerequisite: permission of department. This course examines the nine principles simultaneous managers use interdependently and presents a theory of project management that is intellectually

rigorous and consistent with pragmatic knowledge.

ENCE 625 Project Administration (3 credits)

The principals of project administration procedures from the viewpoint of a resident project manager or project engineer specifically addressing their responsibilities in the engineering, design, or construction industries are examined. The course is suitable for students, engineering and design professionals, project managers, experienced contract administrators, and owners interested in the special administrative problems or construction.

ENCE 626 Web-based Project Management (3 credits)

Prerequisite: ENCE662. The use of IT tools, in particular the Web, is increasingly becoming the primary instrument for conducting the day-to-day tasks of engineering project management. Traditional client-server based technologies and applications can now be replaced by a web-centric, collaborative, electronic workplace. This course examines the use of Internet and Intranet based project management in the context of collaboration, decision making and information exchange, and presents a systematic understanding of the principle issues in Web based tools- ease of use, efficient decision making, and cost effectiveness. The course will use project case histories as part of a team project.

ENCE 627 Project Risk Management (3 credits)

Not open to students who have completed ENCE627 or ENCE688Q. Introduction to identifying, analyzing, assessing, and managing risks inherent to engineering projects. Includes: probability modeling, choice and value theory, schedule and cost risk, risk mitigation and transfer, and contract considerations of project risk. Examples are drawn from construction, software development, systems integration, and other large engineering projects; and cover probability basics, subjective probability, statistical data analysis, introduction to decision theory, Monte Carlo simulation, value of information, and risk-based decision making.

ENCE 630 Environmental and Water Resource Systems I (3 credits)

Application of statistical and systems engineering techniques in the analysis of information necessary for the design or characterization of environmental or hydrologic processes; emphasis on the fundamental considerations that control the design of information collection programs, data interpretation, and the evolution of simulation models used to support the decision-making process.

ENCE 634 River Engineering (3 credits)

Three hours of lecture per week. Formerly ENCE688R. The application of fundamentals of hydrology and hydraulics to engineering analysis and design questions focused on rivers and the watersheds they drain. The course examines issues of flood and drought flows, sediment transport, and water quality. Emphasis is on developing an understanding of watershed behavior in the face of land use change -- particularly urbanization.

ENCE 635 Geographic Information Systems for Watershed Analysis (3 credits)

Credit will be granted for only one of the following: ENCE524 or ENCE688Z. Formerly ENCE688Z. Emphasis is on the use of GIS to support the analysis and modeling tasks associated with watershed planning and management. This course familiarizes the student with fundamentals of GIS data models, projections, and coordinate systems. Students develop a set of GIS- based algorithms solving common engineering problems in hydrology. Internet data sources and GPS technology are also covered.

ENCE 637 Biological Principles of Environmental Engineering (3 credits)

An examination of biological principles directly affecting man and his environment, with particular emphasis on microbiological interactions in environmental engineering related to air, water and land systems; microbiology and biochemistry of aerobic and anaerobic treatment processes for aqueous wastes.

ENCE 640 Advanced Soil Mechanics (3 credits)

Prerequisite: ENCE 340 or equivalent. Introduction to the use of elastic theory in stress and displacement solutions to geotechnical engineering (soil and rock mechanics). The effect of soil moisture (at rest) relative to effective stress principles, capillary and frost. Exact and numeric techniques for the analysis for soil seepage under isotropic and anisotropic conditions. Classical settlement (consolidation) and compressibility theories, including finite difference solution for vertical and radial drainage.

ENCE 641 Advanced Foundations Systems (3 credits)

Prerequisite: ENCE 340 or equivalent. Review of soil properties and subsurface exploration, evaluation and design of shallow foundations, including settlement and bearing capacity of spread footings and mats. Discussion of methods of soil improvement. Analysis and design of deep foundations including single pile, pile load testing, pile group actions, and drilled shaft

foundations for both vertical and horizontal loads. Load and resistance factor design concepts will be presented.

ENCE 642 Soil Dynamics (3 credits)

Introduction to field and laboratory methods for determining the dynamic characterization of soil at both small and large strain levels. Analysis and design of soil foundations subjected to machinery generated vibrations. A critical review of earthquake causes and their effect upon foundations and earth structures relative to earthquake resistant design methodologies.

ENCE 643 Theory of Soil Strength (3 credits)

Prerequisites: ENCE 340 or equivalent and permission of instructor.
Shear strength of cohesive and cohesionless soils is analyzed using the critical state soil mechanics theory of soil strength. Conventional laboratory strength tests, Mohr-Coulomb representation of soil strength, and recommended design parameters.

ENCE 644 Advanced Pavement and Civil Engineering Materials (3 credits)

Prerequisite: ENCE 300. Credit will be granted for only one of the following: ENCE 644 or ENCE 688P. Formerly ENCE688P. Advanced course in Highway and Civil Engineering Materials. Dynamic Material Characterization. Elastic, Plastic and Viscoelastic Behavior. Energy Analysis. Physical and Mechanical Properties. NDT. Performance: Creep, Fatigue, Durability, other. Recent developments in Aggregate Evaluation, Portland Cement Concrete, High Performance Concrete, Conventional and Modified Asphalt Binders and Mixtures, Polymers & Composites, Geotextiles, Smart and Self Healing Materials, Recycled and Reclaimed Materials.

ENCE 645 Geotechnics of Waste Disposal (3 credits)

Also offered as ENCE 489X. Credit will be granted for only one of the following: ENCE 489X, ENCE 645 or ENCE 688X. Formerly ENCE688X. Fundamental aspects of geotechnical engineering that apply to problems of waste containment and remediation, basic principles of containment systems, compacted clay liners and clay mineralogy, hydraulic conductivity of compacted soils, methods of laboratory and field hydraulic conductivity measurements, design of waste containment systems, landfill stability and settlement, geosynthetic liners, waste compatibility, contaminant transport through liners, leachate collection systems, gas collection systems, covers and caps.

ENCE 646 Geosynthetics Engineering (3 credits)

Prerequisite: ENCE 340. Also offered as ENCE 489G. Credit will be granted for only one of the following: ENCE 489G, ENCE 646 or ENCE 688G. Formerly ENCE688G. Use of geosynthetics in geotechnical and geoenvironmental construction, evaluation of fundamental, long lasting principles related to the geosynthetics that can be employed in the design, design methodologies with geosynthetics, discussion of properties and behavior of geosynthetics in a laboratory setting, measurement and quantification of geomechanical and hydraulic behavior of various geosynthetics.

ENCE 647 Slope Stability and Seepage (3 credits)

Prerequisite: ENCE 340. Also offered as ENCE 489A. Credit will be granted for only one of the following: ENCE 489A, ENCE 647 or ENCE 688A. Formerly ENCE688A. Theoretical and practical aspects of seepage effects, and groundwater flow, review of shear strength principles, flow through porous media, hydraulic conductivity, flow nets, determination of water pressure, seepage forces and quantity of seepage, laboratory and field tests for shear strength, infinite slopes, block analysis, method of slices, seismic analysis of slopes, effective and total stress analysis, computer program for slope stability analysis, slope stability problems in waste disposal, construction excavations, reinforced embankments, embankments on soft ground.

ENCE 650 Process Dynamics in Environmental Systems (3 credits)

Formerly ENCE636. The fundamentals of heterogeneous equilibria, rates of environmental reactions, and flow and material transport are presented. Applications of these principles will be presented to small and large scale environmental problems involving liquid, gas, and solid phases. Both natural and engineered environmental systems will be examined.

ENCE 651 Chemistry of Natural Waters (3 credits)

Two hours of lecture and three hours of laboratory per week. Credit will be granted for only one of the following: ENCE 633 or ENCE 651. Formerly ENCE633. Application of principles from chemical thermodynamics and kinetics to the study and interpretation of the chemical composition of natural waters is rationalized by considering metal ion solubility controls, pH, carbonate equilibria, adsorption reactions, redox reactions and the kinetics of oxygenation reactions which occur in natural water environments.

ENCE 655 Environmental Behavior of Organic Pollutants (3 credits)

Prerequisite: ENCE 651.

Introduction to the scientific data needed and methods currently available to assess the environmental risk of organic chemicals. Applications of principles from chemical thermodynamics will be used to study phase-transfer processes of organic pollutants in the environment (solid/water, solid/air, water/air). Physical-chemical properties of organic pollutants will be used to estimate partitioning.

ENCE 656 Nonlinear Programming in Project Management (3 credits)

Credit will be granted for only one of the following: ENCE 656 or ENCE 688N. Formerly ENCE688N. Mathematically rigorous nonlinear programming theory, relevant to numerous problems in economics, engineering, and other disciplines. Areas that will be covered include: Classification of optimization problems, definitions of local vs. global optimality, directional differentiability, existence and uniqueness results, derivation of necessary and sufficient conditions for unconstrained and constrained nonlinear programs (Karush-Kuhn-Tucker conditions and others), duality theory for nonlinear programs, second order optimality conditions for constrained problems, and equilibrium problems as extensions to the KKT conditions: nonlinear complementarity and variational inequality formulations.

ENCE 660 Mathematical Methods in Engineering (3 credits)

Selected topics from differential calculus, multiple and line integration, orthogonal series, differential equations, numerical methods, and complex variables.

ENCE 661 Project Cost Accounting and Finance (3 credits)

This course reviews the fundamentals of accounting: examines project cost accounting principles, applications, and impact on profitability; examines the principles of activity based costing; covers the elements involved in cash management; introduces the framework for how projects are financed and the potential impact financing has on the projects; and a framework for evaluating PC based systems and what resources are needed for an effective project cost system.

ENCE 662 Introduction to Project Management (3 credits)

Introduction to project management including: overview and concepts of project management (principles, body of knowledge, strategies); planning successful projects (defining, specifying, delivery options, scheduling, budgeting); implementing (organizing the team, work assignments, team building, effective leadership); executing (performance measurement, maintaining the schedule, adjustments/mid-

course corrections, record keeping, status reporting, communications, managing conflict, time management); and closeout(performance measurement, maintaining the schedule, adjustments/mid-course corrections, record keeping, status reporting, communications, managing conflict, time management).

ENCE 663 Management of Design and Construction Organizations (3 credits)

Prerequisite: permission of department.

This course examines the management focus of the design and/or construction company and how corporate management is different from, yet relates to, and impacts project management. The company creates the framework within which projects may consistently achieve excellent performance or they may struggle to complete behind schedule, over budget, and not meet the customer's requirements. What makes the difference?

ENCE 664 Legal Aspects of Engineering Design and Construction (3 credits)

Prerequisite: permission of department.

Examines ways in which the legal system affects the design and construction process. Focuses on contract types and the relationships between the parties in different delivery systems. Covers basics of procurement protocols along with negotiating techniques and strategies. Topics include contract law, the relationships between the parties, tort and negligence law, and the statutory principles affecting construction.

ENCE 665 Management of Project Teams (3 credits)

Prerequisite: permission of department. For ENCE majors only.

Experience has shown that really excellent project managers are not only technically competent but that they have above average skills in human relations and communications. The course will prepare project managers to optimize the utilization of their most important resource: people. Relying primarily on a wide range of research and experience in the Project Team, this course will help guide project managers in building the other skills needed to be truly successful in the competitive Project Team.

ENCE 666 Cost Engineering and Control (3 credits)

Analytic techniques to estimate and control project costs, including site investigation, quantity takeoff, work analysis and bid preparation. Systematic cost control as related to job production and historical data.

ENCE 667 Project Performance Measurement (3 credits)

Prerequisite: permission of department. Examination of various techniques and

models used to measure the performance of projects. Topics will include: Critical Path Method (CPM), Program Evaluation Review Technique (PERT), Gantt charts, project crashing, resource management, capital allocation, forecasting, hypothesis testing, regression analysis, learning curve analysis, goal programming, Monte Carlo simulation, the Analytic Hierarchy Process (AHP), Pareto optimality and tradeoff curves as well as basics in linear programming and uncertainty modeling.

ENCE 670 Highway Traffic Characteristics and Measurements (3 credits)

Prerequisite: ENCE 470 or permission of instructor.

The study of the fundamental traits and behavior patterns of road users and their vehicles in traffic. The basic characteristics of the pedestrian, the driver, the vehicle, traffic volume and speed, stream flow and intersection operation, parking, and accidents.

ENCE 672 Regional Transportation Planning (3 credits)

Prerequisite: ENCE 471 or permission of instructor.

Factors involved and the components of the process for planning statewide and regional transportation systems, encompassing all modes. Transportation planning studies, statewide traffic models, investment models, programming and scheduling.

ENCE 673 Urban Transportation (3 credits)

The contemporary methodology of urban transportation planning. The urban transportation planning process, interdependence between the urban transportation system and the activity system, urban travel demand models, evaluation of urban transportation alternatives and their implementation.

ENCE 674 Urban Transit Planning and Rail Transportation Engineering (3 credits)

Prerequisite: ENCE 471 or permission of instructor.

Basic engineering components of conventional and high speed railroads and of air cushion and other high speed new technology. The study of urban rail and bus transit. The characteristics of the vehicle, the supporting way, and the terminal requirements will be evaluated with respect to system performance, capacity, cost, and level of service.

ENCE 675 Airport Planning and Design (3 credits)

Prerequisite: ENCE 471 or permission of both department and instructor. The planning and design of airports including

site selection, runway configuration, geometric and structural design of the landing area, and terminal facilities. Methods of financing airports, estimates of aeronautical demand, air traffic control, and airport lighting are also studied.

ENCE 676 Highway Traffic Flow Theory (3 credits)

Prerequisites: ENCE 461 and ENCE 462; or permission of instructor.

An examination of physical and statistical laws that are used to represent traffic flow phenomena. Deterministic models including heat flow, fluid flow, and energy-momentum analogies, car following models, and acceleration noise. Stochastic approaches using independent and Markov processes, Queuing models, and probability distributions.

ENCE 677 OR Models for Transportation Systems Analysis (3 credits)

Fundamental skills and concepts of the quantitative techniques of operations research including: mathematical modeling, linear programming, integer programming, network optimization (shortest paths, minimum spanning trees, minimum cost network flows, maximum flows), heuristics, and basics of probabilistic modeling. Emphasis on the application of these techniques to problems arising in transportation.

ENCE 681 Freight Transportation Analysis (3 credits)

Application of operations research and system analysis methods to freight transportation systems. Cost and output analysis, terminal location, freight transportation demand models, freight transportation network equilibrium models and analytic models for analyzing the operations of rail, motor carrier, water carrier and air cargo systems.

ENCE 688 Advanced Topics in Civil Engineering (1-3 credits)

Advanced topics selected by the faculty from the current literature of civil engineering to suit the needs and background of students. May be taken for repeated credit when identified by topic title.

ENCE 689 Seminar (1-16 credits)

ENCE 710 Steel Structures I (3 credits)

Formerly ENCE656.

Moment connections of beams and columns. Wind bracing connections. Plate girders. Floor systems for buildings. Strengthening of beams and trusses. Corrosion control. Fatigue and fracture.

ENCE 711 Steel Structures II (3 credits)

Formerly ENCE655.

Plastic analysis and design of beams, rigid frames, eccentrically braced frames, and plates. Design of light-gauge cold-formed members.

ENCE 713 Concrete Structures I (3 credits)

Formerly ENCE753.

The behavior and strength of reinforced concrete members under combined loadings, including the effects of creep, shrinkage and temperature. Mechanisms of shear resistance and design procedures for bond, shear and diagonal tension. Elastic and ultimate strength analysis and design of slabs. Columns in multistory frames. Applications to reinforced concrete structures.

ENCE 714 Concrete Structures II (3 credits)

Formerly ENCE754.

Fundamental concepts of prestressed concrete. Analysis and design of flexural members including composite and continuous beams with emphasis on load balancing technique. Ultimate strength design for shear. Design of post tensioned flat slabs. Various applications of prestressing including tension members, compression members, circular prestressing, frames and folded plates.

ENCE 715 Earthquake Engineering (3 credits)

Prerequisite: permission of instructor.

Formerly ENCE755.

Review of SDOF and MDOF structural dynamics; characteristics of earthquakes; philosophies of seismic design; elastic and inelastic response spectra; design for ductility; principles of capacity design; design of structural systems requiring special performance criteria.

ENCE 716 Forensic Engineering (3 credits)

Application of the art and science of engineering in the jurisprudence system. Includes the investigation of the physical causes of accidents and other sources of claims and litigation, preparation of engineering reports, testimony at hearings and trials in administrative or judicial proceedings, and the rendition of advisory opinions to assist the resolution of disputes affecting life and property. Study of the process of failure investigation from initial site visit, through report preparation to adjudication. Emphasis on lessons learned from failures.

ENCE 717 Bridge Structures (3 credits)

Prerequisites: ENCE 255, ENCE 355, and differential equations. Recommended: ENCE

455. Formerly ENCE751.

The design and rating of bridge structures in accordance with the AASHTO WSD, LFD, ALFD, and LRFD specifications. Development of the basic strength and performance requirements as defined within AASHTO, area and various foreign codes. Projects requiring the design, rating and ultimate strength evaluations will be assigned for all of the predominate construction types including: simple and continuous span, straight and horizontally curved, non-composite and composite w and box section superstructure elements.

ENCE 718 Advanced Structural Systems (3 credits)

Formerly ENCE750.

Review of classical determinate and indeterminate analysis technique: multistory buildings; space structures; suspension bridges and cables structures; arches; long span bridges.

ENCE 721 Investment Theory for Project Engineers (3 credits)

Credit will be granted for only one of the following: ENCE 652 or ENCE 721. Formerly ENCE652.

An introductory course covering investment theory and its application to project evaluation and selection. Selected topics include: basic theory of interest and fixed income securities; portfolio selection and modification; capital asset pricing; asset price dynamics; derivative securities; and project evaluation using real options.

ENCE 722 Market, Spatial, and Traffic Equilibrium Models in Project Management (3 credits)

Credit will be granted for only one of the following: ENCE 654, ENCE 688M or ENCE 722. Formerly ENCE654.

Introduction to equilibrium models involving economics and engineering. Topics include: review of relevant optimization theory; the nonlinear complementary problem (NCP) and variational inequality problem formats to solve equilibrium problems; review of relevant game theory, equilibrium models, and algorithms.

ENCE 723 Project Decision Making with Competing Objectives (3 credits)

Introduction to theory and algorithms behind optimization under competing objectives i.e. multi-objective optimization. Explores concepts of dominated solutions, efficient solutions, and approaches to finding such points.

ENCE 724 Nonlinear Programming in Project Management (3 credits)

Credit will be granted for only one of the following: ENCE 656 or ENCE 724. Formerly ENCE656.

Mathematically rigorous nonlinear programming theory relevant to problems in engineering and economics. Includes: classification of optimization problems, directional differentiability, existence and uniqueness results, constrained and unconstrained nonlinear programs, nonlinear complementarity and variational inequality formulations.

ENCE 725 Probabilistic Optimization in Project Management (3 credits)

Introduction to optimization under uncertainty. Includes: chance-constrained programming, reliability programming, value of information, decomposition methods, nonlinear and linear programming theory, and probability theory.

ENCE 730 Environmental and Water Resource Systems II (3 credits)

Prerequisite: ENCE 630 or permission of instructor.

Advanced topics in operational research. Applications to complex environmental and water resource systems. The use of systems simulation and probabilistic modeling.

ENCE 741 Earth Retaining Structures (3 credits)

Introduction to types and uses of earth retaining structures, and lateral earth pressure concepts and theories. Analysis and design of retaining walls and shoring structures and their bracing systems. These include conventional retaining walls, mechanically stabilized earth walls, cantilever and anchored sheet piling, cellular cofferdams, braced cuts, soil nailing, and the design of tiebacks and anchors. Load and resistance factor design concept will be presented.

ENCE 742 Embankment Dam Design (3 credits)

Credit will be granted for only one of the following: ENCE 742 or ENCE 688K.

Formerly ENCE688K.

An overview of embankment dam engineering, including: planning; design (basic design requirements; typical cross-sections; seepage control; embankment stability; freeboard and riprap); construction considerations; surveillance, safety and maintenance; and special dams (small dams; rockfill dams; mine waste; dams in cold climates). Speakers from engineering practice will be included in the lecture series.

ENCE 743 Soil Dynamics and Earthquake Engineering (3 credits)

Credit will be granted for only one of the following: ENCE 642 or ENCE 743. Formerly ENCE642.

Review of theory of vibration and wave propagation in elastic media. Field and laboratory methods for determining dynamic soil properties. Analysis and design of soil-

foundation systems subjected to machinery generated vibrations and methods of foundation isolation. Earthquake causes, magnitude and intensity, seismic hazard evaluation, NEHRP site classification, site response analyses and ground motion amplification, liquefaction and response of earth structures.

ENCE 744 QA/QC and Specification for Highway Materials (3 credits)

Prerequisite: ENCE 300.

Factorial Experiments and Analysis. Materials Variability Components: Inherent and Testing Variability. Quality Control/Quality Assurance: Analysis Methods, Assurance Plans and Components. Specifications for Asphalt and Concrete Materials: Method, End-Result, Performance Based. Life Cycle Analysis and Performance Modeling Techniques. Use of Advanced Statistical Analysis for Material Properties Monitoring and Performance Predictions: ANOVA, Time Series, Spatial Data Analysis. Advanced Highway Materials including Polymer Modified and High Performance Asphalt and Concrete.

ENCE 745 Geoenvironmental Site Remediation (3 credits)

Prerequisite: ENCE 340. Also offered as ENCE 489R. Credit will be granted for only one of the following: ENCE 489R, ENCE 688R or ENCE 745. Formerly ENCE688R. Analysis of various techniques for remediation of contaminated media, applicable regulations and methods of field reconnaissance, invasive and non-invasive methods of site characterization, geoenvironmental monitoring, vertical cut-off walls, caps, soil vapor extraction systems, air sparging, permeable reactive walls, electro-kinetic remediation, waste stabilization and solidification systems.

ENCE 747 Infrastructure and Pavement Management Systems (3 credits)

Credit will be granted for only one of the following: ENCE 688D or ENCE 747. Formerly ENCE688D.

Pavement and Infrastructure Management Systems. System Engineering. Condition Evaluation and Rating. Non Destructive Methods. Performance Evaluation and Modeling. Economic Analysis, Cost and Benefits. Pavement Management Systems: Overview, A Framework for System Design, Project and Network PMS, Pavement Condition and SHRP Surveys, Costs and Benefits of Improved Levels of Pavement Management. PMS Case Studies. Use of Geographic Information Systems (GIS). Systems Concepts Applied to Design. Implementation of Maintenance Management Systems. Bridge Management Systems: Inspection, Rating, Benefits, e.t.c. Building Management Systems: Critical Issues, Private and Public Ownership, Life Cycle Cost. Infrastructure Management Systems.

ENCE 752 Theory of Aqueous Waste Treatment (3 credits)

Prerequisite: ENCE 652 and ENCE 653. Credit will be granted for only one of the following: ENCE 736 or ENCE 752. Formerly ENCE736.

Theory and practical design of treating wastewater, hydraulics of plant, cost analysis. Biological oxidation of organics and biological nutrient removal are emphasized. Stabilization and disposal of biosolids will be discussed.

ENCE 753 Unit Operations of Environmental Engineering (3 credits)

Prerequisite: ENCE 651 or ENCE 653. Credit will be granted for only one of the following: ENCE 636 or ENCE 753. Formerly ENCE636.

The fundamental theory of unit operations in the physical, chemical, and biological treatment of water is considered in detail. Coagulation and flocculation, sedimentation, filtration, disinfection, ion exchange, adsorption, gas transfer, and membrane processes are among topics to be considered. Pollution prevention and waste minimization will be integrated into the course.

ENCE 755 Transformations of Organic Compounds in the Environment (3 credits)

Prerequisite: permission of instructor.

Focuses on reaction kinetics and mechanisms of organic pollutants transformations. Kinetic principles will be used to calculate or estimate the pollutants' half-lives. Physical-chemical properties of organic pollutants will be used to estimate transformation mechanisms and rates. Emphasis is on developing an understanding of how physico-chemical and structural properties relate with the transformations of organic pollutants.

ENCE 756 Bioremediation (3 credits)

Prerequisite: permission of instructor.

Introduction to microbiological and engineering fundamentals of bioremediation. Coverage will emphasize current and emerging technologies for major classes of environmental contaminants and contaminated site characteristics; relevant microbial ecology, biochemistry and physiology; site data needed to assess the feasibility of the bioremediation option; design and operation of engineered bioremediation systems, including reactor and in situ approaches; monitoring methods for evaluating the success of bioremediation projects; technical evaluation of selected case studies.

ENCE 757 Environmental Engineering Laboratory (3 credits)

Five hours of laboratory per week.

Prerequisite: ENCE 653 or permission of

instructor.

Laboratory experiments to familiarize the student with selected unit operations and processes used in water and wastewater treatment; to gain "hands on" experience in the setup and operation of each experiment; to monitor laboratory parameters; and to analyze data and write a laboratory report.

ENCE 799 Master's Thesis Research (1-6 credits)

ENCE 898 Pre-Candidacy Research (1-8 credits)

ENCE 899 Doctoral Dissertation Research (1-8 credits)

Engineering, Chemical (ENCH)

ENCH 400 Chemical Engineering Thermodynamics (3 credits)

Prerequisite: PHYS260 and 261 (Formerly: PHYS262), ENCH250 and ENCH300.

Contemporary trends in chemical engineering thermodynamics that bridge the gap between fundamentals and applications. Thermodynamic analysis of non-ideal and structured systems; such as complex fluids, strongly fluctuating and nanoscale systems, dissipative systems, biosystems, and systems under extreme conditions.

ENCH 422 Transport Processes I (3 credits)

Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: ENCH215 and ENCH250. Pre- or corequisites: MATH241 and MATH246. Principles of fluid dynamics as applied to model development and process design. Mass, momentum and energy conservation. Statics and surface tension. Equation of Continuity and Navier-Stokes Equation with application to laminar flow. Dimensional analysis. Macroscopic balances, Bernoulli Equation and friction factors with application to turbulent flow.

ENCH 424 Transport Processes II (3 credits)

Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: ENCH300 and ENCH422.

Principles of mass and heat transfer as applied to model development and process design. Species continuity equation with application to diffusion, and convection in laminar flow. Macroscopic balances and mass transfer coefficients with application to turbulent flow. Microscopic equation of energy with application to heat conduction, and convection in laminar flow. Macroscopic energy balance and heat transfer coefficients with application to turbulent flow. Heat exchanger design.

ENCH 426 Transport Processes III (3 credits)

Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: ENCH300.

Separation by staged operations. Rate dependent separation processes. Design applications in distillation, gas absorption, liquid extraction, drying, adsorption and ion exchange.

ENCH 437 Chemical Engineering Laboratory (3 credits)

Six hours of laboratory per week.

Prerequisites: ENCH424; ENCH426; ENCH440; and ENCH442.

Application of chemical engineering process and unit operation principles in small-scale semi-commercial equipment. Data from experimental observations are used to evaluate performance and efficiency of operations. Emphasis on correct presentation of results in report form.

ENCH 440 Chemical Engineering Kinetics (3 credits)

Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: ENCH400; and ENCH422.

Fundamentals of chemical reaction kinetics and their application to the design and operation of chemical reactors. Reaction rate theory, homogeneous reactions and catalysis electrochemical reactions. Catalytic reactor design.

ENCH 442 Chemical Engineering Systems Analysis (3 credits)

Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: ENCH300; and ENCH422. Corequisite: ENCH440.

Dynamic response applied to process systems. Goals and modes of control, Laplace transformations, analysis and synthesis of simple control systems, closed loop response, dynamic testing.

ENCH 444 Process Engineering Economics and Design I (3 credits)

Prerequisites: ENCH424; ENCH426 and ENCH440.

Principles of chemical engineering economics and process design. Emphasis on equipment types, equipment design principles, capital cost estimation, operating costs, and profitability.

ENCH 446 Process Engineering Economics and Design II (3 credits)

Prerequisite: ENCH444.

Application of chemical engineering principles for the design of chemical processing equipment. Typical problems in the design of chemical plants.

ENCH 453 Applied Mathematics in Chemical Engineering (3 credits)

Prerequisites: MATH246; ENCH426 and ENCH440.

Mathematical techniques applied to the analysis and solution of chemical engineering problems. Use of differentiation, integration, differential equations, partial differential equations and integral transforms. Application of infinite series, numerical and statistical methods.

ENCH 454 Chemical Process Analysis and Optimization (3 credits)

Prerequisites: MATH246; ENCH426 and ENCH440.

Applications of mathematical models to the analysis and optimization of chemical processes. Models based on transport, chemical kinetics and other chemical engineering principles will be employed. Emphasis on evaluation of process alternatives.

ENCH 455 Model Predictive Control (3 credits)

One hour of lecture and six hours of laboratory per week. Prerequisite: ENCH422. Credit will be granted for only one of the following: ENCH455 or ENCH468Z. Formerly ENCH468Z.

Empirical model identification from process data. Step and impulse response models. Linearization of nonlinear first principles models. Single variable Model Predictive Control. Robustness with respect to modeling error. MPC based tuning of PID controllers. Feedforward control. Multi-input multi-output processes. Multi-loop decentralized control. Centralized multivariable Model Predictive Control via on-line optimization.

ENCH 456 Plantwide Process Control (3 credits)

Prerequisite: ENCH442. Credit will be granted for only one of the following: ENCH442 or ENCH468L. Formerly ENCH468L.

An introduction to the problem of designing plantwide control system architectures. Steady state gain calculation, singular value decomposition, relative gain array, niederlinski index, cascade control, averaging level control loop tuning, dynamic simulation, model based control. The Tennessee Eastman challenge problem is used throughout the course to illustrate the methods discussed.

ENCH 468 Research (1-3 credits)

Prerequisite: permission of both department and instructor. Repeatable to 6 credits. Investigation of a research project under the direction of a faculty member. Comprehensive reports are required.

ENCH 470 The Science and Technology of Colloidal Systems (3 credits)

Prerequisites: ENCH400; ENCH424; ENCH426; and CHEM482. Credit will be granted for only one of the following: ENCH468C or ENCH470. Formerly ENCH468C.

Introduction to colloidal systems. Preparation, stability and coagulation kinetics of colloidal suspensions. Introduction to DLVO theory, electrokinetic phenomena, rheology of dispersions, surface/interfacial tension, solute absorption at gas-liquid, liquid-liquid, liquid-solid and gas-solid interfaces and properties of micelles and other microstructures.

ENCH 471 Particle Science and Technology (3 credits)

Credit will be granted for only one of the following: ENCH468I or ENCH471. Formerly ENCH468I.

Theory and modeling techniques for particle formation and particle size distribution dynamics. Science and technology of multiphase systems, powder and aerosol technology. Industrial, environmental and occupational applications: dry powder delivery of drugs, aerosol generation methods, nanoparticles, biowarfare agent detection, dry powder mixing, particulate emissions. Design particle synthesis and processing systems, particle removal systems.

ENCH 472 Control of Air Pollution (3 credits)

Credit will be granted for only one of the following: ENCH468D or ENCH472. Formerly ENCH468D.

Effects and sources of air pollutants, legislation and regulatory trends; meteorology, atmospheric dispersion models; distribution functions, particle size distributions; particulate control.

ENCH 475 Ethics in Science and Engineering (3 credits)

Senior standing. Credit will be granted for only one of the following: ENCH468E or ENCH475. Formerly ENCH468E. Ethical issues in science and engineering and their resolutions. Scientific truth: proper data analysis, proper data presentation, and record-keeping. Human aspects: attribution, confidentiality, conflict of interests, mentoring and inclusion of underrepresented groups. Societal aspects: funding priorities, moral issues, responsibilities of engineers to clients, ecological issues, and human and animal subjects. Class meetings are organized around discussions, case studies, and student reports.

ENCH 476 Statistics and Experiment Design (3 credits)

Credit will be granted for only one of the following: ENCH468G or ENCH476.

Formerly ENCH468G.

Intelligent design of experiments and statistical analysis of data. Probability, probability distribution, error analysis; data collection, sampling, graphing; variance, significant tests. Cluster analysis and pattern recognition. Factorial design, combinatorial methods.

ENCH 482 Biochemical Engineering (3 credits)

Prerequisite: ENCH440.

Introduction to biochemical and microbiological applications to commercial and engineering processes, including industrial fermentation, enzymology, ultrafiltration, food and pharmaceutical processing and resulting waste treatment. Enzyme kinetics, cell growth, energetics and mass transfer.

ENCH 483 Bioseparations (3 credits)

Credit will be granted for only one of the following: ENCH483 or ENCH468A. Formerly ENCH468A.

Engineering fundamentals of separations and purification of biological molecules. Case studies and examples illustrate principles and practice of centrifugation, precipitation, crystallization, filtration, membrane separations, chromatography, and affinity separation of recombinant proteins and other biomolecules. Process scale-up and economics of biotechnology products and processes.

ENCH 484 Environmental Biochemical Engineering (3 credits)

Credit will be granted for only one of the following: ENCH468B or ENCH484. Formerly ENCH468B.

Interdisciplinary solutions to complex environmental contamination problems; basic biological and biochemical engineering principles as applied to bioremediation. Transport of contaminants in various environments, aerobic and anaerobic biodegradation, ex situ and in situ bioremediation reactor design, reaction kinetics, process optimization, and modeling. Current regulatory issues governing the use of bioremediation processes.

ENCH 485 Biochemical Engineering Laboratory (3 credits)

Six hours of laboratory per week.

Prerequisite: ENCH482.

Techniques of measuring pertinent parameters in fermentation reactors, quantification of production variables for primary and secondary metabolites such as enzymes and antibiotics, the insolubilization of enzymes for reactors, and the demonstration of separation techniques such as ultrafiltration and affinity chromatography.

ENCH 490 Introduction to Polymer Science (3 credits)

Prerequisites: ENCH424 and ENCH440. Also offered as ENMA495. Credit will be granted for only one of the following: ENCH490 or ENMA495.

The elements of the chemistry, physics, processing methods, and engineering applications of polymers.

ENCH 495 Manufacturing with Polymers (3 credits)

Prerequisite: ENES230. Credit will be granted for only one of the following: ENCH468M or ENCH495. Formerly ENCH468M.

Introduction to issues associated with the use, manufacturing and processing of polymers; blending of materials, design and production of a polymer formulation, characterization of material properties. Teams work on an open-ended design problem of producing and characterizing a polymer formulation for advanced materials use.

ENCH 496 Processing of Polymer Materials (3 credits)

Prerequisite: ENCH424. Also offered as ENMA496. Credit will be granted for only one of the following: ENCH496 or ENMA496.

A comprehensive analysis of the operations carried out on polymeric materials to increase their utility. Conversion operations such as molding, extrusion, blending, film forming, and calendaring. Development of engineering skills required to practice in the high polymer industry.

ENCH 497 Recycling of Waste Material (3 credits)

Prerequisites: ENCH424 and ENCH426.

Credit will be granted for only one of the following: ENCH468R or ENCH497. Formerly ENCH468R.

Introduction of municipal and industrial waste recycling technology. Unit operations and governing mathematical models for predicting equipment performance. Role of engineers in the recycling industry.

ENCH 609 Graduate Seminar (1 credits)

ENCH 610 Chemical Engineering Thermodynamics (3 credits)

Advanced application of the general thermodynamic methods to chemical engineering problems. First and second law consequences; estimation and correlation of thermodynamic properties; phase and chemical reaction equilibria.

ENCH 620 Methods of Engineering Analysis (3 credits)

Application of selected mathematical techniques to the analysis and solution of engineering problems; included are the

applications of matrices, vectors, tensors, differential equations, integral transforms, and probability methods to such problems as unsteady heat transfer, transient phenomena in mass transfer operations, stagewise processes, chemical reactors, process control, and nuclear reactor physics.

ENCH 630 Transport Phenomena (3 credits)

Heat, mass and momentum transfer theory from the viewpoint of the basic transport equations. Steady and unsteady state; laminar and turbulent flow; boundary layer theory, mechanics of turbulent transport; with specific application to complex chemical engineering situations.

ENCH 640 Advanced Chemical Reaction Kinetics (3 credits)

The theory and application of chemical reaction kinetics to reactor design. Reaction rate theory; homogeneous batch and flow reactors; fundamentals of catalysis; design of heterogeneous flow reactors.

ENCH 648 Special Problems in Chemical Engineering (1-16 credits)

ENCH 735 Chemical Process Dynamics and Control (3 credits)

Dynamic response of continuous and sampled-data processes; feedback and feedforward control; model uncertainty; Internal Model Control structure; robustness with respect to modeling error; control of multi- input multi-output processes; decentralized control; Relative Gain Array; Process Resiliency.

ENCH 736 Model Based Process Control (3 credits)

Step and impulse response models; state space models; model predictive control formulation; on-line optimization; state feedback; Kalman filter; disturbance estimation; constrained processes; nonlinear process models.

ENCH 737 Chemical Process Optimization (3 credits)

Techniques of modern optimization theory as applied to chemical engineering problems. Optimization of single and multivariable systems with and without constraints. Application of partial optimization techniques to complex chemical engineering processes. Spring semester.

ENCH 739 Modern Computing Techniques in Process Engineering (3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits if content differs. Presentation of recent developments in computing techniques in the context of chemical engineering problems. Symbolic

computation and artificial intelligence, neural networks, data filtering and statistical treatment of data.

ENCH 751 Turbulent and Multiphase Transport Phenomena (3 credits)

Prerequisites: ENCH 620 and ENCH 630. Basic equations and statistical theories for transport of heat, mass, and momentum in turbulent fluids with applications to processing equipment. Fundamental equations of multiphase flow for dilute systems with applications to particles, drops and bubbles. Current approaches for analysis of concentrated suspensions including deterministic models and population balance approaches.

ENCH 762 Advanced Biochemical Engineering (3 credits)

Prerequisite: ENCH 482 or permission of both department and instructor. Advanced topics to include use of a digital computer for mathematical modeling of the dynamics of biological systems; separation techniques for heat sensitive biologically active materials; and transport phenomena in biological systems.

ENCH 781 Polymer Reaction Engineering (3 credits)

Prerequisite: ENCH 640 or permission of instructor. Advanced topics in polymerization kinetics, reactor design and analysis; addition and step-growth polymerization; homogeneous and heterogeneous polymerization; photopolymerization; reactor dynamics; optimal operation and control of industrial polymerization reactors.

ENCH 799 Master's Thesis Research (1-6 credits)

ENCH 818 Advanced Topics in Thermodynamics (3 credits)

Prerequisite: CHEM 604. Second semester.

ENCH 828 Advanced Topics in Chemical Reaction Systems (3 credits)

Prerequisite: ENCH 640. First semester. Offered in alternate years.

ENCH 838 Advanced Topics in Transfer Theory (3 credits)

Prerequisite: ENCH 720. First semester. Offered in alternate years.

ENCH 858 Advanced Topics in Process Control (3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits if content differs. Advanced topics in chemical process control -- robust control, model based process control, process sensing, fault detection,

expert systems, neural networks, and integration of design and control.

ENCH 859 Advanced Topics in Biochemical Systems (3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits if content differs. Presentation of techniques for characterizing and manipulating non-linear biochemical reaction networks. Methods are applied to current biotechnological systems, some include: recombinant bacteria; plant, insect and mammalian cells; and transformed cell lines.

ENCH 868 Advanced Topics of Process Design (3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits if content differs. Advanced topics in chemical process analysis and design; construction of process models, steady-state and dynamic simulation, process synthesis, heat-exchanger networks, separation systems, chemical reaction systems, and bioprocesses.

ENCH 869 Advanced Computer-Aided Process Engineering (3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits if content differs. Advanced topics and projects involving modern computing techniques in chemical and process engineering. Topics include but not restricted to advanced process simulation; parallel computation; symbolic, Boolean, and algebraic computation in process modelling; molecular-based modelling; connectionist systems.

ENCH 898 Pre-Candidacy Research (1-8 credits)

ENCH 899 Doctoral Dissertation Research (1-8 credits)

Electrical & Computer Engineering (ENEE)

ENEE 407 Microwave-Circuits Laboratory (2 credits)

One hour of lecture and three hours of laboratory per week. Prerequisite: ENEE206 and ENEE381 and completion of all lower-division technical courses in the EE curriculum. Restricted to students with a 09090 major code. Experiments concerned with circuits constructed from microwave components providing practical experience in the design, construction and testing of such circuits. Projects include microwave filters and S-parameter design with applications of current technology.

ENEE 408 Capstone Design Project (3 credits)

Prerequisite: permission of department. For 09090 and 09991 majors only. Repeatable to 6 credits if content differs. Culmination of prior course work in electrical and computer engineering. Utilization of modern design tools and methodologies for the design of components or systems under realistic constraints, with particular emphasis on teamwork and oral/written communication. Areas in which projects are currently offered include: microprocessor-based systems, digital systems, VLSI design (both digital and mixed-signal), and optical systems.

ENEE 416 Integrated Circuit Fabrication Laboratory (3 credits)

One hour of lecture and three hours of laboratory per week. Prerequisite: ENEE302 and completion of all lower-division technical courses in the EE curriculum. For 09090 and 09991 majors only. Not open to students who have completed ENEE419J. Formerly ENEE419J. Characterization of wafers and fabrication steps. Oxide growth, lithography, dopant diffusion, and metal deposition and patterning will be discussed in the lectures and carried out in the lab in fabricating NMOS transistor circuits. The transistor characteristics will be measured and related to the fabrication parameters.

ENEE 417 Microelectronics Design Laboratory (2 credits)

One hour of lecture and three hours of laboratory per week. Prerequisite: ENEE306 and ENEE312 and completion of all lower-division technical courses in the curriculum. For ENEE majors only. Senior capstone project laboratory, where student design and build fairly sophisticated circuits, mainly composed of discrete transistors and integrated circuits. Many of the projects are designed to require that students synthesize from what they have learned in many of the disciplines in electrical engineering. Students learn they can actually use their knowledge to build something very practical, which may include a high-fidelity amplifier, a radio, a memory cell, a transmitter, etc.

ENEE 419 Topics in Microelectronics (1-3 credits)

Prerequisite: permission of department and completion of all lower-division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For 09090 and 09991 majors only. Selected topics of current importance in microelectronics.

ENEE 420 Communication Systems (3 credits)

Prerequisite: ENEE324 and completion of all lower-division technical courses in the EE

curriculum. See above note.

Fourier series, Fourier transforms and linear system analysis; random signals, autocorrelation functions and power spectral densities; analog communication systems: amplitude modulation, single-sideband modulation, frequency and phase modulation, sampling theorem and pulse-amplitude modulation; digital communication systems pulse-code modulation, phase-shift keying, differential phase shift keying, frequency shift keying; performance of analog and digital communication systems in the presence of noise.

ENEE 425 Digital Signal Processing (3 credits)

Prerequisite: ENEE322 and completion of all lower-division technical courses in the EE curriculum. See above note.

Sampling as a modulation process; aliasing; the sampling theorem; the Z-transform and discrete-time system analysis; direct and computer-aided design of recursive and nonrecursive digital filters; the Discrete Fourier Transform (DFT) and Fast Fourier Transform (FFT); digital filtering using the FFT; analog-to-digital and digital-to-analog conversion; effects of quantization and finite-word-length arithmetic.

ENEE 426 Communication Networks (3 credits)

Prerequisite: ENEE324 and completion of all lower-division technical courses in the EE curriculum. Restricted to students with a 09090 major code. See above note.

The main design issues associated with computer networks, satellite systems, radio nets, and general communication networks. Application of analytical tools of queuing theory to design problems in such networks. Review of proposed architectures and protocols.

ENEE 428 Communications Design Laboratory (2 credits)

One hour of lecture and three hours of laboratory per week. Prerequisite: ENEE324 and completion of all lower-division technical courses in the EE curriculum. See above note. Corequisite: ENEE420 or ENEE425. For ENEE majors only.

EE capstone design course. Exploring the signal processing and communication systems theoretical concepts presented in ENEE 420 Communication Systems and ENEE 425 Digital Signal Processing by implementing them on actual DSP based hardware in real time.

ENEE 429 Topics in Communications (1-3 credits)

Prerequisite: permission of department and completion of all lower-division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For 09090 and 09991 majors only.

Selected topics of current importance in communications.

ENEE 434 Introduction to Neural Networks and Signals (3 credits)

Prerequisite: ENEE204 and completion of all lower-division technical courses in the EE curriculum. See above note.

Introduction to the generation and processing of bioelectric signals including structure and function of the neuron, membrane theory, generation and propagation of nerve impulses, synaptic mechanisms, transduction and neural coding of sensory events, central nervous system processing of sensory information and correlated electrical signals, control of effector organs, muscle contraction and mechanics, and models of neurons and neural networks.

ENEE 435 Introduction to Electrical Processes, Structure and Computing Models of the Brain (3 credits)

Prerequisite: ENEE204 and completion of all lower-division technical courses in the EE curriculum.

Concepts, theoretical and experimental probing methods and models for understanding the human brain structures and functions from an engineering viewpoint. Bioelectric phenomena of cells and electrical circuit functional models. Neurons as signal generators, decision elements, and information transmission and processing devices. Basic neural circuits and models. Experimental techniques, signal recording and analysis. Brain architecture-communication, control and information processing structures and functions. Memory, associations learning and higher brain functions. Computer simulations and computational models. Overview of brain-inspired intelligent machine approaches and systems.

ENEE 439 Topics in Signal Processing (1-3 credits)

Prerequisite: permission of department and completion of all lower division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For 09090 and 09991 majors only. Selected topics of current importance in signal processing.

ENEE 440 Microprocessors (3 credits)

Prerequisite: ENEE350 and completion of all lower-division technical courses in the EE curriculum. See above note. For 09090 and 09991 majors only.

Microprocessor architectures, instruction sets, and applications. Bus structures, memory, I/O interfacing. Assembly language programming, LSI device configuration, and the embedding of microprocessors in systems.

ENEE 445 Computer Laboratory (2 credits)

One hour of lecture and three hours of laboratory per week. Prerequisites: ENEE206 and ENEE350; and completion of all lower-division technical courses in the EE curriculum. For 09090 and 09991 majors only.

This laboratory course focuses on the hardware/software interface in computer systems. Hand-on experiments are used to teach design, construction, analysis, and measurement of both hardware and software for embedded systems. Projects emphasize using microcontrollers for control, sensing, and communication through various I/O devices.

ENEE 446 Digital Computer Design (3 credits)

Prerequisite: ENEE350 and completion of all lower-division technical courses in the EE curriculum. See above note.

Hardware design of digital computers. Arithmetic and logic units, adders, multipliers and dividers. Floating-point arithmetic units. Bus and register structures. Control units, both hardwired and microprogrammed. Index registers, stacks, and other addressing schemes. Interrupts, DMA and interfacing.

ENEE 447 Operating Systems (3 credits)

Prerequisites: ENEE350, experience in C or C++, and familiarity with UNIX, and completion of all lower-division technical courses in the EE curriculum. For 09090 and 09991 majors only. Not open to students who have completed ENEE459S. Formerly ENEE459S.

The goal of this course is to present the theory, design, implementation and analysis of computer operating systems. Through classroom lectures, homework, and projects, students learn the fundamentals of concurrency, and process management, interprocess communication and synchronization, job scheduling algorithms, memory management, input/output devices, file systems, and protection and security in operating systems. Optional topics may include communications protocols, computer security, and real-time operating systems.

ENEE 459 Topics in Computer Engineering (1-3 credits)

Prerequisite: permission of department and completion of all lower-division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For 09090 and 09091 majors only. Selected topics of current importance in computer engineering.

ENEE 460 Control Systems (3 credits)

Prerequisite: ENEE322 and completion of all lower-division technical courses in the EE curriculum. See note above. For ENEE majors only.

Mathematical models for control system components. Transform and time domain methods for linear control systems. Introductory stability theory. Root locus, bode diagrams and Nyquist plots. Design specifications in the time and frequency domains. Compensation design in the time and frequency domain. Introduction to sampled data systems.

ENEE 461 Control Systems Laboratory (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: A grade of C or higher in ENEE206 and ENEE322. Completion of all lower-division technical courses in the EE curriculum. Restricted to students with a 09090 or 09991 major code. See above note. Credit will be granted for only one of the following: ENEE461, ENME461, or ENME489N. Students will design, implement, and test controllers for a variety of systems. This will enhance their understanding of feedback control and familiarize them with the characteristics and limitations of real control devices. They will also complete a small project. This will entail writing a proposal, purchasing parts for their controller, building the system, testing it, and writing a final report describing what they have done.

ENEE 463 Digital Control Systems (3 credits)

Prerequisites: ENEE322 and completion of lower-division technical courses in the EE curriculum. For 09090 and 09991 majors only. Not open to students who have completed ENEE469E. Formerly ENEE469E. Introduction to techniques for the analysis and design of linear control systems and implementation of control systems using digital technology. Topics include linearization, solution of linear equations, z-transforms and Laplace transforms, design of linear controllers, optimal control, and digital implementation of control designs. Students will use MATLAB for the solution of problems and the design of control systems.

ENEE 469 Topics in Controls (1-3 credits)

Prerequisites: permission of department and completion of all lower-division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For 09090 and 09991 majors only. Selected topics of current importance in controls.

ENEE 473 Electrical Machines Laboratory (2 credits)

One hour of lecture and three hours of laboratory per week. Prerequisite: ENEE206 and completion of all lower-division technical courses in the EE curriculum. Restricted to students with a 09090 major code. See above note. Experiments involving single and three

phase transformers, induction machines, synchronous machines and D.C. machines.

ENEE 474 Power Systems (3 credits)

Prerequisite: ENEE322 and completion of all lower-division technical in the EE curriculum. See above note. Interconnected power systems, transmission lines, load flow studies, unit commitment and economic dispatch. Three phase networks, machine models. Symmetrical components, fault analysis and unbalanced operation. Power system transients, stability and numerical methods in power system analysis.

ENEE 475 Power Electronics (3 credits)

Prerequisite: ENEE302 and completion of all lower-division technical courses in the EE curriculum. See above note. For ENEE majors only. This course is suitable for undergraduate and graduate students who want to learn the basic principles of power electronics and its applications. Special emphasis is placed on interdisciplinary nature of power electronics. Strong and intimate connections between power electronics and circuit theory, electronic circuits, semiconductor devices, electric power, magnetic, motor drives and control are stressed.

ENEE 480 Fundamentals of Solid State Electronics (3 credits)

Prerequisite: ENEE302 and completion of all lower-division technical courses in the EE curriculum. See above note. Crystal structure and materials preparation; carrier transport; elementary quantum mechanics applied to solids; band structure of metals, insulators, and semiconductors; field effect transistors; PN junctions; bipolar transistors; fabrication of devices.

ENEE 482 Design of Active and Passive Microwave Devices (3 credits)

Prerequisite: ENEE381 and completion of all lower-division technical courses in the EE curriculum. See above note. Design and operation of passive and active microwave devices. The passive components include waveguides, resonators, and antennas. The active devices include klystrons, magnetrons, gyrotrons, and free electron lasers.

ENEE 486 Optoelectronics Lab (2 credits)

One hour of lecture and three hours of laboratory per week. Prerequisite: ENEE206 and (PHYS270 and 271 (Formerly: PHYS263)) and completion of all lower-division technical courses in the EE curriculum. Restricted to students with a 09090 major code. Hands-on experience in performing measurements in optics and electro-optics. Basics of optics, light detectors, Fourier optics, gratings and spectrometers, pulsed

dye lasers, fiber optics, electro-optics, and acousto-optics.

ENEE 488 Independent Study in Electrical and Computer Engineering (1-3 credits)

Prerequisite: completion of all lower-division EE or CP tech electives with a grade of C or higher and permission of department. A total of 5 credits combined of ENEE488 and ENEE499 can count towards a degree in electrical and computer engineering. For 09090 or 09991 majors only. Repeatable to 9 credits if content differs.

The purpose is to provide students with an opportunity for independent study projects on advanced electrical and computer engineering topics. These projects typically involve academic investigations of technical themes that are not addressed in the established elective and special topics courses taught by the department on a regular basis. Study plans are tailored to students educational goals but are approved and supervised by faculty.

ENEE 489 Topics in Electrophysics (1-3 credits)

Prerequisites: permission of department and completion of all lower-division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For 09090 and 09991 majors only. Selected topics of current importance in electrophysics.

ENEE 490 Physical Principles of Wireless Communications (3 credits)

Prerequisite: ENEE381 Restricted to ENEE and ENCP students. Not open to students who have completed ENEE498B. Credit will be granted for only one of the following: ENEE490 or ENEE498B. Formerly ENEE498B.

ENEE 496 Lasers and Electro-optic Devices (3 credits)

Prerequisite: Completion of all lower-division technical courses in the EE curriculum. Corequisite: ENEE381 For 09090 and 09991 majors only. Modern physical optics: Gaussian beams, optical resonators, optical waveguides; theory of laser oscillation, rate equations; common laser systems. Selected modern optoelectronic devices like detectors and modulators. Role of lasers and optoelectronics in modern technology.

ENEE 498 Topics in Electrical Engineering (1-3 credits)

Prerequisites: permission of department and completion of all lower-division technical courses in the EE curriculum. See above note. Repeatable to any number of credits if content differs. For 09090 majors only. Formerly ENEE488.

Selected topics of current importance in electrical engineering.

ENEE 499 Senior Projects in Electrical and Computer Engineering (1-5 credits)

Prerequisites: permission of instructor and department; and completion of all lower-division technical courses in the EE curriculum. See above note. For 09090 majors only. A total of 5 credits combined of ENEE448 and ENEE499 can count towards a degree in electrical or computer engineering. Repeatable to 09 credits if content differs. Formerly ENEE418. The purpose is to provide students with an opportunity to engage in independent research projects on advanced electrical and computer engineering topics. Projects are selected by students and supervised by faculty and other qualified mentors. While students may be required to acquire new skills or information in the course of completing a 499 project, the focus is to conduct an independent investigation of a technical theme by the student. The project may be used to satisfy the advanced lab requirement if it is approved as a primarily - experimental research project. In that case, the student will enroll in ENEE499L.

ENEE 600 Solid State Electronics (3 credits)

Recommended: ENEE 480; background in elementary quantum mechanics. Credit will be granted for only one of the following: ENEE 600 or ENEE 793. Formerly ENEE793.

Properties of crystals; energy bands; electron transport theory; conductivity and hall effect; statistical distributions; fermi level; impurities; non-equilibrium carrier distributions; normal modes of lattice vibration and thermal properties of crystals; tunneling phenomena; surface properties.

ENEE 601 Semiconductor Devices and Technology (3 credits)

Recommended: ENEE 600 (formerly: ENEE 793), ENEE 480 or equivalent. Credit will be granted for only one of the following: ENEE 601 or ENEE 697. Formerly ENEE697.

The principles, structures and characteristics of semiconductor devices. Technology and fabrication of semiconductor devices.

ENEE 605 Design and Fabrication of Micro-Electro-Mechanical Systems (MEMS) (3 credits)

Prerequisite: ENEE 312 or equivalent. Credit will be granted for only one of the following: ENEE 605 or ENEE 719R. Formerly ENEE719R.

The goals are to explore the world of Micro-Electro-Mechanical Systems (MEMS) by understanding its design and fabrication aspects.

ENEE 610 Electrical Network Theory (3 credits)

Prerequisite: undergraduate circuit theory or permission of instructor.

Matrix algebra, network elements, ports, passivity and activity, geometrical and analytical descriptions of networks, state variable characterizations, scattering matrices, signal flow graphs, sensitivity.

ENEE 611 Integrated Circuit Design and Analysis (3 credits)

Recommended: ENEE 610. Credit will be granted for only one of the following: ENEE 611 or ENEE 696. Formerly ENEE696. Active and passive elements used in semiconductor structures. Design application of linear and digital integrated circuits.

ENEE 614 Radio Frequency VLSI Circuit Design (3 credits)

Recommended: ENEE 611; ENEE 408D or equivalent.

This course will give students the knowledge required to analyze, design and lay-out discrete and integrated circuits used in modern radio frequency communications. The course will focus on advanced amplifier concepts, frequency conversion, tuning, and low-noise techniques. Implementation of AM, FM and digital modulation techniques will be covered. Emphasis will be given to CMOS technology as applied to analog VLSI. Advanced applications of SPICE and VLSI design layout tools will be covered.

ENEE 620 Random Processes in Communication and Control (3 credits)

Prerequisite: ENEE 324 or equivalent.

Introduction to random processes: characterization, classification, representation; Gaussian and other examples. Linear operations on random processes, stationary processes: covariance function and spectral density. Linear least square waveform estimating Wiener-Kolmogoroff filtering, Kalman-Bucy recursive filtering: function space characterization, non-linear operations on random processes.

ENEE 621 Estimation and Detection Theory (3 credits)

Prerequisite: ENEE 620 or equivalent. Also offered as MAPL 644.

Estimation of unknown parameters, Cramer-Rao lower bound; optimum (map) demodulation; filtering, amplitude and angle modulation, comparison with conventional systems; statistical decision theory Bayes, minimax, Neyman/Pearson, Criteria-68 simple and composite hypotheses; application to coherent and incoherent signal detection; M-ary hypotheses; application to uncoded and coded digital communication systems.

ENEE 623 Digital Communications (3 credits)

Prerequisites: ENEE 620 and ENEE 420 or equivalents, or permission of instructor. Review of sampling and quantization, functional characterization of digital signals and transmission facilities, band-limited signals and systems. Digital modulation/demodulation techniques, error probability, intersymbol interference and its effects, adaptive equalization. Signaling with coded waveforms, fading and satellite channels, multiple access problems and protocols. Introduction to spread-spectrum Communications.

ENEE 625 Multi-user Communication (3 credits)

Prerequisite: ENEE 620.

Basic queueing models. Store-and forward communications networks; switching modes; delay-throughput measures; capacity assignment; routing; topological design; computational aspects; flow control; error control; protocols; specification and validation; local networks; satellite and packet radio systems; multiple access schemes; stability and performance; multi-user information theory; and large scale system theory.

ENEE 626 Error Correcting Codes (3 credits)

Prerequisite: ENEE 420 or equivalent. Credit will be granted for only one of the following: ENEE 626 or ENEE 722. Formerly ENEE722.

Introduction to linear codes; bounds on the error correction capabilities of codes; convolutional codes with threshold, sequential and viterbi decoding; cyclic random error correcting codes; P-N sequences; cyclic and convolutional burst error correcting codes.

ENEE 627 Information Theory (3 credits)

Three hours of discussion/recitation per week. Prerequisite: ENEE 620. Credit will be granted for only one of the following: ENEE 627 or ENEE 721. Formerly ENEE721. Information measures and their properties; entropy, relative entropy and mutual information. Information source models. Lossless data compression: the Kraft inequality, Shannon-Fano and Huffman codes. Typical sequences, asymptotic equipartition property, lossy source coding. Discrete memoryless channels: capacity, channel coding theorem. The additive Gaussian channel. Source coding under a fidelity constraint: rate distortion function and rate distortion theorem.

ENEE 630 Advanced Digital Signal Processing (3 credits)

Three hours of discussion/recitation per week. Prerequisite: ENEE 425. Corequisite: ENEE 620. Credit will be granted for only

one of the following: ENEE 624 or ENEE 630. Formerly ENEE624.

This is the first-year graduate course in signal processing. The objective is to establish fundamental concepts of signal processing on multirate processing, parametric modeling, linear prediction theory, modern spectral estimation, and high-resolution techniques.

ENEE 631 Digital Imaging Processing (3 credits)

Corequisite: ENEE 620 or ENEE 624 or permission of instructor. Not open to ALL students who have completed ENEE 729Z. Fundamental topics in Image Processing. Topics include 2-D systems and transforms, image acquisition, sampling and quantization, linear and non-linear techniques for image enhancement, restoration and image compression, including transform, differential pulse code modulation, vector quantization, wavelet, subband coding, still and video compression coding standards.

ENEE 632 Speech and Audio Processing (3 credits)

Three hours of discussion/recitation per week. Prerequisite: ENEE 620 and ENEE 630. Credit will be granted for only one of the following: ENEE739A or ENEE 632. Formerly ENEE739A.

The objective is to apply digital signal processing techniques to speech and music signals. Topics covered include acoustic theory of speech production leading to the source-filter model; acoustic and digital vocal-tract models of speech production; speech analysis-synthesis based on the short-time Fourier transform, linear prediction, and homomorphic representations; extensions to other multiresolution analysis; time-domain models for speech processing; auditory perception and speech perception; waveform and model-based speech coding using scalar and vector quantization; time-scale modification; pitch and formant estimation; application of techniques to music analysis-synthesis.

ENEE 633 Statistical and Neural Pattern Recognition (3 credits)

Prerequisite: ENEE 620. Credit will be granted for only one of the following: ENEE633 or ENEE739Q. Formerly ENEE739Q. Classical and modern approaches to statistical and neural pattern recognition are covered. Topics include Bayes decision theory, discriminant functions for the Normal density, error probabilities, integrals and bounds; non-parametric techniques: density estimation, Parzen windows, nearest neighborhood rule and error bounds; linear discriminant functions; linear separability, perceptrons, minimum squared-error procedure, Ho-Kashyap procedure; Multi-layer neural networks: backpropagation

algorithm, error surfaces, radial basis functions, convolutional networks, recurrent networks; stochastic methods: stochastic search, Boltzmann learning, Boltzmann networks and graphical models, evolutionary methods; Nonparametric methods: CART and other trees; algorithm independent machine learning: no free lunch theorem, MDL, Occam's razor, resampling for estimating statistics, resampling for classifier design, estimating and comparing classifiers; unsupervised learning and clustering.

ENEE 634 Space-Time Signal Process (3 credits)

Prerequisite: ENEE 620 and ENEE 630. Credit will be granted for only one of the following: ENEE 634 or ENEE 724. Formerly ENEE724.

Space-time processing aspects of signal processing with applications to wireless communications are considered, including fast algorithms, numerical computation, adaptive beamforming, direction of arrivals estimation, array processing, adaptive algorithms (least means square algorithms and recursive least means square algorithms), channel equalization, blind equalization and identification, and space-time coding, modulation, and MIMO communications and signal processing.

ENEE 640 VLSI Architecture (3 credits)

Prerequisites: ENEE 446 or equivalent; and ENEE 488Z (Computer-Aided Digital System Design Lab) or equivalent; or permission of instructor.

Review of MOS transistors: fabrication, layout, characterization; CMOS circuit and logic design: circuit and logic simulation, fully complementary CMOS logic, pseudo-nMOS logic, dynamic CMOS logic, pass-transistor logic, clocking strategies; sub system design: ALUs, multipliers, memories, PLAs; architecture design: datapath, floorplanning, iterative cellular arrays, systolic arrays; VLSI algorithms; chip design and test: full custom design of chips, possible chip fabrication by MOSIS and subsequent chip testing.

ENEE 641 Mathematical Foundations for Computer Engineering (3 credits)

Credit will be granted for only one of the following: ENEE 641 or ENEE 759F. Formerly ENEE759F.

Mathematical modeling, design, analysis and proof techniques related to computer engineering. Probability, logic, combinatorics, set theory, and graph theory, as they pertain to the design and performance of computer engineering systems. Techniques for the design and analysis of efficient computational methods from graph theory and networks. Understanding of the limits on the efficiency of such computational methods. Translation from mathematical theory to actual programming. The course emphasizes mathematical rigor.

ENEE 644 Computer-Aided Design of Digital Systems (3 credits)

Prerequisite: ENEE 449.

Design methodologies for digital systems using a modern hardware description language. Algorithmic, architectural and implementation aspects of arithmetic processing elements. Design of Complex Instruction Set (CISC), Reduced Instruction Set (RISC), and floating point processors. Synthesis, simulation and testing of processors with computer-aided design tools. Students in some sections may, on permission, fabricate VLSI chips via MOSIS.

ENEE 646 Digital Computer Design (3 credits)

Prerequisite: ENEE 446 or equivalent knowledge of basic computer design, as well as experience in assembly language programming for at least one instruction set architecture and basic probability theory. Concepts and techniques for design of computer systems with improved performance. Advanced I/O systems, memory organization, pipeline and parallel processors, bus bandwidth, processor/memory interconnections, cache memory, virtual memory, multiprocessors, performance evaluation.

ENEE 647 Design of Distributed Computer Systems (3 credits)

Prerequisite: ENEE 488S (Operating Systems) or equivalent. Communication protocols, models of interprocess communication and synchronization in distributed operating systems, interprocess synchronization and communication primitives; remote procedure call protocols; electronic mail and store-and-forward communication; deadlock handling in distributed systems; processes and transactions in distributed systems; client servers models of computation; distributed shared memory; distributed file systems; recovery and fault-tolerance; protection and communication security.

ENEE 648 Advanced Topics in Electrical Engineering (3 credits)

Every semester courses intended for high degree of specialization are offered by visiting or regular electrical engineering faculty members in two or more of the areas listed in 488. The student should check with the electrical engineering office of graduate studies for a list and the description of the topics offered currently.

ENEE 660 System Theory (3 credits)

Prerequisite: ENEE460 or equivalent; MATH463 or equivalent; or permission of instructor. Also offered as MAPL460. Credit will be granted for only one of the following: ENEE660, ENEE663, or MAPL640. Formerly ENEE663.

General systems models. State variables

and state space. Linearity and its implications. Controllability and observability. State space structure and representation. Realization theory and algorithmic solutions. Parameterizations of linear systems; canonical forms. Basic results from stability theory. Stabilizability. Fine structure of linear multivariable systems; minimal indices and polynomial matrices. Interplay between frequency domain and state space.

ENEE 661 Nonlinear Control Systems (3 credits)

Prerequisite: ENEE660; MATH410 or MATH411 or equivalent; or permission of instructor.
State space methods of stability analysis including second order systems and the phase plane, linearization and stability in the small, stability in the large and Lyapunov's second method. Frequency domain methods including the describing function. Popov's method and functional analytic methods. Introduction to Volterra series representations of nonlinear systems. Applications to control system design.

ENEE 664 Optimal Control (3 credits)

Prerequisite: MATH410 and ENEE660 or equivalent, or permission of instructor.
Corequisite: MATH411 or permission of instructor.
General optimization and control problems. Conditions of optimality for unconstrained and constrained optimization problems; sensitivity; duality. Introduction to linear and nonlinear programming methods. Dynamic optimization. Discrete time maximum principle and applications. Pontryagin maximum principle in continuous time. Dynamic programming. Feedback realization of optimal control.

ENEE 680 Electromagnetic Theory I (3 credits)

Prerequisite: ENEE 381 or equivalent.
Theoretical analysis and engineering applications of Maxwell's equations. Boundary value problems of electrostatics and magnetostatics.

ENEE 681 Electromagnetic Theory II (3 credits)

Prerequisite: ENEE 381 or equivalent.
Continuation of ENEE 680. Theoretical analysis and engineering applications of Maxwell's equations. The homogeneous wave equation. Plane wave propagation. The interaction of plane waves and material media. Retarded potentials. The Hertz potential. Simple radiating systems. Relativistic covariance of Maxwell's equations.

ENEE 686 Charged Particle Dynamics, Electron and Ion Beams (3 credits)

Prerequisite: permission of instructor.

General principles of single-particle dynamics; mapping of the electric and magnetic fields; equation of motion and methods of solution; production and control of charge particle beams; electron optics; Liouville's theorem; space charge effects in high current beams; design principles of special electron and ion beam devices.

ENEE 690 Quantum and Wave Phenomena with Electrical Application (3 credits)

Prerequisites: ENEE 381 and ENEE 382 or equivalent.
Introduction of quantum and wave phenomena from electrical engineering point of view. Topics included: general principles of quantum mechanics, operator algebra, the microwave resonant cavity and the analogous potential well problem, harmonic oscillator, hydrogenic atom. Perturbation method applied to the transmission line and potential well problems. Periodically loaded transmission line and Kronig-Penny model of band theory.

ENEE 691 Optical Communication Systems (3 credits)

Optical components and systems. Measures of performance of optical communication systems. Topics include: single and multi-mode optical fibers, DFB and DBR lasers, transmitters and receivers, pin and APD detectors, noise analysis, receiver sensitivity modulation formats, system performance, bit-error-rate, power budget, TDM and WDM systems, network architecture.

ENEE 698 Graduate Seminar (1-3 credits)

Prerequisite: permission of instructor.
Every semester regular seminars are held in electrical science and in the six areas of specialization offered by the electrical engineering department. They may be taken, by arrangement with the student's advisor, for repeated credit.

ENEE 699 Independent Studies in Electrical Engineering (1-3 credits)

Repeatable to any number of credits if content differs. Formerly ENEE609.
Supervised individual study or project, or supervised group study or project, at an advanced level, in electrical engineering.

ENEE 702 Advanced Electronic Materials and Devices (3 credits)

Prerequisite: ENEE 480 or equivalent. Credit will be granted for only one of the following: ENEE 702 or ENEE 714. Formerly ENEE714.
The operating principles, fabrication, characteristics and applications of advanced electronic devices will be covered. The devices are the subject of current research that offer unique advantages in certain aspects over conventional devices. Core

topics are as follows: ideal properties of electron gas; electronic states in bulk GaAs and at the heterojunctions; doping properties in heterostructures; electron transport properties at 2D interfaces (including resonant tunneling); electronic and optical properties at 2D interfaces; device applications (HEMT, HBT, QW Laser, QDLaser). Possible additional topics include low-dimensional and nanometer-scale device physics, magnetic & ferroelectric devices, single-electron transistors, quantum devices, and RTD's.

ENEE 704 Physics and Simulation of Semiconductor Devices (3 credits)

Recommended: ENEE 600; ENEE 601 and exposure to quantum mechanics. Credit will be granted for only one of the following: ENEE 694 and ENEE 704. Formerly ENEE694.

The physics of electron transport in semiconductor devices will be covered. Numerical methods for attaining solutions to transport equations will be explored. Students will also learn how to use CAD tools for semiconductor device design. Nano-electronic devices will be introduced.

ENEE 719 Advanced Topics in Microelectronics (3 credits)

Repeatable to any number of credits if content differs. Formerly ENEE718.

ENEE 720 Wireless Communication Theory (3 credits)

Prerequisite: ENEE 620 and ENEE 621. Credit will be granted for only one of the following: ENEE 720 or ENEE 729W. Formerly ENEE729W.
An advanced detection course that follows and builds on the foundations of the single-user detection theory covered in ENEE 621. The main goal is to introduce the students to the multiple-user communication theory, in particular, multi-user detection theory. Students are introduced to the multi-user performance criteria of effective energy, asymptotic multi-user efficiency and near-far resistance. The physical layer techniques of diversity reception/transmission, multiple transmit/receive antennas and beamforming will also be studied.

ENEE 723 Wireless Communication Networks (3 credits)

Prerequisite: ENEE 620 and ENEE 625; or equivalent.
Reviews the fundamental characteristics of wireless networks by focusing on the wireless link, on the media access control, and on interference issues. It reviews the cellular architecture model with emphasis on bandwidth reuse, power control, handoffs, and mobility tracking. It then considers wireless local area networks with focus on routing/multicasting and on capacity notions. It also considers the principles of layer

integration and energy efficiency and it reviews the special cases of sensor networks and satellite systems.

ENEE 725 Advanced Networking (3 credits)

Prerequisite: ENEE 625 or equivalent. This is a second-year graduate course in networking. The objective of the course is to teach the current and new protocols and techniques for modeling a network.

ENEE 729 Advanced Topics in Communication (3 credits)

Repeatable to any number of credits if content differs. Formerly ENEE728.

ENEE 731 Image Understanding (3 credits)

Prerequisite: ENEE 631 and ENEE 633. Credit will be granted for only one of the following: ENEE 739J or ENEE 731. Formerly ENEE739J. An advanced graduate level course on image understanding. Mathematical and statistical approaches to solving image understanding problems will be discussed. Topics to be covered include: optimal edge and shape detection; image understanding using Markov random field models; Monte Carlo Markov Chain techniques for image understanding; shape from shading, stereo, texture and contour; structure from motion and object recognition. Existence, uniqueness and convergence issues for many of these problems will be discussed.

ENEE 739 Advanced Topics in Signal Processing (3 credits)

Repeatable to any number of credits if content differs. Formerly ENEE738.

ENEE 749 Advanced Digital Systems Design (3 credits)

Prerequisites: ENEE 640 or ENEE 644; and permission of instructor. Repeatable to 6 credits if content differs. VLSI architecture and algorithms; design strategies; design methodologies; system-level design; area/delay/power trade-offs; high performance systems; multi-chip modules; low-power design; hardware/software co-design; design for testability, design for manufacturability; algorithm, architecture, and component design for adaptive computing systems; prototype system development and test, possible chip fabrication by MOSIS and subsequent chip testing.

ENEE 750 VLSI Design Automation (3 credits)

Prerequisites: ENEE 640; and permission of instructor. Design process of VLSI circuits and systems; Computer-Aided Design (CAD) tools; system partitioning, floorplanning, placement, global

and detailed routing; Field Programmable Gate Arrays (FPGAs), Multi-Chip Modules (MCMs), Printed Circuit Boards (PCBs), possible chip fabrication by MOSIS and subsequent chip testing.

ENEE 752 Computational Intelligence and Knowledge Engineering (3 credits)

Prerequisite: permission of instructor. Concepts, design, implementation of computational intelligence involving integration of four methodologies: intelligent database management systems, rule-based systems, neural-type systems and fuzzy systems for heuristic problem solving, diagnostics, risk analysis and decision support; decision trees, reasoning techniques, heuristics and expertise; knowledge representation and acquisition; machine learning systems for pattern and feature extraction; neural network models, fuzzy systems; neural networks as expert systems; composite and neuro-fuzzy systems; coupling databases, knowledge bases and neural networks; hardware-software issues, survey of practical designs and evaluation. Completion of a term project involving system integration of two or more methodologies for a specific domain application. Students in this course with the approval of the instructor can fabricate, as part of their term project, VLSI chips via MOSIS.

ENEE 756 Computer Networks (3 credits)

Prerequisites: ENEE 324 or equivalent; and ENEE 646. ISO open systems reference model, protocol layers, TCP/IP, channel coding, data communication concepts, local area network (LAN) topologies and transmission media, queueing theory applied to LAN performance modeling, LAN access techniques, network interconnection, network reliability, network security, performance analysis of ring and bus topology networks, reliability of fiber optic ring networks.

ENEE 757 Security in Distributed Systems and Networks (3 credits)

Prerequisite: ENEE 647; or permission of instructor. Threats and countermeasures in centralized and distributed systems; communication security techniques based on encryption; symmetric and asymmetric encryption; encryption modes, including stream and block encryption, and cipher block chaining; message origin and mutual authentication; third-party and inter-realm authentication, authentication of mobile users; data confidentiality and integrity protocols; formal analysis of authentication protocols and message integrity; access control in distributed systems and networks; firewall design; case studies of security mechanisms and policies.

ENEE 759 Advanced Topics in Computer Engineering (3 credits)

Repeatable to any number of credits if content differs. Formerly ENEE748.

ENEE 762 Stochastic Control (3 credits)

Prerequisite: ENEE620 or equivalent; and ENEE660 or equivalent. Also offered as MAPL 742. Stochastic control systems, numerical methods for the Ricatti equation, the separation principle, control of linear systems with Gaussian signals and quadratic cost, non-linear stochastic control, stochastic stability, introduction to stochastic games.

ENEE 763 Advanced Nonlinear Control Systems (3 credits)

Prerequisites: ENEE 663 and ENEE 661, or permission of instructor. General introduction to the geometric theory of nonlinear control systems. Theory of decoupling, disturbance rejection, feedback linearization, stability, stabilization, etc.

ENEE 765 Adaptive Control (3 credits)

Prerequisite: ENEE 663 and ENEE 664 or permission of instructor. Not open to ALL students who have completed ENEE 769C. General principles of adaptive control. Self-tuning regulators and model reference adaptive systems. Theoretical issues: stability, convergence, and robustness. Practical issues: implementation, computation, auto-tuning, and other successful application. Alternatives to adaptive control.

ENEE 769 Advanced Topics in Controls (3 credits)

Repeatable to any number of credits if content differs. Formerly ENEE768. Topics selected, as announced every semester, from the field of controls and its applications.

ENEE 780 Microwave Engineering (3 credits)

Prerequisite: ENEE 681. Mathematical methods for the solution of the wave equation, transmission lines and waveguides, selected topics in the theory of waveguide structures, surface guides and artificial dielectrics.

ENEE 789 Advanced Topics in Electrophysics (3 credits)

Repeatable to any number of credits if content differs. Formerly ENEE788. Topics selected, as announced every semester, from the field of electrophysics and its applications.

ENEE 790 Quantum Electronics I (3 credits)

Prerequisite: a knowledge of quantum

mechanics or permission of instructor. Spontaneous emission, interaction of radiation and matter, masers, optical resonators, the gas, solid and semiconductor lasers, electro-optical effect, propagation in anisotropic media and light modulation.

ENEE 791 Quantum Electronics II (3 credits)

Nonlinear optical effects and devices, tunable coherent light sources: optical parametric oscillator; frequency conversion and dye laser. Ultrashort pulse generation and measurement, stimulated raman effect, and applications. Interaction of acoustic and optical waves, and holography.

ENEE 798 Advanced Topics in Electrical Engineering (3 credits)

Formerly ENEE648.

Topics selected, as announced every semester.

ENEE 799 Master's Thesis Research (1-6 credits)

ENEE 889 Teaching Workshop (1 credits)

Open only to students seeking a Ph.D. degree in Electrical Engineering; Permission of department. Repeatable to 04 credits if content differs.

Provide training in education for senior PhD students who contemplate an academic career, and give them the opportunity to gain some teaching experience. Emphasis is on issues that are of special importance in electrical and computer engineering education.

ENEE 898 Pre-Candidacy Research (1-8 credits)

Open only to students seeking a Ph.D. degree in Electrical Engineering; Permission of department. Repeatable to 04 credits if content differs.

Provide training in education for senior PhD students who contemplate an academic career, and give them the opportunity to gain some teaching experience. Emphasis is on issues that are of special importance in electrical and computer engineering education.

ENEE 899 Doctoral Dissertation Research (1-8 credits)

Engineering Science (ENES)

ENES 424 Engineering Leadership Capstone (3 credits)

Prerequisite: ENES317, ENES320, ENES472 and permission of department. Recommended: ENES100 or equivalent. The work initiated in the Introduction to Engineering Leadership course brings

together further exploration of leadership styles and concepts.

ENES 435 Product Liability and Regulation (3 credits)

Junior standing.

Key topics include, biotechnology, safety regulation, federal preemption, product liability, professional negligence, antitrust, privacy and information technology, risk modeling, environmental protection, patent, copyright, trade secrets, reverse engineering, scientific and technological evidence, international trade, engineering ethics. Examples include plane crashes, computer chip protection, human machine interfaces, nuclear power plants, internet censorship, flood control, earthquakes and biomedical technology.

ENES 440 Science, Technology and Society: Certificate Program Capstone (3 credits)

Prerequisite: STS certificate students or permission of department. Credit will be granted for only one of the following: ENES440 or UNIV401. Formerly UNIV401. Capstone research seminar for students in the Science, Technology and Society certificate program.

ENES 458 Topics in International Engineering (1-4 credits)

Prerequisite: ENES100. Repeatable to 12 credits if content differs.

A variety of topics related to engineering in a global context are discussed including cultural aspects, cross-cultural communication, international standards and law, and engineering and technology issues, business behavior, attitudes and values of selected countries and regions.

ENES 460 Fundamentals of Technology Start-Up Ventures (3 credits)

Also offered as BUSI758T. Formerly ENES489A.

Fundamental aspects of creating, organizing, funding, managing, and growing a technology startup venture. This multidisciplinary course will draw on management, business, legal, financial, as well as technical, concepts. Students form teams and develop a business plan for a technology company, based on each team's own business idea and then present the plan to a panel of outside experts.

ENES 472 International Business Cultures in Engineering and Technology (3 credits)

Prerequisite: permission of department. Sophomore standing. Also offered as SLLC472. Credit will be granted for only one of the following: ARHU439B, ARHU439E, ARHU439T, ENES472, SLLC471, SLLC472 or SLLC473. Formerly ARHU439T. The goal is to provide students with an

understanding of cultural aspects pertaining to global business and engineering and develop the cultural understanding, attitudes, and communication skills needed to function appropriately within an increasingly global and multicultural working environment.

ENES 478 Topics in Engineering Education (1 credits)

Restricted to students in Engineering Teaching Fellow Program. Repeatable to 3 credits if content differs.

Topics related to teaching engineering courses, particularly project-based courses. Topics can include learning styles, student development theory, multicultural issues in teaching, facilitating team experiences, assessment, and academic integrity.

ENES 480 Engineering Honors Seminar I (1 credits)

Prerequisite: membership in College of Engineering Honors. Junior standing. Introduction to engineering leadership, professionalism, and ethics. Discussions of leadership style, elements of success, professional communication, codes of ethics, handling of ethical dilemmas, and the characteristics of a professional.

ENES 481 Engineering Honors Seminar II (1 credits)

Prerequisite: membership in College of Engineering Honors. Junior standing. Introduction to engineering creativity and innovation in engineering. Application of methods of creativity to topics in communication, conducting research, and leadership.

ENES 489 Special Topics in Engineering (3-6 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Special topics in engineering.

ENES 490 Quest Consulting and Innovation Practicum (4 credits)

Prerequisite: BMGT390 or ENES390. Also offered as BMGT490. Credit will be granted for only one of the following: BMGT490 or ENES490.

Final course in the QUEST Honors Fellows Program three-course curriculum. Based on a team-based consulting project with one of QUEST's professional partners. A project advisor and professional champion supervise each student team. Requires extensive out-of-class work.

ENES 496 NASA Academy (4 credits)

Two hours of lecture and four hours of laboratory per week. Prerequisite: college permission. Junior standing. Also offered as CMPS496 or GEOG496. Credit will be granted for only one of the following: CMPS496, ENES496 or GEOG496.

A ten-week resident summer institute at Goddard Space Flight Center for juniors, seniors and first-year graduate students interested in pursuing professional and leadership careers in aerospace-related fields. The national program includes research in a Goddard laboratory, field trips to NASA centers, and a combination of lectures and workshops on the mission, current activities and management of NASA. Students interested in the Academy will find information at <http://nasa-academy.nasa.gov>. Application should be made by the end of January; sponsorship by an affiliated State Space Grant Consortium is customary, but not required.

ENES 498 Special Topics in Entrepreneurship (3 credits)

Two hours of lecture per week. Prerequisite: Hinman CEO's membership. Repeatable to 12 credits if content differs.

This entrepreneurship seminar and case study-based course will explore technology entrepreneurship with a focus on leadership, marketing, team-building, and management of new technology ventures and assumes baseline knowledge of entrepreneurship. Students will learn skills needed to succeed as a technology entrepreneur and how to apply best practices for planning, launching, and growing new companies. This course is a requirement of the Hinman CEOs program.

ENES 508 Engineering Professional Development for Teachers (1-6 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: permission of department. For non-engineering majors only. Repeatable to 6 credits if content differs.

An introduction to the fundamental concepts that underlie engineering and the process that engineers use in solving technological problems and in design work. Problems in experimental analysis are demonstrated through laboratory experiments. The laboratory work provides the basis for introductory design.

ENES 601 Future Faculty Program Seminar I (1 credits)

Prerequisite: Open only to students in the Clark School Future Faculty Program. Introduction to and development of skills necessary to obtain and succeed in a university faculty position. Emphasis on technical writing and effective presentations. Discussion of research diversification, networking, ethics and professionalism.

ENES 602 Future Faculty Program Seminar II (1 credits)

Open only to students in the Clark School Future Faculty Program. Effective teaching techniques. Basic principles of education and learning. Developing a course; promoting active

learning, problem solving and critical thinking; designing exam and assignments; and communicating effectively with students.

ENES 603 Future Faculty Program Seminar III (1 credits)

Prerequisite: Open only to students in the Clark School Future Faculty Program. Developing a successful faculty research program. Establishing and maintaining a research group. Finding funding opportunities and writing grant proposals. Mentoring graduate students. Faculty position application process. Preparing research and teaching statements.

ENES 604 Future Faculty Program Teaching Practicum (1 credits)

Open only to graduate students in the Clark School Future Faculty Program. Students for whom English is not the native language must pass the Maryland English Institute ITA Evaluation prior to enrolling in this course. Prerequisite: ENES602.

Graduate students will co-teach a course under supervision of a faculty mentor. Graduate students will be involved in all aspects of the course including development of syllabus, presenting lectures, writing and grading examinations, and evaluating the students in the course.

Engineering, Fire Protection (ENFP)

ENFP 405 Structural Fire Protection (3 credits)

Prerequisite: ENES220. For ENFP majors only. Effects of elevated temperature on structural materials: steel, concrete, wood, gypsum, glass and reinforced plastics. Experimental evaluation of fire resistance of building assemblies. Analytical methods to evaluate fire resistance of structural members.

ENFP 411 Fire Risk Assessment (3 credits)

Prerequisites: ENFP250, ENFP255 and permission of department. Appraisal and measurement of fire safety. Application of systems analysis, probability theory, engineering economy, and risk management in the identification and synthesis of components of fire protection engineering. Methods for the development of criteria for the design, evaluation and assessment of fire safety or component hazards.

ENFP 415 Fire Dynamics (3 credits)

Prerequisites: ENFP300 or ENME331; and ENME320; and ENFP312 or permission of department. Introduction to premixed and diffusion flames; ignition, flame spread and rate of burning; fire plumes; flame radiation.

ENFP 416 Problem Synthesis and Design (3 credits)

Senior standing. Techniques and procedures of problem orientation and solution design utilizing logical and numerical procedures. Student development of research projects in selected areas.

ENFP 425 Fire Modeling (3 credits)

Prerequisite: permission of department. Senior standing. For ENFP majors only. An introduction to the elements of enclosure fires through the development of fire modeling algorithms and the application of computer-based fire modeling techniques. Numerical techniques, including curve-fitting, root-finding, integration and the solution of ordinary differential equations, are developed in the context of enclosure fire modeling applications. Math software packages, including primarily spreadsheet programs, are used to address and solve a variety of enclosure fire problems.

ENFP 429 Independent Studies (1-3 credits)

Prerequisite: permission of department. For ENFP majors only. Repeatable to 6 credits if content differs.

For students who have definite plans for individual study of approved problems, or study of an advanced topic selected in conjunction with the faculty.

ENFP 431 Building Safety and the Law (3 credits)

Junior standing. Responding to natural and manufactured building hazards requires a complex legal environment, including regulation and liability. Key topics include the use of model codes, administrative regulation, retrospective codes, federal preemption, arson, performance based codes, risk based regulation, engineering malpractice, product liability and disaster investigation.

ENFP 435 Product Liability and Regulation (3 credits)

Junior standing. Key topics include, biotechnology, safety regulation, federal preemption, product liability, professional negligence, antitrust, privacy and information technology, risk modeling, environmental protection, patent, copyright, trade secrets, reverse engineering, scientific and technological evidence, international trade, engineering ethics. Examples include plane crashes, computer chip protection, human machine interfaces, nuclear power plants, internet censorship, flood control, earthquakes and biomedical technology.

ENFP 489 Special Topics (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits.
Selected topics of current importance to fire protection.

ENFP 610 Reliability and Risk Analysis in Fire Protection Engineering (3 credits)

Prerequisite: ENFP 411.
Reliability engineering analysis techniques in fire protection engineering problems.
Computer models, probability distribution theory and Monte Carlo methods.

ENFP 611 Fire Induced Flows (3 credits)

Recommended: ENFP 415.
Theoretical basis is presented for fire induced buoyancy driven flows. Plumes, ceiling jets, vent flows, compartment flows. Dimensional analysis for correlations and scale model applications. Smoke movement and combustion products.

ENFP 612 Toxicity Evaluation and Analysis (3 credits)

Physical, analytical procedures for the measurement of the toxic components in thermally produced smoke and gases. Human tenability characteristics, physiological effects of exposure components, dosages. Predictive models of material production rates, degradation variables. Effects of the different measuring instrument variables. Combustion gas analysis techniques.

ENFP 613 Human Response to Fire (3 credits)

Prerequisite: permission of department.
Fractional effective dose (FED) methods for predicting time to incapacitation and death of fires for use in fire safety engineering calculations. Physiology and toxicology of fire effluent components, decomposition chemistry of common materials, standard experimental approaches. Predictive models of material production rates. People movement characteristics related to building evacuation. Formulation and application of evacuation models. Human behavior factors affecting response of people to fire situations.

ENFP 619 Graduate Seminar (1-3 credits)

Prerequisite: permission of department. For ENFP majors only. Repeatable to 3 credits.

ENFP 620 Fire Dynamics Laboratory (3 credits)

One hour of lecture and two hours of laboratory per week. Recommended: ENFP 415.
Laboratory experiments are designed to illustrate fire phenomena and test theoretical models. Diffusion flames, ignition and flame spread on solids, liquid pool fires, wood crib fires, fire plumes, compartment fires.

ENFP 621 Analytical Procedures of Structural Fire Protection (3 credits)

Prerequisite: ENFP 312 and ENFP 405.
Analysis procedures for structural components of wood, steel, concrete, composites. Structural capabilities, modifications under fire induced exposures. Calculations, computer models for predicting fire resistance ratings of structural components.

ENFP 622 Advanced Fire Protection Risk Assessment (3 credits)

Prerequisite: permission of department.
Definition, evaluation of the fire risk to a process, facility or area. Prevention, intervention, control, suppression strategies. Resource allocation, queuing theory, decision priority, cost analysis.

ENFP 625 Advanced Fire Modeling (3 credits)

Prerequisite: permission of department.
Validity, utility, reliability of current computer models. Applications of models in risk assessment, underwriting, loss prediction, hazard analysis. Development and validation of specific application models.

ENFP 627 Smoke Detection and Management (3 credits)

Prerequisite: ENFP300.
Analysis of hazard smoke. Response analysis of smoke detectors based on characteristics of detectors and properties of smoke. Performance characteristics and limitations of smoke management systems. Capabilities and limitations of analytical design aids.

ENFP 629 Selected Topics (3-6 credits)

Prerequisite: permission of department. For ENFP majors only. Repeatable to 6 credits.
Current research, studies in fire protection engineering. Future trends and significant changes in research, professional areas. The professional standards process.

ENFP 630 Diffusion Flames and Burning Rate Theory (3 credits)

Basic principles of diffusion flames for gaseous, liquid, and solid fuels. Droplet burning, B number, jet combustion, boundary layer combustion, generalized methods.

ENFP 649 Special Problems (1-3 credits)

Prerequisite: permission of both department and instructor. For ENFP majors only.
Repeatable to 6 credits if content differs.
Advanced topics selected by the faculty from the current literature to suit the special needs and background of students, or for individual students who have definite plans of individual study.

ENFP 799 Master's Thesis Research (1-6 credits)

Prerequisite: permission of department.
Recommended: completion of ENFP graduate requirements. Repeatable to 6 credits.
Development and completion of Master's Thesis.

English (ENGL)

ENGL 402 Chaucer (3 credits)

Prerequisite: two English courses in literature or permission of department.
Works read in Middle English. Readings may include Canterbury Tales, Troilus and Criseyde, dream visions, lyrics.

ENGL 403 Shakespeare: The Early Works (3 credits)

Prerequisite: two English courses in literature or permission of department.
Close study of selected works from the first half of Shakespeare's career. Generic issues of early histories, comedies, tragedies. Language, theme, dramatic technique, sources, and early modern English social-historical context.

ENGL 404 Shakespeare: The Later Works (3 credits)

Prerequisite: two English courses in literature or permission of department.
Close study of selected plays from the second half of Shakespeare's career. Generic issues of later tragedies, later comedies, romances. Language, theme, dramatic technique, sources, and early modern English social-historical context.

ENGL 407 Non-dramatic Literature of the Sixteenth Century (3 credits)

Prerequisite: two English courses in literature or permission of department.
Poetic and prose genres--utopia, epic, narrative, lyric, sonnet, oration, epistle, sermon, apologia--in context of the literary and intellectual life of the sixteenth century. Writers such as More, Wyatt, Surrey, Sidney, and Spenser.

ENGL 408 Literature by Women Before 1800 (3 credits)

Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as WMST408. Credit will be granted for only one of the following: ENGL408 or WMST408. Selected writings by women in the medieval and early modern era.

ENGL 410 Edmund Spenser (3 credits)

Prerequisite: two English courses in literature or permission of department.
Selected works of Edmund Spenser in their literary, social, and historical contexts.

Special attention to *The Faerie Queene*; also sonnets and lyric poetry.

ENGL 412 Literature of the Seventeenth Century, 1600-1660 (3 credits)

Prerequisite: two English courses in literature or permission of department.
Works from early Stuart through Interregnum period. Major literary genres in historical contexts. Writers such as Donne, Jonson, Mary Wroth, Bacon, Browne, and Marvell.

ENGL 414 Milton (3 credits)

Prerequisite: two English courses in literature or permission of department.
Poetry and major prose in their social, political, and literary-historical contexts. Special attention to *Paradise Lost*. Other works may include *Samson Agonistes* and shorter poems.

ENGL 415 Literature of the Seventeenth Century, 1660-1700 (3 credits)

Prerequisite: two English courses in literature or permission of department.
English poetry, drama, fiction, and non-fiction written from the Restoration of Charles II to 1700. Attention to increasing literacy and publication and greater involvement by women in literary production. Authors include Milton, Dryden, Congreve, and Behn.

ENGL 416 Literature of the Eighteenth Century, 1700-1750 (3 credits)

Prerequisite: two English courses in literature or permission of department.
British literary traditions, including the poetry of Pope, the prose of Swift, the correspondence of Montagu, the drama of Gay, and early novels by Defoe, Richardson, and Fielding.

ENGL 417 Literature of the Eighteenth Century, 1750-1800 (3 credits)

Prerequisite: two English courses in literature or permission of department.
British poetry, drama, fiction, and nonfiction, emphasizing innovative forms and attitudes in genres such as the gothic novel and political writings, as well as more traditional works. Authors include Johnson, Burney, Sterne, Burke, and Wollstonecraft.

ENGL 418 Major British Writers before 1800 (3 credits)

Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs.
Two writers studied intensively each semester.

ENGL 419 Major British Writers after 1800 (3 credits)

Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs.

Two writers studied intensively each semester.

ENGL 420 English Romantic Literature (3 credits)

Prerequisite: two lower level English courses, at least one in literature; or permission of department.
British poetry, drama, fiction, and criticism c.1790 to c.1830, a period of dramatic social change and revolution in literature, philosophy, the arts, industry, and politics. Authors include Austen, Wordsworth, Coleridge, Keats, Byron, Percy, and Mary Shelley.

ENGL 422 English Victorian Literature (3 credits)

Prerequisite: two lower level English courses, at least one in literature; or permission of department.
A survey of English literature of the Victorian period. Writers may include Arnold, Browning, Tennyson, Dickens, George Eliot, Carlyle, Ruskin, Newman, Wilde.

ENGL 425 Modern British Literature (3 credits)

Prerequisite: two English courses in literature or permission of department.
Major Modernist writers in English prose and poetry since 1900. Such writers as Eliot, Larkin, Forster, Burgess, Durrell, Henry Green, Golding, Auden, Malcolm Lowry, Joyce, and Yeats.

ENGL 428 Seminar in Language and Literature (3 credits)

Junior standing. For ENGL majors only. Repeatable to 9 credits if content differs.
Topics will vary each semester. The course will provide a seminar experience in material or methodologies not otherwise available to the major.

ENGL 429 Independent Research in English (1-6 credits)

Prerequisite: ENGL301 and two English course (excluding fundamental studies requirement) and permission of department.
Sophomore standing. Repeatable to 9 credits if content differs.
An advanced independent research project for qualified students, supervised by an English faculty member, on a topic not ordinarily covered in available courses.

ENGL 430 American Literature, Beginning to 1810, the Colonial and Federal Periods (3 credits)

Prerequisite: two English courses in literature or permission of department.
Puritanism, the Enlightenment, early Romanticism. Writers such as Bradstreet, Franklin, Brown.

ENGL 431 American Literature: 1810 to 1865, the American Renaissance (3 credits)

Prerequisite: two English courses in literature or permission of department.
Nationalism, Sentimentalism, Transcendentalism. Writers such as Douglass, Stowe, Melville.

ENGL 432 American Literature: 1865 to 1914, Realism and Naturalism (3 credits)

Prerequisite: two English courses in literature or permission of department.
Reconstruction, Realism, Naturalism. Representative writers such as Dickinson, James, Dreiser.

ENGL 433 American Literature: 1914 to the Present, the Modern Period (3 credits)

Prerequisite: two English courses in literature or permission of department.
Modernism, Postmodernism. Writers such as Stevens, Stein, Ellison.

ENGL 434 American Drama (3 credits)

Prerequisite: two English courses in literature or permission of department.
American drama from late eighteenth-century to the present; emphasis on theater of the twentieth century. Authors such as Tyler, O'Neill, Hellman, Hansberry, and Albee.

ENGL 435 American Poetry: Beginning to the Present (3 credits)

Prerequisite: two English courses in literature or permission of department.
Selections of American poetry, from Bradstreet to contemporary free verse. Authors such as Whitman, Dickinson, Bishop, Hughes, Rich, and Frost.

ENGL 437 Contemporary American Literature (3 credits)

Prerequisite: two English courses in literature or permission of department.
Prose, poetry, drama of living American writers. Current cultural and social issues.

ENGL 438 Major American Writers before 1865 (3 credits)

Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs.
Two writers studied intensively each semester.

ENGL 439 Major American Writers after 1865 (3 credits)

Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs.
Two writers studied intensively each semester.

ENGL 440 The Novel in America to 1914 (3 credits)

Prerequisite: two English courses in literature or permission of department.
Survey of the American novel to World War I. Cultural and philosophical contexts; technical developments in the genre. Authors such as Melville, Wells Brown, James, Sedgwick, Chopin.

ENGL 441 The Novel in America Since 1914 (3 credits)

Prerequisite: two English courses in literature or permission of department.
Survey of the American novel since World War I. Cultural and philosophical contexts, technical developments in the genre. Authors such as Hemingway, Cather, Faulkner, Anne Tyler, Morrison.

ENGL 442 Literature of the South (3 credits)

Prerequisite: two English courses in literature or permission of department.
Survey of fiction and poetry, especially the period 1900 to the present. Authors such as Faulkner, Welty, Glasgow, Wolfe, and Hurston.

ENGL 443 Afro-American Literature (3 credits)

Prerequisite: two English courses in literature or permission of department.
An examination of the literary expression of the black American in the United States, from its beginning to the present.

ENGL 444 Feminist Critical Theory (3 credits)

Prerequisite: ENGL250 or WMST200 or WMST250. Also offered as WMST444.
Credit will be granted for only one of the following: ENGL444 or WMST444.
Issues in contemporary feminist thought that have particular relevance to textual studies, such as theories of language, literature, culture, interpretation, and identity.

ENGL 445 Modern British and American Poetry (3 credits)

Prerequisite: two English courses in literature or permission of department.
The formation of Modernism in British and American poetry before 1930. Such poets as Yeats, Pound, H.D., Eliot, Langston Hughes, Moore, Stevens, and Williams.

ENGL 446 Post-Modern British and American Poetry (3 credits)

Prerequisite: two English courses in literature or permission of department.
British and American poets from the 1930s to the present. Such poets as Auden, Williams, Plath, Brooks, Lowell, Wolcott, Ted Hughes, Bishop, Larkin, Jarrell, and Berryman.

ENGL 447 Satire (3 credits)

Prerequisite: two English courses in literature

or permission of department.
An introduction to English and American satire from Chaucer to the present.

ENGL 448 Literature by Women of Color (3 credits)

Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as WMST448. Credit will be granted for only one of the following: ENGL448 or WMST448.
Literature by women of color in the United States, Britain, and in colonial and post-colonial countries.

ENGL 449 Playwriting (3 credits)

Practice in writing one-act plays. Script development, production choices.

ENGL 450 Renaissance Drama I (3 credits)

Prerequisite: two English courses in literature or permission of department.
Drama of the sixteenth century, from Sir Thomas More's circle through Lyly, Greene, Marlowe, and their successors. Interludes, school drama, comedy and tragedy, professional theater. Influences of humanism, Protestantism, politics, and cultural change.

ENGL 451 Renaissance Drama II (3 credits)

Prerequisite: two English courses in literature or permission of department.
Drama in early decades of the seventeenth century. Playwrights include Jonson, Middleton, Marston, Webster, Beaumont and Fletcher. Tragedy, city comedy, tragicomedy, satire, masque. Pre-Civil War theatrical, political, and religious contexts.

ENGL 452 English Drama From 1660 to 1800 (3 credits)

Prerequisite: two English courses in literature or permission of department.
Restoration and eighteenth-century drama, with special attention to theater history, cultural influences, concepts of tragedy, comedy, farce, parody, and burlesque, as well as dramatic and verbal wit.

ENGL 453 Literary Theory (3 credits)

Prerequisite: two literature courses.
An in-depth study of literary and critical theory.

ENGL 454 Modern Drama (3 credits)

Prerequisite: two English courses in literature or permission of department.
The roots of European Modernism and its manifestation in the drama of the twentieth century. Such playwrights as Beckett, Churchill, Stoppard, Wilde, Chekhov, Ibsen, Brecht, O'Neill, Sartre, Anouilh, Williams, and Shaw.

ENGL 455 The Eighteenth-Century English Novel (3 credits)

Prerequisite: two English courses in literature or permission of department.
The origins and development of the British novel, from the late seventeenth century until the beginning of the nineteenth. Questions about what novels were, who wrote them, and who read them. Authors such as Behn, Defoe, Richardson, Fielding, Sterne, Smollett, Burney, Radcliffe, and Austen.

ENGL 456 The Nineteenth-Century English Novel (3 credits)

Prerequisite: two English courses in literature or permission of department.
Surveys major novels of the period. Attention to narrative form and realism; representations of gender and class; social contexts for reading, writing and publishing. Authors such as Austen, Bronte, Dickens, George Eliot, Trollope.

ENGL 457 The Modern Novel (3 credits)

Prerequisite: two English courses in literature or permission of department.
Modernism in the novel of the twentieth century. Such writers as Joyce, Lawrence, Murdoch, James, Forster, Faulkner, Hemingway, Fitzgerald, Ellison, Welty, Nabokov and Malamud.

ENGL 458 Literature by Women after 1800 (3 credits)

Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as WMST458. Credit will be granted for only one of the following: ENGL458 or WMST458.
Selected writings by women after 1800.

ENGL 459 Selected Topics in Sexuality and Literature (3 credits)

Prerequisite: Two lower-level English courses, at least one in literature; or permission of department. Repeatable to 9 credits if content differs.
Detailed study of sexuality as an aspect of literary and cultural expression.

ENGL 461 Folk Narrative (3 credits)

Personal history narrative; studies in legend, tale and myth.

ENGL 462 Folksong and Ballad (3 credits)

A cross-section of American folk and popular songs in their cultural contexts; artists from Bill Monroe to Robert Johnson.

ENGL 463 American Folklore (3 credits)

An examination of American folklore in terms of history and regional folk cultures. Exploration of collections of folklore from various areas to reveal the difference in regional and ethnic groups as witnessed in their oral and literary traditions.

ENGL 464 African-American Folklore and Culture (3 credits)

The culture of African Americans in terms of United States history (antebellum to the present) and social changes (rural to urban). Exploration of aspects of African-American culture and history via oral and literary traditions and life histories.

ENGL 465 Theories of Sexuality and Literature (3 credits)

Prerequisite: Two lower-level English courses, at least one in literature; or permission of department.

An in-depth study of the ways in which sexuality and sexual difference create or confound the conditions of meaning in the production of literary texts. Attention to psychoanalysis, history of sexuality, feminist theory, and other accounts of sexual identity.

ENGL 466 Arthurian Legend (3 credits)

Prerequisite: two English courses in literature or permission of department.

Development of Arthurian legend in English and continental literature from Middle Ages to twentieth century. All readings in modern English.

ENGL 467 Computer and Text (3 credits)

Prerequisite: One English course in literature or permission of department.

Examines electronic literature and other aspects of digital textuality. Topics may include interactive fiction, hypertext, image and sound works, literary games and simulations. Emphasis on critical and theoretical approaches rather than design or programming.

ENGL 468 American Film Directors (3-9 credits)

Prerequisite: one college-level film course. Repeatable to 9 credits if content differs.

A study of two or more American filmmakers in an analytic cultural context.

ENGL 469 Honors Seminar: Alternative Traditions (4-5 credits)

Prerequisite: permission of Director of English Honors. Repeatable to 9 credits if content differs.

Yearlong seminar focusing on a selected literary, cultural, or social topic that features texts and/or critical perspectives outside the traditional canon.

ENGL 470 African-American Literature: The Beginning to 1910 (3 credits)

Prerequisite: two English courses in literature or permission of department.

Beginnings of African-American literature including origins of literary expression in folk tales, songs, and spirituals; slave narratives; pamphlets, essays and oratory; and the emergence of poetry and fiction. Emphasis is

on interaction between literary forms and the salient political issues of the day.

ENGL 471 African-American Literature: 1910-1945 (3 credits)

Prerequisite: two English courses in literature or permission of department.

Emergence of modernism in African-American writing including debates over the definition of unique African-American aesthetics, with emphasis on conditions surrounding the production of African-American literatures.

ENGL 472 African-American Literature: 1945 to Present (3 credits)

Prerequisite: two English courses in literature or permission of department.

Transformation of African-American literatures into modern and postmodern forms. Influenced by World War II and the Civil Rights and Black Power movements, this literature is characterized by conscious attempts to reconnect literary and folk forms, the emergence of women writers, and highly experimental fiction.

ENGL 475 Postmodern Literature (3 credits)

Prerequisite: two lower level English classes, one in literature. Sophomore standing.

The origins and ongoing development of postmodern literature. Aspects of the "postmodern condition," such as the collapse of identity, the erasure of cultural and aesthetic boundaries, and the dissolution of life into textuality. The novel and other genres and media.

ENGL 477 Studies in Mythmaking (3 credits)

Prerequisite: two literature courses.

Major themes, figures, and configurations of northern European mythology, examining the value of the mythic mode of thought in a scientific era.

ENGL 478 Selected Topics in English and American Literature before 1800 (1-3 credits)

Prerequisite: two English courses in literature or permission of department. Repeatable if content differs.

ENGL 479 Selected Topics in English and American Literature after 1800 (3 credits)

Prerequisite: two English courses in literature or permission of department. Repeatable if content differs.

ENGL 482 History of the English Language (3 credits)

Prerequisite: ENGL280 or LING200 or permission of department. Origin and development of the English language.

ENGL 483 American English (3 credits)

Prerequisite: ENGL280 or LING200 or permission of department.

Origins and development of the various dialects of English spoken in the United States.

ENGL 484 Advanced English Grammar (3 credits)

Credit will be granted for only one of the following: ENGL484 or LING402.

Advanced study of grammatical description.

ENGL 486 Introduction to Old English (3 credits)

Prerequisite: two English courses in literature or permission of department.

Grammar, syntax, and phonology of Old English. Works read in the original language. Poetry may include "Battle of Maldon," "Dream of the Rood," "Wanderer," "Seafarer," riddles; prose of Bede, Wulfstan, Aelfric, and other writers of Anglo-Saxon period in England.

ENGL 487 Foundations of Rhetoric (3 credits)

Credit will be granted for only one of the following: ENGL487 or COMM401.

Principles and approaches to the theory, criticism, and historical understanding of rhetorical discourse.

ENGL 488 Topics in Advanced Writing (3 credits)

Repeatable to 9 credits if content differs.

Different genres of technical and professional writing including proposal writing, computer documentation, technical report writing, instruction manuals, etc. Students will analyze models of a genre, produce their own versions, test, edit and revise them.

ENGL 489 Special Topics in English Language (3 credits)

Repeatable to 9 credits if content differs.

Current topics in language, such as linguistics, history of rhetoric, and composition studies.

ENGL 493 Advanced Expository Writing (3 credits)

Prerequisite: satisfactory completion of professional writing requirement.

Writing processes and documents most necessary for professional writers.

ENGL 494 Editing and Document Design (3 credits)

Prerequisite: ENGL391, ENGL393 or equivalent.

Principles of general editing for clarity, precision and correctness. Applications of the conventions of grammar, spelling, punctuation and usage, and organization for logic and accuracy. Working knowledge of

the professional vocabulary of editing applied throughout the course.

ENGL 495 Independent Study in Honors (1-3 credits)

Prerequisites: Candidacy for honors in English and ENGL370 and ENGL373. For ENGL majors only.
Completion and presentation of the senior honors project.

ENGL 498 Advanced Fiction Workshop (3 credits)

Prerequisite: ENGL396 or permission of department. Repeatable to 9 credits if content differs. Formerly ENGL496.
Practice in the craft of writing fiction, with emphasis on the revision process. Students encouraged to experiment with a variety of subjects, voices, and forms. Selected readings, frequent writing exercises, workshop format.

ENGL 499 Advanced Poetry Workshop (3 credits)

Prerequisite: ENGL397 or permission of department. Repeatable to 9 credits if content differs. Formerly ENGL497.
Practice in the craft of writing poetry, with emphasis on the revision process. Students encouraged to experiment with a variety of subjects, forms, and literary conventions. Selected readings, frequent writing exercises, workshop format.

ENGL 601 Literary Research and Critical Contexts (3 credits)

ENGL 602 Critical Theory and Literary Criticism (3 credits)
An introduction to critical theory and literary criticism, with an overview of major movements (including formalism, structuralism and poststructuralism, Marxism, psychoanalysis, and feminism). Designed to help graduate students assess the various ways of approaching and writing about literature.

ENGL 604 Old English (3 credits)

Grammar, syntax, phonology and prosody of Old English. Designed to give graduate students a working knowledge of Old English and to introduce them to the major Old English texts in the original.

ENGL 605 Readings in Linguistics (3 credits)

A survey of theoretical and applied linguistics.

ENGL 607 Readings in the History of Rhetorical Theory to 1900 (3 credits)

Earlier theories of effective written discourse surveyed historically and as influenced by ethical, technical, and social change.

ENGL 611 Approaches to College Composition (3 credits)

Required for graduate assistants (optional to other graduate students). Prerequisite: permission of department.
A seminar emphasizing rhetorical and linguistic foundations for the handling of a course in freshman composition.

ENGL 612 Approaches to Professional and Technical Writing (3 credits)

A pedagogical approach to professional and technical writing, its history and methodology.

ENGL 618 Writing for Professionals (3 credits)

Repeatable to 9 credits if content differs.
Writing proposals, reports, manuals, policy statements, correspondence, etc. for typical government and business settings. Principles of rhetorical and linguistic analysis and techniques for managing the review process in large organizations.

ENGL 620 Readings in Medieval English Literature (3 credits)

ENGL 621 Readings in Renaissance English Literature (3 credits)

ENGL 622 Readings in Seventeenth-Century English Literature (3 credits)

ENGL 623 Readings in Eighteenth-Century English Literature (3 credits)

ENGL 624 Readings in English Romantic Literature (3 credits)

ENGL 625 Readings in English Victorian Literature (3 credits)

ENGL 626 Readings in American Literature before 1865 (3 credits)

ENGL 627 Readings in American Literature, 1865-1914 (3 credits)

ENGL 628 Readings in African American Literature (3 credits)

ENGL 629 Readings in Folklore and Folklife (3-6 credits)
Readings pertaining to various genres of African American folklore including oral narrative, ballad, folksong, belief, custom and material culture, with special attention given to the history of the study of African American folklore including fieldwork, interpretation and the political application of these materials. Explores issues of race, ethnicity, region, gender and class, and the ongoing relations between folklore and print and other media.

ENGL 630 Readings in 20th Century English Literature (3 credits)

ENGL 631 Readings in 20th Century American Literature (3 credits)

ENGL 638 Readings in Film as Text and Cultural Form (3 credits)

Repeatable to 6 credits if content differs.
An inquiry into theoretical approaches to the cinematic text that include studies of form, culture, reception, ideological formations, historical contextualizations, and the problematics of representation.

ENGL 639 Myth: Theme and Theory (3 credits)

Repeatable to 06 credits if content differs.
Readings in myth and myth criticism. History of the discipline, major approaches, and primary texts from European, Native American, African and Mesopotamian cultures

ENGL 668 Readings in Modern Literary Theory (3-6 credits)

Formerly ENGL666.

ENGL 679 Professional and Career Mentoring for Master's Students (1-3 credits)

Repeatable to 6 credits if content differs.
Augments advising currently provided by the English Department Graduate Studies Office. Individual professional and career mentoring for MA and MFA students from a faculty member.

ENGL 688 Poetry Workshop (3 credits)

Prerequisite: permission of department.
Poetry workshop.

ENGL 689 Fiction Workshop (3 credits)

Prerequisite: permission of department.
Fiction workshop.

ENGL 699 Independent Study (1-3 credits)

Prerequisites: departmental approval of research project; and permission of instructor.

ENGL 701 Paradigms of Theory (3 credits)

Three hours of discussion/recitation per week.
Exploration of the works of four or five major critical thinkers who underwrite the study of theory in the academy today, with special attention to the diversity within critical theory.

ENGL 702 Cultures of Theory (3 credits)

Three hours of discussion/recitation per week. Prerequisite: An introductory course in critical theory.
An exploration of the socio-historic, material,

and cultural contexts of various theoretical practices and traditions.

ENGL 708 Seminar in Rhetoric (3 credits)

Repeatable to 9 credits if content differs. Topics in rhetoric: history of rhetorical theory, modern rhetorical theory, rhetorical interpretation, composition theory, rhetoric of social groups.

ENGL 709 Seminar in Myth (3 credits)

Repeatable to 9 credits if content differs. Formerly ENGL777. Seminar in myth.

ENGL 718 Seminar in Medieval Literature (3 credits)

ENGL 719 Seminar in Renaissance Literature (3 credits)

ENGL 728 Seminar in Seventeenth-Century Literature (3 credits)

ENGL 729 Seminar in Eighteenth-Century Literature (3 credits)

ENGL 738 Seminar in Nineteenth-Century Literature (3 credits)

ENGL 739 Seminar in Nineteenth-Century Literature (3 credits)

ENGL 748 Seminar in American Literature (3 credits)

ENGL 749 Studies in Twentieth-Century Literature (3 credits)

ENGL 758 Literary Criticism and Theory (3 credits)

ENGL 759 Seminar in Literature and the Other Arts (3 credits)

ENGL 768 Studies in Drama (3 credits)

ENGL 769 Studies in Fiction (3 credits)

ENGL 775 Seminar in Composition Theory (3 credits)

Readings and research in recent theories of effective writing.

ENGL 778 Seminar in Folklore (3 credits)

ENGL 779 Seminar in Language Study (3 credits)

Seminar in linguistic aspects of literature and composition.

ENGL 788 Studies in Poetic Form (3 credits)

Repeatable to 9 credits.

ENGL 789 Form and Theory in Fiction (3 credits)

Prerequisite: permission of department. A variety of prose modes (mediations, psychological studies, reportage myths, collage, magic realism, satire, etc.). Some of the writers to be read include Kafka, Cather, Barth, Kundera, and Barthelme.

ENGL 798 Critical Theory Colloquium (1 credits)

One hour of discussion/recitation per week. Prerequisite: A course in critical theory. Repeatable to 10 credits if content differs. Also offered as CMLT 798. An intensive advanced exploration of current problems and issues in critical theory.

ENGL 799 Master's Thesis Research (1-6 credits)

ENGL 809 Publications Workshop (1-2 credits)

Advanced graduate students are offered structured guidance and supervised opportunity to develop an essay for the purposes of publication in a peer-reviewed journal or similar venue. The objectives are 1.) to familiarize students with the process of publishing in academic journals; and 2.) to facilitate the submission of an article for publication at the end of the term.

ENGL 819 Seminar in Themes and Types in English Literature (3 credits)

ENGL 828 Seminar in Themes and Types in American Literature (3 credits)

ENGL 878 Pedagogical Mentoring for Doctoral Students (1-3 credits)

Repeatable to 12 credits if content differs. Pedagogical mentoring by roster faculty members for graduate students teaching 200-level literature courses.

ENGL 879 Professional Mentoring for Doctoral Students (1-3 credits)

Repeatable to 12 credits if content differs. Augments advising currently provided by the English Department Graduate Studies Office. Individual professional and career mentoring for PhD students from a faculty member.

ENGL 898 Pre-Candidacy Research (1-8 credits)

Repeatable to 12 credits if content differs. Pedagogical mentoring by roster faculty members for graduate students teaching 200-level literature courses.

ENGL 899 Doctoral Dissertation Research (1-8 credits)

Engineering, Materials (ENMA)

ENMA 420 Intermediate Ceramics (3 credits)

Prerequisites: ENMA300, ENMA470, and ENMA471 or permission of department. To introduce basic concepts such as crystal chemistry, defect chemistry and ternary phase equilibria which can also be used to illustrate the various types of advanced ceramics (superconductors; superionic conductors; dielectrics including ferroelectrics; optical materials; high temperature structural materials; etc.) and allow an understanding of their behaviors.

ENMA 421 Design of Composites (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: ENMA421 or ENMA489A. Formerly ENMA489A. Fundamentals of design, processing and selection composite materials for structural applications will be covered. The topics include a review of all classes of materials, an in-depth analysis of micro and macro mechanical behavior including interactions at the two-phase interfaces, modeling of composite morphologies for optimal microstructures, material aspects, cost considerations, processing methods including consideration of chemical reactions and stability of the interfaces, and materials selection considerations.

ENMA 422 Radiation Effects of Materials (3 credits)

Prerequisite: ENNU215, ENNU310, or ENMA300; or permission of department. Credit will be granted for only one of the following: ENMA422 or ENMA489E. Formerly ENMA489E. Ionizing radiation, radiation dosimetry and sensors, radiation processing, radiation effects on: polymers, metals, semiconductors, liquids, and gases. Radiation in advanced manufacturing, radiation-physical technology.

ENMA 423 Manufacturing with Polymers (3 credits)

Prerequisite: ENMA300 or permission of department. Credit will be granted for only one of the following: ENMA423 and ENMA489R. Formerly ENMA489R. Study of the process of engineering design and development of polymer formulations. Knowledge of commodity polymers and their physical properties, ability to design an extrusion process, develop the economics of a polymer manufacturing process, develop a working knowledge of characterization

techniques for determination of physical and mechanical properties of polymers.

ENMA 425 Introduction to Biomaterials (3 credits)

Prerequisite: permission of department.

Recommended: ENMA300. Credit will be granted for only one of the following: ENMA489W or ENMA425. Formerly ENMA489W.

Examination of materials used in humans and other biological systems in terms of the relationships between structure, fundamental properties and functional behavior.

Replacement materials such as implants, assistive devices such as insulin pumps and pacemakers, drug delivery systems, biosensors, engineered materials such as artificial skin and bone growth scaffolds, and biocompatibility will be covered.

ENMA 426 Reliability of Materials (3 credits)

Prerequisite: permission of department.

Credit will be granted for only one of the following: ENMA426 or ENMA489R.

Formerly ENMA489R.

Students are taught the basic degradation mechanisms of materials, through the understanding of the physics, chemistry, mechanics of such mechanisms. Mechanical failure mechanisms concentrate on fatigue, and creep. Chemical failure mechanisms emphasize corrosion and oxidation. Physical mechanisms such as diffusion, electromigration, defects and defect migration, surface trapping mechanisms, charge creation and migration are also included.

ENMA 440 Nano Plasma Processing of Materials (3 credits)

Prerequisite: permission of department.

Credit will be granted for only one of the following: ENMA440, ENMA489P, ENMA640, or ENMA698P. Formerly ENMA489P.

Sustaining mechanisms of plasmas are covered, especially low-pressure electrical gas discharges, fundamental plasma physics, sheath formation, electric and magnetic field effects, plasma-surface interactions in chemically reactive systems, plasma diagnostic techniques and selected industrial applications of low pressure plasmas.

ENMA 441 Nanotechnology Characterization (3 credits)

Prerequisite: permission of department.

Senior standing. Credit will be granted for only one of the following: ENMA489T or ENMA441. Formerly ENMA489T.

Techniques to characterize structure, forces, composition and transport at the nanoscale are covered. Underlying principles, instrumentation, capabilities and limitations are discussed for scanning tunneling

microscopy and spectroscopy, force microscopies, electron optical microscopies and scattering techniques. Examples from the recent literature are discussed through in-class presentations and guest lectures.

ENMA 442 Nanomaterials (3 credits)

Prerequisite: permission of department.

Credit will be granted for only one of the following: ENMA442 or ENMA489N.

Formerly ENMA489N.

An exploration of materials whose structure places them at the boundary between small objects and large molecules. Having characteristic dimensions in the range of 1-100 nanometers, these materials are difficult to synthesize and characterize but are nevertheless at the forefront of science and technology in many fields. Also, the methods for creating, manipulating and measuring these materials with an emphasis on the current scientific literature will be covered. The novel properties and potential applications will also be addressed.

ENMA 443 Phontonic Materials, Devices and Reliability (3 credits)

Prerequisite: permission of department.

Junior standing. Credit will be granted for only one of the following: ENMA443 or ENMA489Z. Formerly ENMA489Z.

The course focuses on the understanding of the basic optical processes in semiconductors, dielectrics and organic materials. The application of such materials in systems composed of waveguides, light emitting diodes and lasers, as well as modulators is developed.

ENMA 460 Physics of Solid Materials (3 credits)

Prerequisites: MATH241 and (PHYS270 and 271 (Formerly PHYS263)). Junior standing. For ENMA majors only. Also offered as PHYS431. Credit will be granted for only one of the following: ENMA460 or PHYS431.

Classes of materials; introduction to basic ideal and real materials' behavior including mechanical, electrical, thermal, magnetic and optical responses of materials; importance of microstructure in behavior. One application of each property will be discussed in detail.

ENMA 461 Thermodynamics of Materials (3 credits)

Prerequisite: ENMA300. Junior standing.

Thermodynamic aspects of materials: basic concepts and their application in design and processing of materials and systems. Topics include: energy, entropy, adiabatic and isothermal processes, internal and free energy, heat capacity, phase equilibria and surfaces and interfaces.

ENMA 462 Smart Materials (3 credits)

Prerequisite: permission of department.

Credit will be granted for only one of the

following: ENMA462 or ENMA489B.

Formerly ENMA489B.

A fundamental understanding will be provided as it relates to the following topics: ferroic materials, ferromagnets, ferroelectric materials, shape memory alloys and multiferroic materials that are simultaneously ferromagnetic and ferroelectric. The ferroic properties will be discussed on an atomic, nano- and micro-scales so that actual and potential applications on those scales become clear. Examples of those applications will be presented.

ENMA 463 Macroprocessing of Materials (3 credits)

Prerequisite: ENMA300. Junior standing.

Processing of modern, bulk engineering materials. Raw materials, forming, firing, finishing and joining. More emphasis on metals and ceramics than polymers.

ENMA 464 Environmental Effects on Engineering Materials (3 credits)

Prerequisite: ENMA300 or permission of both department and instructor.

Introduction to the phenomena associated with the resistance of materials to damage under severe environmental conditions. Oxidation, corrosion, stress corrosion, corrosion fatigue and radiation damage are examined from the point of view of mechanism and influence on the properties of materials. Methods of corrosion protection and criteria for selection of materials for use in radiation environments.

ENMA 465 Microprocessing Materials (3 credits)

Prerequisite: ENMA300. Also offered as ENMA489B. Credit will be granted for only one of the following: ENMA363, ENMA489B, or ENMA465. Formerly ENMA363. Micro and nanoscale processing of materials. Emphasis on thin film processing for advanced technologies.

ENMA 471 Kinetics, Diffusion and Phase Transformations (3 credits)

Pre- or corequisite: ENMA461. Junior

standing or permission of department.

Fundamentals of diffusion, the kinetics of reactions including nucleation and growth and phase transformations in materials.

ENMA 472 Technology and Design of Engineering Materials (3 credits)

Prerequisite: ENMA300.

Relationship between properties of solids and their engineering applications. Criteria for the choice of materials for electronic, mechanical and chemical properties. Particular emphasis on the relationships between the structure of solids and their potential engineering applications.

ENMA 481 Introduction to Electronic and Optical Materials (3 credits)

Prerequisite: ENMA300 or equivalent.
Electronic, optical and magnetic properties of materials. Emphasis on materials for advanced optoelectronic and magnetic devices and the relationship between properties and the processing/fabrication conditions.

ENMA 489 Selected Topics in Engineering Materials (3 credits)

Prerequisite: permission of department.
Repeatable to 12 credits if content differs.
To introduce basic concepts such as crystal chemistry, defect chemistry and ternary phase equilibria which can also be used to illustrate the various types of advanced ceramics (superconductors; superionic conductors; dielectrics including ferroelectrics; optical materials; high temperature structural materials; etc.) and allow an understanding of their behaviors.

ENMA 490 Materials Design (3 credits)

One hour of lecture and six hours of laboratory per week. Senior standing.
Capstone design course. Students work in teams on projects evaluating a society or industry based materials problem and then design and evaluate a strategy to minimize or eliminate the problem; includes written and oral presentations.

ENMA 495 Polymeric Engineering Materials I (3 credits)

Prerequisite: ENMA300. Also offered as ENCH490. Credit will be granted for only one of the following: ENCH490 or ENMA495.
Study of polymeric engineering materials and the relationship to structural type. Elasticity, viscoelasticity, anelasticity and plasticity of single and multiphase materials. Emphasis is on polymeric materials.

ENMA 496 Processing and Engineering of Polymers (3 credits)

Prerequisite: ENMA495. Also offered as ENCH496. Credit will be granted for only one of the following: ENCH496 or ENMA496.
Processing and engineering techniques for the conversion of polymeric materials into products are discussed. Processes considered include forming, bonding and modification operations. The effect of processing on the structure and properties of polymeric materials is emphasized.

ENMA 499 Senior Laboratory Project (1-3 credits)

Senior standing.
Students work with a faculty member on an individual laboratory project in one or more of the areas of engineering materials. Students will design and carry out experiments, interpret data and prepare a comprehensive laboratory report.

ENMA 620 Polymer Physics (3 credits)

Prerequisite: ENMA 470 and ENMA 471 or permission of instructor.
The thermodynamics, structure, morphology and properties of polymers. Developing an understanding of the relationships between theory and observed behavior in polymeric materials.

ENMA 624 Radiation Engineering (3 credits)

Prerequisite: permission of department.
Credit will be granted for only one of the following: ENMA624 or ENMA698E. Formerly ENMA698E.
Ionizing radiation, radiation dosimetry and sensors, radiation processing, radiation effects on ; polymers, metals, semiconductors, liquid, and gas, radiation in advance manufacturing, radiation-physical technology.

ENMA 625 Biomaterials (3 credits)

Prerequisite: permission of department. Also offered as ENMA425. Credit will be granted for only one of the following: ENMA425, ENMA698I, BIOE698I, or ENBE453. Formerly ENMA698I.
Examination of materials used in humans and other biological systems in terms of the relationships between structure, fundamental properties and functional behavior. Replacement materials such as implants, assistive devices such as insulin pumps and pacemakers, drug delivery systems, biosensors, engineered materials such as artificial skin and bone growth scaffolds, and biocompatibility will be covered.

ENMA 627 Nanotechnology Characterization (3 credits)

Credit will be granted for only one of the following: ENMA627 or ENME698T. Formerly ENMA698T.
Techniques to characterize the properties of materials whose characteristic dimensions are a few to a few hundred nanometers, including "conventional" nanocrystalline materials, but concentrating on "novel" nanomaterials: carbon nanotubes, quantum dots, quantum wires, and quantum wells will be covered. The emphasis is on recent results from the scientific literature concerning those properties that make nanostructures interesting: quantum effects, novel transport phenomena, enhanced mechanical properties associated with localization and with small crystalline size.

ENMA 640 Advanced Nano Processing of Materials with Plasma (3 credits)

Prerequisite: permission of department.
Credit will be granted for only one of the following: ENMA440, ENMA489P, ENMA698P or ENMA640. Formerly ENMA698P.
Plasmas are used to control the micro-and Nanoscale level structure of materials

including patterning at the micro-and nanoscale level using plasma etching techniques. The course establishes the scientific understanding required for the efficient production of nano-structure using plasma techniques.

ENMA 641 Nanotechnology Characterization (3 credits)

Prerequisite: permission of department.
Credit will be granted for only one of the following: ENMA698T or ENMA641. Formerly ENMA698T.
Techniques to characterize the properties of materials whose characteristic dimensions are a few to a few hundred nanometers, including conventional nanocrystalline materials, but concentrating on novel nanomaterials: carbon nanotubes, quantum dots, quantum wires, and quantum wells are covered. The emphasis is on recent results from the scientific literature concerning those properties that make nanostructures interesting: quantum effects, novel transport phenomena, enhanced mechanical properties associated with localization and with small crystallite size.

ENMA 643 Advanced Photonic Materials (3 credits)

Prerequisite: permission of department. Also offered as ENRE648Z. Credit will be granted for only one of the following: ENMA698Z, ENRE648Z, or ENMA643. Formerly ENMA698Z.
The understanding of the basic optical processes in photonic devices and systems composed of waveguides, light emitting diodes and lasers, as well as modulators is developed. Lectures on basic degradation mechanisms of such systems will be presented. The area of organic based LED reliability will be covered from the point of view of the stability of the organic-inorganic interface.

ENMA 646 Ceramic Materials Processing (3 credits)

Prerequisite: ENMA 420 and permission of department.
Ceramic powder processing: design of experiments; modern and traditional methods of preparing powders and devices; characterization of powders and products; sintering theory and practice. Emphasis on current literature and its application.

ENMA 650 Nanometer Structure of Materials (3 credits)

Prerequisite: ENMA 470 or equivalent.
The basic concepts required for understanding nanostructured materials and their behavior will be covered. Topics covered include the structural aspects of crystalline and amorphous solids and relationships to bonding types, point and space groups. Summary of diffraction theory and practice. The reciprocal lattice.

Relationships of the microscopically measured properties to crystal symmetry. Structural aspects of defects in crystalline solids.

ENMA 651 Electronic Structure of Engineering Materials (3 credits)

Prerequisite: ENMA 650.

Electronic and magnetic materials in relationship to their applications. Metallic conductors, resistive alloys, superconducting materials, semiconductors, hard and soft magnetic materials, piezo-electric and piezo-magnetic materials, optical materials. Emphasis on relationships between electronic configuration, crystal structure, defect structure and physical properties.

ENMA 659 Special Topics in Electronic Materials (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Topics of current interest in the design and manufacture of electronic materials.

ENMA 660 Thermodynamics in Materials Science (3 credits)

Prerequisite: permission of department.

Corequisite: ENMA 650.

Thermodynamics of engineering solids.

Thermal, diffusional and mechanical interactions in macroscopic systems.

Systems in thermal contact, systems in thermal and diffusive contact, systems in thermal and mechanical contact.

ENMA 661 Kinetics of Reactions in Materials (3 credits)

Prerequisite: ENMA 660.

The theory of thermally activated processes in solids as applied to diffusion, nucleation and interface motion. Cooperative and diffusionless transformations. Applications selected from processes such as allotropic transformations, precipitation, martensite formation, solidification, ordering, and corrosion.

ENMA 669 Special Topics in the Chemical Physics of Materials (3 credits)

Prerequisite: permission of both department and instructor.

ENMA 671 Defects in Materials (3 credits)

Prerequisite: permission of department.

Fundamental aspects of point (electronic and atomic) defects, dislocations, and surfaces and interfaces in materials. Defect interactions, defect models, and effects of zero, one and two dimensional defects on material behavior.

ENMA 679 Special Topics in the Mechanical Behavior of Materials (3 credits)

Prerequisite: permission of department.

Topics of current interest in the mechanical behavior of materials.

ENMA 680 Experimental Methods in Materials Science (3 credits)

Prerequisite: ENMA 650.

Methods of measuring the structural aspects of materials. Optical and electron microscopy. Resonance methods. Electrical, optical and magnetic measurement techniques. Thermodynamic methods.

ENMA 681 Diffraction Techniques in Materials Science (3 credits)

Prerequisite: ENCH 620.

Theory of diffraction of electrons, neutrons and X-rays. Strong emphasis on diffraction methods as applied to the study of defects in solids. Short range order, thermal vibrations, stacking faults, microstrain.

ENMA 682 Diagnostic Techniques and Instrumentation for Nanosstructured Materials and Devices (3 credits)

Credit will be granted for only one of the following: ENMA 682 or ENMA 698T.

Formerly ENMA698T.

The characterization of structure, electronic, magnetic, optical and other material properties with nanometer resolution will be covered. It will also address advances in the instrumentation devices and techniques that expand the frontiers in nanoscale research.

ENMA 683 Structural Determination Laboratory (1 credits)

Prerequisite: permission of department.

Credit will be granted for only one of the following: ENMA698L or ENMA683. Formerly ENMA698L.

The operation of an electron microscope is covered. TEM techniques that are used to characterize the structure, defects and composition of a sample are presented and used to study a variety of materials. These techniques are: electron diffraction patterns, bright/dark field imaging, high resolution lattice imaging and energy dispersive x-ray spectroscopy. Also covers different sample preparation techniques for TEM. The goal is that the students become independent users of the TEM.

ENMA 687 Nanoscale Photonics and Applications (3 credits)

Credit will be granted for only one of the following: ENMA 687 or ENMA 698Z.

Formerly ENMA698Z.

Advanced topics in photonics including optical ray propagation, LEDs and the interaction of light in nanostructured materials for optoelectronic applications will be covered.

ENMA 688 Seminar in Materials Science and Engineering (1 credits)

For ENMA majors only. Repeatable to 04

credits if content differs. Formerly ENMA697. Current research in materials science and engineering and related fields.

ENMA 689 Special Topics in Engineering Materials (3 credits)

Prerequisite: permission of both department and instructor. Repeatable to 6 credits if content differs. Formerly ENMA691.

ENMA 697 Seminar in Materials Science and Engineering (1 credits)

Individual, supervised study in materials science and engineering.

ENMA 698 Special Problems in Materials Science and Engineering (1-3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Individual, supervised study in materials science and engineering.

ENMA 799 Master's Thesis Research (1-6 credits)

ENMA 808 Advanced Topics in Engineering Materials (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

ENMA 898 Pre-Candidacy Research (1-8 credits)

ENMA 899 Doctoral Dissertation Research (1-8 credits)

Engineering, Mechanical (ENME)

ENME 400 Machine Design (3 credits)

Senior standing.

Working stresses, stress concentration, stress analysis and repeated loadings.

Design of machine elements. Kinematics of mechanisms.

ENME 408 Selected Topics in Engineering Design (3 credits)

Prerequisite: senior standing in mechanical engineering or permission of department.

Repeatable to 6 credits if content differs.

Creativity and innovation in design.

Generalized performance analysis, reliability and optimization as applied to the design of components and engineering systems. Use of computers in design of multivariable systems.

ENME 410 Design Optimization (3 credits)

Introductory overview of single-objective optimization concepts, models and techniques with continuous variables. A semester-long project and applications of MATLAB and Excel for some of the

homework and project assignments (among others) will be included.

ENME 414 Computer-Aided Design (3 credits)

Prerequisite: MATH241 or equivalent. Introduction to computer graphics. Plotting and drawing with computer software. Principles of writing interactive software. The applications of computer graphics in computer-aided design. Computer-aided design project.

ENME 423 Building Cooling Heating and Power Systems (3 credits)

Prerequisite: ENME232 and ENME332. Introduction to the evaluation of cooling, heating and power requirements of buildings. Description, design and evaluation of state-of-the-art and emerging integrated cooling, heating and power systems (engines, micro-turbines, absorption and desiccant systems) as they are applied to buildings. The course uses the Chesapeake building facility and the campus cogeneration facility as real-life demonstration examples.

ENME 426 Production Management (3 credits)

Credit will be granted for only one of the following: BMGT385, ENME426 or ENME489J. Formerly ENME489J. The basic concepts and models needed to understand and design manufacturing systems, including the history of manufacturing, performance measures, queuing systems, variability, production planning and scheduling, lean manufacturing, and pull production control.

ENME 430 Fundamentals of Nuclear Reactor Engineering (3 credits)

Prerequisite: MATH246 and permission of department. Credit will be granted for only one of the following: ENME430 or ENME489N. Formerly ENME489N. Fundamental aspects of nuclear physics and nuclear engineering, including nuclear interactions; various types of radiation and their effects on materials and humans; and basic reactor physics topics, including simplified theory of reactor critically.

ENME 454 Vehicle Dynamics (3 credits)
Formerly ENME489V.

The fundamentals of passenger vehicle and light truck design and vehicle dynamics are covered. The engineering principles associated with acceleration, braking, handling, ride quality, aerodynamics, and tire mechanics are discussed, as well as suspension and steering design.

ENME 461 Control Systems Laboratory (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: ENME351,

ENME361, and permission of department. Credit will be granted for only one of the following: ENEE461, ENME461, or ENME489N. Formerly ENME489N. Students will design, implement, and test controllers for a variety of systems. This will enhance their understanding of feedback control familiarize them with the characteristics and limitations of real control devices. Students will also complete a small project. This will entail writing a proposal, purchasing parts for their controller, building the system, testing it, and writing a final report describing what they have done.

ENME 462 Vibrations, Controls, and Optimization II (3 credits)

Two hours of lecture and two hours of discussion/recitation per week. Prerequisites: ENME351 and ENME361. Formerly ENME362.

Continuation of ENME 361. Fundamentals of vibration, controls, and optimization. Analysis and design in time, Laplace and frequency domains. Mathematical descriptions of system response, system stability, control and optimization. Optimal design of mechanical systems.

ENME 465 Introductory Fracture Mechanics (3 credits)

Senior standing in engineering. An examination of the concepts of fracture in members with pre-existing flaws. Emphasis is primarily on the mechanics aspects with the development of the Griffith theory and the introduction of the stress intensity factor, K, associated with different types of cracks. Fracture phenomena are introduced together with critical values of the fracture toughness of materials. Testing procedures for characterizing materials together with applications of fracture mechanics to design.

ENME 470 Finite Element Analysis (3 credits)

Senior standing. Basic concepts of the theory of the finite element method. Applications in solid mechanics and heat transfer.

ENME 472 Integrated Product and Process Development (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: ENME371. Integration of product development with the development process. Design strategies. Product architecture. Design for manufacturing. Selection of materials. Design for assembly.

ENME 473 Mechanical Design of Electronic Systems (3 credits)

Prerequisites: ENME310; and ENME360; and ENME321. Design considerations in the packaging of electronic systems. Production of circuit

boards and design of electronic assemblies. Vibration, shock, fatigue and thermal considerations.

ENME 474 Design in Electronic Product Development (3 credits)

Prerequisite: ENME473. Merges technology, analysis, and design concepts into a single focused activity that results in the completed design of an electronic product. A set of product requirements are obtained from an industry partner, the students create a specification for the product, iterate the specification with the industry partner, then design and analyze the product. Students will get hands-on experience using real design implementation tools for requirements capture, tradeoff analysis, scheduling, physical design and verification. Issues associated with transferring of the design to manufacturing and selection of manufacturing facilities will also be addressed.

ENME 476 Microelectromechanical Systems (MEMS) I (3 credits)

Three hours of lecture and one hour of laboratory per week. Senior standing. Credit will be granted for only one of the following: ENME476 or ENME489F. Formerly ENME489F. Fundamentals of microelectromechanical systems (MEMS). Introduction to transducers and markets. MEMS fabrication processes and materials, including bulk micromachining, wet etching, dry etching, surface micromachining, sacrificial layers, film deposition, bonding, and non-traditional micromachining. Introduction to the relevant solid state physics, including crystal lattices, band structure, semiconductors, and doping. The laboratory covers safety, photolithography, profilometry, wet etching.

ENME 477 Microelectromechanical Systems (MEMS) II (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: ENME476. Fabrication of devices designed in MEMS I, including everything from mask printing through training on state-of-the-art fabrication equipment through device testing. In-depth understanding of MEMS devices and technologies, such as mechanical and electromagnetic transducers, microfluidics, and chemical sensors.

ENME 488 Special Problems (3 credits)

Prerequisite: permission of department. Advanced problems in mechanical engineering with special emphasis on mathematical and experimental methods.

ENME 489 Special Topics in Mechanical Engineering (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits with permission of

advisor.

Selected topics of current importance in mechanical engineering.

ENME 490 Mechanical Engineering Honors Seminar (1 credits)

Prerequisite: Permission of the Mechanical Engineering Honors Program. For ENME majors only.
New trends and technologies in Mechanical Engineering.

ENME 600 Engineering Design Methods (3 credits)

Prerequisite: Graduate Standing or permission of instructor. 3 semester hours.
Not open to students who have completed ENME 808F during Spring 1999 semester or the Fall 1996 semester..
An introductory graduate level course in critical thinking about formal methods for design in Mechanical Engineering. Course participants gain background on these methods and the creative potential each offers to designers. Participants will formulate, present, and discuss their own opinions on the value and appropriate use of design materials for mechanical engineering.

ENME 601 Manufacturing Systems Design and Control (3 credits)

Modeling and analysis techniques needed to design and control manufacturing systems. Deterministic and stochastic models, including discrete-event simulation and queueing systems. Applications of modeling and analysis.

ENME 602 MEMS Device Physics and Design (3 credits)

Science, design, and device physics of micromachined sensors and actuators. Transduction mechanisms, scaling laws, and microscale physics of MEMS components.

ENME 603 Advanced Mechanisms and Robot Manipulators (3 credits)

Prerequisite: working knowledge of kinematics, statics and dynamics.
Analysis of spatial mechanisms and robot manipulators. The kinematic and dynamic analysis of multi-degree-of-freedom mechanical systems are studied in detail. The main emphasis is on open-loop manipulators. Other mechanical systems such as closed-loop linkages, epicyclic gear drives, wrist mechanisms and tendon-driven robotic hands are covered.

ENME 605 Advanced Systems Control (3 credits)

Prerequisite: ENME 403 or permission of instructor.
Modern control theory for both continuous and discrete systems. State space representation is reviewed and the concepts of controllability and observability are

discussed. Design methods of deterministic observers are presented and optimal control theory is formulated. Control techniques for modifying system characteristics are discussed.

ENME 610 Engineering Optimization (3 credits)

Prerequisite: Graduate Standing or permission of instructor. 3 semester hours.
Overview of applied single- and multi-objective optimization and decision making concepts and techniques with applications in engineering design and/or manufacturing problems. Topics include formulation examples, concepts, optimality conditions, unconstrained/constrained methods, and post-optimality sensitivity analysis. Students are expected to work on a semester-long real-world multi-objective engineering project.

ENME 611 Geometric Modeling for CAD/CAM Applications (3 credits)

This course introduces the underlying concepts behind three dimensional (3D) geometric modeling systems for curves, surfaces and solid bodies. This course will cover (1) geometric representation of three dimensional solid objects, (2) curve and surface representation, (3) geometric algorithms for curves, surfaces, and solids, and (4) real-world applications of geometric modeling. Advanced topics such as feature recognition, cutter path generation for numerical control machining, collision detection in robot path planning, and STEP standard for product data representation will also be introduced.

ENME 616 Computer-Aided Manufacturing (3 credits)

Prerequisite: ENME 412 or permission of instructor.
The latest trends in the automation of manufacturing processes, with particular emphasis on the use of computers in controlling manufacturing processes. Topics covered are on-line process monitoring, control of machining processes, automated material handling and process planning.

ENME 625 Multidisciplinary Optimization (3 credits)

Prerequisite: Graduate Standing or permission of instructor.
Overview of single- and multi-level design optimization concepts and techniques with emphasis on multidisciplinary engineering design problems. Topics include single and multilevel optimality conditions, hierarchic and nonhierarchic modes and multilevel post optimality sensitivity analysis. Students are expected to work on a semester-long project.

ENME 627 Manufacturing with Polymers (3 credits)

Prerequisite: ENME 412 or permission of

instructor.

The basic engineering approach for the processing of modern polymers and the key properties of polymers for processing. Topics include morphology and structure of polymers, characterization of mixtures and mixing, elementary steps in polymer processing, screw extrusion and computer-aided engineering in injection molding.

ENME 631 Advanced Conduction and Radiation Heat Transfer (3 credits)

Prerequisites: (ENME 315; and ENME 321; and ENME 700 or equivalent) or permission of instructor.
Theory of conduction and radiation. Diffused and directional, poly- and mono-chromatic sources. Quantitative optics. Radiation in enclosures. Participating media. Integrodifferential equations. Multidimensional, transient and steady-state conduction. Phase change. Coordinate system transformations.

ENME 632 Advanced Convection Heat Transfer (3 credits)

Prerequisites: (ENME 315; and ENME 321; and ENME 342; and ENME 343) or permission of instructor. Also offered as ENNU 615. Credit will be granted for only one of the following: ENNU 615 or ENME 632.
Statement of conservation of mass, momentum and energy. Laminar and turbulent heat transfer in ducts, separated flows, and natural convection. Heat and mass transfer in laminar boundary layers. Nucleate boiling, film boiling, Leidenfrost transition and critical heat flux. Interfacial phase change processes; evaporation, condensation, industrial applications such as cooling towers, condensers. Heat exchangers design.

ENME 633 Molecular Thermodynamics (3 credits)

Prerequisite: permission of department. Also offered as ENNU 625.
An examination of the interactions between molecules, which govern thermodynamics relevant to engineering, will be conducted. We will investigate both classical and statistical approaches to thermodynamics for understanding topics such as phase change, wetting of surfaces, chemical reactions, adsorption, and electrochemical processes. Statistical approaches and molecular simulation tools will be studied to understand how molecular analysis can be translated to macroscopic phenomena.

ENME 635 Energy Systems Analysis (3 credits)

Prerequisites: ENME 633 or equivalent or permission of instructor.
Rankine cycles with nonzeotropic working fluid mixtures, two-multi-, and variable stage absorption cycles and vapor compression

cycles with solution circuits. Power generation cycles with working fluid mixtures. Development of rules for finding all possible cycles suiting a given application or the selection of the best alternative.

ENME 640 Fundamentals of Fluid Mechanics (3 credits)

Prerequisite: Partial differential equations at the level of MATH 462 or permission of department. Formerly ENME651. Equations governing the conservation of mass, momentum, vorticity and energy in fluid flows. Low Reynolds number flows. Boundary layers. The equations are illustrated by analyzing a number of simple flows. Emphasis is placed on physical understanding to facilitate the study of advanced topics in fluid mechanics.

ENME 641 Viscous Flow (3 credits)

Prerequisite: ENME 640 or equivalent or permission of instructor. Formerly ENME652. Fluid flows where viscous effects play a significant role. Examples of steady and unsteady flows with exact solutions to the Navier-Stokes equations. Boundary layer theory. Stability of laminar flows and their transition to turbulence.

ENME 642 Hydrodynamics I (3 credits)

Prerequisite: ENME 640 or equivalent or permission of instructor. Formerly ENME653. Exposition of classical and current methods used in analysis of inviscid, incompressible flows.

ENME 644 Fundamentals of Acoustics (3 credits)

Prerequisite: ENME 360 or equivalent. This course will cover the fundamental principles of acoustics allowing the students to go on to more advanced course in acoustics, such as Underwater Sound Propagation, Active Noise Control, or Radiation and Scattering from Elastic Structures.

ENME 646 Computational Fluid Dynamics (3 credits)

Prerequisite: Graduate-level fluid mechanics, or permission of department. Fundamentals of numerical analysis of engineers. Inversion of large, sparse matrices. Numerical solution of the incompressible Navier-Stokes equations in Cartesian and curvilinear grids. Application to turbulent flows and micro-fluidics.

ENME 647 Multiphase Flow and Heat Transfer (3 credits)

Prerequisites: (ENME 321; and ENME 342 or equivalent) or permission of the instructor. Boiling and condensation in stationary systems, phase change heat transfer phenomenology, analysis and correlations. Fundamentals of two-phase flow natural

circulation in thermal hydraulic multi-loop systems with applications to nuclear reactors safety. Multiphase flow fundamentals. Critical flow rates. Convective boiling and condensation. Multiphase flow and heat transfer applications in power and process industries.

ENME 656 Physics of Turbulent Flow (3 credits)

Prerequisite: ENME 640 or equivalent; or permission of instructor. Definition of turbulence and its physical manifestations. Statistical methods and the transport equations for turbulence quantities. Laboratory measurement and computer simulation methods. Isotropic turbulence. Physics of turbulent shear flows.

ENME 657 Analysis of Turbulent Flow (3 credits)

Prerequisites: (ENME 640; and ENME 641 or equivalent) or permission of instructor. Mathematical representation of turbulent transport, production and dissipation. Closure schemes for predicting flows. Recent advances in direct and large eddy numerical simulation techniques.

ENME 660 Microelectronic Components Engineering (3 credits)

Prerequisite: permission of department. The process of component selection is the heart of the design of electronic systems. This process includes application-independent considerations such as part manufacturer selection, manufacturer quality, part family quality and integrity and distributor quality assessment; and application-specific considerations including: determination of the life cycle environment, reliability assessment, performance assessment, assembly assessment, life cycle mismatch (obsolescence) assessment, legal liabilities, and risk management. This course will cover all the aspects of part selection and management and tie them with the knowledge of electronic component materials, construction and manufacturing. It will present case studies and involve students in projects and case studies with electronic equipment manufacturing companies.

ENME 661 Dynamic Behavior of Materials and Structures (3 credits)

Response of materials and structures to dynamic loading events. Topics include: theory of wave propagation; plane waves, wave guides, dispersion relations; shock waves, equations of state; dynamic deformation mechanisms adiabatic shear banding, dynamic fracture. Computational methods for modeling the dynamic responses of structures will also be addressed.

ENME 662 Linear Vibrations (3 credits)

Prerequisite: ENME 360 or equivalent or permission of instructor. Development of equations governing small oscillations and spatially continuous systems. Newton's equations, Hamilton's principle, and Lagrange's equations. Free and forced vibrations of mechanical systems. Modal analysis. Finite element discretization and reductions of continuous systems. Numerical methods. Random vibrations.

ENME 664 Dynamics (3 credits)

Prerequisite: ENES 221 or equivalent or permission of instructor. Kinematics in plane and space; Dynamics of particle, system of particles, and rigid bodies. Holonomic and non-holonomic constraints. Newton's equations, D'Alembert's principle, Hamilton's principle, and equations of Lagrange. Impact and collisions. Stability of equilibria.

ENME 665 Advanced Topics in Vibrations (3 credits)

Prerequisite: ENME 662 or permission of instructor. Nonlinear oscillations and dynamics of mechanical and structural systems. Classical methods, geometrical, computational and analytical methods. Bifurcations of equilibrium and periodic solutions; chaos.

ENME 667 Turbulence Simulations (3 credits)

Credit will be granted for only one of the following: ENME667 or ENME808Q. Formerly ENME808Q. The objective is to teach students the role and limitations of numerical methods for the solution of turbulent flows. Emphasis will be placed on the development of best practices to validate the numerical results. Applications to incompressible, compressible and reacting flows will be discussed.

ENME 670 Continuum Mechanics (3 credits)

Mechanics of deformable bodies, finite deformation and strain measures, kinematics of continua and global and local balance laws. Thermodynamics of continua, first and second laws. Introduction to constitutive theory for elastic solids, viscous fluids and memory dependent materials. Examples of exact solutions for linear and hyper elastic solids and Stokesian fluids.

ENME 672 Composite Materials (3 credits)

Micromechanics of advanced composites with passive and active reinforcements, mathematical models and engineering implications, effective properties and damage mechanics, recent advances in "adaptive" or "smart" composites.

ENME 673 Energy and Variational Methods in Applied Mechanics (3 credits)

Application of variational principles to mechanics. Includes virtual work, potential energy, strain energy, Castigliano's generalized complementary energy, and the principles of Hellinger-Reissner and Hamilton. Legendre transforms and the foundations of the calculus of variations. Singularities and stability in a potential energy function. Applications to rigid, linear and non-linear elastic, and nonconservative examples. Approximation techniques such as Ritz, Petrov-Galerkin, least-squares, etc. Presents the basis for the finite element method.

ENME 674 Finite Element Methods (3 credits)

Theory and application of finite element methods for mechanical engineering problems such as stress analysis, thermal and fluid flow analysis, electro-magnetic field analysis and coupled boundary-value problems for "smart" or "adaptive" structure applications, stochastic finite element methods.

ENME 677 Elasticity of Advanced Materials and Structures (3 credits)

Prerequisite: MATH 462 or equivalent. Review of field equations and constitutive laws for linear elasticity, linearized boundary value problems; two-dimensional problems, biharmonic equation, Airy's stress function, Neou's method, plane stress and plane strain analysis, Torsion and flexure, inverse and semi-inverse methods, Saint-Venant's principle, thermoelastic problems; three dimensional problems, Kelvin's solution, the Boussinesq and Cerruti problems, Hertzian contact; energy methods; wave propagation; applications to advanced materials and structures (e.g., smart structures, multifunctional and functionally graded materials).

ENME 678 Fracture Mechanics (3 credits)

An advanced treatment of fracture mechanics covering in detail the analysis concepts for determining the stress intensity factors for various types of cracks. Advanced experimental methods for evaluation of materials or structures for fracture toughness. Analysis of moving cracks and the statistical analysis of fracture strength. Finally, illustrative fracture control plans are treated to show the engineering applications of fracture mechanics.

ENME 680 Experimental Mechanics (3 credits)

Prerequisite: undergraduate course in instrumentation or equivalent. Advanced methods of measurement in solid and fluid mechanics. Scientific photography, moiré, photoelasticity, strain gages, interferometry, holography, speckle, ndt

techniques, shock and vibration, and laser anemometry.

ENME 684 Modeling Material Behavior (3 credits)

Prerequisite: ENME 670 or permission of instructor. Constitutive equations for the response of solids to loads, heat, etc. based on the balance laws, frame invariance, and the application of thermodynamics to solids. Non-linear elasticity with heat conduction and dissipation. Linear and non-linear non-isothermal viscoelasticity with the elastic-viscoelastic correspondence principle. Classical plasticity and current viscoplasticity using internal state variables. Maxwell equal areas rule, phase change, and metastability and stability of equilibrium states. Boundary value problems. Introduction to current research areas.

ENME 690 Mechanical Fundamentals of Electronic Systems (3 credits)

An understanding of the fundamental mechanical principles used in design of electronic devices and their integration into electronic systems will be provided. Focus will be placed on the effect of materials compatibility, thermal stress, mechanical stress, and environmental exposure on product performance, durability and cost. Both electronic devices and package assemblies will be considered. Analysis of package assemblies to understand thermal and mechanical stress effects will be emphasized through student projects.

ENME 693 High Density Electronic Assemblies and Interconnects (3 credits)

This course presents the mechanical fundamentals needed to address reliability issues in high-density electronic assemblies. Potential failure sites and the potential failure mechanisms are discussed for electronic interconnects at all packaging levels from the die to electronic boxes, with special emphasis on thermomechanical durability issues in surface mount interconnects. Models are presented to relate interconnect degradation & aging to loss of electrical performance. Design methods to prevent failures within the life cycle are developed.

ENME 695 Failure Mechanisms and Reliability (3 credits)

This course will present classical reliability concepts and definitions based on statistical analysis of observed failure distributions. Techniques to improve reliability, based on the study of root-cause failure mechanisms, will be presented; based on knowledge of the life-cycle load profile, product architecture and material properties. Techniques to prevent operational failures through robust design and manufacturing practices will be discussed. Students will gain the fundamentals and skills in the field of

reliability as it directly pertains to the design and the manufacture of electrical, mechanical, and electromechanical products.

ENME 700 Advanced Mechanical Engineering Analysis I (3 credits)

An advanced, unified approach to the solution of mechanical engineering problems, emphasis is on the formulation and solution of equilibrium, eigenvalue and propagation problems. Review and extension of undergraduate material in applied mathematics with emphasis on problems in heat transfer, vibrations, fluid flow and stress analysis which may be formulated and solved by classical procedures.

ENME 704 Active Vibration Control (3 credits)

Prerequisite: ENME 662, ENME 602 or equivalent. Recommended: Vibrations and Control. 3 semester hours. For ENGR majors only.

This course aims at introducing the basic principles of the finite element method and applying it to plain beams and beams treated with piezoelectric actuators & sensors. The basic concepts of structural parameter identification are presented with emphasis on Eigensystem Realization Algorithms (ERA) and Auto-regression models (AR). Different active control algorithms are then applied to beams/piezo-actuator systems. Among these algorithms are: direct velocity feedback, impedancematching control, modal control methods & sliding mode controllers. Particular focus is given to feedforward Least Mean Square (LMS) algorithm & filtered-X LMS. Optimal placement strategies of sensor & actuators are then introduced & applied to beam/piezo-actuator systems.

ENME 705 Non-Newtonian Fluid Dynamics (3 credits)

Prerequisite: ENME 342 and ENME 640. This course offers the specific techniques and understanding necessary for being able to compute and understand issues associated with non-newtonian fluid dynamics. Issues of rheology and analytic techniques are covered.

ENME 706 Sustainable Energy Conversion and the Environment (3 credits)

Prerequisite: ENME 633. The major sources and end-uses of energy in our society including the sources and end-uses that are expected to become important in the near term are reviewed. Renewable energy sources are highlighted with a focus on projections for a sustainable energy future. An overview of the major energy flows and the environmental issues associated with production and end-use. Further, it introduces a range of innovation technologies and discusses them in the context of the current energy infrastructure.

These include fuel cells, hybrid cars, advanced nuclear reactor designs, combined cycle power plants and major renewable sources such as wind, sun and hydro, and geothermal power. Particular attention is being paid to the consideration of the environmental impact of the various forms of energy.

ENME 707 Combustion and Reacting Flow (3 credits)

Prerequisite: ENME 320, ENME 331, ENME 332 or equivalent.

This course covers thermochemistry and chemical kinetics of reacting flows in depth. In particular, we focus on the combustion of hydrocarbon fuels in both a phenomenological and mechanistic approach. The course covers the specifics of premixed and nonpremixed flame systems, as well as ignition and extinction. Combustion modeling with equilibrium and chemical kinetic methods will be addressed. Environmental impact and emissions minimization will be covered in detail. Finally, the course will cover available combustion diagnostic methods and their application in laboratory and real-world systems.

ENME 710 Applied Finite Elements (3 credits)

Prerequisites: ENME 331 and ENME 332. For ENME, ENAE, or ENCE majors only. Application of finite element methods to the solution of engineering problems - such as stress analysis, thermal conductivity, fluid flow analysis, electro-magnetic field analysis and coupled boundary value problems. Emphasis is on the application of the techniques to the solution of problems. Basic theory is covered at beginning of course.

ENME 711 Vibration Damping (3 credits)

Prerequisite: ENME 662 or equivalent. Recommended: Vibration. 3 semester hours. For ENGR majors only.

This course aims at introducing the different damping models that describe the behavior of viscoelastic materials. Emphasis will be placed on modeling the dynamics of simple structures (beams, plates & shells) with Passive Constrained Layer Damping (PCLD). Considerations will also be given to other types of surface treatments such as Magnetic Constrained Layer Damping (MCLD), Shunted Network Constrained Layer Damping (SNCLD), Active Constrained Layer Damping (ACL D) and Electro-rheological Constrained Layer Damping (ECLD). Energy dissipation characteristics of the damping treatments will be presented analytically & by using the modal strain energy approach as applied to finite element models of vibrating structures.

ENME 712 Measurement, Instrumentation and Data Analysis for Thermo-Fluid

Processes (3 credits)

This course is designed to offer systemic coverage of the methodologies for measurement and data analysis of thermal and fluid processes at the graduate level. The course materials will cover three broad categories: (1) Fundamentals of thermal and fluid processes in single phase and multi phase flows as relates to this course; Measurement and Instrumentation techniques for measurement of basic quantities such as pressure, temperature, flow rate, heat flux, etc., and (3) Experimental Design and Planning, sources of errors in measurements, and uncertainty analysis.

ENME 760 Mechanics of Photonic Systems (3 credits)

For Engineering and Physics majors only. This course presents key principles for the design of photonic component packages to achieve reliable performance in high performance environments. Methods in thermal, mechanical, optical analysis, and the impact of thermal, mechanical and chemical stresses are reviewed. General approaches using life-cycle engineering principles are also covered.

ENME 765 Thermal Issues in Electronic Systems (3 credits)

Prerequisite: ENME 232, ENME 331, ENME 332. Corequisite: ENME 473 or equivalent. This course addresses a range of thermal issues associated with electronic products life cycle. Computational modeling approaches for various levels of system hierarchy. Advanced thermal management concepts including: single phase and phase change liquid immersion, heat pipes, and thermoelectrics.

ENME 770 Life Cycle Cost and System Sustainment Analysis (3 credits)

This course melds elements of traditional engineering economics with manufacturing process and sustainment modeling, and life cycle cost management concepts to form a practical foundation for predicting the cost of products and systems. Various manufacturing cost analysis methods will be presented including: process-flow, parametric, cost of ownership, and activity based costing. The effects of learning curves, data uncertainty, test and rework processes, and defects will be considered. Aspects of system sustainment including the impact on the life cycle (and life cycle costs) of reliability, maintenance, environmental impact, and obsolescence will be treated.

ENME 775 Manufacturing Technologies for Electronic Systems (3 credits)

Prerequisite: ENME 690. This highly multi-disciplinary course presents the mechanical fundamentals of manufacturing processes used in electronics

assemblies. The emphasis is on quantitative modeling of the intrinsic impact that processing has on structure, properties, performance and durability. Students will learn how to quantitatively model many of the key manufacturing steps from mechanistic first principles, so that sensitivity studies and process optimization can be performed in a precise manner. Processes considered include: wafer-level processes such as polishing, lithography, etching and dicing; packaging operations such as die attachment, wirebonding, flip chip bonding, and plastic encapsulation; multilevel high-density substrate fabrication processes; assembly processes such as reflow and wave soldering of surface-mount components to electronic substrates.

ENME 780 Mechanical Design of High Temperature and High Power Electronics (3 credits)

Prerequisite: ENME 220, ENME 382, ENME 473, or ENME 690.

This course will discuss issues related to silicon power device selection (IGBT, MCT, GTO, etc.), the characteristics of silicon device operation at temperatures greater than 125°C, and the advantages of devices based on SOI and SiC. It will also discuss passive components and packaging materials selection for distributing and controlling power, focusing on the critical limitations to use of many passive components and packaging materials at elevated temperatures. In addition it will cover packaging techniques and analysis to minimize the temperature elevation caused by power dissipation. Finally, models for failure mechanisms in high temperature and high power electronics will be presented together with a discussion of design options to mitigate their occurrence.

ENME 785 Experimental Characterization of Micro- and Nanoscale Structures (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: ENME 690.

This course teaches various methodologies for characterization of macro to nano-scale structures. The specific areas included: (1) advanced failure analysis, (2) characterization of material properties, and (3) quantitative stress analysis. The students will learn the basic principles of the methods and will develop skills for research investigations by participating in student projects.

ENME 788 Seminar (1-3 credits)

Prerequisite: graduate standing in mechanical engineering. First or second semester. Credit in accordance with work outlined by mechanical engineering staff.

ENME 799 Master's Thesis Research (1-6 credits)

ENME 808 Advanced Topics in Mechanical Engineering (2-3 credits)

ENME 898 Pre-Candidacy Research (1-8 credits)

ENME 899 Doctoral Dissertation Research (1-8 credits)

Engineering, Nuclear (ENNU)

ENNU 440 Nuclear Technology Laboratory (3 credits)

One hour of lecture and four hours of laboratory per week. Prerequisites: MATH240; and PHYS263. Techniques of detecting and making measurements of nuclear or high energy radiation. Radiation safety experiments. Both a subcritical reactor and the swimming pool critical reactor are sources of radiation.

ENNU 441 Nuclear Engineering Laboratory I (1 credits)

One hour of lecture and two hours of laboratory per week. Corequisite: ENNU450. Methods of radiation detection. Principles and uses of radiation detectors and electronics. Geiger counting and statistical analysis. Fundamentals of gamma spectroscopy.

ENNU 442 Nuclear Engineering Laboratory II (1 credits)

One hour of lecture and two hours of laboratory per week. Prerequisite: ENNU441. Corequisite: ENNU455. Principles of radiation detectors and electronics. Use of Maryland University Training Reactor for criticality experiments and activation analysis. Fundamental heat transfer experiments. Data acquisition and analysis.

ENNU 443 Nuclear Engineering Laboratory III (1 credits)

One hour of lecture and two hours of laboratory per week. Prerequisites: ENNU441 and ENNU442. Heat transfer, fluid flow, boiling experiments. Applications to reactor systems and components. Observation of thermalhydraulic phenomena. Gamma shielding analysis.

ENNU 450 Nuclear Reactor Engineering I (3 credits)

Prerequisites: (MATH246 and (PHYS270 and 271 (Formerly PHYS263))) or permission of both department and instructor. Elementary nuclear physics, reactor theory, and reactor energy transfer. Steady-state

and time-dependent neutron distributions in space and energy. Conduction and convective heat transfer in nuclear reactor systems.

ENNU 455 Nuclear Reactor Engineering II (3 credits)

Prerequisite: ENNU450. General plant design considerations including radiation hazards and health physics, shielding design, nuclear power economics, radiation effects on reactor materials, and various types of nuclear reactor systems.

ENNU 465 Nuclear Reactor Systems Analysis (3 credits)

Prerequisites: (MATH246; and (PHY 270 and 271 (Formerly PHY 263))); and ENN 455) or permission of both department and instructor. Power reactor (BWR,PWR,HTGR) system design and analysis. System specifications and modes of operation. Plant documentation (PSAR,FSAR, etc.). Piping and instrumentation drawings. Theory and application of pump and piping calculations. Steam power plant cycles and calculations. Steam plant equipment (turbines, heaters, condensers, etc.) analysis.

ENNU 468 Research (2-3 credits)

Prerequisite: permission of both department and instructor. Repeatable to 6 credits. Investigation of a research project under the direction of one of the staff members. Comprehensive reports are required.

ENNU 480 Reactor Core Design (3 credits)

Prerequisite: ENNU450 or permission of both department and instructor. Design of nuclear reactor cores based on a sequence of standard computer codes. Thermal and epithermal cross sections, multigroup diffusion theory in one and two dimensions and fine structure flux calculations using transport theory.

ENNU 485 Nuclear Reactor Thermalhydraulics (3 credits)

Prerequisites: ENNU465, ENME321 and ENME342 or equivalent. Thermalhydraulic response of nuclear power plant systems. Accident analysis and impact of emergency systems. Boiling phenomena, nucleate boiling, critical heat flux, condensation. Containment thermalhydraulic analysis. Overview of principal thermalhydraulic computer codes.

ENNU 489 Special Topics in Nuclear Engineering (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Selected topics of current importance in nuclear engineering.

ENNU 490 Nuclear Fuel and Power Management (3 credits)

Prerequisites: (ENNU460; and ENNU480) or permission of both department and instructor.

Physics and economics of the nuclear fuel cycle utilizing existing design codes. Mining, conversion, enrichment, fabrication, reprocessing processes. Effects of plutonium recycle, in-core shuffling, fuel mechanical design and power peaking on fuel cycle costs.

ENNU 495 Nuclear Engineering Systems Design (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisites: ENNU455 and ENNU480 and Senior standing in nuclear engineering. Senior capstone design course. Major design experience that emphasizes putting student's engineering knowledge into practice. Design topic is one of current interest in nuclear engineering. Design methodology, creativity, feasibility, reliability, and economic analyses of the overall design required. Students work in teams, and present oral and written design reports.

ENNU 605 Radiation Sciences (3 credits)

Nuclear structure and radioactivity; ionizing and non-ionizing radiation; energy deposition and radiation dose; radiation interactions; sources of radiation; radiation chemistry; applications of radiation - accelerators, activation analysis, industrial and medical uses; radiation processing and manufacturing.

ENNU 609 Seminar in Nuclear Engineering (1 credits)

ENNU 610 Radiation Transport (3 credits)

Characterization of radiation fields and sources; radiation interactions; photon and neutron response functions; deterministic transport theory - the transport equation, approximations, discrete ordinates, integral transport method; Monte Carlo methods - stochastic variables, simple analog Monte Carlo calculation, variance reduction methods, non-analog methods.

ENNU 615 Transport Phenomena in Solids and Single-Phase Media (3 credits)

Also offered as ENME 632. Momentum transport-viscosity, laminar flow, isothermal system equations, transient and multidimensional analysis, axisymmetric laminar flows, turbulent flows, phase transport; Energy transport-mechanisms, temperature distributions, nonisothermal system equations, microscale heat transfer, turbulent flow, phase transport; Mass transport-mechanisms, concentration distributions, diffusion, interphase transport.

ENNU 620 Mathematical Techniques for Engineering Analysis and Modeling (3 credits)

Also offered as ENRE 620.

Probability and probability distributions; statistics; ordinary differential equations; linear algebra and vectors; Laplace transform; Fourier analysis; boundary value problems; series solutions to differential equations; partial differential equations; numerical methods.

ENNU 625 Advanced Thermodynamics (3 credits)

Also offered as ENME 633.

Equilibrium and state quantities; thermodynamic laws; phase transitions; chemical reactions; potentials; entropy; ensemble theory; Boltzmann statistics; density operators; ideal and real gases; critical point phenomena; second law.

ENNU 631 Thermal Aspects of Nuclear Systems (3 credits)

Prerequisites: ENNU 605, ENNU 620, ENNU 625.

Light water reactor systems; heat generation and thermal design principles; thermodynamics of nuclear energy conversion systems - nonflow and steady flow first and second law applications, transient flow first law applications, containment response.

ENNU 632 Thermohydraulics in Nuclear Systems (3 credits)

Prerequisite: ENNU 631.

Thermal analysis of fuel elements; heat conduction; thermal properties; temperature distribution; heat channel transient analysis; flow loops - steady state and transient, single and two phase; scaling methodologies; core and subchannel analysis; two-phase flow instabilities; uncertainties in thermal analysis.

ENNU 633 Convective Transport Phenomena in Single- and Multi-Phase Systems (3 credits)

Prerequisite: ENNU 631.

Single medium - single phase systems, two-phase systems; Two media - solid-fluid systems: continuous interface, large interfacial area, fluid-fluid systems; Three media - solid-solid-fluid systems, solid- liquid-gas systems.

ENNU 643 Radiation Processing in Advanced Manufacturing (3 credits)

Prerequisite: ENNU 641.

Radiation processing facilities for industrial production - electron beam, gamma, x-ray; types of electron beam machines; radiation processing - yields, G-values, throughput, efficiency; readiation in advanced manufacturing; radiation sensors and dosimetry; sterilization of industrial products; radiation-physical technology.

ENNU 648 Special Problems in Nuclear Engineering (1-16 credits)

ENNU 649 Selected Topics in Nuclear Engineering (1-3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Topics of current interest in nuclear engineering.

ENNU 651 Risk and Performance Based Technologies (3 credits)

Prerequisite: ENNU 605, ENNU 620, ENNU 625. Also offered as ENRE 670.

Why study risk, sources of risk, probabilistic risk assessment procedure, factors affecting risk acceptance, statistical risk acceptance analysis, psychometric risk acceptance, perception of risk, comparison or risks, consequence analysis, risk benefit assessment. Risk analysis performed for light water reactors, chemical industry, and dams. Class projects on risk management concepts.

ENNU 652 Principles of Reliability Analysis (3 credits)

Prerequisite: ENNU 651. Also offered as ENRE 602.

Principal methods of reliability analysis, including fault tree and reliability block diagrams; Failure Mode and Effects Analysis (FMEA); event tree construction and evaluation; reliability data collection and analysis; methods of modeling systems for reliability analysis. Focus on problems related to process industries, fossil-fueled power plant availability, and other systems of concern to engineers.

ENNU 653 Mechanical reliability of Materials (3 credits)

Prerequisite: ENNU 651.

Introduction to engineering materials; atomic structure; diffusion; defects; phase equilibria; kinetics and microstructures; deformations; fracture; materials testing; fatigue and creep; thermal properties; failure mechanisms; fractography; failure modeling.

ENNU 655 Radiation Engineering (3 credits)

Prerequisite: permission of both department and instructor.

An analysis of such radiation applications as synthesizing chemicals, preserving foods, control of industrial processes, design of irradiation installations. E.G., Cobalt 60 gamma ray sources, electronuclear machine arrangement, and chemonuclear reactors.

ENNU 799 Master's Thesis Research (1-6 credits)

ENNU 898 Pre-Candidacy Research (1-8 credits)

ENNU 899 Doctoral Dissertation Research (1-8 credits)

Engineering, Professional Masters (ENPM)

ENPM 489 Special Topics in Engineering (1-6 credits)

Repeatable to 12 credits if content differs.

Special topics selected by the faculty for students in the Professional Master of Engineering Program.

ENPM 600 Probability and Stochastic Processes for Engineers (3 credits)

Prerequisite: undergraduate introduction to discrete and continuous probability.

Axioms of probability; conditional probability and Bayes' rule; random variables, probability distributions and densities; functions of random variables; definition of stochastic process; stationary processes, correlation functions, and power spectral densities; stochastic processes and linear systems; estimation and optimum filtering. Applications in communication and control systems, signal processing, and detection and estimation.

ENPM 601 Analog and Digital Communication Systems (3 credits)

Prerequisite: ENPM 600 or equivalent.

Analog modulation methods including AM, DSBSC-AM, SSB, and QAM; effects of noise in analog modulation systems. Digital communication methods for the infinite bandwidth additive white Gaussian noise channel: PAM, QAM, PSK, FSK modulation; optimum receivers using the MAP principle; phase- locked loops; error probabilities. Digital communication over bandlimited channels: intersymbol interference and Nyquist's criterion, adaptive equalizers, symbol clock and carrier recovery systems, trellis coding. Spread spectrum systems: direct sequence modulation and frequency hopping.

ENPM 602 Data Networks (3 credits)

Prerequisite: ENEE 324 or equivalent.

Principles of network design, circuit switching and packet switching, OSI Reference Model; parity and cyclic redundancy check codes; retransmission request protocols; Markov chains and queuing models for delay analysis; multiaccess communication, local area networks, Ethernet and Token Ring standards; routing, flow control, internetworking; higher layer functions and protocols. Software tools for network simulation and performance analysis will be used.

ENPM 603 Theory and Applications of Digital Signal Processing (3 credits)

Prerequisite: undergraduate introduction to discrete-time systems.

Uniform sampling and the sampling theorem; the Z-transform and discrete-time system analysis; multi-rate systems; discrete-time random processes; methods for designing FIR and IIR digital filters; effects of quantization and finite word-length; the DFT and FFT; power spectrum estimation.

ENPM 604 Wireless Communication Networks (3 credits)

Prerequisites: ENEE 420 and ENEE 426. Issues in the design and analysis of wireless communication systems. Aspects of radio propagation, signal strength, multipath propagation, fading, diversity reception, cell shapes. Modulation and coding for the mobile radio channel including FDMA, TDMA, and CDMA. Multiaccess issues including frequency allocation, channel reuse, and power control. System level issues including traffic engineering, blocking, network design and optimization, channel allocation control, handoffs, mobility management, registration and tracking, signaling and user location database management. Examples of existing analog and emerging digital cellular standards.

ENPM 605 Information Theory and Coding (3 credits)

Prerequisite: A course in probability and some knowledge of random processes. This course will study communication systems from a mathematical viewpoint and with the framework set up by Claude Shannon in 1948. This is achieved by viewing the information being communicated and also the noise and other disturbances in a communication system as stochastic processes and phenomena. Information theory then shows, through a number of elegant coding theorems, the optimum performance that can be achieved with any communication system

ENPM 606 Linear Control Systems (3 credits)

Introduction to control engineering; including simulation and modeling, linear systems theory, specifications, structures and limitations, feedback system stability in terms of loop gain, classical design, and state feedback.

ENPM 607 Computer System Design and Architecture (3 credits)

Prerequisite: ENEE 446 or equivalent. Principles of computer design and cost/performance factors; instruction set design and implementation, RISC vs. CISC instruction sets; control unit and pipeline design; floating-point arithmetic; memory hierarchy designs, caches, memory interleaving, virtual memory; I/O device interconnections to CPUs and main memory. Additional topics include parallel system designs, SIMD, MIMD, SPMD; interconnection networks for processors and

memories; optimization of pipeline operations; superscalar architectures, power management techniques.

ENPM 609 Microprocessor-Based Design (3 credits)

Prerequisites: undergraduate logic design, computer architecture, and programming courses. Introduction to microprocessor components, software, and tools. Architectures, instruction sets, and assembly language programming for a commercial microprocessor family. Real-time programming techniques. Peripheral chips such as, parallel ports, counter-timers, DMA controllers, interrupt controllers, and serial communication units. Design projects emphasizing integrated hardware and software solutions to engineering problems.

ENPM 610 Digital VLSI Design (3 credits)

Prerequisite: undergraduate courses in solid state devices and digital/analog circuit design. VLSI design with emphasis on CMOS technology. Logic functions using CMOS switches; MOSFET characteristics; BiCMOS, dynamic logic and domino logic structures; PLA's, FPLA's, and gate arrays; layout via MAGIC, use of VHDL, IRSIM, and Spice; design rules and verification techniques; packaging techniques; chip design options: standard cells, sea-of-gates, full custom; design capture and verification tools; design of CMOS datapaths, memory, and control; possible fabrication via MOSIS.

ENPM 611 Software Engineering (3 credits)

Prerequisite: competency in one programming language. Credit will be granted for only one of the following: ENPM 611 or ENPM 808G. Formerly ENPM808G. Software engineering concepts, methods, and practices important to both the theorist and the practitioner will be covered. The entire range of responsibilities expected of a software engineer are presented. The fundamental areas of requirements development, software design, programming languages, and testing are covered extensively. Sessions on supporting areas such as systems engineering, project management, and software estimation are also included.

ENPM 612 System and Software Requirements (3 credits)

Prerequisite: ENPM611. Credit will be granted for only one of the following: ENPM612 or ENPM808K. Formerly ENPM808K. Focus will be placed on the theoretical and practical aspects of requirements development. Students will recognize the place of requirements, how to work with users, requirements methods and

techniques, the various requirements types, how to set requirements development schedules, requirements evolution, how to model and prototype requirements, how to evaluate and manage risk in requirements, techniques to test requirements, how to manage the requirements process, and how to write an effective requirements document.

ENPM 613 Software Design & Implementation (3 credits)

Prerequisite: An undergraduate software course, knowledge of C or C++ Programming. Credit will be granted for only one of the following: ENPM608 or ENPM613. Formerly ENPM608. Software design concepts and practices within the field important to both the practitioner and the theorist will be covered. Architectural and detailed designs are included for batch, client/server, and real-time systems. Design considerations for structured, object-oriented, and Web-based systems are covered. Design of databases, user interfaces, forms, and reports are also included. Implementation issues that affect the design, including error handling, performance, and inter-process communication, are presented.

ENPM 614 Software Testing & Maintenance (3 credits)

Aspects of software development after coding is completed will be covered. Students will understand the various levels of testing, techniques for creating test data, how to manage test cases and scenarios, testing strategies and methods, testing batch, client/server, real-time, and Internet systems, and the development of an effective test plan. Software maintenance will include the creation of easily maintained software; preventive maintenance, corrective maintenance, and enhancements; configuration management practices; and assuring quality in software maintenance.

ENPM 620 Computer Aided Engineering Analysis (3 credits)

Prerequisite: permission of department. Computer assisted approach to the solution of engineering problems. Review and extension of undergraduate material in applied mathematics including linear algebra, vector calculus, differential equations, and probability and statistics.

ENPM 621 Heat Pump and Refrigeration Systems Design Analysis (3 credits)

Prerequisites: ENME 315 and ENME 321. Thermal engineering of heat pump and refrigeration systems and thermal systems modeling. Thermodynamics and heat transfer. Cycle analysis, alternative refrigerants, graphical analysis using property charts. Analysis of applications such as space conditioning, food preservation,

manufacturing, heat recovery and cogeneration.

ENPM 622 Modern Power Generation I - Stationary Power Applications (3 credits)

Prerequisite: undergraduate thermodynamics and heat transfer.

Thermal engineering of modern power generation systems. Cycle analysis of various modern power generation technologies including gas turbine, combined cycle, waste burning and cogeneration. Energy storage and energy transport.

ENPM 623 Control of Combustion Generated Air Pollution (3 credits)

Prerequisites: ENME 315 and ENME 321 or equivalent.

Analysis of the sources and mechanisms of combustion generated air pollution. Air pollution due to internal combustion engines, power generation and industrial emissions. Techniques to minimize and control emission. Acid rain, ozone, plume analysis, scrubbing, filtering.

ENPM 624 Renewable Energy Applications (3 credits)

Prerequisite: permission of department.

Thermodynamics and heat transfer of renewable energy sources for heating, power generation and transportation. Wind energy, solar thermal, photovoltaic, biomass, waste burning, and hydropower. Broad overview of the growing use of renewable energy sources in the world economy with detailed analysis of specific applications.

ENPM 625 Heating, Ventilation and Air Conditioning of Buildings (3 credits)

Prerequisite: ENME 321 or equivalent.

Low pressure side of buildings heating and cooling systems. Thermodynamics, heat transfer and digital control principles applied to field problems. Quantitative analyses stressed. Topics include psychometrics, thermal loads, incompressible flow in ducts and pipes, heat exchangers, cooling towers, PID control systems.

ENPM 626 Thermal Destructive Technology (3 credits)

Prerequisites: ENME 315 and ENME 321.

Thermal destruction, incineration and combustion processes. Emphasis on solid wastes and their composition, current and advanced destruction technologies, guidelines on design and operation, and environmental pollution.

ENPM 627 Environmental Risk Analysis (3 credits)

The fundamental methodology for analyzing environmental risk is described with examples for selected applications. Key elements of the environmental risk methodology include: (1) source term and

release characterization, (2) migration of contaminants in various media, (3) exposure assessment, (4) dose-response evaluation, (5) risk characterization, and (6) risk management. Also included will be an introduction to uncertainty analysis and environmental laws and regulations. It is intended to provide students with the basic skills and knowledge needed to manage, evaluate, or perform environmental risk assessments and risk analyses.

ENPM 633 Aquatic Chemistry Concepts (3 credits)

Prerequisite: ENCE 433 or permission of department & instructor.

Development of the theoretical basis for understanding the chemical behavior of aquatic systems, with an emphasis on problem solving. Principles of inorganic and physical chemistry applied to quantitative description of processes in natural waters: Thermodynamic and kinetic aspects of electrolyte solutions, carbon dioxide/carbonate systems; dissolution and precipitation, metalligand complexes, and oxidation/reduction.

ENPM 634 Indoor Air Quality Engineering (3 credits)

Fundamentals of building ventilation; ventilation and indoor environmental measurement; indoor contaminants and mass balance; ASHRAE standards; indoor environmental quality; building design; psychometrics and HVAC system design.

ENPM 635 Thermal Systems Design Analysis (3 credits)

Prerequisite: Undergraduate thermodynamics, fluid mechanics, heat transfer.

Evaluates the trade-offs associated with thermal systems. Use of software for system simulation, evaluation and optimization. Applications include power and refrigeration systems, electronics cooling, distillation columns, dehumidifying coils, and cogeneration systems.

ENPM 636 Unit Operations of Environmental Engineering (3 credits)

Prerequisite: ENCE 315 or permission of department.

Properties and quality criteria of drinking water as related to health are interpreted by a chemical and biological approach. Legal aspects of water use and handling are considered. Theory and application of aeration, sedimentation, filtration, centrifugation, desalinization, corrosion and corrosion control are among topics to be considered.

ENPM 637 Biological Principles of Environmental Engineering (3 credits)

Prerequisite: permission of department.

An examination of biological principles directly affecting society and the environment, with particular emphasis on microbiological interactions in environmental engineering related to air, water and land systems; microbiology and biochemistry of aerobic and anaerobic treatment processes for aqueous wastes.

ENPM 641 Systems Concepts, Issues, and Processes (3 credits)

Prerequisite: permission of department. 3 semester hours. Also offered as ENSE621.

Credit will be granted for only one of the following: ENPM641 or ENSE621. This course (along with ENSE622/ENPM642) is an introduction to the professional and academic aspects of systems engineering. Topics include models of system lifecycle development, synthesis and design of engineering systems, abstract system representations, visual modeling and unified modeling language (UML), introduction to requirements engineering, systems performance assessment, issues in synthesis and design, design for system lifecycle, approaches to system redesign in response to changes in requirements, reliability, trade-off analysis, and optimization-based design.

ENPM 642 Systems Requirements, Design and Trade-Off Analysis (3 credits)

Prerequisite: ENPM641/ENSE621 or permission of department. Also offered as ENSE622. Credit will be granted for only one of the following: ENPM642, ENSE602, or ENSE622.

This course builds on material covered in ENSE621/ENPM641, emphasizing the topics of requirements engineering and design and trade-off analysis. The pair of courses serves as an introduction to the professional and academic aspects of systems engineering. Liberal use will be made of concepts from the first course, ENSE621/ENPM641, including models of system lifecycle development, synthesis and design of engineering systems visual modeling and unified modeling language (UML), requirements engineering, systems performance assessment, issues in synthesis and design, design for system lifecycle, approaches to system redesign in response to changes in requirements, reliability, trade-off analysis, and optimization-based design.

ENPM 643 Systems Engineering Design Project (3 credits)

Prerequisite: ENPM642/ENSE622 and permission of department. Also offered as ENSE622. Credit will be granted for only one of the following: ENPM642 or ENSE622. This course builds on material covered in ENSE621/ENPM641 and ENSE622/ENPM642. Students will work in teams on semester-long projects in systems engineering design, using the modeling framework developed in the preceding two

courses in the sequence to explore system designs that are subjected to various forms of testing. Student will be using all of the concepts from prior courses, as well as topics introduced in this class including validation and verification, model checking, testing, and integration.

ENPM 644 Human Factors in Systems Engineering (3 credits)

Prerequisite: permission of department. Also offered as ENSE624. Credit will be granted for only one of the following: ENPM644 or ENSE624.

This course covers the general principles of human factors, or ergonomics as it is sometimes called. Human Factors (HF) is an interdisciplinary approach for dealing with issues related to people in systems. It focuses on consideration of the characteristics of human beings in the design of systems and devices of all kinds. It is concerned with the assignment of appropriate functions for humans and machines, whether the people serve as operators, maintainers, or users of the system or device. The goal of HF is to achieve compatibility in the design of interactive systems of people, machines, and environments to ensure their effectiveness, safety and ease of use.

ENPM 646 System Life Cycle Cost Analysis and Risk Management (3 credits)

Prerequisite: permission of department. Also offered as ENSE626. Credit will be granted for only one of the following: ENPM646 or ENSE626.

This course covers topics related to estimating the costs and risks incurred through the lifetimes of projects, products and systems. In addition, treatment is given to methods that determine the drivers of costs and risks and facilitate determination of the most effective alternatives to reducing them. Relevant analytic tools from probability and statistics and important managerial and organizational concepts. Extensive use is made of case studies from industry and government.

ENPM 647 Systems Quality and Robustness Analysis (3 credits)

Prerequisite: permission of department. Also offered as ENSE627. Credit will be granted for only one of the following: ENPM647 or ENSE627.

This course covers systems engineering approaches for creating optimal and robust engineering systems and for quality assurance. It provides an overview of the important tools for quality analysis and quality management of engineering systems. These tools are commonly used in companies and organizations. Focus is placed on the Baldrige National Quality Program, ISO 9000 certification, six-sigma systems, and Deming total quality management to examine how high quality

standards are sustained and customer requirements and satisfactions are ensured. The Taguchi method for robust analysis and design is covered and applied to case studies. Issues of flexible design over the system life cycle are addressed. Statistical process control, international standards for sampling, and design experimentation are also studied.

ENPM 651 Heat Transfer for Modern Application (3 credits)

Credit will be granted for only one of the following: ENPM651 or ENPM808P. Formerly ENPM808P.

The applications selected will vary widely: from cooling of electronics to prevention of fog and stalagmite formation in ice rinks. Multi-mode (i.e. simultaneous conduction, convection, radiation, mass transfer) problems will be emphasized. Lectures on basic principles, followed by assignments in which students formulate solutions and explain results.

ENPM 652 Applied Finite Element Methods (3 credits)

Credit will be granted for only one of the following: ENPM652 or ENPM808F. Formerly ENPM808F.

For engineering and science students with little or no previous knowledge of the FEM. Study of FEM, using straightforward mathematics. Students should understand basic concepts and equations of elasticity and thermal heat flow, be familiar with simple matrix algebra. Covers stress analysis and thermal analysis problems. ANSYS finite element code will be used for examples and homework solutions. Basic problem solving procedure will be developed for using finite element computer codes.

ENPM 653 Environmental Law for Engineers and Scientists (3 credits)

Provide engineers and scientists with a general understanding of the U.S. legal system and key aspects of environmental law. Many engineers and scientists today find that environmental regulatory issues are components of their professional work. This course will familiarize them with the major federal environmental statutes and regulations and some of the compliance issues they may face. The topics of engineers and scientists serving as expert witnesses in lawsuits, preparation of environmental and expert reports, and how technical information is used in the courtroom will also be discussed.

ENPM 654 Energy Systems Management (3 credits)

Formerly ENPM808E.

Covers a wide range of energy management and energy efficiency topics including energy auditing, energy efficient lighting systems and motors, demand limiting and control,

control strategies for optimization, direct digital control, integrated building automation systems, communication networks, distributed generation, cogeneration, combined heat and power, process energy management and the associated economic analyses. Included will be the latest internet based technologies for accessing real-time energy pricing and managing energy demand remotely for multiple buildings or campuses.

ENPM 655 Contaminant Transport and Fate in the Environment (3 credits)

Prerequisite: Basic chemistry, physics and mathematics, including some calculus; knowledge of organic chemistry will be helpful. Formerly ENPM808I.

Introduces the physics and chemistry of contaminant migration in various environmental media, including surface water, groundwater, and air. The characteristics of each of these environmental media will be described; then, based on the unique aspects of each medium, the physical, chemical, and biological processes controlling transport in each will be presented. An interdisciplinary approach integrates principles of engineering and natural science to provide both the scientific basis and the quantitative description of contaminant migration, with focus on application of intuitively-based models. Topics include: nature of environmental media, fundamental principles of mass transport, and chemical transformation in various media. Fundamental principles of chemistry, physics, and chemical engineering will be used to derive and apply simple models describing physiochemical transformations of contaminants and their transfer from one medium to another. This course intends to provide students with the basic skills and knowledge needed to manage, evaluate, and/or perform contaminant fate and transport analyses.

ENPM 656 Modern Power Generation II -- Mobility Applications (3 credits)

Credit will be granted for only one of the following: ENPM656 or ENPM808G. Formerly ENPM808G.

Presents the scientific and engineering basis for design, manufacture, and operation of thermal conversion technologies utilized for mobility power generation. The interface between fuel combustion chemistry and generated power are addressed. The practical aspects of design and operation of various alternatives for power are compared. The impact of choices with regard to power and fuel alternatives as well as air pollution potential are also considered.

ENPM 657 Sustainable Use of Resources and Minimization of Wastes (3 credits)

Three hours of lecture per week. Credit will be granted for only one of the following:

ENPM657 or ENPM808R (as offered in Fall 2008, Summer 2005, Spring 2007). Formerly ENPM808R.

Introduction to material use and flow concepts; recycling of nonmetallics; sustainability and industrial ecology; life cycle environmental assessments and models; municipal solid waste; case studies and plant visit.

ENPM 663 Introduction to Kinetics of Reactions in Materials (3 credits)

Prerequisite: ENMA 461.

The thermodynamics of solid solutions, free energy and phase diagrams, thermodynamics of interfaces, concepts of kinetics are introduced. Diffusion in solids, nucleation kinetics and kinetics of composition invariant solid-solid interface migration are reviewed. The growth of phases and cellular segregation are also introduced.

ENPM 664 Chemical and Biological Detection (3 credits)

Credit will be granted for only one of the following: ENPM664 or ENPM808B. Formerly ENPM808B.

Introduction to hardware (instrumentation) and software (data analysis algorithm) aspects of chemical and biological detection. Physical measurements, chemical sensors, biosensors, optical sensor components, signal conditioning and analysis, chemometrics, image analysis, applications.

ENPM 665 Building Control Systems (3 credits)

Credit will be granted for only one of the following: ENPM665 or ENPM808F. Formerly ENPM808F.

Focuses on providing guidance and expertise to engineers who are designing control equipment and systems for building heating, ventilating and air-conditioning (HVAC) systems. It will also cover issues related to control system commissioning, fault detection and diagnoses and optimization. The implementation of direct digital control systems and building networks will be addressed, along with issues related to indoor air quality and environmental performance.

ENPM 680 Aquatic Chemical Kinetics (3 credits)

Prerequisite: permission of instructor.

The objective is to strengthen the understanding of reaction mechanisms and specific reaction rates in natural and engineered water system (fresh water, atmospheric water, porous water and ocean). The class will also introduce innovative researches developed in water technology.

ENPM 808 Advanced Topics in Engineering (1-3 credits)

Advanced topics selected by the faculty for students in the professional master of engineering program. May be taken for repeated credit when identified by topic title.

Engineering and Public Policy (ENPP)

ENPP 610 MEPP Capstone (3 credits)

Prerequisite: Permission of MEPP Program; completion of or co-registration of ENCE611. MEPP Students, in the last year of their program, will learn case study methods of analysis as they relate to issues of engineering and public policy, through case studies on pressing issues in areas such as environment, national security, biotechnology, energy, infrastructure, development and manufacturing. The course will begin by review of case study methods and analysis. This will be followed by addressing case studies selected by the instructor.

ENPP 611 MEPP Scholarly Practicum (3 credits)

Prerequisite: Practicum proposal must be approved by MEPP. The scholarly practicum internship for MEPP students is intended to educate students in how engineering and public policy is practised in their MEPP specialization. The internship must last a minimum of 400 hours, and must be completed by the submission and approval of progress and completion reports. By undertaking the internship midway through the student's MEPP studies, the student can make use of MEPP studies completed, and use the experience in selection of subsequent MEPP course to maximize the educational opportunities of the MEPP program.

Reliability Engineering (ENRE)

ENRE 445 Applied Reliability Engineering I (3 credits)

Prerequisite: MATH246, PHYS270 and 271 (Formerly: PHYS263), or permission of instructor. Credit will be granted for only one of the following: ENRE445 or ENRE489C. Formerly ENRE489C.

Topics covered include: fundamental understanding of how things fail, probabilistic models to represent failure phenomena, life-models for non-repairable items, reliability data collection and analysis and applicable quality techniques. Distribution functions such as the normal, Weibull, exponential, binomial, and gamma are explored.

ENRE 446 Applied Reliability Engineering II (3 credits)

Prerequisite: MATH246, PHYS270 and 271 (Formerly: PHYS263), or permission of instructor. Credit will be granted for only one of the following: ENRE446 or ENRE489D. Formerly ENRE489D.

Topics covered include: System modeling and analysis, designing for reliability, reliability testing, reliability in manufacturing, and reliability management. Fault tree analysis, RBD, and cut sets are covered along with sneak circuits, time-on-test plots and acceptance testing.

ENRE 447 Fundamentals of Reliability Engineering (3 credits)

Credit will be granted for only one of the following: ENRE445 or ENRE447. Formerly ENRE445.

Topics covered include: fundamental understanding of how things fail, probabilistic models to represent failure phenomena, life-models for non-repairable items, reliability data collection and analysis, software reliability models, and human reliability models.

ENRE 452 Software Testing (3 credits)

Prerequisite: CMSC114 or CMSC214; and CMSC/MATH475 or MATH461; or permission of department.

Topics covered include: Methods for unit testing, and system testing; Structural testing (flowgraphs and data-flows); Functional testing (behavioral models and textual descriptions); Deterministic and statistical generation of inputs; testing of object-oriented programs.

ENRE 489 Special Topics in Reliability Engineering (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Selected topics of current importance in reliability engineering.

ENRE 600 Reliability Engineering (3 credits)

Prerequisite: ENRE 620. Organization, management and communication concepts in reliability engineering. Mechanisms and physics of failure, methods for failure-rate determination. Methods of design for reliability and maintainability. Life cycle costing and equipment sparing policies. Measuring reliability for improvement.

ENRE 601 Fundamentals of Failure Mechanisms (3 credits)

Prerequisite: ENRE 620. For ENRE majors only.

Introduces students to basic principles of Reliability Engineering and Reliability Physics. The approach is to provide a general tool set by which engineers can understand how to consider reliability in all phases of the design and manufacture of a product. The emphasis is on integrating statistics and probability with understanding the fundamental physics of processes that lead to failures.

ENRE 602 Reliability Analysis (3 credits)

Prerequisite: ENRE 620.

Principal methods of reliability analysis, including fault tree and reliability block diagrams; Failure Mode and Effects Analysis (FMEA); event tree construction and evaluation; reliability data collection and analysis; methods of modeling systems for reliability analysis. Focus on problems related to process industries, fossil-fueled power plant availability, and other systems of concern to engineers.

ENRE 607 Reliability Engineering Seminar (1 credits)

Topics of current interest, emphasizing the latest techniques and developments. Invited speakers will be selected to provide insights from the viewpoint of practitioners noted for their expertise in various facets of industry. Managers of reliability programs will be included along with those who are responsible for setting national policies and requirements. In-depth reviews will be provided, describing current research work underway across the nation.

ENRE 620 Mathematical Techniques of Reliability Engineering (3 credits)

Also offered as ENNU 620.

Basic probability and statistics (required for ENRE 600 and ENRE 602). Application of selected mathematical techniques to the analysis and solution of reliability engineering problems. Applications of matrices, vectors, tensors, differential equations, integral transforms, and probability methods to a wide range of reliability related problems.

ENRE 624 Failure Mechanisms and Effects Laboratory (3 credits)

Prerequisite: ENRE 600 or permission of department. Credit will be granted for only one of the following: ENRE 624 or ENRE 674. Formerly ENRE674.

Techniques for studying failure analysis, corrosion and corrosion protection, statistical process control, mechanical failure mode analysis, failure reporting and corrective action systems, and environmental stress screening.

ENRE 625 Materials Selection and Mechanical Reliability (3 credits)

Credit will be granted for only one of the following: ENRE 625 or ENRE 648L. Formerly ENRE648L.

Topics include: microstructure development, mechanical properties of metals, polymers, ceramics, composites and semiconductors, fracture, fatigue, creep, fractography and failure analysis.

ENRE 640 Collection and Analysis of Reliability Data (3 credits)

Prerequisites: ENRE 620 and ENRE 602. Basic life model concepts. Probabilistic life

models, for components with both time independent and time dependent loads. Data analysis, parametric and nonparametric estimation of basic time-to-failure distributions. Data analysis for systems. Accelerated life models. Repairable systems modeling.

ENRE 641 Accelerated Testing (3 credits)

Prerequisite: ENRE 663 or permission of department. Credit will be granted for only one of the following: ENRE 641 or ENRE 650. Formerly ENRE650. Models for life testing at constant stress. Graphical and analytical methods. Test plans for accelerated testing. Competing failure modes and size effects. Models and data analyses for step and time varying stresses. Optimizing of test plans.

ENRE 642 Reliability Engineering Management (3 credits)

Unifying systems perspective of reliability engineering management. Design, development and management of organizations and reliability programs including: management of systems evaluation and test protocols, development of risk management-mitigation processes, and management of functional tasks performed by reliability engineers.

ENRE 643 Advanced product assurance (3 credits)

Prerequisite: ENRE 600 and ENRE 602 or permission of department. Credit will be granted for only one of the following: ENRE 643 or ENRE 680. Formerly ENRE680. Product assurance policies, objectives, and management. Material acquisition management, quality control documents and product assurance costing. Design input and process control, advanced testing technology, regression methods, and nondestructive testing. Simulation techniques, CAD/CAE methods. Software quality management, software documentation and software testing methods. Total quality management.

ENRE 644 Bayesian Reliability Analysis (credits)

Prerequisite: ENRE 602 and ENRE 655 or permission of department. Credit will be granted for only one of the following: ENRE 644 or ENRE 730. Formerly ENRE730. Foundations of Bayesian statistical inference, Bayesian inference in reliability, performing a Bayesian reliability analysis, Bayesian decision and estimation theory, prior distribution such as non-informative, conjugate, beta, gamma, and negative log gamma, estimation methods based on attribute life test data for estimating failure rates and survival probabilities. System reliability assessment and methods of assigning prior distribution. Empirical Bayes

reliability estimates (implicitly or explicitly estimated priors).

ENRE 645 Human Reliability Analysis (3 credits)

Prerequisite: ENRE 600 and ENRE 602 or permission of department. Credit will be granted for only one of the following: ENRE 645 or ENRE 734. Formerly ENRE734. Methods of solving practical human reliability problems, the THERP, SLIM, OAT and SHARP methods, performance shaping factors, human machine systems analysis, distribution of human performance and uncertainty bounds, skill levels, source of human error probability data, examples and case studies.

ENRE 646 Maintainability Engineering (3 credits)

Credit will be granted for only one of the following: ENRE 646 or ENRE 740. Formerly ENRE740.

Role of maintainability in readiness and profitability. Design principles, including fault tolerant design, FMECA for maintainability, maintainability quantification, establishing testability requirements, establishing hardware and software requirements and reliability centered maintenance.

ENRE 648 Special Problems in Reliability Engineering (1-6 credits)

Repeatable to 6 credits if content differs. For students who have definite plans for individual study of approved problems. Credit given according to extent of work.

ENRE 650 Accelerated Testing (3 credits)

Prerequisite: ENRE 663.

Models for life testing at constant stress. Graphical and analytical analysis methods. Test plans for accelerated testing. Competing failure modes and size effects. Models and data analyses for step and time varying stresses. Optimization of test plans.

ENRE 653 Advanced Reliability and Maintainability Engineering (3 credits)

Prerequisite: ENRE 600. Credit will be granted for only one of the following: ENRE 653 or ENRE 663. Formerly ENRE663. Reliability and maintainability concepts in conceptual, development, production and deployment phases of industrial products. Costing of reliability, methods of obtaining approximate reliability estimates and confidence limits. Methods of reliability testing-current research and developments in the area of reliability engineering. Modern CAD techniques in reliability design, thermal analysis of circuit boards, vibration analysis, maintainability analysis and preventive maintenance methods.

ENRE 655 Advanced Methods in Reliability Modeling (3 credits)

Prerequisite: ENRE 602. Credit will be granted for only one of the following: ENRE 655 or ENRE 665. Formerly ENRE665. Bayesian methods and applications, estimation of rare event frequencies, uncertainty analysis and propagation methods, reliability analysis of dynamic systems, analysis of dependent failures, reliability of repairable systems, human reliability analysis methods and theory of logic diagrams and application to systems reliability.

ENRE 657 Telecommunications Systems Reliability (3 credits)

Prerequisite: ENRE 602.

Reliability perspectives in telecommunications networks, comparison of networks with respect to operations and reliability, network reliability modeling techniques, applicable procedural/human reliability models, and network metric objectives and data collection.

ENRE 661 Microelectronics Device Reliability (3 credits)

Prerequisite: ENRE 600. Credit will be granted for only one of the following: ENRE 661 or ENRE 648Q. Formerly ENRE648Q. An approach to continuous improvement of reliability of semiconductor devices is developed. Topics covered include: an introduction to device technology, degradation mechanisms, optoelectronic components, power device reliability and accelerated testing.

ENRE 662 Reliability and Quality in Microcircuit Manufacturing (3 credits)

Credit will be granted for only one of the following: ENRE 662 or ENRE 750. Formerly ENRE750.

Design and materials characteristics of microcircuits, including discrete chips, hybrids, printed wiring boards and electronic assemblies. Thermal design analysis. Common failure mechanisms, including metallization and interconnect degradation. Typical manufacturing processes and variability control. Design for reliability and manufacturability.

ENRE 663 Advanced Reliability and Maintainability Engineering (3 credits)

Prerequisite: ENRE 462.

Reliability and maintainability concepts in conceptual, development, production, and deployment phases of industrial products. Costing of reliability, methods of obtaining approximate reliability estimates and confidence limits. Methods of reliability testing-current research and developments in the area of reliability engineering. Modern CAD techniques in reliability design, thermal analysis of circuit boards, vibration analysis, maintainability analysis, and preventive maintenance methods.

ENRE 664 Electronic Packaging Materials (3 credits)

Prerequisite: ENRE 620 or permission of department. Credit will be granted for only one of the following: ENRE 648N or ENRE 664. Formerly ENRE648N.

Energy bands and carrier concentration, carrier transport phenomena, p-n junction, bipolar devices, unipolar devices, crystal growth and epitaxy, oxidation and film deposition, diffusion and ion implantation, lithography and etching, integrated devices, electromigration.

ENRE 665 Advanced Methods in Reliability Modeling (3 credits)

Bayesian methods and applications, estimation of rare event frequencies, uncertainty analysis and propagation methods, reliability analysis of dynamic systems, analysis of dependent failures, reliability of repairable systems, human reliability analysis methods, and theory of logic diagrams and application to systems reliability.

ENRE 670 Risk Assessment for Engineers I (3 credits)

Prerequisite: ENRE 602. Also offered as ENNU 651. Credit will be granted for only one of the following: ENNU 651 or ENRE 670.

Why study risk, sources of risk, probabilistic risk assessment procedure, factors affecting risk acceptance, statistical risk acceptance analysis, psychometric risk acceptance, perception of risk, comparison of risks, consequence analysis, risk benefit assessment. Risk analysis performed for light water reactors, chemical industry, and dams. Class projects on risk management concepts.

ENRE 671 Risk Assessment for Engineers II (3 credits)

Prerequisite: ENRE 670. Credit will be granted for only one of the following: ENRE 648W or ENRE 671. Formerly ENRE648W. Advanced techniques for performing quantitative risk assessment will be covered. The fundamental theory of systems risk modeling, methods for vulnerability identification, risk scenario development and probability assessment are presented. Also covered are methods for risk results presentation and several example applications.

ENRE 674 Failure Mechanisms and Effects Laboratory (3 credits)

Prerequisite: ENRE 600 or permission of instructor.

Techniques for studying failure analysis, corrosion and corrosion protection, statistical process control, mechanical failure mode analysis, failure reporting and corrective action systems, and environmental stress screening.

ENRE 681 Software Quality Assurance (3 credits)

Credit will be granted for only one of the following: ENRE 648G or ENRE 681. Formerly ENRE648G.

Topics covered will include: quality assurance roles in the software lifecycle, government and industry standards/methodologies, quality system scoring, quality system management, quality analysis metrics and tools for assessment. The principles of software configuration management, software testing and maintenance will also be covered. A laboratory with software quality analysis tools is used.

ENRE 682 Software Reliability and Integrity (3 credits)

Credit will be granted for only one of the following: ENRE 682 or ENRE 732. Formerly ENRE732.

Defining software reliability, initiatives and standards on software reliability, inherent characteristics of software which determine reliability, types of software errors, structured design, overview of software reliability models, software fault tree analysis, software redundancy, automating tools for software reliability prototypes and real time software reliability.

ENRE 683 Software Safety (3 credits)

Credit will be granted for only one of the following: ENRE 648M or ENRE 683. Formerly ENRE648M.

The focus is on major software safety standards in government and industry, the software safety lifecycle, detailed coverage in safety requirements-specification, analysis, modeling, designing, coding, testing and maintenance. Also covered are hazard analysis and design, failure modes and effects analysis, fault tree analysis, designing for fault tolerance and formal methods techniques for developing high assurance software. A laboratory with software tools is used.

ENRE 684 Information Security (3 credits)

Credit will be granted for only one of the following: ENRE 648J or ENRE 684.

Formerly ENRE648J.

This course is divided into three major components: overview, detailed concepts and implementation techniques. The topics to be covered are: general security concerns and concepts from both a technical and management point of view, principles of security, architectures, access control and multi-level security, trojan horses, covert channels, trap doors, hardware security mechanism, security models, security kernels, formal specifications and verification, networks and distribution systems and risk analysis.

ENRE 689 Special Topics in Engineering Materials (3 credits)

ENRE 730 Bayesian Reliability Analysis (3 credits)

Prerequisites: ENRE 470 and ENRE 462. Foundations of Bayesian statistical inference, Bayesian inference in reliability, performing a Bayesian reliability analysis, Bayesian decision and estimation theory, prior distributions such as non-informative, conjugate, beta, gamma, and negative log gamma, estimation methods based on attribute life test data for estimating failure rates and survival probabilities. System reliability assessment and methods of assigning prior distribution. Empirical Bayes reliability estimates (implicitly or explicitly estimated priors).

ENRE 732 Software Reliability and Integrity (3 credits)

Defining software reliability, initiatives and standards on software reliability, inherent characteristics of software which determine reliability, types of software errors, structured design, overview of software reliability models, software fault tree analysis, software redundancy, automating tools for software reliability prototypes, and real time software reliability.

ENRE 734 Human Reliability Analysis (3 credits)

Prerequisites: ENRE 470 and ENRE 462; or permission of department. Credit will be granted for only one of the following: ENRE 734 or ENSE 606. Methods of solving practical human reliability problems, the THERP, SLIM, OAT, and SHARP methods, performance shaping factors, human machine systems analysis, distribution of human performance and uncertainty bounds, skill levels, source of human error probability data, examples and case studies.

ENRE 750 Reliability and Quality in Microcircuit Manufacturing (3 credits)

Design and materials characteristics of microcircuits, including discrete chips, hybrids, printed wiring boards and electronic assemblies. Thermal design analysis. Common failure mechanisms, including metallization and interconnect degradation. Typical manufacturing processes and variability control. Design for reliability and manufacturability.

ENRE 770 Life Cycle Cost and System Sustainment Analysis (3 credits)

Also offered as ENME770. Credit will be granted for only one of the following: ENME770 or ENRE770. This course melds elements of traditional engineering economics with manufacturing process and sustainment modeling, and life

cycle cost management concepts to form a practical foundation for predicting the cost of products and systems. Various manufacturing cost analysis will be presented including: process-flow, parametric, cost of ownership, and activity based costing. The effects of learning curves, data uncertainty, test and rework processes, and defects will be considered. Aspects of system sustainment including the impact on the life cycle (and life cycle costs) of reliability, maintenance, environment impact, and obsolescence will be treated.

ENRE 798 Master's Non-Thesis Research (1-6 credits)

ENRE 799 Master's Thesis Research (1-6 credits)

ENRE 898 Pre-Candidacy Research (1-8 credits)

ENRE 899 Doctoral Dissertation Research (1-8 credits)

Systems Engineering (ENSE)

ENSE 621 Systems Concepts, Issues, and Processes (3 credits)

Prerequisite: permission of department. 3 semester hours. Also offered as ENPM641. Credit will be granted for only one of the following: ENPM641 or ENSE621. This course (along with ENSE622/ENPM642) is an introduction to the professional and academic aspects of systems engineering. Topics include models of system lifecycle development, synthesis and design of engineering systems, abstract system representations, visual modeling and unified modeling language (UML), introduction to requirements engineering, systems performance assessment, issues in synthesis and design, design for system lifecycle, approaches to system redesign in response to changes in requirements, reliability, trade-off analysis, and optimization-based design.

ENSE 622 Systems Requirements, Design and Trade-Off Analysis (3 credits)

Prerequisite: ENPM641/ENSE621 or permission of department. Also offered as ENPM642. Credit will be granted for only one of the following: ENPM642, ENSE602, or ENSE 622. This course builds on material covered in ENSE621/ENPM641, emphasizing the topics of requirements engineering and design and trade-off analysis. The pair of courses serves as an introduction to the professional and academic aspects of systems engineering. Liberal use will be made of concepts from the first course, ENSE621/ENPM641, including models of system lifecycle development,

synthesis and design of engineering systems visual modeling and unified modeling language (UML), requirements engineering, systems performance assessment, issues in synthesis and design, design for system lifecycle, approaches to system redesign in response to changes in requirements, reliability, trade-off analysis, and optimization-based design.

ENSE 623 Systems Projects, Validation and Verification (3 credits)

Prerequisite: ENPM642/ENSE 622 and permission of department. Also offered as ENPM643. Credit will be granted for only one of the following: ENPM643, ENSE 610 or ENSE 623.

This course builds on material covered in ENSE621/ENPM641 and ENSE622/ENPM642. Students will work in teams on semester-long projects in systems engineering design, using the modeling framework developed in the preceding two courses in the sequence to explore system designs that are subjected to various forms of testing. Student will be using all of the concepts from prior courses, as well as topics introduced in this class including validation and verification, model checking, testing, and integration.

ENSE 624 Human Factors in Systems Engineering (3 credits)

Prerequisite: permission of department. Also offered as ENPM644. Credit will be granted for only one of the following: ENPM644, ENSE 306 or ENSE 624.

This course covers the general principles of human factors, or ergonomics as it is sometimes called. Human Factors (HF) is an interdisciplinary approach for dealing with issues related to people in systems. It focuses on consideration of the characteristics of human beings in the design of systems and devices of all kinds. It is concerned with the assignment of appropriate functions for humans and machines, whether the people serve as operators, maintainers, or users of the system or device. The goal of HF is to achieve compatibility in the design of interactive systems of people, machines, and environments to ensure their effectiveness, safety and ease of use.

ENSE 626 System Life Cycle Analysis and Risk Management (3 credits)

Prerequisite: permission of department. Also offered as ENPM646. Credit will be granted for only one of the following: ENSE611 or ENSE626.

This course covers topics related to estimating the costs and risks incurred through the lifetimes of projects, products and systems. In addition, treatment is given to methods that determine the drivers of costs and risks and facilitate determination of the most effective alternatives to reducing them. Also covered, are relevant analytic

tools from probability and statistics and also important managerial and organizational concepts. Extensive use is made of case studies and examples from industry and government.

ENSE 627 Systems Quality and Robustness Analysis (3 credits)

Prerequisite: permission of department. Also offered as ENPM647. Credit will be granted for only one of the following: ENPM647, ENSE 601, or ENSE 627.

This course covers systems engineering approaches for creating optimal and robust engineering systems and for quality assurance. It provides an overview of the important tools for quality analysis and quality management of engineering systems. These tools are commonly used in companies and organizations. Focus is placed on the Baldrige National Quality Program, ISO 9000 certification, six-sigma systems, and Deming total quality management to examine how high quality standards are sustained and customer requirements and satisfactions are ensured. The Taguchi method for robust analysis and design is covered and applied to case studies. Issues of flexible design over the system life cycle are addressed. Statistical process control, international standards for sampling, and design experimentation are also studied.

ENSE 698 Special Topics in Systems Engineering (3 credits)

Prerequisite: ENSE 621 and permission of department. Repeatable to 6 credits if content differs.

ENSE 699 Directed Study in Systems Engineering (1-3 credits)

Prerequisite: ENSE621, ENSE622, ENSE623; and permission of instructor. 15 semester hours. Repeatable to 03 credits if content differs.

Directed study in Systems Engineering.

ENSE 799 Systems Engineering Thesis (1-6 credits)

Prerequisites: ENSE 621 and 6 additional credits totalling 9 credit hours and permission of department. Repeatable to 6 credits. The application of systems engineering concepts, principles, and theories will be applied to the Master's Thesis project. Project/thesis work will be defined and selected early in student's program and supervised by a university faculty mentor.

Environmental Science and Policy (ENSP)

ENSP 400 Capstone in Environmental Science and Policy (3 credits)

Prerequisite: Senior Standing or Permission of the Director of ENSP; ENSP101 and 102. For ENSP majors only.

Integration of physical, biological, and social sciences with applications to environmental science and policy. Problem-solving and multi-disciplinary case study evaluations pertinent to contemporary and future issues related to the environment.

ENSP 499 Honors Thesis Research (1-6 credits)

Prerequisite: Admission to ENSP Honors and permission of department. Repeatable to 6 credits.

Individual research, thesis, and oral defense. The research project will be conducted under the supervision of a faculty member.

Environmental Science and Technology (ENST)

ENST 405 Energy and Environment (3 credits)

Prerequisite: MATH140 or MATH220. Junior standing. Credit will be granted for only one of the following: ENST405, ENST605, NRMT489Z, or MEES698Z. Formerly NRMT489Z.

Introduction to the role of energy in environmental and human-dominated systems. Discussion of the historical and modern production and consumption of energy. Introduction to energy systems computer simulation and energy auditing.

ENST 411 Principles of Soil Fertility (3 credits)

Prerequisite: ENST200 or equivalent. Credit will be granted for only one of the following: ENST411 or NRSC411. Formerly NRSC411. Soil factors affecting plant growth and quality with emphasis on the bio-availability of mineral nutrients. The management of soil systems to enhance plant growth by means of crop rotations, microbial activities, and use of organic and inorganic amendments.

ENST 413 Soil and Water Conservation (3 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: ENST200 (formerly NRSC200). Credit will be granted for only one of the following: ENST413 or NRSC413. Formerly NRSC413.

Importance and causes of soil erosion and methods of soil erosion control. Effects of conservation practices on soil physical properties and the plant root environment. Irrigation and drainage as related to water use and conservation.

ENST 414 Soil Morphology, Genesis and Classification (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: ENST200 (formerly NRSC200). Credit will be granted for only one of the following: ENST414 or NRSC414. Formerly NRSC414.

Processes and factors of soil genesis.

Taxonomy of soils of the world by U.S. System. Soil morphological characteristics, composition, classification, survey and field trips to examine and describe soils.

ENST 415 GIS Applications in Soil Science (4 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: ENST200 (formerly NRSC200). Credit will be granted for only one of the following: ENST415 or NRSC415. Formerly NRSC415.

Introduction to geospatial analysis of soil and related resources. Topics will include understanding the nature and portrayal of digital soils data in soil surveys, the use, analysis, and application of soil survey and other spatial data types (topography, hydrography, etc.), uncertainty and validation of spatial data, and methods in geospatial analysis such as mapping, landscape analysis, and spatial statistics. Analyses will be performed primarily with ESRI ArcGIS software.

ENST 417 Soil Hydrology and Physics (3 credits)

Prerequisites: ENST200 (formerly NRSC200) and a course in physics; or permission of department. Credit will be granted for only one of the following: ENST417 or NRSC417. Formerly NRSC417.

A study of soil water interactions: the hydrologic cycle; the unique properties of water and soil; the soil components and their interactions; the field water cycle; transport processes involving water, heat and solutes; human effects on soil and groundwater; as well as the measurement, prediction, and control of the physical processes taking place in and through the soil.

ENST 420 Soil Physical Properties Laboratory (1 credits)

Pre- and corequisites: ENST417 (formerly NRSC417). Credit will be granted for only one of the following: ENST420 or NRSC420. Formerly NRSC420.

A study of methods used in measuring static and dynamic soil physical properties. Implications from hands-on mastery of these techniques include an increased understanding of soil physical components, soil-water interactions, as well as the measurement, prediction, and control of the physical processes taking place in and through the soil.

ENST 421 Soil Chemistry (4 credits)

Prerequisite: ENST200 (formerly NRSC200). Credit will be granted for only one of the following: ENST421 or NRSC421. Formerly NRSC421.

The chemistry and composition of mineral and organic colloids in soils, including ion exchange, oxidation-reduction, acidity, surface charge, and solution chemistry. Lectures and readings pertain to plant

nutrition, waste disposal, and groundwater quality.

ENST 422 Soil Microbiology (3 credits)

Prerequisite: ENST200 (formerly NRSC200), CHEM104 or permission of department. Credit will be granted for only one of the following: ENST422 or NRSC422. Formerly NRSC422. Relationship of soil microorganisms to the soils' physical and chemical properties. Nitrogen fixation, mycorrhizae-plant interactions and microbially mediated cycling.

ENST 423 Soil-Water Pollution (3 credits)

Prerequisites: ENST200 (formerly NRSC200) and CHEM104; or permission of department. Credit will be granted for only one of the following: ENST423 or NRSC423. Reaction and fate of pesticides, agricultural fertilizers, industrial and animal wastes in soil and water with emphasis on their relation to the environment.

ENST 424 Field Study in Soil Morphology (4 credits)

Prerequisite: ENST200 (formerly NRSC200). Credit will be granted for only one of the following: ENST424 or NRSC424. Formerly NRSC424. The fundamentals of making morphological descriptions of soils, using standard techniques, terminology, and abbreviations of the National Cooperative Soil Survey. Given a regional perspective and reasonable assumptions regarding soil properties, students should become competent to classify soils which they have described in the field and also make interpretations concerning the suitability of soils for various potential uses.

ENST 425 Terrestrial Bioremediation (3 credits)

Prerequisite: one course in biology; and CHEM103 or CHEM131 and CHEM132; or permission of department. Credit will be granted for only one of the following: ENST425 or NRSC425. Formerly NRSC425. Biologically based methods for the remediation of contaminated soil. Bioremediation using bacteria, fungi and higher plants, of both organic and inorganic contaminants in soil will be addressed.

ENST 427 Nonpoint Source Pollution Assessment Techniques (3 credits)

Prerequisite: One course in hydrology or permission of department. Also offered as ENBE462. Credit will be granted for only one of the following: ENBE462 or ENST427. Various techniques to measure non-point source pollution, quantify mass transport, and statistically evaluate water quality criteria. Primary focus is on agriculture and water, but urban NPS pollution is addressed.

ENST 430 Wetland Soils (3 credits)

Prerequisite: ENST200 (formerly NRSC200). Credit will be granted for only one of the following: ENST430 or NRSC461. Formerly NRSC461. The soils of wetlands including hydrology, chemistry, genesis, and taxonomy are discussed. The understanding of federal and regional guidelines to wetland soils are covered with an emphasis on validating interpretations through field observations.

ENST 440 Crops, Soils and Civilization (3 credits)

Credit will be granted for only one of the following: ENST440 or NRSC440. Formerly NRSC440. Role and importance of crop and soil resources in the development of human civilization. History of crop and soil use and management as they relate to the persistence of ancient and modern cultures.

ENST 441 Sustainable Agriculture (3 credits)

Credit will be granted for only one of the following: ENST441 or NRSC441. Formerly NRSC441. Environmental, social and economic needs for alternatives to the conventional, high-input farming systems which currently predominate in industrial countries. Strategies and practices that minimize the use of non-renewable resources.

ENST 442 Remote Sensing of Agriculture and Natural Resources (3 credits)

Credit will be granted for only one of the following: ENST442 or NRSC444. Formerly NRSC444. Interaction of electromagnetic radiation with matter. Application of remote sensing technology to agriculture and natural resource inventory, monitoring and management and related environmental concerns.

ENST 444 Restoration Ecology (3 credits)

Prerequisite: MATH140. Credit will be granted for only one of the following: ENST444, NRMT489F, or NRMT444. Formerly NRMT489F. Discussion of the philosophies, principles, and practices of ecosystem restoration. Presentation of restoration case histories include wetlands, lakes, streams, coastal systems, mined lands, and new ecosystems.

ENST 450 Wetland Ecology (3 credits)

One hour of lecture and four hours of laboratory per week. Prerequisite: BIOM301 or permission of department. Also offered as MEES650. Credit will be granted for only one of the following: ENST450, NRMT450, or MEES650. Formerly NRMT450. Plant and animal communities, biogeochemistry, and ecosystem properties

of wetland systems. Laboratory emphasizes collection and analysis of field data on wetland vegetation, soil, and hydrology.

ENST 451 Water Quality: Field and Lab Analysis Methods (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: (CHEM131 and CHEM132); and (CHEM104 or CHEM231 and CHEM232). Credit will be granted for only one of the following: ENBE451, ENST451, or NRMT451. Formerly NRMT451. Hands-on experience with techniques for assessing physical, chemical, and biological characteristics of surface waters, including streams, lakes, and wetlands. Emphasis is placed on understanding effects of water quality on ecosystem structure and function.

ENST 454 Environmental Issues in Plant and Soil Sciences (3 credits)

Credit will be granted for only one of the following: ENST454 or NRSC454. Formerly NRSC454. Effects of air pollutants such as ozone, sulfur dioxide, acid rain, etc., and soil pollutants such as toxic metals and pesticides on the growth, productivity and quality of crops.

ENST 460 Principles of Wildlife Management (3 credits)

Three Saturday field trips are scheduled. Prerequisite: Two semesters of biology laboratory or permission of department. Credit will be granted for only one of the following: ENST460 or NRMT460. Formerly NRMT460. Ecological principles and requirements of wildlife as basis for management, and introduction to the scientific literature. Conflicts in wildlife management, government administration of wildlife resources, legislation, and history of the wildlife management profession.

ENST 461 Urban Wildlife Management (3 credits)

Two lectures per week.. Credit will be granted for only one of the following: ENST461 or NRMT461. Formerly NRMT461. Ecology and management of wildlife in urban areas. For students in biological sciences, geography, landscape design, natural resources management, recreation and urban studies. Planning, design, and wildlife conservation in landscape ecology. Public attitudes, preferences, and values, review of private conservation organizations.

ENST 462 Field Techniques in Wildlife Management (2 credits)

Four hours of laboratory per week. Recommended: NRMT460 and NRMT461. Credit will be granted for only one of the following: ENST462, NRMT462, or NRMT489B. Formerly NRMT462.

Hands-on experience with field techniques in wildlife management focusing on various methods of conducting indices, estimates, and censuses of wildlife populations. Includes capture and handling of amphibians, reptiles, birds, and mammals by use of drift fences, cover boards, mist nets, box traps, and dart guns.

ENST 470 Natural Resources Management (4 credits)

85 semester hours. For NRMT and ENST majors only. Field work and independent research on watersheds. Intensive seminar on resource management planning and report preparation.

ENST 479 Tropical Ecology and Resource Management (1-6 credits)

Prerequisites: BSCI106, an introductory economics course, and permission of instructor. Repeatable to 10 credits if content differs. Formerly NRMT479. Tropical ecosystems and issues of human use and impact. Includes lectures which lead up to an off-campus trip in a tropical environment.

ENST 487 Conservation of Natural Resources I (3 credits)

Credit will be granted for only one of the following: ENST487 or NRMT487. Formerly NRMT487. Designed primarily for teachers. Study of state's natural resources: soil, water, fisheries, wildlife, forests and minerals; natural resources problems and practices. Extensive field study. Concentration on subject matter. Taken concurrently with NRMT 497 in summer season.

ENST 489 Field Experience (1-4 credits)

Prerequisite: permission of department. Repeatable to 6 credits. Formerly NRMT489. Planned field experience for both major and non-major students.

ENST 497 Conservation of Natural Resources II (3 credits)

Credit will be granted for only one of the following: ENST497 or NRMT497. Formerly NRMT497. Designed primarily for teachers. Study of state's natural resources: soil, water, fisheries, wildlife, forests and minerals; natural resources problems and practices. Extensive field study. Methods of teaching conservation included. Taken concurrently with ENST487 in summer season.

ENST 499 Special Topics in Environmental Science and Technology (1-4 credits)

Prerequisite: permission of department. Formerly NRSC499 and NRMT499. Credit will be granted for only one of the following:

ENST499, NRMT499, or NRSC499.

An independent study, and/or lecture, and/or laboratory series organized to study a selected phase of Environmental Science and Technology not covered by existing courses. Credit arranged with supervising faculty member.

ENST 608 Research Methods (1-4 credits)

Prerequisite: permission of department. Repeatable to 4 credits if content differs. Credit will be granted for only one of the following: ENST608 or NRSC608. Formerly NRSC608.

Development of research viewpoint by detailed study and report on crop and soil research of the Maryland Agriculture Experiment Station or review and discussion of literature on specific agricultural problems or new research techniques.

ENST 689 Special Topics (1-3 credits)

Repeatable to 6 credits if content differs. Credit will be granted for only one of the following: ENST689 or NRSC689. Formerly NRSC689.

Credit according to time scheduled and organization of the course. Organized as a lecture series on a specialized advanced topic.

ENST 711 Advanced Plant-Soil Relationships (2 credits)

Credit will be granted for only one of the following: ENST711 or NRSC711. Formerly NRSC711. Integration of the biological, physical, and chemical aspects of plant growth in soils.

ENST 722 Advanced Soil Chemistry (3 credits)

Prerequisite: AGRO302 and permission of both department and instructor. Credit will be granted for only one of the following: ENST722 or NRSC722. Formerly NRSC722. A continuation of AGRO 421 with emphasis on soil chemistry of minor elements necessary for plant growth.

ENST 761 Methods in Pedological Investigations (4 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisite: ENST414 (formerly NRSC414) or permission of department. Credit will be granted for only one of the following: ENST761 or NRSC761. Formerly NRSC761.

This is designed to equip students with analytical tools for soil microfabric and mineralogical analysis in order to understand soil properties and processes. A number of techniques will be discussed, but emphasis will be placed on micromorphology and x-ray diffractometry. Both theoretical and applied considerations will be covered, and students will gain substantial hands on

experience in collecting and interpreting data germane to their research interests.

ENST 789 Advances in Research (1-4 credits)

Repeatable to 4 credits if content differs. Credit will be granted for only one of the following: ENST789 or NRSC789. Formerly NRSC789. A study of recent advances in agronomy research.

ENST 798 Graduate Seminar (1 credits)

Repeatable to 6 credits. Credit will be granted for only one of the following: ENST798 or NRSC798. First and second semester.

ENST 799 Master's Thesis Research (1-6 credits)

ENST 821 Advanced Methods of Soil Investigation (3 credits)

Prerequisites: AGRO302; permission of both department and instructor. Credit will be granted for only one of the following: ENST821 or NRSC821. Formerly NRSC821. First semester, alternate years. An advanced study of the theory of the chemical methods of soil investigation with emphasis on problems involving application of physical chemistry.

ENST 831 Soil Mineralogy (4 credits)

Soil minerals, with emphasis on clay minerals, are studied from the viewpoint of soil genesis and physical chemistry. Mineralogical analyses by x-ray and chemical techniques.

ENST 832 Advanced Soil Physics (3 credits)

Prerequisites: AGRO417; and permission of both department and instructor. Credit will be granted for only one of the following: ENST832 or NRSC832. Formerly NRSC832. An advanced study of physical properties of soils.

ENST 898 Pre-Candidacy Research (1-8 credits)

ENST 899 Doctoral Dissertation Research (1-8 credits)

Entomology (ENTM)

ENTM 609 Integrated Pest Management (1-4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: permission of instructor. Repeatable to 10 credits if content differs. Also offered as NRSC 609. Credit will be granted for only one of the following: ENTM 609 or NRSC 609.

A modular course with an interdisciplinary approach to the theory and practice of integrated pest management. Topics of modules, each 3-4 weeks long, vary each semester over a three year time frame, with the first module serving as a prerequisite for all other modules.

ENTM 612 Insect Ecology (3 credits)

Prerequisite: a course in general ecology or permission of department.

An advanced course in population and community ecology, plant-insect interactions, and insect biogeography. Emphasis on current entomological literature.

ENTM 622 Principles of Systematic Entomology (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: ENTM 421.

The principles of systematics including traditional classification methods, cladistics, and numerical taxonomy. Nomenclature, continental drift, and speciation theory. A laboratory problem in systematics is required.

ENTM 623 Insect Population Genetics (3 credits)

Forces that alter allele and genotype frequencies, population structure, population genetic analysis of molecular data, quantitative genetics, and the implications for biodiversity and pest management.

ENTM 633 Structure and Function of Stream Ecosystems (4 credits)

Three hours of lecture and three hours of laboratory per week. Also offered as MEES 633. Credit will be granted for only one of the following: ENTM 633 or MEES 633.

The structure and function of running waters from ecosystem, community, population, and organismal levels, including discussion of the physical and chemical processes that impact stream-inhabiting organisms with a focus on macroinvertebrates, and discussion of ecological responses of freshwater organisms in association with water quality deterioration and habitat restoration. The laboratory will focus on a semester-long project to develop a biological, hydrological and chemical description of a local stream.

ENTM 667 Aquatic Entomology (3 credits)

One hour of lecture and six hours of laboratory per week.

Biology, ecology, and taxonomy of aquatic insects in lotic and lentic habitats, their adaptation to aquatic life, their function in aquatic ecosystems, and their relationship to environmental deterioration.

ENTM 699 Advanced Entomology (1-6 credits)

Credit and prerequisites to be determined by the department. First and second semesters.

Studies of minor problems in morphology, physiology, taxonomy and applied entomology, with particular reference to the preparation of the student for individual research.

ENTM 701 Effective Teaching: TA Training (1 credits)

A survey and discussion of topics pertinent to graduate students who are first-time teaching assistants, including teaching responsibilities and policies, effective techniques of lecturing and leading discussions, composing and grading quizzes and exams, cultural diversity, time management, and development of a teaching portfolio. All teaching assistants in the College of Life Sciences must take a 701 TA training course in one of the departments.

ENTM 788 Entomological Topics (1-3 credits)

Prerequisite: permission of department.

One lecture or one two-hour laboratory period a week for each credit hour. Lectures, group discussions or laboratory sessions on selected topics such as: aquatic insects, biological control of insects, entomological literature, forest entomology, history of entomology, insect biochemistry, insect embryology, immature insects, insect behavior, insect communication, principles of entomological research.

ENTM 789 Field Experience in Pest Management (1-6 credits)

Prerequisite: ENTM 654 or permission of department. Repeatable to 6 credits. Involvement in practical problems of pest management in field situations. The student will be assigned to a problem area for intensive experience, usually during the summer. A final written report is required for each assignment.

ENTM 798 Topic Seminar (1 credits)

Discussion and presentation of current research and literature.

ENTM 799 Master's Thesis Research (1-6 credits)

ENTM 898 Pre-Candidacy Research (1-8 credits)

ENTM 899 Doctoral Dissertation Research (1-8 credits)

Telecommunications (ENTS)

ENTS 609 Telecommunications Project (3 credits)

Consists of a student project in the area of telecommunication system applications, management, or policy. Specific projects will

be supervised individually by faculty members associated with the M.S Program in Telecommunications.

ENTS 620 Principles of Telecommunications (3 credits)

Time and frequency domain representation of signals; behavior of linear time-invariant systems; probability and random processes; and detection and estimation issues. Examples from the design and analysis of communication systems will be used to illustrate the concepts.

ENTS 621 Design and Analysis of Telecommunication Systems (3 credits)

Prerequisite: ENTS 620 or permission of instructor.

Concentrates on the design and analysis of various components in a 'typical' modern telecommunications system. Topics to be investigated are commercial radio broadcasting, A/D and D/A conversion, data compression, telephone line modem design, and coding for enhanced performance.

ENTS 625 Management and Organizational Behavior in the Telecommunications Industry (3 credits)

Roles of the general manager in: determining target markets and designing strategies for them; formulating and implementing corporate and business level strategies; and staffing, developing, and managing human resources and coordinating them with the organization's financial and physical resources. Also emphasizes the building of interpersonal skills with respect to the selection of members for work teams and team formation, leadership of teams toward the achievement of strategic goals and total quality, the development and motivation of team members, and the evaluation of team and individual performance.

ENTS 630 The Economics of International Telecommunications (3 credits)

Economic analysis in telecommunications: the demand for services, the nature of production, competition, optimal pricing, and alternative regulatory options.

ENTS 631 Competitive Strategies and Public Policies in Telecommunications (3 credits)

Describes and applies the tools of industry economics, competitive strategy and policy analysis to telecommunications policy. Basic principles of antitrust and regulatory policy will be presented and applied to current telecommunications issues. Uses a global perspective to explore the manner in which other countries regulate their telecommunications industries and draws comparisons to the United States.

ENTS 632 Telecommunications Marketing Management (3 credits)

Strategic marketing, sales and customer service challenges confronting organizations in the computer, communications and media industries. Volatile technology, regulatory and competitive environments as a backdrop to strategic planning and management in the marketing domain.

ENTS 635 Decision Support Methods for Telecommunication Managers (3 credits)

Prerequisite: MATH 241 and ENEE 324 or equivalent.

The aim of this course is to introduce management science techniques for informed decision making. Topics covered will include data analysis and regression, optimization models and applications (workforce scheduling, manufacturing, network design, facility location), sensitivity analysis, decision trees, risk analysis and business simulation models. Emphasis will be on telecommunications managerial problems, model development and the use of software packages for decision support.

ENTS 640 Telecommunication Networks (3 credits)

An overview of design issues and the important industry standards for digital communications networks.

ENTS 641 Communication Protocols (3 credits)

Prerequisite: ENTS 640.

Techniques for the specification, design, analysis, verification and testing of communication protocols are developed. Various protocol services will be discussed and example protocols given.

ENTS 650 Network Security (3 credits)

Various approaches to design, specification, and verification of security protocols used in large systems and networks. Topics of network security, security threats and countermeasures, communication security and basic encryption techniques, data confidentiality and integrity, analysis of cryptographic protocols, and access control in large systems and networks.

ENTS 653 PCS System Implementation (3 credits)

Restricted to ENTS majors. All non-majors will need to obtain permission of department. Credit will be granted for only one of the following: ENTS653 or ENTS689A. Formerly ENTS689A.

Engineering issues associated with designing and deploying a PCS cellular wireless communications system in the current world environment will be examined. It will focus on implementation issues such as the impact of real world concerns on the deployment strategy and the use of good

engineering practice to overcome obstacles. Students will create and modify mock deployments using professional tools for cell planning and interference analysis. Students will also be exposed to drive testing tools and concepts for migration to future technologies (3G and beyond).

ENTS 654 Optimization and Analysis of GSM Networks (3 credits)

Prerequisite: ENTS689A or ENTS653; and permission of department. Restricted to ENTS majors. All non-majors will need to obtain permission of department. Credit will be granted for only one of the following: ENTS654 or ENTS689B.

The techniques needed to successfully optimize a functioning GSM network will be examined. Students will conduct extensive drive tests of a working network in the Washington DC area using state-of-the-art drive test equipment and will analyze the recorded data with post-processing analysis tools. Also, they will learn to recognize problems based on network behaviors and what courses of action are available to correct them. Lab work and data collection will constitute a majority of the class work.

ENTS 655 Digital Signal Processing (3 credits)

Prerequisite: linear system concepts and transfer in methods at senior electrical engineering level.

Knowledge of linear system concepts and transform methods taught in a typical electrical engineering undergraduate course on signals and systems. Ideal periodic sampling and the sampling theorem; forward and inverse Z-transforms; system analysis by the Z-transform; designing FIR and IIR digital filters; quantization and finite word-length arithmetic; the DFT and FFT; decimation and interpolation; power spectral density estimation.

ENTS 656 Introduction to Cellular Communication Networks (3 credits)

Prerequisite: ENTS 620 or equivalent.

Concepts and techniques involved in wireless digital communications with emphasis on cellular and PCS systems. Properties of Mobile radio channels; intersymbol interference, multipath, and fading effects; interleaving and diversity; multiple access schemes (TDMA, FDMA, CDMA, SDMA); interuser interference, traffic issues, and cell capacity; power control strategies; frequency reuse and channel assignment; handoff, paging, and location update; cell layout; introduction to cellular and PCS standards.

ENTS 657 Satellite Communication Systems (3 credits)

Formerly ENTS689S.

ENTS 665 Advanced Wireless Communications Networks (3 credits)

Prerequisite: ENTS689A or ENTS656.

Restricted to ENTS majors. All non-majors will need to obtain permission from the department. Credit will be granted for only one of the following: ENTS689E or ENTS665.

Some of the key concepts and technologies used in the design of third generation (3G) wireless networks and standards are presented. It will start with a review of wireless CDMA concepts and terminologies followed by a more detailed discussion of new concepts and methodologies adopted in the next generation systems of efficiently support multimedia high-speed data traffic. Some of the key concepts include link adaptation, scheduling, space-time and other diversity techniques as well as advanced channel and source coding. As many techniques and concepts are similar across different 3G standards, which will initially focus on details of channelization and protocol designs for one of 3G technologies, i.e. CDMA2000 family of standards. Based on this foundation, we will then present overviews of other standards, e.g. EDGE, WCDMA and TD-CDMA emphasizing on their similarities and differences with CDMA2000. In addition to air interface features the course also presents network elements and architectures and as well as engineering considerations for 3G radio network dimensioning.

ENTS 670 Introduction to Business and Entrepreneurship (3 credits)

Restricted to ENTS majors. All non-majors will need to obtain permission of department. Credit will be granted for only one of the following: ENTS670 or ENTS689J.

This is a fundamental course that provides a broad introduction to various business issues faced by any small business or startup. Course instructors present the key issues involved in outlining a clear value proposition and profitable business model, managing and monitoring finances, developing a winning team, addressing legal considerations, executing on operations including marketing sales, manufacturing and service.

ENTS 672 Global Economic Environment (3 credits)

Restricted to ENTS majors. All non-majors will need to obtain permission of department. Credit will be granted for only one of the following: ENTS672 or ENTS689O. Formerly ENTS689O.

This course is intended to provide the future manager, particularly in the telecommunications industry, with the tools necessary to intelligently interpret the national and international economic environment including the impact of economic policies on the economy and the firm. It develops basic macroeconomic theory

to enable managers to critically evaluate economic forecasts and policy recommendations, and then applies these concepts in a series of case studies.

ENTS 675 Network Planning and Design (3 credits)

Prerequisite: ENTS 635 and ENTS 640. 3 semester hours. Credit will be granted for only one of the following: ENTS 660 or ENTS 675.

Tools and techniques for the economic design of telecommunication networks that meet the requirement (for example, reliability or performance) goals of an organization. In particular, it emphasizes the application of queuing methods, optimization & network models, and heuristic search techniques for the design of modern communication networks. Applications to Call Center Design, Virtual Private Network Design, Local Distance Networks, and Wireless & Satellite Communications will be discussed.

ENTS 689 Special Topics (3 credits)

Repeatable to any number of credits if content differs. Selected topics of current importance in telecommunications.

ENTS 699 Independent Study in Telecommunications (1-3 credits)

Repeatable to 03 credits if content differs. Individual instruction course. See ENTS program office for section number.

Epidemiology and Biostatistics (EPIB)

EPIB 610 Foundations of Epidemiology (3 credits)

Not open to students who have completed HLTH720. Credit will be granted for only one of the following: EPIB610 or HLTH720. Formerly HLTH720. Introduction to the discipline of epidemiology and its applications to health issues and practices. Basic epidemiologic concepts and methods will be covered.

EPIB 611 Intermediate Epidemiology (3 credits)

Prerequisite: EPIB610. Analysis of epidemiologic methods as applied to epidemiologic research, analysis of bias, confounding, effect modification issues, overview of design, implementation, and analysis of epidemiologic studies.

EPIB 612 Epidemiologic Study Design (3 credits)

Prerequisite: EPIB610, EPIB611, and EPIB650. Application of epidemiologic study designs, analytic methods used for analysis of cohort, case-control, cross-sectional, and clinical trials research.

EPIB 620 Chronic Disease Epidemiology (3 credits)

Prerequisite: EPIB610. Overview of prevalence and risk factors for major chronic diseases. Discussion of methodological issues unique to specific chronic disease.

EPIB 621 Infectious Disease Epidemiology (3 credits)

Prerequisite: EPIB610. Overview of the unique aspects of infectious diseases and the epidemiological methods used in their study, prevention, and control.

EPIB 622 Social Determinants of Health (3 credits)

Prerequisite: EPIB610. Overview of the major social variables that affect public health, including socioeconomic status, poverty, income distribution, race, social networks/support, community cohesion, psychological stress, gender, and work and neighborhood environment.

EPIB 623 Epidemiology of Health Disparities (3 credits)

Prerequisite: EPIB610. Determinants that influence health outcomes of the most disadvantaged populations in the United States. Focus on social factors contributing to health disparities and inequities in the US.

EPIB 624 Genetic in Public Health (3 credits)

Prerequisite: EPIB610. Emerging role of genetics in public health; overview of basic tenets of human genetics; examination of how public health practices and research are influenced by genetics and ethical issues specific to genetics.

EPIB 625 Epidemiology of Physical Activity (3 credits)

Prerequisite: EPIB610. Overview of evidence of the epidemiological association of physical activity to a variety of health outcomes, application of epidemiological methods to the science of physical activity and health.

EPIB 626 Epidemiology of Obesity (3 credits)

Prerequisite: EPIB610. Overview of evidence of the epidemiological association of physical activity to a variety of health outcomes, application of epidemiological methods to the science of physical activity and health.

EPIB 641 Public Health and Research Ethics (1 credits)

Overview and discussion of ethical issues that face public health practitioners and researchers.

EPIB 650 Biostatistics I (3 credits)

Formerly: HLTH651 and HLTH688B. Not open to students who have completed HLTH651 or HLTH688B. Credit will be granted for only one of the following: EPIB650, HLTH651, or HLTH688B. Basic statistical concepts and procedures for Public Health. Focuses on applications, hands-on-experience, and interpretations of statistical findings.

EPIB 651 Biostatistics II (3 credits)

Prerequisite: EPIB650. Introduction to a variety of statistical tools with applications in public health, including simple and multiple regression, experimental design, categorical data analysis, logistic regression, and survival analysis.

EPIB 652 Categorical Data Analysis (3 credits)

Prerequisite: EPIB650 and EPIB651. Methods for the analysis of categorical data as applied to public health research, including variables with two or more categories, analysis of data structures that are counted, ordered, censored, or subject to selection.

EPIB 653 Survival Data Analysis (3 credits)

Prerequisite: EPIB650 and EPIB651. Overview of statistical methods for analyzing censored survival data, including the Kaplan-Meier estimator and the log-rank test.

EPIB 654 Clinical Trial Analysis (3 credits)

Prerequisite: EPIB650 and EPIB651. Principles of clinical trial design, including randomization strategies, design and analytic issues to minimize threats to validity, sample size and power calculations, intention to treat analyses.

EPIB 655 Longitudinal Data Analysis (3 credits)

Prerequisite: EPIB650 and EPIB651. Statistical models for drawing scientific inferences from longitudinal data, longitudinal study design, repeated measures and random effects to account for experimental designs that involve correlated responses, handling of missing data.

EPIB 698 Special Topics in Epidemiology and Biostatistics (1-3 credits)

Open to master or doctoral students who desire to pursue special topics in Epidemiology and Biostatistics.

EPIB 710 Epidemiologic Research Methods (3 credits)

Prerequisite: EPIB610, EPIB611, EPIB612, EPIB650 and EPIB651. In-depth study of the knowledge and skills needed to design, conduct, and evaluate an

epidemiologic research study. Development of a complete research project.

EPIB 740 Advanced Methods in Epidemiology (3 credits)

Prerequisite: EPIB610, EPIB611, EPIB612, EPIB650, and EPIB651.

In-depth investigation of epidemiologic methods for making causal inferences and solving complex methodological problems. Multivariate models emphasized.

EPIB 785 Internship in Public Health (3 credits)

Prerequisite: permission of department. Internship and seminar providing an opportunity to apply previously acquired knowledge and skills in a health or allied health organization. Setting of the internship will depend upon the student's background and career goals.

EPIB 786 Capstone Project in Public Health (3 credits)

Prerequisite: permission of department. Capstone experience providing opportunity to apply knowledge and skills to a specific public health problem or issue. Completion of project relevant to public health under the direction of an advisor.

EPIB 788 Critical Readings in Epidemiology and Biostatistics (1-3 credits)

Pre- or corequisite: EPIB610. Repeatable to 6 credits if content differs. Open to master and doctoral students to discuss critical readings in Epidemiology and Biostatistics.

EPIB 798 Independent Study (1-6 credits)

Prerequisite: permission of department. Repeatable to 9 credits if content differs. Master or doctoral students who desire to pursue special research problems under the direction of a faculty member of the department may register for 1-6 hours of credit under this number.

EPIB 799 Master's Thesis Research (1-6 credits)

EPIB 898 Pre-Candidacy Research (1-3 credits)

EPIB 899 Doctoral Dissertation Research (1-8 credits)

Family Science (FMSC)

FMSC 430 Gender Issues in Families (3 credits)

Prerequisite: SOCY100 or SOCY105 or PSYC100. Also offered as WMST430. Credit will be granted for only one of the following:

FMSC430, FMST430 or WMST430. Formerly FMST430.

The development of historical, cultural, developmental, and psychosocial aspects of masculinity and femininity within the context of contemporary families and the implications for interpersonal relations.

FMSC 431 Family Crises and Intervention (3 credits)

Prerequisite: PSYC100. Credit will be granted for only one of the following: FMSC431 or FMST431. Formerly FMST431. Family crises such as divorce, disability, substance abuse, financial problems, intra-familial abuse, and death. Theories and techniques for intervention and enhancement of family coping strategies.

FMSC 432 Adult Development and Aging in Families (3 credits)

Prerequisite: PSYC100; and (SOCY100 or SOCY105); and FMSC/FMST332 (or a comparable development course). Credit will be granted for only one of the following: FMSC432 or FMST432. Formerly FMST432. Theory, research, history, and programming related to adult development and aging in the intergenerational context of family.

FMSC 452 Family Policy Analysis (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: FMSC452 or FMST452. Formerly FMST452. Examination of public, private, and nonprofit sector policies and their impact on the quality of family life. Emphasis on policy formation, implementation, and evaluation.

FMSC 460 Violence in Families (3 credits)

Prerequisite: PSYC100 or SOCY100 or SOCY105. Credit will be granted for only one of the following: FMSC460 or FMST460. Formerly FMST460. Theories of child, spouse, and elder abuse in the family setting. Emphasis on historical, psychological, sociological and legal trends relating to physical, emotional, and sexual abuse. Introduction to methods for prevention and remediation.

FMSC 477 Internship and Analysis in Family Science (3 credits)

Prerequisite: FMST383, plus an additional six FMSC/FMST credits and permission of department. For FMST majors only. Credit will be granted for only one of the following: FMSC477, FMST347 or FMST477. Formerly FMST477.

A supervised internship and a seminar requiring analysis. Opportunities to integrate theory and practice including 120 hours of contracted field experience. Summer or fall internship contracts due May 1; Spring

contracts due December 1. See department for application procedures.

FMSC 480 Work and Family Issues and Programs (3 credits)

Credit will be granted for only one of the following: FMSC480 or FMST480. Formerly FMST480.

The purpose, nature, organization and administration of work site, or employer-based, family support resources, including child and elder care referral and subsidies, parenting education, health and wellness programs, parental and sick child leaves, and flexible work scheduling.

FMSC 485 Introduction to Family Therapy (3 credits)

Prerequisite: FMSC/FMST330 or FMSC/FMST370; or one psychology course at 300 or above level. Credit will be granted for only one of the following: FMSC485 or FMST485. Formerly FMST485.

The fundamental theoretical concepts and clinical procedures of marital and family therapy including premarital and divorce therapy issues.

FMSC 487 Legal Aspects of Family Problems (3 credits)

Credit will be granted for only one of the following: FMSC487 or FMST487. Formerly FMST487.

Laws and legal procedures, with emphasis on adoption, marriage, divorce, annulment, and property rights, and how they affect family life.

FMSC 490 Family and Addiction (3 credits)

Prerequisite: SOCY100 or SOCY105 or PSYC100 or permission of instructor. Theory, research, and clinical practice in the area of addictions and recovery as they relate to family processes.

FMSC 497 The Child and the Law (3 credits)

Credit will be granted for only one of the following: FMSC497 or FMST497. Formerly FMST497.

Legislation and case law regarding children's legal rights with emphasis on the rights of children in the juvenile justice system, and rights to medical, educational, and other social services.

FMSC 498 Special Topics: Family Science (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Formerly FMST498. Special course topics in family studies.

FMSC 600 Family Theories (3 credits)

Credit will be granted for only one of the

following: FMSC600 or FMST600. Formerly FMST600.

An overview of the theoretical frameworks underlying research on the family. Survey of research findings.

FMSC 603 Programmatic Approaches to Family Problems (3 credits)

Credit will be granted for only one of the following: FMSC603 or FMST603. Formerly FMST603.

Theories, assumptions, and principles that guide the design, implementation, and evaluation of family-focused prevention and intervention programs.

FMSC 606 Ethnic Families and Health Disparities (3 credits)

Credit will be granted for only one of the following: FMSC606 or FMST606. Formerly FMST606.

Historical, psychosocial, economic, and political factors influencing the structure and functioning of ethnic families. Overview of racial and ethnic health disparities over the life course and ways in which they are influenced by multi-level contextual factors.

FMSC 610 Research Methods in Family Studies (3 credits)

Prerequisite: EDMS645 or equivalent.
Recommended: FMST604. Credit will be granted for only one of the following: FMSC610 or FMST610. Formerly FMST610. Research methods in family science. The role of theory, design, use of qualitative and quantitative measurement techniques, data collection and data analysis. Development of research proposals.

FMSC 640 Family Therapy: Theory and Techniques (3 credits)

Credit will be granted for only one of the following: FMSC640 or FMST640. Formerly FMST640.

Overview of fundamental theoretical concepts and clinical procedures in marital and family therapy, with an emphasis on those therapies which operate from a family systems perspective.

FMSC 641 Couples Therapy, Theory, and Techniques (3 credits)

Prerequisite: FMSC/FMST640. Credit will be granted for only one of the following: FMSC641 or FMST641. Formerly FMST641. Overview of theoretical models of couple relationships and methods of facilitating growth and interaction within those relationships. Emphasis on couples with conflicting needs and expectations, and dysfunctional communication and conflict negotiation skills.

FMSC 642 Normal and Abnormal Individual and Family Development (3 credits)

Prerequisite: FMSC/FMST640. Credit will be granted for only one of the following: FMSC642 or FMST642. Formerly FMST642. Normal development and psychopathology in the family system. Emphasis on parent-child relationships and application of the current Diagnostic and Statistical Manual of Mental Disorders (DSM) to family therapy.

FMSC 645 Sexuality: Issues in Family Therapy and Service Delivery (3 credits)

Prerequisites: a basic course in human sexuality and permission of instructor. Credit will be granted for only one of the following: FMSC645 or FMST645. Formerly FMST645. Typical, dysfunctional, and pathological sexual functioning: effects on individuals, couples, and family systems. Sensitizes students to sexual issues, explores how perceptions or such issues affect work with people, and emphasizes implications for marriage and family therapy.

FMSC 646 Sex Therapy: Theory, Skills, and Practice (3 credits)

Prerequisite: FMSC/FMST645 or permission of department.
Introduction to the theory and practice of sex therapy, including information about human sexual function and dysfunction and appropriate intervention methods. Emphasis on the relationship and the dynamics of sexual functioning within that system.

FMSC 647 Theory and Techniques of Family Mediation (3 credits)

Credit will be granted for only one of the following: FMSC647 or FMST647. Formerly FMST647.
An introduction to family mediation as an approach to helping families deal effectively with the issues associated with separation and divorce. Theory, practice, and techniques of negotiation, with an emphasis on custody, property division, and the constructive restructuring of family relationships.

FMSC 650 Ethical, Legal, and Professional Principles in Marriage and Family Therapy (3 credits)

Prerequisite: permission of department.
Limited to students admitted to the family therapy program. Credit will be granted for only one of the following: FMSC650 or FMST650. Formerly FMST650.
An introduction to the basic principles and practices of family therapy. Emphasis on basic therapy skills applied to a family context and on professional ethics of the family practitioner. Addresses therapist's legal responsibilities and liabilities, certification, and licensure issues.

FMSC 651 Psychopathology in the Family Context (3 credits)

Prerequisite: FMSC/FMST650. Limited to

students admitted to the family therapy program. Credit will be granted for only one of the following: FMSC651 or FMST651. Formerly FMST651.

Diagnosis and treatment of psychopathology within the family context, with application of various family therapy models.

FMSC 652 Diagnosis and Treatment of Mental and Emotional Disorders in Family Systems (3 credits)

Prerequisite: FMSC/FMST651. Limited to students admitted to the family therapy program. Credit will be granted for only one of the following: FMSC652 or FMST652. Formerly FMST652.
Systematic assessment, diagnosis, and treatment of mental and emotional disorders in couples and families. Utilization and critique of the current Diagnostic Statistical Manual Disorders (DSM).

FMSC 653 Advanced Application of MFT Models and Techniques (3 credits)

Prerequisite: FMSC/FMST652. Limited to students admitted to the family therapy program. Credit will be granted for only one of the following: FMSC653 or FMST653. Formerly FMSC653.
Advanced application and integration of family therapy skills and theoretical models in the practice of marriage and family therapy. Emphasis on treatment plans from different therapeutic models demonstrated in case presentations and supervision of therapy.

FMSC 654 Clinical Marriage and Family Therapy Practice (3 credits)

Prerequisite: FMSC/FMST651. Limited to students admitted to the family therapy program. Credit will be granted for only one of the following: FMSC654 or FMST654. Formerly FMST654.
Application of theory and technique to the clinical practice of marriage and family therapy. Emphasis on case management and clinic administration. Includes completion of 12 successive months and 500 hours of supervised, direct client contact with couples, families, and individuals from an integrative family systems perspective.

FMSC 658 Supervised Clinical Practice of Marriage and Family Therapy (1-3 credits)

Prerequisite: FMSC/FMST650 and permission of instructor. Repeatable to 12 credits if content differs. Formerly FMST658.
The supervision of marriage and family therapy client contact. Various family systems models of supervision applied via extant methods, including live, videotaped, and audiotaped.

FMSC 660 Program Planning and Evaluation in Family Studies (3 credits)

Credit will be granted for only one of the following: FMSC660 or FMST660. Formerly

FMST660.

Theory and methods of program planning and evaluation with special emphasis on family programs. Assessment of program goals and the social and psychological factors involved in program implementation. Methods for measuring the effectiveness of program delivery, as well as the impact of services on family functioning.

FMSC 668 Special Topics in Family Sciences (1-3 credits)

FMSC 689 Internship (3-6 credits)

Prerequisite: permission of department. Repeatable to 12 credits if content differs. Formerly FMST689. Internship related to the student's chosen specialization.

FMSC 698 Advanced Topics in Family Science (1-3 credits)

Repeatable to 12 credits. Formerly FMST698. Arranged group study on specific topic which may vary from term to term.

FMSC 699 Independent Study (1-6 credits)

Prerequisites: permission of instructor and department. Repeatable to 6 credits. Formerly FMST699.

FMSC 700 Application of Advanced Quantitative Methods in Family Research (3 credits)

Prerequisite: FMSC610 or equivalent; and EDM5646. Formerly: FMST698R (Spring 2007) and FMSC698R (Spring 2008). Optimal use of various designs, statistical methods and procedures in behavioral research in families.

FMSC 710 Foundations in Maternal and Child Health (3 credits)

Prerequisite: permission of instructor. Credit will be granted for only one of the following: FMSC710 or FMST710. Formerly FMST710. Overview of key health issues for various maternal and child health populations, especially those within the US. Review of maternal and child health databases and major programs and public policies aimed at improving the health of mothers, children, adolescents, and their families.

FMSC 720 Perinatal, Child and Adolescent Health (3 credits)

Prerequisite: permission of instructor. Examination of major problems and issues associated with the health status of women of reproductive age, infants, toddlers, children and adolescents. Analysis of biological, environmental, psychosocial, and cultural determinants of health or the target populations. Overview of prevention and intervention programs for children and youth.

FMSC 730 Maternal and Family Health in Adulthood and Aging (3 credits)

Prerequisite: permission of instructor. Overview of major public health problems during the adult and elderly years, including cigarette smoking, obesity, physical inactivity, substance abuse, risky sexual behavior, cardiovascular disease, cancer, diabetes, osteoporosis, and HIV/AIDS. Examination of life course research, prevention, and intervention programs, and public information campaigns.

FMSC 745 Gender and Ethnicity in Family Therapy and Service Delivery (3 credits)

Credit will be granted for only one of the following: FMSC745 or FMST745. Formerly FMST745. Major critiques of sources of racial, cultural, and gender bias in marital and family therapy and family service delivery. Addresses these issues in program development and clinical practice.

FMSC 750 Family and Health Policy (3 credits)

Credit will be granted for only one of the following: FMSC750 or FMST750. Formerly FMST750. Development and analysis of public policies affecting the health and well being of children, youth, and families, with an emphasis on low income and ethnic minority populations. Examination of social, economic, and political dynamics that influence family and health policies and the delivery of health care. Introduction to health advocacy within the US public health system.

FMSC 758 Supervision of Marriage and Family Therapy Supervision (1-3 credits)

Prerequisite: FMST 690 or permission of department. Repeatable to 12 credits if content differs. Formerly FMST758. Designed to provide supervision of marriage and family therapy supervision. Limited to students who have completed a Marriage and Family Therapy (MFT) Program or its equivalent, have completed an approved MFT supervision course, and are supervisors-in-training. Supervised supervision will incorporate various family systems, models and methods.

FMSC 760 Legal Issues & Families (3 credits)

Credit will be granted for only one of the following: FMSC760 or FMST760. Formerly FMST760. Analysis of marriage and family issues from a legal perspective. Review of legal decisions affecting families, including procreative rights, marriage, termination of marriage, parental and child rights, adoption, child custody, and child/family medical treatment. Relationship between family law and family policy.

FMSC 780 Qualitative Methods in Family and Health Research (3 credits)

Credit will be granted for only one of the following: FMSC780 or FMST780. Formerly FMST780. Theoretical perspectives and methodological tools to conduct research with individuals and families across the life span. Review of research designs, participant fieldwork, observation and interview projects, data collection, computer-assisted data analysis, and development of grounded theory.

FMSC 789 Non-Thesis Research (1-3 credits)

Repeatable to 6 credits if content differs. Formerly FMST789. Non-thesis option research papers.

FMSC 790 Marriage and Family Therapy Supervision (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: FMSC790, FMST690, or FMST790. Formerly FMST790. Theory and research in supervision of marriage and family therapy. Emphasis on major models, articulation of personal model, and demonstration of perceptual, conceptual, and executive skills in marriage and family therapy supervision. Designed to meet the didactic course component of the designation of Approved Supervisor of the American Association for Marriage and Family Therapy.

FMSC 799 Master's Thesis Research (1-6 credits)

Formerly FMST799.

FMSC 810 Theory in Family Systems and Family Health (3 credits)

Prerequisite: permission of instructor. Credit will be granted for only one of the following: FMSC810, FMST698P, or FMST810. Formerly FMST810.

Theory and research on family interaction and family coping with normative health and mental health transitions and non-normative crises across the family life cycle. Micro-analysis of family process in communication, decision-making, problem-solving, and compliance to health regimens. Examination of dysfunctional patterns and effective coping strategies.

FMSC 850 Maternal & Child Health Epidemiology (3 credits)

Prerequisite: permission of instructor. Credit will be granted for only one of the following: FMSC850, FMST698P, or FMST850. Formerly FMST850. Determinants and trends in Maternal and Child Health, including analysis of the role of economic inequalities, race and ethnicity, community contexts, and psychosocial factors across the life course. Overview of

methods and data systems used to monitor Maternal and Child Health. Development of a complete population health study.

FMSC 898 Pre-Candidacy Research (1-8 credits)
Formerly FMST898.

FMSC 899 Doctoral Dissertation Research (1-8 credits)
Formerly FMST899.

Foreign Language (FOLA)

FOLA 408 Foreign Language I (3 credits)
Intensive study of a foreign language or related topic not available under one of the current foreign language departments or programs. May not be used to fulfill the arts and humanities language requirement.

FOLA 409 Foreign Language II (3 credits)
Prerequisite: FOLA408 in the same language or topic.
A continuation of FOLA 408. May not be used to fulfill arts and humanities language requirement.

FOLA 459 Foreign Literature in Translation (3 credits)
Repeatable to 6 credits if content differs.
Reading and discussion of selected authors, periods or genres of a foreign literature not otherwise offered. All readings and instruction in English.

French (FREN)

FREN 400 Applied Linguistics (3 credits)
The nature of applied linguistics and its contribution to the effective teaching of foreign languages. Comparative study of English and French, with emphasis upon points of divergence.

FREN 401 Writing with Style (3 credits)
Prerequisite: FREN301 or permission of department.
Advanced composition and stylistic analysis.

FREN 404 Issues in the French-Speaking World Today (3 credits)
Prerequisite: FREN311 or FREN 312 or permission of department.
A sociocultural and historical approach to relevant issues affecting contemporary French civilization. Press articles and television programs will be the basis for classroom cultural analysis and oral communication.

FREN 406 Commercial French II (3 credits)
Prerequisite: FREN306 or permission of

department.
Advanced study of commercial French language--terminology and style--leading to preparation for the Paris Chamber of Commerce Examination.

FREN 407 History of the French Language (3 credits)
Prerequisite: FREN351 or FREN352 or equivalent.
Evolution of the French language from Latin to modern French. Conducted in French.

FREN 429 Studies in French Literature and Culture of the Renaissance (3 credits)
Prerequisite: FREN351 or FREN352 or equivalent. Repeatable to 6 credits if content differs.
Selected topics in French literature of the Renaissance.

FREN 439 Studies in 17th Century French Literature and Culture (3 credits)
Prerequisite: FREN351 or FREN352 or equivalent. Repeatable to 6 credits if content differs.
Selected topics in seventeenth-century French literature.

FREN 449 Studies in 18th Century French Literature and Culture (3 credits)
Prerequisite: FREN351 or FREN352 or equivalent. Repeatable to 6 credits if content differs.
Selected topics in eighteenth-century French literature.

FREN 459 Studies in 19th Century French Literature and Culture (3 credits)
Prerequisite: FREN351 or FREN352 or equivalent. Repeatable to 6 credits if content differs.
Selected topics in nineteenth-century French literature.

FREN 469 Studies in 20th Century French Literature and Culture (3 credits)
Prerequisite: FREN351 or FREN352 or equivalent. Repeatable to 6 credits if content differs.
Selected topics in twentieth-century French literature.

FREN 471 The Construction of French Identity I: From the Origins to the Age of Versailles (3 credits)
French life, customs, culture, traditions (800-1750).

FREN 472 The Construction of French Identity II: From the Revolution to the Early Twentieth Century (3 credits)
French life, customs, culture, traditions (1750 to the early twentieth century).

FREN 473 The Construction of French Identity III: Cross-Cultural Approaches to the Study of Contemporary French Society (3 credits)
Patterns of communication, mythology, and ideology in modern France, from the Third Republic to the present, through historical and cross-cultural approaches, with reference to the Francophone world.

FREN 474 Contemporary France: A Sociocritical Approach (3 credits)
Recommended: FREN473.
A sociocritical approach to understanding modern French society through the study of print and non-print media documents (autobiography, film, and paraliterature), with reference to the Francophone world.

FREN 478 Themes and Movements of French Literature in Translation (3 credits)
Studies treatments of thematic problems or literary or historical movements in French literature. Topic to be determined each semester. Taught in English.

FREN 479 Masterworks of French Literature in Translation (3 credits)
Treats the works of one or more major French writers. Topic to be determined each semester. Taught in English.

FREN 480 French Cinema: A Cultural Approach (in Translation) (3 credits)
Formerly FREN475.
A study of French culture, civilization, and literature through the medium of film. Taught in English.

FREN 481 Femmes Fatales and the Representation of Violence in Literature, Opera and Film (in English) (3 credits)
The problem of violence in art with respect to women and marginal populations. Taught in English.

FREN 482 Gender and Ethnicity in Modern French Literature (3 credits)
Literature by women writers of France and other French speaking areas with a focus on the relationship between gender, ethnicity and writing. Taught in English.

FREN 488 Special Topics in Francophone Studies (3 credits)
Repeatable to 9 credits if content differs.
Topic and language of instruction to be announced when offered.

FREN 489 Seminar in Themes or Movements of French Literature (3 credits)
Prerequisite: FREN351 or FREN352 or equivalent. Repeatable to 6 credits if content differs.

FREN 495 Honors Thesis Research (3 credits)

Open only to students admitted to the departmental honors program. The writing of a paper under the direction of a professor in this department and an oral examination. Required to fulfill the departmental honors requirement.

FREN 498 Special Topics in French Literature (3 credits)

Prerequisite: FREN351 or FREN352 or equivalent. Repeatable to 6 credits if content differs.

FREN 499 Special Topics in French Studies (3 credits)

Repeatable to 6 credits if content differs. An aspect of French studies, the specific topic to be announced each time the course is offered.

FREN 600 Introduction to Literary Theory (3 credits)

FREN 601 The History of the French Language (3 credits)

FREN 603 Advanced Translation (3 credits)

Advanced translation (French/English, English/French) and comparative stylistic analysis.

FREN 609 Special Topic in the French Language (3 credits)

FREN 610 Issues and Research Findings in French as a Foreign/Second Language (3 credits)

Theories and research findings in SLA as they pertain to the acquisition of French in different environments.

FREN 611 The Structure of the French Language (3 credits)

Phonology, morphology, syntax and semantics of modern French. Collection and critical analysis of language data.

FREN 619 Special Topic in Medieval French Literature (3 credits)

FREN 629 Special Topic in Sixteenth Century French Literature (3 credits)

FREN 639 Special Topic in Seventeenth Century French Literature (3 credits)

FREN 649 Special Topic in Eighteenth Century French Literature (3 credits)

FREN 653 The French Novel in the Nineteenth Century (3 credits)

FREN 659 Special Topic in Nineteenth Century French Literature (3 credits)

FREN 663 The French Novel in the Twentieth Century (3 credits)

FREN 665 The French Theatre in the Twentieth Century (3 credits)

FREN 669 Special Topics in Twentieth Century French Literature (3 credits)

FREN 679 The History of Ideas of France (3 credits)

Analysis of currents of ideas as reflected in different periods and authors of French literature.

FREN 689 Seminar in a Great Literary Figure (3 credits)

FREN 699 Seminar (3 credits)

Topic to be determined each semester.

FREN 709 College Teaching of French (1 credits)

Repeatable to 2 credits. Introduction to the teaching of French at the college level with particular emphasis on methodology. Seminars in theory, demonstration of different teaching techniques, supervised practice teaching, training in language laboratory procedures, evaluation of instructional materials. Required of all graduate assistants in French.

FREN 798 Master's Independent Study (1-3 credits)

Prerequisite: permission of the department's Director of Graduate Studies. Repeatable to 3 credits.

FREN 799 Master's Thesis Research (1-6 credits)

FREN 818 French Literary Criticism (3 credits)

Analysis and evaluation of various trends in literary criticism. Topic to be determined each semester.

FREN 889 Doctoral Independent Study (3 credits)

Repeatable to 06 credits.

FREN 898 Pre-Candidacy Research (1-8 credits)

Repeatable to 6 credits.

FREN 899 Doctoral Dissertation Research (1-8 credits)

Geography (GEOG)

GEOG 410 Washington, D.C.: Past and Present (3 credits)

Credit will be granted for only one of the following: GEOG410 or GEOG454. Formerly GEOG454.

Development of the Washington, D.C. area from its origin as the Federal Capital to its role as a major metropolitan area. The geographic setting, the L'Enfant Plan and its modification, the federal government role, residential and commercial structure. The growth of Washington's suburbs.

GEOG 415 Land Use, Climate Change, and Sustainability (3 credits)

Prerequisite: GEOG123, GEOG306, or permission of department. Recommended: GEOG201/211, GEOG340, GEOG342, or GEOG331. Credit will be granted for only one of the following: GEOG415 or GEOG498D. Formerly GEOG498D.

The issues of climate change and land use change as two interlinked global and regional environmental issues and their implications for society and resource use are explored.

GEOG 418 Field and Laboratory Techniques in Environmental Science (1-3 credits)

Prerequisite: permission of department.

Credit will be granted for only one of the following: GEOG418 or GEOG448. Formerly GEOG448.

Lecture and laboratory learning each week. A variable credit course that introduces field and laboratory analyses in environmental science. Individual learning contract are developed with instructor.

GEOG 431 Culture and Natural Resource Management (3 credits)

Credit will be granted for only one of the following: GEOG421 or GEOG431. Formerly GEOG421.

Basic issues concerning the natural history of humans from the perspective of the geographer. Basic components of selected behavioral and natural systems, their evolution and adaptation, and survival strategies.

GEOG 432 Location Theory and Spatial Analysis (3 credits)

Credit will be granted for only one of the following: GEOG430 or GEOG432. Formerly GEOG430.

Theories and procedures for determining the optimal location of industrial, commercial and public facilities. Techniques to evaluate location decisions. The provision of services with regions and metropolitan areas. Emerging trends.

GEOG 433 Transportation Networks (3 credits)

The theory and practice of analyzing transportation networks, including modes, links, routes, flows and regions. Examples drawn from different transportation modes.

GEOG 434 The Contemporary City (3 credits)

Credit will be granted for only one of the following: GEOG434 or GEOG450. Formerly GEOG450.

The contemporary urban system: towns, cities and metropolitan areas and their role as concentrations of social and economic activity. Patterns of land-use: residential, employment, commercial activity, manufacturing, and transportation. Explanatory and descriptive models. International comparisons.

GEOG 435 Population Geography (3 credits)

Credit will be granted for only one of the following: GEOG422 or GEOG435. Formerly GEOG422.

The spatial characteristics of population distribution and growth, migration, fertility and mortality from a global perspective. Basic population-environmental relationships; carrying capacity, density, relationships to national development.

GEOG 437 Political Geography (3 credits)

Credit will be granted for only one of the following: GEOG423 or GEOG437. Formerly GEOG423.

Geographical factors in the national power and international relations; an analysis of the role of geopolitics and geostrategy, with special reference to the current world scene.

GEOG 438 Seminar in Human Geography (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Selected topics in human geography.

GEOG 440 Advanced Geomorphology (3 credits)

Prerequisite: GEOG340 or GEOL340 or permission of department. Credit will be granted for only one of the following: GEOG440 or GEOG441. Formerly GEOG441.

A quantitative investigation of the fundamental geomorphic processes shaping modern landscapes, with emphasis on coastal, fluvial or glacial processes. Discussion of historical environments. Field, instrumentation and laboratory analyses.

GEOG 441 The Coastal Ocean (3 credits)

Prerequisite: GEOG140 or equivalent; or permission of department. Recommended: GEOG201 and GEOG211. Credit will be granted for only one of the following:

GEOG441 or GEOG498C. Formerly GEOG498C.

Introduction to coastal oceanography, focusing on the physical, biological, and geological aspects of ocean areas on the inner continental shelves. Wave, currents, and tidal dynamics of bays, open coast, estuaries, and deltas. Sedimentary environments of major coastal types. Ecology and biogeochemical relationships, including benthic and planktonic characteristics. Coastal evolution with sea level rise. Human impacts: eutrophication, modification of sedimentation. The coastal future: rising sea level, hypoxia, and increased storminess.

GEOG 442 Biogeography and Environmental Change (3 credits)

Prerequisite: GEOG342 or equivalent.

Recommended: GEOG123. Credit will be granted for only one of the following: GEOG442, GEOG447, or GEOG484.

Formerly GEOG447.

Biogeographical topics of global significance, including a consideration of measurement techniques, and both descriptive and mechanistic modeling. Topics may include: scale in biogeography, climate and vegetation, global carbon cycle, biodiversity, interannual variability in the biosphere, land cover, global biospheric responses to climate change, NASA's Mission to Planet Earth and Earth Observation System.

GEOG 445 Climatology (3 credits)

Prerequisite: GEOG345. Credit will be granted for only one of the following: GEOG445 or GEOG446. Formerly GEOG446.

Quantitative investigations into the Earth's radiation balance, water cycle, and the interrelationship of climate and vegetation. Methodologies in climate research. Case studies related to global climatic change.

GEOG 446 Applied Climatology (3 credits)

Prerequisite: GEOG345 or permission of department.

Components of earth's radiation balance and energy budgets: radiation, soil heat flux and the evaporation process. Measurement and estimation techniques. Practical applications of microclimatological theory and techniques.

GEOG 456 The Social Geography of Metropolitan Areas in Global Perspective (3 credits)

A socio-spatial approach to human interaction within the urban environments: ways people perceive, define, behave in, and structure world cities and metropolitan areas. Cultural and social differences define spatial patterns of social activities which further define distinctions in distribution and interaction of people and their social institutions.

GEOG 472 Remote Sensing: Digital Processing and Analysis (3 credits)

Prerequisite: GEOG306, GEOG372 or equivalent. Credit will be granted for only one of the following: GEOG472 or GEOG480. Formerly GEOG480.

Digital image processing and analysis applied to satellite and aircraft land remote sensing data. Consideration is given to preprocessing steps including calibration and geo registration. Analysis methods include digital image exploration, feature extraction thematic classification, change detection, and biophysical characterization. One or more application examples may be reviewed.

GEOG 473 Geographic Information Systems and Spatial Analysis (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: GEOG306 and GEOG373. Credit will be granted for only one of the following: GEOG473 or GEOG482. Formerly GEOG482.

Analytical uses of geographic information systems; data models for building geographic data bases; types of geographic data and spatial problems; practical experience using advanced software for thematic domains such as terrain analysis, land suitability modeling, demographic analysis, and transportation studies.

GEOG 475 Computer Cartography (3 credits)

Prerequisite: GEOG306 and GEOG373.

Credit will be granted for only one of the following: GEOG471 or GEOG475. Formerly GEOG471.

Advanced skills of computer mapping using more sophisticated software packages. Map projection evaluation and selection, coordinate system conversion, techniques of quantitative thematic mapping, map design and generalization, hypermedia and animated cartography. Emphasis on designing and making cartographically sound sophisticated thematic maps.

GEOG 476 Programming for Geographers (3 credits)

Prerequisite: GEOG306, GEOG373 or equivalent. Credit will be granted for only one of the following: GEOG498G or GEOG476. Formerly GEOG498G.

An introduction to programming for geography. Introduces the concepts of computer programming as applied to Geography. Implementation language is Visual Basic.

GEOG 496 NASA Academy (4 credits)

Two hours of lecture and four hours of laboratory per week. Prerequisite: College Permission. Junior standing. Also offered as CMPS496 and ENES496. Credit will be granted for only one of the following: CMPS496, GEOG496 or ENES496. A ten-week resident summer institute at

Goddard Space Flight Center for juniors, seniors and first-year graduate students interested in pursuing professional and leadership careers in aerospace-related fields. The national program includes research in a Goddard laboratory, field trips to NASA centers, and a combination of lectures and workshops on the mission, current activities and management of NASA. Students interested in the Academy will find information at <http://nasa-academy.nasa.gov>. Application should be made by the end of January; sponsorship by an affiliated State Space Grant Consortium is customary, but not required.

GEOG 498 Topical Investigations (1-3 credits)

Restricted to advanced undergraduate students with credit for at least 24 hours in geography and to graduate students. Any exceptions should have approval of department. Repeatable to 6 credits if content differs. Independent study under individual guidance.

GEOG 506 Introduction to Quantitative Methods for the Geographic Environmental Sciences (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: Admission to MPS GIS program. Essentials in the quantitative analysis of spatial and other data, with a particular emphasis on statistics and programming. Topics include data display, data description and summary, statistical inference and significance tests, analysis of variance, correlation, regression, and spatial statistics. Students will develop expertise in data analysis using advanced statistical software.

GEOG 579 Introduction to Remote Sensing and GIS (2-4 credits)

Prerequisite: Admission to the MPS GIS program. Introduction to remote sensing and geographic information systems. Topics include methods of obtaining quantitative information from remotely sensed images, interpretation of remotely sensed images for spatial and environmental relationships, characteristics and organization of geographic data, including spatial data models for thematic mapping and map analysis and use of GIS in society, government, and business. Practical experience with remote sensing software and GIS.

GEOG 600 Introduction to Human Geography (3 credits)

Prerequisite: permission of department. Introduces students to current trends and developments in human geography in the areas of geography as social science, space and place, and human dimensions of global

change, and to research procedures in this field.

GEOG 602 Introduction to Physical Geography (3 credits)

Prerequisite: permission of department. Introduces students to current trends and developments in physical geography and to research procedures in the field.

GEOG 603 Masters Research Tutorial (3 credits)

Prerequisite: GEOG 600; and permission of department. Credit will be granted for only one of the following: GEOG 603 or GEOG 610. Formerly GEOG610. Development of Masters scholarly paper topic, critical literature review, formulation of geographical approach to research methodology. Individual meetings with faculty. Comprehensive exam before the end of the semester.

GEOG 604 PhD Research Tutorial (3 credits)

Prerequisite: GEOG 600; and permission of department. Credit will be granted for only one of the following: GEOG 604, GEOG 610D, or GEOG 611. Formerly GEOG611. Development of Doctoral research proposal: critical literature review; formulation of research methodology; data identification and evaluation. Individual meetings with faculty. Doctoral proposal defense before end of semester.

GEOG 606 Quantitative Spatial Analysis (3 credits)

Prerequisite: GEOG 305; or permission of department. Credit will be granted for only one of the following: GEOG 605 or GEOG 606. Formerly GEOG605. Multivariate statistical method applications to spatial problems. Linear and non-linear correlation and regression, factor analysis, cluster analysis. Spatial statistics including: trend surfaces, sequences, point distributions. Applications orientation.

GEOG 609 Seminar in Remote Sensing (3 credits)

Prerequisite: GEOG 480. Repeatable to 6 credits if content differs. Topics in Remote Sensing: These may include agricultural, forestry, coastal environments, urban environments, and other major applications of remote sensing. Also may focus on new and existing earth observation missions dedicated to land research.

GEOG 614 Human Dimensions of Global Change (3 credits)

The intersection of human and biophysical systems from the vantage point of the impact of human actions on the environment are

examined. The impact of the biophysical environment on humans is also discussed.

GEOG 615 Land Cover and Land Use Change (3 credits)

Prerequisite: GEOG435, GEOG442, GEOG472, or GEOG473; or permission of department. This class provides an examination of land cover and land use change science, addressing the causes, impacts and projection of change. Key concepts of land use science are presented and recent research papers and case studies are reviewed. Class consists of lectures, invited presentations and individual student projects and presentations.

GEOG 617 Field Course (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: GEOG 601 or GEOG 617. Formerly GEOG601. Graduate field course consisting of preparatory class, laboratory work, field instruction, field data collection, recording and analysis. This will be followed by preparation of a field report of methods, data collection, and data analysis results. Additionally, this will complement other graduate classes and provide skills that can be employed for graduate thesis work.

GEOG 618 Seminar in Geomorphology (3 credits)

Selected topics; this can include discussion of empirical and theoretical research methods applied to geomorphological problems including review of pertinent literature.

GEOG 628 Seminar in Climatology (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Selected topics in climatology chosen to fit the individual needs of advanced students.

GEOG 632 Economic Geography (3 credits)

Prerequisite: permission of department. An advanced graduate level introduction to the effects of geography on economic activities and the effects of economic incentives, institutions, and activities on the nature and sustainability of human and environmental geographic systems.

GEOG 635 Population and Environment (3 credits)

Credit will be granted for only one of the following: GEOG635 or GEOG788B. Formerly GEOG788B. Course explores the reciprocal relationship between human and physical systems that result in changes in the environment. Focuses on the roles of demographic

variables of population growth and migration and physical environmental variables from both a historic and recent time frame. These processes will be examined at various scales, from local changes to global changes.

GEOG 636 Qualitative Methods in Geography (3 credits)

Prerequisite: permission of department. Formerly GEOG648C.

Use of qualitative methods for qualitative geographic research. Design procedures and analysis of qualitative studies are the focus of the course. Includes readings and trying out various methods. Students will be able to present their own research and use it as an example throughout the course.

GEOG 638 Seminar in Biogeography (3 credits)

Prerequisite: 6 credits of biogeography, ecology or related courses. Repeatable to 6 credits if content differs.

Topics in Biogeography: Biological aspects of Geography. These may include ecology, biodiversity, climate-vegetation interactions, impacts of global change.

GEOG 639 Seminar in Physical Geography (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Examination of selected themes and problems in physical geography.

GEOG 642 Ecosystem Processes and Human Habitability (3 credits)

Prerequisite: GEOG442 or permission of department. Formerly GEOG788C. Biological and biogeographical processes relevant to the capability of the earth's biota to support the demands of its human populations.

GEOG 645 Advanced Climatology (3 credits)

Advanced study of elements and controls of the Earth's climate. Analysis of the energy and water balances at the Earth's surface and their importance and application to life on this planet.

GEOG 648 Seminar in Cultural Geography (3 credits)

Repeatable to 6 credits if content differs. Examination of selected themes and problems in cultural geography.

GEOG 658 Seminar in Historical Geography (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. An examination of themes and problems in historical geography with reference to selected areas.

GEOG 668 Seminar in Economic Geography (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Examination of themes and problems in the field of economic geography.

GEOG 671 Remote Sensing Instruments and Observations (3 credits)

Prerequisite: GEOG472 or equivalent; or permission of department. Detailed examination of land remote sensing instruments, observatories and resultant measurements in the optical portion of the EM spectrum. Includes computer-based exercises that examine the importance of data geo-registration and radiometric calibration in land measurements.

GEOG 672 Biophysics of Optical Remote Sensing (3 credits)

Prerequisite: GEOG472 or equivalent; or permission of department. Biophysical principles, phenomena and processes underlying multispectral remote sensing in the optical portion of the EM spectrum. Includes computer-based exercises that explore the biophysical basis of land patterns and dynamics observed in remote sensing data.

GEOG 673 GIS Modeling (3 credits)

Prerequisite: GEOG306 and GEOG473 or equivalent. Credit will be granted for only one of the following: GEOG673 or GEOG695. Formerly GEOG695. Process modeling and spatial analysis within the GIS context. Introduces theoretical fundamentals and conceptual approaches to frame and represent geographical phenomena and spatial decision making.

GEOG 674 GIS Spatial Databases (3 credits)

Prerequisite: GEOG473 or equivalent. Credit will be granted for only one of the following: GEOG674 or GEOG696. Formerly GEOG696. Introduces fundamental concepts and practical skills required to design, implement and use GIS databases. Students will learn to store and represent geospatial data in databases, design and create a spatial database, manage and query geospatial data, and deliver and present geospatial data.

GEOG 676 Programming for GIS (3 credits)

Prerequisite: GEOG306 or equivalent and GEOG373 or equivalent. An introduction to programming for geography. Introduces the concepts of computer programming as applied to geography and geographic information systems. Implementation language is Visual Basic.

GEOG 677 Internet GIS (3 credits)

Prerequisite: permission of department. Recommended: GEOG676. Online course delivers information on the use of GIS applications on the Internet. Covers hardware/software structure of the Internet, the means for communication between Internet-connected devices, applications that provide GIS program and data, and performance and security concerns.

GEOG 679 Seminar in Urban Geography (3 credits)

Repeatable to 6 credits if content differs. Post-industrial urbanization; urban planning and management; metropolitan systems; internal structure of the city; use of techniques in urban locational research; transportation and land use.

GEOG 688 Seminar in Third World Development (3 credits)

Selected topics in international development for the advanced student. Core-periphery spatial exchanges, location and accessibility issues, resource constraints and opportunities, planning for rural and agricultural development, urbanization processes, emerging regional patterns.

GEOG 694 Computerized Map Projections and Transformations (3 credits)

Prerequisite: GEOG 373 or equivalent in computer science, or permission of department. Computer generated projections; techniques for transforming one coordinate system to another; software for producing different map projections; mathematical and perceptual problems in producing and using projections.

GEOG 695 Spatial Models (3 credits)

Prerequisite: GEOG 483 or equivalent; and GEOG 605 or equivalent. Mathematical and other models for varied subject matter. Models for point, line, area, surface spatial data contexts. Descriptive and normative models. Aggregate and disaggregate models. Tools for research, planning, decision making. Information systems context. Intuitive understanding emphasized. Practical experience using several computer tools.

GEOG 696 Design for Geographic Information Systems (3 credits)

Prerequisite: GEOG 473 or permission of department. The design, use, and management of computer based geographic information systems. Computer assisted spatial data collection, management, and display in education, government, and industry.

GEOG 698 Seminar in Cartography (1-6 credits)

Repeatable to 6 credits if content differs.

Selected topics; this can include: forensic cartography, tactile maps, design with new technologies, perception and cognitive mapping, history of cartography, laboratory management.

GEOG 699 Seminar in Computer Cartography (3 credits)

Prerequisite: GEOG 373 or equivalent course in computer science or permission of department. Repeatable to 6 credits if content differs.

Selected topics in computer-assisted cartography: algorithms for linear generalization, containing three-dimensional mapping and continuous-time mapping.

GEOG 718 Seminar in Integrative Studies (3 credits)

Prerequisite: permission of department. Repeatable to 06 credits if content differs. Selected topics integrating various areas of study within the field of geography and/or related disciplines.

GEOG 738 Seminar in Human Geography (3 credits)

Prerequisite: permission of department. Repeatable to 06 credits if content differs. Selected topics in human geography.

GEOG 745 Seminar in Climatology (3 credits)

Credit will be granted for only one of the following: GEOG 628 or GEOG 745. Formerly GEOG628.

Topics in Climatology: climatological aspects of geography. These may include causes and consequences of global climatic change, atmosphere-biosphere interactions, paleoclimatology, climatic variability, and techniques in climate research.

GEOG 748 Seminar in Physical Geography (3 credits)

Prerequisite: permission of department. Repeatable to 06 credits if content differs. Selected topics in physical geography.

GEOG 749 Seminar in Biogeography (3 credits)

Prerequisite: permission of department. Repeatable to 06 credits if content differs. Selected topics in biogeography.

GEOG 778 Seminar in Remote Sensing (3 credits)

Prerequisite: permission of department. Repeatable to 06 credits if content differs. Selected topics in remote sensing.

GEOG 779 Seminar in Geographic Information Science (3 credits)

Prerequisite: permission of department. Repeatable to 06 credits if content differs.

Selected topics in geographic information science.

GEOG 788 Selected Topics in Geography (1-3 credits)

Prerequisite: permission of department. Repeatable to 12 credits if content differs. Readings and discussion on selected topics in the field of geography.

GEOG 789 Independent Readings (1-3 credits)

Repeatable to 6 credits if content differs. Independent reading as arranged between a graduate faculty member and graduate student.

GEOG 790 Internship in Geography (3 credits)

Field experience in the student's specialty in a Federal, state, or local agency or private business. Research paper required.

GEOG 793 Professional Project I (3 credits)

Only open to students in MPS GIS program. Credit will be granted for only one of the following: GEOG793 or GEOG797. Formerly GEOG797.

Implementing and reporting GIS projects is one of required skills for professional GIS practitioners. The course will introduce the components, procedure and methods of implementing, reporting and managing a GIS project. Students will study published project reports to learn the methods for designing a GIS project. The final project will be a project design for their individual projects to be implemented in GEOG794, Professional Project II.

GEOG 794 Professional Project II (3 credits)

Open only to students in MPS GIS program. Implementing and reporting GIS projects is one of the required skills for professional GIS practitioners. This course will introduce the components, procedure and methods of implementing, reporting, and managing a GIS project. Students will implement the project proposal developed in GEOG793, Professional Project I. The project will be a GIS application that can be tested, demonstrating the student's ability to manage and develop a GIS application project in a real world situation.

GEOG 795 Professional Practices Seminar (1 credits)

Restricted to students in MPS GIS program. Development and preparation of a resume, selecting and helping reference writers, conducting successful interviews, negotiating an employment package, giving professional presentations, proposal preparation, writing reports, codes of ethics and responsibilities. Presentations from practitioners in GIS field.

Basic project management skills and strategies in preparation for professional project.

GEOG 797 Professional Project (3 credits)

Prerequisite: GEOG795. Corequisite: ENCE662 Open only to students in MPS GIS program.

Data and materials can originate from an internship (internal or external) or from relevant work experience with current employer. Under direction of faculty advisor, students will prepare a project report containing explanation of the requirements for the work, technical account of the activities undertaken, including literature review, description of methods and approaches taken, a critical discussion of results, along with conclusions and recommendations developed from the project. Final project will consist of a full-fledged GIS application that is up and running and can be tested, providing potential employers with a portfolio demonstrating student's ability to manage and develop a GIS application in real world situations.

GEOG 798 Selected Topics in Geography: Seminar Series (1 credits)

Repeatable to 6 credits if content differs. Readings and discussions on selected topics in the field of geography.

GEOG 799 Master's Thesis Research (1-6 credits)

GEOG 898 Pre-Candidacy Research (1-8 credits)

GEOG 899 Doctoral Dissertation Research (1-8 credits)

Geology (GEOL)

GEOL 410 Industrial Rocks and Minerals (3 credits)

Prerequisite: GEOL322.

The origin; occurrence; mineralogy; extraction and treatment technology; production and deposit-evaluation of rocks and minerals used in the construction, ceramic, chemical and allied industries. Restricted to non-fuels, non-metallic, non-gem materials. Field trips to industrial locations are required.

GEOL 423 Optical Mineralogy (3 credits)

One hour of lecture and four hours of laboratory per week. Prerequisites: GEOL100 or GEOL120, GEOL110, GEOL322, and one of the following: (CHEM131 and CHEM132), (CHEM135 and CHEM136), or CHEM103. The optical behavior of crystals with

emphasis on the theory and application of the petrographic microscope.

GEOL 436 Principles of Biogeochemistry (3 credits)

Three hours of lecture per week.

Prerequisite: MATH140 or MATH220, GEOL100 or GEOL120, GEOL322, and one of the following: {CHEM131 and CHEM132}, {CHEM135 and CHEM136}, or CHEM103. An introduction to the basic principles of biogeochemistry including aspects of organic geochemistry, biochemistry, microbiology, global geochemical cycles, the origin of life and paleoenvironmental evolution.

GEOL 437 Global Climate Change: Past and Present (3 credits)

Prerequisite: MATH115 or MATH140; GEOL100 or GEOL120, and one of the following: {CHEM131 and CHEM132}, {CHEM135 and CHEM136}, or CHEM103. The goal of the course is to highlight the fact that global climate change is part of the Earth's past as well as of its present and future. Changes in climate that have occurred in the geologic past can be viewed as the Earth's natural climate variability. These changes are different from, though could be linked with, historical and present anthropogenically-induced climate change. We will discuss the modern climate system, the factors capable of forcing climate change on various time scales, the geologic proxies of past climate change and what these proxies tell us. Finally, we will compare and contrast past climate change with what is understood (and not understood) about modern climate change.

GEOL 443 Petrology (4 credits)

Prerequisites: GEOL100 or GEOL120, GEOL110, and GEOL322, and one of the following: {CHEM131 and CHEM132}, {CHEM135 and CHEM136}, or CHEM103. Corequisite: GEOL423 or permission of department. Study of igneous and metamorphic rocks: petrogenesis, distributions, chemical and mineralogical relations, macroscopic and microscopic descriptions, geologic significance.

GEOL 444 Low Temperature Geochemistry (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: MATH115; GEOL100; GEOL322; and one of the following: CHEM103, {CHEM131 and CHEM132}, or {CHEM135 and CHEM136}. Basic chemical principles, thermodynamics, and kinetics of low-temperature inorganic and organic geochemical reactions in a wide range of surface environments. These geochemical tools will be used to provide a context for understanding elemental cycling and climate change. Laboratories will include problem sets as well as wet chemical and

mass spectrometric techniques used in low temperature geochemistry.

GEOL 445 High Temperature Geochemistry (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: MATH115; GEOL100; GEOL322; and one of the following: CHEM103, {CHEM131 and CHEM132}, or {CHEM135 and CHEM136}. Review of chemical principles and their use in understanding processes of Earth, and solar system formation and differentiation. Topics include nucleosynthesis and cosmochemical abundances of elements, bonding and element partitioning, equilibrium thermodynamics and phase stabilities, radiogenic isotopes and geochronology, kinetics, and diffusion.

GEOL 446 Geophysics (3 credits)

Prerequisite: MATH140, MATH141, and PHYS141. Introduction to solid earth geophysics, heat transfer, fluid flow, gravity, geomagnetism, rock and mineral physics, seismology, exploration geophysics. Basic knowledge of integral and differential calculus is required.

GEOL 451 Groundwater (3 credits)

Prerequisites: MATH140, GEOL100 or GEOL120, GEOL110 and one of the following: {CHEM131 and CHEM132}, {CHEM135 and CHEM136}, or CHEM103; or permission of department. Junior standing. An introduction to the basic geologic parameters associated with the hydrologic cycle. Problems in the accumulation, distribution, and movement of groundwater will be analyzed.

GEOL 452 Watershed and Wetland Hydrology (3 credits)

Prerequisite: permission of department. Junior standing. Physical processes by which water moves in watershed and wetland systems. Topics include: precipitation, infiltration, flow in the unsaturated zone, streamflow generation processes, and groundwater flow.

GEOL 455 Marine Geophysics (3 credits)

Prerequisite: GEOL100 or GEOL120, MATH140, MATH141; or permission of department. Credit will be granted for only one of the following: GEOL455 or GEOL489E. Formerly GEOL489E. Plate tectonics, earthquakes and faulting, isostasy and gravity, heat and mantle dynamics, ocean ridges and transform faults, hydrothermal vents, trenches and oceanic islands, subduction zones, accretionary and erosion wedges, sedimentary basins and continental rifts. Exploration of the oceans using geophysical methods.

GEOL 457 Seismology (3 credits)

Prerequisite: GEOL100 or GEOL120, GEOL110, MATH140, MATH141; or permission of department. Recommended: PHYS141, PHYS161, or PHYS171. Credit will be granted for only one of the following: GEOL457 or GEOL489A. Formerly GEOL489A.

General overview of the basics of seismology, starting with wave propagation, seismic reflection and refraction. Applications to the determination of the seismic velocity and anisotropy structure of the Earth. Earthquake generation, postseismic deformation and creep events, relation to faulting and plate tectonics.

GEOL 462 Geological Remote Sensing (3 credits)

Prerequisite: One of the following: GEOL100/110; GEOL120/110; or GEOL103. An introduction to geologic remote sensing including applications of aerial photographic interpretation to problems in regional geology, engineering geology, structural geology, and stratigraphy. Films, filters, and criteria used in selecting imagery are also discussed. Laboratory exercises include measurements of geologic parameters and compilation and transference of data to base maps.

GEOL 471 Geochemical Methods of Analysis (3 credits)

Prerequisite: One of the following: {CHEM131 and CHEM132}, {CHEM135 and CHEM136}, or CHEM103; and CHEM113. Principles and application of geochemical analysis as applied to a variety of geological problems. X-ray and optical spectroscopy, X-ray diffraction, atomic absorption, electron microprobe, and electron microscopy.

GEOL 472 Tectonics (3 credits)

Prerequisites: GEOL100 or GEOL120, GEOL110, GEOL102, and GEOL341; or permission of department. Study of the development of the lithosphere on Earth and other rocky planets and moons. Emphasis on student-led discussions. Improvement of scientific writing.

GEOL 489 Special Topics (3 credits)

Prerequisites: For GEOL majors only; minimum of Junior standing and a least 2 Upper Level GEOL courses with at least a third GEOL course and GEOL393 concurrent. Recent advances in geology.

GEOL 490 Geology Field Camp (6 credits)

Prerequisite: GEOL341 and GEOL443. Intense field geology course taught off campus during the summer. Students describe and compile maps of formations and structures from outcrops, subsurface,

and remotely sensed data. Special fees required.

GEOL 491 Environmental Geology Field Camp (3-6 credits)

Prerequisites: GEOL341 and GEOL342 and GEOL451 or permission of department. Credit will be granted for only one of the following: GEOL490 or GEOL491.

Intensive field course designed for students of environmental geology. Students will learn to make maps, to describe soil profiles and site characteristics, to monitor hydrologic and groundwater conditions, and to measure geologic structures and stratigraphic sections.

GEOL 499 Special Problems in Geology (1-3 credits)

Prerequisites: GEOL100 or GEO120, GEOL110, GEOL102; or equivalent; and permission of department.

Intensive study of a special geologic subject or technique selected after consultation with instructor. Intended to provide training or instruction not available in other courses which will aid the student's development in his or her field of major interest.

GEOL 614 Thermodynamics of Geological Processes (3 credits)

Prerequisites: MATH 141; and CHEM 113; and GEOL 322; and PHYS 142.

Thermodynamics and its application to problems in mineralogy, petrology and geochemistry. Systematic development of the laws of thermodynamics and the principles of chemical equilibrium as applied to geological problems.

GEOL 621 Mineralogy of Ore-Forming Sulfides (3 credits)

Prerequisite: GEOL 322 or equivalent.

A systematic study of chemical compositions, crystal structures, and paragenetic relations of major ore-forming sulfides.

GEOL 622 Mineralogy of the Rock-Forming Silicates (3 credits)

Prerequisite: GEOL 422 and CHEM 481 or equivalent.

A systematic study of the structure, polymorphic relations, composition and phase transformations of the major rock forming silicates.

GEOL 623 Ore Microscopy (3 credits)

Prerequisite: GEOL 423. Pre- or corequisite: GEOL 653.

A systematic study of general principles of reflected light optics and their application to the reflected light polarizing microscope as well as techniques for identifying common ore mineral in polished section.

GEOL 641 Advanced Structural Geology (3 credits)

A detailed treatment of stress, strain, deformation of rocks, and resulting structures on microscopic, mesoscopic, and macroscopic scales; consideration of world examples of structural variation; concept and problems of plate tectonics; all designed as a complete study of structural geology.

GEOL 643 Igneous Petrology (3 credits)

Prerequisite: GEOL 443, CHEM 481.

Analysis of the genesis of the igneous rocks using chemical, mineralogic, petrographic and field data. Estimation of intensive parameters, such as temperature and pressure on the basis of these data. Interpretation of chemical variation in related rock suites in terms of fractional and equilibrium crystallization and melting processes.

GEOL 644 Metamorphic Petrology (3 credits)

Prerequisite: GEOL 443 and CHEM 481.

Analysis of the physical and chemical aspects of metamorphic processes. Suites of metamorphic rocks by the use of chemical, mineralogic, petrographic, and field data.

GEOL 646 Crustal Petrology (3 credits)

Prerequisite: GEOL 643 or GEOL 644 or permission of instructor. Recommended: GEOL 641.

An integrated approach to the detailed understanding of the petrology of the earth's continental crust and the processes which act upon it and within it.

GEOL 650 Isotope and Trace Element Geochemistry (3 credits)

Prerequisite: GEOL 443 or permission of department.

Trace elements and isotopes in geology, including modern applications in geochronology and petrogenesis.

GEOL 652 Advanced Watershed and Wetland Hydrology (3 credits)

Prerequisite: GEOL 452 or permission of department.

Physical and chemical processes in watershed and wetland systems: with an emphasis on redox reactions.

GEOL 653 Advanced Problems in Economic Geology (3 credits)

Prerequisite: GEOL 453.

A systematic study of particular ore deposit types or areas of mineralization, primarily involving major economically important metals. Geologic setting, mineralogy and form and character of the ore bodies, chemical and physical factors affecting source, transport and deposition of ore forming fluids.

GEOL 656 Engineering and Environmental Geology (3 credits)

The relationship of humans to the planet earth; their increasing colonization based upon available food, materials, and energy; environmental consequences of resource extraction; and the desirability of planetary management policy as a long-term goal.

GEOL 660 Glacial and Quaternary Geology (3 credits)

The dynamics, form and thermal characteristics of ice as related to glacial structures. Quaternary deposition and strata in relation to older strata as well as modern day sediments. The general lithology, morphology, and classification of till. Specific emphasis on the classical Wisconsin stage of glaciation of North America.

GEOL 662 Clay Minerals and Clay Diagenesis (3 credits)

Prerequisite: GEOL 322 or GEOL 342.

Characterization of clay minerals on the basis of their crystal structures, chemical compositions, and physical properties. Examination of diagenetic reactions of each of the clay mineral groups in modern sediments, shales, and sandstones.

GEOL 670 Physical Oceanography (3 credits)

Prerequisite: permission of department. Also offered as AOSC670. Credit will be granted for only one of the following: GEOL670 or AOSC670.

Ocean observations. Water masses, sources of deep water. Mass, heat, and salt transport, geochemical tracers. Western boundary currents, maintenance of the thermocline. Coastal and estuarine processes. Surface waves and tides. Ocean climate.

GEOL 671 Analytical Methods in Mineralogy (3 credits)

Prerequisite: GEOL 422; and CHEM 471.

An intensive study in the operation and application of instrumentation in mineralogical problems. Emphasis on designing and testing methods of analysis for use in the student's research problems in geology.

GEOL 789 Recent Advances in Geology (2-4 credits)

Recent advances in geology research.

GEOL 798 Seminar in Geology (1-3 credits)

Repeatable to 9 credits if content differs. Discussion of special topics in current literature in all phases of geology.

GEOL 799 Master's Thesis Research (1-6 credits)

GEOL 898 Pre-Candidacy Research (1-8 credits)

GEOL 899 Doctoral Dissertation Research (1-8 credits)

Germanic Studies (GERM)

GERM 401 Advanced Conversation: Germany within Europe (3 credits)

Prerequisite: GERM302 or equivalent.
Development of fluency in spoken German.
Discussion of contemporary issues related to Germany in context of Europe.

GERM 403 Advanced Composition: German Cultural and Social Issues (3 credits)

Prerequisite: GERM302 or equivalent.
Advanced instruction in writing skills.
Contemporary and/or historical treatment of cultural and social issues.

GERM 405 Stylistics (3 credits)

Prerequisite: GERM302 or equivalent.
Stylistic analysis of oral and written German both literary and non-literary. Intensive study of vocabulary and syntax. Dictionary and composition exercises.

GERM 411 German for International Business I (3 credits)

Prerequisite: GERM302 or equivalent or permission of department.
Advanced skills in German for international business, including understanding and writing correspondence, reports, graphics, ads, etc., according to current German commercial style.

GERM 412 German for International Business II (3 credits)

Prerequisite: GERM411 or equivalent or permission of department.
Continuation of GERM411.

GERM 415 German/English Translation I (3 credits)

Does not fulfill major requirements in German. Not open to students who have completed GERM101, GERM102, GERM103, GERM201, GERM202, GERM203, GERM204, GERM301, or GERM302.
An intensive presentation of German grammar limited exclusively to reading skill: graded readings in the arts and sciences. Instruction in English; cannot be used to satisfy the arts and humanities foreign language requirement.

GERM 416 German/English Translation II (3 credits)

Prerequisite: GERM415 or equivalent.
Written translation of materials from the

student's field of study. Discussion of basic problems of German-to-English translation, with examples from students' projects. Instruction in English. Cannot be used to satisfy the arts and humanities foreign language requirement.

GERM 419 Selected Topics in German Language Study (3 credits)

Prerequisite: GERM302 and permission of department. Repeatable to 6 credits if content differs.

GERM 421 Literature of the Middle Ages (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
German literature from the 8th through the 15th centuries. Readings include Old High German texts: the German heroic, courtly and popular epic; Minnesang, Meistersang, the late Medieval epic: folk literature of the late Middle Ages. Read in modern German translation.

GERM 422 From the Reformation Through the Baroque (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Readings of representative authors from the reformation and the period of humanism through the baroque (ca. 1450-1700). Readings and instruction in German.

GERM 423 From Enlightenment through Storm and Stress (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Readings of representative authors from the Enlightenment (1720- 1785), the Age of Sentimentalism (1740-1780), and Storm and Stress (1767-1785). Readings and instruction in German.

GERM 424 Classicism (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Readings of representative authors from the Age of Classicism (1786-1832). Readings and instruction in German.

GERM 431 Romanticism and Biedermeier (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Readings of representative authors from the periods of Romanticism (1798-1835) and Biedermeier (1820-1850). Readings and instruction in German.

GERM 432 Junges Deutschland and Realism (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Readings of representative authors from the periods of Junges Deutschland (1830-1850)

and Realism (1850-1890). Readings and instruction in German.

GERM 433 Naturalism and Its Counter Currents (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Readings of representative authors from the period of naturalism and its counter currents (1880-1920). Readings and instruction in German.

GERM 434 Expressionism to 1945 (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Readings of representative authors from Expressionism through the period between the wars to the contrast of Nazi and Exile Literature (ca. 1910-1945). Readings and instruction in German.

GERM 435 From 1945 to the Present (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Readings of representative authors from Germany, Austria, and Switzerland in the period from the end of World War II to the present. Readings and instruction in German.

GERM 439 Selected Topics in German Literature (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Repeatable to 6 credits if content differs.
Special study of an author, school, genre, or theme. Readings and instruction in German.

GERM 449 Selected Topics in Germanic Studies (3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Study of a linguistic, literary or cultural topic in Yiddish, Netherlandic, or Scandinavian studies.

GERM 461 Reading Swedish, Danish and Norwegian I (3 credits)

Not open to students who have completed GERM148S, GERM149S, GERM148D, GERM149D, GERM148N or GERM149N.
Develops reading facility in three languages in one semester, using modern Scandinavian texts from a variety of fields.

GERM 463 The Icelandic Family Saga (3 credits)

Analysis of the old Norse saga as historiography, literature, and folklore.
Readings and instruction in English.

GERM 472 Introduction to Germanic Philology (3 credits)

Prerequisite: GERM202 or equivalent.

Reconstructed proto-Germanic and surveys of Gothic, Old Norse, Old English, Old Saxon. The development of High German from the Old High German period through Middle High German to modern German; a short introduction to modern German dialectology. Instruction in English.

GERM 475 Old Norse (3 credits)

The language of the old Icelandic saga, the Eddas and Skaldic poetry. Reading of texts in the original; historical development of Old Norse and its role in the Germanic language family. No knowledge of German or a Scandinavian language required; instruction in English.

GERM 479 Selected Topics in Germanic Philology (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Selected topics such as comparative Germanic studies, Old Norse language or readings in Old Norse literature, modern German dialectology.

GERM 489 Selected Topics in Area Studies (1-3 credits)

Prerequisite: GERM302 or equivalent or permission of department. Repeatable to 6 credits if content differs.

GERM 498 Honors Thesis Writing (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Required for students pursuing departmental honors in Germanic languages and literatures. Under the direction of a German department faculty member, students write their honors theses.

GERM 499 Directed Study (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

GERM 601 The Structure of German (3 credits)

Prerequisite: Advanced knowledge of German required. An introduction to the phonetics and phonology of Modern German. Contrasting analysis of the sound systems of German and English. Tools and techniques for teaching the pronunciation of German.

GERM 618 College Teaching of German (1 credits)

Repeatable to 3 credits. Formerly GERM611. Instruction, demonstration and classroom practice under supervision of modern procedures in the presentation of elementary German courses to college age students.

GERM 620 Methods of German Literary Studies I: Theory (3 credits)

History, methods and concepts of German literary studies. The teaching modules include a general introduction to "Germanistik," an in-depth discussion of literary theory and criticism, and the typology of genres.

GERM 621 Middle High German Literature I (3 credits)

Form and structure of the medieval verse narrative; treatment of the most important authors and works of the period.

GERM 622 Middle High German Literature II (3 credits)

Form and structure of medieval lyric poetry; treatment of the most important authors of the period.

GERM 630 Methods of German Literary Studies II: Practical Application (3 credits)

Prerequisite: GERM 620 or permission of instructor. Application of various theoretical approaches to German literary studies introduced in GERM 620.

GERM 631 German Lyric Poetry (3 credits)

An exposition of the genre of lyric poetry, its metrical and aesthetic background, illustrated by characteristic examples from the Middle Ages to the present.

GERM 632 The German Novelle (3 credits)

Study of the development of the genre from the 18th century to the present.

GERM 633 The German Novel (3 credits)

The theory and structure of the German novel from the Baroque to the present.

GERM 634 German Drama (3 credits)

An introduction to the theory and structure of the German drama from the Baroque to the present with extensive interpretation of characteristic works.

GERM 671 Gothic, Old High German, Middle High German I (3 credits)

The first semester of a two-semester practicum in reading Gothic, Old and Middle High German, with emphasis on linguistic analysis.

GERM 673 Variation in Contemporary German (3 credits)

Credit will be granted for only one of the following: GERM 489L, GERM 673, or GERM 689L. Examines the unique, multilingual society that is modern Germany, exploring issues such as regional varieties, gendered language, language reform (and resistance to it), public and media speech, the influence of American English on colloquial speech

and in specific fields, and the problems of immigrant communities acquiring both dialect and standard German. This may count for the upper-division requirement of the German major.

GERM 689 Special Topics - M.A. Level (1-3 credits)

Repeatable to 6 credits if content differs. M.A.-level study of a literary, linguistic or cultural topic in German or Germanic studies.

GERM 798 Master's Independent Study (1-3 credits)

Prerequisite: consent of instructor. Repeatable to 06 credits if content differs.

GERM 799 Master's Thesis Research (1-6 credits)

GERM 818 Seminar: The Middle Ages (3 credits)

Repeatable to 9 credits if content differs. Study of one or more representative authors or works of the Middle Ages.

GERM 819 Seminar: The 16th and 17th Centuries (3 credits)

Repeatable to 9 credits if content differs. The German literature of the Humanists, the Reformation and the Baroque as illustrated by study of one or more authors of the 16th or 17th centuries.

GERM 828 Seminar: The 18th Century (3 credits)

Repeatable to 9 credits if content differs. Study of one or more authors from the Enlightenment, Sentimentalism, Stress, or Classicism periods.

GERM 829 Seminar: The 19th Century (3 credits)

Repeatable to 9 credits if content differs. Study of one or more authors of Romanticism, Biedermeier, Young Germany or Realism.

GERM 838 Seminar: The 20th Century (3 credits)

Repeatable to 9 credits if content differs. Study of a literary movement or of one or more authors from the period of Naturalism to the present.

GERM 839 Seminar: Special Topics (3 credits)

Repeatable to 9 credits if content differs. Study of a topic of a general nature and not limited to any specific century.

GERM 879 Seminar in Germanic Philology (3 credits)

Repeatable to 9 credits if content differs. In depth study of a topic in Germanic or Indo-

European philology comparative Germanic grammar, runology, dialect geography, Eddic or Skaldic poetry, Indo-European studies.

GERM 888 Doctoral Independent Study (1-3 credits)

Prerequisite: permission of instructor.
Repeatable to 06 credits if content differs.

GERM 889 Seminar in Germanic Area Studies (3 credits)

Repeatable to 9 credits if content differs.
Comprehensive study of a selected topic in German or Germanic area studies: history of ideas, cultural history, Germanic literatures other than German, folk literature and folklore.

GERM 898 Pre-Candidacy Research (1-8 credits)

Prerequisite: permission of instructor.
Repeatable to 6 credits if content differs.

GERM 899 Doctoral Dissertation Research (1-8 credits)

Greek (GREK)

GREK 402 Greek Philosophers (3 credits)

GREK 403 Greek Tragedy (3 credits)

GREK 415 Homer (3 credits)

Prerequisite: permission of department.
Extensive readings in Greek from the Iliad and the Odyssey, with special attention to the features of Homeric style and the similarities and differences between the two epics.

GREK 472 History and Development of the Greek Language (3 credits)

Prerequisite: permission of instructor.
Mastery of ancient Greek through grammar review, prose composition, and analysis of historical developments in Greek writers' modes of expression.

GREK 488 Greek Readings (3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
The reading of one or more selected Greek authors. Reports.

GREK 499 Independent Study in Greek Language and Literature (1-3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.

GREK 602 Plato and Aristotle (3 credits)

Readings from the works of Plato and Aristotle: an examination of their philosophies and literary qualities.

GREK 603 Greek Tragedy (3 credits)

The reading of two tragedies of the Athenian tragedians. Detailed discussion of historical background, literary art, thought, and the circumstances and manner of their production. Other tragedies will be read in English.

GREK 604 Homer (3 credits)

The extensive and intensive reading of Homer, with concentration on one of his two epics. Discussion of the language, artistic qualities, and thought of the poems, and of modern views concerning their origin and literary qualities.

GREK 606 Greek Historians (3 credits)

Survey of the Greek historians, concentrating on Herodotus and Thucydides, contrasting the two historians in the areas of subject, methods of research, composition, and achievement.

GREK 672 History and Development of the Greek Language (3 credits)

Prerequisite: permission of instructor.
Mastery of ancient Greek through grammar review, prose composition, and analysis of historical developments in Greek writers' modes of expression.

GREK 688 Special Topics in Greek Literature (3 credits)

Repeatable to 9 credits if content differs.

GREK 699 Independent Study in Greek Literature (1-3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.

GREK 799 Master's Thesis Research (1-6 credits)

Government and Politics (GVPT)

GVPT 401 Problems of World Politics (3 credits)

Prerequisite: GVPT200. Junior standing. For GVPT majors only.
A study of governmental problems of international scope, such as causes of war, problems of neutrality, and propaganda. Students are required to report on readings from current literature.

GVPT 402 International Law (3 credits)

Prerequisite: GVPT200. Junior standing. For GVPT majors only.
A study of the basic character, general principles and specific rules of international law, with emphasis on recent and contemporary trends in the field and its relation to other aspects of international affairs.

GVPT 403 Law, Morality, War and Terrorism (3 credits)

Prerequisite: GVPT200. For GVPT majors only.

An exploration of the political and moral concerns involved in the use or threat of use of force in modern international affairs and diplomacy. Topics of intensive study include, among others, comparative and international laws governing terrorism and counter-terrorism, jus ad bellum, jus in bello, preemptive war, institutional legal processes for promoting the use of and enforcing international conflict resolution and arbitrary procedures to prevent or control international violence, and the roles of international courts in trials of war criminals and terrorists.

GVPT 404 Private International Law (3 credits)

Prerequisite: GVPT200. Recommended: GVPT402. Junior standing. For GVPT majors only.

An introduction to private international law, defined as those substantive laws that a nation or nations have applied to private transactions involving transnational relationships. Private international law is often called the "conflict of laws" because it almost always arises to deal with the existence of a number of separate legal systems in the various states, each practicing their own 'municipal law' in ways that invariably raise real and potential conflicts requiring accommodation and cooperation.

GVPT 405 Defense Policy and Arms Control (3 credits)

Prerequisite: GVPT200. For GVPT majors only.

Contemporary issues of military strategy and international security are covered, including: nuclear war, conventional (limited war), guerrilla insurgency, arms control, disarmament, moderation of war, defense policy processes, and defense economics.

GVPT 406 International Organizations (3 credits)

Prerequisite: GVPT200. Junior standing. For GVPT majors only. Credit will be granted for only one of the following: GVPT309B or GVPT406. Formerly GVPT309B.
A basic introduction to the full range of international organizations that have come into being over the past century and one-half, including those that aspire to be universal or global, those with a geopolitical or regional focus, and those that address specific structural or functional areas of human endeavor or issue areas.

GVPT 407 International Political Economy (3 credits)

Prerequisite: GVPT200. Junior standing. For GVPT majors only.
Introduces the field of international political

economy, which analyzes the ways in which economic and political changes produce both economic and political reactions.

GVPT 409 Seminar in International Relations and World Politics (3 credits)

Prerequisite: GVPT200. Junior standing. For GVPT majors only. Repeatable to 6 credits if content differs.

Reading, writing, and research on topics in international relations and world politics. Both substantive issues and methodological approaches will be considered.

GVPT 419 Seminar in Public Policy (3 credits)

Prerequisite: GVPT170 and GVPT241. Recommended: GVPT270. For GVPT majors only. Repeatable to 6 credits if content differs.

Reading, writing, and research on topics in public policy. Both substantive issues and methodological approaches will be considered.

GVPT 422 Quantitative Political Analysis (3 credits)

Prerequisite: GVPT170 and GVPT241. Recommended: GVPT220. For GVPT majors only. Credit will be granted for only one of the following: BIOM301, BMGT230, ECON321, EDMS451, GEOG305, GVPT422, PSYC200, or SOCY201.

Introduction to quantitative methods of data analysis, including selected statistical methods, block analysis, content analysis, and scale construction.

GVPT 423 Elections and Electoral Behavior (3 credits)

Prerequisite: GVPT170 and GVPT241. For GVPT majors only.

An examination of various topics relating to elections; the focus includes the legal structure under which elections are conducted, the selection and nomination process, the conduct of election campaigns, and patterns of political participation and voting choice in different types of elections.

GVPT 424 Topics in Formal Theories of Political Behavior and Politics (3 credits)

Prerequisite: GVPT221 and GVPT241. For GVPT majors only.

The focus of this course will vary both by its theoretical core and its applications. The theories are likely to be those of games, social choice, and voting. The applications will usually be to problems of distributive and social justice, community organizing, responsive public policy, institutional design, alliance and coalition formation, etc. Some of the topics will involve research projects.

GVPT 426 Public Opinion (3 credits)

Prerequisite: GVPT170 and GVPT241. Recommended: GVPT220. Junior standing.

For GVPT majors only.

An examination of public opinion and its effect on political action, with emphasis on opinion formation and measurement, propaganda and pressure groups.

GVPT 427 Political Sociology (3 credits)

Prerequisite: GVPT170 and GVPT241. Recommended: GVPT220. For GVPT majors only.

A study of the societal aspects of political life including selected aspects of the sociology of group formation and group dynamics, political association, community integration and political behavior.

GVPT 428 Topics in Formal Theories of Political Behavior and Politics (3 credits)

Prerequisite: GVPT221 and GVPT241. For GVPT majors only. Repeatable to 6 credits if content differs.

An evaluation of theories of political behavior such as game, social choice and voting theory, and their applications to problems of distribution and social justice, community organizing, responsive public policy, institutional design, and alliance and coalition formation.

GVPT 429 Problems in Political Behavior (3 credits)

Prerequisite: GVPT241. Recommended: GVPT220. For GVPT majors only.

The problem approach to political behavior with emphasis on theoretical and empirical studies on selected aspects of the political process.

GVPT 431 Introduction to Constitutional Law (3 credits)

Prerequisite: GVPT170 and GVPT241.

Junior standing. For GVPT majors only.

A systematic inquiry into the general principles of the American constitutional system, with special reference to the role of the judiciary in the interpretation and enforcement of the federal constitution.

GVPT 432 Civil Rights and the Constitution (3 credits)

Prerequisite: GVPT241 and GVPT331. For GVPT majors only.

A study of civil rights in the American constitutional context, emphasizing freedom of religion, freedom of expression, minority discrimination, and the rights of defendants.

GVPT 433 The Judicial Process (3 credits)

Prerequisite: GVPT241 and GVPT331. For GVPT majors only.

An examination of judicial organization in the United States at all levels of government, with some emphasis on legal reasoning, legal research and court procedures.

GVPT 434 Race Relations and Public Law (3 credits)

Prerequisite: GVPT241 and GVPT331. For GVPT majors only.

A political and legal examination of the constitutionally protected rights affecting racial minorities and of the constitutional power of the federal courts, congress, and the executive to define, protect and extend these rights.

GVPT 436 The Legal Status of Women (3 credits)

Prerequisite: GVPT241 and GVPT331. For GVPT majors only. Also offered as WMST436. Credit will be granted for only one of the following: GVPT436 or WMST436. An examination of judicial interpretation and application of common, statutory, and constitutional law as these affect the status of women in American society.

GVPT 439 Seminar in Public Law (3 credits)

Prerequisite: GVPT170 and GVPT241. Recommended: GVPT331. Junior standing. For GVPT majors only. Repeatable to 6 credits if content differs.

Reading, writing, and research on topics in public law. Both substantive issues and methodological approaches will be considered.

GVPT 441 History of Political Theory: Ancient and Medieval (3 credits)

Prerequisite: GVPT241. Junior standing. For GVPT majors only.

A survey of the principal political theories set forth in the works of writers before Machiavelli.

GVPT 442 History of Political Theory--Medieval to Recent (3 credits)

Prerequisite: GVPT241. For GVPT majors only.

A survey of the principal theories set forth in the works of writers from Machiavelli to Nietzsche.

GVPT 443 Contemporary Political Theory (3 credits)

Prerequisite: GVPT241. For GVPT majors only.

A survey of the principal political theories and ideologies set forth in the works of writers from Karl Marx to the present.

GVPT 444 American Political Theory (3 credits)

Prerequisite: GVPT170 and GVPT241. For GVPT majors only.

A study of the development and growth of American political concepts from the Colonial period to the present.

GVPT 445 Marxism and Postmarxism (3 credits)

Prerequisite: GVPT100.

The study of Marxist thought and an assessment of the critical transformations and reassessments of the theory and practice of Marxism.

GVPT 447 Islamic Political Philosophy (3 credits)

The writings of one or several authors from the rise of Islamic philosophy until today are examined in order to see how they understand the conflicting claims of revelations and unaided human reason about the best regime, justice, and human virtue.

GVPT 448 Non-Western Political Thought (3 credits)

Prerequisite: GVPT241; permission of department required for repeat. For GVPT majors only.

Examination of works by major authors and general themes of political thought originating in Asia, the Middle East, and Africa. This is not a survey of all non-Western political thought, but a course to be limited by the professor with each offering.

GVPT 449 Seminar in Political Philosophy (3 credits)

Prerequisite: GVPT241. For GVPT majors only. Repeatable to 6 credits if content differs.

Reading, writing, and research on topics in political philosophy. Both substantive issues and methodological approaches will be considered.

GVPT 450 Comparative Study of Foreign Policy Formation (3 credits)

Prerequisite: GVPT200. For GVPT majors only.

The opportunity to learn the theoretical underpinnings of foreign policy decision-making and to apply this knowledge in a simulation of a "real world" negotiation.

GVPT 453 Recent East Asian Politics (3 credits)

Prerequisite: GVPT200. For GVPT majors only.

The background and interpretation of recent political events in East Asia and their influence on world politics.

GVPT 454 Seminar in the International Relations of China (3 credits)

Prerequisite: GVPT200. Junior standing. For GVPT majors only. Credit will be granted for only one of the following: GVPT409D or GVPT454. Formerly GVPT409D.

Explores the foreign relations behavior of the People's Republic of China, with focus on the contemporary era.

GVPT 455 Contemporary Middle Eastern Politics (3 credits)

Prerequisite: GVPT200; and GVPT280 or GVPT282. For GVPT majors only.

A survey of contemporary development in the international politics of the Middle East nations in the world affairs.

GVPT 457 American Foreign Relations (3 credits)

Prerequisite: GVPT200. Junior standing. For GVPT majors only.

The principles and machinery of the conduct of American foreign relations, with emphasis on the Departments of State and Defense, and an analysis of the major foreign policies of the United States.

GVPT 459 Seminar in Comparative Politics (3 credits)

Prerequisite: GVPT200; and GVPT280 or GVPT282. For GVPT majors only.

Repeatable to 6 credits if content differs. Reading, writing, and research on topics in comparative politics. Both substantive issues and methodological approaches will be considered.

GVPT 460 Problems in State and Local Government (3 credits)

Prerequisite: GVPT170 and GVPT241. Recommended: GVPT260. For GVPT majors only.

A study of the structure, procedures and policies of state and local governments with special emphasis on the state level and on intergovernmental relationships, and with illustrations from Maryland governmental arrangements.

GVPT 461 Metropolitan Government (3 credits)

Prerequisite: GVPT170 and GVPT241. For GVPT majors only.

An examination of administrative problems relating to public services, planning and coordination in a metropolitan environment.

GVPT 462 Urban Politics (3 credits)

Prerequisite: GVPT170 and GVPT241. Recommended: GVPT260. Credit will be granted for only one of the following: GVPT461 or GVPT462.

Urban political process and institutions considered in the light of changing social and economic conditions.

GVPT 473 Legislatures and Legislation (3 credits)

Prerequisite: GVPT170 and GVPT241. Junior standing. For GVPT majors only.

A detailed survey of lawmaking and the legislative process, emphasizing the U.S. Congress and its members.

GVPT 474 Political Parties (3 credits)

Prerequisite: GVPT170 and GVPT241. For GVPT majors only.

A descriptive and analytical examination of American political parties, nominations, elections, and political leadership.

GVPT 475 The Presidency and the Executive Branch (3 credits)

Prerequisite: GVPT170 and GVPT241.

Junior standing. For GVPT majors only. An examination of the U.S. presidency in historical and contemporary perspective: nomination and electoral politics and the president's place in policy-making, administration, and public opinion.

GVPT 476 The Business Government Relationship (3 credits)

Prerequisite: GVPT170 and GVPT241.

Recommended: GVPT270. For GVPT majors only.

Examines the structures, process, and outcomes of business and government and the politics and products of their cooperative-adversarial relationships in the United States. The design integrates interest group and administrative politics and the public policy process.

GVPT 479 Seminar in American Politics (3 credits)

Prerequisite: GVPT170 and GVPT241.

Junior standing. For GVPT majors only. Repeatable to 6 credits if content differs. Reading, writing, and research on topics in American politics. Both substantive issues and methodological approaches will be considered.

GVPT 480 Comparative Political Systems (3 credits)

Prerequisite: GVPT200; and GVPT280 or GVPT282. For GVPT majors only.

A study, along functional lines, of major political institutions, such as legislatures, executives, courts, bureaucracies, public organizations, and political parties.

GVPT 481 Government and Administration of Russia and the States of the Former Soviet Union (3 credits)

Prerequisite: GVPT200; and GVPT280 or GVPT282. For GVPT majors only.

A comparative study of the governmental systems and political processes of the states of the former Soviet Union.

GVPT 482 Government and Politics of Latin America (3 credits)

Prerequisite: GVPT200; and GVPT280 or GVPT282. For GVPT majors only.

A comparative study of the governmental systems and political processes of the Latin American countries.

GVPT 483 Government and Politics of Asia (3 credits)

Prerequisite: GVPT200; and GVPT280 or GVPT282. For GVPT majors only. A comparative study of governments and politics of Asian countries.

GVPT 484 Government and Politics of Africa (3 credits)

Prerequisite: GVPT280 or GVPT282. A comparative study of the governmental systems and political processes of the African countries, with special emphasis on the problems of nation-building in emergent countries.

GVPT 485 Government and Politics of the Middle East (3 credits)

Prerequisite: GVPT200; and GVPT280 or GVPT282. For GVPT majors only. A comparative study of the governmental systems and political processes of the African countries, with special emphasis on the problems of nation-building in emergent countries.

GVPT 486 Comparative Studies in European Politics (3 credits)

Prerequisite: GVPT200; and GVPT280 or GVPT282. For GVPT majors only. A comparative study of the governmental systems and political processes of the Middle Eastern countries, with special emphasis on the problems of nation-building in emergent countries.

GVPT 487 Government and Politics of China (3 credits)

Prerequisite: GVPT200. Recommended: GVPT280 or GVPT282. Junior standing. For GVPT majors only. Credit will be granted for only one of the following: GVPT359A or GVPT487. Formerly GVPT359A. Discussion of major issues in the study of the domestic politics of the People's Republic of China.

GVPT 492 The Comparative Politics of Race Relations (3 credits)

Prerequisite: GVPT200. Recommended: GVPT280 or GVPT282. For GVPT majors only. Impact of government and politics on race relations in various parts of the world. The origins, problems, and manifestations of such racial policies as segregation, apartheid, integration, assimilation, partnership, and non-racialism will be analyzed.

GVPT 599 Teaching Political Science (1 credits)

Problems in teaching political science. Topics covered include lecture and discussion strategies, creation of an active learning environment, construction and evaluation of examinations, department and university policies, and dealing with various

types of teaching problems. This course does not carry credit towards any degree at the University.

GVPT 622 Quantitative Methods For Political Science (3 credits)

Introduction to quantitative methods of data analysis, with emphasis on statistical methods and computer usage. Measures of association, probability, correlation, linear regression estimation techniques, introductory analysis of variance, and use of package computer programs.

GVPT 629 Seminar in Research Design (1 credits)

This is designed to extend and deepen graduate students understanding of research design in empirical political science. Focus is placed on major issues in planning a research project: developing strong theories, formulating clear hypotheses, and crafting strategies to test theories and rule out rival, alternative explanations. Also, issues of effective communication of research will be considered. To get beyond abstractions, examples of research in American politics will be considered and evaluated. Technical issues of statistical analysis or broader epistemological questions in social science will not be covered.

GVPT 700 Scope and Method of Political Science (3 credits)

Required of all Ph.D. candidates. A seminar in the methodologies of political science, and their respective applications to different research fields. Interdisciplinary approaches and bibliographical techniques are also reviewed.

GVPT 708 Seminar in International Relations Theory (3 credits)

Repeatable to 6 credits if content differs. An examination of the major approaches, concepts, and theories in the study of world politics with special emphasis on contemporary literature.

GVPT 722 Advanced Quantitative Methods For Political Science (3 credits)

Prerequisite: GVPT 622 or permission of instructor. Introduction to multivariate analysis. Elementary matrix algebra, multiple linear and curvilinear correlation and regression, analysis of variance, canonical correlation and regression, discriminant analysis, and several types of factor analysis.

GVPT 729 Special Topics in Quantitative Political Analysis (3 credits)

Prerequisite: GVPT622 or permission of instructor. Repeatable to 6 credits if content differs. An intensive examination of special topics in quantitative methods of political analysis in

such areas as survey research methods, exploratory data analysis, advanced data management techniques, or advanced methods of policy analysis.

GVPT 730 Methods of Formal Political Theory (3 credits)

An introduction to the methods of formal theory, with emphasis on selected aspects of philosophy of science and on propositional and quantified logic. The limitations and potentialities of formal theory in both normative and empirical political science.

GVPT 741 Ancient and Medieval Political Philosophy (3 credits)

Three hours of discussion/recitation per week. Prerequisite: permission of department. Major writings from the tradition of ancient and medieval political philosophy are studied. The goal is to identify and critically analyze the perennial or persistent questions about political life posed by philosophers in diverse times and places.

GVPT 742 Modern Political Theory (3 credits)

Three hours of discussion/recitation per week. Prerequisite: permission of department. Recommended: GVPT 741. The influence of the Enlightenment on political thought, beginning with Machiavelli and ending around the time of Mill and Marx, in which the Enlightenment worked itself out in the hopes and fears of these and other authors.

GVPT 743 Contemporary Political Theory (3 credits)

Prerequisite: Graduate Standing. Theorists from Nietzsche (1884-1900) to the present will be covered with a focus on the apparent failure of the Enlightenment to usher in an age of peace and reason.

GVPT 761 International Political Economy (3 credits)

Recommended: GVPT 708. Major issues in international political economy including such matters as the monetary system, trade, debt, and development.

GVPT 770 Seminar in American Political Institutions (3 credits)

This is the core institutions seminar in American politics. The course surveys the primary literature in the field and addresses substantively significant topics related to the study of political institutions in the American context.

GVPT 771 Seminar in American Political Behavior (3 credits)

This is the core seminar in American political

behavior. The course will deal with prominent theoretical and empirical issues in the areas of voting, public opinion, political participation and other aspects of political behavior in the American context.

GVPT 772 American Political Thought and Development (3 credits)

A survey of major American political thinkers, ongoing themes in American political thought, and fundamental questions about American political development.

GVPT 780 Seminar in the Comparative Study of Politics (3 credits)

An examination of the forms and approaches to and conceptual frameworks for the comparative study of politics, followed by the construction of models and typologies of political systems.

GVPT 799 Master's Thesis Research (1-6 credits)

GVPT 802 Seminar in International Law (3 credits)

Reports on selected topics assigned for individual study and reading in substantive and procedural international law.

GVPT 803 Seminar in International Political Organization (3 credits)

A study of the forms and functions of various international organizations.

GVPT 805 Theories of International Conflict (3 credits)

Recommended: GVPT 708.
Major topics in the study of international conflict.

GVPT 807 Comparative Studies in International Relations (3 credits)

Prerequisite: GVPT 708; or GVPT 780; or permission of department.
Studies in the historical, areal, structural, social and economic contexts of international relations and the influences of international relations on domestic politics, social relations and economics.

GVPT 808 Selected Topics in Functional Problems in International Relations (3 credits)

An examination of the major substantive issues in contemporary international relations.

GVPT 827 Seminar in Political Sociology (3 credits)

Prerequisite: GVPT 427 or equivalent.
Inquiries into the conceptual and theoretical foundations of and empirical data in the field of political sociology. Individual readings and research problems will be assigned, dealing

with the social contexts of politics and the political aspects of social relationships.

GVPT 828 Selected Problems in Political Behavior (3 credits)

Individual reading and research reports on selected problems in the study of political behavior.

GVPT 831 Formal Theories of Politics I (3 credits)

Survey of major formal theories of politics, with emphasis on those theories based on the assumptions of rationality. The theory of public goods, game theory, coalition theory, and the theoretical properties of voting systems.

GVPT 832 Formal Theories of Politics II (3 credits)

Prerequisite: GVPT 831.
Theories of justice, the voters paradox, the liberal paradox, the effects of costly information, and theories of regulation.

GVPT 838 Topics in Formal Political Theory (3 credits)

Prerequisite: GVPT 831 or permission of instructor.
An examination of selected topics in formal theory.

GVPT 841 Great Political Thinkers (3 credits)

Prerequisite: GVPT 441.
Intensive study of one or more political thinkers each semester.

GVPT 842 Man and the State (3 credits)

Prerequisite: GVPT 442.
Individual reading and reports on such recurring concepts in political theory as liberty, equality, justice, natural law and natural rights, private property, sovereignty, nationalism and the organic state.

GVPT 843 Psychoanalytic Applications to Political Theory (3 credits)

Recommended: GVPT 741.
Freudian, object relations and Lacanian traditions in psychoanalysis as they illustrate traditional questions and authors of political theory.

GVPT 844 American Political Theory (3 credits)

Prerequisite: GVPT 444.
Analytical and historical examination of selected topics in American political thought.

GVPT 845 Marxist Political Theory (3 credits)

Prerequisite: GVPT 443 or permission of instructor.
Intensive study and analysis of the leading

ideas of Marx and Engels and their development in the different forms of social democracy and of communism.

GVPT 846 Theories of Democracy (3 credits)

Prerequisite: GVPT 442.
A survey and analysis of the leading theories of democratic government, with attention to such topics as freedom, equality, representation, dissent, and critics of democracy.

GVPT 847 Seminar in Non-Western Political Theory (3 credits)

Intensive study of selected segments of political theory outside of the Western European tradition.

GVPT 848 Current Problems in Political Theory (3 credits)

Prerequisite: GVPT 443.
Intensive examination of the development of political theory since the Second World War.

GVPT 849 Readings in Government and Politics (3 credits)

Guided readings and discussions on selected topics in political science.

GVPT 856 International Human Rights (3 credits)

International law and politics of human rights viewed as a set of global issues involving civil and political as well as economic, cultural and social rights.

GVPT 857 Seminar in American Foreign Relations (3 credits)

Reports on selected topics assigned for individual study and reading in American foreign policy and the conduct of American foreign relations.

GVPT 859 Selected Topics in Public Policy (3 credits)

Prerequisite: GVPT 750 or permission of instructor. Repeatable to 6 credits if content differs.
An examination of selected topics in public policy, such as judicial education, health, welfare, and resources policy.

GVPT 861 The International Politics of Technology and Resources (3 credits)

Recommended: GVPT 708, GVPT 761.
A theoretical framework for anticipatory thinking about political futures in the international system.

GVPT 865 Do Institutions Make a Difference? (3 credits)

Recommended: GVPT 770 and GVPT 760.
Examines the issue of the extent to which

institutional design affects the functioning of a polity.

GVPT 868 Problems of State and Local Government (3 credits)

Report of topics assigned for individual study in the field of state local government throughout the United States.

GVPT 869 Seminar in Urban Administration (3 credits)

Selected topics are examined by the team research method with students responsible for planning, field investigation, and report writing.

GVPT 870 Interest Groups Politics in the United States (3 credits)

Recommended: GVPT 770.

The theory and practice of interest group politics in the United States.

GVPT 871 Seminar in Public Law (3 credits)

Reports on topics for individual study and reading in the fields of constitutional and administrative law.

GVPT 872 Judicial Process and Behavior (3 credits)

An examination and assessment of the various social scientific approaches to the study of judicial behavior and process. The "behavioral" public law, featuring the application of social science research techniques to the study of the legal process.

GVPT 873 Seminar in Legislatures and Legislation (3 credits)

Reports on topics assigned for individual study and reading about the composition and organization of legislatures and about the legislative process.

GVPT 874 Seminar in Political Parties and Politics (3 credits)

Reports on topics assigned for individual study and reading in the fields of political organization and action.

GVPT 875 Seminar in Judicial Policy Development (3 credits)

The role of courts in policy development, the extent and limitations of judicial power, the division of labor among courts in creating policy, and the politics of litigation.

GVPT 876 Seminar in National Security Policy (3 credits)

An examination of the components of United States security policy. Factors, both internal and external, affecting national security will be considered. Individual reporting as assigned.

GVPT 877 The Politics of the Presidency (3 credits)

Recommended: GVPT 770.

The major research topics and issues pertaining to the United States presidency.

GVPT 878 Problems in American Government and Politics (3 credits)

An examination of contemporary problems in various fields of government and politics in the United States, with reports on topics assigned for individual study.

GVPT 879 Topics on International Security (3 credits)

Recommended: GVPT 876 or equivalent.

Repeatable to 6 credits if content differs. A detailed and advanced analysis of particular regional problems on defense policy and arms control.

GVPT 880 Civil Conflict: Theory and Research (3 credits)

Recommended: GVPT 780.

An overview of historical, theoretical, and empirical analyses of conflict within states. Surveys major approaches to the study of conflict, then examines representative theories and evidence on the causes, dynamics, and outcomes of revolution, protest movements, ethno-political conflict, and state repression.

GVPT 881 Comparative Governmental Institutions: States of the Former Soviet Union (3 credits)

An examination of government and politics of the former Soviet Union.

GVPT 883 Comparative Governmental Institutions: China (3 credits)

An examination of governments and politics within Asia.

GVPT 886 Comparative Governmental Institutions: Europe (3 credits)

An examination of governments and politics within Europe.

GVPT 887 Seminar in the Politics of Developing Nations (3 credits)

An examination of the programs of political development in the emerging nations with special references to the newly independent nations of Asia and Africa, and the less developed countries of Latin America. Individual reporting as assigned.

GVPT 888 Selected Topics in Comparative Governmental Institutions (3 credits)

An examination of special topics in comparative politics.

GVPT 889 Selected Topics in Area Problems in International Relations (3

credits)

Special topics concerning regional problems in the relations of states.

GVPT 898 Pre-Candidacy Research (1-8 credits)

Guided readings and discussions on selected topics in political science.

GVPT 899 Doctoral Dissertation Research (1-8 credits)

Hebrew (HEBR)

HEBR 498 Special Topics in Hebrew (3 credits)

Repeatable to 6 credits if content differs.

HEBR 499 Independent Study in Hebrew (1-3 credits)

Prerequisite: permission of instructor.

Repeatable to 6 credits if content differs.

Independent study under faculty supervision.

Hearing and Speech Sciences (HESP)

HESP 400 Speech and Language Development in Children (3 credits)

Prerequisite: HESP300 with a grade of "C" (2.0) or better, or permission of department. Recommended: HESP120 or LING200. For HESP majors or by permission of department.

Analysis of the normal processes of speech and language development in children.

HESP 402 Speech Pathology I (3 credits)

Prerequisite: HESP400 with a grade of "C" or better, or permission of department. Etiology, assessment and treatment of language and phonological disorders in children.

HESP 403 Introduction to Phonetic Science (3 credits)

Prerequisite: HESP305 with a grade of "C" (2.0) or better, or permission of department. For HESP majors or by permission of department.

An introduction to physiological, acoustic and perceptual phonetics; broad and narrow phonetic transcription; current models of speech production and perception.

HESP 404 Speech Pathology II (3 credits)

Prerequisite: permission of department. Etiology, assessment and therapeutic management of phonation, resonance, and fluency disorders in children and adults.

HESP 406 Acquired Neurogenic Communication Disorders in Adults (3 credits)

Prerequisites: (HESP300 and HESP305)

with a grade of "C" (2.0) or better or permission of department. For HESP majors or by permission of department. Survey of the dysarthrias and aphasias in adults from an interdisciplinary point of view.

HESP 407 Bases of Hearing Science (3 credits)

Prerequisite: HESP311 with a grade of "C" (2.0) or better or permission of department. For HESP majors only or by permission of department. Fundamentals of hearing, including the physics of sound, anatomy and physiology of peripheral and central auditory nervous system, psychophysical procedures used in measurement of auditory sensation and perception, and topics in psychological acoustics.

HESP 410 Organic Speech Disorders (3 credits)

Prerequisite: HESP305 with a grade of C (2.0) or better; or permission of department. Recommended: HESP403. For HESP majors only or permission of department. Credit will be granted for only one of the following: HESP410 or HESP498C. Formerly HESP498C. Overview of cleft palate, pediatric and adult swallowing disorders, pediatric cerebral palsy, including dysarthria/apraxia, and their effects on communication; treatment considerations.

HESP 411 Introduction to Audiology (3 credits)

Prerequisite: HESP311 with a grade of "C" (2.0) or better, or permission of department. For HESP majors or permission of department. An introduction to the field of audiology. Evaluation and remediation of hearing handicaps.

HESP 413 Aural Rehabilitation/Habilitation (3 credits)

Prerequisite: HESP311. Sophomore standing. The fundamental aspects of aural rehabilitation therapy for both adults and children are introduced to students. Class time will consist of lectures, discussions, and hands-on activities.

HESP 417 Principles and Methods in Speech-Language Pathology and Audiology (3 credits)

Prerequisites: HESP400, HESP411, and at least one of HESP402, HESP404, HESP406, or HESP408 with a grade of "C" (2.0) or better; or permission of department. For HESP majors or permission of department. Offered fall only. The principles underlying the treatment of speech, language and hearing disorders in children and adults.

HESP 418 Clinical Practice in Speech-Language Pathology and Audiology (3 credits)

Prerequisite: HESP417 with a grade of "C" or better, and permission of department. Repeatable to 6 credits. Supervised observation with some direct participation in clinical methods for the treatment of disorders of articulation, fluency, child and adult language; evaluation and habilitation/rehabilitation of hearing impaired children and adults.

HESP 420 Deafness and Sign Language (3 credits)

Credit will be granted for only one of the following: HESP498A or HESP420. An introduction to American Sign Language and Deaf Culture.

HESP 422 Neurological Bases of Human Communication (3 credits)

Prerequisite: HESP305 or permission of instructor. Credit will be granted for only one of the following: HESP498 or HESP422. Basic neurology as it pertains to anatomy and physiology substrates of speech and language.

HESP 423 Phonetics for Teachers of English as a Second Language (3 credits)

Credit will be granted for only one of the following: HESP498P or HESP423. An introduction to the phonetic and phonological system of standard North American English, materials and techniques in teaching pronunciation for teachers of English as a second language.

HESP 469 Honor Thesis Research (1-3 credits)

Prerequisite: Honor thesis advisor's approval. Repeatable to 6 credits if content differs. Student will develop thesis proposal, conduct research, analyze results, develop and defend final written document.

HESP 498 Seminar (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Selected topics in human communication and its disorders.

HESP 499 Independent Study (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. A directed study of selected topics pertaining to human communication and its disorders.

HESP 600 Instrumentation in Hearing and Speech Sciences (3 credits)

Prerequisite: For students seeking doctoral degree in Audiology and permission of department; or permission of instructor. Types and principles of operation of

electronic equipment used in the hearing and speech sciences.

HESP 602 Neurological Bases of Human Communication (3 credits)

Prerequisite: permission of department. Basic neurology as it pertains to anatomical and physiological substrates of speech and language.

HESP 604 Acoustical and Perceptual Phonetics (3 credits)

Prerequisite: permission of department. Principles and current laboratory techniques in analysis of the acoustical characteristics of the speech signal and discussion of models of speech perception.

HESP 606 Basic Hearing Measurements (3 credits)

Prerequisite: For students seeking doctoral degree in Audiology, (HESP411 or equivalent) and permission of department; or permission of instructor. Theoretical principles, methodology, and interpretation of routine audiometric tests, including pure tone, speech, and acoustic immittance measures. Modification of procedures for special populations. Equipment calibration and mass hearing screening programs.

HESP 610 Aphasia (3 credits)

Language problems of adults associated with brain injury.

HESP 612 Fluency Disorders (3 credits)

Prerequisite: For students seeking masters degree in Speech Language and permission of department; or permission of instructor. The nature of fluency disorders. Principles, methods and procedures for the clinical management of fluency disorders in children and adults.

HESP 614 Orofacial Anomalies (3 credits)

Prerequisite: For students seeking masters degree in Speech Language and permission of department; or permission of instructor. Communication disorders related to congenital orofacial anomalies with an emphasis on cleft lip and palate. Principles, methods and procedures for clinical management.

HESP 616 Language Disorders in Children (3 credits)

Prerequisite: For students seeking masters degree in Speech Language, (HESP400 or equivalent), and permission of department; or permission of instructor. Theoretical, empirical and clinical perspectives on language disorders in children.

HESP 620 Phonological and Articulatory Disorders (3 credits)

Assessment and treatment of disorders at the phonological and articulatory levels of language and speech.

HESP 622 Neuromotor Disorders of Speech (3 credits)

Prerequisite: For students seeking masters degree in Speech Language and permission of department; or permission of instructor. Effects of neuropathology on speech production. Classification and assessment of the resultant disorders and their treatment.

HESP 624 Voice Disorders (3 credits)

Prerequisite: permission of department. Etiological characteristics, assessment and treatment of phonatory disorders in children and adults.

HESP 625 Dysphagia (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: HESP 639B or HESP 625. Nature and clinical management of dysphagia as it pertains to different clinical settings for adult and pediatric populations.

HESP 626 Language and Learning Disabilities (3 credits)

Etiology, assessment and treatment of communication problems in children with learning disabilities.

HESP 627 Augmentative and Alternative Communication (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: HESP 639R or HESP627. Principles, methods, and procedures for categorizing, understanding, and developing augmentative and alternative communication.

HESP 630 Electrophysiological Measurements (3 credits)

Prerequisite: For students seeking doctoral degree in Audiology, HESP606, and permission of department; or permission of instructor. Principles and techniques of physiological and electrophysiological measures of the audio-vestibular mechanisms.

HESP 632 Medical Audiology (3 credits)

Prerequisite: HESP 311. Corequisite: HESP 606. Overview of auditory pathologies, and their assessment and management in the medical setting.

HESP 635 Aural Rehabilitation/Habilitation (3 credits)

Principles, methods and procedures for aural

rehabilitation/habilitation in children and adults.

HESP 636 Geriatric Audiology (3 credits)

Prerequisites: HESP 606 and HESP 700. For HESP majors only. Research findings are presented on the physical effects of aging on the auditory periphery and central nervous system, as well as the consequences of aging on behavioral and electrophysiologic measures of auditory function. Clinical implications in the effects of physiologic and cognitive aging on auditory performance will be discussed.

HESP 638 Research Practicum (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Analysis, synthesis and integration of knowledge related to current research or clinical issues in human communication and its related disorders.

HESP 639 Special Topics in Hearing and Speech Sciences (1-3 credits)

Prerequisite: permission of department. Repeatable to 06 credits if content differs. Intensive coverage of selected topics of current interest.

HESP 645 Pediatric Audiology (3 credits)

Prerequisite: For students seeking doctoral degree in Audiology, HESP606, and permission of department; or permission of instructor. Evaluation and treatment of hearing-impaired children.

HESP 646 Educational Audiology (3 credits)

Prerequisite: HESP 606. Recommended: HESP 645. Examination of historical and current trends influencing educational programming for hearing-impaired children, communication options for severely and profound hearing-impaired children, and the role of the audiologist in the educational setting.

HESP 648 Clinical Practice in Speech (1-3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits. Supervised training in the application of clinical methods in the diagnosis and treatment of speech disorders.

HESP 649 Clinical Practice in Audiology (1-3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits. Supervised training in the application of clinical methods in the diagnosis and treatment of hearing disorders.

HESP 658 Special Clinical Topics in Hearing and Speech (1-3 credits)

One hour of lecture and one hour of discussion/recitation per week. Prerequisite: permission of department. Repeatable to 06 credits if content differs. Comprehensive coverage of selected topics pertinent to clinical issues. Specific content varies each semester, and may include supervision, clinical ethics, etc.

HESP 700 Hearing Aids (3 credits)

Principles, methods and procedures for selection, fitting, calibration and management of amplification systems for hearing-impaired children and adults.

HESP 701 Hearing Aids II (3 credits)

Prerequisite: For students seeking doctoral degree in Audiology, HESP700, and permission of department; or permission of instructor. For HESP majors only. Advanced issues in amplification technology, prescriptive hearing aid selection, and management of amplification systems for special populations.

HESP 702 Diagnostic Procedures in Speech-Language Pathology (3 credits)

Prerequisite: For student seeking masters degree in Speech Language and permission of department; or permission of instructor. Diagnostic tools and methods in the analysis of speech-language disorders in children and adults.

HESP 706 Advanced Clinical Audiology (3 credits)

Prerequisite: HESP 606 or equivalent. Advanced clinical and experimental methods of evaluating the peripheral and central auditory system using acoustic stimuli. Procedural considerations and interpretation of test results.

HESP 708 Independent Study (1-6 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits. Individual research projects under guidance of a faculty member.

HESP 710 Industrial and Environmental Noise Problems (3 credits)

Prerequisite: permission of instructor. Evaluation and control of noise hazards. Effects of noise on man. Medico-legal aspects of noise-induced hearing impairment.

HESP 722 Psychoacoustics (3 credits)

Auditory perception and auditory processing in normal and impaired hearing.

HESP 724 Research Design (3 credits)

Prerequisite: a course in basic statistics. Evaluations of research designs, critique of

published articles and student involvement in designing experiments on assigned topics.

HESP 728 Advanced Clinical Practice in Speech (1-8 credits)

Prerequisite: HESP 648 and permission of instructor. Repeatable to 8 credits. Clinical internship in selected off-campus facilities.

HESP 729 Advanced Clinical Practice in Audiology (1-8 credits)

Prerequisite: HESP 649 and permission of instructor. Repeatable to 8 credits. Clinical internship in selected off-campus facilities.

HESP 730 Vestibular-ocular Assessment and Management (Electrophysiologic Measures II) (3 credits)

Prerequisite: HESP 630. Advanced principles and methods of evaluating vestibular-ocular function using electrophysiologic measures. Includes rehabilitative issues pertaining to balance disorders and advanced electrophysiologic measures of auditory system function.

HESP 788 Graduate Research Externship (1-3 credits)

Recommended: HESP 724. Off-campus research internship with departmental affiliates at National Institutes of Health and other regional universities. Contact department chairman for available placements, requirements and openings.

HESP 799 Master's Thesis Research (1-6 credits)

HESP 808 Current Research in Hearing, Speech and Language Services (1-3 credits)

Prerequisite: permission of department. For HESP majors only. Repeatable to 6 credits if content differs. Current research in speech, language and hearing sciences and disorders.

HESP 818 Seminar in Language Processing (3 credits)

Prerequisite: permission of instructor. For HESP majors only. Repeatable to 6 credits if content differs. Information processing models of language, relationships among language, memory and cognition.

HESP 828 Seminar in Hearing Science (3 credits)

Prerequisite: permission of department. For HESP majors only. Repeatable to 6 credits if content differs. Recent developments in auditory psychophysics, and/or anatomy and

physiology of the peripheral and central auditory mechanisms.

HESP 829 Clinical Internship Residency (1-9 credits)

Prerequisite: Completion of HESP729 for two semesters, successful completion of comprehensive exams, and permission of department. Repeatable to 18 credits if content differs. Off-Campus, full-time (30-40 hours/week) clinical externship in Audiology at regional and national institutions.

HESP 838 Seminar in Language Acquisition (3 credits)

Prerequisite: permission of instructor. For HESP majors only. Repeatable to 6 credits if content differs. Models of normal and disordered first language acquisition, second language acquisition and bilingualism.

HESP 848 Seminar in Audiology (3 credits)

Prerequisite: permission of instructor. For HESP majors only. Repeatable to 6 credits if content differs. Research topics related to hearing assessment, amplification, and audiologic rehabilitation.

HESP 849 Capstone Research Project I (2 credits)

Two hours of laboratory and one hour of discussion/recitation per week. Prerequisite: HESP724. Open to students in the Au.D. degree program. First of two-course sequence leading to the final research requirement for the Doctor of Audiology (Au.D.) degree; involves individual study and/or supervised lab work with mentor, preparation of research proposal (including IRB protocol if required), and attendance at Capstone Research Project Workshop.

HESP 858 Seminar in Speech Pathology (3 credits)

Prerequisite: permission of instructor. For HESP majors only. Repeatable to 6 credits if content differs. Problems in disordered articulation, voice, fluency and dysphagia.

HESP 859 Capstone Research Project II (1-2 credits)

Two hours of laboratory and one hour of discussion/recitation per week. Pre- or corequisite: HESP849. Open to students in Au.D. degree program. Second of two-course sequence leading to the final research requirement for the Doctor of Audiology (Au.D.) degree; involves final data collection, analysis and presentation of results or completion of scholarly paper under the direction of the faculty mentor.

HESP 868 Seminar in Speech Science (3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits. Problems in speech acoustics and physiology.

HESP 878 Seminar in Language Disorders (3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits. Congenital and acquired language disorders of children and adults.

HESP 879 Academic Research Seminar (1 credits)

For HESP Ph.D majors only. Repeatable to 3 credits if content differs. An overview of issues relevant to the research process will be provided. Topics rotate on a semester basis and include ethics, grantsmanship, professional presentations, research publications, and peer review of journal articles. A formal product (e.g., poster presentation, platform presentation, peer review, IRB application) will be required each semester.

HESP 887 Academic Research Seminar (2 credits)

For doctoral students in HESP or CAUD.. Recommended: HESP724. Repeatable to 6 credits if content differs. This course has a focused, rotating set of topics each semester to cover professional and academic issues, including ethics, grantsmanship, professional presentations, professional publications, and peer review of journal articles.

HESP 888 Seminar in Neurological Bases of Language (3 credits)

Prerequisite: permission of instructor. For HESP majors only. Repeatable to 6 credits if content differs. Neural substrates of language function, brain image of normal and disordered language function, and neural plasticity for language.

HESP 889 Doctoral Candidacy Research (1-3 credits)

Prerequisite: permission of instructor. For HESP majors only. Repeatable to 6 credits if content differs. Doctoral candidacy paper research

HESP 898 Pre-Candidacy Research (1-8 credits)

HESP 899 Doctoral Dissertation Research (1-8 credits)

Historic Preservation (HISP)

HISP 600 Introductory Seminar in Historic Preservation: Theory, History and Practice (3 credits)

Prerequisite: permission of department.
An introduction to the wide range of ideas underpinning the practice of preservation covered through readings, discussions, presentations, class projects, and field trips.

HISP 610 Preservation Documentation and Research Methods (3 credits)

Prerequisite: permission of department.
Credit will be granted for only one of the following: HISP 610 or HISP 619Q. Formerly HISP619Q.

An overview of common research methods and documentation tools used in historic preservation. Introductions to graphic documentation, building investigation, historical research, socioeconomic data collection and analysis.

HISP 611 Historical Research Methods (3 credits)

Prerequisite: permission of department.
Credit will be granted for only one of the following: HISP610 or HISP611.
Research methods used by professional historic preservationists to identify and record historic structures and sites. Emphasizes inter/multidisciplinary nature of contemporary preservation practice using archival and ethnographic evidence as a basis for establishing significance.

HISP 615 The Everyday and the "American" Environment (3 credits)

Prerequisite: permission of department. Also offered as HISP200. Not open to students who have completed HISP619E. Credit will be granted for only one of the following: HISP615, HISP619E, or HISP200. Formerly HISP619E.

An introduction into the theories of the everyday with the context of the American built environment. The course focuses primarily on the American experience of underrepresented, minority, and immigrant communities; both historical and contemporary. The course attempts to challenge what is meant by American in describing the American every day built environment.

HISP 619 Special Topics in Historic Preservation (3 credits)

Repeatable to 06 credits if content differs.
Technical aspects of preservation taught by practitioners whose expertise are of special benefit to certificate students.

HISP 625 Cultural and Heritage Tourism: Issues in Sustainability and Historic Preservation (3 credits)

Prerequisite: permission of department. Also offered as HISP619G and HISP619J. Credit will be granted for only one of the following:

HISP619G, HISP619J, or HISP625. Formerly HISP619J.

The course focuses on multi-disciplinary study of culture and heritage in tourism, at the local, national, and international levels of destination and society. The course will also examine issues of representation, identity and image over time and space.

HISP 628 Selected Topics in Historic Preservation (3 credits)

Prerequisite: permission of instructor.
Repeatable to 06 credits if content differs.
Critical issues in contemporary preservation practice will be examined. Topics will change each year, according to the professor's interests and the relevance of the course topic, and will include such themes as: preservation of the everyday built environment, social and ethnic dimensions of historic preservation practice, and preservation of Modern architecture and landscapes. The course will consist of readings, class, discussions, and a substantial individual research project.

HISP 629 Independent Studies in Historic Preservation (1-3 credits)

Three hours of laboratory per week.
Prerequisite: permission of department. For HISP majors only.
Individual Instruction course.

HISP 630 Preservation Policy and Planning (3 credits)

Prerequisite: permission of department.
Credit will be granted for only one of the following: HISP619M or HISP630. Formerly HISP619M.
An opportunity is provided to look in depth at the national historic preservation program that is the federal, tribal, state, and local (city and county) public sector preservation activities being undertaken in accordance with public policy set by laws, regulations, standards, and guidelines.

HISP 635 Social and Ethnic Issues in Historic Preservation Practice (3 credits)

Prerequisite: permission of department. Not open to students who have completed HISP628E. Credit will be granted for only one of the following: HISP628E or HISP635. Formerly HISP628E.

This seminar course examines the broader social and ethnic dimensions of historic preservation practice that have impacted the field since the "culture wars" of the 1990's. Through weekly case studies of local, international sites, students will explore these issues and apply newly emerging methodologies to their final case study project.

HISP 640 Historic Preservation Law, Advocacy and Public Policy (3 credits)

Prerequisite: permission of department.

Credit will be granted for only one of the following: HISP619C or HISP 640. Formerly HISP619C.

Introduce students to legal, advocacy, and public policy issues in the field of historic preservation. Student activities will be designed to teach basic working knowledge of relevant legal subjects, including historic preservation ordinances, state and federal preservation statutes, and important constitutional issues.

HISP 645 Archaeology and Preservation (3 credits)

Prerequisite: permission of department. Not open to students who have completed HISP619A. Credit will be granted for only one of the following: HISP619A or HISP645. Formerly HISP619A.

An introduction to issues related to archaeological resources and preservation. Topics will include method and theory in American archaeology, archaeology in support of architectural history, archaeology and the NHPA, archaeological site preservation and conservation, and curation and collections management. Students will have a chance to work at an archaeological site to experience field excavation techniques and challenges, and will visit other archaeological sites and curation facilities in the area.

HISP 650 Historic Preservation Studio Workshop (6 credits)

Six hours of laboratory per week.
Prerequisite: HISP600; and permission of department. Recommended: First Year MHP Courses. For HISP majors only.
Students carry out a group preservation project in a local community, from inception and problem formulation through completion. Guided carefully by a faculty team, students will conduct research, interact with communities, perform analyses, and propose solutions for an issue or problem of direct relevance to a local community and client group.

HISP 655 American Vernacular Architecture (3 credits)

Prerequisite: permission of department.
Credit will be granted for only one of the following: HISP655 or HISP619V. Formerly HISP619V.
History, theory, and practice of American vernacular architecture including a review of common building technologies, structure, and style, and focusing on methods and approaches for recording, documenting and analyzing these historic resources.

HISP 660 Internship in Historic Preservation (3 credits)

Prerequisite: permission of department. Formerly HISP619.
Students will secure a summer internship with an organization engaged in historic

preservation work (this can be a public agency, nonprofit, or private firm). The students will formulate a plan of work and a series of pedagogical goals to satisfy both the practical needs of the project and the academic requirements for the course.

HISP 670 Conservation of Historic Places: Historic Materials, Building Systems, and Conservation (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: HISP619T or HISP670. Formerly HISP619T.

Introduces students to the analysis of historic buildings, building systems and materials. The overall emphasis is on assessing the condition of a building and its parts, and formulating a preservation strategy based on it. Conservation methods will be discussed through the introduction of philosophies and specific techniques.

HISP 678 Fieldwork in Historic Preservation (3 credits)

One hour of lecture and three hours of laboratory per week. Junior standing. Repeatable to 6 credits if content differs. Also offered as ARCH 676. Advanced fieldwork in research and documentation of historic sites and structures including primary local history research, building analysis, survey techniques, field photography, and graphic documentation techniques.

HISP 679 Introduction to Measured Drawings for Historic Preservation (3 credits)

One hour of lecture and three hours of laboratory per week. Prerequisite: permission of department. Junior standing. Repeatable to 6 credits if content differs. Also offered as ARCH 676. Teaches graphic documentation methodologies for historic buildings, including hand measuring, drafting, preparing a sketch plan, analyzing buildings, and producing finished drawings in ink. Students will analyze building in situ.

HISP 680 Preservation Economics (3 credits)

Prerequisite: permission of department. Not open to students who have completed HISP619N. Credit will be granted for only one of the following: HISP619N or HISP680. Formerly HISP619N. Students are introduced to a range of economic theories, methods, and issues that must be considered in the practice of historic preservation. Case studies related to community economic development, adaptive reuse, tax credit programs, project finance, and land use will be presented.

HISP 700 Final Seminar in Historic Preservation (3 credits)

Prerequisite: permission of department. An independent, applied research project investigating the preservation of a particular site or a specialized issue in historic preservation. Several group seminars during the semester to discuss project development and research strategies are included.

HISP 701 Certificate Portfolio Project (1 credits)

Prerequisite: permission of department. Recommended: HISP600, HISP610, and HISP640. Students will gather samples of their work and craft a synthetic statement on their experiences in their HISP certificate courses (for example, picking up on themes such as community involvement, diversity of practice, affordable housing, or sustainability), and the ways in which they have integrated historic preservation into their thinking and practice in their home discipline.

HISP 710 Final Project in Historic Preservation I (1 credits)

Credit will be granted for only one of the following: HISP700 or HISP710. Formerly HISP700. An independent, applied research project investigating the preservation of a particular site or a specialized issue in historic preservation. This is part one of a two-semester sequence and involves developing the project proposal and bibliography.

HISP 711 Final Project in Historic Preservation II (2 credits)

Credit will be granted for only one of the following: HISP700 or HISP711. Formerly HISP700. An independent, applied research project investigating the preservation of a particular site or a specialized issue in historic preservation. This is part two of a two-semester sequence and involves project research and writing.

History (HIST)

HIST 401 The Origins of Modern Science from Aristotle to Newton (3 credits)

Prerequisite: Any course that satisfies CORE Physical Sciences requirement. Introduction to the history of physical science, focusing on the transformation in our understanding of the world during the 16th and 17th centuries. Ancient and medieval conceptions of the universe, physical theories, and mathematical sciences in Europe, Asia, and Middle East, the transition from geocentric to heliocentric astronomy through the work of Copernicus, Kepler, and Galileo, interactions between science and religion as exemplified by the Trial of Galileo, new laws of mechanics,

Newton's discoveries and theories, and the establishment of the Newtonian worldview.

HIST 402 The Development of Modern Physical Science: From Newton to Einstein (3 credits)

Prerequisites: MATH110; and PHYS112 or PHYS117 or equivalent. The history of physics in the 18th and 19th centuries, including connections with mathematics, technology, chemistry and planetary science. Emphasis on internal technical developments in physical theory, with discussion of experimental, philosophical and sociological aspects. This is the second part of a three-semester sequence (HIST401, HIST402, PHYS490); each part may be taken independently of the others.

HIST 404 History of Modern Biology (3 credits)

The internal development of biology in the 19th and 20th-centuries, including evolution, cell theory, heredity and development, spontaneous generation, and mechanism-vitalism controversies. The philosophical aspects of the development of scientific knowledge and the interaction of biology with chemistry and physics.

HIST 405 Environmental History (3 credits)

An introduction to the key issues and methods of environmental history. The scope of the subject is discussed, as well as its relationship with other disciplines, such as ecology, anthropology, and geography. A primary focus is environmental change in history with emphasis on the American experience.

HIST 406 History of Technology (3 credits)

Not open to students who have completed HIST407 prior to Fall Semester, 1989. The changing character of technology in modern history, beginning with the Middle Ages. Concentrates on the Industrial Revolution and its aftermath, the nature of technological knowledge and the sources of technological change.

HIST 407 Technology and Social Change in History (3 credits)

Students with HIST407 prior to Fall Semester 1989 must have permission of department to enroll in this course. Social consequences of technological innovations and the ways in which societies have coped with new technologies.

HIST 408 Senior Seminar (3 credits)

For HIST majors only. Repeatable to 6 credits if content differs. A capstone course for history majors, designed to increase historical knowledge and the ability to analyze texts and

arguments. Topics will focus on the literature of a particular field and primary-source research.

HIST 410 Introduction to Archives I (3 credits)

Prerequisite: permission of department.

Corequisite: HIST411.

History of the basic intellectual problems relating to archives and manuscript repositories; emphasis on problems of selection, access, preservation, inventorying and editing as well as the variety of institutions housing documents.

HIST 415 History of European Ideas II (3 credits)

Prerequisite: HIST113 or HIST240; or permission of instructor.

A continuation of HIST414 emphasizing 19th and 20th-century thought.

HIST 418 Jews and Judaism: Selected Historical Topics (3 credits)

Prerequisite: HIST106, HIST126, HIST281, HIST282, HIST283, or HIST286; or permission of instructor. Repeatable to 6 credits if content differs.

HIST 419 Special Topics in History (3 credits)

Repeatable to 9 credits if content differs.

HIST 425 Imperial Russia (3 credits)

The rise and fall of the Russian Empire, Peter the Great to the collapse of tsarism in revolution. Emphasis on the evolution of autocracy, social groups, national identities, and cultural change.

HIST 426 Age of Industry: Britain 1760 to 1914 (3 credits)

An economic, social, political and cultural analysis of Britain in the age of its industrial supremacy. The nature of the first industrial revolution; the emergence of modern social classes; the cultural impact of industrialization; politics and society in the early and mid-19th-century; Victorianism and its critics; imperialism and politics; high and low culture; the rise of labor; social and political tensions 1910-1914.

HIST 427 Age of Decline: Britain 1914 to Present (3 credits)

British society since the First World War. The social, cultural, economic and political impact of the First World War; labor and politics in the 1920s and 1930s; the inter-war Depression, appeasement and foreign policy; the social impact of the Second World War; the welfare state and nationalization of industry; the dissolution of Empire; the emergence of a consumer society; social criticism in the 1950s; the economic and political problems of the 1960s and 1970s.

HIST 428 Selected Topics in History (3 credits)

Repeatable to a maximum of 9 credits combined in HIST319, HIST328, or HIST429.

HIST 429 Special Topics in History (3 credits)

Repeatable to a maximum of 9 credits combined in HIST319, HIST328, or HIST429.

HIST 430 Tudor England (3 credits)

An examination of the political, religious and social forces in English life, 1485-1603, with special emphasis on Tudor government, the English reformation and the Elizabethan era.

HIST 431 Stuart England (3 credits)

An examination of the political, religious and social forces in English life, 1603-1714, with special emphasis on Puritanism and the English revolutions.

HIST 436 French Revolution and Napoleon (3 credits)

The causes and course of the French Revolution with emphasis on the struggle among elites, popular intervention, the spread of counterrevolution, the Terror as repression and popular government, the near collapse of the Republic, and the establishment and defeat of dictatorship.

HIST 437 Modern France from Napoleon to DeGaulle (3 credits)

The changing political and cultural values of French society in response to recurrent crises throughout the 19th and 20th centuries. Students should have had some previous survey of either Western civilization or European history.

HIST 440 Germany in the Nineteenth Century, 1815-1914 (3 credits)

Examines the social, economic, cultural, and political development of the major German states before 1871 and of Germany, excluding Austria, from 1871 to 1914.

HIST 441 Germany in the Twentieth Century: 1914-Present (3 credits)

Prerequisite: HIST113 or HIST240; or permission of instructor.
Germany's aims and policies during World War I, its condition and policies in the inter-war period, the rise of National Socialism, World War II, and post-war Germany.

HIST 442 Twentieth-Century Russia (3 credits)

Russia and the Soviet Union from the fall of the tsars to the post-communist present. Impact of Leninism, Stalinism and Soviet Communism on state, society, culture and nationality.

HIST 443 Modern Balkan History (3 credits)

Prerequisite: HIST113 or HIST240; or permission of instructor.

A political, socioeconomic, and cultural history of Yugoslavia, Bulgaria, Romania, Greece, and Albania from the breakdown of Ottoman domination to the present. Emphasis is on movements for national liberation during the 19th-century and on approaches to modernization in the 20th-century.

HIST 450 Economic History of the United States to 1865 (3 credits)

Prerequisite: HIST156, HIST210, HIST213, HIST222, HIST254, HIST265, HIST275, or ECON311; or permission of instructor.
The development of the American economy from Columbus through the Civil War.

HIST 451 Economic History of the United States After 1865 (3 credits)

Prerequisite: HIST157, HIST211, HIST213, HIST222, HIST255, HIST265, or HIST275; or permission of instructor.
The evolution of the U.S. economy from the end of the Civil War to the present; emphasis on macroeconomic policy making and relations among business, government and organized labor.

HIST 452 Diplomatic History of the United States to 1914 (3 credits)

American foreign relations from the American Revolution to the beginning of World War I. International developments and domestic influences that contributed to American expansion in world affairs. Analyses of significant individuals active in American diplomacy and foreign policy.

HIST 453 Diplomatic History of the United States from 1914 (3 credits)

American foreign relations in the 20th-century. World War I, the Great Depression, World War II, the Cold War, the Korean War, and Vietnam. A continuation of HIST452.

HIST 454 Constitutional History of the United States: From Colonial Origins to 1860 (3 credits)

The interaction of government, law, and politics in the constitutional system. The nature and purpose of constitutions and constitutionalism; the relationship between the constitution and social forces and influences, the way in which constitutional principles, rules, ideas, and institutions affect events and are in turn affected by events. The origins of American politics and constitutionalism through the constitutional convention of 1787. Major constitutional problems such as the origins of judicial review, democratization of government, slavery in the territories and political system as a whole.

HIST 455 Constitutional History of the United States: Since 1860 (3 credits)

American public law and government, with emphasis on the interaction of government, law, and politics. Emphasis on the political-constitutional system as a whole, rather than simply the development of constitutional law by the Supreme Court. Major crises in American government and politics such as Civil War, Reconstruction, the 1890s, the New Deal era, the civil disorders of the 1960s.

HIST 456 History of American Culture and Ideas to 1865 (3 credits)

The culture and ideas that have shaped American society and character from the first settlements to the Civil War.

HIST 457 History of American Culture and Ideas Since 1865 (3 credits)

Prerequisite: HIST157, HIST211, HIST213, HIST222, HIST255, HIST265, or HIST275; or permission of instructor.

A continuation of HIST456, from the Civil War to the present.

HIST 460 History of Labor in the United States (3 credits)

Prerequisite: HIST156, HIST157, HIST210, HIST211, HIST222, HIST254, HIST255, HIST265, or HIST275; or permission of instructor.

The American working class in terms of its composition; its myths and utopias; its social conditions; and its impact on American institutions.

HIST 461 Blacks in American Life: 1865 to Present (3 credits)

Prerequisite: HIST157, HIST210, HIST211, HIST222, HIST254, HIST255, HIST265, or HIST275; or permission of instructor.

The role of the Black in America since slavery, with emphasis on 20th-century developments: migration from farm to city; growth of the civil rights movement; the race question as a national problem.

HIST 462 The United States Civil War (3 credits)

Prerequisite: HIST156, HIST210, HIST213, HIST222, HIST254, or HIST275; or permission of instructor.

Causes of the Civil War; sectional politics and secession; resources and strategy of the Confederacy and the Union; changing character of the war; emancipation and its consequences: economic, social and political conditions on the home front; and the wartime origins of Reconstruction. Not a military history course; little attention to the tactics of particular battles.

HIST 463 History of the Old South (3 credits)

The golden age of the Chesapeake, the

institution of slavery, the frontier South, the antebellum plantation society, the development of regional identity and the experiment in independence.

HIST 464 The North Atlantic World in the Early Modern Period, 1600-1800 (3 credits)

Not open to students who have completed HIST260.

The American Colonies and the new American nation: their European heritage and influences.

HIST 471 History of Brazil (3 credits)

Prerequisite: HIST250, HIST251, LASC234, or LASC235; or permission of instructor.

The history of Brazil with emphasis on the national period.

HIST 472 History of the Argentine Republic (3 credits)

Concentration upon the recent history of Argentina with emphasis upon the social and economic development of a Third World nation.

HIST 473 History of the Caribbean (3 credits)

Offers a concise introduction to the history of the Caribbean regions from the Columbian voyages to the 20th-century. Special emphasis is given to the dynamics of local social and cultural formations within the framework of the political and economic history of the Atlantic world.

HIST 474 History of Mexico and Central America I (3 credits)

Prerequisite: HIST251, LASC234, or LASC235; or permission of instructor.

History of Mexico and Central America, beginning with the Pre-Spanish Indian cultures and continuing through European contact, conquest, and colonial dominance, down to the beginning of the Mexican War for Independence in 1810.

HIST 475 History of Mexico and Central America II (3 credits)

Prerequisite: HIST251, LASC234, or LASC235; or permission of instructor.

A continuation of HIST474 with emphasis on the political development of the Mexican nation.

HIST 480 History of Traditional China (3 credits)

China from earliest times to 1644 A.D. Emphasis on the development of traditional Chinese culture, society, and government.

HIST 481 A History of Modern China (3 credits)

Modern China from 1644 to the People's Republic of China. Emphasis on the coming

of the West to China and the various stages of the Chinese reaction.

HIST 482 History of Japan to 1800 (3 credits)

Traditional Japanese civilization from the age of Shinto mythology and introduction of continental learning down to the rule of military families, the transition to a money economy, and the creation of a townsman's culture. A survey of political, economic, religious, and cultural history.

HIST 483 History of Japan Since 1800 (3 credits)

Japan's renewed contact with the Western world and emergence as a modern state, industrial society, and world power, 1800-1931; and Japan's road to war, occupation, and recovery, 1931 to the present.

HIST 484 Chinese Cultural Revolution (3 credits)

Recommended: HIST285 or HIST481. Credit will be granted for only one of the following: HIST419G or HIST484. Formerly HIST419G. Examines the cultural origins, experience, and results of the Cultural Revolution in China.

HIST 491 History of the Ottoman Empire (3 credits)

Survey of the Ottoman Turkish Empire from 1300 A.D. to its collapse during World War I. Emphasis on the empire's social and political institutions and its expansion into Europe, the Arab East and North Africa.

HIST 492 Women and Society in the Middle East (3 credits)

Recommended: prior coursework in Middle East studies or gender studies. Also offered as WMST456. Credit will be granted for only one of the following: HIST492 or WMST456. Examines the customs, values and institutions that have shaped women's experience in the Middle East in the past and in the contemporary Middle East.

HIST 493 Victorian Women in England, France, and the United States (3 credits)

Also offered as WMST453. Credit will be granted for only one of the following: HIST493 or WMST453.

Examines the lives of middle and upper-class women in England, France, and the United States during the Victorian era. Topics include gender roles, work, domesticity, marriage, sexuality, double standards, and women's rights.

HIST 494 Women in Africa (3 credits)

The place of women in African societies: the role and function of families; institutions such as marriage, birthing, and child-rearing; ritual markers in women's lives; women in the work

place; women's associations; women's health issues; measures designed to control women's behavior; women and development.

HIST 495 Women in Medieval Culture and Society (3 credits)

Also offered as WMST455. Credit will be granted for only one of the following: HIST495 or WMST455.

Medieval women's identity and cultural roles; the condition, rank and rights of medieval women; their access to power; a study of women's writings and the constraints of social constructs upon the female authorial voice; and contemporary assumptions about women.

HIST 496 Africa Since Independence (3 credits)

Analysis of socio-political and economic changes in Africa since approximately 1960; development of class structures, the role of the military, personal rule and the patrimonial state; decline of party politics and participatory politics. Discussion of changes in economic policies, policies with respect to rural communities, and their relationship to the state and decision-making.

HIST 497 Islam in Africa (3 credits)

The introduction of Muslims and Islam into Africa from approximately the 8th to 19th-century. Impact of Islam on a regional-cultural basis, as well as Islam in state development and in political theory. The impact of Islam on social structures, e.g., domestic African slavery. Role of Islam in resistance movements against imperialism and colonization, and the place of Islam in independence and post-independence movements.

HIST 499 Independent Study (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits.

HIST 600 Historiography (3 credits)

Historical writing and critical analysis of selected interpretations and generalizations made by leading historians with examples from both European and United States history.

HIST 601 History and Contemporary Theory (3 credits)

An introduction to contemporary theories in philosophy, literary criticism, cultural studies, anthropology, and other fields; and analysis of their usefulness to historians.

HIST 602 General Seminar: American History (3 credits)

Classic and new interpretations of American history with special attention to current directions of scholarship and research.

HIST 603 General Seminar: European History (3 credits)

Classic and new interpretations of European history with special attention to current directions of scholarship and research.

HIST 604 General Seminar: Women's and Gender History (3 credits)

Classic and new interpretations of women's and gender history. Comparative and interdisciplinary in subject matter and methodology.

HIST 605 General Seminar: World History (3 credits)

For HIST majors only.

Classic and recent interpretations in comparative history with emphasis on current directions of scholarship and research. Students previously enrolled in HIST 605 for 1 credit hour may enroll.

HIST 606 Seminar in the History and Philosophy of Science and Technology (3 credits)

Also offered as PHIL 650. Credit will be granted for only one of the following: HIST 606 or PHIL 650.

Fundamental problems and current research in the history of science and technology; theories of historical change applied to selected cases in physical and biological science and in technology; historiographic and philosophical issues pertaining to these cases.

HIST 607 The Teaching of History in Institutions of Higher Learning (1 credits)

HIST 608 General Seminar (3 credits)

Prerequisite: permission of department. Repeatable to 09 credits if content differs. General seminar in student's major field of study (e.g., U.S.; Women and Gender; International, World, and Comparative; Science and Technology; Latin America) exploring the concentration's major issues, topics, and literature.

HIST 609 Readings in the History of Science and Technology (3 credits)

HIST 610 Introduction to Museum Scholarship (3 credits)

Restricted to graduate students in American Studies, Anthropology, Historic Preservation, or History (including HILS), or others by permission of department. Also offered as AMST 655. Credit will be granted for only one of the following: AMST 638C, AMST 655, HIST 610, or HIST 619C. Formerly HIST619C.

Provides students a basic understanding of museums as cultural and intellectual institutions. Topics include the historical development of museums, museums as

resources for scholarly study, and the museum exhibition as medium for presentation of scholarship.

HIST 618 Readings in the History of Women (3 credits)

HIST 619 Special Topics in History (1-3 credits)

HIST 628 Readings in Colonial American History to 1763 (3 credits)

Major historical literature on various groups and developments in the European colonies that later became the United States through the period ending with the British-French "Great War for Empire."

HIST 629 Readings in the American Revolution and New Nation, 1763 to 1812 (3 credits)

HIST 638 Special Topics in History (3 credits)

Repeatable to 9 credits if content differs. Special Topics in History.

HIST 639 Special Topics in History (3 credits)

Repeatable to 9 credits if content differs. Special Topics in History.

HIST 648 Readings in Early 20th-Century America, 1900-1941 (3 credits)

Major historical literature on various groups and developments in the United States between the Progressive Era and the beginning of World War II.

HIST 649 Readings in Recent American History, 1941-Present (3 credits)

Key subjects, themes, and historiographic debates in the history of the United States from 1941 to the present.

HIST 657 Readings in American Religious History (3 credits)

Major historical literature on various groups and developments in the history of religion in the United States from the colonial period to the present.

HIST 658 Readings in American Constitutional and Legal History (3 credits)

Historical literature on the American constitutional order from the colonial foundations to the present. The founding and development of political and constitutional institutions examined from the perspectives of law, politics, government and political philosophy.

HIST 659 Readings in American Cultural and Intellectual History (3 credits)
Major historical literature pertinent to the cultural/intellectual development of the varied peoples of the United States.

HIST 668 Readings in American Social History (3 credits)
Major historical literature related to specific issues in the social history of the United States.

HIST 669 Readings in U.S. Economic and Business History (3 credits)
Repeatable to 6 credits.
An overview of U.S. economic and business history and historiography from colonial times to the present. Emphasizes the methodologies of "new" economic historians and institutional business historians, the evolving role of the state in the American economy, and cultural dimensions of economic change.

HIST 678 Readings in American Labor History (3 credits)
Major historical literature related to the development of the American working class, the labor movement, and gender/racial/ethnic issue within them.

HIST 679 Readings in the History of American Foreign Policy (3 credits)
Major historical literature related to the diplomacy and international relations of the United States.

HIST 686 Readings in the North Atlantic World (3 credits)
The American Colonies and the early United States as part of the early modern North Atlantic community (1600-1815) brought together by such things as a common culture, trade networks, religious currents, shared scientific interests, similar attitudes to society, and an emerging appreciation of consumer goods.

HIST 687 Readings in North American Frontiers and Borderlands (3 credits)
Examines two interpretive trends in North American history: first, a general rethinking of the usefulness of 'frontier' as a conceptual and ideological framework, and second, a new emphasis on 'borderlands' as analytically fertile ground for understanding relations between cultures, economies, genders, local societies, and states.

HIST 689 Readings in Southern History (3 credits)
Major historical literature centered on the development and peoples of the southern United States.

HIST 708 Directed Independent Reading for Comprehensive Examinations I (1-4 credits)
One hour of discussion/recitation per week. Prerequisite: permission of department. Repeatable to 12 credits if content differs. Directed reading in preparation for Doctoral Comprehensive Examinations. In consultation with their advisors, students will select a number of books and articles from an approved list. Grading for the course will reflect performance on the written and oral sections of the Comprehensive Examinations.

HIST 709 Directed Independent Reading for Comprehensive Examinations II (1-4 credits)
One hour of discussion/recitation per week. Prerequisite: permission of department. Repeatable to 12 credits if content differs. Directed reading in preparation for Doctoral Comprehensive Examinations. In consultation with their advisors, students will select a number of books and articles from an approved list. Grading for the course will reflect performance on the written and oral sections of the Comprehensive Examinations.

HIST 711 Final Project in Historic Preservation II (2 credits)
Credit will be granted for only one of the following: HISP700 or HISP711. Formerly HISP700.
An independent, applied research project investigating the preservation of a particular site or a specialized issue in historic preservation. This is part two of a two-semester sequence and involves project research and writing.

HIST 718 Readings in Medieval History (3 credits)

HIST 719 Readings in the History of the Renaissance and Reformation (3 credits)

HIST 729 Readings in Modern European History (3 credits)
Reading knowledge of some European language recommended but not required.

HIST 739 Readings in the History of Great Britain (3 credits)

HIST 748 Readings in Modern French History (3 credits)

HIST 749 Readings in German History, 1815 to the Present (3 credits)
Repeatable to 9 credits if content differs. Reading knowledge of German is encouraged, but not required.

HIST 758 Readings in Eastern European History (3 credits)
Repeatable to 6 credits if content differs. Selected topics in the history of the Hapsburg monarchy and the successor states, Poland and the Balkans. Emphasis on the rise of nationalism during the 19th century and the experience with fascism and communism in the 20th century.

HIST 759 Readings in Russian and Soviet History (3 credits)

HIST 768 Readings in Chinese History (3 credits)

HIST 769 Readings in Japanese History (3 credits)

HIST 778 Readings in Latin American History (3 credits)

HIST 779 Readings in Middle Eastern History (3 credits)

HIST 788 Readings in European Economic and Labor History (3 credits)
Selected topics in European economic history from 1648 to the second World War. Attention to the mainsprings of industrialization, the economic consequences of war and revolution, and the variety of European labor movements. An introduction to the use of quantitative methods is provided.

HIST 789 Readings in Modern European Intellectual History (3 credits)

HIST 798 Readings in Jewish History (3 credits)
Repeatable to 6 credits.
Readings on selected topics in Jewish history. Emphasis on analysis of primary sources. Reading knowledge of Hebrew recommended.

HIST 799 Master's Thesis Research (1-6 credits)

HIST 808 Seminar in the History of Science and Technology (3 credits)
Prerequisite: HIST 609 or permission of instructor.

HIST 809 Seminar in the History of Women (3 credits)

HIST 810 Museum Research Seminar (3 credits)
Prerequisite: HIST610. Also offered as AMST856. Credit will be granted for only one of the following: AMST638D, AMST856, HIST810 or HIST819D. Formerly HIST819D.

A research seminar focusing on the practice and presentation of cultural and historical scholarship in museums and historical sites. Students will complete an original research project on the challenges and opportunities of public exhibition and interpretation of cultural and historical research.

HIST 811 Museum Scholarship Practicum (3-6 credits)

Prerequisite: HIST810 and permission of Museum Scholarship Program. Credit will be granted for only one of the following: AMST857 or HIST811.

Students devise and carry out a research program using the collections at the Smithsonian Institution or some other cooperating museum, working under joint supervision of a museum professional and a university faculty member.

HIST 819 Special Topics in History: Independent Research (1-3 credits)

Prerequisite: permission of department. For HIST majors only. Repeatable to 6 credits if content differs.

Individual graduate research in an area not covered by current seminar offerings. The product will be a finished research paper normally based on original materials.

HIST 820 Seminar in Chinese History (3 credits)

HIST 821 Seminar in Japanese History (3 credits)

HIST 829 Seminar in Latin American History (3 credits)

HIST 838 Seminar in Ancient History (3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits.

HIST 839 Seminar in Medieval and Early Modern European History (3 credits)

HIST 840 Seminar in Greek History (3 credits)

HIST 841 Seminar in Roman History (3 credits)

HIST 844 Seminar in the History of the Renaissance and Reformation (3 credits)

HIST 848 Seminar in Modern European History (3 credits)

HIST 849 Seminar in Russian and Soviet History (3 credits)

HIST 850 Seminar in East European History (3 credits)

Research papers on the history of the lands which are now Austria, Hungary, Czechoslovakia, Poland and the Balkan states, from the 18th century to the present.

HIST 851 Seminar in German History (3 credits)

Prerequisite: HIST 749 or permission of instructor. Reading knowledge of German is required.

HIST 855 Seminar in Modern European Intellectual History (3 credits)

HIST 856 Seminar in Modern European Diplomatic History (3 credits)

Prerequisite: reading ability of either French or German. A course in modern European history.

HIST 857 Seminar in the Social and Cultural History of Europe (3 credits)

Research methods for multi-generational family history, the comparative study of folk cultures, and the study of creative minorities. Includes a general introduction to research in European society and culture.

HIST 858 Seminar in the History of Great Britain (3 credits)

HIST 859 Seminar in History of Modern Wars (3 credits)

HIST 869 Seminar in Recent American History (3 credits)

HIST 878 Seminar in Colonial American History (3 credits)

HIST 879 Seminar in the American Revolution and Formative Period (3 credits)

HIST 880 Seminar in Southern History (3 credits)

HIST 888 Seminar in the Middle Period and Civil War (3 credits)

HIST 890 Seminar in American Culture and Ideas (3 credits)

HIST 892 Seminar in American Social History (3 credits)

HIST 893 Seminar in the Economic History of the United States (3 credits)

A research-writing seminar dealing with selected topics in American economic

development from the colonial period to the present.

HIST 894 Seminar in American Labor History (3 credits)

Advanced research and writing on selected topics in the history of American workers, their conditions, communities, organizations and ideas.

HIST 895 Seminar in American Constitutional History (3 credits)

HIST 896 Seminar in the History of American Foreign Policy (3 credits)

HIST 898 Pre-Candidacy Research (1-8 credits)

HIST 899 Doctoral Dissertation Research (1-8 credits)

Health and Human Performance (HLHP)

HLHP 615 Crises of Aging: Time, Retirement and Widowhood (3 credits)

Formerly PERH615.

A cross-disciplinary and multidisciplinary investigation of phenomena which comprise a significant portion of the issues confronting an older adult's life: (1) introduction to multiple processes of adulthood and aging; (2) the concepts and meaning of time; (3) pre-retirement and retirement adjustments; and (4) loss and widowhood.

HLHP 625 Issues in Retirement: Theory and Practice (3 credits)

Formerly PERH625.

Multidisciplinary examination of retirement phenomena, including theories of transition, government and private sector policies, social expectations, physical correlates, personal adjustments, and economic consequences. Emphasis upon research utilization.

HLHP 688 Field Work in Aging (1-6 credits)

Two hours of lecture and 10 hours of laboratory per week. Prerequisite: permission of department. Formerly PERH688. Sequences of supervised field experience in the field of aging, including direct service, administration, research, or training. Emphasis on career exploration and assessment in relation to the field of aging.

HLHP 689 Selected Problems in Health, Physical Education and Recreation (1-6 credits)

Formerly PERH689.

Research projects in special areas in health, physical education and/or recreation which

have interdisciplinary implications not covered in structured courses.

HLHP 780 Interdisciplinary Issues in Aging (3 credits)

Formerly PERH780.

Multidisciplinary approaches to the processes of aging to achieve a more holistic understanding. Pedagogical research dissemination, peer instruction, guest lecturing, and informal discussion. The demonstration of the multilateral nature of growing older. Discussion of cross-disciplinary and interdisciplinary research proposals.

Health Services Administration (HLSA)

HLSA 601 Introduction to Health Systems (3 credits)

Formerly: HLTH688A or HLTH740. Not open to students who have completed HLTH688A or HLTH740. Credit will be granted for only one of the following: HLSA601, HLTH688A, or HLTH740.

Management and leadership skills for effective public health planning, organization, management and administration. Emphasis is on the role of institutions in learning and behavioral change process, organizational theory, administration management, and coordinating provision of community health services.

HLSA 688 Independent Study (1-6 credits)

Prerequisite: permission of department.

Repeatable to 9 credits if content differs.

Master or doctoral students who desire to pursue special research problems under the direction of a faculty member of the department may register for 1-6 hours of credit under this number.

HLSA 689 Field Work in Aging (1-6 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Formerly SPHL688.

Individual instruction course.

HLSA 702 Policy and Politics of Health (3 credits)

Organizational and financial components of the U.S. health care system, including social and political forces that bind the system. Advanced political analysis of the health care system, including key issues and problems.

HLSA 710 Healthcare Management: Foundations and Principles (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. For HLSA majors only.

Concepts and managerial activities essential to achieve the goals of health care organizations are examined and discussed.

Managerial processes include planning, decision-making, etc. required to operate and change health care organizations will be discussed. Special emphasis will be placed on the leader/managers role in developing and maintaining an effective system for providing healthcare.

HLSA 711 Health Economics and Analysis (3 credits)

Provides an analysis of health and health care services as economic goods. Using microeconomic theories, we will examine the behavior of health care providers, consumers, markets, and firms.

HLSA 720 Health Law and Ethics (3 credits)

Two hours of lecture and one hour of laboratory per week.

The legal system helps determine the relationships prevailing among individuals, institutions and governments by setting out the rights, duties and powers of the various parties. This course will look at some of the more important concepts the law uses within the context of health services and public health.

HLSA 730 Healthcare Human Resources (3 credits)

Two hours of lecture and one hour of discussion/recitation per week.

Provides an introduction to the management of human resources in the healthcare setting using basic human resources management doctrine common to all industries. Content includes principles and methods of personnel including employment, recruitment, selection, retention, training and development, compensation including wage and salary administration performance appraisal, job analysis and labor relations.

HLSA 740 Healthcare Strategic Planning and Marketing (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. For HLSA majors only.

Provides an understanding of strategic management and marketing enabling the student to lead the process of strategic planning in a health care organization. By conducting a marketing and strategic planning process, health care organizations are better able to cope with dramatic changes in technological, social, political, regulatory, and competitive aspects of the health care market. Through course reading, class discussion, analyses of secondary quantitative and qualitative data, and presentation of case studies, students gain a thorough understanding of the process of strategic management.

HLSA 750 Healthcare Management Information Systems (3 credits)

Two hours of lecture and one hour of discussion/recitation per week.

Provides a background and overview of the analysis, design, evaluation, selection, installation, use, and management of information systems in health care settings. Students will review the information management function and value of information and the role of information technology in the provision of high quality care and management decision making. Details on computer hardware, software, networking, and telecommunications sufficient for understanding of concepts relevant to health care managers and staff will be addressed.

HLSA 760 Healthcare Financial Management (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. For HLSA majors only.

Offers content in health services financial management with emphasis on applying traditional financial theories to health care and the health care system. Focus on decision-making using accounting and finance theories, principles, concepts and techniques most important to health care leaders.

HLSA 765 Oral and Written Communication in Healthcare (3 credits)

Acquaint students with a variety of types of professional writing required of health service professionals, including: grant proposals; journal articles; textbooks; presentation proposals and papers; and theses and dissertations.

HLSA 770 Continuous Quality Improvement in Healthcare (3 credits)

Two hours of lecture and one hour of discussion/recitation per week.

Designed for the health care professional or administrator involved in quality assurance in health care. Course includes historical beginnings, state-of-the-art, voluntary, governmental efforts, and tools to promote quality assurance.

HLSA 772 Healthcare Leadership and Communications (3 credits)

Health care administrators rely on transformational leadership skills and insights to help their organizations rise to the social financial, public health, and technological challenges of the future. Students will assess and develop their leadership strengths, apply key leadership communication principles, and critically analyze relevant leadership models, exploring their utility in addressing key leadership issues in health care organizations. An underlying theme will be the identification of core values involved in health care delivery, integration of those values in personal and organizational

missions, and effective communication to stakeholders.

HLSA 780 Qualitative Methods for Health Services Research (3 credits)

Qualitative research is a multi-methods approach to the study of social interactions in natural settings. Through triangulation of methods, the researcher attempts to make sense of, or interpret, phenomena in terms of the meanings people bring to them.

HLSA 785 Internship in Public Health (3 credits)

Prerequisite: permission of department. Internship and seminar providing an opportunity to apply previously acquired knowledge and skills in a health or allied health organization. Setting of the internship will depend upon the student's background and career goals.

HLSA 786 Capstone Project in Public Health (3 credits)

Prerequisite: permission of department. Capstone experience providing opportunity to apply knowledge and skills to a specific public health problem or issue. Completion of project relevant to public health under the direction of an advisor.

HLSA 788 Critical Readings in Health Services Research (3 credits)

Repeatable to 9 credits if content differs. Current and classic readings and research on various aspects of the health services research including the health care system, health care policy and social science research on health (including economics, psychology, political science, sociology etc.). The readings will be critically analyzed and applied to students research and current research as well as applications to health services research issues.

HLSA 790 Advanced Methods in Health Services Research (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: EPIB650 and EPIB651; or consent of instructor.

Provides an in-depth examination of health services research literature with emphasis on methodological scrutiny and application of methods beyond linear regression such as categorical regression, survival analysis, selection issues, and endogeneity.

HLSA 799 Master's Thesis Research (1-6 credits)

HLSA 898 Pre-Candidacy Research (1-8 credits)

HLSA 899 Doctoral Dissertation Research (1-8 credits)

Health (HLTH)

HLTH 400 Service/Learning in Health Education (3 credits)

Prerequisite: permission of department; For HLTH ED majors only. Junior standing. Application of health education knowledge and skills to serve health education needs in the community. Combines community service with preparation and reflection.

HLTH 420 Methods and Materials in Health Education (3 credits)

Prerequisites: HLTH105 or HLTH140. The purpose of this course is to present the interrelationships of curriculum planning, methodology and the selection and use of teaching aids and materials. Special problems associated with health teaching are discussed. Students become familiar with a variety of resources as well as with planning for and presenting demonstration lessons.

HLTH 430 Health Education in the Workplace (3 credits)

A survey of the role of health education in work settings. Examination of occupational stress, the health effects of shift work, women's health in the workplace, health education approaches to informing workers and management, and health promotion programs in the workplace.

HLTH 434 Introduction to Public Health Informatics (3 credits)

Prerequisite: HLTH130. Not open to students who have completed HLTH498E. Credit will be granted for only one of the following: HLTH434 or HLTH498E. Formerly HLTH498E.

Provides an overview of the field of public health informatics and the influence of technology on the public's health and well-being. Emphasizes the application of various technologies and computer/internet applications to support public health research and practice, including strategies to address new and emerging threats.

HLTH 437 Consumer Behavior (3 credits)

Prerequisites: PSYC100; and SOCY100. An application of the behavioral sciences to a study of consumer behavior. Current theories, models and empirical research findings are explored.

HLTH 460 Minority Health (2-6 credits)

Prerequisite: HLTH140 or HLTH230 or permission of department. Health concerns of U.S. ethnic minority groups and factors placing them at elevated risk for disease and injury. Health education concepts and strategies to reduce disparities between their health status and the health status of the general population.

HLTH 471 Women's Health (3 credits)

Also offered as WMST471. Credit will be granted for only one of the following: HLT471 or WMST471.

The historical, physiological, psychological, and sociological mechanisms which contribute to women's health. Topics will include gynecological concerns and reproductive health; nutrition, exercise; violence; substance use/abuse; and the health of special populations.

HLTH 476 Death Education (3 credits)

Examination of the genesis and development of present day death attitudes and behavior by use of a multidisciplinary life cycle approach.

HLTH 485 Ways of Knowing About Human Stress and Tension (3 credits)

Prerequisite: HLTH285. Not open to students who have completed HLTH498T. A critical examination of propositions describing the nature of the human condition and the consequences of the propositions on human stress and tension.

HLTH 489 Field Laboratory Projects and Workshop (1-6 credits)

Note: the maximum total number of credits that may be earned toward any degree in kinesiology or health education under KNES or HLTH489 is six.

A course designed to meet the needs of persons in the field with respect to workshop and research projects in special areas of knowledge not covered by regularly structured courses.

HLTH 490 Principles of Community Health II (3 credits)

Two hours of lecture and four hours of laboratory per week. Prerequisite: HLTH391. Students will be involved in the applied aspects of community health education. They will work with specific local community groups, planning, developing, implementing and evaluating a community health project. Health agencies and community health marketing techniques will be investigated.

HLTH 491 Community Health Internship (12 credits)

40 hours of laboratory per week. For community health majors only. Prerequisite: HLTH490. Integrating theory with practice in a community health setting.

HLTH 498 Special Topics in Health (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Topics of special interest in areas not covered by regularly scheduled courses.

HLTH 605 Foundations of Health Education (3 credits)

For health education majors only. Formerly HLTH740.

An examination of the foundations of health education: history, philosophy, ethics, models of health behavior, current issues, instructional strategies, and professional associations.

HLTH 606 Foundations of Public Health Education and Policy (3 credits)

For CHED and PCHL majors only. Not open to students who have completed HLTH 605 and HLTH 688E.

Examines foundations and content of two professions, health education and public health, including history, mission, terminology, philosophy, ethical principles and scientific foundations. Emerging and reemerging threats to the public's health will be discussed, as well as societal influences on health and health policy. Also addresses professional competencies and preparation, and the role of professional organizations.

HLTH 652 Quantitative Research Methods I in Public Health (3 credits)

Prerequisite: HLTH 651, HLTH 688B or equivalent. For CHED and PCHL majors only. Not open to students who have completed HLTH 688R. Credit will be granted for only one of the following: HLTH 652 or HLTH 688R. Formerly HLTH688R. Intermediate statistics and procedures in public health-related research for doctoral students. Focuses on applied statistics rather than theoretical, with emphasis on 1) how to apply statistical models, 2) how to perform the analysis with available software, and 3) how to interpret findings.

HLTH 653 Quantitative Research Methods II in Public Health (3 credits)

Prerequisite: HLTH 651 or equivalent; and HLTH 652. For HLTH majors only. Credit will be granted for only one of the following: HLTH 653 or HLTH 688T. Formerly HLTH688T. Intermediate and advanced statistics and procedures in health-related research for doctoral students with the focus on applications of these statistical methodological methods to public health research.

HLTH 665 Health Behavior I (3 credits)

The psychological, social psychological, and sociological theories of health behavior. The relation of health knowledge, beliefs, attitudes, intentions, and behavior to preventive, illness, sick-role, and health utilization behaviors.

HLTH 666 Health Behavior II (3 credits)

Prerequisite: HLTH 665.

An advanced course with intensive training in

health behavior research and the opportunity to carry out original research in health behavior. Patient-provider interaction, patient cooperation with medical treatment and other social and psychological influences on health care.

HLTH 670 Public Health Informatics and Communications (3 credits)

For CHED and PCHL majors only. Not open to students who have completed HLTH 688M. Credit will be granted for only one of the following: HLTH 670 or HLTH 688M. Formerly HLTH688M.

Explores the use of current technology and communication techniques in the areas of public health research, planning, intervention and evaluation.

HLTH 688 Special Problems in Health Education (1-6 credits)**HLTH 710 Methods and Techniques of Research (3 credits)****HLTH 711 Advanced Research Methods in Health (3 credits)**

Prerequisite: HLTH 710. For CHED and PCHL majors only. Quantitative techniques, advanced research methods and design issues.

HLTH 740 Community Health and Administration (3 credits)

For CHED and PCHL majors only. Not open to students who have completed HLTH 688A or HLTH 760.

Management and leadership skills for effective public health planning, organization, management and administration. Emphasis is on role of institutions in learning and behavioral change process, organizational theory, administration management, and coordinating provision of community health services.

HLTH 742 Professional Writing and Presentations (3 credits)

For CHED and PCHL majors only. Not open to students who have completed HLTH 688W. Credit will be granted for only one of the following: HLTH 742 or HLTH 688W. Formerly HLTH688W.

Acquaints students with various types of professional writing required of public health professionals, including: grant proposals; journal articles; textbooks; presentation proposals and papers; and theses and dissertations. Includes both the form and content of technical documents as well as the processes of writing, peer review, and critique.

HLTH 775 Health Education Program Planning and Evaluation (3 credits)

Prerequisites: HLTH 710 and permission of

department.

A systematic approach to the planning and evaluation of Health Education programs. Diagnosis of the social, psychological, educational and administrative aspects of the health education program. Program monitoring, rigorous methods of impact assessment, and the measurement of efficiency.

HLTH 780 Community Health (3 credits)

Not open to HLTH students who have completed HLTH740. Credit will be granted for only one of the following: HLTH740 or HLTH780.

Overview of public health organizations, programs, and policies, including their structure and function, and their ability to change with changing community health needs.

HLTH 781 Advanced Theory and Applications in Health (1 credits)

Prerequisite: HLTH665, HLTH710, and permission of department. Credit will be granted for only one of the following: HLTH781, HLTH782, and HLTH783; or HLTH688D. Formerly HLTH688D.

Seminar course to examine theory-based public health research through small group discussion between faculty and students.

HLTH 782 Advanced Research Methods in Health (1 credits)

Prerequisite: HLTH781 and permission of department. Credit will be granted for only one of the following: HLTH781, HLTH782, and HLTH783; or HLTH688D. Formerly HLTH688D.

Seminar course to examine theory-based public health research through small group discussion between faculty and students.

HLTH 783 Individual Research Plan in Health (1 credits)

Prerequisite: HLTH782 and permission of department. Credit will be granted for only one of the following: HLTH781, HLTH782, and HLTH783; or HLTH688D. Formerly HLTH688D.

Seminar course to examine theory-based public health research through small group discussion between faculty and students.

HLTH 785 Internship in Public Health (3 credits)

Prerequisites: {HLTH 665; and HLTH 775; and HLTH 780}; or permission of department.

Internship and seminar providing an opportunity to apply previously acquired knowledge and skills in a health or allied health organization. Setting of the internship will depend upon the student's background and career goals.

HLTH 786 Capstone Project in Public Health (3 credits)

Prerequisite: All required course work and permission of department. For HLTH majors only.

Capstone experience providing opportunity to apply knowledge and skills to a specific public health problem or issue. Completion of project relevant to public health under the direction of an advisor.

HLTH 799 Master's Thesis Research (1-6 credits)**HLTH 898 Pre-Candidacy Research (1-8 credits)****HLTH 899 Doctoral Dissertation Research (1-8 credits)****Information Management (INFM)****INFM 600 Information Environments (3 credits)**

Role and function of information in organizations. Organizational environment and its influence on internal and external communication, organizational structure and management, organizational culture, information flow, organizational identity. Shared mental models and group decision making. Differences among types of organizations. Information policy.

INFM 603 Information Technology and Organizational Context (3 credits)

Not open to students who have completed LBSC 690.

Application of communication and information technologies to support work processes, including technology-enhanced communication networks, computer-supported collaborative work, decision-support systems, interactive systems, and systems analysis. Acquisition of information systems and their integration into the organization.

INFM 605 Users and Use Context (3 credits)

Use of information by individuals. Nature of information. Information behavior and mental models. Characteristics of problems, task analysis, problem solving, and decision making. Methods for determining information behavior and user needs. Information access. Information technology as a tool in information use.

INFM 612 Management of Information Programs and Services (3 credits)

Administration of information programs, services, and projects, including the role of leadership in management; developing mission, vision, and goals; providing effective management for results; managing

professionals; financial management; and professional conduct and ethical issues.

INFM 613 Systems Analysis and Design (3 credits)

Prerequisite: INFM 603.

Formal process for planning and designing an information technology system, including identifying users and other stakeholders, analyzing work processes, preparing system specifications, conducting feasibility and usability studies, and preparing for implementation. Approaches to analyzing system components and functions. Measurement and evaluation of system performance.

INFM 620 Introduction to Strategic Information Management (3 credits)

Defining and identifying strategic information in an organization. Characteristics of strategic information management, including the principles, practices, issues, and programs involved with the strategic management and protection of information in organizations.

INFM 700 Information Architecture (3 credits)

Prerequisite: INFM603 or permission of instructor.

Principles and techniques of information organization and architecture for the Web environment. Structured description of digital resources, including data modeling techniques, metadata schemes, and user-oriented navigation systems.

INFM 702 User Interaction with Information Systems (3 credits)

Interactive user interfaces for information systems, including models of human information processing and decision making. Techniques of usability evaluation.

INFM 706 Project Management (3 credits)

Prerequisite: INFM 600, INFM 603 and INFM 605; or permission of instructor.

Management of projects through planning and execution of life cycle phases. Includes estimating costs, managing risks, scheduling, staff and resource allocation, team building, communication, tracking, control and other aspects of successful project completion.

INFM 711 Financial Management of Information Projects (3 credits)

Prerequisite: INFM600. Pre- or corequisite: INFM612.

Techniques and strategies of planning and executing successful projects. Project budgets, work breakdown structures and scheduling techniques, earned value, tracking and reporting project costs, risk management, best practices, and cost/benefit analysis.

INFM 714 Principles of Competitive Intelligence (3 credits)

Credit will be granted for only one of the following: INFM714 or INFM718W. Formerly INFM718W.

Intelligence process and how to build business advantage by the collection and analysis of the capabilities, vulnerabilities, market positioning and strategic planning of competitors using open source information.

INFM 718 Selected Topics in Information Management (1-3 credits)

Repeatable to 09 credits if content differs. Selected topics in information management.

INFM 719 Independent Study (1-3 credits)

Prerequisite: permission of instructor. Repeatable to 06 credits if content differs. Intensive individual study under faculty supervision.

INFM 720 Seminar in Strategic Information Management (3 credits)

Prerequisite: INFM 600, INFM 603, and INFM 605; or permission of instructor. Issues, problems, and processes in the strategic management of information and the management of information programs in institutional settings.

INFM 722 Copyright, Privacy, and Security in Digital Information (3 credits)

Prerequisite: INFM600 and INFM605; or permission of instructor. Managing copyright, privacy, and security issues in the digital environment in terms of legal standards, social expectations, and technical requirements.

INFM 727 Professional Opportunities for Information Managers (3 credits)

Prerequisite: INFM 600, INFM 603, and INFM 605; or permission of instructor. Roles and responsibilities of information managers, including information officers and others in charge of programs, to plan, coordinate, direct, or foster the systematic creation of information systems and services within an organization.

INFM 732 Information Audits and Environmental Scans (3 credits)

Prerequisite: INFM600 and INFM605. Not open to students who have completed INFM730 and/or INFM731. Credit will be granted for only one of the following: INFM730, INFM731, or INFM732. Techniques to assess the information needs of an organization to meet its strategic objectives. Methods of identifying information sources and gaps and of scanning the internal and external environment to identify changes that affect the organization. Application of information audits and environmental scans in strategic information management.

INFM 736 Information Management Team Experience (3 credits)

Prerequisite: permission of instructor and department. Corequisite: INFM 737. Required in students's last semester. Information issues within organizational frameworks. Integrated, team-based, experiential learning opportunity. This is a group independent study.

INFM 737 Solving Problems in Information Management (3 credits)

Corequisite: INFM 736. Required in student's last semester. In-depth problem analysis and resolution derived from and contributing to INFM 736. Independent study.

INFM 741 Social Computing Technologies and Applications (3 credits)

Prerequisite: INFM603 and INFM605 or permission of instructor. Tools and techniques for developing and configuring social computing applications. Theories and paradigms for social computing. Strengths and limitations of different application styles and types. Evolution of applications as responses to social computing challenges. Information and organizational systems co-development.

INFM 743 Development of Internet Applications (3 credits)

Prerequisite: INFM603 or LBSC690 or equivalent. Mark up languages and methods for manipulating marked-up content. Techniques for adding interactivity to web pages. Installing and running servers. Server-side applications. Application programming interfaces for third-party content and tools. Extension development.

Italian (ITAL)

ITAL 401 Advanced Composition and Style (3 credits)

Prerequisite: ITAL301 or equivalent. Advanced writing practice in range of genres.

ITAL 406 Commercial Italian II (3 credits)

Prerequisite: ITAL306 or permission of department. Advanced study of commercial Italian language - terminology and style- in the area of business and finance. Emphasis on cross-cultural communications and international business operations, including exporting and banking. Readings on sociological issues of contemporary Italy used for written and oral practice of Italian and vocabulary enrichment.

ITAL 411 Dante in Translation (3 credits)

Credit will be granted for only one of the following: ITAL411 or ITAL412.

Dante's thought as expressed in his major writings: The Vita Nuova, De Monarchia and The Divine Comedy. In English.

ITAL 412 Dante in Italian (3 credits)

Credit will be granted for only one of the following: ITAL411 or ITAL412. Dante's thought as expressed in his major writings: The Vita Nuova, De Monarchia and The Divine Comedy. In Italian.

ITAL 421 The Italian Renaissance (3 credits)

Credit will be granted for only one of the following: ITAL421 or ITAL422. A study of Major trends of thought in Renaissance literature, art, and science. In English.

ITAL 422 The Italian Renaissance in Italian (3 credits)

Credit will be granted for only one of the following: ITAL421 or ITAL422. A study of major trends of thought in Renaissance literature, art, and science. In Italian.

ITAL 431 Italian Civilization in Translation (3 credits)

Credit will be granted for only one of the following: ITAL431 or ITAL432. Political, social, intellectual, literary and artistic forces shaping contemporary Italy from the late Middle Ages to the present. In English.

ITAL 432 Italian Civilization in Italian (3 credits)

Credit will be granted for only one of the following: ITAL431 or ITAL432. Political, social, intellectual, literary and artistic forces shaping contemporary Italy from the late Middle Ages to the present. In Italian.

ITAL 471 Italian Cinema: A Cultural Approach in Translation (3 credits)

Credit will be granted for only one of the following: ITAL471 or ITAL472. Formerly ITAL475. The culture of Italy through the medium of film from the silent days up to the present. In English.

ITAL 472 Italian Cinema: A Cultural Approach in Italian (3 credits)

Credit will be granted for only one of the following: ITAL471 or ITAL472. The culture of Italy through the medium of film from the silent days up to the present. In Italian.

ITAL 473 Italian Cinema II - In Translation (3 credits)

Freshman standing. Repeatable to 3 credits if content differs. Also offered as ITAL474.

Credit will be granted for only one of the following: ITAL473 or ITAL474. Formerly ITAL499E.

A study of Italian society and culture through the medium of film from the mid 1970's to the present. In English.

ITAL 474 Italian Cinema II - In Italian (3 credits)

Three hours of lecture and one hour of discussion/recitation per week. Also offered as ITAL473. Credit will be granted for only one of the following: ITAL473 or ITAL474. Formerly ITAL499I. A study of Italian society and culture through the medium of film from the mid 1970's to the present. In Italian.

ITAL 475 The Italian Opera Libretto in English (3 credits)

Prerequisite: One course in literature. Credit will be granted for only one of the following: ITAL475, or ITAL476. History and analysis of Italian opera librettos from Monteverdi through Mozart to Verdi and Puccini. In English.

ITAL 476 The Italian Opera Libretto in Italian (3 credits)

Credit will be granted for only one of the following: ITAL476 or ITAL475. History and analysis of Italian opera librettos from Monteverdi through Mozart to Verdi and Puccini. In Italian.

ITAL 478 Colloquium in Italian (1 credits)

Prerequisite: ITAL311 or equivalent. Corequisite: ITAL411, ITAL421, ITAL431, ITAL471, ITAL473, ITAL475, ITAL498, or ITAL499. Repeatable to 6 credits. Colloquium section taught in Italian to accompany 400-level Italian courses taught in English. Discussion, presentations, readings.

ITAL 497 Senior Project (3 credits)

Prerequisite: four courses at 400-level in Italian; permission of department. Individual independent study of an aspect of Italian literature, culture or society selected according to student interest and need in consultation with a member of the Italian program.

ITAL 498 Special Topics in Italian Literature (3 credits)

Repeatable to 6 credits if content differs.

ITAL 499 Special Topics in Italian Studies (3 credits)

Repeatable to 6 credits if content differs.

Japanese (JAPN)

JAPN 401 Readings in Modern Japanese Literature (3 credits)

Prerequisite: a grade of C (2.0) or better in JAPN302 or permission of instructor. Development of advanced reading, vocabulary, grammar, and translation skills through selected readings in Japanese drawn primarily from modern literature.

JAPN 402 Readings in Japanese Cultural Studies (3 credits)

Prerequisite: a grade of C (2.0) or better in JAPN401 or permission of instructor. Development of advanced reading, vocabulary, grammar, and translation skills through selected readings in Japanese drawn from the fields of history, social sciences, cultural studies, film studies, and popular culture.

JAPN 403 Business Japanese: Practicum in Communicative Skills (3 credits)

Prerequisite: a grade of C (2.0) or better in JAPN302 or permission of instructor. Development of conversation, reading, and writing skills applicable to Japanese business transactions, official situations, and social meetings, with background material in English on professional business practices and social customs associated with business.

JAPN 404 Business Japanese: Readings and Applications (3 credits)

Prerequisite: a grade of C (2.0) or better in JAPN302 or permission of instructor. Focus on current readings pertaining to the Japanese corporate world from newspapers and other periodicals as well as online sources, and project-based development of oral and written skills in business Japanese.

JAPN 405 Readings in Advanced Modern Japanese (3 credits)

Prerequisite: JAPN402 or equivalent or permission of department. Designed to further improve reading and translation skills; the course will include readings from newspaper articles, literary works, and academic publications in the social sciences and humanities. Listening exercises are included.

JAPN 406 Translating Diplomatic Japanese (3 credits)

Prerequisite: a grade of C (2.0) or better in JAPN401 or permission of instructor. Formal, written, diplomatic Japanese to develop practical translation skills and to learn to use the computer as a telecommunications and translation workstation.

JAPN 407 The Art of Translation (3 credits)

Prerequisite: A grade of C (2.0) or better in JAPN401 or equivalent.

Theory and practice of translation. Variety of genres. Japanese to English.

JAPN 408 Special Topics in Japanese (3 credits)

Prerequisite: A grade of C (2.0) or better in JAPN302; or permission of instructor. Topic in the Study of Japanese, to be announced each time course is offered. Taught in Japanese.

JAPN 411 Introduction to Classical Japanese (3 credits)

Prerequisite: JAPN302 or equivalent. Classical Japanese grammar and the varied styles of classical Japanese. Readings in classical texts drawn from the Heian, Kamakura, Muromachi, and Edo periods.

JAPN 412 Classical Japanese (3 credits)

Prerequisite: JAPN411. Continuation of JAPN 411 with more advanced classical Japanese.

JAPN 414 Masterpieces of Classical Japanese Literature in Translation (3 credits)

Major classics, with focus on philosophical, historical and cultural backgrounds.

JAPN 415 Modern Japanese Fiction in Translation (3 credits)

Major themes and literary developments in fiction from the late 19th century to the present. Emphasis on the works of Kawabata, Tanizaki, Mishima, and Abe.

JAPN 416 Japanese Women and Women Writers (3 credits)

Fiction and poetry by Japanese women from the Ninth Century to the present. Women's early role in creating and shaping a variety of literary genres, the silencing of women during the age of the shoguns, and the reemergence of a feminist tradition and women writers in the Twentieth Century. In English.

JAPN 418 Japanese Literature in Translation (3 credits)

Repeatable to 9 credits if content differs. Representative works of Japanese literature in translation.

JAPN 421 History of the Japanese Language (3 credits)

Investigation of the origin of the Japanese language, its relationship with other languages, and its development. In English.

JAPN 422 Introductory Japanese Linguistics (3 credits)

An investigation of Japanese sound patterns and syntax through a comparison with English.

JAPN 428 Seminar in Japanese Discourse and Conversation Analysis (3 credits)

Prerequisite: JAPN302. Recommended: JAPN422. Repeatable to 6 credits if content differs. Presentation and discussion of classic and current readings in English and Japanese on theories and actual practice of discourse and conversation analysis. Students will learn transcription techniques and have an opportunity to apply them in a final term paper.

JAPN 438 Topics in Japanese Pragmatics (3 credits)

Prerequisite: JAPN201. Recommended: JAPN422. Repeatable to 9 credits if content differs. Also offered as JAPN638. Credit will be granted for only one of the following: JAPN438 or JAPN638. Basic concepts in the field of pragmatics (the study of language in context) such as deixis and indexicality, speech acts, ellipsis, and politeness. Readings in English on English and Japanese examples.

JAPN 498 Special Topics in Japanese Studies (3 credits)

Special topics in Japanese studies. Taught in English.

JAPN 499 Directed Study in Japanese (1-3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits if content differs.

JAPN 602 Japanese Language Pedagogy (3 credits)

A one-semester graduate course in the teaching of Japanese as a second language to American students, including (1) an analysis of the textbook Japanese: The Spoken Language, (2) exercises in its use in the classroom, and (3) a critical comparison of the methodology it embodies with others in the field.

JAPN 606 Practicum in Translation: Diplomatic Japanese (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: JAPN 402 or equivalent; and permission of instructor. Also offered as JAPN 406. Credit will be granted for only one of the following: JAPN 406 or JAPN 606. Formal, written, diplomatic Japanese to develop practical translation skills and to learn to use the computer as a telecommunications and translation workstation.

JAPN 608 Readings in Advanced Modern Japanese (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: JAPN 402 or equivalent; or permission of department. Repeatable to 06 credits if

content differs.

To improve reading and translation skills; readings from newspaper articles, literary works, and academic publications in the social sciences and humanities. Listening exercises are included.

JAPN 611 Structure of the Japanese Language (3 credits)

Introduction to the linguistic structure of modern standard Japanese. The course will begin with a description of what "standard language" means in Japan, then move to a discussion of various aspects of that standard. Phonetics and phonology, morphophonemics and morphology, syntax, and the sociolinguistic setting.

JAPN 612 Introduction to Classical Japanese (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: JAPN 302 or permission of instructor. Introduction to classical Japanese grammar through reading, translation and discussion of a variety of genres and writing styles used from the 9th century to early modern times.

JAPN 619 Topics in Modern Japanese Literature in Translation (3 credits)

Prerequisite: permission of department. Repeatable to 09 credits if content differs. Current topics in modern Japanese literature in English translation.

JAPN 621 Japanese Historical Linguistics (3 credits)

An introduction to the history and pre-history of the Japanese language. Reviews the textual record of Japanese and presents modern and historical evidence for reconstructing earlier forms of the Japanese language. Questions of genetic affiliation will also be examined.

JAPN 628 Seminar in Japanese Discourse and Conversation Analysis (3 credits)

Prerequisite: JAPN 302. Recommended: JAPN 422. Repeatable to 6 credits if content differs. Presentation and discussion of classic and current readings in English and Japanese on theories and actual practice of discourse and conversation analysis. Students will learn transcription techniques and have an opportunity to apply them in a final term paper.

JAPN 631 Topics in Pre-Modern Japanese Literature: Critical Approaches to Japanese Literature (3 credits)

Japanese critical approaches to literature, providing comparisons with both Western and Chinese approaches, and exploration of our own critical contexts as we apply contemporary Western critical theory to the reading of selected Japanese texts. Focus

on two literary types: mongogatari (fictional narrative-The Tale of Genji) and rengal renku (serious and comic linked verse).

JAPN 632 Topics in Modern Japanese Literature: Japanese Women Writers and the Feminist Critic (3 credits)

Exploration of women's creativity and the female perspective in the work of several distinguished women writers of modern Japan; Japanese views on women's work and identity, sexual mores and love, and women's roles. Major issues in current feminist literary criticism used to evaluate how such criticism helps understand Japanese women's literature and where it resonates with traditions.

JAPN 638 Topics in Japanese Pragmatics (3 credits)

Prerequisite: JAPN201. Repeatable to 09 credits if content differs. Basic concepts in the field of pragmatics.

JAPN 679 Special Topics in Japanese Linguistics (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: permission of department. Repeatable to 09 credits if content differs. Current topics in research in Japanese linguistics.

Journalism (JOUR)

JOUR 400 Media Law (3 credits)

Prerequisite: JOUR320 or JOUR360 or JOUR501. Junior standing. Legal rights and constraints of mass media; libel, privacy, copyright, monopoly, contempt, and other aspects of the law applied to mass communication. Previous study of the law not required.

JOUR 410 History of Mass Communication (3 credits)

Junior standing. Development of newspapers, magazines, radio, television and motion pictures as media of mass communication. Analysis of the influences of the media on the historical development of America.

JOUR 420 Media Coverage of Government and Politics (3 credits)

Junior standing. Relationship between news media and government and politics; governmental and political information and persuasion techniques.

JOUR 430 Comparative Mass Communication Systems (3 credits)

Junior standing. Comparative analysis of the role of the press in different societies.

JOUR 434 Salzburg Seminar: Global Media Literacy (3 credits)

Credit will be granted for only one of the following: JOUR434 or JOUR734.

An advanced analysis of the information, values underlying messages conveyed via television, newspapers, the Internet, magazines, radio and film from a cross-cultural perspective. Examines the accuracy of messages and explores how distinctive global media shape views of politics culture and society with nations, across regions and internationally.

JOUR 435 Salzburg Seminar: Global Change, Global Cooperation (3 credits)

Practical and theoretical examination of a global problem (or problems) of contemporary importance from a cross-cultural, perspective. Analytical framework used to examine how media shape global problems, events and/or issues regionally.

JOUR 440 Media Economics (3 credits)

Junior standing. Examination of the economics of the news media.

JOUR 450 Mass Media in Society (3 credits)

Junior standing. Ethical, moral, political, economic, and social consideration of mass communication.

JOUR 451 Advertising and Society (3 credits)

Junior standing. Advertising as an institution with manifest economic purposes and latent social effects. Influences of advertising on people, and related issues of ethics and social responsibility.

JOUR 452 Women in the Media (3 credits)

Junior standing. Also offered as WMST452. Credit will be granted for only one of the following: JOUR452 or WMST452. Participation and portrayal of women in the mass media from colonial to contemporary times.

JOUR 453 News Coverage of Racial Issues (3 credits)

Junior standing. Analysis of news media coverage of issues relating to racial minorities in the United States, with special attention to Hispanics, Asian Americans, African Americans and Native Americans.

JOUR 458 Special Topics in Journalism (3 credits)

Repeatable to 6 credits if content differs. Issues of special concerns and current interest.

JOUR 459 Special Topics in Journalism (1-3 credits)

Repeatable to 6 credits if content differs. Issues of special concern and current interest. Open to all students.

JOUR 462 Professional Seminar in Public Affairs Reporting (3 credits)

Prerequisite: permission of department. Explore theoretical and practical issues in the press coverage of governments. Examine the complex press-government relationship.

JOUR 463 Newsroom Management (3 credits)

Prerequisite: JOUR320 or JOUR360; or permission of department. Credit will be granted for only one of the following: JOUR375, JOUR461, or JOUR463. Formerly JOUR375. Organization, operation, and administration of the departments of a newsroom: advertising, business-finance, circulation, news-editorial, personnel, production, and promotion.

JOUR 464 Readings in Journalism Literature (3 credits)

Credit will be granted for only one of the following: JOUR376 or JOUR464. Formerly JOUR376.

Analysis of books by journalists highly regarded for writing style and/or the content of their reporting, with an emphasis on understanding the books in the context of national and international affairs.

JOUR 465 Visual Literacy (3 credits)

Prerequisite: JOUR201. Junior standing. Practical and theoretical examination of visual communication processes related to photography, layout and design, video and Web information products.

JOUR 466 Survey of Broadcast and Electronic News Media (3 credits)

Prerequisite: JOUR201. Credit will be granted for only one of the following: JOUR365 or JOUR466. Formerly JOUR365. Descriptive and critical analysis of broadcast news practices, regulation and history; evaluation of news judgments; decision-making and organizational aspects of the broadcast news industry.

JOUR 467 Technology and the Media (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: JOUR320 or JOUR360. Recommended: JOUR352. Exploration of the role of information technology in social change.

JOUR 470 Journalism and Public Communication Research (3 credits)

Prerequisite: A university statistics course.

Students are encouraged to have completed the theory and skills courses in their major sequence. Credit will be granted for only one of the following: JOUR470 or JOUR477. Formerly JOUR477.

Journalism and public communication research methods used in measuring public opinion and media programs and materials.

JOUR 471 Public Opinion Research (3 credits)

Prerequisite: a University statistics course. Measurement of public opinion and media habits; role of the media in the formation of public opinion.

JOUR 472 Computer-Assisted Reporting (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: JOUR320 or JOUR360. Not open to students who have completed JOUR328. Credit will be granted for only one of the following: JOUR328 or JOUR472. Formerly JOUR328. Computer and online data acquisition; analytical methods for writing and reporting news.

JOUR 479 Special Topics in Data Gathering and Analysis (1-3 credits)

Prerequisite: JOUR320 and JOUR360. Repeatable to 3 credits. Special research topics for reporting and writing.

JOUR 494 Yearbook Short Course (1 credits)

Prerequisite: JOUR201 or permission of department. Credit not applicable toward major in journalism. Intensive course dealing with the theme, content, copy, design, advertising, budget, finance, law and ethics of yearbook development and production.

JOUR 498 Topics in Scholastic Journalism (1-3 credits)

Repeatable to 99 credits if content differs. Seminars on specialized areas on the practice of scholastic journalism.

JOUR 501 Fundamentals of Writing and Editing (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: permission of department. Principles of news and feature writing. For graduate students with limited prior training or experience in journalism.

JOUR 502 Reporting for Graduate Students (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: JOUR 501 or permission of department. Intensive training in basic public affairs

journalism for graduate students with limited training or experience. Not applicable for degree credit.

JOUR 503 Reporting for Broadcast News (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: JOUR 501. Also offered as JOUR 262. Training in gathering and producing news for radio and television newcasts.

JOUR 600 Journalism Ethics (3 credits)

Prerequisite: permission of department. Examination of ethical problems in journalism and the media industry.

JOUR 601 Theories of Journalism and Public Communication (3 credits)

Prerequisite: permission of department. Survey and evaluation of current communication theories. Attention is given to the nature and function of scientific theory, models of communication behavior, the nature of information, social functions of journalism and public communication, attitude change and persuasive communication and theories of language and meaning.

JOUR 610 Seminar in Mass Media History (3 credits)

Credit will be granted for only one of the following: JOUR610 or JOUR710. Formerly JOUR710.

Analysis and discussion of the interrelationships between the mass media and society, including various social and cultural elements of modern society; responsibilities of the mass media and the mass communicator.

JOUR 620 Seminar in Public Affairs Reporting (3 credits)

Prerequisite: JOUR 502 or equivalent.

JOUR 624 Commentary and Editorial Writing (3 credits)

Credit will be granted for only one of the following: JOUR 624 or JOUR 628N. Formerly JOUR628N. Journalistic interpretation and analysis; commentary and editorial writing.

JOUR 625 Print News Bureau (6 credits)

18 hours of laboratory per week. Prerequisite: JOUR 620 and permission of department. Credit will be granted for only one of the following: JOUR 625 or JOUR 729. Formerly JOUR729. Advanced journalism training. Students report as part of College's Capital News Service program.

JOUR 628 Specialized Topics in News Writing and Reporting (1-3 credits)

Prerequisite: JOUR 620 or JOUR 660. Not open to students who have completed JOUR 728. Credit will be granted for only one of the following: JOUR 628 or JOUR 728. Formerly JOUR728.

Advanced training and practice in writing and reporting news. Repeatable to a maximum of six credits provided the content differs.

JOUR 640 Seminar in Advertising Communication (3 credits)

Credit will be granted for only one of the following: JOUR 640 and JOUR 740. Formerly JOUR740.

Role of advertising as a form of public communication in American society. Advertising and the firm; advertising and the economy; advertising and the individual; advertising and consumerism; advertising and the media.

JOUR 652 Online Journalism (3 credits)

Prerequisites: JOUR 502, JOUR 503, or equivalent. For JOUR majors only. Editing and writing online, using basic Web-coding skills and tools to create news and feature packages for the Internet. New-media issues, including interactivity and individualization, are also to be discussed.

JOUR 655 Online News Bureau (6 credits)

Prerequisite: JOUR 652 (or equivalent) and permission of department.

Advanced online journalism training. Students work as online reporters, editors and producers for an online news magazine. Students also package copy from the print and broadcast news bureaus.

JOUR 660 Seminar in Broadcast News (3 credits)

Credit will be granted for only one of the following: JOUR 660 or JOUR 760. Formerly JOUR760.

Descriptive and critical analysis of broadcast news; methods of evaluation of news judgments; decision-making and organizational aspects of the broadcast news industry.

JOUR 661 Television Reporting and Production (3 credits)

Prerequisite: JOUR 503 or equivalent. For JOUR majors only. Reporting, writing, editing and production of broadcast news.

JOUR 663 Long Form Broadcast Journalism (3 credits)

Prerequisite: JOUR503 or equivalent. Also offered as JOUR363. Credit will be granted for only one of the following: JOUR363, JOUR486 or JOUR663. Formerly JOUR486. Productions of long form broadcast news reporting, reality videos or documentaries.

JOUR 667 Broadcast News Bureau (6 credits)

Prerequisites: JOUR 503 (or equivalent) and permission of department.

Advanced broadcast journalism training. Students report as part of the College's Capital News Service program.

JOUR 668 Topics in Broadcasting and Electronic Media (1-3 credits)

Prerequisite: JOUR 760. Repeatable to 6 credits if content differs. Not open to students who have completed JOUR 768. Credit will be granted for only one of the following:

JOUR 668 or JOUR 768. Formerly JOUR768.

Advance research and analysis of selected topics in broadcast journalism.

JOUR 672 Writing the Complex Story (3 credits)

Prerequisite: JOUR 502 or equivalent, and permission of department. Credit will be granted for only one of the following: JOUR 662 or JOUR 672. Formerly JOUR622.

Advanced writing, focusing on the strategies and techniques of modern explanatory journalism.

JOUR 675 Seminar in Newsroom Management (3 credits)

Prerequisite: JOUR 620 or JOUR 660.

Organization, operation, and administration of the departments of a newsroom: advertising, business-finance, circulation, news-editorial, personnel, production and promotion.

JOUR 676 Readings in Journalism Literature (3 credits)

Not open to students who have completed JOUR 440. Credit will be granted for only one of the following: JOUR 440 or JOUR 676. Formerly JOUR440.

Analysis of books by journalists highly regarded for writing styl and/or the content of their reporting with an emphasis on understanding the books in the context of national and international affairs.

JOUR 677 Literary Journalism (3 credits)

Prerequisite: JOUR620 or permission of department. Not open to students who have completed JOUR377 or JOUR487. Credit will be granted for only one of the following: JOUR377, JOUR487 or JOUR677.

Practice in the use of literary techniques and especially of dramatic structure in modern newspaper series, magazine pieces and books. Analysis, researching and writing of nonfiction stories, usually with a focus on a specialized area chosen by the student.

JOUR 680 Science Communication (3 credits)

Advanced professional training in science reporting and writing for the mass media and

in technical communication to specialized audiences. Communication behaviors of scientists and audiences. Application of communication theory and the history and philosophy of science to science writing.

JOUR 689 News Coverage of Specialized Topics (1-3 credits)

Prerequisite: JOUR 620 or JOUR 660.

Repeatable to 6 credits if content differs. Advance training and practice in writing and reporting news in on specialized field of interest.

JOUR 698 Special Problems in Communication (1-3 credits)

Repeatable to 6 credits.

Independent study in area of the student's interest.

JOUR 700 Seminar in Media Law (3 credits)

Three hours of lecture per week.

Prerequisite: Admission to journalism graduate program or permission of department. Credit will be granted for only one of the following: JOUR400, JOUR700 or JOUR755. Formerly JOUR755.

Legal rights and constraints of mass media: libel, privacy, copyright, monopoly, and contempt, and other aspects of the law applied to mass communication.

JOUR 720 Seminar in Government and the Media (3 credits)

The role of the press in reporting governmental and political agencies, politics; the process and effects of government information and political propaganda.

JOUR 722 Mediacentric Politics (3 credits)

Prerequisite: JOUR 601.

Examination of the growing use of the media image and issues in electoral politics and interest-group advocacy.

JOUR 725 Political Communication (3 credits)

Prerequisite: JOUR 601 or JOUR 801.

Critical examination of the interplay between the media, government and the political process.

JOUR 729 Reporting from Annapolis and Washington (6 credits)

18 hours of laboratory per week. Repeatable to 12 credits if content differs.

Advanced training in public affairs journalism. Students report state and federal news as part of College's Capital News Service.

JOUR 730 Seminar in Comparative Mass Communication (3 credits)

JOUR 731 Cross-Cultural Communication (3 credits)

JOUR 734 Salzburg Seminar: Global Media Literacy (3 credits)

Credit will be granted for only one of the following: JOUR434 or JOUR734. An advanced analysis of the information, values and underlying messages conveyed via television, newspapers, the Internet, magazines, radio and film from a cross-cultural perspective. Examines the accuracy of messages and explores how distinctive global media shape view of politics, culture and society within nations, across regions and internationally.

JOUR 735 Salzburg Seminar: Global Change, Global Cooperation (3 credits)

Credit will be granted for only one of the following: JOUR435 or JOUR735. Practical and theoretical examination of a global problem (or problems) of contemporary importance from a cross-cultural, perspective. Analytical framework used to examine how media shape global problems, events and/or issues regionally.

JOUR 738 Topics in International and Cross-Cultural Communication (3 credits)

Repeatable to 6 credits if content differs. Specialized topics in the fields of comparative journalism and mass communications and in the field of cross-cultural communication.

JOUR 740 Seminar in Media Economics (3 credits)

Examination of the economic factors of various news media.

JOUR 750 Seminar in Mass Media in Society (3 credits)

Not open to students who have completed JOUR 610. Credit will be granted for only one of the following: JOUR 610 or JOUR 750. Formerly JOUR610. Analysis of impact of the media on society.

JOUR 762 Professional Seminar in Public Affairs Reporting (3 credits)

Prerequisite: JOUR 620 and permission of department. Not open to students who have completed JOUR 462. Examination of theoretical and practical issues in the press coverage of government and public affairs.

JOUR 763 Seminar in Newsroom Management (3 credits)

Credit will be granted for only one of the following: JOUR 481, JOUR 675 or JOUR 763. Formerly JOUR675. Organization, operation, and administration of the departments of a newsroom: advertising, business-finance, circulation,

news-editorial, personnel, production and promotion.

JOUR 767 New Media Technologies (3 credits)

Selected survey of theories of technology and communication with special attention to issues concerning the use of computer technology as a communication medium.

JOUR 770 Principles of Research Methods in Journalism (3 credits)

Credit will be granted for only one of the following: JOUR 600 or JOUR 770. Formerly JOUR600.

Introduction to the methods of empirical research; the scientific method, elements of experimental design and survey techniques, content analysis, readership and readability studies, audience measurement and analysis of quantitative data

JOUR 772 Methods in Computer-Assisted Reporting (3 credits)

Two hours of lecture and two hours of laboratory per week. Pre- or corequisite: JOUR501 or equivalent. Computer-assisted (database) journalism; obtaining, manipulating and analyzing complex government data for journalism projects.

JOUR 775 Quantitative Methods in Journalism and Public Communication Research (3 credits)

Not open to students who have completed JOUR 701. Credit will be granted for only one of the following: JOUR 701 or JOUR 775. Formerly JOUR701. Logic and methods of quantitative data collection and statistical analysis as applied to journalism and public communication studies.

JOUR 776 Qualitative Research Methods in Journalism and Public Communication (3 credits)

Not open to students who have completed JOUR 711. Credit will be granted for only one of the following: JOUR 711 or JOUR 776. Formerly JOUR711. Methods of historical, critical and field research in journalism and public communication. Formulation of significant research questions, systematic collection of bibliographic and phenomenal information, formulating substantial claims, organizing and writing research for disciplinary outlets.

JOUR 777 Advanced Historical/Critical Methods in Journalism and Public Communication (3 credits)

Not open to students who have completed JOUR 712. Credit will be granted for only one of the following: JOUR 712 or JOUR 777. Formerly JOUR712. Critical assessment of qualitative approaches

to public communication. Introduction to significant schools of historical and critical research. Advanced techniques for inquiry and manuscript preparation. Students must have a dissertation research project requiring historical or critical theory.

JOUR 779 Seminar in Research Problems (1-3 credits)

Repeatable to 6 credits if content differs. Not open to students who have completed JOUR 780. Credit will be granted for only one of the following: JOUR 779 or JOUR 780. Formerly JOUR780.

Methods of research design and analysis in specialized areas of journalism and public communication research.

JOUR 798 Master's Professional Fieldwork (2-6 credits)

Repeatable to 6 credits. Research for and preparation of news articles or programs for use in the media. Analysis of fieldwork experience using communication theory and research results. Fieldwork may be done independently or as an internship. Repeatable to a maximum of six credits.

JOUR 799 Master's Thesis Research (1-6 credits)

JOUR 800 Introduction to Doctoral Study in Journalism and Public Communication (3 credits)

Credit will be granted for only one of the following: JOUR 700 or JOUR 800. Formerly JOUR700. Basic skills in journalism and public communication research.

JOUR 801 Advanced Public Communication Theory (3 credits)

Prerequisite: JOUR 601 or equivalent. Credit will be granted for only one of the following: JOUR 601 or JOUR 801. Advanced selected survey of communication & media theory.

JOUR 802 Advanced Analysis of Journalism Practices (3 credits)

Prerequisite: JOUR 800. Advanced literature survey and critique of the practices of journalism.

JOUR 808 Doctoral Colloquium (1-3 credits)

Two hours of discussion/recitation per week. Pre- or corequisite: JOUR 800. Repeatable to 04 credits if content differs. Guided discussion of professional and theoretical topics.

JOUR 818 Seminar in Communication Theories and Journalism Practice (3 credits)

Pre- or corequisite: JOUR 800. Repeatable to 06 credits if content differs.
Critical examination of existing theory and/or journalism practices suggesting hypotheses and formulating proposals for future research.

JOUR 888 Doctoral Professional Field Work (1-9 credits)

Repeatable to 9 credits if content differs. Formerly PCOM888.
Critical analysis of a phase of a professional field in journalism and public communication. Analysis of professional activity through personal observation. Evaluation of the purpose, process, effectiveness, and efficiency of professional activity. Recommendations for training and further research.

JOUR 889 Doctoral Tutorial in Journalism and Public Communication (1-9 credits)

Repeatable to 09 credits if content differs. Formerly PCOM889.
Individual research in journalism and public communication.

JOUR 898 Pre-Candidacy Research (1-8 credits)

JOUR 899 Doctoral Dissertation Research in Journalism and Mass Communication (1-8 credits)

Formerly PCOM899.

Jewish Studies (JWST)

JWST 408 Honors Seminar in Jewish Studies (3 credits)

Prerequisite: permission of department.
Junior standing.
An in-depth exploration of a theme in Jewish history, literature, culture or thought. Course subject and readings will vary from year to year, but will generally cut across periods, locations, or disciplines. Students are expected to engage the course material critically and to use the seminar as an opportunity to develop an independent research agenda.

JWST 409 Research Seminar in Jewish Studies (3-4 credits)

Prerequisite: two upper-level courses in an appropriate area of Jewish Studies or permission of department. Repeatable to 9 credits if content differs. Formerly JWST309.
A capstone course for Jewish Studies. Guides students through advanced source material and subject matter, research skills, and presentation techniques. A substantive paper based on independent research and analysis is one expected outcome.

JWST 419 Special Topics in Jewish Studies (3 credits)

Repeatable to 9 credits if content differs.

JWST 451 Issues in Jewish Ethics and Law (3 credits)

Prerequisite: three credits in philosophy or Jewish studies (excluding Hebrew language), or permission of department. Also offered as PHIL433. Not open to students who have completed PHIL433 or HEBR451. Credit will be granted for only one of the following: PHIL433 or JWST451 or HEBR451. Formerly HEBR451.
Philosophical and meta-legal questions concerning the nature of Jewish law and its relation to morality.

JWST 452 The Golden Age of Jewish Philosophy (3 credits)

Prerequisite: three credits in philosophy or permission of department. Also offered as PHIL417. Not open to students who have completed PHIL417. Credit will be granted for only one of the following: JWST452 or PHIL417.
Jewish philosophy from Maimonides in the 12th Century to the expulsion of the Jews from Spain at the end of the 15th Century. Topics include the limitations of human knowledge, creation of the world, foreknowledge and free will, and the existence of God.

JWST 453 Philosophy of Spinoza (3 credits)

Prerequisite: six credits in philosophy or permission of department. Also offered as PHIL424. Not open to students who have completed PHIL424. Credit will be granted for only one of the following: JWST453 or PHIL424.
An investigation of the metaphysical, ethical, and political thought of the 17th century philosopher Benedict Spinoza.

JWST 459 Readings in Medieval Hebrew (3-4 credits)

Prerequisite: HEBR313 or permission of instructor. Repeatable to 9 credits if content differs. Not open to students who have completed JWST466. Credit will be granted for only one of the following: JWST459_ or JWST466. Formerly JWST466.
Readings and analysis of Hebrew texts and literature from the Middle Ages. Language of instruction in English; all texts in Hebrew.

JWST 468 Readings in the Hebrew Bible (3-4 credits)

Prerequisite: HEBR313 or permission of instructor. Formerly HEBR441 and HEBR442. Repeatable to 9 credits if content differs.
Readings in the Hebrew text of the Bible. Emphasis in close reading, grammar analysis, and modern interpretations of the

Bible. Language of instruction English; all texts in Hebrew.

JWST 469 Readings in Rabbinic Hebrew (3-4 credits)

Prerequisite: HEBR313 or permission of instructor. Repeatable to 9 credits if content differs.
Readings in classical rabbinic texts and related corpora. Emphasis on grammar and reading skills as well as critical analysis of the material. Language of instruction: English; all texts in original language.

JWST 471 Modern Hebrew Literature in Translation (3 credits)

An exploration of modern Hebrew prose, poetry, and literary essays written from the 1880s through the present in Europe, Palestine, and Israel. An investigation of the challenges confronting authors such as Mendele Mokher Sforim, Avraham Mapu, Chaim Nahman Bialik, Dvorah Baron, S.Y. Agnon, and David Fogel as they tried to create a contemporary secular literature out of an ancient sacred language. All texts in English translation.

JWST 478 Readings in Modern Hebrew (3 credits)

Prerequisite: HEBR313 or permission of instructor. Junior standing. Repeatable to 12 credits if content differs.
Variable topics in Modern Hebrew Literature.

JWST 491 Judaism and the Construction of Gender (3 credits)

Also offered as WMST491. Credit will be granted for only one of the following: JWST419X, JWST491 or WMST491. Formerly JWST419X.
The study of Jewish culture, religious practice, communal authority, and literature through the frame of such critical categories of analysis as gender, sexuality, masculinity, power, ethics, and the feminine.

JWST 493 Jewish Women in International Perspective (3 credits)

Prerequisite: one course in Women's Studies, preferably WMST200 or WMST250. Also offered as WMST493. Credit will be granted for only one of the following: JWST493 or WMST493.
Using memoirs, essays, poetry, short stories, films, music and the visual arts, course will interrogate what it means/has meant to define oneself as a Jewish woman across lines of difference. Focus is largely on the secular dimensions of Jewish women's lives but will also explore the implications of Jewish law and religious practices for Jewish women. Our perspective will be international, including Ashkenazi and Sephardi women.

JWST 498 Advanced Language Module for Jewish Studies (1-3 credits)

Prerequisite: HEBR212, JWST282, or permission of department.
A supplementary language module for students enrolled in designated Jewish Studies classes. Language of instruction English, texts in original language.

JWST 499 Independent Study in Jewish Studies (1-3 credits)
Prerequisite: permission of department.
Repeatable to 6 credits if content differs.

JWST 600 General Seminar in Jewish Studies (3 credits)
Introduce graduate students to the fields, problems, and basic methods of research in the contemporary practice of Jewish Studies. Consideration of chronological and historiographical problems, questions of the development of Jewish thought and literature and Jewish religious and cultural history in four rough chronological periods: Biblical Israel, Judaism in Antiquity, Judaism in the Middle Ages and Early Modern Period, and Modern Judaism.

JWST 609 Supervised Instruction-Practicum in Jewish Studies (1 credits)
Prerequisite: permission of department.
Supervised instruction or supervised practicum in Jewish Studies. Intended for graduate students whose course work includes field work or classroom teaching.

JWST 619 Directed Readings in Jewish Studies (3 credits)
Prerequisite: permission of department.
Repeatable to 12 credits if content differs.
Independent Study in Jewish Studies.
Readings and papers.

JWST 648 Readings in Jewish History (3 credits)
Repeatable to 09 credits if content differs.
Focus on the central issues in Jewish history as well as the key historiographical debates on those issues.

JWST 658 Readings in Jewish Thought and Culture (3 credits)
Repeatable to 09 credits if content differs.
Examines key issues in the development of Jewish thought and culture.

JWST 678 Readings in Jewish Literature (3 credits)
Repeatable to 09 credits if content differs.
Examines selected themes or literatures in the development of Jewish literary traditions.

JWST 699 Independent Graduate Readings in Jewish Studies (1-3 credits)
Prerequisite: permission of department.
Repeatable to 12 credits if content differs.
Independent readings or guided research in

a field of Jewish Studies with a member of the Jewish Studies graduate faculty.

JWST 719 Readings in Jewish Studies (3 credits)
Repeatable to any number of credits if content differs.
Course exposes students to significant primary and secondary material on selected topics as well as the major methodological problems covered by professional scholars working on these topics.

JWST 799 Masters Thesis Research (1-6 credits)
Repeatable to 6 credits.
Research and Writing the Masters Thesis in Jewish Studies.

Kinesiology (KNES)

KNES 402 Biomechanics of Sport (3 credits)
Prerequisite: KNES300.
Mechanical determinants influencing sport techniques. A quantitative, scientific basis for sport analysis with emphasis on the application to numerous sport activities. Evaluation and quantification of the filmed performance of athletes.

KNES 440 Psychology of Athletic Performance (3 credits)
Prerequisite: KNES350. Junior standing.
Credit will be granted for only one of the following: KNES498P, KNES689Z, or KNES440. Formerly KNES498P.
Examines the psychological factors, mechanisms, and processes in athletic performance. Utilizes a social psychological approach to focus on the study and review of individual performance in both the interpersonal and social context.

KNES 451 Children and Sport: A Psychosocial Perspective (3 credits)
Prerequisite: KNES350 and junior standing.
Examination of youth sports from a psychosocial perspective, including the impact of highly structured sports on young athletes and the complex social network of coaches, parents and peers.

KNES 452 Martial Arts (Wu Shu) in Contemporary China (3 credits)
Prerequisite: Completion of CORE Human Diversity Course. Senior standing. Credit will be granted for only one of the following: KNES452 or KNES642.
The roots and influences of martial arts in traditional and contemporary China.

KNES 455 Scientific Bases of Athletic Conditioning (3 credits)
Prerequisite: KNES360.
An examination of physical fitness/athletic

conditioning programs stressing the practical application of exercise physiology theory for enhancing athletic performance.
Cardiovascular considerations, strength and power development, nutrition, speed, muscular endurance, environmental considerations and ergogenic aids.

KNES 457 Managing Youth Programs: Educational, Fitness and Sport (3 credits)
Prerequisite: KNES287 and KNES370.
Junior standing. Credit will be granted for only one of the following: KNES498Y or KNES457. Formerly KNES498Y.
An examination of the basic functions involved in managing physical education, fitness, and youth sports programs. Focus on leadership skills, organizational management, and techniques for applying learned skills in a variety of organizational settings that serve the nation's youth.

KNES 461 Exercise and Body Composition (3 credits)
Prerequisite: KNES360.
Physiological concepts relating body composition factors to exercise and human performance. The scientific basis for the establishment and evaluation of conditioning programs where body composition may play an important role, such as weight control and athletics.

KNES 462 Neural Basis of Human Movement (3 credits)
Prerequisites: (BSCI201; and BSCI202; and KNES385) or permission of department.
An introduction to the neural substrates which underlie postural and volitional movement. Neuroanatomical and neurophysiological basis of motor functioning; past and present conceptualizations of motor control and coordination; movement disorders; and maturation of the neuromuscular system.

KNES 464 Exercise Metabolism: Role in Health and Disease (3 credits)
Prerequisite: BSCI201, BSCI202, and KNES360. Recommended: BCHM261. Credit will be granted for only one of the following: KNES464 or KNES498L. Formerly KNES498L.
Examines the role of metabolism in kinesiology, especially as it relates to physical inactivity, health and disease. Includes bioenergetics, substrate utilization, cell signaling, and metabolic gene expression and their impact on chronic health conditions or disease.

KNES 465 Physical Activity and Disease Prevention and Treatment (3 credits)
Prerequisite: KNES360. Credit will be granted for only one of the following: KNES465 or KNES498A. Formerly KNES498A.

Critically examines the scientific evidence that supports the use of physical activity to prevent and treat age-related diseases, including cardiovascular disease, diabetes, abnormal lipoprotein-lipid levels, hypertension, obesity, osteoporosis and cancer.

KNES 466 Graded Exercise Testing (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: KNES360 or permission of department. Functional and diagnostic examination of the cardiovascular responses to graded exercise testing. Emphasis on electrophysiology, mechanisms of arrhythmias, normal electrical activation of the heart, axis termination and the normal 12-lead electrocardiogram.

KNES 467 Genetics in Physical Activity and Sport (3 credits)

Prerequisite: KNES360. Corequisite: STAT100 or equivalent. Junior standing. Credit will be granted for only one of the following: KNES467 or KNES498Q. Formerly KNES498Q.

Dedicated to understanding the role of genetics in kinesiology, especially within the contexts of physical activity and sport. Specific genes and phenotypes will be explored.

KNES 476 Honors Thesis Proposal (3 credits)

Restricted to KNES Honors students only. Corequisite: KNES478. Senior standing. Credit will be granted for only one of the following: KNES498R or KNES476. Formerly KNES498R.

Development of honors thesis proposal based on preliminary research and literature review. Presentation of formal proposal to the thesis committee and fellow honors students.

KNES 477 Honors Thesis (3 credits)

Restricted to KNES Honors students only. Prerequisite: KNES476. Corequisite: KNES478. Senior standing. Credit will be granted for only one of the following: KNES399 or KNES477. Formerly KNES399. Advisement will be on the individual basis. Thesis must be defended in the honors seminar.

KNES 478 Honors Seminar (1-3 credits)

Restricted to KNES Honors students only. Junior standing. Repeatable to 4 credits if content differs. Credit will be granted for only one of the following: KNES398 or KNES478. Formerly KNES398. Guided discussion of research topics of current interest.

KNES 480 Measurement in Physical Education (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: MATH110. A study of the principles and techniques of educational measurement as applied to the teaching of physical education; study of the functions and techniques of measurement in the evaluation of student progress toward the objectives of physical education and in the evaluation of the effectiveness of teaching.

KNES 481 Biophysical Aspects of Human Movement (3 credits)

Prerequisites: KNES300, KNES360, KNES370, and KNES385. Scientific principles and research techniques in the investigation of the biophysical basis of human movement.

KNES 482 Socio-behavioral Aspects of Human Movement (3 credits)

Prerequisites: KNES287, KNES293, and KNES350. Derivation, formulation, and application of research in the socio-behavioral aspects of human movement.

KNES 483 Sport Marketing and Media (3 credits)

Prerequisite: KNES287. Junior standing. Not open to students who have completed KNES498L prior to the Fall 2001 semester. Industry practices in sport marketing and media. Marketing strategies and consumer behavior in different sport contexts. Critical examination of selected social and economic issues related to the buying and selling of sport.

KNES 484 Sporting Hollywood (3 credits)

Prerequisite: KNES287 and KNES293. Junior standing. Credit will be granted for only one of the following: KNES484 and KNES498N. Formerly KNES498N. Popular representations of sport within the film media related to wider social discourses on bodies and the politics of various categories of subjectivity (gender, sexual, racial, class and national).

KNES 485 Sport and Globalization (3 credits)

Two hours of lecture and two hours of discussion/recitation per week. Prerequisite: KNES287. Junior standing. Credit will be granted for only one of the following: KNES485 and KNES498T. Formerly KNES498T.

Examination of sport culture from a global perspective; focuses on theorizing the similarities and differences between various national sporting cultures.

KNES 487 Women, Sports and Culture (3 credits)

Prerequisite: KNES287. Junior standing. Credit will be granted for only one of the following: KNES498E or KNES487. Formerly

KNES498E.

A study of the historical barriers to women's participation in physical activity, efforts to dismantle those barriers, and the differentiation that exists in women's sport and physical culture today. Exploration of the historical and contemporary factors involving female athletes in U.S. culture.

KNES 489 Field Laboratory Projects and Workshop (1-6 credits)

Repeatable to 6 credits. Workshops and research projects in special areas of knowledge not covered by regularly structured courses.

KNES 491 The Curriculum in Physical Education (3 credits)

Prerequisites: KNES300, KNES360, and KNES371. Curriculum sources, principles, and planning concepts, with emphasis on using valid criteria for the selection of content for physical education programs.

KNES 496 Quantitative Methods (3 credits)

Statistical techniques most frequently used in research pertaining to physical education. Effort is made to provide the student with the necessary skills and to acquaint the student with the interpretations and applications of these techniques.

KNES 497 Independent Studies Seminar (3 credits)

Prerequisite: ENGL391, ENGL393, ENGL394, or ENGL395; and STAT100 or equivalent. 100 semester hours. Senior standing. For KNES majors only. Discussions of contemporary issues vital to the discipline, critiques of research in the student's area/areas of special interest, completion of a major project where the student will be asked to demonstrate the ability to carry out investigative processes in problem solving and critical writing under faculty direction.

KNES 498 Special Topics in Kinesiology (3 credits)

Prerequisite: permission of department. Repeatable when the subject matter is different. Topics of special interest in areas not covered by regularly scheduled courses.

KNES 603 Advanced Motor Development (3 credits)

The analysis of major theoretical positions in motor skill development. Stage theory in motor development; development of motor skill memory; the development of motor control and coordination; and the role of reflexes in motor development.

KNES 604 Development of Posture and Locomotion (3 credits)

Development of posture and locomotion in humans integrating the perspectives of biomechanics, neurophysiology, perception-action theory and dynamical systems.

KNES 609 Research Issues in Kinesiology (1-3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits.

Issues, methodologies, and critical analyses of current research in Kinesiology.

KNES 610 Methods and Techniques of Research (3 credits)

Studies methods and techniques of research used in Kinesiology; an analysis of examples of their use; and practice in their application to problems of interest to the student.

KNES 612 Qualitative Research (3 credits)

Theoretical frameworks and methodologies necessary to conduct qualitative research, including research designs, observation and interview methods, data analysis, and development of grounded theory.

KNES 618 Current Readings in Kinesigenomics (1 credits)

Prerequisite: KNES360 or equivalent. Credit will be granted for only one of the following: KNES618, KNES609P, or KNES609N.

Student-led presentations of contemporary literature in the areas of genetics, exercise science, fitness and health. Emphasis on papers describing new research findings, novel techniques, innovative methods, and emerging issues.

KNES 620 Teaching Kinesiology to Undergraduates (3 credits)

Credit will be granted for only one of the following: KNES620 or KNES689W. Formerly KNES689W.

Analysis and application of innovative approaches to undergraduate kinesiology course design, teaching, and evaluation (e.g., problem-based learning, inquiry learning, simulations, collaboration, etc.).

KNES 630 Sociology of Sport in Contemporary Perspective (3 credits)

Studies social organization and the role of individuals and groups in sport situations: the interrelationship of sport with traditional social institutions; sport as a sub-system and its structure; and sport and social problems.

KNES 631 Sport Event Management and Marketing (3 credits)

This course is designed to introduce students to principles and practices of planning, funding, operating, managing, and evaluating events in the sports industry.

KNES 635 Foundations of Sport Management (3 credits)

Fundamental skills and principles in the management of sport organizations, including concerns involved in managing sport in public, private, for profit and not for-profit sectors.

KNES 636 Sport and Mass Media (3 credits)

Not open to students who have completed KNES 689R prior to Fall 2001 semester. Examination of various mass media theories applied to sport. Application of communication theory to the study of mediated sport. Research methodologies and critical thinking.

KNES 642 Analyzing Social/Cultural Functions of Martial Arts in Contemporary China (3 credits)

Not open to students who have completed KNES452. Credit will be granted for only one of the following: KNES452 or KNES642. Designed to help students understand, analyze, and critique Wu Shu as a cultural driving force in China. Sociocultural conflicts and harmony between tradition and contemporary culture are studied through the ramifications and decision-making processes inherent in martial arts.

KNES 644 Curriculum Development (3 credits)

Role of educational values and cognitive and behavioral conceptions of learning in curricular and programming development with illustrations from concept-based competitive, commercial, community and education programming.

KNES 646 Curriculum Design for Adolescents (3 credits)

Adolescent characteristics as a basis for curricular and programming decisions in competitive, commercial, community and educational programs. Alternative programs for individuals at-risk to fail or drop-out of traditional programs.

KNES 647 Cultural Perspectives on Curriculum Development (3 credits)

Impact of the sociocultural factors on the curricular and programming decision-making process in physical education, exercise and sport programs with illustrations from competitive, commercial, community, and educational settings.

KNES 650 Mental and Emotional Aspects of Sports and Recreation (3 credits)

Prerequisite: KNES 350.

An exploration of psychological aspects of physical education, sports and recreation. Includes personality dynamics in relation to exercise and sports. A study is made of the

psychological factors in athletic performance and coaching.

KNES 663 History of Sport in Western Culture (3 credits)

The history of sport in the ancient, medieval and renaissance West.

KNES 670 Biomechanics Theory (3 credits)

Prerequisite: MATH 141 or MATH 221.

Theoretical basis for understanding the investigation of biomechanical aspects of the human body. Integration of subject matter from physics, engineering, anatomy, kinesiology, and physiology as it relates to the study of human motion and the body as a mechanical system.

KNES 675 Photo-analysis of Human Motion (3 credits)

Prerequisite: KNES 300 or permission of department.

The scientific analysis of human motion with emphasis on photographic principles, cinematographic methodology, and data point resolution as they influence quantification of kinematic variables of human motion.

KNES 676 Multisensory Perception and Human Motor Control (3 credits)

Overview of the major sensory inputs to human motor control and spatial orientation including auditory, somatosensory, visual and vestibular.

KNES 688 Seminar in Motor Learning and Performance (3 credits)

Prerequisites: KNES 385; and KNES 496.

Repeatable to 6 credits.

Discussion of research dealing with advanced topics in motor learning and skilled performance. Recent developments concerning individual differences, refractoriness, anticipation and timing, transfer, retention, and work inhibition are emphasized.

KNES 689 Special Problems in Kinesiology (1-6 credits)

Master or doctoral candidates who desire to pursue special research problems under the direction of their advisor may register for 1-6 hours of credit under this number.

KNES 691 Muscular Aspects of Exercise Physiology (3 credits)

Prerequisite: KNES 360. Recommended: BSCI 422.

Skeletal muscle structure and function including muscle development, excitation-contraction coupling, muscle fiber types and fatigue, muscle biochemistry, gene expression, muscle damage and

regeneration. The effects of aging and exercise training on skeletal muscle.

KNES 692 Cardiovascular Aspects of Exercise Physiology (3 credits)

Prerequisite: KNES 360.

A comprehensive consideration of the various cardiovascular factors affecting human physical performance. Emphasis on the regulation of cardiovascular functions during physical activity. Energy liberation and transfer, circulation, respiration, temperature regulation, physiology of work at altitudes, aerobic endurance training, and exercise, health and aging.

KNES 694 Metabolic Aspects of Exercise Physiology (3 credits)

Prerequisite: KNES 360 or KNES 690.

Recommended: BCHM 461 and BCHM 462.

Effects of exercise on digestion, absorption, transport, storage, mobilization, and utilization of macronutrients. Emphasis on the effects of exercise training on energy metabolism.

KNES 695 Laboratory Techniques in Exercise Physiology (3 credits)

Prerequisite: KNES 360.

Lab exercise testing techniques and interpretation. Includes graded exercise testing, VO₂ max, lactate threshold, phlebotomy, exercise economy, body composition, muscle biopsy, resting metabolic rate, anaerobic power and blood flow.

KNES 696 Genetic Aspects of Health and Fitness (3 credits)

Prerequisite: KNES360 or equivalent. Credit will be granted for only one of the following: KNES696 and KNES689Z. Formerly KNES689Z.

An exploration of the impact of genetic variation on human health and fitness, with emphasis on the physiological response to exercise. Consideration of human genome biology, DNA sequence databases, methods, gene/environment interaction, and ethical issues.

KNES 703 Research Seminar in Motor Development (3 credits)

Prerequisite: KNES 603 or permission of department.

Issues and strategies in the design and evaluation of research in motor skill development. Course culminates in student planning, conducting and interpreting a research study.

KNES 711 Professional Development and Grantsmanship (3 credits)

Open only to Doctoral students in programs in the School of Public Health. Credit will be granted for only one of the following: KNES711 or KNES789X. Formerly

KNES789X.

Enhance continued professional development through an exploration of culture, climate, expectations and mentoring in research I universities. Generate a grant application including the hypothesis, structure, specific aims, background and significance, and submission of a total grant. Grant process and product will be emphasized.

KNES 735 Sport Marketing (3 credits)

Prerequisites: KNES 610, KNES 635, and permission of instructor.

Consumer behavior, marketing research, marketing strategy, integrated marketing communication and event marketing as applied to sport.

KNES 764 Advanced Seminar: Research and Writing in American Sport History (3 credits)

Theoretical and practical study of experiences central to American Sport History. Historical evidence and writing in American sport history.

KNES 789 Advanced Seminar (1-3 credits)

Studies the current problems and trends in selected fields of physical education.

KNES 798 Internship in Physical Education/Sports Management (1-8 credits)

Prerequisite: permission of department. Repeatable to 8 credits.

Practical application of previously acquired skills and knowledge in a sport and/or physical education setting. Emphasis on selected experiences to enhance the total academic program of the student. The internship site assignment will depend upon student's background and career goals.

KNES 799 Master's Thesis Research (1-6 credits)

KNES 898 Pre-Candidacy Research (1-8 credits)

KNES 899 Doctoral Dissertation Research (1-8 credits)

Korean (KORA)

KORA 499 Independent Study Korean (1-3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits if content differs. Independent study under faculty supervision.

Landscape Architecture (LARC)

LARC 420 Professional Practice (3 credits)

Prerequisite: LARC321. For LARC majors only.

An introduction to and comparative study of the professional concerns of design firms. Focus on planning, legal, ethical, marketing and management considerations of interdisciplinary practices.

LARC 440 Urban Studio Design (5 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisites: LARC321, LARC340, and LARC341. For LARC majors only.

The landscape architect's role within the interdisciplinary urban design process, focusing on urban site design issues. Pedestrian friendly site design and the future of sustainable development will be studied.

LARC 450 Environmental Resources (3 credits)

Prerequisite: ENST200 or permission of department.

A review of ecosystems and an examination of planning strategies for preservation, conservation, management and development of sensitive natural and cultural landscape resources in the mid-Atlantic region.

LARC 451 Sustainable Communities (3 credits)

Explores concepts, strategies and examples of community design which address the needs of a growing population while preserving the environment and its resources.

LARC 460 Landscape and Identity: Placemaking Across World Cultures (3 credits)

Prerequisite: LARC240 or permission of department. Junior standing. Not open to students who have completed LARC489P. Credit will be granted for only one of the following: LARC460 or LARC489P. Formerly LARC489P.

A cross cultural experience that emphasizes the integration of cultural diversity, individual identity and placemaking skills introduced through the landscape architecture curriculum. Explores the landscape as intimately connected to their individual selves and to the collective sense of community. Examines how the mixture of social-cultural systems, on a global scale, impacts the way we shape our built environment. Investigates these phenomena theoretically and analytically through team and individual projects, lectures, films, discussions and presentations.

LARC 470 Landscape Architecture Seminar (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Prerequisites:

LARC321 and LARC341. Corequisite: LARC440. Senior standing. For LARC majors only.

A combination of self-directed study, seminar, and lecture formats. An introduction to aspects of research methods, critical analysis, and proposal writing with a focus on urban and community design.

LARC 471 Capstone Studio: Community Design (5 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisites: LARC440 and LARC470. Senior standing. For LARC majors only.

A capstone experience that emphasizes the integration of critical thinking skills and methodologies introduced throughout the landscape architecture curriculum. Students apply design and analysis methodologies, evaluate alternative solutions, involve community residents and engage in final design development, using the master plan and site design process, report writing, and oral and graphic presentations. Final presentations are open to the university and the community.

LARC 489 Special Topics in Landscape Architecture (1-4 credits)

Prerequisite: permission of department. Repeatable to 4 credits if content differs. Credit according to time scheduled and organization of course. A lecture and/or studio course organized as an in-depth study of a selected specialization of landscape architecture not covered by existing courses.

LARC 499 Independent Studies in Landscape Architecture (1-4 credits)

Prerequisite: 12 credits in LARC or permission of department. For LARC and NRSC majors only. Repeatable to 4 credits if content differs.

Independent studies in landscape architecture including field, studio or library research under the direction of a faculty member.

LARC 620 Graphic Tools for Landscape Representation (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: permission of department. Corequisite: LARC640.

This course integrates digital and analog methods of communication and provides an introduction to computer tools and techniques commonly used in landscape architecture practice. Non-drafting computer tools will be used to orient basic digital image capture, manipulation, and presentation formatting. Also includes techniques and application of various media for graphic communication associated with landscape architecture.

LARC 621 Digital Drafting and Mapping (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: LARC620 or permission of department.

The development and application of computing tools as used by the landscape architecture profession. Computer-Aided Design and Drafting (CADD) develops computer drafting skills using a variety of software programs. It also introduces students to Geographic Information Systems (GIS) mapping technologies, computational representations and modeling of landscape processes and solution methods for problems involving the special arrangement of land use activities.

LARC 640 Graduate Studio I (5 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisite: permission of department. Corequisite: LARC620.

Principles and techniques of design as applied to shaping the landscape: developing concepts in visual thinking, environmental awareness, and design intervention through studio exercises and projects.

LARC 641 Graduate Studio II (5 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisite: LARC640 and permission of department. Corequisite: LARC720.

Principles and techniques of site analysis, environmental design and site development for human settlements and interaction with natural systems. Will expand analytical skills through complex site design problems. Students will research, observe and apply low impact development and sustainable practices, become familiar with building and landscape types by investigating alternative arrangements on the land, and understand user needs and design for populations with a range of abilities. Will support LEED and sustainable practices and acknowledge the requirements of public health, safety, and welfare.

LARC 642 Graduate Studio III (5 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisite: LARC641 and permission of department. Corequisite: LARC670.

A focus on the interaction of landscape science (hydrology, geology, etc.) with the necessities and mechanisms of human settlements (transportation, economics, etc.) emphasizing innovative and forward thinking solutions to urbanization and ecological problems. It will apply this knowledge to landscape analysis, recreational planning and design, and community development, emphasizing resource management, spatial organization, landscape character, and the physical and social structure of community services. This course will be required for both Track 1 and Track 2 students.

LARC 648 Graduate Studio IV (5 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisite: LARC642, LARC721 and permission of department. Repeatable to 6 credits if content differs. An exploration that will focus on issues in landscape planning and design such as campus planning, urban housing and recreation, and neighborhood preservation, restoration and development. Projects will emphasize the value of responsible academic and civic landscapes, the place of historic resources in contemporary life, and innovative solutions for the integration of past and future landscapes.

LARC 660 Landscape and Identity: Placemaking Across World Cultures (3 credits)

One hour of lecture and two hours of discussion/recitation per week. Prerequisite: permission of department.

Comparing and contrasting the Eurocentric view of landscape with various other cultural perspectives that offer alternative narratives of landscape and identity. The examination of cultural perspectives will parallel an ongoing exploration of how landscape can inform questions about the personal and social implications in an era of globalization.

LARC 663 Landscape and Garden History (3 credits)

One hour of lecture and two hours of discussion/recitation per week. Prerequisite: permission of department.

History of garden making and its evolution into design practice. Students will become familiar with narratives of garden art and landscape architecture through the study of selected key sites, designers, and visual written sources. A focus on gardens' past and afterlife: the nature of primary sources (both built and written), and how these can be evaluated and used. Primary sources will be drawn from several disciplines and include a wide array of genres: treatises, epistolary exchanges, tax returns, novels, poems, paintings and drawings.

LARC 670 Landscape Architecture Theory and Criticism (3 credits)

Prerequisite: permission of department. Review and analysis of the body of literature concerning landscape architecture and relationships between humans and both natural and designed environments. Topics may include: rationalism, ethics, aesthetics, social and economic values, postmodernism, feminist, multiculturalism, ecological determinism, preservation/conservation, and sustainability and ecological design. Each week students will lead a debate and discussion on a theoretical issue based on the assigned readings for that week.

LARC 671 Landscape Architecture Research Methods (3 credits)

Prerequisite: permission of department. Investigation and discussion of broad scope of research methods and the development of landscape design and planning research techniques and skills. The urban environment will be viewed primarily as a social and psychological environment, with concern for who uses these environments and the conflicts that can arise between user groups.

LARC 720 Environmental Analysis and Site Engineering (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: LARC640 or permission of department.. Corequisite: LARC641.

Techniques for prediction of alterations in social and natural processes brought about by human use of the land; application of such assessments to environmental management; basic methods of landscape alteration, augmentation, and control including grading, drainage, road and trail design, and stormwater management.

LARC 721 Landscape Construction Methods and Materials (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: LARC720 and permission of department.

Basic methods of constructing landscapes and manipulating the appropriate plant and inorganic materials for the creation of ecologically sustainable environments for human use. An examination of the use, properties, and detailing of materials used in landscape construction.

LARC 748 Advanced Special Topics Studio (6 credits)

Two hours of lecture and eight hours of laboratory per week. Prerequisite: LARC648, LARC671 and permission of department. Repeatable to 12 credits if content differs.

Advanced special topics comprehensive landscape architecture studio-exploration will focus on cultural, behavioral and ecological issues in the physical planning and design of urban landscapes.

LARC 799 Master's Thesis Research (1-6 credits)

Two hours of lecture and eight hours of laboratory per week. Prerequisite: LARC748 and permission of department. Repeatable to 12 credits if content differs.

Development of a terminal thesis on a problem in landscape architecture, designed to demonstrate comprehensive skills and knowledge achieved in the graduate program. The subject will be selected in consultation with an advisor and periodically reviewed with a committee headed by the advisor.

Latin American Studies (LASC)

LASC 403 Research and Information Sources in Latin American Studies (1 credits)

Two hours of lecture per week. Corequisite: LASC458. Recommended: LASC234 and LASC235. Senior standing. Also offered as SPAN403.

A foundational course in Latin American Studies information sources. Students will devise a search strategy and explore reference materials available to the Latin American Studies researcher.

LASC 423 Research Sources and Methods in Latin America Studies (3 credits)

Research methodologies in Latin American studies.

LASC 448 Special Topics in Latin American Studies (3 credits)

Junior standing. Repeatable to 6 credits if content differs.

Intensive study of a selected topic related to Latin American Studies.

LASC 458 Senior Capstone Course in Latin American Studies (3 credits)

Three hours of lecture per week.

Prerequisites: LASC234 and LASC235 or permission of department. Recommended: LASC403. Senior standing. For LASC majors only. Also offered as SPAN458.

Capstone course for advanced students in the Latin American Studies Certificate Program or other students with appropriate preparation. Interdisciplinary topics will vary each semester.

Latin (LATN)

LATN 402 Tacitus (3 credits)

LATN 403 Roman Satire (3 credits)

LATN 405 Lucretius (3 credits)

LATN 410 Latin Historians (3 credits)

Latin historical writing as a literary genre. Influences, style, and literary techniques.

LATN 415 Vergil's Aeneid (3 credits)

Formerly LATN305.

Vergil's Aeneid: readings of selections in Latin and of the entire epic in English translation along with critical essays.

LATN 420 Cicero and Caesar (3 credits)

Reading and analysis of texts by M. Tullius Cicero and C. Julius Caesar, with emphasis on the relationships between them and on the period of the Civil War.

LATN 424 Silver Age Latin (3 credits)

Reading and analysis of selected texts. Emphasis on the role of Nero and Seneca in literary developments.

LATN 472 Historical Development of the Latin Language (3 credits)

Credit will be granted for only one of the following: LATN472 or LING431.

An analysis of the development of the Latin language from archaic times to the Middle Ages.

LATN 488 Latin Readings (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

The reading of one or more selected Latin authors from antiquity through the Renaissance. Reports.

LATN 499 Independent Study in Latin Language and Literature (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

LATN 604 Cicero (3 credits)

A study of Cicero's contributions to Roman literature and culture. Readings from the speeches, letters, and/or philosophical and rhetorical works. The development of Cicero's style, his philosophy, and his attitudes toward the changing political scene between 82 and 43 B.C.

LATN 605 Vergil (3 credits)

A study of Vergil's development as a literary artist and Augustan poet through readings in the Eclogues, Georgics, and Aeneid.

LATN 620 Archaic Latin (3 credits)

An investigation of both the evolving Latin language and the emerging literary genres of the late third and second centuries B.C.

LATN 622 The Age of Caesar (3 credits)

Life and works of G. Julius Caesar and of his contemporaries in their social, political and intellectual contexts. Close analysis of the texts and familiarization with major developments in modern scholarship.

LATN 623 The Augustan Age (3 credits)

Analysis of the major literary figures and genres in prose and poetry of the period from 43 BC to AD 14.

LATN 624 Silver Age Latin (3 credits)

An investigation of both the evolving Latin language and the major literary figures and genres in prose and poetry of the period from A.D. 14 through the mid-second century.

LATN 630 Latin Literature of the Late Empire (3 credits)

An examination of Latin literary texts from the

third to the fifth centuries A.D., Christian as well as pagan.

LATN 631 Medieval Latin (3 credits)
An examination of literary documentary texts in Latin from the end of the Roman Empire to the Renaissance.

LATN 640 Latin Pedagogy (3 credits)
Three hours of lecture per week.
Prerequisite: 300-level Latin course or permission of instructor.
Learning styles and abilities in the Latin language classroom; textbooks and workbooks for teaching Latin; integrating Roman culture into language study; computer and technological resources for Latin Language instruction; using videos and feature films in Latin and classical civilization classes; the articulation between secondary school and college-level Latin study. Meets in a series of five day-long Saturday workshops and culminates in an outreach program for secondary school Latin students. Recommended for teachers, graduate students and undergraduates planning to teach Latin.

LATN 672 Historical Development of the Latin Language (3 credits)

An analysis of the development of the Latin language from the archaic period to the Middle Ages.

LATN 688 Special Topics in Latin Literature (3 credits)
Repeatable to 9 credits if content differs.

LATN 699 Independent Studies in Latin Literature (1-3 credits)
Prerequisite: permission of department.
Repeatable to 6 credits.

LATN 799 Master's Thesis Research (1-6 credits)

Library Science (LBSC)

LBSC 488 Recent Trends and Issues in Library and Information Services (1-3 credits)
Repeatable to 9 credits.
Discussions of recent trends and issues in library and information services. Designed for practicing professionals.

LBSC 499 Workshops, Clinics, and Institutes (1-9 credits)
Repeatable to 9 credits.
Workshops, clinics, and institutes developed around specific topics or problems. Primarily for practicing librarians.

LBSC 601 Users and Information Context (3 credits)

Prerequisite: permission of department.
Nature and roles of information and information institutions; information behavior; studying information behavior; information policy; the information professions.

LBSC 603 Library Systems Analysis (3 credits)

Prerequisite: permission of department.
Systems approach to library and information services, emphasizing managerial decision making and problem solving. Model building, flowcharting, motion and time study, cost analyses, system design, and evaluation methods.

LBSC 605 Archival Principles, Practices, and Programs (3 credits)

Prerequisite: permission of department.
Introduction to all aspects of archival work, including records management, appraisal, and selection, arrangement and description, preservation, electronic records, reference and outreach. Elements of an archival program. The role and work of archivists. Issues, conditions, and needs in the field.

LBSC 625 Information Policy (3 credits)

Prerequisite: permission of department.
Nature, structure, development and application of information policy. Interactions of social objectives, stakeholders, technology and other forces that shape policy decisions.

LBSC 635 Management and Administration for the Information Professional (3 credits)

Not open to students who have completed LBSC630.
Management and administrative theory and principles and their implications and applications to information organizations.

LBSC 640 Library Media Specialists as Information Professionals (3 credits)

Prerequisite: Permission of department and instructor required. Credit will be granted for only one of the following: LBSC 640 or LBSC 643. Formerly LBSC643.

Foundational concepts in information studies and in school library media programs and services. Current and evolving educational systems; roles and functions of library media specialists within them.

LBSC 641 Selection and Evaluation of Resources for Learning (3 credits)

Prerequisite: permission of department.
Criteria and procedures for selecting, evaluating, and using nonprint and electronic resources for learning. Current and evolving issues involving learning resources.

LBSC 642 Integrating Technology into Learning and Teaching (3 credits)

Three hours of lecture per week.

Prerequisite: permission of department.
Credit will be granted for only one of the following: LBSC 642 or LBSC 708C. Formerly LBSC708C.

Hardware, software, video and other equipment, and networking in schools. Pedagogic uses of information technology, including networked resources and multimedia.

LBSC 645 Literature and Materials for Children (3 credits)

Prerequisite: permission of department.
Survey of literature and other materials for children and youth. Criteria for evaluating and using such materials as they relate to the needs, interests, reading abilities, and other capabilities of young readers.

LBSC 646 Literature and Materials for Young Adults (3 credits)

Prerequisite: permission of department.
Credit will be granted for only one of the following: LBSC646 or LBSC746. Formerly LBSC746.

Survey of literature and other materials for older children and adolescents. Criteria for evaluating and using such materials as they relate to the needs, interests, reading abilities, and other capabilities of young readers.

LBSC 647 Children's Services in the Public Library (3 credits)

Public library services for children, birth to 12 years of age. Developmental characteristics and information needs of children. Children as a client group. Programming and collection development. Management of children's services, including planning, staffing, and advocacy.

LBSC 650 Information Access Services (3 credits)

Prerequisite: permission of department.
Information needs, search mediation, search strategies, reference services, information access issues, collection development.

LBSC 670 Organization of Information (3 credits)

Prerequisite: permission of department.
Functions and evaluation of document and information retrieval systems; analysis and representation of data, information, knowledge, language, and text; metadata for the control of documents and other objects.

LBSC 680 Principles of Records and Information Management (3 credits)

Prerequisite: permission of department.
Principles and practices of managing records in the context of information management programs in government, corporate and other institutional settings. Includes access; legal requirements; digital technologies; and

creation, administration, appraisal, and retention and disposition of records.

LBSC 682 Management of Electronic Records & Information (3 credits)

Prerequisite: permission of department.
Role of archivists and records managers in the management of electronic records.
Records life cycle and the impact of technology programs for managing electronic records.

LBSC 690 Information Technology (3 credits)

Prerequisite: permission of department.
Human-centered design issues, implementation and technical issues, and application and sociotechnical issues of information technology; emerging information technologies.

LBSC 698 Children's Information Technology and Policy (3 credits)

Repeatable to 6 credits if content differs.
Formerly LBSC708N.
Topics and issues in information technology and children.

LBSC 701 Research Methods in Library and Information Studies (3 credits)

Prerequisite: permission of department.
Techniques and strategies of research as applied to the definition, investigation, and evaluation of information problems.

LBSC 702 User Instruction (3 credits)

Prerequisite: permission of department.
Critical analysis of the rationale, content, and processes of user instruction in library and information settings.

LBSC 703 Field Study in Archives, Records and Information Management (3 credits)

Prerequisite: LBSC605 and permission of department.
Supervised experience in archival, records, or information management programs in organization and institutions. Application of theories, methods, and approaches to effectively carry out work and meet program goals.

LBSC 705 Seminar in Information for Decision-Making (3 credits)

Prerequisite: permission of department.
The use of information in organizational and individual decision-making. Managers' behavior in using information, differences between the private and public sectors, and the roles of information professionals and information systems in decision-making.

LBSC 706 Seminar in International and Comparative Librarianship and Information Science (3 credits)

Prerequisite: permission of department.
Comparison and contrast of bibliographic systems, institutions, service arrangements, and professional patterns in developed and developing cultures. Libraries, information organizations, and international information systems viewed against the backdrop of national cultures. Influences of social, political, and economic factors upon these forms.

LBSC 707 Field Study in Library Service (3 credits)

Prerequisites: all core courses and permission of department.
Unpaid, supervised experience within library operations and/or the opportunity to perform a study to solve a specific problem in a suitable library or other information agency.

LBSC 708 Special Topics in Information Studies (1-3 credits)

Prerequisite: permission of department.
Repeatable with different topics, but no student may earn more than 9 credits in LBSC 708 nor more than a total of 12 credits in both LBSC 708 and LBSC 709.
Consult Schedule of Classes or CLIS informational materials for specific offerings.

LBSC 709 Independent Study (1-3 credits)

Prerequisite: permission of department. No student may earn more than 9 hours under LBSC 709 nor more than a total of 12 hours in both LBSC 708 and LBSC 709.
Intensive individual study, reading, or research in an area of specialized interest under faculty supervision. Registration limited to the advanced student with the approval of the advisor and of the faculty member involved.

LBSC 713 Planning and Evaluating Library Services (3 credits)

Prerequisite: permission of department.
analysis of quantitative and qualitative methods for planning and evaluating library and information services. Demonstration and use of selected methods, including project planning and monitoring methods.

LBSC 715 Knowledge Management (3 credits)

Seven hours of lecture per week.
Prerequisite: permission of department.
Credit will be granted for only one of the following: LBSC 708N or LBSC 715.
Formerly LBSC708N.
Nature, creation, acquisition, and use of knowledge. Strategic role of knowledge in organizations and institutions. Information and knowledge ecology. Structure and functions of knowledge management systems and the role of the Internet and intranets. Knowledge as intellectual capital. Roles of librarians and information

professionals in the knowledge economy. Strategic issues and future trends.

LBSC 723 Libraries and Information Services in the Social Process (3 credits)

Prerequisite: permission of department.
Community, institutional, and cultural influences on information services. Impact of libraries and information services on the social environment.

LBSC 724 Public Library Seminar (3 credits)

Prerequisite: permission of department.
Organization, support, and service patterns of public libraries. The public library in national, state, and local contexts.

LBSC 725 Library Services for Client Groups with Disabilities (3 credits)

Prerequisite: permission of department.
Characteristics, abilities, needs, and rights of children and adults with sensory and other handicapping conditions. Role of the information specialist in providing physical and intellectual access to services and resources for and about these client groups.

LBSC 734 Seminar in the Academic Library (3 credits)

Prerequisite: permission of department.
Role of the academic library within the framework of higher education. Planning programs and services, collections, support, fiscal management, physical plant, and cooperation.

LBSC 735 Legal Issues in Managing Information (3 credits)

Prerequisite: permission of department.
Legal issues related to collecting, maintaining, and providing access to information materials. Includes ownership, copyright, privacy, freedom of information, and related issues in archives, libraries and other settings.

LBSC 737 Seminar in the Special Library and Information Center (3 credits)

Prerequisite: LBSC 601, LBSC 650, LBSC 670, and LBSC 690; or permission of instructor.
Role of special libraries and information centers in the information transfer process. Analysis of the information transfer system; information needs and uses; management of special libraries and information centers; and types of libraries, such as governmental or industrial libraries, archives, and information analysis centers.

LBSC 741 Seminar in School Library Media Program Administration (3 credits)

Prerequisites: permission of instructor.
Development, management, and evaluation of school library media programs at all levels.

LBSC 742 Collaborative Instructional Design and Evaluation (3 credits)

Prerequisites: permission of department.
Library media specialists' collaborative role in instruction. Systematic design, development, and evaluation of instructional strategies and products for learning.

LBSC 744 Field Study in School Library Media Programs (3 credits)

Prerequisite: LBSC 741 and LBSC 742; or permission of instructor.
Practicum and seminar in library media programs at the elementary, middle, and secondary levels.

LBSC 745 Storytelling Materials and Techniques (3 credits)

Prerequisite: LBSC645 or equivalent.
Literary sources and instruction and practice in oral techniques.

LBSC 748 Advanced Seminar in Children's Literature (3 credits)

Prerequisites: permission of department; and LBSC 645 or permission of instructor.
Selected topics in literature for children and adolescents, including historical aspects, individual authors, and major themes and trends.

LBSC 750 Information Access in Electronic Environments (3 credits)

Prerequisite: permission of department and LBSC 650.
Analysis of information problems, search strategy development, evaluation of electronic resources, command language comparisons, evaluation of search results.

LBSC 751 Information Access in the Humanities (3 credits)

Prerequisite: permission of department and LBSC 650.
Research methods, information needs, information structure, and information sources and services in the humanities (for example, religion, philosophy, language, literature, history, music history, art history).

LBSC 752 Information Access in the Arts (3 credits)

Prerequisite: permission of department and LBSC 650.
Research methods, practice, information needs, information structure, and information sources and services in the visual arts (for example, fine arts, decorative arts, architecture, photography) and the performing arts (for example, theater, film, music, dance, and costume).

LBSC 753 Information Access in the Social Sciences (3 credits)

Prerequisite: permission of department and LBSC 650.

Research methods, information needs, information structure, and information sources and services in the social sciences (for example, anthropology, economics, education, geography, history, political science, psychology, sociology).

LBSC 756 Information Access in Science and Technology (3 credits)

Prerequisite: permission of department and LBSC 650.
Research methods, information needs, information structure, and information sources and services in science and technology (for example, biology, chemistry, physics, math, agriculture, computer science, engineering).

LBSC 758 Seminar in Information Access (3 credits)

Prerequisite: permission of department and LBSC 650.. Recommended: LBSC 750..
Repeatable to 6 credits if content differs.
Topics and issues in information access.

LBSC 762 Information Access in the Health Sciences (3 credits)

Prerequisite: LBSC650 or permission of instructor.
Health sciences reference sources, stressing specialized reference and services characteristic of clinical medicine and health care delivery. Major emphasis on literature searches using MEDLINE and other manual and online databases. Considerable time spent at the National Library of Medicine or another medical library.

LBSC 764 Access to Legal Information (3 credits)

Prerequisite: permission of department; and LBSC 650.
Research methods, practices, information needs, information structure, and information sources and services related to law.

LBSC 766 Access to Business Information (3 credits)

Prerequisite: permission of department and LBSC 650.
Research methods, information needs, information structure, information sources and services related to business.

LBSC 767 Access to Federal Government Information (3 credits)

Prerequisite: permission of department and LBSC 650.
Research methods, information needs, information production and structure, information sources and services, and selection policies related to federal government information.

LBSC 770 Bibliographic Control (3 credits)

Prerequisite: permission of department and LBSC 670.

Problems and current issues in bibliographic control. Study and use of subject heading lists, thesauri, classification schemes, cataloging standards, and bibliographic utilities.

LBSC 772 Seminar in the Organization of Knowledge (3 credits)

Prerequisite: permission of department and LBSC 670.
Topics and issues in the organization of knowledge.

LBSC 773 Classification Theory (3 credits)

Prerequisites: permission of department and LBSC 670.
Survey of classificatory principles from bibliographic, philosophical, biological, psychological, and linguistic perspectives. Challenges to traditional principles from the cognitive sciences and their implementations for bibliographic classification.

LBSC 774 Seminar in Linguistic Topics (3 credits)

Prerequisite: permission of department and LBSC 670.
Topics in linguistics with applications in information science. Syntax and semantics as they apply to the analysis of communication processes and to natural language processing for information storage and retrieval.

LBSC 775 Construction and Maintenance of Index Languages and Thesauri (3 credits)

Prerequisite: permission of department and LBSC 670.
Design of index languages/thesauri and procedures for their construction. Analysis and evaluation of existing index languages/thesauri. Term project in constructing an index language/thesaurus.

LBSC 781 Access Techniques and Systems for Archives (3 credits)

Prerequisite: permission of department and LBSC 605.
Methods, approaches, and systems to locate, access, and use archival records, including systems analysis, control systems, researcher services, descriptive formats and techniques, and the use of digital technologies and the Internet for accessing archival records.

LBSC 783 Seminar in Technical Services (3 credits)

Prerequisite: permission of department.
Technical services in large libraries, including acquisitions, cataloging, serials control, automation, cooperative programs, and managerial controls.

LBSC 785 Documentation, Collection, and Appraisal of Records (3 credits)

Prerequisite: LBSC 605 or permission of instructor.

Development of documentation strategies and plans; collecting policies to guide programs in acquiring records; theories and techniques for appraising records to identify those with continuing value.

LBSC 786 Library and Archives Preservation (3 credits)

Prerequisite: permission of department.

Literature and key issues in the preservation of archival and library materials. The development of preservation programs and the establishment and maintenance of effective management techniques. The nature of the materials from which archives and books are made, causes of damage and deterioration, binding structures and environmental concerns will be discussed within the context of general archives and libraries administration.

LBSC 788 Seminar in Archives, Records, and Information Management (3 credits)

Prerequisite: LBSC605 and permission of department. Repeatable to 6 credits if content differs.

Analysis and discussion of issues and topics in the development and administration of programs for archives, records and information management. Repeatable with permission of instructor.

LBSC 790 Building the Human-Computer Interface (3 credits)

Prerequisite: Programming experience and permission of department. Corequisite: LBSC 795 or CMSC 434. Credit will be granted for only one of the following: LBSC 708L or LBSC 790. Formerly LBSC708L.

Principles and techniques for user interface implementation. Principles for building reliable large-scale interface components. Use of prototyping and rapid development tools. Techniques for managing user input and visual and auditory displays.

LBSC 793 Database Design (3 credits)

Prerequisite: permission of department and LBSC 690.

Principles of user-oriented database design. Requirements analysis. Data modelling. Data integrity and security and multi-user databases. Implementing an information system using a database management system (DBMS).

LBSC 794 Principles of Software Evaluation (3 credits)

Prerequisites: permission of department and LBSC 690.

Human factors and other criteria for evaluating software for instructional, library, and information applications. Systematic

procedures for evaluating and selecting appropriate packages.

LBSC 795 Principles of Human-Computer Communication (3 credits)

Prerequisite: permission of department and LBSC 690.

Principles of human-human and machine-machine communication as a basis for models of human-computer communication. Issues related in input/ output devices, conceptual models, levels of control, metaphor and personification, adaptability, and intentionality/extensionality.

LBSC 796 Information Retrieval Systems (3 credits)

Prerequisites: MLS core curriculum; and permission of department.

Principles of organizing and providing access to information using automated information storage and retrieval systems. Retrieval systems models, index language selection, data structure, user interfaces, and evaluation for text and multimedia applications.

LBSC 799 Master's Thesis Research (1-6 credits)

LBSC 801 Introduction to Research (1 credits)

For doctoral students in Information Studies; other students by permission of instructor only.

Overview of the research process in information studies from designing and conducting a study to disseminating results. Introduction to proposal writing and funding sources.

LBSC 802 Seminar in Research Methods and Data Analysis (3 credits)

Prerequisite: permission of department; and coursework in statistics and introduction to research methods.

Topics and issues in information studies research. Design and conduct of research project.

LBSC 810 Individual Research Experience (3 credits)

Prerequisite: permission of instructor.

Restricted to pre-candidacy doctoral students in information studies; other students by permission of instructor only.

Pre-candidacy individual research experience directed by a faculty member.

LBSC 878 Doctoral Seminar in Information Studies (3 credits)

Prerequisite: permission of department.

Limited to doctoral students and advanced MLS students with permission of instructor. Repeatable with different topics.

Seminar topics offered as faculty and student interests warrant. Topic varies.

LBSC 888 Doctoral Seminar (3 credits)

For doctoral students in information studies; other students by permission of instructor only. Prerequisite: permission of instructor. Repeatable to 6 credits if content differs. Advanced seminar on selected topics in information studies.

LBSC 898 Pre-Candidacy Research (1-8 credits)

LBSC 899 Doctoral Dissertation Research (1-8 credits)

Lesbian Gay Bisexual Transgender Studies (LGBT)

LGBT 407 Gay and Lesbian Philosophy (3 credits)

Also offered as PHIL407. Not open to students who have completed PHIL407. Credit will be granted for only one of the following: PHIL407 or LGBT407.

An examination in historical and social context of personal, cultural, and political aspects of gay and lesbian life, paying particular attention to conceptual, ontological, epistemological, and social justice issues.

LGBT 448 Special Topics in Lesbian, Gay, Bisexual, and Transgender Studies (3 credits)

Prerequisite: LGBT200 or permission of program. Junior standing. Repeatable to 9 credits if content differs.

In-depth study of particular themes and issues in LGBT studies.

LGBT 459 Selected Topics in Sexuality and Literature (3 credits)

Three hours of lecture per week.

Prerequisite: two lower-level English courses, at least one in literature. Repeatable to 9 credits if content differs. Also offered as ENGL459.

Detailed study of sexuality as an aspect of literary and cultural expression.

LGBT 465 Theories of Sexuality and Literature (3 credits)

Three hours of lecture per week.

Prerequisite: two lower-level English courses, at least one in literature. Also offered as ENGL465. Not open to students who have completed ENGL465. Credit will be granted for only one of the following: ENGL465 or LGBT465.

An in-depth study of the ways in which sexuality and sexual difference create or confound the conditions of meaning in the production of literary texts. Attention to psychoanalysis, history of sexuality, feminist theory, and other accounts of sexual identity.

LGBT 488 Seminar in Lesbian, Gay, Bisexual, and Transgender Studies (1-3 credits)

Prerequisites: 9 credits in LGBT Studies and permission of program. Recommended: LGBT200 and ENGL265 or CMLT291. Repeatable to 9 credits if content differs. Not open to students who have completed CMLT498Y. Formerly CMLT498Y. Developments in theories and methods of LGBT Studies, with emphasis upon interaction between the humanities and the social sciences in the elaboration of this interdisciplinary area of scholarship.

LGBT 494 Lesbian Communities and Differences (3 credits)

Prerequisite: One course in Women's Studies, preferably WMST200. Also offered as WMST494. Not open to students who have completed WMST494. Credit will be granted for only one of the following: WMST494 or LGBT494. The meanings of lesbian communities across many lines of difference. Using lesbian feminists of the 1970s as a starting point, we will look both back and forward in history, tracing changes and exploring the meanings of these in their social and historical contexts.

LGBT 499 Independent Study (1-3 credits)

Prerequisite: LGBT200 and permission of department. Senior standing. Repeatable to 6 credits if content differs. Directed research and analysis in LGBT Studies on a topic selected by the student.

Linguistics (LING)

LING 410 Grammar and Meaning (3 credits)

Prerequisite: LING 311 or permission of instructor. The basic notions of semantic theory: reference, quantification, scope relations, compositionality, thematic relations, tense and time, etc. The role these notions play in grammars of natural languages. Properties of logical form and relationship with syntax.

LING 411 Comparative Syntax (3 credits)

Prerequisite: LING312 permission of instructor. Comparison of data from a variety of languages with respect to syntactic theory in order to investigate how parameters of universal grammar are fixed differently in different languages. Attempts to work out fragments of grammars for some languages.

LING 419 Topics in Syntax (3 credits)

Prerequisite: LING311. Repeatable to 12 credits if content differs. Topics vary.

LING 420 Word Formation (3 credits)

Prerequisite: LING311 and LING321. Examination of shape and meaning of possible words, both across languages and within particular languages. Interaction between principles of word formation and other components of a grammar: syntax, logical form and phonology.

LING 429 Topics in Phonology (3 credits)

Prerequisite: LING322. Repeatable to 6 credits if content differs. Advanced seminar in phonology. Topics vary.

LING 430 Language Change (3 credits)

Prerequisite: LING240. Changes in grammars from generation to generation. Consequences for the theory of grammars. Traditional work on historical change.

LING 439 Topics in Diachronic Linguistics (3 credits)

Repeatable to 6 credits if content differs.

LING 440 Grammars and Cognition (3 credits)

Prerequisite: LING311 and LING321. Relationship between the structure, development and functioning of grammars and the structure, development and functioning of other mental systems. Interpretations of experimental and observational work on children's language, aphasia, speech production and comprehension.

LING 443 Programming for Linguistics (3 credits)

Prerequisite: permission of department. A one-semester introduction to computer programming, geared for linguists and others who are not computer scientists. Not intended for students who already have significant programming experience.

LING 444 Child Language Acquisition (3 credits)

Prerequisite: LING311. Examines language acquisition in infancy and early childhood: the nature of children's linguistic representations and how these develop naturally. Role of (possible) innate linguistic structure and interaction of such structure with experience. Evaluation of methods and results of current and classic research leading to contemporary models of language development.

LING 451 Grammars and Variation (3 credits)

Prerequisite: LING311. Grammars and the use of language in a variety of styles: formal, casual, literary, etc.

Consequences for concepts of grammars. Variation theory. Literary styles.

LING 453 Mathematical Approaches to Language (3 credits)

Prerequisite: LING312. The aspects of mathematics used in linguistic discussions: recursion theory, Chomsky's hierarchy of grammars, set theory, Boolean algebra, finite state grammars, context-free grammars, etc. Applications to theories of grammars. Formalizations of grammatical theories.

LING 455 Second Language Acquisition (3 credits)

Prerequisite: LING311. Examines second language acquisition from the perspective of Chomsky's 'Universal Grammar'. Relationship between theories of grammars, first language acquisition by children and the learning of second languages by adults.

LING 460 Diversity and Unity in Human Languages (3 credits)

Prerequisite: LING200 or LING240. Fundamentals of grammatical typology as they relate to issues in social attitudes towards language. Linguistic structure of standard and non-standard languages and dialects. Relationship of different writing systems to linguistic structure. Issues in bilingualism and multilingualism.

LING 487 Computer Science for Cognitive Studies (3 credits)

Also offered as PHIL487. Credit will be granted for only one of the following: LING487 or PHIL487. List processing and discrete mathematics. Preparation for the study of artificial intelligence and other mathematically oriented branches of cognitive studies. Intended for students of linguistics, philosophy, and psychology. LISP computer language, graphs and trees, the concept of computational complexity, search algorithms.

LING 499 Directed Studies in Linguistics (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Independent study or research on language under the supervision of a faculty member.

LING 610 Syntactic Theory (3 credits)

Prerequisite: LING 312. Intensive introduction to transformational syntax.

LING 611 Issues in Syntax (3 credits)

Prerequisite: LING 610. Topics of current theoretical interest examined through data from a variety of languages.

LING 617 Comparative Grammar and Psycho-Linguistics (3 credits)

Prerequisite: LING610. Recommended: LING640.

Techniques of grammatical analysis and shows how selecting the right grammatical phenomenon is critical for asking the right questions in processing/acquisition and how results using psycho-linguistic techniques can be used to shed light on grammar evaluation.

LING 620 Phonological Theory (3 credits)

Prerequisite: LING 322.

Topics in current phonological theory, as they relate to data from various languages. Segmental and prosodic analysis. Autosegmental theory, metrical theory, etc.

LING 621 Issues in Phonology (3 credits)

Prerequisite: LING 620.

Topics of current interest in phonological theory examined through data from several languages.

LING 625 Morphology and the Lexicon (3 credits)

The structure of words and investigation of how word formation processes interact with other components of grammar.

LING 630 Diachronic Linguistics (3 credits)

The ways in which grammars may change from generation to generation and the relevance of such changes for theories of the human linguistic capacity. Consideration of traditional work on historical change.

LING 640 Psycholinguistics (3 credits)

Prerequisite: permission of instructor.

Core graduate course in psycholinguistics, covering leading theoretical approaches and experimental methods in language acquisition, language processing, and neurolinguistics.

LING 641 Issues in Psycholinguistics (3 credits)

Prerequisite: LING 640.

Topics of current interest in psycholinguistics, including both theoretical approaches and experimental and analytical issues in language acquisition, language processing, and neurolinguistics.

LING 644 Language Acquisition (3 credits)

Prerequisite: LING 640.

Interpretations of observational and experimental work on children's language development, and relationship between developmental stages and theories of human language faculties.

LING 645 Introduction to Computational Linguistics (3 credits)

Prerequisite: permission of instructor. Also offered as CMSC 723.

Introduction to statistical and symbolic approaches to Computational Linguistics.

Automatic methods for tasks involving human language understanding, production or learning.

LING 646 Cognitive Neuroscience of Language (3 credits)

Three hours of lecture per week.

Prerequisite: permission of instructor.

Overview of classical and recent work on the neural basis of speech and language, with a goal of introducing contemporary methods and results to prepare the student to read the neurolinguistics and cognitive neuroscience literature. An emphasis will be placed on current techniques.

LING 647 Computational Linguistics II (3 credits)

Prerequisite: LING 645 or permission of instructor.

Further exploration of statistical and symbolic techniques in computational linguistics.

LING 650 History of Linguistics (3 credits)

Prerequisite: LING 312.

Different ways in which people have thought about language. Cartesian and neogrammarian theories. Development of the generative research program.

LING 658 History of a Language (3 credits)

Repeatable to 6 credits if content differs.

Detailed examination of the history of a single language or language family.

LING 659 Structure of a Language (3 credits)

Repeatable to 6 credits if content differs.

Detailed examination of a particular language or language family.

LING 660 Introduction to Semantics (3 credits)

Prerequisite: permission of instructor.

Basic concepts and methods of contemporary semantic theory including basic set theory, elementary propositional and predicate calculus, the structure of predicates and propositions, quantification binding. Prepares students for study of more advanced topics in semantics.

LING 661 Issues in Semantics (3 credits)

Prerequisite: LING 660 or permission of department.

A second course in semantic theory.

Application of basic concepts and methods to topics of current theoretical interest.

LING 689 Independent Study (1-3 credits)

Prerequisite: permission of instructor. For

LING majors only. Repeatable to 6 credits if content differs.

Independent studies in grammatical theory.

LING 698 Directed Study (1-3 credits)

Repeatable to 6 credits if content differs.

LING 723 Computational Linguistics I (3 credits)

Prerequisite: CMSC421 or equivalent; or permission of instructor. Also offered as

CMSC723. Not open to students who have completed LING645. Formerly LING645.

Fundamental methods in natural language processing. Topics include: finite-state methods, context-free and extended context-free models of syntax; parsing and semantic interpretation; n-gram and Hidden Markov models, part-of-speech tagging; natural language applications such as machine translation, automatic summarization, and question answering.

LING 773 Computational Linguistics II (3 credits)

Prerequisite: LING723 or CMSC723; or permission of instructor. Also offered as

CMSC773. Not open to students who have completed LING647. Formerly LING647.

Natural language processing with a focus on corpus-based statistical techniques. Topics include: stochastic language modeling, smoothing, noisy channel models, probabilistic grammars and parsing; lexical acquisition, similarity-based methods, word sense disambiguation, statistical methods in NLP applications; system evaluation.

LING 798 Research Papers in Linguistics (1-6 credits)

Prerequisites: LING 611 and LING 621.

Repeatable to 6 credits if content differs.

LING 799 Master's Thesis Research (1-6 credits)

LING 819 Seminar in Syntactic Theory (3 credits)

Prerequisite: LING 611. Repeatable to 6 credits if content differs.

Current topics in research on syntactic theory.

LING 829 Seminar in Phonological Theory (3 credits)

Prerequisite: LING 621. Repeatable to 6 credits if content differs.

Current topics in research on phonology and morphology.

LING 839 Seminar in Language Change (3 credits)

Prerequisite: LING 630. Repeatable to 6 credits if content differs.

Topics in research on historical change in language.

LING 848 Seminar in Computational Linguistics (3 credits)

Prerequisite: LING 645 or permission of instructor.
Current topics in research in computational linguistics.

LING 849 Seminar in Psycholinguistics (3 credits)

Prerequisite: LING 640, LING 641 or permission of instructor. Repeatable to 6 credits if content differs.
Current topics in research on psycholinguistics.

LING 859 Seminar in Language Acquisition (3 credits)

Prerequisite: LING 640, LING 641, or permission of department. Repeatable to 06 credits if content differs. Credit will be granted for only one of the following: LING 859 or LING 889A. Formerly LING889A.
Current topics in research on language acquisition.

LING 869 Seminar in Neurolinguistics (3 credits)

Prerequisite: LING 640, LING 641, or permission of department. Repeatable to 06 credits if content differs. Credit will be granted for only one of the following: LING 869 or LING 889A. Formerly LING889A.
Current topics in research on neurolinguistics.

LING 879 Seminar in Semantics (3 credits)

Prerequisite: LING 660 or LING 661.
Repeatable to 09 credits if content differs.
Formerly LING889.
Current topics in research in semantics.

LING 889 Directed Research (1-8 credits)

LING 895 Doctoral Research Paper (6 credits)

LING 896 Research Paper in Minor Area (3 credits)

Prerequisite: LING 895.
This course is designed to strengthen the students' ability to do research in a minor area of expertise, and to help them create a publishable piece. In addition, the course constitutes part of a set of requirements to advance to doctoral candidacy.

LING 898 Pre-Candidacy Research (1-8 credits)

LING 899 Doctoral Dissertation Research (1-8 credits)

Masters in the Mathematics of Advanced Industrial Tech (MAIT)

MAIT 613 Advanced Applied Linear Algebra (3 credits)

Prerequisite: Knowledge of basic linear algebra and computation or permission of instructor.
Tools and techniques of computational linear algebra for applications. Topics include: linear systems and least squares problems, error analysis, accuracy and stability, matrix decompositions, iterative solvers, Krylov subspace methods, symmetric and non-symmetric eigenvalue problems, singular value decomposition.

MAIT 615 Quantum Information, Detection, and Computation (3 credits)

Introduction to information processing tasks implemented on fundamentally quantum mechanical systems. Topics include background physics, mathematics, and information theory, quantum cryptography, teleportation, super-dense coding, quantum computation, Shor's algorithm, quantum error correction, quantum limits in detection and estimation.

MAIT 623 Modern Mathematical Methods of Signal and Image Processing I (3 credits)

Prerequisite: Knowledge of advanced calculus and applications or permission of instructor.
Introduction to current signal/image processing techniques, including wavelets and frames, in the context of applied and numerical harmonic analysis. Topics include time-frequency and time-scale representations, sub-band filterbanks, and applications to compression and denoising.

MAIT 624 Modern Mathematical Methods of Signal and Image Processing II (3 credits)

Prerequisite: MAIT623 or permission of instructor.
Advanced studies of state of the art signal/image processing using applied/numerical harmonic analysis. Topics include stable signal representation and erasure channel problems, 2nd-generation wavelets, geometric sub-division schemes for multi-dimensional problems, level set approaches, estimation and analysis of sensor data, and non-uniform sampling methods.

MAIT 626 Statistical Pattern Recognition and Classification (3 credits)

Mathematical and statistical tools for decision making based on categorization of patterns present in data. Topics include regression, feature extraction, dimensionality reduction, parametric and non-parametric approaches to decision, estimation, and classification problems.

MAIT 627 Fast Multipole Methods (3 credits)

Introduction to the fast multipole method, a matrix compression computational scheme analyzing wide classes of structured operators arising in physics, data analysis, and visualization. Topics include: single and multi-level FMM, iterative solvers, non-uniform interpolation schemes, Fast Gauss Transform, solutions of Laplace and Helmholtz equations.

MAIT 633 Applied Fourier Analysis (3 credits)

Prerequisite: Knowledge of advanced calculus or permission of instructor.
Theory, practice, and implementation (e.g. MATLAB) of Fourier analysis with applications in signal processing. Topics include the Fourier transform for periodic and non-periodic functions in continuous and discrete time, generalized functions, sampling theorems, fast computational algorithms for transforms and convolutions, filterbanks and multirate systems.

MAIT 660 Scientific Computing for Advanced Industrial Mathematics (3 credits)

Data analysis, signal and image processing with control, non-traditional mathematical modeling, Fourier and wavelet transform methods, second generation wavelets for graphics, inverse problems and scattering. Fundamental techniques in scientific computation with an introduction to the theory and software of each topic.

MAIT 679 Special Topics in Mathematics of Advanced Industrial Technology (3 credits)

Special topics courses are intended to expose students to the latest developments in mathematical applications. As such, the content will vary depending on the instructor and the current state-of-the-art. 679 will appear with a letter appended to distinguish different topics. New 679 courses will be added as areas of interest arise.

MAIT 699 Independent Masters Project (1-3 credits)

Permission of instructor. Repeatable to 12 credits if content differs.
This course allows students to apply advanced mathematical methods to practical, real-world problems. Projects are supervised individually by faculty members from the MAIT Program. The project's nature is flexible and determined jointly by the student and supervisor. A detailed final report must be prepared by the student and approved by the supervisor.

Mathematics (MATH)

MATH 400 Vectors and Matrices (3 credits)

Prerequisite: MATH221 or equivalent. Not open to students in the CMPS or Engineering Colleges. Credit will be granted for only one of the following: MATH240, MATH341, MATH400, or MATH461.

The essentials of matrix theory needed in the management, social and biological sciences. Main topics: systems of linear equations, linear independence, rank, orthogonal transformations, eigenvalues, the principal axes theorem. Typical applications: linear models in economics and in statistics, Markov chains, age-specific population growth.

MATH 401 Applications of Linear Algebra (3 credits)

Prerequisite: MATH240 or MATH461.

Various applications of linear algebra: theory of finite games, linear programming, matrix methods as applied to finite Markov chains, random walk, incidence matrices, graphs and directed graphs, networks and transportation problems.

MATH 402 Algebraic Structures (3 credits)

Prerequisite: MATH240 or equivalent. Not open to mathematics graduate students. Credit will be granted for only one of the following: MATH402 or MATH403.

For students having only limited experience with rigorous mathematical proofs. Parallels MATH403. Students planning graduate work in mathematics should take MATH403. Groups, rings, integral domains and fields, detailed study of several groups; properties of integers and polynomials. Emphasis is on the origin of the mathematical ideas studied and the logical structure of the subject.

MATH 403 Introduction to Abstract Algebra (3 credits)

Prerequisite: MATH240 and MATH241; or equivalent. Credit will be granted for only one of the following: MATH402 or MATH403. Integers; groups, rings, integral domains, fields.

MATH 404 Field Theory (3 credits)

Prerequisite: MATH403.

Algebraic and transcendental elements, Galois theory, constructions with straight-edge and compass, solutions of equations of low degrees, insolubility of the quintic equation, Sylow theorems, fundamental theorem of finite Abelian groups.

MATH 405 Linear Algebra (3 credits)

Prerequisite: MATH240 or MATH461.

An abstract treatment of finite dimensional vector spaces. Linear transformations and their invariants.

MATH 406 Introduction to Number Theory (3 credits)

Prerequisite: MATH141 or permission of department.

Integers, divisibility, prime numbers, unique factorization, congruences, quadratic reciprocity, Diophantine equations and arithmetic functions.

MATH 410 Advanced Calculus I (3 credits)

Prerequisites: MATH240 and MATH241, with grade of C or better; and permission of department.

First semester of a year course. Subjects covered during the year are: sequences and series of numbers, continuity and differentiability of real valued functions of one variable, the Riemann integral, sequences of functions and power series. Functions of several variables including partial derivatives, multiple integrals, line and surface integrals. The implicit function theorem.

MATH 411 Advanced Calculus II (3 credits)

Prerequisite: MATH410 and permission of department. Credit will be granted for only one of the following: MATH411 or MATH412. Continuation of MATH410.

MATH 412 Advanced Calculus with Applications (3 credits)

Prerequisite: MATH410 and permission of department. Credit will be granted for only one of the following: MATH411 or MATH412. Analysis in several variables, and applications, from a computational perspective.

MATH 414 Differential Equations (3 credits)

Prerequisites: MATH410 and MATH240; or equivalent.

Existence and uniqueness theorems for initial value problems. Linear theory: fundamental matrix solutions, variation of constants formula, Floquet theory for periodic linear systems. Asymptotic orbital and Lyapunov stability with phase plane diagrams. Boundary value theory and series solutions.

MATH 416 Applied Harmonic Analysis: An Introduction to Signal Processing (3 credits)

Prerequisite: MATH141 and MATH240; or permission of department. Familiarity with MATLAB is also required.

Introduces students to the mathematical concepts arising in signal analysis from the applied harmonic analysis point of view. Topics include applied linear algebra, Fourier series, discrete Fourier transform, Fourier transform, Shannon Sampling Theorem, wavelet bases, multiresolution analysis, and discrete wavelet transform.

MATH 420 Mathematical Modeling (3 credits)

Prerequisite: MATH241, MATH246, STAT400, MATH240 or MATH461; and permission of department. Also offered as AMSC420. Credit will be granted for only one of the following: AMSC420, MAPL420, or MATH420.

The course will develop skills in mathematical modeling through practical experience. Students will work in groups on specific projects involving real-life problems that are accessible to their existing mathematical backgrounds. In addition to the development of mathematical models, emphasis will be placed on the use of computational methods to investigate these models, and effective oral and written presentation of the results.

MATH 424 Introduction to the Mathematics of Finance (3 credits)

Prerequisites: MATH141; and either STAT400 or BMGT231 and permission of department. Recommended: MATH240, MATH241, or MATH246. Credit will be granted for only one of the following: BMGT444, MATH424 or MATH498F. Formerly MATH498F.

Introduction to the mathematical models used in finance and economics with emphasis on pricing derivative instruments. Designed for students in mathematics, computer science, engineering, finance and physics. Financial markets and instruments; elements from basic probability theory; interest rates and present value analysis; normal distribution of stock returns; option pricing; arbitrage pricing theory; the multiperiod binomial model; the Black-Scholes option pricing formula; proof of the Black-Scholes option pricing formula and applications; trading and hedging of options; Delta hedging; utility functions and portfolio theory; elementary stochastic calculus; Ito's Lemma; the Black-Scholes equation and its conversion to the heat equation.

MATH 430 Euclidean and Non-Euclidean Geometries (3 credits)

Prerequisite: MATH141.

Hilbert's axioms for Euclidean geometry. Neutral geometry: the consistency of the hyperbolic parallel postulate and the inconsistency of the elliptic parallel postulate with neutral geometry. Models of hyperbolic geometry. Existence and properties of isometries.

MATH 431 Geometry for Computer Graphics (3 credits)

Prerequisite: MATH240 or MATH461.

Topics from projective geometry and transformation geometry, emphasizing the two-dimensional representation of three-dimensional objects and objects moving about in the plane and space. The emphasis will be on formulas and algorithms of immediate use in computer graphics.

MATH 432 Introduction to Topology (3 credits)

Prerequisite: MATH410 or equivalent.
Metric spaces, topological spaces, connectedness, compactness (including Heine-Borel and Bolzano-Weierstrass theorems), Cantor sets, continuous maps and homeomorphisms, fundamental group (homotopy, covering spaces, the fundamental theorem of algebra, Brouwer fixed point theorem), surfaces (e.g., Euler characteristic, the index of a vector field, hairy sphere theorem), elements of combinatorial topology (graphs and trees, planarity, coloring problems).

MATH 436 Differential Geometry of Curves and Surfaces I (3 credits)

Prerequisites: MATH241; and either MATH240 or MATH461; and two 400-level MATH courses (not including MATH400, 461 and 478).

Curves in the plane and Euclidean space, moving frames, surfaces in Euclidean space, orientability of surfaces; Gaussian and mean curvatures; surfaces of revolution, ruled surfaces, minimal surfaces, special curves on surfaces, "Theorema Egregium"; the intrinsic geometry of surfaces.

MATH 437 Differential Forms (3 credits)

Prerequisite: MATH241; and either MATH240 or MATH461. Recommended: One of the following - MATH403, MATH405, MATH410, MATH432, or MATH436.
Introduction to differential forms and their applications, and unites the fundamental theorems of multivariable calculus in a general Stokes Theorem that is valid in great generality. It develops this theory and technique to perform calculations in analysis and geometry. Topics include an introduction to topological spaces, the Gauss-Bonnet Theorem, Gauss's formula for the linking number, and the Cauchy Integral Theorem. Applications include Maxwell's equations of electromagnetism, connections and gauge theory, and symplectic geometry and Hamiltonian dynamics.

MATH 445 Elementary Mathematical Logic (3 credits)

Prerequisite: MATH141. Credit will be granted for only one of the following: MATH445 or MATH450/CMSC450.
Elementary development of propositional and predicate logic, including semantics and deductive systems and with a discussion of completeness, incompleteness and the decision problem.

MATH 446 Axiomatic Set Theory (3 credits)

Prerequisite: MATH403 or MATH410.
Development of a system of axiomatic set theory, choice principles, induction principles, ordinal arithmetic including discussion of cancellation laws, divisibility, canonical

expansions, cardinal arithmetic including connections with the axiom of choice, Hartog's theorem, König's theorem, properties of regular, singular and inaccessible cardinals.

MATH 452 Introduction to Dynamics and Chaos (3 credits)

Prerequisite: MATH240 and MATH246. Also offered as AMSC452. Credit will be granted for only one of the following: AMSC452, MAPL452 or MATH452.

An introduction to mathematical dynamics and chaos. Orbits, bifurcations, Cantor sets and horseshoes, symbolic dynamics, fractal dimension, notions of stability, flows and chaos. Includes motivation and historical perspectives, as well as examples of fundamental maps studied in dynamics and applications of dynamics.

MATH 456 Cryptology (3 credits)

Prerequisites: Any two 400-level MATH courses; or CMSC330 and CMSC351 and permission of department. Also offered as CMSC456. Credit will be granted for only one of the following: MATH456 or CMSC456.
Importance in protecting data in communications between computers. The subject lies on the border between mathematics and computer science. Mathematical topics include number theory and probability. Computer science topics include complexity theory.

MATH 461 Linear Algebra for Scientists and Engineers (3 credits)

Prerequisites: MATH141 and one MATH/STAT course for which MATH141 is a prerequisite. This course cannot be used toward the upper level math requirements for MATH/STAT majors. Credit will be granted for only one of the following: MATH240, MATH341, MATH400 or MATH461.
Basic concepts of linear algebra. This course is similar to MATH 240, but with more extensive coverage of the topics needed in applied linear algebra: change of basis, complex eigenvalues, diagonalization, the Jordan canonical form.

MATH 462 Partial Differential Equations for Scientists and Engineers (3 credits)

Prerequisites: MATH241 and MATH246.
Linear spaces and operators, orthogonality, Sturm-Liouville problems and eigenfunction expansions for ordinary differential equations. Introduction to partial differential equations, including the heat equation, wave equation and Laplace's equation. Boundary value problems, initial value problems and initial-boundary value problems.

MATH 463 Complex Variables for Scientists and Engineers (3 credits)

Prerequisite: MATH241 or equivalent.
The algebra of complex numbers, analytic

functions, mapping properties of the elementary functions. Cauchy integral formula. Theory of residues and application to evaluation of integrals. Conformal mapping.

MATH 464 Transform Methods for Scientists and Engineers (3 credits)

Prerequisite: MATH246.
Fourier series, Fourier and Laplace transforms. Evaluation of the complex inversion integral by the theory of residues. Applications to ordinary and partial differential equations of mathematical physics: solutions using transforms and separation of variables. Additional topics such as Bessel functions and calculus of variations.

MATH 470 Mathematics for Secondary Education (3 credits)

Prerequisite: MATH140, MATH141, and one 400-level Math course. Not open to students who have completed MATH498E. Credit will be granted for only one of the following: MATH470 or MATH498E. Formerly MATH498E.

An advanced perspective on some of the core mathematics underlying high school mathematics courses. Topics include number systems, functions of one variable, equations, inequalities, trigonometric functions, curve fitting, and polynomials. The course includes an analysis of alternate approaches to mathematical ideas and problems, and makes connections between ideas that may have been studied separately in different high school and college courses.

MATH 475 Combinatorics and Graph Theory (3 credits)

Prerequisites: MATH240 and MATH241; and permission of department. Also offered as CMSC475. Credit will be granted for only one of the following: MATH475 or CMSC475.
General enumeration methods, difference equations, generating functions. Elements of graph theory, matrix representations of graphs, applications of graph theory to transport networks, matching theory and graphical algorithms.

MATH 478 Selected Topics For Teachers of Mathematics (1-3 credits)

Prerequisite: one year of college mathematics or permission of department.
This course cannot be used toward the upper level math requirements for MATH/STAT majors.

MATH 480 Algebra for Middle School Teachers (3 credits)

Restricted to middle school teachers. This course cannot be used toward the upper level math requirement for MATH and STAT majors. Prerequisite: MATH214 or equivalent. Not open to students who have

completed MATH498C. Credit will be granted for only one of the following: MATH480, MATH483, or MATH498C. Formerly MATH498C.

Prepares teachers with elementary certification to teach Algebra 1 in middle school. Focuses on basic algebra concepts and related theoretical ideas.

MATH 481 Statistics and Data Analysis for Middle School Teachers (3 credits)

Prerequisite: MATH214 or equivalent. Course for middle school teachers. This course cannot be used toward the upper level math requirements for MATH/STAT majors. Not open to students who have completed MATH498B. Credit will be granted for only one of the following: MATH481, MATH498B, or MATH485. Formerly MATH498B.

Prepares teachers with elementary certification to teach simple data analysis and probability in middle school. Focuses on understanding basic statistics, data analysis, and related theoretical ideas.

MATH 482 Geometry for Middle School Teachers (3 credits)

Prerequisite: MATH214 or equivalent. Course for middle school teachers. This course cannot be used toward the upper level math requirements for MATH/STAT majors. Senior standing. Not open to students who have completed MATH498E. Credit will be granted for only one of the following: MATH482, MATH484, or MATH498E.

Prepares teachers with elementary certification to teach geometry in middle school. Focuses on understanding basic geometry concepts and related theoretical ideas.

MATH 483 Algebra for School Teachers (3 credits)

Prerequisite: MATH141 or equivalent. Cannot be used toward the upper level math requirements for MATH/STAT majors. Senior standing. Not open to students who have completed MATH498C. Credit will be granted for only one of the following: MATH498C, MATH483, or MATH480. Formerly MATH498C.

Focuses on concepts related to algebra and trigonometry, including functions, equations, inequalities, and data analysis. Assumes a good understanding of calculus.

MATH 484 Geometry for High School Teachers (3 credits)

Prerequisite: MATH141 or equivalent. Cannot be used toward the upper level math requirement for MATH/STAT majors. Senior standing. Not open to students who have completed MATH498E. Credit will be granted for only one of the following: MATH482, MATH484, or MATH498E. Formerly MATH498E.

Focuses on concepts related to geometry, including several geometry axiom schemes, transformations, and similarity. Includes constructions with Geometer's Sketchpad.

MATH 485 Statistics for High School Teachers (3 credits)

Prerequisite: MATH141 or equivalent. Cannot be used toward the upper level math requirements for MATH/STAT majors. Not open to students who have completed MATH498S. Credit will be granted for only one of the following: MATH481, MATH485, or MATH498S. Formerly MATH498S. Focuses on concepts related to statistics and data analysis, including probability, sampling, distribution of data, and inference.

MATH 486 Calculus for High School Teachers (3 credits)

Prerequisite: MATH141 or equivalent. Cannot be used toward the upper level math requirements for MATH/STAT majors. Focuses on concepts related to one-variable calculus including limits, continuity, derivative, integrals, series, and applications of these topics.

MATH 489 Research Interactions in Mathematics (1-3 credits)

Prerequisite: permission of department. Repeatable to 10 credits if content differs. Students participate in a vertically integrated (undergraduate, graduate and/or postdoctoral, faculty) mathematics research group. Format varies. Students and supervising faculty will agree to a contract which must be approved by the department. Up to three credits of MATH489 may be applied to the mathematics degree requirements. See the department's MATH489 online syllabus for further information.

MATH 498 Selected Topics in Mathematics (1-9 credits)

Honors students register for reading courses under this number. Repeatable to 9 credits if content differs. Topics of special interest to advanced undergraduate students will be offered occasionally under the general guidance of the departmental committee on undergraduate studies.

MATH 499 Honors Seminar (2 credits)

Prerequisite: permission of department. Not open to graduate students. Formerly MATH398.

Faculty supervised reports by students on mathematical literature. Both oral and written presentation on special topics of current interest.

MATH 598 Topics for Teachers Workshops (1-3 credits)

Prerequisite: current status as school teacher

or permission of instructor.

Workshops offered to school teachers for enrichment in various topics in modern mathematics.

MATH 600 Abstract Algebra I (3 credits)

Prerequisite: MATH 403 and MATH405; or equivalent.

Groups with operators, homomorphism and isomorphism theorems, normal series, Sylow theorems, free groups, Abelian groups, rings, integral domains, fields, modules. Topics may include HOM (A,B), Tensor products, exterior algebra.

MATH 601 Abstract Algebra II (3 credits)

Prerequisite: MATH 600.

Field theory, Galois theory, multilinear algebra. Further topics from: Dedekind domains, Noetherian domains, rings with minimum condition, homological algebra.

MATH 602 Homological Algebra (3 credits)

Prerequisite: MATH 600.

Projective and injective modules, homological dimensions, derived functors, spectral sequence of a composite functor. Applications.

MATH 603 Commutative Algebra (3 credits)

Prerequisite: MATH 600.

Ideal theory of Noetherian rings, valuations, localizations, complete local rings, Dedekind domains.

MATH 606 Algebraic Geometry I (3 credits)

Prerequisite: MATH 600 and MATH 601.

Prime and primary ideals in Noetherian rings, Hilbert Nullstellensatz, places and valuations, prevarieties (in the sense of Serre), dimension, morphisms, singularities, varieties, schemes, rationality.

MATH 607 Algebraic Geometry II (3 credits)

Prerequisite: MATH 606.

Topics in contemporary algebraic geometry chosen from among: theory of algebraic curves and surfaces, elliptic curves, Abelian varieties, theory of schemes, theory of zeta functions, formal cohomology, algebraic groups, reduction theory.

MATH 608 Selected Topics in Algebra (1-3 credits)

Prerequisite: permission of instructor.

MATH 620 Algebraic Number Theory I (3 credits)

Prerequisite: MATH 601.

Algebraic numbers and algebraic integers, algebraic number fields of finite degree, ideals and units, fundamental theorem of

algebraic number theory, theory of residue classes, Minkowski's theorem on linear forms, class numbers, Dirichlet's theorem on units, relative algebraic number fields, decomposition group, inertia group and ramification group of prime ideals with respect to a relatively Galois extension.

MATH 621 Algebraic Number Theory II (3 credits)

Prerequisites: MATH 600; and MATH 620 or equivalent.

Valuation of a field, algebraic function fields, completion of a valuation field, ramification exponent and residue class degree, ramification theory, elements, differentials, discriminants, product formula and characterization of fields by the formula, Gauss sum, class number formula of cyclotomic fields.

MATH 630 Real Analysis I (3 credits)

Prerequisite: MATH 411 or equivalent. Lebesgue measure and the Lebesgue integral on \mathbb{R} , differentiation of functions of bounded variation, absolute continuity and fundamental theorem of calculus, L_p spaces on \mathbb{R} , Riesz-Fischer theorem, bounded linear functionals on L_p , measure and outer measure, Fubini's theorem.

MATH 631 Real Analysis II (3 credits)

Prerequisite: MATH 630. Abstract measure and integration theory, metric spaces, Baire category theorem and uniform boundedness principle, Radon-Nikodym theorem, Riesz Representation theorem, Lebesgue decomposition, Banach and Hilbert Spaces, Banach-Steinhaus theorem, topological spaces, Arzela-Ascoli and Stone-Weierstrass theorems, compact sets and Tychonoff's theorem.

MATH 632 Functional Analysis (3 credits)

Prerequisite: MATH 631. Introduction to functional analysis and operator theory: normed linear spaces, basic principles of functional analysis, bounded linear operators on Hilbert spaces, spectral theory of selfadjoint operators, applications to differential and integral equations, additional topics as time permits.

MATH 634 Harmonic Analysis (3 credits)

Prerequisite: MATH 631. L^1 theory: Fejer theorem, inversion theorem, ideal structure, Tauberian theorem. L^2 theory: Plancherel-Parseval theorems, Paley-Wiener theorem. L_p theory: Hausdorff-Young theorem. Distribution theory: Bochner's theorem, Wiener continuous measures theorem, Malliavin theorem, Schwartz theory, almost periodic functions.

MATH 636 Representation Theory (3 credits)

Prerequisite: MATH 631.

Introduction to representation theory of Lie groups and Lie algebras; initiation into non-abelian harmonic analysis through a detailed study of the most basic examples, such as unitary and orthogonal groups, the Heisenberg group, Euclidean motion groups, the special linear group. Additional topics from the theory of nilpotent Lie groups, semisimple Lie groups, p -adic groups or C^* -algebras.

MATH 642 Dynamical Systems I (3 credits)

Prerequisites: MATH 432; and MATH 630 or equivalent.

Foundations of topological dynamics, homeomorphisms, flows, periodic and recurrent points, transitivity and minimality, symbolic dynamics. Elements of ergodic theory, invariant measures and sets, ergodicity, ergodic theorems, mixing, spectral theory, flows and sections. Applications of dynamical systems to number theory, the Weyl theorem, the distribution of values of polynomials, Vander Waerden's theorem on arithmetic progressions.

MATH 643 Dynamical Systems II (3 credits)

Prerequisite: MATH 642 or equivalent. Entropy theory, variational principle for the entropy, expansiveness, measures with maximal entropy. Smooth systems on manifolds, diffeomorphisms and flows, periodic points, stable and unstable manifolds, homoclinic points, transversality, the Krupka-Smale theorem, Morse-Smale systems. Hyperbolicity, Anosov systems, distributions and foliations, strange attractors, Bowen's measure.

MATH 648 Selected Topics in Analysis (1-3 credits)

Prerequisite: permission of instructor.

MATH 660 Complex Analysis I (3 credits)

Prerequisite: MATH 410 or equivalent. Linear transformations, analytic functions, conformal mappings, Cauchy's theorem and applications, power series, partial fractions and factorization, elementary Riemann surfaces, Riemann's mapping theorem.

MATH 661 Complex Analysis II (3 credits)

Prerequisites: MATH 630; and MATH 660. Topics in conformal mappings, normal families, Picard's theorem, classes of univalent functions, extremal properties, variational methods, elliptic functions, Riemann surfaces.

MATH 668 Selected Topics in Complex Analysis (1-3 credits)

Repeatable if content differs.. Prerequisite: permission of instructor.

Material selected to suit interests and background of the students. Typical topics: Kaehler geometry, automorphic functions,

several complex variables, symmetric spaces.

MATH 669 Selected Topics in Riemann Surfaces (1-3 credits)

Prerequisite: permission of instructor. Repeatable if content differs. Construction of Riemann surfaces, hyperbolic geometry, Fuchsian and Kleinian groups, potential theory, uniformisation spaces of meromorphic functions, line bundles, Picard variety, Riemann-Roch, Teichmueller theory.

MATH 670 Ordinary Differential Equations I (3 credits)

Prerequisites: MATH 405; and MATH 410 or the equivalent. Also offered as AMSC 670. Credit will be granted for only one of the following: AMSC 670, MAPL 670 OR MATH 670.

Existence and uniqueness, linear systems usually with Floquet theory for periodic systems, linearization and stability, planar systems usually with Poincare-Bendixson theorem.

MATH 671 Ordinary Differential Equations II (3 credits)

Prerequisites: MATH630; and AMSC/MATH/MAPL670 or equivalent. Also offered as AMSC671. Credit will be granted for only one of the following: AMSC671, MAPL671 or MATH671.

The content of this course varies with the interests of the instructor and the class. Stability theory, control, time delay systems, Hamiltonian systems, bifurcation theory, and boundary value problems, and the like.

MATH 673 Partial Differential Equations I (3 credits)

Prerequisite: MATH 411 or equivalent. Also offered as AMSC 673. Credit will be granted for only one of the following: AMSC 673, MAPL 673 or MATH 673.

Analysis of boundary value problems for Laplace's equation, initial value problems for the heat and wave equations. Fundamental solutions, maximum principles, energy methods. First order nonlinear PDE, conservation laws. Characteristics, shock formation, weak solutions. Distributions, Fourier transform.

MATH 674 Partial Differential Equations II (3 credits)

Prerequisite: AMSC/MATH/MAPL673 or permission of instructor. Also offered as AMSC674. Credit will be granted for only one of the following: AMSC674, MAPL674 or MATH674.

Boundary value problems for elliptic partial differential equations via operator-theoretic methods. Hilbert spaces of functions. Duality, weak convergence. Sobolev spaces.

Spectral theory of compact operators.
Eigenfunction expansions.

MATH 687 Minicourse Series in the Mathematical Sciences (1 credits)

Also offered as AMSC687 and STAT687. Credit will be granted for only one of the following: AMSC687, MATH687 or STAT687. This series will consist of up to sixteen 3-lecture presentations covering a broad range of topics in the mathematical sciences. Each minicourse is intended to be self-contained and accessible to first year graduate students and advanced undergraduates. The goal of each minicourse is to present an active research area or significant result and the necessary vocabulary and perspective for students to appreciate it. The goal of the Minicourse Series is to broaden a student's awareness of the mathematical sciences and to inform them of research directions.

MATH 689 Research Interactions in Mathematics (1-3 credits)

Prerequisite: consent of the instructor. Repeatable to 06 credits if content differs. The students participate in a vertically integrated (undergraduate, graduate and/or postdoctoral, faculty) research group. Format varies, but includes regular meetings, readings and presentations of material. See graduate program's online syllabus or contact the graduate program director for more information.

MATH 695 Teaching Seminar (1 credits)

For MATH majors only. A course intended for first year teaching assistants. Topics include: everyday mechanics of teaching; teaching methods and styles; technology; course enrichment; diversity in the classroom; sexual harassment; teacher-student interactions; presentations by students.

MATH 712 Mathematical Logic I (3 credits)

Sentential logic, first-order languages, models and formal deductions. Basic model theory including completeness and compactness theorems, other methods of constructing models, and applications such as non-standard analysis.

MATH 713 Mathematical Logic II (3 credits)

Prerequisite: MATH 712 or MATH 447. Incompleteness and undecidability results of Godel, Church, Tarski and others. Recursive function. Basic proof theory and axiomatic set theory.

MATH 718 Selected Topics in Mathematical Logic (1-3 credits)

Prerequisite: permission of instructor.

MATH 730 Fundamental Concepts of Topology (3 credits)

Prerequisites: MATH 410, and MATH 411, and MATH 403; or equivalent. Survey of basic point set topology, fundamental group, covering spaces, Van Kampen's theorem, simplicial complexes, simplicial homology, Euler characteristics and classification of surfaces.

MATH 734 Algebraic Topology (3 credits)

Prerequisite: MATH 403 or equivalent. Recommended: MATH 730. Singular homology and cohomology, cup products, Poincare duality, Eilenberg-Steenrod axioms, Whitehead and Hurewicz theorems, universal coefficient theorem, cellular homology.

MATH 740 Riemannian Geometry (3 credits)

Prerequisites: {MATH 405; and MATH 411} or equivalent. Manifolds, tangent vectors and differential forms, Riemannian metrics, connections, curvature, structure equations, geodesics, completeness, immersions, tensor algebra, Lie derivative.

MATH 742 Differential Topology (3 credits)

Prerequisites: {MATH 410; and MATH 411} or equivalent. Inverse and implicit function theorems, Sard's theorem, orientability, degrees, smooth vector bundles, imbeddings and immersions, transversality approximation theorems and applications, isotopy extension theorem, tubular neighborhoods.

MATH 744 Lie Groups I (3 credits)

Prerequisite: MATH 403, MATH 405, MATH 411 and MATH 432; or equivalent. An introduction to the fundamentals of Lie groups, including some material on groups of matrices and Lie algebras.

MATH 745 Lie Groups II (3 credits)

Prerequisite: MATH 744. A continuation of Lie groups I in which some of the following topics will be emphasized: solvable Lie groups, compact Lie groups, classifications of semi-simple Lie groups, representation theory, homogeneous spaces.

MATH 748 Selected Topics in Geometry and Topology (1-3 credits)

Prerequisite: permission of instructor.

MATH 799 Master's Thesis Research (1-6 credits)

MATH 898 Pre-Candidacy Research (1-8 credits)

MATH 899 Doctoral Dissertation Research (1-8 credits)

Marine-Estuarine-Environmental Sciences (MEES)

MEES 498 Topics in Marine-Estuarine-Environmental Sciences (1-4 credits)

Lecture and/or laboratory series organized to study a selected area of marine-estuarine-environmental sciences not otherwise considered in formal courses.

MEES 602 Scientific Communication Techniques (1 credits)

Prerequisite: permission of instructor. Credit will be granted for only one of the following: MEES 602 or MEES 608S. Formerly MEES608S.

An overview of techniques for platform, poster and written scientific presentations. Emphasis will be placed on oral presentation delivery, proposal development, content organization and audience perspective.

MEES 607 Quantitative Methods in Environmental Sciences (3 credits)

Prerequisite: MATH220 and MATH221 or equivalent calculus. Credit will be granted for only one of the following: MEES 607 or MEES 698G. Formerly MEES698G. Mathematical approaches and solutions (both analytical and numerical) that cut across environmental disciplines, and will introduce analytical techniques.

MEES 608 Seminar in Marine-Estuarine-Environmental Sciences (1-2 credits)

Also offered as ANSC 608.

MEES 610 Land Margin Interactions (4 credits)

Credit will be granted for only one of the following: MEES610 or MEES698I. Formerly MEES698I.

Broad overview of the components and biogeochemistry of the coastal zone (atmosphere, land, streams, wetlands, estuaries) and the time and space scales on which interactions occur between components. Includes 4 h of classes per week with readings from the literature, field trips, a term paper, and a forum. Course is taught on the Interactive Video Network.

MEES 611 Estuarine Systems Ecology (3 credits)

Prerequisite: permission of instructor. A broad systems perspective on the important components and processes of estuarine ecosystems, with quantitative and/or mathematical treatment toward development of representative models for estuarine dynamics.

MEES 614 Landscape Ecology (4 credits)

Three hours of lecture, one hour of laboratory, and one hour of discussion/recitation per week. Prerequisite: permission of instructor.

Landscape ecology emphasizes spatial patterning—its causes, development, and importance for ecological processes. Students will become familiar with concepts, methods, and applications of landscape ecology through reading classic and contemporary literature representative of state-of-the-art research; class lectures; completion of two projects designed to provide "hands on" experience with some of the quantitative methods and tools; and completion of one independent project.

MEES 621 Biological Oceanography (4 credits)

Population and community ecology of estuarine and marine systems; coastal and estuarine processes are emphasized in the context of oceans in general. Field and lab trips required.

MEES 626 Environmental Geochemistry I (3 credits)

Prerequisite: permission of instructor. Recommended: physical chemistry. Credit will be granted for only one of the following: MEES 626 or MEES 698L. Formerly MEES698L.

Brief overview of biogeochemical cycles; fundamental aquatic chemistry that can be applied to a variety of environmental systems.

MEES 627 Environmental Geochemistry II (3 credits)

Prerequisite: MEES 626 or permission of instructor. Credit will be granted for only one of the following: MEES 627 or MEES 698K. Formerly MEES698K.

Detailed examination of aquatic geochemical cycles, including inorganic and organic geochemistry. Topics include global biogeochemical cycles, estuarine cycling, redox cycles, radiochemistry, stable isotope biogeochemistry and sediment biogeochemistry/diagenesis.

MEES 630 Benthic Ecology (3 credits)

Prerequisite: permission of instructor. Recommended: MEES 621 and MEES 661. A detailed analysis of physical and biological factors structuring benthic animal and plant communities.

MEES 631 Fish Ecology (3 credits)

Prerequisite: BIOM 401 or permission of instructor. Study of the interrelationships between individuals, their communities and environment. Explores the environmental biology of fish, feeding ecology, energetics and growth, population biology, reproduction

and life history, and population and community interactions.

MEES 633 Structure and Function of Stream Ecosystems (4 credits)

Three hours of lecture and three hours of laboratory per week. Also offered as ENTM 633. Credit will be granted for only one of the following: ENTM 633 or MEES 633.

The structure and function of running waters from ecosystem, community population, and organismal levels, including discussion of the physical and chemical processes that impact stream-inhabiting organisms with a focus on macroinvertebrates, and discussion of ecological responses of freshwater organisms in association with water quality deterioration and habitat restoration. The laboratory will focus on a semester-long project to develop a biological, hydrological and chemical description of a local stream.

MEES 634 Introduction to Bioenergetics and Population Dynamics (3 credits)

Credit will be granted for only one of the following: MEES 634 or MEES 698C. Formerly MEES698C.

Bioenergetic and population dynamic processes as the individual and population levels; introduction to thermodynamic and bioenergetic principals that underlie patterns of energy partitioning in aquatic animals, the sources and fates of energy and demographic and life history consequences of surplus energy partitioning. Simple exponential and density dependent population growth, population-level production, interactions among populations; predator-prey, competition, and generalized Lotka-Volterra models are examined.

MEES 636 Marine Microbial Ecology Seminar (1 credits)

Prerequisite: undergraduate microbiology and molecular biology. Credit will be granted for only one of the following: MEES 608L or MEES 636. Formerly MEES608L. Seminar course in which current papers from the literature on marine microbial ecology will be presented by students and critically analyzed. Molecular approaches will be emphasized.

MEES 641 Environmental Toxicology (3 credits)

Prerequisite: CHEM 243. The introduction, behavior, fate, and effects of chemicals in the environment; organisms in the atmosphere, hydrosphere, and lithosphere and the effects of foreign chemicals and other stresses on their health and well-being.

MEES 643 Introduction to Ecotoxicology (3 credits)

Prerequisite: permission of instructor. Recommended: organic chemistry.

Tiered approach to ecotoxicology - introduction to dose-response and bioassays followed by biotic and abiotic factors that influence toxicity. Toxic endpoints at the population and community level, classes of environmental chemicals and the toxic threat they pose, issues associated with energy production, climate agriculture and paper manufacture, and risk assessment and regulatory toxicology.

MEES 645 Ecology and Management of Wetland and Submersed Aquatic Vegetation Systems (3 credits)

Two hours of lecture and four hours of laboratory per week. Prerequisite: (PBIO 440 and PBIO 455) or permission of instructor. Comprehensive analysis of the ecology and management of wetlands and submersed aquatic vegetation at several scales of organization from physiological, through population, community, and systems levels. Research studies from the Chesapeake Bay watershed are discussed, as well as underlying biogeochemical processes and forcing functions (hydrology, nutrient input, etc.) accounting for systems behavior. Couplings with surrounding systems on land-margin interface will be emphasized, along with applications to current management issues. Paper is required. Field trips and lab work will complement topics covered in the lectures.

MEES 650 Wetland Ecology (3 credits)

Prerequisite: BIOM301 or permission of department. Also offered as ENST450. Credit will be granted for only one of the following: ENST450, NRMT450, or MEES650. Plant and animal communities, biogeochemistry, and ecosystem properties of wetland systems. Laboratory emphasizes collection and analysis of field data on wetland vegetation, soil, and hydrology.

MEES 661 Physics of Estuarine and Marine Environments (3 credits)

Prerequisite: one year of calculus and one year of physics or permission of instructor. General introduction to the physical oceanography of estuarine and marine systems. Physical characteristics of seawater, heat and mass transport, major ocean currents, basic dynamical oceanography, surface waves, tides, turbulence, sediment transport, estuarine circulation.

MEES 682 Fishery Science and Management (3 credits)

Prerequisite: permission of instructor. Aquatic production and fisheries yields. Introduction to fish population dynamics and assessment methods. Effects of fishing on resource potential yields. Causes of fluctuations in resource abundance. An

emphasis on the relationship between science and management.

MEES 698 Special Topics in Marine-Estuarine-Environmental Sciences (1-4 credits)

Credit according to time schedule and course organization. Lecture and/or laboratory series organized to study selected areas of environmental science not otherwise considered by existing courses. May be repeated for credit since topic coverage will change.

MEES 699 Special Problems in Marine-Estuarine-Environmental Sciences (1-3 credits)

Research on specialized topics under the direction of individual faculty members.

MEES 708 Advanced Topics in Marine-Estuarine-Environmental Science (1-4 credits)

Repeatable to 12 credits if content differs. Lectures, experimental courses and other specialized graduate training in various relevant disciplines.

MEES 711 Modeling Physical and Chemical Processes in Natural Waters (3 credits)

Prerequisites: CHEM 474 or equivalent; and permission of instructor. Quantitative mathematical descriptions of the physical and chemical processes which control the movement of chemicals in natural waters, including gas exchange across the air-water interface, adsorption, biological uptake, and biotic and abiotic degradation.

MEES 721 Plankton Dynamics (3 credits)

Prerequisite: MEES 621; and MEES 661 or equivalent. Physiological ecology of plankton populations beginning with the biochemistry, physiology and ecology of phytoplankton and concluding with the physiology and ecology of zooplankton.

MEES 743 Aquatic Toxicology (3 credits)

Prerequisites: MEES 641; and BCHM 462 or permission of instructor. Basic concepts and principles of aquatic toxicology, laboratory testing and field situations, as well as examples of typical data and their interpretation and use; Toxicology action and fate of environmental pollutants will be examined in aquatic ecosystems, whole organisms and at the cellular, biochemical, and molecular levels.

MEES 799 Masters Thesis Research (1-6 credits)

MEES 898 Pre-Candidacy Research (1-8 credits)

MEES 899 Doctoral Dissertation Research (1-8 credits)

Microbiology (MICB)

MICB 688 Special Topics (1-4 credits)

Prerequisite: twenty credits in microbiology. Presentation and discussion of fundamental problems and special subjects in the field of microbiology.

MICB 701 Teaching Microbiology (1 credits)

For LFSC graduate students only. Introduction to instructional methods and strategies, University and College policies, and campus resources for new LFSC graduate teaching assistants.

MICB 715 Advanced Topics in Microbial Pathogenesis (3 credits)

Prerequisite: BSCI 424 or equivalent; or permission of instructor. Current aspects of microbial pathogenesis. Topics include: how microorganisms attach to and enter cells; how host cells are damaged by microbial products; how the host responds to invasion; and host-pathogen evolution. Primary literature readings will serve as the basis for lecture materials.

MICB 750 Advanced Immunology (3 credits)

Three hours of lecture per week. Prerequisite: BCHM 462 or equivalent. Biological principles, research fundamentals, and methodologies in immunology.

MICB 760 Advanced Virology (3 credits)

Prerequisite: BSCI 424 or equivalent. Physical, chemical and biological properties of viruses; viral replication; major virus groups.

MICB 780 Advanced Microbial Genetics (3 credits)

Three hours of lecture per week. Prerequisite: BCHM 462 or equivalent. Genetic principles, experimental approaches, and methodologies of microbial systems through primary literature analysis and grant preparation.

MICB 788 Seminar (1 credits)

First semester.

MICB 789 Seminar (1 credits)

Second semester.

MICB 799 Master's Thesis Research (1-6 credits)

MICB 898 Pre-Candidacy Research (1-8 credits)

MICB 899 Doctoral Dissertation Research (1-8 credits)

Maryland Institute for Applied Environmental Health (MIEH)

MIEH 600 Foundations of Environmental Health (3 credits)

Not open to students who have completed HLTH761. Credit will be granted for only one of the following: HLTH761 or MIEH600. Formerly HLTH761.

Overview of the chemical, physical and biological hazards present in our living and working environment and their effects on human health. Topics include: exposure assessment, industrial hygiene and safety, pesticides, community and indoor pollution, food-borne diseases, solid and hazardous wastes, water resources, risk assessment, ecological issues and environmental laws.

MIEH 710 Major Environmental Pollutants: Formation, Transport, Analysis, and Effects (3 credits)

Prerequisite: MIEH600. Recommended: Prior coursework in chemistry and/or biology. In-depth study of major contaminants of air, water, soil, and food. Discussion of various models to estimate continuous concentrations from discrete point monitors, and the uses and limitations of remote sensing. Identification and analysis of disparities in the distribution of environmental pollutants through written and oral reviews of agents and environments.

MIEH 720 Principles of Toxicology (3 credits)

Prerequisite: MIEH600. Recommended: some coursework in chemistry and/or biology. Overview of toxicology, including exposure pathways, toxicokinetics, dermal toxicants, carcinogens, and genetic, reproductive, immuno-, neuro-, target organs, complex mixtures, structure-activity analysis, and determinants of hypo- and hyper-susceptibility. Case studies of global national and regional interest.

MIEH 721 Physiological Toxicology (3 credits)

Prerequisite: MIEH600 and MIEH620. Recommended: coursework in chemistry, biology, biochemistry, and genetics. Emphasis on macromolecular, metabolic, cellular, and physiologic targets of environmental contaminants and assays to detect toxic effects at these levels. Discussion of effects of select environmental toxicants in the context of their disruption of normal processes. Examination of the design of short-term assays and their desirable

features to maximize usefulness for predicting human disease.

MIEH 722 Laboratory Methods in Environmental Health (3 credits)

Prerequisite: MIEH600. Recommended: Analytical chemistry, microbiology, biochemistry.

Application of chemical principles to environmental monitoring. Basic sampling techniques and laboratory tests to determine chemical and microbiological pollutants in water, air and soil from field-collected samples.

MIEH 725 Environmental Analysis (3 credits)

Prerequisite: MIEH600 and MIEH650.

Recommended: MIEH722.

Fundamentals of environmental chemistry and in environmental media (water, air, soil) and in biota. Theory of sampling, chemical analysis and quality control for major environmental contaminants. Introduction to spatial and statistical analysis, use of maps and Geographic Information Systems, and use of environmental analysis in remediation and pollution prevention.

MIEH 740 Environmental Health Risk Assessment (3 credits)

Prerequisite: MIEH600.

Review of the major methods of human and ecological risk assessment conducted by the U.S. Environment Protection Agency. Emphasis on sources of uncertainty.

MIEH 742 Principles of Industrial Hygiene (3 credits)

Prerequisite: MIEH600 and MIEH720.

Theory and practice of industrial hygiene, including major industrial exposures and their sampling and measurement. Focus on specific industries, work populations, and environments.

MIEH 750 Environmental Hazard Management (3 credits)

Prerequisite: MIEH600.

Overview of the stakeholders and processes of environmental management. Emphasis on theory and practice, including examination of diverse perspectives relating to environmental management from science, business, regulatory agencies, and the law. Analysis of successes and failures of actual environmental management cases at the state, regional, US, and global levels.

MIEH 770 Law and Policy in Environmental Health (3 credits)

Prerequisite: MIEH600.

Overview of laws that affect the environment, and the various ways in which businesses are regulated by the government in the interest of protecting the environment. International, Federal, state, and local laws

and regulations related to the protection of human health and the regulation of environmental containments, including biological, physical and chemical factors affecting community health. Examination of the interactions between and differing responsibilities of various agencies enforcing environmental laws and regulations.

MIEH 771 Exposure Assessment of Environmental Hazards (3 credits)

Prerequisite: MIEH600 and EPIB650.

Approaches and methods for determining exposure to environmental contaminants. Biomonitoring and genetic methods to detect recent exposures. Optimizing exposure assessment.

MIEH 773 Biological Contaminants in the Environment (3 credits)

Prerequisite: MIEH600.

In-depth study of biological contaminants in the environment and their impacts on human health. Sources, dissemination and detection of biological contaminants, and their transmission to humans via food, water, air and other environmental media. Methods of disease prevention, including approaches to ensuring safe food and drinking water supplies.

MIEH 780 Environmental and Occupational Diseases (3 credits)

Prerequisite: MIEH600.

Distinctions between injury, illness, and disease, as well as between ambient and occupational environments. In-depth discussion of major environmental and occupational diseases by organ system, and their etiology, characterization, treatment and prevention.

MIEH 785 Internship in Public Health (3 credits)

Prerequisite: permission of department.

Internship and seminar providing an opportunity to apply previously acquired knowledge and skills in a health or allied health organization. Setting of the internship will depend upon the student's background and career goals.

MIEH 786 Capstone Project in Public Health (3 credits)

Prerequisite: permission of department.

Capstone experience providing opportunity to apply knowledge and skills to a specific public health problem or issue. Completion of project relevant to public health under the direction of an advisor.

MIEH 788 Critical Readings in Environmental Health (1-3 credits)

Prerequisite: MIEH600. Repeatable to 3 credits if content differs.

In-depth examination and critical discussion

of the current literature relevant to environmental health.

MIEH 789 Independent Study (1-6 credits)

Prerequisite: permission of department.

Individual reading and/or research under a specific faculty member in the department.

MIEH 799 Master's Thesis Research (1-6 credits)

Molecular and Cell Biology (MOCB)

MOCB 608 Molecular and Cell Biology Seminar (1-2 credits)

Repeatable to 5 credits if content differs.

Seminar in molecular and cell biology.

MOCB 630 Eukaryote Molecular Genetics (3 credits)

Prerequisite: ZOOL 446 or permission of department.

Molecular genetics of eukaryote systems.

MOCB 639 Advanced Cell Biology (3 credits)

Prerequisite: ZOOL 411 or BOTN 420 or equivalent. Graduate standing. Repeatable to 6 credits if content differs.

Recent advances in key areas of modern cell biology.

MOCB 640 Protein Structure and Function (3 credits)

Protein structure, properties, and structure-function relationships.

MOCB 699 Laboratory Rotation (2-3 credits)

Six hours of laboratory per week.

Prerequisite: permission of the program. For MOCB majors only. Repeatable to 6 credits if content differs.

Laboratory experience in molecular-cell biology.

MOCB 708 Advanced Topics in Molecular and Cell Biology (1-4 credits)

Repeatable to 6 credits if content differs.

Lectures, experimental courses, and other special instructions in various areas of molecular or cell biology.

MOCB 898 Pre-Candidacy Research (1-8 credits)

MOCB 899 Doctoral Dissertation Research (1-8 credits)

Master of Software Engineering (MSWE)

MSWE 601 Issues in Software Engineering (3 credits)

An overview of the general process of software engineering, including an introduction to the following topics: systems engineering, software life cycle methods and techniques, software specification and analysis, software environments, databases, and software project management. Case studies will be used to consider specific software life cycle models and a software development project.

MSWE 603 Systems Engineering (3 credits)

Prerequisite: MSWE 601.

An examination of the systems engineering process to include: an overview of system theory and structures, elements of the system life cycle (including systems design and development), risk and trade-off analyses, modeling and simulation, and the tools needed to analyze and support the systems process.

MSWE 605 Information Risk Assessment and Security Management (3 credits)

Prerequisite: MSWE 601.

Threats of electronic intrusion into corporate information systems due to advances in computer and telecommunications technologies examined. Managing the risk associated with these threats in the design of applications and systems level software. Computer and telecommunications security challenges impacting the software engineering professional. Software design and cost, convenience and "user-friendliness". Key technical and management issues concerning security of public-switched network and corporate databases. Issues of risk and security related to software engineering within specific industries and government. How major technological advances in information technologies place corporate assets at risk. Quantitative and qualitative techniques for risk assessment and decision-making under uncertainty.

MSWE 609 A Quantitative Approach to Engineering Software (3 credits)

Prerequisite: MSWE 607.

The engineering of software is presented via a continuous improvement paradigm for software development, using quantitative models of the various software processes, artifacts, and experiences, e.g. resources, defects. Software improvement and assessment paradigms are discussed. Experimentation, modeling building, and measurement approaches are presented.

MSWE 611 Software Specification and Analysis (3 credits)

Prerequisite: MSWE 607.

Mathematical techniques for describing software systems, proving properties of a system's behavior prior to its implementation, and determining if the system has been correctly implemented. Description

mechanisms for requirements and designs (state machines, Z), proof systems (natural deduction, term rewriting, model checking), static analysis (abstract interpretation, inspections, fault-tree analysis), dynamic analysis (test oracles, executable assertions, coverage metrics).

MSWE 615 Project Management (3 credits)

Prerequisite: MSWE 607.

Project planning, organizing, and control; team building; project management styles; and ethics involved in project management are stressed. The organizational systems that support project operations, the difference between line and project management and project authority are examined. Emphasis is placed on the creativity and innovation involved in defining projects, designing technical performance measures, measuring cost effectiveness, and managing the project team. Project management microcomputer software will be used for creating the project plan and managing the project.

MSWE 617 Software Engineering Project (3 credits)

Prerequisite: all core courses.

Laboratory experience in applying the software engineering techniques. Large-scale software development of novel applications systems.

Music Education (MUED)

MUED 410 Instrumental Arranging (2 credits)

Prerequisites: MUSC250 and permission of department.

Arranging for school bands and orchestras from the elementary through high school levels.

MUED 411 Advanced Methods in Elementary Instrumental Music Instruction (2 credits)

Prerequisites: MUED311 and MUED320.

Corequisite: MUED489. For MUED majors only.

Prepare instrumental-emphasis music education majors to synthesize the knowledge and skills that will enable them to develop and/or maintain an exemplary curricular-oriented, research-based, comprehensive elementary instrumental music program.

MUED 420 Advanced Methods in Secondary Instrumental Music Instruction (2 credits)

Prerequisites: MUED311 and MUED320.

Corequisite: MUED489. For MUED majors only.

Prepare instrumental-emphasis music education majors to synthesize the

knowledge and skills that will enable them to develop and/or maintain an exemplary, curricular-oriented, research-based, comprehensive secondary instrumental program.

MUED 471 Elementary General Music Methods (2 credits)

Prerequisites: MUED222 and MUED333.

Corequisite: MUED489. For MUED majors only.

A study of music curriculum, materials and teaching techniques for the development of sequential experiences which contribute to children's musical growth in the elementary schools.

MUED 472 Choral Methods (2 credits)

Prerequisite: MUED471. Corequisite:

MUED489. For MUED majors only.

Preparation for teaching choral classes through the integration of conducting technique, vocal pedagogy, knowledge of repertoire, and the application of appropriate instructional strategies in the context of peer teaching and field experience assignments.

MUED 473 Secondary General Music Methods (2 credits)

For MUED majors only.

Introduction to current trends, materials and approaches in secondary general music instruction.

MUED 474 Field Experiences: Pre-Student Teaching (1 credits)

Prerequisite: MUED411 and MUED420; or MUED471 and MUED472; and permission of department. Senior standing.

Field experiences to fulfill teaching requirements in K-12 music teacher education program.

MUED 484 Student Teaching in Elementary School: Music (4-6 credits)

Prerequisites: Admission to teacher education program and permission of department. Corequisite: MUED494. For MUED majors only.

Fulfills elementary teaching requirements in K-12 music teacher education program. Limited to music education majors who have previously applied.

MUED 489 Field Experiences (1 credits)

Prerequisite: permission of department. Restricted to music education majors only. Repeatable to 6 credits.

Series of field experiences in K-12 settings.

MUED 494 Student Teaching in Secondary School: Music (4-6 credits)

Prerequisite: admission to teacher education program and permission of department. Corequisite: MUED484. For MUED majors only.

Fulfill secondary teaching requirements in K-12 music teacher education program. Limited to music education majors who have previously applied.

MUED 499 Workshops, Clinics, Institutes (1-3 credits)

Repeatable to 6 credits if content differs. Innovative and experimental dimensions of music education offered to meet the needs of music teachers and music supervisors allowing students to individualize their programs.

MUED 672 Advanced Instrumental Methods in Music Education (3 credits)

Prerequisite: permission of department. Teaching instrumental music in the K-12 setting, including recruiting, literature selection, curriculum, rehearsal techniques, and pedagogical approaches.

MUED 673 Beginning String Instruction: Principles and Applications in Group Process (3 credits)

Prerequisite: permission of department. A survey of string instrument techniques, pedagogy, and materials for the elementary school. Includes hands-on review and extension of beginning-level string playing and teaching techniques through an organized, sequential approach.

MUED 674 Secondary String Instruction: Principles and Applications in Group Process (3 credits)

Prerequisite: permission of department. Formerly MUED698. A survey of string instrument techniques, pedagogy, and materials for the middle and high school. Includes hands-on review and extension of intermediate and advanced level string playing and teaching techniques through an organized, sequential approach.

MUED 677 Advanced Studies in Choral Music Education (3 credits)

Prerequisite: permission of department. A critical review of choral music education in both school and community. Includes historical foundations, philosophical perspectives, and practical teaching applications in light of current scholarship.

MUED 687 Music Cultures in the Classroom I: Philosophy and Curriculum Development (3 credits)

For MUED majors only. Development of music curriculum appropriate for teaching in culturally diverse schools. Formation of philosophical perspectives, structuring of curriculum model, identifying and sequencing curriculum content and assessing multicultural curricula.

MUED 688 Music Cultures in the Classroom II: Curriculum Materials and Teaching Strategies (3 credits)

One hour of lecture, one hour of laboratory, and one hour of discussion/recitation per week. Recommended: MUED 687. For MUED majors only. Repeatable to 9 credits if content differs.

Designed to assist the music teacher in integrating music from selected cultures into the curriculum. Curriculum materials are presented and teaching strategies demonstrated.

MUED 690 Research Methods in Music and Music Education (3 credits)

The application of methods of research to problems in the fields of music and music education. The preparation of bibliographies and the written exposition of research projects in the area of the student's major interest.

MUED 691 Psychology of Music Teaching and Learning (3 credits)

Prerequisite: permission of department. An overview of the psychological bases of musical behavior, with particular emphasis on the teaching and learning of music.

MUED 692 Foundations and Perspectives of Music Education (3 credits)

Prerequisite: permission of department. An introduction to historical, sociological, and philosophical perspectives of music education.

MUED 694 Learning Theory in Music (3 credits)

For MUED majors only. Exploration of learning theories and their application to music instruction. Study of music learning theory in crosscultural settings; application and evaluation in the context of a multicultural classroom.

MUED 695 Curriculum Development in Music Education (3 credits)

Prerequisite: permission of department. Survey of curriculum movements, theories, methods, and materials in general education and in music education.

MUED 696 Assessment in Music Education (3 credits)

Prerequisite: permission of department. Historical and theoretical nature of assessment in education. Application and critique of various materials and approaches to assessment in music education. Development of appropriate evaluation and reporting tools.

MUED 698 Current Trends in Music Education (1-3 credits)

Repeatable to 08 credits if content differs.

A survey of current and emerging philosophies, methodologies and curricula in music education and their implementation. The influence of educational and social changes and the expanding musical scene upon the music programs for children of all ages and for teacher education.

MUED 699 Workshops, Clinics, Institutes (1-3 credits)

Repeatable to 10 credits. Innovative approaches to various dimensions of music education are offered to meet the pedagogical needs of music teachers. The maximum number of credits that may be earned under this course symbol toward any degree is six semester hours; the symbol may be used two or more times until six semester hours have been reached.

MUED 780 Seminar in Music Teacher Education (3 credits)

Doctoral standing. For MUED majors only. Development of knowledge and skills necessary for music teacher educators. Topics include history of and reform movements in music teacher education, recruitment, education and certification of music teachers and inservice programs.

Ethnomusicology (MUET)

MUET 420 Introduction to Ethnomusicology (3 credits)

Prerequisite: MUET210, MUSC130, or permission of instructor. Junior standing. Study of principal concepts and methods in ethnomusicology, covering history of field, linguistics and anthropology, music in various settings, musical cognition and ethnography of performance.

MUET 430 The American Musical Experience: North America (3 credits)

Prerequisite: MUET210 or MUSC130. Junior standing. Many musical styles found in North America portray the ideas and beliefs that characterize our diverse society. Specific problems and issues in American society examined through the American musical experience.

MUET 432 Music in World Culture I (3 credits)

Prerequisite: MUSC130 or permission of department. Junior standing. Musics of the Pacific and Asia analyzed in terms of musical, social and aesthetic interrelationships.

MUET 433 Music in World Cultures II (3 credits)

Prerequisite: MUSC130 or permission of department. Junior standing. Musics of Europe, Africa, and the Americas

analyzed in terms of musical, social and aesthetic interrelationships.

MUET 438 Area Studies in Ethnomusicology (3 credits)

Prerequisite: MUET432 or MUET433 or equivalent. Repeatable to 9 credits if content differs.

Advanced study of musics in selected parts of the world.

MUET 610 Research Methods, Bibliography, and Guided Writings (3 credits)

Survey of bibliographic material in ethnomusicology. Guided writing utilizing specific bibliography.

MUET 620 Analysis of World Music (3 credits)

Recommended: Seminar in transcription. Development of skills for auditory analysis of diverse musical systems.

MUET 630 Seminar in Music Transcription (3 credits)

Advanced study of musical notations of the world; training in transcription of music

MUET 640 Seminar in Organology (3 credits)

Advanced study of musical instruments of the world, their morphology, musical and cultural functions.

MUET 650 The Anthropology of Music (3 credits)

Prerequisite: MUET 420 or equivalent; or permission of instructor.

An exploration of theories and methods in anthropology that have influenced the cross-cultural study of music, dance, theater and ritual performance.

MUET 660 Field Methods in Ethnomusicology I (3 credits)

Introduction to a wide variety of methods and strategies for surveying, interviewing, and observing the dynamics of performance in contrasting settings. This is the first of three semesters of field methods.

MUET 661 Field Methods in Ethnomusicology II (3 credits)

Prerequisite: MUET660.

Advanced training in field research techniques and issues including multimedia recording and data management, interview and survey techniques, grant writing, and research ethics.

MUET 662 Field Methods in Ethnomusicology III (3 credits)

Prerequisite: MUET 661.

Continuation of Field Methods in

Ethnomusicology II. Further development of skills in data collection and interpretation, culminating in an urban musical ethnography project and document.

MUET 675 Historical Theory and Method in Ethnomusicology (3 credits)

Prerequisite: MUET 420 or equivalent.

Reading and discussion of major works in ethnomusicology, with emphasis on schools of thought, convergence with and divergence from musicology and systematic musicology; close examination of trends in methodology and theory from the mid eighteenth century until approximately twenty years before the present.

MUET 676 Current theory and Method in Ethnomusicology (3 credits)

Prerequisite: MUET 675 or equivalent.

Reading and discussion of major works in ethnomusicology, with emphasis on a close examination of trends in methodology and theory from approximately twenty years before the present to current work in both areas. Current work in all geographic areas will be reviewed and analyzed.

MUET 679 Seminar in Ethnomusicology (3 credits)

Repeatable to 9 credits if content differs.

Formerly MUSC679.

Seminar topics address current issues, including gender, the social economy of music, ethnography of performance, etc.

MUET 689 Advanced Seminar in Ethnomusicology (3 credits)

Prerequisite: MUET 679. Repeatable to 9 credits if content differs.

Advanced Seminar on topics that change every semester. Requires well-developed skills in musical and social analysis, mastery of theories and methods of ethnomusicology.

Music (MUSC)

MUSC 400 Music Pedagogy (3 credits)

Prerequisite: MUSP315; and permission of department.

Conference course. A study of major pedagogical treatises in music, and an evaluation of pedagogical techniques, materials, and procedures.

MUSC 428 Repertoire Coaching of Vocal or Chamber Music (2 credits)

Pre- or corequisite: MUSC328.

A course for piano students who wish to go further than the work offered in MUSC128, MUSC228 and MUSC328 by becoming specialists in the areas of vocal coaching or chamber music coaching. Elements of pedagogy, conducting and responsible artistic decision-making for the entire musical production.

MUSC 435 Music of North America (3 credits)

Prerequisite: permission of department.

A survey of North American music from Colonial times to present.

MUSC 436 Jazz: Then and Now (3 credits)

Major styles and influential artists of the past 75 years of jazz.

MUSC 439 Collegium Musicum (1 credits)

Prerequisite: permission of department.

Repeatable to 5 credits.

Open to undergraduates and graduates, music majors and non-majors. Procurement, edition and performance of music not belonging to a standard repertory: early music, compositions for unusual performing media, works which demand reconstruction of their original circumstances of performance. Outcome of a semester's work may be one or more performances for the public.

MUSC 443 Solo Vocal Literature (3 credits)

Prerequisite: MUSC330, MUSC331 or equivalent.

The study of solo vocal literature from the Baroque Cantata to the Art Song of the present. The Lied, Melodie, vocal chamber music and the orchestral song are examined.

MUSC 444 Wind and Percussion Literature (1 credits)

Prerequisite: permission of department.

Corequisite: MUSP419 or MUSP420.

Recital program notes and written projects in wind or percussion literature.

MUSC 445 Survey of the Opera (3 credits)

Prerequisite: MUSC330, MUSC331 or equivalent.

A study of the music, librettos and composers of the standard operas.

MUSC 446 String Literature (1 credits)

Prerequisite: MUSP316 and permission of department.

Recital program notes and written projects in string literature.

MUSC 448 Selected Topics in Music (1-3 credits)

Prerequisite: permission of department. A maximum of three credits may be applied to music major requirements. Junior standing. Repeatable to 6 credits if content differs.

MUSC 450 Musical Form (3 credits)

Prerequisite: MUSC251.

A study of the principles of organization in music with emphasis on eighteenth and nineteenth century European music. Reading and analysis of scores exemplifying the musical forms.

MUSC 451 Analysis of Music (3 credits)

Prerequisite: MUSC450 or permission of instructor.

A course in the analysis of music. Discussion of individual works, with emphasis on their unique characteristics and on the relation of analysis to performance.

MUSC 452 Keyboard Harmony (2 credits)

Prerequisite: MUSC251.

Keyboard performance of musical score for vocal and instrumental ensembles and keyboard realization of basso continuo parts.

MUSC 455 Theory of Jazz (3 credits)

Prerequisite: MUSC250 or permission of department. For MUSC majors only.

An aural-theoretical examination of melodic and harmonic function in jazz with emphasis on bebop. "Layered" harmonic analysis combined with melodic analysis of solo transcriptions applied to the creation of small group arrangements of "standard" tunes.

MUSC 460 Tonal Counterpoint I (3 credits)

Prerequisite: MUSC251 or permission of department.

A course in Eighteenth-Century contrapuntal techniques, analysis and original composition of two-voice dances, preludes, and inventions. Includes an introduction to the study of fugue and canon.

MUSC 461 Theory and Analysis of Atonal and Twelve-tone Music (2 credits)

Prerequisite: MUSC251 and MUSC450; and permission of department. For MUSC Theory majors only.

An advanced technical introduction to theory and analysis of atonal and twelve-tone music, with an emphasis on music by Schoenberg, Webern, Bartok, and Stravinsky.

MUSC 462 Music Notation on Computers (3 credits)

Prerequisite: MUSC150 or permission of department.

An in-depth, hands-on study of music notation using computers. All issues of standard notation practice are examined, including score preparation, text in vocal music, keyboard idioms and the extraction and printing of parts from larger ensemble scores.

MUSC 463 Applications in Music Technology (3 credits)

A hands-on study of computer hardware and software that makes use of the MIDI (Musical Instrument Digital Interface) specification. This protocol allows computers, synthesizers and various other devices to send and receive information about musical performance, notation and sound. The course focuses on two of the most frequently

used applications on MIDI -- sequencing and music notation. Also included is an introduction to digital audio. No previous experience with computers is required. Ability to read music on a grand staff (treble and bass clef) is recommended.

MUSC 464 The Theories of Heinrich Schenker (3 credits)

Prerequisite: MUSC251 and MUSC450; and permission of department. Not open to students who have completed MUSC651.

Credit will be granted for only one of the following: MUSC464 or MUSC651.

An advanced analysis course in tonal music with specific emphasis on the theories of the early 20th century theorist Heinrich Schenker. Specific analyses of music by Bach, Mozart, Haydn, Beethoven, Chopin, and Brahms.

MUSC 465 Theory in Analysis (3 credits)

Prerequisite: MUSC251 and MUSC450; and permission of department. For MUSC majors only.

An advanced readings course in theory of music analysis, embracing philosophy of approach and analytic applications. Topics include standards for discourse, musical sound and context, segmentation and categorization, among others.

MUSC 467 Piano Pedagogy I (3 credits)

Prerequisite: permission of department.

A study of major pedagogical treatises in music, and an evaluation of pedagogical techniques, materials, and procedures.

MUSC 468 Piano Pedagogy II (3 credits)

Prerequisite: MUSC467 and permission of department. Repeatable to 6 credits.

Application of the studies begun in MUSC467 to the actual lesson situation. Evaluation of results.

MUSC 470 Harmonic and Contrapuntal Practices of the Twentieth Century (3 credits)

Prerequisite: MUSC251 or equivalent; and permission of department.

A theoretical and analytical study of twentieth century materials.

MUSC 471 Contemporary Compositional Techniques (3 credits)

Prerequisite: MUSC470 and permission of department.

Continuation of MUSC470, with emphasis on the analysis of individual works written since 1945.

MUSC 480 Music in Antiquity and the Middle Ages (3 credits)

Survey of western music from Hellenic times to 1450.

MUSC 481 Music in the Renaissance (3 credits)

Survey of western music from 1450 to 1600.

MUSC 482 Music in the Baroque Era (3 credits)

Survey of western music from 1600 to 1750.

MUSC 483 Music in the Classic Era (3 credits)

Survey of western music from 1750 to 1820.

MUSC 484 Music in the Romantic Era (3 credits)

Survey of western music from 1820 to 1900.

MUSC 485 Music in the 20th Century (3 credits)

Prerequisite: permission of department. Survey of western music from 1900 to the present.

MUSC 486 Orchestration I (3 credits)

Prerequisite: MUSC251 and permission of department.

A study of the ranges, musical functions and technical characteristics of the instruments and their color possibilities in various combinations. Practical experience in orchestrating for small and large ensembles.

MUSC 490 Conducting (2 credits)

Prerequisite: MUSC251.

Vocal and instrumental baton techniques.

MUSC 491 Conducting II (2 credits)

Prerequisite: MUSC490 or equivalent.

Baton techniques applied to score reading, rehearsal techniques, tone production, style and interpretation.

MUSC 492 Keyboard Music I (3 credits)

Prerequisite: permission of department.

The history and literature of harpsichord and solo piano music from its beginning to the romantic period. Emphasis is placed on those segments of repertory which are encountered in performance and teaching situations at the present time.

MUSC 493 Keyboard Music II (3 credits)

Prerequisite: MUSC492 and permission of department.

The history and literature of harpsichord and solo piano music from the Romantic period to the present. Emphasis is placed on those segments of repertory which are encountered in performance and teaching situations at the present time.

MUSC 494 Survey of Theory (3 credits)

Prerequisite: MUSC251 and permission of department.

A study of the major contributions of music

theorists from Greek antiquity through the twentieth century.

MUSC 499 Independent Studies (1-3 credits)

Prerequisite: permission of department. May be repeated once for credit.

Independent research on a topic chosen in consultation with the instructor, which may culminate in a paper or appropriate project.

MUSC 550 Theory of Music Graduate Review (3 credits)

Three hours of lecture and one hour of laboratory per week. Prerequisite: permission of department; Course is non-applicable toward a graduate degree.

Music theory review for graduate students: aural training, counterpoint, basic diatonic harmony, chromatic harmony, and analysis of complete works.

MUSC 601 Advanced English Lyric Diction (1 credits)

Prerequisite: admission to graduate voice program or permission of instructor. For music majors only.

Concepts, strategies and techniques for singing operatic, oratorio and song literature in English: stress patterns, linkage, stressed and non stressed vowels, diphthongs, placement of consonants and vowels, and communication of text with emphasis on current performance practices. Use of the International Phonetic Alphabet (IPA) will be stressed.

MUSC 602 Advanced Italian Lyric Diction (1 credits)

Prerequisite: admission to graduate voice program or permission of instructor. For music majors only.

Concepts, strategies and techniques for singing operatic and song literature in Italian: syllabification, vowels, stressed and unstressed syllables, diphthongs, glides and elisions, single and double consonants with emphasis on current performance practices.

MUSC 603 Advanced German Lyric Diction (1 credits)

Prerequisite: admission to graduate voice program or permission of instructor. For music majors only.

Concepts, strategies and techniques for singing operatic and song literature in German: single and double consonants, the use of the glottal, the German closed (e) and (o) vowels, the "schwa" and consonant clusters. Mastery of the International Phonetic Alphabet (IPA) as it applies to "Hochdeutsch" will be expected.

MUSC 604 Advanced French Lyric Diction (1 credits)

Prerequisite: admission to graduate voice program or permission of instructor. For

music majors only.

Concepts, strategies and techniques for singing operatic and song literature in French: phoneticization, formation and singing of the vowel-sounds, semi-consonants, and consonants; the liaison; legato singing in French; the hiatus, mute and aspirate 'h'; stress and word rhythm. Use of the International Phonetic Alphabet (IPA) will be stressed.

MUSC 605 Opera Repertory I (1 credits)

One hour of laboratory per week.

Prerequisite: MUSC 602 or permission of instructor. For MUSC majors only.

Advanced vocal coaching of selections from the Italian, French, German, and English opera repertory: musical accuracy; language facility; diction clarity; and dramatic interpretation.

MUSC 606 Opera Repertory II (1 credits)

One hour of laboratory per week.

Prerequisite: MUSC 605 or permission of instructor. For MUSC majors only.

Continuation of MUSC 605. Advanced vocal coaching of selections from the Italian, French, German and English opera repertory: musical accuracy, language facility; diction clarity; and dramatic interpretation.

MUSC 608 Chamber Music Repertory (1-3 credits)

May be repeated for credit to the maximum credit designated in the student's major degree program.

Prerequisite: graduate standing as a major in performance. A study, through performance, of diversified chamber music for standard media.

MUSC 611 Opera Techniques I (2 credits)

Two hours of lecture, five hours of laboratory, and two hours of discussion/recitation per week. Prerequisite: permission of director of opera. Corequisite: MUSC 601. For MUSC majors only.

Techniques for opera performance: Improvisation; Acting I, Scene Study I; and Movement I. Practical application of styles and techniques to operatic repertoire.

MUSC 612 Opera Techniques II (2 credits)

Two hours of lecture, five hours of laboratory, and two hours of discussion/recitation per week. Prerequisites: MUSC 611 with a grade of B or better and permission of Director of Opera. Corequisite: MUSC 602. For MUSC majors only.

Continuation of MUSC 611. Techniques for opera performance: Scene Study II; Movement II; and Mask.

MUSC 613 Opera Techniques III (2 credits)

One hour of lecture, four hours of laboratory, and one hour of discussion/recitation per

week. Prerequisites: MUSC 612 with a grade of B or better and permission of Director of Opera. Corequisites: MUSC 603 and MUSC 605. For MUSC majors only.

Continuation of MUSC 612. Techniques for opera performance: Scene Study III; Movement III; and Shakespeare.

MUSC 614 Opera Techniques IV (2 credits)

Two hours of lecture, five hours of laboratory, and one hour of discussion/recitation per week. Prerequisites: MUSC 613 with a grade of B or better and permission of Director of Opera. Corequisites: MUSC 604 and MUSC 606. For MUSC majors only.

Continuation of MUSC 613. Techniques for opera performance: Scene Study IV and Movement IV.

MUSC 615 Seminar in Suzuki String Pedagogy I (3 credits)

Prerequisite: MUSC 400.

Analysis of the techniques, methods and repertory of the Suzuki Violin School.

MUSC 616 Seminar in Suzuki String Pedagogy II (3 credits)

Prerequisite: MUSC 615.

Analysis of the techniques, methods and repertory of the Suzuki Violin School.

MUSC 617 Seminar in Suzuki String Pedagogy III (3 credits)

Prerequisite: MUSC 616.

Analysis of the techniques, methods and repertory of the Suzuki Violin School.

MUSC 621 Documents of Theory and Aesthetics: Ancient, Medieval and Renaissance (3 credits)

Writings about music in antiquity, the Middle Ages, and the Renaissance.

MUSC 629 Ensemble (1 credits)

Repeatable to 36 credits.

Rehearsal and performance of selected works for small and large instrumental ensembles.

MUSC 635 Seminar in American Music (3 credits)

Prerequisite: permission of department.

Seminar leading to an original research project relating to music or musical life in North America, from 1600 to the present.

MUSC 639 Seminar in Music (3 credits)

Prerequisite: MUSC 330 and MUSC 331 and permission of instructor. Repeatable if content differs.

The work of one major composer (Bach, Beethoven, etc.) will be studied.

MUSC 640 Performance Practice I (3 credits)

Prerequisite: permission of department.
Problems in the performance of music lying primarily outside the standard repertory.
Mainly for performance majors.

MUSC 642 Early Music Notation (3 credits)

Aspects of notation in music before 1600; transcription into modern notation.

MUSC 643 Seminar in Solo Vocal Literature I (3 credits)

Prerequisite: MUSC 444 or equivalent.
An intensive study of solo vocal literature from its origin to the present.

MUSC 644 Seminar in Solo Vocal Literature II (3 credits)

Prerequisite: MUSC 643 or equivalent.
A continuation of MUSC 643 with an emphasis on areas of individual interest.

MUSC 645 Seminar in Vocal Pedagogy (3 credits)

Prerequisite: MUSC 400 or equivalent.
A study of the physiological, psychological and acoustical aspects of the teaching of singing combined with independent study and research in areas of individual interest.

MUSC 648 Seminar in Music Research (3 credits)

Prerequisite: MUSC 331 and graduate standing.
An introduction to graduate study in the history and literature of music. Bibliography and methodology of systematic and historical musicology.

MUSC 649 Ensemble (1 credits)

Repeatable to 36 credits if content differs.

MUSC 650 The Contemporary Idiom (3 credits)

Prerequisite: MUSC 470 or permission of department.
Analysis of various works of the twentieth century.

MUSC 651 The Theories of Heinrich Schenker (3 credits)

Prerequisite: MUSC 450 or permission of department.
The analytical methods of Heinrich Schenker with application of those theories to musical literature from the Baroque, Classical and Romantic periods.

MUSC 658 Seminar in Advanced Analysis (3 credits)

Prerequisites: {MUSC 451; and MUSC 471 and MUSC 651} or permission of department. Repeatable to 6 credits if content differs.

Individual analytical projects including computer music, non-western music and advanced Schenkerian analysis. Readings regarding form, structure and analytical methods.

MUSC 659 Seminar in Choral Repertoire and Pedagogy (2-3 credits)

Prerequisite: permission of department.
Credit will be granted for only one of the following: MUSC 659 or MUSC 699R. Formerly MUSC699R.
Analysis and preparation of choral master works from all major style periods for the purpose of successful rehearsal and performance by conductors.

MUSC 660 String Pedagogy (3 credits)

Prerequisite: permission of department.
Credit will be granted for only one of the following: MUSC400S or MUSC600.
A study of major string pedagogical treatises, and an evaluation of string pedagogical techniques, materials, and procedures.

MUSC 670 Advanced Analytical Techniques I (3 credits)

Prerequisite: MUSC 451 or permission of department.
Analysis of representative masterpieces of the eighteenth and early nineteenth centuries.

MUSC 671 Advanced Analytical Techniques II (3 credits)

Prerequisite: MUSC 451 or permission of department.
Analysis of representative masterpieces of the nineteenth and early twentieth centuries.

MUSC 672 Advanced Orchestration (3 credits)

Prerequisite: MUSC487 and permission of department. Credit will be granted for only one of the following: MUSC672 or MUSC688. Formerly MUSC688.
Orchestration projects in the styles of Debussy, Ravel, Stravinsky, Schoenberg, Bartok, and others.

MUSC 675 Music Theory Pedagogy (3 credits)

Analysis of introductory level music theory courses, evaluation of text materials, and teaching approaches for music fundamentals, aural training, and basic undergraduate theory programs.

MUSC 678 Seminar in Musical Composition (3 credits)

Prerequisite: MUSC 479 or equivalent; and graduate standing.
An advanced course in musical composition. May be repeated for credit.

MUSC 680 Seminar in Music of Antiquity and the Middle Ages (3 credits)

Research topics in music from antiquity to 1450.

MUSC 681 Seminar in Music of the Renaissance (3 credits)

Seminar in music of the Renaissance.
Research topics in music from 1450 to 1600.

MUSC 682 Seminar in Music of the Baroque Era (3 credits)

Seminar in music of the Baroque era.
Research topics in music from 1600 to 1750.

MUSC 683 Seminar in Music of the Classic Era (3 credits)

Seminar in music of the Classic era.
Research topics in music from 1750 to 1820.

MUSC 684 Seminar in Music of the Romantic Era (3 credits)

Seminar in music of the Romantic era.
Research topics in music from 1820 to 1900.

MUSC 685 Seminar in Music of the 20th Century (3 credits)

Seminar in music of the twentieth century.
Research topics in music from 1900 to the present.

MUSC 688 Advanced Orchestration (3 credits)

Prerequisite: MUSC 487 or equivalent, and graduate standing. May be repeated for credit.
Orchestration projects in the styles of Debussy, Ravel, Stravinsky, Schoenberg, Bartok, and others.

MUSC 689 Advanced Conducting (3 credits)

Prerequisite: MUSC 491 or equivalent. May be repeated for credit.
A concentrated study of the conducting techniques involved in the repertoire of all historical periods.

MUSC 699 Selected Topics in Music (1-3 credits)

Prerequisite: permission of department. A maximum of three credits may be applied to degree requirements. Repeatable to 6 credits if content differs.

MUSC 799 Master's Thesis Research (1-6 credits)

MUSC 800 Advanced Seminar in Music Pedagogy (3 credits)

Prerequisites: MUSC 400 or equivalent, doctoral standing and permission of instructor.
A detailed study of historical and contemporary methods of pedagogy, and

analysis of pedagogical problems. Sectioning by instrument. Required of all candidates for the D.M.A. Degree in performance and literature.

MUSC 801 Advanced Seminar in Music Pedagogy (3 credits)

Prerequisites: MUSC 400 or equivalent, doctoral standing and permission of instructor.

A detailed study of historical and contemporary methods of pedagogy, and analysis of pedagogical problems. Sectioning by instrument. Required of all candidates for the D.M.A. Degree in performance and literature.

MUSC 830 Doctoral Seminar in Music Literature (3 credits)

Prerequisite: at least twelve hours in music history and literature.

An analytical survey of the literature of music: keyboard music; vocal music; string music; wind instrument music; required of all candidates for the D.M.A. Degree in literature-performance.

MUSC 831 Doctoral Seminar in Music Literature (3 credits)

Prerequisite: MUSC 830 or permission of instructor.

An analytical survey of the literature of music: keyboard music; vocal music; string music; wind instrument music. Required of all candidates for the D.M.A. Degree in literature-performance.

MUSC 878 Advanced Composition (3 credits)

Prerequisite: MUSC 678 or equivalent, and permission of instructor. Repeatable for credit.

Conference course in composition in the larger forms.

MUSC 898 Pre-Candidacy Research (1-8 credits)

MUSC 899 Doctoral Dissertation Research (1-8 credits)

Music Performance (MUSP)

MUSP 402 Music Performance (2 credits)

Senior course, in the minor series.

MUSP 403 Music Performance (2 credits)

Senior course, in the minor series.

MUSP 409 Music Performance (2-4 credits)

Senior course in the principal series.

MUSP 410 Music Performance (2-4 credits)

Senior course in the principal series. Recital required.

MUSP 419 Music Performance (2-4 credits)

Senior course in the major series.

MUSP 420 Music Performance (2-4 credits)

Senior course in the major series. Recital required.

MUSP 609 Interpretation and Repertoire (2 credits)

Prerequisite: permission of department chairman and graduate standing in performance in the principal series.

MUSP 610 Graduate Music Performance (4 credits)

Prerequisite: MUSP 609 and permission of department chairman. Recital course in the principal series.

MUSP 619 Interpretation and Repertoire (2-4 credits)

Prerequisite: departmental audition and permission of Department Chairman. Repeatable to a maximum of 12 credits.

MUSP 620 Graduate Music Performance (4 credits)

Prerequisite: MUSP 619 and permission of Department Chairman. Recital course in the major series.

MUSP 719 Interpretation and Repertoire (2-4 credits)

Prerequisite: departmental audition, admission to doctoral program in the major series and permission of department chairman. Repeatable to a maximum of 12 credits.

MUSP 815 Interpretation, Performance, and Pedagogy (4 credits)

A seminar in pedagogy and the pedagogical literature for the doctoral performer, with advanced instruction at the instrument, covering appropriate compositions. Required of all candidates for the D.M.A. Degree in literature-performance. Prerequisite: doctoral standing in performance and permission of department chairman. Recital course.

MUSP 816 Interpretation, Performance, and Pedagogy (4 credits)

Recital course. Prerequisite: MUSP 815 and permission of Department Chairman.

MUSP 817 Interpretation, Performance, and Pedagogy (4 credits)

Recital course. Prerequisite: MUSP 816 and permission of Department Chairman.

MUSP 898 Pre-Candidacy Research (1-8 credits)

MUSP 899 Doctoral Dissertation Research (1-8 credits)

Neuroscience and Cognitive Science (NACS)

NACS 600 Ethics in Scientific Research (2 credits)

Prerequisite: Completion of one year of graduate study. Corequisite: Permission of instructor. For NACS majors only. Also offered as PSYC788B. Credit will be granted for only one of the following: ZOOL600, NACS728F, PSYC788B, BIOL600. Formerly NACS728F.

Issues of scientific integrity with emphasis on investigators in the laboratory sciences, including mentoring, scientific record keeping, authorship and peer review, ownership of data, use of animals and humans in research, and conflict of interest.

NACS 608 Neuroscience and Cognitive Science Seminar (1-2 credits)

One hour of lecture per week. Prerequisite: Permission of the instructor. Repeatable to 08 credits if content differs. Special seminar topics in Neuroscience and Cognitive Science.

NACS 618 The Classics in Neuroscience and Cognitive Science (2 credits)

Prerequisite: permission of department. Repeatable to 8 credits if content differs. Classic papers in Neuroscience and Cognitive Science dating from the turn of the century to the present.

NACS 641 Introduction to Neurosciences (4 credits)

Prerequisite: permission of instructor. Detailed examination of neuroanatomy, neurophysiology, neural development and plasticity, sensory processing, motor control, and 'higher' CNS (Cognitive & Neural Science) functions such as language and memory.

NACS 643 Computational Neuroscience (4 credits)

Prerequisite: NACS641 and calculus or permission of instructor. Credit will be granted for only one of the following: NACS643 or NACS728N. Formerly NACS728N. Provides a mathematical foundation in computational neuroscience.

NACS 644 Cellular and Molecular Neuroscience (4 credits)

Three hours of lecture and one hour of discussion/recitation per week. Prerequisite: NACS641 or permission of instructor. For NACS majors only. Credit will be granted for only one of the following: NACS644 or NACS728Z.

Overview of insights into the molecular mechanisms underlying the structure and function of the nervous system.

NACS 728 Selected Topics in Neuroscience and Cognitive Science (2-4 credits)

Prerequisite: permission of department. Repeatable to 15 credits if content differs. Graduate seminar on selected topics in contemporary neuroscience and Cognitive science. Extensive readings from the primary literature. Topics vary by semester.

NACS 898 Pre-Candidacy Research (1-8 credits)

NACS 899 Doctoral Dissertation Research (1-8 credits)

For NACS majors only. Individual instruction course: contact department or instructor to obtain section number

Neuroscience (NASC)

NASC 641 Introduction to Neuroscience (4 credits)

Three hours of lecture and three hours of discussion/recitation per week. Prerequisite: permission of instructor.

Detailed examination of neuroanatomy, neurophysiology, neural development and plasticity, sensory processing, motor control, and 'higher' CNS (Cognitive and Neural Science) functions such as language and memory.

Nutrition and Food Science (NFSC)

NFSC 403 Medicinal and Poisonous Plants (2 credits)

Prerequisites: BSCI105 and CHEM104. A study of plants important to humans that have medicinal or poisonous properties. Emphasis on plant source, plant description, the active agent and its beneficial or detrimental physiological action and effects.

NFSC 410 Nutritional Genomics (3 credits)

Prerequisite: NFSC440 or permission of department.

The emerging discipline of nutritional genomics, also known as nutrigenomics, is the study of effects of diet on the activity of an individual's genes and health, and the study of how different genetic variations affect nutrient metabolism. This course is

designed to acquaint the students with current concepts, knowledge and strategies for understanding nutritional genomics.

NFSC 412 Food Processing Technology (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisites: CHEM241/CHEM242; NFSC414; NFSC431; and NFSC434. Corequisites: NFSC421 and NFSC423. Recommended: MATH220. Provides in-depth study of the major industrial modes of food preservation. It integrates aspects of the biology, microbiology, biochemistry and engineering disciplines as they relate to food processing technology and food science.

NFSC 414 Mechanics of Food Processing (4 credits)

Three hours of lecture and one hour of laboratory per week. Prerequisite: PHYS121. Credit will be granted for only one of the following: ENBE414 or NFSC414. Formerly ENBE414.

Applications in the processing and preservation of foods, of power transmission, hydraulics, electricity, thermodynamics, refrigeration, instruments and controls, materials handling and time and motion analysis.

NFSC 421 Food Chemistry (3 credits)

Prerequisite: BCHM461.

Basic chemical and physical concepts are applied to the composition and properties of foods. Emphasis on the relationship of processing technology to the keeping quality, nutritional value, and acceptability of foods.

NFSC 422 Food Product Research and Development (3 credits)

One hour of lecture and four hours of laboratory per week. Prerequisite: permission of department. Senior standing. For FDSC majors only. Formerly FDSC422. A capstone course for FDSC majors. A study of the research and development of new food products. Application of food technology, engineering, safety and packaging are integrated by teams of students to develop a new food product from concept to pilot plant scale-up. Students will travel to nearby food processing plants on two to four Saturdays during the semester.

NFSC 423 Food Chemistry Laboratory (3 credits)

Four hours of laboratory per week. Pre- or corequisite: NFSC421.

Analysis of the major and minor constituents of food using chemical, physical and instrumental methods in concordance with current food industry and regulatory practices. Laboratory exercises coincide with lecture subjects in NFSC421.

NFSC 425 International Nutrition (3 credits)

Prerequisite: course in basic nutrition. Nutritional status of world population; consequences of malnutrition on health and mental development; and local, national, and international programs for nutritional improvement.

NFSC 430 Food Microbiology (3 credits)

Prerequisite: BSCI233 or equivalent. Also offered as ANSC430. Credit will be granted for only one of the following: ANSC430. Formerly FDSC430.

A study of microorganisms of major importance to the food industry with emphasis on food-borne outbreaks, public health significance, bioprocessing of foods, disease control, and the microbial spoilage of foods.

NFSC 431 Food Quality Control (4 credits)

Three hours of lecture and two hours of laboratory per week. Definition and organization of the quality control function in the food industry; preparation of specifications; statistical methods for acceptance sampling; in-plant and processed product inspection. Instrumental and sensory methods for evaluating sensory quality, identity and wholesomeness and their integration into grades and standards of quality. Statistical Process Control (SPC).

NFSC 434 Food Microbiology Laboratory (3 credits)

One hour of lecture and five hours of laboratory per week. Pre- or corequisite: NFSC430. Also offered as ANSC434. Credit will be granted for only one of the following: NFSC434 or ANSC434. Formerly FDSC434. A study of techniques and procedures used in the microbiological examination of foods.

NFSC 440 Advanced Human Nutrition (4 credits)

Four hours of lecture per week. Prerequisites: NFSC100 or NFSC200; and BCHM462; and BSCI440. A critical study of physiologic, molecular and metabolic influences on utilization of carbohydrates, lipids, proteins, vitamins, macro-and micro- minerals, and nonnutritive components of food. Interactions of these nutrients and food components will be examined relative to maintaining health.

NFSC 450 Food and Nutrient Analysis (3 credits)

One hour of lecture and four hours of laboratory per week. Prerequisites: NFSC100 or NFSC200; and BCHM461. Formerly NUTR450. Methods and practices of the analysis of foods and nutrients. An overview of the principles and basic mechanisms used in

many of the analytical procedures commonly used in food and nutrition research. Emphasis will be placed on hands-on development of skills necessary to complete each analytical procedure; and on the accurate and concise description of the methodology and results from their application and on the regulations governing food analysis for nutritional labeling.

NFSC 460 Medical Nutrition Therapy (4 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisites: NFSC380 and NFSC440. Formerly NUTR460. Modifications of the normal adequate diet to meet human nutritional needs in acute and chronic diseases and metabolic disorders.

NFSC 468 Practicum in Nutrition (1-6 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Formerly NUTR468. In-service training and practical experience in the application of the principles of normal and/or therapeutic nutrition in an approved community agency, clinical facility or nutrition research laboratory.

NFSC 470 Community Nutrition (3 credits)

Two hours of lecture and three hours of discussion/recitation per week. Prerequisites: NFSC100 or NFSC200; and NFSC315. Formerly NUTR470. Perspectives underlying the practice of nutrition services in community settings. Assessment of needs, program planning and evaluation. Programs and strategies to meet nutrition needs outside the acute care setting, such as nutrition education and food assistance. National nutrition policy and federal initiatives in nutrition will be examined. Students will be required to travel to local community nutrition sites during the semester.

NFSC 490 Special Problems in Nutrition (2-3 credits)

Prerequisites: NFSC440 and permission of department. Individually selected problems in the area of human nutrition.

NFSC 491 Issues and Problems in Dietetics (3 credits)

Five hours of lecture per week. Prerequisite: NFSC350 and permission of department. Corequisite: NFSC460. Senior standing. For DIET majors only. A capstone course for dietetics majors. Students will integrate knowledge and theory of nutrition, food, management, psychology, and social behaviors necessary to support quality dietetic practice. Working in teams, students will participate in case studies, simulated situations and community projects.

Individuals and groups will present cases as well as papers on published research.

NFSC 498 Selected Topics (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Selected current aspects of food.

NFSC 501 Food Safety Risk Management (3 credits)

A critical study of the role of risk management in providing science-based approaches in solving food safety problems. Several models and practical applications in critical risk management activities will be examined: identifying problems and issues; establishing objectives, determining if and when a risk management is needed as well as formulating, evaluating, and implementing the best option to manage risk.

NFSC 502 Food Safety Risk Assessment (3 credits)

Prerequisite: NFSC501. To study the theory, methodology, and mainstream risk assessment models with emphasis on state-of-the-art guidelines and an examination of actual risk assessment that include post- and pre-market assessment utilizing the safety paradigm, biotechnology, carcinogenicity, and nutritional risk/benefit assessment, as well as microbiological, antimicrobial resistance, animal drug, and food defense risk assessment.

NFSC 503 Qualitative & Quantitative Methods in Food Safety Risk Assessment (3 credits)

Prerequisite: NFSC502. To examine methods necessary for characterizing, evaluating, and comparing food safety risks. To present screening and ranking tools useful in qualitative assessments. To examine quantitative modeling considerations such as probability, sensitivity analysis, uncertainty, and variability. To test methods such as event trees, probabilistic scenarios analysis, and Monte Carlo methods. Simple risk models suitable for responding to risk managers' needs will be developed using qualitative and quantitative tools.

NFSC 605 Food-Related Behavior of the Individual (3 credits)

Prerequisite: permission of department. Formerly FOOD670. Examination of the factors that influence food-related behavior and of the research methods used.

NFSC 610 Molecular Gerontology (3 credits)

Prerequisite: BCHM461 or BCHM463; or equivalent; or permission of department. Recommended: BCHM462 or BCHM465.

This course is designed to acquaint the students with current knowledge of the molecular aspect of the aging process, with focuses on the genome, mechanisms of age-related degeneration, and molecular nutrition.

NFSC 615 Maternal and Infant Nutrition (3 credits)

Prerequisite: NFSC 460 or equivalent, or permission of department. Formerly NUTR615. Current literature concerning the importance of diet during pregnancy and infancy on the health of the mother and infant. Physiological and biochemical changes during pregnancy and infancy, current issues in infant feeding, such as possible effects of diet during infancy on obesity and degenerative diseases in later life, and current public health programs designed to serve pregnant women and infants.

NFSC 630 Nutritional Aspects of Energy Balance (3 credits)

Formerly NUTR630. The prevalence and basic causes of caloric imbalance, along with a wide variety of approaches to weight control.

NFSC 631 Advanced Food Microbiology (3 credits)

Prerequisite: NFSC430 or permission of instructor. Formerly FDSC631. One lecture and one laboratory period a week. An in-depth understanding and working knowledge of a selected number of problem areas and contemporary topics in food microbiology.

NFSC 650 Nutrition and Public Health (2 credits)

Prerequisite: NFSC 470 or permission of department. Overview of the major policy debates involving nutrition and health in the U.S. Public Health System associated with nutrition, chronic disease and nutrition lifestyle stages will be discussed. The CDCynergy software program will facilitate the development of program design, implementation and evaluation skills.

NFSC 655 Nutrition, Food and Public Policy (3 credits)

Formerly NUTR655. History and current status of legislation relative to nutrition and food. Focus on gaining insights and skills regarding working effectively in the area of nutrition and policy.

NFSC 660 Research Methods (3 credits)

Prerequisite: a statistics course. Formerly NUTR 660. A study of appropriate research methodology and theories including experimental design.

Each student is required to develop a specimen research proposal.

NFSC 675 Nutritional Epidemiology (3 credits)

Prerequisite: BIOM 401, NFSC 440.
Corequisite: BIOM 602. Formerly NUTR675. Discussion of definition, history, relevance, and application of nutritional epidemiology to national and international nutrition problems. Exposure to skills and methodological tools used in nutritional epidemiology. Practical examples of epidemiologic studies also performed.

NFSC 678 Selected Topics in Nutrition (1-6 credits)

Repeatable to 6 credits. Formerly NUTR678. Individual or group study in an area of nutrition.

NFSC 679 Selected Topics in Food Science (1-6 credits)

Repeatable to 6 credits if content differs. Individual or group study in an area of food science.

NFSC 680 Human Nutritional Status (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisites: advanced nutrition, biochemistry and physiology.. Indirect and direct methods of appraisal of human nutritional status which include: dietary, anthropometric, clinical evaluations and biochemical measures.

NFSC 688 Seminar in Nutrition (1-3 credits)

Repeatable to 3 credits. Formerly NUTR688. A study in depth of a selected phase of nutrition.

NFSC 689 Seminar in Food Science (1-3 credits)

Formerly FDSC689. Studies of selected phases of food science.

NFSC 690 Nutrition and Aging (3 credits)

Prerequisite: NFSC440, BSCI440 or equivalent. Not open to students who have completed NFSC678E. Explore the nutrition needs of older adults and examine the potential impact of the physiological, social and psychological changes that occur with aging on the needs.

NFSC 698 Colloquium in Food Science (1 credits)

Formerly FDSC698. Oral reports on special topics or recently published research in food science and technology. Distinguished scientists are invited as guest lecturers. A maximum of three credits allowed for the M.S.

NFSC 699 Problems in Nutrition and Food Science (1-4 credits)

Prerequisite: CHEM 461 or permission of department. Formerly FDSC 699 and NUTR 699.

Credit according to time scheduled and magnitude of problem. An experimental program on a topic other than the student's thesis problem will be conducted. Four credits shall be the maximum allowed toward an advanced degree.

NFSC 799 Master's Thesis Research (1-6 credits)

Formerly FDSC 799, NUSC 799 and NUTR 799.

First and second semesters. Credit in proportion to work done and results accomplished. Investigation in some phases of foodservice administration which may form the basis of a thesis. results in the form of a thesis.

NFSC 888 Doctoral Seminar (1 credits)

Prerequisite: permission of department. Formerly NUTR 888. Discussion of current research related to nutrition. Presentations by doctoral students, faculty and visiting speakers.

NFSC 898 Pre-Candidacy Research (1-8 credits)

Formerly NUSC898. First and second semesters. Oral reports on special topics or recently published research in nutrition. Distinguished scientists are invited as guest lecturers. A maximum of three credits allowed for the M.S.

NFSC 899 Doctoral Dissertation Research (1-8 credits)

Formerly FDSC 899, NUSC 899, and NUTR 899.

Natural Resources Sciences (NRSC)

NRSC 601 Plant Genomics (3 credits)

Not open to students who have completed AGRO 601. Credit will be granted for only one of the following: AGRO 601 or NRSC 601. Formerly AGRO601. An advanced course in plant genomics which is the study of genes of plant chromosomes. It will cover current topics in gene mapping, molecular markers, QTLs, gene sequencing, and genetic engineering with special focus on agriculturally important traits.

NRSC 602 Advanced Crop Breeding II (2 credits)

Prerequisites: NRSC 601 and a graduate statistics course. Not open to students who have completed AGRO 602. Credit will be granted for only one of the following: AGRO 602 or NRSC 602. Formerly AGRO602. Quantitative inheritance in plant breeding

including genetic constitution of a population, continuous variation, estimation of genetic variances, heterosis and inbreeding, heritability, and population movement.

NRSC 608 Research Methods (1-4 credits)

Prerequisite: permission of department. Repeatable to 4 credits if content differs. Credit will be granted for only one of the following: AGRO 608 or NRSC 608. Formerly AGRO608. Development of research viewpoint by detailed study and report on crop and soil research of the Maryland Agriculture Experiment Station or review and discussion of literature on specific agricultural problems or new research techniques.

NRSC 609 Integrated Pest Mangement (1-4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: permission of instructor. Repeatable to 10 credits if content differs. Also offered as ENTM 609. Credit will be granted for only one of the following: ENTM 609 or NRSC 609. A modular course with an interdisciplinary approach to the theory and practice of integrated pest management. Topics of modules, each 3-4 weeks long, vary each semester over a three year time frame, with the first module serving as a prerequisite for all other modules. See www.EntmClasses.umd.edu for description of modules.

NRSC 682 Methods of Plant Science Research (4 credits)

Two hours of lecture and four hours of laboratory per week. Credit will be granted for only one of the following: HORT 682 or NRSC 682. Formerly HORT682. The application of biochemical and biophysical methods to problems in biological research with emphasis on plant materials.

NRSC 683 Light and Plant Development (3 credits)

Prerequisite: BSCI 442 or permission of instructor. Recommended: PHYS 263, PHYS 406, BSCI 435. Credit will be granted for only one of the following: HORT 683 or NRSC 683. Formerly HORT683. Photobiology including: photochemistry, photosynthesis and photomorphogenesis. How light (UV, visible and near infrared) interacts with plants to regulate physiological responses such as stomatal function, carbon fixation, phototropism and flowering.

NRSC 685 Advanced Plant Ecophysiology (3 credits)

Prerequisite: One course in plant physiology.. Growth, productivity and survival are intimately linked to a plant's ability to adjust to its environment. The information provided

in this course is designed to provide an introduction to the basic physical and physiological principles necessary for understanding the interactions between plants and their environment. The overall objective of this course is to understand plant responses and adaptations to the environment and the ecological relevance of these responses.

NRSC 689 Special Topics (1-3 credits)
Repeatable to 6 credits if content differs. Credit will be granted for only one of the following: HORT 689 or NRSC 689. Formerly HORT689.
Credit according to time scheduled and organization of the course. Organized as a lecture series on a specialized advanced topic.

NRSC 711 Advanced Plant-Soil Relationships (2 credits)
Not open to students who have completed AGRO 711. Credit will be granted for only one of the following: AGRO 711 or NRSC 711. Formerly AGRO711.
Integration of the biological, physical, and chemical aspects of plant growth in soils.

NRSC 722 Advanced Soil Chemistry (3 credits)
Prerequisites: AGRO 302 and permission of both department and instructor.
A continuation of AGRO 421 with emphasis on soil chemistry of minor elements necessary for plant growth.

NRSC 761 Methods in Pedological Investigations (4 credits)
Two hours of lecture and six hours of laboratory per week. Prerequisite: NRSC 414 (AGRO 414) or permission of department. This is designed to equip students with analytical tools for soil microfabric and mineralogical analysis in order to understand soil properties and processes. A number of techniques will be discussed, but emphasis will be placed on micromorphology and x-ray diffractometry. Both theoretical and applied considerations will be covered, and students will gain substantial hands on experience in collecting and interpreting data germane to their research interests.

NRSC 783 Molecular Aspects of Plant Environment Interactions (3 credits)
Prerequisite: BSCI 442. Not open to students who have completed HORT 783. Credit will be granted for only one of the following: NRSC 783 or HORT 783. Formerly HORT783.
A study of the interactions between abiotic environmental factors and plants. The course will emphasize the molecular aspects of how plants perceive, transduce, and respond to environmental factors.

NRSC 785 Advanced Post-Harvest Physiology (3 credits)
Prerequisites: BCHM 461 and PLSC 474 (formerly HORT 474); or permission of department.
Physiological, biochemical and molecular aspects of senescence of detached plant organs, such as fruits, leaves and flowers.

NRSC 789 Advances in Research (1-4 credits)
Repeatable to 4 credits if content differs. Credit will be granted for only one of the following: AGRO 789 or NRSC 789.
A study of recent advances in agronomy research.

NRSC 798 Graduate Seminar (1 credits)
Repeatable to 6 credits. Credit will be granted for only one of the following: AGRO 798, HORT 798 or NRSC 798.
First and second semester.

NRSC 799 Master's Thesis Research (1-6 credits)

NRSC 821 Advanced Methods of Soil Investigation (3 credits)
Prerequisites: AGRO 302; permission of both department and instructor.
First semester, alternate years. An advanced study of the theory of the chemical methods of soil investigation with emphasis on problems involving application of physical chemistry.

NRSC 831 Soil Mineralogy (4 credits)
Soil minerals, with emphasis on clay minerals, are studied from the viewpoint of soil genesis and physical chemistry. Mineralogical analyses by x-ray and chemical techniques.

NRSC 832 Advanced Soil Physics (3 credits)
Prerequisites: AGRO 417; and permission of both department and instructor.
An advanced study of physical properties of soils.

NRSC 898 Pre-Candidacy Research (1-8 credits)

Plant Biology (PBIO)

PBIO 689 Advanced Topics in Plant Biology (1-4 credits)
Prerequisite: permission of department.
Repeatable four times if content differs. Formerly BOTN689.
Lectures, experimental courses and other special instructions in various subjects in plant biology.

PBIO 698 Seminar in Plant Biology (1 credits)
Prerequisite: permission of department. Formerly BOTN698.
Discussion of special topics and current literature in all phases of botany.

PBIO 699 Special Problems in Plant Biology (1-3 credits)
Formerly BOTN699.
Credit according to time scheduled and organization of course. Maximum credit towards an advanced degree for the individual student at the discretion of the student's advisor. This course emphasizes research on a specialized advanced topic and may consist primarily of experimental procedures under the direction of visiting lecturers or resident faculty.

PBIO 710 Plant Membrane Physiology (2 credits)
Prerequisites: PBIO 420; and PBIO 410 or equivalent. Formerly BOTN684.
Biochemical and biophysical approaches to plant membrane structure and function.

PBIO 727 Methods in Plant Tissue Culture (2 credits)
Prerequisite: permission of both department and instructor. Formerly BOTN620.
A methodology and techniques course designed to give the student background and experience in plant tissue culture.

PBIO 730 Techniques in Microscopy (4 credits)
Two hours of lecture and six hours of laboratory per week. Prerequisite: permission of instructor. Recommended: PBIO 400. Formerly BOTN656.
Preparation of biological materials for observation with the light microscope.

PBIO 740 Plant Population Biology (3 credits)
Prerequisite: PBIO 445 or permission of instructor. Formerly BOTN687.
An examination of current theoretical and empirical research covering topics such as demography, reproductive strategy, clonality, seed banks, interspecific competition and plant-herbivore interactions.

PBIO 799 Master's Thesis Research (1-6 credits)
Formerly BOTN799.

PBIO 898 Pre-Candidacy Research (1-8 credits)

PBIO 899 Doctoral Dissertation Research (1-8 credits)
Formerly BOTN899.

Persian (PERS)

PERS 411 Readings in Iranian Islam (3 credits)

Prerequisite: permission of department.
In-depth study of Iranian Islam via Islamic texts. Develops competency in speaking, reading, writing, and listening comprehension at advanced level. In Persian.

PERS 441 Islam in Iran (3 credits)

Advent and development of Islamic culture in Iran. In English.

PERS 452 Modern Persian Literature: A Survey (3 credits)

Prerequisite: permission of department.
Surveys development of poetry and prose in the Persian-speaking world in modern times. Periods and genres. Content varies. Mastery of Persian is required.

PERS 498 Special Topics in Persian Studies (3 credits)

Prerequisite: permission of instructor.
Repeatable to 9 credits if content differs.
Topic and language to be announced when offered.

PERS 601 Modern Persian Literature (3 credits)

Prerequisite: permission of department.
Selected readings in Persian poetry, fiction and drama covering topics related to contemporary Iranian society and culture. In Persian.

PERS 611 Practicum in Translation and Interpreting (3 credits)

Prerequisite: permission of department.
Analysis, translation, and interpreting of literary, expository, and oral texts, mainly from English to Persian. Focus on interdependence of language, context and culture. In Persian and English.

PERS 632 Film and Popular Culture in the Persian-speaking World (3 credits)

Prerequisite: permission of department.
Study of socio-cultural, political and identity issues in the Persian-speaking world as seen through visual media, primarily film. In Persian.

PERS 641 Iranian Media and International Relations (3 credits)

Prerequisite: permission of department.
Political interests and diplomatic positions of Iran in the contemporary international context as reflected in its print and electronic media. In Persian.

PERS 642 Political Issues in Contemporary Iran (3 credits)

Prerequisite: permission of department.

Analysis of current political context in Iran; impact of modernization and westernization. In Persian.

PERS 662 Persian Sociolinguistics (3 credits)

Prerequisite: permission of department.
Study of impact of social and regional factors on spoken and written usage. In Persian.

PERS 672 Persian Culture and Commerce (3 credits)

Prerequisite: permission of department.
Major issues in Iranian business culture; relations between state and private sector; effects of globalization. In Persian.

PERS 689 Special Topics in Persian Studies (3 credits)

Prerequisite: permission of department.
Repeatable to 12 credits if content differs.
In-depth analysis of a particular aspect of Persian studies. In Persian.

Philosophy (PHIL)

PHIL 407 Gay and Lesbian Philosophy (3 credits)

An examination in historical and social context of personal, cultural, and political aspects of gay and lesbian life, paying particular attention to conceptual, ontological, epistemological, and social justice issues.

PHIL 408 Topics in Contemporary Philosophy (3 credits)

Repeatable if content differs.
An intensive examination of contemporary problems and issues. Source material will be selected from recent books and articles.

PHIL 412 The Philosophy of Plato (3 credits)

Prerequisite: nine credit hours in philosophy.
A critical study of selected dialogues.

PHIL 414 The Philosophy of Aristotle (3 credits)

Prerequisite: three courses in philosophy.
A critical study of selected portions of Aristotle's writings.

PHIL 416 Medieval Philosophy (3 credits)

Prerequisite: six credit hours in philosophy.
A study of philosophical thought from the fourth to the fourteenth centuries. Readings selected from Christian, Islamic, and Jewish thinkers.

PHIL 417 The Golden Age of Jewish Philosophy (3 credits)

Prerequisite: three credit hours in philosophy or permission of department. Also offered as JWST452. Not open to students who have completed JWST452. Credit will be granted

for only one of the following: PHIL417 or JWST452.

Jewish philosophy from Maimonides in the 12th century to the expulsion of the Jews from Spain at the end of the 15th century. Topics include the limitations of human knowledge, creation of the world, foreknowledge and free will, and the existence of God.

PHIL 424 The Philosophy of Spinoza (3 credits)

Prerequisite: three courses in philosophy or permission of department. Also offered as JWST453. Not open to students who have completed JWST453. Credit will be granted for only one of the following: PHIL424 or JWST453.

An investigation of the metaphysical, ethical and political thought of the 17th century philosopher Benedict Spinoza.

PHIL 425 Modern Jewish Philosophy (3 credits)

Prerequisite: six credit hours in philosophy or permission of department. Also offered as JWST455. Not open to students who have completed JWST455. Credit will be granted for only one of the following: JWST455 or PHIL425.

A study of philosophy in the nineteenth century through an examination of such figures as Hegel, Marx, Kierkegaard, Nietzsche, and Mill.

PHIL 426 Twentieth Century Analytic Philosophy (3 credits)

Prerequisite: permission of department.
Senior standing. Credit will be granted for only one of the following: PHIL326 or PHIL426. Formerly PHIL326.
Major issues in twentieth century analytic philosophy examined through such philosophers as Frege, Russell, Carnap, Moore and Wittgenstein.

PHIL 427 Wittgenstein (3 credits)

Prerequisite: six credit hours in philosophy or permission of department.
The early and late works of Wittgenstein: atomism, logic, and the picture theory in the Tractatus; roles, meaning, criteria, and the nature of mental states in the Philosophical Investigations and other posthumous writings.

PHIL 428 Topics in the History of Philosophy (3 credits)

Prerequisites: PHIL310 and PHIL320; or permission of department. Repeatable if content differs.

PHIL 431 Aesthetic Theory (3 credits)

Prerequisite: nine credits in philosophy or permission of department.
Study of the theory of the aesthetic as a mode of apprehending the world and of the

theory of criticism, its conceptual tools and intellectual presuppositions.

PHIL 433 Issues in Jewish Ethics and Law (3 credits)

Prerequisite: three credit hours in philosophy or Jewish studies (excluding Hebrew language), or permission of department. Also offered as JWST451. Not open to students who have completed JWST451 or HEBR451. Credit will be granted for only one of the following: PHIL433, HEBR451 or JWST451. Philosophical and meta-legal questions concerning the nature of Jewish law and its relation to morality.

PHIL 440 Contemporary Ethical Theory (3 credits)

Prerequisite: PHIL341 or permission of instructor. Contemporary work on fundamental problems in ethical theory, such as whether there are moral truths, whether and how our moral claims can be justified, what exactly makes an act right or wrong, the nature of moral language, and the role of reason and emotion in moral judgment.

PHIL 445 Contemporary Political Philosophy (3 credits)

Prerequisite: three credit hours in philosophy or political theory or permission of department. Sophomore standing. Major trends in contemporary political philosophy: liberal, libertarian, communitarian, socialist, feminist.

PHIL 446 Law, Morality, and War (3 credits)

Prerequisite: GVPT300, GVPT401, PHIL341, or permission of department. Also offered as GVPT403. An exploration of fundamental moral and legal issues concerning war.

PHIL 454 Philosophy of Space and Time (3 credits)

Prerequisite: six credit hours in philosophy. Senior standing. A non-technical investigation of philosophical issues in the foundations of physics. Topics may include traditional philosophical problems of space and time, metaphysical issues about the nature of particles and fields, and philosophical problems associated with the introduction of probability into physics, such as the problem of irreversibility in thermodynamics and the problem of objectivity in quantum theory.

PHIL 456 Philosophy of Biology II (3 credits)

Prerequisite: PHIL250 or PHIL256 or a Life Science major or permission of department. Questions about concepts, reasoning, explanation, etc., in biology, and their relations to those of other areas of science.

Case studies of selected aspects of the history of biology, especially in the twentieth century.

PHIL 458 Topics in the Philosophy of Science (3 credits)

Prerequisite: PHIL250 or permission of department; when the topic for a given semester demands, additional philosophical or scientific prerequisites may be required by the instructor. Repeatable to 6 credits if content differs. A detailed examination of a particular topic or problem in philosophy of science.

PHIL 470 Logical Theory (3 credits)

Prerequisite: PHIL370 or permission of instructor. This course will treat a selection of the most important topics in modern logic: alternative proof-theoretic presentations of logical systems, completeness proofs for classical propositional and first-order logic, some basic computability theory, basic limitative results (such as Godel's incompleteness theorems), and some results concerning second-order logic. The primary focus of the course is a study of these fundamental topics, but we will also discuss some of the philosophical issues they raise.

PHIL 478 Topics in Philosophical Logic (3 credits)

Prerequisite: PHIL370 or permission of instructor. Recommended: PHIL470. Repeatable to 9 credits if content differs. Methods and results of philosophical logic, the application of logical techniques to the study of concepts or problems of philosophical interest. Content will vary, either treating a particular logical area in detail--such as modal logic, conditional logic, deontic logic, intuitionistic or relevance logic, theories of truth and paradox--or surveying a number of these different areas.

PHIL 480 Philosophy of Emotion (3 credits)

Prerequisite: six credit hours in philosophy, at least one 300-level or above; or permission of department. Philosophic contributions to the debate about the nature of emotions and their role in rational and moral motivation.

PHIL 481 Philosophy of Psychology: Representation (3 credits)

Prerequisite: six credit hours in philosophy; one of which must be PHIL280 or PHIL366. Semantics and representations within computational framework: intentionality, explicit vs. implicit representation, syntax vs. semantics of thought, connectionist approaches, images, classical vs. prototype theories of concepts.

PHIL 482 Philosophy of Psychology: Subjectivity (3 credits)

Prerequisite: six credit hours in philosophy; one of which must be PHIL280 or PHIL366. The nature of subjectivity: problems of "point of view," the "qualities" or "feel" of things, emotions, consciousness - whether these phenomena can be captured by a computational theory of mind.

PHIL 484 Reason, Self and Will (3 credits)

Prerequisite: six credit hours in philosophy courses, at least one 300-level or above; or permission of department. Issues in philosophy of mind, ethics, and neighboring areas of psychology and related fields concerning such topics as: autonomy, freedom of action, free will; weakness of will and practical reasoning; the nature of the self or person; the sources of moral motivation.

PHIL 485 Philosophy of Neuroscience (3 credits)

Prerequisite: six credit hours in philosophy, one of which should be PHIL250, PHIL256, PHIL280, or PHIL366; or permission of department. Philosophical and methodological issues relating to brain science, including: the place of neuroscience in cognitive science, the nature of mental representation and processing in brains, bounded-resonance models in neuroanatomy and neurophysiology.

PHIL 488 Topics in Philosophy of Cognitive Studies (3 credits)

Prerequisite: three credit hours in philosophy or permission of department. Repeatable to 9 credits if content differs. Examination of a particular topic or problem in philosophy of cognitive studies.

PHIL 489 Undergraduate Seminar in Philosophy (3-6 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. An intensive examination of a philosophical topic or topics.

PHIL 498 Topical Investigations (1-3 credits)

PHIL 640 Value Theory (3 credits)

Prerequisite: Graduate status in philosophy or permission of department. A basic course in value theory for beginning graduate students, covering a number of topics in depth, to provide a springboard for further study and research in the area.

PHIL 651 Philosophy of Science (3 credits)

Prerequisite: Graduate status in philosophy or permission of department. A basic course in philosophy of science for

beginning graduate students, covering a number of topics in depth, to provide a springboard for further study and research in the area.

PHIL 660 Metaphysics, Mind, and Language (3 credits)

Prerequisite: Graduate status in philosophy or permission of department.

A basic course on selected issues in metaphysics, philosophy of mind, and philosophy of language for beginning graduate students, covering a number of topics in depth, to provide a springboard for further study and research in the area.

PHIL 670 Epistemology (3 credits)

Prerequisite: Graduate status in philosophy or permission of department.

A basic course in epistemology for beginning graduate students, covering a number of topics in depth, to provide a springboard for further study and research in the area.

PHIL 688 Selected Problems in Philosophy (1-3 credits)

Prerequisite: permission of instructor.

PHIL 788 Research in Philosophy (1-6 credits)

Prerequisite: permission of advisor or chair of tutorial-advisory committee. Repeatable to 6 credits.

PHIL 798 Master's Level Independent Study (1-3 credits)

Prerequisite: permission of instructor. Repeatable to 06 credits if content differs. Master's level independent study.

PHIL 799 Master's Thesis Research (1-6 credits)

PHIL 808 Seminar in the Problems of Philosophy (3 credits)

Prerequisite: permission of instructor.

PHIL 828 Seminar in the History of Philosophy (3 credits)

Prerequisite: permission of instructor.

PHIL 838 Seminar in Aesthetics (3 credits)

Prerequisite: permission of instructor.

PHIL 848 Seminar in Ethics (3 credits)

Prerequisite: permission of instructor.

PHIL 858 Seminar in Logic and Philosophy of Sciences (3 credits)

Prerequisite: permission of instructor.

PHIL 859 Proseminar in the Philosophy of Science (3 credits)

Prerequisite: permission of instructor.

Repeatable to 09 credits if content differs. Seminar on the core areas of research in philosophy of science, with the focus on a theme currently generating attention in the field.

PHIL 868 Seminar in Metaphysics (3 credits)

Prerequisite: permission of instructor.

PHIL 869 Seminar in the Theory of Knowledge (3 credits)

Prerequisite: permission of instructor.

PHIL 878 Seminar in Cognitive Studies (3-9 credits)

Prerequisite: permission of department. Repeatable to 9 credits if content differs. Methodology and research in various disciplines involved in cognitive studies.

PHIL 879 Seminar in Philosophy and Cognitive Studies (3 credits)

Repeatable to 9 credits if content differs.

PHIL 888 Professional Mentoring for Doctoral Students (1-3 credits)

Prerequisite: permission of department. Repeatable to 03 credits if content differs. Work with a faculty advisor on various aspects of professional development.

PHIL 889 Pedagogical Mentoring for Doctoral Students (1-3 credits)

Prerequisite: permission of department. Repeatable to 03 credits if content differs. Work with a faculty advisor to develop and improve pedagogical skills.

PHIL 898 Pre-Candidacy Research (1-8 credits)

PHIL 899 Doctoral Dissertation Research (1-8 credits)

Physics (PHYS)

PHYS 401 Quantum Physics I (4 credits)

Prerequisite: PHYS273. Corequisites: PHYS374 and MATH240. Credit will be granted for only one of the following: PHYS401 or PHYS421. Formerly PHYS421. Introduces some quantum phenomena leading to wave-particle duality. Schrodinger theory for bound states and scattering in one dimension. One-particle Schrodinger equation and the hydrogen atom.

PHYS 402 Quantum Physics II (4 credits)

Prerequisites: PHYS401, and PHYS374, and MATH240. Credit will be granted for only one of the following: PHYS402 or former PHYS422. Formerly PHYS422.

Quantum states as vectors; spin and spectroscopy, multiparticle systems, the periodic table, perturbation theory, band structure, etc.

PHYS 404 Introduction to Statistical Thermodynamics (3 credits)

Prerequisites: PHYS273 or equivalent, and MATH241. Credit will be granted for only one of the following: PHYS404 or former PHYS414. Formerly PHYS414. Introduction to basic concepts in thermodynamics and statistical mechanics.

PHYS 405 Advanced Experiments (3 credits)

Prerequisite: PHYS375. For PHYS majors only. Formerly PHYS395. Advanced laboratory techniques. Selected experiments from many fields of modern physics. Emphasis on self-study of the phenomena, data analysis, and presentation in report form.

PHYS 410 Classical Mechanics (4 credits)

Prerequisite: PHYS374. Theoretical foundations of mechanics with extensive application of the methods. Various mathematical tools of theoretical physics.

PHYS 411 Intermediate Electricity and Magnetism (4 credits)

Prerequisite: PHYS374. Foundations of electromagnetic theory, with extensive applications of the methods. Thorough treatment of wave properties of solutions of Maxwell's equations.

PHYS 420 Principles of Modern Physics (3 credits)

Prerequisite: (PHYS270 and PHYS271 {formerly: PHYS263} or PHYS273); and MATH246. A survey of atomic and nuclear phenomena and the main trends in modern physics. Appropriate for students in engineering and other physical sciences.

PHYS 426 Mathematica for Scientists and Engineers (3 credits)

Prerequisites: (PHYS270 and PHYS271 {Formerly: PHYS263} or PHYS273) and MATH241. Provides a working knowledge of the powerful symbolic, numerical, and graphical tools provided by Mathematica for problem solving in science and engineering, and the ability to use functional programming, pattern matching, and rule sets for symbolic and numerical computations. Intended for science and engineering students who are currently taking advanced undergraduate or graduate courses in their field.

PHYS 428 Physics Capstone Research (2-4 credits)

Prerequisite: permission of instructor. Senior standing. For PHYS majors only. Repeatable to 4 credits.

Individual, focused research under the guidance of a faculty member. Discussion, presentations and, if appropriate, research group projects involved. Student must submit final research paper for completion of course. Paper may also serve as thesis required for High Honors in Physics. Not intended as a general "reading course" (see PHYS499).

PHYS 429 Atomic and Nuclear Physics Laboratory (3 credits)

Prerequisite: PHYS405.

Classical experiments in atomic physics and more sophisticated experiments in current techniques in nuclear physics.

PHYS 431 Properties of Matter (3 credits)

Prerequisites: MATH241 and (PHYS270 and PHYS271 (formerly: PHYS263)), PHYS 401 or PHYS420. Also offered as ENMA460. Credit will be granted for only one of the following: ENMA460 or PHYS431.

Introduction to solid state physics. Electromagnetic, thermal, and elastic properties of metals, semiconductors, insulators and superconductors.

PHYS 441 Topics in Nuclear and Particle Physics (3 credits)

Prerequisite: PHYS401 or PHYS402; and PHYS411; or permission of instructor. Corequisite: PHYS402.

A survey of concepts in particle and nuclear physics, with a topical emphasis on the impact of the Weak Interaction and the discovery of Parity Violation.

PHYS 474 Computational Physics (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: PHYS474 or PHYS499C. Formerly PHYS499C.

Introduction to computational physics. Topics covered include numerical integration of ordinary and partial differential equations, image analysis, Fourier transforms, statistical methods, analysis of data using prepackaged routines, and the Unix programming environment. Emphasis is on the equations of physical systems as applied to physics and astronomy, and on manipulation of laboratory and observational field data. Students complete semester projects.

PHYS 483 Biophysics and Theoretical Biology (3 credits)

Designed for advanced and mature students who may have only minimal knowledge of biological processes but are well grounded in physics. Areas in bioscience where physics, biophysical chemistry, and mathematical

analysis fuse to provide definition for biologic statics and dynamics.

PHYS 485 Electronic Circuits (4 credits)

Two hours of lecture and four hours of laboratory per week. Prerequisite: PHYS405. Corequisite: PHYS301 or PHYS374.

Theory and application to experimental physics of modern semiconductor analog and digital circuits. Emphasis on understanding passive and active elements in practical circuits. Topics span the range from simple transistor circuits to microcomputers.

PHYS 499 Special Problems in Physics (1-16 credits)

For PHYS majors only. Research or special study. Credit according to work done.

PHYS 521 General Physics for Science Teachers I (4 credits)

The first semester of a two-semester sequence in physics stressing physical insight for prospective secondary school science and mathematics teachers.

Designed to integrate carefully lecture and laboratory and to serve as a model for persons planning to teach physics or physical science. Mathematics use will include algebra, trigonometry, with occasional references to calculus.

PHYS 522 General Physics for Science Teachers II (4 credits)

Prerequisite: PHYS 521.
A continuation of PHYS 521.

PHYS 601 Theoretical Dynamics (3 credits)

Prerequisite: PHYS 410 or equivalent. Lagrangian and Hamiltonian mechanics, two-body central force problem, rigid body motion, small oscillations, continuous systems.

PHYS 603 Methods of Statistical Physics (3 credits)

Prerequisite: PHYS 414 or equivalent. Credit will be granted for only one of the following: PHYS 602 or PHYS 603.

Foundations and applications of thermodynamics and statistical mechanics.

PHYS 604 Methods of Mathematical Physics (3 credits)

Prerequisites: {advanced calculus; and PHYS 410; and PHYS 411}; or equivalent. Ordinary and partial differential equations of physics, boundary value problems, Fourier series, Green's functions, complex variables and contour integration.

PHYS 606 Electrodynamics (4 credits)

Prerequisite: PHYS 604 or equivalent.

Classical electromagnetic theory, electro- and magnetostatics, Maxwell equations, waves and radiation, special relativity.

PHYS 615 Nonlinear Dynamics of Extended Systems (3 credits)

Prerequisite: PHYS 601.

Theory and applications of nonlinear dynamics of extended systems including nonlinear waves, pattern formation, turbulence, self-organized criticality and networks. Additional topics to be selected by instructor from areas of current research.

PHYS 621 Graduate Laboratory (3 credits)

Six hours of laboratory per week.

Prerequisite: PHYS 405 or equivalent.

Design and performance of advanced experiments in modern and classical physics.

PHYS 622 Introduction to Quantum Mechanics I (4 credits)

Prerequisite: an outstanding undergraduate background in physics.

First and second semesters. A study of the Schrodinger equation, matrix formulations of quantum mechanics, approximation methods, scattering theory, etc. Applications to solid state, atomic, and nuclear physics.

PHYS 623 Introduction to Quantum Mechanics II (3 credits)

Prerequisite: an outstanding undergraduate background in physics.

First and second semesters. A study of the Schrodinger equation, matrix formulations of quantum mechanics, approximation methods, scattering theory etc., and applications to solid state, atomic, and nuclear physics. Continuation of PHYS 622.

PHYS 624 Advanced Quantum Mechanics (3 credits)

Prerequisite: PHYS 623.

Relativistic wave equations, second quantization in many body problems and relativistic wave equations, Feynman-Dyson perturbation theory, applications to many body problems, application to quantum electrodynamics, elements of renormalization.

PHYS 625 Non-relativistic Quantum Mechanics (3 credits)

Prerequisite: PHYS 623.

Non-relativistic second quantization, single particle Green's function, perturbation theory, linked cluster expansion, Feynman and Goldstone diagrams; applications to imperfect Fermi gases; superconductivity.

PHYS 675 Introduction to Relativity, Gravitation and Cosmology (3 credits)

Prerequisites: PHYS 601 and PHYS 606.

Review of special relativity, followed by a study of the equivalence principle, curved

spacetimes, and Einstein's equations. Selected applications to the solar system, stellar structure, black holes, gravitational waves, and cosmology.

PHYS 685 Research Electronics (4 credits)

Prerequisite: equivalent of PHYS405 and PHYS301 or PHYS374 not open to undergraduate students who have completed PHYS485. Credit will be granted for only one of the following: PHYS485 or PHYS685. An integrated lecture and laboratory course in electronics with equal emphasis on experimental methods and results and analysis using device models and up-to-date mathematical and numerical tools. Experiments and analysis of circuits with passive and single active devices form the background for the study of operational amplifiers, digital integrated circuits and systems, and microcomputers. The general topics of impedance matching, frequency response, feedback, interfacing and the extraction of signal from noise are stressed.

PHYS 704 Statistical Mechanics (3 credits)

Prerequisites: PHYS 411; and PHYS 602. A study of the determination of behavior of matter from microscopic models. Microcanonical, canonical, and grand canonical models. Applications of solid state physics and the study of gases.

PHYS 708 Seminar in Teaching College Physics (1 credits)

PHYS 709 Seminar in General Physics (1 credits)

PHYS 711 Symmetry Problems in Physics (3 credits)

Prerequisite: PHYS 623. A study of general methods of classification of physical systems by their symmetries and invariance properties, especially in quantum field theory applications.

PHYS 715 Chaotic Dynamics (3 credits)

Prerequisite: PHYS 601. Theory and applications of chaos in dynamical systems including such topics as strange attractors, Lyapunov exponents, quasiperiodicity, period doubling, intermittency, crises, fractal basin boundaries, chaotic scattering, KAM tori, and quantum chaos.

PHYS 718 Seminar in General Physics (1 credits)

PHYS 719 Seminar in General Physics (1 credits)

PHYS 721 Atomic and Optical Physics I (Survey) (3 credits)

Prerequisite: PHYS 623. 3 semester hours. A survey of topics involving the physics of atoms and their interaction with radiation, including atoms in external fields, lasers, atomic spectroscopy and atomic structure.

PHYS 722 Atomic and Optical Physics II (3 credits)

Prerequisite: PHYS 721. 3 semester hours. A description of the coherent quantum properties of light and matter, including quantization of the electromagnetic field, its correlations, nonclassical states of light, atom optics, Bose Einstein Condensation and degenerate Fermi gases.

PHYS 726 Research Group Rotation in Quantum Optical Information (2 credits)

Prerequisite: permission of department. The purpose of this course is to familiarize students with the research groups carrying out research on quantum optical information in the Physics Department. Students spend the semester in two half-semester rotations, working with two different groups in the physics department that are actively involved with quantum information using optics. They should plan to be at the University at least three hours a week. At the end of each rotation they make a public presentation and prepare a web page with their results.

PHYS 728 Seminar in Atomic and Molecular Physics (1 credits)

PHYS 731 Solid State Physics: Survey (3 credits)

A variety of topics such as crystal structure, mechanical, thermal, electrical, and magnetic properties of solids, band structure, the Fermi surface, and superconductivity will be treated. Although the emphasis will be on the phenomena, the methods of quantum mechanics are freely employed in this description.

PHYS 732 Introduction to Solid State Physics II (3 credits)

Prerequisite: PHYS 731. Second semester of survey course in condensed matter physics including topics in semiconductors, surface physics, magnetism and superconductivity.

PHYS 738 Seminar in Experimental Solid State Physics (1 credits)

PHYS 739 Seminar in Theoretical Solid State Physics (1 credits)

PHYS 741 Nuclear Physics: Survey (3 credits)

Prerequisites: PHYS 622; and PHYS 623. An introductory survey of nuclear physics,

including the following topics: properties of the two-nucleon force and the most popular phenomenological potentials; properties of nuclei including radii, shapes and charge distributions; introduction to nuclear structure models, including collective, independent particle, and shell model; basic features of radioactivity including weak interactions and alpha decay; introduction to nuclear reactions, including phenomenological optical potentials and distorted wave approximations.

PHYS 748 Seminar in Experimental Nuclear Physics (1 credits)

PHYS 749 Seminar in Theoretical Nuclear Physics (1 credits)

PHYS 751 Elementary Particle Physics I: Survey (3 credits)

Corequisite: PHYS624. Nuclear forces are studied by examining interactions at high energies. Meson physics, scattering processes, and detailed analysis of high energy experiments.

PHYS 752 Elementary Particle Physics II: Theory (3 credits)

Prerequisites: (PHYS 624; and PHYS 751). Survey of elementary particles and their properties, quantum field theory, meson theory, weak interactions, possible extensions of elementary particle theory.

PHYS 758 Seminar in Elementary Particles and Quantum Field Theory (1 credits)

PHYS 759 Seminar in Elementary Particles and Quantum Field Theory (1 credits)

PHYS 761 Plasma Physics I: Survey (3 credits)

Prerequisites: (PHYS 604; and PHYS 606). A detailed study of plasma physics. The first semester treats particle orbit theory, magnetohydrodynamics, plasma waves, and transport phenomena.

PHYS 762 Plasma Physics II (3 credits)

Continuation of PHYS 761. Vlasov theory, including waves, stability, and weak turbulence, kinetic equation theories of correlations and radiative processes.

PHYS 769 Seminar in Plasma Physics (1 credits)

PHYS 776 Advanced Gravitation Theory (3 credits)

Prerequisites: PHYS 623 and PHYS 675. Advanced topics in gravitation theory selected from Lagrangian and Hamiltonian

formulations, geometric methods, symmetries of space times, black holes, singularity theorems, quantum effects in curved space, early universe, quantum gravity, and unified theories.

PHYS 778 Seminar in Space and Cosmic Ray Physics (1 credits)

PHYS 779 Seminar in General Relativity (1 credits)

PHYS 798 Special Problems in Advanced Physics (1-3 credits)
Projects or special study in advanced physics.

PHYS 799 Master's Thesis Research (1-6 credits)

PHYS 808 Special Topics in General Physics (1-4 credits)
Credit according to work done.

PHYS 809 Special Topics in General Physics (1-4 credits)
Credit according to work done.

PHYS 818 Special Topics in General Physics (1-4 credits)
Credit according to work done.

PHYS 819 Special Topics in General Physics (1-4 credits)
Credit according to work done.

PHYS 828 Special Topics in Atomic and Molecular Physics (1-4 credits)
Credit according to work done.

PHYS 829 Special Topics in Quantum Mechanics and Quantum Electronics (1-4 credits)
Credit according to work done.

PHYS 832 Theory of Solids I (3 credits)
Prerequisite: PHYS 623. Corequisite: PHYS 625.
Advanced topics in the quantum theory of solids from such fields as band structure calculations, optical properties, phonons, neutron scattering, the dynamics of electrons in one-band theory, the Landau Fermi Liquid Theory, charged Fermi liquids, the Fermi surface (surface impedance, cyclotron resonance, the DeHaas-Van Alphen Effect, etc.).

PHYS 838 Special Topics in Experimental Solid State Physics (1-4 credits)
Credit according to work done.

PHYS 839 Special Topics in Theoretical Solid State Physics (1-4 credits)
Credit according to work done.

PHYS 849 Special Topics in Theoretical Nuclear Physics (1-4 credits)
Credit according to work done.

PHYS 851 Advanced Quantum Field Theory (3 credits)
Prerequisite: PHYS 624.
Renormalizations of Lagrangian field theories, Lamb shift, positronium fine structure, T. C. P. Invariance, connection between spin and statistics, broken symmetries in many body problems, soluble models, analyticity in perturbation theory, simple applications of dispersion relations.

PHYS 858 Special Topics in Elementary Particles and Quantum Field Theory (1-4 credits)
Prerequisites: PHYS 851 and PHYS 752.
First semester.

PHYS 859 Special Topics in Elementary Particles and Quantum Field Theory (1-4 credits)
Credit according to work done.

PHYS 869 Special Topics in Plasma Physics (1-4 credits)
Credit according to work done.

PHYS 878 Special Topics in Space and Cosmic Ray Physics (1-4 credits)
Credit according to work done.

PHYS 879 Special Topics in General Relativity (1-4 credits)
Credit according to work done.

PHYS 888 Special Topics in Applied Physics (2 credits)

PHYS 889 Special Topics in Interdisciplinary Problems (1-4 credits)
Prerequisite: permission of instructor.
Credit according to work done.

PHYS 898 Pre-Candidacy Research (1-8 credits)

PHYS 899 Doctoral Dissertation Research (1-8 credits)

Plant Sciences (PLSC)

PLSC 400 Environmental Plant Physiology (3 credits)
Two hours of lecture and two hours of laboratory per week. Not open to students who have completed NRSC401. Formerly

NRSC401.

An introduction to the basic physical and physiological principles necessary for understanding the interactions between plants and their environment. The overall objective is to understand plant responses and adaptations to the environment and the ecological relevance of these responses.

PLSC 401 Pest Management Strategies for Turfgrass (3 credits)
Prerequisite: PLSC305.
Interdisciplinary view of weed, disease, and insect management from an agronomy perspective. Plant responses to pest invasion, diagnosis of pest-related disorders, and principles of weed, disease and insect suppression through cultural, biological and chemical means are discussed.

PLSC 402 Sports Turf Management (3 credits)
Two hours of lecture and three hours of laboratory per week. Prerequisite: PLSC305 and PLSC401.
Sports turf management, including design, construction, soil modification, soil cultural techniques, pesticide use, fertilization, and specialized equipment.

PLSC 403 Crop Breeding (3 credits)
Pre- or corequisite: BSCI222 or equivalent or permission of department.
A review of genetic principles and descriptions of contemporary and traditional methods of breeding self-pollinated, cross-pollinated, and vegetatively propagated crop plants.

PLSC 406 Forage Crops (3 credits)
Prerequisite: BSCI105. Recommended: BSCI106.
World grasslands and their influence on early civilizations; current impact on human food supply; role of forages in soil conservation and a sustainable agriculture. Production and management requirements of major grass and legume species for silage and pasture for livestock feed. Cultivar development, certified seed production and distribution.

PLSC 407 Advanced Crop Science (3 credits)
Prerequisite: BSCI105 and PLSC101.
A study of principles of production for forage crops, corn, small grains, rice, millets, sorghums, soybeans and other oil seed crops. Their seed production, processing, distribution and the current federal and state seed control programs for these agronomic crops will also be discussed.

PLSC 410 Commercial Turf Maintenance and Production (3 credits)
Two hours of lecture and three hours of laboratory per week. Prerequisite: PLSC305 or permission of department.

Agronomic programs and practices used in hydroseeding, commercial lawn care, sod production and seed production. Current environmental, regulatory and business management issues confronting the turfgrass industry.

PLSC 420 Principles of Plant Pathology (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: CHEM104 or CHEM113 or CHEM271 and CHEM272; and PLSC201 or equivalent. Not open to students who have completed NRSC410. Formerly NRSC410.

An introduction to the causal agents, nature and management of plant diseases with particular attention paid to economically important diseases of horticultural and agronomic crops.

PLSC 430 Water and Nutrient Planning for the Nursery and Greenhouse Industry (3 credits)

Two hours of lecture and three hours of discussion/recitation per week. Prerequisite: CHEM131 and CHEM132; or ENST200; or permission of instructor. Recommended: PLSC456 or PLSC432. Not open to students who have completed NRSC400. Credit will be granted for only one of the following: NRSC400 or PLSC430. Formerly NRSC400. Skills will be developed in order to write nutrient management plans for the greenhouse and nursery industry. Completion of this course can lead to professional certification in nutrient planning by the State of Maryland after MDA examinations are passed.

PLSC 432 Greenhouse Crop Production (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: PLSC201 (formerly NRSC201) and PLSC202. Pre- or corequisite: BSCI442. The commercial production and marketing of ornamental plant crops under greenhouse, plastic houses and out-of-door conditions.

PLSC 433 Technology of Fruit and Vegetable Production (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: PLSC201, PLSC202, PLSC271, and NRSC411 or equivalent. Corequisite: BSCI442. Recommended: ENST200 or equivalent. Junior standing. Credit will be granted for only one of the following: NRSC411 or PLSC433.

A critical analysis of research work and application of the principles of plant physiology, chemistry and botany to practical problems in the commercial production of fruit and vegetable crops.

PLSC 452 Principles of Landscape Establishment and Maintenance (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisites: PLSC202, PLSC253, and PLSC254. For NRSC majors only. Establishment and maintenance of landscape plants, stressing the physiological determinants of recommended practices.

PLSC 453 Weed Science (3 credits)

Two hours of lecture and three hours of laboratory per week. Weed identification, ecology, and control (cultural, mechanical, biological, and chemical methods).

PLSC 456 Nursery Crop Production (3 credits)

Prerequisites: PLSC201, PLSC202, and PLSC271 or equivalent. The methods used for producing ornamental plants and an introduction to the different types of commercial nurseries.

PLSC 460 Application of Knowledge in Plant Sciences (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: PLSC100 or PLSC101; or permission of instructor. Recommended: ENST200, ENGL393 or equivalent and PLSC389 or PLSC399. Senior standing in Plant Sciences major or in another related major. A capstone course based on interactions with plant science professionals and student-led class discussions. Students will apply their knowledge and experience to practical issues in the discipline, further development critical thinking ability, and enhance their communication, teamwork, and professional skills. Topics will include nutrient management, integrated pest management, plant interactions with urban and rural ecosystems, planning of public grounds, plant biotechnology, and teaching skills.

PLSC 471 Forest Ecology (3 credits)

Prerequisite: BSCI106 or PLSC201. An understanding of the forest ecosystem, its structure and the processes that regulate it are provided. It also considers changes that occur in forests, the interaction of environment and genetics in promoting ecosystem sustainability, and the role of human influences on urban forest ecosystems.

PLSC 472 Capstone-Urban Forest Project Management (3 credits)

Prerequisites: ENST200, PLSC272, and PLSC471. Senior standing. For NRSC majors only. Students will synthesize the ideas and information learned from their studies in urban forestry. Working in teams, students

will complete projects involving real-world issues. Student projects will use scientific, social, political and ethical considerations in an interdisciplinary approach to provide solutions to their problem.

PLSC 473 Woody Plant Physiology (3 credits)

Prerequisite: BSCI442 or PLSC201 or equivalent. Not open to students who have completed NRSC473. Formerly NRSC473. Concentration is placed on physiological processes important to woody plant growth and development. Emphasis will be placed on current concepts and theories of how woody plants grow and develop, and the critical assessment of current research in woody plant physiology. Course readings will include textbook assignments and selected papers from the current scientific literature.

PLSC 474 Physiology of Maturation and Storage of Horticultural Crops (3 credits)

Two hours of lecture and two hours of laboratory per week. Pre- or corequisite: BSCI442. The physiological and biochemical changes occurring during storage of horticultural commodities. Application of scientific principles to handling and storage of fresh produce.

PLSC 475 Silviculture (4 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: PLSC100 or BSCI106; or permission of instructor. Recommended: PLSC253 or PLSC254. Junior standing. Silviculture is the science of forest stand dynamics and the biotic and abiotic factors affecting it. Issues addressed will be related to forest stand development, from regeneration to harvesting and the sustainable management for multiple uses. Topics covered will be related to natural and managed stands in both rural and urban environments.

PLSC 489 Special Topics in Plant Science (1-3 credits)

Repeatable to 6 credits if content differs. A lecture and or laboratory series organized to study a selected phase of Plant Science not covered by existing courses. Credit according to time scheduled and organization of the course.

PLSC 601 Plant Genomics (3 credits)

Not open to students who have completed AGRO601. Credit will be granted for only one of the following: AGRO601, NRSC601, or PLSC601. Formerly NRSC601. An advanced course in plant genomics which is the study of genes of plant chromosomes. It will cover current topics in gene mapping, molecular markers, QTLs, gene sequencing,

and genetic engineering with special focus on agriculturally important traits.

PLSC 602 Advanced Crop Breeding II (2 credits)

Prerequisite: PLSC601 and a graduate statistics course.
Quantitative inheritance in plant breeding including genetic constitution of a population, continuous variation, estimation of genetic variances, heterosis and inbreeding, heritability, and population movement.

PLSC 608 Research Methods (2 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Credit will be granted for only one of the following: AGRO608, NRSC608, or PLSC608. Formerly NRSC608.
An overview of research methods and applications related to plant sciences. Topics covered include current research advances, professional conduct and ethics, and preparation of grant proposals, manuscripts, and scientific presentations.

PLSC 609 Integrated Pest Management (1-4 credits)

Prerequisite: permission of instructor.
Repeatable to 10 credits if content differs.
Also offered as ENTM609. Credit will be granted for only one of the following: ENTM609, NRSC609 or PLSC609. Formerly NRSC609.
A modular course with an interdisciplinary approach to the theory and practice of integrated pest management. Topics of modules, each 3-4 weeks long, vary each semester over a three year time frame, with the first module serving as a prerequisite for all other modules. See www.EntmClasses.umd.edu for description of modules.

PLSC 682 Methods of Plant Science Research (4 credits)

Two hours of lecture and four hours of laboratory per week. Credit will be granted for only one of the following: HORT682, NRSC682, or PLSC682. Formerly NRSC682.
The application of biochemical and biophysical methods to problems in biological research with emphasis on plant materials.

PLSC 683 Light and Plant Development (3 credits)

Prerequisite: BSCI442 or permission of instructor. Recommended: PHYS263, PHYS406, BSCI435. Credit will be granted for only one of the following: HORT683, NRSC683, or PLSC683. Formerly NRSC683.
Photobiology including: photochemistry, photosynthesis and photomorphogenesis. How light (UV, visible and near infrared) interacts with plants to regulate physiological responses such as stomatal function, carbon fixation, phototropism and flowering.

PLSC 685 Advanced Plant Ecophysiology (3 credits)

Prerequisite: one course in plant physiology.
Credit will be granted for only one of the following: NRSC685 or PLSC685. Formerly NRSC685.
Growth, productivity and survival are intimately linked to a plant's ability to adjust to its environment. The information provided in this course is designed to provide an introduction to the basic physical and physiological principles necessary for understanding the interactions between plants and their environment. The overall objective of this course is to understand plant responses and adaptations to the environment and the ecological relevance of these responses.

PLSC 689 Special Topics (1-3 credits)

Repeatable to 6 credits if content differs.
Credit will be granted for only one of the following: HORT689, NRSC689, or PLSC689. Formerly NRSC689.
Credit according to time scheduled and organization of the course. Organized as a lecture series on a specialized advanced topic.

PLSC 782 Physiology, Biochemical and Molecular Biology of Herbicides and Plant Growth Regulators (3 credits)

Prerequisite: BSCI442 or NRSC401. Credit will be granted for only one of the following: NRSC782 or PLSC782. Formerly NRSC782.
In this class we will study natural and synthetic chemicals which regulate the growth and development of plants. The mechanism by which herbicides and plant growth regulators express their activity on plants and the impact of these chemicals on the environment will be a primary focus of this course. The interaction of these chemicals with biotechnology advances will also be examined.

PLSC 783 Molecular Aspects of Plant Environment Interactions (3 credits)

Prerequisite: BSCI442. Not open to students who have completed HORT783. Credit will be granted for only one of the following: HORT783, NRSC783, or PLSC783. Formerly NRSC783.
A study of the interactions between abiotic environmental factors and plants. The course will emphasize the molecular aspects of how plants perceive, transduce, and respond to environmental factors.

PLSC 785 Advanced Post-Harvest Physiology (3 credits)

Prerequisites: BCHM461 and PLSC474 (formerly HORT474); or permission of department. Credit will be granted for only one of the following: NRSC785 or PLSC785. Formerly NRSC785.
Physiological, biochemical and molecular

aspects of senescence of detached plant organs, such as fruits, leaves and flowers.

PLSC 789 Advances in Research (1 credits)

Repeatable to 7 credits if content differs.
Credit will be granted for only one of the following: AGRO789, NRSC789, or PLSC789. Formerly NRSC789.
Discussion of advances in plant science research based on classic and current scientific literature.

PLSC 798 Graduate Seminar (1 credits)

Repeatable to 6 credits if content differs.
Credit will be granted for only one of the following: AGRO798, HORT798, NRSC798, or PLSC798. Formerly NRSC798.
First and second semester.

PLSC 799 Master's Thesis Research (1-6 credits)

PLSC 802 Epidemiology and Plant Disease Management (3 credits)

Prerequisite: NRSC410 or equivalent.
Recommended: BIOM402 or equivalent. Not open to students who have completed AGRO802. Credit will be granted for only one of the following: AGRO802, NRSC802, or PLSC802. Formerly NRSC802.
An in-depth advanced course for graduate students in plant pathology, agronomy, entomology and horticulture emphasizing the principles of effective plant disease management in the agroecosystem.

PLSC 805 Advanced Crop Physiology (2 credits)

Prerequisites: BSCI442 or BOTN642; plus advanced training in plant sciences. Credit will be granted for only one of the following: NRSC805 or PLSC805. Formerly NRSC805.
Major emphasis will be on physiological processes affecting yield and productivity of major food fiber and industrial crops of the world. Topics such as photosynthesis, respiration, photorespiration, nitrogen metabolism will be related to crop growth as affected by management decisions. Topics of discussion will also include growth analysis and the use of computer modeling of crop growth by plant scientists.

PLSC 898 Pre-Candidacy Research (1-8 credits)

PLSC 899 Doctoral Dissertation Research (1-8 credits)

Portuguese (PORT)

PORT 405 Portuguese for Spanish Speakers (3 credits)

Intensive basic grammar, reading and

auditory comprehension. Native or acquired fluency in Spanish required.

PORT 408 Special Topics in Portuguese Literature (3 credits)

Repeatable to 6 credits if content differs. Major themes and literary developments from the late 18th century to the present.

PORT 409 Special Topics in Brazilian Literature (3-6 credits)

Major themes and literary development from the late eighteenth century to the present. Specific topic to be announced each time the course is offered.

PORT 470 Modernism in Brazilian Prose Fiction (3 credits)

Prerequisite: permission of department. Prose of the Modernist movement in Brazil from 1922, including literary, sociological and historical dimensions.

PORT 476 Africa in Brazil (3 credits)

Junior standing. Not open to students who have completed PORT478A. Cultural expressions resulting from the African presence in Brazil from the sixteenth century to the present, including literature, oral traditions, religion, music, dance, and food.

PORT 478 Themes and Movements of Luso-Brazilian Literature in Translation (3 credits)

Repeatable to 6 credits if content differs. A study of specific themes and movements either in Portuguese or Brazilian literature, as announced. Designed for students for whom the literatures would be inaccessible in Portuguese.

PORT 480 Machado de Assis (3 credits)

Prerequisite: permission of department. Fiction of Machado de Assis covering his romantic and realistic periods.

PORT 609 Special Topics - Brazilian Literature (3-6 credits)

Prerequisite: reading knowledge of Portuguese - fluency in Spanish or Portuguese. Repeatable to 6 credits if content differs.

Representative topics/authors/works of Brazilian literature. Texts in Portuguese: classes conducted in Portuguese and Spanish.

PORT 699 Independent Study of Portuguese (1-3 credits)

Repeatable to 3 credits. This course is designed to provide graduate students an opportunity to pursue independent study under the supervision of a member of the department.

Psychology (PSYC)

PSYC 401 Biological Bases of Behavior Laboratory (4 credits)

Two hours of lecture and four hours of laboratory per week. Prerequisites: BIOL105; and PSYC200; and PSYC301 or equivalent; and permission of instructor. Restricted to PSYC majors who have completed 85 credits.

A laboratory course to introduce students to some of the basic physiological and anatomical techniques of contemporary neuroscience. Exercises look at specific neurons or groups of neurons and how they control such simple behaviors as swimming, prey capture, and species recognition. The lab exercises use living invertebrates and cold-blooded vertebrates.

PSYC 402 Neural Systems and Behavior (3 credits)

Prerequisite: PSYC206 or PSYC301. Priority is given to PSYC majors. Credit will be granted for only one of the following: PSYC402.

Research on the physiological basis of behavior, including considerations of sensory phenomenon, motor coordination, emotion, drives, and the neurological basis of memory.

PSYC 403 Animal Behavior (3 credits)

Prerequisite: PSYC206 or PSYC301. Social interactions, learning, sensory processes, motivation, and experimental methods, with a major emphasis on mammals.

PSYC 404 Introduction to Behavioral Pharmacology (3 credits)

Prerequisites: PSYC200 and (PSYC206 or PSYC301).

Theoretical viewpoints on the interaction of drugs and behavior. Basic principles of pharmacology, the effects of drugs on various behaviors, experimental analysis of drug dependence and abuse, and neuropharmacology and behavior.

PSYC 406 Neuroethology (3 credits)

Prerequisite: BSCI105 or BSCI106. Recommended: PSYC301. For PSYC majors only.

A merger between the disciplines of neuroscience and ethology (animal behavior) studies the behavioral functions of nervous systems using a comparative and evolutionary approach. Students will learn how the nervous system controls behavioral patterns in a variety of different organisms ranging from insects to mammals.

PSYC 407 Behavioral Neurobiology Laboratory (4 credits)

Prerequisite: PSYC100, PSYC200 and (BSCI105 or BSCI106). Recommended:

PSYC301. 85 semester hours.

Laboratory exercises introducing concepts and techniques of behavioral neurobiology. Activities emphasize design of neurobiology experiments, hands-on experience with behavioral and neurobiological techniques, data collection, and analysis of the results. Most exercises use living animals.

PSYC 409 Topics in Neurosciences Seminar (1 credits)

Restricted to students in the Minor in Neurosciences. Prerequisite: permission of department. Junior standing. Repeatable to 4 credits if content differs.

Current research in neurosciences will be presented, read, and discussed. Emphasis will change each term.

PSYC 410 Experimental Psychology: Sensory Processes I (4 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisites: PSYC200; and completion of the English, math and science supporting course sequence. A student who has completed PSYC310 must have permission of department in order to register for PSYC410. Restricted to PSYC majors who have completed 85 credits and permission of instructor.

A systematic survey of the content, models, and methodology of sensory and perceptual research.

PSYC 415 History of Psychology (3 credits)

Prerequisite: twelve credits in psychology including PSYC 200 or permission of department.

Origins of psychology in philosophy and biology, and the development of psychology as a science in the nineteenth and twentieth centuries. Consideration of current theoretical perspectives and experiments in relation to the enduring problems of psychology, and of the role of culture, science, and technology in the development of psychological ideas.

PSYC 420 Experimental Psychology: Social Processes I (4 credits)

Two hours of lecture and four hours of laboratory per week. Prerequisite: PSYC200; PSYC221; the completion of the departmentally required math and science supporting course sequence; and 85 credits. A laboratory course to provide a basic understanding of experimental method in social psychology and experience in conducting research on social processes.

PSYC 423 Advanced Social Psychology (3 credits)

Prerequisite: PSYC420 or permission of department. A systematic review of research and points

of view in regard to major problems in the field of social psychology.

PSYC 424 Communication and Persuasion (3 credits)

Prerequisites: PSYC200 and PSYC221. Effect of social communication upon behavior and attitudes. Theory and research concerning attitude change and social influence.

PSYC 432 Introduction to Counseling Psychology (3 credits)

Prerequisite: nine hours in psychology including PSYC200. Analysis of research and intervention strategies developed and used by counseling psychologists. Historical and current trends in content and methodology.

PSYC 433 Basic Helping Skills: Research and Practice (4 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: PSYC200; and (PSYC235 or PSYC334 or PSYC353 or PSYC432 or PSYC434 or PSYC435 or PSYC436); and 85 credits. For PSYC majors only.

Theories and research regarding effective helping skills. Students will practice helping skills with each other and will conduct research projects evaluating their helping skills. Students should be willing to talk about personal issues in class. Because of the participatory nature of this class, attendance normally will be included in the computation of grades.

PSYC 434 Severe Mental Disorders: Etiology and Treatment (3 credits)

Prerequisites: PSYC200, and PSYC301, and PSYC353, or permission of department. For PSYC majors only.

Examines multiple perspectives on severe mental illnesses such as schizophrenia and the major affective disorders. Integrates the biological findings with the human experience of these illnesses, their cultural and socio-political aspects, and their psychological, pharmacological, and social service treatments.

PSYC 435 Personality Theories (3 credits)

Prerequisite: PSYC100; and PSYC200 or equivalent.

Major theories of personality and research methods and findings relevant to those theories.

PSYC 436 Introduction to Clinical Psychology (3 credits)

Prerequisite: PSYC200 or equivalent. Critical analysis of clinical psychology, with particular emphasis on current developments and trends.

PSYC 437 The Assessment and Treatment of Addictive Behaviors (3 credits)

Prerequisite: PSYC100 and an additional six credits in psychology. Not open to students who have completed PSYC309E during a previous Winterterm semester. Credit will be granted for only one of the following: PSYC309E (taken in the Winterterm) or PSYC437. Formerly PSYC309E.

Explores the current research in assessment and treatment of addictive behaviors. Topics may include addictions in the areas of alcohol, drugs, nicotine, gambling, and eating.

PSYC 440 Experimental Psychology: Cognitive Processes (4 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisites: PSYC100; and PSYC200; and completion of supporting course sequence; and 85 credits. Recommended: PSYC341.

A survey of the content, models, and methods in cognitive psychology with an emphasis on auditory and visual pattern recognition, information processing, attention, memory, learning, problem solving, and language.

PSYC 442 Psychology of Language (3 credits)

Prerequisite: PSYC200; and PSYC341 or PSYC440, or permission of department.

Introductory survey of topics in psycholinguistic research, theory and methodology. Major emphasis on the contribution of linguistic theory to the psychological study of language behavior and cognition. Linguistic theory, biological bases of language, and speech, grammars, phonetics and phonological performance, speech perception and production, psychological studies of syntax and semantics, language and cognitive development, language comprehension and thought.

PSYC 443 Thinking and Problem Solving (3 credits)

Prerequisites: PSYC200; and (PSYC341 or PSYC440) or permission of department.

Historical development, current theory and data, and research methods in problem solving. Formal problem solving theory and computer models of thinking and human problem-solving behavior. The uses of strategies to improve students' own thinking processes and problem-solving behavior.

PSYC 444 Cyberpsychology: The Psychology of Human/Computer Interactions (3 credits)

Prerequisite: PSYC100 and an additional six credits in psychology. Credit will be granted for only one of the following: PSYC309E or PSYC444. Formerly PSYC309E.

Explores traditional psychological processes in the rapidly changing world of computer

and internet technologies. Students will address how the use of computers impacts many of the major topics in psychology.

PSYC 445 The Psychology of Video Games and Entertainment (3 credits)

Prerequisite: PSYC100 and PSYC200. For PSYC majors; others by permission of department. Credit will be granted for only one of the following: PSYC309V or PSYC445. Formerly PSYC309V.

An exploration of the diverse elements and theories in the psychology of video games and entertainment. The history and taxonomy of video games, cognitive and affective elements, virtual reality and social presence, video game violence, and educational and ethical issues will be covered.

PSYC 450 Field Research in Organizational Psychology (4 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisites: PSYC100, PSYC200 and completion of the departmentally required math and science supporting course sequence.

Recommended: PSYC361. Restricted to PSYC majors who have completed 85 credits.

Methods of field research applicable to organizational settings are examined, including field experiments and quasi-experiments, observation, interviewing, surveys, content analysis, and various forms of qualitative inquiry.

PSYC 451 Principles of Psychological Testing (3 credits)

Prerequisite: PSYC200 or equivalent. Basic concepts and theories of psychological assessment including test development. Also discussed are social, legal, cultural, and ethical considerations in testing and commonly used tests.

PSYC 455 Cognitive Development (3 credits)

Prerequisites: PSYC200 and (PSYC355 or PSYC341 or PSYC440).

Theory and research in cognition from a life-span developmental perspective including memory, reasoning, attention, spatial cognition, and conceptual organization, and discussions of implications of current research for a variety of educational interventions.

PSYC 456 Research Methods in Developmental Psychology (3 credits)

Prerequisites: PSYC200 and (PSYC355 or PSYC356 or PSYC357).

A presentation of major research designs used in developmental psychology and of the methodology used in developmental research, such as observational research,

program evaluation, and laboratory experimentation.

PSYC 458 Applied Developmental Psychology (3 credits)

Prerequisite: PSYC200 and (PSYC355, or PSYC356, or PSYC357). Repeatable to 6 credits if content differs.

An examination of a topic in developmental psychology which has been examined in the laboratory and is central to developmental theories. Extension of these analyses to practical and social issues in the daily life of the developing individual. Topics will vary from semester to semester.

PSYC 460 Psychological Foundations of Personnel Selection and Training (3 credits)

Prerequisite: PSYC200 or equivalent.

An examination of issues and processes involved in the design and evaluation of personnel selection and training programs in a variety of organizational settings: job, person and organizational analysis; organizational choice; development of predictors; evaluation of instructional and training systems; criteria for performance evaluation, promotion and training.

PSYC 463 Psychology of Motivation and Attitudes in Organizational Settings (3 credits)

Prerequisites: PSYC200 and PSYC361.

Theories, research and practice regarding the assessment, understanding, and prediction of motivation at work. Theories, assessment and consequences of various work-related attitudes. An integration of theory, research, and practice.

PSYC 464 Psychology of Leaders in Work Organizations (3 credits)

Prerequisite: PSYC361 or equivalent.

The psychological assumptions and implications of various theories of management and leadership. Selections and training; development of careers; influence processes; change of managerial behavior; and the impact of the larger environment, nature of product or service, and organization structure on managerial behavior.

PSYC 465 Psychology of Organizational Processes (3 credits)

Prerequisites: PSYC200 and PSYC361 or equivalent.

Theories of interpersonal, intra- and inter-group relations, with emphasis on issues of conflict, competition, cooperation and the role of power in organizations. Organizational diagnosis and intervention.

PSYC 468 Field Experience and Special Assignments in Honors (1-3 credits)

Prerequisite: permission of department as

well as supervisor and honors faculty.

Repeatable to 6 credits.

An individual experience arranged by the honors student and his or her supervisor. A proposal submitted to the honors faculty in the semester preceding registration for the course should state the activities anticipated and the method of evaluation.

PSYC 469 Honors Thesis Proposal Preparation (1-3 credits)

Prerequisite: Honors thesis supervisor's approval. Repeatable to 3 credits.

Development of honors thesis proposal by preliminary research and literature review. Presentation of formal proposal to the thesis committee.

PSYC 478 Independent Study in Psychology (1-3 credits)

Prerequisite: permission of both department and instructor in the form of a written agreement signed by the student and the faculty mentor. The student must have completed 9 hours in psychology with at least a 3.0 G.P.A. in psychology and a 2.8 overall G.P.A. Students may not accumulate more than a total of 9 credits in PSYC 478 and PSYC 479 without permission of the Chair of the Department of Psychology or the Psychology Undergraduate Committee. Integrated reading under direction leading to the preparation of an adequately documented report on a special topic.

PSYC 479 Special Research Problems in Psychology (1-3 credits)

Prerequisite: permission of both department and instructor in the form of a written agreement signed by the student and the faculty mentor. The student must have completed 9 hours in psychology with at least a 3.0 G.P.A. in psychology and a 2.8 overall G.P.A. Repeatable to a maximum of 9 credits unless there is a waiver from the Psychology Undergraduate Committee. Research and data collection under individual faculty supervision, leading to a written research report.

PSYC 488 Advanced Psychology I (Honors) (3 credits)

Prerequisite: PSYC200 and permission of department.

Seminar covering topics in sensation, perception, learning, and motivation.

PSYC 489 Senior Seminar (3 credits)

Prerequisite: PSYC100.

Treatment of a specialized topic in psychology.

PSYC 498 Advanced Psychology II (Honors) (3 credits)

Prerequisite: PSYC488H or permission of department.

Seminar covering topics in measurement,

social processes, developmental processes and other subject matter of current interest.

PSYC 499 Honors Thesis Research (3 credits)

Prerequisite: PSYC469 and permission of thesis advisor.

PSYC 601 Quantitative Methods I (4 credits)

Four hours of lecture and two hours of discussion/recitation per week. Prerequisite: PSYC 200 or equivalent.

A basic course in quantitative/mathematical analysis and statistical methods in psychology with an emphasis on conceptual understanding. Topics include issues in measurement, probability theory, statistical inference and hypothesis testing, parameter estimation, bivariate regression, and correlation.

PSYC 602 Quantitative Methods II (4 credits)

Four hours of lecture and two hours of discussion/recitation per week. Prerequisite: PSYC 601.

A continuation of PSYC 601. Topics include experimental design, analysis of variance, analysis of covariance, multiple regression, and general linear models.

PSYC 603 Introduction to Industrial and Organizational Psychology (3 credits)

Credit will be granted for only one of the following: PSYC 603 or PSYC 730. Formerly PSYC730.

Advanced survey of industrial-organizational psychology, including selection, training, motivation, group processes, leadership, organizational psychology, and organizational theory. Readings stressed and seminar time will be used for lectures, discussion and integration of the reading materials.

PSYC 604 Fundamentals of Social Psychology (3 credits)

Credit will be granted for only one of the following: PSYC 604 or PSYC 640. Formerly PSYC640.

A survey of classic and contemporary theories, research and methods in social psychology.

PSYC 605 Sensory and Perceptual Processes (3 credits)

Credit will be granted for only one of the following: PSYC 605 or PSYC 651. Formerly PSYC651.

A broad coverage of knowledge in sensory and perceptual processes. Major theories and antecedents of contemporary research in the field.

PSYC 606 Human Biopsychology (3 credits)

Credit will be granted for only one of the following: PSYC 606 or PSYC 660. Formerly PSYC660.

An introductory graduate level course in human psychobiology designed for graduate students with little specific training in this area. Introduction to the comparative and evolutionary approach to the study of human behavior, the biobehavioral basis of human sexuality and social behavior, the physiological basis of higher cortical functions in humans including language, memory, and spatial perception, and an introduction to neuropharmacology.

PSYC 607 Advanced Topics in Human Learning and Cognitive Psychology (3 credits)

Credit will be granted for only one of the following: PSYC 607 or PSYC 671. Formerly PSYC671.

A systemic review of major topic areas in the field of human learning and cognition, with emphases on information processes, mental representations, memory, reasoning, problem solving, and language.

PSYC 610 Historical Viewpoints and Current Theories in Psychology (3 credits)

Credit will be granted for only one of the following: PSYC 610 or PSYC 688. Formerly PSYC688.

Origins of psychology in philosophy and the sciences; the development of psychology as a science in the nineteenth and twentieth centuries. A review of current theoretical perspectives and research in relation to the enduring issues in psychology. The role of culture, science, and technology in the development of psychological ideas.

PSYC 611 Advanced Developmental Psychology (3 credits)

Systematic exploration of contemporary and classic theories of development focusing on the assumptions they make and research they generate.

PSYC 612 Theories of Personality (3 credits)

Scientific requirements for a personality theory. Postulates and relevant research literature for several current personality theories.

PSYC 619 Research Team in Clinical Psychology (1-3 credits)

For PSYC majors only. Repeatable to 6 credits. Participation in ongoing faculty-student research teams focusing on discussion of research topics, presentation and critique of original research proposals, and

development of thesis and dissertation research studies.

PSYC 620 Fundamentals of Clinical Psychology (2-3 credits)

For PSYC majors only. Credit will be granted for only one of the following: PSYC 620 or PSYC 713. Formerly PSYC713.

Examines the theoretical and empirical literature related to understanding normal and pathological behaviors in terms of the scientific study of psychodiagnostic, psychotherapeutic, behavioral strategies, and the design of process and outcome studies of psychological interventions.

PSYC 622 Research Methods in Clinical Psychology (3 credits)

Prerequisite: permission of instructor. Credit will be granted for only one of the following: PSYC 622 or PSYC 718. Formerly PSYC718.

Examines issues and strategies in conceptual systems, designs and methodologies of current research in clinical and community psychology. Readings include critical analyses of published research. Course requirements include preparation of a research proposal for a thesis level study.

PSYC 623 Child Psychopathology (3 credits)

Prerequisite: permission of instructor. For PSYC majors only.

Examines the scientific and clinical literature relevant to normal and pathological behavior in children and adolescents. Issues in developmental psychopathology and consideration of processes initiated in childhood which manifest as pathology in adulthood are also considered.

PSYC 624 Adult Psychopathology (3 credits)

Prerequisite: permission of instructor. For PSYC majors only. Credit will be granted for only one of the following: PSYC 624 or PSYC 719. Formerly PSYC719.

Examines the scientific and clinical literature relevant to normal and pathological behavior in adults and associated nosological systems for categorizing psychopathology. Issues relevant to etiology, differential diagnosis, and treatment planning are also considered.

PSYC 625 Clinical Assessment: Psychometric Principles, Testing and Behavior (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: PSYC625 or PSYC721. Formerly PSYC721.

An examination of fundamental principles of psychological assessment; application of these principles to the development of evidence-based assessments of clinical

conditions and associated behaviors; and application of evidence-based assessments to the evaluation and understanding of clinical conditions evaluated and treated in therapeutic settings.

PSYC 628 Advanced Topics in Clinical Psychology (1-3 credits)

Prerequisite: permission of instructor. Repeatable to 09 credits if content differs. Credit will be granted for only one of the following: PSYC 628 or PSYC 719. Formerly PSYC719.

Examines selected topics in clinical/community psychology, public policy and health care planning.

PSYC 629 Clinical Laboratory (1-3 credits)

Repeatable to 15 credits. Credit will be granted for only one of the following: PSYC 629 or PSYC 632. Formerly PSYC632. Provides advanced supervised experience in the delivery and supervision of mental health interventions targeted to individuals. Supervised work with clients is required.

PSYC 630 Behavioral and Cognitive Behavioral Intervention for Adults (3 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisites: PSYC 620 or PSYC 680 and permission of instructor. For PSYC majors only. Credit will be granted for only one of the following: PSYC 630 or PSYC 728. Formerly PSYC728.

Introduces students to the process of therapy with particular focus on behavioral focus on behavioral and cognitive behavioral interventions. Syllabus focuses on theory, research, client diversity, ethics, and practical aspects of conducting therapy.

PSYC 632 Behavioral and Cognitive Behavioral Intervention for Children and Adolescents (3 credits)

Prerequisite: PSYC 620. Corequisite: permission of instructor. For PSYC majors only. Formerly PSYC789A. Introduces students to the process of therapy with particular focus on behavioral and cognitive behavioral interventions in children and adolescents. Syllabus focuses on theory, research, client diversity, ethics and practical aspects of conducting therapy.

PSYC 638 Externship in Professional Psychology (1-3 credits)

Repeatable to 6 credits if content differs. Approved appointment as an extern in a mental health setting.

PSYC 639 Internship in Professional Psychology (1 credits)

Repeatable to 6 credits if content differs. This seminar combines involvement with a program approved appointment as an intern

in a mental setting with a supervisory review of the training experience.

PSYC 641 Environmental Assessment in Clinical Psychology (2 credits)

Credit will be granted for only one of the following: PSYC 641 or PSYC 722. Formerly PSYC722.

Introduction to a broad range of theory, research, and systematic approaches focusing on the assessment of the contexts in which people reside, recreate, work and learn.

PSYC 642 Biological Considerations in Clinical Psychology (3 credits)

Behaviors are based partially in the biology of the human organism. This course begins with an examination of the nature-nurture issue on psychology, particularly as it applies to clinical psychology. Genetic underpinnings of behavior & their neuroanatomical & neurochemical expressions will be explored. This course will also examine psychophysiological measures and the role of psychopharmacology and other biological interventions in treatment.

PSYC 643 Ethical and Professional Issues in Clinical Psychology (3 credits)

Prerequisite: permission of instructor. For PSYC majors only. Credit will be granted for only one of the following: PSYC 643 or PSYC 719. Formerly PSYC719.

An overview of the ethical and professional issues involved in psychological research, instruction, and practice, with special attention to advocacy and ethical decision making regarding a variety of primary, secondary, and tertiary clinical/community interventions.

PSYC 644 Basic Foundation of Clinical Interventions (3 credits)

Prerequisite: permission of instructor. For PSYC majors only. General introduction to behavior theory and the basic behavioral principles that underlie behavior therapy. Provides an introduction to the philosophical, theoretical and empirical contributions of basic behavior analysis as they relate to behavior therapy, including examples of how behavior therapy is disconnected from its roots.

PSYC 661 Experimental Analysis of Behavior (3 credits)

Fundamental principles, theoretical framework and areas of application of the experimental analysis of behavior.

PSYC 669 Professional Issues in Counseling Psychology (1 credits)

Open only to Counseling Psychology majors. Repeatable to 3 credits if content differs. Also offered as EDCP669. Introduction to counseling psychology,

including history and development of the field, and current professional and scientific issues. Exploration of career, research, and professional development opportunities.

PSYC 678 Seminar in Psycholinguistics (3 credits)

Prerequisite: PSYC 671. Repeatable to 6 credits. Contemporary psycholinguistic theories of language acquisition and use. Phonological, semantic and syntactic aspects of language.

PSYC 679 Seminar in Cognitive Development (3 credits)

Prerequisite: PSYC 611 or PSYC 671. Repeatable to 6 credits. Advanced coverage of research methodology and research issues in various areas of cognitive development such as categorization, spatial understanding, language acquisition, and memory. Emphasis on interrelationships among developmental changes across the life-span. Utility of a developmental perspective in analyzing the components of cognition.

PSYC 680 Basic Didactic-Practicum in Counseling Psychology (3 credits)

One and a half hour of lecture, one and a half hour of laboratory, and three hours of discussion/recitation per week. Prerequisite: PSYC 700. Credit will be granted for only one of the following: PSYC 680 or PSYC 727. Formerly PSYC727. In depth examination of counseling theories and techniques, and supervised experience in application of a range of counseling and therapy approaches.

PSYC 682 Counseling Psychology Didactic-Practicum in Group Interventions (3 credits)

One and a half hour of lecture and one and a half hour of laboratory per week. Prerequisite: permission of instructor. Credit will be granted for only one of the following: PSYC 682 or PSYC 729. Formerly PSYC729. In depth examination of theories and techniques of group interventions, and supervised experience in group counseling.

PSYC 683 Counseling Psychology Didactic-Practicum in Couples and Family Interventions (3 credits)

One and a half hour of lecture and one and a half hour of laboratory per week. Prerequisite: permission of instructor. Credit will be granted for only one of the following: PSYC 683 or PSYC 729. Formerly PSYC729. In depth examination of theories and techniques of couples and family counseling, and supervised experience in couples/family counseling.

PSYC 684 Counseling Psychology Didactic-Practicum in Consultation (3 credits)

One and a half hour of lecture and one and a half hour of laboratory per week. Prerequisite: permission of instructor. Credit will be granted for only one of the following: PSYC 684 or PSYC 729. Formerly PSYC729. In depth examination of theories and techniques of consultation on and off university campuses, and supervised experience on conducting consultation.

PSYC 685 Counseling Psychology Didactic-Practicum in Counseling Supervision (3 credits)

One and a half hour of lecture and one and a half hour of laboratory per week. Prerequisite: permission of instructor. Credit will be granted for only one of the following: PSYC 685 or PSYC 729. Formerly PSYC729. In depth examination of theories and techniques of counseling supervision, and supervised experience in the process of supervising counselors.

PSYC 686 Didactic Practicum in Career Counseling (3 credits)

Credit will be granted for only one of the following: PSYC 681 or PSYC 686. Formerly PSYC681. In depth examination of approaches to issues in career interventions; supervised experience in career counseling and assessment.

PSYC 688 Ethical and Legal Issues in Counseling Psychology (1 credits)

Open only to Counseling Psychology Majors. Repeatable to 03 credits if content differs. Also offered as EDCP688. Exploration of ethical standards and legal issues in the profession of counseling psychology.

PSYC 689 Seminar in Counseling Psychology (3 credits)

Prerequisite: permission of instructor. Repeatable to 12 credits if content differs. Credit will be granted for only one of the following: PSYC 689 or PSYC 719. Formerly PSYC719. Special topics in counseling psychology. Examples of topics include multi-cultural counseling, the counseling relationship, counseling and victimology, psychological treatment and health.

PSYC 690 Research in Counseling Psychology I (3 credits)

Prerequisite: permission of instructor. Credit will be granted for only one of the following: PSYC 690 or PSYC 718. Formerly PSYC718.

Critical analysis of strategies methodological, conceptual, and content trends.

PSYC 691 Research in Counseling Psychology II (3 credits)

Prerequisite: permission of instructor. Credit will be granted for only one of the following: PSYC 691 or PSYC 718. Formerly PSYC718.

Critical analysis of trends and issues in counseling psychology science.

PSYC 692 Assessment in Counseling Psychology I (3 credits)

Prerequisite: PSYC 680. Credit will be granted for only one of the following: PSYC 692 or PSYC 721. Formerly PSYC721. Broad introduction to the construction of psychological tests and measures, and experience in test interpretation, with consideration of historical, legal, ethical, and cultural issues surrounding the assessment process.

PSYC 693 Assessment in Counseling Psychology II (3 credits)

Prerequisite: PSYC 692. Credit will be granted for only one of the following: PSYC 693 or PSYC 722. Formerly PSYC722. Supervised experience in administration, scoring, and interpreting major psychodiagnostic instruments used by counseling psychologists, as well as writing integrative assessment reports. Emphasis on hypothesis testing approach to assessment and on the counseling interview as an assessment tool.

PSYC 695 Ethical and Professional Issues in Counseling Psychology (3 credits)

Only open to Counseling Psychology majors. Formerly: EDCP669 and EDCP688. Also offered as EDCP695. Credit will be granted for only one of the following: EDCP669, EDCP688, EDCP695, PSYC688 or PSYC695.

Exploration of ethical and professional issues in Counseling Psychology.

PSYC 697 Multicultural Issues (3 credits)

Only open to Counseling Psychology majors. Also offered as EDCP697. Credit will be granted for only one of the following: EDCP697, EDCP699, or PSYC697. Formerly EDCP699.

Exploration of knowledge, attitudes and skills for providing counseling and psychological services to culturally diverse populations.

PSYC 698 Advanced Didactic-Practicum in Counseling Psychology (3 credits)

One and a half hour of lecture and one and a half hour of laboratory per week.

Prerequisite: permission of instructor. Repeatable to 12 credits if content differs. Credit will be granted for only one of the following: PSYC 698 or PSYC 729. Formerly

PSYC729.

In depth examination of approaches to or theories about intervention, and supervised experience in the application of those approaches or theories. Each practicum focuses on a particular approach, e.g., psychodynamic, cognitive-behavioral, cross-cultural.

PSYC 699 Diversity and Multiculturalism in Counseling Psychology (1 credits)

Open only to Counseling Psychology Majors. Repeatable to 03 credits if content differs. Also offered as EDCP699. Formerly EDCP696.

Exploration of knowledge, attitudes, and skills for providing counseling psychological services to culturally diverse populations.

PSYC 700 Theories and Strategies of Counseling Psychology (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: PSYC 700 or PSYC 711. Formerly PSYC711.

Introduction to the professional field, examination of pertinent scientific and philosophical backgrounds, and survey of the major theories, principles, and training models in counseling. Correlated laboratory analogue experiences in dyadic and group interrelationships.

PSYC 701 Multivariate Analysis I (3 credits)

Prerequisite: PSYC 602 or permission of instructor.

Fundamentals of matrix algebra, multivariate distributions, multivariate estimation problems and test of hypotheses, general linear model.

PSYC 702 Multivariate Analysis II (3 credits)

Prerequisite: PSYC 701 or permission of instructor.

Component and factor analysis with emphasis on the appropriateness of the models to psychological data. Both theoretical issues and research implications will be discussed. The course will treat the factor analytic model, the three indeterminant problems of communalities, factor loadings, and factor scores, extraction algorithms, rotational algorithms, and the principal component model.

PSYC 705 Mathematical Models of Memory and Cognition (3 credits)

Prerequisite: PSYC 602 or permission of instructor.

Topics to be covered include a review of basic probability theory; models of learning, memory and attention; stimulus sampling theory; computer simulations of cognitive processes.

PSYC 707 Theory of Decision and Choice (3 credits)

Prerequisite: PSYC 602 and permission of instructor.

A study of algebraic and probabilistic models for decision and choice behavior, and related experimental procedures. Topics include: measurement of preference, subjective utility models for certain and uncertain outcomes, normative strategies, decision making styles, and group decision making.

PSYC 708 Seminar in Psychometric Theory (3 credits)

Prerequisite: PSYC 602 or permission of instructor. Repeatable to 9 credits if content differs.

Study of the current practices, trends, or recent developments in psychometric theory.

PSYC 709 Seminar in Mathematical Models (3 credits)

Prerequisite: PSYC 602 or permission of instructor. Repeatable to 9 credits if content differs.

Special topics in mathematical psychology. A discussion of quantitative representations of psychological processes in one or more substantive areas of psychology.

PSYC 725 Teams at Work (3 credits)

Prerequisite: PSYC 602 or permission of instructor. Credit will be granted for only one of the following: PSYC 725 or PSYC 747. Formerly PSYC747.

Theory and research regarding the formation, management, and functioning of teams in the workplace; including team composition, team rewards, team-task and team-organization relationships and fit, team productivity, and the selection for and training of teams. International use of teams at work.

PSYC 732 Selection and Classification Issues in Organizations (3 credits)

Prerequisites: PSYC 603, and PSYC 602 or equivalent, or permission of instructor. Consideration of societal, organizational and individual demands for appropriate use of individual differences in (primarily) initial placement of employees. Recruitment, and selection issues, the role of governmental regulations, and the role of individual factors in individual behavior are considered. Extensive coverage given to fundamental psycho-metric problems and the development of individual and organizational criteria of effectiveness.

PSYC 733 Organizational Psychology (3 credits)

Prerequisites: PSYC 603, PSYC 602, or equivalent, or permission of instructor. Emphasizes theories and data regarding the impact of environmental factors on individual, group, and organizational behavior. Group

dynamics, leadership, and power, motivation and satisfaction, and organization structure and environment are examined as correlates of behavior.

PSYC 737 Research Methods in Industrial/Organizational Psychology (3 credits)

Prerequisite: PSYC 603 or permission of instructor.

Philosophy, theory, and method issues underlying I/O psychology. History and the effectiveness of different methods for answering different questions is explored. Reliability and validity are emphasized.

PSYC 738 Seminar in Industrial/Organizational Psychology (3 credits)

Prerequisite: PSYC 603 or permission of instructor. Repeatable if content differs. An occasional advanced seminar covering specialized topics.

PSYC 739 The Psychology of Workplace Change and Innovation (3 credits)

Prerequisite: PSYC 603 or permission of instructor. For PSYC majors only. Organizational change and innovation research and theory, current impetuses for organizational change (e.g., economic, demographic, and technological trends) and specific workplace innovations (e.g., employee ownership, QWL, CAD/CAM, etc.)

PSYC 740 Social Psychology Research Methodology (3 credits)

A review of research methodology in social psychology, including research design, techniques of data collection, and the interpretation of data. Emphasis is placed on developing skill in evaluating studies and generating research designs.

PSYC 741 Attitude Change (3 credits)

A review of research and theory concerning the nature of attitudes and the determinants of attitude change.

PSYC 742 Group Processes (3 credits)

Research and theory concerning a) intra-group behavior, including topics such as group formation, conformity, group task performance and decision-making, minority influence, and jury decision-making, and b) inter-group behavior, including the processes of social categorization, stereotype development and change, and issues of prejudice and discrimination.

PSYC 743 Social Cognition (3 credits)

Research and theory concerning the attribution of personal characteristics, errors and biases in social judgment, social information processing, person memory,

motivated social-cognition and cognition in groups.

PSYC 748 Seminar in Social Psychology (3 credits)

Repeatable to 15 credits if content differs. A seminar on selected topics in social psychology.

PSYC 749 Current Research in Social Psychology (1-3 credits)

Repeatable to 12 credits if content differs.

PSYC 758 Seminar in the Neural Bases of Sensory Processes (3 credits)

Prerequisite: PSYC 605 or permission of instructor. Repeatable to 9 credits if content differs. Selected topics in vision and the other senses.

PSYC 759 Seminar in Neural Bases of Perceptual Processes (3 credits)

Prerequisite: PSYC 605 or permission of instructor. Repeatable to 9 credits if content differs. Selected topics in perceptual phenomena and their physiological bases.

PSYC 762 Comparative Psychology (3 credits)

Prerequisite: PSYC 661. The experimental literature on the behavior of non-human organisms. Special topics.

PSYC 764 Comparative Neuroanatomy (3 credits)

Prerequisite: permission of instructor. Demonstrations and lectures on the gross, microscopic and ultrastructural morphology of the central nervous system of vertebrates.

PSYC 765 Biological Bases of Psychopharmacology (3 credits)

Prerequisite: one year of graduate study in psychology and permission of instructor. A critical review and detailed analysis of the literature and problems related to the effects of drugs on animal and human behavior. Designed for advanced graduate students in experimental psychology and clinical psychology.

PSYC 768 Conditioning and Learning (3 credits)

Prerequisite: PSYC 622. Alternate years. The literature on the experimental analysis of behavior, with examination of basic experiments and contemporary theories related to them.

PSYC 778 Seminar in Learning and Memory (3 credits)

Prerequisite: PSYC 671. Repeatable to 6 credits if content differs.

An advanced topical seminar covering the areas of human learning and memory. Acquisition processes, storage and retrieval processes, and attention and information processing.

PSYC 779 Seminar in Human Performance Theory (3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits if content differs. Formerly PSYC735. An examination of human-machine interactions with emphasis on theories and research which focus on human performance capabilities and skills. Topics selected from information processing, communications, human computer interaction, decision making, environmental constraints and automation.

PSYC 788 Special Research Problems (1-4 credits)

Supervised research on problems selected from the areas of experimental, industrial, social, quantitative, or mental health psychology.

PSYC 789 Special Research Problems (1-4 credits)

PSYC 798 Graduate Seminar (1-4 credits)

Repeatable to 12 credits if content differs.

PSYC 799 Master's Thesis Research (1-6 credits)

PSYC 818 Research Issues in Personality Or Development (3 credits)

Prerequisites: PSYC 601; and PSYC 602; and either PSYC 611 or PSYC 612 or equivalent, depending on course content. Repeatable to 9 credits. Experimental design and methodology and statistical treatment of data appropriate to personality or developmental research; critical analysis of major current areas of research including methodologies, findings and implications. The course will focus on either personality research or developmental research in a given semester.

PSYC 819 Seminar in Personality and Development (3 credits)

Repeatable to 9 credits. An advanced seminar covering specialized topics.

PSYC 859 Special Topics in Perception (3 credits)

Prerequisite: PSYC 605 or permission of instructor. Repeatable to 6 credits. Intensive study of selected topics in perception.

PSYC 878 Current Research in Language and Cognition (3 credits)

Prerequisite: PSYC 671. Repeatable to 6 credits.

Seminar will cover current research and methodological issues in language and cognition. Specialized topics include: computer models of cognitive behavior; cross-cultural studies in language and thought; mathematical and analytical techniques for assessing structures; and others.

PSYC 888 Research Methods in Psychology (1-3 credits)

PSYC 889 Research Methods in Psychology (1-3 credits)

PSYC 898 Pre-Candidacy Research (1-8 credits)

PSYC 899 Doctoral Dissertation Research (1-8 credits)

Public Affairs (PUAF)

PUAF 610 Quantitative Aspects of Public Policy (3 credits)

For PUAF majors only or permission of department.

Introduces statistical methods needed for evaluating and choosing among policy options. Topics include probability; decision-making under uncertainty; the organization, interpretation, and visual display of complex data; prediction and inferences about causality; hypothesis testing; and linear and multiple regression. Develops analytical skills and the ability to apply theory to complex, real-world problems.

PUAF 611 Quantitative Analysis of Policy Issues (3 credits)

For PUAF majors only or permission of department.

Study of a series of problems and the development of quantitative techniques to describe or evaluate the problem. The organization and interpretation of complex data and its use for prediction and inference about causal effects. The definition of objectives, trade-offs among objectives, and allocation of resources to meet objectives. Sensitivity of outcomes to changing conditions.

PUAF 620 Political Analysis (3 credits)

For PUAF majors only or permission of department.

Examination of politics as a process for allocating scarce resources among claimants for public benefits. Comparison of the allocative model of politics with other distributive processes, such as markets. Comparison of the model with behavior of

different political institutions, such as Congress and the presidency. Study of politics as a process with distinctive concepts of rationality. The translation of voter and interest group preferences into public choices. The impact of political decisions on competing constituencies.

PUAF 640 Microeconomic and Policy Analysis (3 credits)

For PUAF majors only or permission of department.

Applies intermediate microeconomic theory to public policy issues: resource allocation by firms and consumers; the response of economic agents to changes in incentives; market allocations in competitive and non-competitive environments; and market failures and government remedies. Uses extended case studies of particular issues in such areas as the environment (acid rain), international trade (tariffs), industry regulation (cable TV), and the provision of public goods (highways).

PUAF 641 Macroeconomics and Policy Analysis (3 credits)

For PUAF majors only or permission of department.

Studies the behavior of the economy as a whole: the level of national income, unemployment, and inflation; the vulnerability of the U.S. economy to external influences; possible federal influence over the level of economic activity; and the consequences for prices, employment and the U.S. trade deficit. Also examines possible U.S. policy responses to widespread debt crises in developing countries.

PUAF 650 Moral Dimensions of Public Policy (3 credits)

For PUAF majors only or permission of department.

Explores the moral issues involved in public policy questions; the limits and usefulness of decision-making tools; problems of choosing, justifying and using criteria to judge a program's success and suitability; ethical issues involving the welfare state and income distribution; and possible obligations beyond one's political community and generation.

PUAF 660 Environmental Policy Workshop (3 credits)

For PUAF majors only or permission of department.

Students work as a team to analyze and recommend responses to a current environmental policy issue. Emphasizes problem definition, organization of information and presentation of results.

PUAF 670 Finance (3 credits)

For PUAF majors only or permission of department.

Introduction to principles of resource

allocation over time, role of debt in context of changing sources of governmental revenues, long- and short-term debt instruments, analysis of mixed public-private economic development projects, leasing, and the impact of borrowing devices.

PUAF 671 Public Sector Finance (3 credits)

For PUAF majors only or permission of department.

The goal of this course is to provide a useful overview of basic public sector financial management principles in a simulated managerial situation to midcareer students currently working in government and nonprofit organizations.

PUAF 691 Conflict, Cooperation and Strategy (3 credits)

For PUAF majors only or permission of department.

Theoretical approaches to schematic analysis of conflict and cooperation; bargaining, negotiation, and collective decisions; incentives and information; rules and enforcement, secrecy and deceit; threats and promises; interactive and interdependent behavior.

PUAF 692 Leadership Principles and Practices (3 credits)

For PUAF majors only or permission of department.

This course will introduce leadership principles and practices to students by focussing on the theory of leadership, different leadership themes and skills, and discussions with practitioners.

PUAF 698 Selected Topics in Public Affairs (1-3 credits)

For PUAF majors only or permission of department.

Special topics that arise in public policy.

PUAF 699 Selected Topics Public Policy (1-3 credits)

Prerequisite: permission of department. For PUAF majors only.

Special topics that arise in public policy.

PUAF 700 U.S. Trade: Policy and Politics (3 credits)

Prerequisites: (PUAF 620; and PUAF 640; and PUAF 641). For PUAF majors only or permission of department.

Interplay between government and private interests in shaping official actions that affect international trade. Policy tools available to influence balance, magnitude, and composition of imports and exports. Evolution of executive, congressional and quasi-judicial government institutions under increased U.S. international trade exposure and trade deficit.

PUAF 706 Public Policymaking for Journalists (3 credits)

For JOUR majors only.

Focuses on the political, procedural and administrative realities of policy formation and implementation. Specifically for the Journalism students who staff the Capital News Service.

PUAF 711 Public Management and Leadership (3 credits)

For PUAF majors only or permission of department.

Reviews the managerial, political, and ethical problems faced by public sector managers and leaders, including setting an organization's goals, obtaining and protecting a program mandate, designing a service delivery system and implementing a new program.

PUAF 712 Analysis of Fiscal Conditions (3 credits)

For PUAF majors only or permission of department.

The financial operations of U.S. government at various levels, with emphasis on local governments. Practical problems in revenue management, including revenue forecasting and cash flow analysis; debt management operations, such as borrowing; intergovernmental financial operations, such as grants management and reporting requirements, and personnel management issues that have a direct bearing on governmental finances.

PUAF 715 Government and Non-Profit Accounting (3 credits)

For PUAF majors only or permission of department.

Basic accounting practices of governmental and non-profit organizations. Emphasis on presentation of data in assessing an organization's financial health, financial data by organizations, structuring of accounting information to achieve management control, way in which evolving national standards influence kinds of information organizations have to apply in the future.

PUAF 716 State and Local Government Budgeting (3 credits)

For PUAF majors only or permission of department.

State and local government practices as a laboratory for studying public sector financial management.

PUAF 717 Federal Budgeting: Policy and Process (3 credits)

For PUAF majors only or permission of department.

Budgeting as a political and administrative instrument of government. Development of budgeting, the multiple uses of the budget, including role in fiscal policy and resource

allocation, the roles and relationships of major participants, and effects of resource scarcity on budgeting behavior. Emphasis on the federal level.

PUAF 720 International Security Policy (3 credits)

Prerequisite: For PUAF majors only or permission of department.

Reviews the principal features of international security as currently practiced. Traces the evolution of contemporary policy beginning with the initiation of nuclear weapons programs during World War II. Particular emphasis is given to experience of the United States and Russia, since the historical interaction between these two countries has disproportionately affected the international security conditions that all other countries now experience.

PUAF 722 Terrorism and Democracy (3 credits)

For PUAF majors only or permission of department.

United States government's decision process for dealing with crises; the options available to a president for deterring and handling incidents of terrorism, and how a president can and should select between the options.

PUAF 724 Problems of Global Security (3 credits)

Prerequisite: For PUAF majors only or permission of department. Formerly PUAF698W.

Explores the international security implications of globalization, presenting evidence indicating that altered circumstances will eventually induce a major redesign of prevailing security arrangements. Includes three segments: 1) a review of the principal problems that have been the focus of established security policy and would be the context for any major adjustment of policy; 2) an assessment of relationships with the major countries where traditional problems are most acutely present; and 3) a review of the organizing principles that can be expected to emerge in the new situation.

PUAF 732 Policy and Politics of Education Reform (3 credits)

For PUAF majors only or permission of department.

Examines education reform in its historical, fiscal, cultural, and legal contexts, and the changing relationship between education and economic opportunity. Focuses on institutional and normative issues, including national standards, public school choice, charter schools, vouchers and funding equity.

PUAF 734 Foundations of Social Policy (3 credits)

For PUAF majors only.

Provides an overview of government's role in social policy and the history of the development of federal and state policies with respect to welfare, aging, education, and housing. Analyzes current federal institutions and legislation in the same policy areas and the demographic history of the United States. Develops skills in analytic writing and presentation of descriptive data.

PUAF 735 Health Policy (3 credits)

Analyzes the origins, history, status, and future of health care as problems in political and economic theory and as puzzles in policy formation. Considers current American reform controversies in the light of several disciplines and in comparison to foreign experiences and structures.

PUAF 736 Managing Social Services (3 credits)

For PUAF majors only or permission of department. Credit will be granted for only one of the following: PUAF736 or PUAF698V. Formerly PUAF698V.

Focuses on managing social services across federal, state, and local jurisdictions with an emphasis on how strong management can improve results. Exposes students to management thought and philosophy as applied to different social services and social policy challenges within various operating environments and programmatic settings. The watchwords for this course are "management" and "applied".

PUAF 737 Strategies of Equality (3 credits)

For PUAF majors only or permission of department. Formerly PUAF698Y. Concentrates on the institutional and political means by which disadvantaged segments of the United States population have sought to enhance their social, economic and political prospects. Race, gender and disability are the substantive focal points, with considerable attention given to the challenges of African American socio-political uplift. Also explores legislation, litigation, administration, agitation (i.e. protest), and constitutional reform. Students become familiar with alternative conceptions of equality and the modes of argument employed in different institutional and political contexts.

PUAF 740 Public Policy and the Environment (3 credits)

For PUAF majors only or permission of department.

Surveys of major federal environmental legislation; the development and implementation of laws, and alternative ways of thinking about the relationship between humans and the environment.

PUAF 741 Global Environmental Problems (3 credits)

For PUAF majors only or permission of department.

Suitability of analytic tools for examining global environmental problems, human overpopulation, land abuse, ozone depletion, climate change, acid rain, loss of biological diversity, the scarcity of food, fresh water, energy and nonfuel mineral resources, and health hazards of pollutants toxic metals and radiation.

PUAF 742 Environmental Ethics (3 credits)

For PUAF majors only or permission of department.

Analyzes issues such as the relation between human beings and nature from the perspectives of the science, history, philosophy, and religion. Considers the bases for policies such as environmental regulation, public lands, and international conventions with respect to the environment.

PUAF 743 Ecological Economics (3 credits)

For PUAF majors only or permission of department.

Course is based upon the text *Valuing the Earth: Economics, Ecology, and Ethics*.

PUAF 744 Environment and Development (3 credits)

Analyzes sustainable development and its conflicting interpretations. The dominant view, as expressed in the World Bank's 1992 World Development Report, is studied, along with some critical responses. Further readings on issues of population, consumption and development indicators.

PUAF 745 Human Health and Environmental Policy (3 credits)

Reviews the major human physiological systems and their integrated toxicological functions; considers key bodily defenses; and discusses classic, emerging, and ambiguous risks; in all ecological context. Applies to scientific controversy, the methods of policy formation, such as risk analysis, social-cost analysis, "outcomes" analysis, and decision analysis, all in political-economic context.

PUAF 746 Dynamic Modeling for Environmental Investment and Policy Making (3 credits)

For PUAF majors only or permission of department. Formerly PUAF698M.

Examines the theory, methods and tools to dynamic modeling for policy and investment decision making, with special focus on environmental issues. Provides extensive hands-on modeling experience and makes use of state-of-art computing methods to

translate theory and concepts into executable models.

PUAF 750 Topics in Normative Analysis (3 credits)

Prerequisite: PUAF 650. For PUAF majors only or permission of department.

Equity issues in income transfer and health care policies; the role of ideals concerning the environment and equal opportunity as they pertain to regulation; and standards of personal conduct in bureaucratic settings.

PUAF 752 Managing Differences: Resolving Conflict and Negotiating Agreements (3 credits)

For PUAF majors only or permission of department.

Enhances the student's negotiation and leadership skills for managing differences between individuals and groups. Students study the nature of conflict, learn how to handle two and multiparty conflicts, exerting leadership where there are no hierarchy leaders, and explore the impact of facilitators and mediators on the negotiating process. Blends skill building exercises and theory discussions about the behavior of groups and individuals in groups to understand negotiation dynamics.

PUAF 753 Advanced Negotiations (3 credits)

Prerequisite: PUAF752. Credit will be granted for only one of the following: PUAF698C or PUAF753. Formerly PUAF698C.

Deepens the student's negotiation and leadership skills for managing differences between individuals and groups. Cover conflict, escalation, dealing with intractable conflicts, sustaining agreements in inter-group conflicts, and the effects of trauma on negotiations.

PUAF 770 Seminar in Housing and Community Development Strategies (3 credits)

For PUAF majors only.

Detailed examination of community and social policy issues relating to the construction and management of affordable housing.

PUAF 771 Housing and Community Development Overview (3 credits)

Prerequisite: must be enrolled in the executive training program sponsored by the Department of Housing and Urban Development.

An overview of the housing development process. Community development context, financial analysis, analytical tools including microcomputer applications, architectural and design issues, engineering constraints.

PUAF 772 Housing Finance (3 credits)

Prerequisite: must be enrolled in the executive training program sponsored by the Department of Housing and Urban Development.

Fundamentals of housing investment analysis. Structuring feasibility analyses, appraisals, pro forma statements, return on investment, leverage analysis, underwriting ratios, taxation and syndication.

PUAF 773 Housing Clinic (3 credits)

Prerequisite: must be enrolled in the executive training program sponsored by the Department of Housing and Urban Development.

Issues and strategies applicable to urban, suburban, and rural areas. Field experience and a team exercise, using the case study method, will give an opportunity for concrete application of the concepts to a specific set of community problems.

PUAF 774 Asset Management (3 credits)

Prerequisite: must be enrolled in the executive training program sponsored by the Department of Housing and Urban Development.

Asset manager's role at each stage of the property's life cycle and property analysis, including cash flow debt and staffing. Topics include capital needs; major building systems, costs and useful lives; marketing and outreach; and anti-crime strategies. Field trips to problem properties to perform cost/benefit analysis, diagnose potential cures, and prepare action plans.

PUAF 780 The American Foreign Policy-Making Process (3 credits)

For PUAF majors only or permission of department.

Survey and analysis of the governmental institutions and processes which shape U.S. global engagement on national security and international economic issues. Particular emphasis is given to executive-congressional relations and the broader domestic roots of foreign policy.

PUAF 781 International Economic Policy (3 credits)

For PUAF majors only or permission of department.

Issues and choices facing the United States in today's global economy. Primary, but not exclusive, emphasis is given to "competitive interdependence" among advanced industrial societies.

PUAF 782 International Development Economics (3 credits)

For PUAF majors only or permission of department. Credit will be granted for only one of the following: PUAF698U or PUAF782. Formerly PUAF698U.

Examines key current economic and policy

issues for developing and transition economies. Topics include inflation stabilization, fiscal policy, selected trade issues, dealing with international capital flows, the role of multilateral organizations, such as the International Monetary Fund and the World Bank, and issues relating to saving, investment and growth.

PUAF 783 Development and Foreign Aid (3 credits)

For PUAF majors only or permission of department. Formerly PUAF698Q. Examines the empirical, conceptual, and ethical dimensions of international development policies and U.S. foreign aid. What is the present character of development in poor countries/regions? How should development be conceived? What development strategies are best? What is and should be the purpose of U.S. foreign aid and development assistance?

PUAF 790 Project Course (3 credits)

For PUAF majors only or permission of department. Students work at a sponsoring government agency or private firm researching problem of interest to sponsor and relevant to concentration. Emphasis on problem definition, organizing information, and both oral and written presentation of results.

PUAF 798 Readings in Public Policy (1-3 credits)

For PUAF majors only or permission of department. Guided readings for discussions on public policy.

PUAF 898 Pre-Candidacy Research (1-8 credits)

PUAF 899 Doctoral Dissertation Research (1-8 credits)
For PUAF majors only or permission of department.

Real Estate Development (RDEV)

RDEV 630 Fundamentals of Real Estate Development and Finance (3 credits)

For RDEV majors or others with permission of department. Credit will be granted for only one of the following: RDEV630, RDEV688B, or URSP664. Formerly RDEV688B. An introduction to real estate development and the foundational concepts of finance and particular financial measures in underwriting real estate projects. Quantitative analyses and financial modeling comprise the main focus.

RDEV 635 Capital Markets and Real Estate Investments for Developers (3 credits)

For RDEV majors only or permission of

department. Prerequisite: RDEV630, RDEV688B, or URSP664. Credit will be granted for only one of the following: RDEV635 or RDEV688F. Formerly RDEV688F.

An advanced course in real estate finance focusing on capital markets and complex financing mechanism in the public and private markets for raising capital for development of public, private and public/private projects.

RDEV 650 Essentials of Design and Construction Management for Development Professionals (3 credits)

For RDEV majors or permission of department. Corequisite: RDEV640 and RDEV610. Credit will be granted for only one of the following: RDEV650 or RDEV688C. Formerly RDEV688C.

Essential terminology, process and substantive knowledge needed by development professionals to effectively move a project through the design and construction process; includes environmental and ethical considerations throughout the process.

RDEV 688 Selected Topics in Real Estate Development (3 credits)

Prerequisite: permission of department. Repeatable to 8 credits if content differs. Selected topics in real estate development.

RDEV 689 Current Topics in Real Estate Development (1-3 credits)

Explores a focused aspect in any of the five major phases of real estate development: planning, finance, law, design, construction, or management.

Religious Studies (RELS)

RELS 419 Advanced Topics in Religious Studies (3 credits)

Recommended: HIST216 or RELS216. Repeatable to 9 credits if content differs. The contemporary study of religion in which topics may address specific religious traditions, regional or historical developments, or methodological and theoretical issues.

Russian (RUSS)

RUSS 401 Advanced Russian Composition (3 credits)

Not open to native speakers of Russian. Prerequisite: RUSS302 or equivalent. Approaches to argumentation, organization of information, contextualized grammar, appropriateness of lexical choice, genre, and register.

RUSS 402 Practicum in Written Russian (3 credits)

Prerequisite: RUSS401 or equivalent. Designed to improve comprehension of functional varieties of written Russian and develop ability to present in written form concise syntheses of source texts.

RUSS 403 Russian Conversation: Advanced Skills (3 credits)

Prerequisite: RUSS303 or equivalent. Advanced spoken production of high-level, abstract language.

RUSS 404 Practicum in Spoken Russian (3 credits)

Prerequisite: RUSS403 or equivalent. To improve comprehension of rapidly spoken Russian of various functional styles and to develop ability to synthesize orally the content of spoken material.

RUSS 405 Russian-English Translation I (3 credits)

Pre- or corequisite: RUSS302 or equivalent. Introduction to the principles of translation of a particular genre, and is typically diplomatic, business, or literary.

RUSS 406 Russian-English Translation II (3 credits)

Prerequisite: RUSS405. Continuation of RUSS405.

RUSS 407 Commercial Russian II (3 credits)

Prerequisite: RUSS307. Continuation of RUSS307 focusing in the more difficult and complex Russian business documents and Russian business ministries.

RUSS 409 Selected Topics in Russian Language Study (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Presentation of a topic in Russian language study.

RUSS 410 Applied Russian Linguistics (3 credits)

The nature of applied linguistics and its contributions to the effective teaching of foreign languages. Comparative study of English and Russian, with emphasis upon points of divergence. Analysis, evaluation and construction of related drills.

RUSS 411 Linguistic Analysis of Russian I (3 credits)

Pre- or corequisite: RUSS301. Elucidation of theoretical concepts of modern linguistics through the analysis of problematic concepts in the Russian linguistic system. Phonology and the syntax of the simple sentence.

RUSS 412 Linguistic Analysis of Russian II (3 credits)

Prerequisite: RUSS411.
Continuation of RUSS411. The syntax of the complete sentence, semantics.

RUSS 431 Russian Literature of the 19th Century I (3 credits)

RUSS 432 Russian Literature of the 19th Century II (3 credits)

RUSS 433 Russian Literature of the 20th Century (3 credits)

RUSS 434 Soviet Russian Literature (3 credits)

RUSS 439 Selected Topics in Russian Literature (3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Presentation of a topic in Russian literature.

RUSS 473 Recent History of the Russian Language (3 credits)

Linguistic interpretation of Russian texts from the late 18th century to the present.

RUSS 499 Independent Study in Russian (1-3 credits)

Prerequisite: permission of instructor.
Repeatable to 6 credits if content differs.
Independent study under faculty supervision.

RUSS 605 Practicum in Russian/English Translation (3 credits)

Prerequisite: RUSS 402; or permission of department.
Problems of translation in various modes, such as business, law, diplomacy, and literature.

RUSS 606 Advanced Stylistic Analysis of Russian (3 credits)

Prerequisite: RUSS 402 or permission of department.
Evaluation of various functional styles of Russian and proficiency in the writing of one of these styles.

RUSS 610 Proseminar in Russian Linguistic Analysis (3 credits)

Prerequisite: RUSS 412 or permission of department.
A general orientation to linguistics (including argumentation) and research skills (including basic bibliography, library skills, and field methods).

RUSS 611 Problems in Russian Phonology and Morphology (3 credits)

Prerequisite: RUSS 411 or permission of department. Corequisite: RUSS 610.

Treatment of Russian phonetics, phonology (including morphophonemics), and morphology.

RUSS 612 Problems in Russian Syntax (3 credits)

Prerequisite: RUSS 412 or permission of department.
Treatment of Russian syntax in the framework of current linguistic theory.

RUSS 613 Problems in Russian Semantics (3 credits)

Prerequisite: RUSS 412 or permission of department.
Treatment of Russian lexical and grammatical semantics.

RUSS 618 Special Topics in Linguistic Analysis of Russian (3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Aspects of Russian linguistics such as stress, verbal, tense, aspect, word order, or problems in lexical semantics.

RUSS 619 Seminar in Linguistic Analysis of Russian (3 credits)

Prerequisites: RUSS 610 and one of RUSS 611, RUSS 612, RUSS 613. Repeatable to 6 credits if content differs.
Current research in Russian linguistic analysis.

RUSS 673 History of the Russian Language (3 credits)

Prerequisite: SLAV 475.
Introduction to historical Russian grammar and phonological developments in Russian.

RUSS 679 Special Topics in Slavic Linguistics (3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Topics concerning contrastive, historical, and dialectal Slavic linguistics, in relation to our understanding of grammatical theory.

RUSS 798 Independent Study (1-3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.

RUSS 799 Thesis Research (1-6 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.

Second Language Acquisition and Application (SLAA)

SLAA 610 Research and Theories in Second Language Acquisition (3 credits)

Not open to students who have completed GERM 689S, FREN 699S, RUSS 798S, SPAN 698S, or SPAN 699S during the Fall 2001 semester..

Introduction to current theories and research findings Second Language Acquisition (SLA).

SLAA 611 Fundamentals of Foreign Language Acquisition and Instruction (3 credits)

Not open to students who have completed GERM 689A, FREN 699A, or SPAN 698A during the Spring 2001 semester..
Introduction to theoretical and practical issues relevant to foreign language learning, language acquisition, and curriculum construction.

SLAA 613 Design and Management of Language Learning Environments (3 credits)

A critical analysis of various second language learning environments, including traditional classroom-based models, immersion programs, study abroad, heritage learners, individualized instruction, and self-managed learning.

SLAA 620 Second Language Research Methodologies (3 credits)

Prerequisite: SLAA 610. Pre- or corequisite: SLAA 611.
An exploration of research methodology in second language acquisition (SLA), with a focus on developing practical skills in data analysis and interpretation. Preparation in both critical evaluation of existing research and design of new research models.

SLAA 629 Special Topics in Sociolinguistics (3 credits)

Repeatable to 09 credits if content differs.
Current topics in research in sociolinguistics.

SLAA 639 Special Topics in Applied Linguistics (3 credits)

Repeatable to 09 credits if content differs.
Current topics in research in applied linguistics.

SLAA 649 Special Topics in Second Language Acquisition (3 credits)

Repeatable to 9 credits if content differs.
Current topics in research in second language acquisition.

SLAA 719 Second Language Acquisition and Application Internship (3 credits)

Repeatable to 06 credits if content differs.
Internship at a site to be determined. Topics may include heritage language learning, immersion education, testing and assessment, translation and interpretation, and national language planning and policy.

SLAA 740 Research Issues in Second Language Learning (3 credits)

Not open to students who have completed SLAA649L in Spring 2004. Credit will be granted for only one of the following:

SLAA649L or SLAA740.

Current topics in second language learning research including interlanguage development, negative feedback, maturational constraints, units of acquisition, stabilization/fossilization, aptitude and aptitude training.

SLAA 741 Cognitive Processes in Second Language Learning (3 credits)

Prerequisite: SLAA610 or equivalent and permission of instructor.
Examines the roles played by varied types of learning processes and memory, general processing issues, and the cognitive bases of individual differences in learning and processing a second language.

SLAA 742 Second Language Processing (3 credits)

Prerequisite: MA students need permission of instructor.
Covers leading theoretical approaches and experimental methods in second language processing. Draws on research and theories in Second Language Acquisition (SLA), formal linguistics, cognitive grammar, psycholinguistics, and neurolinguistics.

SLAA 743 Interlanguage Studies (3 credits)

Prerequisite: SLAA610 or permission of instructor.
Review of the accepted facts about Interlanguage development and critical look at the many, often mutually exclusive, mechanisms and processes claimed by advocates of different theories of Second Language Acquisition.

SLAA 744 Age Effects in Second Language Learning (3 credits)

Prerequisite: SLAA610 and permission of instructor. Credit will be granted for only one of the following: SLAA649M or SLAA744. Formerly SLAA649M.
Consideration of the empirical evidence for age effects in second language learning and its potential confounds. Critical evaluation of the differing interpretations of these effects and their implications for educational practice, SLA theory, development psychology, and research methodology.

SLAA 749 Special Topics in Second Language Learning (3 credits)

Prerequisite: SLAA610 or permission of instructor.
Current topics in research on Second Language Learning.

SLAA 750 Instructed Second Language Acquisition (3 credits)

Prerequisite: SLAA610.
Survey of studies on effectiveness of SLA instruction within various domains of language, with focus on research design.

SLAA 751 Second Language Classroom Research (3 credits)

Prerequisite: SLAA610.
Critical evaluation of the evolution and current state of second language classroom research, focusing on theoretical concerns, methodological issues, and substantive findings.

SLAA 754 Task-Based Language Teaching (3 credits)

Not open to students who have completed SLAA649T in Fall 2004 or Fall 2005. Credit will be granted for only one of the following: SLAA649T or SLAA754. Formerly SLAA649T.
Overview of Task-Based Language Teaching (TBLT) including needs and means analysis, syllabus design, materials writing, methodology and pedagogy, testing, and evaluation. Theoretical issues addressed include relationship of TBLT to research findings on the psychology of learning and SLA and libertarian approaches to education.

SLAA 759 Special Topics in Second Language Instruction (3 credits)

Prerequisite: permission of department.
Repeatable to 12 credits.
Topics in the theory and practice of second language instruction.

SLAA 760 Fundamentals of Second Language Assessment (3 credits)

Prerequisite: SLAA610.
An overview of current assessment models in foreign and second language learning.

SLAA 770 Sociolinguistics in Second Language Acquisition (3 credits)

Not open to students who have completed SLAA629 in Fall 2003 or Fall 2005. Credit will be granted for only one of the following: SLAA629 or SLAA770.
Introduces basic sociolinguistic concepts with special emphasis on the context of second language acquisition, including classroom and uninstructed late learning situations.

SLAA 772 Bilingualism and Multilingualism (3 credits)

Prerequisite: SLAA610 or permission of instructor.
Critical exploration of concepts in bilingualism and multilingualism with emphasis on the social environments of second language acquisition, through the lens of cognitive and social frameworks. Implications of bilingualism for memory, affect, language processing and code-switching/mixing, as well as the social implications of knowing and using more than one language.

SLAA 773 The Heritage Language Speaker (3 credits)

Master students need permission of

instructor.

Critical exploration of the theoretical issues and existing experimental research on heritage language learning and use as well as consideration of classroom and curricular implications of heritage language learning.

SLAA 779 Directed Research in Second Language Acquisition and Application (1-3 credits)

Repeatable to 03 credits if content differs.
Directed independent research in Second Language Acquisition or Application. In this capstone project, students engage in independent research under faculty direction.

SLAA 798 Master's Independent Study (1-3 credits)

Repeatable to 06 credits if content differs.

SLAA 799 Master's Thesis Research (1-6 credits)

SLAA 888 Doctoral Independent Study (1-3 credits)

Prerequisite: permission of department.
Repeatable to 9 credits if content differs.
Individual instruction course.

SLAA 898 Pre-Candidacy Research (1-8 credits)

SLAA 899 Doctoral Dissertation Research (1-8 credits)

Slavic (SLAV)

SLAV 469 Selected Topics in Slavic Studies (3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Presentation of a topic in Slavic studies.

SLAV 475 Old Church Slavonic (3 credits)

Introduction to the language of the oldest recorded Slavic documents. Historical presentation of phonology, morphology, and syntax; reading of texts.

SLAV 479 Selected Topics in Slavic Linguistics (3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Presentation of a topic in Slavic linguistics.

SLAV 499 Directed Study (1-3 credits)

Prerequisite: permission of department. For advanced students. Repeatable to 6 credits if content differs.

School of Languages, Literatures and Cultures (SLLC)

SLLC 400 Articulatory Phonetics for Second Language Acquisition and Application (3 credits)

Junior standing. Also offered as SLLC600. Credit will be granted for only one of the following: SLLC400 or SLLC600. The mechanical capabilities of the human vocal apparatus for producing speech sounds, and their terminology and transcription in the International Phonetic Alphabet. Emphasis is on the practical needs of the teacher and student of foreign language, rather than the theoretical linguist or the hearing-and-speech pathologist. The phonetics of major languages are also introduced, with attention to the pedagogy of their phonetics.

SLLC 471 The Cultural Environment of Global Business (3 credits)

Sophomore standing. Credit will be granted for only one of the following: ARHU439B, ARHU439E, ARHU439T, ENES472, SLLC471, SLLC472 or SLLC473. Formerly ARHU439B. The goal of this course is to provide students with an understanding of cultural aspects pertaining to global business, and thereby increasing their awareness of the cultural factors that motivate decisions and behavior in the business world. Students will gain an understanding of how the business cultures in the rest of the world diverge from the American, and develop the cultural understanding, attitudes, and communication skills needed to function appropriately within an increasingly global and multicultural working environment.

SLLC 472 International Business Cultures in Engineering and Technology (3 credits)

Sophomore standing. Also offered as ENES472. Credit will be granted for only one of the following: ARHU439B, ARHU439E, ARHU439T, ENES472, SLLC471, SLLC472 or SLLC473. Formerly ARHU439T. The goal of this course is to provide students with an understanding of cultural aspects pertaining to global business and engineering, and thereby increasing their awareness of the cultural factors that motivate decisions and behavior in the business world. Students will gain an understanding of how the business cultures in the rest of the world diverge from the American, and develop the cultural understanding, attitudes, and communication skills needed to function appropriately within an increasingly global and multicultural working environment.

SLLC 473 European Business Cultures (3 credits)

Sophomore standing. Credit will be granted for only one of the following: ARHU439B, ARHU439E, ARHU439T, ENES472, SLLC471, SLLC472 or SLLC473. Formerly ARHU439E. The goal of this course is to provide students

with an understanding of cultural aspects pertaining to European business, and thereby increasing their awareness of the cultural factors that motivate decisions and behavior in the European business world. Students will gain an understanding of how the European business cultures diverge from the American, and develop the cultural understanding, attitudes, and communication skills needed to function appropriately within an increasingly global and multicultural working environment.

SLLC 499 Special Topics in World Cultures (3 credits)

Repeatable to 12 credits if content differs. Interdisciplinary, transnational or cross-language course; specific topic to be announced.

SLLC 601 Teaching Foreign Languages in Higher Education (1 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: SLLC 601 or SPAN 605. Formerly SPAN605. Methods and materials for teaching foreign languages in higher education.

SLLC 789 Master's Independent Study (1-3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits if content differs.

SLLC 878 Pedagogical Mentoring for Doctoral Students (1 credits)

Prerequisite: SLLC601 and permission of department. Repeatable to 8 credits if content differs.

Pedagogical mentoring by faculty members for doctoral students who have completed their first semester of TA training.

SLLC 889 Doctoral Independent Study (1-3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits if content differs.

Sociology (SOCY)

SOCY 401 Intermediate Statistics for Sociologists (4 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: SOCY201 or equivalent or permission of department. Not open to students who have completed ENEE324, BMGT231, or STAT400. Issues in the use of significance tests in sociology, one and two-way analysis of variance, elements of multiple regression and correlation, techniques for the analysis of nominal and ordinal data.

SOCY 402 Intermediate Procedures For Data Collection (3 credits)

Prerequisite: SOCY202 or equivalent; or

permission of department.

An intermediate survey of the major research methods used by sociologists, including survey research, experimentation, observation, archival research, and in-depth interviewing. The selection of an appropriate research method, with analysis of the strengths and weaknesses of various methods, practical issues, data collection and preparation, and analytical techniques.

SOCY 403 Intermediate Sociological Theory (3 credits)

Prerequisite: SOCY203 or permission of department. Major theoretical approaches, including functionalism conflict, symbolic interactionism, and their implicit methods of logic illustrated by case studies. Original works of major theorists in historical perspective.

SOCY 410 Social Demography (3 credits)

Prerequisite: six credits of sociology or permission of department. Types of demographic analysis; demographic data; population characteristics; migration; mortality; fertility; population theories; world population growth; population policy.

SOCY 411 Demographic Techniques (3 credits)

Prerequisite: SOCY201 or equivalent and SOCY 410; or permission of department. Basic techniques for analyzing population structure and demographic processes, including fertility, mortality and migration.

SOCY 412 Family Demography (3 credits)

Prerequisite: six credits of sociology course work. Formerly SOCY312. Family and population dynamics. Fertility issues, such as teenage pregnancy, the timing of parenthood, and family size; as they relate to family behavior, such as marital patterns, child care use, and work and the family. Policy issues that relate to demographic changes in the family.

SOCY 421 Women and Men in the World System (3 credits)

Prerequisite: six credits of Sociology or permission of department. Critical overview of major approaches to development (modernization, dependency, world-systems) within comparative sociology. Impact on empirical research and the design and implementation of strategies of development. Salient topics in the comparative sociology of development including: democratization, trends in world income inequalities, structural adjustment programs, and changing patterns of labor force participation by women and men.

SOCY 422 Social Change in Latin America (3 credits)

Prerequisite: six credits in sociology or permission of department.
Comparative study of social change in contemporary Latin America. Critical review of major theories and their use in empirical research, and assessment of social policy implications of alternative perspectives.

SOCY 424 Sociology of Race Relations (3 credits)

Prerequisite: six credits in sociology or permission of department. Also offered as AAST424. Credit will be granted for only one of the following: AAST424 or SOCY424.
Analysis of race-related issues, with a primary focus on American society. The historical emergence, development, and institutionalization of racism; the impact of racism on its victims; and racially based conflict.

SOCY 427 Deviant Behavior (3 credits)

Prerequisite: six credits of sociology or permission of department.
Current theories of the genesis and distribution of deviant behavior, and their implications for a general theory of deviant behavior. Definitions of deviance, labeling theory, secondary deviance.

SOCY 428 Research in Inequality (3 credits)

Prerequisite: SOCY202, SOCY203 and one course in Stratification and Inequality.
Repeatable to 6 credits if content differs.
This is the special topics research course for Stratification and Inequality.

SOCY 430 Social Structure and Identity (3 credits)

Prerequisite: six credits of sociology or permission of department.
Theoretical issues in social psychology, focusing on social construction of identity. Identity formation and transformation in social process. Structural and cultural dimensions of social identity.

SOCY 431 Principles of Organizations (3 credits)

Prerequisite: six credits of sociology or permission of department.
Structural and processual characteristics of organizations that make them effective for different purposes and in different environments. Effects of different institutional environments, small group processes, organizational networks, and leadership. Types of organizations studied include formal bureaucracies, professional organizations, and voluntary associations.

SOCY 432 Social Movements (3 credits)

Prerequisite: six credits of sociology or permission of department.

Movements that seek change in the social and political structure of society. Origins, tactics, organization, recruitment, and success. Case studies come from such movements as labor, civil rights, student, feminist, environmental, neighborhood, and gay rights.

SOCY 438 Research in Organizations and Institutions (3 credits)

Prerequisite: SOCY202, SOCY203, and one course in Organizations and Institutions.
Repeatable to 6 credits if content differs.
This is the special topics research course for Organizations and Institutions.

SOCY 440 Sociology of the Self-Concept (3 credits)

Prerequisite: six credits of sociology or permission of department.
The nature of the self-concept and the social forces that mold it. Major sociological, psychological, and psycho-analytic theories of the self-concept. Self-concept motives, mechanisms of self-defense, and the nature of a healthy self-concept. Empirical research dealing with the bearing of social interaction, social structure, social context and social institutions on the self-concept.

SOCY 441 Social Stratification and Inequality (3 credits)

Prerequisite: six credits of sociology or permission of department. Junior standing.
The sociological study of social class, status, and power. Topics include theories of stratification, correlates of social position, functions and dysfunctions of social inequality, status inconsistency, and social mobility.

SOCY 442 The Family and Social Class (3 credits)

Prerequisite: six credits of sociology or permission of department.
Development of the family from pre-industrial to contemporary period. Emphasis upon class differences in family functioning and the roles of husbands and wives. Changes in these roles from pre-industrial to postindustrial period, and variations by race. Discussion of the emergence of dual-worker and dual-career families and the issues they face.

SOCY 443 The Family and Society (3 credits)

Prerequisite: six credits of sociology or permission of department.
Study of the family as a social institution; its biological and cultural foundations, historical development, changing structures and functions, the interaction of marriage and parenthood, disorganizing and reorganizing factors in present-day trends.

SOCY 444 Sociology of Children (3 credits)

Prerequisite: six credits of sociology or permission of department.
Socio-historical analysis of the changing nature and meaning of childhood. Analysis of social psychological, demographic, and socioeconomic aspects of contemporary children's lives, with a focus on peer groups, gender relations, family change, macroeconomic conditions, poverty, health, and educational well-being of children.

SOCY 447 Small Group Analysis (3 credits)

Prerequisite: SOCY201 or equivalent or permission of department.
Analysis of small group structures and dynamics. Review of research on small groups in real life settings and in laboratories. Presentation of techniques used in small groups.

SOCY 448 Research in Social Psychology (3 credits)

Prerequisite: SOCY202, SOCY203, and one course in Social Psychology. Repeatable to 6 credits if content differs.
This is the special topics research course in Social Psychology

SOCY 450 Measurement of Time, Work, and Leisure (3 credits)

Prerequisite: six credits of sociology or permission of department.
How Americans use time, with specific reference to work, housework, personal and free time activities. Time-use differences across methods, social groups and cultures. Subjective time. Implications for time management, societal quality of life, social policy, and theory.

SOCY 460 Sociology of Work (3 credits)

Prerequisite: six credits of sociology or permission of department.
Analysis of the American work world with special attention to the impact of social change and occupational conflicts on the individual worker. Professionalization, career patterns, problems of minority groups and the future of work.

SOCY 463 Sociology of Combat (3 credits)

Prerequisite: six credits of sociology or permission of department.
Sociological theories and concepts related to combat. Influence of historical events on relations between nations and between the military and society. Effects of U.S. social structure on actions in combat; effects of involvement in combat on social structure and on members of society. Cohesion and leadership in military units.

SOCY 464 Military Sociology (3 credits)

Prerequisite: six credits of sociology or

permission of department.
Social change and the growth of military institutions. Complex formal military organizations. Military service as an occupation or profession. The sociology of military life. Relations between military institutions, civilian communities and society.

SOCY 465 The Sociology of War (3 credits)

Prerequisite: six credits of sociology or permission of department.
The origin and development of armed forces as institutions, the social causes, operations and results of war as social conflict; the relations of peace and war and revolution in contemporary civilizations.

SOCY 467 Sociology of Education (3 credits)

Prerequisite: six credits of sociology or permission of department.
Sociological analysis of educational institutions and their relation to society: goals and functions, the mechanisms of social control, and the impacts of stratification and social change. Study of the school as a formal organization, and the roles and subcultures of teachers and students.

SOCY 498 Selected Topics in Sociology (1-3 credits)

Prerequisite: six credits of sociology or permission of department. Repeatable to 6 credits.
Topics of special interest to advanced undergraduates in sociology. Such courses will be offered in response to student request and faculty interest.

SOCY 601 Statistics For Sociological Research I (3 credits)

Prerequisite: SOCY 201 or equivalent, and permission of instructor or graduate director. Credit will be granted for only one of the following: SOCY 601 and SURV 601.
Introductory statistical concepts are covered including descriptive statistics, probability, sampling distributions, expected values, hypothesis testing, tests of significance, measures of association, and if time permits, introduction to regression analysis. Statistical programming software may be used.

SOCY 602 Statistics For Sociological Research II (3 credits)

Prerequisite: SOCY 601 or equivalent, and permission of instructor or graduate director. Credit will be granted for only one of the following: SOCY 602 or SURV 602.
This course introduces regression analysis using matrix algebra. Topics include bivariate regression, multivariate regression, tests of significance, regression diagnostics, indicator variables, interaction terms, extra sum of squares, and the general linear model. Other topics may be addressed such as logistic

regression and path analysis. Statistical programming software may be used.

SOCY 604 Survey Research Methods (3 credits)

The design, collection, and analysis of data using the method of the social survey. Comparison of the advantages and disadvantages of the survey method with those of other methods of social inquiry. Control over the major sources of survey variation: survey mode, sampling, questionnaire format, question wording, interviewing and coding. Measurement and multivariate analysis alternatives.

SOCY 605 Methods of Program Evaluation (3 credits)

Prerequisite: SOCY 202 or equivalent or permission of instructor.
Survey of research methods used to evaluate social programs. Conceptualization and measurement of program inputs and outcomes; experimental, quasi-experimental and time-series designs for determining causal influence of program; strategies of data analysis.

SOCY 609 Practicum in Social Research (3 credits)

Prerequisite: permission of instructor.
The conduct of research in collection and analysis of social science data under the guidance of experienced investigators. Emphasis on a particular research area of procedure, e.g. secondary analysis of survey data; experimental design; evaluation of research; data collection techniques.

SOCY 611 Introduction to Demographic Methods (3 credits)

Survey of standard demographic methods for the description and analysis of population size, structure and composition, including techniques for the analysis of fertility, mortality and migration.

SOCY 618 Computer Methods for Sociologists (3 credits)

Prerequisite: SOCY 400 or SOCY 401 or equivalent and elementary knowledge of a programming language, CMSC 120, CMSC 220 or equivalent and permission of instructor.

Designed to present the potential of the computer as a tool in sociological research. Projects involving programming and running of data manipulation techniques, statistical techniques, and simple simulations.

SOCY 620 Development of European and American Sociological Theory (3 credits)

Prerequisite: SOCY 203 or SOCY 403 or equivalent, or permission of instructor.
Review of the history of sociological thought with major attention to the key figures (from Marx to C. Wright Mills).

SOCY 621 Contemporary Sociological Theory (3 credits)

Prerequisite: SOCY 203 or SOCY 403 and/or SOCY 620 permission of instructor.
Review of sociological theory since approximately 1970, with emphasis given to schools of thought (from symbolic interaction to post-modernism) and principle participants in them (from Goffman to Baudrillard).

SOCY 622 The Sociology of Knowledge (3 credits)

Analysis of the relation of types of knowledge to social structure. Role of social class and social organization in the development of science, political ideology, belief systems and social values. Social roles associated with production of knowledge.

SOCY 624 Lives and Times: Socialization Across the Life Course (3 credits)

Prerequisite: permission of instructor.
The life course as a theoretical perspective, a methodology, and a field of study, with focus on the intersection of human development and changing societies; development of individual life course trajectories; the life course and institutional contexts; using a life course lens to examine various substantive topics.

SOCY 626 Demography of Aging (3 credits)

Examines the demographic foundations of population aging, focusing on macro and historical patterns as well as on trends in mortality health and disability. Also examines the relationship between aging and social institutions such as the family, the economy and public policy.

SOCY 627 Migration (3 credits)

Examines theories of immigration and immigrant adaptation, empirical patterns of migration and immigration, the economic and social effects of immigration, as well as immigration policy issues.

SOCY 630 Population and Society (3 credits)

Selected problems in the field of population; quantitative and qualitative aspects; American and world problems.

SOCY 631 Comparative Sociology (3 credits)

Cross-national analysis of selected social institutions.

SOCY 634 Attitudes and Public Opinion (3 credits)

Processes involved in the formation of attitudes; effects of communication; measurement techniques.

SOCY 635 Social Aspects of Fertility (3 credits)

Prerequisite: permission of instructor.
Demographic and socioeconomic aspects of fertility behavior; causes and consequences of fertility decline; relationship between women's status and fertility; determinants of adolescent and nonmarital fertility; differential fertility by race/ethnicity and migration status.

SOCY 636 Population and Development (3 credits)

Prerequisite: permission of instructor.
Population issues as linked to social and economic change; primary focus on developing nations and regions.

SOCY 637 Demography Of The Labor Force (3 credits)

Prerequisite: permission of instructor.
Demographic trends as related to the composition of the U.S. labor force and trends in income; employment status of immigrants, women, and minorities; relationship between skills and jobs; types of data available for study of the labor force.

SOCY 640 Population Policy in Social Context (3 credits)

Credit will be granted for only one of the following: SOCY640 or SOCY731. Formerly SOCY731.

Both implicit and explicit population policies from an international perspective, and the political and social context in which they occur are examined. Of special interest are the assumptions that underly population policies about the nature of the family and gender relations and the role of ideology in the science-policy nexus.

SOCY 641 Work and Family Policy (3 credits)

This course examines how work policies affect the welfare of employees and their families and how family policies affect work opportunities for family members. The focus is on the U.S. and European countries, and special attention is given to how women, minorities, children, and the elderly fare under certain policies.

SOCY 642 The Sociology of Mental Health (3 credits)

Social factors that influence mental health. Group dynamics of mental health preservation.

SOCY 644 Gender, Work, and Family (3 credits)

The interrelationships among gender, work, and family in contemporary societies. Major research issues addressed from an interdisciplinary and comparative (international) perspective.

SOCY 645 Sociology of the Self Concept (3 credits)

Theory and empirical research dealing with the social determination and social consequences of the self-concept. Sociological, psychological, and psychoanalytic approaches to the self.

SOCY 647 Interpersonal Behavior and Small Groups (3 credits)

Theory and empirical research on small group structure and processes and interpersonal behavior. Social influence, interpersonal attraction. Cohesiveness, power and prestige structures, role differentiation, coalition formation. Laboratory and field methods of investigation.

SOCY 651 Gender and Development (3 credits)

Prerequisite: permission of instructor.
Implications of recent global economic and political transformations for the lives of Third World women and for gender relations; intersection between feminist theory and development theory.

SOCY 652 Women In The Military (3 credits)

Prerequisite: permission of instructor.
Cross-national analysis of past, present, and future trends in women's roles in the military and associated policy issues. Effects on women's roles in armed forces of cultural forces, national security, technological change, demographical patterns, occupational structures, labor shortages, and considerations of efficiency and rationality. Interpersonal dynamics of gender relations in the military.

SOCY 653 Family Demography (3 credits)

Prerequisite: permission of instructor.
Demographic perspective on family and household relationships; relationships among economic institutions, family structure, and the content of family life; research from contemporary U.S., historical and cross-cultural sources.

SOCY 654 Military Families (3 credits)

Prerequisite: permission of instructor.
Relationship between work organization and the family in the armed forces; theoretical approaches to the study of work and family; research on military family life style; demographic profiles of military families; organizational demands and their effects on service members and families; family policy in the military.

SOCY 660 Theories of Social Psychology (3 credits)

Prerequisite: undergraduate training in sociological research methods, statistics, and theory or equivalent.
An introduction to some of the theories in

social psychology that are particularly useful to sociologists. Topics to be covered include theories of cognitive consistency, social exchange, symbolic interaction, role theory, group processes, and collective behavior.

SOCY 661 Social Stratification (3 credits)

Prerequisite: permission of instructor.
Major theoretical and research problems in the sociology of social stratification. The characteristics, correlates, and consequences of class and status stratification; the distribution of power; the relationship of social stratification to ideology and the institutional orders of society.

SOCY 664 Armed Forces and Society (3 credits)

Analysis of the relationship between military organization and modern industrial society. Growth and decline of the mass army, the transition from conscription to all-volunteer forces, the social legitimacy of military organization, the military as a form of industrial organization, and problems of civil-military relations in the modern world.

SOCY 666 Poverty and Welfare (3 credits)

Examines the nature and extent of poverty in the US, including topics such as views of poverty, poverty measurements, the characteristics of the poverty population, international comparisons, underlying causes of poverty, and government policies that address poverty.

SOCY 671 Sociology of Development (3 credits)

Prerequisite: permission of instructor.
Third World development at institutional, organizational, and community levels; factors contributing to success, effectiveness and sustainability of development and to problems and hindrances.

SOCY 682 Race, Gender and Class: Theory and Research (3 credits)

Prerequisite: permission of instructor.
Theory and research on the ways in which class position, race, and gender function simultaneously to produce outcomes in the lives of individuals and in society; historical development and current patterns in the United States, in developing countries and in the global economy.

SOCY 699 Special Social Problems (1-16 credits)

SOCY 701 Issues in the Integration of Theory and Method (3 credits)

Prerequisite: Advanced status in the sociology Ph.D. program, or permission of instructor.
The course is intended solely for advanced doctoral sociology students. The main

objective of the course is to develop a dissertation proposal. Consequently, this course may only be taken during or after the semester in which the student completes the specialty (comprehensive) exams.

SOCY 709 Advanced Special Topics in Data Analysis (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.

An intensive examination of an area of interest in data analysis, including such topics as log linear analysis; discriminant function analysis; canonical correlation; factor analysis; analysis of qualitative data; content analysis; mathematical models.

SOCY 719 Advanced Special Topics in Social Psychology (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.

An intensive review of an area of current interest in the field, including such topics as social influence; interpersonal attraction; equity theory; the dramaturgical perspective; stress and coping; interpersonal conflict; the social psychology of large organizations.

SOCY 728 Advanced Special Topics in Meta-theory (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.

An intensive examination of an area of interest in sociological theory, including such topics as paradigm conflicts; philosophy of social science; value issues in sociological theory; formal theory.

SOCY 729 Advanced Special Topics in Substantive Theory (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.

An intensive examination of an area of interest in theory or a school of sociological theory, including such topics as ethnomethodology; structuralism; Marxism and critical theory; historical study of a major sociological theorist such as Marx, Weber, or Durkheim.

SOCY 739 Advanced Special Topics in Organizations and Occupations (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.

An intensive review of an area of current interest in the field, including such topics as managing organizational data sets; problems of industrial democracy; quality of work life; innovation and productivity.

SOCY 749 Advanced Special Topics in Demography (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.

An intensive review of an area of current interest in the field, including such topics as population policy; social and demographic issues in aging; migration; family demography.

SOCY 758 Advanced Special Topics in Sex Roles (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.

An intensive review of an area of current interest in the field, including such topics as labor force participation; comparative studies; sex roles and aging; gender socialization.

SOCY 759 Advanced Special Topics in Sociology of the Family (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.

An intensive review of an area of current interest in the field, such as alternative family life styles, cross-cultural and comparative family studies; victimization (sexual and physical abuse).

SOCY 769 Advanced Special Topics in Military Sociology (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.

An intensive review of an area of current interest in the field, including such topics as women in the military; conscription and national service; organizational change in the military; comparative studies of the military.

SOCY 789 Advanced Special Topics in Social Stratification (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.

An intensive examination of an area of interest in the field, including such topics as macrostratification; measurement of prestige; institutional variation in status attainment.

SOCY 799 Master's Thesis Research (1-6 credits)

SOCY 819 Research Seminar in Social Psychology (1 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.

An advanced research seminar for students preparing to do research or take comprehensive examinations in social psychology.

SOCY 829 Research Seminar in Sociological Theory (1 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.

An advanced research seminar for students preparing to do research or take comprehensive examinations in sociological theory.

SOCY 839 Research Seminar in Organizations and Occupations (1 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits.

An advanced research seminar for students preparing to do research or take comprehensive examinations in organizations or occupations.

SOCY 849 Research Seminar in Demography (1 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits.

An advanced research seminar for students preparing to do research or take comprehensive examinations in demography.

SOCY 858 Research Seminar in Gender, Work and Family (1 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits.

An advanced research seminar for students preparing to do research or take the specialty examination in Gender, Work and Family.

SOCY 859 Research Seminar in Sociology of the Family (1 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits.

An advanced research seminar for students preparing to do research or take comprehensive examinations in sociology of the family.

SOCY 869 Research Seminar in Military Sociology (1 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits.

An advanced research seminar for students preparing to do research or take comprehensive examinations in military sociology.

SOCY 889 Research Seminar in Social Stratification (1 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits.

An advanced research seminar for students preparing to do research or take comprehensive examinations in stratification.

SOCY 898 Pre-Candidacy Research (1-8 credits)

SOCY 899 Doctoral Dissertation Research (1-8 credits)

Spanish (SPAN)

SPAN 401 Advanced Composition I (3 credits)

Prerequisite: SPAN302 or permission of department.

Compositions and essays with emphasis on stylistics, idiomatic and syntactic structures. Organization and writing of research papers.

SPAN 402 Advanced Composition II (3 credits)

Prerequisite: SPAN401 or permission of department.

Compositions and essays with emphasis on stylistics, idiomatic and syntactic structures. Organization and writing of research papers.

SPAN 403 Research and Information Sources in Latin American Studies (1 credits)

Two hours of lecture per week. Corequisite: SPAN458. Recommended: SPAN234 and SPAN235. Senior standing. Also offered as LASC403.

A foundational course in Latin American Studies information sources. Students will devise a search strategy and explore reference materials available to the Latin American Studies researcher.

SPAN 404 The Short Story in the Middle Ages (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Presents an overview of one of the most relevant genres of the Middle Ages: the short story, which entailed a process of writing and rewriting of common sources.

SPAN 405 The Sentimental Romance (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Explores Spain's Sentimental Romances in the Late Middle Ages with an interdisciplinary critical approach.

SPAN 406 Don Juan Manuel's Fictional and Historical Prose (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Dedicated to the literary production of an important author: Don Juan Manuel. By examining the interaction among writing, reading and the oral acquisition of knowledge in his works, special attention will be given to how the border between fact and fiction is constructed in the Middle Ages.

SPAN 407 Jews, Moslems, and Christians in Medieval Spain (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Presents an overview of the cultural, political and religious coexistence of Jews, Moslems and Christians in Medieval Spain as it changed from tolerance to persecution and survival.

SPAN 408 Great Themes of the Hispanic Literatures (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Major themes in the literature of Spain or Spanish-America. Each theme will be announced when the course is offered.

SPAN 410 Literature of the Middle Ages I (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Spanish literary history from the eleventh through the fifteenth century. Reading of representative texts. This course covers until the year 1350.

SPAN 411 Literature of the Middle Ages II (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Spanish literary history from the eleventh through the fifteenth century. Reading of representative texts. This course covers from 1350 to 1500.

SPAN 412 Women in the Middle Ages: Myths and Daily Life (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Explores the role of women during the Middle Ages and analyzes the active participation of women in a society in which men's occupation was warfare. Also explores "feminine voices" and female representations in the literature of the times.

SPAN 413 Libro de Buen Amor (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Literary traditions in the Libro de buen amor.

SPAN 414 La Celestina (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Literary and cultural traditions in La Celestina.

SPAN 415 Commercial Spanish II (3 credits)

Prerequisite: SPAN 315 or permission of department. Sophomore standing. Business Spanish terminology, vocabulary and practices. Emphasis on everyday spoken and written Spanish. Readings and discussions of international topics. Cross-cultural considerations relative to international business operations, including exporting and banking.

SPAN 416 Practicum in Translation V (3 credits)

Prerequisite: SPAN357 or permission of department.

Translation of complete literary texts from Spanish into English. Presentation and comparison of special problems encountered in individual projects.

SPAN 417 Practicum in Translation VI (3 credits)

Prerequisite: SPAN416 or permission of department.

Translation of complete literary texts from Spanish into English. Evaluation of different versions of the original. Problems of interpretation, literary structure and analysis.

SPAN 418 Hispanic Literature in Translation (3 credits)

Repeatable to 6 credits if content differs.

SPAN 420 Poetry of the 16th Century (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Selected readings and literary analysis.

SPAN 421 Prose of the 16th Century (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Selected readings and literary analysis.

SPAN 422 Cross-Cultural Communication (3 credits)

Prerequisite: SPAN315. Junior standing. For SPAN majors only.

Focuses on the relationship of language and culture of those operating in world markets. Particular attention will be given to cross-cultural communication, linguistic systems, and culture specific perceptions of the Hispanic world.

SPAN 424 Drama of the Sixteenth Century (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

From the earliest autos and pasos, the

development of Spanish drama anterior to Lope de Vega, including Cervantes.

SPAN 425 Introduction to Hispanic Linguistics I: Basic Concepts (3 credits)

Prerequisite: SPAN301 and SPAN303; or permission of department.

This course begins with an introduction to general concepts in linguistics, from language function and the brain to communication, culture, and thought, and their relation to other disciplines in the social sciences. The main purpose of this course is to provide an overview of Hispanic linguistics through multiple perspectives, while exploring the areas of Spanish morphology, syntax, and semantics. This course will also focus on the structural tendencies of Spanish through a variety of practical activities.

SPAN 426 Introduction to Hispanic Linguistics II: Language in Use (3 credits)

Prerequisite: SPAN425. Also offered as SPAN626.

Designed for students without previous experience in Linguistics. Focus on language variation and use, linguistic change, and bilingualism.

SPAN 430 Cervantes: Don Quijote (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

SPAN 431 Cervantes: Novelas Ejemplares and Entremeses (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

SPAN 432 Colonial Latin American Literature (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Examines the key themes, writers, literary movements, and cultural debates of the colonial period.

SPAN 433 Women and Culture in Colonial Latin America (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Considers questions of women and historical production, women writers in colonial times, and contemporary literary interpretations of colonial realities. Debates the continued legacy of female archetypes from the colonial period to the present, and epistemological questions regarding the production of knowledge.

SPAN 434 Poetry of the 17th Century (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Selected readings, literary analysis, and discussion of the outstanding poetry of the period, in the light of the historical background.

SPAN 435 Prose of the 17th Century (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Selected readings, literary analysis, and discussion of the outstanding prose of the period, in the light of the historical background.

SPAN 436 Spanish Baroque Drama (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Reading and critique of the major dramas of the Spanish Golden Age: Lope De Vega, Cervantes, Tirso De Molina and Calderon. This course will be taught in Spanish.

SPAN 437 Drama of the Seventeenth Century (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Drama after Lope de Vega to Calderon de la Barca and the decline of the Spanish theater.

SPAN 438 Special Topics in Colonial Latin America (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363. Repeatable to 9 credits if content differs.

The conquest and colonization of the New World produced a textual corpus of invaluable importance for the foundation of Spanish American literary tradition. Special topics (themes, authors, debates, etc.) relevant to the Colonial period will be addressed.

SPAN 440 Literature of the Eighteenth Century (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Traditionalism, Neo-Classicism, and Pre-Romanticism in prose, poetry, and the theater; esthetics and poetics of the enlightenment.

SPAN 446 Encounters of Atlantic Cultures (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Emphasis will be placed on the Hispanic literature and artistic production resulting

from the cultural exchange of the two sides of the Atlantic. Also, examines canonical as well as less known texts from the 16th century to the present with a cross-cultural, transnational and multiethnic lens.

SPAN 448 Special Topics in Latin American Civilization (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363. Repeatable to 6 credits if content differs.

Intensive independent study of a selected topic related to Latin American civilization.

SPAN 449 Special Topics in Spanish Civilization (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363. Repeatable to 6 credits if content differs.

An intensive study of a selected topic related to Spanish civilization.

SPAN 450 The Hispanic Caribbean (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363. Credit will be granted for only one of the following: SPAN408C or SPAN450. Formerly SPAN408C.

Explores the Hispanic Caribbean as "island spaces" of multiple migrations and cultural identities, as sites of colonial experiences and post-colonial debates.

SPAN 451 Contemporary Cuban Culture, Literature, and Film (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Explores all the phases of the 1959 Cuban Revolution as depicted in the art it produced within the island and in the greater Cuban diaspora.

SPAN 452 The Romantic Movement in Spain (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Poetry, prose and drama of the Romantic and Post-Romantic periods.

SPAN 454 Nineteenth Century Fiction (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

Significant novels of the nineteenth century.

SPAN 456 Nineteenth Century Drama and Poetry (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361,

SPAN362, or SPAN363.
Significant dramas and poetry of the Realist Period.

SPAN 459 Latin American Women Writers (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363. Repeatable to 9 credits if content differs.
Emphasis will be placed on contemporary Latin American women writers.

SPAN 460 The Generation of 1898 and Its Successors (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Authors and works of all genres of the generation of 1898 and those of the immediately succeeding generation.

SPAN 461 The Generation of 1898 and Its Successors (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Authors and works of all genres of the generation of 1898 and those of the immediately succeeding generation.

SPAN 462 Twentieth Century Drama (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Significant plays of the twentieth century.

SPAN 463 Latin American Drama (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Emphasis will be placed on Latin American plays of the twentieth century.

SPAN 464 Contemporary Spanish Poetry (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Spanish poetry from the generation of 1927 to the present.

SPAN 466 The Contemporary Spanish Novel (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
The novel and the short story from 1940 to the present.

SPAN 467 Latin American Short Story (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361,

SPAN362, or SPAN363.
A pivotal genre in modern Latin American literature: The Short Story will be examined.

SPAN 468 Modernism and Post-Modernism in Spain and Spanish-America (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363. Repeatable to 9 credits if content differs.
A study of the most important works and authors of both movements in Spain and Spanish-America.

SPAN 470 United States Latino Literature (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Introduction to U.S. Latino literature through exploration of narrative, poetry, and drama by Chicano, Nuyorican, and Cuban American writers. Discussion of socio-historical issues involved in construction of Latino cultural identity in literature.

SPAN 471 United States Latina Fiction (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
An introduction to United States latina fiction through the study of short stories, novels, poetry, etc. It explores strategies of representation by women of color.

SPAN 472 Latin American Perspectives on the United States (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363. 45 semester hours.
Latin Americans have grappled with the looming and often conflicting presence of the United States in the Western Hemisphere and as a world power. Latin American discursive responses to the United States will be examined.

SPAN 473 U.S. Latino Performance (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
An introduction to United States Latino Performance texts by Chicano, Nuyorican, Cuban-American, Dominican, Central-American and others.

SPAN 474 Central American Literatures, Cultures, and Histories (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
An overview of Central American history and cultural production, focusing primarily but not exclusively on literary texts.

SPAN 478 Special Topics in United States Latino Cultures (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363. Repeatable to 9 credits if content differs.
Explores special topics in US Latino Cultures, ranging from Chicano, Nuyorican, Cuban-American, Dominican, Central-American and other border cultural identities.

SPAN 479 Honors Thesis (3-6 credits)

Prerequisite: admittance to honors program in Spanish and Portuguese Department.
Repeatable to 6 credits if content differs.
Researching and writing an honors thesis under the direction of a professor.

SPAN 480 Spanish-American Essay (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
A study of the socio-political contents and aesthetic qualities of representative works from the colonial to the contemporary period.

SPAN 481 Spanish American Essay (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
A study of the socio-political contents and aesthetic qualities of representative works from the colonial to the contemporary period, with emphasis on the essay of the twentieth century.

SPAN 488 Spanish-American Fiction (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Representative novels and/or short stories from the Wars of Independence to the present or close analysis of major contemporary works. Subject will be announced each time course is offered.

SPAN 489 Spanish-American Fiction (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Representative novels and/or short stories from the Wars of Independence to the present or close analysis of major contemporary works. Subject will be announced each time course is offered.

SPAN 491 Honors Reading Course: Poetry (3 credits)

Supervised reading to be taken by students admitted to the honors program or upon consultation with the instructor.

SPAN 492 Honors Reading Course (3 credits)
Supervised reading to be taken by students admitted to the honors program or upon consultation with the instructor.

SPAN 493 Honors Reading Course: Drama (3 credits)
Supervised reading to be taken by students admitted to the honors program or upon consultation with the instructor.

SPAN 495 Honors Reading (3 credits)
Prerequisite: admittance to Spanish and Portuguese Honors or permission of department.
Supervised reading.

SPAN 498 Spanish-American Poetry (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Main trends, authors and works from the conquest to Ruben Dario.

SPAN 605 Teaching Spanish I (1 credits)
Prerequisite: permission of department. For Spanish teaching assistants only.
Methods and materials for teaching Spanish in higher education.

SPAN 606 Teaching Spanish II (1 credits)
Prerequisite: permission of department. For Spanish teaching assistants only.
Methods and materials for teaching Spanish in higher education. Continuation of SPAN 605.

SPAN 608 Medieval Spanish Literature (3 credits)
Specific authors, genres, and literary periods studied in depth.

SPAN 609 Medieval Spanish Literature (3 credits)
Specific authors, genres, and literary periods studied in depth.

SPAN 610 The History of the Spanish Language (3 credits)

SPAN 611 Applied Linguistics (3 credits)
Nature of applied linguistics and its contribution to the effective teaching of foreign languages. Comparative study of English and Spanish, with emphasis on points of divergence.

SPAN 612 Comparative Romance Linguistics (3 credits)

SPAN 618 Poetry of the Golden Age (3 credits)

Analyses and studies in depth of specific works of specific poets in the sixteenth and seventeenth centuries.

SPAN 619 Poetry of the Golden Age (3 credits)
Analyses and studies in depth of specific works of specific poets in the sixteenth and seventeenth centuries.

SPAN 625 Introduction to Hispanic Linguistics I: Basic Concepts (3 credits)
Two hours of lecture and one hour of discussion/recitation per week.
Introduction to basic terms and definition in Hispanic Linguistics. Fundamental aspects of phonology, morphology, syntax, semantics, sociolinguistics, and pragmatics.

SPAN 626 Hispanic Linguistics II: Language in Use (3 credits)
Prerequisite: SPAN 301 or permission of department. Also offered as SPAN 426.
This course will focus on issues related to language variation and use with a more in-depth analysis of the semantics, pragmatics, and sociolinguistics of Spanish. Students will be introduced to current research in the fields of dialectology, bilingualism and language policy, and the social aspects of language change. This course will include an analysis of current research as it relates to the field of linguistics and other social sciences.

SPAN 628 Seminar: the Golden Age in Spanish Literature (3 credits)

SPAN 629 Seminar: the Golden Age in Spanish Literature (3 credits)
Specific authors, genres, literary movements and literary periods of the sixteenth and seventeenth centuries studied in depth.

SPAN 698 Masterpieces of Hispanic Literatures (3 credits)
Three hours of lecture per week. Repeatable to 6 credits if content differs.
Study of masterpieces of the hispanic literatures, topics, areas of literature and works to vary.

SPAN 699 Independent Study in Spanish (1-3 credits)
Repeatable to 3 credits.
This course is designed to provide graduate students an opportunity to pursue independent study under the supervision of a member of the department.

SPAN 708 The Eighteenth Century (3 credits)
Specific authors, genres, and literary movements studied in depth.

SPAN 718 The Nineteenth Century (3 credits)
Specific authors, genres, and literary movements studied in depth.

SPAN 719 The Nineteenth Century (3 credits)
Specific authors, genres, and literary movements studied in depth.

SPAN 728 The Twentieth Century (3 credits)
Specific authors, genres and literary movements studied in depth.

SPAN 729 The Twentieth Century (3 credits)
Specific authors, genres and literary movements studied in depth.

SPAN 738 The Drama of the Twentieth Century (3 credits)
Specific authors and movements studied in depth.

SPAN 750 Workshop in Essay Writing (3 credits)
Different genres of writing in Spanish including essays, articles, reviews, biographies, etc. Students will analyze models of a genre, produce their own version, edit and revise.

SPAN 798 Open Seminar (3 credits)

SPAN 799 Master's Thesis Research (1-6 credits)

SPAN 808 Colonial Spanish-American Literature (3 credits)
Didactic and narrative prose and epic, dramatic and lyric poetry; principal works and authors.

SPAN 809 Colonial Spanish American Literature (3 credits)
Didactic and narrative prose; dramatic and lyric poetry.

SPAN 818 National Spanish-American Literature (3 credits)
Characteristics of the national literatures. Romantic and Costumbrista literature. Gauchismo and Indigenismo. Principal works and authors.

SPAN 819 National Spanish American Literature (3 credits)
Characteristics of the national literatures. Romantic and Costumbrista literature. Gauchismo and Indigenismo. Principal works and authors.

SPAN 828 Hispanic Poetry of the Nineteenth and Twentieth Centuries (3 credits)

Specific authors, genres and literary movements studied in depth.

SPAN 829 Hispanic Poetry of the Nineteenth and Twentieth Centuries (3 credits)

Specific authors, genres and literary movements studied in depth.

SPAN 898 Pre-Candidacy Research (1-8 credits)

SPAN 899 Doctoral Dissertation Research (1-8 credits)

Public Health (SPHL)

SPHL 488 Children's Health and Development Clinic (1-4 credits)

Prerequisite: permission of department. Formerly HLHP488.

An opportunity to acquire training and experience in a therapeutically oriented physical education-recreation program for children referred by various education, special education, medical or psychiatric groups.

SPHL 498 Special Topics in Public Health (3 credits)

Junior standing. Repeatable to 9 credits if content differs. Credit will be granted for only one of the following: SPHL498 or SPHL698 of same suffix.

Topical and interdisciplinary courses of interest to upper level undergraduate students in the field of Public Health not currently covered by the program.

SPHL 615 Crises of Aging: Time, Retirement and Widowhood (3 credits)

Credit will be granted for only one of the following: HLHP615 or SPHL615. Formerly HLHP615.

A cross-disciplinary and multidisciplinary investigation of phenomena which comprise a significant portion of the issues confronting an older adult's life: (1) introduction to multiple processes of adulthood and aging; (2) the concepts and meaning of time; (3) pre-retirement and retirement adjustments; and (4) loss and widowhood.

SPHL 625 Issues of Retirement: Theory and Practice (3 credits)

Credit will be granted for only one of the following: HLHP625 or SPHL625. Formerly HLHP625.

Multidisciplinary examination of retirement phenomena, including theories of transition, government and private sector policies, social expectations, physical correlates, personal adjustments, and economic

consequences. Emphasis upon research utilization.

SPHL 689 Selected Problems in Health, Physical Education and Recreation (1-6 credits)

Formerly HLHP689.

Research projects in special areas in health, physical education and/or recreation which have interdisciplinary implications not covered in structured courses.

SPHL 698 Special Topics in Public Health (3 credits)

Prerequisite: Permission of College.

Topical and interdisciplinary courses of interest to master and doctoral students in the field of Public Health not currently covered by the program.

SPHL 780 Interdisciplinary Issues in Aging (3 credits)

Credit will be granted for only one of the following: HLHP780 or SPHL780. Formerly HLHP780.

Multidisciplinary approaches to the processes of aging to achieve a more holistic understanding. Pedagogical research dissemination, peer instruction, guest lecturing, and informal discussion. The demonstration of the multilateral nature of growing older. Discussion of cross-disciplinary and interdisciplinary research proposals.

Statistics and Probability (STAT)

STAT 400 Applied Probability and Statistics I (3 credits)

Prerequisite: MATH 131 with a grade of C or better, or MATH 141 or equivalent. Not acceptable toward graduate degrees in STAT, AMSC, or MATH. Credit will be granted for only one of the following: BMGT231, ENEE324 or STAT400. These courses are not interchangeable. Consult your program requirements or advisor for what is acceptable toward your program of study.

Random variables, standard distributions, moments, law of large numbers and central limit theorem. Sampling methods, estimation of parameters, testing of hypotheses.

STAT 401 Applied Probability and Statistics II (3 credits)

Prerequisite: STAT400 (Not acceptable toward graduate degrees in STAT, AMSC, or MATH).

Point estimation - unbiased and consistent estimators. Interval estimation. Minimum variance and maximum likelihood estimators. Testing of hypotheses. Regression, correlation and analysis of variance. Sampling distributions. Elements of non-parametric methods.

STAT 410 Introduction to Probability Theory (3 credits)

Prerequisite: MATH240 and MATH241. Also offered as SURV410. Credit will be granted for only one of the following: STAT410 or SURV410.

Probability and its properties. Random variables and distribution functions in one and several dimensions. Moments. Characteristic functions. Limit theorems.

STAT 420 Introduction to Statistics (3 credits)

Prerequisite: STAT410 or SURV410. Also offered as SURV420. Credit will be granted for only one of the following: STAT420 or SURV420.

Point estimation, sufficiency, completeness, Cramer-Rao inequality, maximum likelihood. Confidence intervals for parameters of normal distribution. Hypothesis testing, most powerful tests, likelihood ratio tests. Chi-square tests, analysis of variance, regression, correlation. Nonparametric methods.

STAT 430 Introduction to Statistical Computing with SAS (3 credits)

Prerequisite: STAT400 or permission of instructor.

Descriptive and inferential statistics. SAS software: numerical and graphical data summaries; merging, sorting and splitting data sets. Least squares, regression, graphics and informal diagnostics, interpreting results. Categorical data, lifetime data, time series. Applications to engineering, life science, business and social science.

STAT 440 Sampling Theory (3 credits)

Prerequisite: STAT401 or STAT420. Also offered as SURV440. Credit will be granted for only one of the following: STAT440 or SURV440.

Simple random sampling. Sampling for proportions. Estimation of sample size. Sampling with varying probabilities. Sampling: stratified, systematic, cluster, double, sequential, incomplete.

STAT 464 Introduction to Biostatistics (3 credits)

Prerequisite: One semester of calculus. Not acceptable for credit towards degrees in mathematics or statistics. Junior standing. Probabilistic models. Sampling. Some applications of probability in genetics. Experimental designs. Estimation of effects of treatments. Comparative experiments. Fisher-Irwin test. Wilcoxon tests for paired comparisons.

STAT 470 Actuarial Mathematics (3 credits)

Prerequisite: Calculus through MATH240 and MATH241. Recommended: STAT400.

Major mathematical ideas involved in calculation of life insurance premiums, including compound interest and present valuation of future income streams; probability distribution and expected values derived from life tables; the interpolation of probability distributions from values estimated at one-year multiples; the 'Law of Large Numbers' describing the regular probabilistic behavior of large populations of independent individuals; and the detailed calculation of expected present values arising in insurance problems.

STAT 498 Selected Topics in Statistics (1-6 credits)

Prerequisite: permission of department.
Repeatable to 16 credits.

Topics of special interest to advanced undergraduate students will be offered occasionally under the general guidance of the MATH/STAT major committee. Students register for reading in statistics under this number.

STAT 600 Probability Theory I (3 credits)

Prerequisite: STAT 410.
Probability space, classes of events, construction of probability measures. Random variables, convergence theorems, images of measures. Independence. Expectation and moments, Lebesgue integration, spaces, Radon-Nikodym and LP theorem, singular and absolutely continuous measures. Conditional expectations, existence of regular distributions, applications. Probabilities on product spaces, Fubini theorem, Kolmogorov extension theorem, Tulcea product theorem.

STAT 601 Probability Theory II (3 credits)

Prerequisite: STAT 600.
Characteristic functions. Bochner's representation theorem. Helly's theorems and Levy's inversion formula. Applications of residue theorem. Infinitely divisible distributions. Kolmogorov's three-series theorem. Law of the iterated logarithm. Arc sine Law. Central limit theorems (Lindeberg-Feller theorem). Weak and strong laws of large numbers. Martingale convergence theorems (for sequences).

STAT 650 Applied Stochastic Processes (3 credits)

Prerequisite: STAT 410 or MATH 410 with one semester of probability.
Basic concepts of stochastic processes. Renewal processes and random walks, fluctuation theory. Stationary processes, spectral analysis. Markov chains and processes (discrete and continuous parameters.) Birth and death processes, diffusion processes. Applications from theories of queuing, storage, inventory, epidemics, noise, prediction and others.

STAT 658 Advanced Applied Stochastic Processes II (3 credits)

Prerequisites: STAT 650 plus a graduate course in analysis, or permission of instructor. Recommended: STAT 600, STAT 601, STAT 610. Repeatable to 6 credits if content differs.

Advanced topics in applied stochastic processes, rotating among the headings of queueing theory, population processes, and regenerative phenomena. Course includes discussion of stochastic models and fields of application, Markov process theory including calculation and characterization of stationary distributions and diffusion approximations, renewal theory and Wiener-Hopf factorization theory.

STAT 687 Minicourse Series in the Mathematical Sciences (1 credits)

Also offered as AMSC687 and MATH687.
Credit will be granted for only one of the following: AMSC687, MATH687 or STAT687. This series will consist of up to sixteen 3-lecture presentations covering a broad range of topics in the mathematical sciences. Each minicourse is intended to be self-contained and accessible to first year graduate students and advanced undergraduates. The goal of each minicourse is to present an active research area or significant result and the necessary vocabulary and perspective for students to appreciate it. The goal of the Minicourse Series is to broaden a student's awareness of the mathematical sciences and to inform them of research directions.

STAT 689 Research Interactions in Statistics (1-3 credits)

Prerequisite: consent of instructor.
Repeatable to 06 credits if content differs. The students participate in a vertically integrated (undergraduate, graduate and/or postdoctoral, faculty) research group. Format varies, but includes regular meetings, readings and presentations of material. See graduate program's online syllabus or contact the graduate program director for more information.

STAT 698 Selected Topics in Probability (1-4 credits)

STAT 700 Mathematical Statistics I (3 credits)

Prerequisite: STAT 410 or equivalent.
Sampling distributions including noncentral chi-squared, t , F . Exponential families, completeness. Sufficiency, factorization, likelihood ratio. Decision theory, Bayesian methods, minimax principle. Point estimation. Lehmann-Scheffe and Cramer-Rao theorems. Set estimation.

STAT 701 Mathematical Statistics II (3 credits)

Prerequisite: STAT 700 or equivalent.

Testing hypotheses: parametric methods. Neyman-Pearson lemma. Uniformly most powerful tests. Unbiased tests. Locally optimal tests. Large sample theory, asymptotically best procedures. Nonparametric methods, Wilcoxon, Fisher-Yates, median tests. Linear models, analysis of variance, regression and correlation. Sequential analysis.

STAT 705 Computational Statistics (3 credits)

Prerequisite: STAT 420 or STAT 700.
Recommended: Some programming experience (any language). Credit will be granted for only one of the following: STAT 705 or STAT 798C. Formerly STAT798C. Modern methods of computational statistics and their application to both practical problems and research. S-Plus and SAS programming with emphasis on S-Plus. S-Plus objects and functions, and SAS procedures. Topics include data management and graphics, Monte Carlo and simulation, bootstrapping, numerical optimization in statistics, linear and generalized linear models, nonparametric regression, time series analysis.

STAT 710 Advanced Statistics I (3 credits)

Prerequisite: STAT 421. Recommended corequisite: STAT 600.
Statistical decision theory. Neyman-Pearson lemma and its extensions. Uniformly most powerful test. Monotone likelihood ratio. Exponential families of distributions, concepts of similarity, and tests with Neyman structure. Unbiased tests and applications to normal families.

STAT 730 Time Series Analysis (3 credits)

Prerequisites: STAT 700 plus a graduate course in analysis, or permission of instructor. Recommended: STAT 701, STAT 650.
The methodology of probabilistic description and statistical analysis of (primarily stationary) random sequences and processes. Correlation functions, Gaussian processes, Hilbert-space methods including Wold decomposition and spectral representation, periodogram and estimation of spectral densities, parameter estimation and model identification for ARMA processes, linear filtering, Kalman-Bucy filtering, sampling theorems for continuous-time series, multivariate time series.

STAT 740 Linear Statistical Models I (3 credits)

Prerequisite: STAT 420 or STAT 700.
Least squares, general linear models, estimability and Gauss-Markov theorem. Simple and multiple linear regression, analysis of residuals and diagnostics, polynomial models, variable selection. Qualitative predictors, one and two way analysis of variance, multiple comparisons,

analysis of covariance. Nonlinear least squares. High-level statistical computer software will be used for data analysis throughout the course.

STAT 741 Linear Statistical Models II (3 credits)

Prerequisite: STAT 740.

Continuation of STAT 740. Multiway layouts, incomplete designs, Latin squares, complete and fractional factorial designs, crossed and nested models. Balanced random effects models, mixed models, repeated measures. General mixed model, computational algorithms, ML and REML estimates. Generalized linear models, logistic and loglinear regression.

STAT 750 Multivariate Analysis (3 credits)

Prerequisite: STAT 420 or STAT 700.

Multivariate normal, Wishart's and Hotelling's distributions. Tests of hypotheses, estimation. Generalized distance, discriminant analysis. Regression and correlation. Multivariate analysis of variance; distribution of test criteria. Principal components, canonical correlations and factor analysis.

STAT 770 Analysis of Categorical Data (3 credits)

Prerequisite: STAT 420 and STAT 430 or permission of department.

Loglinear and logistic models. Single classification, two-way classification; contingency tables; tests of homogeneity and independence models, measures of association, distribution theory. Bayesian methods. Incomplete contingency tables. Square contingency tables - symmetry. Extensions to higher dimensional contingency tables.

STAT 798 Selected Topics in Statistics (1-4 credits)

STAT 799 Master's Thesis Research (1-6 credits)

STAT 898 Pre-Candidacy Research (1-8 credits)

STAT 899 Doctoral Dissertation Research (1-8 credits)

Survey Methodology (SURV)

SURV 400 Fundamentals of Survey Methodology (3 credits)

Prerequisite: STAT100 or permission of department. Credit will be granted for only one of the following: SURV699M or SURV400. Formerly SURV699M. Introduces the student to a set of principles of survey design that are the basis of

standard practices in the field. The course exposes the student to both observational and experimental methods to test key hypotheses about the nature of human behavior that affect the quality of survey data. It will also present important statistical concepts and techniques in simple design, execution, and estimation, as well as models of behavior describing errors in responding to survey questions. Not acceptable to graduate degrees in SURV.

SURV 410 Introduction to Probability Theory (3 credits)

Prerequisite: MATH240; and MATH241 or permission of department. Also offered as STAT410. Credit will be granted for only one of the following: SURV410 or STAT410. Probability and its properties. Random variables and distribution functions in one and several dimensions. Moments, characteristic functions, and limit theorems.

SURV 420 Introduction to Statistics (3 credits)

Prerequisite: SURV410 or STAT410. Also offered as STAT420. Credit will be granted for only one of the following: STAT420 or SURV420.

Mathematical statistics, presenting point estimation, sufficiency, completeness, Cramer-Rao inequality, maximum likelihood, confidence intervals for parameters of normal distributions, chi-square tests, analysis of variance, regression, correlation, and nonparametric methods.

SURV 440 Sampling Theory (3 credits)

Prerequisite: STAT401 or STAT420. Not open to students who have completed STAT440.

Simple random sampling, sampling for proportions, estimation of sample size, sampling with varying probabilities of selection, stratification, systematic selection, cluster sampling, double sampling, and sequential sampling.

SURV 601 Social Statistics I (3 credits)

Prerequisite: SOCY 401 or permission of instructor. Not open to students who have completed SOCY 601.

Probability, hypothesis testing, the normal, chi-square and t-distributions, correlation, and simple analysis of variance. Emphasis is on applications of statistics. Students complete data analytic exercises using real data.

SURV 602 Social Statistics II (3 credits)

Prerequisite: SURV 601 or permission of department. Not open to SOCY students who have completed SOCY 602. Credit will be granted for only one of the following: SURV 602 or SOCY 602.

Statistical analyses based on the general linear model. Topics include simple

regression, multiple regression, with an emphasis on diagnostic procedures checking model assumptions; elementary structural equation models; and logistic regression. Emphasis on applications of these analytic procedures to real data.

SURV 615 Statistical Methods I (3 credits)

Prerequisite: two course sequence in probability and statistics or equivalent. First course in a two term sequence in applied statistical methods covering topics such as regression, analysis of variance, categorical data, and survival analysis.

SURV 616 Statistical Methods II (3 credits)

Prerequisite: SURV 615.

Builds on the introduction to linear models and data analysis provided in Statistical Methods I. Topics include analysis of longitudinal data and time series, categorical data analysis and contingency tables, logistic regression, log-linear models for counts, statistical methods in epidemiology, and introductory life testing.

SURV 620 Survey Practicum I (3 credits)

Prerequisite: degree seeking student in JPSM or permission of instructor.

First part of an applied workshop in sample survey design, implementation, and analysis. Problems of moving from substantive concepts to questions on a survey questionnaire, designing a sample, pretesting the questionnaire, administering the questionnaire to a sample, processing and editing the data, and analyzing the results.

SURV 621 Survey Practicum II (3 credits)

Prerequisite: SURV 620.

Second part of an applied workshop in sample survey design, implementation, and analysis. Problems of moving from substantive concepts to questions on a survey questionnaire, designing a sample, pretesting the questionnaire, administering the questionnaire to a sample, processing and editing the data, and analyzing the results.

SURV 623 Data Collection Methods in Survey Research (3 credits)

Review of alternative data collection methods used in surveys, concentrating on the impact these techniques have on the quality of survey data, including measurement error properties, levels of nonresponse and coverage error. Reviews of the literature on major mode comparisons (face-to-face interviewing, telephone survey and self-administered questionnaires), and alternative collection methods (diaries, administrative records, direct observation, etc.). The statistical and social science literatures on interviewer effects and nonresponse, and current advances in computer-assisted

telephone interviewing (CATI), computer-assisted personal interviewing (CAPI), and other methods such as touchtone data entry (TDE) and voice recognition (VRE).

SURV 625 Applied Sampling (3 credits)

Prerequisite: statistics course approved by the department.

Practical aspects of sample design. Topics include: probability sampling (including simple random, systematic, stratified, clustered, multistage and two-phase sampling methods), sampling with probabilities proportional to size, area sampling, telephone sampling, ratio estimation, sampling error estimation, frame problems, nonresponse, and cost factors.

SURV 630 Questionnaire Design (3 credits)

The stages of questionnaire design; developmental interviewing, question writing, question evaluation, pretesting, and questionnaire ordering and formatting. Reviews of the literature on questionnaire construction, the experimental literature on question effects, and the psychological literature on information processing. Examination of the diverse challenges posed by self versus proxy reporting and special attention is paid to the relationship between mode of administration and questionnaire design.

SURV 632 Social and Cognitive Foundations of Survey Measurement (3 credits)

Major sources of survey error-such as reporting errors and nonresponse bias-from the perspective of social and cognitive psychology and related disciplines. Topics: psychology of memory and its bearing on classical survey issues (e.g., underreporting and telescoping); models of language use and their implications for the interpretation and misinterpretation of survey questions; and studies of attitudes, attitude change, and their possible application to increasing response rates and improving the measurement of opinions. Theories and findings from the social and behavioral sciences will be explored.

SURV 640 Survey Practicum I (2 credits)

Prerequisite: SURV640 and SURV641 must be taken in consecutive semesters. Restricted to degree seeking students in JPSM or permission of the instructor. For SURV majors only. Credit will be granted for only one of the following: SURV620 or SURV640. Formerly SURV620.

First part of an applied workshop in sample survey design, implementation, and analysis. Problems of moving from substantive concepts to questions on a survey questionnaire, designing a sample, pretesting and administering the survey.

SURV 641 Survey Practicum II (2 credits)

Prerequisite: SURV620. SURV620 and SURV641 must be taken in consecutive semesters. For SURV majors only. Credit will be granted for only one of the following: SURV621 or SURV641. Formerly SURV621. Second part of applied workshop in sample survey design. Course focus on post data collection process of data processing, editing and analysis.

SURV 650 Economic Measurement (3 credits)

Prerequisite: One course in intermediate microeconomics. Credit will be granted for only one of the following: SURV650 or SURV699L. Formerly SURV699L. An introduction to the field of economic measurement. Sound economic data are of critical importance to policymakers, the business community, and others. Emphasis is placed on the economic concepts that underlie key economic statistics and the translation of those concepts into operational measures. Topics addressed include business survey sampling; the creation of business survey sampling frames; the collection of data from businesses; employment and earnings statistics; price statistics; output and productivity measures; the national accounts; and the statistical uses of administrative data. Lectures and course readings assume prior exposure to the tools of economic analysis.

SURV 672 Introduction to the Federal Statistical System and the Survey Research Profession (1 credits)

Restricted to JPSM degree seeking student. Formerly: SURV670 and SURV671. Credit will be granted for only one of the following: SURV670 and SURV671; or SURV672. The U.S. statistical system and its goals are reviewed. The federal statistical agencies are described, and their primary missions and data collections are examined. The statistical systems of other countries are compared with the U.S. system. Organizational and budgetary aspects are presented. Students will learn about organizations and groups outside of the Federal Statistical System that affect the actions of the System. These include other governmental units, professional associations, and advisory groups created by the agencies themselves. Students will review current laws regarding privacy and confidentiality affecting government agency work and consider a variety of ethical issues confronting government statisticians.

SURV 699 Special Topics in Survey Methodology (1-4 credits)

Prerequisite: one graduate-level course in statistics or quantitative methods and familiarity with survey research methods. Credit according to time scheduled and organization of the course. Organized as a

lecture series on specialized advanced topics in survey methodology.

SURV 701 Analysis of Complex Sample Data (3 credits)

Prerequisite: SURV 625.

Analysis of data from complex sample designs covers: the development and handling of selection and other compensatory weights; methods for handling missing data; the effect of stratification and clustering on estimation and inference; alternative variance estimation procedures; methods for incorporating weights, stratification and clustering, and imputed values in estimation and inference procedures for complex sample survey data; and generalized design effects and variance functions. Computer software that takes account of complex sample design in estimation.

SURV 720 Total Survey Error I (2 credits)

Prerequisite: SURV625 Restricted to degree seeking in JPSM or permission of instructor. Credit will be granted for only one of the following: SURV720 and SURV721; or SURV723. Formerly SURV723.

Total error structure of sample survey data, reviewing current research findings on the magnitudes of different error sources, design features that affect their magnitudes, and interrelationships among the errors. Coverage, nonresponse, sampling, measurement, and postsurvey processing errors. For each error source reviewed, social science theories about its causes and statistical models estimating the error source are described. Empirical studies from the survey methodological literature are reviewed to illustrate the relative magnitudes of error in different designs. Emphasis on aspects of the survey design necessary to estimate different error sources. Relationships to show how attempts to control one error source may increase another source. Attempts to model total survey error will be presented.

SURV 721 Total Survey Error II (2 credits)

Prerequisite: SURV720. Degree seeking in JPSM or permission of instructor. Credit will be granted for only one of the following: SURV720 and SURV721; or SURV723. Formerly SURV723.

Second part of a review of total survey error structure of sample survey data. Reviewing current research findings on the magnitudes of different error sources. Students will continue work on an independent research project which provides empirical investigation of one or more error source. An analysis paper presenting findings of the project will be submitted at the end of the course.

SURV 722 Randomized/Nonrandomized Design (3 credits)

Research designs from which causal

inferences are sought. Classical experimental design will be contrasted with quasi-experiments, evaluation studies, and other observational study designs. Emphasis placed on how design features impact the nature of statistical estimation and inference from the designs. Issues of blocking, balancing, repeated measures, control strategies, etc.

SURV 723 Total Survey Error (3 credits)

Prerequisite: SURV 625.

Total error structure of sample survey data, reviewing current research findings on the magnitudes of different error sources, design features that affect their magnitudes, and interrelationships among the errors. Coverage, nonresponse, sampling, measurement, and postsurvey processing errors. For each error source reviewed, social science theories about its causes and statistical models estimating the error source are described. Empirical studies from the survey methodological literature are reviewed to illustrate the relative magnitudes of error in different designs. Emphasis on aspects of the survey design necessary to estimate different error sources. Relationships to show how attempts to control one error source may increase another source. Attempts to model total survey error will be presented.

SURV 742 Inference from Complex Surveys (3 credits)

Prerequisite: STAT 440.

Inference from complex sample survey data covering the theoretical and empirical properties of various variance estimation strategies (e.g., Taylor series approximation, replicated methods, and bootstrap methods for complex sample designs). Incorporation of those methods into inference for complex sample survey data. Variance estimation procedures applied to descriptive estimators and to analysis of categorical data. Generalized variances and design effects presented. Methods of model-based inference for complex sample surveys examined, and results contrasted to the design-based type of inference used as the standard in the course. Real survey data illustrating the methods discussed. Students will learn the use of computer software that takes account of the sample design in estimation.

SURV 744 Topics in Sampling (3 credits)

Prerequisite: SURV 440.

Advanced course in survey sampling theory.

SURV 760 Survey Management (3 credits)

Modern practices in the administration of large scale surveys. Alternative management structures for large field organizations, supervisory and training regimens, handling of turnover, and multiple surveys with the same staff. Practical issues in budgeting of

surveys are reviewed with examples from actual surveys. Scheduling of sequential activities in the design, data collection, and processing of data is described.

SURV 770 Survey Design Seminar I (1 credits)

Prerequisite: degree seeking student in JPSM. For SURV majors only.

Students attempt to solve design issues presented to the seminar. Readings are selected from literatures not treated in other classes and practical consulting problems are addressed.

SURV 772 Survey Design Seminar (3 credits)

Formerly: SURV770 and SURV771. For SURV majors only. Not open to students who have completed SURV770 and SURV771. Credit will be granted for only one of the following: (SURV770 and SURV771) or SURV772.

Students present solutions to design issues presented to the seminar. Readings are selected from literatures not treated in other classes and practical consulting problems are addressed.

SURV 798 Advanced Topics in Survey Methodology (3 credits)

Repeatable to 12 credits if content differs.

Also offered as STAT 798. Credit will be granted for only one of the following: STAT 798 or SURV 798.

Individual instruction.

SURV 819 Doctoral Research Seminar in Survey Methodology (1-6 credits)

Prerequisite: permission of instructor.

This is the first, two term seminar introducing the doctoral student to areas of integration of social science and statistical science approaches in the design, collection, and analysis of surveys.

SURV 829 Doctoral Research Seminar in Survey Methodology (3-6 credits)

Prerequisite: permission of instructor.

Repeatable to 06 credits if content differs. An advanced research seminar for students preparing to do research or take doctoral comprehensive examinations.

SURV 898 Pre-Candidacy Research (1-8 credits)

SURV 899 Doctoral Dissertation Research (1-8 credits)

Theatre (THET)

THET 408 Seminar: Theory and Performance Studies (3 credits)

Three hours of discussion/recitation per

week. Prerequisite: THET488 or THET489 and permission of department. Senior standing. Repeatable to 6 credits if content differs. Also offered as THET608. Credit will be granted for only one of the following: THET408 or THET608.

Studies in theatre theory and performance studies from classical antiquity to the present.

THET 410 The American Theatre (3 credits)

Prerequisite: THET488 or THET489; and permission of instructor. Senior standing.

Also offered as THET610. Credit will be granted for only one of the following: THET410 or THET610.

The American theatre from 1750 to 1950, including the position of theatre in culture, its typical features, and major artists.

THET 411 Voice for the Actor II (3 credits)

Four hours of laboratory per week.

Prerequisite: THET112, THET113, THET114, THET115, THET116, THET288, an audition, and permission of department. Junior standing. Credit will be granted for only one of the following: THET311, THET411 or THET499L. Formerly THET311.

Learn the International Phonetic Alphabet (IPA) and apply to exploration of sound and language. Designed to increase voice and speech awareness, and create a base knowledge from which to approach any accent or dialect.

THET 420 Language and the Actor (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: THET310, and either THET324 or THET325, an audition and permission of department. Explores the actor's relationship to language, particularly heightened poetic language, in order to: develop the ability to embody language and vocally and physically project the images; apply an intellectual understanding of the inherent structural, poetic, and rhetorical techniques of heightened language in combination with action theory; and access the inner states of character while expressing them through text.

THET 424 Movement II: Advanced Studies in Movement for the Actor (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: THET310, and either THET324 or THET325, an audition and permission of department. Junior standing.

A deeper exploration of how to use the actor's instrument for dramatic expression. Continuing work in the F.M. Alexander Technique and foundational exercise to help actors learn what they need to prepare for rehearsal and performance. Other techniques may include theatrical styles,

physical character, dramatic use and play with space and rhythm and masks.

THET 425 Actor's Process II (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: THET310, and either THET324 or THET325, an audition, and permission of department. A deeper exploration of the work begun in THET325. A continuation of creating a personal process through which the actor can confidently approach any genre of play. Special focus on status and subtext and the world of the playwright.

THET 428 Special Topics in Advanced Theatre and Performance (1-3 credits)

Prerequisite: THET112, THET113, THET114, THET115, THET116, and permission of department. Junior standing. Repeatable to 3 credits if content differs.

This course is offered as part of the Department of Theatre's Artist in Residence program. Topics covered may include: Intercultural Theatre; Performance Art; Puppetry; Solo Performance; or Theatrical Design.

THET 429 Actor's Studio (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits.

Participation in dramatic roles executed under faculty supervision in the department's productions. Eligible students must make commitments and plan performances with course instructor during pre-registration.

THET 430 Directing II: Working with Actors (3 credits)

Prerequisite: THET330 or THET324 or THET325 or permission of instructor. Discussion of the preparation procedures and rehearsal practices necessary for the presentation of a variety of theatrical styles and forms. Emphasis on understanding the relationship between the director, the actor, the script and the audience. A series of student directed scenes supplemented by attendance at theatre productions.

THET 441 Screenwriting for TV and Film II (3 credits)

One hour of lecture and three hours of discussion/recitation per week. Prerequisite: THET341. Not open to students who have completed THET427 and THET627. Advanced workshop and seminar for students completing feature length screenplays started in Screenwriting I.

THET 442 Visual Storytelling (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: THET442 or THET499R. Formerly THET499R. The basic elements of visual literacy are

incorporated, using the camera as a creative tool for constructing stories.

THET 451 Musical Theatre Workshop I (3 credits)

Prerequisites: audition and permission of department. Development of the ability to move, act and express through the media of lyric and music.

THET 452 Musical Theatre Workshop II (3 credits)

Prerequisite: Audition and permission of department. Development of the ability to move, act and express through the media of lyric and music from the integrated musicals of the 1960s through the development of concert and rock/pop musicals.

THET 457 Advanced Lighting Technology (3 credits)

Four hours of lecture per week. This course may be taken simultaneously with THET116. Prerequisite: THE377. Sophomore standing. Technological innovations such as moving lights, color changers, and LED are studied from the lighting designer's perspective. Students will have the opportunity to use the equipment in the lighting lab.

THET 464 Design Studio Costume (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: THET383 and permission of department. Credit will be granted for only one of the following: THET464, or THET649. Intermediate and advanced principles of theatrical costume design rendering skills. Emphasis on development of design concept, unity, character statement, and research. Particular design projects will vary.

THET 465 History of Fashion for the Theatre (3 credits)

Four hours of lecture per week. Prerequisite: THET116, or permission of instructor. Sophomore standing. A survey of Western clothing from the Ancient Worlds through 20th Century. A discussion of the cultural contexts of various trends in fashion through an examination of art, industry and textiles.

THET 470 Advanced Stage Craft (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: THET114 or permission of instructor. Credit will be granted for only one of the following: THET470 or THET499B. Formerly THET499B. An introduction in technical design and management. Topics include rigging,

structural mechanics, and construction in materials other than wood.

THET 471 Design Studio in Scenery (3 credits)

Prerequisite: THET371 and permission of department. Also offered as THET639. Credit will be granted for only one of the following: THET471 or THET639. Advanced study of scenic design for the theatre. Particular design projects will vary.

THET 472 Scene Painting (3 credits)

Prerequisites: THET114 or permission of department. Credit will be granted for only one of the following: THET472 or THET473. Formerly THET473. Scene painting techniques and materials. Three-dimensional realistic scenery and non-realistic two-dimensional projects.

THET 473 Rendering for the Theatre II (3 credits)

Four hours of laboratory per week. Prerequisite: THET 373 or permission of instructor. Continued study in rendering techniques and graphic skills for theatrical design presentation. Emphasis on style, technique and use of different artistic media.

THET 474 Stage Management (3 credits)

Prerequisite: Four of the five fundamental courses (THET112, THET113, THET114, THET115, THET116) and permission of instructor. Sophomore standing. Intensive practical study of the techniques and procedures for stage management.

THET 475 History of Art, Architecture, and Decor for the Theatre (3 credits)

Prerequisite: THET112, THET113, THET114, THET115, and THET116; and permission of department. Also offered as THET670. Credit will be granted for only one of the following: THET475 or THET670. Study of Western art, architecture, and decor and their practical application to theatrical production.

THET 477 Design Studio in Lighting (3 credits)

Four hours of laboratory per week. Prerequisite: THET377 and permission of department. Also offered as THET659. Credit will be granted for only one of the following: THET477 or THET659. Designed for students who have successfully completed THET377 and wish to further develop their lighting design skills. Emphasis is on theoretical design of productions and realized light lab projects. Particular design projects will vary.

THET 479 Production Practicum (1-3 credits)

Prerequisite: THET112, THET113, THET114, THET115, and THET116; or permission of department. Repeatable to 6 credits if content differs.

Designed to expand students' practical knowledge and skills through working on Department of Theatre productions.

THET 480 Audio Technology (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: THET114; or permission of department.

First technical course in the installation and operation of professional sound systems. This course explores current standards of both analog and digital audio theory as well as recording and reinforcement techniques.

THET 481 Theatre Graphics II: Computer Assisted Design (3 credits)

One hour of lecture and six hours of laboratory per week. Prerequisites: THET114, THET116, THET273, and permission of department. Sophomore standing.

Study and practical application of computer generated graphical design for use in theatrical production.

THET 482 Scene Painting II (3 credits)

One hour of lecture and four hours of laboratory per week. Prerequisite: THET472 or permission of instructor. Sophomore standing.

Advanced study of theatrical scenic painting.

THET 486 History of Modern Theory & Performance (3 credits)

Prerequisites: THET488 or THET489 and permission of instructor. Also offered as THET686. Credit will be granted for only one of the following: THET486 or THET686.

Modern dramatic and performance theory from realism to the absurd with special emphasis on the European and American avant-garde.

THET 487 Postmodern Theatre and Performance (3 credits)

Prerequisite: THET488 or THET489; and permission of department. Also offered as THET687. Credit will be granted for only one of the following: THET487, THET497 or THET687. Formerly THET497.

American and European experimental performance since 1960 will be explored. Topics include postmodern performance, political performance, pornography and performance, popular culture and performance, and gender and performance. Topics are treated historically and theoretically. Student-produced performance projects are an important component of the seminar.

THET 488 Special Topics in Theatre History Before 1800 (3 credits)

Prerequisite: Junior standing or permission of instructor. Repeatable to 6 credits if content differs. Credit will be granted for only one of the following: THET488 or THET490.

Formerly THET490.

Topics in the history of world theatre and performance from the Greeks through 1800.

THET 489 Special Topics in Theatre History from 1800 to Present (3 credits)

Prerequisite: Junior standing or permission of instructor. Repeatable to 6 credits if content differs. Credit will be granted for only one of the following: THET489 or THET491.

Formerly THET491.

Topics in the history of world theatre and performance from 1800 to present.

THET 490 History of Theatre I (3 credits)

Prerequisites: THET110 & THET111; or THET113 & THET115; or permission of department.

The history of Western theatre from its origins in classical antiquity through the mid-seventeenth century with emphasis on plays and playwrights, architecture and decor, acting and costuming, and significant personalities. Extensive use of graphic materials, play readings, and production projects.

THET 491 Theatre History II (3 credits)

Prerequisite: THET110, THET111, and THET490; or permission of department.

The history of Western theatre from the late seventeenth century to the late nineteenth century, with emphasis on plays and playwrights, architecture and decor, acting and costuming, and significant personalities. Extensive use of graphic materials, play readings and production projects.

THET 495 History of Theatrical Theory and Criticism (3 credits)

The development of theatrical theory and criticism from the Greeks to the modern theorists. The philosophical basis of theatre as an art form. Important theorists and the practical application of their theories in either play scripts or theatrical productions. Required attendance at selected live theatre productions.

THET 496 African-American Women Filmmakers (3 credits)

Also offered as WMST496. Credit will be granted for only one of the following: THET496 or WMST496.

Examines the cinematic artistry of African-American women filmmakers and the ways in which these films address the dual and inseparable roles of race and gender.

THET 497 Non-Traditional Theatre (3 credits)

Seminar exploring American and European experimental performance since 1960.

Topics include experimental theatre, performance art, pornography and performance, gender and performance, and popular culture and performance. Topics are treated historically and theoretically. Student-produced performance projects are an important component of the seminar.

THET 498 Seminar: Theatre History (3 credits)

Three hours of discussion/recitation per week. Prerequisite: THET488 or THET489; and permission of instructor. Senior standing. Repeatable to 6 credits if content differs. Also offered as THET698. Credit will be granted for only one of the following: THET498 or THET698.

Studies in theatre history from classical antiquity to the present.

THET 499 Independent Study (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits.

An independent study course in which each student completes an assigned major theatre project under close faculty supervision. Projects may culminate with term papers, scenic or costume designs, or a stage production.

THET 600 Introduction to Graduate Research Methods (3 credits)

A research and bibliography course with special emphasis on research in theatre. Required of all M.A. and M.F.A. students.

THET 601 Framework and Approaches for Theatre and Performance Studies (3 credits)

Prerequisite: THET600.

Introduction to the theoretical and practical "frameworks and approaches" that constitute the foundational ideas, terms, and methodologies for advanced research in the field. For Masters students in Theatre and Performance Studies.

THET 603 Introduction to Theatre Design (3 credits)

Credit will be granted for only one of the following: THET600 or THET603.

Enhances the visual, conceptual, and analytical research methods applicable to design concepts and theories.

THET 606 Teaching Theatre (1 credits)

Strategies and materials for teaching a typical introductory course in theatre, with emphasis on specific problems of classroom instruction (e.g., creating a supportive climate, promoting active learning by students, constructing appropriate tests, adapting methods to content, and resolving discipline problems).

THET 608 Seminar: Theory and Performance Studies (3 credits)

Recommended: THET600 and THET700. Repeatable to 09 credits if content differs. Also offered as THET408. Not open to students who have completed THET408. Credit will be granted for only one of the following: THET408 or THET608. A repeatable seminar on special topics in theory of the Theatre and Performance Studies.

THET 610 The American Theatre (3 credits)

Recommended: THET 600. The American theatre from 1750 to 1950, including position of the theatre in the culture, its typical features, and major artists.

THET 639 Advanced Design Studio in Scenery (3 credits)

Pre- or corequisite: THET603 and permission of department. Repeatable to 12 credits if content differs. Not open to students who have completed THET471. Credit will be granted for only one of the following: THET471 or THET639.

A repeatable course that allows students to progress in their design training through a series of carefully and individually structured assignments and projects.

THET 649 Advanced Design Studio in Costume (3 credits)

Pre- or corequisite: THET603. Repeatable to 12 credits if content differs. Also offered as THET483. Not open to students who have completed THET483. Credit will be granted for only one of the following: THET483 or THET649.

A series of carefully and individually structured assignments and projects that allows students to progress in their design training.

THET 659 Advanced Design Studio in Lighting (3 credits)

Pre- or corequisite: THET603 and permission of department. Repeatable to 12 credits if content differs. Not open to students who have completed THET477. Credit will be granted for only one of the following: THET477 or THET659.

A repeatable course that allows students to progress in their design training through a series of carefully and individually structured assignments and projects.

THET 669 Independent Study (1-3 credits)

THET 670 Period Style for the Theatre: Fashion and Decor (3 credits)

Recommended: THET600.

A study of environmental decor, theatrical architecture, historic ornament and fashion through the ages and their practical application for theatrical production.

THET 672 Theory of Visual Design in Scenery (3 credits)

A historical and theoretical study of design practices in performing arts with an emphasis in scene design and interpretation.

THET 675 Theory of Visual Design in Lighting (3 credits)

A historical and theoretical study of design practices in performing arts with an emphasis in lighting design and interpretation.

THET 678 Theory of Visual Design For the Performing Arts (3 credits)

Prerequisite: THET 375 or permission of department.

A historical and theoretical study of design practices in the performing arts.

THET 685 History of Theatrical Theory Before Modernism (3 credits)

Recommended: THET 600.

Theories of drama (written script) and theatre (performance) from fifth-century B.C. Greece through nineteenth-century romanticism.

THET 686 History of Modern Theory (3 credits)

Recommended: THET 600. Formerly THET689.

Modern dramatic and performance theory from realism through postmodernism with special emphasis on the European and American avant-garde.

THET 687 History of Performance Theory: 1960 to the Present (3 credits)

Recommended: THET600 or THET700.

The third in a sequence of seminars on the history of dramatic and performance theory. Focusing primarily on the European and American avant-gardes, this course examines the development of performance theory and practice from the Absurd to the present.

THET 688 Special Problems in Drama (3 credits)

The preparation of adaptations and other projects in dramaturgy.

THET 694 Historical Studies in Modern Theatre (3 credits)

An historical survey of production styles.

THET 698 Seminar: Theatre History (3 credits)

Prerequisite: THET 490, THET 491, or equivalent. Recommended: THET 600. Repeatable to 9 credits if content differs. Studies in theatre history from classical antiquity to the present.

THET 700 Introduction to Doctoral Studies in Theatre (3 credits)

Prerequisite: admission to the Ph.D. program in theatre.

Basic skills in theatre research.

THET 711 Critical Theory: Methods and Concepts (3 credits)

Prerequisite: THET700 and permission of instructor. Recommended: THET712.

A doctoral methods course. Major developments in modern and postmodern critical theory with particular emphasis on application to the fields of Theatre and Performance Studies.

THET 712 Historical Research Methods and Historiography in Theatre (3 credits)

Prerequisite: THET 700. Formerly PCOM712.

A survey of methods commonly used in writing theatre history and their application to a suitable problem. Formulation of significant research questions, systematic collection of bibliographic and phenomenal information, formulating substantial claims, organizing and writing research for disciplinary outlets.

THET 713 Introduction to Performance Studies (3 credits)

Three hours of discussion/recitation per week. Prerequisite: THET 700.

Introduces doctoral students to theoretical and methodological issues in performance studies. We will focus on 3 primary areas of research, analyzing representational strategies of adaptations, ethnography, and cultural analysis of theatrical performance.

THET 788 Master's Tutorial (1-6 credits)

Prerequisite: permission of instructor.

Collaboration with a faculty member on joint creative and artistic projects.

THET 789 Master's Practicum (1-6 credits)

Prerequisite: permission of instructor.

Participation in creative and artistic activities with professional level theatrical organizations.

THET 799 Master's Thesis Research (1-6 credits)

THET 888 Doctoral Practicum in Theatre (3-9 credits)

Repeatable to 9 credits if content differs. Formerly PCOM888.

Critical analysis of a phase of a professional field of theatre. Analysis of professional activity through personal observation. Evaluation of the purpose, process, effectiveness, and efficiency of professional activity. Recommendations for training and further research.

THET 889 Doctoral Tutorial in Theatre (3-8 credits)

Repeatable to 9 credits if content differs.

Formerly PCOM889.
Individual research in theatre.

THET 898 Pre-Candidacy Research (1-8 credits)

THET 899 Doctoral Dissertation Research (1-10 credits)
Formerly PCOM899.

Toxicology (TOXI)

TOXI 609 Methods in Toxicology (1-3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits.
Provides the opportunity for graduate students to become familiar with laboratory methods used by the staff to study the effect of toxins and environmental pollutants on living systems. Permission and credit arranged individually.

TOXI 641 Environmental Toxicology (3 credits)

Prerequisite: CHEM 243. Also offered as MEES 641. Credit will be granted for only one of the following: TOXI 641 or MEES 641. The introduction, behavior, fate, and effects of chemicals in the environment; organisms in the atmosphere, hydrosphere, and lithosphere and the effects of foreign chemicals and other stresses on their health and well-being.

TOXI 799 Masters Thesis Research (1-6 credits)

Prerequisite: permission of department.

TOXI 898 Pre-Candidacy Research (1-8 credits)

TOXI 899 Doctoral Dissertation Research (1-8 credits)

Prerequisite: permission of department.

University/World Courses (UNIV)

UNIV 798 Special Topics Colloquium on University Teaching and Learning (1-3 credits)

One hour of lecture and one hour of discussion/recitation per week. Prerequisite: permission of department. Repeatable to 06 credits if content differs.
Special topic courses directed at experienced graduate teaching assistants who are interested in university teaching and learning issues. Can be used by students for participation in the University Teaching and Learning Program.

Urban Studies and Planning (URSP)

URSP 488 Selected Topics in Urban Studies and Planning (1-3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Formerly URBS488.
Topics of special interest to advanced urban studies students.

URSP 600 Research Design and Application (3 credits)

Formerly URSP602.
Techniques in urban research, policy analysis, and planning. Survey of descriptive and normative models. Objective and subjective measurements. Emphasis on assumptions of research.

URSP 601 Research Methods (3 credits)

Prerequisite: approved statistics course or permission of instructor. Recommended: URSP 600. Formerly URBS601.
Use of measurement, statistics, quantitative analysis, and micro-computers in urban studies and planning.

URSP 603 Land Use Planning: Concepts and Techniques (3 credits)

Credit will be granted for only one of the following: URSP603, URBS680 or URBS603. Formerly URBS603.
Basic techniques for regulating the use and appearance of land. Legal framework, social implications, planning approaches, communicating land use information.

URSP 604 The Planning Process (3 credits)

Credit will be granted for only one of the following: URSP 604, URBS 656 or URBS 604. Formerly URBS604.
Problem formulation, goal setting, generating and evaluating alternatives, budgeting, implementation. Working with committees and communities, conducting meetings, making decisions, and making presentations.

URSP 605 Planning History and Theory (3 credits)

Exploration of the major events and issues in United States planning history, the prevailing theories of planning, and the planning history-theory relationship. Emphasis on urban planning.

URSP 606 Microeconomics of Planning and Public Policy (3 credits)

Not open to students who have completed URSP 630 or URBS 630. Credit will be granted for only one of the following: URSP 606, URBS 606, or URBS 630. Formerly URBS606.
Resource allocation in a market economy, the nature of market failures, and the justifications for public sector intervention. The limits and possibilities for planning in a market economy.

URSP 607 Human Behavior and the Physical Environments (3 credits)

Recommended: URSP 603. Formerly URBS607.
Theories and research about ways human-produced environments change and are changed by the behavior of individuals and groups.

URSP 612 Geographic Information Systems for Urban Planning (3 credits)

Credit will be granted for only one of the following: URSP 612 or URSP 688M. Formerly URSP688M.
An introduction to GIS and its application to urban planning. Topics include: thematic mapping, GIS data structure, spatial analysis, Internet GIS, using census data to study urban areas, and examples of urban GIS application. Weekly laboratory and project work use ArcGIS software.

URSP 630 Introduction to Transportation Planning (3 credits)

Credit will be granted for only one of the following: URSP 630 or URSP 688T. Formerly URSP688T.
An introduction to the planning of all transportation modes, concentrating on automobile and public transit. Characteristics of each mode, including capacity, right of way requirements, cost, and relationship with land use. Forecasting travel demand, determining levels of service, traffic operations techniques, parking, demand management, pedestrian and bicycle facility planning and transportation modeling.

URSP 631 Transportation and Land Use (3 credits)

Credit will be granted for only one of the following: URSP 631 or URSP 688L. Formerly URSP688L.
The interrelationship between transportation and land use. What are the impacts of various transportation modes on land use patterns, and how can land use solutions influence travel demand. The integration of transportation into master planning and site impact analysis. Using quantitative methods to understand the land use and transportation linkage.

URSP 632 The Urban Neighborhood (3 credits)

Formerly URBS632.
Urban neighborhoods as physical, socio-political and geographic entities. Residents' perceptions, urban/suburban differences, neighboring behavior, organization, planning, design concepts.

URSP 640 Growth Management and Environmental Planning (3 credits)

Topics associated with growth management, defined as policies and strategies by which governments attempted to control the

amount, location, pace, pattern and quality of development within their jurisdictions.

URSP 660 Function and Structure of Metropolitan Areas (3 credits)

Formerly URBS660.

Theoretical and historical examination of basic urban functions. Intra-metropolitan location of activities. Role of metropolitan planning in a market economy. Examination of cases of metropolitan planning to assess alternative strategies for future metropolitan development.

URSP 661 City and Regional Economic Development Planning (3 credits)

Prerequisite: URSP 606 or URSP 660. Credit will be granted for only one of the following: URSP 661, URBS 440 or URBS 661. Formerly URBS661.

Spatial patterns of employment and populations, and models of urban and regional growth and decline. Focus on application of economic theory and urban planning techniques to issues of local economic development and planning.

URSP 662 Urban and Regional Planning in Developing Countries (3 credits)

Theoretical exploration of urban and regional change drawing upon international planning and social science literature, and case-study analysis of multiple challenges and opportunities facing planners and policy-makers in the urban-centered areas of less-developed countries.

URSP 664 Real Estate Development for Planners (3 credits)

Prerequisite: URSP 606. Credit will be granted for only one of the following: URSP 664 or URSP 688F. Formerly URSP688F. Planning, Architectural and Public Policy students are introduced to the real estate development process primarily from the point of view of the private entrepreneurial developer. It will include the steps in undertaking a real estate development from the initial concept to the property management and final disposition, the basic financial and tax concepts underlying real estate development, a review of national housing policy, including public-private partnerships, and solving specific real estate development problems using financial spread-sheets.

URSP 671 Politics and Planning (3 credits)

Formerly URSP691.

Examination of the practice of planning as a technical and a practice role. Attitudes of planners toward plan implementation. Development of effective roles for professional planners.

URSP 673 Social Planning (3 credits)

Credit will be granted for only one of the following: URSP 673, URBS 683, or URBS 673. Formerly URBS673.

Planning programs and policies in health, education, and social welfare. Strategies for organizational and community change and development.

URSP 681 Urban Planning Law (3 credits)

Credit will be granted for only one of the following: URSP 681, URBS 450, or URBS 681. Formerly URBS681.

Survey of the urban legal environment. Issues of planning, zoning, eminent domain, land use controls, housing codes, historic preservation and related tax provisions.

URSP 688 Recent Developments in Urban Studies (2-6 credits)

Formerly URBS688.

Examination of selected current aspects of urban affairs and planning, including, for example, <"new towns"> in the United States or neighborhood preservation in Russia. Location of course may be off-campus.

URSP 691 Politics and Planning (3 credits)

Examination of the practice of planning as a technical and a political role. Attitudes of planners toward plan implementation. Development of effective roles for professional planners.

URSP 705 Summer Community Planning Studio I (4 credits)

Prerequisite: permission of instructor. Intensive community planning group field work, typically five days a week for four weeks. Often outside the USA. Application of class work to actual planning and policy challenges. Students seeking to meet the URSP studio requirement must also take URSP 706.

URSP 706 Summer Community Planning Studio II (2 credits)

Prerequisite: permission of instructor. Intensive analysis and report-preparation of work completed in URSP 705. Held in College Park. Students seeking to meet the URSP studio requirement must also take URSP 705.

URSP 708 Community Planning Studio (2-6 credits)

Prerequisites: URSP 600, URSP 601, URSP 604, URSP 605 and permission of department. Repeatable to 06 credits. Credit will be granted for only one of the following: URSP 704 or URSP 708. Formerly URSP704.

The Community Planning Studio is a "capstone" course intended to provide students with an opportunity to apply their knowledge and skills to analyze current,

pressing planning issues, in a selected community and to produce a report containing recommendations for addressing those issues. In essence, students act as a consulting team for a community client.

URSP 709 Field Instruction (3-6 credits)

Prerequisites: URSP 600, URSP 604, URSP605 or permission of department. Repeatable to 6 credits. Credit will be granted for only one of the following: URSP 703 or URSP 709. Formerly URSP703. Students will satisfy a 300-hour internship (20 hours for 15 weeks during the spring, 25 hours a week for 12 weeks during the summer). Suitable internships are approved by the Internship Coordinator or Instructor; they involve a significant amount of planning work (preferably in the student's area of interest) and provide an appropriate on-site supervisor. The Internship Coordinator will assist students in finding a suitable internship, but the ultimate responsibility rests with each student. Whether the internship is paid or not is a matter to be worked out between the student and the organization.

URSP 710 Research Seminar: Urban Theory and Issues (3 credits)

Prerequisite: 15 graduate credit hours in URSP. For URSP majors only. Formerly URBS710.

An advanced research seminar for M.A. and M.C.P. students preparing their final research projects.

URSP 788 Independent Study in Urban Studies and Planning (1-3 credits)

Repeatable to 6 credits if content differs. Formerly URBS788. Directed research and study of selected aspects of urban affairs.

URSP 798 Readings in Urban Studies and Planning (1-3 credits)

Repeatable to 6 credits if content differs. Formerly URBS798. Directed readings in selected aspects of urban affairs and planning.

URSP 799 Master's Thesis Research (1-6 credits)

Formerly URBS799.

URSP 804 Advanced Planning Theory (3 credits)

Relations between theory and practice in planning. Ways of developing and using knowledge in collective action. Challenges to organizing for planning, finding knowledge useful for planning and balancing social attachments with free inquiry.

URSP 805 Seminar in Research Design (3 credits)

Prerequisite: URSP 804 and URSP 810.
Addresses fundamental aspects of research design for Ph.D students in urban planning and policy-related fields. Topics include principles of research design, formulating a feasible hypothesis and identifying appropriate methodology for testing hypotheses eg. qualitative methods, quantitative methods, survey research. Writing of proposals and dissertation. Publication, presentation, and funding.

URSP 810 Contemporary Metropolitan Issues (3 credits)

For Ph.D majors only.

Introduces Ph.D. students to current metropolitan issues. Focus is on the historical development of the issue, problem definition, methodological approaches to its study, methodological dilemmas, and the ways that different conclusions are translated into policy. Topics vary from semester to semester but include such topics as the spatial mismatch hypothesis, the impact of urban design and form on travel behavior, the impact of technology on urban form, the justification for historic preservation, and sustainable development.

URSP 898 Pre-Candidacy Research (1-8 credits)

Repeatable to 06 credits if content differs. Selected topics in Urban Studies and Planning. Topics will vary with the instructor.

URSP 899 Doctoral Dissertation Research (1-8 credits)

This course is a required course for the Ph.D program in Urban and Regional Planning and Design.

Latina/o Studies (USLT)

USLT 488 US Latina/o Senior Seminar (3 credits)

Prerequisite: Senior standing and permission of instructor. Recommended: USLT201 or USLT202. Repeatable to 9 credits if content differs.

A variable topics seminar that exposes students to interdisciplinary critical readings, writings, and research in U.S. Latina/o Studies. Interdisciplinary research methodologies are broadly addressed. Students will gain skills and practice in reading critical analytic texts and will develop writing skills.

USLT 498 US Latina/o Studies: Special Topics (3 credits)

Prerequisite: USLT201 or USLT202. Junior or Senior standing. Repeatable to 9 credits if content differs.

Specific content to be announced when courses are offered.

Veterinary Medicine (VMED)

VMED 688 Special Topics in Veterinary Medical Sciences (1-4 credits)

Four hours of discussion/recitation per week. Prerequisite: permission of department. Repeatable to 8 credits if content differs. Lectures and discussions on current topics in veterinary medicine such as animal disease surveillance, risk analysis, molecular epidemiology, or fish pathology. Targeted at veterinary medicine (DVM) students and other graduate students with a background in veterinary medical sciences.

VMED 698 Seminar in Veterinary Medical Sciences (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Presentation and discussion of scientific publications, current topics and new methodologies related to veterinary medical sciences.

VMED 699 Special Problems in Veterinary Medical Sciences (1-4 credits)

Prerequisite: permission of faculty mentor. Repeatable to 8 credits if content differs. Independent study of a specific problem related to veterinary medicine such as a disease outbreak, application of a new diagnostic test or a risk analysis related to animal health. Targeted at veterinary medicine (DVM) students and other graduate students with a background in veterinary medicine.

VMED 799 Thesis Research (1-6 credits)

1 semester hours. Repeatable to 99 credits if content differs.

VMED 899 Dissertation Research (1-8 credits)

1 semester hours. Repeatable to 99 credits if content differs.

Veterinary Medical Sciences (VMSC)

VMSC 600 Infectious Disease Diagnosis and Interpretation (1 credits)

A broad exposure to many different diagnostic techniques, the appropriate use of the tests, how they are to be interpreted and the possible consequences of the diagnosis.

VMSC 688 Special Topics in Veterinary Medical Sciences (1-4 credits)

Four hours of discussion/recitation per week. Prerequisite: permission of department. Repeatable to 8 credits. Lectures and discussions on current topics in veterinary medicine such as animal disease surveillance, risk analysis, molecular epidemiology or fish pathology. Targeted at veterinary medicine (DVM) students and other

graduate students with a background in veterinary medical sciences.

VMSC 689 Use of Genomics and Proteomics in Infectious Disease (3 credits)

Recommended: BCHM463, and BSCI230 or BSCI330 or equivalent; or by permission. Repeatable to 06 credits if content differs. Focus is placed on current biotechnological development and recent research breakthroughs in the field of genomics and proteomics as it relates to infectious disease and drug/vaccine development.

VMSC 698 Seminar in Veterinary Medical Science (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits. Presentation and discussion of scientific publications, current topics and new methodologies related to veterinary medical sciences.

VMSC 699 Special Problems in Veterinary Medical Sciences (1-4 credits)

Prerequisite: permission of faculty mentor. Repeatable to 8 credits. Independent study of a specific problem related to veterinary medicine such as a disease outbreak, application of a new diagnostic test or a risk analysis related to animal health. Targeted at veterinary medicine (DVM) students and other graduate students with a background in veterinary medicine.

VMSC 705 Genetics of Animal Viruses (2 credits)

Two hours of lecture per week. Prerequisite: MICB 460 or permission of instructor. An advanced course that covers the structure and complexity of viral genomes, genome replication and expression, virus-host interactions, virus evolution, genetic principles and methodology applicable to animal viruses.

VMSC 720 Viral Pathogenesis (2 credits)

Prerequisite: permission of instructor. This course will teach graduate students about mechanisms of infections by animal and human viral pathogens, including virus-cell interactions, host responses, and consequences of virus infection. Particular attention will be focused on the molecular mechanisms of the interactions between virus and host.

VMSC 760 Immunology of Infectious Diseases (3 credits)

Prerequisite: MICB750 or equivalent; or permission of instructor. An advanced graduate level course that focuses on the cutting-edge knowledge of immunity and recent research breakthroughs in the interactions between host immune

system and infectious pathogen, and vaccine development

VMSC 799 Thesis Research (1-6 credits)
1 semester hours. Repeatable to 99 credits if content differs.

VMSC 898 Pre-Candidacy Research (1-8 credits)

VMSC 899 Dissertation Research (1-8 credits)
1 semester hours. Repeatable to 99 credits if content differs.

Women's Studies (WMST)

WMST 400 Theories of Feminism (3 credits)
Prerequisite: one course in WMST or a course cross-listed with a WMST course. A study of the multiplicity of feminist theories which have been developed to explain women's position in the family, the workplace, and society. Major feminist writings are considered in the context of their historical moment and in the context of the intellectual traditions to which they relate.

WMST 408 Literature by Women Before 1800 (3 credits)
Prerequisite: Two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as ENGL408. Credit will be granted for only one of the following: WMST408 or ENGL408. Selected writings by women in the medieval and early modern era.

WMST 410 Women of the African Diaspora (3 credits)
Explores the lives, experiences, and cultures of women of Africa and the African diaspora-- African-America, the Caribbean, and Afro-Latin America. A variety of resources and materials will be used providing a distinctive interdisciplinary perspective.

WMST 420 Asian American Women: The Social Construction of Gender (3 credits)
Also offered as AAST420. Credit will be granted for only one of the following: AAST420 or WMST420. Examines the intersection of gender, race and class as it relates to Asian American women in the United States; how institutionalized cultural and social statuses of gender, race, ethnicity and social class, produce and reproduce inequality within the lives of Asian American women.

WMST 425 Gender Roles and Social Institutions (3 credits)
Also offered as SOCY425. Credit will be

granted for only one of the following: SOCY425 or WMST425. Relationship between gender roles and the structure of one or more social institutions (e.g., the economy, the family, the political system, religion, education). The incorporation of gender roles into social institutions; perpetuation or transformation of sex roles by social institutions; how changing gender roles affect social institutions.

WMST 430 Gender Issues in Families (3 credits)
Prerequisite: SOCY100, SOCY105, or PSYC100. Also offered as FMST430. Credit will be granted for only one of the following: WMST430 or FMST430. The development of historical, cultural, developmental and psychosocial aspects of masculinity and femininity within the context of contemporary families, and the implications for interpersonal relations.

WMST 436 The Legal Status of Women (3 credits)
Prerequisite: GVPT231. Also offered as GVPT436. Credit will be granted for only one of the following: WMST436 or GVPT436. An examination of judicial interpretation and application of common, statutory, and constitutional law as these affect the status of women in American society.

WMST 444 Feminist Critical Theory (3 credits)
Prerequisite: ENGL250, WMST200 or WMST250. Also offered as ENGL444. Credit will be granted for only one of the following: WMST444 or ENGL444. Issues in contemporary feminist thought that have particular relevance to textual studies, such as theories of language, literature, culture, interpretation, and identity.

WMST 448 Literature by Women of Color (3 credits)
Prerequisite: Two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as ENGL448. Credit will be granted for only one of the following: WMST448 or ENGL448. Literature by women of color in the United States, Britain, and in colonial and post-colonial countries.

WMST 452 Women in the Media (3 credits)
Also offered as JOUR452. Credit will be granted for only one of the following: WMST452 or JOUR452. Participation and portrayal of women in the mass media from colonial to contemporary times.

WMST 453 Victorian Women in England, France, and the United States (3 credits)
Also offered as HIST493. Credit will be

granted for only one of the following: HIST493 or WMST453. Examines the lives of middle and upper-class women in England, France, and the United States during the Victorian era. Topics include gender roles, work, domesticity, marriage, sexuality, double standards and women's rights.

WMST 454 Women in Africa (3 credits)
Also offered as HIST494. Credit will be granted for only one of the following: HIST494 or WMST454. The place of women in African societies: the role and function of families; institutions such as marriage, birthing, and child rearing; ritual markers in women's lives; women in the workplace; women's associates; women's health issues; measures designed to control women's behavior; women and development.

WMST 455 Women in Medieval Culture and Society (3 credits)
Also offered as HIST495. Credit will be granted for only one of the following: HIST495 or WMST455. Medieval women's identity and cultural roles: the condition, rank and rights of medieval women; their access to power; a study of women's writings and the constraints of social constructs upon the female authorial voice; and contemporary assumptions about women.

WMST 456 Women and Society in the Middle East (3 credits)
Recommended: prior coursework in Middle East studies or gender studies. Also offered as HIST 492. Credit will be granted for only one of the following: HIST 492 or WMST 456. Examines the customs, values and institutions that have shaped women's experience in the Middle East in the past and in the contemporary Middle East.

WMST 457 Redefining Gender in the U.S., 1880-1935 (3 credits)
Also offered as HIST433. Credit will be granted for only one of the following: HIST433 or WMST457. Exploring changing perceptions of gender in the U.S., 1880-1935, and the impact of those changes on the day to day lives of men and women.

WMST 458 Literature by Women After 1800 (3 credits)
Prerequisite: Two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as ENGL458. Credit will be granted for only one of the following: WMST458 or ENGL458. Selected writings by women after 1800.

WMST 468 Feminist Cultural Studies (3 credits)

Repeatable to 9 credits if content differs. Each version of this course focuses on one or several forms of popular culture -- such as TV, music, film, cyber-culture, or genre fiction (for example, science fiction) -- and demonstrates how feminists value, critique and explain such forms. Tools of feminist cultural studies include economic and social analyses of power, race, sexuality, gender, class, nationality, religion, technology, and globalization processes.

WMST 471 Women's Health (3 credits)

Also offered as HLTH471. Credit will be granted for only one of the following: WMST471 or HLTH471. The women's health movement from the perspective of consumerism and feminism. The physician-patient relationship in the gynecological and other medical settings. The gynecological exam, gynecological problems, contraception, abortion, pregnancy, breast and cervical cancer and surgical procedures. Psychological aspects of gynecological concerns.

WMST 488 Senior Seminar (3 credits)

Prerequisite: permission of department. Repeatable to 9 credits if content differs. Seminar for advanced majors in women's studies or other students with appropriate preparation. Interdisciplinary topics will vary each semester.

WMST 494 Lesbian Communities and Differences (3 credits)

Prerequisite: One course in Women's Studies, preferably WMST200 or WMST250. The meanings of lesbian communities across many lines of difference. Using lesbian-feminists of the 1970s as a starting point, we will look both back and forward in history, tracing changes and exploring the meanings of these in their social and historical contexts.

WMST 496 African-American Women Filmmakers (3 credits)

Also offered as THET496. Credit will be granted for only one of the following: WMST496 or THET496. Examines the cinematic artistry of African-American women filmmakers and the ways in which these films address the dual and inseparable roles of race and gender.

WMST 498 Advanced Special Topics in Women's Studies (1-3 credits)

Prerequisite: permission of department. Repeatable to 9 credits if content differs.

WMST 499 Independent Study (1-3 credits)

Prerequisite: One course in women's studies and permission of department. Repeatable to

9 credits if content differs.

Research and writing on specific readings on a topic selected by the student and supervised by a faculty member of the Women's Studies Department.

WMST 601 Approaches to Women's Studies I (3 credits)

Prerequisite: WMST400 or equivalent. Examines two fundamental concepts in women's studies: intersectionality and interdisciplinarity. Looks at how feminisms have shaped and been shaped by knowledge-production within and across disciplinary boundaries, cultures, and paradigms. Develops an appreciation of intersectional theory as a critical research tool and as a set of responses to issues of power, domination, oppression and other loci of difference.

WMST 602 Approaches to Women's Studies II (3 credits)

Prerequisite: WMST 400 or equivalent. Continued examination of intersectionality and interdisciplinarity with emphasis on the politics of knowledge production and identity.

WMST 611 Power, Gender, and the Spectrum of Difference (3 credits)

Prerequisite: WMST 400 or permission of department. The spectrum of racial, ethnic, regional, religious, sexual, class, age, physical/psychological differences among women. The shifting relations of power created by the intersections of these categories and the theoretical practical strategies for addressing issues based on the spectrum of "difference."

WMST 618 Feminist Pedagogy (3 credits)

Prerequisite: permission of department. Examines the higher education classroom from a feminist perspective through theory and analysis. Students are graduate teaching assistants with the Women's Studies department.

WMST 619 Women's Studies Teaching Practicum (1 credits)

Prerequisite: permission of department; WMST 618; and current WMST teaching assistant. Repeatable to 12 credits if content differs. Provides Women's Studies graduate teaching assistants with ongoing regular faculty supervision during the semesters the students are teaching WMST courses.

WMST 621 Feminist Theories and Women's Movements: Genealogies (3 credits)

Prerequisite: WMST 400 or permission of department. Examines theories to explain the matrix of domination from the nineteenth century to

the present. Students learn the key debates that produced new insights and shifted the ground of subsequent feminist theorizing within multi-racial feminisms. Examines those debates within global perspectives. Examines how dominant theoretical frameworks have been developed at specific historical moments.

WMST 628 Women's Studies Colloquium (1 credits)

Repeatable to 12 credits if content differs. An intensive advanced exploration of current problems and issues in women's studies.

WMST 698 Special Topics in Women's Studies (1-3 credits)

Prerequisite: WMST 400 or permission of department. Repeatable to 6 credits if content differs. Advanced work in selected topics in Women's Studies.

WMST 699 Independent Study (1-3 credits)

Prerequisite: permission of instructor. Research and writing on specific readings on a topic selected by the student which is approved and supervised by a faculty member of the Women's Studies Department.

WMST 708 Research Seminar in Women's Studies (3 credits)

Prerequisite: Graduate student standing and permission of instructor. Repeatable to 9 credits if content differs. This seminar provides an opportunity for those students interested in pursuing feminist research and teaching to synthesize and explore feminist analyses of university life, including research and writing methods, learning styles, curricular issues, and the "chilly climate" for women.

WMST 709 Directed Independent Reading for Major Field Exam (1-4 credits)

Prerequisite: permission of department. Directed reading in preparation for Major Field Exam. In consultation with their advisors, students identify, analyze, critique and synthesize material relevant to their major fields of inquiry. Grading will be based on combinations of oral performance in the bi-weekly meetings, production of annotated bibliographies and synthetic papers.

WMST 799 Masters Thesis Research (1-6 credits)

Repeatable to 9 credits.

WMST 898 Pre-Candidacy Research (1-8 credits)

WMST 899 Doctoral Dissertation
Research (1-8 credits)
Repeatable to 10 credits if content differs.

D.C. Consortium (ZZZZ)

ZZZZ 999V Veterinarian Medicine (1-12
credits)

Chapter 24 - Graduate Faculty

Diker, Vedat Adjunct Member
PhD, SUNY Albany.
- Assistant Professor, Information
Management

Hannestad, Stephen Adjunct
Member

- Lecturer, Information
Management

Hansen, Derek Regular Member

- Assistant Professor, Information
Management

Lin, Jimmy Regular Member

- Assistant Professor, Information
Management

Qu, Yan Regular Member

- Assistant Professor, Information
Management

A'Hearn, Michael F. Regular
Member
B.S., Boston College, 1961; Ph.D.,
University of Wisconsin-Madison,
1966.
- Distinguished University
Professor, Astronomy
- Professor, Astronomy

Abazajian, Kevork Regular
Member
B.S., University of Houston, 1996;
M.S., UC San Diego, 1997; Ph.D.,
UC San Diego 2001;
- Assistant Professor, Physics

Abed, Eyad Regular Member
S.B., Massachusetts Institute of
Technology, 1979; M.S., University
of California at Berkeley, 1981;
Ph.D., University of California at
Berkeley, 1982.
- Director, Engineering: Systems
Engineering
- Director, Institute for Systems
Research
- Professor, Engineering: Systems
Engineering
- Professor, Engineering: Systems
Engineering

Abraham, Katharine Regular
Member
B.S., Iowa State, 1976; Ph.D.,
Harvard University, 1982.
- DEFAULT, Survey Methodology

Abshire, Pamela Regular Member
B.S., California Institute of
Technology, 1992; M.S., The

Johns Hopkins University, 1997;
Ph.D., The Johns Hopkins
University, 2001.
- Associate Professor, Engineering:
Electrical & Computer Engineering
- Associate Professor, Engineering:
Systems Engineering
- Associate Professor,
Neuroscience and Cognitive
Science
- Affiliate Assistant Professor,
Engineering: Bioengineering

Adams, Jeffrey D. Regular
Member
B.A., Johns Hopkins University,
1977; Ph.D., Yale University, 1981.
- Professor, Mathematics

Adams, John Regular Member
A.B., Oberlin College, 1960 Ph.D.,
University of Texas, 1966.
- Professor Emeritus, Economics

Adams, Lowell W. Regular
Member
B.S., Virginia Polytechnic Institute
& State University, 1968; M.S.,
Ohio State University-Columbus,
1973; Ph.D., 1976.
- Associate Professor, Biological
Resources Engineering
- Adjunct Associate Professor,
Environmental Science and
Technology

Adams, William W. Regular
Member
B.A., University of California-Los
Angeles, 1959; Ph.D., Columbia
University, 1964.
- Professor Emeritus, Mathematics

Adams-Gaston, Javaune Adjunct
Member
B.A., University of Dubuque, 1978;
M.A., Loras College, 1980; Ph.D.,
Iowa State Univ. 1983.
- Affiliate Assistant Professor,
Education: Counseling and
Personnel Services

Ades, Albert Regular Member

- Director, Molecular and Cell
Biology
- Associate Professor, Molecular
and Cell Biology
- Associate Professor, Biological
Sciences

Ades, Ibrahim Z. Regular Member
B.A., University of California-Los
Angeles, 1971; Ph.D., 1976.
- Associate Professor, Biology

Adomaitis, Raymond A. Regular
Member
B.S., Illinois Institute of
Technology, 1984; Ph.D., 1988.
- Professor, Engineering: Chemical
Engineering
- Professor, Engineering: Systems
Engineering

Afflerbach, Peter P. Regular
Member
B.A., State University of New York-
Albany, 1978; M.S., 1979; Ph.D.,
1985.
- Professor, Education: Curriculum
and Instruction

Agar, Michael Regular Member
Ph.D., University of California
Berkeley, 1971; BA - Anthropology,
Stanford University, 1967
- Professor Emeritus, Anthropology

Agarwal, Ritu Regular Member
B.A., University of Delhi, 1982;
M.B.A., Indian Institute of
Management, Calcutta, 1984; M.S.,
Syracuse University, 1988; Ph.D.,
Syracuse University, 1988.
- Professor, Business and
Management

Aggour, Mohamed S. Regular
Member
B.S., Cairo University, 1964; M.S.,
1966; Ph.D., University of
Washington, 1972.
- Professor, Engineering: Civil and
Environmental Engineering

Agrawala, Ashok K. Regular
Member
B.S., Agra University, 1960; B.E.,
Indian Institute of Science-
Bangalore, 1963; M.Eng., 1965;
Ph.D., Harvard University, 1970.
- Professor, Computer Science
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation
- Professor, Advanced Computer
Studies, Institute for
- Affiliate Professor, Engineering:
Electrical & Computer Engineering

Aguilar-Mora, Jorge Regular
Member
B.A., Universidad Nacional de
Mexico, 1966; Ph.D., El Colegio de
Mexico, 1976.
- Professor, Spanish and
Portuguese Languages and
Literatures

Ahmed, Hafiz Regular Member
B.S., The University of Calcutta,
1980; M.S., The University of
Calcutta, 1983; Ph.D., Jadavpur
University, 1986.
- Assistant Professor, Marine-
Estuarine-Environmental Sciences

Akin, David L. Regular Member
S.B., Massachusetts Institute of
Technology, 1974; S.M., 1975;
Sc.D., 1981.
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation
- Associate Professor, Engineering:
Aerospace Engineering

Al-Sheikhly, Mohamad I. Regular
Member
B.Sc., University of Baghdad,
1974; Ph.D., University of
Newcastle, 1981.
- Professor, Engineering: Materials
Science and Engineering
- Professor, Engineering: Nuclear
Engineering
- Affiliate Professor, Engineering:
Bioengineering

Alavi, Maryam Regular Member
B.A., State University of New York-
Buffalo, 1972; M.S., Ohio State
University, 1974; Ph.D., 1978.
- Distinguished Scholar-Teacher,
Distinguished Faculty

Alberini, Anna Regular Member
B.A., Italy, 1987; M.A., 1989;
Ph.D., University of California-San
Diego, 1992.
- Associate Professor, Agricultural
and Resource Economics

Albrecht, Pedro Regular Member
Ph.D., Lehigh University, 1972.
- Professor Emeritus, Engineering:
Civil and Environmental
Engineering

Aldoory, Linda Regular Member
B.A., George Washington
University, 1988; M.A., University
of Texas-Austin, 1991; Ph.D.,
Syracuse University, 1998.
- Associate Professor,
Communication
- Affiliate Assistant Professor,
Women's Studies

Alexander, Millard H. Regular
Member
B.A., Harvard University, 1964;
Ph.D., University of Paris, 1967.
- Distinguished University
Professor, Chemical Physics
- Distinguished University
Professor, Chemistry
- Distinguished Faculty Research
Fellow, Distinguished Faculty

Alexander, Patricia A. Regular
Member
B.A., Bethel College-McKenzie,
1970; M.Ed., James Madison
University, 1979; Ph.D., University
of Maryland-College Park, 1981.
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Professor, Education: Human
Development

Alford, Charles F. Regular
Member
B.A., Austin College, 1969; M.A.,
University of Texas-Austin, 1971;
Ph.D., 1979.
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Professor, Government and
Politics

Allewell, Norma M. Regular Member
B.Sc., Biochemistry, McMaster Univ., Hamilton, Ontario, 1965
Ph.D., Molecular Biophysics, Yale University, 1969
- Professor, Molecular and Cell Biology

Alley, Carroll O., Jr. Regular Member
B.S., University of Richmond, 1948; M.A., Princeton University, 1951; Ph.D., 1962.
- Professor, Physics

Almon, Clopper Regular Member
B.A., Vanderbilt University, 1956; Ph.D., Harvard University, 1962.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor Emeritus, Economics

Almquist, David L. Regular Member
B.Arch., University of Virginia, 1968; M.S., University of Maryland-College Park, 1973.
- Director, Extension Service Talbot
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Talbot

Aloimonos, John Regular Member
B.S., University of Athens-Greece, 1981; M.S., University of Rochester, 1984; Ph.D., 1987.
- Professor, Computer Science
- Professor, Advanced Computer Studies, Institute for
- Professor, Neuroscience and Cognitive Science

Alperovitz, Gar Regular Member
B.S., University of Wisconsin, 1959; M.A., University of California-Berkeley, 1960; Ph.D., University of Cambridge, 1964.
- Research Professor, Government and Politics

Alt, Francis B. Regular Member
B.S.E., Johns Hopkins University, 1967; M.S., Georgia Institute of Technology, 1973; Ph.D., 1977.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Associate Professor, Business and Management

Altschul, Stephen Regular Member
Ph.D., Massachusetts Institute of Technology, 1987; A.B., Harvard College, 1979
- Adjunct Professor, Applied Mathematics & Statistics, and Scientific Computation

Alvestad, Kathryn Regular Member
B.S., Virginia Polytechnic & State University, 1970; M.Ed., University of Maryland-College Park, 1976; Ph.D., University of Maryland-College Park, 1991.
- Adjunct Associate Professor, Education: Measurement, Statistics and Evaluation

Ambacher, Bruce Regular Member

- Visiting Professor, History/Library Science

Ambacher, Bruce I. Regular Member
B.A., Pennsylvania State University, 1965; M.A., Pennsylvania State University, 1967; Ph.D., Temple, 1970.
- Visiting Professor, Library Science
- Visiting Professor, Information Studies

Ambrose, Michael A. Regular Member
B.Arch., Temple University, 1996
M.Arch., Syracuse University, 2001
- Assistant Professor, Architecture

Amde, Amde M. Regular Member
B.E.S., Johns Hopkins University, 1970; M.S., University of California-Berkeley, 1971; Ph.D., State University of New York-Buffalo, 1976.
- Professor, Engineering: Civil and Environmental Engineering

Ames, James Regular Member
- Assistant Professor, Molecular and Cell Biology

Ammon, Herman L. Regular Member
B.S., Brown University, 1958; Ph.D., University of Washington, 1963.
- Professor, Chemistry

Anand, Davinder K. Regular Member
B.S., George Washington University, 1959; M.S., 1961; Ph.D., 1965.
GCEN Academic Advisor for Energetic Concepts Development
- Professor, Engineering: Mechanical Engineering
- Professor, Engineering: Professional Master of Engineering

Anandalingam, Gnanalingam Regular Member
B.A., University of Cambridge, 1975; M.S., Harvard University, 1977; Ph.D., Harvard University, 1991.
- Dean, Business and Management

- Professor, Engineering: Systems Engineering

Anderson, Elaine A. Regular Member
B.S., University of Nebraska-Lincoln, 1973; M.S., Pennsylvania State University-University Park, 1975; Ph.D., 1979.
- Chair, Family Science
- Professor, Family Science
- Professor, Public Health: Maternal and Child Health Ph.D.

Anderson, James Robert Regular Member
B.S., Iowa State University, 1955; Ph.D., 1965.
- Professor, Physics

Anderson, John D. Regular Member
B.S. University of Florida, 1959; Ph.D., Ohio State University-Columbus, 1966.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Engineering: Aerospace Engineering

Anderson, Robert S. Regular Member
B.S., Drexel University, 1961; M.S., Hahnemann University, 1968; Ph.D., University of Delaware, 1971.
- Professor Emeritus, Marine-Estuarine-Environmental Sciences

Anderson-Sawyer, Anne Regular Member
- Lecturer, Public Health: Public and Community Health Ph.D.
- Lecturer, Public Health: Master of Public Health-Community Health Education
- DEFAULT, Public Health: Public and Community Health Ph.D.

Andrews, David L. Regular Member
B.Ed. Exeter University, 1985; M.S. University of Illinois at Urbana-Champaign, 1991 Ph.D., University of Illinois at Urbana-Champaign, 1993
- Professor, Kinesiology
- Affiliate Associate Professor, Sociology

Andrews, J. Edward, Jr. Regular Member
B.S., Frostburg State University, 1957; M.Ed., University of Maryland-College Park, 1961; Ed.D., 1968.
- Visiting Professor, Education: Policy and Leadership

Andrews, Norma Regular Member
Ph.D. University of Sao Paulo, Brazil 1983.

- Chair, Cell Biology & Molecular Genetics

Angel, C. Roselina Regular Member
B.S., Iowa State University, 1984; M.S., 1987; Ph.D., 1990.
- Associate Professor, Animal Sciences

Angle, J. Scott Regular Member
B.S., University of Maryland-College Park, 1975; M.S., 1978; Ph.D., University of Missouri-Columbia, 1981.
- Associate Director, Agricultural Experiment Station
- Professor, Agricultural Experiment Station

Anisimov, Mikhail A. Regular Member
Ph.D., Moscow State University, 1968.
- Professor, Engineering: Chemical Engineering
- Professor, Chemical Physics

Ankem, Sreeramamurthy Regular Member
B.Eng., K.R. Engineering College-University of Mysore, 1972; M.Eng., Indian Institute of Science-Bangalore, 1974; Ph.D., Polytechnic Institute of New York, 1980.
- Professor, Engineering: Materials Science and Engineering

Anlage, Steven Regular Member
B.S., Rensselaer Polytechnic Institute, 1982; M.S., California Institute of Technology, 1984; Ph.D., 1988.
- Professor, Physics
- Affiliate Professor, Engineering: Electrical & Computer Engineering

Annand, Viki S. Adjunct Member
B.S., Pennsylvania State University-University Park, 1969; M.Ed., George Washington University, 1973; Ed.D., Temple University, 1990.
- Instructor, College of Health and Human Performance

Antman, Stuart S. Regular Member
B.S., Rensselaer Polytechnic Institute, 1961; M.S., University of Minnesota-Twin Cities, 1963; Ph.D., 1965.
- Distinguished University Professor, Mathematics
- Distinguished University Professor, Applied Mathematics & Statistics, and Scientific Computation

Antonsen, Thomas M., Jr. Regular Member
B.S., Cornell University, 1973; M.S., 1976; Ph.D., 1977.

- Professor, Engineering: Electrical & Computer Engineering
- Professor, Physics

Apfel, Kenneth Regular Member
B.A., University of Massachusetts, Amherst, 1970; M.Rehabilitation Counseling, Northeastern University, 1973; M.Public Affairs, University of Texas, Austin, 1978.
- Professor of Practice, Public Policy

Aranda-Espinoza, Helim Regular Member
B.S. - University of Zacatecas, Mexico 1990. M.S. - University of San Luis Potosi, Mexico 1993. Ph.D. - University of San Luis Potosi, Mexico 1998.
- Assistant Professor, Neuroscience and Cognitive Science
- Assistant Professor, Engineering: Bioengineering
- Affiliate Assistant Professor, Engineering: Materials Science and Engineering

Araneda, Ricardo Regular Member
B.S., University of Concepcion, 1986; M.S., Albert Einstein College of Medicine, 1992; Ph.D., Albert Einstein College of Medicine, 1997.
- Assistant Professor, Biology
- Assistant Professor, Biological Sciences
- Assistant Professor, Neuroscience and Cognitive Science

Arbaugh, William Regular Member
Ph.D., University of Pennsylvania, 1999.
- Associate Professor, Computer Science
- Associate Professor, Advanced Computer Studies, Institute for

Armstrong, Earlene Regular Member
B.S., North Carolina Central University, 1969 M.S., 1970; Ph.D., Cornell University, 1975.
- Associate Professor, Entomology

Armstrong, Ronald W. Regular Member
B.E.S., Johns Hopkins University, 1955; M.Sc., Carnegie-Mellon University, 1957; Ph.D., 1958.
- Professor Emeritus, Engineering: Mechanical Engineering

Arnold, Conrad N. Regular Member
B.S., West Virginia University, 1971; M.S., 1986.
- Director, Extension Service
- Senior Agent, Cooperative Extension Service

- Senior Agent, Extension Service
Dorchester

Arnold, Elizabeth Regular Member
B.A. Oberlin College, 1981; M.A. University of Chicago, 1984; Ph.D., 1991; M.F.A. Warren Wilson MFA Program for Writers.
- Associate Professor, English Language and Literature
- Associate Professor, Creative Writing

Arouba, Boragan Regular Member
B.A., Bogazici University, 1999; A.M., Univ. of Pennsylvania, 2002; Ph.D., Univ. of Pennsylvania, 2004.
- Assistant Professor, Economics

Arsenault, Richard J. Regular Member
B.S., Michigan Technological University, 1957; Ph.D., Northwestern University, 1962.
- Professor, Materials and Nuclear Engineering
- Professor Emeritus, Materials and Nuclear Engineering

Ashizawa, Izumi Regular Member
B.A., University of the Sacred Heart of Japan; M.F.A., Yale University School of Drama
- Assistant Professor, Theatre

Assad, Arjang A. Regular Member
B.S., Massachusetts Institute of Technology, 1971; M.S., 1976; Ph.D., 1978.
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Ater, Renee Regular Member
B.A., Oberlin College, 1987; M.A., University of Maryland, College Park, 1993; Ph.D., University of Maryland, College Park, 2000.
- Assistant Professor, Art History and Archaeology

Atkins, Ella M. Regular Member
B.S., Massachusetts Institute of Technology, 1988; M.Eng., 1990; Ph.D., University of Michigan-Ann Arbor, 1999.
- Assistant Professor, Engineering: Aerospace Engineering

Atkinson, Nancy L. Regular Member
B.A., University of North Carolina at Chapel Hill, 1985; M.A. (1992) & Ph.D. (1997), University of Maryland College Park.
- Assistant Professor, Public Health: Public and Community Health Ph.D.
- Assistant Professor, Public

Health: Master of Public Health--
Community Health Education

Auchard, John Regular Member
B.A., New York University, 1970; M.A., University of Michigan-Ann Arbor, 1971; Ph.D., University of North Carolina-Chapel Hill, 1980.
- Professor, English Language and Literature

Auerbach, Jonathan D. Regular Member
B.A., University of California-Santa Cruz, 1976 M.A., Johns Hopkins University, 1978; Ph.D., 1984.
- Professor, English Language and Literature

Aung, Win Adjunct Member
M.S., University of Minnesota-Twin Cities, 1966; Ph.D., 1969.
- Division Director, Mechanical & Structural Systems, NSF

Auslander, Joseph Regular Member
B.S., Massachusetts Institute of Technology, 1952; M.S., University of Pennsylvania, 1953; Ph.D., 1957.
- Professor Emeritus, Mathematics

Austin, Mark A. Regular Member
B.E., University of Canterbury, 1980; M.S. University of California-Berkeley, 1982; Ph.D., 1985.
- Associate Professor, Engineering: Civil and Environmental Engineering
- Associate Professor, Engineering: Systems Engineering

Ausubel, Lawrence M. Regular Member
A.B., Princeton University, 1980; M.S., Stanford University, 1982; M.L.S., 1984; Ph.D., 1984.
- Professor, Economics

Avramov, Doron Regular Member
B.A., Hebrew University of Jerusalem, 1991; M.A., David Yellin School of Education, 1995; M.S., University of Pennsylvania, 1998; Ph.D., University of Pennsylvania, 2000.
- Assistant Professor, Business and Management

Aydilek, Ahmet H. Regular Member
B.S., Istanbul Technical University, 1993; M.S. University of Wisconsin-Madison, 1996; Ph.D., University of Wisconsin-Madison, 2000.
- Assistant Professor, Engineering: Civil and Environmental Engineering

Ayyub, Bilal M. Regular Member
B.S., Kuwait University, 1980;

M.S., Georgia Institute of Technology, 1981; Ph.D., 1983.
- Professor, Engineering: Civil and Environmental Engineering

Azarm, Shapour Regular Member
B.S., University of Tehran, 1977; M.S., George Washington University, 1979; Ph.D., University of Michigan-Ann Arbor, 1984.
- Professor, Engineering: Mechanical Engineering

Babuska, Ivo M. Regular Member
Dipl. Ing., Technical University of Prague, 1949; Ph.D., 1951; Ph.D., Czechoslovak Academy of Sciences, 1955; D.Sc., 1960.
- Distinguished University Professor Emeritus, Mathematics

Baden, Andrew R. Regular Member
B.A., University of Wisconsin-Madison, 1975; B.A., San Francisco State University, 1981; Ph.D., University of California-Berkeley, 1986.
- Chair, Physics
- Professor, Physics

Baecher, Gregory B. Regular Member
B.S., University of California-Berkeley, 1968; M.S., Massachusetts Institute of Technology, 1970; Ph.D., 1972.
- Professor, Engineering: Civil and Environmental Engineering

Baeder, James D. Regular Member
B.S., Rice University, 1983; M.S., Stanford University, 1984; Ph.D., 1989.
- Associate Professor, Engineering: Aerospace Engineering

Baehrecke, Eric Adjunct Member
B.S., University of Massachusetts-Amherst, 1986; M.S., Texas A&M-University-Galveston, 1988; Ph.D., University of Wisconsin-Madison, 1992.
- Associate Professor, Molecular and Cell Biology

Baer, Ferdinand Regular Member
B.A., University of Chicago, 1950; M.S., 1954; Ph.D., 1961.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor Emeritus, Atmospheric and Oceanic Science

Bagwell, Drury G., Jr. Adjunct Member
B.S., University of Tennessee-Knoxville, 1964; M.S., 1968; J.D., 1970.
- Assistant Vice President, Student Affairs

Bailey, Joseph P. Regular Member
B.S., Carnegie-Mellon University, 1992; M.S., Stanford University, 1993; Ph.D., Massachusetts Institute of Technology, 1998.
- Research Associate Professor, Business and Management

Bakshi, Gurdip S. Regular Member
B.Elect.E., Punjab University, 1985; M.S., University of Wisconsin-Madison, 1989; Ph.D., 1992.
- Professor, Business and Management

Balachandran, Balakumar Regular Member
B.Tech., Indian Institute of Technology-Madras, 1985; M.S., Virginia Polytechnic Institute & State University, 1986; Ph.D., 1990.
GCEN Academic Advisor for Mechanical Engineering
- Professor, Engineering: Mechanical Engineering
- Professor, Engineering: Professional Master of Engineering

Balan, Radu Regular Member
B.S., Polytechnic Institute of Bucharest, Romania 1992 B.S., University of Bucharest, Romania 1994 Ph.D., Princeton University, NJ 1998
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Balaras, Elias Regular Member
Position: Assistant Professor CV: Dipl.Ing., Democritus University of Thrace, 1990; Ph.D., Swiss Federal Institute of Technology, Lausanne, 1995.
- Associate Professor, Engineering: Bioengineering
- Assistant Professor, Engineering: Mechanical Engineering

Balci, Yilmaz Regular Member
B.S., University of Istanbul; M.S. University of Istanbul; Ph.D. University of Natural Resources and Applied Life Sciences (Austria)
- Assistant Professor, Plant Science

Baldwin, Andrew H. Regular Member
B.S., Tufts University, 1983; B.S., 1983; Ph.D., Louisiana State University-Baton Rouge, 1996.
- Associate Professor, Biological Resources Engineering
- Associate Professor, Biological Sciences
- Associate Professor, Environmental Science and Technology
- Associate Professor, Behavior, Ecology, Evolution and Systematics

Baldwin, Ransom Adjunct Member
B.S., University of California, Davis, 1987; M.S., University of California, Davis, 1988; Ph.D., Rutgers University, 1992.
- DEFAULT, Animal Sciences

Balge, Russell J. Regular Member
B.S., University of Wisconsin-La Crosse, 1963; M.S., 1966; Ph.D., University of Delaware, 1974.
- Principal Agent, CES - Western Maryland Resource and Education Center
- Principal Agent, Cooperative Extension Service

Ball, Michael O. Regular Member
B.E.S., Johns Hopkins University, 1972; M.S.E., 1972; Ph.D., Cornell University, 1977.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Engineering: Systems Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Business and Management

Ballou, Jon Adjunct Member
B.A., University of Virginia, 1977; M.S. George Washington University, 1985 Ph.D. University of Maryland, 1995
- Adjunct Professor, Behavior, Ecology, Evolution and Systematics

Balthrop, Carmen A. Regular Member
B.Mus., University of Maryland-College Park, 1971; M.Mus., Catholic University of America, 1972.
- Associate Professor, Music

Banerjee, Manoj K. Regular Member
B.S., Patna University, 1949; M.S., Calcutta University, 1951; Ph.D., 1956.
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Banisky, Sandy Regular Member
B.A., Boston University; J.D., University of Baltimore
- Visiting Professor, Journalism

Banks, Antoine J. Regular Member
B.A., Hunter College, 2001; Ph.D., University of Michigan, 2009.
- Assistant Professor, Government and Politics

Bar-Cohen, Avram Regular Member
Ph.D., Massachusetts Institute of Technology, 1971

- Chair, Engineering: Mechanical Engineering
- Professor, Engineering: Mechanical Engineering

Baras, John S. Regular Member
B.S., National Technical University of Athens, 1970; S.M., Harvard University, 1971; Ph.D., 1973.
- Director, Center for Satellite and Hybrid Communication Networks
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Engineering: Systems Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Affiliate Professor, Computer Science
- Affiliate Professor, Engineering: Bioengineering

Barbari, Timothy A. Regular Member
B.S., Colorado School of Mines, 1979; M.S., University of California-Berkeley, 1981; Ph.D., University of Texas-Austin, 1986.
- Affiliate Professor, Engineering: Bioengineering

Barbe, David F. Regular Member
B.S., West Virginia University, 1962; M.S., 1964; Ph.D., Johns Hopkins University, 1969.
- Associate Director, Engineering Research Center
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Engineering Research Center

Barbosa, Pedro Regular Member
B.S., City University of New York-City College, 1966; M.S., University of Massachusetts-Amherst, 1969; Ph.D., 1971.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Entomology
- Professor, Biological Sciences
- Professor, Behavior, Ecology, Evolution and Systematics

Barg, Alexander Regular Member
Ph.D., Moscow Russia, 1983-1987; M.Sc., Moscow Russia, 1976-1981
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Engineering: Systems Engineering
- Affiliate Professor, Computer Science

Barker, Donald Regular Member
Ph.D., University of California (Los Angeles) 1976
- Professor, Engineering: Reliability Engineering

Barker, Donald B. Regular Member
B.S.M.E., University of Washington, 1969; M.S., 1971; Ph.D., University of California-Los Angeles, 1976.
- Professor, Engineering: Mechanical Engineering

Barkley Brown, Elsa Regular Member
B.A., DePauw University, 1972; Ph.D., Kent State University, 1994.
- Associate Professor, History
- Associate Professor, Women's Studies
- Affiliate Associate Professor, American Studies

Barlow, Diane Ledbetter Adjunct Member
B.S., Auburn University, 1963; M.L.S., University of Maryland-College Park, 1976; Ph.D., 1989.
- Associate Dean, Library Science
- Associate Dean, Information Studies
- Associate Dean, Information Management

Barlow, Jewel B. Regular Member
B.Sc., Auburn University, 1963; M.S., 1964; Ph.D., University of Toronto, 1970.
- Director, Glenn L. Martin Wind Tunnel
- Associate Professor, Engineering: Aerospace Engineering
- Associate Professor, Glenn L. Martin Wind Tunnel

Barnett, Constance M. Regular Member
M.S., St. Joseph's College, 1970; M.S., Towson University, 1977.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service
Dorchester

Barnett, Neal M. Regular Member
B.S., Purdue University, 1959; Ph.D., Duke University, 1966.
- Associate Professor, Plant Biology

Barry, Jackson G. Regular Member
B.A., Yale University, 1950; M.A., Columbia University, 1951; Ph.D., Case Western Reserve University, 1963.
- Professor Emeritus, English Language and Literature

Bartol, Kathryn M. Regular Member
B.A., Marygrove College, 1963; M.A., University of Michigan-Ann Arbor, 1966; Ph.D., Michigan State University, 1972
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Business and Management

Barua, Rajeev K. Regular Member
B.S., Indian Institute of Technology-Delhi, 1992; M.S., Massachusetts Institute of Technology, 1994; Ph.D., 2000.
- Associate Professor, Engineering: Electrical & Computer Engineering
- Associate Professor, Engineering: Systems Engineering
- Affiliate Associate Professor, Computer Science

Basili, Victor R. Regular Member
B.S., Fordham University, 1961; M.S., Syracuse University, 1963; Ph.D., University of Texas-Austin, 1970.
- Professor Emerita, Computer Science
- Professor Emerita, Applied Mathematics & Statistics, and Scientific Computation
- Professor Emerita, Advanced Computer Studies, Institute for

Battle, Ann Arlene Adjunct Member
B.S.N., University of Maryland at Baltimore, 1975 M.S., University of Maryland-College Park, 1992; Ph.D., 1998.
- Assistant Director, Education: Human Development

Bauer, Ralph Regular Member
B.A., University of Erlangen-Nurnberg, 1991; M.A., Michigan State University, 1993; Ph.D., 1997.
- Associate Professor, English Language and Literature

Baum, Howell S. Regular Member
B.A., University of California-Berkeley, 1967; M.A., University of Pennsylvania, 1968; M.C.P., University of California-Berkeley, 1971; Ph.D., 1974.
- Professor, Urban Studies and Planning
- Professor, Urban and Regional Planning and Design

Baum, J. Robert Regular Member
B.S., Lehigh University, 1964; M.B.A., Northwestern University, 1966; Ph.D., University of Maryland-College Park, 1994.
- Associate Professor, Business and Management

Baz, Amr M. Regular Member
B.S., University of Cairo, 1966; M.S., University of Wisconsin-Madison, 1970; Ph.D., 1973.
- Professor, Engineering: Mechanical Engineering

Bean, George A. Regular Member
B.S., Cornell University, 1958; M.S., University of Minnesota-Twin Cities, 1960; Ph.D., 1963.
- Professor, Food Science

Bearden, Elizabeth Regular Member
B.A., Princeton Univ., 1998; M.A., New York Univ., 2004; Ph.D., New York Univ., 2006
- Professor, Comparative Literature
- Assistant Professor, English Language and Literature

Beasley, Maurine Regular Member
B.A., University of Missouri-Columbia, 1958; B.J., 1958; M.S., Columbia University, 1963; Ph.D., George Washington University, 1974.
- Professor, College of Journalism
- Professor, Journalism
- Affiliate Professor, American Studies
- Affiliate Professor, Women's Studies

Beauchamp, Virginia W. Regular Member
B.A., University of Michigan-Ann Arbor, 1942; M.A., 1948; Ph.D., University of Chicago, 1955.
- Associate Professor Emerita, English Language and Literature

Bechhoefer, William B. Regular Member
A.B., Harvard College, 1963; M.Arch., Harvard Graduate School of Design, 1967.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Architecture

Beck, Evelyn T. Regular Member
B.A., Brooklyn College, 1954; M.A., Yale University, 1955; Ph.D., University of Wisconsin-Madison, 1969.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emerita, Women's Studies

Beck, Kenneth H. Regular Member
B.S., Pennsylvania State University-University Park, 1972; M.A., Syracuse University, 1975; Ph.D., 1977.
- Professor, Public Health: Public and Community Health Ph.D.
- Professor, Public Health: Master of Public Health--Community Health Education

Becker, Jennifer Regular Member
B.S., Michigan Technological University, 1989; M.S., University of Illinois-Urbana/Champaign, 1992; Ph.D., Northwestern University, 1998.
- Associate Professor, Environmental Science and Technology
- Assistant Professor, Biological Resources Engineering

Beckett, Dorothy Regular Member
B.A., Barnard College, 1980; Ph.D., University of Illinois-Urbana/Champaign, 1986.
- Professor, Biochemistry
- Professor, Chemistry and Biochemistry
- Professor, Chemistry and Biochemistry
- Professor, Biophysics
- Professor, Biological Sciences

Beckman, Paula J. Regular Member
B.A., Hastings College, 1974; M.A., University of Nebraska at Omaha, 1977; Ph.D., University of North Carolina-Chapel Hill, 1980.
- Professor, Education: Special Education

Bedaque, Paulo Regular Member
B.S., Universidade de Sao Paulo, 1985; M.S., Universidade de Sao Paulo, 1989; Ph.D., University of Rochester, 1994;
- Assistant Professor, Physics

Bederson, Benjamin B. Regular Member
B.S., Rensselaer Polytechnic Institute, 1986; M.S., New York University, 1989; Ph.D., 1992.
- Associate Professor, Computer Science
- Assistant Professor, Advanced Computer Studies, Institute for

Beicken, Peter U. Regular Member
M.A., University of Munich, 1968; Ph.D., Stanford University, 1971.
- Chair, German Literature and Language
- Professor, German Literature and Language

Beicken, Suzanne J. Adjunct Member
B.S., Columbia University, 1966; M.A., Stanford University, 1969; Ph.D., 1980.
- Lecturer, Music

Beise, Elizabeth J. Regular Member
B.A., Carleton College, 1981; Ph.D., Massachusetts Institute of Technology, 1988.
- Professor, Physics

Belas, M. Robert Regular Member
B.A., University of Connecticut-Storrs, 1975; Ph.D., University of Maryland-College Park, 1981.
- Associate Professor, Marine-Estuarine-Environmental Sciences

Bell, Matthew J. Regular Member
B.Arch., University of Notre Dame, 1983; M.Arch., Cornell University, 1987.
- Associate Professor, Architecture

- Associate Professor, Urban and Regional Planning and Design

Bell, Michael R. Regular Member
B.S., California State University-Fresno, 1980; M.S., University of Illinois-Urbana/Champaign, 1983.
- Agent, Cooperative Extension Service
- Agent, Extension Service Carroll

Bell, Richard J. Regular Member
Ph.D., Harvard University, 2006
- Assistant Professor, History

Bell, Roger A. Regular Member
B.S., University of Melbourne, 1957; Ph.D., Australian National University, 1961; Ph.D., (honoris causa), Uppsala University, 1982
- Professor Emeritus, Astronomy

Bellama, Jon M. Regular Member
B.S., Allegheny College, 1960; Ph.D., University of Pennsylvania, 1965.
- Professor Emeritus, Chemistry

Bely, Alexa Regular Member
Ph.D., SUNY Stony Brook, 1999
- Assistant Professor, Biology
- Assistant Professor, Behavior, Ecology, Evolution and Systematics
- Assistant Professor, Biological Sciences

Belz, Herman J. Regular Member
B.A., Princeton University, 1959; M.A., University of Washington, 1963; Ph.D., 1966.
- Professor Emeritus, History

Benedetto, John J. Regular Member
B.A., Boston College, 1960; M.A., Harvard University, 1962; Ph.D., University of Toronto, 1964.
- Director, Mathematics of Advanced Industrial Technology
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished Scholar-Teacher, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Mathematics

Benharrech, Sarah Regular Member
Ph.D., Princeton University, 2002
- Assistant Professor, French Language and Literature
- Assistant Professor, Modern French Studies

Benito-Vessels, Carmen Regular Member
B.A., University of Salamanca-Spain, 1977; M.A., 1977; Ph.D., University of California-Santa Barbara, 1988.
- Professor, Spanish and

Portuguese Languages and
Literatures

Bennett, Ralph D., Jr. Regular
Member
B.A., Princeton University, 1961;
M.F.A., 1966.
- Professor Emeritus, Architecture

Bennett, Robert L. Regular
Member
B.A., University of Texas, 1951;
M.A., University of Texas, 1955;
Ph.D., University of Texas, 1963.
- Professor Emeritus, Economics

Bennett, Stanley W. Regular
Member
B.A., Iowa State University, 1959;
M.A., State University of Iowa,
1961; Ph.D., University of
Michigan-Ann Arbor, 1970.
- Associate Professor Emeritus,
Education: Human Development

Benson, Spencer A. Regular
Member
B.A., University of Vermont, 1973;
Ph.D., University of Chicago, 1978.
- Associate Professor, Molecular
and Cell Biology
- Affiliate Associate Professor,
Education: Curriculum and
Instruction

Bentley, William E. Regular
Member
B.S., Cornell University, 1982;
M.Eng., 1983; Ph.D., University of
Colorado-Boulder, 1989.
- Chair, Engineering:
Bioengineering
- Distinguished University
Professor, Engineering:
Bioengineering

Bequette, Brian J. Regular
Member
B.S., University of Illinois, 1983;
M.S., Southern Illinois University,
1986; Ph.D., University of Missouri,
1990.
- Assistant Professor, Animal
Sciences

Berbery, Ernesto H Adjunct
Member
M.S., University of Buenos Aires,
1976; S.C.D., 1987.
- Research Professor, Atmospheric
and Oceanic Science

Berdahl, Robert O. Regular
Member
B.A., University of California-Los
Angeles, 1949; M.A., University of
California-Berkeley, 1954;
M.Sc., London School of
Economics & Political Science,
1957; Ph.D., University of
California-Berkeley, 1
- Distinguished Scholar-Teacher,
Distinguished Faculty

- Professor Emeritus, Education:
Policy and Leadership

Berenstein, Carlos A. Regular
Member
Licenciado En Matematicas,
University of Buenos Aires, 1966;
M.S., New York University, 1969;
Ph.D., 1970.
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation
- Professor Emeritus, Mathematics

Berg, Kenneth R. Regular
Member
B.S., University of Minnesota-Twin
Cities, 1960; Ph.D., 1967.
- Associate Professor Emeritus,
Mathematics

Bergbreiter, Sarah Regular
Member
B.S.E., Princeton University,
1999; M.S., University of
California, Berkeley, 2004; Ph.D.,
University of California, Berkeley,
2007
- Assistant Professor, Engineering:
Mechanical Engineering

Bergbreiter, Sarah E. Regular
Member
B.E., Princeton University, 1999;
M.S., University of California-
Berkeley, 2004; Ph.D., University
of California, 2007
- Assistant Professor, Engineering:
Systems Engineering

Berger, Bruce S. Regular Member
B.S., University of
Pennsylvania, 1954; M.S., 1959;
Ph.D., 1962.
- Professor Emeritus, Engineering:
Mechanical Engineering

Bergmann, Barbara R. Regular
Member
B.A., Cornell University, 1948;
M.A., Harvard University, 1955;
Ph.D., 1959.
- Professor Emerita, Economics

Berlin, Adele Regular Member
B.A., University of Pennsylvania,
1964; Ph.D., 1976.
- Professor, Comparative Literature
- Professor, Jewish Studies
- Professor, Jewish Studies
- Professor Emerita, English
Language and Literature

Berlin, Ira Regular Member
B.S., University of Wisconsin-
Madison, 1963; M.A., 1966; Ph.D.,
1970.
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Distinguished University
Professor, History
- Distinguished Faculty Research
Fellow, Distinguished Faculty

- Affiliate Professor, American
Studies

Berman, Louise M. Regular
Member
A.B., Wheaton College, 1950; M.A.,
Columbia University, 1953; Ed.D.,
1960.
- Professor Emerita, Education:
Policy and Leadership

Bernard, Peter S. Regular
Member
B.E., City University of New York-
City College, 1972; M.S., University
of California-Berkeley, 1973; Ph.D.,
1977.
- Professor, Engineering:
Mechanical Engineering
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation

Bernstein, Joseph B. Regular
Member
B.S., Union College, 1984; M.S.,
Massachusetts Institute of
Technology, 1986; Ph.D., 1990.
- Associate Professor, Engineering:
Reliability Engineering
- Assistant Professor, Materials
and Nuclear Engineering
- Affiliate Associate Professor,
Engineering: Electrical & Computer
Engineering
- Affiliate Associate Professor,
Engineering: Mechanical
Engineering

Bertot, John Regular Member

- Professor, Library Science
- Professor, Information Studies
- DEFAULT, Library Science

Besharov, Douglas Regular
Member
B.A., City University of New York-
Queens College, 1965; J.D., New
York University, 1968; L.L.M.,
1971.
- Professor, Public Policy

Best, Otto F. Regular Member
Dr. Phil., University of Munich,
1963
- Professor Emeritus, German
Literature and Language

Betancourt, Roger R. Regular
Member
B.A., Georgetown University, 1965;
Ph.D., University of Wisconsin-
Madison, 1969.
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation
- Professor Emeritus, Economics

Bhagat, Satindar M. Regular
Member
I.Sc., Punjab University, 1948;
B.A. Jammu and Kashmir
University, 1950; M.Sc., University

of Delhi, 1953; Ph.D., 1956.
- Professor, Physics

Bhattacharjee, Samrat Regular
Member
B.S., Georgia College, 1994;
Ph.D., Georgia Institute of
Technology, 1999.
- Associate Professor, Computer
Science
- Affiliate Associate Professor,
Engineering: Electrical & Computer
Engineering

Bhattacharyya, Shuvra S.
Regular Member
B.S., University of Wisconsin-
Madison, 1987; Ph.D., University of
California-Berkeley, 1994.
- Professor, Engineering: Electrical
& Computer Engineering
- Assistant Professor, Advanced
Computer Studies, Institute for
- Affiliate Professor, Computer
Science

Bianchi, Suzanne M. Regular
Member
B.A., Creighton University, 1973;
M.A., University of Notre Dame,
1974; Ph.D., University of
Michigan-Ann Arbor, 1978.
- Affiliate Professor, Women's
Studies

Biehal, Gabriel J. Regular
Member
B.A., McGill University, 1966;
M.B.A., 1969; Ph.D., Stanford
University, 1978.
- Associate Professor, Business
and Management

Bigio, David I. Regular Member
B.S., Case Western Reserve
University, 1971; M.S.,
Massachusetts Institute of
Technology, 1976; Eng.D., 1978;
Ph.D., 1986.
- Director, Engineering: Mechanical
Engineering

Billingsley, Andrew Regular
Member
A.B., Grinnell College, 1951; M.S.,
Boston University, 1956; M.A.,
University of Michigan-Ann Arbor,
1960; Ph.D., Brandeis University,
1964.
- Professor Emeritus, Family
Science

Bingham, Christopher B. Regular
Member
B.S., 1995; M.A., M.B.A., 2000,
Brigham Young University
- Lecturer, Business and
Management

Birkner, Francis B. Regular
Member
B.S., Newark College of
Engineering, 1961; M.S.E.,
University of Florida, 1962; Ph.D.,

1965.
- Professor Emeritus, Engineering:
Civil and Environmental
Engineering

Birnbaum, Robert Regular
Member
B.A., University of Rochester,
1958; M.A., Columbia University-
Teachers College, 1964; Ed.D.,
1967.
- Professor Emeritus, Education:
Policy and Leadership

Birnir, Johanna Regular Member
Ph.D., UCLA, 2001
- Associate Professor, Government
and Politics

Black, Cordell W. Regular
Member
B.A., St. Augustine's College,
1965; M.A., Wayne State
University, 1967; Ph.D., University
of Michigan-Ann Arbor, 1977.
- Associate Provost, Academic
Affairs
- Associate Professor, Academic
Affairs
- Associate Professor, French
Language and Literature
- Associate Professor, Modern
French Studies

Blackstone, Kevin Regular
Member
B.S., Northwestern University; M.A.
Boston University
- Visiting Professor, Journalism

Blanchard, Jack J. Regular
Member
B.S., Arizona State University,
1984; Ph.D., SUNY-Stony Brook,
1991.
- Professor, Psychology

Blankenship, Gilmer L. Regular
Member
B.S., Massachusetts Institute of
Technology, 1967; M.S., 1969;
Ph.D., 1971.
- Associate Chair, Engineering:
Electrical & Computer Engineering
- Professor, Engineering: Electrical
& Computer Engineering
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation

Bleam, Tonja Regular Member
B.A., Central College, Iowa, 1991;
M.A., University of Delaware, 1994;
Ph.D., University of Delaware,
1999.
- Lecturer, Linguistics

Blessington, Thomas M. Regular
Member
Ph.D., University of Maryland-
College Park, 1977.
- Professor, CES - Central
Maryland Resource and Education
Center

- Professor, Cooperative Extension
Service

Block, Ira Regular Member
B.S., University of Maryland-
College Park, 1963; Ph.D., 1971.
- Associate Professor, Materials
and Nuclear Engineering

Blough, Neil V. Regular Member
B.S., University of Pittsburgh,
1977; Ph.D., Northwestern
University, 1983.
- Professor, Chemistry

Bockstael, Nancy E. Regular
Member
A.B., Connecticut College, 1971;
M.A., Brown University, 1973;
Ph.D., University of Rhode Island,
1976.
- Professor Emerita, Agricultural
and Resource Economics

Bodin, Lawrence D. Regular
Member
B.S., Northeastern University,
1962; M.S., University of
California-Berkeley, 1966; Ph.D.,
1967.
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation
- Professor Emeritus, Business and
Management

Boekeloo, Bradley O. Regular
Member
B.A., Kalamazoo College, 1981;
S.C.M., Johns Hopkins University,
1985; Ph.D., 1989.
- Professor, Public Health: Public
and Community Health Ph.D.
- Professor, Public Health: Master
of Public Health-Community
Health Education

Boesch, Donald F. Regular
Member
B.S., Tulane University, 1967;
Ph.D., College of William & Mary,
1971.
- Professor, Marine-Estuarine-
Environmental Sciences

Boicourt, William C. Regular
Member
B.A., Amherst College, 1966 M.A.,
The Johns Hopkins University,
1969; Ph.D., The Johns Hopkins
University, 1973
- Professor, Marine-Estuarine-
Environmental Sciences

Bolatto, Alberto D. Regular
Member
M.A., Boston University, 1996;
Ph.D., Boston University, 2000.
- Assistant Professor, Astronomy

Boldt, Elihu A. Regular Member
B.S., MIT, 1953; Ph.D., MIT, 1958;
- Adjunct Professor, Physics

Bolger, Donald J. Regular
Member
B.A., University of Massachusetts,
1998; M.S., University of
Pittsburgh, 2002; Ph.D., University
of Pittsburgh, 2006
- Assistant Professor, Education:
Human Development
- Assistant Professor,
Neuroscience and Cognitive
Science

Bolles, A. Lynn Regular Member
A.B., Syracuse University, 1971;
M.A., Rutgers University-New
Brunswick, 1978; Ph.D., 1981.
- Professor, Women's Studies
- Affiliate Professor, American
Studies
- Affiliate Professor, Anthropology

Bonner, Alice Regular Member
B.A., Howard University, 1971;
Ph.D., University of North Carolina,
Chapel Hill, 1999.
- Lecturer, Journalism

Booth, Nancy M. Regular Member
B.S., Seton Hall University, 1971;
M.A., Michigan State University,
1973; Ph.D., University of
Maryland-College Park, 1979.
- Associate Professor, Cooperative
Extension Service
- Associate Professor,
Governmental Service, Institute for

Borgia, Gerald Regular Member
A.B., University of California-
Berkeley, 1970; M.S., University of
Michigan-Ann Arbor, 1973; Ph.D.,
1978.
- Professor, Biology
- Professor, Behavior, Ecology,
Evolution and Systematics
- Professor, Neuroscience and
Cognitive Science
- Professor, Biological Sciences

Borrut, Antoine Regular Member
PhD, La Sorbonne, 2007
- Assistant Professor, History

Bosmans, Raymond V. Regular
Member
B.A., University of Maryland-
College Park, 1973; M.S., 1983.
- Principal Agent, CES - Home and
Garden Information Center
- Principal Agent, Cooperative
Extension Service

Bossis, Ioannis Regular Member
BSc-MSc Agricultural Engineering,
Agricultural University of Athens
(Greece); Ph.D Animal Breeding
and Reproduction, Oklahoma State
University.
- Assistant Professor, Animal
Sciences
- Assistant Professor, Veterinary
Medical Sciences

Bottrell, Dale G. Regular Member
B.S., Oklahoma State University-
Stillwater, 1963; Ph.D., 1968.
- Professor, Entomology
- Professor Emeritus, Entomology

Bovill, Carl H. Regular Member
B.S., University of California-Santa
Barbara, 1969; M.S., University of
California-Berkeley, 1970;
M.Arch., University of Hawaii at
Manoa, 1976.
- Associate Professor, Architecture
- Associate Professor, Urban and
Regional Planning and Design

Bowden, Gary A. Regular
Member
B. Arch. Howard University, 1963;
M. Arch in Urban Design, Carnegie
Mellon University, 1967
- Professor of Practice,
Architecture

Bowden, Mary L. Adjunct Member
B.A., Cornell University, 1978;
M.S., Massachusetts Institute of
Technology, 1981; Sc.D., 1988.
- Visiting Assistant Professor,
Engineering: Aerospace
Engineering

Bowman, Debra L. Regular
Member
B.S., University of Maryland-
College Park, 1973; M.Ed.,
Towson University, 1976; Ph.D.,
University of Maryland-College
Park, 1994.
- Principal Agent, 4-H Youth
Development
- Principal Agent, Cooperative
Extension Service
- Principal Agent, Extension
Service Baltimore County

Boyd, Alfred C., Jr. Regular
Member
B.S., Canisius College, 1951; M.S.,
Purdue University, 1953; Ph.D.,
1957.
- Professor Emeritus, Chemistry

Boyd, Derek A. Regular Member
B.Sc., University of Capetown,
1964; B.Sc., 1965; M.Sc., 1967;
Ph.D., Stevens Institute of
Technology, 1973.
- Professor, Physics

Boyd, Henry C. Regular Member
B.A., Princeton University, 1986;
M.B.A., University of California,
Berkeley, 1988; Ph.D., Duke
University, 1996; L.L.D., University
of Wisconsin-Madison, 2005.
- Lecturer, Business and
Management

Boyd, Vivian S. Regular Member
B.A., Antioch College, 1961;
M.A., University of Colorado-
Boulder, 1968; M.Ed., University of
Maryland, 1971; Ph.D., University

of Maryland-College Park, 1975.
 - Director, Counseling Center
 - Associate Professor, Education:
 Counseling and Personnel
 Services

Boyle, Michael Regular Member
 B.A., Psychology, Stanford
 University, 1974; B.S. Chemistry,
 University of California, Berkeley,
 1977; A.B. Mathematics, University
 of California, Berkeley, 1977; Ph.D.
 Mathematics, University of
 Washington, Seattle, 1983
 - Professor, Applied Mathematics &
 Statistics, and Scientific
 Computation

Boyle, Mike M. Regular Member
 B.A., Stanford University, 1974;
 A.B., University of California-
 Berkeley, 1977; Ph.D., University
 of Washington, 1983
 - Associate Chair, Mathematics
 - Professor, Mathematics

Boynton, Walter R. Regular
 Member
 B.S., Springfield College, 1969;
 M.S., University of North Carolina-
 Chapel Hill, 1974; Ph.D., University
 of Florida, 1975.
 - Professor, Marine-Estuarine-
 Environmental Sciences

Boyson, Sander L. Adjunct
 Member
 B.A., Antioch College, 1981;
 M.Phil., University of Sussex-
 Falmer, 1985; Ph.D., 1990.
 - Research Professor, Business
 and Management

Bradbury, Miles L. Regular
 Member
 A.B., Harvard University, 1960;
 A.M., 1961; Ph.D., 1967.
 - Assistant Professor, History

Bradley, Karen Kohn Adjunct
 Member
 B.A., Boston University, 1974;
 M.A., University of Oregon, 1977.
 - Director, Dance
 - Visiting Associate Professor,
 Dance

Brami, Joseph Regular Member
 B.A., University of Sorbonne-
 Nouvelle, Paris, 1974; M.A., 1976;
 Ph.D., New York University, 1984.
 - Chair, French Language and
 Literature
 - Chair, Modern French Studies
 - Professor, French Language and
 Literature
 - Professor, Modern French
 Studies

Branner, David P. Regular
 Member
 Ph.D., University of Washington,
 1997.
 - Assistant Professor, Asian and

East European Languages and
 Cultures
 - Assistant Professor, Asian and
 East European Languages and
 Cultures

Brannigan, Vincent M. Regular
 Member
 B.A., University of Maryland-
 College Park, 1973; J.D.,
 Georgetown University, 1975.
 - Professor, Engineering: Fire
 Protection Engineering

Brantinger, Andrew Regular
 Member
 B.A., Macalester College, 1991;
 M.Ed., University of Illinois-
 Chicago, 1997; Ph.D.,
 Northwestern University, 2007.
 - Assistant Professor, Education:
 Curriculum and Instruction

Braun, Allen Special Member
 B.A. Washington University 1968
 M.D. Rush Medical College 1980
 - Adjunct Professor, Neuroscience
 and Cognitive Science

Braun, Bonnie Regular Member
 B.S., Central Missouri State
 University, 1968; M.S., 1971;
 Ph.D., University of Missouri-
 Columbia, 1979.
 - Associate Professor, Family &
 Consumer Sciences
 - Associate Professor, Public
 Health: Maternal and Child Health
 Ph.D.
 - Associate Professor, Family
 Science

Braun, Michael Adjunct Member
 - Adjunct Professor, Behavior,
 Ecology, Evolution and
 Systematics

Braun, Michael James Adjunct
 Member
 B.A., Cornell University, 1977;
 Ph.D., Louisiana State University-
 Baton Rouge, 1983.
 - Adjunct Professor, Biology

Brauth, Steven E. Regular
 Member
 B.S., Rensselaer Polytechnic
 Institute, 1967; Ph.D., New York
 University, 1973.
 - Professor, Psychology
 - Professor, Neuroscience and
 Cognitive Science

Brechling, Frank P. Regular
 Member
 B.A., University of Freiburg, 1951;
 Ph.D., Trinity College, 1955.
 - Professor Emeritus, Economics

Brecht, Richard D. Regular
 Member
 B.A., Pennsylvania State

University-University Park, 1965;
 M.A., Harvard University, 1969;
 Ph.D., 1972.
 - Director, College of Arts and
 Humanities
 - Professor, Asian and East
 European Languages and Cultures
 - Professor, Russian Language
 and Literature
 - Professor, College of Arts and
 Humanities
 - Affiliate Professor, Second
 Language Acquisition and
 Application
 - Affiliate Professor, Second
 Language Acquisition-Ph.D.

Brenowitz, Stephan Special
 Member
 B.A., University of California,
 Berkeley, 1989; M.S., University of
 Oregon, 1995; Ph.D., University of
 Wisconsin, Madison, 2001
 - Adjunct Professor, Neuroscience
 and Cognitive Science

Breuer, Herbert F. Adjunct
 Member
 Diploma, University of Heidelberg,
 1974 Ph.D., 1976.
 - Associate Research Scientist,
 Physics

Brewer, Carmen Adjunct Member
 B.A., Rutgers University-New
 Brunswick, 1972; M.A., University
 of Maryland-College Park, 1974;
 Ph.D., 1981.
 - Lecturer, Hearing and Speech
 Sciences
 - Lecturer, Clinical Audiology

Briber, Robert M. Regular
 Member
 B.S., Cornell University, 1979; M.S.,
 University of Massachusetts-
 Amherst, 1981; Ph.D., 1984.
 - Chair, Engineering: Materials
 Science and Engineering
 - Professor, Chemical Physics
 - Professor, Biophysics

Bridwell, Margaret W. Adjunct
 Member
 B.S., Tulane University, 1943;
 M.D., Louisiana State University
 Medical School, 1946.
 - Director, Health Center

Brighton, Stephen Regular
 Member
 B.A., Montclair State, 1992; Ph.D.,
 Boston University, 2005
 - Assistant Professor, Anthropology

Briken, Volker Regular Member
 Ph.D., University of Paris (France),
 1998
 - Assistant Professor, Cell Biology
 & Molecular Genetics
 - Assistant Professor, Biological
 Sciences

Brill, Dieter R. Regular Member
 B.A., Princeton University, 1954;
 Ph.D., 1959.
 - Professor, Physics
 - Professor, Applied Mathematics &
 Statistics, and Scientific
 Computation

Brin, Michael I. Regular Member
 B.A., Moscow M.V. Lomonosov
 State University, 1970; Ph.D.,
 Kharkov State University, 1975.
 - Professor, Mathematics

Brinsfield, Donna V. Regular
 Member
 B.S., University of Maryland-
 College Park, 1977 M.S., 1993.
 - Director, Extension Service
 Caroline
 - Senior Agent, Cooperative
 Extension Service
 - Senior Agent, Extension Service
 Caroline

Brinsfield, Russell B. Adjunct
 Member
 B.S., University of Maryland-
 College Park, 1971; M.S., 1973;
 Ph.D., 1981.
 - Research Associate, Wye
 Research and Education Center

Briscoe, Barbara M. Regular
 Member
 B.S., Morgan State University,
 1975; M.S., Coppin State College,
 1987.
 - Senior Agent, Cooperative
 Extension Service
 - Senior Agent, Extension Service
 Baltimore City

Broder, David S. Regular Member
 B.A., University of Chicago, 1947;
 M.A., University of Chicago, 1951
 - Professor, Journalism

Brodie, Herbert L. Regular
 Member
 M.S., University of Maryland
 - Professor Emeritus, Biological
 Resources Engineering

Brodsky, Harold Regular Member
 B.S., City University of New York-
 Brooklyn College, 1954;
 M.S., University of Colorado, 1960;
 Ph.D., University of Washington,
 1966.
 - Affiliate Associate Professor,
 Jewish Studies

Brooke Wortham Regular
 Member
 - Assistant Professor, Urban and
 Regional Planning and Design

Brooks, Henry M. Regular
 Member
 B.S., Tuskegee University, 1965;
 M.Ed., 1966; Ph.D., Ohio State

University-Columbus, 1975.
 - Associate Director, CES - UM Eastern Shore
 - Associate Professor, CES - UM Eastern Shore
 - Associate Professor, Cooperative Extension Service

Brooks, Laure Weber Regular Member
 B.A., University of Maryland-College Park, 1980; M.A., 1982; Ph.D., 1986.
 - Instructor, Criminology and Criminal Justice

Brooks, Leon R. Regular Member
 B.S., Alcorn State University-Lorman, 1973; M.Ed., Florida A&M University, 1978; Ph.D., University of Maryland-College Park, 1982.
 - Director, Extension Service Prince Georges
 - Senior Agent, Cooperative Extension Service
 - Senior Agent, Extension Service Prince Georges

Brower, Sidney Regular Member
 B.Arch., University of Capetown, 1953; M.C.P., Massachusetts Institute of Technology, 1964.
 - Professor, Urban Studies and Planning
 - Professor, Urban and Regional Planning and Design
 - Affiliate Professor, American Studies

Brown, Amy E. Regular Member
 B.S., University of Florida, 1975; M.S., Michigan State University, 1980; Ph.D., University of Maryland-College Park, 1993.
 - Professor, Entomology

Brown, Earl H. Regular Member
 B.S., University of Minnesota, 1956; M.S., University of Minnesota, 1957; Ph.D., Michigan State University, 1961
 - Professor Emeritus, Agricultural and Resource Economics

Brown, Elizabeth Y. Adjunct Member
 B.S., Kent State University, 1965; M.Ed., 1967; Ed.D., University of Houston, 1973.
 - Instructor, College of Health and Human Performance
 - Instructor, Kinesiology

Brown, John H. Regular Member
 B.A., Princeton University, 1952; M.A., 1957; Ph.D., 1959.
 - Associate Professor Emeritus, Philosophy

Brown, Manami J. Regular Member
 B.S., Morgan State University, 1975; M.S., Johns Hopkins University, 1993.

- Agent, Cooperative Extension Service
 - Agent, Extension Service Baltimore City

Brown, Michael Regular Member
 B.A., University of Keele, 1969; Ph.D., 1975.
 - Chair, Geology
 - Professor, Geology

Brown, Robert A. Regular Member
 B.A., University of Richmond, 1958; M.A., University of Iowa, 1961; Ph.D., 1962
 - Professor Emeritus, Psychology

Brubaker, Kaye L. Regular Member
 B.A., Eastern Mennonite College, 1979; B.S., University of Maryland-College Park, 1989; M.S., Massachusetts Institute of Technology, 1991; Ph.D., 1995.
 - Associate Professor, Engineering: Civil and Environmental Engineering

Bruck, Hugh A. Regular Member
 B.S., University of South Carolina, 1988; M.S., University of South Carolina, 1989; Ph.D., California Institute of Technology, 1995
 - Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation

Bruck, Hugh Alan Regular Member
 B.S., University of South Carolina-Columbia, 1988; M.S., 1989; Ph.D., California Institute of Technology, 1995.
 - Associate Professor, Engineering: Mechanical Engineering

Brush, Stephen G. Regular Member
 A.B., Harvard University, 1955; D.Phil., Oxford University, 1958.
 - Distinguished Scholar-Teacher, Distinguished Faculty
 - Distinguished University Professor Emeritus, History
 - Affiliate Professor, Women's Studies

Bryan, John L. Regular Member
 B.S., Oklahoma State University-Stillwater, 1953; M.S., 1954; Ed.D., American University, 1965.
 - Professor Emeritus, Engineering: Fire Protection Engineering

Bryan, Julia Regular Member
 B.Sc., University of West Indies, Cave Hill Campus, Barbados, 1985; M.Ed., University of Southern Mississippi, 1998; Ph.D., University of Maryland, College Park, 2003.
 - Assistant Professor, Education:

Counseling and Personnel Services

Bryan, Philip N. Regular Member
 B.A., University of Tennessee-Knoxville, 1975; Ph.D., University of Tennessee-Oak Ridge, 1979.
 - Associate Professor, Molecular and Cell Biology

Bryer, Jackson R. Regular Member
 B.A., Amherst College, 1959; M.A., Columbia University, 1960; Ph.D., University of Wisconsin-Madison, 1965.
 - Professor Emeritus, English Language and Literature

Bub, Jeffrey Regular Member
 B.Sc., University of Capetown, 1961; B.Sc., 1962; Ph.D., University of London, 1966.
 - Distinguished University Professor, Philosophy
 - Affiliate Professor, Second Language Acquisition-Ph.D.

Buck, Audra Regular Member
 - DEFAULT, Art Studio

Bulmash, Gary F. Regular Member
 B.S., 1966, University of Maryland-College Park; M.B.A., 1968; D.B.A., 1974.
 - Lecturer, Business and Management

Bunting, Michael Adjunct Member
 - Assistant Research Scientist, Second Language Acquisition-Ph.D.

Buonanno, Alessandra Regular Member
 B.S., University of Pisa, Italy, 1993; Ph.D., University of Pisa, Italy, 1996;
 - Assistant Professor, Physics

Burgess, Shawn Special Member
 B.A., Wesleyan University, 1988; Ph.D., Johns Hopkins University School of Medicine, 1995.
 - Adjunct Professor, Neuroscience and Cognitive Science

Burk, Amy L. Regular Member
 B.S., James Madison University, 1995; M.S., Virginia Polytechnic Institute and State University, 1998; Ph.D., Virginia Polytechnic Institute and State University, 2001.
 - Assistant Professor, Animal Sciences

Burke, Philip J. Regular Member
 B.S., University of Scranton, 1963; M.S., 1965; Ph.D., Syracuse

University, 1970.
 - Chair, Education: Special Education
 - Professor, Education: Special Education

Busalacchi, Antonio J. Regular Member
 B.S., Florida State University, 1977; M.S., Florida State University, 1980; Ph.D., Florida State University, 1982
 - Director, Atmospheric and Oceanic Science
 - Professor, Atmospheric and Oceanic Science
 - Affiliate Professor, Geology

Bushrui, Suheil B. Adjunct Member
 B.A., University of Alexandria, 1954; Ph.D., University of Southampton, 1962.
 - Research Professor, College of Behavioral and Social Sciences

Butterworth, Charles E. Regular Member
 B.A., Michigan State University, 1959; Doct., University of Nancy-France, 1961; M.A., University of Chicago, 1962; Ph.D., 1966.
 - Distinguished Scholar-Teacher, Distinguished Faculty
 - Professor Emeritus, Government and Politics
 - Affiliate Professor, Jewish Studies

Butts, Daniel Adjunct Member
 B.A., Oberlin College, 1994; Ph.D., University of California Berkeley, 2000.
 - Assistant Professor, Biological Sciences
 - Adjunct Professor, Neuroscience and Cognitive Science

Cable, John Hart Adjunct Member
 B.Arch., Clemson University, 1967; M.Arch., Catholic University of America, 1970.
 - Senior Research Engineer, Engineering: Civil and Environmental Engineering

Cabrera, Alberto Regular Member
 B.S., National University of Mexico, 1979; M.S., University of Wisconsin-Madison, 1982; Ph.D., University of Wisconsin-Madison, 1987.
 - Professor, Education Leadership, Higher Education, and International Education

Cabrera, Natasha J. Regular Member
 B.Sc. University of Toronto, 1985; MA, University Of Toronto, 1989; Ph.D. University of Denver, 1995.
 - Associate Professor, Education: Human Development

Cadou, Christopher Regular Member
B.S., Cornell University, 1989;
M.S., University of California - Los Angeles, 1991; Ph.D., California State University - Los Angeles, 1996
- Assistant Professor, Engineering: Aerospace Engineering

Cai, Deborah A. Regular Member
B.A., University of Michigan 1983; M.A., Trinity Evangelical Divinity School, 1991; Ph.D., Michigan State University, 1994.
- Affiliate Associate Professor, Second Language Acquisition and Application
- Affiliate Associate Professor, Second Language Acquisition-Ph.D.

Cain, Jarvis L. Regular Member
B.S., Purdue University, 1955; M.S., Ohio State University-Columbus, 1956; Ph.D., 1961.
- Professor Emeritus, Agricultural and Resource Economics

Calabrese, Richard V. Regular Member
B.S., University of Rochester, 1969; M.S., University of Massachusetts-Amherst, 1971; Ph.D., 1976.
- Professor, Engineering: Chemical Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Chemical Physics
- Affiliate Professor, Engineering: Bioengineering

Callahan, Christopher A. Adjunct Member
B.S., Boston University, 1982; M.P.A., Harvard University-JFK School of Government, 1990.
- Associate Dean, College of Journalism

Campagne, Herve Thomas Regular Member
B.A., Université François Rabelais, Tours, France, 1984; M.A., Rutgers University-New Brunswick, 1989; Ph.D., 1992.
- Associate Professor, French Language and Literature
- Associate Professor, Modern French Studies

Campbell, Andrew Regular Member
B.S., 1988, Geophysics, California Institute of Technology; Ph.D., 1993, Geophysics, University of Chicago.
- Assistant Professor, Geology

Campbell, Elwood G. Regular Member
B.A., Northeast Missouri State College, 1949; M.A., Northwestern

University, 1952; Ph.D., 1963.
- Professor Emeritus, Education: Curriculum and Instruction

Campbell, Patricia F. Regular Member
B.S., College of Saint Francis, 1970; M.S., Michigan State University, 1972; Ph.D., Florida State University, 1976.
- Associate Professor, Education: Curriculum and Instruction

Candela, Philip A. Regular Member
B.S., City University of New York-Brooklyn College, 1977; Ph.D., Harvard University, 1982.
- Professor, Geology

Caneque, Alejandro Regular Member
PhD, New York University, 1999
- Assistant Professor, History

Canty, Timothy Adjunct Member
- Assistant Research Scientist, Atmospheric and Oceanic Science

Capuco, Anthony V. Adjunct Member
B.A., Hobart College, 1970; Ph.D., Cornell University, 1977.
- DEFAULT, Animal Sciences

Caramello, Charles A. Regular Member
B.A., Wesleyan University, 1970; M.A., University of Wisconsin-Milwaukee, 1973; Ph.D., 1978.
- Professor, English Language and Literature
- Affiliate Professor, American Studies

Carbone, Robert F. Regular Member
B.A., Eastern Montana College, 1953; M.S., Emory University, 1958; Ph.D., University of Chicago, 1961.
- Professor Emeritus, Education: Policy and Leadership

Carignan, Craig Adjunct Member
B.S., Massachusetts Institute of Technology, 1981; M.S., 1982; Sc.D., 1987.
- Research Associate, Engineering: Aerospace Engineering

Carleton, Karen Regular Member
B.S., Yale University, 1980; Ph.D., University of Colorado, 1987
- Assistant Professor, Biology
- Assistant Professor, Behavior, Ecology, Evolution and Systematics
- Assistant Professor, Neuroscience and Cognitive Science

- Assistant Professor, Biological Sciences

Carlson, Thomas A. Regular Member
B.S. (Cum Laude), University of Minnesota, Twin Cities, 1998; Ph.D.; University of Minnesota, 2004
- Assistant Professor, Psychology
- Assistant Professor, Neuroscience and Cognitive Science

Carpenter, Faedra Regular Member
B.A., Spelman College, 1992; M.A. Washington University, 1994; Ph.D., Stanford University, 2005.
- Area Chair, Theatre
- Assistant Professor, Theatre
- Affiliate Assistant Professor, Women's Studies

Carr, Catherine E. Regular Member
B.Sc., University of Capetown, 1976; M.A., State University of New York-Buffalo, 1977; Ph.D., University of California-San Diego, 1984.
- Professor, Biology
- Professor, Neuroscience and Cognitive Science
- Professor, Biological Sciences
- Professor, Behavior, Ecology, Evolution and Systematics
- Professor, Molecular and Cell Biology

Carr, Lewis E. Adjunct Member
B.S.A.E., Virginia Polytechnic Institute & State University, 1963; M.S., 1970; Ph.D., University of Maryland-College Park, 1987.
- Instructor, Biological Resources Engineering

Carretta, Vincent Regular Member
B.A., State University of New York-Binghamton, 1968; M.A., 1971; Ph.D., University of Iowa, 1977.
- Professor, English Language and Literature

Carroll, Mark J. Regular Member
B.S., California Polytechnic State University, 1979; M.S., Michigan State University, 1982; Ph.D., Cornell University, 1989.
- Associate Professor, Plant Science

Carroll, Stephen J., Jr. Regular Member
B.S., University of California-Los Angeles, 1957; M.A., University of Minnesota, 1959; Ph.D., University of Minnesota, 1964
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Business and Management

Carruthers, Peter Regular Member
B.A., University of Leeds, 1975; M.Phil., University of Leeds, 1977; D.Phil., University of Oxford, 1979
- Professor, Philosophy
- Professor, Neuroscience and Cognitive Science
- Affiliate Professor, Second Language Acquisition-Ph.D.

Carter, Everett C. Regular Member
B.S., Virginia Polytechnic Institute, 1958; M.Eng., University of California-Berkeley, 1959; Ph.D., Northwestern University, 1969.
- Professor Emeritus, Engineering: Civil and Environmental Engineering

Carter-Pokras, Olivia Regular Member
M.H.S., Johns Hopkins University Bloomberg School of Public Health; Ph.D., Johns Hopkins University Bloomberg School of Public Health.
- Associate Professor, Public Health: Epidemiology Ph.D.
- Associate Professor, Public Health: Master of Public Health--Epidemiology
- Associate Professor, Public Health: Master of Public Health--Biostatistics

Carton, James A. Regular Member
B.S.E., Princeton University, 1976; M.S., University of Washington, 1979; M.A., Princeton University, 1980; Ph.D., 1983.
- Chair, Atmospheric and Oceanic Science
- Professor, Chemical Physics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Cartwright, Kent Regular Member
B.A., University of Michigan-Ann Arbor, 1965; M.A., 1968; Ph.D., Case Western Reserve University, 1979.
- Chair, English Language and Literature
- Professor, English Language and Literature

Casey, Maud Regular Member
B.A., Wesleyan University, 1991; M.F.A., University of Arizona, 1995.
- Associate Director, English Language and Literature
- Associate Director, Creative Writing
- Associate Professor, English Language and Literature
- Associate Professor, Creative Writing

Casey, Maxine E. Regular Member
B.S., University of Missouri-

Columbia, 1961; M.S., Hood College, 1980.
- Senior Agent, Cooperative Extension Service

Cassidy, Jude Anne Regular Member
B.A., Duke University, 1973; M.A., University of Virginia, 1983; Ph.D., 1986.
- Professor, Psychology
- Professor, Neuroscience and Cognitive Science

Castillo-Davis, Cristian Regular Member
B.S., Cornell University, 1997; Ph.D., Harvard University, 2003
- Assistant Professor, Biology
- Assistant Professor, Behavior, Ecology, Evolution and Systematics
- Assistant Professor, Biological Sciences

Castonguay, Thomas W. Regular Member
B.A., Framingham State College, 1973; M.A., Mount Holyoke College, 1975; Ph.D., Rutgers State University, 1978.
- Professor, Nutrition
- Professor, Neuroscience and Cognitive Science

Castro, Mark S. Regular Member
B.A., Lawrence University, 1979; M.S., Florida Inst of Technology-Melbourne, 1984; Ph.D., University of Virginia, 1991.
- Associate Professor, Marine-Estuarine-Environmental Sciences

Caughey, John L. Regular Member
B.A., Harvard University, 1963; M.A., University of Pennsylvania, 1967; Ph.D., 1970.
- Professor, American Studies
- Affiliate Professor, Anthropology

Celi, Roberto Regular Member
Laurea, Politecnico Di Torino-Italy, 1980; M.S., University of California-Los Angeles, 1982; Ph.D., 1987.
- Professor, Engineering: Aerospace Engineering

Chambers, Erve Regular Member
B.A., Western Washington University, 1969; M.A., University of Oregon, 1972; Ph.D., 1973.
- Professor, Anthropology
- Affiliate Professor, American Studies

Chambers, Robert G. Regular Member
B.S.F.S., Georgetown University, 1972; M.S., University of Maryland-College Park, 1975; Ph.D., University of California-Berkeley, 1979.

- Professor, Agricultural and Resource Economics

Chambliss, Marilyn J. Regular Member
B.A., University of California-Berkeley, 1964; B.A., San Jose State University, 1982 Ph.D., Stanford University, 1990.
- Associate Professor Emerita, Education: Curriculum and Instruction

Chander, Suresh Adjunct Member
B.S., Banaras Hindu University, 1964; M.S., Indian Institute of Science-Bangalore, 1966; M.S., University of Maryland-College Park, 1971; Ph.D., 1975.
- Structural Analyst, Control Data Corporation

Chang, Caren Regular Member
B.A., University of California-Berkeley, 1982; Ph.D., California Institute of Technology, 1988.
- Associate Professor, Cell Biology & Molecular Genetics
- Associate Professor, Molecular and Cell Biology

Chang, Chia-Cheh Regular Member
B.S., Tunghai University, 1961; M.A., University of Southern California-Los Angeles, 1966; Ph.D., 1968.
- Professor Emeritus, Physics
- Senior Research Scientist, Physics

Chang, Chung-Yun Regular Member
B.S., National Taiwan University, 1954; Ph.D., Columbia University, 1965.
- Professor Emeritus, Physics
- Senior Research Scientist, Physics

Chang, Gang-Len Regular Member
B.E., National Cheng Kung University-Taiwan, 1975; M.S., National Chiao Tung University-Hsinchu, 1979; Ph.D., University of Texas-Austin, 1985.
- Professor, Engineering: Civil and Environmental Engineering

Chang, Luke L.Y. Regular Member
B.S., National Taiwan University, 1957; Ph.D., University of Chicago, 1963.
- Professor Emeritus, Geology

Chang, Peter C. Regular Member
B.S., Texas A&M University-College Station, 1975; M.S., University of Illinois-Urbana/Champaign, 1979; Ph.D., 1982.
- Associate Professor, Engineering:

Civil and Environmental Engineering

Chant, Nicholas S. Regular Member
B.A., Downing College-Cambridge University, 1962; M.A., 1966; Ph.D., Lincoln College-Oxford University, 1966.
- Professor, Physics

Chao, John C. Regular Member
B.S., University of Pennsylvania, 1987; Ph.D., Yale University, 1994.
- Associate Professor, Economics

Chao, Shenn-Yu Regular Member
B.S., Tsinghua University (Taiwan), 1971; M.S., University of Utah, 1975; Ph.D., North Carolina State University, 1979.
- Professor, Marine-Estuarine-Environmental Sciences

Chappelle, Emmett Adjunct Member
B.S., University of California-Berkeley, 1950; M.S., University of Washington, 1954.
- Physical Scientist, Laboratory for Terrestrial Physics, NASA/Goddard

Chateauvert, Melinda Regular Member
B.A., University of Massachusetts-Amherst, 1984; M.A., George Washington University, 1986; Ph.D., University of Pennsylvania, 1992.
- Instructor, Afro-American Studies

Chatterjee, Monita Regular Member
B.E.E. Jadavpur University, 1987; Ph.D., Syracuse University, 1994
- Associate Professor, Hearing and Speech Sciences
- Assistant Professor, Neuroscience and Cognitive Science
- Assistant Professor, Clinical Audiology

Chaverri, Priscila Regular Member
B.S., Instituto Tecnologica de Costa Rica, 1993; Ph.D. Pennsylvania State University, 2005.
- Assistant Professor, Plant Science
- Assistant Professor, Behavior, Ecology, Evolution and Systematics

Chazan, Daniel Regular Member
A.B., M.A., Brandeis University, 1981; M.A., Harvard Graduate School, 1982; M.A., Worcester Polytechnic, 1984; M.A., Ed.D., Harvard Graduate School of Education, 1989;
- Associate Professor, Education: Curriculum and Instruction

Chellappa, Ramalingam Regular Member
B.E., University of Madras, 1975; M.S., Indian Institute of Science-Bangalore, 1977; M.S.E.E., Purdue University, 1978; Ph.D., 1981.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Chemical Physics
- Professor, Advanced Computer Studies, Institute for
- Professor, Engineering: Electrical & Computer Engineering
- Affiliate Professor, Computer Science

Chellappa, Ramalingam Regular Member
B.E., University of Madras, 1975 M.E., Indian Inst. of Science, 1977 M.S.E.E., Purdue University, 1978 Ph.D., Purdue University, 1981
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Chen, Alexander Regular Member
B.A., New York University, 1973; M.U.P., 1976; Ph.D., University of Michigan-Ann Arbor, 1981.
- Associate Professor, Urban Studies and Planning
- Associate Professor, Urban and Regional Planning and Design

Chen, Feng Regular Member
B.S., The Ocean University of Qingdao, 1985; M.S., The First Institute of Oceanography, 1988; Ph.D., The University of Texas at Austin, 1995
- Associate Professor, Marine-Estuarine-Environmental Sciences

Chen, Hsing-Hen Regular Member
B.S., National Taiwan University, 1968; M.A., Columbia University, 1970; Ph.D., 1973.
- Professor, Physics

Chen, Mark Regular Member
B.A., Rice University, 1994; M.A., Ph.D., Harvard University, 2000.
- Assistant Professor, Business and Management

Chen, Yu Regular Member
Position: Assistant Professor CV: B.S., Peking University, 1997; M.S.E., University of Pennsylvania, 2001; Ph.D., University of Pennsylvania, 2003
- Assistant Professor, Engineering: Bioengineering
- Affiliate Assistant Professor, Engineering: Electrical & Computer Engineering

Chen, Yud-Ren Regular Member
B.S., National Taiwan University, 1962; M.S. University of Rochester, 1966; Ph.D., University of Rochester, 1970.

- Adjunct Professor, Biological Resources Engineering

Chen, Zhi-Long Regular Member
B.S., Fudan University, 1988; M.S., Fudan University, 1991; M.A., Princeton University, 1995; Ph.D., Princeton University, 1997.
- Associate Professor, Business and Management

Cheng, Wen-Hsing Regular Member
B.S., National Taiwan University, 1993; M.S., Cornell University, 1997; Ph.D., Cornell University, 2001.
- Assistant Professor, Nutrition

Chermela, Janet Regular Member
Ph.D. Anthropology, Columbia University, 1983
- Professor, Anthropology
- Professor, Behavior, Ecology, Evolution and Systematics
- Affiliate Professor, Women's Studies

Cherniak, Christopher Regular Member
B.A., Harvard University, 1966; M.A., University of California-Berkeley, 1971; B.Litt., University of Oxford, 1973; Ph.D., University of California-Berkeley, 1977.
- Professor Emeritus, Philosophy

Chiang, Susan Regular Member
B.A., University of Maryland-College Park, 1973; M.F.A., George Washington University, 1992.
- Lecturer, Theatre

Chico, Tita Regular Member
A.B., Vassar College, 1991; M.A., New York University, 1994; Ph.D., 1998.
- Associate Professor, English Language and Literature
- Affiliate Assistant Professor, Women's Studies

Childs-Sanford, Sara E. Adjunct Member
B.A., Hamilton College, 1995; M.A., University of Maryland College Park, 2005; D.V.M., Cornell University, 1999.
- DEFAULT, Animal Sciences

Chin, Tsung Regular Member
B.A., Taiwan Normal University, 1953; M.S., Georgetown University, 1967; Ph.D., 1971.
- Associate Professor, Asian and East European Languages and Cultures
- Associate Professor, Asian and East European Languages and Cultures

Chinoy, Ira Regular Member
A.B., Harvard College
- Associate Professor, Journalism

Choi, Kyu Yong Regular Member
B.S., Seoul National University, 1976; M.S., 1978; Ph.D., University of Wisconsin-Madison, 1984.
- Professor, Engineering: Chemical Engineering

Chopra, Inderjit Regular Member
B.Sc., Punjab Engineering College-Chandigarh, India, 1965; M.Eng., Indian Institute of Science-Bangalore, 1968; Sc.D., Massachusetts Institute of Technology, 1977.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Engineering: Aerospace Engineering

Chopra, Nikhil Regular Member
B.E., Indian Institute of Technology-Kharagpur, 2001; M.S., University of Illinois-Urbana/Champaign, 2003; Ph.D., University of Illinois-Urbana/Champaign, 2006
- Assistant Professor, Engineering: Systems Engineering

Christou, Aristos Regular Member
B.A., Columbia University, 1967; Ph.D., University of Pennsylvania, 1971.
- Professor, Engineering: Mechanical Engineering
- Professor, Engineering: Nuclear Engineering
- Professor, Engineering: Reliability Engineering
- Professor, Engineering: Materials Science and Engineering

Chronis-Tuscano, Andrea M. Regular Member
B.A., Loyola University Chicago, 1993; M.A., State University of New York at Buffalo, 1998; Ph.D., State University of New York at Buffalo, 2002.
- Associate Professor, Psychology

Chu, Yaohan Regular Member
B.S., Chiao-Tung University-China, 1942; M.S., Massachusetts Institute of Technology, 1945; Sc.D., 1953.
- Professor Emeritus, Computer Science

Chugh, Sanjay K. Regular Member
S.B. Massachusetts Institute of Technology, 1997; Ph.D., University of Pennsylvania, 2004.
- Assistant Professor, Economics

Chuh, Kandice Regular Member
B.A., Colgate University, 1989; M.A., University of Washington,

1993; Ph.D., 1996.
- Director, English Language and Literature
- Professor, Comparative Literature
- Associate Professor, English Language and Literature
- Affiliate Associate Professor, American Studies

Chung, J. Sook Regular Member
B.S., Pusan National University, 1979; M.S., Seoul National University, 1981; Ph.D., Texas A & M University, 1991
- Assistant Professor, Marine-Estuarine-Environmental Sciences

Chung, Wilbur C. Regular Member
B.S., Carnegie Mellon University, 1996; M.B.A., Carnegie Mellon University, 1990; Ph.D., University of Michigan, 1999.
- Assistant Professor, Business and Management

Cibulka, James G. Regular Member
B.A., Harvard University, 1966; Ph.D., University of Chicago, 1973.
- Associate Dean, College of Education
- Professor, College of Education

Cichello, Michael S. Regular Member
B.A., Tufts University, 1990; M.A., 1994; Ph.D., 2000, Michigan State University.
- Lecturer, Business and Management

Cirillo, Cinzia Regular Member
M.S., University of Naples-Italy, 1994. Ph.D., University of Torino, 1998.
- Assistant Professor, Engineering: Civil and Environmental Engineering

Cirincione, Joseph M. Regular Member
B.S., State University of New York-College at Oswego, 1962; M.A., City University of New York-Brooklyn College, 1965; M.A., Ohio State University-Columbus, 1967; Ph.D., 1970.
- Associate Chair, Geography
- Associate Professor, Geography

Clabaugh, Susan R. Adjunct Member
B.S., Oklahoma State University, 1970; M.S., 1975; Ed.D., 1977.
- Coordinator, Computer Science Center
- Coordinator, Office of Information Technology, ADS Tech Enhanced Learning

Clague, Christopher K. Regular Member
B.A., Swarthmore College, 1960;

Ph.D., Harvard University, 1966.
- Professor Emeritus, Economics

Clague, Monique W. Regular Member
B.A., Swarthmore College, 1959; Ph.D., Harvard University, 1969.
- Professor Emerita, Education: Policy and Leadership

Clark, Charles Adjunct Member
B.A., Western Washington University, 1974; Ph.D., University of Chicago, 1979.
- Adjunct Professor, Chemical Physics

Clark, Jane E. Regular Member
B.S., State University of New York-College at Brockport, 1968; M.Ed., University of Washington, 1970; Ph.D., University of Wisconsin-Madison, 1976.
- Chair, Kinesiology
- Professor, Kinesiology
- Professor, Neuroscience and Cognitive Science

Clark, Lawrence Regular Member
B.A., Emory University, 1989; M.Ed., Emory University, 1998; Ph.D., Emory University, 2004.
- Assistant Professor, Education: Curriculum and Instruction

Clark, Pamela I. Regular Member
- Research Professor, Public Health: Public and Community Health Ph.D.
- Research Professor, Public Health: Master of Public Health--Community Health Education
- DEFAULT, Public Health: Public and Community Health Ph.D.

Clarke, David H. Regular Member
B.S., Springfield College, 1952; M.S., 1953; Ph.D., University of Oregon, 1959.
- Professor Emeritus, Kinesiology

Claude, Richard P. Regular Member
B.A., College of St. Thomas, 1956; M.S., Florida State University, 1960; Ph.D., University of Virginia, 1965.
- Distinguished Scholar-Teacher, Government and Politics
- Professor Emeritus, Government and Politics

Cleaveland II, W. Rance Regular Member
Ph.D., Cornell University, 1987.
- Professor, Computer Science
- Professor, Institute for Advanced Computer Studies (UMIACS)

Cleaveland, W. Rance Regular Member
B.S., Duke University, 1982; M.S.,

Cornell University, 1985; Ph.D., Cornell University, 1987.
- Professor, Engineering: Systems Engineering

Cleghorn, Reese Regular Member
B.A., Emory University, 1950;
M.A., Columbia University, 1956.
- Professor, College of Journalism
- Professor, Journalism

Clement, David L. Regular Member
B.A., Wittenberg University, 1978;
M.S., Rutgers University-New Brunswick, 1980; Ph.D., Purdue University, 1984.
- Senior Agent, CES - Home and Garden Information Center
- Senior Agent, Cooperative Extension Service

Clement, Linda M. Adjunct Member
B.A., State University of New York-College at Oswego, 1971;
M.A., Michigan State University, 1973; Ph.D., University of Maryland-College Park, 1981.
- Assistant Vice President, Undergraduate Studies
- Director, Undergraduate Admissions
- Interim Chief of Staff, Office of the President
- Affiliate Associate Professor, Education: Counseling and Personnel Services

Clifton, Kelly J. Regular Member
B.S., West Virginia University, 1990; M.S., University of Arizona, 1995; Ph.D., University of Texas at Austin, 2001.
- Associate Professor, Engineering: Civil and Environmental Engineering
- Associate Professor, Urban and Regional Planning and Design
- Assistant Professor, Urban Studies and Planning

Clignet, Remi Adjunct Member
B.P., University of Paris, 1948;
L.L.B., 1951; Ph.D., 1963.
- Professor Emeritus, Sociology

Coale, Frank J. Regular Member
B.S., University of Maryland-College Park, 1981; M.S., University of Kentucky-Lexington, 1983; Ph.D., 1986.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Environmental Science and Technology

Codispoti, Louis A. Regular Member
B.S. Fordham University, 1962;
M.S. University of Washington, 1966; Ph.D., University of Washington, 1973

- Research Professor, Marine-Estuarine-Environmental Sciences

Coffey, Janet E. Regular Member
B.A., Stanford University, 1992;
Ph.D., Stanford University, School of Education, 2003
- Assistant Professor, Education: Curriculum and Instruction

Cohan, Steven N. Regular Member
B.S., Iowa State University, 1964;
M.S., Pennsylvania State University, 1966; Ph.D., 1969.
- Professor of Practice, Plant Science

Cohen, Avis H. Regular Member
B.S., University of Michigan-Ann Arbor, 1964; Ph.D., Cornell University, 1977.
- Professor, Biology
- Professor, Engineering: Systems Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Neuroscience and Cognitive Science
- Professor, Biological Sciences

Cohen, H. Robert Regular Member
B.A., New York University, 1963;
M.A., 1967; Ph.D., 1973.
- Director, 19th Century Music, Center for Studies in
- Professor, 19th Century Music, Center for Studies in
- Professor, Music

Cohen, James R. Adjunct Member
B.A., University of Michigan-Ann Arbor, 1969; M.R.P., Cornell University, 1985; Ph.D., 1991.
- Acting Associate Dean, Urban and Regional Planning and Design
- Director, Urban Studies and Planning
- Lecturer, Urban Studies and Planning
- Lecturer, Urban and Regional Planning and Design

Cohen, Joel M. Regular Member
Sc.B., Brown University, 1963;
Ph.D., Massachusetts Institute of Technology, 1966.
- Professor, Mathematics

Cohen, Leonardo Special Member
B.S., CNBA, Bs. As., Argentina, 1972; M.D. University of Bs. As., Argentina, 1977.
- Adjunct Professor, Neuroscience and Cognitive Science

Cohen, Thomas D. Regular Member
A.B., Harvard University, 1980;
Ph.D., University of Pennsylvania, 1985.

- Distinguished Scholar-Teacher, Physics

Cohen, William A. Regular Member
B.A., Swarthmore College, 1985;
Ph.D., University of California-Berkeley, 1993.
- Professor, English Language and Literature

Colantuono, Anthony Regular Member
B.A., Rutgers University-New Brunswick, 1980; M.A., Johns Hopkins University, 1982; Ph.D., Johns Hopkins University, 1987.
- Associate Professor, Art History and Archaeology

Coleman, Gary D. Regular Member
B.S., Colorado State University, 1978; M.S., 1986; Ph.D., University of Nebraska-Lincoln, 1989.
- Associate Professor, Plant Science
- Associate Professor, Molecular and Cell Biology

Coleman, Linda K. Regular Member
A.B., University of Michigan-Ann Arbor, 1973; M.A., 1973; Ph.D., University of California-Berkeley, 1982.
- Associate Professor, English Language and Literature
- Associate Professor, Neuroscience and Cognitive Science

Coles, Kimberly Regular Member
B.A., Columbia University, 1994;
M.A., 1996; M.Phil., Oxford University, 1998; D.Phil., 2003.
- Director, English Language and Literature
- Assistant Professor, English Language and Literature

Coles, Victoria J. Special Member
B.S., University of California at San Diego, 1991; Ph.D., University of Miami, 1998
- Research Assistant Professor, Marine-Estuarine-Environmental Sciences

Coletti, Theresa M. Regular Member
B.A., University of Pittsburgh, 1971;
M.A., University of Rochester, 1973; Ph.D., 1975.
- Associate Chair, English Language and Literature
- Professor, English Language and Literature
- Affiliate Professor, Women's Studies

Collier, Michael R. Regular Member
B.A., Connecticut College, 1976;

M.F.A., University of Arizona, 1979.
- Professor, English Language and Literature
- Professor, Creative Writing

Collins, Allen Adjunct Member
B.A., Amherst College, 1987; Ph.D., University of California Berkeley, 1999.
- Adjunct Assistant Professor, Behavior, Ecology, Evolution and Systematics

Collins, Merle Regular Member
B.A., University of the West Indies-Mona, Jamaica, 1972; M.A., Georgetown University, 1980;
Ph.D., London School of Economics & Political Science, 1990.
- Professor, Comparative Literature
- Professor, English Language and Literature
- Affiliate Professor, Women's Studies

Collins, Patricia Hill Regular Member
B.A., Brandeis University, 1969;
M.A.T. Harvard University, 1970;
Ph.D. Brandeis University, 1984.
- Distinguished University Professor, Sociology
- Affiliate Professor, Women's Studies

Collins, Scott Special Member
Ph.D., University of Oklahoma, 1981
- Adjunct Professor, Behavior, Ecology, Evolution and Systematics

Colombini, Marco Regular Member
B.S., McGill University-Montreal, 1970; Ph.D., 1974.
- Associate Chair, Biology
- Professor, Molecular and Cell Biology
- Professor, Biological Sciences
- Professor, Biophysics
- Affiliate Professor, Cell Biology & Molecular Genetics
- Affiliate Professor, Engineering: Bioengineering

Colville, James Regular Member
B.S., Purdue University, 1959;
M.S., 1960; Ph.D., University of Texas-Austin, 1970.
- Professor Emeritus, Engineering: Civil and Environmental Engineering

Colwell, Rita R. Regular Member
B.S., Purdue University, 1956;
M.S., 1958; Ph.D., University of Washington, 1961.
- Professor Emerita, Cell Biology & Molecular Genetics

Comizzoli, Pierre Adjunct Member
D.V.M., Veterinary College of

Maisons-Alfort, 1994; M.S., University of Paris VI, 1997; Ph.D., University of Tours, 2000.
- DEFAULT, Animal Sciences

Commer, Malcolm J., Jr. Regular Member
B.A., University of Mississippi, 1970; Ph.D., Mississippi State University, 1989; M.S., 1989.
- Associate Professor, CES - Central Maryland Resource and Education Center
- Associate Professor, Cooperative Extension Service
- Associate Professor, Special Agriculture Programs

Conca, Kenneth L. Regular Member
B.S., Brown University, 1982; M.S., University of Wisconsin-Madison, 1985; Ph.D., University of California-Berkeley, 1992.
- Professor, Government and Politics

Connor, Erin E. Adjunct Member
B.S., University of Maryland College Park, 1989; M.S., Virginia Polytechnic Institute and State University, 1993; Ph.D., University of Maryland College Park, 1999.
- DEFAULT, Animal Sciences

Conrad, David L. Regular Member
B.S., University of Maryland College Park, 1974; M.S., 1985.
- Senior Agent, CES - Central Maryland Resource and Education Center
- Senior Agent, Cooperative Extension Service

Conrad, Frederick G. Regular Member
B.A., Hampshire College, 1978; Ph.D., University of Chicago, 1986
- DEFAULT, Survey Methodology

Contreras-Vidal, Jose Luis Regular Member
B.S., Inst of Tech & Higher Education of Monte, 1987; M.S., University of Colorado-Boulder, 1990; Ph.D., Boston University, 1994.
- Associate Professor, Aging, Center on
- Associate Professor, Kinesiology
- Associate Professor, Neuroscience and Cognitive Science
- Affiliate Assistant Professor, Engineering: Bioengineering

Conway, Daniel Regular Member
B.S., State University of New York-Brockport, 1978; M.F.A., George Washington University, 1982.
- Area Chair, Theatre
- Associate Professor, Theatre

Coogan, Robert M. Regular Member
B.A., Iona College, 1954; M.A., DePaul University, 1958; Ph.D., Loyola University, 1967.
- Professor Emeritus, English Language and Literature

Cooke, Todd J. Regular Member
B.S., Antioch College, 1974; Ph.D., Cornell University, 1979.
- Director, Cell Biology & Molecular Genetics
- Professor, Cell Biology & Molecular Genetics
- Professor, Plant Biology
- Professor, Biological Sciences
- Professor, Behavior, Ecology, Evolution and Systematics
- Affiliate Professor, Plant Science

Cooper, David H. Regular Member
A.B., Brown University, 1975; M.Ed., University of North Carolina-Chapel Hill, 1980; Ph.D., 1984.
- Associate Professor, Education: Special Education

Cooper, Jeffery M. Regular Member
B.A., Haverford College, 1962; M.S., University of Illinois-Urbana/Champaign, 1964; Ph.D., 1967.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor Emeritus, Mathematics

Cooper, Lee Regular Member
B.A., University of California Santa Cruz, 1978; M.S., University of Washington, 1980; Ph.D., University of Alaska, 1987.
- Research Professor, Marine-Estuarine-Environmental Sciences

Cooperman, Bernard Dov Regular Member
B.A., University of Toronto, 1968; M.A., Brandeis University, 1969; M.A., Harvard University, 1972; Ph.D., 1976.
- Associate Professor, History
- Associate Professor, Jewish Studies

Coplan, Michael A. Regular Member
B.A., Williams College, 1960; Ph.D., Yale University, 1963.
- Director, Chemical Physics
- Professor, Chemical Physics
- Professor, Physics

Cornwell, Jeffrey C. Regular Member
B.S., Hobart and William Smith Colleges, 1976; Ph.D., University of Alaska-Fairbanks, 1983. MEES
- Research Associate Professor, Marine-Estuarine-Environmental Sciences

Corridon, Cassandra S. Regular Member
B.S., University of Maryland-College Park, 1972 M.S., Hood College, 1982.
- Acting Director, Extension Service Frederick
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Frederick

Corsi, Thomas M. Regular Member
B.A., Case Western Reserve University, 1971; M.A., Kent State University, 1974; Ph.D., University of Wisconsin, 1976.
- Professor, Business and Management

Cossa, Dominic F. Regular Member
B.S., University of Scranton, 1957; M.A., University of Detroit/Mercy, 1960.
- Professor, Music

Cossentino, Jacqueline M. Regular Member
B.A., Smith College, 1986; M.Ed., Harvard University, 1991; Ed.D., 1999.
- Assistant Professor, Education: Policy and Leadership

Costa, Jose M. Regular Member
B.S., National University of La Plata (Argentina), 1978; M.S., Oregon State University, 1989; Ph.D., 1990.
- Associate Professor, Plant Science

Costanza, Robert Regular Member
B.A., University of Florida, 1973; M.A., 1974; Ph.D., 1979.
- Professor, College of Life Sciences

Coughlin, Peter J. Regular Member
B.A., State University of New York-Albany, 1973; M.A., 1974; Ph.D., 1976.
- Associate Professor, Economics
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Couper, Mick P. Regular Member
B.Soc.Sc., University of Cape Town, 1978; M.A., University of Michigan, 1989; Ph.D., Rhodes University, 1990.
- DEFAULT, Survey Methodology

Courtney, Hugh Regular Member
B.A., Northwestern University, 1985; Ph.D., Massachusetts Institute of Technology, 1991
- Lecturer, Business and Management

Coustaut, Carmen Regular Member
B.A., University of California, Los Angeles, 1971; Ed.M., Harvard University, 1972; M.F.A., University of Southern California, 1982.
- Affiliate Associate Professor, Afro-American Studies

Craig, Patrick M. Regular Member
B.F.A., Western Michigan University, 1974; M.F.A., University of Cincinnati, 1976.
- Associate Professor, Art Studio

Cramton, Peter Regular Member
B.S., Cornell University, 1980; Ph.D., Stanford University, 1984
- Affiliate Professor, Agricultural and Resource Economics

Cramton, Peter C. Regular Member
B.S., Cornell University, 1980; Ph.D., Graduate School of Business-Stanford University, 1984.
- Professor, Economics

Crane, Steve Regular Member
B.S., University of Maryland, 1981.
- Assistant Dean, Journalism

Cregan, Perry B. Adjunct Member
B.A., Washington University, 1968; B.S., Oregon State University, 1972; M.S., North Dakota State University-Fargo, 1975; Ph.D., 1977.
- Adjunct Professor, Plant Science

Crocker, David A. Adjunct Member
B.A., DePauw University, 1959; M.Div., Yale University, 1963; M.A., 1965; Ph.D., 1970.
- Senior Research Scholar, Philosophy and Public Policy, Institute for
- Senior Research Scholar, Public Policy

Croco, Sarah E. Regular Member
B.A., University of Illinois; Ph.D., University of Michigan, 2008
- Assistant Professor, Government and Politics

Cromwell, Larry E. Regular Member
B.S., University of Maryland-College Park, 1981; M.A., Hood College, 1987.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Frederick

Croninger, Robert G. Regular Member
B.A., Valparaiso University, 1973; M.A., College of William & Mary, 1976; Ph.D., University of Michigan

Ann Arbor, 1997.

- Associate Professor, Education:
Policy Studies

Cropper, Maureen L. Regular
Member

B.A., Bryn Mawr College, 1969;
M.A., Cornell University, 1972;
Ph.D., 1973.

- Professor, Economics
- Affiliate Professor, Agricultural
and Resource Economics

Cross, Richard K. Regular
Member

A.B., Princeton University, 1962;
M.A., Stanford University, 1966;
Ph.D., 1967.

- Professor, English Language and
Literature

Crump, Byron C. Regular Member

B.A., Oberlin College, 1990; M.S.
University of Washington, 1996;
Ph.D., University of Washington,
1999

- Assistant Professor, Marine-
Estuarine-Environmental Sciences

Cukier, Michel Regular Member

Ph.D., National Polytechnic
Institute of Toulouse, France, 1996

- Assistant Professor, Engineering:
Reliability Engineering
- Affiliate Associate Professor,
Computer Science
- Affiliate Associate Professor,
Engineering: Mechanical
Engineering
- Affiliate Associate Professor,
Engineering: Electrical & Computer
Engineering

Culver, James N. Regular
Member

B.S., Oklahoma State University-
Stillwater, 1985; M.S., Oklahoma
State University, 1987; Ph.D.,
University of California-Riverside,
1991.

- Associate Professor, Molecular
and Cell Biology
- Assistant Professor, Center for
Agricultural Biotechnology
- Adjunct Associate Professor, Cell
Biology & Molecular Genetics
- Adjunct Associate Professor,
Engineering: Bioengineering
- Adjunct Assistant Professor, Plant
Biology

Cumberland, John H. Regular
Member

B.A., University of Maryland, 1947
M.A., Harvard University, 1949
Ph.D., Harvard University, 1951.
- Professor Emeritus, Economics

Cummings, John Regular Member

Ph.D. University of California,
Berkeley 2002

- Assistant Professor, Chemical
Physics
- Assistant Professor, Engineering:
Materials Science and Engineering

Cummings, Michael P. Regular
Member

Ph.D., Harvard, 1992.

- Associate Professor, Biology
- Associate Professor, Biological
Sciences
- Associate Professor, Behavior,
Ecology, Evolution and
Systematics
- Affiliate Associate Professor,
Computer Science

Cunniff, Patrick F. Regular
Member

B.C.E., Manhattan College, 1955;
M.S., Virginia Polytechnic Institute
& State University, 1956; Ph.D.,
1962.

- Professor Emeritus, Engineering:
Mechanical Engineering

Currie, Douglas Regular Member

B.E.P., Cornell University, 1958;
Ph.D., University of Rochester,
1962.

- Professor Emeritus, Physics
- Senior Research Scientist,
Physics

Cypess, Sandra M. Regular
Member

B.A., Brooklyn College, 1963; M.A.,
Cornell University, 1965; Ph.D.,
University of Illinois-
Urbana/Champaign, 1968.

- Professor, Spanish and
Portuguese Languages and
Literatures
- Affiliate Professor, Women's
Studies

Czaja, Wojciech Regular Member

M.Sc., University of Wroclaw,
1995; M.A., Washington University,
1997; Ph.D., Washington
University, 2000.

- Associate Professor,
Mathematics

D'Erasmo, Pablo N. Regular
Member

B.A., Universidad Argentina de la
Empresa, 1999; M.A., University of
Texas at Austin, 2005; Ph.D.,
University of Texas at Austin,
2008.

- Assistant Professor, Economics

Dagenais, Mario Regular Member

B.Sc., Université de
Montreal, 1974; M.S., University of
Rochester, 1976; Ph.D., 1978.

- Professor, Chemical Physics
- Professor, Engineering: Electrical
& Computer Engineering

Dager, Edward Z. Regular
Member

A.B., Kent State University, 1950;
A.M., Ohio State University-
Columbus, 1951; Ph.D., 1956.

- Professor Emeritus, Sociology

Dallas, Walter Regular Member

B.A., Morehouse College, 1968;
M.F.A., Directing, Yale University
School of Drama, 1971.

- DEFAULT, Theatre

Dally, James W. Regular Member

B.S., Carnegie Institute of
Technology, 1951; M.S., 1953;
Ph.D., Illinois Institute of
Technology, 1958.

- Distinguished Scholar-Teacher,
Distinguished Faculty

Daly, Herman E. Regular Member

B.A., Rice University, 1960; Ph.D.,
Vanderbilt University, 1967.

- Professor, Public Policy

Daly, M. Allan Regular Member

B.S., University of Utah, 1994;
M.S., 1999.

- Agent, Cooperative Extension
Service
- Agent, Extension Service
Baltimore County

Dancis, Jerome Regular Member

B.A., Polytechnic Institute of New
York-Brooklyn, 1961;

M.S., University of Wisconsin-
Madison, 1963; Ph.D., 1966.

- Associate Professor Emeritus,
Mathematics

Darcy, David P. Regular Member

B.Commerce, University of Dublin
Trinity College, 1989; M.S.,
University of Dublin Trinity College,
1999; Ph.D., University of
Pittsburgh, 2001

- Assistant Professor, Business
and Management

Darden, Lindley Regular Member

B.A., Rhodes College, 1968; A.M.,
University of Chicago, 1969; S.M.,
1972; Ph.D., 1974.

- Distinguished Scholar-Teacher,
Philosophy
- Professor, Behavior, Ecology,
Evolution and Systematics

Dardis, Rachel Regular Member

B.S., Saint Mary's College-Dublin,
1949; M.S., University of
Minnesota-Twin Cities, 1963;
Ph.D., 1965.

- Professor Emerita, Economics

Das Sarma, Sankar Regular
Member

B.S., Presidency College-Calcutta,
1973 Sc.M., Brown University,
1976; Ph.D., 1979.

- Director, Condensed Matter
Theory Center
- Distinguished University
Professor, Physics
- Distinguished Faculty Research
Fellow, Distinguished Faculty

Dasgupta, Abhijit Regular
Member

B.S., Indian Institute of
Technology-Madras, 1976; M.S.,
Villanova University, 1981; Ph.D.,
University of Illinois-
Urbana/Champaign, 1988.

- Professor, Engineering:
Mechanical Engineering
- Professor, Engineering: Reliability
Engineering

DasSarma, Shiladitya Regular
Member

B.S. Indiana University, 1979;
Ph.D., Massachusetts Institute of
Technology, 1984

- Professor, Marine-Estuarine-
Environmental Sciences

Daughters, Stacey B. Regular
Member

B.S., UMCP, 1998; M.A., UMCP,
2003; Ph.D., UMCP, 2005.

- Assistant Professor, Public
Health: Public and Community
Health Ph.D.
- Assistant Professor, Public
Health: Master of Public Health-
Community Health Education
- Assistant Professor,
Neuroscience and Cognitive
Science
- DEFAULT, Public Health: Public
and Community Health Ph.D.

Daughtry, Craig S.T. Adjunct
Member

B.S., University of Georgia, 1972;
M.S., 1974; Ph.D., Purdue
University-West Lafayette, 1976.
- Adjunct Professor, Plant Science

David-Fox, Katherine Regular
Member

A.B., Princeton University, 1986;
M.A., Yale University, 1988; Ph.D.,
1996.
- Assistant Professor, History

David-Fox, Michael Regular
Member

A.B., Princeton University, 1987;
M.A., Yale University, 1988; Ph.D.,
1993.
- Associate Professor, History

Davidson, John A. Regular
Member

B.A., Columbia Union College,
1955; M.S., University of Maryland-
College Park, 1957; Ph.D., 1960.
- Professor Emeritus, Entomology

Davidson, Neil A. Regular
Member

B.S., Case Western Reserve
University, 1961; M.S., University
of Wisconsin-Madison, 1963;
Ph.D., 1970; M.Ed., University of
Maryland-College Park, 1982.
- Acting Associate Dean,
Undergraduate Studies
- Professor Emeritus, Education:
Curriculum and Instruction

Davis, Allen P. Regular Member
B.S., University of Delaware, 1984;
M.S., 1986; Ph.D., 1989.
- Professor, Engineering: Civil and
Environmental Engineering

Davis, Christopher C. Regular
Member
B.A., Cambridge University, 1965;
M.A., 1970; Ph.D., Manchester
University, 1970.
- Associate Dean, A. James Clark
School of Engineering
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Professor, A. James Clark School
of Engineering
- Professor, Engineering: Electrical
& Computer Engineering
- Professor, Chemical Physics
- Affiliate Professor, Engineering:
Bioengineering

Davis, Jeffery T. Regular Member
B.A., Colby College, 1981; Ph.D.,
Massachusetts Institute of
Technology, 1987.
- Professor, Chemistry

Davis, Johnetta G. Adjunct
Member
B.S., Teachers College, 1961; M.A.,
George Washington University,
1969; Ph.D., Howard University,
1976.
- Associate Dean, Office of
Research and Graduate Studies
- Lecturer, Family Science

Davis, Larry S. Regular Member
B.A., Colgate University, 1970;
M.S., University of Maryland-
College Park, 1972; Ph.D., 1976.
- Chair, Computer Science
- Professor, Computer Science
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation
- Professor, Advanced Computer
Studies, Institute for
- Affiliate Professor, Engineering:
Electrical & Computer Engineering

Davis, Rebecca L. Regular
Member
B.S., University of Southern
Colorado, 1981; M.A., University of
Northern Colorado, 1984; M.S.,
University of Arizona, 1996.
- Agent, Extension Service
Frederick

Davis, Shelley G. Regular
Member
B.A., New York University, 1957;
M.A., 1960; Ph.D., 1971.
- Associate Professor, Music

Davis, Thomas Regular Member
B.A., University of Michigan-Ann
Arbor, 1988; M.A., Michigan State
University, 1999; Ph.D., Michigan
State University, 2008.
- Assistant Professor, Education

Leadership, Higher Education, and
International Education

Davisson, Lee D. Regular
Member
B.S.E., Princeton University, 1958;
M.S.E., University of California-Los
Angeles, 1961; Ph.D., 1964.
- Professor Emeritus, Engineering:
Electrical & Computer Engineering

Dawisha, Karen L. Regular
Member
B.A., University of Lancaster, 1971;
Ph.D., London School of
Economics & Political Science,
1975.
- Distinguished Faculty Research
Fellow, Distinguished Faculty

Dayton, C. Mitchell Regular
Member
B.A., University of Chicago, 1955;
M.A., University of Maryland-
College Park, 1963; Ph.D., 1964.
- Professor Emeritus, Education:
Measurement, Statistics and
Evaluation

De Claris, Nicholas Regular
Member
B.S., Texas A&M University, 1952;
S.M., Massachusetts Institute of
Technology, 1954; Sc.D., 1959.
- Professor, Engineering: Electrical
& Computer Engineering
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation

De Cuevas, Margaret Regular
Member
B.S., Yale University, 1985; A.M.,
Harvard University, 1987; Ph.D.,
1994.
- Assistant Professor, Molecular
and Cell Biology

De Floriani, Leila Regular
Member
Ph.D., Università Delgi Studie de
Perugia, 1977
- Professor, Computer Science
- Professor, Institute for Advanced
Computer Studies (UMIACS)

De La Paz, Susan C. Regular
Member
B.S., Northwestern University,
1984; M.S., University of Michigan,
1986; Ph.D., University of
Maryland, 1995.
- Associate Professor, Education:
Special Education

De Lorenzo, William E. Regular
Member
B.A., Montclair State University,
1959; M.A., 1964; Ph.D., Ohio
State University-Columbus, 1971.
- Associate Professor Emeritus,
Education: Curriculum and
Instruction

De Los Reyes, Andres Regular
Member
B.S. (Criminal Justice), B.A.
Political Science), B.A.
(Psychology) Florida International
University, 2001; Ph.D., University
of Illinois, Chicago, 2008
- Assistant Professor, Psychology

Dean, Jean C. Regular Member
B.S., University of New Mexico-
Albuquerque, 1970; M.A., 1977.
- Senior Agent, Cooperative
Extension Service
- Senior Agent, Extension Service
St. Marys

Deane, Anil E. Regular Member
B. Tech., Indian Inst. of Tech,
1979, M.S.; Virginia Polytech Inst
and State University, 1981,
Ph.D.: University of Colorado, 1987
- Associate Research Professor,
Applied Mathematics & Statistics,
and Scientific Computation

DeClaris, Nicholas Regular
Member
B.S., Texas A&M University, 1952;
M.S., MIT, 1954; S.C.D., MIT,
1959.
- Professor, Neuroscience and
Cognitive Science

Dedova, Larissa Regular Member
M.Mus., Moscow State
Conservatory, 1974; Ph.D., 1977.
- Professor, Music

Defries, Ruth S. Regular Member
B.A., Washington University, 1976;
Ph.D., Johns Hopkins University,
1980.
- Professor, Earth System Science
Interdisciplinary Center

DeKeyser, Robert Regular
Member
B.A., University of Leuven, 1979;
M.A., Stanford University, 1982;
Ph.D., Stanford University, 1986.
- Director, Second Language
Acquisition-Ph.D.
- Professor, Second Language
Acquisition and Application
- Professor, Second Language
Acquisition-Ph.D.

Delio, Thomas J. Regular Member
B.Mus., New England
Conservatory of Music, 1972;
Ph.D., Brown University, 1979.
- Professor, Music

Dellarocas, Chrysanthos Regular
Member
B.S., National Technical University
of Athens, 1989; M.S.,
Massachusetts Institute of
Technology, 1991; Ph.D., 1996.
- Assistant Professor, Business
and Management

Delwiche, Charles Francis
Regular Member
B.A., University of California-
Berkeley, 1984; Ph.D., University of
Wisconsin-Madison, 1990.
- Associate Professor, Cell Biology
& Molecular Genetics
- Associate Professor, Biological
Sciences
- Associate Professor, Behavior,
Ecology, Evolution and
Systematics
- Affiliate Associate Professor,
Biology
- Affiliate Associate Professor,
Engineering: Bioengineering

Demaria, Laura Regular Member
B.A. Universidad Nacional de
Cordoba, Argentina, 1988; M.A.
Washington University, St. Louis,
Missouri, 1990; Ph.D. Washington
University, St. Louis, Missouri,
1997.
- Associate Professor, Spanish and
Portuguese Languages and
Literatures

Demonte, Claudia Regular
Member
B.A., College of Notre Dame of
Maryland, 1969; M.F.A., Catholic
University of America, 1971.
- Distinguished Scholar-Teacher,
Distinguished Faculty

Dennison, William C. Regular
Member
B.A., Western Michigan University,
1976; M.S. University of Alaska,
1979; Ph.D., The University of
Chicago, 1984
- Professor, Marine-Estuarine-
Environmental Sciences

Denno, Robert F. Regular
Member
B.S., University of California-Davis,
1967; Ph.D., 1973.
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Professor, Entomology

Denny, Don W. Regular Member
B.A., University of Florida, 1959;
M.A., New York University-Institute
of Fine Arts, 1961; Ph.D., New
York University-Institute of Fine
Arts, 1965.
- Professor Emeritus, Art History
and Archaeology

Dernoeden, Peter H. Regular
Member
B.S., Colorado State University,
1970; M.S., 1976; Ph.D., University
of Rhode Island, 1980.
- Professor, Plant Science

Desai, Jaydev Regular Member
B.Tech., Indian Institute of
Technology-Bombay, 1993; M.S.,
University of Pennsylvania, 1995;
M.A. (Mathematics), University of
Pennsylvania, 1997; Ph.D.,

University of Pennsylvania, 1998;
Post-Doctoral Fellow, Harvard
University (1998-1999).
- Associate Professor, Engineering:
Mechanical Engineering

Desai, Sonalde B. Regular
Member
B.A., University of Bombay, 1978;
M.A., Case Western Reserve
University, 1980; Ph.D., Stanford
University, 1987.
- Professor, Sociology
- Affiliate Associate Professor,
Women's Studies

DeShong, Philip R. Regular
Member
B.S., University of Texas-Austin,
1971; Ph.D., Massachusetts
Institute of Technology, 1976.
- Professor, Chemistry

Deshpande, Amol Regular
Member
Ph.D., University of California at
Berkeley, 2004
- Assistant Professor, Computer
Science
- Assistant Professor, Institute for
Advanced Computer Studies
(UMIACS)

DeSilva, Alan W. Regular Member
B.S., University of California-Los
Angeles, 1954; Ph.D., University of
California-Berkeley, 1961.
- Professor Emeritus, Physics

Desmond, Sharon M. Regular
Member
B.A., University of Toledo, 1982;
M.S., 1984; Ph.D., 1988.
- Associate Professor, Public
Health: Public and Community
Health Ph.D.
- Associate Professor, Public
Health: Master of Public Health--
Community Health Education
- Affiliate Associate Professor,
Aging, Center on

Dessler, Andrew E. Adjunct
Member
B.S., Rice University, 1986; M.A.,
Harvard University, 1990; Ph.D.,
1994.
- Associate Research Scientist,
Earth System Science
Interdisciplinary Center

DeStefano, Jeffrey J. Regular
Member
B.S., University of Connecticut-
Storrs, 1983; Ph.D., 1990.
- Associate Professor, Cell Biology
& Molecular Genetics
- Associate Professor, Molecular
and Cell Biology

Destler, I.M. Regular Member
B.A., Harvard University, 1961;
M.Public Affairs, Princeton
University, 1965; Ph.D., 1971.

- Professor, Center for International
and Security Studies
- Professor, Public Policy

Destler, William W. Regular
Member
B.S., Stevens Institute of
Technology, 1968; Ph.D., Cornell
University, 1972.
- Dean, Research & Economic
Development
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Professor, Research & Economic
Development

DeVoe, Donald Lad Regular
Member
B.S., University of Maryland-
College Park, 1991; M.S., 1993;
Ph.D., University of California-
Berkeley, 1997.
- Associate Professor, Engineering:
Mechanical Engineering
- Affiliate Associate Professor,
Engineering: Bioengineering

DeVoe, Howard J. Regular
Member
B.A., Oberlin College, 1955; Ph.D.,
Harvard University, 1960.
- Professor Emeritus, Chemistry

DeWitt, William J. Regular
Member
B.A., Allegheny College, 1968;
M.B.A., University of Tennessee-
Knoxville, 1972; Ph.D., University
of Tennessee-Knoxville, 2000.
- Lecturer, Business and
Management

Dickerson, Russell R. Regular
Member
B.A., University of Chicago, 1975;
M.S., University of Michigan-Ann
Arbor, 1978; Ph.D., 1980.
- Professor, Chemical Physics
- Professor, Atmospheric and
Oceanic Science

Diehl, Sharon M. Regular Member
B.S., West Virginia Wesleyan
College, 1969; M.S., Frostburg
State University, 1983.
- Director, Extension Service
Allegany
- Senior Agent, Cooperative
Extension Service
- Senior Agent, Extension Service
Allegany

Diener, Theodor O. Regular
Member
Dipl.Sc., Swiss Federal Institute of
Tech-Zurich, 1946; Sc.D., 1948.
- Distinguished University
Professor, Plant Biology

Dieter, George E., Jr. Regular
Member
B.S., Drexel University, 1950;
Sc.D., Carnegie-Mellon University,
1953.

- Professor Emeritus, Engineering:
Mechanical Engineering

Dietz, James M. Regular Member
B.A., DePauw University, 1970;
M.S., Purdue University, 1973;
Ph.D., Michigan State University,
1981.
- Associate Director, Sustainable
Development and Conservation
Biology
- Professor, Biology
- Professor, Behavior, Ecology,
Evolution and Systematics
- Professor, Biological Sciences

Diker, Vedat Regular Member
PhD, SUNY - Albany
- Assistant Professor, Information
Studies

Dill, Bonnie T. Regular Member
B.A., University of Rochester, 1965;
M.A., New York University, 1970;
Ph.D., 1979.
- Chair, Women's Studies
- Professor, Women's Studies
- Affiliate Professor, American
Studies
- Affiliate Professor, Sociology

diMarzo, Marino Regular Member
Dr.Ing., University of Naples-Italy,
1976; Ph.D., Catholic University of
America, 1982.
GCEN Academic Advisor for Fire
Protection Engineering
- Chair, Engineering: Fire
Protection Engineering
- Professor, Engineering: Fire
Protection Engineering
- Professor, Engineering:
Mechanical Engineering
- Professor, Engineering:
Professional Master of Engineering

DiMichele, William A. Adjunct
Member
B.S., Drexel University, 1974; M.S.,
University of Illinois, Urbana-
Champaign, 1974; Ph.D.,
University of Illinois, Urbana-
Champaign, 1979
- Adjunct Professor, Behavior,
Ecology, Evolution and
Systematics

Dimitrakopoulos, Panagiotis
Regular Member
Diploma, National Technical
University of Athens, 1991; M.S.,
University of Illinois, Urbana-
Champaign, 1996; Ph.D.,
University of Illinois, Urbana-
Champaign, 1998.
- Assistant Professor, Engineering:
Chemical Engineering
- Assistant Professor, Chemical
Physics
- Affiliate Assistant Professor,
Engineering: Bioengineering

Ding, Chengri Regular Member
B.S., Beijing Normal University,
1986; M.S., Sinica Academy of

Sciences, 1989; Ph.D., University
of Illinois at Urbana-Champaign,
1996.
- Associate Professor, Urban and
Regional Planning and Design

Dinman, Jonathan D. Regular
Member
A.B., Oberlin College, 1980; Ph.D.,
Johns Hopkins University, M.D.-
Ph.D., 1989
- Professor, Biological Sciences
- Associate Professor, Cell Biology
& Molecular Genetics
- Associate Professor, Molecular
and Cell Biology

DiRuggiero, Jocelyne Regular
Member
B.S., University of Lyon, France,
1984; M.S., University of Lyon,
France, 1985; Ph.D., University of
Lyon, France, 1989
- Professor, Molecular and Cell
Biology

Dively, Galen P., II Regular
Member
B.S., Juniata College, 1966;
M.S., Rutgers University-New
Brunswick, 1968; Ph.D., 1974.
- Professor, Entomology
- Professor, Behavior, Ecology,
Evolution and Systematics
- Professor Emeritus, Entomology

Doermann, David Scott Adjunct
Member
B.S., Bloomsburg University of
Pennsylvania, 1986; M.S.,
University of Maryland-College
Park, 1989; Ph.D., 1993.
- Associate Research Scientist,
Advanced Computer Studies,
Institute for

Doherty, Lillian E. Regular
Member
B.A., St. Mary's College, 1974;
M.A., University of Chicago, 1977;
Ph.D., 1982.
- Professor, Classics
- Affiliate Associate Professor,
Women's Studies

Dolgopyat, Dmitry Regular
Member
Diploma, Moscow State University,
1994; Ph.D., Moscow State
University, 1997.
- Professor, Mathematics
- Professor, Mathematical Statistics

Donaldson, Bruce K. Regular
Member
A.B., Columbia University, 1954;
B.S.C.E., 1955; M.S., Wichita State
University, 1962; M.S.A.E., 1963;
Ph.D., University of Illinois-
Urbana/Champaign, 1968.
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation
- Professor Emeritus, Engineering:

Civil and Environmental
Engineering

Donawerth, Jane L. Regular Member
B.A., Miami University-Oxford, 1969; M.A., University of Wisconsin-Madison, 1970; Ph.D., 1975.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, English Language and Literature
- Affiliate Professor, American Studies
- Affiliate Professor, Women's Studies

Dooling, Robert J. Regular Member
B.S., Creighton University, 1967; M.S., St. Louis University, 1969; Ph.D., 1975.
- Professor, Psychology
- Professor, Neuroscience and Cognitive Science
- Affiliate Professor, Biology

Dooly, Cathryn Rozanne Adjunct Member
M.S., Towson University, 1978; M.A., University of Maryland-College Park, 1982; M.Ed., Columbia University, 1987; Ph.D., University of Maryland-College Park, 1992.
- Faculty Research Associate, Agricultural Engineering

Dorfman, J. Robert Regular Member
B.A., Johns Hopkins University, 1957; Ph.D., 1961.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor Emeritus, Physics

Dorland, William D. Regular Member
B.S., University of Texas, 1988; M.A., Princeton University, 1990; Ph.D., Princeton University, 1993
- Associate Professor, Physics
- Associate Professor, Center for Scientific Computation and Mathematical Modeling
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Dorr, Bonnie J. Regular Member
B.A., Boston University, 1984; M.S., Massachusetts Institute of Technology, 1987; Ph.D., 1990.
- Professor, Computer Science
- Associate Professor, Advanced Computer Studies, Institute for
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Associate Professor, Neuroscience and Cognitive

Science
- Affiliate Professor, Linguistics

Dorsey, John W. Regular Member
B.S., University of Maryland-College Park, 1958; M.A., Harvard University, 1962; Ph.D., 1964.
- Professor Emeritus, Economics

Dotson, Charles O. Regular Member
B.A., Morehead State University, 1963; M.S., Purdue University, 1964; Ph.D., 1968.
- Professor Emeritus, Kinesiology

Dougherty, Lea Regular Member
B.A., University of Delaware, 2001; Ph.D., Stony Brook University, 2008
- Assistant Professor, Psychology
- Assistant Professor, Neuroscience and Cognitive Science

Dougherty, Michael Regular Member
B.S., Kansas State University, 1993; M.S., University of Oklahoma, 1996; Ph.D., 1999
- Associate Professor, Psychology
- Associate Professor, Neuroscience and Cognitive Science

Doughty, Catherine J. Adjunct Member
B.A., Ursinus College, 1978; M.S., University of Pennsylvania, 1982; Ph.D., University of Pennsylvania, 1988.
- Associate Research Scientist, Second Language Acquisition and Application
- Research Scientist, Second Language Acquisition-Ph.D.

Douglass, Larry W. Regular Member
Ph.D., Oregon State University, 1966.
- Professor Emeritus, Nutrition

Dowd, Patrick W. Regular Member
B.S., State University of New York-College at Buffalo, 1983; M.S., Syracuse University, 1985; Ph.D., 1988.
- Research Associate Professor, Engineering: Electrical & Computer Engineering

Doyle, Michael Regular Member
B.S., College of St. Thomas, 1964; Ph.D., Iowa State University, 1968.
- Acting Chair, Chemistry
- Professor, Chemistry

Dr. Carol Smidts Regular Member
Ph.D., University Libre de Bruxelles, 1994

- DEFAULT, Engineering:
Mechanical Engineering

Dragt, Alex J. Regular Member
A.B., Calvin College, 1958; Ph.D., University of California-Berkeley, 1963.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Physics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Drake, James F. Regular Member
B.S., University of California-Los Angeles, 1969; M.S., 1972; Ph.D., 1975.
- Professor, Physics

Drakeford, William Regular Member
Ph.D., University of Maryland
- Assistant Professor, Education: Special Education

Drazen, Allan Regular Member
S.B., Massachusetts Institute of Technology, 1972; Ph.D., 1976.
- Professor, Economics

Dreher, Mariam Jean Regular Member
B.A., University of California-Riverside, 1970; M.A., 1976; Ph.D., 1980.
- Professor, Education: Curriculum and Instruction

Dresner, Martin E. Regular Member
B.Comm., University of Toronto, 1979; M.B.A., York University, 1980; Ph.D., University of British Columbia, 1989.
- Professor, Business and Management

Drew, H. Dennis Regular Member
B.S., University of Pittsburgh, 1962; Ph.D., Cornell University, 1968.
- Professor, Physics

Drezner, Noah Regular Member
B.S., University of Rochester, 2000; M.S.Ed., University of Pennsylvania, 2004; Ph.D., University of Pennsylvania, 2008.
- Assistant Professor, Education Leadership, Higher Education, and International Education

Druehl, Cheryl Regular Member
B.S., University of California-Los Angeles, 1990; M.B.A., University of Pittsburgh, 1995; M.A., Stanford University, 2000; Ph.D., 2003.
- Assistant Professor, Business and Management

Druin, Allison J. Regular Member
B.F.A., Rhode Island School of

Design, 1985; M.S., Massachusetts Institute of Technology, 1987; Ph.D., University of New Mexico-Albuquerque, 1997.
- Associate Professor, Library Science
- Associate Professor, Information Studies
- Assistant Professor, Advanced Computer Studies, Institute for
- Affiliate Associate Professor, Computer Science

Dryden, Jean Regular Member

- Assistant Professor, Library Science
- Assistant Professor, History/Library Science
- Assistant Professor, Information Studies
- DEFAULT, Library Science

Du Puy, Karl F.G. Regular Member
A.B., Dartmouth College, 1964; M.Arch., University of Pennsylvania, 1967; M.Arch., Delft University of Technology-Netherlands, 1969.
- Professor, Architecture

Du, Shao Jun Regular Member
B.S., Shangdong University/Shantung University, 1983; M.S., Academia Sinica-Beijing, 1986; Ph.D., University of Toronto, 1993.
- Associate Professor, Marine-Estuarine-Environmental Sciences

Dubayah, Ralph O. Regular Member
A.B., University of California-Berkeley, 1982; M.A., University of California-Santa Barbara, 1985; Ph.D., 1991.
- Professor, Geography
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Dube, Shyam K. Regular Member for Agricultural Biotechnology, MBI.B.S., Agra University, 1952; M.S., 1954; Ph.D., Kansas State University, 1961.
- Professor, Molecular and Cell Biology

Dudash, Michele R. Regular Member
B.A., Millersville University, 1977; Ph.D., University of Illinois-Chicago, 1987.
- Director, Behavior, Ecology, Evolution and Systematics
- Associate Professor, Biology
- Associate Professor, Plant Biology
- Associate Professor, Biological Sciences
- Associate Professor, Behavior, Ecology, Evolution and Systematics

Dudley, James Regular Member
B.A., Southern Illinois University-
Carbondale, 1951; M.S., 1957;
Ed.D., University of Illinois-
Urbana/Champaign, 1964.
- Professor Emeritus, Education:
Policy and Leadership

Duempelmann, Sonja Regular
Member
Dipl. Ing., Landscape Architecture,
University of Hannover Dr. Ing.,
University of Fine Arts Berlin, 2002.
- Assistant Professor, Plant
Science
- Assistant Professor, Landscape
Architecture

Duffey, Dick Regular Member
B.S., Purdue University, 1939;
M.S., University of Iowa, 1940;
Ph.D., University of Maryland-
College Park, 1956.
- Professor Emeritus, Materials and
Nuclear Engineering

Dugan, Laura Regular Member
BFA, Applied Media Arts, Edinboro
University of Pennsylvania, 1987;
MS, Public Management and
Policy, H. John Heinz III School of
Public Policy and Management,
Carnegie Mellon Univ., 1995; MS,
Statistics, Carnegie Mellon Univ,
1998
- Associate Professor, Criminology
and Criminal Justice

Duggan, Mark Regular Member
B.S., M.I.T., 1992; M.S., M.I.T.,
1994; Ph.D., Harvard Univ., 1999.
- Professor, Economics

Duncan, James H. Regular
Member
B.S., Brown University, 1971; M.A.,
Johns Hopkins University, 1973;
Ph.D., 1979.
- Director, College Park Scholars
- Professor, Engineering:
Mechanical Engineering

Duraiswami, Ramani Regular
Member
B.Tech, Indian Institute of
Technology, 1985; Ph.D., John
Hopkins University, 1991.
- Associate Professor, Computer
Science
- Associate Professor, Institute for
Advanced Computer Studies
(UMIACS)
- Adjunct Professor, Applied
Mathematics & Statistics, and
Scientific Computation
- Affiliate Associate Professor,
Engineering: Electrical & Computer
Engineering

Eades, Caroline M. Regular
Member
Agregation Lettres classiques,
1979; Doctorate, University of
Paris III, 1987.
- Associate Professor, French

Language and Literature
- Associate Professor, Modern
French Studies
- Associate Professor, French and
Italian Languages and Literatures

Eaker, Erin Regular Member
B.A., University of North Carolina
at Chapel Hill, 1995; Ph.D.,
University of California at Los
Angeles, 2002.
- Assistant Professor, Philosophy

Earl, James A. Regular Member
B.S., Massachusetts Institute of
Technology, 1953; Ph.D., 1957.
- Professor Emeritus, Astronomy

Easley, Glenn R. Adjunct Member
PhD, Computational Science and
Informatics, George Mason
University 2000
Research Scientist, System
Planning Corporation
- DEFAULT, Mathematics of
Advanced Industrial Technology

Eckstein, Arthur M. Regular
Member
B.A., University of California-Los
Angeles, 1968; M.A., 1970; Ph.D.,
University of California-Berkeley,
1978.
- Professor, History

Edelstein, Stewart L. Adjunct
Member
B.A., State University of New York-
Buffalo, 1968; M.A., University of
California-Berkeley, 1973; Ph.D.,
1979.
- Associate Dean, College of
Behavioral and Social Sciences

Edmonds, Jae Adjunct Member
Ph.D., Vanderbilt University
- Adjunct Professor, Public Policy

Edmundson, Harold P. Regular
Member
B.A., University of California,
1946; M.A., 1948; Ph.D., 1953.
- Professor Emeritus, Computer
Science

Edwards, Ann Regular Member
B.A., Harvard University, 1991;
M.A., University of California at
Berkeley, 2002; Ph.D., University
of California at Berkeley, 2006
- Assistant Professor, Education:
Curriculum and Instruction

Egel, Andrew L. Regular Member
B.A., University of California-Santa
Barbara, 1976; M.A., 1977; Ph.D.,
1979.
- Professor, Education: Special
Education

Ehrlich, Gertrude Regular
Member
B.S., Georgia College, 1943; M.A.,

University of North Carolina-
Chapel Hill, 1945; Ph.D., University
of Tennessee-Knoxville, 1953.
- Professor Emerita, Mathematics

Ehrman, Sheryl H. Regular
Member
B.S., University of California-Santa
Barbara, 1991; Ph.D., University of
California-Los Angeles, 1997.
- Associate Professor, Engineering:
Chemical Engineering
- Associate Professor, Chemical
Physics
- Affiliate Associate Professor,
Engineering: Bioengineering

Eichhorn, Bryan W. Regular
Member
B.A., Rollins College, 1983; Ph.D.,
Indiana University-Bloomington,
1987.
- Professor, Chemistry
- Affiliate Professor, Engineering:
Materials Science and Engineering

Einstein, Theodore L. Regular
Member
B.A., Harvard University, 1969;
M.A., 1969; Ph.D., University of
Pennsylvania, 1973.
- Director, Physical Sciences
Program
- Professor, Chemical Physics
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation
- Professor, Physics

Eisenbach, Ronit Regular
Member
B.F.A., B. Arch., Rhode Island
School of Design 1985, 1986; M.
Arch., Cranbrook Academy of Art,
1993.
- Associate Professor, Urban and
Regional Planning and Design

Eisenstein, Edward Regular
Member
B.S., St. Joseph's University, 1979;
Ph.D., Georgetown University,
1985.
- Associate Professor, Molecular
and Cell Biology

Eley, George, Jr. Regular Member
B.S., Ohio State University-
Columbus, 1952; M.Ed., Ohio
State University, 1957; Ph.D., 1966.
- Associate Professor Emeritus,
Education: Curriculum and
Instruction

Elgibali, Alaa Regular Member
B.A., Ain Shams University, 1976;
M.A., American University in Cairo,
1979; Ph.D., University of
Pittsburgh, 1985.
- Affiliate Professor, Second
Language Acquisition-Ph.D.

Elkin, Stephen L. Regular
Member

B.A., Alfred University, 1961; M.A.,
Harvard University, 1963; Ph.D.,
1969.
- Distinguished Faculty Research
Fellow, Distinguished Faculty
- Professor, Government and
Politics

Ellis, Richard F. Regular Member
B.A., Cornell University, 1966;
M.A., Princeton University, 1968;
Ph.D., 1970.
- Professor, Physics

Ellis, Robert L. Regular Member
A.B., Miami University-Ohio, 1960;
Ph.D., Duke University, 1966.
- Professor Emeritus, Mathematics

Elmaghraby, Wedad Regular
Member
B.A., B.S., Cornell University,
1992; M.S., University of
California-Berkeley, 1995; Ph.D.,
1998.
- Associate Professor, Business
and Management

Elman, Howard C. Regular
Member
B.A., Columbia University,
1975; M.A., 1977; M.S., Yale
University, 1979; Ph.D., 1982.
- Professor, Computer Science
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation
- Professor, Advanced Computer
Studies, Institute for

Elmore, Andrew Regular Member
B.S., Purdue University, 1997;
M.S.; Brown University, 1999;
Ph.D., Brown University, 2003.
- Assistant Professor, Marine-
Estuarine-Environmental Sciences

Elsing, Evelyn L. Regular Member
B.Mus., University of Michigan-Ann
Arbor, 1970; M.Mus., 1971.
- Professor, Music

Emad, Fawzi Regular Member
BSEE: American University of
Beirut, 1961; MS: Northwestern
University, 1963; Ph.D.
Northwestern University, 1966
- Professor Emeritus, Engineering:
Electrical & Computer Engineering

Engelhardt, Katharina Regular
Member
B.S. Oregon State University,
1993; M.S. Utah State University,
1997; Ph.D., Utah State University,
2000
- Research Associate Professor,
Marine-Estuarine-Environmental
Sciences

English, Douglas Regular
Member
B.S., University of Missouri,

Kansas City, 1993; Ph.D., Iowa State University, 1998.
- Assistant Professor, Chemistry

Ennis, Catherine D. Regular Member
B.S., Lynchburg College, 1975; M.S., University of North Carolina-Greensboro, 1977; Ph.D., University of Georgia, 1984.
- Professor Emerita, Kinesiology

Eno, Sarah C. Regular Member
B.A., Gettysburg College, 1984; M.A., University of Rochester, 1986; Ph.D., 1990.
- Professor, Physics

Ephremides, Anthony Regular Member
B.S., National Technical University of Athens, 1967; M.A., 1969; Ph.D., Princeton University, 1971.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Engineering: Systems Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Epstein, Norman B. Regular Member
B.A., University of California-Los Angeles, 1969; M.A., 1970; Ph.D., 1974.
- Professor, Family Science
- Professor, Public Health: Maternal and Child Health Ph.D.

Erdman, Richard A. Regular Member
B.S., University of Wisconsin-River Falls, 1974; M.S., University of Kentucky, 1977; Ph.D., 1979.
- Professor, Animal Sciences

Erickson, William C. Regular Member
B.A., University of Minnesota-Twin Cities, 1951 M.A., 1955; Ph.D., 1956.
- Professor Emeritus, Astronomy

Eshleman, Keith Neal Regular Member
B.A., University of Virginia, 1978; M.S., Massachusetts Institute of Technology, 1982; Ph.D., 1985. MEES
- Professor, Marine-Estuarine-Environmental Sciences

Espy-Wilson, Carol Y. Regular Member
B.S., Stanford University, 1979; M.S., Massachusetts Institute of Technology, 1981; M. Elect. Eng., 1984; Ph.D., 1987
- Professor, Engineering: Electrical & Computer Engineering

- Professor, Engineering: Systems Engineering

Etlin, Richard A. Regular Member
A.B., Princeton University, 1969; M.Arch., 1972; Ph.D., 1978.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished University Professor, Architecture
- Distinguished University Professor, Urban and Regional Planning and Design

Evans, Jay Adjunct Member
B.A., Princeton University, 1988; Ph.D., University of Utah, 1995.
- Adjunct Professor, Behavior, Ecology, Evolution and Systematics

Evans, Michael N. Regular Member
A.B., Harvard University, 1992; Ph.D., Columbia University, 1999
- Associate Professor, Geology

Evans, William N. Regular Member
B.A., Wake Forest University, 1983; M.A., Duke University, 1985; Ph.D., 1987.
- Distinguished Faculty Research Fellow, Distinguished Faculty

Evers, Philip T. Regular Member
B.S., Tri-State University, 1987; M.B.A., University of Notre Dame, 1988; Ph.D., University of Minnesota-Twin Cities, 1993.
- Associate Professor, Business and Management

Everts, Kathryn L. Regular Member
B.S., Colorado State University, 1981; M.S., 1984; Ph.D., Michigan State University, 1989.
- Professor, Plant Science

Ewing, Reid Regular Member
B.S., Purdue University, 1970; M.S., Harvard University, 1971; M.C.P., Harvard University, 1973; Ph.D., Massachusetts Institute of Technology, 1978.
- Associate Professor, Urban Studies and Planning

Fabian, Ellen S. Regular Member
B.A., University of Wisconsin-Madison, 1973; M.A., 1980; Ph.D., University of Maryland-College Park, 1988.
- Associate Professor, Education: Counseling and Personnel Services

Fagan, William Regular Member
Ph.D., University of Washington, 1996
- Professor, Biology
- Associate Professor, Behavior,

Ecology, Evolution and Systematics

Fagan, William F. Regular Member
B.A., University of Delaware, 1992; Ph.D., University of Washington, 1996
- Professor, Biological Sciences
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Fahnestock, Jeanne D. Regular Member
B.A., University of Illinois-Urbana/Champaign, 1966; M.A., Indiana University-Bloomington, 1967; Ph.D., University of London, 1970.
- Professor, English Language and Literature

Falk, David S. Regular Member
B.Eng.Phys., Cornell University, 1954; M.S., Harvard University, 1955; Ph.D., 1959.
- Assistant Vice President, Academic Affairs
- Professor Emeritus, Physics

Falk, William W. Regular Member
B.A., North Texas State University, 1969; M.A., 1970; Ph.D., Texas A&M University-College Station, 1975.
- Professor, Sociology
- Affiliate Professor, American Studies

Fallon, Daniel Regular Member
B.A., Antioch College, 1961; M.A., University of Virginia, 1963; Ph.D., 1965.
- Acting Director, International Programs
- Professor, International Programs

Falvey, Daniel E. Regular Member
B.S., North Dakota State University-Fargo, 1983; Ph.D., University of Illinois-Urbana/Champaign, 1988.
- Professor, Chemical Physics
- Professor, Chemistry

Falvo, Joseph D. Regular Member
B.A., Loyola University, New Orleans, 1974; M.A., Catholic University of America, 1977; M.A., 1979; M.A., Johns Hopkins University, 1984; Ph.D., 1986.
- Associate Professor, French Language and Literature
- Associate Professor, Modern French Studies

Fanning, Delvin S. Regular Member
B.S., Cornell University, 1954; M.S., 1959; Ph.D., University of Wisconsin-Madison, 1964.
- Professor Emeritus, Environmental Science and Technology

Faraj, Samer Regular Member
B.S., University of Wisconsin-Milwaukee, 1980; M.S., Massachusetts Institute of Technology, 1982; Ph.D., Boston University, 1998.
- Associate Professor, Business and Management

Farmer, Colleen Mary Regular Member
B.S., University of Wisconsin-Madison, 1977; M.S., Northern Michigan University, 1983; Ph.D., University of Maryland-College Park, 1991.
- Director, College of Health and Human Performance

Faroqi Shah, Yasmeen Regular Member
Ph.D. Northwestern University, 2004
- Assistant Professor, Clinical Audiology

Farquhar, James Regular Member
B.Sc., Washington and Lee University, 1987. M.Sc., University of Chicago, 1990. Ph.D., University of Alberta, 1995.
- Associate Professor, Geology

Farvardin, Nariman Regular Member
B.S., Rensselaer Polytechnic Institute, 1979; M.S., 1980; Ph.D., 1983.
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Engineering: Systems Engineering

Fassinger, Ruth E. Regular Member
B.A., State University of New York-Fredonia, 1973; M.A., 1978; M.A., Ohio State University-Columbus, 1984; Ph.D., 1987.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Education: Counseling and Personnel Services

Favero, Philip G. Regular Member
B.A., University of Montana, 1965; M.A., 1970; Ph.D., Michigan State University, 1977.
- Associate Professor, Cooperative Extension Service
- Associate Professor, Governmental Service, Institute for

Favretto, Francine Adjunct Member
Ph.D., University of Maryland
- Lecturer, Education: Human Development

Favretto, Francine Grace Adjunct Member
B.A., Hunter College, 1964; M.Ed.,

UMD, 1982; Ph.D., UMD, 1990.
- Director, Young Children, Center for

Feinberg, Susan E. Regular Member
Bachelor of Science Economics, University of Pennsylvania, 1987; Ph.D., University of Minnesota-Twin Cities, 1996.
- Assistant Professor, Business and Management

Feitell, Merrill Beth Regular Member
B.A., University of California, Santa Cruz, 1993; M.F.A., Columbia University, 2000.
- Assistant Professor, English Language and Literature
- Assistant Professor, Creative Writing

Felbain, Leslie Regular Member
B.S., University of Wisconsin-Madison, 1975.
- Assistant Professor, Theatre
- Affiliate Assistant Professor, Women's Studies
- Affiliate Assistant Professor, Theatre

Feldman, Robert H. Regular Member
B.A., City University of New York-Brooklyn College, 1964; M.A., Pennsylvania State University-University Park, 1966; M.S., Syracuse University, 1972; Ph.D., 1974.
- Professor, Public Health: Public and Community Health Ph.D.
- Professor, Public Health: Master of Public Health--Community Health Education
- Affiliate Professor, Aging, Center on

Felton, Gary Kent Regular Member
B.S., University of Maryland-College Park, 1976; M.S., 1981; Ph.D., Texas A&M University-College Station, 1987.
- Associate Professor, Environmental Science and Technology
- Assistant Professor, Biological Resources Engineering

Fenselau, Catherine C. Regular Member
A.B., Bryn Mawr College, 1961; Ph.D., Stanford University, 1965.
- Professor, Biochemistry
- Professor, Molecular and Cell Biology
- Professor, Chemistry
- Affiliate Professor, Engineering: Bioengineering

Fenster, Charles B. Regular Member
B.A., Amherst College, 1979; Ph.D., University of Chicago, 1988.

- Associate Professor, Biology
- Associate Professor, Behavior, Ecology, Evolution and Systematics
- Associate Professor, Biological Sciences
- Associate Professor, Plant Biology

Ferraro, Rosellina Regular Member
B.A., Cornell University, 1994; M.S., Cornell University, 1998.
- Lecturer, Business and Management

Fetter, Steven A. Regular Member
S.B., Massachusetts Institute of Technology, 1981; M.S., University of California-Berkeley, 1983; Ph.D., 1985.
- Dean, Public Policy

Fey, James T. Regular Member
B.S., University of Wisconsin-Madison, 1962; M.S., 1963; Ph.D., Columbia University, 1968.
- Professor Emeritus, Education: Curriculum and Instruction
- Professor Emeritus, Mathematics

Fields, Douglas Special Member
B.A., University of California, Berkeley, 1975; M.A., San Jose State University, 1979; Ph.D., University of California, San Diego, 1985.
- Adjunct Professor, Neuroscience and Cognitive Science

Filiz Ozbay, Emel Regular Member
B.S., Bogazici University, 1998; M.A., Bogazici University, 2000; M.Phil., Columbia University, 2004; Ph.D., Columbia University, 2007.
- Assistant Professor, Economics

Finch, Michael L. Regular Member
B.A., Lehigh University, 1973; M.B.A., Baylor University, 1988; Ph.D., University of Tennessee-Knoxville, 1994.
- Lecturer, Business and Management

Finch, Patricia R. Regular Member
B.A., St. Joseph College, 1969; M.Ed., Towson University, 1978; M.B.A., Loyola College in Maryland, 1983.
- Agent, Cooperative Extension Service
- Agent, Extension Service Baltimore City

Fink, Beatrice C. Regular Member
B.A., Bryn Mawr College, 1953; M.A., Yale University, 1956; Ph.D., University of Pittsburgh, 1966.
- Professor, Modern French Studies

- Professor Emerita, French Language and Literature
- Professor Emerita, Modern French Studies

Fink, Edward L. Regular Member
B.A., Columbia University, 1966; M.S., University of Wisconsin-Madison, 1969; Ph.D., 1975.
- Distinguished Scholar-Teacher, Communication
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Communication
- Affiliate Professor, Sociology
- Affiliate Professor, Second Language Acquisition-Ph.D.

Finkelstein, Barbara J. Regular Member
B.A., Barnard College, 1959; M.A., Columbia University-Teachers College, 1960; Ed.D., 1970.
- Professor, Education: Policy and Leadership
- Professor, Education: Policy Studies
- Affiliate Professor, American Studies

Finsterbusch, Kurt Regular Member
B.A., Princeton University, 1957; B.D., Grace Theological Seminary, 1960; Ph.D., Columbia University, 1969.
- Professor, Sociology

Fischbach, Gerald F. Regular Member
B.F.A., University of Wisconsin-Milwaukee, 1964; M.Mus., University of Illinois-Urbana/Champaign, 1965; D.M.A., University of Iowa, 1972.
- Professor, Music

Fisher, John P. Regular Member
B.S.Ch.E., The Johns Hopkins University, 1995; M.S., University of Cincinnati, 1998; Ph.D., Rice University, 2002
- Associate Professor, Engineering: Bioengineering

Fisher, Michael E. Regular Member
B.S., King's College-London, 1951; Ph.D., 1957; S.C.D., Yale University, 1987; Ph.D. Honoris Causa, Tel Aviv University, 1992.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished University Professor, Chemical Physics
- Distinguished University Professor, Physics
- Distinguished University Professor, Biophysics
- Regents Professor, University System of Maryland

Fisher, Thomas R. Regular Member
B.A., University of Pennsylvania,

1968; Ph.D., Duke University, 1975.
- Professor, Marine-Estuarine-Environmental Sciences

Fitzgerald, Caragh B. Regular Member
B.A., Bowdoin College, 1990; M.S., University of Maine at Orono, 1998.
- Agent, Cooperative Extension Service
- Agent, Extension Service Howard

Fitzgerald, Tracy Regular Member
B.A., Rutgers University, 1991; M.S., Syracuse University, 1993; Ph.D., Syracuse University, 2001
- Assistant Professor, Hearing and Speech Sciences
- Assistant Professor, Neuroscience and Cognitive Science
- Assistant Professor, Clinical Audiology
- Assistant Professor, Clinical Audiology

Fitzgibbons, Peter J. Adjunct Member
B.S., Tufts University, 1969; M.S., University of Massachusetts-Amherst, 1973; Ph.D., Northwestern University, 1979.
- Lecturer, Hearing and Speech Sciences
- Lecturer, Clinical Audiology

Fitzpatrick, Patrick M. Regular Member
B.A., Rutgers University-New Brunswick, 1966; Ph.D., 1971.
- Professor, Mathematics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Flannery, Terry Adjunct Member
B.A., University of Maryland, 1983; M.Ed., University of Maryland, 1987; Ph.D., University of Maryland, 1995.
- Affiliate Assistant Professor, Education: Counseling and Personnel Services

Flatau, Alison Regular Member
B.S., University of Connecticut, 1978; M.S., University of Utah, 1985; Ph.D., 1990
- Professor, Engineering: Aerospace Engineering
- Affiliate Professor, Engineering: Materials Science and Engineering

Flatter, Charles H. Regular Member
B.A., DePauw University, 1961; E.Ed., University of Toledo, 1965; Ed.D., University of Maryland-College Park, 1968.
- Associate Professor Emeritus, Education: Human Development

Fleischer, Robert Adjunct Member

- Adjunct Professor, Behavior, Ecology, Evolution and Systematics

Fleischmann, Kenneth Regular Member

B.A., Case Western Reserve University, 1999; M.S. Rensselaer Polytechnic Institute, 2002; Ph.D., Rensselaer Polytechnic Institute, 2004.

- Assistant Professor, Library Science
- Assistant Professor, Information Studies
- Assistant Professor, Information Management

Fleming, Kelly Adjunct Member
BLA, 1996, University of Maryland
MLA, 2004, Harvard University Graduate School of Design
- Adjunct Assistant Professor, Landscape Architecture

Flieger, Verlyn B. Regular Member

B.A., George Washington University, 1955; M.A., Catholic University of America, 1972; Ph.D., 1977.
- Professor, English Language and Literature

Flynn, Adrienne Adjunct Member
B.A., Arizona State University,
- Lecturer, Journalism

Fogle, David P. Regular Member
A.B., Princeton University, 1951; M.C.R.P., University of California-Berkeley, 1958.
- Professor Emeritus, Architecture

Folstrom, Roger J. Regular Member

B.S., College of St. Thomas, 1956; M.Ed., 1959; M.Mus., Northwestern University, 1962; Ph.D., 1967.
- Professor Emeritus, Education: Curriculum and Instruction
- Professor Emeritus, Music

Foreman, Christopher H. Regular Member

B.A., Harvard College, 1974; M.A., Harvard University, 1977; Ph.D., Harvard University, 1980
- Professor, Public Policy

Forseth, Irwin N., Jr. Regular Member

B.A., Hamline University, 1976; Ph.D., University of Utah, 1982.
- Associate Professor, Biology
- Associate Professor, Biological Sciences
- Associate Professor, Behavior, Ecology, Evolution and Systematics

Foster, Jeff Regular Member
Ph.D., University of California at Berkeley, 2002

- Assistant Professor, Computer Science
- Assistant Professor, Institute for Advanced Computer Studies (UMIACS)

Foster, Phillips W. Regular Member

B.S., Cornell University, 1953; M.S., University of Illinois, 1956; Ph.D., University of Illinois, 1958
- Professor Emeritus, Agricultural and Resource Economics

Fourkas, John T. Regular Member

Ph.D. Stanford University (1991)
- Professor, Chemical Physics

Fourney, William L. Regular Member

B.S.A.E., West Virginia University, 1962; M.S., 1963; Ph.D., University of Illinois-Urbana/Champaign, 1966.

GCEN Academic Advisor for Aerospace Engineering
- Associate Dean, A. James Clark School of Engineering
- Professor, A. James Clark School of Engineering
- Professor, Engineering: Aerospace Engineering
- Professor, Engineering: Mechanical Engineering
- Professor, Engineering: Professional Master of Engineering
- Professor, Engineering: Aerospace Engineering

Foutz, Ying Natasha Regular Member

B.S., Fudan University-Shanghai, 1998; M.S., 2002; M.S., 2004, Ph.D., 2004, Cornell University.
- Assistant Professor, Business and Management

Fox, Nathan A. Regular Member
A.B., Williams College, 1970;

Ph.D., Harvard University, 1975.
- Professor, Education: Human Development
- Professor, Neuroscience and Cognitive Science
- Affiliate Professor, Jewish Studies

Fox-Rabinovitz, Michael Regular Member

Ph.D.: Moscow State University, M.S.: Moscow State University
- Senior Research Scientist, Applied Mathematics & Statistics, and Scientific Computation

Fox-Rabinovitz, Michael S. Adjunct Member

M.S. Moscow State University, 1959; Ph.D., World Meteorological Center, 1964.
- Senior Research Scientist, Earth

System Science Interdisciplinary Center

Fradkin, Robert A. Regular Member

B.A., Boston University, 1973; M.A., Indiana University-Bloomington, 1976; Ph.D., 1985.
- Assistant Professor, Asian and East European Languages and Cultures
- Assistant Professor, Asian and East European Languages and Cultures

Fraistat, Neil R. Regular Member

B.A., University of Connecticut-Storrs, 1974; M.A., University of Pennsylvania, 1976; Ph.D., 1979.
- Director, English Language and Literature
- Professor, English Language and Literature

Francescato, Guido Regular Member

B.Arch., University of Illinois-Urbana/Champaign, 1959; M.Arch., 1966.
- Professor, Architecture

Franda, Marcus Regular Member

B.A., Beloit College, 1959; A.M., University of Chicago, 1960; Ph.D., University of Chicago, 1966.
- Professor, Government and Politics

Frank, Howard Regular Member

B.S., University of Miami, 1962; M.S., Northwestern University, 1964; Ph.D., 1965.
- Professor, Business and Management
- Professor, Business and Management
- Affiliate Professor, Engineering: Electrical & Computer Engineering

Franklin, Jon Regular Member

B.S., University of Maryland, 1970
- Professor, Journalism

Franklin, Manoj Regular Member

B.S., University of Kerala, 1984; M.S., University of Wisconsin-Madison, 1990; Ph.D., 1993.
- Associate Professor, Engineering: Electrical & Computer Engineering
- Assistant Professor, Advanced Computer Studies, Institute for
- Affiliate Associate Professor, Computer Science

Franklin, Michael J. Regular Member

B.S., University of Massachusetts-Amherst, 1983; M.S.E., Wang Institute of Graduate Studies, 1986; Ph.D., University of Wisconsin-Madison, 1993.
- Associate Professor, Advanced Computer Studies, Institute for

Franks, Burleigh Don Regular Member

B.S.Ed., University of Arkansas-Fayetteville, 1960; M.Ed., 1961; Ph.D., University of Illinois-Urbana/Champaign, 1967.
- Professor Emeritus, Kinesiology

Frauwirth, Kenneth Regular Member

B.S., Brown University, 1992; Ph.D., University of California-Berkeley, 1997.
- Assistant Professor, Cell Biology & Molecular Genetics

Frebertshauser, Denise Elaine Regular Member

B.S., University of Maryland-College Park, 1991; M.S., 1998.
- Agent, Cooperative Extension Service
- Agent, Extension Service Carroll

Fredericksen, Brenda Regular Member

Ph.D. University of Tennessee Health Science Center-1997
- Assistant Professor, Cell Biology & Molecular Genetics

Frederik Meer, Laurie Regular Member

B.A., University of Virginia, 1990; B.A. Honors, University of Cape Town, 1993; Ph.D., University of Chicago, 2006.
- Assistant Professor, Theatre

Frederiksen, Elke P. Regular Member

B.A., University of Kiel, 1962; M.A., 1962; M.A., University of Wisconsin-Madison, 1965; Ph.D., University of Colorado-Boulder, 1973.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, German Literature and Language
- Affiliate Professor, Women's Studies

Freed, Eric Adjunct Member

Ph.D. University of Wisconsin-Madison, 1990
- Adjunct Associate Professor, Cell Biology & Molecular Genetics

Freedman, Morris Regular Member

B.A., City University of New York-City College, 1941; M.A., Columbia University, 1950; Ph.D., 1953.
- Professor Emeritus, English Language and Literature
- Professor Emeritus, Honors

Freidenberg, Judith N. Regular Member

M.A., University of Buenos Aires, 1969; Ph.D., City University of New York-Graduate School & Univ. Center, 1978.

- Associate Professor, Anthropology
- Affiliate Associate Professor, American Studies
- Affiliate Associate Professor, Women's Studies
- Affiliate Associate Professor, Jewish Studies
- Affiliate Assistant Professor, Aging, Center on

Freidlin, Mark I. Regular Member
M.S., Moscow State University, 1959; Ph.D., Steklov Mathematical Institute, 1962; Doctor, Moscow State University, 1970.
- Distinguished University Professor, Mathematics

Freis, Judy K. Regular Member
M.B.A., University of Texas-Austin, 1988; B.A., 1994; Ph.D., 1999.
- Assistant Professor, Business and Management

Fretz, Bruce R. Regular Member
B.A., Gettysburg College, 1961; M.A., Ohio State University, 1963; Ph.D., 1965.
- Professor Emeritus, Psychology

Fretz, Thomas A. Regular Member
B.S., University of Maryland-College Park, 1964; M.S., University of Delaware, 1966; Ph.D., 1970.
- Dean, College of Agriculture and Natural Resources
- Director, Maryland Cooperative Extension & Agricultural Experiment Station

Freund, David Regular Member
PhD, University of Michigan, 1999
- Associate Professor, History

Fried, Susan K Regular Member
A.B., Barnard College, 1974, M.S., Columbia University, 1975, Ph.D. Columbia University, 1980.
- Professor, Nutrition

Friedel, Robert D. Regular Member
B.A., Brown University, 1971; M.S., University of London, 1972; Ph.D., Johns Hopkins University, 1977.
- Professor, History

Friedman, Thomas Special Member
B.S., University of Michigan 1966 Ph.D., University of Michigan 1971
- Adjunct Professor, Neuroscience and Cognitive Science

Fries-Britt, Sharon LaVonne Regular Member
B.S., University of Maryland-College Park, 1981; M.A., Ohio State University-Columbus, 1983; Ph.D., University of Maryland-College Park, 1994.
- Associate Professor, Education: Policy and Leadership
- Associate Professor, Education Leadership, Higher Education, and International Education

Frisch, Andrea Regular Member
B.A. University of Wisconsin-Madison, 1988; Ph.D., University of California-Berkeley, 1996
- Associate Professor, French Language and Literature
- Associate Professor, Modern French Studies

Frisch, Mathias Regular Member
M.A., Berkeley, 1994; Ph.D., Berkeley, 1998.
- Associate Professor, Philosophy
- Affiliate Associate Professor, Second Language Acquisition-Ph.D.

Fry, Gladys M. Regular Member
B.A., Howard University, 1952; M.A., 1954; Ph.D., Indiana University-Bloomington, 1967.
- Professor Emerita, English Language and Literature

Fry, James H. Regular Member
B.Mus., Southern Methodist University, 1971; M.Mus., 1974; Ph.D., University of Rochester, 1977.
- Associate Professor, Music

Fu, Chung C. Regular Member
B.S., National Taiwan University, 1972; M.S., University of Maryland-College Park, 1975; Ph.D., 1982.
- Research Professor, Engineering: Civil and Environmental Engineering

Fu, Michael C. Regular Member
S.B., Massachusetts Institute of Technology, 1985; S.M., 1985; S.M., Harvard University, 1986; Ph.D., 1989.
- Distinguished Scholar-Teacher, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Engineering: Systems Engineering
- Professor, Business and Management
- Affiliate Professor, Engineering: Electrical & Computer Engineering

Fuegi, John B. Regular Member
B.A., Pomona College, 1961; Ph.D., University of Southern California-Los Angeles, 1967.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, German Literature and Language

- Affiliate Professor, Women's Studies

Fuhrer, Michael Regular Member
Ph.D., Univ. of CA - Berkeley, 1998
- Associate Professor, Chemical Physics
- Associate Professor, Physics

Fullinwider, Robert K. Adjunct Member
B.A., University of Kentucky, 1964; M.A., Purdue University, 1967; Ph.D., 1970.
- Senior Research Scholar, Philosophy and Public Policy, Institute for
- Senior Research Scholar, Public Policy

Fultz, Stanley W. Regular Member
B.S., Pennsylvania State University-University Park, 1982; M.S., Virginia Polytechnic Institute & State University, 1984.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Frederick

Fushman, David Regular Member
M.S., University of Kazan, 1978; Ph.D., University of Kazan, 1985.
- Professor, Biochemistry
- Professor, Biophysics
- Professor, Chemistry
- Associate Professor, Chemical Physics

Gabriel, Steven A. Regular Member
B.A., Middlebury College, 1981; M.S., Stanford University, 1984; M.A., Johns Hopkins University, 1989; Ph.D., 1992.
- Associate Professor, Engineering: Civil and Environmental Engineering
- Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation

Gaines, Robert N. Regular Member
B.A., University of California-Davis, 1972; M.A., 1975; Ph.D., University of Iowa, 1982.
- Professor, Communication

Galitski, Victor M. Regular Member
M.S., Moscow State University, 1998; Ph.D., University of Minnesota, 2002;
- Assistant Professor, Physics

Gallagher, Lavelette E. Regular Member
B.S., University of Maryland-College Park, 1975; M.S., 1982.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Dorchester

Galloway, Gerald Adjunct Member
B.S., U.S. Military Academy; M.S., Princeton University; M.P.A., Pennsylvania State University; M.A., U.S. Army Command and General Staff College; Ph.D., University of North Carolina.
- Research Professor, Engineering: Civil and Environmental Engineering

Galston, William A. Regular Member
B.A., Cornell University, 1967; M.A., University of Chicago, 1969; Ph.D., 1973.
- Professor, Public Policy

Gammon, Robert W. Regular Member
A.B., Johns Hopkins University, 1961; M.S., California Institute of Technology, 1963; Ph.D., Johns Hopkins University, 1967.
- Professor, Chemical Physics
- Professor, Physics

Gandy, Sharon G. Regular Member
B.S., University of Georgia, 1975; M.Ed., 1976; M.B.A., University of Baltimore, 1987.
- Agent, Cooperative Extension Service
- Agent, Extension Service Harford

Gannon, Martin J. Regular Member
B.A., University of Scranton, 1961; Ph.D., Columbia University, 1969.
- Professor Emeritus, Business and Management

Gansler, Jacques S. Regular Member
NO*CV*LISTED
- Professor, Public Policy
- Affiliate Professor, Engineering: Civil and Environmental Engineering

Gantt, Elisabeth Regular Member
B.A., Blackburn College, 1958; M.S., Northwestern University, 1960; Ph.D., 1963.
- Distinguished University Professor, Cell Biology & Molecular Genetics
- Professor, Plant Biology
- Professor, Molecular and Cell Biology

Gao, Guodong Regular Member
B.Econ., B.Eng., 1998, MBA, 2000, Tsinghua University.
- Lecturer, Business and Management

Gao, James Z. Regular Member
B.A., Beijing Foreign Studies University, 1978; M.A., Beijing University/Peking University, 1983; M.A., Yale University, 1989; Ph.D.,

1994.
- Associate Professor, History

Gao, Lian-Yong Regular Member
B.S. Ocean University of Qingdao, 1983; M.S., Western Kentucky University, 1995; Ph.D., University of Kentucky, 1999
- Assistant Professor, Cell Biology & Molecular Genetics

Gardner, Albert H. Regular Member
B.S., State University of New York-Cortland, 1958; M.A., Syracuse University, 1964; Ph.D., 1967.
- Associate Professor Emeritus, Education: Human Development

Gardner, Amy E. Regular Member
B.Sc., University of Virginia, 1981; M.Arch., 1985.
- Associate Professor, Architecture
- Associate Professor, Urban and Regional Planning and Design

Gardner, Bruce L. Regular Member
B.S., University of Illinois-Urbana/Champaign, 1964; Ph.D., University of Chicago, 1968.
- Director, Center for Agricultural and Natural Resource Policy

Gardner, Robert H. Regular Member
B.A., Taylor University, 1963; M.A., College of William & Mary, 1967; Ph.D., North Carolina State University, 1975.
- Professor, Marine-Estuarine-Environmental Sciences

Garrett, Wallace T. Regular Member
B.S., University of Delaware, 1963; M.S., University of Maryland-College Park, 1965; Ph.D., 1973.
- Acting Director, Extension Service Worcester
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Worcester

Gasarch, William Regular Member
B.S., State University of New York-Stony Brook, 1980; M.S., Harvard University, 1982; Ph.D., 1985.
- Professor, Computer Science
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Advanced Computer Studies, Institute for

Gass, Saul I. Regular Member
B.A., Boston University, 1949; M.A., 1949; Ph.D., University of California-Berkeley, 1965.
- Distinguished Scholar-Teacher, Distinguished Faculty

- Professor Emeritus, Business and Management

Gates, John Edward Regular Member
B.S., Old Dominion University, 1969; M.A., Bowling Green State University, 1972; Ph.D., Michigan State University, 1976.
- Associate Professor, Marine-Estuarine-Environmental Sciences

Gates, Sylvester James, Jr. Regular Member
B.S., Massachusetts Institute of Technology, 1973; Ph.D., 1977.
- Director, Center for Particle and String Theory
- Distinguished Scholar-Teacher, Physics
- Distinguished Scholar-Teacher, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Physics

Gavin, Dawn Regular Member
B.A.(Hon), Duncan of Jordanstone College of Art and Design, 1991; M.F.A., Duncan of Jordanstone College of Art and Design, 1992; School of Art and Design, School of Television and Imaging-Duncan of Jordanstone College of Art and Design, 2004.
- Assistant Professor, Art Studio
- DEFAULT, Art Studio

Gavrilas, Mirela Regular Member
B.S., University of Maryland-College Park, 1990; Ph.D., Massachusetts Institute of Technology, 1995.
- Assistant Professor, Materials and Nuclear Engineering

Gaylin, Ned L. Regular Member
B.A., University of Chicago, 1956; M.A., 1961; Ph.D., 1965.
- Professor Emeritus, Family Science

Gekker, Paul C. Regular Member
B.Mus., University of Rochester, 1976; M.Mus., University of Maryland-College Park, 1981.
- Associate Professor, Music

Gelfand, Michele Joy Regular Member
B.A., Colgate University, 1989; M.A., University of Illinois 1992; Ph.D., 1996.
- Professor, Psychology

Gelso, Charles J. Regular Member
B.S., Bloomsburg State College, 1963; M.S., Florida State University, 1964; Ph.D., Ohio State University-Columbus, 1970.
- Professor, Psychology

Gentry, James W. Regular Member
B.S., Oklahoma State University-Stillwater, 1961; M.S., University of Birmingham, 1963; Ph.D., University of Texas-Austin, 1969.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor Emeritus, Engineering: Chemical Engineering

Geoffroy, Gregory L. Regular Member
B.S., University of Louisville, 1968; Ph.D., California Institute of Technology, 1974.
- Provost, Academic Affairs
- Senior Vice President Academic Affairs, Academic Affairs

Geores, Martha E. Regular Member
B.A., Bates College, 1973; J.D., New York University School of Law, 1977; Ph.D., University of North Carolina-Chapel Hill, 1993.
- Associate Professor, Geography
- Affiliate Assistant Professor, Women's Studies

Geraci, Philip C. Regular Member
B.S., University of Maryland-College Park, 1953; M.A., 1961.
- Associate Professor Emeritus, College of Journalism

Gerber, Richard E. Regular Member
B.A., University of Pennsylvania, 1978; M.S., Cornell University, 1981; Ph.D., University of Pennsylvania, 1991.
- Associate Professor, Advanced Computer Studies, Institute for

Gerstle, Gary Regular Member
B.A., Brown University, 1976; M.A., Harvard University, 1978; Ph.D., 1982.
- Affiliate Professor, History

Getoor, Lise Regular Member
Ph.D., Stanford, 2001
- Associate Professor, Computer Science

Ghandehari, Hamid Adjunct Member
B.S., Pharmacy, University of Utah, 1989; Ph.D., Pharmaceuticals and Pharmaceutical Chemistry, University of Utah, 1996.
- Adjunct Associate Professor, Engineering: Bioengineering

Ghodssi, Reza Regular Member
B.S., University of Wisconsin-Madison, 1990; M.S., 1992; Ph.D., 1996.
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Engineering: Systems Engineering

- Affiliate Professor, Engineering: Materials Science and Engineering
- Affiliate Associate Professor, Engineering: Bioengineering

Giannetto, Raffaella Fabiani Regular Member
M. ARCH, University of Pennsylvania, 2000; MLA, University of Pennsylvania, 2002; Ph.D., University of Pennsylvania, 2004.
- Assistant Professor, Plant Science
- Assistant Professor, Landscape Architecture

Gibson, Robert L. Regular Member
B.M., University of Miami, 1972; M.M., Catholic University of America, 1975; D.M.A., University of Maryland-College Park, 1980.
- Director, Music
- Professor, Music

Gilbert, James B. Regular Member
B.A., Carleton College, 1961; M.A., University of Wisconsin-Madison, 1963; Ph.D., 1966.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished University Professor, History
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Affiliate Professor, American Studies

Gill, Douglas E. Regular Member
B.S., Marietta College, 1965; M.A., University of Michigan-Ann Arbor, 1967; Ph.D., 1971.
- Professor, Biology
- Professor, Behavior, Ecology, Evolution and Systematics
- Professor, Biological Sciences

Gill, Meredith J. Regular Member
B.A., University of Melbourne, 1980; M.A., Princeton University, 1985; Ph.D., Princeton University, 1992.
- Associate Professor, Art History and Archaeology

Gill, Stanton Andrew Regular Member
B.S., University of Maryland-College Park, 1974; M.S., 1980.
- Principal Agent, CES - Central Maryland Resource and Education Center
- Principal Agent, Cooperative Extension Service

Gillespie, Patti P. Regular Member
B.S., University of Kentucky, 1958; M.A., Western Kentucky University, 1962; Ph.D., Indiana University-Bloomington, 1970
- Professor Emeritus, Theatre

Gillyard, Angelisa Regular Member
B.S., Spelman College, 1996;
M.S., Georgia Institute of
Technology, 1998
- Assistant Professor, Business
and Management

Gilson, Michael Regular Member
Ph.D. Columbia University 1988
- Professor, Chemical Physics
- Assistant Professor, Molecular
and Cell Biology

Gimpel, James G. Regular
Member
B.A., Drake University, 1984; M.A.,
University of Toronto, 1985; Ph.D.,
University of Chicago, 1990.
- Professor, Government and
Politics

Giovacchini, Saverio Regular
Member
Ph.D., New York University, 1998.
- Associate Professor, History

Girvan, Michelle Regular Member
B.S., MIT, 1999; Ph.D., Cornell
University 2003;
- Assistant Professor, Physics

Glass, James M. Regular Member
B.A., University of California-
Berkeley, 1961; M.A., 1964; Ph.D.,
1970.
- Distinguished Scholar-Teacher,
Government and Politics
- Professor, Government and
Politics

Glaz, Harland M. Regular Member
B.A., University of Pennsylvania,
1971; M.A., University of California-
Berkeley, 1975; Ph.D., 1977.
- Professor, Mathematics
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation

Glenn, D. Scott Regular Member
B.S., University of Kentucky, 1976;
Ph.D., 1980.
- Associate Professor, Plant
Science

Glibert, Patricia M. Regular
Member
B.A., Skidmore College, 1974;
M.S., University of New
Hampshire, 1976; Ph.D., Harvard
University, 1982.
- Professor, Marine-Estuarine-
Environmental Sciences

Glick, Arnold J. Regular Member
B.A., City University of New York-
Brooklyn College, 1955; Ph.D.,
University of Maryland-College
Park, 1961.
- Professor Emeritus, Physics

Gloeckler, George Regular
Member
B.S., University of Chicago, 1960;
M.S., 1961; Ph.D., 1965.
- Distinguished University
Professor, Physics
- Professor Emeritus, Physics

Glover, Elbert D. Regular Member
B.A., Texas Tech University, 1969;
M.A., Texas A&I University, 1972;
Ph.D., Texas Woman's University,
1977
- Chair, Public Health: Public and
Community Health Ph.D.
- Professor, Public Health: Public
and Community Health Ph.D.
- Professor, Public Health: Master
of Public Health--Community
Health Education

Gluckstern, Robert L. Regular
Member
B.E.E., City University of New
York-City College, 1944; Ph.D.,
Massachusetts Institute of
Technology, 1948.
- President Emeritus, Distinguished
Faculty
- Professor Emeritus, Physics
- Senior Research Scientist,
Physics

Golbeck, Jen Regular Member
B.A., B.S., University of Chicago,
1999; M.S., University of Chicago,
2001; Ph.D., University of
Maryland, College Park, 2005.
- Assistant Professor, Library
Science
- Assistant Professor, Information
Studies
- Affiliate Assistant Professor,
Computer Science

Golbeck, Jennifer Regular
Member

- Assistant Professor, Information
Management

Gold, Paul Regular Member
B.A., Wesleyan University
Middletown, CT, 1981; M.A.,
University of Texas, Austin, 1984;
Ph.D., University of Missouri-
Columbia, MO, 1994.
- Assistant Professor, Education:
Counseling and Personnel
Services

Gold, Robert S. Regular Member
B.S., State University of New York-
College at Brockport, 1969; M.S.,
1971; Ph.D., University of Oregon-
Eugene, 1976; Doc.P.H.,
University of Texas, 1980.
- Professor, Public Health: Public
and Community Health Ph.D.
- Professor, Public Health: Master
of Public Health--Community
Health Education

Golden, Bruce L. Regular
Member

B.A., University of Pennsylvania,
1972; S.M., Massachusetts
Institute of Technology, 1974;
Ph.D., 1976.
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Distinguished Faculty Research
Fellow, Distinguished Faculty
- Professor, Business and
Management
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation
- Affiliate Professor, Engineering:
Civil and Environmental
Engineering

Goldenbaum, George C. Regular
Member
B.S., Muhlenberg College, 1957;
Ph.D., University of Maryland-
College Park, 1966.
- Professor Emeritus, Physics

Goldfarb, Brent Regular Member
B.A., Tel Aviv University, 1995;
M.S., Tel Aviv University, 1996;
Ph.D., Stanford University, 2002.
- Assistant Professor, Business
and Management

Goldhaber, Jacob K. Regular
Member
B.A., City University of New York-
Brooklyn College, 1944; M.A.,
Harvard University, 1945; Ph.D.,
University of Wisconsin-Madison,
1950.
- Professor Emeritus, Mathematics

Goldhar, Julius Regular Member
B.S., Massachusetts Institute of
Technology, 1971; Ph.D., 1976.
- Professor, Engineering: Electrical
& Computer Engineering

Goldman, William M. Regular
Member
A.B., Princeton University, 1977;
Ph.D., University of California-
Berkeley, 1980.
- Distinguished Scholar-Teacher,
Mathematics
- Professor, Mathematics
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation

Goldsmann, Neil Regular Member
B.A., Cornell University, 1981;
M.Elect.E., 1983; Ph.D., 1988.
- Professor, Engineering: Electrical
& Computer Engineering

Goldstein, Irwin L. Regular
Member
B.B.A., City University of New
York-Baruch College, 1959;
M.A., University of Maryland-
College Park, 1962; Ph.D., 1964.
- Dean, College of Behavioral and
Social Sciences
- Professor, College of Behavioral
and Social Sciences
- Professor, Psychology

Gollub, Lewis R. Regular Member
A.B., University of Pennsylvania,
1955; Ph.D., Harvard University,
1958.
- Professor Emeritus, Psychology

Golonka, Ewa Regular Member
B.A., Wroclaw University, 1985;
M.A., University of Iowa, 1992;
Ph.D., Bryn Mawr, 2000.
- Assistant Research Scientist,
Second Language Acquisition-
Ph.D.

Golubchik, Leana Regular
Member
B.S., California State University-
Los Angeles, 1989; M.S., 1992;
Ph.D., 1995.
- Assistant Professor, Advanced
Computer Studies, Institute for

Gomery, Douglas Regular
Member
B.S., Lehigh University, 1967;
M.A., University of Wisconsin-
Madison, 1970; Ph.D., 1975.
- Professor, American Studies
- Professor Emeritus, College of
Journalism
- Professor Emeritus, Journalism

Gomez, Romel Del Rosario
Regular Member
B.S., University of the Philippines-
Quezon, 1980; M.S., Wayne State
University, 1984 M.S., University of
Maryland-College Park, 1987;
Ph.D., 1990.
- Professor, Engineering: Electrical
& Computer Engineering

Gonen, Einat Regular Member
B.A., Hebrew University of
Jerusalem, 1994; M.A., 1999.
- Instructor, Jewish Studies

Gonzalez, Nancie L. Regular
Member
B.S., University of North Dakota-
Grand Forks, 1951; M.A., University
of Michigan-Ann Arbor, 1955;
Ph.D., 1959.
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Professor Emerita, Anthropology

Goode, M. Dennis Regular
Member
B.A., University of Kansas, 1963;
Ph.D., Iowa State University, 1967.
- Associate Professor, Molecular
and Cell Biology

Goodings, Deborah J. Regular
Member
B.S., University of Toronto, 1975;
Ph.D., Cambridge University, 1979.
- Professor, Engineering: Civil and
Environmental Engineering

Goodman, Jordan A. Regular
Member

B.S., University of Maryland-College Park, 1973 M.S., 1975; Ph.D., 1978.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Physics

Gopal, Anandasivan Regular Member
M.S., Birla Institute of Technology & Science, 1993; M.S., University of North Carolina-Chapel Hill, 1995; M.S., Carnegie-Mellon University, 1997; Ph.D., Carnegie-Mellon University, 2000.
- Assistant Professor, Business and Management

Gor, Kira Regular Member
M.A., Leningrad State University, 1977; Ph.D., 1983; Ph.D., Bryn Mawr College, 1993.
- Associate Professor, Asian and East European Languages and Cultures
- Associate Professor, Second Language Acquisition-Ph.D.
- Associate Professor, Second Language Acquisition and Application
- Associate Professor, Russian Language and Literature

Gordon, Lawrence A. Regular Member
B.S., State University of New York-Albany, 1966; M.B.A., 1967; Ph.D., Rensselaer Polytechnic Institute, 1973.
- Professor, Business and Management

Gordon-Salant, Sandra Regular Member
B.A., State University of New York-Albany, 1974; M.S., Northwestern University, 1976 Ph.D., 1981.
- Professor, Hearing and Speech Sciences
- Professor, Neuroscience and Cognitive Science
- Professor, Clinical Audiology

Gosain, Sanjay Regular Member
B.E., University of Roorkee, 1989; M.B.A., Indian Institute of Management-Vastrapur, 1993; Ph.D., University of Southern California-Los Angeles, 2000
- Assistant Professor, Business and Management

Gottfredson, Denise C. Regular Member
B.A., Fairleigh Dickinson University-Florham Madison, 1974; Ph.D., Johns Hopkins University, 1980.
- Professor, Criminology and Criminal Justice

Gottfredson, Gary D. Regular Member

B.A., (Psychology) University of California at Berkeley, 1969. M.A., (Psychology) The Johns Hopkins University, 1975; Ph.D., (Psychology) The Johns Hopkins University, 1976.
- Professor, Education: Counseling and Personnel Services

Gouin, Francis R. Regular Member
B.S., University of New Hampshire-Durham, 1962; M.S., University of Maryland-College Park, 1965; Ph.D., 1969.
- Professor Emeritus, Horticulture and Landscape Architecture

Goulias, Dimitrios Regular Member
Laurea, Università Degli Studi, 1987; M.S., University of Michigan-Ann Arbor, 1988; Ph.D., University of Texas-Austin, 1992.
- Associate Professor, Engineering: Civil and Environmental Engineering

Gournay, Isabelle J. Regular Member
M.A., Yale University, 1981; M.Ph., 1982; Ph.D., 1989.
- Associate Professor, Architecture
- Associate Professor, Urban and Regional Planning and Design
- Affiliate Associate Professor, American Studies

Goward, Samuel N. Regular Member
B.A., Boston University, 1967; M.A., 1974; Ph.D., Indiana State University-Terre Haute, 1979.
- Acting Chair, Geography
- Professor, Geography

Gowen, Bradford P. Regular Member
B.Mus., Eastman School of Music, 1968; M.Mus., 1969.
- Associate Professor, Music

Goyal, Manu Regular Member
B.Mech.E., Delhi College of Engineering, 1996; M.B.A., Indian Institute of Technology, 1998.
- Lecturer, Business and Management

Graber, Mark A. Regular Member
A.B., Dartmouth College, 1978; J.D., Columbia University-Law School, 1981; M.A., Yale University, 1986; Ph.D., 1988.
- Affiliate Associate Professor, American Studies

Graeber, Anna O. Regular Member
B.S., State University of New York-Buffalo, 1964; M.S., Indiana State University-Terre Haute, 1965; Ed.D., Columbia University-Teachers College, 1974.

- Associate Chair, Education: Curriculum and Instruction
- Associate Professor Emeritus, Education: Curriculum and Instruction

Granatstein, Victor L. Regular Member
B.S., Columbia University, 1960; M.S., 1961; Ph.D., 1963.
- Professor, Engineering: Electrical & Computer Engineering

Grandner, Deborah Adjunct Member
B.S., University of Bridgeport, 1975; M.A., University of Maryland, 1980; Ph.D., University of Maryland, 1991.
- Affiliate Assistant Professor, Education: Counseling and Personnel Services

Grant, Kenneth Special Member
B.A., Washington University, 1976; M.S., University of Washington, 1980; Ph.D., Washington University, 1985.
- Adjunct Professor, Neuroscience and Cognitive Science

Grant, Lee P. Regular Member
B.S., University of Connecticut-Storrs, 1962; M.S., Pennsylvania State University-University Park, 1971; Ph.D., 1974.
- Associate Professor Emeritus, Biological Resources Engineering

Grant-Wisdom, Dorith Regular Member
B.S., University of the West Indies-Mona, Kingston, 1972; M.A., Howard University, 1980; Ph.D., 1985.
- Lecturer, Government and Politics

Gravelle, Aaron P. Regular Member
B.S., Idaho State University, 1992; M.S., Ohio State University-Columbus, 1996.
- Agent, Extension Service St. Marys

Gravois, Todd Regular Member
B.A. Nicholls State University, 1985; Ed.S. Nicholls State University, 1988; Ph.D. University of Maryland, 1995
- Research Associate, Education: Counseling and Personnel Services

Grebmeier, Jacqueline Regular Member
B.S., University of California Davis, 1977; M.S., Stanford University, 1979; M.S., University of Washington, 1983; Ph.D., University of Alaska, 1987.
- Research Professor, Marine-Estuarine-Environmental Sciences

Grebogi, Celso Regular Member
B.S., Federal University of Parana-Brazil, 1970; M.S., University of Maryland-College Park, 1975; Ph.D., 1978.
- Distinguished Faculty Research Fellow, Distinguished Faculty

Green, Kerry Regular Member

- Assistant Professor, Public Health: Public and Community Health Ph.D.
- Assistant Professor, Public Health: Master of Public Health--Community Health Education

Green, Kim Adjunct Member
Ph.D. Virology
- Adjunct Associate Professor, Cell Biology & Molecular Genetics

Green, Paul S. Regular Member
B.A., Cornell University, 1959; M.A., Harvard University, 1960; Ph.D., Cornell University, 1964.
- Professor Emeritus, Mathematics
- Professor Emeritus, Applied Mathematics & Statistics, and Scientific Computation

Greenberg, James D. Regular Member
A.B., Brown University, 1964; M.A., University of Connecticut-Storrs, 1966; Ph.D., 1969.
- Assistant to the Dean, College of Education

Greenberg, Jerrold S. Regular Member
B.S., City University of New York-City College, 1964; M.S., 1965; Ed.D., Syracuse University, 1969.
- Affiliate Professor, Aging, Center on

Greenberg, Kenneth R. Regular Member
B.S., Ohio State University-Columbus, 1951; M.A., 1952; Ph.D., Case Western Reserve University, 1960.
- Professor Emeritus, Education: Counseling and Personnel Services

Greenberg, Oscar Wallace Regular Member
B.S., Rutgers University-New Brunswick, 1952; M.A., Princeton University, 1954; Ph.D., 1957.
- Professor, Physics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Greene, David L. Regular Member
B.S., University of Maryland-College Park, 1964; M.S., 1971.
- Principal Agent Emeritus, Cooperative Extension Service

Greene, Jean A. Regular Member
B.S., North Carolina Central University, 1964; M.S., University of Maryland-College Park, 1977.
- Principal Agent, CES - UM Eastern Shore
- Principal Agent, Cooperative Extension Service

Greene, Julie Regular Member
PhD, Yale University, 1990
- Associate Professor, History

Greene, Madeleine Regular Member
B.S., State College of Iowa, 1960; M.S., Hood College, 1988.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Howard

Greene, Richard L. Regular Member
B.S., Massachusetts Institute of Technology, 1960; Ph.D., Stanford University, 1967.
- Director, Superconductivity Research, Center for
- Director, Physics
- Professor, Physics

Greenspan, Patricia S. Regular Member
B.A., Columbia University, 1966; M.A., Harvard University, 1968; Ph.D., 1972.
- Professor, Philosophy

Greer, Sandra C. Regular Member
B.S., Furman University, 1966; M.S., University of Chicago, 1968; Ph.D., 1969.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Engineering: Chemical Engineering
- Professor, Chemistry
- Affiliate Professor, Engineering: Bioengineering

Greer, Thomas V. Regular Member
B.A., University of Texas-Austin, 1953; M.B.A., Ohio State University-Columbus, 1957 Ph.D., University of Texas-Austin, 1964.
- Professor Emeritus, Business and Management

Griem, Hans R. Regular Member
Ph.D., Univ. of Gvtingen, 1953
- Professor Emeritus, Physics

Griffin, James J. Regular Member
B.S., Villanova University, 1952; M.S., Princeton University, 1955; Ph.D., 1956.
- Professor, Physics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Griffith, Bartley P. Special Member
BA, Biology Bucknell University 1970 M.D. Jefferson Medical College 1974
- Adjunct Professor, Engineering: Bioengineering

Grillakis, Manoussos Regular Member
B.A., National Technical University of Athens, 1981; M.A., Brown University, 1983; Ph.D., 1986.
- Professor, Mathematics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Grim, Samuel O. Regular Member
B.S., Franklin and Marshall College, 1956; Ph.D., Massachusetts Institute of Technology, 1960.
- Professor Emeritus, Chemistry

Grimm, Curtis M. Regular Member
B.A., University of Wisconsin, 1975; M.A., University of California, 1980; Ph.D., 1983.
- Professor, Business and Management

Grimsted, David A. Regular Member
A.B., Harvard University, 1957; M.A., University of California-Berkeley, 1958; Ph.D., 1963.
- Associate Professor, History
- Affiliate Associate Professor, American Studies

Grob, Douglas Regular Member
A.B., University of Pennsylvania, 1985; M.A., Stanford University, 1998; Ph.D., Stanford University, 2001
- Assistant Professor, Government and Politics

Grodsky, Semyon Adjunct Member
M.S., Institute of Physics and Technology, 1981, Ph.D., Marine Hydrophysical Institute, Sevastopol, USSR, 1986
- Senior Research Scientist, Atmospheric and Oceanic Science

Grossman, Marshall Regular Member
B.A., State University of New York-Binghamton, 1965; M.A., Brooklyn College, 1973; Ph.D., New York University, 1977.
- Professor, English Language and Literature

Grossman, Maxine Regular Member
A.B., Duke University, 1990; M.A., Ph.D., University of Pennsylvania, 2000.
- Affiliate Associate Professor,

Jewish Studies
- Visiting Assistant Professor, Jewish Studies

Grove, Karsten Regular Member
Cand. Scient., University of Aarhus, 1971; Lic. Scient., 1974.
- Professor, Mathematics

Groves, Robert M. Regular Member
B.A., Dartmouth University, 1970; Ph.D., University of Michigan, 1975
- DEFAULT, Survey Methodology

Gruner, Daniel Regular Member
A.B., Hamilton College, 1993; Ph.D., University of Hawai'i, 2004.
- Assistant Professor, Entomology
- Assistant Professor, Biological Sciences
- Assistant Professor, Behavior, Ecology, Evolution and Systematics

Grunig, James E. Regular Member
B.S., Iowa State University, 1964; M.S., University of Wisconsin 1966; Ph.D., 1968.
- Professor Emeritus, Communication

Grunig, Larissa A. Regular Member
B.A., North Dakota State University, 1967; M.A., University of Maryland 1978; Ph.D., 1985.
- Professor Emerita, Communication

Grybauskas, Arvydas P. Regular Member
B.S., University of Illinois-Urbana/Champaign, 1976; M.S., 1977; Ph.D., Oregon State University, 1983.
- Associate Professor, Plant Science

Guenzler-Stevens, Marsha Adjunct Member
BA, Illinois Wesleyan University, Bloomington 1978; MS, Miami University, Oxford, Ohio 1982; PhD, University of Maryland, College Park 1993.ÇÇ
- Affiliate Assistant Professor, Education: Counseling and Personnel Services

Guimbretiere, Francois Regular Member
Ph.D., Stanford University, 2002
- Adjunct Associate Professor, Computer Science

Guiteras, Raymond P. Regular Member
A.B., Amherst College, 1998; Ph.D., Massachusetts Institute of Technology, 2008.
- Assistant Professor, Economics

Gulick, Denny Regular Member
B.A., Oberlin College, 1958; M.A., Yale University, 1960; Ph.D., 1963.
- Professor, Mathematics

Gullickson, Gay L. Regular Member
B.A., Pomona College, 1965; B.D., Yale University, 1968; Ph.D., University of North Carolina-Chapel Hill, 1978.
- Professor, History
- Affiliate Professor, Women's Studies

Gunther, Paul L. Regular Member
B.S., University of Maryland-Eastern Shore, 1974; M.S., University of Maryland-College Park, 1982.
- Director, Extension Service Queen Annes
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Queen Annes

Gupta, Anil K. Regular Member
B.Tech, Indian Institute of Technology, 1970; Post Graduate Diploma in Management, Indian Institute of Management, 1972; D.B.A., Harvard Business School
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Business and Management

Gupta, Ashwani K. Regular Member
B.Sc., Punjab University, 1966; M.Sc., University of Southampton, 1970; Ph.D., University of Sheffield, 1973; D.Sc., 1986.
- Professor, Chemical Physics
- Professor, Engineering: Mechanical Engineering

Gupta, Satyandra K. Regular Member
B.E., University of Roorkee, 1988; M. Technology, Indian Institute of Technology-Delhi, 1989; Ph.D., University of Maryland-College Park, 1994.
- Professor, Engineering: Mechanical Engineering
- Professor, Engineering: Systems Engineering

Gurr, Ted Robert Regular Member
B.A., Reed College, 1957; Ph.D., New York University, 1965.
- Distinguished University Professor, Government and Politics
- Professor Emeritus, Government and Politics

Guthrie, John T. Regular Member
B.A., Earlham College, 1964; M.A., University of Illinois-Urbana/Champaign, 1966; Ph.D., 1968.

- Professor Emeritus, Education:
Human Development

Haag, Eric S. Regular Member
B.A., Oberlin College, 1990; Ph.D.,
Indiana University, Bloomington,
1997

- Associate Professor, Biology
- Associate Professor, Behavior,
Ecology, Evolution and
Systematics
- Associate Professor, Biological
Sciences
- Assistant Professor, Molecular
and Cell Biology

Haarmann, Hendrik J. Regular
Member
B.S., University of Nijmegen, 1983;
Ph.D., 1993.
- Associate Research Scientist,
Second Language Acquisition-
Ph.D.

Haas, Theodore A. Regular
Member
B.S., University of Delaware, 1971;
M.S., University of Maryland-
College Park, 1982.
- Senior Agent, CES - Wye
Resource and Education Center
- Senior Agent, Cooperative
Extension Service

Hacquard, Valentine Regular
Member
B.A., University of California, Los
Angeles, 2000; Ph.D.,
Massachusetts Institute of
Technology, 2006
- Assistant Professor,
Neuroscience and Cognitive
Science

Hadley, Nicholas J. Regular
Member
B.S., Yale University, 1976; M.A.,
University of California-Berkeley,
1978; Ph.D., 1983.
- Professor, Physics

Hadley, Nicholas John Regular
Member
Ph.D., University of California, 1983
M.A., University of California, 1978
B.S., Yale University, 1976
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation

Hagberg, James M. Regular
Member
B.A., Carthage College, 1972; M.S.,
University of Wisconsin-Madison,
1974; Ph.D., 1976.
- Professor, Health, Physical &
Recreational Education
- Professor, Health, Physical &
Recreational Education
- Professor, Kinesiology
- Affiliate Professor, Aging, Center
on

Hage, Jerald Regular Member
B.B.A., University of Wisconsin-
Madison, 1955; Ph.D., Columbia
University, 1963.
- Professor Emeritus, Sociology
- Professor Emeritus, Distinguished
Faculty

Hage, Madeleine C. Regular
Member
Agregation, University of Paris,
1965; Ph.D., University of Nancy I-
France, 1973.
- Professor Emerita, French
Language and Literature
- Professor Emerita, Distinguished
Faculty
- Professor Emerita, Modern
French Studies

Haggh, Barbara H. Regular
Member
B.Mus., University of Illinois-
Urbana/Champaign, 1978; M.Mus.,
1980; Ph.D., 1988.
- Professor, Music

Haghani, Ali Regular Member
B.S., Shiraz University, 1976; M.S.,
Northwestern University, 1982;
Ph.D., 1986.
GCEN Academic Advisor for Civil
and Environmental Engineering
- Chair, Engineering: Civil and
Environmental Engineering
- Professor, Engineering: Civil and
Environmental Engineering
- Professor, Engineering:
Professional Master of Engineering

Hahn, Trudi Bellardo Regular
Member
B.A., University of Kentucky, 1971;
MSLS, University of Kentucky,
1976; Ph.D. Drexel University,
1984.
- Professor of Practice, Library
Science
- Professor of Practice, Information
Studies

Haines, Thomas J. Regular
Member
B.S., University of Michigan, 1990;
S.M., University of Chicago, 1991;
Ph.D., University of Chicago, 1997.
- Associate Professor,
Mathematics

Haley, A. James Regular Member
B.S., University of New Hampshire,
1949; M.S., 1950; Sc.D., Johns
Hopkins University, 1955.
- Professor Emeritus, Biology

Hall, Carter R. Regular Member
B.S., Virginia Tech, 1996; Ph.D.
Harvard University, 2002;
- Assistant Professor, Physics

Hall, John E. Regular Member
B.S., University of Illinois-Chicago,
1973; M.S., 1975.
- Director, Extension Service Kent

- Senior Agent, Cooperative
Extension Service
- Senior Agent, Extension Service
Kent

Hall, Neil Adjunct Member
Ph.D. University of Liverpool, U.K.,
1997
- Adjunct Assistant Professor, Cell
Biology & Molecular Genetics

Hallett, Judith P. Regular Member
A.B., Wellesley College, 1966;
A.M., Harvard University, 1967;
Ph.D., 1971.
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Professor, Classics
- Affiliate Professor, Women's
Studies

Hallett, Mark Special Member
A.B., Harvard College, 1965; M.D.,
Harvard Medical School, 1969.
- Adjunct Professor, Neuroscience
and Cognitive Science

Halman, Robert D. Regular
Member
B.S., University of Georgia, 1974;
M.S., Clemson University, 1985.
- Director, Extension Service
Harford
- Senior Agent, Cooperative
Extension Service
- Senior Agent, Extension Service
Harford

Halperin, Stephen Regular
Member
B.Sc., University of Toronto, 1965;
M.Sc., 1966; Ph.D., Cornell
University, 1970.
- Dean, College of Computer,
Mathematical, and Physical
Sciences
- Professor, College of Computer,
Mathematical, and Physical
Sciences
- Professor, Mathematics

Haltiwanger, John C. Regular
Member
Sc.B., Brown University, 1977;
Ph.D., Johns Hopkins University,
1981.
- Professor, Economics

Ham, John Regular Member
B.A., University of Toronto, 1974;
Ph.D., Princeton University, 1980.
- Professor, Economics

Hamilton, David H. Regular
Member
B.Sc., Tasmania University, 1977;
M.Sc., University of London, 1978;
Ph.D., 1980.
- Professor, Mathematics

Hamilton, Donna B. Regular
Member
B.A., Saint Olaf College, 1963;

Ph.D., University of Wisconsin-
Madison, 1968.
- Professor, English Language and
Literature

Hamilton, Douglas C. Regular
Member
A.B., University of Kansas, 1969;
S.M., University of Chicago, 1971;
Ph.D., 1977.
- Professor, Physics

Hamilton, Douglas P. Regular
Member
B.S., Stanford University, 1988;
M.S., Cornell University, 1990;
Ph.D., 1994.
- Professor, Astronomy

Hamilton, Gary D. Regular
Member
B.A., Saint Olaf College, 1962;
M.A., University of Wisconsin-
Madison, 1965; Ph.D., 1968.
- Associate Professor Emeritus,
English Language and Literature

Hamilton, Joanne B. Regular
Member
B.S., University of Maryland-
College Park, 1975; M.S., 1979.
- Senior Agent, Cooperative
Extension Service
- Senior Agent, Extension Service
Anne Arundel

Hamilton, L. Martin, Jr. Regular
Member
B.S., Towson University, 1971;
M.S., Western Maryland College,
1987.
- Director, Extension Service
Howard
- Senior Agent, Cooperative
Extension Service
- Senior Agent, Extension Service
Howard

Hamilton, Rebecca Warme
Regular Member
B.S., Cornell University, 1991;
Ph.D., Massachusetts Institute of
Technology, 2000.
- Assistant Professor, Business
and Management

Hamilton, V. Lee Regular Member
B.A., College of William & Mary,
1970; Ph.D., Harvard University,
1975.
- Distinguished Faculty Research
Fellow, Distinguished Faculty

Hammer, David M. Regular
Member
B.A., Princeton University, 1982;
M.A., University of California-
Berkeley, 1987; Ph.D., 1991.
- Professor, Education: Curriculum
and Instruction
- Professor, Physics

Hammond, Eugene R. Regular Member
B.A., University of Notre Dame, 1969; B.A., Oxford University, 1973; Ph.D., Yale University, 1977.
- Associate Professor Emeritus, English Language and Literature

Hample, Dale J. Regular Member
B.S., Ohio State University, 1971; A.M., University of Illinois, 1972; Ph.D., University of Illinois Urbana-Champaign, 1975.
- Associate Professor, Communication

Hampton, Robert L. Regular Member
B.A., Princeton University, 1970; M.A., University of Michigan-Ann Arbor, 1971; Ph.D., 1977.
- Associate Provost, Academic Affairs
- Dean, Undergraduate Studies
- Professor, Academic Affairs
- Professor, Undergraduate Studies

Hamza, Iqbal Regular Member
B.S., Bombay University, 1989; M.S., 1991; PhD, SUNY, Buffalo, 1998
- Associate Professor, Animal Sciences
- Adjunct Assistant Professor, Cell Biology & Molecular Genetics
- Affiliate Associate Professor, Molecular and Cell Biology

Han, Bongtae Regular Member
B.S., Seoul National University, 1981; M.S., 1983; Ph.D., Virginia Polytechnic Institute & State University, 1991.
- Associate Professor, Engineering: Mechanical Engineering

Hancock, Gregory R. Regular Member
B.S., University of Washington, 1986; B.S., 1986; Initial Teaching Certificate, 1987; M.Ed., 1989; Ph.D., 1991.
- Chair, Education: Measurement, Statistics and Evaluation
- Professor, Education: Measurement, Statistics and Evaluation

Handelman, Susan A. Regular Member
B.A., Smith College, 1971; M.A., State University of New York-Buffalo, 1977; Ph.D., 1979.
- Distinguished Scholar-Teacher, Distinguished Faculty

Hanges, Paul J. Regular Member
B.A., New York University, 1980; M.A., University of Akron, 1984; Ph.D., 1987.
- Associate Chair, Psychology
- Professor, Psychology

Hanhardt, Christina Benes Regular Member
B.A., Brown University, 1994; M.A., San Francisco State University, 1998; Ph.D., New York University, 2007.
- Assistant Professor, American Studies
- Affiliate Assistant Professor, Women's Studies

Hanmer, Michael J. Regular Member
B.A., SUNY-Geneseo, 1995; M.S., University of Wisconsin, 1996; M.A., University of Michigan, 2000; Ph.D., University of Michigan, 2004
- Assistant Professor, Government and Politics

Hanna, William John Regular Member
B.S., University of California-Los Angeles, 1957; M.A., 1960; Ph.D., 1962.
- Professor, Career Center
- Professor, Urban Studies and Planning
- Professor, Urban and Regional Planning and Design

Hanninen, Dora A. Regular Member
B.A., University of Virginia, 1983; M.A., University of Rochester, 1988; Ph.D., 1996.
- Associate Professor, Music

Hansen, Derek Regular Member
- Assistant Professor, Library Science
- Assistant Professor, Information Studies

Hansen, J. Norman Regular Member
B.A., Drake University, 1964; Ph.D., University of California-Los Angeles, 1968.
- Professor, Biochemistry
- Professor, Molecular and Cell Biology
- Professor, Chemistry

Hanson, Christopher Regular Member
B.A., Reed College, 1975; M.A., Oxford University, 1984; Ph.D., University of North Carolina at Chapel Hill, 1999.
- Associate Professor, Journalism

Hanson, Christopher T. Regular Member
B.A., Reed College, 1975; J.D., New York University, 1976; Ph.D., University of North Carolina-Chapel Hill, 1999.
- Assistant Professor, College of Journalism

Hanson, James C. Regular Member

B.S., University of Maryland-College Park, 1972; M.Sc., University of Minnesota-St. Paul, 1974; M.Sc., University of Maryland-College Park, 1978; Ph.D., 1983.
- Assistant Director, Special Agriculture Programs
- Associate Professor, Agricultural and Resource Economics
- Associate Professor, Special Agriculture Programs

Hao, Oliver J. Regular Member
B.S., Cheng Kung University-Taiwan, 1968; M.S., Colorado State University, 1971; Ph.D., University of California-Berkeley, 1982.
- Professor, Engineering: Civil and Environmental Engineering

Haquard, Valentine Regular Member
B.A., University of California - Los Angeles, 2000; Ph.D., Massachusetts Institute of Technology, 2006.
- Assistant Professor, Linguistics

Hardie, Ian W. Regular Member
B.S., University of California-Davis, 1960; Ph.D., University of California-Berkeley, 1965.
- Professor Emeritus, Agricultural and Resource Economics

Harding, Lawrence W., Jr. Regular Member
B.A., Humboldt State University, 1972; Ph.D., Stanford University, 1978.
- Research Professor, Marine-Estuarine-Environmental Sciences

Hardy, Robert C. Regular Member
B.S.Ed., Bucknell University, 1961; M.S.Ed., Indiana University-Bloomington, 1964; Ed.D., 1969.
- Professor Emeritus, Education: Human Development

Harger, Robert O. Regular Member
B.S., University of Michigan-Ann Arbor, 1955; M.S., 1959; Ph.D., 1961
- Professor Emeritus, Engineering: Electrical & Computer Engineering

Hargrove, June E. Regular Member
B.A., University of California-Berkeley, 1968; M.A., New York University-Institute of Fine Arts, 1971; Ph.D., New York University-Institute of Fine Arts, 1976.
- Professor, Art History and Archaeology

Harley, Sharon Regular Member
B.A., Saint Mary of the Woods College, 1970; M.A., Antioch College, 1971; Ph.D., Howard

University, 1981.
- Associate Professor, Afro-American Studies
- Affiliate Associate Professor, American Studies
- Affiliate Associate Professor, Women's Studies

Harrell, Reginal M. Regular Member
B.S., Clemson University, 1975; M.S., 1977; Ph.D., University of South Carolina, 1984.
- Director, CES - Eastern Region Extension Director
- Professor, CES - Eastern Region Extension Director
- Professor, Environmental Science and Technology
- Adjunct Professor, Sea Grant Extension

Harring, Jeffrey R. Regular Member
B.A., Macalester College, 1986; M.S., University of Minnesota-Twin Cities, 2004; Ph.D., University of Minnesota-Twin Cities, 2005.
- Assistant Professor, Education: Measurement, Statistics and Evaluation

Harrington, J. Patrick Regular Member
B.S., University of Chicago, 1961; M.S., Ohio State University-Columbus, 1964; Ph.D., 1967.
- Professor, Astronomy

Harris, Andrew I. Regular Member
B.S., University of California-Davis, 1979; M.A., University of California-Berkeley, 1982; Ph.D., 1986.
- Professor, Astronomy

Harris, Curtis C., Jr. Regular Member
B.S., University of Florida, 1956; M.A., Harvard University, 1959; Ph.D., Harvard University, 1960.
- Professor Emeritus, Economics

Harris, James F. Regular Member
B.S., Loyola University of Chicago, 1962; M.S., University of Wisconsin-Madison, 1964; Ph.D., 1968.
- Dean, College of Arts and Humanities
- Professor, History
- Affiliate Professor, Jewish Studies

Harris, Karen R. Regular Member
B.A., University of Northern Colorado, 1974; M.A., University of Nebraska-Lincoln, 1978; Ed.D., Auburn University, 1981.
- Distinguished Scholar-Teacher, Distinguished Faculty

Harris, Lamar Regular Member
Ph.D., Michigan State University
- Professor Emeritus, Biological Resources Engineering

Harris, Lora Regular Member
B.A., Smith College, 1998; Ph.D.,
University of Rhode Island, 2006.
- Assistant Professor, Marine-
Estuarine-Environmental Sciences

Harrison, Regina Regular
Member
B.S., University of Massachusetts-
Amherst, 1965; M.A., University of
Illinois-Urbana/Champaign, 1973;
Ph.D., 1979.
- Professor, Comparative Literature
- Professor, Spanish and
Portuguese Languages and
Literatures
- Affiliate Professor, American
Studies
- Affiliate Professor, Anthropology

Hartsock, Thomas G. Regular
Member
B.S., Pennsylvania State
University-University Park, 1968;
M.S., 1969; Ph.D., 1974.
- Director, Institute of Applied
Agriculture
- Associate Professor, Institute of
Applied Agriculture

Harvey, Henry R. Regular
Member
B.S., Virginia Polytechnic Institute
& State University, 1968;
Ph.D., University of Georgia, 1985.
- Professor, Marine-Estuarine-
Environmental Sciences

Harwood, William S. Adjunct
Member
B.S., University of Massachusetts-
Amherst, 1980; Ph.D., Purdue
University, 1986.
- Assistant Dean, Undergraduate
Studies

Haslem, John A. Regular Member
A.B., Duke University, 1956;
M.B.A., University of North
Carolina, 1961; Ph.D., 1967.
- Professor Emeritus, Business and
Management

Hassam, Adil B. Regular Member
M.A., Princeton University, 1976;
Ph.D., 1978.
- Professor, Physics
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation

Hatfield, Bradley D. Regular
Member
B.P.E., University of New
Brunswick-Fredericton, 1974;
B.A., 1975; M.S., Pennsylvania
State University-University Park,
1976; M.S.A., Ohio University-
Athens, 1982; Ph.D., Pennsylvania
State University-
- Professor, Kinesiology
- Professor, Neuroscience and
Cognitive Science
- Affiliate Associate Professor,
Aging, Center on

Haufler, Virginia Ann Regular
Member
B.A., Pennsylvania State
University-University Park, 1979;
M.A., Cornell University, 1985;
Ph.D., 1991.
- Associate Professor, Government
and Politics

Hawley, Monica Adjunct Member
Ph.D. Massachusetts Institute of
Technology
- Lecturer, Clinical Audiology

Hawley, Willis D. Regular Member
B.A., University of California-
Berkeley, 1960; M.A., 1963; Ph.D.,
1970.
- Professor Emeritus, Education:
Policy and Leadership

Hawthorne, David J. Regular
Member
B.S., Kent State University, 1983;
B.A., 1983; M.S., North Carolina
State University, 1986; Ph.D.,
Cornell University, 1993.
- Associate Professor, Entomology
- Associate Professor, Behavior,
Ecology, Evolution and
Systematics
- Associate Professor, Biological
Sciences

He, Xin Regular Member
B.S., Peking University, 2003 B.A.,
Peking University, 2003 Ph.D.,
University of Missouri, 2007
- Assistant Professor, Public
Health: Epidemiology Ph.D.
- Assistant Professor, Public
Health: Master of Public Health--
Biostatistics
- Assistant Professor, Public
Health: Master of Public Health--
Epidemiology

Healy, Dennis M, Sr Regular
Member
B.A., University of California-San
Diego, 1980; B.A., 1980; Ph.D.,
1986.
- Professor, Mathematics

Healy, Dennis M. Regular Member
B.A. University of California-San
Diego, 1980; Ph.D., 1986
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation
- Professor, Mathematics of
Advanced Industrial Technology

Hebert, Mitchell P. Regular
Member
B.F.A., University of Wisconsin-
Milwaukee, 1980; M.F.A.,
University of Washington, 1983.
- Professor, Theatre

Heflebower, Richard F., Jr.
Regular Member
B.S., Utah State University, 1981;
M.S., 1982.

- Senior Agent, CES - Western
Maryland Resource and Education
Center
- Senior Agent, Cooperative
Extension Service

Heidelberg, Ruth A. Regular
Member
B.S., University of Maryland-
College Park, 1949; M.Ed.,
University of Florida, 1957; Ed.D.,
Teachers College, Columbia
University, 1967.
- Associate Professor Emerita,
Education: Curriculum and
Instruction

Heins, Maurice H. Regular
Member
A.B., Harvard University, 1937;
A.M., 1939; Ph.D., 1940; A.M.,
Brown University, 1947.
- Professor Emeritus, Mathematics

Heisler, Martin O. Regular
Member
B.A., University of California-Los
Angeles, 1960; M.A., 1962; Ph.D.,
1969.
- Professor Emeritus, Government
and Politics

Hellerstein, Judith K. Regular
Member
B.S., Brown University, 1987;
M.A., Harvard University, 1992;
Ph.D., 1994.
- Professor, Graduate Certificate:
Population Studies
- Associate Professor, Economics

Hellman, John L. Regular
Member
B.S., University of Maryland-
College Park, 1966; M.S., 1968;
Ph.D., 1975.
- Professor Emeritus, Entomology

Helm, Ernest Eugene Regular
Member
B.Mus., Southeastern Louisiana
University-Hammond, 1950;
M.Ed., Louisiana State University-
Alexandria, 1955; Ph.D., North
Texas State University, 1958.
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Professor Emeritus, Music

Helz, George R. Regular Member
B.A., Princeton University, 1964;
Ph.D., Pennsylvania State
University-University Park, 1970.
- Professor Emeritus, Chemistry
- Affiliate Professor, Geology

Helzer, Garry A. Regular Member
B.A., Portland State University,
1959; M.A., Northwestern
University, 1962; Ph.D., 1964.
- Associate Professor Emeritus,
Mathematics

Hendershot, Gerry E. Adjunct
Member
B.A., University of Michigan-Ann
Arbor, 1959; M.A., University of
Chicago, 1964; Ph.D., 1970.
- Statistician, National Center for
Health Statistics

Hendler, James A. Regular
Member
B.S., Yale University, 1978; M.S.,
Southern Methodist University,
1982; M.S., Brown University,
1983; Ph.D., 1986.
- Professor, Advanced Computer
Studies, Institute for
- Affiliate Professor, Engineering:
Electrical & Computer Engineering

Henkel, Ramon E. Regular
Member
Ph.B., University of North Dakota-
Grand Forks, 1958; M.A., University
of Wisconsin-Madison, 1961;
Ph.D., 1967.
- Associate Professor Emeritus,
Sociology

Henkelman, James H. Regular
Member
B.S., Miami University-Oxford,
1955; D.Ed., Harvard University,
1965; M.A., Whitworth College,
1981.
- Associate Professor Emeritus,
Education: Curriculum and
Instruction

Henretta, James A. Regular
Member
B.A., Swarthmore College, 1962;
M.A., Harvard University, 1963;
Ph.D., 1968.
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Professor, History

Herb, Rebecca A. Regular
Member
B.A., University of Oregon, 1969;
M.A., 1970; Ph.D., University of
Washington, 1974.
- Professor Emerita, Mathematics

Herberholz, Jens Regular
Member
B.S., Albert-Ludwigs-University,
Freiburg, Germany; M.S., Albert-
Ludwigs-University, Freiburg,
Germany; Ph.D., Technical
University, Munich, Germany
- Assistant Professor, Psychology
- Assistant Professor,
Neuroscience and Cognitive
Science

Herf, Jeffrey Regular Member
B.A., University of Wisconsin-
Madison, 1969; M.A., State
University of New York at Buffalo,
1971; Ph.D., Brandeis University,
1980.
- Professor, History
- Affiliate Professor, Jewish Studies

Herin, Christoph A. Regular Member
Ph.D., University of Bonn, 1950.
- Professor Emeritus, German Literature and Language

Herman, Harold J. Regular Member
B.A., University of Maryland-College Park, 1952; Ph.D., University of Pennsylvania, 1960.
- Associate Professor Emeritus, English Language and Literature

Herman, Richard H. Regular Member
B.S., Stevens Institute of Technology, 1963; Ph.D., University of Maryland-College Park, 1967.
- Dean, College of Computer, Mathematical, and Physical Sciences
- Professor, College of Computer, Mathematical, and Physical Sciences

Herold, Keith E. Regular Member
B.S.M.E., University of Akron, 1977; M.S., Ohio State University-Columbus, 1979; Ph.D., 1985.
- Associate Professor, Engineering: Mechanical Engineering
- Associate Professor, Engineering: Bioengineering

Herrmann, Jeffrey W. Regular Member
B.S., Georgia Institute of Technology, 1990; Ph.D., University of Florida, 1993.
- Associate Professor, Engineering: Mechanical Engineering
- Associate Professor, Engineering: Systems Engineering

Herrnson, Paul S. Regular Member
B.A., State University of New York-Binghamton, 1981; M.A., Georgetown University, 1982; M.A., University of Wisconsin-Madison, 1983; Ph.D., 1986.
- Distinguished Scholar-Teacher, Government and Politics
- Professor, Government and Politics

Herschbach, Dennis R. Regular Member
B.A., San Jose State University, 1960; M.S., University of Illinois-Urbana/Champaign, 1968; Ph.D., 1973.
- Associate Chair, Education: Policy and Leadership
- Associate Professor, Education: Policy and Leadership
- Associate Professor, Education: Policy Studies

Hershenson, David B. Regular Member
A.B., Harvard University, 1955; A.M., Boston University, 1960; Ph.D., 1964.

- Professor Emeritus, Education: Counseling and Personnel Services

Herzberg, Osnat Regular Member
B.S., Technion-Israel Institute of Tech-Haifa, 1971; M.S., Weizmann Institute of Science-Rehovoth, 1976; Ph.D., 1982.
- Professor, Molecular and Cell Biology

Heston, Steven L. Regular Member
B.S., University of Maryland-College Park, 1983; M.S., Carnegie-Mellon University, 1985; M.S., Carnegie-Mellon University, 1987; Ph.D., Carnegie-Mellon University, 1990.
- Assistant Professor, Business and Management

Hetrick, Frank M. Regular Member
B.S., Michigan State University, 1954; M.S., University of Maryland-College Park, 1960; Ph.D., 1962.
- Distinguished Scholar-Teacher, Distinguished Faculty

Hewitt, Michael P. Regular Member
B. Mus., State University College of Education Potsdam, 1988; M.Mus., Michigan State University, 1992; Ph.D., University of Arizona, 2000.
- Associate Professor, Music

Hickey, Michael E. Adjunct Member
B.A., University of Washington, 1964; M.A., 1968; Ph.D., 1969.
- Superintendent of Schools, Howard County, Maryland

Hicks, Michael Regular Member
Ph.D. University of Pennsylvania, 2001
- Associate Professor, Computer Science
- Associate Professor, Institute for Advanced Computer Studies (UMIACS)
- Affiliate Assistant Professor, Engineering: Electrical & Computer Engineering
- Affiliate Assistant Professor, Electrical and Computer Engineering

Hiebert, Ray E. Regular Member
B.A., Stanford; M.S., Columbia University Graduate School of Journalism; M.A., Ph.D., University of Maryland
- Professor Emeritus, Journalism

Hier-Majumder, Saswata Regular Member
BSc, 1996, Geology, Honors, Jadavpur University, India; MSc, 1998, Applied Geology, Jadavpur

University, India; Ph.D., 2004, Geophysics, University of Minnesota.
- Assistant Professor, Geology
- Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation

Higgins, William J. Regular Member
B.S., Boston State College, 1969; Ph.D., Florida State University, 1973.
- Associate Professor, Biology
- Associate Professor, Biological Sciences
- Associate Professor, College of Life Sciences

Highton, Richard Regular Member
B.A., New York University, 1950; M.S., University of Florida, 1953; Ph.D., 1956.
- Professor Emeritus, Biology
- Professor Emeritus, Behavior, Ecology, Evolution and Systematics

Hilderbrand, Robert H. Regular Member
B.S. Frostburg State University, 1992; M.S. Virginia Polytechnic Institute and State University, 1994; Ph.D., Utah State University, 1998
- Associate Professor, Marine-Estuarine-Environmental Sciences

Hildy, Franklin J. Regular Member
B.A., Shimer College, 1975; M.A., Northwestern University, 1976; Ph.D., 1980.
- Professor, Theatre

Hill, Clara E. Regular Member
B.A., Southern Illinois University-Carbondale, 1970; M.A., 1972; Ph.D., 1974.
- Professor, Psychology

Hill, Jacqueline J. Regular Member
B.S., North Carolina Central University, 1966; M.A., 1973.
- Director, CES - Central Region Extension Director
- Principal Agent, CES - Central Region Extension Director
- Principal Agent, Cooperative Extension Service

Hill, John W. Regular Member
B.A., Rice University, 1951; B.Arch., 1952; M.Arch., University of Pennsylvania, 1959.
- Professor Emeritus, Architecture

Hill, Margarita M. Regular Member
B.S., University of California-Davis, 1986; M.S., 1989.

- Assistant Professor, Career Center

Hill, Mark D. Regular Member
B.Mus., North Carolina School of the Arts, 1974; M.Mus., State University of New York-Stony Brook, 1976.
- Associate Professor, Music

Hill, Robert Lee Regular Member
B.S., North Carolina State University, 1974; M.S., 1981; Ph.D., Iowa State University, 1984.
- Professor, Environmental Science and Technology

Hill, Russell T. Regular Member
B.S., University of Natal, South Africa, 1978; Ph.D., University of Cape Town, South Africa, 1988
- Professor, Marine-Estuarine-Environmental Sciences

Hill, Shannen Regular Member
B.A., University of Puget Sound, 1987; M.A., University of Wisconsin, 1994; Ph.D., University of Wisconsin, 2003.
- Assistant Professor, Art History and Archaeology

Hill, Wendell T., III Regular Member
B.A., University of California-Irvine, 1974; M.S., Stanford University, 1976; Ph.D., 1980.
- Professor, Chemical Physics
- Affiliate Professor, Physics

Hines, Anson Adjunct Member
- Adjunct Professor, Behavior, Ecology, Evolution and Systematics

Hines, Anson H. Adjunct Member
B.A., Pomona College, 1969; Ph.D., University of California-Berkeley, 1976.
- Adjunct Professor, Biology

Hitchcock, Donald R. Regular Member
B.A., University of Maryland-College Park, 1952; M.A., Harvard University, 1954; Ph.D., 1965.
- Associate Professor, Asian and East European Languages and Cultures
- Associate Professor, Russian Language and Literature

Ho, Ping-Tong Regular Member
S.B., Massachusetts Institute of Technology, 1973; S.M., 1975; Sc.D., 1978.
- Professor, Engineering: Electrical & Computer Engineering

Hoberg, Gerard Regular Member
B.A., 1994; M.A., M.Phil., 2002, Ph.D., 2004, Yale University.

- Assistant Professor, Business and Management

Hodos, William Regular Member
B.S., City University of New York-Brooklyn College, 1955;
M.A., University of Pennsylvania, 1957; Ph.D., 1960.
- Associate Dean, Research & Economic Development
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished University Professor Emeritus, Psychology
- Professor, Research & Economic Development
- Professor, Neuroscience and Cognitive Science
- Affiliate Professor, Biology

Hofferth, Sandra L. Regular Member
B.A., Swarthmore College, 1967; M.A. University of North Carolina-Chapel Hill, 1971; Ph.D., 1976.
- Director, Graduate Certificate: Population Studies
- Professor, Family Science
- Professor, Public Health: Maternal and Child Health Ph.D.
- Affiliate Professor, Sociology

Hoffman, Kara D. Regular Member
B.S., University of Kentucky, 1992; M.S., Purdue University, 1994; Ph.D., Purdue University, 1998;
- Assistant Professor, Physics

Hoffman, Mary Ann Regular Member
B.A., Macalester College, 1971; Ph.D., University of Minnesota-Twin Cities, 1975.
- Professor, Education: Counseling and Personnel Services

Hoffmann, Vivian Regular Member
B.S., University of British Columbia, 2001; Ph.D., Cornell University, 2008
- Assistant Professor, Agricultural and Resource Economics

Holliday, William G. Regular Member
B.S., Purdue University, 1963; M.S., 1968; Ph.D., University of Texas-Austin, 1970.
- Professor, Education: Curriculum and Instruction

Hollingsworth, Jeffrey K. Regular Member
B.S., University of California-Berkeley, 1988; M.S., University of Wisconsin-Madison, 1990; Ph.D., 1994.
- Professor, Computer Science
- Associate Professor, Advanced Computer Studies, Institute for
- Affiliate Professor, Engineering: Electrical & Computer Engineering

Holloway, David C. Regular Member
B.S., University of Illinois-Urbana/Champaign, 1966; M.S., 1969; Ph.D., 1971.
- Professor Emeritus, Engineering: Mechanical Engineering

Holman, Benjamin F. Regular Member
B.S., University of Kansas, 1952.
- Professor Emeritus, College of Journalism

Holmes, Ingrid H. Regular Member
B.S., University of Maryland-Eastern Shore, 1970; M.Ed., Salisbury State University, 1983.
- Acting Director, Extension Service Somerset
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Somerset

Holmgren, Harry D. Regular Member
B.S., University of Minnesota-Twin Cities, 1949; M.A., 1950; Ph.D., 1954.
- Professor Emeritus, Physics

Holt, Andrea A. Regular Member
B.A., College of Notre Dame of Maryland, 1989; M.S., Coppin State College, 1996.
- Agent, Cooperative Extension Service
- Agent, Extension Service Baltimore County

Holt, Cheryl L. Regular Member
- Associate Professor, Public Health: Public and Community Health Ph.D.
- Associate Professor, Public Health: Master of Public Health--Community Health Education
- DEFAULT, Public Health: Public and Community Health Ph.D.

Holtz, Thomas R., Jr. Adjunct Member
B.A., Johns Hopkins University, 1987. Ph.D., Yale University, 1992.
- Senior Lecturer, Geology
- Senior Lecturer, Behavior, Ecology, Evolution and Systematics

Holum, Kenneth G. Regular Member
B.A., Augustana College, 1961; M.A., University of Chicago, 1969; Ph.D., 1973.
- Professor, History
- Professor, International Educational Services
- Affiliate Professor, Jewish Studies

Honig, Meredith I. Regular Member

A.B., Brown University Ph.D., Stanford University
- Assistant Professor, Education: Policy and Leadership

Hood, Raleigh R. Regular Member
B.S., University of Washington, 1983; Ph.D., University of California-San Diego, 1990.
- Professor, Marine-Estuarine-Environmental Sciences

Hoogland, John L. Regular Member
B.S., University of Michigan-Arbor, 1971; Ph.D., 1977.
- Professor, Marine-Estuarine-Environmental Sciences

Hooks, Cerruti Regular Member
B.S., North Carolina Central University, 1987; M.S., North Carolina State University, 1994; Ph.D., University of Hawaii at Manoa, 2000
- Assistant Professor, Entomology

Horiuchi, Timothy Regular Member
B.S., California Institute of Technology, 1989 Ph.D., 1997.
- Associate Professor, Engineering: Electrical & Computer Engineering
- Associate Professor, Neuroscience and Cognitive Science
- Associate Professor, Engineering: Systems Engineering
- Affiliate Associate Professor, Engineering: Bioengineering

Horiuchi, Timothy K. Regular Member
Ph.D.: California Inst. of Tech, 1997 B.S.: California Inst. of Tech, 1989
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Hornstein, Norbert R. Regular Member
B.A., McGill University-Montreal, 1975; Ph.D., Harvard University, 1979.
- Chair, Linguistics
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Linguistics
- Professor, Neuroscience and Cognitive Science

Horowitz, John K. Regular Member
B.S., Washington State University, 1982; M.A., 1984; Ph.D., University of California-San Diego, 1988.
- Associate Professor, Agricultural and Resource Economics

Horty, John Regular Member
B.A., Oberlin College, 1977; Ph.D., University of Pittsburgh, 1986.

- Chair, Philosophy
- Professor, Advanced Computer Studies, Institute for
- Professor, Philosophy
- Affiliate Professor, Computer Science

Horwitz, Barry Special Member
B.A. Washington University 1964 M.S. University of Pennsylvania 1966 Ph.D. University of Pennsylvania 1972
- Adjunct Professor, Neuroscience and Cognitive Science

Houde, Edward D. Regular Member
B.A., University of Massachusetts, 1963; M.S., Cornell University, 1965; Ph.D., 1968.
- Professor, Marine-Estuarine-Environmental Sciences

Howard, Bruce H. Regular Member
M.D., University of California-Hastings College of Law, 1972.
- Research Professor, Molecular and Cell Biology

Howard, Donna E. Regular Member
B.S., University of Massachusetts-Amherst, 1978; M.P.H., University of Hawaii at Manoa, 1980; D.Pub.Hlth., Johns Hopkins University, 1994.
- Associate Professor, Public Health: Public and Community Health Ph.D.
- Associate Professor, Public Health: Master of Public Health--Community Health Education

Howard, Jo Gayle Adjunct Member
B.S., Texas A&M University, 1979; D.V.M., 1980.
- Research Associate, Reproductive Physiologist, National Zoological Park
- Adjunct Professor, Animal Sciences

Howland, Marie Regular Member
B.A., University of California-Berkeley, 1972; M.C.P., 1974; Ph.D., Massachusetts Institute of Technology, 1981.
- Director, Urban and Regional Planning and Design
- Professor, Urban Studies and Planning
- Affiliate Professor, American Studies

Hsieh, Adam Regular Member
Ph.D., University of California, San Diego, 2000
- Assistant Professor, Engineering: Mechanical Engineering
- Assistant Professor, Engineering: Bioengineering

Hsu, Yih-Yun Regular Member
B.S., National Taiwan Ocean University, 1952; M.S., University of Illinois-Urbana/Champaign, 1957; Ph.D., 1958.
- Professor Emeritus, Materials and Nuclear Engineering

Hu, Bei-Lok Regular Member
A.B., University of California-Berkeley, 1967; M.A., Princeton University, 1969; Ph.D., 1972.
- Professor, Physics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Huang, Helen Q. Regular Member
B.F.A., Central Academy Of Drama-Beijing, 1982; M.F.A., University of Missouri-Kansas City, 1988.
- Professor, Theatre

Hubbard, Bert E. Regular Member
B.S., Western Illinois University, 1949; M.S., University of Iowa, 1951; Ph.D., University of Maryland-College Park, 1961.
- Professor Emeritus, Mathematics

Hubbard, James Adjunct Member
B.S., Massachusetts Institute of Tech., 1977; M.S., Massachusetts Institute of Tech., 1979; Ph.D., Massachusetts Institute of Tech., 1982.
- Visiting Professor, Engineering: Aerospace Engineering
- DEFAULT, Engineering: Aerospace Engineering
- DEFAULT, Engineering: Aerospace Engineering
- DEFAULT, Engineering: Aerospace Engineering
- DEFAULT, Engineering: Aerospace Engineering
- DEFAULT, Engineering: Aerospace Engineering
- DEFAULT, Engineering: Aerospace Engineering

Hudson, Robert D. Regular Member
B.S., University of Reading, 1956; Ph.D., 1959.
- Professor, Atmospheric and Oceanic Science

Hueth, Darrell L. Regular Member
B.S., Montana State University, 1959; M.S., 1969; Ph.D., University of California-Berkeley, 1973.
- Professor Emeritus, Agricultural and Resource Economics

Huffman, Diana Adjunct Member
B.A., Northwestern University, 1971; M.S., Columbia University, 1972; J.D., Georgetown University Law Center, 1977
- Lecturer, Journalism

Hughes, Sherick Regular Member
B.A., University of North Carolina at Wilmington, 1997; M.A., Wake

Forest University, 1999; M.P.A. University of North Carolina at Chapel Hill, 2001; Ph.D., University of North Carolina at Chapel Hill, 2003.
- Assistant Professor, Education: Curriculum and Instruction

Hult, Joan S. Regular Member
B.S., Indiana University-Bloomington, 1954; M.Ed., University of North Carolina-Greensboro, 1958; Ph.D., University of Southern California-Los Angeles, 1967.
- Professor Emerita, Kinesiology

Hulten, Charles R. Regular Member
A.B., University of California-Berkeley, 1965; Ph.D., 1973.
- Professor, Economics

Hultgren, Francine H. Regular Member
B.S., University of Minnesota-St. Paul, 1968; M.S., North Dakota State University-Fargo, 1977; Ph.D., Pennsylvania State University-University Park, 1982.
- Acting Chair, Education: Policy Studies
- Professor, Education: Policy and Leadership
- Professor, Education: Policy Studies

Hummel, James A. Regular Member
B.S., California Institute of Technology, 1949; M.A., Rice University, 1953; Ph.D., 1955.
- Professor Emeritus, Mathematics

Humphrey, Margo Regular Member
B.F.A., California College of Arts and Crafts, 1973; M.F.A., Stanford University, 1974.
- Associate Professor, Art Studio

Hunt, Brian R. Regular Member
M.A., University of Maryland-College Park, 1983; Ph.D., Stanford University, 1989.
- Professor, Mathematics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Hunt, Gene Adjunct Member
B.S., Duke University, 1995; M.S., University of Chicago-Illinois, 2000; Ph.D., University of Chicago-Illinois, 2003.
- Adjunct Professor, Behavior, Ecology, Evolution and Systematics

Hunt, Janet G. Regular Member
B.A., University of Redlands, 1962; M.A., Indiana University-Bloomington, 1966; Ph.D., 1973.

- Associate Professor Emerita, Sociology

Hunt, Larry L. Regular Member
B.S., Ball State University, 1961; M.A., Indiana University-Bloomington, 1964; Ph.D., 1968.
- Professor Emeritus, Sociology

Huq, Anwarul Regular Member
B.S., University of Karachi, Pakistan, 1973; M.S., University of Karachi, Pakistan, 1973, Ph.D. University of Maryland College Park, 1984
- Associate Professor, Marine-Estuarine-Environmental Sciences

Hurley, Ben F Regular Member
B.A., University of South Florida Tampa, Florida, 1972, M.A. University of South Florida Tampa, Florida, 1975, Ph.D., Florida State University Tallahassee, Florida, 1981
- Professor, Nutrition

Hurley, Bernard F. Regular Member
B.A., University of South Florida, 1972; M.A., 1975; Ph.D., Florida State University, 1981.
- Professor, Kinesiology
- Affiliate Professor, Aging, Center on

Hurt, Steven W. Regular Member
A.B., Princeton University, 1963; M.F.A., 1965; M.Arch., Cornell University, 1967.
- Professor, Architecture
- Professor, Urban and Regional Planning and Design
- Affiliate Professor, American Studies

Hutchens, Walter C. Regular Member
B.A., Samford University, 1990; M.A., J.D., Washington University in Saint Louis, 1999.
- Assistant Professor, Business and Management

Hutcheson, Steven W. Regular Member
A.B., University of California-Santa Cruz, 1975; Ph.D., University of California-Berkeley, 1982.
- Associate Professor, Cell Biology & Molecular Genetics
- Associate Professor, Molecular and Cell Biology
- Affiliate Professor, Engineering: Bioengineering

Hutchinson, Jo Ann Adjunct Member
B.S., Morgan State College, 1975; M.Ed., Coppin State College, 1979; Ph.D., Southern Illinois University-Carbondale, 1990.
- Research Associate Professor,

Education: Counseling and Personnel Services

Huth, Paul K. Regular Member
B.A., University of Wisconsin-Milwaukee, 1981; M.A., M.Phil., Yale University, 1984; Ph.D., Yale University, 1986
- Professor, Government and Politics

Hvidkjaer, Soeren Regular Member
B.S., Aarhus School of Business, 1993; M.S., Aarhus School of Business, 1995; M.S., Ph.D., Cornell University, 2001.
- Assistant Professor, Business and Management

Hyde, David H. Regular Member
B.S., State University of New York-College at Brockport, 1968; M.S., 1973; Ph.D., University of Maryland-College Park, 1992.
- Instructor, Public Health: Public and Community Health Ph.D.
- Instructor, Public Health: Master of Public Health-Community Health Education

Hyler, Maria Regular Member
B.A., Wellesley College, 1995; M.Ed., Harvard University, 1996; Ph.D., Stanford University, 2007
- Assistant Professor, Education: Curriculum and Instruction

Ibrahim, Hassan Regular Member
B.S., King Saud University, 1980; M.Eng., George Washington University, 1984; S.C.D., George Washington University, 1988.
- Lecturer, Business and Management

Ide, Kayo Regular Member
- Assistant Professor, Atmospheric and Oceanic Science

Idsardi, William Regular Member
B.A., University of Toronto, 1988; Ph.D., Massachusetts Institute of Technology, 1992
- Associate Professor, Linguistics
- Associate Professor, Neuroscience and Cognitive Science
- Affiliate Associate Professor, Second Language Acquisition-Ph.D.

Igel, Regina Regular Member
M.A., State University of Iowa, 1969; Ph.D., University of New Mexico, 1973.
- Professor, Spanish and Portuguese Languages and Literatures
- Affiliate Professor, Jewish Studies

Iliadis, Agisilaos Regular Member
B.S., Aristotelian University of Thessaloniki, 1975; M.S., University of Manchester, 1976; Ph.D., 1980.
- Professor, Engineering: Electrical & Computer Engineering

Imig, David Regular Member
B.A., University of Illinois, Urbana-Champaign, 1961; M.A., University of Illinois, Urbana-Champaign, 1964; Ph.D., University of Illinois, Urbana-Champaign, 1969
- Professor of Practice, Education: Curriculum and Instruction

Inkelas, Karen Regular Member
B.A., Northwestern Univ., in Asian Studies and Intrnational Studies, 1992; M.S., Northwestern University, 1994; Ph.D., Univ. of Michigan in Higher Education, 2000
- Associate Professor, Education: Counseling and Personnel Services

Inouye, David W. Regular Member
B.A., Swarthmore College, 1971; Ph.D., University of North Carolina-Chapel Hill, 1976.
- Director, Sustainable Development and Conservation Biology
- Professor, Biology
- Professor, Biological Sciences
- Associate Professor, Behavior, Ecology, Evolution and Systematics

Ipavich, Fred M. Adjunct Member
B.S., Manhattan College, 1967; Ph.D., University of Maryland-College Park, 1972.
- Senior Research Scientist, Physics

Isaac Williams Regular Member
B.S. Architecture, University of Maryland, 2000; M.Arch, University of Maryland, 2002
- Assistant Professor, Architecture

Isaacs, Lyle D. Regular Member
B.S., University of Chicago, 1991; M.S., University of California-Los Angeles, 1992; Ph.D., Swiss Federal Institute of Tech-Zurich, 1995.
- Assistant Professor, Chemistry

Isaacs, Miriam Adjunct Member
B.A., Brooklyn College, 1967; M.A., Cornell University, 1969; Ph.D., 1971.
- Visiting Assistant Professor, Jewish Studies
- Visiting Assistant Professor, Jewish Studies

Isaacs, Neil D. Regular Member
A.B., Dartmouth College, 1953;

A.M., University of California-Berkeley, 1956; Ph.D., Brown University, 1959.
- Professor Emeritus, English Language and Literature

Iso-Ahola, Seppo E. Regular Member
B.S., University of Jyväskylä-Finland, 1971; M.S., University of Illinois-Urbana/Champaign, 1972; M.S., University of Jyväskylä-Finland, 1973; Ph.D. University of Illinois-Urbana/Champaign, 1976.
- Professor, Kinesiology

Israel, Michael Regular Member
B.A., U.C. Berkeley, 1989 Ph.D., U.C. San Diego, 1998
- Associate Professor, English Language and Literature
- Associate Professor, Neuroscience and Cognitive Science

Iwasa, Kuni Special Member
B.S. Osaka City University, Japan 1967 M.S. Nagoya University, Japan 1969 Ph.D. Nagoya University, Japan 1974
- Adjunct Professor, Neuroscience and Cognitive Science

Jackson, Fatimah L.C. Regular Member
B.A., Cornell University, 1972; M.A., 1978; Ph.D., 1981.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Anthropology
- Professor, Behavior, Ecology, Evolution and Systematics
- Professor, Nutrition

Jackson, Gregory Scott Regular Member
B.S., Rice University, 1988; M.S., Cornell University, 1991; Ph.D., 1994.
- Associate Professor, Engineering: Mechanical Engineering

Jackson, Gwendolyn B. Regular Member
B.S., Morgan State University, 1968; M.S., Howard University, 1975.
- Director, Extension Service Baltimore City
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Baltimore City

Jackson, Hope MonaLisa Regular Member
B.S., University of Maryland-College Park, 1974 M.S., 1985.
- Acting Director, Extension Service Howard
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Howard

Jackson, Paul D. Adjunct Member
B.F.A., University of Utah, 1976; M.A., Ohio State University, 1980
- DEFAULT, Dance

Jackson, Robert T. Regular Member
B.A., Cornell University, 1970; M.Sc., University of Dar Es Salaam, 1977; Ph.D., Cornell University, 1981.
- Professor, Nutrition

Jacob, Bruce Regular Member
A.B. Degree, Harvard University, 1988 M.S., University of Michigan-Ann Arbor, 1996; Ph.D., 1997.
- Associate Professor, Engineering: Electrical & Computer Engineering
- Assistant Professor, Advanced Computer Studies, Institute for

Jacobs, David Regular Member
Ph. D. MIT, 1992
- Associate Professor, Computer Science
- Associate Professor, Institute for Advanced Computer Studies (UMACS)
- Associate Professor, Neuroscience and Cognitive Science

Jacobs, Wendy A. Regular Member
B.F.A., Edinboro State College, 1980; M.F.A., Cranbrook Academy of Art, 1984.
- Assistant Dean, College of Arts and Humanities

Jacobson, Theodore A. Regular Member
B.A., Reed College, 1977; Ph.D., University of Texas-Austin, 1983.
- Professor, Physics

Jacoby, Barbara G. Adjunct Member
B.A., University of Maryland-College Park, 1971; M.A., 1972; Ph.D., 1978.
- Director, Office of Commuter Affairs and Community Service
- Director, Office of Commuter Affairs and Community Service
- Affiliate Associate Professor, Education: Counseling and Personnel Services

Jaeger, Paul T. Regular Member
B.A., New College, 1996; M.Ed., University of North Florida, 1998; J.D., Florida State University, 2001; MSLIS, Florida State University, 2003; Ph.D., Florida State University, 2006.
- Assistant Professor, Library Science
- Assistant Professor, Information Studies

Jagus, Rosemary Regular Member

B.S., University College of North Wales, 1971; Ph.D., University College (London), 1976.
- Associate Professor, Marine-Estuarine-Environmental Sciences

Jain, Sanjay Regular Member
B.A., University of Delhi, 1986; M.A., The Johns-Hopkins University, 1989; Ph.D., Princeton University, 1995.
- Assistant Professor, Business and Management

JaJa, Joseph F. Regular Member
B.S., American University-Beirut, 1974; M.S., Harvard University, 1976; Ph.D., 1977.
- Director, Advanced Computer Studies, Institute for
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Advanced Computer Studies, Institute for
- Affiliate Professor, Computer Science

Jakobson, Michael Regular Member
M.A., Moscow State University, 1967; Ph.D., 1970.
- Professor, Mathematics

James, Bruce R. Regular Member
B.A., Williams College, 1973; M.S., University of Vermont, 1979; Ph.D., 1981.
- Professor, Environmental Science and Technology
- Associate Professor, Behavior, Ecology, Evolution and Systematics
- Affiliate Professor, Geology

Jank, Wolfgang Regular Member
M.S., University of Aachen, 1996; Ph.D., University of Florida, 2001.
- Assistant Professor, Business and Management
- Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation

Jantz, Richard K. Regular Member
B.S., Indiana University-Fort Wayne, 1968; M.S., Indiana University, 1970; Ed.D., Ball State University, 1972.
- Associate Dean, College of Education
- Professor, College of Education
- Professor Emeritus, Education: Curriculum and Instruction

Jaquith, Richard H. Regular Member
B.S., University of Massachusetts-Amherst, 1940; M.S., 1942; Ph.D., Michigan State University, 1955.
- Assistant Vice President, Academic Affairs

Jarvis, Bruce B. Regular Member
B.A., Ohio Wesleyan University, 1963; Ph.D., University of Colorado-Boulder, 1966.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Chemistry

Jarzynski, Christopher Regular Member
B.A. Princeton University 1987, Ph.D. University of California, Berkeley, 1994
- Associate Professor, Chemical Physics

Jawahery, Abolhassan Regular Member
B.S., Tehran University, 1976; M.S., Tufts University, 1977; Ph.D., 1981.
- Professor, Physics

Jeffery, William Richard Regular Member
B.S., University of Illinois-Chicago, 1967; Ph.D., University of Iowa, 1971.
- Professor, Biology
- Professor, Biological Sciences
- Professor, Behavior, Ecology, Evolution and Systematics
- Affiliate Professor, Cell Biology & Molecular Genetics

Jeka, John J. Regular Member
B.A., Tufts University, 1979; M.A., 1988; Ph.D., Florida Atlantic University, 1992.
- Professor, Kinesiology
- Associate Professor, Neuroscience and Cognitive Science
- Affiliate Associate Professor, Aging, Center on

Jelen, Sheila Regular Member
B.A. University of Michigan-Ann Arbor, 1993; Ph.D., University of California-Berkeley, 2001.
- Professor, Comparative Literature
- Associate Professor, English Language and Literature
- Assistant Professor, Jewish Studies
- Affiliate Assistant Professor, Women's Studies

Ji, Xiangdong Regular Member
B.S., Tongji University/Tungchai University, 1982; M.S., Drexel University, 1985; Ph.D., 1987.
- Professor, Physics

Jiang, Nan Adjunct Member
B.A., Nanjiang Normal University, China, 1984; M.A. East China Normal University, 1987; Ph.D. University of Arizona, 1998.
- Associate Professor, Second Language Acquisition-Ph.D.
- Adjunct Professor, Neuroscience and Cognitive Science

Jiao, Hong Regular Member
B.S., Shanghai Jiaotong University, 1989; M.A., Shanghai Jiaotong University, 1992; Ph.D., Florida State University, 2003.
- Assistant Professor, Education: Measurement, Statistics and Evaluation

Jin, Ginger Zhe Regular Member
B.A., University of Science and Technology of China, 1992; M.A., Graduate School of People's Bank of China, 1995; Ph.D., UCLA 2000.
- Associate Professor, Economics

Johnson, Arthur T. Regular Member
B.S.A.E., Cornell University, 1964; M.S., 1967; Ph.D., 1969.
- Professor, Biological Resources Engineering
- Professor, Engineering: Bioengineering

Johnson, Brian D. Regular Member
B.A., Lawrence University, 1997; M.A., Pennsylvania State University, 2000; Ph.D., Pennsylvania State University, 2003.
- Assistant Professor, Criminology and Criminal Justice

Johnson, Dale Maurice Regular Member
B.S., Utah State University, 1983; M.S., Cornell University, 1986.
- Senior Agent, Cooperative Extension Service

Johnson, Haynes B. Regular Member
B.A., University of Missouri-Columbia, 1952; M.S., University of Wisconsin La Crosse, 1956.
- Professor, College of Journalism
- Professor, Journalism

Johnson, Martin L. Regular Member
B.S., Morris College, 1962; M.Ed., University of Georgia, 1968; Ed.D., 1971.
- Professor Emeritus, Education: Curriculum and Instruction

Johnson, Raymond L. Regular Member
B.A., University of Texas-Austin, 1963; Ph.D., Rice University, 1969.
- Professor, Mathematics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Johnston, Christine M. Regular Member
B.S., Pennsylvania State University-Chester, 1978; M.S., 1982.
- Senior Agent, Cooperative Extension Service

- Senior Agent, Extension Service
Queen Annes

Jones Harden, Brenda P. Regular Member
B.A., Fordham University, 1979; M.S.W., New York University, 1980; M.S., Yale University, 1991; Ph.D., 1996.
- Associate Professor, Education: Human Development

Jones, George F. Regular Member
B.A., Emory University, 1938; M.A., Oxford University, 1943; Ph.D., Columbia University, 1951.
- Professor Emeritus, German Literature and Language

Jones, Gretchen I. Regular Member
B.A., University of Colorado-Boulder, 1986; M.A., University of California-Berkeley, 1992; Ph.D., 1999.
- Assistant Professor, Asian and East European Languages and Cultures
- Assistant Professor, Asian and East European Languages and Cultures

Jones, Hilary Regular Member
B.A., Spelman College; Ph.D. Michigan State University, 2003
- Assistant Professor, History

Jones, Susan R. Regular Member
B.A., Saint Lawrence Univ., 1978; M.Ed., Univ. of Vermont, 1981; Ph.D., Univ. of Maryland, 1995.
- Associate Professor, Education: Counseling and Personnel Services

Joseph, Sammy W. Regular Member
B.S., University of Florida, 1956; M.S., St. John's University, 1964; Ph.D., 1970.
- Professor, Food Science

Joshua McGrath Regular Member
B.A., Johns Hopkins Univ., 1997; Ph.D., Univ. Delaware, 2004.
- Assistant Professor, Environmental Science and Technology

Julin, Douglas A. Regular Member
B.A., Haverford College, 1978
Ph.D., University of California-Berkeley, 1984.
- Associate Professor, Biochemistry
- Associate Professor, Molecular and Cell Biology
- Associate Professor, Chemistry

Just, Richard E. Regular Member
B.S., Oklahoma State University-Stillwater, 1969; M.A., University of

California-Berkeley, 1971; Ph.D., 1972.
- Distinguished University Professor, Agricultural and Resource Economics

Justice, Christopher O. Regular Member
B.A., University of Reading, 1973; Ph.D., University of Reading, 1977.
- Professor, Geography

Kachar, Bechara Special Member
M.D., University of Sao Paulo, 1978.
- Adjunct Professor, Neuroscience and Cognitive Science

Kachman, Misha Regular Member
B.F.A., State Industrial Arts Academy, 1988; M.F.A., State Academy of Theatrical Arts, 1994.
- Assistant Professor, Theatre

Kacser, Claude Regular Member
D. Phil., Oxford Univ. 1959
- Associate Professor Emeritus, Physics

Kagan, Abram Regular Member
M.A., University of Tashkent, 1958; Ph.D., University of Leningrad, 1963; D.Sc., 1967.
- Professor, Mathematics
- Professor, Mathematical Statistics

Kahler, James R. Regular Member
B.S., University of Maryland-College Park, 1979; M.A., 1987.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service
Cecil

Kahn, Jason D. Regular Member
B.A., Harvard University, 1983; Ph.D., University of California-Berkeley, 1990.
- Associate Professor, Biochemistry
- Associate Professor, Biological Sciences
- Associate Professor, Molecular and Cell Biology
- Affiliate Associate Professor, Engineering: Bioengineering

Kahn, Joan R. Regular Member
B.A., Stanford University, 1978; M.A., University of Michigan-Ann Arbor, 1982; Ph.D., 1985.
- Professor, Graduate Certificate: Population Studies
- Associate Professor, Sociology
- Affiliate Associate Professor, Aging, Center on

Kalantari Khandani, Mehdi Adjunct Member
B.Sc. and M.Sc., Sharif University of Technology, Tehran, Iran, 1996 and 1998, respectively; Ph.D.,

University of Maryland, 2005.

- Director, Engineering:
Telecommunications
- DEFAULT, Engineering:
Telecommunications

Kalnay, Eugenia E Regular
Member

B.A., Lenguas vas Buenos Aires,
1970; M.A., Licenciatura en
Ciencias Meteorologicas, 1972;
Ph.D., Massachusetts Institute of
Technology, 1978.
- Distinguished University
Professor, Atmospheric and
Oceanic Science
- Distinguished University
Professor, Applied Mathematics &
Statistics, and Scientific
Computation
- Affiliate Professor, Engineering:
Civil and Environmental
Engineering

Kaminski, Bartlomiej K. Regular
Member

M.A., University of Warsaw, 1967
Ph.D., 1972.
- Associate Professor, Government
and Politics

Kammeyer, Kenneth C.W.

Regular Member
B.A., University of Northern Iowa-
Cedar Falls, 1953; M.A., University
of Iowa, 1958; Ph.D., 1960.
- Professor Emeritus, Sociology

Kana, Todd M. Regular Member
B.A., Union College, 1974; M.S.,
Syracuse University, 1976; Ph.D.,
Harvard University, 1982.
- Research Associate Professor,
Marine-Estuarine-Environmental
Sciences

Kanal, Laveen N. Regular

Member
B.S., University of Washington,
1951; M.S., 1953; Ph.D., University
of Pennsylvania, 1960.
- Professor Emeritus, Computer
Science

Kane, Andrew Scott Regular
Member

B.S., Cornell University, 1981;
M.S., Ohio State University-
Columbus, 1985; Ph.D., University
of Maryland-College Park, 1993.
Dr. Kane is the Director of the UM
Aquatic Pathobiology Center and
studies pathology and toxicology of
aquatic and marine organisms with
emphasis on Chesapeake Bay
fauna, aquaculture, and captive
fish species.
- Assistant Professor, Pathology,
UM School of Medicine

Kane, Bruce E. Regular Member
B.S., UC Berkeley, 1983; Ph.D.,
Princeton, 1988;
- Senior Research Scientist,
Physics

Kangas, Patrick C. Regular
Member

B.S., Kent State University, 1974;
M.S., University of Oklahoma,
1978; Ph.D., University of Florida,
1983.
- Associate Professor, Biological
Resources Engineering
- Associate Professor,
Environmental Science and
Technology

Kannan, Pallassana K. Regular
Member

B.Tech., Banaras Hindu University,
1980; M.S., National Institute for
Training in Industrial Engineering,
1982; Ph.D., Purdue University,
1988.
- Associate Professor, Business
and Management

Kanold, Patrick Regular Member
Ph.D., Johns Hopkins University,
1999.

- Assistant Professor, Biology
- Assistant Professor, Biological
Sciences
- Assistant Professor,
Neuroscience and Cognitive
Science

Kantor, Mark A. Regular Member

B.S., Rutgers University-New
Brunswick, 1972; M.S., Cornell
University, 1975; Ph.D., Rutgers
University-New Brunswick, 1982.
- Associate Professor, Food
Science
- Associate Professor, Nutrition

Karaesmen, Itir Z. Regular
Member

B.S., The Middle East Tech
University-Ankara, 1991; M.S., The
Middle East Tech University-
Ankara, 1994; M.Phil, Columbia
University, 1999; Ph.D., Columbia
University, 2001.
- Assistant Professor, Business
and Management

Kasischke, Eric S. Regular
Member

B.S., University of Michigan-Ann
Arbor, 1974; M.S., University of
Michigan-Ann Arbor, 1980; Ph.D.,
University of Michigan-Ann Arbor,
1992.
- Professor, Geography

Kastner, Scott L. Regular Member

B.A., Cornell University, 1995;
M.A., University of California, San
Diego, 1998; Ph.D., University of
California, San Diego, 2003.
- Associate Professor, Government
and Politics

Katz, Jonathan Regular Member

S.B. Chemistry, MIT, 1996;
S.B. Mathematics, MIT, 1996; M.A., C
olumbia
University, 1998; Ph.D., Columbia
University, 2002

- Associate Professor, Computer
Science

- Assistant Professor, Applied
Mathematics & Statistics, and
Scientific Computation
- Affiliate Professor, Engineering:
Electrical & Computer Engineering

Kauffman, Linda Regular Member

B.A., University of California-Santa
Barbara, 1971; Ph.D., 1978.
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Professor, English Language and
Literature
- Affiliate Professor, Women's
Studies

Kaufman, Alan Jay Regular
Member

B.A., Louisiana State University-
Baton Rouge, 1982; B.S., 1982;
M.S., Indiana University-
Bloomington, 1986; Ph.D., 1990.
- Professor, Geology

Kaufman, Edward Adjunct
Member

B.A., Hebrew University of
Jerusalem, 1964; M.A., 1967;
Doctorate, University of Paris-
Sorbonne, 1970.
- Visiting Associate Professor,
Government and Politics

Kaufmann, Karen M. Regular
Member

B.A., University of California-Los
Angeles, 1981; M.B.A., 1985; M.A.,
1994; Ph.D., 1998.
- Associate Professor, Government
and Politics

Kaushal, Sujay S. Regular
Member

B.A., Cornell University, 1997;
Ph.D., University of Colorado, 2003
- Assistant Professor, Marine-
Estuarine-Environmental Sciences

Kays, Jonathan S. Regular
Member

B.S., Rutgers University-New
Brunswick, 1977; M.S., Virginia
Polytechnic Institute & State
University, 1985.
- Senior Agent, CES - Western
Maryland Resource and Education
Center
- Senior Agent, Cooperative
Extension Service

Kearney, Melissa Regular
Member

A.B., Princeton University, 1996;
Ph.D., Massachusetts Institute of
Technology, 2002.
- Associate Professor, Economics

Kearney, Michael S. Regular
Member

A.B., University of Illinois-
Urbana/Champaign, 1973; M.A.,
Western Illinois University, 1976;

Ph.D., University of Western
Ontario-London, 1981.

- Professor, Geography

Kedem, Benjamin Regular
Member

B.S., Roosevelt University, 1968;
M.S., Carnegie-Mellon University,
1970; Ph.D., 1973.
- Professor, Mathematics
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation
- Professor, Mathematical Statistics

Keefer, Carol L. Regular Member
B.S., University of South Carolina,
1974; PhD, University of Delaware,
1981

- Associate Professor, Animal
Sciences

Kehoe, Patrice I. Regular Member
B.F.A., University of North
Carolina-Chapel Hill, 1973; M.F.A.,
Washington University, 1977.

- Associate Professor, Art Studio

Keleher, Peter J. Regular Member
B.S., Rice University, 1986;
M.S., 1992; Ph.D., 1994.

- Associate Professor, Computer
Science
- Assistant Professor, Advanced
Computer Studies, Institute for
- Affiliate Assistant Professor,
Engineering: Electrical & Computer
Engineering

Kelejian, Harry H. Regular
Member

B.A., Hofstra University, 1962;
M.A., University of Wisconsin-
Madison, 1964; Ph.D., 1968.
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation
- Professor Emeritus, Economics

Keller, Jacquelyn H. Regular
Member

B.S., Southern University A+M
College, 1967; M.S., Johns
Hopkins University, 1989.
- Agent, Extension Service
Baltimore City

Kelley, David L. Regular Member

A.B., San Diego State College,
1957; M.S., University of Southern
California-Los Angeles, 1958;
Ph.D., 1962.
- Professor Emeritus, Kinesiology

Kelley, Matthew W. Adjunct
Member

Ph.D., University of Virginia, 1993.
- Adjunct Professor, Neuroscience
and Cognitive Science
- Adjunct Associate Professor,
Biology

Kellogg, Royal B Regular Member
B.S., Massachusetts Institute of Technology, 1952; Ph.D., University of Chicago, 1959.
- Research Professor Emeritus, Mathematics

Kelly, Brian Paul Regular Member
B.Arch., University of Notre Dame, 1981; M.Arch., Cornell University, 1987.
- Associate Professor, Career Center
- Associate Professor, Architecture
- Associate Professor, Urban and Regional Planning and Design

Kelly, Franklin W. Regular Member
B.A., University of North Carolina, 1974; M.A., Williams College, 1979; Ph.D., University of Delaware, 1985.
- Professor, Art History and Archaeology
- Affiliate Associate Professor, American Studies

Kelly, James J. Regular Member
B.S., California Institute of Technology, 1977; Ph.D., Massachusetts Institute of Technology, 1981.
- Professor, Physics

Kelly, R. Gordon Regular Member
B.A., DePauw University, 1961; M.A., Claremont Graduate School, 1962; Ph.D., University of Iowa, 1970.
- Professor, American Studies

Kelman, Zvi Regular Member
B.S., Hebrew University of Jerusalem, 1987 M.Sc., Weizmann Institute of Science, 1989 Ph.D., Cornell University Medical School, 1996
- Professor, Molecular and Cell Biology

Kemp, William M. Regular Member
B.S., Georgia Institute of Technology, 1969; M.S., University of Florida, 1969 Ph.D., 1970.
- Professor, Marine-Estuarine-Environmental Sciences

Kendall, Kathleen Adjunct Member
B.A., Oberlin College, 1958; M.A., University of Southern Mississippi, 1960; Ph.D., Indiana University, 1966.
- Research Professor, Communication

Kennedy, Victor S. Regular Member
B.S., Sir George Williams University, 1962; M.S., Memorial Univ of Newfoundland-St. John's, 1964; Ph.D., University of Rhode

Island, 1970.
- Professor, Marine-Estuarine-Environmental Sciences

Kenworthy, William J. Regular Member
B.S., Purdue University, 1970; M.S., North Carolina State University, 1972; Ph.D., 1976.
- Professor, Plant Science

Kerkham, H. Eleanor Regular Member
B.A., Pomona College, 1961; M.A., Stanford University, 1963; Ph.D., Indiana University-Bloomington, 1974.
- Associate Professor, Asian and East European Languages and Cultures
- Associate Professor, Asian and East European Languages and Cultures
- Affiliate Associate Professor, Women's Studies

Kerstein, Samuel J. Regular Member
B.A., Wesleyan University, 1987; M.A., Columbia University, 1990; M.Ph., 1991; Ph.D., 1995.
- Associate Professor, Philosophy

Kessel, Saumuel 'Woodie' Regular Member
M.P.H., Johns Hopkins University, Baltimore, MD; M.D., Albert Einstein College of Medicine, Bronx, NY
- Professor of Practice, Family Science

Kestnbaum, Meyer Regular Member
B.A., Harvard University, 1986; M.A., 1989; Ph.D., 1997.
- Associate Professor, Sociology

Khachik, Frederick Adjunct Member
B.S., Pars College-Tehran, 1974; M.S., University of Manchester Institute of Science & Tech. (UMIST), 1975; Ph.D., 1978.
- Senior Research Scientist, Biochemistry
- Senior Research Scientist, Chemistry
- Senior Research Scientist, Nutrition

Khamis, Sahar Mohamed Regular Member
B.A., American University in Cairo, 1986; M.A., American University in Cairo, 1989; Ph.D., University of Manchester, 2000.
- Assistant Professor, Communication
- Affiliate Assistant Professor, Communication

Khan, Maria Regular Member
B.S., Swarthmore College, 1997

MPH, University of North Carolina, 2002 Ph.D., University of North Carolina, 2007
- Assistant Professor, Public Health: Epidemiology Ph.D.
- Assistant Professor, Public Health: Master of Public Health--Epidemiology
- Assistant Professor, Public Health: Master of Public Health--Biostatistics
- DEFAULT, Public Health: Master of Public Health--Epidemiology

Khanna, Raj K. Regular Member
B.S., University of Delhi, 1954; M.Sc., 1957; Ph.D., Indian Institute of Science-Bangalore, 1962.
- Professor Emeritus, Chemistry

Khuller, Samir Regular Member
B.Tech., Indian Institute of Technology, 1986; M.S., Cornell University, 1989; Ph.D., 1990.
- Professor, Computer Science
- Professor, Advanced Computer Studies, Institute for

Kidder, John N., Jr. Regular Member
B.A., Occidental College, 1985; M.S., University of Vermont, 1991; Ph.D., University of Washington, 1996.
- Assistant Professor, Materials and Nuclear Engineering

Kiely, Lisa Adjunct Member
B.S., Westfield State College in Biology, 1984; M.S., St. Michael's College in Administration, 1986; Ph.D., University of Maryland in Education, 1997.
- Affiliate Assistant Professor, Education: Counseling and Personnel Services

Kiger, Kenneth T. Regular Member
B.S., University of Southern California-Los Angeles, 1991; M.S., University of California-San Diego, 1993; Ph.D., 1995.
- Associate Professor, Engineering: Mechanical Engineering
- Affiliate Associate Professor, Engineering: Bioengineering

Killen, Melanie A. Regular Member
B.A., Clark University, 1978; M.A., University of California-Berkeley, 1981; Ph.D., 1985.
- Professor, Education: Human Development
- Professor, Neuroscience and Cognitive Science

Kim, Jinhee Regular Member
B.S., Seoul National University, 1993; M.S., 1995; Ph.D., Virginia Polytechnic Institute and State University, 2000.
- Associate Professor, Family Science

- Associate Professor, Public Health: Maternal and Child Health Ph.D.

Kim, Junggho Regular Member
B.S., University of California-Berkeley, 1982; M.S., University of Minnesota-Twin Cities, 1986; Ph.D., 1990.
- Associate Professor, Engineering: Mechanical Engineering

Kim, Oliver Regular Member
B.S., Seoul National University, 1973; Ph.D., State University of New York-Stony Brook, 1981; Ph.D., University of Pennsylvania, 1990.
- Professor, Business and Management

Kim, Seung-Kyung Regular Member
B.A., Yonsei University-Seoul, 1977; M.A., City University of New York-Graduate School & Univ. Center, 1987; Ph.D., 1990.
- Associate Professor, Women's Studies
- Affiliate Associate Professor, American Studies
- Affiliate Associate Professor, Anthropology

Kim, Soo Yeon Regular Member
B.A., Yonsei University, 1988; M.A., University of Houston, 1991; M.A., Yale University, 1993; M.Phil., Yale University, 1994; Ph.D., Yale University, 1998.
- Assistant Professor, Government and Politics

Kim, Young Suh Regular Member
B.S., Carnegie Institute of Technology, 1958; Ph.D., Princeton University, 1961.
- Professor, Physics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

King, Dennis M. Adjunct Member
B.B.A., University of Massachusetts-Amherst, 1970; M.S., 1973; Ph.D., University of Rhode Island, 1977.
- Research Professor, Marine-Estuarine-Environmental Sciences
- Associate Research Professor, Chesapeake Biological Laboratory, UM

King, Henry C. Regular Member
A.B., Brown University, 1969; M.A., University of California-Berkeley, 1973; Ph.D., 1974.
- Professor Emeritus, Mathematics

King, Katherine R. Regular Member
B.A., University of California-Santa Cruz, 1975; Ph.D., 1987.
- Associate Professor, Women's

- Studies
- Affiliate Associate Professor, American Studies
- King, Pamela Benette** Regular Member
B.S., University of Maryland at Baltimore, 1977 M.S., University of Maryland-College Park, 1987.
- Acting Director, Extension Service Charles
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Charles
- King, Richard G.** Regular Member
B.Mus., University of Alberta-Edmonton, 1981; M.Mus., 1984; Ph.D., Stanford University, 1992.
- Associate Professor, Music
- Kingsford, Carl** Regular Member
- Assistant Professor, Computer Science
- Assistant Professor, Biological Sciences
- Kirk, David S.** Regular Member
B.A., Vanderbilt University, 1996; M.A., University of Chicago, 2002. Ph.D., University of Chicago, 2006.
- Assistant Professor, Criminology and Criminal Justice
- Kirk, James A.** Regular Member
B.S., Ohio University-Athens, 1967 M.S., Massachusetts Institute of Technology, 1969; Sc.D., 1972.
- Professor Emeritus, Engineering: Mechanical Engineering
- Kirk-Davidoff, Daniel** Regular Member
B.S. in Geology and Geophysics 1990, Yale University Ph.D. in Meteorology 1998, M.I.T.
- Assistant Professor, Atmospheric and Oceanic Science
- Kirkland-Gordon, Sharon** Adjunct Member
B.S., Spelman College in Psychology, 1979; M.S., University of Buffalo in Rehabilitation Counseling, 1979; D.O., University of Buffalo in Counseling Psychology, 1991.
- Affiliate Assistant Professor, Education: Counseling and Personnel Services
- Kirkley, Donald H., Jr.** Regular Member
B.A., University of Maryland-College Park, 1960; M.A., 1962; Ph.D., Ohio University-Athens, 1967.
- Associate Professor Emeritus, College of Arts and Humanities
- Kirkpatrick, Theodore R.** Regular Member
B.S., University of California-Los Angeles, 1977; Ph.D., Rockefeller University, 1981.
- Professor, Chemical Physics
- Professor, Physics
- Kirsch, David** Regular Member
B.A., Harvard College, 1988; M.A., State University of Limberg, 1992; Ph.D., Stanford University, 1997.
- Assistant Professor, Business and Management
- Kirschenbaum, Matthew G.** Regular Member
B.A., SUNY Albany, 1992; M.A., University of Virginia, 1994; Ph.D., University of Virginia, 1999.
- Associate Professor, English Language and Literature
- Affiliate Assistant Professor, American Studies
- Kirwan, Barrett E.** Regular Member
B.A., Brigham Young University, 1998; Ph.D., Massachusetts Institute of Technology, 2005
- Assistant Professor, Agricultural and Resource Economics
- Kirwan, William E.** Regular Member
A.B., University of Kentucky, 1960; M.S., Rutgers University, 1962; Ph.D., Rutgers University, 1964.
- Chancellor, University System of Maryland
- Professor, Mathematics
- Kishek, Rami Alfred** Regular Member
Ph.D., University of Michigan, 1997 M.S.E., University of Michigan, 1995 B.S.E., University of Michigan, 1993
- Research Associate Professor, Engineering: Electrical & Computer Engineering
- Assistant Research Scientist, Applied Mathematics & Statistics, and Scientific Computation
- Kiss, Elinda F.** Regular Member
B.A., Washington University in Saint Louis, 1969; M.A., University of Rochester, 1972; Ph.D., 1983.
- Lecturer, Business and Management
- Kitson, J. R.** Adjunct Member
B.Mus., University of British Columbia-Vancouver, 1971; M.Mus., 1973; Ph.D., 1986.
- Research Coordinator, 19th Century Music, Center for Studies in
- Kivlighan, Dennis** Regular Member
B.S., College of William and Mary Psychology, 1975; M.S., Virginia Commonwealth University
Counseling Psychology, 1980; Ph.D., Virginia Commonwealth University Counseling Psychology (APA Accredited) Specialty Area: Group Counseling and Psychotherapy, 1982.
- Chair, Education: Counseling and Personnel Services
- Professor, Education: Counseling and Personnel Services
- Klank, Richard E.** Regular Member
B.Arch., Catholic University of America, 1962; M.F.A., 1964.
- Associate Professor, Art Studio
- Klapa, Maria I.** Adjunct Member
Diploma, National Technical University of Athens; D.Sc., Massachusetts Institute of Technology, 2001.
- Assistant Professor, Engineering: Chemical Engineering
- Klees, Steven J.** Regular Member
B.A., CUNY-Queens College, 1968; M.A., Stanford University, 1971; M.B.A., 1971; Ph.D., 1975.
- Professor, Education: Policy and Leadership
- Professor, Education Leadership, Higher Education, and International Education
- Kleidon, Axel** Regular Member
B.Sc., University of Hamburg, 1992; M.Sc., Purdue University, 1994; Ph.D., University of Hamburg, 1998
- Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation
- Kleiman, Devra** Adjunct Member
- Adjunct Professor, Behavior, Ecology, Evolution and Systematics
- Kleiman, Devra G.** Adjunct Member
M.S., University of Chicago, 1964; Ph.D., University of London, 1969.
- Adjunct Professor, Biology
- Klein, Elisa L.** Regular Member
B.A., Kalamazoo College, 1975; M.S., Pennsylvania State University-University Park, 1977; Ph.D., 1980.
- Associate Professor, Education: Human Development
- Kleinman, Dushanka** Regular Member
D.D.S., University of Illinois; M.Sc.D., Boston University.
- Associate Dean, Public Health: Epidemiology Ph.D.
- Associate Dean, Public Health: Master of Public Health--Epidemiology
- Associate Dean, Public Health: Master of Public Health--Biostatistics
- Klumpp, James F.** Regular Member
B.A., University of Kansas, 1968; M.A., University of Minnesota, 1971; Ph.D., 1973.
- Professor, Communication
- Affiliate Associate Professor, American Studies
- Knaap, Gerrit** Regular Member
B.S., Willamette University-Salem, 1978; M.S., University of Oregon, 1982; Ph.D., 1982.
- Professor, Urban Studies and Planning
- Professor, Urban and Regional Planning and Design
- Knepp, William H.** Regular Member
B.S., University of Maryland-College Park, 1980; M.S., West Virginia University, 1999.
- Agent, Extension Service Allegany
- Knutson, Jay** Special Member
Ph.D. University of Minnesota (1978) National Heart, Lung, and Blood Institute
- Affiliate Professor, Chemical Physics
- Ko, Mia J.** Regular Member
- Lecturer, Public Health: Public and Community Health Ph.D.
- Lecturer, Public Health: Master of Public Health--Community Health Education
- DEFAULT, Public Health: Public and Community Health Ph.D.
- Koblinsky, Sally A.** Regular Member
A.B., University of California-Santa Cruz, 1971; M.A., San Francisco State University, 1973; Ph.D., Oregon State University, 1977.
- Chair, Public Health: Maternal and Child Health Ph.D.
- Professor, Family Science
- Affiliate Professor, Aging, Center on
- Koch, Evamaria** Regular Member
B.S., Federal University of Rio Grande Do Sul, 1988; M.S., University of South Florida, 1988; Ph.D., 1993.
- Associate Professor, Marine-Estuarine-Environmental Sciences
- Research Scientist, University of Connecticut
- Kocher, Thomas D.** Regular Member
B.A., Yale University, 1981; Ph.D., University of Colorado, 1986.
- Professor, Biology

- Professor, Biological Sciences
- Professor, Behavior, Ecology, Evolution and Systematics

Kofinas, Peter Regular Member
B.S., Massachusetts Institute of Technology, 1989; M.S., 1989; Ph.D., 1994.
- Associate Chair, Engineering: Bioengineering
- Director, Engineering: Bioengineering
- Professor, Engineering: Bioengineering
- Associate Professor, Chemical Physics
- Affiliate Professor, Engineering: Materials Science and Engineering

Kohl, Frances L. Regular Member
B.S., University of Wisconsin-Madison, 1973; M.Ed., Temple University, 1975; Ph.D., University of Illinois-Urbana/Champaign, 1979.
- Associate Professor, Education: Special Education

Kohn, Richard A. Regular Member
B.S., Cornell University, 1985; M.S., University of New Hampshire-Durham, 1987; Ph.D., Michigan State University, 1993.
- Professor, Animal Sciences

Kolesar, Joseph D. Adjunct Member
Ph.D. University of Maryland College Park, 2004
Applied Research Mathematician for US Government
- DEFAULT, Mathematics of Advanced Industrial Technology

Kolodny, Richard Regular Member
B.S.B.A., Northwestern University, 1965; M.B.A., New York University, 1967; Ph.D., 1972.
- Professor Emeritus, Business and Management

Komives, Susan R. Regular Member
B.S., Florida State University, 1968; M.S., 1969; Ed.D., University of Tennessee-Knoxville, 1973.
- Professor, Education: Counseling and Personnel Services

Koralov, Leonid Regular Member
B.S., Moscow State University, 1991; Ph.D., State University of New York at Stony Brook, 1998.
- Associate Professor, Mathematics
- Associate Professor, Mathematical Statistics

Korenman, Victor Regular Member
B.A., Princeton University, 1958; M.A., Harvard University, 1959;

Ph.D., 1965.
- Assistant Provost, Academic Affairs
- Professor, Academic Affairs
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Physics

Korinek, Anton Regular Member
M.A., Columbia University, 2003; M.Phil., Columbia University, 2004; Ph.D., Columbia University, 2007.
- Assistant Professor, Economics

Korkegi, Robert Adjunct Member
B.S., Lehigh University, 1949; M.S., California Institute of Technology, 1950; Ph.D., 1954.
- Visiting Professor, Engineering: Aerospace Engineering

Korzeniewicz, Roberto P. Regular Member
B.A., University of California-Santa Cruz, 1980; M.A., State University of New York-Binghamton, 1985; Ph.D., 1989.
- Associate Professor, Sociology

Koscielniak, Irmgard R. Regular Member
B.S., State University of New York-Buffalo, 1981; M.S., Hood College, 1986.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Garrett

Koser, Julie Regular Member
Ph.D. University of California, Berkeley, 2007
- Assistant Professor, German Literature and Language
- Affiliate Assistant Professor, Germanic Studies

Koutsos, Elizabeth A. Adjunct Member
B.A., University of Maryland College Park, 1998; M.A., University of California, Davis, 2000; Ph.D., University of California, Davis, 2002
- Adjunct Assistant Professor, Animal Sciences
- DEFAULT, Animal Sciences

Koziol, Stephen Regular Member
A.B., University of Rochester, 1965; M.A., University of Rochester, 1967; Ph.D., Stanford University, 1971.
- Associate Dean, Education: Curriculum and Instruction

Krapfel, Robert E., Jr. Regular Member
B.A., University of Connecticut-Storrs, 1970; M.B.A., 1975; Ph.D., Michigan State University, 1979.
- Associate Professor, Business and Management

Kratochvil, Robert James Regular Member
B.S., Montana State University, 1972; M.S., University of Maryland-College Park, 1988; Ph.D., 1994.
- Associate Professor, Plant Science

Kraus, Kari Michael Regular Member
B.A., Texas A&M University, 1991; M.A., Texas A&M University, 1995; Ph.D., University of Rochester, 2006.
- Assistant Professor, Library Science
- Assistant Professor, English Language and Literature
- Assistant Professor, Information Studies

Kriebs, David K. Adjunct Member
B.S., University of Tennessee-Knoxville, 1972; M.A., 1973; M.F.A., Yale School of Drama, 1982.
- Instructor, Theatre

Krishnaprasad, Perinkulam Regular Member
B.Tech. Indian Institute of Technology-Bombay, 1972; M.S., Syracuse University, 1973; Ph.D., Harvard University, 1977.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Neuroscience and Cognitive Science
- Professor, Engineering: Systems Engineering

Kroll, Kim S. Adjunct Member
B.A., Indiana University-South Bend, 1976; M.S., Purdue University, 1979; Ph.D., 1983.
- Research Associate, Agricultural Experiment Station

Kruglanski, Arie W. Regular Member
B.A., University of Toronto, 1966; M.A., University of California-Los Angeles, 1967; Ph.D., 1968.
- Professor, Psychology

Kruskal, Clyde P. Regular Member
B.A., Brandeis University, 1976; M.S., Courant Institute of Mathematical Sciences-NYU, 1978; Ph.D., 1981.
- Associate Professor, Computer Science

Kudisch, Jeffrey Regular Member
B.S., University of Florida, 1986; M.S., University of Florida, 1989; Ph.D., University of Tennessee-Knoxville, 1996.

- Lecturer, Business and Management

Kudla, Stephen S. Regular Member
B.A., Harvard University, 1971; M.A., State University of New York-Stony Brook, 1972; Ph.D., 1975.
- Professor, Mathematics

Kueker, David W. Regular Member
A.B., University of California-Los Angeles, 1964; M.A., 1966; Ph.D., 1967.
- Professor, Mathematics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Kuennen, Daniel S. Regular Member
B.A., St. Louis University, 1968; M.S., Southern Illinois University, 1972; M.A., University of Delaware, 1994.
- Senior Agent, CES - UM Eastern Shore
- Senior Agent, Cooperative Extension Service

Kundu, Mukul R. Regular Member
B.Sc., Calcutta University, 1949; M.Sc., 1951; D.Sc., University of Paris, 1957.
- Professor Emeritus, Astronomy

Kuo, Jason C. Regular Member
B.A., National Taiwan University, 1971; M.A., 1973; Ph.D., University of Michigan-Ann Arbor, 1980.
- Professor, Art History and Archaeology

Kwak, June Regular Member
B.S., Yonsei University, Korea, 1987; M.S., Pohang University of Science & Technology, Korea, 1993; Ph.D., Pohang University of Science and Technology, 1997
- Assistant Professor, Cell Biology & Molecular Genetics
- Assistant Professor, Biological Sciences

La Porta, Arthur Regular Member
B.A., Columbia University, 1984; Ph.D., UC San Diego, 1996;
- Assistant Professor, Chemical Physics
- Assistant Professor, Physics
- Assistant Professor, Biophysics

La, Richard Regular Member
B.S., University of Maryland-College Park, 1994; M.S., University of California-Berkeley, 1997; Ph.D., 2000
- Associate Professor, Engineering: Electrical & Computer Engineering
- Associate Professor, Engineering: Systems Engineering

Lachenmayr, Lisa A. Regular Member
B.S., Ithaca College, 1993;
M.S., Indiana University-
Bloomington, 1997.
- Agent, Cooperative Extension
Service
- Agent, Extension Service
Baltimore County

Lacorte, Jose Manuel Regular Member
B.A., University of Barcelona, 1991;
M.A., University of Illinois-Chicago,
1994; Ph.D., University of
Edinburgh, 1999.
- Associate Professor, Spanish and
Portuguese Languages and
Literatures
- Associate Professor, Second
Language Acquisition and
Application

LaFortune, Jeanne Regular Member
B.A., McGill University, 2002; M.A.,
University of Toronto, 2003; Ph.D.,
Massachusetts Institute of
Technology, 2008.
- Assistant Professor, Economics

Lafree, Gary D. Regular Member
B.A., Indiana Wesleyan University,
1973; M.A., 1975; Ph.D., 1979.
- Professor, Criminology and
Criminal Justice
- Affiliate Professor, Sociology

Lahiri, Partha Regular Member
Ph.D., University of Florida, 1986.
- Professor, Mathematical Statistics
- DEFAULT, Survey Methodology

Lalman, David L. Regular Member
B.A., University of Kansas, 1974
M.A., 1978; Ph.D., University of
Rochester, 1985.
- Associate Professor, Government
and Politics

Lamone, Rudolph P. Regular Member
B.S., University of North
Carolina, 1960; Ph.D., 1966.
- Professor Emeritus, Business and
Management

Lamp, William O. Regular Member
B.S., University of Nebraska-
Lincoln, 1972; M.S., Ohio State
University-Columbus, 1976; Ph.D.,
University of Nebraska-Lincoln,
1980.
- Associate Professor, Entomology
- Associate Professor, Behavior,
Ecology, Evolution and
Systematics
- Associate Professor, Biological
Sciences

Lampe, John R. Regular Member
B.A., Harvard University, 1957;
M.A., University of Minnesota-Twin

Cities, 1964; Ph.D., University of
Wisconsin-Madison, 1971.
- Professor, History

Landau, Paul Regular Member
B.A., Wesleyan University, 1984;
M.A., University of Wisconsin-
Madison, 1986; Ph.D., 1992.
- Associate Professor, History

Landry, L. Bartholomew Regular Member
B.A., St. Mary's Seminary and
University, 1961 B.A., Xavier
University, 1966; Ph.D., Columbia
University, 1971.
- Professor, Sociology
- Affiliate Associate Professor,
American Studies

Lange, Andreas Regular Member
B.A., University of Birmingham,
U.K., 1994; Ph.D., University of
Heidelberg, 2000
- Assistant Professor, Agricultural
and Resource Economics

Langenberg, Donald N. Regular Member
B.S., Iowa State University,
1953; M.S., University of California-
Los Angeles, 1955; Ph.D.,
University of California-Berkeley,
1959.
- Chancellor Emeritus, University
System of Maryland
- Professor, Physics

Lanser, Susan Regular Member
B.A., Marquette University, 1965;
M.A., University of Wisconsin-
Madison, 1973; Ph.D., 1979.
- Distinguished Scholar-Teacher,
Distinguished Faculty

Lansing, Stephanie Regular Member
B.S., Univ. Oklahoma, 2000; M.S.,
Ohio State Univ., 2005; Ph.D.,
2008.
- Assistant Professor, Environmental
Science and Technology

Lapin, Hayim Regular Member
B.A., Columbia University, 1986;
B.A., Jewish Theological Seminary,
1987; M.A., 1987; Ph.D., Columbia
University, 1994.
- Chair, Jewish Studies
- Professor, History
- Professor, Jewish Studies

Lapinski, Tadeusz A. Regular Member
B.A., Academy of Fine Arts-
Warsaw, 1953; M.F.A., 1955.
- Professor, Art Studio

Laskowski, Michael C. Regular Member
B.A., University of Wisconsin-
Madison, 1978; Ph.D., University of
California-Berkeley, 1987.

- Associate Chair, Mathematics
- Professor, Mathematics

Lasnik, Howard Regular Member
B.S., Carnegie Institute of
Technology, 1967; M.A., Harvard
University, 1969; Ph.D.,
Massachusetts Institute of
Technology, 1972.
- Distinguished University
Professor, Linguistics
- Professor, Neuroscience and
Cognitive Science

LaTaillade, Jaslean Regular Member
B.S., Cornell University, 1990;
Ph.D., University of
Washington, 1999.
- Assistant Professor, Family
Science
- Assistant Professor, Public
Health: Maternal and Child Health
Ph.D.

Lathrop, Daniel P. Regular Member
B.A., University of California-
Berkeley, 1987; Ph.D., University
of Texas-Austin, 1991.
- Director, Institute for Research in
Electronics and Applied Physics
- Professor, Chemical Physics
- Professor, Physics
- Professor, Geology

Laub, John H. Regular Member
B.A., University of Illinois at
Chicago Circle, 1975; M.A., SUNY-
Albany, 1976; Ph.D., 1980.
- Professor, Criminology and
Criminal Justice
- Affiliate Professor, Sociology

Lavine, Roberta Z. Regular Member
B.A., City University of New York-
Queens College, 1974;
M.A., Catholic University of
America, 1976; Ph.D., 1983.
- Associate Professor, Spanish and
Portuguese Languages and
Literatures
- Associate Professor, Second
Language Acquisition and
Application

Lawson, Lewis A. Regular Member
B.S., East Tennessee State
University-Johnson City, 1957;
M.A., 1959; Ph.D., University of
Wisconsin-Madison, 1964.
- Professor Emeritus, English
Language and Literature

Lawson, Wesley G. Regular Member
B.S.E.E., University of Maryland-
College Park, 1980; M.S., 1981;
Ph.D., 1985.
- Associate Chair, Engineering:
Electrical & Computer Engineering
- Professor, Engineering: Electrical
& Computer Engineering

Lay, David C. Regular Member
B.A., Aurora College, 1962; M.A.,
University of California-Los
Angeles, 1965; Ph.D., 1966.
- Professor Emeritus, Mathematics
- Professor Emeritus, Distinguished
Faculty

Layman, John W. Regular Member
A.B., Park College, 1955; M.S.Ed.,
Temple University, 1962; Ed.D.,
Oklahoma State University-
Stillwater, 1970.
- Professor Emeritus, Education:
Curriculum and Instruction
- Professor Emeritus, Physics

Lazur, Andrew M. Regular Member
B.S., University of South Carolina,
1979; M.S., Auburn University,
1981; Ph.D., Auburn University,
1990
- Associate Professor, Marine-
Estuarine-Environmental Sciences

Lea-Cox, John D. Regular Member
B.S., University of Natal-
Pietermaritzburg (South Africa),
1983; M.S., 1989; Ph.D., University
of Florida, 1993.
- Associate Professor, Plant
Science

Leathers, Howard D. Regular Member
A.B., Princeton University, 1974;
M.S., University of Minnesota-Twin
Cities, 1978; Ph.D., University of
Wisconsin-Madison, 1986.
- Associate Professor, Agricultural
and Resource Economics

Lee, Cheng S. Regular Member
B.S., National Cheng Kung
University-Taiwan, 1981;
Ph.D., Rensselaer Polytechnic
Institute, 1988.
- Associate Professor, Chemistry
- Affiliate Associate Professor,
Engineering: Bioengineering

Lee, Chi Hsiang Regular Member
B.S., National Taiwan University,
1959; M.S., Harvard University,
1962; Ph.D., 1967.
- Professor Emeritus, Chemical
Physics
- Professor Emeritus, Engineering:
Electrical & Computer Engineering

Lee, Courtland Regular Member
B.A., History/secondary Educ.,
Hofstra Univ., 1971; M.S.,
Guidance and Counseling, Hunter
College, New York 1976; Ph.D.,
Counseling, Michigan State Univ.,
1979.
- Professor, Education: Counseling
and Personnel Services

Lee, Frances E. Regular Member
B.A., University of Southern Mississippi, 1991; Ph.D., Vanderbilt University, 1997.
- Associate Professor, Government and Politics

Lee, Hey-Kyoung Regular Member
Ph.D., Brown University, 1997
- Associate Professor, Biology
- Associate Professor, Biological Sciences
- Assistant Professor, Neuroscience and Cognitive Science

Lee, Hugh M. Regular Member
B.A., St. Mary's College of California, 1966; M.A., Stanford University, 1971; Ph.D., 1972.
- Chair, Classics
- Professor, Classics

Lee, Mei-Ling, Ph.D. Regular Member
B.S., National Taiwan University, 1975 M.S., National Tsing Hua University, 1977 M.A., University of Pittsburgh, 1978 Ph.D., University of Pittsburgh, 1980
- Professor, Public Health: Epidemiology Ph.D.
- Professor, Public Health: Master of Public Health-Epidemiology
- Professor, Public Health: Master of Public Health-Biostatistics

Lee, Sang Bok Regular Member
B.S., Seoul National University, 1990; M.S. 1992; Ph.D. 1997
- Assistant Professor, Chemistry

Lee, Soohyung Regular Member
B.A., Seoul National University, 1998; Ph.D., Stanford University, 2008.
- Assistant Professor, Economics

Lee, Sung W. Regular Member
B.S., Seoul National University, 1966; M.S., Massachusetts Institute of Technology, 1974; Ph.D., 1978.
- Professor, Engineering: Aerospace Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Lee, Sunmin Regular Member
M.P.H., Seoul National University; Sc.D., Harvard University School of Public Health.
- Assistant Professor, Public Health: Epidemiology Ph.D.
- Assistant Professor, Public Health: Master of Public Health-Epidemiology
- Assistant Professor, Public Health: Master of Public Health-Biostatistics

Lee, Vincent Regular Member
Ph.D. University of California - Los Angeles, 2000
- Assistant Professor, Cell Biology & Molecular Genetics

Leete, Burt A. Regular Member
B.S., Juniata College, 1962; M.B.A., University of Maryland-College Park, 1964 J.D., American University, 1969.
- Professor, Business and Management

Lefkoff-Hagius, Roxanne Regular Member
B.S., West Virginia University, 1980; M.B.A., University of Houston, 1982; Ph.D., University of North Carolina-Chapel Hill, 1990.
- Lecturer, Business and Management

Lehner, Ellen Correl Regular Member
B.S., Douglass College, 1951; M.S., Purdue University, 1953; Ph.D., 1958.
- Professor Emerita, Mathematics

Lehner, Guydo R. Regular Member
B.S., Loyola University, 1951; M.S., University of Wisconsin-Madison, 1953; Ph.D., 1958.
- Professor Emeritus, Mathematics

Lei, David K. Y. Regular Member
B.S., University of London, 1968; M.S., University of Guelph-Ontario, 1970; Ph.D., Michigan State University, 1973.
- Professor, Food Science
- Professor, Nutrition and Food Science
- Professor, Nutrition

Leinwand, Theodore B. Regular Member
B.A., Hamilton College, 1973; M.A., Johns Hopkins University, 1978; Ph.D., 1980.
- Professor, English Language and Literature

Leishman, John G. Regular Member
B.S., University of Glasgow, 1980; Ph.D., 1984.
- Professor, Engineering: Aerospace Engineering

Leisnham, Paul Regular Member
- Assistant Professor, Behavior, Ecology, Evolution and Systematics
- Assistant Professor, Environmental Science and Technology

Lejuez, Carl W. Regular Member
B.A., Emory University, 1993; M.A., West Virginia University, 1997;

Ph.D. 2000.
- Professor, Psychology
- Associate Professor, Neuroscience and Cognitive Science

Lekic, Maria D. Regular Member
M.A., Moscow State Pedagogical Institute, 1970; Ph.D., University of Pennsylvania, 1983.
- Associate Professor, Asian and East European Languages and Cultures
- Associate Professor, Second Language Acquisition and Application
- Associate Professor, Russian Language and Literature

Lele, Shreevardhan Regular Member
Bachelor of Technology, Indian Institute of Technology-Madras, 1987; M.A., University of Michigan-Ann Arbor, 1991; Ph.D., 1996.
- Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation
- Lecturer, Business and Management

Lengermann, Joseph J. Regular Member
B.A., University of Notre Dame, 1958; S.T.B., Gregorian University-Rome, 1960; S.T.L., Gregorian University-Rome, 1962; M.A., University of Notre Dame, 1964; Ph.D., Cornell University, 1969.
- Associate Chair, Sociology
- Associate Professor, Sociology

Lent, Robert W. Regular Member
B.A., State University of New York-Albany, 1975; M.A., Ohio State University-Columbus, 1977; Ph.D., Ohio State University-Columbus, 1979.
- Professor, Education: Counseling and Personnel Services

Leonard, Kenneth Regular Member
B.A. Swarthmore, 1989; Ph.D. University of California-Berkeley, 1997.
- Associate Professor, Agricultural and Resource Economics

Leonardi, Susan Regular Member
B.A., Immaculata College, 1968; M.A., University of California-Davis, 1982; Ph.D., 1986.
- Professor Emerita, English Language and Literature
- Affiliate Professor, American Studies
- Affiliate Professor, Women's Studies

Leone, Mark P. Regular Member
B.A., Tufts University, 1963; M.A., University of Arizona, 1965; Ph.D., 1968.

- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Anthropology
- Affiliate Professor, American Studies

Leone, Peter E. Regular Member
B.A., University of Iowa, 1972; M.A., 1974; Ph.D., University of Washington, 1981.
- Professor, Education: Special Education

Lepkowski, James M. Regular Member
B.A., Illinois State University, 1970; M.P.H., University of Michigan, 1976; Ph.D., University of Michigan, 1980
- DEFAULT, Survey Methodology

Leslie, Leigh A. Regular Member
B.S., Texas Tech University, 1975; M.S., 1977; Ph.D., Pennsylvania State University-University Park, 1982.
- Associate Professor, Family Science
- Associate Professor, Public Health: Maternal and Child Health Ph.D.
- Affiliate Associate Professor, Women's Studies

Letzter, Jacqueline Regular Member
J.D., Belgium, 1978; L.L.M., University of Michigan-Ann Arbor, 1979; Ph.D., Harvard University, 1995.
- Associate Professor, French Language and Literature
- Associate Professor, Modern French Studies
- Affiliate Assistant Professor, Women's Studies

Leventhal, Marvin Regular Member
B.S., City College of New York, 1958; Ph.D., Brown University, 1964.
- Professor Emeritus, Astronomy

Levermore, Charles D. Regular Member
B.S.(Math) 1974, B.S.(Physics) 1974, M.S. (Math), Clarkson University, 1974; Ph.D.(Math), New York University, 1982.
- Professor, Mathematics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Levine, Robert S. Regular Member
B.A., Columbia University, 1975; M.A., Stanford University, 1977; Ph.D., 1981.
- Professor, English Language and Literature
- Affiliate Professor, American Studies

Levine, William S. Regular Member
B.S., Massachusetts Institute of Technology, 1962; M.S., 1965; Ph.D., 1969.
- Professor, Neuroscience and Cognitive Science
- Research Professor, Engineering: Electrical & Computer Engineering

Levinson, Jerrold Regular Member
B.S., Massachusetts Institute of Technology, 1969; Ph.D., University of Michigan-Ann Arbor, 1974.
- Distinguished University Professor, Philosophy

Leviton, Daniel Regular Member
B.S., George Washington University, 1953; M.A., Springfield College, 1956; Ph.D., University of Maryland-College Park, 1967.
- Professor, Aging, Center on

Levy, Doron Regular Member
B.Sc., Tel-Aviv University, Israel 1991 M.Sc., Tel-Aviv University, 1994 Ph.D., Tel-Aviv University, 1997
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Levy, Mark R. Regular Member
B.A., Johns Hopkins University, 1964; M.A., Rutgers University-New Brunswick, 1965; M.A., Columbia University, 1975; Ph.D., 1977.
- Professor, College of Journalism

Levy, Nili Regular Member
B.A., Hebrew University of Jerusalem, 1966; M.A., Baltimore Hebrew University, 1985.
- Instructor, Jewish Studies

Lewis, James William, Jr. Regular Member
B.S., University of Maryland-College Park, 1989; M.S., 1992.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Caroline

Lewis, Mark J. Regular Member
B.S., Massachusetts Institute of Technology, 1983; B.S., 1983; M.S., 1985; Ph.D., 1988.
- Professor, Engineering: Aerospace Engineering

Lewis, Roger K. Regular Member
B.Arch., Massachusetts Institute of Technology, 1964; M.Arch., 1967.
- Professor Emeritus, Architecture

Lewis, William Henry Regular Member
B.A., Trinity College, 1989; M.F.A., University of Virginia, 1994.
- Assistant Professor, English

Language and Literature
- Assistant Professor, Creative Writing

Li, Ming Regular Member
B.E., Hohai University, 1983; Ph.D., University of Oxford, 1991
- Associate Professor, Marine-Estuarine-Environmental Sciences

Li, Teng Regular Member
Ph.D. from Division of Engineering and Applied Sciences, Harvard University, and joined the faculty of Department of Mechanical Engineering, University of Maryland in 2006, after earlier studies at Princeton University and Tsinghua University in China.
- Assistant Professor, Engineering: Mechanical Engineering

Li, Zhanqing Regular Member
B.Sc., Nanjing Institute of Meteorology-China, 1983; M.Sc., Nanjing Institute of Meteorology-China, 1986; Ph.D., McGill University-Canada, 1991.
- Professor, Atmospheric and Oceanic Science

Liang, Shunlin Regular Member
B.S., Nanjing University/Nanking University, 1983; M.S., 1986; Ph.D., Boston University, 1993.
- Professor, Geography

Lichbach, Mark I. Regular Member
B.A., City University of New York (Brooklyn College), 1973; M.A., Brown University, 1975; Ph.D., Northwestern University
- Chair, Government and Politics
- Professor, Government and Politics

Lichtenberg, Erik Regular Member
B.A., University of Chicago, 1973; Ph.D., University of California-Berkeley, 1985.
- Professor, Agricultural and Resource Economics

Lichtenberg, Judith A. Regular Member
B.A., University of Wisconsin-Madison, 1968; M.A., 1971; Ph.D., City University of New York-Graduate School & Univ. Center, 1978.
- Associate Professor, Philosophy and Public Policy, Institute for

Lidz, Jeffrey Regular Member
B.S., Northwestern University, 1990; M.A., University of Delaware, 1992; Ph.D., University of Delaware, 1996.
- Associate Professor, Linguistics
- Associate Professor, Neuroscience and Cognitive Science

Lieber, Joan Regular Member
B.A., Rutgers State University-Douglass College, 1969; M.S., University of Pennsylvania, 1970; Ph.D., University of California-Santa Barbara, 1986.
- Professor, Education: Special Education

Lightfoot, David W. Adjunct Member
B.A., King's College-London, 1966; M.A., University of Michigan-Ann Arbor, 1969; Ph.D., 1971.
- Distinguished Faculty Research Fellow, Distinguished Faculty

Ligomenides, Panos A. Regular Member
B.S., University of Athens, 1951; M.S., 1952; M.S.E.E., Stanford University, 1956; Ph.D., 1958.
- Professor Emeritus, Engineering: Electrical & Computer Engineering

Lima, Nuno Regular Member
M.A., Columbia, 1998 M.Phil., Columbia 1999 Ph.D., Columbia, 2001.
- Associate Professor, Economics

Lin, Hung C. Regular Member
B.S., Chiao-Tung University, 1941; M.S.E., University of Michigan-Ann Arbor, 1948; Ph.D., Polytechnic Institute of Brooklyn, 1956.
- Professor Emeritus, Engineering: Electrical & Computer Engineering

Lin, Jimmy Regular Member
B.S., Massachusetts Institute of Technology (MIT); M.Eng., MIT; Ph.D., MIT, 2004.
- Assistant Professor, Library Science
- Assistant Professor, Information Studies
- Affiliate Assistant Professor, Computer Science

Lin, Jing Regular Member
B.A., Guangxi University, 1983; M.A., Michigan State University, 1987; Ed.D., University of Michigan-Ann Arbor, 1990.
- Professor, Education Leadership, Higher Education, and International Education
- Associate Professor, Education: Policy and Leadership
- Affiliate Associate Professor, Women's Studies

Lindemann, Marilee Regular Member
B.A., Indiana University, 1981; M.A., Rutgers State University, 1983; Ph.D., 1991.
- Associate Professor, English Language and Literature
- Affiliate Associate Professor, American Studies
- Affiliate Associate Professor, Women's Studies

Linduska, James J. Regular Member
B.S., University of Maryland-College Park, 1965; M.S., 1968; Ph.D., 1973.
- Professor Emeritus, Entomology

Linebaugh, Donald Regular Member
B.S., Grand Valley State University, 1979; M.A., Ph.D., College of William and Mary, 1982, 1996.
- Director, Historic Preservation
- Associate Professor, Historic Preservation
- Affiliate Professor, Anthropology
- Affiliate Professor, Historic Preservation

Link, Conrad B. Regular Member
B.S., Ohio State University, 1933; M.S., 1934; Ph.D., 1940.
- Professor Emeritus, Horticulture and Landscape Architecture

Link, Ed Adjunct Member
B.S., North Carolina State University, 1968; M.S., Mississippi State University, 1973; Ph.D., Pennsylvania State University, 1976.
- Senior Research Engineer, Engineering: Civil and Environmental Engineering

Lips, Karen Regular Member
Ph.D., University of Miami, 1995
- Associate Professor, Biology
- Associate Professor, Biological Sciences
- Associate Professor, Behavior, Ecology, Evolution and Systematics

Lipsman, Ronald L. Regular Member
B.S., City University of New York-City College, 1964; Ph.D., Massachusetts Institute of Technology, 1967.
- Associate Dean, College of Computer, Mathematical, and Physical Sciences
- Professor, Mathematics

Lipton, Douglas W. Regular Member
B.S., State University of New York-Stony Brook, 1976; M.A., Virginia Inst. of Marine Science-College of William & Mary, 1979; Ph.D., University of Maryland-College Park, 1989.
- Associate Professor, Agricultural and Resource Economics

Lissitz, Robert W. Regular Member
B.A., Northwestern University, 1963; Ph.D., Syracuse University, 1969.
- Professor, Education: Measurement, Statistics and Evaluation

- Affiliate Professor, Second Language Acquisition-Ph.D.

Little, Lynn F. Regular Member
B.S., Shepherd College, 1970;
M.S., Hood College, 1981.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Washington

Liu, Brooke Fisher Regular Member
CV: B.A., Washington University in St. Louis, 2001; M.A., University of Missouri-Columbia, 2003; Ph.D., University of North Carolina-Chapel Hill, 2006.
- Assistant Professor, Communication
- DEFAULT, Communication

Liu, Chuan Sheng Regular Member
B.S., Tunghai University, 1960; M.A., University of California-Berkeley, 1964; Ph.D., 1968; Honorary Doctor, Chalmers University of Technology-Sweden, 1994.
- Professor, Physics

Liu, Ge Adjunct Member
B.S., Nankai University, 1991; M.S., Nankai University, 1994; Ph.D., Case Western Reserve University, 2001.
- DEFAULT, Animal Sciences

Liu, Jian-Guo Regular Member
B.S., Fudan University-Shanghai, 1982; M.S., 1985; Ph.D., University of California-Los Angeles, 1990.
- Professor, Mathematics
- Professor, Mathematical Statistics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Liu, Jianmei Regular Member
B.A., Beijing University/Peking University, 1989; M.A., University of Colorado-Boulder, 1992; Ph.D., Columbia University, 1998.
- Assistant Professor, Asian and East European Languages and Cultures
- Assistant Professor, Asian and East European Languages and Cultures
- Affiliate Assistant Professor, Women's Studies

Liu, K.J. Ray Regular Member
B.S., National Taiwan University, 1983; M.S.E., University of Michigan-Ann Arbor, 1987; Ph.D., University of California-Los Angeles, 1990.
- Associate Chair, Engineering: Electrical & Computer Engineering
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Applied Mathematics & Statistics, and Scientific

Computation
- Affiliate Professor, Engineering: Bioengineering

Liu, Meina Regular Member
B.A., Beijing University, 1997; M.A., Tsinghua University, 2000; Ph.D., Purdue University, 2006.
- Assistant Professor, Communication
- Affiliate Assistant Professor, Women's Studies

Liu, Zhongchi Regular Member
B.S., Wuhan University, 1982; M.A., Harvard University, 1985; Ph.D., 1990.
- Associate Professor, Cell Biology & Molecular Genetics
- Associate Professor, Molecular and Cell Biology
- Associate Professor, Biological Sciences

Livingston, Richard A. Special Member
A.B. Dartmouth College, 1968; B.E. Dartmouth College, 1969; M.S. M.E., Stanford University, 1970; Ph.D. University of Maryland, 1990.
- Adjunct Professor, Engineering: Materials Science and Engineering

Lloyd, Isabel K. Regular Member
B.S., Pennsylvania State University-University Park, 1975; Ph.D., Massachusetts Institute of Technology, 1980.
- Associate Professor, Engineering: Materials Science and Engineering
- Affiliate Associate Professor, Engineering: Bioengineering

Lo, Y. Martin Regular Member
B.S., National Taiwan University, 1989; M.S., The Ohio State University, 1993; Ph.D., The Ohio State University, 1995.
- Director, Food Science
- Associate Professor, Food Science

Lobb, Christopher J. Regular Member
B.A., Rutgers University-New Brunswick, 1974; S.M., Harvard University, 1976; Ph.D., 1980.
- Associate Director, Superconductivity Research Center for
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Physics

Locke, Edwin A. Regular Member
B.A., Harvard University, 1960; M.A., Cornell University, 1962; Ph.D., 1964.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Business and Management

Loeb, Martin P. Regular Member
B.S., State University of New York-Stony Brook, 1970; M.S., Northwestern University, 1972; Ph.D., 1975.
- Area Chair, Business and Management
- Professor, Business and Management

Loeb, Stephen E. Regular Member
B.S., University of Pennsylvania, 1961; M.B.A., University of Wisconsin-Madison, 1963; Ph.D., 1970.
- Professor, Business and Management

Loewenstein, Mark V. Regular Member
B.A., University of California-Los Angeles, 1983; M.B.A., 1992, Ph.D., 1996, Columbia University.
- Assistant Professor, Business and Management

Logan, Shirley W. Regular Member
B.A., Johnson C. Smith University, 1964; M.A., University of North Carolina-Chapel Hill, 1966; Ph.D., University of Maryland-College Park, 1988.
- Professor, English Language and Literature
- Affiliate Associate Professor, Women's Studies

Loizeaux, Elizabeth Bergmann Regular Member
B.A., Mount Holyoke College, 1972; M.A., University of Michigan-Ann Arbor, 1974; Ph.D., 1980.
- Professor, English Language and Literature

Loizeaux, Peter S. Regular Member
B.S., University of Maryland-College Park, 1956; D.V.M., University of Georgia, 1960 M.S., University of Rochester, 1963; M.P.H., University of Texas School of Public Health, 1992.
- Associate Director, Virginia-Maryland Regional College of Veterinary Medicine

Loncaric, Josip Adjunct Member
B.S., Massachusetts Institute of Technology, 1981; B.S., 1982; M.S., Harvard University, 1983; Ph.D., 1985.
- Assistant Research Scientist, Systems Research Center

Long, Michael H. Regular Member
LL.B., University of Birmingham, 1966; PGCE, University of London, 1970; M.A., University of Essex, 1974; Ph.D., UCLA, 1980.
- Professor, Second Language Acquisition and Application

- Professor, Second Language Acquisition-Ph.D.

Lopez, Mark H. Regular Member
B.A., University of California-Berkeley, 1989; M.A., Princeton University, 1993; Ph.D., 1996.
- Visiting Professor, Public Policy

Lopez, Ramon E. Regular Member
B.S., University of Chile-Santiago, 1969; M.A., 1971; M.S., University of British Columbia-Vancouver, 1977; Ph.D., 1980.
- Professor, Agricultural and Resource Economics

Lopez-Escobar, Edgar G. K. Regular Member
B.A., Cambridge University, 1958; M.A., University of California-Berkeley, 1961; Ph.D., 1965.
- Professor, Mathematics

Lorente, Rafael Adjunct Member
B.A., University of Miami, 1990; M.A., University of Maryland, 1998.
- Lecturer, Journalism

Lorimer, George H. Regular Member
B.S., University of St. Andrews, 1965; M.S., University of Illinois-Chicago, 1968; Ph.D., Michigan State University, 1972.
- Distinguished University Professor, Chemical Physics
- Distinguished University Professor, Biophysics
- Professor, Biochemistry
- Professor, Molecular and Cell Biology

Losert, Wolfgang Regular Member
Ph.D., City College of New York 1998
- Associate Professor, Chemical Physics
- Associate Professor, Physics
- Associate Professor, Biophysics
- Affiliate Associate Professor, Engineering: Bioengineering

Loss, John C. Regular Member
B.Arch., University of Michigan, 1954; M.Arch., 1960.
- Professor Emeritus, Architecture

Lounsbury, Myron O. Regular Member
B.A., Duke University, 1961; M.A., University of Pennsylvania, 1962; Ph.D., 1966.
- Associate Professor, American Studies

Loup, Francois Regular Member
Baccalaureat Latin-Greek, Switzerland, 1960; Maturite Federale, College St Michel, Fribourg, 1960; Diploma,

Conservatoire de Musique, 1963.
- Associate Professor, Music

Lovell, David J. Regular Member
B.A., Portland State University, 1990; M.S., University of California-Berkeley, 1993 Ph.D., 1997.
- Associate Professor, Engineering: Civil and Environmental Engineering
- Associate Professor, Engineering: Systems Engineering

Lowry, Charles B. Regular Member
B.S., Spring Hill College, 1964; M.S.L.S., University of Alabama-Tuscaloosa, 1965; M.A., University of North Carolina-Chapel Hill, 1974; Ph.D., University of Florida, 1979.
- Dean of Libraries, University of Maryland Libraries
- Professor, Library Science
- Professor, Information Studies
- Professor, University of Maryland Libraries

Lozner, Ruth J. Regular Member
B.F.A., Carnegie-Mellon University, 1972; M.F.A., American University, 1979.
- Associate Professor, Art Studio

Lucas, Henry C., Jr. Regular Member
B.S., Yale University, 1966; M.S., Massachusetts Institute of Technology, 1968; Ph.D., Yale University, 1970.
- Professor, Business and Management

Lucas, Jeffrey Regular Member
B.A., 1992; M.A., 1996; Ph.D., 2000, University of Iowa
- Associate Professor, Sociology

Lucas, Margaretha S. Regular Member
B.S., Ohio State University, 1979; M.S., Iowa State University, 1983; Ph.D., 1985.
- Associate Professor, Education: Counseling and Personnel Services

Luty, Markus A. Regular Member
B.S., University of Utah, 1987; B.S., 1987; Ph.D., University of Chicago, 1991.
- Professor, Physics

Lyman, Frank T., Jr. Adjunct Member
B.A., Haverford College, 1959; Ed.M., Harvard University, 1970; Ph.D., University of Maryland-College Park, 1978.
- Coordinator, UM/Howard County Southern Teacher Education Center

Lynch, Loretta M. Regular Member
B.A., University of California-Davis, 1984; M.S., 1989; Ph.D., University of California-Berkeley, 1996.
- Professor, Agricultural and Resource Economics

Lynn, Jeffrey W. Regular Member
B.S., Georgia Institute of Technology, 1969; M.S., Georgia Institute of Technology, 1970; Ph.D., Georgia Institute of Technology, 1974;
- Adjunct Professor, Physics

Lyons, Clare A. Regular Member
B.S., Lewis & Clark College, 1980; M.A., University of California-Santa Barbara, 1989; Ph.D., Yale University, 1996.
- Associate Professor, History
- Affiliate Assistant Professor, Women's Studies

Ma, Michael C. Regular Member
B.S., University of Wisconsin-Madison, 1973; M.S., 1975; Ph.D., 1978.
- Professor, Entomology
- Professor, Molecular and Cell Biology

Mabbs, Linda Regular Member
B.Mus., Northwestern University-Evanston, 1968; M.Mus., 1970.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Music

Maccini, Paula Regular Member
B.S., University of Maryland-College Park, 1988; M.S., California State University-Hayward, 1994; Ph.D., Pennsylvania State University-University Park, 1998.
- Associate Professor, Education: Special Education

MacDevitt, Brian Regular Member
B.F.A., Purchase College
- Associate Professor, Theatre

MacDonald, Victoria-Maria Adjunct Member
B.A., Wellesley College, 1983; M.Ed., Harvard University, 1984; Ed.D., Harvard University, 1992.
- Assistant Professor, Education: Curriculum and Instruction

MacDonald-Wilson, Kim Regular Member
B.A., Albright College, Psychology, 1980; M.S., Boston University, 1987; Sc.D., Boston University, Rehabilitation Counseling, 2005; Counseling, Psychiatric Rehab Specialization;
- Assistant Professor, Education:

Counseling and Personnel Services

Machado, Carlos Regular Member
Ph.D., University of California, Irvine, 1998
- Associate Professor, Biology
- Associate Professor, Behavior, Ecology, Evolution and Systematics
- Associate Professor, Biological Sciences

Macharia, Keguro Regular Member
B.A., Duquesne University, 1999; M.A., University of Illinois at Urbana-Champaign, 2002; Ph.D., 2008.
- Assistant Professor, English Language and Literature

Machedon, Matei Regular Member
B.A., University of Chicago, 1982; Ph.D., Princeton University, 1986.
- Professor, Mathematics

Mack, Maynard, Jr. Regular Member
B.A., Yale University, 1964; M.Phil., 1967; M.A., 1967; Ph.D., 1969.
- Director, Honors
- Professor, English Language and Literature
- Professor, Honors

Mackenzie, Doris L. Regular Member
B.A., Pennsylvania State University-University Park, 1976; M.A., 1978; Ph.D., 1983.
- Professor, Criminology and Criminal Justice

MacLachlan, Wanda Yvette Regular Member
B.S., Kansas State University, 1981; M.S., University of Maryland-College Park, 1984
- Senior Agent, CES - Central Maryland Resource and Education Center
- Senior Agent, Cooperative Extension Service

Maclary, Edward Regular Member
B.Mus., University of Delaware, 1974; M.Mus., Boston University, 1980; D.M.A., Indiana University-Bloomington, 1985.
- Professor, Music

Macleod, Anne S. Regular Member
B.A. University of Chicago, 1949; M.L.S., University of Maryland-College Park, 1966 Ph.D., 1973.
- Distinguished Scholar-Teacher, Distinguished Faculty

Macready, George B. Regular Member
B.A., Willamette University-Salem, 1965; M.A., University of Oregon, 1967; Ph.D., University of Minnesota-Twin Cities, 1972.
- Professor, Education: Measurement, Statistics and Evaluation

Madan, Dilip B. Regular Member
B.Comm., University of Bombay, 1967; Ph.D., University of Maryland-College Park, 1971; Ph.D., 1975.
- Professor, Business and Management
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Maddux, Kristjana L. Regular Member
B.A., University of Georgia, 2001; M.A., University of Georgia, 2003; Ph.D., University of Georgia, 2007.
- Assistant Professor, Communication

Magrab, Edward B. Regular Member
B.M.E., City College Of New York, 1960; M.A.E., New York University, 1961; Ph.D., Catholic University of America, 1966
- Professor, Engineering: Mechanical Engineering

Mahmassani, Hani S. Regular Member
Ph.D., MIT, 1982 M.S.C.E., Purdue University, 1978 B.S.C.E., University of Houston, 1976
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Mait, Joseph Adjunct Member
B.S., University of Virginia, 1979; M.S., Georgia Institute of Technology, 1980; Ph.D., 1985.
- Electrical Engineer, US Army Research Laboratory

Major, Leon Regular Member
B.A., University of Toronto, 1955.
- Professor, Music

Makowski, Armand M. Regular Member
B.S., Université Libre de Bruxelles-Belgium, 1975; M.S., University of California-Los Angeles, 1976; Ph.D., University of Kentucky, 1981.
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Engineering: Systems Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Maksimovic, Vojislav Regular Member
B.S., London School of Economics, 1976; M.S., 1977; Ph.D., Harvard University, 1986.
- Professor, Business and Management

Malen, Betty L. Regular Member
B.A., Concordia College-Moorhead, 1968; M.A., University of North Dakota-Grand Forks, 1973; Ph.D., University of Minnesota-Minneapolis, 1983.
- Professor, Education: Policy and Leadership
- Professor, Education: Policy Studies

Malinoski, Mary K. Regular Member
B.S., University of Delaware, 1980; M.S., University of California-Riverside, 1982.
- Senior Agent, CES - Home and Garden Information Center
- Senior Agent, Cooperative Extension Service

Mallios, Peter Regular Member
A.B., University of California-Berkeley; M.A., University of Chicago, 1992; Ph.D., Stanford University, 2000.
- Associate Professor, English Language and Literature

Malone, Thomas C. Regular Member
B.A., Colorado College, 1965; M.S., University of Hawaii, 1967; Ph.D., Stanford University, 1971.
- Professor, Marine-Estuarine-Environmental Sciences

Mamo, Laura A. Regular Member
B.A. University of Wisconsin-Madison, 1991; Ph.D., University of California-San Francisco, 2002
- Associate Professor, Sociology

Manekin, Charles H. Regular Member
B.A., Yale University, 1975; M.A., Columbia University, 1979; Ph.D., 1984.
- Professor, Philosophy
- Associate Professor, Jewish Studies

Mansbach, Steven Regular Member
B.A., Cornell University, 1972; M.A., Cornell University, 1976; Ph.D., Cornell University, 1978.
- Professor, Art History and Archaeology

Mansur, Sharon F. Regular Member
B.A., Connecticut College, 1991; M.F.A., George Mason University, 2005
- DEFAULT, Dance

Mar, Lisa R. Regular Member
PhD, University of Toronto, 2002.
- Assistant Professor, History

Marando, Vincent L. Regular Member
B.S., SUNY at Buffalo, 1960; M.A., Michigan State University, 1964; Ph.D., Michigan State University, 1967.
- Professor Emeritus, Government and Politics

Marcus, Robert F. Regular Member
B.A., Montclair State University, 1965 M.A., New York University, 1967; Ph.D., Pennsylvania State University-University Park, 1973.
- Associate Professor, Education: Human Development

Marcus, Steven I. Regular Member
B.A., Rice University, 1971; S.M., Massachusetts Institute of Technology, 1972; Ph.D., 1975.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Engineering: Systems Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Marcuse, Michael J. Regular Member
B.A., University of Pittsburgh, 1966; M.A., University of Michigan-Ann Arbor, 1967; Ph.D., 1971.
- Associate Professor Emeritus, English Language and Literature

Margetis, Dionisios Regular Member
Diploma, National Technical University of Athens, 1992; S.M., Harvard University, 1994; Ph.D., Harvard University, 1999.
- Associate Professor, Mathematics
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Assistant Professor, Institute for Physical Sciences and Technology (IPST)

Marinelli, Marcia V. Regular Member
B.A., Goucher College, 1974 M.Ed., University of Maryland, 1981 Ph.D., University of Maryland, 1995
- Affiliate Assistant Professor, Education: Counseling and Personnel Services

Marinelli, Roberta L. Regular Member
B.A., Brown University, 1982 M.S., University of South Carolina, 1985 Ph.D., University of South

Carolina, 1991
- Research Associate Professor, Marine-Estuarine-Environmental Sciences

Marino, John Regular Member
- Assistant Professor, Molecular and Cell Biology

Mariuzza, Roy Regular Member
- Associate Professor, Molecular and Cell Biology

Marks, Colin H. Regular Member
B.S., Carnegie Institute of Technology, 1956; M.S., 1957; Ph.D., University of Maryland-College Park, 1965.
- Professor Emeritus, A. James Clark School of Engineering
- Professor Emeritus, Engineering: Mechanical Engineering

Marks, Lori N. Regular Member
- Lecturer, Public Health: Public and Community Health Ph.D.
- Lecturer, Public Health: Master of Public Health--Community Health Education
- DEFAULT, Public Health: Public and Community Health Ph.D.

Marlowe, Elizabeth Regular Member
B.A., University of Cambridge, Clare College, 1996; B.A., Smith College, 1994; MPhil, Columbia University, 1999; Ph.D., Columbia University, 2004.
- Assistant Professor, Art History and Archaeology

Marquez, Robert S. Regular Member
Ph.D., Massachusetts Institute of Technology, 1998.
- Assistant Professor, Business and Management

Marra, Peter Adjunct Member
B.S., Southern Connecticut State University, 1985; M.S., Louisiana State University, 1989; Ph.D., Dartmouth College, 1998
- Adjunct Professor, Behavior, Ecology, Evolution and Systematics

Marsh, Kris Regular Member
B.A., San Diego State University, 1996; M.A., California state University, Dominguez Hills, 2000; Ph.D., University of Southern California, 2005.
- Assistant Professor, Sociology

Marshall, Andre W. Regular Member
B.S., Georgia Institute of Technology, 1991; M.S. Georgia

Institute of Technology, 1992; Ph.D., University of Maryland, 1996.
- Assistant Professor, Engineering: Fire Protection Engineering
- Affiliate Assistant Professor, Engineering: Mechanical Engineering

Martin, Aaron Regular Member
Ph.D., Arizona, 2005.
- Assistant Professor, Geology

Martin, Cynthia L. Regular Member
B.A., University of New Hampshire-Durham, 1980; M.A., University of Pennsylvania, 1983; Ph.D., 1990.
- Associate Professor, Russian Language and Literature
- Associate Professor, Second Language Acquisition and Application

Martin, David A. Regular Member
B.S., Virginia Polytechnic Institute & State University, 1972; M.S., 1975.
- Acting Director, Extension Service Baltimore County
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Baltimore County

Martin, L. John Regular Member
A.B., American University-Cairo, 1947; M.A., University of Minnesota-Twin Cities, 1951; Ph.D., 1955.
- Professor Emeritus, College of Journalism

Martin-Beltran, Melinda Regular Member
B.A., University of Michigan, 1997; M.Ed., University of Texas, Pan American, 1999; Ph.D., Stanford University, 2006
- Assistant Professor, Education: Curriculum and Instruction

Martinez-Miranda, Luz Regular Member
B.S., University of Puerto Rico-Rio Piedras/San Juan, 1977; B.Mus., 1979; M.S., 1979; Ph.D., Massachusetts Institute of Technology, 1985.
- Associate Professor, Chemical Physics
- Associate Professor, Engineering: Materials Science and Engineering
- Associate Professor, Engineering: Mechanical Engineering
- Affiliate Associate Professor, Engineering: Bioengineering

Martins, Nuno M. L. C. Regular Member
B.S./M.S. - Combined Bachelor's/Master's Program, Electrical Engr. & Computer Science, University of Lisbon, 5/97; Ph.D., Electrical & Computer

Science, Massachusetts Institute of Technology, 9/04
 - Assistant Professor, Engineering: Electrical & Computer Engineering
 - Assistant Professor, Engineering: Systems Engineering

Marx, George L. Regular Member
 B.A., Yankton College, 1953; M.A., State University of Iowa, 1958; Ph.D., 1959.
 - Vice Chancellor for Academic Affairs, University System of Maryland
 - Professor Emeritus, Education: Counseling and Personnel Services

Mason, Geraldine Elizabeth Regular Member
 B.S., University of Maryland-Eastern Shore, 1973; M.S., University of Maryland-College Park, 1978.
 - Senior Agent, Cooperative Extension Service
 - Senior Agent, Extension Service Wicomico
 - Senior Agent, Extension Service Somerset

Mason, Glenn M. Regular Member
 B.A., Harvard University, 1965; M.S., University of Chicago, 1967; Ph.D., 1971.
 - Professor Emeritus, Physics
 - Senior Research Scientist, Physics

Mason, Sandra M. Regular Member
 B.S., University of Maryland-Eastern Shore, 1975; M.S., University of Maryland-College Park, 1982.
 - Senior Agent, Cooperative Extension Service
 - Senior Agent, Extension Service Anne Arundel

Mason, Viola F. Regular Member
 B.S., Maryland State College, 1967; M.S., University of Maryland-College Park, 1978.
 - Senior Agent, Cooperative Extension Service
 - Senior Agent, Extension Service Prince Georges

Mather, Ian Regular Member
 Ph.D., University College of North Wales, 1971
 - Affiliate Professor, Cell Biology & Molecular Genetics

Mather, Ian H. Regular Member
 B.Sc., University of Wales, 1966; Ph.D., 1971.
 - Director, Animal Sciences
 - Professor, Animal Sciences
 - Professor, Molecular and Cell Biology
 - Affiliate Professor, Cell Biology and Molecular Genetics

Mather, John C. Regular Member
 B.A., Swarthmore College, 1968; Ph.D. UC Berkeley, 1974;
 - Adjunct Professor, Physics

Mawhinney, Hanne B. Regular Member
 B.A., Simon Fraser University-Burnaby, 1975; M.A., University of Ottawa, 1989; Ph.D., 1993.
 - Associate Professor, Education: Policy and Leadership
 - Associate Professor, Education Leadership, Higher Education, and International Education

Mayergoz, Isaak Regular Member
 E.E. Dipl., Polytechnical Institute-Novocherkask, 1963; Kandidat, 1968; Doctor, Institute for Cybernetics-Ukrainian Academy of Science, 1975.
 - Distinguished Scholar-Teacher, Distinguished Faculty
 - Professor, Engineering: Electrical & Computer Engineering
 - Professor, Applied Mathematics & Statistics, and Scientific Computation

Mayo, Marlene J. Regular Member
 B.A., Wayne State University, 1954; M.A., Columbia University, 1957; Ph.D., 1961.
 - Associate Professor, History
 - Affiliate Associate Professor, History

Mazzocchi, Paul H. Regular Member
 B.Sc., Queens College, 1961; Ph.D., Fordham University, 1966.
 - Professor Emeritus, Chemistry

McAdams, Katherine C. Regular Member
 B.A., University of North Carolina-Chapel Hill, 1972; M.A., 1981; Ph.D., 1988.
 - Executive Director, College Park Scholars
 - Associate Professor, College Park Scholars
 - Associate Professor, Journalism
 - Associate Professor, College of Journalism

McAvoy, Thomas J. Regular Member
 B.A., Brooklyn Polytechnic Institute, 1961; M.A., Princeton University, 1963; Ph.D., 1964.
 - Distinguished Scholar-Teacher, Distinguished Faculty
 - Professor, Engineering: Chemical Engineering
 - Professor Emeritus, Applied Mathematics & Statistics, and Scientific Computation

McBride, Alison Adjunct Member
 Ph.D., Imperial Cancer Research Fund and Imperial College, London

- Adjunct Professor, Cell Biology & Molecular Genetics

McCaleb, Joseph L. Regular Member
 B.A., Abilene Christian University, 1969; M.Ed., University of Texas-Austin, 1973; Ph.D., 1976.
 - Associate Professor, Education: Curriculum and Instruction

McCarty, John D. Regular Member
 B.A., University of Virginia, 1961; M.F.A., Pratt Institute, 1968.
 - Associate Professor, Art Studio

McCluskey, F.P. Regular Member
 B.S., Lafayette College, 1984; M.S., Lehigh University, 1986; Ph.D., 1991.
 - Associate Professor, Engineering: Mechanical Engineering

McConnell, Kenneth E. Regular Member
 B.A., University of Florida, 1964; M.A., 1966; Ph.D., University of Maryland-College Park, 1973.
 - Professor, Agricultural and Resource Economics

McCuen, Richard H. Regular Member
 B.S., Carnegie-Mellon University, 1967; M.S., Georgia Institute of Technology, 1969; Ph.D., 1970.
 - Professor, Engineering: Civil and Environmental Engineering

McCune, Jr., Jeffrey Q. Regular Member
 B.S.S., Cornell College, 1999; M.A., University of Nebraska-Lincoln, 2001; Ph.D., Northwestern University, 2006.
 - Assistant Professor, American Studies
 - Assistant Professor, Women's Studies

McDaniel, Stephen R. Regular Member
 B.S., Moorhead State University, 1985; M.A., University of South Florida, 1991; Ph.D., Florida State University, 1995.
 - Associate Professor, Kinesiology

McDonough, William F. Regular Member
 B.A., University of Massachusetts-Boston, 1979; M.S., Sul Ross State University, 1983; Ph.D., Australian National University-Canberra, 1988.
 - Professor, Geology

McEwen, Marylu K. Regular Member
 B.S., Purdue University, 1968; M.S., Indiana University-Bloomington, 1970; Ph.D., Purdue

University, 1973.
 - Professor Emeritus, Education: Counseling and Personnel Services

McGaugh, Stacy S. Regular Member
 B.S., Massachusetts Institute of Technology, 1985; Ph.D., University of Michigan-Ann Arbor, 1992.
 - Associate Professor, Astronomy

McGinnis, James R. Regular Member
 B.S., University of Georgia, 1980; M.A., Teachers College, Columbia University, 1987; M.Ed., 1988; Ph.D., University of Georgia, 1992.
 - Professor, Education: Curriculum and Instruction

McGinnis, Scott G. Regular Member
 B.S., University of the State of New York, 1980; M.A., Ohio State University-Columbus, 1984; Ph.D., 1990.
 - Research Associate, College of Arts and Humanities
 - Adjunct Assistant Professor, Asian and East European Languages and Cultures

McGloin, Jean M. Regular Member
 B.A., Bryn Mawr College, 1999; M.A., Rutgers University, 2001; Ph.D., Rutgers University, 2004
 - Assistant Professor, Criminology and Criminal Justice

McGuire, Martin C. Regular Member
 B.S., U.S. Military Academy, 1955; B.A., Oxford University, 1958; Ph.D., Harvard University, 1964.
 - Professor Emeritus, Economics

McIntire, Roger W. Regular Member
 B.A., Northwestern University, 1958; M.A., Louisiana State University-Baton Rouge, 1960; Ph.D., 1962.
 - Professor Emeritus, Psychology

McIntosh, Marla S. Regular Member
 B.S., University of Illinois-Urbana/Champaign, 1974; M.S., 1976; Ph.D., 1978.
 - Distinguished Scholar-Teacher, Distinguished Faculty
 - Professor, Plant Science

McIntosh, Wayne V. Regular Member
 B.A., University of South Carolina-Columbia, 1973; M.A., Wichita State University, 1974; Ph.D., Washington University, 1981.
 - Associate Chair, Government and Politics

- Associate Professor, Government and Politics

McIver, Kevin Regular Member
Ph.D. University of Tennessee
Health Sciences Center
- Associate Professor, Cell Biology & Molecular Genetics
- Associate Professor, Biological Sciences

McKelvey, Christopher Regular Member
B.A., Brandeis University, 1996;
Ph.D., Univ. of California, 2005.
- Assistant Professor, Economics

McKenna, Mary Catherine Adjunct Member
B.A., University of Maryland-College Park, 1968; Ph.D., 1978.
- Associate Professor, Nutrition

McKenzie, Brian D. Regular Member
B.A., Indiana University, 1995;
Ph.D., University of Michigan, 2004.
- Assistant Professor, Government and Politics

McLaughlin, Margaret J. Regular Member
B.A., University of Denver, 1968;
M.A., University of Northern Colorado, 1971; Ph.D., University of Virginia, 1977.
- Associate Dean, Education: Curriculum and Instruction
- Professor, Education: Special Education

McLoone, Eugene P. Regular Member
B.A., La Salle University, 1951;
M.S., University of Denver, 1952;
Ph.D., University of Illinois-Urbana/Champaign, 1961.
- Professor Emeritus, Education: Policy and Leadership

Meeker, Barbara F. Regular Member
B.A., University of Kansas, 1961;
M.A., Stanford University, 1964;
Ph.D., 1966.
- Professor Emerita, Sociology

Meersman, Roger L. Regular Member
B.A., St. Ambrose University, 1952;
M.A., University of Illinois-Urbana/Champaign, 1959; Ph.D., 1962.
- Professor Emeritus, Theatre

Mehta, Mira Adjunct Member
B.Sc., M.S.
University, Baroda, India, 1973;
M.S., Cornell University, 1976;
Ph.D., Cornell University, 1981
- Extension Associate, Nutrition

Meiners, Mark R. Regular Member
B.A., University of Wisconsin-Madison, 1969; M.A., Georgetown University, 1972; Ph.D., 1978.
- Associate Director, Aging, Center on
- Associate Professor, Aging, Center on

Melngailis, John Regular Member
B.S., Carnegie-Mellon University, 1960; M.S., 1962; Ph.D., 1965.
- Professor, Engineering: Electrical & Computer Engineering

Memon, Atif M. Regular Member
Ph.D., University of Pittsburgh, 2001
- Associate Professor, Computer Science

Mendoza, Enrique G. Regular Member
B.A., Anahuac University, 1985;
M.A., University of Western Ontario, 1986; Ph.D., University of Western Ontario, 1989.
- Professor, Economics

Meng, Jianghong Regular Member
D.V.M., Sichuan University, 1983;
M.S., University of California-Davis, 1989; Ph.D., 1992.
- Professor, Food Science

Merck, John W., Jr. Adjunct Member
B.A., Oberlin College, 1977. Ph.D., University of Texas at Austin, 1997.
- Lecturer, Geology

Merediz, Eyda Regular Member
B.A., University of Southern California-Los Angeles, 1989;
M.A., Princeton University, 1991;
Princeton University, Ph.D., 1998.
- Director, Spanish and Portuguese Languages and Literatures
- Associate Professor, Spanish and Portuguese Languages and Literatures

Meritt, Donald W. Regular Member
B.S., St. Mary's College of Maryland, 1972; Ph.D., University of Maryland, College Park, 1993
- Senior Agent, Marine-Estuarine-Environmental Sciences

Messersmith, Donald H. Regular Member
B.Ed., University of Toledo, 1951;
M.S., University of Michigan-Ann Arbor, 1953; Ph.D., Virginia Polytechnic Institute, 1962.
- Professor Emeritus, Entomology

Meyer, Paul A. Regular Member
B.A., Johns Hopkins University, 1961; M.A., Stanford University,

1963; Ph.D., Stanford University, 1966.
- Associate Professor Emeritus, Economics

Michael Gurevitch Regular Member
B.A., Hebrew University of Jerusalem, 1953; M.A., University of Chicago, 1958; Ph.D., Massachusetts Institute of Technology, 1961.
- Professor, College of Journalism

Michael, Erica B. Adjunct Member
B.S., University of Michigan, 1992; M.S., The Pennsylvania State University, 1996; Ph.D., The Pennsylvania State University, 1998.
- Assistant Research Scientist, Center for Advanced Study of Language (CASL)
- Assistant Research Scientist, Second Language Acquisition-Ph.D.

Michel, Sonya A. Regular Member
B.A., Barnard College, 1964; M.A., San Francisco State University, 1975; Ph.D., Brown University, 1986.
- Professor, History
- Affiliate Professor, Women's Studies

Mignerey, Alice C. Regular Member
B.S., University of Rochester, 1971; M.S., 1973; Ph.D., 1975.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Chemical Physics
- Professor, Chemistry

Millier, Dianne M. Regular Member
B.A., University of Saskatchewan-Saskatoon, 1965 M.S., Hood College, 1984.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Montgomery

Milchberg, Howard M. Regular Member
B.S., McMaster University-Hamilton, 1979; Ph.D., Princeton University, 1985.
- Professor, Chemical Physics
- Professor, Physics
- Professor, Engineering: Electrical & Computer Engineering

Milem, Jeffrey F. Regular Member
B.A., Michigan State University, 1979; M.Ed., University of Vermont, 1981; Ph.D., University of California-Los Angeles, 1992.
- Associate Professor, Education: Policy and Leadership

Milke, James A. Regular Member
B.S., University of Maryland-College Park, 1976; M.S., 1981; Ph.D., 1991.
- Associate Chair, Engineering: Fire Protection Engineering
- Associate Professor, Engineering: Fire Protection Engineering

Milkie, Melissa A. Regular Member
B.A., Indiana University-Bloomington, 1987; M.A., 1990; Ph.D., 1995.
- Professor, Sociology
- Affiliate Associate Professor, Women's Studies

Miller, Arthur G. Regular Member
B.A., Colby College, 1964; M.A., Ecole du Louvre, 1965; Ph.D., Harvard University, 1969.
- Distinguished Faculty Research Fellow, Distinguished Faculty

Miller, Gerald R. Regular Member
B.S., University of Wisconsin-Madison, 1958; M.S., University of Illinois-Urbana/Champaign, 1960; Ph.D., 1962.
- Professor, Chemistry

Miller, Gregory Regular Member
B.Mus., Oberlin College, 1990.
- Associate Professor, Music

Miller, M. Coleman Regular Member
B.S., Hillsdale College, 1984; M.S., California Institute of Technology, 1986; Ph.D., 1990.
- Associate Professor, Astronomy

Miller, Mary R. Regular Member
B.A., University of Iowa, 1941; M.A., University of Denver, 1959; Ph.D., Georgetown University, 1969.
- Professor Emerita, English Language and Literature

Miller, Matthew J Regular Member
B.A., Judson College, IL, 1999; M.A., Loyola University Chicago, 2001; Ph.D., Loyola University Chicago, 2005.
- Assistant Professor, Education: Counseling and Personnel Services

Miller, Raymond E. Regular Member
B.S., University of Illinois-Urbana/Champaign, 1950; M.S., 1955; Ph.D., 1957.
- Professor Emeritus, Computer Science

Miller, Raymond J. Regular Member
B.S., University of Alberta-Edmonton, 1957; M.S.,

Washington State University, 1960; Ph.D., Purdue University, 1962.
- Professor, College of Agriculture and Natural Resources
- Professor, Environmental Science and Technology

Miller, Ruth K. Regular Member
B.S., University of Massachusetts-Amherst, 1961 M.S., University of Maryland-College Park, 1965.
- Director, Extension Service Calvert
- Principal Agent, Cooperative Extension Service
- Principal Agent, Extension Service Calvert

Miller, Thomas H. Regular Member
B.S., University of Maryland-College Park, 1980; M.S., 1985.
- Senior Agent, CES - Western Maryland Resource and Education Center
- Senior Agent, Cooperative Extension Service
- Senior Agent, CES - Wye Resource and Education Center

Miller, Thomas J. Regular Member
B.Sc., University of York, 1981; M.Sc., North Carolina State University, 1984; Ph.D., 1990.
- Professor, Marine-Estuarine-Environmental Sciences

Miller-Hooks, Elise Regular Member
B.S.C.E., Lafayette College, 1992; M.S., University of Texas, Austin, 1994; Ph.D. University of Texas, Austin, 1997.
- Associate Professor, Engineering: Civil and Environmental Engineering

Millson, John J. Regular Member
B.S., Massachusetts Institute of Technology, 1968; Ph.D., University of California-Berkeley, 1973.
- Professor, Mathematics

Milner, Stuart D. Adjunct Member
- Research Professor, Engineering: Civil and Environmental Engineering

Minker, Jack Regular Member
B.A., City University of New York-Brooklyn College, 1949; M.S., University of Wisconsin-Madison, 1950; Ph.D., University of Pennsylvania, 1959
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Computer Science
- Professor Emeritus, Advanced Computer Studies, Institute for

Mintz, Lawrence E. Regular Member
B.A., University of South Carolina-Columbia, 1966; M.A., Michigan State University, 1967; Ph.D., 1969.
- Associate Professor Emeritus, American Studies

Mishra, Abhay N. Regular Member
B. Technology, K.R.E.C., 1993; M.B.A., X.L.R.I., 1996; Ph.D., University of Texas-Austin, 2002.
- Assistant Professor, Business and Management

Mislevy, Robert J. Regular Member
B.S., M.S., Northern Illinois University, 1972, 1974; Ph.D., University of Chicago, 1981;
- Professor, Education: Measurement, Statistics and Evaluation
- Affiliate Professor, Second Language Acquisition-Ph.D.

Misner, Charles W. Regular Member
B.S., University of Notre Dame, 1952; M.A., Princeton University, 1954; Ph.D., 1957.
- Professor Emeritus, Physics
- Senior Research Scientist, Physics

Mitchellmore, Carys L. Regular Member
B.S., University of Portsmouth, U.K., 1992; M.S., University of Portsmouth, U.K., 1993; Ph.D., University of Birmingham, U.K., 1997
- Associate Professor, Marine-Estuarine-Environmental Sciences

Mithas, Sunil Kumar Regular Member
B.E., University of Roorkee, 1990; P.G.D.M., Management Development Institute (India), 1997.
- Lecturer, Business and Management

Mitter, Charles Regular Member
B.S., Stanford University, 1970; Ph.D., State University of New York-Stony Brook, 1977.
- Chair, Entomology
- Professor, Entomology
- Professor, Behavior, Ecology, Evolution and Systematics
- Professor, Biological Sciences

Mityga, Henry G. Adjunct Member
B.S., Cornell University, 1966; M.S., Purdue University, 1969; Ph.D., University of Maryland-College Park, 1976.
- Lecturer, Horticulture and Landscape Architecture
- Lecturer, Institute of Applied Agriculture

Miyoshi, Takemasa Regular Member
Ph.D., University of Maryland, 2005
- Assistant Research Professor, Atmospheric and Oceanic Science

Modarres, Mohammad Regular Member
B.S., Tehran Polytechnic Institute, 1974; M.S., Massachusetts Institute of Technology, 1976; Ph.D., 1979. GCEN Academic Advisor for Nuclear Engineering
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Engineering: Nuclear Engineering
- Professor, Engineering: Professional Master of Engineering
- Professor, Engineering: Reliability Engineering
- Affiliate Professor, Engineering: Mechanical Engineering

Moe, Wendy Regular Member
B.S., 1992, M.S., 1999, University of Pennsylvania; M.B.A., Georgetown University, 1996; Ph.D., University of Pennsylvania, 2000.
- Assistant Professor, Business and Management

Moeller, Susan Regular Member
B.A., Yale University, 1979; A.M., Harvard University, 1985; Ph.D., 1987.
- Associate Professor, Journalism

Moghadam, Linda L. Adjunct Member
B.A., University of Maryland-College Park, 1976; M.A., 1981; Ph.D., 1989.
- Director, Sociology
- Lecturer, Sociology

Mohapatra, Rabindra N. Regular Member
B.Sc., Utkal University, 1964; M.Sc., University of Delhi, 1966; Ph.D., University of Rochester, 1969.
- Distinguished Scholar-Teacher, Physics
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Physics

Mokhtari, Manouchehr Regular Member
B.S., University of Tehran, 1977; M.A., University of Houston, 1984; Ph.D., 1986.
- Associate Professor, Family Science

Moller, Dan Regular Member
B.A., Vassar College, 1998; B.Phil., Oxford University, 2000; Ph.D., Princeton University, 2005.
- Assistant Professor, Philosophy

Momen, Bahram Regular Member
B.S., University of Mazandaran (Iran), 1978; M.S., University of California-Davis, 1988; Ph.D., University of California-Berkeley, 1993.
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Associate Professor, Environmental Science and Technology

Montas, Hubert J. Regular Member
B.S., McGill University-Montreal, 1988; M.S., 1990; Ph.D., Purdue University, 1996.
- Associate Professor, Biological Resources Engineering
- Associate Professor, Engineering: Bioengineering

Monte-Sano, Chauncey Regular Member
B.A., Yale University, 1994; M.A., Stanford University, 2001; Ph.D., Stanford University, 2006
- Assistant Professor, Education: Curriculum and Instruction

Montesi, Laurent G. J. Regular Member
Licence and Maitrise, University Pierre et Marie Curie (France), 1995; Ph.D., Massachusetts Institute of Technology, 2002
- Assistant Professor, Geology

Montgomery, Edward B. Regular Member
B.S., Pennsylvania State University-University Park, 1976; A.M., Harvard University, 1980; Ph.D., 1982.
- Professor, Economics

Montgomery, William L. Regular Member
B.Mus., Cornell College, 1953; M.Mus., Catholic University of America, 1957; Ph.D., 1975.
- Professor, Music

Moon, Sheril M. Regular Member
B.A., Randolph-Macon Woman's College, 1974; M.Ed., James Madison University, 1976; Ed.D., University of Virginia, 1983.
- Professor, Education: Special Education

Moore, John H. Regular Member
B.S., Carnegie Institute of Technology, 1963; M.S., Johns Hopkins University, 1965; Ph.D., 1967.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor Emeritus, Agricultural and Resource Economics
- Professor Emeritus, Chemistry

Morgan, Raymond P. Regular Member
B.S., Frostburg State University, 1966; Ph.D., University of Maryland, 1971.
- Professor, Marine-Estuarine-Environmental Sciences

Morici, Peter G. Regular Member
B.S., State University of New York-College at Plattsburgh, 1970; M.A., State University of New York, 1971; Ph.D., State University of New York-Albany, 1974.
- Professor, Business and Management

Morreau, Michael Regular Member
Ph.D., University of Amsterdam.
- Associate Professor, Philosophy

Morris, Christopher Regular Member
A.B., Vassar College, 1971; M.A., University of Toronto, 1974; Ph.D., University of Toronto, 1977.
- Professor, Philosophy

Morris, Irwin L. Regular Member
B.A., Furman University, 1989; M.A., University of North Carolina-Chapel Hill, 1991; Ph.D., 1994.
- Professor, Government and Politics

Morris, Susan K. Regular Member
B.S., Kansas State University, 1974; M.S., 1977.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Montgomery

Morse, Brandon Regular Member
B.F.A., University of Wisconsin-Stevens Point, 1997; M.F.A., Ohio State University, 2000
- Associate Professor, Art Studio
- Associate Professor, Art Studio
- DEFAULT, Art Studio

Moser, Thomas Colborn, Jr. Regular Member
B.A., Harvard University, 1973; M.A., Yale University, 1979; Ph.D., Stanford University, 1987.
- Director, English Language and Literature
- Associate Professor, English Language and Literature

Moses, Claire G. Regular Member
A.B., Smith College, 1963; M.Phil., George Washington University, 1972; Ph.D., 1978.
- Professor, Women's Studies
- Affiliate Professor, History

Mosleh, Ali Regular Member
B.S., University of Technology-Tehran, 1975; M.S., University of California-Los Angeles, 1978;

Ph.D., 1981.
GCEN Academic Advisor for Reliability Engineering
- Associate Chair, Engineering: Reliability Engineering
- Professor, Engineering: Nuclear Engineering
- Professor, Engineering: Professional Master of Engineering
- Professor, Engineering: Reliability Engineering
- Affiliate Professor, Engineering: Mechanical Engineering

Moss, Alfred A., Jr. Regular Member
B.A., Lake Forest College, 1965; M.Div., Episcopal Divinity School-Cambridge, 1968; M.A., University of Chicago, 1972; Ph.D., 1977.
- Associate Professor, History
- Affiliate Associate Professor, American Studies

Moss, Bernard Regular Member
B.A., New York University, 1957; Ph.D., Massachusetts Institute of Technology, 1966.
- Adjunct Professor, Cell Biology & Molecular Genetics

Moss, Cynthia F. Regular Member
B.S., University of Massachusetts-Amherst, 1979; Ph.D., Brown University, 1985.
- Professor, Psychology
- Professor, Engineering: Systems Engineering
- Professor, Neuroscience and Cognitive Science
- Professor, Behavior, Ecology, Evolution and Systematics
- Affiliate Professor, Biology

Moss, Lawrence K. Regular Member
B.A., University of California-Los Angeles, 1949; M.A., University of Rochester, 1950; Ph.D., University of Southern California-Los Angeles, 1957.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Music

Moss, Richard Adjunct Member
Ph.D., Princeton University
- Adjunct Professor, Public Policy

Mosser, David M. Regular Member
B.S., University of Bridgeport, 1974; M.S., University of Bridgeport, 1975; Ph.D., North Carolina State, 1983
- Professor, Cell Biology & Molecular Genetics
- Professor, Molecular and Cell Biology

Mossman, Carol A. Regular Member
B.A., University of New Mexico-Albuquerque, 1975; M.A., Rice University, 1979; Ph.D., 1982.

- Professor, French Language and Literature
- Professor, Modern French Studies
- Affiliate Professor, Women's Studies

Mote, Clayton D., Jr. Regular Member
B.S., University of California-Berkeley, 1959; M.S., 1960; Ph.D., 1963.
- President, University of Maryland
- Professor, Engineering: Mechanical Engineering

Moult, John Regular Member
B.S., University of London, 1965; D.Phil., University of Oxford, 1970.
- Professor, Molecular and Cell Biology

Mount, David M. Regular Member
B.S., Purdue University, 1977; Ph.D., 1983.
- Professor, Computer Science
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Advanced Computer Studies, Institute for

Mount, Stephen M. Regular Member
B.A., Rice University, 1978; Ph.D., Yale University, 1983.
- Associate Professor, Cell Biology & Molecular Genetics
- Associate Professor, Biological Sciences
- Associate Professor, Molecular and Cell Biology
- Associate Professor, Behavior, Ecology, Evolution and Systematics

Mowrer, Frederick W. Regular Member
B.S., Illinois Institute of Technology, 1976; M.S., University of California-Berkeley, 1981; Ph.D., 1987.
- Associate Professor, Engineering: Fire Protection Engineering

Moyer, Alene Regular Member
B.S.-PT, University of Texas-Austin, 1983; M.A., 1989; Ph.D., 1995.
- Associate Professor, German Literature and Language
- Associate Professor, Second Language Acquisition and Application
- Affiliate Associate Professor, Second Language Acquisition-Ph.D.

Mullin, Amy Regular Member
B.A. University of California, Santa Cruz, 1985; Ph.D. University of Colorado, Boulder, 1991
- Associate Professor, Chemical Physics

Muncy, Robyn L. Regular Member
B.A., Lindenwood College, 1977; M.A., University of Idaho, 1980; Ph.D., Northwestern University, 1987.
- Associate Professor, History
- Affiliate Associate Professor, American Studies
- Affiliate Associate Professor, Women's Studies

Mundy, Lee G. Regular Member
B.S., California Institute of Technology, 1977; Ph.D., University of Texas-Austin, 1984.
- Professor, Astronomy

Munn, Robert J. Regular Member
B.S., University of Bristol, 1957; Ph.D., 1961.
- Professor Emeritus, Chemistry

Munoz, Victor Regular Member
B.S., University of Alcalá, 1989; M.S., University of Madrid, 1991; Ph.D., University of Heidelberg, 1995.
- Associate Professor, Chemical Physics
- Assistant Professor, Biochemistry
- Assistant Professor, Chemistry

Murnane, Kevin Regular Member
B.A., Carleton College, 1981; M.A., Indiana University-Bloomington, 1986; Ph.D., 1990.
- Associate Professor, Psychology

Murphy, Thomas E. Regular Member
B.A., Rice University, 1994; B.S., 1994; M.S., Massachusetts Institute of Technology, 1997; Ph.D., 2001
- Associate Professor, Engineering: Electrical & Computer Engineering

Murphy, Thomas J. Regular Member
B.S., Fordham University, 1963; Ph.D., Rockefeller University, 1968.
- Associate Professor, Chemistry

Murray, Laura Regular Member
B.S. University of West Florida-Pensacola, 1971; MST, 1973; Ph.D., College of William & Mary, 1983.
- Coordinator, Horn Point Envir. Lab
- Research Professor, Horn Point Envir. Lab
- Research Associate Professor, Marine-Estuarine-Environmental Sciences

Murrell, Peter Regular Member
B.Sc., London School of Economics, 1971; M.Sc., 1972; Ph.D., University of Pennsylvania, 1977.

- Chair, Economics
- Professor, Economics

Murtugudde, Raghuram Regular Member

- Professor, Atmospheric and Oceanic Science

Murtugudde, Ragu Regular Member

- Affiliate Professor, Geology

Mushinski, J. Frederic Regular Member

B.A., Yale University, 1959; M.D., Harvard Medical School, 1963.
- Research Professor, Molecular and Cell Biology

Musser, Wesley N. Regular Member

B.S., University of Nebraska-Lincoln, 1967; M.S., 1968; Ph.D., University of California-Berkeley, 1974.
- Professor, Agricultural and Resource Economics

Myers, David N. Regular Member
B.S., Clemson University, 1978; M.L.A., University of Georgia, 1984; Ph.D., 1994.

- Associate Professor, Plant Science
- Associate Professor, Landscape Architecture
- Assistant Professor, Career Center

Myers, Ronald David Regular Member

B.S.-RT, University of Maryland-College Park, 1983; M.S., 1996.
- Agent, Cooperative Extension Service
- Agent, Extension Service Anne Arundel

Myricks, Noel Regular Member

B.A., San Francisco State University, 1965; M.S., 1967; J.D., Howard University, 1970; Ed.D., American University, 1974.
- Associate Professor Emeritus, Family Science

Naharro-Calderon, Jose M. Regular Member

B.A., Allegheny College, 1974; M.A., University of Pennsylvania, 1977; Ph.D., 1985.
- Associate Professor, Career Center
- Associate Professor, Spanish and Portuguese Languages and Literatures

Nakajima, Kazuo Regular Member
B.S., Osaka University, 1973; M.S., 1975; Ph.D., Northwestern University, 1979.

- Professor, Engineering: Electrical & Computer Engineering

Nan, Xiaoli Regular Member
B.A., Beijing University, China, 2000; M.A., University of Minnesota-Twin Cities, 2003; Ph.D., University of Minnesota-Twin Cities, 2005.

- Assistant Professor, Communication

Narayan, Prakash Regular Member

B.E., Indian Institute of Technology-Madras, 1976; M.S., Washington University, 1978; Ph.D., 1981.

- Professor, Engineering: Electrical & Computer Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Engineering: Systems Engineering

Natarajan, Savithry Special Member

B.S., University of Madras, India, 1984; M.S., University of Madras, 1986; Ph.D. University of Madras, India, 1990.
- Adjunct Associate Professor, Plant Science

Nathans, Heather Regular Member

B.A., Dartmouth College, 1990; Ph.D., Tufts University, 1999.
- Associate Chair, Theatre
- Associate Professor, Theatre

Nau, Dana S. Regular Member

B.S., University of Missouri-Rolla, 1974; A.M., Duke University, 1976; Ph.D., 1979.
- Professor, Computer Science
- Professor, Engineering: Systems Engineering
- Affiliate Professor, Engineering: Mechanical Engineering

Needelman, Brian A. Regular Member

B.I.S., School for International Training, 1993; M.S., University of Illinois, 1997; Ph.D., Pennsylvania State University, 2001.
- Associate Professor, Environmental Science and Technology

Neel, Maile Regular Member

B.A., Humboldt State University, 1985; M.S., University of California Santa Barbara, 1994; Ph.D. University of California Riverside, 2000
- Associate Professor, Plant Science
- Associate Professor, Biological Sciences
- Assistant Professor, Entomology
- Assistant Professor, Behavior,

Ecology, Evolution and Systematics

Nelson, Deb Regular Member
B.S., Northern Illinois; J.D., DePaul University College of Law.
- Visiting Professor, Journalism

Nelson, Deborah D. Adjunct Member

B.S. in Journalism, Howard University, 1986; M.Ed. in School Psychology, Howard University, 1990; Ph.D. in School Psychology Program, University of Maryland, 2003.
- Research Associate, Education: Counseling and Personnel Services

Nelson, Judd O. Regular Member
B.S., University of Wisconsin-Madison, 1969; M.S., 1972; Ph.D., 1974.

- Associate Professor, Entomology

Nelson, Robert H. Regular Member

B.A., Brandeis University, 1966; Ph.D., Princeton University, 1971.
- Professor, Public Policy

Nelson, T. Milton Regular Member

B.S., Iowa State University, 1951; M.S., 1957.
- Specialist, Cooperative Extension Service
- Specialist, Distance Education and Outreach to the Community

Nemes, Graciela P. Regular Member

B.A., Trinity College-Vermont, 1942 M.A., University of Maryland-College Park, 1949; Ph.D., 1952.
- Professor Emerita, Spanish and Portuguese Languages and Literatures

Neri, Umberto Regular Member

B.S., University of Chicago, 1961; M.S., 1962; Ph.D., 1966.

- Professor Emeritus, Mathematics

Nerlove, Marc L. Regular Member

B.A., University of Chicago, 1952; M.A., Johns Hopkins University, 1955; Ph.D., 1956.
- Professor, Agricultural and Resource Economics

Nettles, Sandra M. Regular Member

B.A., Howard University, 1967; M.S., University of Illinois-Urbana/Champaign, 1968; M.S., Howard University, 1974; Ph.D., 1976.
- Associate Professor, College of Arts and Humanities

Neubert, Debra Ann Regular Member

B.S., University of Wisconsin-Madison, 1976; M.Ed., University of Maryland-College Park, 1981; Ph.D., 1985.
- Professor, Education: Special Education

Neuman, M. Delia Regular Member

A.B., Chestnut Hill College, 1966; A.M., University of Michigan-Ann Arbor, 1972; Ph.D., Ohio State University-Columbus, 1986.
- Affiliate Associate Professor, Education: Curriculum and Instruction

Neustadt, Alan Regular Member

B.A., Bates College, 1979; M.A., University of Massachusetts-Amherst, 1982; Ph.D., 1987.

- Associate Professor, Sociology

Newcomb, Robert W. Regular Member

B.S., Purdue University, 1955; M.S., Stanford University, 1957; Ph.D., University of California-Berkeley, 1960.
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Neuroscience and Cognitive Science

Newell, Roger I.E. Regular Member

B.S., Queen Mary College-London, 1973; Ph.D., University of London, 1978.
- Professor, Marine-Estuarine-Environmental Sciences

Newhagen, John E. Regular Member

B.A., University of Colorado-Boulder, 1976; M.A., 1979; M.A., Stanford University, 1989; Ph.D., 1990.
- Associate Professor, College of Journalism
- Associate Professor, Journalism

Newman, Rochelle Regular Member

B.S., Northwestern University, 1991; M.A., State University of New York at Buffalo, 1995; Ph.D., State University of New York at Buffalo, 1997.
- Associate Professor, Hearing and Speech Sciences
- Associate Professor, Neuroscience and Cognitive Science
- Assistant Professor, Clinical Audiology
- Affiliate Associate Professor, Second Language Acquisition-Ph.D.

Ng, Timothy J. Regular Member
B.S., University of California-Berkeley, 1969; M.S., Purdue University, 1972; Ph.D., 1976.
- Associate Vice President, Research & Economic Development
- Professor, Horticulture and Landscape Architecture
- Professor, Research & Economic Development
- Professor Emeritus, Plant Science

Nickels, William G. Regular Member
B.S.B.A., Ohio State University-Columbus, 1962; M.B.A., Case Western Reserve University, 1966; Ph.D., Ohio State University-Columbus, 1969.
- Associate Professor Emeritus, Business and Management

Nieves, Angel D. Regular Member
B. Arch., Syracuse University, 1994; M.A., Binghamton University, 1996; Ph.D. Candidate, Cornell University, TBD.
- Affiliate Assistant Professor, American Studies

Nigam, Sumant Regular Member
M.S., Indian Institute of Technology-Kanpur, 1978; Ph.D., Princeton University, 1983
- Professor, Atmospheric and Oceanic Science

Nirenberg, Marshall W. Regular Member
Ph.D., University of Michigan-Ann Arbor, 1959.
- Research Professor, Molecular and Cell Biology

Nochetto, Ricardo H. Regular Member
Licenciado, University of Rosario-Argentina, 1976; Ingeniero Electricista, 1979; Ph.D., University of Buenos Aires, 1983.
- Professor, Mathematics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Nola, Dennis R. Regular Member
B.S., Pennsylvania State University, 1979
- Lecturer, Plant Science
- Lecturer, Landscape Architecture

Noonan, Peter Regular Member
B.S., University of Maryland 1988; M.Arch., University of Maryland 1992
- Professor of Practice, Architecture

Norman, Howard Regular Member
B.A., Western Michigan University, 1972; M.A., Indiana University-

Bloomington, 1976.
- Professor, English Language and Literature
- Professor, Creative Writing

Norman, Kent L. Regular Member
B.A., Southern Methodist University, 1969; M.A., University of Iowa, 1971; Ph.D., 1973.
- Associate Professor, Advanced Computer Studies, Institute for
- Associate Professor, Psychology
- Associate Professor, Neuroscience and Cognitive Science

North, Connie Regular Member
B.A., Stanford University, 1998; M.A., University of Wisconsin-Madison, 2004; Ph.D., University of Wisconsin-Madison, 2007
- Assistant Professor, Education: Curriculum and Instruction

North, Elizabeth W. Regular Member
B.A., Swarthmore College, 1991; M.A., Johns Hopkins University, 1996; Ph.D. University of Maryland College Park, 2001
- Assistant Professor, Marine-Estuarine-Environmental Sciences

Nossal, Ralph J. Adjunct Member
B.S., Cornell University, 1959; M.S., University of Michigan-Ann Arbor, 1961; Ph.D., University of Michigan, 1963.
- Adjunct Professor, Chemical Physics

Novikov, Sergey Regular Member
Diploma, Moscow State University, 1960; Ph.D., Steklov Institute of Mathematics, 1964; Sc.D., 1965.
- Distinguished University Professor, Mathematics
- Distinguished University Professor, Institute for Physical Sciences and Technology (IPST)

Nunes, Zita Regular Member
B.A., Brown University, 1983; M.A., University of California-Berkeley, 1986; Ph.D., 1994.
- Director, American Studies
- Professor, Comparative Literature
- Associate Professor, English Language and Literature
- Affiliate Assistant Professor, Women's Studies

Nuss, Donald Regular Member
B.A., Edinboro State College, 1969; Ph.D. Ph.D., University of New Hampshire, 1973.
- Adjunct Professor, Cell Biology & Molecular Genetics

Nuss, Donald L. Regular Member
B.A., Edinboro State College, 1969; Ph.D., University of New Hampshire-Durham, 1973.

- Professor, Molecular and Cell Biology

O'Brien, Karen Mary Regular Member
B.S., Loyola University of Chicago, 1983; M.A., University of Missouri-Kansas City, 1988; Ph.D., Loyola University of Chicago, 1993.
- Professor, Psychology
- Affiliate Associate Professor, Women's Studies

O'Brien, Stephen Adjunct Member
- Adjunct Professor, Behavior, Ecology, Evolution and Systematics

O'Brochta, David A. Regular Member
B.S., University of Kansas, 1977; Ph.D., University of California-Irvine, 1985
- Associate Professor, Molecular and Cell Biology

O'Connell, Donald W. Regular Member
B.A., Columbia University, 1937; M.A., Columbia University, 1938; Ph.D., Columbia University, 1953.
- Professor Emeritus, Economics

O'Connor, J. Dennis Regular Member
Ph.D., Northwestern University, 1968
- Professor, Biology

O'Flahavan, John F. Regular Member
CV: B.A., University of Colorado-Boulder, 1981; M.A., University of Colorado-Boulder, 1982; Ph.D., University of Illinois, 1989.
- Associate Professor, Education: Curriculum and Instruction

O'Grady, Kevin E. Regular Member
B.A., Washington & Lee University, 1972; M.S., Old Dominion University, 1976; Ph.D., University of Connecticut-Storrs, 1980.
- Associate Professor, Psychology

O'Haver, Thomas C. Regular Member
B.S., Spring Hill College, 1963; D.Engin., University of Florida, 1968.
- Professor Emeritus, Chemistry

O'Leary, Dianne P. Regular Member
B.S., Purdue University, 1972; Ph.D., Stanford University, 1976.
- Professor, Computer Science
- Professor, Advanced Computer Studies, Institute for
- Professor, Applied Mathematics & Statistics, and Scientific

Computation
- Affiliate Professor, Engineering: Electrical & Computer Engineering

O'Meara, Kerry Ann Regular Member
B.A., Loyola College Baltimore, 1993; M. Ed., The Ohio State University, 1995; Ph.D., University of Maryland, 2000
- Associate Professor, Education Leadership, Higher Education, and International Education

O'Neil, Judith M. Regular Member
B.S., Boston College, 1983; M.S., State University of New York at Stony Brook, 1987; Ph.D., University of Maryland, College Park, 1995
- Research Assistant Professor, Marine-Estuarine-Environmental Sciences

O'Shea, Patrick Gerard Regular Member
B.S., National University of Ireland-Dublin, 1979; M.S., University of Maryland-College Park, 1982; Ph.D., 1986.
- Chair, Engineering: Electrical & Computer Engineering
- Professor, Engineering: Electrical & Computer Engineering

Oakley, Deborah J. Regular Member
B.S., Worcester Polytechnic Institute, 1982; M. Arch., Virginia Polytechnic Institute and State University, 1992.
- Assistant Professor, Architecture

Oard, Douglas William Regular Member
M.Elect.E., Rice University, 1979; B.A., 1979; Ph.D., University of Maryland-College Park, 1996.
- Associate Dean, Library Science
- Associate Dean, Information Management
- Associate Dean, Information Studies
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Assistant Professor, Advanced Computer Studies, Institute for
- Affiliate Associate Professor, Computer Science

Oates, Wallace Regular Member
M.A., Stanford University, 1959; Ph.D., 1965.
- Distinguished University Professor, Economics

Odell, Stanley J. Regular Member
B.A., University of Kansas, 1960; M.A., University of Illinois-Urbana/Champaign, 1962; Ph.D., 1967.
- Associate Professor Emeritus, Philosophy

Oehrlein, Gottlieb Regular Member
B.S., Wurzburg University, 1976; Ph.D., SUNY-Albany, 1981.
- Professor, Engineering: Materials Science and Engineering
- Affiliate Professor, Physics

Ofulue, Nneka Ifeoma Regular Member
B.A., University of Virginia, 1995; M.A., University of Georgia, 1998; Ph.D., University of Georgia, 2005.
- Assistant Professor, Communication

Ohadi, Michael M. Regular Member
B.S., Tehran University-Iran, 1977; M.S., Southern Illinois University-Carbondale, 1980; M.Ed., Northeastern University, 1982; Ph.D., University of Minnesota-Twin Cities, 1986.
- Professor, Engineering: Mechanical Engineering

Okoudjou, Kasso A. Regular Member
Maîtrise, Université Nationale du Bénin, 1996; M.S., Georgia Institute of Technology, 2003; Ph.D., Georgia Institute of Technology, 2003.
- Assistant Professor, Mathematics

Olsen, Richard Special Member
B.S., North Carolina State University, 1998; M.S., University of Georgia, 2001; Ph.D., North Carolina State University, 2006.
- Adjunct Assistant Professor, Plant Science

Olson, Alison G. Regular Member
B.A., University of California-Berkeley, 1952; M.A., 1953; D.Phil., Oxford University, 1956.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor Emerita, History

Olson, Charles E. Regular Member
B.A., University of Wisconsin-Madison, 1964; M.S., University of Wisconsin-Madison, 1966; Ph.D., University of Wisconsin-Madison, 1968.
- Lecturer, Business and Management

Olson, Keith W. Regular Member
B.A., State University of New York-Albany, 1957; M.A., University of Wisconsin-Madison, 1959; Ph.D., 1964.
- Professor Emeritus, History

Olson, Lars J. Regular Member
B.A., Eckerd College, 1981; M.A., Cornell University, 1985; Ph.D.,

1988.
- Chair, Agricultural and Resource Economics
- Professor, Agricultural and Resource Economics

Olver, Frank W.J. Regular Member
B.Sc., University of London, 1945; M.Sc., 1948; D.Sc., 1961.
- Professor Emeritus, Mathematics

Ondov, John M. Regular Member
B.S., Muhlenberg College, 1970; Ph.D., University of Maryland-College Park, 1974.
- Professor, Chemistry

Ontiveros, Randy Regular Member
B.A., Biola University, 1997; M.A., University of California, Irvine, 2001; Ph.D., 2006.
- Professor, Comparative Literature
- Assistant Professor, English Language and Literature
- Affiliate Assistant Professor, Women's Studies

Oppenheimer, Joe A. Regular Member
B.A., Cornell University, 1963; M.A., University of Michigan-Ann Arbor, 1964; Ph.D., Princeton University, 1971.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Government and Politics

Orban, John P. Regular Member
B.S., University of Adelaide, 1980; Ph.D., Australian National University-Canberra, 1985; Ph.D., 1985.
- Associate Professor, Molecular and Cell Biology

Orlando, Edward F. Regular Member
B.S., University of Florida, 1987; M.S., 1997; Ph.D., 2001.
- Assistant Professor, Animal Sciences

Orlando, Valerie Regular Member
Ph.D., Brown University, 1996
- Associate Professor, French Language and Literature
- Associate Professor, Modern French Studies
- Affiliate Assistant Professor, Women's Studies

Orloff, Jon H. Regular Member
B.S., Massachusetts Institute of Technology, 1964; Ph.D., Oregon Graduate Institute, 1977.
- Professor Emeritus, Engineering: Electrical & Computer Engineering

Oruc, Yavuz A. Regular Member
B.S., Middle East Technology

University-Ankara, Turkey, 1976; M.S., University of Wales-Cardiff, 1978; Ph.D., Syracuse University, 1983.
- Professor, Engineering: Electrical & Computer Engineering

Osborn, John E. Regular Member
B.S., University of Minnesota-Twin Cities, 1958; M.S., 1963; Ph.D., 1965.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor Emeritus, Mathematics

Oster, Rose-Marie G. Regular Member
M.A., Stockholm University, 1956; D.Phil., Kiel University, 1958.
- Professor, German Literature and Language
- Affiliate Professor, Women's Studies

Ostriker, Eve C. Regular Member
B.A., Harvard University, 1987; M.A., University of California-Berkeley, 1990; Ph.D., 1993.
- Professor, Astronomy

Ostroff, Cheri Regular Member
B.A., University of Texas, 1982; M.A., Michigan State University, 1985; Ph.D., Michigan State University, 1987
- Professor, Psychology

Otani, Akira Adjunct Member
B.A., Sophia University-Tokyo, 1978; M.A., West Virginia University, 1979; Ed.D., 1985.
- Staff Psychologist, Counseling Center

Ott, Edward Regular Member
B.S., The Cooper Union, 1963; M.S., Polytechnic Institute of Brooklyn, 1965; Ph.D., 1967.
- Distinguished University Professor, Chemical Physics
- Distinguished University Professor, Engineering: Electrical & Computer Engineering
- Distinguished University Professor, Applied Mathematics & Statistics, and Scientific Computation
- Distinguished University Professor, Physics

Ottinger, Mary A. Regular Member
B.S., University of Maryland-College Park, 1972; M.S., 1974; Ph.D., 1977.
- Professor, Animal Sciences
- Professor, Molecular and Cell Biology
- Professor, Behavior, Ecology, Evolution and Systematics
- Professor, Neuroscience and Cognitive Science

Ouyang, Min Regular Member
Ph.D in Physical Chemistry, Harvard University, 2001
- Assistant Professor, Chemical Physics
- Assistant Professor, Physics

Oxford, Rebecca L. Regular Member
CV: B.A., Vanderbilt University, 1968; M.A., Yale University, 1972; Ed.M., Boston University, 1973; Ph.D., University of North Carolina, 1978.
- Professor, Education: Curriculum and Instruction
- Affiliate Professor, Second Language Acquisition and Application
- Affiliate Professor, Second Language Acquisition-Ph.D.

Ozato, Keiko Regular Member
M.S., Kyoto University, 1967; Ph.D., 1973.
- Research Professor, Molecular and Cell Biology

Ozbay, Erkut Y. Regular Member
B.A., Bogazici University, 1998; M.A., Bogazici University, 2000; Ph.D., New York University, 2007.
- Assistant Professor, Economics

Paape, Max. J. Adjunct Member
B.S., Michigan State University, 1959; M.S., 1963; Ph.D., 1967.
- Research Scientist, Livestock & Poultry Sciences Institute

Pacheco, Jose E. Regular Member
Ph.D., Universidad Autonoma de Sinaloa-Mexico, 1979.
- Professor Emeritus, Spanish and Portuguese Languages and Literatures

Pacholczyk, Jozef M. Regular Member
M.A., University of Warsaw, 1962; M.A., Academy of Music, Warsaw, 1964; Ph.D., University of California-Los Angeles, 1970.
- Professor, Music, UMBC
- Professor Emeritus, Music

Page, Cleveland L. Regular Member
B.Mus., Talladega College, 1960; Ph.D., University of Michigan-Ann Arbor, 1968.
- Professor, Music

Page-Voth, Leslie V. Adjunct Member
B.S., Lewis & Clark College, 1982; M.S., Portland State University, 1986; Ph.D., University of Maryland-College Park, 1992.
- Research Associate, Education: Special Education

Pahlman, Sharon L. Regular Member
B.S., Towson State College, 1971;
M.Ed., Salisbury State College,
1981.
- Agent, Extension Service
Caroline

Paik, Ho Jung Regular Member
B.S., Seoul National University,
1966; M.S., Stanford University,
1970; Ph.D., 1974.
- Professor, Physics

Pal, Utpal Regular Member
Ph.D., University of Calcutta, India.
- Assistant Professor, Animal
Sciences
- Assistant Professor, Veterinary
Medical Sciences

Paley, Derek Regular Member
B.S., Yale University, 1997; Ph.D.,
Princeton University, 2007.
- Assistant Professor,
Neuroscience and Cognitive
Science

Palinkas, Cynthia Regular
Member
B.A., Johns Hopkins University,
1999; M.S., University of
Washington, 2002; Ph.D.,
University of Washington, 2005.
- Assistant Professor, Marine-
Estuarine-Environmental Sciences

Palmer, Margaret A. Regular
Member
B.S., Emory University, 1977; M.S.,
University of South Carolina-
Columbia, 1979; Ph.D., 1983.
- Director, Biological Sciences
Program
- Distinguished Scholar-Teacher,
Biological Sciences Program
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Professor, Entomology
- Professor, Marine-Estuarine-
Environmental Sciences
- Professor, Biological Sciences
- Professor, Behavior, Ecology,
Evolution and Systematics

Panagiotopoulos, Athanassios
Regular Member
B.S., National Technical University
of Athens, 1982;
Ph.D., Massachusetts Institute of
Technology, 1986.
- Distinguished Faculty Research
Fellow, Distinguished Faculty

Pancer, Zeev Regular Member
B.S., Tel Aviv University, 1985;
M.S., Hebrew University of
Jerusalem, 1988; Ph.D., Technion-
Israel, 1994.
- Assistant Professor, Marine-
Estuarine-Environmental Sciences

Paoletti, Jo B. Regular Member
B.S., Syracuse University, 1971;

M.S., University of Rhode Island,
1976; Ph.D., University of
Maryland-College Park, 1980.
- Associate Professor, American
Studies

Paolisso, Michael J. Regular
Member
B.A., University of California-Los
Angeles, 1976; M.A., 1978; Ph.D.,
1985.
- Associate Professor,
Anthropology
- Affiliate Assistant Professor,
Women's Studies

**Papadopoulos, Konstantinos
Dennis** Regular Member
B.Sc., University of Athens-Greece,
1960; M.Sc., Massachusetts
Institute of Technology, 1965;
Ph.D., University of Maryland-
College Park, 1968.
- Professor, Astronomy
- Professor, Physics

Papamarcou, Adrianos Regular
Member
B.A., University of Cambridge,
1981; M.S., Cornell University,
1983; Ph.D., 1987.
- Associate Professor, Engineering;
Electrical & Computer Engineering

Paquette, Scott Regular Member

- Assistant Professor, Library
Science
- Assistant Professor, Information
Studies

Paquette, Scott Regular Member

- Assistant Professor, Information
Management

Parham, Carol Adjunct Member
B.A., University of Maryland
College Park M.Ed., Johns Hopkins
University Ed.D., University of
Maryland College Park
- Professor of Practice, Education:
Policy and Leadership
- Professor of Practice, Education
Leadership, Higher Education, and
International Education

Parish, Mickey E. Regular
Member
B.S., Florida State University,
1974; M.S., University of Florida,
1981; Ph.D., North Carolina State
University, 1985.
- Chair, Food Science
- Chair, Nutrition
- Professor, Food Science
- Professor, Nutrition

Park, Julie Regular Member
B.A., University of California,
Davis, 1994; M.P.L., University of
Southern California, 1998; M.A.,
University of Southern California,
2001; Ph.D., University of Southern

California, 2003.
- Assistant Professor, Sociology

Park, Robert L. Regular Member
B.S., University of Texas-Austin,
1958; M.A., 1960; Ph.D., Brown
University, 1964.
- Professor, Physics

Park, Taewoo Regular Member
B.S., Korea University-Seoul,
1982; M.B.A., State University of
New York-Buffalo, 1991; Ph.D.,
Purdue University-West Lafayette,
1996.
- Lecturer, Business and
Management

Parker, Douglas D. Regular
Member
B.A., University of California-Santa
Barbara, 1984; Ph.D., University of
California-Berkeley, 1990.
- Associate Professor, Agricultural
and Resource Economics

Parks, Sheri L. Regular Member
B.A., University of North Carolina-
Chapel Hill, 1978; M.A., University
of Massachusetts-Amherst, 1983;
Ph.D., 1985.
- Associate Professor, American
Studies
- Affiliate Associate Professor,
Women's Studies

Parr, Cynthia Adjunct Member
B.A., Cornell University, 1987;
M.S., University of Michigan, 1991;
Ph.D., University of Michigan, 1997
- Adjunct Professor, Behavior,
Ecology, Evolution and
Systematics

Parry-Giles, Shawn J. Regular
Member
B.F.A., Emporia State University,
1984; M.A., University of New
Mexico, 1987; Ph.D., Indiana
University, 1992.
- Director, Communication
- Professor, Communication
- Affiliate Assistant Professor,
Women's Studies

Parry-Giles, Trevor S. Regular
Member
B.A., Ripon College, 1985; M.A.,
University of New Mexico, 1987;
Ph.D., Indiana University, 1992.
- Associate Professor,
Communication

Passannante, Gerard Regular
Member
B.A., Yale University, 2000; PhD
Princeton Univ. 2006.
- Professor, Comparative Literature
- Assistant Professor, English
Language and Literature

Paternoster, Raymond Regular
Member

B.A., University of Delaware, 1973;
M.S., Southern Illinois University-
Carbondale, 1975; Ph.D., Florida
State University, 1978.
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Professor, Criminology and
Criminal Justice

Paterson, Judith Regular Member
B.A., Hollins University, 1960; M.A.,
Auburn University, 1972; Ph.D.,
1975.
- Associate Professor, College of
Journalism
- Affiliate Associate Professor,
American Studies

Pati, Jogesh C. Regular Member
B.S., Ravenshaw College, 1955;
M.S., Delhi University, 1957; Ph.D.,
University of Maryland-College
Park, 1961.
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Professor Emeritus, Physics
- Senior Research Scientist,
Physics

Patterson, William V. Regular
Member
B.F.A., University of Oklahoma,
1970; M.F.A., University of Utah,
1972.
- Professor Emeritus, Theatre

Payne, Gregory F. Special
Member
Ph.D., 1984, Chemical
Engineering, The University of
Michigan, Ann Arbor, MI
- Adjunct Professor, Engineering;
Bioengineering

Payne, Richard Regular Member
B.A., University of Cambridge,
1977; Ph.D., Australian National
University-Canberra, 1982.
- Professor, Biology
- Professor, Molecular and Cell
Biology
- Professor, Biological Sciences
- Professor, Neuroscience and
Cognitive Science

Paynter, Kennedy T. Regular
Member
B.S., College of William & Mary-
Williamsburg, 1980; Ph.D., Iowa
State University, 1985.
- Director, College of Life Sciences
- Director, Marine-Estuarine-
Environmental Sciences

Pearlin, Leonard I. Regular
Member
B.A., University of Oklahoma,
1949; Doctor of Sociology,
Columbia University, 1956.
- Senior Research Scientist,
Sociology

Pearson, Barry L. Regular
Member

B.A., University of Michigan-Ann Arbor, 1968; M.A., Indiana University-Bloomington, 1970; Ph.D., Indiana University, 1977.
- Professor, English Language and Literature
- Affiliate Professor, American Studies

Pearson, Margaret M. Regular Member
A.B., Smith College, 1980; M.A., Yale University, 1982; M.Phil., 1983; Ph.D., 1986.
- Professor, Government and Politics

Pease, John Regular Member
B.S., Western Michigan University, 1960; M.A., Michigan State University, 1963; Ph.D., 1968.
- Associate Professor, Sociology

Pecht, Michael Regular Member
Ph.D., University of Wisconsin (Madison), Professional Engineer, State of Maryland.
- Professor, Engineering: Reliability Engineering

Pecht, Michael G. Regular Member
B. Elect. E., University of Wisconsin-Madison, 1976; M. Mech. E., 1979; Ph.D., 1982.
- Director, CALCE - Electronic Products and Systems Center
- Professor, Engineering: Mechanical Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Peckerar, Martin C. Regular Member
B.S., State University of New York-Stony Brook, 1968; M.S., University of Maryland-College Park, 1971; Ph.D., 1976.
- Professor, Engineering: Electrical & Computer Engineering

Peercy, Megan Regular Member
B.A., Trinity University, 1995; M.A.T., University of Utah, 2000; Ph.D., University of Utah, 2004
- Assistant Professor, Education: Curriculum and Instruction

Pego, Robert L. Regular Member
A.B., University of Chicago, 1978; Ph.D., University of California-Berkeley, 1982.
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Penner, Merrilynn Regular Member
B.A., Harvard University, 1966; Ph.D., University of California-San Diego, 1970.
- Distinguished Faculty Research Fellow, Distinguished Faculty

Penniston-Dorland, Sarah Regular Member
BA, Harvard University, 1986; EdM, Harvard University, 1990; M.S., University of Texas, Austin, 1997; MA, Johns Hopkins University, 1999; Ph.D., Johns Hopkins University, 2005.
- Assistant Professor, Geology

Penrose, Mehl Regular Member
B.A., University of Missouri-Columbia, 1990; M.A., Kansas University, 1993; Ph.D., UCLA, 2000.
- Assistant Professor, Spanish and Portuguese Languages and Literatures

Peres, Phyllis A. Regular Member
B.A., City University of New York-Brooklyn College, 1977; M.A., University of Iowa, 1979; Ph.D., University of Minnesota-Twin Cities, 1986.
- Affiliate Associate Professor, Women's Studies

Perez, Daniel Regular Member
B.S./M.S., National University of Cordoba, Argentina; Ph.D., University of Nebraska, 1995.
- Associate Professor, Animal Sciences
- Associate Professor, Veterinary Medical Sciences
- Affiliate Associate Professor, Cell Biology & Molecular Genetics

Pergerson, Constance H. Regular Member
B.S., Morgan State College, 1959; M.A., Coppin State College, 1973.
- Director, Extension Service Anne Arundel
- Principal Agent, Cooperative Extension Service
- Principal Agent, Extension Service Anne Arundel

Perlis, Donald R. Regular Member
B.S., Purdue University, 1966; Ph.D., New York University, 1972; Ph.D., University of Rochester, 1981.
- Professor, Computer Science
- Professor, Advanced Computer Studies, Institute for
- Professor, Neuroscience and Cognitive Science

Perna, Laura W. Regular Member
B.S., University of Pennsylvania, 1988; B.A., 1988; M.P.P., University of Michigan-Ann Arbor, 1992; Ph.D., 1997.
- Assistant Professor, Education: Policy and Leadership

Pertmer, Gary A. Regular Member
B.S., Iowa State University, 1971; M.S., University of Missouri-Columbia, 1973; Ph.D., 1978.
- Associate Dean, A. James Clark School of Engineering

- Associate Professor, Engineering: Materials Science and Engineering
- Associate Professor, Engineering: Nuclear Engineering

Peters, James M Regular Member
B.A., Washington State University, 1969; M.B.A., Washington State University, 1975; Ph.D., University of Pittsburgh, 1989.
- Lecturer, Business and Management

Peters, Robert R. Regular Member
B.S., University of Minnesota-St. Paul, 1973; M.S., 1975; Ph.D., Michigan State University, 1980.
- Professor, Animal Sciences

Peterson, Carla L. Regular Member
B.A., Radcliffe College, 1965; Ph.D., Yale University, 1976.
- Professor, Comparative Literature
- Professor, English Language and Literature
- Affiliate Professor, American Studies
- Affiliate Professor, Women's Studies

Peterson, William S. Regular Member
B.A., Walla Walla College, 1961; M.A., University of Wisconsin-Madison, 1962; Ph.D., Northwestern University, 1968.
- Professor Emeritus, English Language and Literature

Petras, Hanno Regular Member
M.A., Christian-Albrechts University, 1994; Ph.D., Christian-Albrechts University, 1998.
- Assistant Professor, Criminology and Criminal Justice

Petrov, Peter Regular Member
B.S., M.S., Sofia University, 1996, 1998; Ph.D., University of California San Diego.
- Assistant Professor, Engineering: Electrical & Computer Engineering

Pfister, Guenter G. Regular Member
B.A., Bowling Green State University, 1963; M.A., Michigan State University, 1965; Ph.D., University of Kansas, 1970.
- Associate Professor Emeritus, German Literature and Language

Phaneuf, Raymond J. Regular Member
A.B., College of the Holy Cross, 1978; Ph.D., University of Wisconsin-Madison, 1985.
- Professor, Engineering: Materials Science and Engineering
- Affiliate Associate Professor, Engineering: Electrical & Computer Engineering

Phillips, Colin Regular Member
B.A., Oxford University, 1990; Ph.D., MIT, 1996
- Professor, Linguistics
- Associate Professor, Neuroscience and Cognitive Science
- Affiliate Professor, Second Language Acquisition-Ph.D.

Phillips, Gordon M. Regular Member
B.A., Northwestern University, 1985; M.A., Harvard University, 1991; Ph.D., 1991.
- Associate Professor, Business and Management

Phillips, Miriam Regular Member
B.A., Mills College, 1981; M.A., UCLA, 1991; C.M.A., Laban/Bartenieff Institute of Movement Studies
- DEFAULT, Dance

Phillips, Pepper E. Regular Member
B.A., Hanover College, 1982; M.A., Indiana State University, 1984; Ph.D., 1990.
- Assistant Professor, Education: Counseling and Personnel Services

Phillips, Sally J. Regular Member
B.S., Slippery Rock State College, 1964; M.Ed., Colorado State University, 1969; Ph.D., University of Wisconsin-Madison, 1978.
- Associate Professor Emerita, Kinesiology

Phillips, Warren R. Regular Member
B.A., Northwestern University, 1963; M.S., California State University-San Francisco, 1966; Ph.D., University of Hawaii at Manoa, 1969.
- Professor Emeritus, Government and Politics

Phillips, William D. Adjunct Member
B.S., Juniata College, 1970; Ph.D., Massachusetts Institute of Technology, 1976.
- Distinguished University Professor, Chemical Physics
- Distinguished University Professor, Physics

Piccoli, Philip Michael Adjunct Member
B.A., University of Montana, 1984; M.S., University of Pittsburgh, 1987; Ph.D., University of Maryland, College Park, 1992.
- Associate Research Scientist, Geology

Pick, Leslie Regular Member
B.S., Wesleyan University, Middletown, CT, 1977 Ph.D., Albert

Einstein College of Medicine,
Bronx, NY, 1986
- Associate Professor, Molecular
and Cell Biology
- Associate Professor, Behavior,
Ecology, Evolution and
Systematics
- Associate Professor,
Neuroscience and Cognitive
Science
- Associate Professor, Biological
Sciences
- Affiliate Associate Professor, Cell
Biology & Molecular Genetics

Pickering, Kenneth E. Adjunct
Member
B.S., Rutgers University-New
Brunswick, 1973; M.S., State
University of New York-Albany,
1975; Ph.D., University of
Maryland-College Park, 1987.
- Senior Research Scientist, Earth
System Science Interdisciplinary
Center
- Senior Research Scientist,
Atmospheric and Oceanic Science

Piechocinski, Alganesh T. Regular
Member
B.S., Northern Michigan University,
1977; M.A., Central Michigan
University, 1982.
- Agent, Cooperative Extension
Service
- Agent, Extension Service
Montgomery

Pietroski, Paul M. Regular
Member
B.A., Rutgers University-New
Brunswick, 1986; Ph.D.,
Massachusetts Institute of
Technology, 1990.
- Distinguished Scholar-Teacher,
Philosophy
- Professor, Linguistics

Pinder, Jeffery Regular Member
B.A., University of Maryland, 1993;
M.F.A., University of Maryland,
2003, Asolo Acting Conservatory,
Florida State University, 1994
- Assistant Professor, Art Studio
- DEFAULT, Art Studio

Pines, Darryll J. Regular Member
B.S., University of California-
Berkeley, 1986; M.S.,
Massachusetts Institute of
Technology, 1988; Ph.D., 1992.
- Associate Professor, Engineering;
Aerospace Engineering

Pinker, Rachel Regular Member
M.Sc., Hebrew University of
Jerusalem, 1965; Ph.D., University
of Maryland-College Park, 1976.
- Professor, Atmospheric and
Oceanic Science

Piomelli, Ugo Regular Member
B.S., Università Degli Studi di
Napoli-Italy, 1979; M.S., University
of Notre Dame, 1984; Ph.D.,

Stanford University, 1988.
- Professor, Engineering:
Mechanical Engineering

Piomelli, Ugo Regular Member
Ph.D.; Stanford University, 1988
M.S.; Univ of Notre Dame, Indiana,
1984
- Professor, Applied Mathematics &
Statistics, and Scientific
Computation

Piper, Don C Regular Member
B.A., University of Maryland, 1954;
M.A., University of Maryland, 1958;
Ph.D., Duke University, 1961.
- Professor Emeritus, Government
and Politics

Piquero, Alex R. Regular Member
B.A., University of Maryland, 1992;
M.A., University of Maryland, 1994;
Ph.D., University of Maryland,
1996
- Professor, Criminology and
Criminal Justice

Place, Allen R. Regular Member
B.A., Johns Hopkins University,
1973; Ph.D., 1979.
- Professor, Marine-Estuarine-
Environmental Sciences

Plaisant-Schwenn, C. Adjunct
Member
Ph.D., Pierre & Marie Curie
University, 1982.
- Associate Research Scientist,
Advanced Computer Studies,
Institute for

Plumly, Stanley Regular Member
B.A., Wilmington College, 1962;
M.A., Ohio University, 1968; Ph.D.,
1970.
- Director, English Language and
Literature
- Director, Creative Writing
- Distinguished University
Professor, English Language and
Literature
- Distinguished University
Professor, Creative Writing

Polakoff, Murray E. Regular
Member
B.A., New York University, 1946;
M.A., Columbia University, 1949;
Ph.D., 1955.
- Professor Emeritus, Economics

Polites, Michael Adjunct Member
B.S., Washington University, 1967;
M.S., University of Alabama, 1971;
Ph.D. Vanderbilt University, 1986.
- Visiting Professor, Engineering:
Aerospace Engineering

Poole, Terry E. Regular Member
B.S., University of Maryland-
College Park, 1973; M.S., 1977.
- Senior Agent, Cooperative
Extension Service

- Senior Agent, Extension Service
Frederick

Pooler, Margaret R. Special
Member
B.S., University of North Carolina-
Chapel Hill, 1987; M.S., University
of Wisconsin-Madison, 1989;
Ph.D., 1991.
- Adjunct Associate Professor,
Plant Science

Pop, Mihai Regular Member
- Assistant Professor, Computer
Science
- Assistant Professor, Computer
Science
- Assistant Professor, Applied
Mathematics & Statistics, and
Scientific Computation

Popper, Arthur N. Regular
Member
B.A., New York University-Bronx,
1964; Ph.D., City University of New
York-Graduate School & Univ.
Center, 1969.
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Professor, Biology
- Professor, Biological Sciences
- Professor, Behavior, Ecology,
Evolution and Systematics
- Professor, Neuroscience and
Cognitive Science

Porter, Adam A. Regular Member
B.A., California State University-
Dominguez Hills, 1986; M.S.,
University of California-Irvine,
1988; Ph.D., 1991.
- Associate Professor, Computer
Science
- Associate Professor, Advanced
Computer Studies, Institute for

Porter, Tom E. Regular Member
B.S., University of Minnesota-
Duluth, 1983; Ph.D., University of
Minnesota-Twin Cities, 1988.
- Chair, Animal Sciences
- Professor, Animal Sciences
- Professor, Neuroscience and
Cognitive Science
- Associate Professor, Molecular
and Cell Biology

Portnoy, Barry Special Member

- Distinguished University
Professor, Public Health: Public
and Community Health Ph.D.
- Distinguished University
Professor, Public Health: Master of
Public Health--Community Health
Education
- DEFAULT, Public Health: Public
and Community Health Ph.D.

Potter, Michael Regular Member
A.B., Princeton University, 1945;
M.D., University of Virginia, 1949.
- Research Professor, Molecular

and Cell Biology
- Adjunct Professor, Biology

Power, Paul W. Regular Member
B.A., St. Paul's College, 1953;
M.S., San Diego State University,
1971; Sc.D., Boston University,
1975.
- Professor Emeritus, Education:
Counseling and Personnel
Services

Prabhala, Nagpurmanand Regular
Member
B.E., Indian Institute of
Technology-Bombay, 1984;
M.B.A., Ahmedabad, India, 1986;
Ph.D., New York University, 1994.
- Associate Professor, Business
and Management

Prange, Richard E. Regular
Member
M.S., University of Chicago, 1955;
Ph.D., 1957.
- Professor Emeritus, Physics

Prasanna, Kartik Regular Member
M.Sc., Indian Institute of
Technology, 1998; Ph.D.,
Princeton University, 2003.
- Assistant Professor, Mathematics

Preece, Jennifer J. Regular
Member
B.Sc., University of Ulster, 1971;
Ph.D., Open University, 1985.
- Dean, Library Science
- Dean, Information Management
- Dean, Information Studies

Presser, Harriet B. Regular
Member
B.A., George Washington
University, 1959; M.A., University of
North Carolina-Chapel Hill, 1962;
Ph.D., University of California-
Berkeley, 1969.
- Distinguished University
Professor, Sociology
- Distinguished Faculty Research
Fellow, Distinguished Faculty
- Affiliate Professor, Women's
Studies

Presser, Stanley Regular Member
A.B., Brown University, 1971;
Ph.D., University of Michigan-Ann
Arbor, 1977.
- Assistant Director, Survey
Methodology
- Professor, Sociology

Pressly, William L. Regular
Member
B.A., Princeton University, 1966;
Ph.D., New York University-
Institute of Fine Arts, 1974.
- Chair, Art History and
Archaeology

Prestegaard, Karen L. Regular
Member

B.A., University of Wisconsin-Madison, 1976; M.S., University of California-Berkeley, 1979; Ph.D., 1982.

- Associate Professor, Geology
- Associate Professor, Behavior, Ecology, Evolution and Systematics

Preston, Lee E. Regular Member
B.A., Vanderbilt University, 1951; M.A., Harvard University, 1953; Ph.D., 1958.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Business and Management

Price, Richard N. Regular Member
B.A., University of Sussex, 1965; D.Phil., 1968.
- Chair, History
- Professor, History

Prince, Stephen D. Regular Member
B.Sc., University of Bristol, 1966; Ph.D., University of Lancaster, 1971.
- Professor, Geography

Provine, Robert C. Regular Member
B.A., Harvard University, 1966; M.A., 1970; M.A., 1972; Ph.D., 1979.
- Professor, Music

Prucha, Ingmar R. Regular Member
M.A., University of Vienna, 1973; Ph.D., 1977.
- Professor, Economics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Puchtel, Igor S. Adjunct Member
Ph.D., Russian Academy of Sciences (Moscow), 1992
- Associate Research Scientist, Geology

Pugh, Judith A. Regular Member
B.S., West Virginia University, 1962; M.S., University of Maryland-University College, 1984.
- Director, Extension Service Cecil
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Cecil

Pugh, William Regular Member
B.S., Syracuse University, 1980; Ph.D., Cornell University, 1988.
- Professor, Computer Science
- Professor, Advanced Computer Studies, Institute for

Pugliese, Rudolph E. Regular Member
B.A., Miami University-Ohio, 1947; M.A., Catholic University of America, 1949; Ph.D., Ohio State University, 1961.
- Professor Emeritus, Theatre

Pugsley, James H. Regular Member
A.B., Oberlin College, 1956; M.S., University of Illinois-Urbana/Champaign, 1958; Ph.D., 1963.
- Associate Professor Emeritus, Engineering: Electrical & Computer Engineering

Pukazhenth, Budhan Adjunct Member
B.V.Sc., Madras Veterinary College, 1987; M.S., University of Maryland College Park, 1992; Ph.D., University of Maryland College Park, 1996
- Adjunct Professor, Animal Sciences
- DEFAULT, Animal Sciences

Pumroy, Donald K. Regular Member
B.A., University of Iowa, 1949; M.S., University of Wisconsin-Madison, 1951; Ph.D., University of Washington, 1954.
- Professor Emeritus, Education: Counseling and Personnel Services

Purtilo, James M. Regular Member
B.A., Hiram College, 1978; M.A., Kent State University, 1980; Ph.D., University of Illinois-Urbana/Champaign, 1986.
- Associate Professor, Computer Science
- Associate Professor, Advanced Computer Studies, Institute for

Qu, Gang Regular Member
B.S., Hefei University of Technology/China University of Science and Technology, 1992; M.S., 1994; M.A., University of Oklahoma, 1996; M.S., University of California--Los Angeles, 1998; Ph.D., 2000
- Associate Professor, Engineering: Electrical & Computer Engineering

Qu, Yan Regular Member
B.E., Tsinghua University, 1997; M.S., Tsinghua University, 1999; Ph.D., University of Michigan, 2006.
- Assistant Professor, Library Science
- Assistant Professor, Information Studies

Quaye, Stephen Regular Member
- Assistant Professor, Education:

Counseling and Personnel Services

Quebedeaux, Bruno Regular Member
B.S., Louisiana State University-Baton Rouge, 1962; M.S., 1963; Ph.D., Cornell University, 1968.
- Professor, Food Science

Quester, George Regular Member
A.B., Columbia College, 1958; M.A., Harvard University, 1964; Ph.D., Harvard, 1965
- Distinguished Scholar-Teacher, Government and Politics
- Professor, Government and Politics

Quiggin, John C. Adjunct Member
B.A., Australian National University, 1978; B.E., Australian National University, 1980; M.E., Australian National University, 1984; Ph.D., University of New England, 1988.
- Adjunct Professor, Agricultural and Resource Economics

Quinlan, Elizabeth Regular Member
Ph.D., University of Illinois at Chicago, 1993.
- Associate Professor, Biology
- Associate Professor, Biological Sciences
- Associate Professor, Neuroscience and Cognitive Science

Quintero-Herencia, Juan Carlos Regular Member
B.A. Universidad de Puerto Rico, Rio Piedras 1986; M.A. Princeton University, 1988; Ph.D. Princeton University, 1995
- Chair, Spanish and Portuguese Languages and Literatures
- Professor, Spanish and Portuguese Languages and Literatures

Quintiere, James G. Regular Member
B.S., New Jersey Institute of Technology, 1962; M.S., New York University, 1966; Ph.D., 1970.
- Professor, Engineering: Fire Protection Engineering

Rabenhorst, Martin C. Regular Member
B.S., University of Maryland-College Park, 1975; M.S., 1978; Ph.D., Texas A&M University, 1983.
- Professor, Environmental Science and Technology

Rabin, Herbert Regular Member
B.S., University of Wisconsin-Madison, 1950; M.S., University of Illinois-Urbana/Champaign, 1951; Ph.D., University of Maryland-

College Park, 1959.
- Associate Dean, A. James Clark School of Engineering
- Director, Engineering Research Center
- Professor, A. James Clark School of Engineering
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Engineering Research Center

Rabin, Oded Regular Member
B.A., The Technion - Israel Institute of Technology 1996; M.Sc., Weizmann Institute of Science, 1998; Ph.D., Massachusetts Institute of Technology, 2004
- Associate Professor, Chemical Physics
- Assistant Professor, Engineering: Materials Science and Engineering
- Assistant Professor, Institute for Research in Electronics and Applied Physics

Racusen, Richard H. Regular Member
B.S., University of Vermont, 1970; M.S., 1972; Ph.D., 1975.
- Associate Professor, Plant Biology

Radermacher, Reinhard K. Regular Member
B.S., Technical University-Munich, 1975; M.S., 1977; Ph.D., 1981.
- Director, Center for Environmental Energy Engineering
- Professor, Engineering: Mechanical Engineering

Ragan, Robert M. Regular Member
B.S., Virginia Military Institute, 1955; M.S., Massachusetts Institute of Technology, 1959; Ph.D., Cornell University, 1965.
- Professor Emeritus, Engineering: Civil and Environmental Engineering

Raghavan, Srinivasa R. Regular Member
B.Tech., IIT Madras, 1992; Ph.D., North Carolina State University, 1998.
- Associate Professor, Chemical Physics
- Assistant Professor, Engineering: Chemical Engineering
- Affiliate Assistant Professor, Engineering: Bioengineering

Raghavan, Subramanian Regular Member
B.E., Indian Institute of Technology, 1987; M.S., Rensselaer Polytechnic Institute, 1988; Ph.D., Massachusetts Institute of Technology, 1995.
- Associate Professor, Engineering: Systems Engineering
- Associate Professor, Business and Management

- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Associate Professor, Engineering: Telecommunications

Raghunathan, Trivellore E. Regular Member
B.Sc., Nagpur University, 1977;
M.S., Miami University, 1983;
Ph.D., Harvard University, 1987.
- DEFAULT, Survey Methodology

Rajarshi, Roy Regular Member
Ph.D., University of Rochester, 1981
- Director, Institute for Physical Sciences and Technology (IPST)
- Director, Institute for Physical Sciences and Technology (IPST)

Ralph Bauer Regular Member
B.A., University of Erlangen-Nurnberg, 1991; M.A., Michigan State University, 1993; Ph.D., 1997. Graduate Faculty Membership: Regular Member
- Professor, Comparative Literature

Ramachandran, Niranjan Regular Member
B.S., Massachusetts Institute of Technology, 1991; M.A., Brown University, 1995; Ph.D., 1996.
- Associate Professor, Mathematics

Ramani, Geetha Regular Member
B.A., Bryn Mawr College, 1998;
M.S., University of Pittsburgh, 2002; Ph.D. University of Pittsburgh, 2005
- Assistant Professor, Education: Human Development

Ramesh, Ramamoorthy Regular Member
B.S., University of Madras, 1980; B.E., Indian Institute of Science-Bangalore, 1983; M.S., University of California-Berkeley, 1985; Ph.D., 1987.
- Professor, Materials and Nuclear Engineering

Rami Alfred Kishek Regular Member
Ph.D., University of Michigan, 1997
M.S.E., University of Michigan, 1995
B.S.E., University of Michigan, 1993
- DEFAULT, Applied Mathematics & Statistics, and Scientific Computation

Ramsey, Samuel R. Regular Member
B.C.E., Georgia Institute of Technology, 1966; M.A., Yale University, 1972; M.Phil., 1972; Ph.D., 1975.
- Professor, Asian and East European Languages and Cultures
- Professor, Second Language

Acquisition and Application
- Professor, Asian and East European Languages and Cultures

Ranade, Madhav Adjunct Member
B.Tech., University of Nagpur, 1964; M.S., Illinois Institute of Technology, 1968; Ph.D., 1974.
- Adjunct Professor, Engineering: Chemical Engineering

Rand, William Regular Member
- Affiliate Assistant Professor, Computer Science

Randall, Martha Lee Adjunct Member
B.Mus., University of Kansas, 1964; M.Mus., 1966.
- Lecturer, Music

Randolph, Suzanne M. Regular Member
B.S., Howard University, 1974; M.A., University of Michigan-Ann Arbor, 1977; Ph.D., 1981.
- Associate Professor, Family Science
- Associate Professor, Public Health: Maternal and Child Health Ph.D.

Ranzenbach, Robert Adjunct Member
B.S., Webb Institute, 1982; M.S., University of Maryland, 1993; Ph.D., University of Maryland, 1995.
- Research Associate, Engineering: Aerospace Engineering

Raschid, Louiqa Regular Member
B.T., Indian Institute of Technology-Madras, 1980; M.Eng., University of Florida, 1982; Ph.D., University of Florida, 1987.
- Professor, Business and Management
- Associate Professor, Advanced Computer Studies, Institute for
- Affiliate Professor, Computer Science

Rasmusson, Eugene M. Adjunct Member
B.S., Kansas State University, 1950; M.S., St. Louis University, 1963; Ph.D., Massachusetts Institute of Technology, 1966.
- Research Professor Emeritus, Atmospheric and Oceanic Science

Ratchford, Brian Regular Member
B.A., Canisius College, 1964; Ph.D., University of Rochester, 1972.
- Professor, Business and Management

Rath, Jessica Regular Member
- Research Assistant Professor,

Public Health: Public and Community Health Ph.D.
- Research Assistant Professor, Public Health: Master of Public Health-Community Health Education

Ratner, Nan Bernstein Regular Member
B.A., Jackson College-Tufts University, 1974; M.A., Temple University, 1976; Ed.D., Boston University, 1982.
- Chair, Hearing and Speech Sciences
- Chair, Clinical Audiology
- Professor, Hearing and Speech Sciences
- Professor, Neuroscience and Cognitive Science
- Professor, Clinical Audiology
- Affiliate Professor, Second Language Acquisition-Ph.D.

Rattner, Barnett A. Adjunct Member
B.S., University of Maryland-College Park, 1972; M.S., 1974; Ph.D., 1977.
- Adjunct Professor, Animal Sciences

Raupp, Michael J. Regular Member
B.S., Cook College, Rutgers University, 1975; M.S., Rutgers University-New Brunswick, 1977; Ph.D., University of Maryland-College Park, 1981.
- Acting Dean, College of Life Sciences
- Professor, College of Life Sciences
- Professor, Biological Sciences
- Professor, Behavior, Ecology, Evolution and Systematics
- Professor, Entomology

Rawls, Walter Regular Member
B.S., Virginia Polytechnic Institute & State University, 1966; M.S., 1968; Ph.D., Georgia Institute of Technology, 1976.
- Adjunct Professor, Biological Resources Engineering

Ray E. Hiebert Regular Member
B.A., Stanford University, 1954; M.S., Columbia University, 1957; M.A., University of Maryland-College Park, 1961; Ph.D., 1962.
- Professor, College of Journalism
- Professor Emeritus, College of Journalism

Ray, Sangeeta Regular Member
B.A., University of Calcutta, 1980; M.A., 1983; M.A., Miami University, 1987; Ph.D., University of Washington, 1990.
- Professor, Comparative Literature
- Professor, English Language and Literature
- Associate Professor, Undergraduate Studies
- Affiliate Associate Professor,

American Studies
- Affiliate Associate Professor, Women's Studies

Reaka, Marjorie L. Regular Member
B.A., University of Kansas, 1965; M.S., 1969; Ph.D., University of California-Berkeley, 1975.
- Professor, Biology
- Professor, Biological Sciences
- Professor, Behavior, Ecology, Evolution and Systematics

Redish, Edward F. Regular Member
B.S., Princeton University, 1963; Ph.D., Massachusetts Institute of Technology, 1968.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished Scholar-Teacher, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Physics
- Affiliate Professor, Education: Curriculum and Instruction

Reed, Herbert E. Regular Member
B.S., Eastern Mennonite College, 1973; M.S., Pennsylvania State University-University Park, 1979; Ph.D., University of Maryland-College Park, 1989.
- Acting Director, Extension Service Calvert
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Calvert

Reese, Scot M. Regular Member
B.A., University of California, Los Angeles, 1981; M.F.A., Northwestern University, 1994.
- Area Chair, Theatre
- Professor, Theatre

Regan, Thomas M. Regular Member
B.S., Tulane University, 1963; Ph.D., 1967.
- Associate Dean, A. James Clark School of Engineering
- Professor, A. James Clark School of Engineering
- Professor Emeritus, Engineering: Chemical Engineering

Reger, Rhonda K. Regular Member
B.B.A., Texas A&M University-College Station, 1979; M.B.A., University of Illinois-Urbana/Champaign, 1983; Ph.D., 1988.
- Associate Professor, Business and Management

Reggia, James A. Regular Member
B.S., University of Maryland-College Park, 1971; M.D., University of Maryland at Baltimore, 1975; Ph.D., University

of Maryland-College Park, 1981.
 - Distinguished Faculty Research Fellow, Distinguished Faculty
 - Professor, Computer Science
 - Professor, Applied Mathematics & Statistics, and Scientific Computation
 - Professor, Neuroscience and Cognitive Science
 - Professor, Behavior, Ecology, Evolution and Systematics
 - Affiliate Professor, Engineering: Bioengineering

Reinhart, Carmen M. Regular Member
 B.A., Florida International University, 1978; M.A., Columbia University, 1980; M.Phil., 1981; Ph.D., 1988.
 - Professor, Economics
 - Professor, Public Policy

Reiser, Martin P. Regular Member
 B.S., Johannes Gutenberg Universität-Mainz, Germany, 1954; M.S., 1957; Ph.D., 1960.
 - Professor Emeritus, Engineering: Electrical & Computer Engineering

Resnik, Philip S. Regular Member
 A.B., Harvard University, 1987; M.S.E., University of Pennsylvania, 1990; Ph.D., 1993.
 - Associate Professor, Linguistics
 - Associate Professor, Neuroscience and Cognitive Science
 - Assistant Professor, Advanced Computer Studies, Institute for
 - Affiliate Associate Professor, Computer Science

Reuter, Peter H. Regular Member
 B.A., University of New South Wales-Kensington, 1966; M.Phil., Yale University, 1971 Ph.D., 1980.
 - Professor, Criminology and Criminal Justice
 - Professor, Public Policy

Reutt-Robey, Janice Regular Member
 B.A., Haverford College, 1980 Ph.D., University of California-Berkeley, 1986.
 - Professor, Chemical Physics
 - Professor, Chemistry

Rey, Georges Regular Member
 B.A., University of California-Berkeley, 1970; M.A., Harvard University, 1975; Ph.D., 1978.
 - Professor, Philosophy
 - Professor, Neuroscience and Cognitive Science

Reynolds, Christopher Regular Member
 B.A., Trinity College, Cambridge, UK, 1992; Ph.D., University of Cambridge, Inst of Astronomy, Cambridge, UK, 1996.
 - Associate Professor, Astronomy

Rhee, Moon-Jhong Regular Member
 B.S., Seoul University, 1958; M.S., 1960; Ph.D., Catholic University of America, 1970.
 - Professor Emeritus, Engineering: Electrical & Computer Engineering

Rice, Jennifer K. Regular Member
 B.S., Marquette University, 1990; M.S., Cornell University, 1993; Ph.D., 1995.
 - Associate Professor, Education: Policy Studies
 - Assistant Professor, Education: Policy and Leadership

Richard, Jean-Paul Regular Member
 Ph.D., Univ. of Paris, 1963; Doctorat d'Etat, Univ. of Paris, 1965
 - Professor Emeritus, Physics

Richards, Mark Adjunct Member
 B.S., State University of New York, 1971; Ph.D., Rutgers University, 1977
 - Adjunct Professor, Animal Sciences

Richardson, Brian Regular Member
 B.A., University of Washington, 1982; M.A., 1984; Ph.D., 1988.
 - Professor, Comparative Literature
 - Professor, English Language and Literature

Richardson, Derek C. Regular Member
 B.S., University of British Columbia, 1990; Ph.D., University of Cambridge, 1993.
 - Associate Professor, Astronomy

Richardson, Patricia Adjunct Member
 B.S., University of Maryland, 1972; M.Ed., University of Maryland, 1977; Ph.D., University of Maryland, 1981
 - Professor of Practice, Education Leadership, Higher Education, and International Education

Richardson, William C. Regular Member
 B.F.A., University of North Carolina-Chapel Hill, 1975; M.F.A., Washington University, 1977.
 - Associate Professor, Art Studio

Ricotti, Massimo Regular Member
 B.S./M.S., University of Florence, 1996; M.S., University of Colorado-Boulder, 1999; Ph.D., University of Colorado-Boulder, 2001
 - Assistant Professor, Astronomy

Ridge, Kevin Regular Member
 B.S., Grove City College, 1983; Ph.D., University of Pittsburgh,

1989.
 - Adjunct Associate Professor, Molecular and Cell Biology

Ridgway, Whitman H. Regular Member
 A.B., Kenyon College, 1963; M.A., San Francisco State University, 1967; Ph.D., University of Pennsylvania, 1973; J.D., University of Maryland at Baltimore, 1985
 - Associate Chair, History
 - Associate Professor, History

Riggins (DeBoer), Tracy Regular Member
 B.S. University of California - San Diego, 2000 Ph.D. University of Minnesota, 2005
 - Assistant Professor, Psychology
 - Assistant Professor, Neuroscience and Cognitive Science

Riley, Donald R. Regular Member
 B.S., Purdue University, 1969; M.S., 1970; Ph.D., 1976.
 - Vice President, Office of Information Technology, CIO
 - Professor, Office of Information Technology, CIO
 - Professor, Engineering: Telecommunications
 - Professor, Business and Management

Rindova, Violina Regular Member
 J.D., University of Sofia, 1990; M.B.A., University of Houston-Madrid Business School, 1992; Ph.D., New York University, 1999.
 - Associate Professor, Business and Management

Rippen, Thomas E. Regular Member
 B.S., Michigan State University, 1975; M.S., 1981.
 - Senior Agent, Cooperative Extension Service
 - Senior Agent, Sea Grant Extension

Ristvey, Andrew Adjunct Member
 Ph.D. University of Maryland, 2004
 - Adjunct Assistant Professor, Plant Science

Ritter, Ronald L. Regular Member
 B.S., University of Delaware, 1975; M.S., North Carolina State University, 1977; Ph.D., 1979.
 - Professor, Plant Science

Ritz, Steven M. Regular Member
 B.A., Wesleyan University, 1981; M.S., University of Wisconsin-Madison, 1982; Ph.D., University of Wisconsin-Madison, 1988;
 - Adjunct Professor, Physics

Ritzer, George Regular Member
 B.A., City University of New York-City College, 1962;
 M.B.A., University of Michigan-Arbor, 1964; Ph.D., Cornell University, 1968.
 - Distinguished Scholar-Teacher, Distinguished Faculty
 - Distinguished University Professor, Sociology
 - Professor, Sociology
 - Affiliate Professor, American Studies

Rivera, William M. Regular Member
 B.A., University of North Carolina-Chapel Hill, 1955; M.A., American University, 1959; Ph.D., Syracuse University, 1974.
 - Associate Professor, College of Agriculture and Natural Resources

Robb, Frank T. Regular Member
 B.S., University of Capetown, 1968; Ph.D., University of California-Riverside, 1973.
 - Professor, Marine-Estuarine-Environmental Sciences

Robbins, Donald H. Jr. Regular Member
 CV: B.S., Auburn University, 1984; M.S., 1987; Ph.D., Virginia Polytechnic Institute and State University, 1993.
 - Assistant Professor, Engineering: Mechanical Engineering

Roberts, Douglas A. Regular Member
 B.S., California Institute of Technology, 1988; M.S., University of California-Los Angeles, 1992; Ph.D., 1994.
 - Associate Chair, Physics
 - Associate Professor, Physics

Roberts, Eugene L. Regular Member
 B.A., University of North Carolina-Chapel Hill, 1954; L.L.D., Colby College, 1989.
 - Professor, College of Journalism
 - Professor, Journalism

Robertson, Carol E. Regular Member
 B.A., Indiana University-Bloomington, 1970; M.A., 1972; Ph.D., 1975.
 - Professor, Music
 - Affiliate Professor, American Studies
 - Affiliate Professor, Anthropology

Robertson-Tchabo, E.A. Regular Member
 B.A., University of Calgary, 1966; M.S., 1967; Ph.D., University of Southern California-Los Angeles, 1972.
 - Associate Professor, Education: Human Development

Robinson, Eugene S. Adjunct Member
B.A., University of Maryland-College Park, 1973; M.A., 1975; Ph.D., 1984.
- Instructor, Comparative Literature

Robinson, John P. Regular Member
B.A., St. Michael's College, University of Toronto, 1957 M.S., Virginia Polytechnic Institute, 1959; M.S., University of Michigan-Ann Arbor, 1963; M.S., 1964; Ph.D., 1965.
- Professor, Sociology

Rockcastle, Garth C. Regular Member
B.Arch., Pennsylvania State University, 1974; M.Arch., Cornell University, 1978.
- Dean, School of Architecture
- Professor, Architecture

Roderick, Jessie A. Regular Member
B.S., Wilkes College, 1956; M.A., Columbia University, 1957; Ed.D., Temple University, 1967.
- Professor Emerita, Education: Curriculum and Instruction

Rodriguez, Ana Patricia Regular Member
B.A., University of California-Berkeley, 1987; M.A., University of California-Santa Cruz, 1994; Ph.D., 1998.
- Associate Professor, Spanish and Portuguese Languages and Literatures
- Affiliate Assistant Professor, Women's Studies

Rodriguez, Santiago Regular Member
B.Mus., University of Texas, 1973; M.Mus., Juilliard School, 1975.
- Professor, Music

Roesch, Matthew Regular Member
B.S., University of Pittsburgh, 1997; Ph.D., University of Pittsburgh and Carnegie Mellon University, 2004.
- Assistant Professor, Neuroscience and Cognitive Science

Rogers, Carol Lombard Regular Member
B.A., Tusculum College, 1966; M.A., George Washington University, 1975 Ph.D., University of Maryland, 1998.
- Lecturer, College of Journalism
- Lecturer, Journalism

Rogers, Jacqueline Regular Member
Ph.D., Yale University

- Senior Research Fellow, Public Policy

Rogers, Marc A. Regular Member
B.S., State University of New York-College at Cortland, 1976; M.Ed., University of Nevada-Las Vegas, 1979; Ph.D., University of Minnesota-Twin Cities, 1984.
- Associate Professor, Kinesiology

Rokita, Steven E. Regular Member
B.S., University of California-Berkeley, 1979; Ph.D., Massachusetts Institute of Technology, 1983.
- Professor, Biochemistry
- Professor, Chemistry

Roman, Michael R. Regular Member
B.A., Lake Forest College, 1971; M.A., CUNY-City College of New York, 1973; Ph.D., University of New Hampshire-Durham, 1976.
- Professor, Marine-Estuarine-Environmental Sciences

Roos, Philip G. Regular Member
B.A., Ohio Wesleyan University, 1960; Ph.D., Massachusetts Institute of Technology, 1964.
- Professor, Physics

Rose, William K. Regular Member
A.B., Columbia University, 1957; Ph.D., 1963.
- Professor Emeritus, Astronomy

Roseblatt, Karin A. Regular Member
PhD, University of Wisconsin-Madison, 1996
- Associate Professor, History
- Affiliate Associate Professor, History

Rosen, Meriam L. Regular Member
B.S., University of Illinois-Urbana/Champaign, 1948; M.A., University of Maryland-College Park, 1965.
- Professor, Dance

Rosenberg, Jonathan M. Regular Member
A.B., Harvard University, 1972; Math. Tripos, Pt. III, University of Cambridge, 1973; Ph.D., University of California-Berkeley, 1976.
- Professor, Mathematics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Rosenfeld, Azriel Regular Member
B.A., Yeshiva University, 1950; M.A., Columbia University, 1951; Ordination, Yeshiva University, 1952; M.H.L., 1953; M.S., 1954;

D.H.L., 1955; Ph.D., Columbia University
- Distinguished University Professor, Advanced Computer Studies, Institute for
- Affiliate Professor, A. James Clark School of Engineering

Rosenfelt, Deborah S. Regular Member
B.A., Goucher College, 1964; M.A., Columbia University, 1965; Ph.D., University of California-Los Angeles, 1972.
- Professor, Women's Studies
- Affiliate Professor, American Studies

Rosenfield, Sylvia A. Regular Member
B.A., Cornell University, 1960; M.A., University of Illinois-Urbana/Champaign, 1961; Ph.D., University of Wisconsin-Madison, 1967.
- Professor, Education: Counseling and Personnel Services

Rosenthal, Benjamin M. Adjunct Member
B.A., Oberlin College, 1990; Ph.D., Harvard School of Public Health, 1999
- Adjunct Professor, Behavior, Ecology, Evolution and Systematics

Rosenthal, Laura Regular Member
B.A., Johns Hopkins University, 1983; M.A. Northwestern University, 1985; Ph.D., Northwestern University, 1990.
- Professor, English Language and Literature
- Affiliate Associate Professor, Women's Studies

Rosfjord, Kristine Regular Member
B.E., Georgia Institute of Technology, 1999; M.S., University of California, Berkeley, 2001; Ph.D., 2004
- Assistant Professor, Engineering: Electrical & Computer Engineering

Ross, David S. Regular Member
B.S., Pennsylvania State University-University Park, 1969; M.S., 1971; Ph.D., 1973.
- Professor, Biological Resources Engineering
- Professor, Environmental Science and Technology

Ross, James Regular Member
B.M. Harvard University, 1981; Diploma, Curtis Institute of Music.
- Associate Professor, Music

Ross, Michael Regular Member
B.A., Skidmore College, 1986; J.D., Duke University School of

Law, 1989; M.A., University of Massachusetts Amherst, 1992; Ph.D., University of North Carolina Chapel Hill, 1999.
- Associate Professor, History

Roth, Froma P. Regular Member
B.A., CUNY-Hunter College, 1970; M.A., CUNY-Queens College, 1973; Ph.D., CUNY-Graduate School & University Center, 1980.
- Professor, Hearing and Speech Sciences
- Associate Professor, Neuroscience and Cognitive Science
- Associate Professor, Clinical Audiology

Roth, Stephen M. Regular Member
B.S., University of Montana, 1996; M.A., University of Maryland, 1998; Ph.D., University of Maryland, 2000
- Associate Professor, Kinesiology
- Assistant Professor, Neuroscience and Cognitive Science

Rothman, Korey Regular Member
B.A., University of Florida, 1994; M.A., University of Maryland, 2000; Ph.D., University of Maryland, 2005.
- Visiting Assistant Professor, Theatre

Rouse, Robert J. Regular Member
B.S., University of Delaware, 1969; M.S., University of Maryland-College Park, 1979.
- Principal Agent, CES - Wye Resource and Education Center
- Principal Agent, Cooperative Extension Service

Rouse, Stella M. Regular Member
B.A., Louisiana State University, 1996; M.A., Louisiana State University, 2007; Ph.D., Louisiana State University, 2008.
- Assistant Professor, Government and Politics

Roush, Marvin L. Regular Member
B.Sc., Ottawa University, 1956; Ph.D., University of Maryland-College Park, 1964.
- Professor Emeritus, Engineering: Nuclear Engineering
- Professor Emeritus, Engineering: Reliability Engineering

Roussopoulos, Nicholas Regular Member
B.A., University of Athens-Greece, 1969; M.S., University of Toronto, 1973; Ph.D., 1977.
- Professor, Computer Science
- Professor, Engineering: Systems Engineering
- Professor, Advanced Computer Studies, Institute for

Rowe, Christopher L. Regular Member
B.S., Pennsylvania State University-University Park, 1989; Ph.D., 1994.
- Associate Professor, Marine-Estuarine-Environmental Sciences

Rowe, Dian N. Regular Member
B.S., University of Delaware, 1966; M.S., University of Maryland-College Park, 1984.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Kent

Rowe, Meredith L. Regular Member
B.A., University of Rochester, 1993; M.S., University of Rochester, 1995; Ed.M., Harvard University, 1999; Ed.D., Harvard University, 2003
- Assistant Professor, Education: Human Development

Rowland, Leslie S. Regular Member
B.A., Texas Christian University, 1968; M.A., University of Rochester, 1970; Ph.D., 1991.
- Associate Professor, History
- Affiliate Associate Professor, American Studies

Rowley, Michelle V. Regular Member
B.A., The University of the West Indies, 1992; M.Sc., The University of the West Indies, 1996; Ph.D., Clark University, 2003
- Assistant Professor, Women's Studies

Roy, Kevin Regular Member
B.S.F.S., Georgetown University, 1988; M.A., Northwestern University, 1995; Ph.D., 1999.
- Associate Professor, Family Science
- Associate Professor, Public Health: Maternal and Child Health Ph.D.

Roy, Rajarshi Regular Member
B.S., University of Delhi, 1973; M.S., 1975; M.A., University of Rochester, 1977; Ph.D., 1981.
- Director, Institute for Physical Sciences and Technology (IPST)
- Professor, Chemical Physics
- Professor, Physics

Roytburd, Alexander Regular Member
M.D., Moscow Institute for Steel and Alloys, 1956; Ph.D., Academy of Science-U.S.S.R., 1962; Doc.Sc., 1972.
- Professor, Engineering: Materials Science and Engineering

Rozenblit, Marsha L. Regular Member
B.A., Barnard College, 1971; M.A., Columbia University, 1974; Ph.D., 1980.
- Director, Jewish Studies
- Professor, History
- Professor, Jewish Studies
- Professor, Jewish Studies

Rubin, Kenneth H. Regular Member
B.A., McGill University-Montreal, 1968; M.S., Pennsylvania State University-University Park, 1969; Ph.D., 1971.
- Professor, Education: Human Development

Rubin, Roger H. Regular Member
B.A., City University of New York-Brooklyn College, 1965; M.S., Pennsylvania State University-University Park, 1966; Ph.D., 1970.
- Associate Professor Emeritus, Family Science

Rubloff, Gary W. Regular Member
B.A., Dartmouth College, 1966; M.S., University of Chicago, 1967; Ph.D., 1971.
- Professor, Engineering: Systems Engineering
- Professor, Engineering: Materials Science and Engineering
- Affiliate Professor, Engineering: Electrical & Computer Engineering
- Affiliate Professor, Engineering: Bioengineering

Rudnick, Roberta L. Regular Member
B.S., Portland State University, 1980; M.S., Sul Ross State University, 1983; Ph.D., Australian National University-Canberra, 1988.
- Professor, Geology

Rudolph, Daniel Regular Member
B.S., California Institute of Technology, 1972; M.S., Stanford University, 1973; Ph.D., 1975.
- Distinguished Scholar-Teacher, Distinguished Faculty

Rudy, Jason Regular Member
B.A., Princeton University, 1997; Ph.D., Rutgers University, 2004.
- Assistant Professor, English Language and Literature

Rupp, Andre Regular Member
B.A., University of Hamburg, 1997; M.A., Northern Arizona University, 1999; M.S., Northern Arizona University, 2001; Ph.D., University of British Columbia-Vancouver, 2003.
- Assistant Professor, Education: Measurement, Statistics and Evaluation

Ruppert, John Regular Member
B.A., Miami University-Ohio, 1974; M.F.A., Rochester Institute of Technology, 1977.
- Chair, Art Studio
- Associate Professor, Art Studio

Russell, Horace L. Adjunct Member
B.S., Bradley University, 1958; M.S., Air Force Institute of Technology, 1965; Ph.D., Purdue University, 1971.
- Associate Dean, A. James Clark School of Engineering

Russell, Joyce E.A. Regular Member
B.A., Loyola University, 1978; M.A., University of Akron, 1980; Ph.D., University of Akron, 1982.
- Lecturer, Business and Management

Rust, John Philip Regular Member
B.A., University of Pennsylvania, 1977 Ph.D., Massachusetts Institute of Technology, 1983
- Professor, Economics

Rust, Roland T. Regular Member
B.A., DePauw University, 1974; M.B.A., University of North Carolina-Chapel Hill, 1977; Ph.D., University of North Carolina-Chapel Hill, 1979.
- Area Chair, Business and Management
- Professor, Business and Management

Ruth, Matthias Regular Member
M.A., Ruprecht-Karls-Universität, 1989; Ph.D., University of Illinois, 1992
- Professor, Public Policy
- Affiliate Professor, Engineering: Civil and Environmental Engineering

Rutherford, Charles S. Regular Member
B.A., Carleton College, 1962; M.A., Indiana University-Bloomington, 1966; Ph.D., 1970.
- Associate Dean, College of Arts and Humanities
- Assistant Professor, College of Arts and Humanities
- Assistant Professor, English Language and Literature

Rutledge, Steven H. Regular Member
B.A., University of Massachusetts-Boston, 1989; Ph.D., Brown University, 1996.
- Associate Professor, Classics

Rymer, Vicki S. Regular Member
B.S., University of Maryland-College Park, 1961; M.B.A., University of Maryland-College

Park, 1966; Ph.D., University of Maryland-College Park, 1983.
- Lecturer, Business and Management

Sachs, Stephen F. Adjunct Member
B.Arch. Ohio University-Athens, 1968.
- Associate Dean, Career Center

Sagdeev, Roald Z. Regular Member
B.S., University of Moscow, 1955; Ph.D., Institute of Physical Problems-Moscow, 1960; D.S., U.S.S.R. Academy of Sciences-Siberia, 1962.
- Director, East-West Space Science Center
- Director, Physics
- Distinguished University Professor, Physics

Sagoff, Mark Adjunct Member
B.A., Harvard University, 1963; Ph.D., University of Rochester, 1970.
- Senior Research Scholar, Philosophy and Public Policy, Institute for

Sahyoun, Nadine Regular Member
B.A., University of Massachusetts, 1974; M.S., University of Iowa, 1979; Ph.D., Tufts University School of Nutrition, 1995
- Associate Professor, Nutrition

Saksvig, Brit Regular Member
B.A., St. Olaf College, 1989 M.H.S., Johns Hopkins University, 1996 Ph.D., Johns Hopkins University, 2002
- Research Assistant Professor, Public Health: Epidemiology Ph.D.
- Research Assistant Professor, Public Health: Master of Public Health-Biostatistics
- Research Assistant Professor, Public Health: Master of Public Health-Epidemiology

Salamanca, Jack R. Regular Member
Dipl., University of London, 1953; Licentiate, Graduate School Of Drama-Royal Academy of Music, 1954.
- Professor Emeritus, English Language and Literature

Salamanca-Riba, Lourdes G. Regular Member
B.S., Universidad Autonoma Metropolitana, 1978; Ph.D., Massachusetts Institute of Technology, 1985.
- Associate Professor, Materials and Nuclear Engineering

Salamanca-Riba, Lourdes G. Regular Member
Ph.D., Massachusetts Institute of Technology.
- Professor, Engineering: Materials Science and Engineering

Salawitch, Ross J. Regular Member
B.S., Cornell University, 1981
Ph.D., Harvard University, 1987.
- Professor, Chemistry
- Professor, Atmospheric and Oceanic Science

Salness, David Regular Member
Diploma, Curtis Institute of Music, 1985.
- Professor, Music

Saltz, Joel H. Regular Member
B.S., University of Michigan-Ann Arbor, 1977; M.A., 1978; M.D., Duke University, 1985; Ph.D., 1985.
- Professor, Advanced Computer Studies, Institute for

Salzberg, Steven L. Regular Member
Ph.D., Harvard University, 1989
- Professor, Computer Science
- Professor, Institute for Advanced Computer Studies (UMACS)
- Affiliate Professor, Cell Biology & Molecular Genetics
- Affiliate Professor, Biological Sciences
- Affiliate Professor, Engineering: Bioengineering

Samal, Siba K. Regular Member
B.V.Sc., Orissa University of Agriculture & Technology, 1976; M.S., Texas A&M University, 1981; Ph.D., Texas A&M University & Baylor College of Medicine, 1986.
- Associate Dean, Animal Sciences
- Associate Dean, Virginia-Maryland Regional College of Veterinary Medicine
- Professor, Veterinary Medical Sciences
- Professor, Molecular and Cell Biology

Samet, Hanan Regular Member
B.S., University of California-Los Angeles, 1970; M.S., Stanford University, 1975; Ph.D., 1975.
- Professor, Computer Science
- Professor, Advanced Computer Studies, Institute for

Sampou, Peter A. Adjunct Member
B.S., University of Wisconsin-Green Bay, 1979; Ph.D., University of Rhode Island, 1989.
- Assistant Research Professor, Horn Point Environmental Laboratory

Sampson, Rachelle Regular Member
B.A., L.L.B., Queensland University of Technology, 1992; Ph.D., University of Michigan, 1999.
- Assistant Professor, Business and Management

Sanchez De Pinillos, Hernan Regular Member
B.A., University of Madrid, 1987; M.Phil., Columbia University, 1992; Ph.D., 1996; Ph.D., University of Madrid, 1996.
- Associate Professor, Spanish and Portuguese Languages and Literatures

Sandborn, Peter Regular Member
Ph.D., University of Michigan, 1987
- Associate Professor, Engineering: Reliability Engineering

Sandborn, Peter A. Regular Member
B.S., University of Colorado-Boulder, 1982; M.S., University of Michigan-Ann Arbor, 1983; Ph.D., 1987.
- Associate Professor, Engineering: Mechanical Engineering

Sandford, R.J. Regular Member
B.M.E., George Washington University, Washington, D.C. 1962
M.S.E., Major in Solid Mechanics, George Washington University, Washington, D.C. 1965
Ph.D., Major in Solid Mechanics, Minor in Mathematics, Catholic University of America, Washington, D.C. 1971
Post-doctoral Study: University of Maryland, 1978-79
- President Emeritus, Engineering: Mechanical Engineering

Sanford, Lawrence P. Regular Member
Sc.B., Brown University, 1978; Ph.D., Massachusetts Institute of Technology-Woods Hole, 1984.
- Professor, Marine-Estuarine-Environmental Sciences

Sanner, Robert Regular Member
B.S., Massachusetts Institute of Technology, 1985; M.S., 1988; Sc.D., 1993.
- Associate Professor, Engineering: Aerospace Engineering
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Saracho, Olivia N. Regular Member
B.S., Texas Women's University, 1967; M.Ed., 1972; Ph.D., University of Illinois-Urbana/Champaign, 1978.
- Professor, Education: Curriculum and Instruction

Sartorius, David Regular Member
Ph.D., University of North Carolina-Chapel Hill, 2003
- Assistant Professor, History

Sather, Jerome O. Regular Member
B.S., University of Minnesota-Twin Cities, 1957; M.S., 1959; Ph.D., 1963.
- Associate Professor Emeritus, Mathematics

Sauer, John R. Adjunct Member
B.A., Rutgers College, 1977; M.S., University of Wyoming, 1980; M.A., University of Kansas, 1984; M.Phil., University of Kansas, 1984; Ph.D., University of Kansas, 1985
- Adjunct Professor, Behavior, Ecology, Evolution and Systematics

Sawyer, Robin G. Regular Member
B.S., George Mason University, 1978; M.Ed., University of Virginia, 1980; Ph.D., University of Maryland-College Park, 1990.
- Associate Chair, Public Health: Public and Community Health Ph.D.
- Associate Professor, Public Health: Public and Community Health Ph.D.
- Associate Professor, Public Health: Master of Public Health--Community Health Education

Sazawal, Vibha Regular Member
Ph.D., University of Washington, 2005
- Assistant Professor, Computer Science

Scales, William R. Adjunct Member
B.S.E., Emporia State University, 1959; M.S., 1963; Ed.D., Indiana University-Bloomington, 1970.
- Assistant Director, Counseling Center

Schafer, James A. Regular Member
B.S., University of Rochester, 1961; M.S., University of Chicago, 1962; Ph.D., 1965.
- Professor, Mathematics

Schafer, Judy Adjunct Member
B.A., Loyola College, 1972; M.S., Loyola College, 1973; Ph.D., University of Maryland at College Park, 1979; J.D., Georgetown University Law Center, 1986.
- Lecturer, Hearing and Speech Sciences

Schafer, William D. Regular Member
B.A., University of Rochester, 1964; M.A., 1965; Ed.D., 1969.

- Professor Emeritus, Education: Measurement, Statistics and Evaluation

Schake, Kori Naomi Adjunct Member
B.A., Stanford University, 1984; M.P.M., University of Maryland-College Park, 1987; M.A., 1988; Ph.D., 1996.
- Visiting Assistant Professor, Center for International and Security Studies

Schelling, David Regular Member
B.S., Lehigh University, 1961; M.S., Drexel University, 1964; Ph.D., University of Maryland-College Park, 1968.
- Professor Emeritus, Engineering: Civil and Environmental Engineering

Schelling, Thomas C. Regular Member
B.A., University of California-Berkeley, 1943; Ph.D., Harvard University, 1951.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished University Professor, Public Policy
- Professor Emeritus, Economics

Schick, Allen Regular Member
B.A., Brooklyn College, 1956; M.A., Yale University, 1959; Ph.D., 1965.
- Professor, Public Policy

Schijf, Johan Regular Member
Ph.D., Universiteit Utrecht, 1992.
- Assistant Professor, Marine-Estuarine-Environmental Sciences

Schlesinger, B. Frank Regular Member
B.S., University of Illinois-Urbana/Champaign, 1950; M.Arch., Harvard Graduate School of Design, 1954.
- Professor Emeritus, Architecture

Schmidt, Janet A. Adjunct Member
B.A., Allegheny College, 1975; M.A., Ohio State University-Columbus, 1977; Ph.D., University of Minn
- Director, A. James Clark School of Engineering

Schmidt, Linda Regular Member
Ph.D., Carnegie Mellon University, 1995
- Associate Professor, Engineering: Reliability Engineering

Schmidt, Linda C. Regular Member
B.S., Iowa State University, 1989; M.S., 1991; Ph.D., Carnegie Institute of Technology, 1995.

- Associate Professor, Engineering:
Mechanical Engineering

Schmidttein, Frank A. Regular Member
B.S., Kansas State University, 1954; M.A., University of California-Berkeley, 1970; Ph.D., 1979.
- Associate Professor Emeritus, Education: Policy and Leadership

Schmitz, Fredric H. Adjunct Member
B.E., Rensselaer Polytechnic Institute, 1964; M.S., Princeton University, 1966; Ph.D., 1969.
- Professor, Engineering: Aerospace Engineering

Schneider, Benjamin Regular Member
B.A., Alfred University, 1960; M.B.A., City University of New York-Bernard Baruch, 1962; Ph.D., University of Maryland-College Park, 1967.
- Distinguished Faculty Research Fellow, Distinguished Faculty

Schoenian, Susan G. Regular Member
B.S., Virginia Polytechnic Institute & State University, 1984; M.S., Montana State University, 1988.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Wicomico

Scholnick, Ellin K. Regular Member
A.B., Vassar College, 1958; Ph.D., University of Rochester, 1963.
- Associate Provost, Academic Affairs
- Professor, Academic Affairs
- Professor, Neuroscience and Cognitive Science
- Professor, Psychology
- Affiliate Professor, Women's Studies

Schonfeld, Paul M. Regular Member
B.S., Massachusetts Institute of Technology, 1974; M.S., 1974; Ph.D., University of California-Berkeley, 1978.
- Professor, Engineering: Civil and Environmental Engineering

Schott, Eric Special Member
B.A., Reed College, 1985; Ph.D., Harvard Medical School, 1994.
- Research Assistant Professor, Marine-Estuarine-Environmental Sciences

Schreuders, Paul D. Regular Member
B.S., Clemson University, 1982; M.S., 1985; Ph.D., University of Texas-Austin, 1989.

- Assistant Professor, Biological Resources Engineering

Schrieir, Harold Regular Member
B.S., California Polytechnic State University, 1978; Ph.D., Pennsylvania State University, 1983.
- Associate Professor, Marine-Estuarine-Environmental Sciences

Schuler, Catherine A. Regular Member
B.A., Eckerd College, 1974; M.A., Emerson College, 1977; Ph.D., Florida State University, 1984.
- Associate Chair, Theatre
- Associate Professor, Theatre
- Affiliate Associate Professor, Women's Studies

Schultz, Jaime (Jessica) Regular Member
B.A., Luther College, 1996; M.A., University of Iowa, 1999; Ph.D., University of Iowa, 2005.
- Assistant Professor, Kinesiology
- Assistant Professor, Women's Studies

Schumacher, Thomas L. Regular Member
B.Arch., Cornell University, 1963; M.Arch., 1966.
- Professor, Architecture

Schuyler, Philip D. Regular Member
B.A., Yale University, 1968; M.A., University of Washington, 1974; Ph.D., 1979.
- Assistant Professor, Music, UMBC

Schwab, Keith C. Regular Member
B.A., University of Chicago, 1990; Ph.D., UC Berkeley, 1996;
- Adjunct Associate Professor, Physics

Schwab, Robert M. Regular Member
B.A., Grinnell College, 1969; M.A., University of North Carolina-Chapel Hill, 1971; Ph.D., Johns Hopkins University, 1980.
- Professor, Economics

Schwab, Susan C. Regular Member
B.A., Williams College, 1976; M.A., Stanford University, 1977; Ph.D., George Washington University, 1993.
- Professor, Public Policy

Schwartz, Charles W. Regular Member
B.S.C.E., Massachusetts Institute of Technology, 1974; M.S.C.E., 1977; Ph.D., 1979.
- Associate Professor, Engineering:

Civil and Environmental Engineering
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Schwartz, Donald M., Jr. Regular Member
B.S., University of Maryland-College Park, 1973; M.S., 1983.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Washington

Schwenk, Frankie N. Regular Member
B.S., Iowa State University, 1962; M.S., 1964; Ph.D., University of Maryland-College Park, 1983.
- Assistant Director, Family & Consumer Sciences
- Associate Professor, Cooperative Extension Service
- Associate Professor, Family & Consumer Sciences

Scott, Marvin W. Adjunct Member
B.S., East Stroudsburg University, 1973; M.A., Ohio State University-Columbus, 1974; Ed.D., University of North Carolina-Greensboro, 1986.
- Instructor, Kinesiology

Scullen, Mary Ellen Regular Member
M.A., Indiana University-Bloomington, 1990; Ph.D., 1993.
- Associate Professor, French Language and Literature
- Associate Professor, Modern French Studies
- Affiliate Associate Professor, Second Language Acquisition and Application
- Affiliate Associate Professor, Second Language Acquisition-Ph.D.

Seagren, Eric A. Regular Member
B.S., University of Nebraska-Lincoln, 1985; M.S., Iowa State University, 1988; Ph.D., University of Illinois-Urbana/Champaign, 1994.
- Associate Professor, Engineering: Civil and Environmental Engineering

Secor, David H. Regular Member
B.S., Macalester College, 1983; M.S., University of South Carolina, 1985; Ph.D., 1990.
- Professor, Marine-Estuarine-Environmental Sciences

Sedlacek, William E. Regular Member
B.S., Iowa State University, 1960; M.S., 1961; Ph.D., Kansas State University, 1966.
- Professor Emeritus, Counseling Center
- Professor Emeritus, Education:

Counseling and Personnel Services

Seefeldt, Carol A. Regular Member
B.A., University of Wisconsin-Milwaukee, 1956; M.A., University of South Florida, 1968; Ph.D., Florida State University, 1971.
- Distinguished Scholar-Teacher, Distinguished Faculty

Segal, David R. Regular Member
B.A., Harpur College, 1962; M.A., University of Chicago, 1964; Ph.D., 1967; D.H.L., Towson University, 1991.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Sociology

Segal, Mady W. Regular Member
B.A., City University of New York-Queens College, 1965; M.A., University of Chicago, 1967; Ph.D., 1973.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Sociology
- Affiliate Professor, Women's Studies

Seibel, Ronald J. Regular Member
B.S., University of Illinois-Urbana/Champaign, 1957; M.S., 1958; Ph.D., University of Maryland-College Park, 1972.
- Director, Institute of Applied Agriculture
- Associate Professor, Institute of Applied Agriculture

Selden, Steven Regular Member
B.S., State University of New York-College at Oswego, 1963; M.S., City University of New York-Brooklyn College, 1967; M.A., Columbia University, 1970; Ed.D., 1971.
- Professor, Education: Policy and Leadership
- Professor, Education: Policy Studies
- Affiliate Professor, Jewish Studies

Sellner